Northrop Site Council 11/10/26

Attendees

- Mr Uhler (principal)
- Mr Nannemann
- Mr Tifft
- Kris Gorman
- Grace Goodrich
- Aaron Taylor
- Mary Rick

Notes

Contacting Potential Kindergarteners

- Got list from the district and are sending postcards to invite them to tour
- Have had tours and they have included families in and out of our zone

Arts & Letters Curriculum

- New curriculum for literacy
- Mr. Uhler is feeling really good about, rich in breadth and depth
- Engagement from kids is really strong
- Teachers both feel like there is lots of learning since it's a new curriculum
- Mr Nannemann appreciates that it teaches up and asks kids to rise to the occasion (e.g. strong vocabulary) and has writing embedded
- Mr Tifft appreciates the emphasis on writing process and gives kids lots of opportunities to each other (lots of "turn and talk") but wishes the early books for the year were a little lighter in terms of content

MPS Enrollment Update

- District shared that we as a district are 900-1000 students less than expected (mostly due to Operation Metro Surge) so this is resulting in a $12 million shortfall in per-pupil student funding
- Question from parent: is there a way that the district can recover that funding?
    - No. The principals are being told that because of the way the funding is allocated, it can't be recovered.
- Permanent School Fund did pass - this provides an additional $33/student, $900,000/year for Minneapolis
- District did encourage engagement with legislative action group to help boost funding and MPS Ambassadors volunteer group to help boost enrollment

AI and Northrop (Discussion at parent suggestion)

- To what extent do you see AI impacting K-5 education?
    - When they use google, it is AI enabled (and it can't be disabled at the moment for Google education suite)
    - Teacher can use some tools with their curriculum that can suggest interventions based on student performance data
    - Teacher can use MagicAI to generate practice or a mini-lesson
    - Parents don't have a good lens to see exactly how AI is there for either students or teachers, so it's helpful to bounce ideas
- Is this a topic we should be learning more about?
    - Probably, but would need to learn and appreciate the nuance
    - Yes, also because it's already here and actually might make other critical thinking and social-emotional skills even more important
- Is AI advantageous for teachers?
    - Can be, but still need to use discernment
    - Where could it help save time or solve problems
- What would we hope to gain from learning more about AI?
    - How it can be used (if at all) without removing the important learning opportunities?
- Takeaway: This was a great start of a conversation and has spurred Mr Uhler to be more informed; we'll return to this in the future

Fall Dance Turnout

- 513 people!
- Line out the door - plan to revisit door procedures to help speed it up

Northrop Site Council

Tuesday, November 10, 2026

Agenda

- Contacting Potential Kindergarteners
- Arts & Letters Curriculum
- MPS Enrollment Update
- AI at Northrop
- Fall Dance Turnout

Potential Kindergarteners Communication

Contacted MPS about this.

Last year we were given access to this information on December 12.

Will contact potential families as soon as possible.

Arts & Literacy Curriculum

Arts & Literacy Curriculum

All grade levels are implementing this and teaching it every day.

UFLI - Foundational Reading Skills

Arts & Letters - Comprehensions and Knowledge

Dear MPS Community:

While we do not track immigration status of students, now that we have our preliminary October 1 count, it is our assumption that Operation Metro Surge and broader immigration policy has significantly impacted enrollment for this year. Though the specific Operation Metro Surge enforcement action has ended, we know the fear and uncertainty is still present for many of our students, families, and staff as enforcement is on-going. Our advocacy for policies that allow schools to be safe havens of learning must continue.

Following the submission of the state's required October 15 enrollment report and subsequent internal data cleanup, our October 1 enrollment count (as of October 22) is approximately 650 students (2.2%) lower than last year's October 1 count. For purposes of the 2026-2027 budget, we are down approximately 1,000 students (3.5%), since we projected a modest enrollment increase. Our current estimate is that we will receive approximately $12.9 million less in revenue this school year as a result of lower than projected enrollment, which is a similar challenge in other districts that also experienced lower than anticipated enrollment. Without what we assume is the impact from Operation Metro Surge and broader immigration policy, we would have been close to our projected enrollment as we have approximately 900 fewer students identified as English Learners than at this point last year.

We encourage our community to:

- Research the Permanent School Fund as this ballot question has the potential to bring an estimated $900,000 to MPS
- Join the districtwide Parent Legislative Action Committee to help advocate for the resources MPS needs
- Get involved in your school's site council to help support your school's budget process for next school year - Usually in March

Finally, during the recent school transformation engagement period, we heard that many in our community are interested in supporting our enrollment efforts. With our annual enrollment window opening in mid-November, we welcome the support and encourage you to complete this form to join our new MPS Ambassadors volunteer group.

If you are following the news, you will see that many districts, like MPS, are facing these resource challenges. We are committed to doing everything we can to ensure that our students have what they need, to advocate for more resources and to sustain and grow our enrollment.

AI at Northrop

1. To what extent do you AI impacting K-5 education?

2. Is this a topic we should be learning more about?

3. Is AI advantageous for teachers?

4. What would we hope to gain from learning more about AI?

Dance Numbers



