INTERNATIONAL
SCHOOL *of* DAKAR

ELEMENTARY SCHOOL ART TEACHER

POSITION DESCRIPTION:

Reports to: Elementary Principal
Contract: Full-time

The Elementary Art Teacher teaches an inquiry-based art curriculum while making transdisciplinary links with the Programme of Inquiry. The Art Teacher will promote creativity and develop students' skills through art. The Primary Years Programme is the foundation of all of the teaching and learning in the Elementary School.

The Elementary School art teacher teaches all students in the ES, from PreK3 to Grade 5. They play an active role in incorporating the curriculum standards for art at each grade level. This will include consistent engagement with students and colleagues. The art teacher will provide creative and thoughtful input into the unit planners. Collaboration with colleagues is essential. The Elementary art teacher should be supportive of ISD's common goals stemming from our school-wide mission, vision, and values as well as the IB PYP Philosophy.

KEY RESPONSIBILITIES:

Curriculum Design & Delivery

- Plan, deliver, and assess the IB PYP curriculum for art, ensuring alignment with IB learning continuum and the school's mission, vision, and values.
- Design and facilitate inquiry-based, transdisciplinary units of inquiry that integrate art into broader academic themes.
- Develop lessons that foster creativity, critical thinking, and an appreciation of diverse artistic expressions.
- Differentiate instruction to meet diverse learning needs and styles, inspiring a love for the arts in all students.
- Incorporate a variety of media, techniques, and technologies to enhance

artistic expression and engagement.
- Facilitate opportunities for students to exhibit their artwork within the school.
- Document all art planning on Toddle through transdisciplinary and stand-alone planners.

Student Development

- Inspire students to embody the IB Learner Profile with an emphasis on creativity and open-mindedness.
- Support students' artistic, academic, social, and emotional growth through a caring, individualized approach.
- Foster intercultural understanding and global mindedness through the exploration of diverse artistic traditions and practices.
- Monitor and assess student progress in visual arts through formative and summative assessments, providing constructive feedback to students and parents.
- Use Toddle to document student learning through the portfolio and gradebook.

Learning Environment

- Establish a welcoming, inclusive, and engaging art classroom culture that promotes creativity, collaboration, and exploration.
- Maintain an organized, safe, and resource-rich environment conducive to artistic expression.
- Celebrate student achievements and growth through meaningful displays of artwork.

Collaboration and Professional Growth

- Work collaboratively with homeroom and specialist teachers to design transdisciplinary units of inquiry that integrate art.
- Actively participate in school-wide initiatives, professional development opportunities, and professional learning.
- Engage in reflective practices to continuously enhance teaching and learning experiences in art.

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Communication and Community Engagement

- Use Toddle and parent conferences to inform parents about their children's progress in art.
- Regularly communicate with teachers and Elementary School leadership to provide updates on students' progress and discuss any adjustments or additional support required.
- Collaborate with the Elementary Principal and AP - PYP Coordinator to align practices with the school's vision and goals.
- Actively participate in school events, committees, and community-building activities, including art exhibitions and showcases art at ISD.

Duties & Supervision

- Supervise students as assigned during playtime, lunch, and transitions, ensuring their safety and well-being.
- Participate in and support school events, assemblies, and other Elementary School initiatives/activities.
- Meet with parents twice a year for conferences.
    - 1st - Parent -Teacher Conference
    - 2nd - Student-Led Conference

QUALIFICATIONS:

1. Bachelor's degree in Education (Master's degree preferred).
2. Teaching Certificate and experience with diverse student populations, preferably in an international school context.
3. Minimum three years teaching experience in a PYP setting.
4. Strong interpersonal and communication skills with a commitment to lifelong learning.

This position commences in August 2027.

To apply for this role, please complete the application here.