STAFF ANALYSIS, RECOMMENDATIONS, AND RECOMMENDED FINDINGS OF FACT REGARDING THE RENEWAL CHARTER PETITION FOR OPTIONS FOR YOUTH-VICTOR VALLEY CHARTER SCHOOL BY THE VICTOR VALLEY UNION HIGH SCHOOL DISTRICT

November 13, 2026

The following provides a summary of the Victor Valley Union High School District's ("District") staff report, proposed findings of fact, and recommendation concerning the Options For Youth-Victor Valley ("OFY-VV") renewal petition ("Renewal Petition").

1. INTRODUCTION AND PROCEDURAL BACKGROUND

OFY-VV currently operates as an independent, nonclassroom-based charter school under the authorization of the District. OFY-VV offers a blended learning program to provide educational services to its students. OFY-VV's primary student demographic includes students who have dropped out, are at risk of dropping out, or have struggled in the traditional school setting. OFY-VV participates in the Dashboard Alternative School Status ("DASS") program, which holds alternative schools accountable for modified methods of measurement for accountability indicators, where applicable.

Pursuant to Education Code Section 47605(b), charter renewals are governed by the standards and criteria in Education Code Section 47605, and must include, but not be limited to, a reasonably comprehensive description of all new requirements of charter schools enacted since the charter was last renewed. As an "additional criterion" for determining whether a charter should be renewed, the chartering authority is required to consider the charter school's performance on the state and local indicators included in the California School Dashboard. OFY-VV is a Dashboard Alternative Status School (DASS) eligible for alternate methods of calculating the state and local indicators. As such, in determining whether to grant renewal, the District Board shall consider Dashboard and CAASPP performance and OFY-VV's performance on alternate metrics applicable to it based on the pupil population it serves. The District and OFY-VV met to mutually discuss and agree on the appropriate alternative metrics, and the District informed OFY-VV of the applicable metrics, in accordance with the requirements of the Charter Schools Act. The Board may deny renewal of a DASS charter based on this performance criterion only upon making written findings, setting forth specific facts to support the findings, that the closure of the charter school is in the best interest of pupils. (Ed. Code § 47607(c)(7).)

If the District Governing Board renews the OFY-VV Charter, the new term of the Charter would begin on July 1, 2027, and run through and include June 30, 2032. This Charter renewal is governed by the standards and criteria set forth in Education Code Sections 47605 and 47607, including the appropriate alternative metrics determined applicable to this Charter renewal.

During the 25-26 school year, OFY-VV served approximately 847 students. According to the most recent data available on the California School Dashboard ("Dashboard"), OFY-VV's student population

consists of 86.8% socioeconomically disadvantaged students, 7.1% English Learners, 1.8% foster youth, 13.6% African-American, and 14.4% special education students.

On August 6, 2026, the District received a copy of OFY-VV's Renewal Petition, along with a signed certification deeming the Renewal Petition to be complete.

Pursuant to the Charter Schools Act (Ed. Code, § 47600 *et seq*.), VVUHSD's Board of Education ("Board") has 90 days upon receipt of the renewal petition to either grant or deny the renewal petition unless an extension of an additional 30 days is mutually agreed upon by the parties. On August 31, 2026, OFY-VV agreed to a thirty-day extension of time so the VVUHSD Board must act on the OFY-VV renewal by November 30, 2026. No later than 60 days following receipt of the renewal petition, the VVUHSD Board must hold an initial public hearing to consider the level of support for the renewal petition by teachers employed by the District, other employees of the District, and parents.

On October 1, 2026, the District's Board of Trustees ("Board") held a public hearing to determine the level of support for the Renewal Petition by teachers, other District employees, and parents/guardians.

At the second public hearing, at which the Board will either grant or deny the charter, the Petitioner shall have equivalent time and procedures to present evidence and testimony to respond to District staff's recommendation and findings. The VVUHSD Board must publish all staff recommendations, including the recommended findings regarding the renewal petition, at least 15 days before the public hearing at which the VVUHSD Board will either grant or deny the renewal petition.

On November 30, 2026, the District's Board will hold a public hearing on the admissions preferences included in the Renewal Petition, and the District Board will take action to either grant or deny the Renewal Petition.

The District evaluates renewal petitions in accordance with the standards and criteria specified in the Charter Schools Act. As discussed in further detail below, District staff, in consultation with legal counsel, have conducted a comprehensive review of the Renewal Petition and the performance of OFY-VV utilizing the charter renewal criteria under the CSA.

Based on the comprehensive review of the Renewal Petition application and the record of performance of Charter School, as described in greater detail below, staff has determined that Charter School has not met the requirements set forth in Education Code sections 47605, 47607, 47607.2 and/or 47611.5 and therefore recommends denial of the Renewal Petition.

CRITERIA FOR RENEWAL AND GROUNDS FOR NONRENEWAL

The renewal criteria prescribed in Education Code sections 47607 and 47607.2 require a three-pronged analysis:

Criterion 1:

The Charter Schools Act provides that renewals are governed by the standards and criteria described in Education Code section 47605 applicable to initial petitions. The first criterion considered in reviewing a renewal petition requires an analysis of the following:

- Whether the petition includes a sound educational program;
- Whether the petition contains a reasonably comprehensive description of the 14 elements required for petitions;
- Whether the petition contains an affirmation of each of the conditions described in Education Code section 47605(e); and
- Whether petitioners are not demonstrably unlikely to successfully implement the program set forth in the petition. Education Code section 47607(b) provides that renewals are governed by the standards and criteria described in section 47605 applicable to initial petitions.

While Criterion 1 is similar to the criteria for a new petition, for renewal petitions, there is more information and data regarding past performance since the initial petition for establishment of the charter school was granted. Thus, soundness of the educational program and capacity for implementation are assessed through the past performance of the existing charter school as indicators of likely future performance, including any applicable benchmarks that have been established.

As part of its analysis, the VVUHSD Board is to assess the extent to which charter school governing board members and staff have successfully implemented the terms of their charter, addressed deficiencies, and demonstrated capacity to continue to do so in the future based on evidence of past performance.1

Criterion 2:

Education Code section 47607 provides that a "chartering authority may grant one or more subsequent renewals pursuant to subdivisions (b) and (c) of Section 47607.2." These provisions detail a three-tiered system that categorizes a charter school as a high-performing, middle-performing, or low-performing charter school. These classifications, however, do not apply to a charter school that qualifies under DASS.

The DASS program replaces the previously-administered Alternative Schools Accountability Model ("ASAM"). Under DASS, qualifying alternative schools are held accountable based on modified methods of measurement for the accountability indicators. The State Board of Education ("SBE") has approved a DASS graduation rate indicator, which is based on the combined four- and five-year graduation rate for the Graduation Rate Indicator.

To meet the eligibility criteria to participate in the DASS program, a charter school must have an unduplicated count of at least 70 percent of the charter school's total enrollment, upon first entering, that is composed of high-risk student groups. These include students who are expelled, suspended more than 10 days in a school year, recovered dropouts, credit deficient, habitually truant, etc.

As noted above, OFY-VV qualifies as a DASS alternative school. For purposes of determining whether OFY-VV is eligible for renewal based on this designation, the District must consider OFY-VV's performance on:

- the state and local indicators on the California School Dashboard, CAASPP performance data, and
- alternative metrics that are based on the student population served by OFY-VV as agreed upon with the authorizer during the first year of the charter school's term. (See Education Code section 47607(c)(7).)

Under the law, the charter authorizer and the charter school must meet during the first year of the charter school's term to discuss alternative metrics that will be used for the renewal analysis. Within thirty (30) days of this meeting, the authorizer must notify the charter school of the alternative metrics that it will use to evaluate the charter school's performance.

The District made arrangements to meet with OFY-VV during the fall of 2022 to comply with this requirement and develop alternative metrics that would be used to evaluate the academic achievement and performance of OFY-VV's students for purposes of renewal.

The District communicated with OFY-VV on several occasions, both through meetings and emails, and received feedback on its proposed alternative metrics. Once finalized, the District provided OFY-VV with the alternative metrics so that it could prepare specific data and other information to address those metrics, which would be included with its submission of the Renewal Petition.

In determining whether to grant a charter renewal for such a charter school, the chartering authority shall consider, in addition to the charter school's performance on the state and local indicators included in the evaluation rubrics adopted pursuant to subdivision (c) of Section 52064.5, the charter school's performance on alternative metrics applicable to the charter school based on the pupil population served.[3] The chartering authority may deny a charter renewal pursuant to Section 47607(c)(7) only upon making written findings, setting forth specific facts to support the findings, that the closure of the charter school is in the best interest of pupils.

When determining whether to deny a renewal petition under the best interest of pupil analysis, VVUHSD considers the full oversight record of the charter school, providing greater weight to performance on the measurements of academic performance. This consideration will include, but not be limited to, a comparison to VVUHSD schools' performance on the measurements of academic performance.

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[2] The California Department of Education (CDE) provides a status label on the California School Dashboard for all schools with DASS. Schools qualify for status based on their school type or through an application process with the CDE. Beginning with the 2022 California School Dashboard, the CDE treats DASS schools the same as all other schools on the California School Dashboard. Dashboard Alternative School Status (DASS) - Accountability (CA Dept of Education)

[3] Charter schools designated as DASS are expected to work with the District to establish renewal targets locally. (Ed. Code, § 47607(c)(7).)

Criterion 3:

Notwithstanding Criterion 1 and 2, the VVUHSD Board will also consider whether the charter school's enrollment or dismissal practices are discriminatory as grounds for nonrenewal. (Ed. Code, § 47607(e).) Additionally, the VVUHSD Board shall consider whether the charter school has substantial fiscal or governance factors as grounds for nonrenewal. (Ed. Code, § 47607(e).)

Specifically, the VVUHSD Board may deny renewal of any charter petition, regardless of whether the charter school satisfies the High, Middle, or Low performing criteria, upon a finding that either:

(1) The charter school is demonstrably unlikely to successfully implement the program set forth in the renewal petition due to either:

(a) Substantial fiscal factors, or
(b) Substantial governance factors.

Substantial fiscal factors may include, but are not limited to, issues related to the charter school's fiscal solvency, mismanagement of funds, cash flow concerns, or outstanding financial liabilities owed to the District and/or others (e.g., contractual obligations, judgments/settlements, unpaid bills or debts, fee-for-service arrangements, facilities related costs, etc.). Substantial governance factors may include, but are not limited to, issues related to the retention of faculty (such as school leadership and teachers) which rise to the level of disruption of delivery of educational programs; conflicts of interest; or, violations of the Brown Act or California Public Records Act.

(2) The charter school is not serving the pupils who wish to attend.

Upon a finding that the charter school is not serving all pupils who wish to attend, VVUHSD must identify evidence supporting this finding, including aggregate data reflecting pupil enrollment patterns at the charter school. (Ed. Code, § 47607(d)(5))

FINDINGS OF FACT IN SUPPORT OF DENIAL OF CHARTER RENEWAL

Based on a comprehensive review of OFY-VV's Renewal Petition application and OFY-VV's record of performance, District staff recommends that the VVUHSD Board deny the renewal and adopt these Findings of Fact In Support of Denial of the Renewal Charter Petition for Options for Youth-Victor Valley Charter School based on the following ground(s):

- As a DASS charter school, the closure of Charter School is in the best interest of pupils. (Ed. Code, § 47607.2(c)(7))

Charter School Closure is in the Best Interest of Pupils

OFY-VV has been identified by the California Department of Education (CDE) as a DASS charter school pursuant to applicable state eligibility criteria. While giving greater weight to OFY-VV's performance on the measurements of academic performance and comparing it to Victor Valley Union High School District's (VVUHSD's) performance on the measurements of academic performance and to other San Bernardino County DASS schools, District staff finds that OFY-VV's closure is in the best interest of pupils based on the discussion and findings specified in this Staff Analysis.

1. California School Dashboard State and Local Indicator Data and CAASPP Results:

As compared to VVUHSD, the OFY-VV's data, reported by CDE, represents lower outcomes in ELA, Math, and Science CAASPP performance data, Chronic Student Absenteeism, the College/Career Indicator (CCI), and both the 1-year and 4-year Cohort Graduation Rates.

2. Charter School Fails to Perform on the Alternative Metrics Based on the Student Population Served

The District met and conferred with OFY-VV various times between 2022 and 2026 to discuss the alternative metrics to be considered by VVUHSD for renewal purposes. (Ed. Code, § 47607(c)(7). In March 2026, the District notified OFY-VV in writing of the applicable alternative metrics to be used for renewal purposes along with the criteria for meeting those applicable alternative metrics listed below. Based on the information District staff analyzed to determine whether OFY-VV met the applicable alternative metrics, District staff recommends denial of OFY-VV's Renewal Petition on the grounds that OFY-VV has failed to perform on multiple Dashboard indicators, CAASPP performance data, and alternative metrics based on the student population served. Where available, DASS comparison data at the charter, county and state levels will be used.

Pursuant to Education Code section 47607(c)(7), the metrics identified and analyzed for renewal consideration of OFY-VV include the following:

1. OFY-VV's California School Dashboard Four-Year Cohort Graduation Rate
2. OFY-VV's College Readiness (A - G Rate)
3. OFY-VV's California School Dashboard data for the College/Career Readiness Indicator
4. OFY-VV's California School Dashboard data for Chronic Absenteeism
5. OFY-VV's California CAASPP data for English Language Arts Proficiency
6. OFY-VV's California CAASPP data for Mathematics Proficiency
7. OFY-VV's California CAASPP data for Science Proficiency
8. OFY-VV's California School Dashboard data for English Learners

9. OFY-VV's California School Dashboard data for Suspension Rates

Based on a comprehensive review of the Renewal Petition, as outlined in these findings of fact and the attached Exhibits, which are hereby incorporated into this finding by this reference, as more fully described below, for the nine (9) applicable measurements of performance, the evidence demonstrates that OFY-VV has failed to achieve performance outcomes on multiple metrics that were at the same level or above the comparison groups. More specifically, OFY-VV's performance on those multiple metrics demonstrates that when compared to VVUHSD, OFY-VV reflects lower outcomes in Graduation Rate, A-G, College & Career Readiness Indicator, Chronic Absenteeism, ELA, Math, and Science, (*See* Exhibit 1, Options for Youth-Victor Valley Charter School DASS Data.)

Enrollment information for the OFY-VV and VVUHSD was sourced from the CDE DataQuest website, which reported enrollment by grade for 2025-26. Below are the numbers for the tested grade levels, Grades 7, 8, and 11.

25-26 School Year	Total Enrollment	Grade 7	Grade 8	Grade 11
Options for Youth	**847**	**33** (3.9%)	**74** (8.7%)	**180** (21.3%)
VVUHSD	**12,376**	**1473** (11.9%)	**1497** (12.1%)	**2228** (18.0%)

* Data Quest by CDE. https://dq.cde.ca.gov/dataquest/

Based on the enrollment numbers reported in DataQuest and the number of students tested, it appears both the OFY-VV and VVUHSD met the 95% target for participation in all grade levels. The percentages in parenthesis indicate the percentage of students, out of total enrollment, that were enrolled in each grade level. Since the OFY-VV has a significantly smaller proportion of middle schoolers, (especially Grade 7) middle school scores had a much smaller impact on results for the Charter than for the VVUHSD. This is statistically important as California state testing averages for students in grade 7 are the lowest in both ELA and Math compared to grades 8 and 11.

Grounded in its core values of Equity, Proficiency, and a Focus on Results, VVUHSD is relentless in its efforts to provide each student with 5 options to pursue upon graduation; having the ability to attend a community college, a 4-year college/university, a trade school, enter into the workplace, or enlist into the military. As part of this effort, the District supports students in completing the 15-course A–G sequence with a C- or better, which fulfills the high school subject requirements for admission to the University of California and California State University systems. While the district recognizes that the student population served by OFY-VV differs from the District, the district believes OFY-VV should have similar goals and expectations for its students so all students succeed.

After conducting a comprehensive review of available data, VUHSD identified disproportionality in academic achievement between Black or African American students and other student groups at OFY-VV. Moreover, OFY-VV offered no explanation in the renewal petition to explain this disproportionality nor any identified steps or efforts OFY-VV would implement during the renewal term to address the same. Notably, during the last five years, the District implemented targeted supports, including Heritage and Heritage Jr., to improve academic outcomes for its Black or African American

students. District data from these programs indicate significant progress in this area. The failure of OFY-VV to acknowledge these discrepancies and to formulate a plan to address the same is troubling given that Black or African American students represent a large percentage of the students within the District's geographical boundaries and the District expected the renewal petition to acknowledge and address this disproportionality.

1. Four-Year Cohort Graduation Rate

In 2025-26, OFY-VV's four-year cohort graduation rate was dramatically lower than VVUHSD's four-year graduation rate. OFY-VV's four-year adjusted cohort graduation rate was 48.1% overall, 41.4 percentage points below VVUHSD's rate of 89.5%. OFY-VV received a Red Dashboard rating in all four reported categories.

Options for Youth-Victor Valley Charter School and VVUHSD 2026 4-year Adjusted Cohort Graduation Rate

Student Group	Options for Youth Number in Cohort	OFY-VV Dashboard Color	OFY-VV Grad Rate	VVUHSD Number in Cohort	VVUHSD Dashboard Color	VVUHSD Grad Rate	VVUHSD Comparison	SB County DASS/ Charter Grad Rate	SB County DASS/ Charter Comparison
All Students	293	Red	48.1%	2120	Yellow	89.5%	VVUHSD + 50.6%	41.7%	SB County - 6.4%
Socioeconomically Disadvantaged	283	Red	48.1%	1953	Orange	89%	VVUHSD + 50.5%	41.5%	SB County - 6.6%
Black or African American	30	Red	53.8%	333	Orange	85%	VVUHSD +45%	37.3%	SB County - 16.5%
Hispanic	211	Red	46.3%	1478	Green	91%	VVUHSD + 53.1%	41.5%	SB County - 4.8%

Source: DataQuest@cde.ca.gov

2. College Readiness (A - G Rate)

As indicated above, VVUHSD places great emphasis on students completing A-G requirements. In 2026, 42.1% of OFY-VV graduates completed the A–G requirements, compared with 58.4% of VVUHSD graduates, a significant difference of 16.3 percentage points. VVUHSD had higher completion rates in every reported student group. The largest gap was among Black or African American graduates, with rates of 16.7% at OFY-VV and 55.6% at VVUHSD, a difference of 38.9 percentage points. The gap was 16.7 percentage points for socioeconomically disadvantaged graduates and 10.1 percentage points for Hispanic graduates.

Again, while VVUHSD recognizes a difference in demographics between the students served by OFY-VV and those served by VVUHSD, these large discrepancies overall show OFY-VV is not providing an educational program comparable in quality to VVUHSD's. OFY-VV is failing to serve many of its students, and in particular is failing to provide a sound educational program for Black or African American students.

Options for Youth-Victor Valley Charter School 2026 and VVUHSD College Readiness A - G Rate							
Student Group	Options for Youth Number of Graduates	OFY-VV Dashboard Color	OFY-VV A - G Rate	VVUHSD Number of Graduates	VVUHSD Dashboard Color	VVUHSD A - G Rate	VVUHSD Comparison
All Students	114	Not a Dashboard Indicator	42.1%	1920	Not a Dashboard Indicator	58.4%	VVUHSD + 16.3%
Socioeconomically Disadvantaged	109		40.4%	1729		57.1%	VVUHSD + 16.7%
Black or African American	12		16.7%	287		55.6%	VVUHSD + 38.9%
Hispanic	80		48.8%	1362		58.9%	VVUHSD + 10.1%

Source: DataQuest@cde.ca.gov

3. College/Career Indicator

As stated earlier, VVUHSD has made it a priority to ensure its students are college and career ready when they leave the District. In doing so, VVUHSD placed careful attention on student groups who are not achieving A-G preparedness and addressing student groups not represented or successful in Advanced Placement courses, Dual Enrollment, and CTE and Work-Based Learning Career Pathways. This target intervention has yielded significant gains for the District especially as compared to OFY-VV and other San Bernardino County DASS Charter Schools.

According to the Dashboard data, 19.9% of OFY-VV students were classified as Prepared, compared with 58.6% of VVUHSD students and 10.0% in the San Bernardino County DASS/charter comparison group. OFY-VV's preparedness rate was 38.7 percentage points below VVUHSD's. The same pattern held for each of the three reported student groups. OFY-VV received a Yellow Dashboard rating in all four reported categories, while VVUHSD received a Green rating in each. Although there is a difference in the demographics of the students served by OFY-VV and VVUHSD, the differences in these rates are alarming for students overall and in particular for Black or African American students.

Options for Youth-Victor Valley Charter School 2026 College/Career - CA School Dashboard Indicator									
Student Group	Options for Youth Number of Students	OFY-VV Dashboard Color	OFY-VV Percentage of Students Prepared	VVUHSD Number of Students	VVUHSD Dashboard Color	VVUHSD Percentage of Students Prepared	VVUHSD Comparison	SB County DASS/Charter Percentage of Students Prepared	SB County DASS/Charter Comparison
All Students	306	Yellow	19.9%	2128	Green	58.6%	VVUHSD + 28.7%	10%	SB County - 9.9%
Socioeconomically Disadvantaged	296	Yellow	19.9%	1961	Green	58%	VVUHSD + 48.1%	9.9%	SB County - 10%
Black or African American	32	Yellow	15.6%	337	Green	49.3%	VVUHSD + 33.7%	6.1%	SB Count - 9.5%

Hispanic	**221**	**Yellow**	**20.4%**	**1481**	**Green**	**61.1%**	**VVUHSD + 40.7%**	**9.9%**	**SB County - 10.5%**

Data Sources: California School -- Dashboard Research data files

4. Chronic Absenteeism

VVUHSD prioritizes regular attendance to keep students engaged in learning and on track academically. A student is considered chronically absent if they miss 10% or more of the school days in which they were enrolled during the academic year.

In 2025–26, OFY-VV's chronic absenteeism rate was 40.9%, compared with 25.5% for the District and 10.7% for the San Bernardino County DASS/charter comparison group. OFY-VV's overall rate was 15.4 percentage points higher than VVUHSD's and 30.2 percentage points higher than the county comparison rate. OFY-VV's percentage of students who were chronically absent was higher than the VVUHSD and the SB County DASS/charter schools percentages for all numerically significant student groups as well. Black or African American students had the highest rate among the OFY-VV groups reported, with 11 of 20 students (55.0%) chronically absent, compared with 40.3% in VVUHSD and 18.7% in the county comparison group.

Options for Youth-Victor Valley Charter School, VVUHSD, and SB County Chronic Absenteeism

Student Group	OFY-VV Number of Students	OFY-VV Dashboard Color	OFY-VV Percentage of Students Chronically Absent	VVUHSD Number of Students	VVUHSD Dashboard Color	VVUHSD Percentage of Students Chronicall y Absent	VVUHSD/ Comparison	SB County DASS/ Charter Chronically Absent	SB County DASS/ OFY-VV Comparison
All Students	**181**	**Yellow**	**40.9%**	**3087**	**Orange**	**25.5%**	**VVUHSD - 15.4%**	**10.7%**	**SB County -30.2%**
Socioeconomically Disadvantaged	**164**	**Yellow**	**41.5%**	**2458**	**Orange**	**28.10%**	**VVUHSD - 13.4%**	**14.2%**	**SB County -27.3%**
Black or African American	**20**	**Orange**	**55%**	**516**	**Yellow**	**40.3%**	**VVUHSD - 14.7%**	**18.7%**	**SB County -36.3%**
Hispanic	**125**	**Orange**	**36.8%**	**2120**	**Orange**	**22.3%**	**VVUHSD - 14.5%**	**10.9%**	**SB County 25.9%**

Source: DataQuest@cde.ca.gov

5. California CAASPP data for English Language Arts Proficiency

VVUHSD has made strides in ELA proficiency over the past 3 years. In 2025-26, 46.07% of the District's students were proficient in ELA, while the OFY-VV's proficiency rate was 43.04%. Although this is not significantly lower than VVUHSD, it is important to note that Black or African American students at OFY-VV showed a 17.65% proficiency compared to the VVUHSD proficiency of 30.86%, which is 13% less.

Options for Youth-Victor Valley Charter School 2026 English Language Arts (Grades 7-8, 11) - CA School Dashboard Indicator\ and CAASPP proficiency rates							
Student Group	**Options for Youth Number of Students with Scores**	**OFY-VV Dashboard Color**	**OFY-VV(Proficient/ Advanced Achievement)**	**VVUHSD Number of Students with Scores**	**VVUHSD Dashboard Color**	**VVUHSD (Proficient/ Advanced Achievement)**	**Comparison**
All Students	**316**	**Orange**	**43.04%**	**4691**	**Yellow**	**46.07%**	**VVUHSD + 3.03%**
Socioeconomically Disadvantaged	**274**	**Yellow**	**40.88%**	**3865**	**Orange**	**44.17%**	**VVUHSD + 3.29%**
Black or African American	**34**	**No Color**	**17.65%**	**700**	**Red**	**30.86%**	**VVUHSD + 13.21%**
Hispanic	**220**	**Yellow**	**45.0%**	**3333**	**Yellow**	**46.53%**	**VVUHSD + 1.53%**

Data Sources: California School -- Dashboard Research data files; https://caaspp-elpac.ets.org/caaspp/ResearchFileListSB?ps=true&lstTestYear=2026, San Bernardino County Files
California School Dashboard; https://www.caschooldashboard.org/

In reviewing the Distance from Proficiency (DFP) for VVUHSD and OFY-VV, the data reveals that while the VVUHSD's average scale score was further from proficiency, there is only a 3 point gap, which is statistically insignificant. As compared to the San Bernardino County DASS Charters, OFY-VV outperformed them as well. However, it needs to be noted that the African-American or Black student group scale score average is much higher at -54.8 points from proficiency for VVUHSD and -81.2 points from proficiency for OFY-VV. Overall proficiency, not just DFP growth, is higher for the District.

Options for Youth-Victor Valley Charter School 2026 English Language Arts - CA School Dashboard Indicator									
Student Group	**OFY-VV Number of Students with Scores**	**OFY-VV Dashboard Color**	**OFY-VV DFP**	**VVUHSD Number of Students with Scores**	**VVUHSD Dashboard Color**	**VVUHSD DFP**	**OFY-VV/ VVUHSD Comparison**	**SB County DASS/Charter DFP**	**SB County DASS/Charter Comparison**
All Students	**316**	**Orange**	**-12.8**	**4691**	**Yellow**	**-15.5**	**VVUHSD -2.7**	**-61.4**	**SB County -48.6**
Socioeconomically Disadvantaged	**274**	**Yellow**	**-14.5**	**3865**	**Orange**	**-21**	**VVUHSD -6.5**	**-69.9**	**SB County -55.4**
Black or African American	**34**	**No Color**	**-81.2**	**700**	**Red**	**-54.8**	**VVUHSD +26.4**	**-87.7**	**SB County -6.5**
Hispanic	**220**	**Yellow**	**-4.2**	**3333**	**Yellow**	**-13.9**	**VVUHSD -9.7**	**-59.6**	**SB County -55.4**

Data Sources: California School -- Dashboard Research data files; https://caaspp-elpac.ets.org/caaspp/ResearchFileListSB?ps=true&lstTestYear=2026, San Bernardino County Files
California School Dashboard; https://www.caschooldashboard.org/

6. California CAASPP data for Mathematics Proficiency

Mathematics proficiency remains an area of concern across San Bernardino County and California. In 2025–26, OFY-VV's mathematics proficiency rate was 15.82%, 7.2 percentage points below

VVUHSD's overall rate. OFY-VV also had lower proficiency rates than VVUHSD for every numerically significant student group reported

Options for Youth-Victor Valley Charter School 2026 Mathematics (Grades 7-8, 11) - CA School Dashboard Indicator and CAASPP proficiency rates							
Student Group	**Options for Youth Number of Students with Scores**	**OFY-VV Dashboard Color**	**OFY-VV (Proficient/ Advanced Achievement)**	**VVUHSD Number of Students with Scores**	**VVUHSD Dashboard Color**	**VVUHSD (Proficient/ Advanced Achievement)**	**Comparison**
All Students	**316**	**Yellow**	**15.82%**	**4688**	**Orange**	**23.10%**	**VVUHSD + 7.28%**
Socioeconomically Disadvantaged	**274**	**Yellow**	**15.33%**	**3863**	**Orange**	**21.10%**	**VVUHSD + 5.77%**
Black or African American	**33**	**No Color**	**9.09%**	**700**	**Orange**	**13.43%**	**VVUHSD + 4.34%**
Hispanic	**221**	**Yellow**	**16.74%**	**3332**	**Orange**	**22.33%**	**VVUHSD + 5.59%**

Data Sources: California School -- Dashboard Research data files; https://caaspp-elpac.ets.org/caaspp/ResearchFileListSB?ps=true&lstTestYear=2026, San Bernardino County Files
California School Dashboard; https://www.caschooldashboard.org/

Looking at the average VVUHSD student's DFP, the District score outperforms both OFY-VV and the County DASS average.

Options for Youth-Victor Valley Charter School 2026 Mathematics (7-8, 11) - CA School Dashboard Indicator									
Student Group	**OF-VV Number of Students with Scores**	**OFY-VV Dashboard Color**	**OFY-VV DFP**	**VVUHSD Number of Students with Scores**	**VVUHSD Dashboard Color**	**VVUHSD DFP**	**OFY-VV/ VVUHSD Comparison**	**SB County DASS/Charter DFP**	**SB County DASS/Charter Comparison**
All Students	**316**	**Yellow**	**-104.4**	**4688**	**Orange**	**-91.9**	**VVUHSD +12.5**	**-137**	**SB County - 32.6**
Socioeconomically Disadvantaged	**274**	**Yellow**	**-103.9**	**3863**	**Orange**	**-99.8**	**VVUHSD +5.1**	**-147.3**	**SB County - 43.4**
Black or African American	**33**	**No Color**	**-126.9**	**700**	**Orange**	**-132.8**	**VVUHSD -5.9**	**-152.3**	**SB County - 25.4**
Hispanic	**221**	**Yellow**	**-99.3**	**3332**	**Orange**	**-92.6**	**VVUHSD +6.7**	**-140.5**	**SB County - 41.2**

Data Sources: California School -- Dashboard Research data files; https://caaspp-elpac.ets.org/caaspp/ResearchFileListSB?ps=true&lstTestYear=2026, San Bernardino County Files
California School Dashboard; https://www.caschooldashboard.org/

7. California CAASPP data for Science Proficiency

In 2025-26, OFY-VV's percentage of students proficiency on the CAST was lower than the VVUHSD for All Students and for all numerically significant student groups. The fact that no African-American or Black students at OFY-VV scored proficient on the CAST is an area of concern, as this continues the pattern of low performance for this subgroup across all academic metrics areas at OFY-VV.

Options for Youth-Victor Valley Charter School Science (Grades 8 & 11) - CA School Dashboard Indicator and CAASPP proficiency rates							
Student Group	Options for Youth Number of Students with Scores	OFY-VV Dashboard Color	OFY-VV(Proficient/ Advanced Achievement)	VVUHSD Number of Students with Scores	VVUHSD Dashboard Color	VVUHSD (Proficient/ Advanced Achievement)	Comparison
All Students	108	Yellow	17.2%	3260	Green	28.8%	VVUHSD + 11.6%
Socioeconomically Disadvantaged	90	Yellow	15.0%	2805	Green	27.3%	VVUHSD + 12.3%
Black or African American	13	No Color	0.0%	464	Orange	16.5%	VVUHSD + 16.5%
Hispanic	76	Yellow	16.5%	2345	Green	28.9%	VVUHSD + 12.4%

Data Sources: California Dept. of Education - CAASPP Reporting Site (CAST); https://caaspp-elpac.ets.org/caaspp/DashViewReportCAST?ps=true&lstTestYear=2026&lstTestType=X&lstGroup=1&lstSubGroup=1&lstSchoolType=A&lstGrade=13&lstCounty=00&lstDistrict=00000&lstSchool=0000000 ; California School Dashboard; https://www.caschooldashboard.org/

The data below represents the science points earned on the CAST as it compares the OFY-VV to the SB County DASS Charter schools and VVUHSD. VVUHSD outperformed OFY-VV in all areas measured with the greatest outperformance among African-American/Black student groups. While OFY-VV did outscore the SB DASS Charter Schools overall, the Black or African American subgroup at OFY-VV underperformed the county students

Options for Youth-Victor Valley Charter School 2026 Science - CA School Dashboard Indicator									
Student Group	OFY-VV Number of Students with Scores	OFY-VV Dashboard Color	OFY-VV Science Points	VVUHSD Number of Students with Scores	VVUHSD Dashboard Color	VVUHSD Science Points	OFY-VV/ VVUHSD Comparison	SB County DASS/ Charter Science Points	SB County DASS/Charter Comparison
All Students	108	Yellow	48.3	3260	Green	50.5	VVUHSD +2.0	45.7	SB County -2.6
Socioeconomically Disadvantaged	90	Yellow	47.8	2805	Green	49.5	VVUHSD +1.7	43.7	SB County -4.1
Black or African American	13	No Color	34.2	464	Orange	43.5	VVUHSD +9.3	40.8	SB County +6.6
Hispanic	76	Yellow	48.4	2345	Green	50.5	VVUHSD +2.1	44.6	SB County -3.8

Data Sources: California School -- Dashboard Research data files; https://caaspp-elpac.ets.org/caaspp/ResearchFileListSB?ps=true&lstTestYear=2026, San Bernardino County Files
California School Dashboard; https://www.caschooldashboard.org/

8. California School Dashboard data for English Learners

In 2025-26, the percentage of students at OFY-VV making progress as measured by the English Language Progress Indicator was slightly higher than VVUHSD, by 2.1%, which is statistically insignificant.

Options for Youth-Victor Valley Charter School English Learner Progress Indicator - CA School Dashboard Indicator									
Student Group	Options for Youth Number of Students with Scores	OFY-VV Dashboard Color	OFY-VV Percentage of Students Making Progress	VVUHSD Number of Students with Scores	VVUHSD Dashboard Color	VVUHSD Percentage of Students Making Progress	VVUHSD Comparison	SB County DASS/ Charter Science Points	SB County DASS/Charter Comparison
English Learner	70	Orange	45.7%	1115	Yellow	43.6%	VVUHSD -2.1%	34.6%	SB County -11.1%
Long Term English Learner	74	Orange	55.4%	1056	Green	51.6%	VVUHSD - 3.28%	45.6%	SB County -9.8%

Data Sources: California School -- Dashboard Research data files; https://caaspp-elpac.ets.org/caaspp/ResearchFileListSB?ps=true&lstTestYear=2026, San Bernardino County Files
California School Dashboard; https://www.caschooldashboard.org/

9. California School Dashboard data for Suspension Rates

OFY-VV reports a lower percentage of students suspended than the VVUHSD schools' rate for all students and for every numerically significant student group. The VVUHSD questions these figures given OFY-VV's student demographics. More specifically, VVUHSD notes many OFY-VV students enroll after suspensions, behavioral problems or expulsion from other districts or charter schools. With that student population, VVUHSD would expect OFY-VV's suspension rates to be close to, if not higher than, VVUHSD's. Instead OFY-VV reports suspension numbers are so small that they raise concerns that OFY-VV is not accurately reporting its suspensions and/or is not following the student discipline process/ procedures in the OFY-VV Charter and/ or student handbook.

The CDE Dashboard for Suspension Rate in 2025-26 stated that OFY-VV number of students is 2,641, yet the CDE lists the total enrollment of OFY-VV as 847. The discrepancy between the total number of students is not clear, so the data may need to be considered with caution.

Options for Youth-Victor Valley Charter School 2026 Suspension Rates - CA School Dashboard Indicator									
Student Group	Options for Youth Number of Students with Scores	OFY-VV Color	OFY-VV Percentage of Students	VVUHSD Number of Students with Scores	VVUHSD Color	VVUHSD Percentage of Students	VVUHSD Comparison	SB County DASS/Charter DFP	SB County DASS/Charter Comparison
All Students	2641	Blue	0.2%	12711	Yellow	5%	VVUHSD - 4.8%	0.1%	SB County -0.1%
Socioeconomically Disadvantaged	2175	Blue	0.2%	10845	Yellow	5.2%	VVUHSD - 5.0%	0.1%	SB County -0.1
Black or African American	362	Blue	0.3%	2113	Red	13.4%	VVUHSD - 13.1%	0.2%	SB County -0.1
Hispanic	1653	Blue	0.3%	8853	Green	3%	VVUHSD - 2.7%	0.1%	SB County -0.1

Data Sources: California School -- Dashboard Research data files; https://caaspp-elpac.ets.org/caaspp/ResearchFileListSB?ps=true&lstTestYear=2026, San Bernardino County Files
California School Dashboard; https://www.caschooldashboard.org/

Additional Alternative Metrics provided by Options for Youth-Victor Valley

In addition to the CA Dashboard metric, OFY-VV provided five additional alternative metrics coming from a growth model perspective. The metrics include: Core Course Annual Unit Completion, Student Progression, RenSTAR Benchmarks in Reading and Math, English Learner Reclassification Rates, and School Climate Survey. The data provided is self-reported; therefore, there are no state or county reports to refer to for comparison.

Core Course Annual Unit Completion

OFY-VV stated a goal in 2025-26 was for students (who attended OFY-VV for 7-12 months) to complete 7+ units on average in all subject areas. This would equate to approximately 1.5 semesters of course credit (5 units = 1 semester). In 2021, the average was 5.2 - 6.0 worth of credits. OFY-VV reported the following:

Course	English	Mathematics	Science	Social Studies
Units Completed	10.5 units	8.6 units	7.2 units	7.0 units

** Source: OFF-VV Renewal Petition from August 2026.

The percentage of students completing a year's worth of work in a given subject area is not able to be determined from this data. Averages may be skewed in either direction if there are exceptional outliers in the data.

Student Progression

OFY-VV defines Student Progress as measuring "the percentage of attendance and work that students turn in on a monthly basis." It is used by school staff as an indicator of progress towards graduation - measured using their student information system, "Studentrac." OFY-VV stated the student progression rate at 87.4% for the 2025-26 school year. This rate contradicts the state reported 4-year graduation rate of 48.1%. (source: Renewal Petition provided by OFY-VV)

RenSTAR Benchmarks in Reading and Mathematics

OFY-VV analyzes many points that the Star Ren test provides, including Lexile and Grade Level Equivalence. The OFY-VV specifically looks at Grade Level Equivalence (GLE) growth for both all students and students enrolled 10-12 months out of the school year on both Math and Reading performance. The average GLE growth demonstrates that students are gaining a year+ of learning on average in both subjects during their time enrolled with OFY-VV. (Source: OFY-VV Renewal Petition)

The GLE data provided in the petition shows an increase of a year's gain; however, it does not provide any indication of proficiency/grade level. The Star REN assessments are norm-referenced tests, unlike the CAASPP assessments that are criterion-referenced.

English Learner Reclassification Rates

OFY-VV reports that in 2021-22, students with the English Learner designation were reclassified at a rate of 50%. OFY-VV reports that 100% of students "Eligible to RFEP" were reclassified in 2025-26 - a

total of 13 students. It is not stated directly what makes a student eligible for reclassification. In 2025-26, OFY-VV did state that reclassification of a student requires a 4 on the ELPAC assessment, meeting a scale score requirement on the STAR Reading Test (the scale score requirement was not listed), teacher recommendation, and parent consultation. (Source: OFY-VV Renewal Petition)(RFEP = Reclassified Fluent English Proficiency)

The CDE collects student demographic data and provides it publicly through the DataQuest website. In 2025-26, Options for Youth-Victor Valley Charter is listed as having 61 students with an English Learner designation (Source: https://www.cde.ca.gov/sdprofile/details.aspx?cds=36679343630670). This implies a 13/61 or 21% reclassification rate for 2025/26. Therefore, the data reported by OYF-VV does not tell the complete story.

School Climate Survey

OFY-VV uses the Altitude School Climate Survey to evaluate the school's climate annually. OFY-VVdid not provide statistical data regarding the surveys they administered on school climate, making the report incomplete. Their data was not delineated between students, families, and staff. In addition, no statistical data was provided regarding the survey for current results or comparison to previous years.

3. Closure of Charter School is in the best interest of pupils

When considering the best interests of pupils, OFY-VV and VVUHSD have two primary missions: to provide an academic program that allows students to graduate with a high school diploma and to prepare students for college and/or career after completing high school. VVUHSD has a significantly higher percentage of students graduating as college and career ready, as evidenced by the A-G completion data and the Career/College CA Dashboard Data. Additionally, in the three academic areas reviewed, VVUHSD outperformed OFY-VV in English Language Arts, Mathematics, and Science. Finally, in examining the 4-year graduation rates, students attending VVUHSD are graduating in significantly higher percentages.

Based on a review of these standards and criteria, OFY-VV is not producing results comparable to VVUHSD in the majority of the metrics. While OFY-VV students did outperform the county DASS-Charter schools in some metrics, performance on the CAASPP Science Assessment for Black or African American students was lower at OFY-VV. The rate of chronic absenteeism for all students (and all reviewed subgroups) was higher for OFY-VV as well.

Based on the available data summarized above, the VVUHSD Staff recommends denial of the request for renewal of the Options for Youth-Victor Valley Charter and finds that closure of the school is in the best interests of students.

I. THE PETITIONERS ARE DEMONSTRABLY UNLIKELY TO SUCCESSFULLY IMPLEMENT THE PROGRAM SET FORTH IN THE RENEWAL CHARTER.

The renewal Petition submitted by OFY-VV includes the following language regarding its proposed

site locations, which includes proposals that violate the Charter Schools Act and that inappropriately and ineffectively purport to bind the District Board in a manner far beyond OFY-VV's authority:

> *During the charter renewal term, OFY-VV will operate resource centers at the following locations:*
>
> - *14725 Seventh Street, Suite 100, Victorville, CA 92395*
> - *14397 Amargosa Road, Victorville, CA 92392*
> - *14120 Bear Valley Road, Suite 104, Victorville, CA 92392*
>
> *During the charter renewal term, OFY-VV may acquire or lease facilities to be used as an administrative office. The administrative office will be used solely for internal purposes by OFY-VV's staff and will not be used as a resource center, meeting space or satellite facility to meet with or provide instruction to students. OFY-VV has identified the property located at 11975 Hesperia Road, Hesperia, CA 92345 as a suitable location to operate an administrative office for OFY-VV but may identify and open an administrative office at an alternate location if the proposed facility is unavailable for lease or purchase during the charter renewal term. The opening of an administrative office will not require a material revision of the charter petition provided that OFY-VV provides the District with at least forty-five (45) days prior written notice and updated financial information including the fiscal impact of operating the administrative office.*
>
> *The District agrees that OFY-VV may operate resource centers that are outside of the boundaries of the District but within San Bernardino County or adjacent counties, provided that each such resource center satisfies one or more statutory exemptions, exceptions or waivers including, but not limited to, those provided in Education Code Section 47605.1.*
>
> *Because of the compelling public interest and aid to the economy when students achieve a high school diploma, the District hereby agrees that OFY-VV may open additional resource centers if and when the OFY-VV determines the need is substantiated through enrollment and related funding to support additional resource centers. OFY-Victor Valley will inform the District in writing of its intention to establish new centers. OFY-VV shall comply with applicable provisions of Education Code Sections 47605 and 47605.1 as to the location of its resource centers*.

The sites on Seventh Street, Amargosa Road, and Bear Valley Road, specified above, are the sites which OFY-VV currently operates and are referred to herein collectively as the "Authorized Sites."

Each of OFY-VV's proposals, quoted above, regarding the operation of additional sites beyond the three Authorized Sites are violative of the Charter Schools Act and OFY-VV's inclusion of those provisions in the renewal Petition are ineffective and cannot be approved as part of any approval of the renewal of the OFY-VV Charter. OFY-VV's proposed language also violates the final assertion by OFY-VV that it will comply with the site location requirements of Education Code Section 47605 and 47605.1.

As OFY-VV should be fully aware, in the absence of a specific exception to the contrary, the Charter

Schools Act specifies that all charter school sites of whatever nature (including administrative sites that do not provide direct services to students) must be located within the boundaries of the authorizing school district. See also Anderson Union High School District v. Shasta Secondary Home School (2016) 4 Cal.App.5th 262.) In Anderson, the Court of Appeal confirmed that charter schools may not locate any type of "site" outside of their chartering authority's boundaries unless a specific legal exception authorizes such location.

To be absolutely clear, the Charter Schools Act provides no exception that applies to any of the sites the above-quoted language proposes or incorrectly asserts the District Board authorizes, for either an administrative space or for independent study resource centers to be authorized by the District Board under this Charter to locate outside of the District's boundaries. While the language about opening resource centers within San Bernardino County but outside the District's boundaries specifies that such centers must satisfy "one or more statutory exemptions, exceptions or waivers," there are no such exemptions, exceptions, or waivers that would authorize the resource centers for which OFY-VV's renewal Petition language is claiming authority. OFY-VV cannot create an exception to the law by including unlawful proposals in the renewal Charter.

The Anderson case was decided 10 years ago and OFY-VV and its petitioners have been operating across California throughout that time and could not fail to be aware of the geographic limitations of the Charter Schools Act and the Anderson holding. Nevertheless, OFY-VV included provisions in the renewal charter purporting to grant itself authority to open a site(s) that would be located outside of the District's boundaries in direct violation of the site location limitations imposed by the Charter Schools Act as clearly determined by Anderson. This language must necessarily be stricken from any approved renewal charter.

Moreover, Education Code Section 47605(a) specifies in pertinent part:

… A petition for the establishment of a charter school shall identify a single charter school that will operate within the geographic boundaries of that school district. A charter school may propose to operate at multiple sites within the school district if each location is identified in the charter school petition….

* * *

(4) After receiving approval of its petition, a charter school that proposes to expand operations to one or more additional sites or grade levels shall request a material revision to its charter and shall notify the chartering authority of those additional locations or grade levels. The chartering authority shall consider whether to approve those additional locations or grade levels at an open, public meeting. If the additional locations or grade levels are approved pursuant to the standards and criteria described in subdivision (c), they shall be a material revision to the charter school's charter.

Notwithstanding these clear legal requirements, OFY-VV included language in the renewal charter that also purports unilaterally to authorize OFY-VV to open additional, unidentified sites within the District's boundaries when and as OFY-VV determines appropriate. The renewal charter does not identify the location of those sites, so they are not authorized pursuant to Education Code Section 47605(a)(1). OFY-VV's renewal Charter language also seeks to circumvent any requirement to request or receive

approval of a material revision to its charter for its proposed, apparently unlimited number of additional sites, in clear violation of Education Code Section 47605(a)(4). OFY-VV's claims that such sites are justified through a claimed "compelling" public need and/or to boost the economy do not constitute legal exceptions to the requirements of the Charter Schools Act and do not allow OFY-VV to circumvent the law.

Should this charter be renewed and if OFY-VV in the future determines that there is a need for an additional site to operate pursuant to any renewal charter authorized by the District, just like every other charter school in California, OFY-VV would need to submit a specific request for material revision to add any site(s) beyond the Authorized Sites.

To be clear, should the District Board approve renewal of the OFY-VV charter, only the three Authorized Sites are authorized by and/or may be operated by OFY-VV for any purpose (whether educational, administrative, or otherwise) pursuant to the current charter and/or any renewal that may be granted by the District Board without specific Board authorization as a material revision to the charter.

II. THE RENEWAL CHARTER PETITION DOES NOT CONTAIN REASONABLY COMPREHENSIVE DESCRIPTIONS OF ALL REQUIRED ELEMENTS.

Based on the District review team's analysis, the Petition does not contain a reasonably comprehensive description of the elements described in Education Code section 47605 to qualify for renewal. Moreover, the elements that are comprehensive are not unique or specific to the OFY-VV charter school.

(a) Element One- Educational Program

1. Petition does not Adequately Respond to Pupil Needs Achieving Below Expected Levels

Indicates how the charter school will identify and respond to the needs of pupils who are not achieving at or above expected levels. (5 CCR § 11967.5.1(f)(1)(F).)

The Petition does not provide a comprehensive description of how it will meet the needs of students performing below or substantially below grade level. While it identifies these students as part of its target population, its proposed supports rely on broad references to blended learning, differentiation, and tiered interventions without specifying evidence-based programs, staffing roles, or clear procedures for intensive remediation. The Petition does not describe how such students will be identified for additional support, how interventions will be escalated, or how progress will be monitored. As a result, the plan lacks sufficient detail to demonstrate that the school will be able to systematically address the needs of students significantly below grade-level expectations.

2. Alternative Graduation Pathways

The District notes that the Charter includes language that indicates OFY-VV has adopted an alternative path for graduation and intends to continue to utilize that alternative path during the proposed renewal term. Specifically, the Charter provides:

Alternative Graduation Pathway

Notwithstanding the graduation requirements listed above, OFY-VV recognizes that certain students are at risk of not completing high school due to extenuating circumstances and face unique challenges in meeting local graduation requirements, which were adopted by OFY-VV in addition and supplemental to the state minimum graduation requirements, while maintaining their educational progress. To address this concern, OFY-VV has adopted a policy establishing eligibility criteria and guidelines for exemptions from OFY-VV's locally adopted graduation requirements through participation in an alternative graduation pathway to ensure equitable access to graduation while maintaining compliance with state graduation requirements. (Please see Exhibit S: Alternative Graduation Pathway Policy.) Students receiving a high school diploma under OFY-VV's alternative graduation pathway will be required to complete at a minimum, the state minimum high school graduation course requirements as specified in Education Code Section 51225.3. OFY-VV understands that graduation requirements may change over time.

The alternative graduation path policy is attached as Exhibit S to the Charter and provides in pertinent part that students will be offered two alternative graduation pathways, the 160 Credit Alternative Graduation Pathway and the 130 Credit Alternative Graduation Pathway. Eligible students can receive a diploma by earning as few as 130 credits.

During the course of the current charter term, OFY-VV asked the District to permit it to implement the reduced credit pathway but such permission was not granted. Yet, the same pathway is included in the Renewal Charter, and it appears that OFY-VV has been providing students with this alternative path to graduation despite lacking authorization from the District. If the Board authorizes renewal of the Charter, this section of the Charter must be revised to delete authorization to provide this alternative pathway.

(a) **Element Seven – Demographic Balance.**

The projections in Figure A.1 on page 36 of the Petition reveal significant gaps compared to the District population, notably enrolling an English Learner population of only 8.4 % compared to the District's 12.1%. Additionally, OFY-VV enrolled a population of only 13.6% of African American or Black Students in 2026 as compared to the District's 15.5%. The outreach narrative provides broad marketing ideas but fails to articulate actionable recruitment practices likely to achieve demographic parity with the District's community.

(b) **Element Ten: Suspension/Expulsion Procedures**

The procedures by which pupils can be suspended or expelled, as required by Education Code section 47605(c)(5)(J), at a minimum include: (A) Identify a preliminary list, subject to later revision pursuant to subparagraph (E), of the offenses for which students in the charter school must (where non-discretionary) and may (where discretionary) be suspended and,

separately, the offenses for which students in the charter school must (where non-discretionary) or may (where discretionary) be expelled, providing evidence that the petitioners' reviewed the offenses for which students must or may be suspended or expelled in non-charter public schools. (5 CCR § 11967.5.1 (f)(10)

The Petition identifies offenses for which a student "may" be suspended or expelled but does not delineate all offenses that are subject to mandatory expulsion. Additionally, the Petition does not provide any description of the circumstances under which a student could be subject to involuntary removal. While state law requires charter petitions to set out procedures addressing involuntary removal, the Petition does not identify what types of conduct, conditions, or issues might trigger such action apart from suspension or expulsion. As a result, the Petition lacks clarity regarding when involuntary removal, suspension or expulsion, would be applied, leaving students, families, and the authorizer without a clear understanding of the school's standards or decision-making process in this area.

Moreover, in general, this section references a Student Handbook (Exhibit C). However, all substantive information must be included in the actual Petition. Furthermore, the exhibits reference a violation of the truancy policy as justification for involuntary removal of a student from the charter school. This policy was not provided, and the materials included with the Petition do not indicate procedural mechanisms by which due process will be followed prior to removal from the school.

The exhibit only includes the following statement:

> Per OFY-VV's Truancy Policy, a student may be removed from OFY-Victor Valley for truancy which is defined as when the student fails to complete 100% of the minimum work assignments required for one school month, fails to verify 75% of attendance for one school month, or misses four instructor appointments without a valid reason. For further information, please ask your teacher for a copy of the Truancy Policy. (emphasis added)

Given the focus of OFY-VV and its targeted focus to support a student population that has a high likelihood of truancy, the lack of any descriptions of behavioral interventions or strategies for re-engagement is a significant omission.

RECOMMENDATION

Based on the foregoing, District staff recommends that the VVUHSD Board deny Options for Youth-Victor Valley Charter School's Renewal Petition. In order to deny the Renewal Petition, the VVUHSD Board must make written findings setting forth specific facts to support the findings that the closure of OFY-VV is in the best interest of pupils. (Ed. Code, § 47607(c)(7)). Should the VVUHSD Board decide to deny renewal of OFY-VV's charter, District staff recommends that the Board adopt the *Staff Analysis, Recommendations, And Recommended Findings Of Fact Regarding The Renewal Charter*

Petition for Options for Youth-Victor Valley Charter School as the Board's written findings of fact in support of the denial.

RENEWAL OPTIONS FOR BOARD ACTION

The Board has the following options:

1. Grant the Renewal Petition for up to a 5-year term, commencing July 1, 2027, provided that the Memorandum of Understanding between the Charter School and District be adopted and/or the Petition revised to address findings and recommendations identified in the Staff Report prior to the date of commencement of the new term.

2. Deny the Renewal Petition, adopting the findings identified in the Staff Report, as findings of fact supporting legal reasons for denial.