| Assessment | Grades Administered | Dates of Assessment |
|---|---|---|
| **Federally Mandated** | | |
| WIDA ACCESS | K - 12 | Jan 11, 2027 - Feb 12, 2027 |
| NAEP | 4, 8 | Jan 25, 2027 - Mar 19, 2027 |
| **State Mandated** | | |
| CMAS ELA and Math | 3 - 8 | Apr 5 - Apr 23, 2027 |
| CMAS Science | 5, 8, 11 | Apr 5 - Apr 23, 2027<br>High School: April 15, 2027 |
| CMAS Social Studies | 7 | Apr 5 - Apr 23, 2027 |
| CoAlt ELA and Math | 3 - 11 | Apr 5 - Apr 23, 2027<br>High Schools - Aligned to PSAT/SAT Schedule (to the extent possible) |
| CoAlt Science | 5, 8, 11 | Apr 5 - Apr 23, 2027<br>High Schools - Aligned to PSAT/SAT Schedule (to the extent possible) |
| CoAlt Social Studies | 7 | Apr 5 - Apr 23, 2027 |
| READ Act<br>i-Ready Diagnostic | All K-8 Students and all 4-12th Grade READ Students | • BoY<br>○ 1st-12th: Aug. 25 - Sept. 11, 2026<br>○ K: Sept. 1 - Sept. 25, 2026<br>• MoY<br>○ K-12th: Dec. 1 - Dec. 17, 2026<br>• EoY<br>○ K-12th: Apr 27 - May 14, 2027 |
| READ Act<br>DIBELS 8th Edition- ELAT | K-3 and 4+ READ Students | • BoY<br>○ 1st-12th: Aug. 25 - Sept 11, 2026<br>○ K: Sept. 1 - Sept. 25, 2026<br>• MoY<br>○ K-12th: Dec. 1 - Dec. 17, 2026<br>• EoY<br>○ K-12th: Apr 24 - May 14, 2026 |
| TS GOLD® | K | Aug 12, 2026 - Oct 7, 2026 |
| **State Recommended** | | |
| CogAT | 2<br>Referrals: K, 1<br>---<br>5 | Feb 1, 2027 - Feb 19, 2027<br>Make-ups - Week of Feb 22, 2027<br>---<br>Nov 2, 2026 - Nov 20, 2026 |

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| | 6 (a few charter schools)<br>Referrals: 3, 4, 5 | Make-ups - Week of Nov 30 |
| **School Choice** | | |
| Iowa (for MS Math placement) | 5, 6 | March 22, 2027 - April 9, 2027 - This could change |
| NWEA MAP Growth | K-12 | Fall: Aug. 25, 2026- Sept. 29, 2026<br>Winter: Dec. 1, 2026-Jan. 21, 2027<br>Spring: April 13, 2027-May 20, 2027 |

| **What is the purpose of each test?** | |
|---|---|
| **Federally Mandated** | |
| ACCESS For ELLs | Students who have been identified as English language Learners<br>• Resource: What is ACCESS for ELLS? (English)<br>• Resource: What is ACCESS for ELLS? (Non-English versions) |
| NAEP | National Assessment of Educational Progress<br>• The Colorado Department of Education randomly selects schools to administer NAEP to a sample of fourth and eighth-grade students in mathematics and reading.<br>• Resource: About NAEP<br>• Resource: Colorado NAEP |
| **State Mandated** | |
| CMAS | Colorado Measures of Academic Success<br>• Colorado Measures of Academic Success (CMAS) are the system of statewide tests in English language arts, math, science and social studies. English Language Arts and Math are given to all Colorado students in grades 3 through 8. Science is given to all Colordao students in grades 5, 8, and 11. Social Studies is given to all 7th graders in Colorado.<br>• Resource: CDE CMAS |
| CoAlt | Colorado Alternate English Language Arts and Math<br>• The Colorado Alternate (CoAlt) Assessment is an academic, standards-based assessment designed specifically for eligible students with the most significant cognitive disabilities. The primary purpose of the assessment program is to determine the level at which Colorado students with the most significant cognitive disabilities meet the Extended Evidence Outcomes (EEOs) of the Colorado Academic Standards.<br>• Resource: CDE CoAlt |
| CSLA | Colorado Spanish Language Arts<br>• Colorado Spanish Language Arts, is an accommodated version of the CMAS (Colorado Measures of Academic Success) English Language Arts (ELA) assessment. It's available for eligible Spanish-speaking students in grades 3 and 4 who are taking ELA. The CSLA |

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| | assessment is designed to provide a more accessible means for students to demonstrate their knowledge and skills in language arts. |
| READ Act Interims | READ Act Interims (i-Ready, ELAT, STAR)<br>● iReady - an online assessment and personalized instruction program for students in grades K-8 that helps teachers assess student learning, identify skill gaps, and provide targeted instruction in reading and mathematics. It combines a diagnostic test with an online learning program to help students build foundational skills and achieve grade-level expectations.<br>○ Resource: iReady Family Center<br>● ELAT (Early Literacy Assessment Tool) is designed to assist teachers in meeting the assessment requirements of the READ Act. The online tool will allow teachers to obtain real-time assessment of the reading skill levels of students enrolled in kindergarten, first, second, and/or third grades. Based on the assessment results, the online tool will generate intervention plans and materials to support students.<br>○ Resource: CDE ELAT<br>● STAR Early Literacy is a K–3 assessment used to screen and monitor early literacy skills aligned to the READ Act.<br>○ Resource: CDE STAR |
| TS GOLD® | Teaching Strategies GOLD®<br>● TS GOLD® is a kindergarten assessment system that helps educators observe, document, and assess student development and learning. It supports planning and instruction aligned to early learning standards.<br>● Kindergarten Assessment<br>● Resource: TS GOLD® Colorado Teachers |
| **State Recommended** | |
| CogAT | Cognitive Abilities Test<br>● CogAT<br>○ Universal Screen<br>○ Grades 5 and 6 and referral testing (3, 4, 5)<br>● Iowa Testing<br>○ Universal Screen<br>○ Grade 2 and referral testing (K, 1)<br>○ Optional: Students in universal screening years are already identified as gifted<br>● Resource: CDE Gifted Education |
| **School Choice** | |
| Iowa (for MS Math placement) | Assessment Before Learning:<br>● Before instruction begins, diagnostic assessments like the Iowa Assessments help educators identify what students already know and what they still need to learn. With efficient test design and clear, skill-level reports, teachers can quickly group students, tailor instruction, and make the most of planning time. Results are reported using both national and local norms, offering accurate, actionable insights for tracking readiness and growth.<br>● Resource: Iowa Assessments Website |