Thompson Elementary School Parent and Family Engagement Plan

2026-2027

Thompson Elementary School is committed to the goal of providing quality education for every child in this district. To this end, we want to establish partnerships with parents and with the community. Everyone gains if Thompson Elementary School and home work together to promote high achievement by our children. Neither home nor Thompson Elementary School can do the job alone. Parents play an extremely important role as children's first teachers. Support for their children and for the school is critical to children's success at every step along the way.

Thompson Elementary School recognizes that some students may need the extra assistance available through the Title I program to reach the state's high academic standards. Thompson Elementary School intends to include parents in all aspects of the school's Title I program. The goal is a school-home partnership that will help all students to succeed.

PART I-SCHOOL PARENT AND FAMILY ENGAGEMENT PLAN **REQUIRED** COMPONENTS

A. Thompson Elementary School will jointly develop/revise with parents the school Parent and Family Engagement Plan and distribute it to parents of participating children and make available the Parent and Family Engagement Plan to the local community.
   Date of meeting: October 26th - 29th, 2026
   Time of meeting: 12:45 - 4:30 October 26th - 29th, 5:00 PM - 7:00 PM October 27th (drop-in). Parents will be invited to drop in and receive specific information about their students' goals and curriculum as well as an opportunity to review the Parent and Family Engagement Plan.
   Place of meeting: Thompson Title Room (Room 123)
   Participants invited to meeting: Parents of students receiving pull-out Title services, all parents of students at Thompson, classroom teachers
   When will the meeting invitations be sent: Paper invitations sent home with students receiving LAP/Title services on 10/21, and emailed invitations will be sent home to students receiving LAP/Title services on 10/21.
   How will the completed PFE be distributed to parents (2 ways): The completed PFE will be distributed to parents via a link in the school newsletter AND posted on the school website.
   How will the completed PFE be made available to community: Posted on the school website

B. Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved.

   Date of meeting: November 17th, 2026
   Time of meeting: 6:30 PM
   Place of meeting: Thompson Title Room (Room 123)
   Participants invited to meeting: Arturo Gonzalez, Tara Brown, Lauri Koetters, Title/LAP TOSAS, and all parents of students attending Thompson Elementary School
   When will the meeting invitations be sent: Invitations will be sent out via school newsletter on 11/6 and 11/13 and paper invitations will be sent home on 11/10.

How will the completed PFE be distributed to parents (2 ways): The completed PFE will be distributed to parents via a link in the school newsletter and posted on the school website. Hard copies will also be available at this meeting.
How will the completed PFE be made available to community: Posted on the school website

C. Offer flexible meetings, such as meetings in the morning or evening, and provide, with funds provided under this part, transportation, childcare, or home visits, as such services related to Parent and Family Engagement.
Alternative meeting dates/times for PFE and participation meeting(s):
Funds used for:
Transportation: Yes **No** Amount:
Childcare: Yes **No** Amount:
Home Visits: Yes **No** Amount:

A Zoom link will be sent to families via the School Newsletter and the meeting will take place concurrently in-person and on Zoom.

D. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school plan under Section 1112, Title I/LAP under Section 1114, and the process of the school review and improvement under Section 1116.

Time of meeting: June 7th, 2027 9:15 AM
Place of meeting: Thompson Title/LAP Room (Room123) and concurrently on Zoom.
Participants invited to meeting: Title PFE Team, Title/LAP TOSAS, Thompson parents and families
When will the meeting invitation be sent: May 28th, 2027 and June 4th, 2027 in the family newsletter.

E. Provide parents of participating children—
1. Timely information about programs under this part.
2. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.
3. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible.

Date and how you sent program information to parents:

October 15th, 2026 and February 1st, 2027: Email to parents of students receiving pull out services in Title/LAP that contains: introductions to Title staff, information about curriculum and programs used during Target Time, and entry and exit criteria.
October 26th - 29th, 2026 (Conference Week): Classroom teachers shared information about the Parent Compact, as well as Parent Notification Letters for students receiving pull-out Title services. Classroom teachers will share a ticket to visit Room 123 (Title room) during conferences, where Title staff will share general information about programs, resources for families to support students with reading. Title teachers will be available to discuss specific students with parents in the Title room when requested by parents. When requested by classroom teachers, Title teachers will also push into conferences to share information about curriculum and academic assessment measures.

October 26th - 29th, 2026 (Parent and Family Engagement Meeting): Opportunity to review draft of the Parent and Family Engagement Plan and provide feedback, as well as information about how to participate in decisions related to the education of children, including how to request regular meetings to formulate suggestions and participate in decisions relating to the education of their children.

November 17th, 2026: Family Reading Night: Admin will present about LAP/Title programs

January 29th, 2027 (Progress Reports): Student-specific information about curriculum, academic assessment, and proficiency levels, and exit criteria will be shared on progress reports, as well the opportunity for meetings to formulate suggestions and participate as appropriate in decisions relating to the education of their children.

March 29th - April 2nd 2027: Teachers will push into conferences to share student-specific information about goal progress and proficiency levels if requested by parents or classroom teachers. Teachers will also have an open house in the Title room for parents to drop by before or after conferences.

June 15th, 2027 (Progress Reports) Student-specific information about curriculum, academic assessment, proficiency levels, and exit criteria will be shared on progress reports.

Provide description of progress monitoring information sent: Renaissance CBM goal progress, curriculum-based assessment data.

Provide exit criteria information sent: Students can be exited based on foundational skills. They should be at benchmark for accuracy in STAR CBM Data and at benchmark or at risk for fluency. They should demonstrate mastery of in-program assessments with 90% accuracy or higher on skills taught in program. They should also demonstrate mastery of a majority of phonics skills taught that their grade level based on STAR Phonics data.

Provide process of parents to request regular meetings information sent: Parents can request regular meetings by emailing tabrown@bethelsd.org and lkoetters@bethelsd.org, in-person at conferences or during the Parent and Family engagement meeting.

F. If the Title I/LAP program plan is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the district.

Parent concerns will be addressed during the Parent and Family Engagement meeting during Fall conferences, and parents can submit comments on the final plan by emailing tabrown@bethelsd.org, lkoetters@bethelsd.org, or agonzales@bethelsd.org

PART II-**REQUIRED** SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

As a component of the school-level Parent and Family Engagement Plan, each school shall jointly develop with parents for all children served under this part, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

Compact development/revision meeting:

Date of meeting: October 26th - 30th, 2026

Time of meeting: 12:00-4:30 p.m.

Place of meeting: in classrooms

Participants invited to meeting: Classroom teachers and families

When will the meeting invitations be sent: Letter of invitation for conference time

How will the completed compact be distributed to parents: Compacts will be distributed to parents at conferences by the classroom teacher. If parents do not attend conferences, compacts are sent home in children's backpacks and requested to be signed and returned. Families had the opportunity for input at conferences.

-Conduct a parent/teacher conference in elementary schools, annually (at a minimum), during which the compact shall be discussed as the compact relates to the individual child's achievement.

Parent/Teacher Conferences:
Dates of meetings: October 26th - 30th, 2026
Times of meetings: 12:00-4:30
Place of meetings: classrooms in person, or phone/zoom upon request

-Provide frequent reports to parents on their child's progress.

Progress Reports:
Dates sent out: Progress reports go home with report cards on January 29th, 2027 and June 15th, 2027.

-Provide parents with reasonable access to staff, opportunities to volunteer and participate in their child's class and observation of classroom activities.

Parent Volunteer:
Process:
Thompson has a Parent Coordinator, Tricia Donovan, to help enlist and organize parent volunteers. Her contact information is provided to families in the school newsletter, school website, parent school compact. A volunteer application form is available on the Thompson website. Her contact information is also part of the Parent Family Engagement Meeting slide deck and a paper copy is provided as well.

Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.
Two-way communication (options-check all that apply):
__X_Phone calls:
_X__Emails:
_X__Texting:
_X__Scheduled and unscheduled visits:
_X_Reader Board:
_X__Newsletters:
_X__Website Peachjar, Thompson website, Bethel website
_X__Other __Facebook _____
_X__ Languages provided (please list): English, Spanish, others based on parents request

BUILDING **CAPACITY** FOR PARENTS AND STAFF – REQUIREMENTS FOR ENGAGEMENT

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, **each school and district must**:

1) Assist parents in understanding the challenging State academic standards, how to monitor a child's progress, and work with educators.

CCSS Information: Teachers share Common Core State Standards for each grade level at conferences, as well as the child's progress towards those standards. At the end of each grading period, teachers provide a report card with information about the child's proficiency in each grade level standard.

Date information provided: January 29th, 2027 and June 15th, 2027 (Report Cards and Progress Reports)

How information was provided: Report cards, conferences

2) Provide materials and training to help parents to work with their children, such as literacy training and using technology (including education about the harms of copyright piracy).

Literacy/Math/Technology Information

Date information/training provided:

August 18th, 2026 (Kindergarten Round Up)

October 1st, 2026 (Intro to Families of Students Receiving Title Services)

November 17th, 2026 (Family Reading Night)

How information was disseminated to parents: Kindergarten Round Up, Family Reading Night, email to parents of students receiving pull out instruction with Title 1 staff.

Training provided:

Kindergarten Round Up - Presentation of developmental and academic expectations for kindergarten, including tips on how to support these skills at home.

Family Reading Night: Modeling a read-aloud with questions to build language skills and comprehension, literacy activities for the entire family.

Emails to parents of students receiving pull out services in Title with information about curriculum and entry/exit criteria

Example of materials provided: Handout with information about using questions to build language skills and comprehension, information on phonics and phonemic awareness instruction.

3) Provide professional development to teachers, specialized instructional personnel, and other staff on the value of parents and their communities to increase academic achievement.

Professional Development: Bethel Professional Learning Days

Date training provided: August 25th and 26th, 2026

Participants: Teachers, paraprofessionals

Training providedL Equity in Action and Advancing Student Success in Bethel

Example of materials provided: Powerpoint

Professional Development:-Parent Compacts Staff Meeting

Date training provided: 10/21/2026

Participants: Teachers

Training provided: Parent Compact Development

Example of materials provided: Parent Compacts

4) Coordinate and integrate parent engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parent engagement.

Coordinated Activities

Name of activity: Kindergarten Round Up
Date of activity: August 18th, 2026
Time of activity: 5:00 - 6:30 PM
Place of activity: Thompson Elementary
Type of activity: To build relationships with incoming kindergarten families a video presentation will be provided to all incoming kindergarten families.

Name of activity: Trunk or Treat
Date of activity: October 30th, 2026
Time of activity: 5:30 - 7:30 PM
Place of activity: Thompson Elementary
Type of activity: Community celebration

Name of activity: Dia de los Muertos
Date of activity: November 2, 2026
Time of activity: Lunch time
Place of activity: At Thompson Elementary cafeteria
Type of activity: Sharing cultural traditions

Name of activity: Family Reading Night and Late Night Book Fair
Date of activity: November 17th, 2026
Time of activity: 5 PM - 7 PM
Place of activity: Thompson Elementary
Type of activity: Academic, Title 1 Parent and Family Engagement Event

Name of activity: PTA Movie
Date of activity: Dec 18th, 2026
Time of activity: 6:00-8:00pm
Place of activity: Thompson Elementary
Type of activity: Community celebration

Name of activity: Dia de los Reyes Magos
Date of activity: January 2027 (Date TBD)
Time of activity: Lunch time

Place of activity: Thompson Elementary
Type of activity: Sharing cultural traditions

Name of activity: Dia de la Candelaria
Date of activity: January or February 2027 (Date TBD)
Time of activity: Evening
Place of activity: Thompson Elementary
Type of activity: Sharing cultural traditions

Name of activity: Family Culture Night
Date of activity: March 2027 (Date TBD)
Time of activity: TBD
Place of activity: Thompson Elementary
Type of activity: Sharing cultural traditions

Name of activity: Dia de los Niños
Date of activity: April 30th, 2027
Time of activity: Recess
Place of activity: Thompson Elementary
Type of activity: Sharing cultural traditions

Name of activity: Field Day
Date of activity: June 4th, 2027
Time of activity: Morning
Place of activity: Thompson Elementary
Type of activity: Celebration

Name of activity: Move Up Days
Date of activity: June 2027
Time of activity: scheduled school-wide
Place of activity: Thompson Classrooms
Type of activity: To help students and families with the transition to the next years' grade level.

5) Ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

Multi-lingual Communication:

_X_When practical, documents are sent in English and Spanish for daily communication (newsletters, etc) and additionally Russian, Ukrainian, and Vietnamese for Parent Compacts, etc.

__X_Parents rights document is posted in English, Spanish, Russian, Vietnamese

__X_Robocalls are sent out in English – and translated to the home language listed in Synergy.

__X_Interpreters are provided when needed in any language requested by parents.

The following are allowable activities:

6) May involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training.
   May Involve Parents: N/A
   Dates of meeting: N/A
   Times of meeting: N/A
   Place of meeting: N/A
   Example of training provided: N/A
7) May provide necessary literacy training from funds received under this part if the district has exhausted all other reasonably available sources of funding for such training.
   Literacy Training Funds: N/A
   Cost of training: N/A
   Date of training: N/A
   Time of training: N/A
   Place of training: N/A
   Example of training provided: N/A

8) May pay reasonable and necessary expenses associated with local Parent and Family Engagement activities, including transportation and childcare costs, to enable parents to participate in school-related meetings and training sessions.
   PFE Costs: N/A
   Cost of transportation:N/A
   Cost of childcare:N/A
   Date of activity: N/A
   Time of activity: N/A
   Place of activity: N/A
   Example of training provided: N/A

9) May train parents to enhance the involvement of other parents.
   Literacy Training Funds: N/A
   Cost of training: N/A
   Date of training: N/A
   Time of training: N/A
   Place of training: N/A
   Example of training provided: N/A

10) May arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize Parent and Family Engagement and participation.
    School Meetings/Home Conferences: N/A
    Date of meeting/conference: N/A
    Time of meeting/conference: N/A
    Place of meeting/conference: N/A

Meeting Focus: N/A

11) May adopt and implement model approaches to improving Parent and Family Engagement.
Model Approaches for improvement: N/A
Description of Model: N/A
Date of adoption and implementation N/A

12) May establish a district parent advisory council to provide advice on all matters related to Parent and Family Engagement in programs supported under this section.
District Parent Advisory Council:
Date of meeting to establish council: NA
Time of meeting to establish council: NA
Place of meeting: NA
Participants invited to meeting: NA
When will the meeting invitations be sent: NA

13) May develop appropriate roles for community-based organizations and businesses in Parent and Family Engagement activities.
Roles for community-based organizations/businesses in PFE activities: Community volunteers are involved in Back to School Night, Trunk or Treat, Culture Night, and throughout the year
Date of activity: Throughout school year
Time of activity: TBD
Place of activity: Thompson Elementary School
Participants invited to activity: Thompson Elementary staff, Thompson Elementary families, community volunteers

PART III-ACCESSIBILITY REQUIREMENTS

In carrying out the parent and family engagement requirements of this part, local educational agencies and schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand.

PART IV-ADOPTION – This Thompson Elementary School Parent and Family Engagement Plan have been developed/revised jointly with, and agreed upon with, parents of children participating in Title I program, as evidenced by meeting minutes.

The Parent and Family Engagement Plan were developed/revised by Thompson Elementary on 10/30/2026and will be in effect for the period of2026-2027. The school will distribute these Parent and Family Engagement Plan to all parents of participating Title I children and make it available to the community on or before 12/1/2026

Signature of Title I/LAP Principal

Date

Name and Signature of Parents, Students, and Staff Involved in the PFE Plan Process:	
Name	**Signature**
