NEW SCHOOL ROME

BRITISH INTERNATIONAL SCHOOL IN ROME

SINCE 1972



NEW SCHOOL ROME · AGES 3 TO 18

SCHOOL PROSPECTUS

British Standards. Warm Community. Bright Futures.

A place where curious minds belong and global opportunities begin.

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Welcome to The New School Rome



Founded in 1972, The New School Rome is a not-for-profit, democratic British international school where students, parents and teachers work in close partnership.

We believe that strong academic results grow from a balanced education that looks after both mind and person. Our students learn on a green campus in the city, supported every day by strong pastoral care, time outdoors, sport and the arts.

Small classes mean that every student is known, guided and challenged. This is the foundation of our academic promise: an enhanced British curriculum that leads to A Levels, qualifications recognised by universities in Italy and around the world.

Families join us at every age, from our youngest classes to the Sixth Form. Whenever they arrive, they find a community that knows them by name.

> *"... what we're really keen to do is to make sure that the children love the idea of learning, not just what they're learning, but to carry on learning even after they have left the school."*
>
> KEVIN PIPER, HEADTEACHER

Why families choose New School Rome

British academic standards, a genuine family feel, and an education that prepares every child for the future.

01 · BRITISH STANDARDS

A globally recognised British pathway, ages 3 to 18

The English National Curriculum from Early Years to A Levels, taught by teachers with long experience of British education and its examinations. Academic depth, mastery and independence, not just breadth, with A Levels and the Extended Project Qualification (EPQ) in the Sixth Form.

02 · WARM COMMUNITY

A close community with a genuine family feel

Small classes mean every student is known, guided and supported as an individual. Personalised attention and consistent pastoral care, in a not-for-profit, democratic school where parents, students and staff are genuine partners.

03 · BRIGHT FUTURES

Critical thinking, wellbeing and creativity

Students learn to question, weigh evidence and form a view of their own. With wellbeing and creativity at the heart of school life, they leave ready for university and with the values that future leaders need: integrity, responsibility and an open mind.

CLASS OF 2026

23 university places

5 countries

Italy · United Kingdom · United States · Switzerland · Pakistan

45%

of A Level grades at A* or A, Class of 2026.

EXAMPLES OF RECENT DESTINATIONS

UNITED KINGDOM

UCL · King's College London · University of the Arts London

ITALY

Bocconi · LUISS · Sapienza

NORTH AMERICA

University of Toronto · Dartmouth College · UCLA

EUROPE

University of Amsterdam · EHL · ESADE

REST OF THE WORLD

LUMS · University of Colombo

Accreditations and memberships

COBIS · University of Cambridge International Examinations, Cambridge International School · Pearson Edexcel · R.I.S.A. · Proud to deliver The Duke of Edinburgh's International Award

The New School Rome difference



An education that teaches children to think for themselves, in a community where every one of them is known.

So, what is different about New School Rome?

To really understand the difference, come and visit us. Meet our students, see lessons in action and get a feel for our culture and our environment.

We encourage questioning, independence and responsibility. You will see students taking charge of their own learning, and teachers finding time during the day and after school to support students with new and creative ideas, to stretch them further, or to help them when they need it.

As a parent, you immediately become a member of The New School Association, with a formal voice in how the school is governed.

Why are we still “new”?

The world is changing faster than ever, and education has to keep pace. That means updating the curriculum and the subjects we offer, the way we teach, the advice we give and the places we visit. Because decisions are made close to the classroom, by people who know every student, we can adapt quickly to what the future will ask of our students.

Every child who joins us, at any age, is new too. Each one is an individual, and we learn from them as they learn from us.

No child is invisible. No voice is irrelevant.

Thinking for themselves



Independence is the thread that runs through everything. From Early Years to the Sixth Form, students are asked to explain their thinking, test their ideas and learn from their mistakes.

- Teachers ask questions that make students think harder, not just remember.
- Testing helps students remember and learn, not just measure, so understanding lasts beyond the test.
- Deep thinking as well as breadth of knowledge, with critical and creative thinking in every subject, every day.
- Academic integrity, taught as a habit rather than a rule.
- Respect for themselves, their education, each other and the environment.

What you will see when you visit

Teachers who guide, not only lecture

The teacher facilitates learning and leads discussion.

Students who teach each other

Students often explain ideas to their classmates, one of the best ways to learn.

Spaces to work independently

Places to work alone or in small groups, much like the seminar-style work of university.

Learning how to learn

Critical thinking is taught as a subject in Year 10, and metacognition helps students plan, review and evaluate how they learn.

A curriculum that builds, and adapts

Our curriculum is carefully sequenced, so students build on what they already know, adding complexity and learning how a scientist, a historian or an artist works. Students who join part-way through a key stage, or even during the school year, are not left behind: teachers work from clear schemes of work, so they can quickly fill any gaps and set the right level of challenge.

The stages of our school

The New School Rome follows an enhanced British curriculum from age 3 to 18. Families join us at every stage, and our Admissions team helps each child find the right year group.

AGES 3 TO 5	**Early Years**	Preschool and Reception, following the Early Years Foundation Stage framework.
AGES 5 TO 11	**Primary**	Years 1 to 6, with a class teacher who knows each child well.
AGES 11 TO 14	**Key Stage 3**	Years 7 to 9, with subject specialists for every discipline.
AGES 14 TO 16	**Key Stage 4**	Years 10 and 11, leading to GCSE and IGCSE qualifications.
AGES 16 TO 18	**Sixth Form**	Years 12 and 13, with A Levels and the Italian Language and Culture programme.

> Each stage has its own guide, with the full detail of the curriculum and daily life. Ask our Admissions team, or download them from our website.



AGES 3 TO 5 · PRESCHOOL AND RECEPTION

Early Years



Our Early Years class combines Preschool and Reception, and follows the Early Years Foundation Stage (EYFS) Statutory Framework. The classroom draws on both the Reggio Emilia approach and Montessori principles, with inviting spaces and hands-on materials that support play, independence and exploration.

Children learn through play, at their own pace, and are never rushed to perform before they are ready. Circle time, group and one-to-one work and early phonics with Little Wandle build the foundations for reading, writing and mathematics.

- A weekly forest walk and daily outdoor play.
- A family-style lunch, with children setting the table and leading the conversation.
- Two music lessons a week and regular visits to the school library.

> *"A safe place where every child is cared for individually, where their uniqueness is celebrated."*
>
> AN EARLY YEARS PARENT

YEARS 1 TO 6 · AGES 5 TO 11

Primary



Our Primary School follows an enhanced English National Curriculum, enriched by the culture and heritage of Rome. A class teacher who knows each child well, daily English and Mathematics, and specialist teaching in Music, PE and Italian give children strong foundations and a broad, knowledge-rich education.

Early reading is taught through Little Wandle phonics, and Mathematics through a mastery approach that builds real number sense.

- Italian from Year 1, differentiated for native and non-native speakers.
- Weekly PE with a specialist teacher, and gymnastics at a local sports centre.
- Trips across Rome and annual residential trips in Years 3 to 6.

> *"A caring and truly international school with a warm and welcoming atmosphere. The limited number of students in each class allows for meaningful connections between teachers and students."*
>
> A PRIMARY PARENT

KEY STAGES 3 AND 4 · AGES 11 TO 16

Secondary



Key Stage 3 · Years 7 to 9

A broad academic foundation across English, Mathematics, the sciences, languages, the humanities, Computer Science, the arts and Physical Education, taught by subject specialists. Each day starts with the tutor group. In Year 9, students and families are guided through the choice of GCSE options.

Key Stage 4 · GCSE and IGCSE · Years 10 and 11

Most students take eight GCSE and IGCSE subjects, set by Pearson Edexcel and Cambridge International. English Language, English Literature and Mathematics form the core, and students choose the rest from a wide range of options.

56% of GCSE and IGCSE grades at A* or A, Class of 2026.

> *"A school where children receive as much attention on character / personal development as they do on academic development."*
>
> A SECONDARY PARENT

YEARS 12 AND 13 · AGES 16 TO 18

Sixth Form & A Levels



A Levels are studied in depth, in seminar-style lessons, with more independent study, research and discussion, closer to a university seminar than a school lesson. Most students take three A Levels, which is what universities ask for, and some take a fourth.

Students choose from fifteen subjects across the sciences, mathematics, humanities, languages and the arts, including Further Mathematics. History and art come alive in one of the world's great cities.

Guidance on subject choices and university applications begins before Year 12 and continues throughout the Sixth Form, with Unifrog to connect subject choices with courses and careers. Students can also take the Extended Project Qualification (EPQ).

45%
A*–A at A Level

90%
A*–C at A Level

Class of 2026. Results can vary from one year to the next.

> *"Academic excellence in a small class environment, where there is an effort to support each student according to her/his individual needs, strengths and weaknesses. Friendly and attentive staff."*
>
> A SECONDARY PARENT

The Italian Pathway



British A Levels are recognised for admission to universities in Italy, across Europe and around the world. For Italian families, the school also offers the Italian Language and Culture programme.

The New School Rome is one of three British schools in Italy whose route to Italian university admission is formally recognised under Italian law. From the age of five, Italian is taught by specialist teachers, as a native language or as a beginners' language.

Route 1 · Three A Levels

Three A Level passes relevant to the chosen course meet the general requirement for university entry in Italy, subject to the requirements of each university and course. For students with Italian citizenship, Italian A Level does not count among the required three.

Route 2 · Italian Language and Culture

For students with Italian citizenship: the written and oral Italian Language and Culture examination, held at school with a Ministry-appointed representative, at least two A Levels relevant to the chosen course (not including Italian A Level), and six subjects passed overall across GCSE/IGCSE and A Level.

> Each university decides on admission independently, and some courses have limited places and their own admission tests. Our team checks the current requirements with each family before they apply. Both routes are explained in our factsheet, Pathway to Italian University Entry.

Reference framework: Law of 16 April 1998, No. 121.

SUPPORT FROM THE VERY FIRST DAY

Inclusion & EAL



Every child arrives with a different starting point. Some are still learning English. Some need extra support to access the curriculum.

English as an Additional Language

Children who arrive with little or no English are assessed on arrival and supported from day one, through one-to-one sessions for beginners, small-group sessions linked to classroom learning and support in class. As confidence grows, support is reduced gradually, and progress is monitored together with the class teacher.

Inclusion

We work in partnership with parents, and where needed with outside specialists, to support children who need extra help to thrive. Teachers adapt their teaching to each child's learning profile, with targeted small-group or one-to-one support where needed, and an Individual Education Plan agreed with parents when a child needs it. Where a child has a certified learning difference, exam access arrangements are put in place.

IN THE CLASSROOM, OUTDOORS AND AFTER LESSONS

A day at New School Rome



The school day

08:00	**Early drop-off** Supervised, for families who need it.
08:30 to 08:45	**Arrival** Students go to their class or, from Year 7, to their tutor group.
Morning	**Lessons** Core subjects and specialist lessons.
10:30 to 11:00	**Morning break** Outdoors, in the garden.
12:00 to 13:30	**Lunch and garden time** Lunch in the dining hall, then time outside.
Afternoon	**Lessons** Including PE, Art, Music and Drama across the week.
15:30	**End of lessons** 15:15 for Years 1 and 2.
15:30 to 16:30	**Clubs and After-School Care** Clubs from Monday to Friday, and After-School Care for families who need it.

A typical day. Exact times vary by year group.

A classroom that works like a workshop

Lessons are built around discussion. Students explain how they reached an answer, compare approaches and learn from what does not work the first time. Art, Music and Drama are part of the school week, not an extra.

Outdoors, sport and clubs





A garden in the city

Our campus is surrounded by trees, lawns and a woodland area. Students spend time outdoors every day, at break, after lunch and in lessons. Students have lunch every day in the dining hall, with fresh fruit and vegetables.

Sport and Physical Education

Physical Education is part of every student's timetable, taught by a specialist PE teacher. Students play football, volleyball, basketball, touch rugby, netball, hockey and badminton, and the year ends with Sports Day.

Clubs, trips and the Duke of Edinburgh's Award

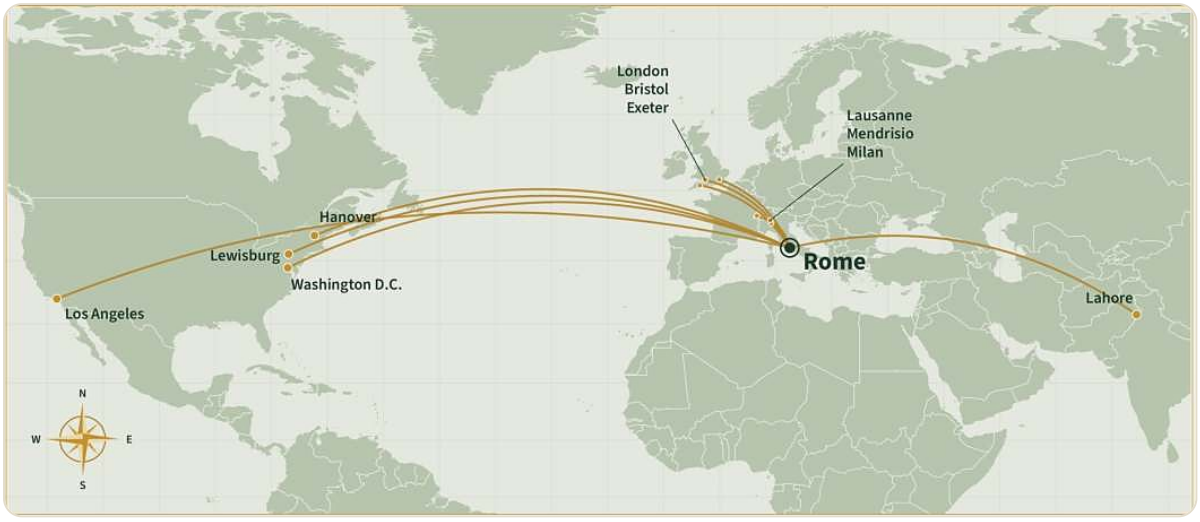
From 15:30 to 16:30, a changing programme of clubs covers sport, the arts, STEM, music and study support. Day trips use Rome itself as a classroom, residential trips build independence, and The New School Rome is a licensed centre for The Duke of Edinburgh's International Award.

Every child has an adult who knows them well

Younger children spend most of the day with their class teacher. From Year 7, every student belongs to a tutor group that meets each morning, with a tutor who follows their progress and is the first point of contact for families. Personal, social and health education runs in every year group, from Year 1.

> *"Having lived in several countries, we have experienced many schools with 'big names' where the pastoral care didn't always live up to the reputation. New School Rome is the first school we have felt where the teachers truly care about the students as individuals."*
>
> A SECONDARY PARENT

Where our students go next



23 university places in five countries

Italy
11 STUDENTS

- Bocconi University
- Sapienza University of Rome
- LUISS Guido Carli University
- Campus Bio-Medico University of Rome
- Università Niccolò Cusano
- Istituto Europeo di Design (IED)
- NABA, Nuova Accademia di Belle Arti

United Kingdom
5 STUDENTS

- University College London (UCL)
- University of Bristol
- University of Exeter
- University of the Arts London

Switzerland
2 STUDENTS

- EHL Hospitality Business School
- Accademia di Architettura di Mendrisio (USI)

United States
4 STUDENTS

- University of California, Los Angeles (UCLA)
- Dartmouth College (deferred entry)
- Bucknell University
- Howard University

Pakistan
1 STUDENT

- Beaconhouse National University

CLASS OF 2025 King's College London · University of St Andrews · University of Glasgow · Loughborough University · SOAS University of London · ESADE, Barcelona · Paris School of Business · University of Toronto · Sapienza University of Rome

CLASS OF 2024 University College London (UCL) · University of Edinburgh · University of Manchester · University of Exeter · LUISS Guido Carli University · IE University, Madrid · University of Amsterdam · University of Toronto · Lahore University of Management Sciences

45%
A*–A at A Level

90%
A*–C at A Level

56%
A*–A at GCSE and IGCSE

Results for the Class of 2026. Results can vary from one year to the next, and we publish them every year.

SINCE 1972

Our story and our governance



The New School Rome was founded in 1972, when a small group of teachers set out to build something different, backed from day one by parents who believed in what they were trying to do. Academic excellence and genuine care belonged together, they thought, and that belief has guided the school ever since.

A not-for-profit school, governed by its community

The school is the work of The New School Association, a not-for-profit association of parents and teachers. Fees fund teaching, staff and the campus, and any surplus is reinvested in the school. The parent who enrols a child becomes a member of the Association, and so does every teacher.

The Assembly

All member parents and teachers. Meets at least once a year, approves the accounts and elects the parent members of the Executive Council.

Executive Council

Parents and teachers working together on strategy, budget and long-term plans. Chaired by a parent.

Academic Council

Teachers and elected student representatives, working on academic standards, the curriculum and the quality of teaching and learning.

Founded by teachers and parents in 1972, and still governed by them. By statute, not by custom.

Joining New School Rome

We welcome new families throughout the school year, subject to availability. Whether you live in Rome or are relocating from abroad, our Admissions team will guide you from your first question to your child's first day.

01

Enquire

Send us a short Admissions enquiry, and a member of our Admissions team will contact you.

02

Visit

Book a visit on a normal school day or, if you live abroad, start with a Zoom call.

03

Confirm and enrol

Once we have got to know your child and checked availability in their year group, we confirm the place and send you the enrolment form.

> Optional · A taster day. Particularly when joining during the school year, your child can spend part of a day in class with their future classmates.

Which year group?

EARLY YEARS	Preschool, Reception	**Ages 3 to 5**
PRIMARY	Years 1 to 6	**Ages 5 to 11**
SECONDARY	Years 7 to 11	**Ages 11 to 16**
SIXTH FORM	Years 12 and 13	**Ages 16 to 18**

Ages are those reached during the school year. In the British system a year group includes children born between 1 September and 31 August. Our Admissions team will confirm the right placement.

Tuition fees are set out in our fee schedule, available from our Admissions team and on our website.



Visit us



A school is best understood in person. Walk the campus, sit in on a lesson and meet the people who teach here.

Book a visit

A private tour on a normal school day, at a time that suits you, with time for all your questions.

Arrange a Zoom call

For families abroad or relocating, an online introduction with our Admissions team.

Belong.

A sense of belonging, as part of a community and a family.

Explore.

The chance to find out more about the world, and to love learning for its own sake.

Become.

Their next steps in the world, and the confidence to make them successful.

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NEW SCHOOL ROME

See our community in action

Book a visit on a normal school day, or send our Admissions team an enquiry.

Book a visit

ADMISSIONS

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Scan to visit our Admissions page