FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT	**School-Parent-Student Compact**
Salcha Elementary School	Students, parents, and staff all share responsibility for student learning. By reading this compact of shared responsibilities we can better understand how everyone contributes to a student's success.

Positive Social Environment & Life Skills

Student: I will...	Parent/Guardian: I/We will...	School Staff: I/We will...
● Follow my school's code of conduct ● Learn from my mistakes and try again ● Treat staff, parents, other students, and visitors with respect ● Take responsibility for my behavior ● Talk to a trusted adult when I see bullying or unsafe behavior ● Use technology appropriately and abide by the Acceptable Use Policy	● Make sure my child is appropriately dressed and has had adequate sleep, physical activity, and nutrition ● Balance screen time with other positive uses of my child's time outside of school ● Support my child's development of life skills such as demonstrating respect and problem-solving ● Review and understand the Technology Acceptable Use Policy ● Help my student to have a positive attitude toward school and learning	● Provide a learning environment where everyone feels welcome and belongs ● Provide a safe learning environment ● Value and demonstrate respect for diversity ● Support students' social and emotional needs ● Regularly communicate digital citizenship expectations

Learning & Academic Success

Student: I will...	Parent/Guardian: I/We will...	School Staff: I/We will...
● Participate fully in classroom activities ● Complete my classroom assignments ● Ask for help respectfully when I don't understand ● Complete homework and turn it in on time ● Read every day outside of school time ● Keep my materials organized	● Support excellent attendance ● Monitor daily homework if applicable ● Support the completion of school assignments ● Read nightly with my student ● Use numbers daily with my student ● Stay up to date about my child's education and academic progress using: PowerSchool, ParentSquare, email, or text messages	● Set clear expectations and high standards for student learning ● Incorporate current research into my daily practices ● Provide instruction based on the Alaska State Standards, the district curriculum, and student's personal needs ● Personalize learning to meet individual student needs ● Embed technology resources to maximize personalization and learning option ● Be available to answer questions when students request further explanation

School Engagement

Student: I will....	Parent/Guardian: I/We will...	School Staff: I/We will...
● Talk to my family about what I learned at school that day ● Attend and participate in school-based family activities whenever possible ● Give my parents/guardians all of the notices, flyers or any other information I get at school ● Show my parents/guardians my grades and assignments on PowerSchool ● Talk to my teacher about late or missing assignments	● Participate in parent-teacher conferences ● Contact school staff as needed ● Stay informed about the school and school activities through newsletters, email, or the website ● Respond to surveys and return input forms ● Attend school activities such as family events whenever possible ● Volunteer or contribute time to activities at the school if possible ● Attend meetings to discuss plans and make decisions about my child's education ● Serve on school or district-level parent advisory groups whenever possible	● Update PowerSchool regularly ● Ensure parents know how to retrieve and review Report Cards; State and local assessments: AK STAR, mClass or MAP ● Provide opportunities for parents to participate at the school: Helping with classroom projects; chaperoning field trips; or volunteering in the classroom ● Plan school-based family activities with parent input ● Host parent meetings to explain the Title I Schoolwide Plan ● Be available during school hours to consult with parents by phone, email, and in-person by appointment

Dear Parent/Guardian:

Salcha students participating in the Title I, Part A program, and their families, agree that this compact describes how the students, parents, and the school staff will share the responsibility for improved student academic achievement. This compact also describes how the school and parents will build and develop a partnership to help children achieve the challenging State academic standards.

What is a School-Parent-Student Compact?

The compact is an agreement that parents, students, and school staff develop together. It describes how the school and parents will work together to help students reach or exceed grade-level standards.

Jointly Developed

The students, parents, and staff of our school meet throughout the year to discuss and plan family engagement activities-including the compact, review data, identify learning needs and provide input into the Title I schoolwide plan. The School-Parent-Student Compact is revised based on these discussions, planning sessions, and supplemental survey data. Parents are welcome to contribute suggestions for the compact at any time.

School Responsibilities

(see compact on the reverse side for specific information)
Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the challenging State academic standards as follows:

- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.

2026 - 2027 Parent–Teacher Conference Dates
Fall Semester October 8 & 9, 2026 &
Spring Semester February 11 & 12, 2027

- Provide parents with frequent reports on their children's progress.
- Provide parents with reasonable access to staff.
- Provide parents opportunities to volunteer, participate in their child's class, and observe classroom activities.
- Ensure regular two-way, meaningful communication between family members and school staff.

Parent/guardians support their children's learning

(see the compact on the reverse side for specific information)

Students share the responsibility to succeed academically and meet the State's high standards

(see compact on the reverse side for specific information)

Salcha Grizzlies