Popular Annual Financial Report

Clark County, Nevada

For the Fiscal Year Ended

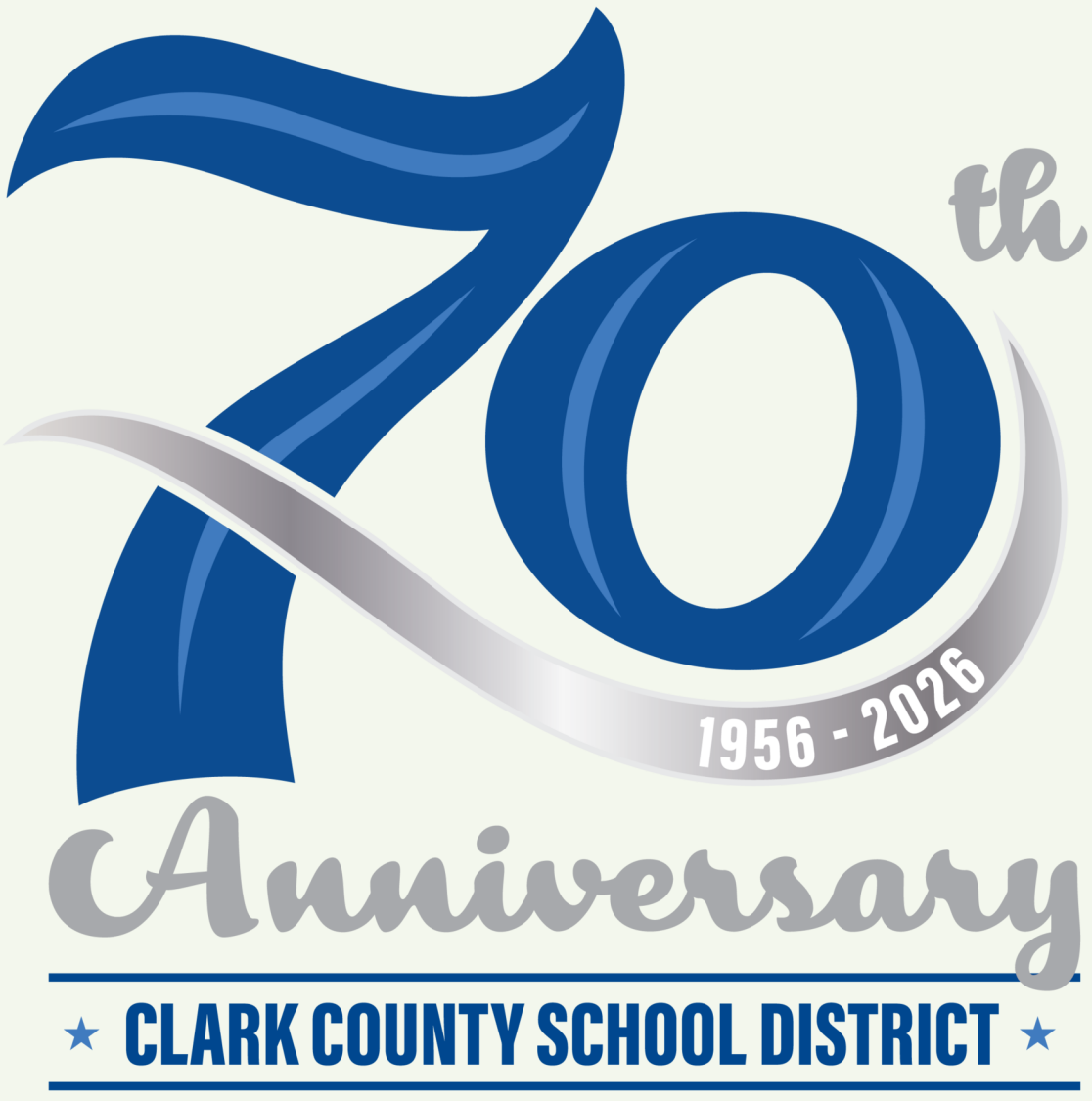
June 30, 2026



CCSD

CLARK COUNTY

SCHOOL DISTRICT


70th
1956 - 2026
Anniversary
CLARK COUNTY SCHOOL DISTRICT

Board of School Trustees



Emily Stevens



Irene Bustamante Adams



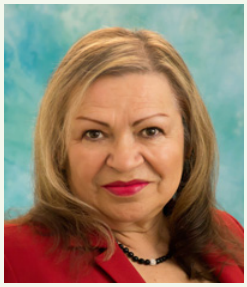
Lydia Dominguez



Isaac Barron



Lorena Biassotti



Linda P. Cavazos



Ramona Esparza-Stoffregan



Tameka Henry



Adam Johnson



Lisa Satory



Brenda Zamora

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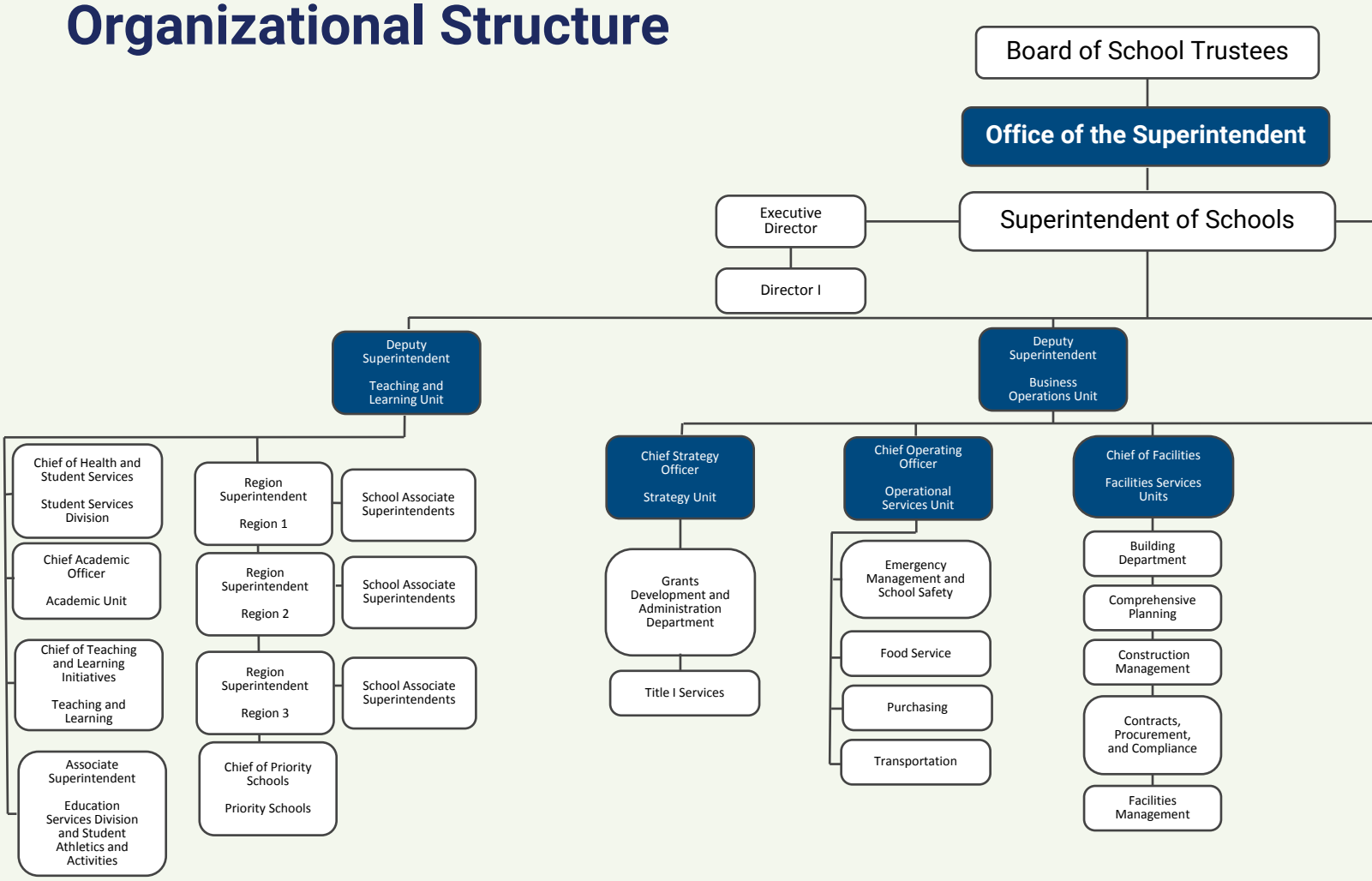
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Organizational Structure

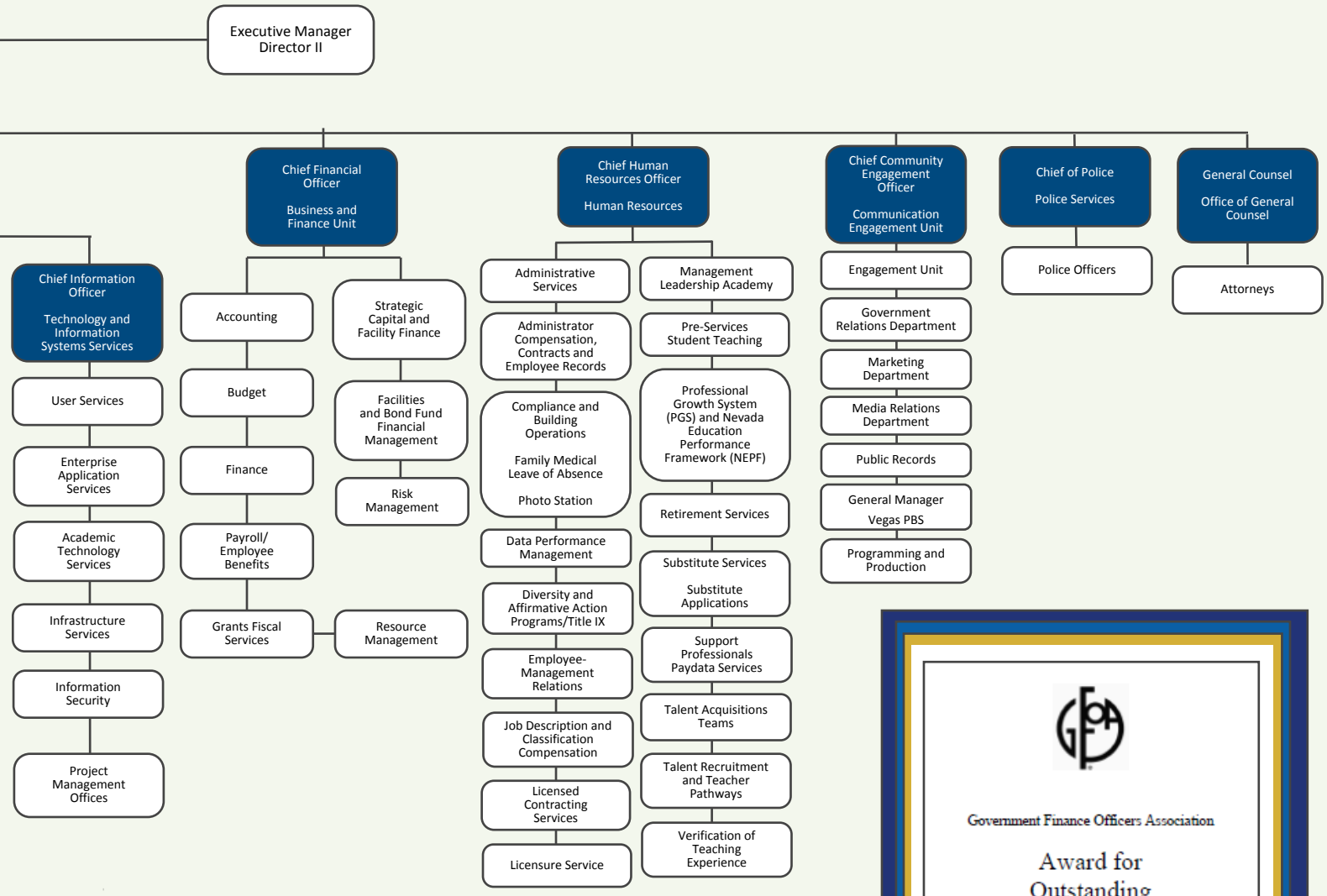


PROFESSIONAL FINANCIAL AWARDS

The Government Finance Officers Association of the United States and Canada (GFOA) has given an Award for Outstanding Achievement in Popular Annual Financial Reporting to the Clark County School District for its Popular Annual Financial Report for the fiscal year ended June 30, 2025.

The Award for Outstanding Achievement in Popular Annual Financial Reporting is a prestigious national award recognizing conformance with the highest standards for preparation of state and local government popular reports.

In order to receive an Award for Outstanding Achievement in Popular Annual Financial Reporting, a government unit must publish a Popular Annual Financial Report, whose contents conform to program standards of creativity, presentation, understandability, and reader appeal.



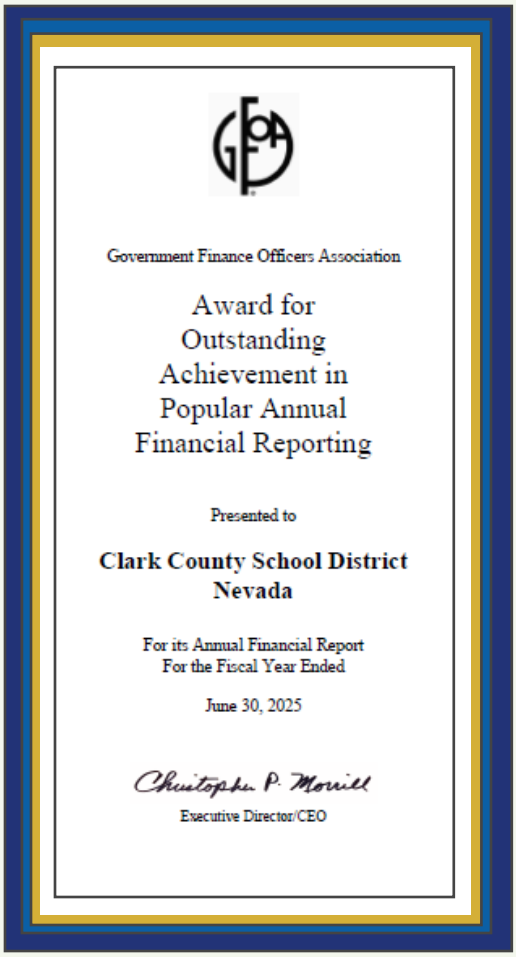
14

FOURTEEN CONSECUTIVE YEARS

An Award for Outstanding Achievement in Popular Annual Financial Reporting is valid for a period of one year only. Clark County School District has received a Popular Award for fourteen consecutive years.

This continued recognition reflects the District's commitment to presenting financial information in a clear, accessible, and engaging format for our community.

We believe our current report continues to conform to the Popular Annual Financial Reporting requirements, and we will be submitting it to GFOA for consideration.



Government Finance Officers Association

Award for Outstanding Achievement in Popular Annual Financial Reporting

Presented to

Clark County School District Nevada

For its Annual Financial Report
For the Fiscal Year Ended

June 30, 2025

Christopher P. Morrill

Executive Director/CEO

Letter from the Superintendent

October 23, 2026

To the Citizens and Taxpayers of Clark County:

We are pleased to present the Clark County School District's (CCSD) **Popular Annual Financial Report** (PAFR) for the fiscal year that ended June 30, 2026. This report provides a concise overview of the District's financial position, budget, and operations while demonstrating our commitment to transparency, accountability, and responsible stewardship of public resources.

Serving Our Community

When CCSD succeeds, our community succeeds. We proudly serve approximately 280,000 students across 374 schools' educational programs, supported by more than 44,000 employees. Our schools offer nationally recognized educational opportunities, including Magnet Schools, Career and Technical Academies, fine arts programming, dual enrollment, and Advanced Placement coursework, and more to prepare students for success in college, careers, and life.

CCSD is on the move. Investments in our schools have paid off with increases in academic achievement in every subject and grade level. The graduation rate for the Class of 2025 increased by more than 5 percentage points. We are collaborating with our community to accelerate academic growth and make Southern Nevada proud. Our new strategic plan, ***The Destination District***, is our five-year commitment to transforming our schools into supportive, safe places where learning sparks joy and students are prepared to build a home, a life, and a future.

Investing in Students

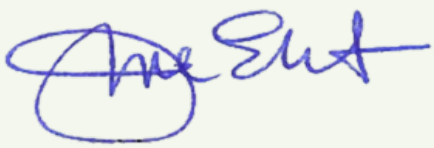
Providing safe, modern learning environments remains a priority. The District continues to replace aging campuses, build new schools in growing communities, and modernize existing facilities to meet the evolving needs of students and families. Through careful long-range planning, we remain committed to ensuring every student has access to high-quality learning environments.

Looking Ahead

As we continue our work toward becoming a Destination District, we remain focused on delivering high-quality instruction, supporting our educators, using public resources wisely, and expanding opportunities for every student. This report reflects our continued commitment to sound financial management and to providing an exceptional education for the students and families of Clark County.

Thank you for your continued trust and support of the Clark County School District.

Respectfully submitted,



Jhone Ebert
Superintendent of Schools



A message from the Chief Financial Officer



The Clark County School District's (CCSD) **Popular Annual Financial Report (PAFR)** for the fiscal year ended June 30, 2026, is designed to transparently communicate our financial operations in an accessible, easy-to-understand format.

The PAFR serves as a summary of our comprehensive financial results. The full, detailed **Annual Comprehensive Financial Report (ACFR) is prepared in conformance with Generally Accepted Accounting Principles (GAAP)** and includes audited financial statements reviewed by our independent external auditors, Eide Bailly LLP.

While the PAFR is based on GAAP, it is an **unaudited** document that simplifies the ACFR by excluding detailed fund information and full financial disclosures.

Both the ACFR and the PAFR are available for review on our website at **www.ccsd.net** and from the Business and Finance Unit.

We thank the Board of School Trustees for their direction and leadership, and all stakeholders for their ongoing contribution to providing quality education to our students.

Respectfully submitted,

Justin Dayhoff
Chief Financial Officer

CCSD At A Glance

STUDENTS SERVED

278,481

Total Students

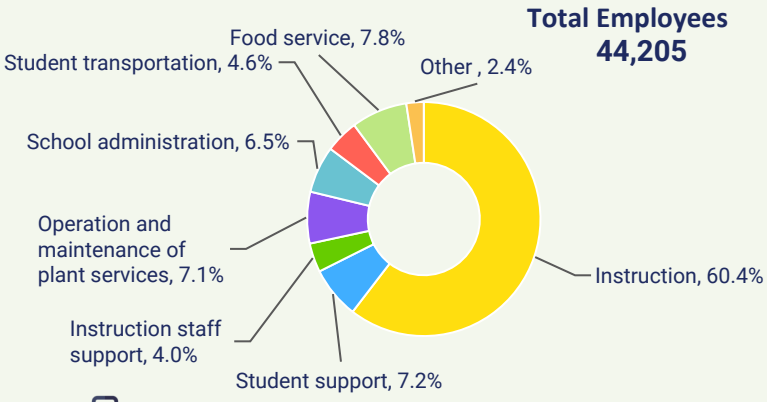
Based on FY26 Blended average daily enrollment (ADE).

- Hispanic/Latino **48.9%**
- White/Caucasian **18.6%**
- Black/African American **16.3%**
- Two or More Races **8.2%**
- Asian **6.2%**
- Hawaiian/Pacific Islander **1.5%**
- Native American **0.3%**

NUMBER OF SCHOOLS

233	Elementary
60	Middle
55	High
22	Alternative
4	Special

EMPLOYEES BY FUNCTION



CCSD is the Largest Employer in Nevada

GENERAL OPERATING FUND BUDGET

FY 2026

Approx. $4.1 Billion

FY 2025 Approx. $4.1 Billion

BUS TRANSPORTATION



1,850	Buses in the District
7,891	Square Miles - Land area of CCSD
115,898	Number of Eligible Students

GENERAL OPERATING FUND RESOURCES

(in thousands)

Opening Fund Balance	$498,967
Local sources	$65,134
State sources	$3,460,099
Federal sources	$3,312
Other sources	$920
Ending Fund Balance	$423,625

STUDENTS RECEIVING SPECIAL SERVICES

FY2026 - 45,018

FY2025 - 44,334

NUTRITION



Approx.

39 Million Total Meals Served in FY26

76.6% Percentage of Enrolled Students Eligible for Free/Reduced Meals

Enrollment and Local Economy

CCSD IS THE NATION'S **5TH LARGEST SCHOOL DISTRICT,** SERVING **278,481** STUDENTS IN SY 2025-2026



Notes: SY 18-20 based on 3rd quarter ADE.
SY 21-24 based on 4th Quarter ADE.
SY 25-26 based on Blended ADE.

Population

Growing

2.46M

Income

Increasing

$161M

Unemployment

Decreasing

5.43%

KEY INSIGHT

Established in 1956, CCSD has been serving students and families in Southern Nevada with a wide range of nationally recognized programs, including Magnet Schools, Career and Technical Academies, International Baccalaureate, dual credit, workforce development, and Advanced Placement courses. While enrollment patterns have shifted since 2020, continued growth in Clark County's population and personal income reflects a dynamic and evolving community.

Funding Education

PUPIL CENTERED FUNDING PLAN

The Pupil Centered Funding Plan (PCFP) provides the foundation for funding Nevada's public schools by distributing resources based on student enrollment and educational needs. For FY2026, the State increased the base per-pupil funding from $9,497 to $9,501. In addition, Senate Bill 500 appropriated $86.9 million from the State's Other State Education Programs Account to CCSD to maintain salary increases for teachers and education support professionals. The graphic below illustrates the primary components of the PCFP funding model.

PCFP Tier Structure



State Administration

Funding is provided to the Nevada Department of Education to administer statewide education programs.



State Operations

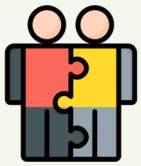
Funding is allocated to school districts to support transportation, food services, and other state-authorized operations.



Per-Pupil Based Funding

Every student receives a base per-pupil allocation, with additional funding provided based on individual educational needs.

Special Education	Per-Pupil Base	Transportation
$10,063	$9,501	$1,166
Per Eligible Student	Per Student	Per Eligible Student



Weighted Funding

Additional funding is provided for eligible students based on their educational needs.

English Language Learners	Gifted and Talented	At Risk
$4,275	$1,140	$3,325
Per Eligible Student	Per Eligible Student	Per Eligible Student

For more information on Senate Bill 500, visit https://www.leg.state.nv.us

Where Funding Comes From

How CCSD funds operations through State, Federal, and Local sources

CCSD is funded through a combination of local, state, federal, and other sources. CCSD uses fund accounting to ensure resources are managed in accordance with governmental accounting and legal requirements.

The General Operating Fund consists of the *General Fund* and the *Special Education Fund*. While these funds are reported separately for financial reporting purposes, they are combined for budgeting and operational funding.



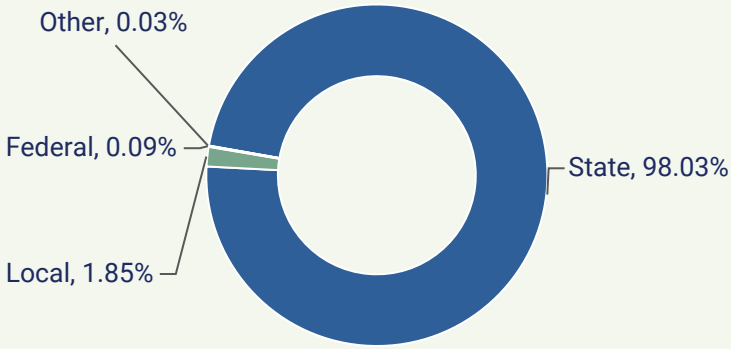


General Operating Fund

(Includes Special Education Fund)

FY 2026 Actual Revenues

$3.53 Billion



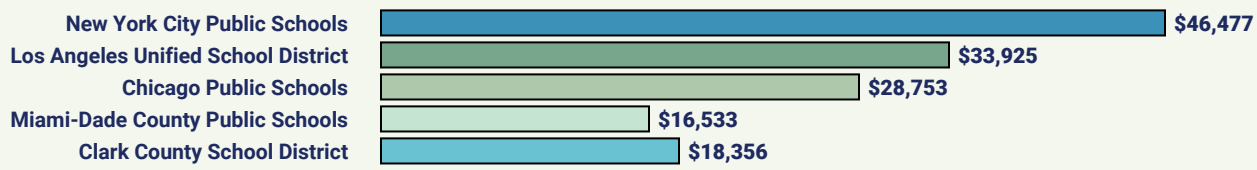
KEY INSIGHT

- **State funding:** Revenue received through the Pupil Centered Funding Plan (PCFP), including base per-pupil funding, transportation, special education, and other state appropriations.
- **Local funding:** Revenue from local taxes, investment earnings, fees, donations, and other local sources.
- **Federal funding:** Revenue from Impact Aid, reimbursements, and other federal programs supporting District operations and student services.
- **Other sources:** Revenue from the sale of District vehicles, equipment, surplus property, and other miscellaneous sources.



PER PUPIL FUNDING

Top five largest school districts in the U.S.



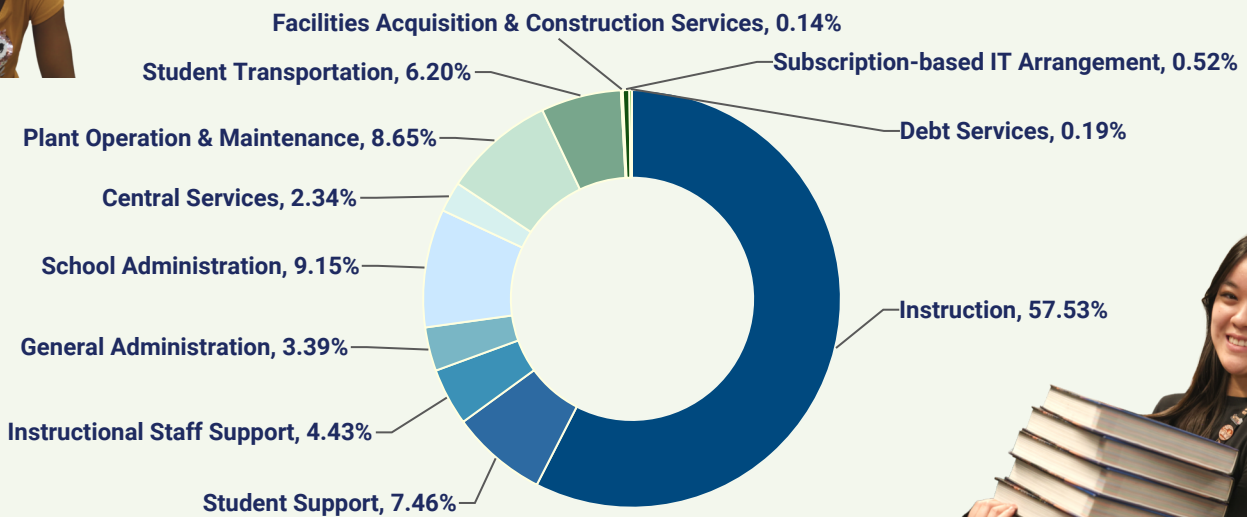
Source: Public Education Finances: 2024, U.S. Census Bureau
Note: Amounts include funding for capital and debt.

Expenditures

WHERE THE MONEY GOES...



General Operating Fund
(includes Special Education Fund)
FY26 Actual Expenditures
$3.69 Billion



Note: Categories are grouped for presentation purposes. See the ACFR for detailed expenditure information.

EXPENDITURES *(dollars in thousands)*	FY 2026	FY 2025	FY 2024
Instruction	$ 2,123,070	$ 2,054,825	$ 1,861,500
Student support	275,199	256,919	168,902
Instructional staff support	163,677	199,177	154,217
General administration	125,049	72,436	67,899
School administration	337,827	320,087	294,671
Central services	86,205	81,508	80,819
Operation and maintenance of plant services	319,356	419,007	402,632
Student transportation	228,949	167,183	154,801
Other support services	6	9	4
Community services	264	179	126
Interdistrict payments[1]	—	2,830	2,342
Facilities acquisition and construction services	5,288	23,871	17,857
Subscription-based IT arrangement	19,062	15,675	4,209
Debt services	7,045	1,902	4,054
TOTAL EXPENDITURES	**$ 3,690,997**	**$ 3,615,608**	**$ 3,214,033**

[1] Beginning in FY2026, the District no longer sponsored six charter schools following their transition to the State Public Charter School Authority, eliminating interdistrict payments.

PER PUPIL EXPENDITURES

Top five largest school districts in the U.S.

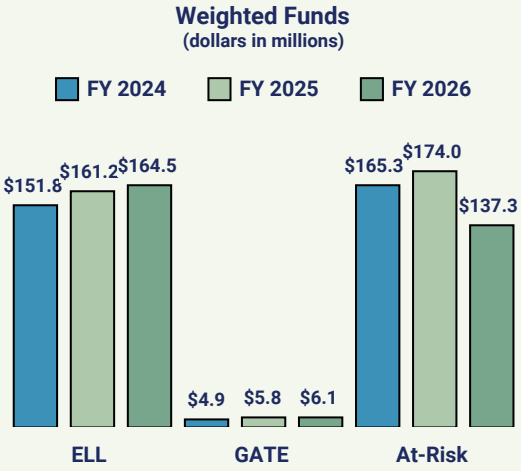


Source: Public Education Finances: 2024, U.S. Census Bureau
Note: Payments to other school systems are excluded

Revenues

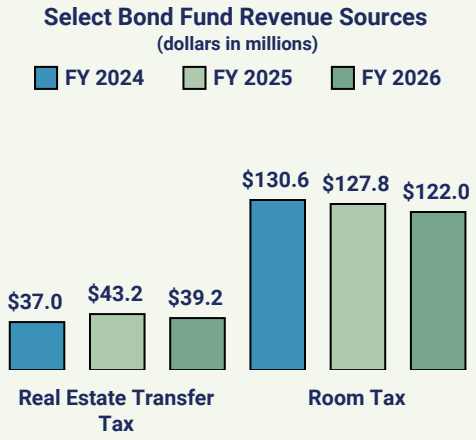
WEIGHTED FUNDS

- The main revenue source for the following weighted funds — English language learners (ELL), At-Risk, and Gifted and Talented (GATE) — is the PCFP, which provides additional funding to meet the unique needs of eligible students.
- At-Risk fund revenue declined in FY2026 due to a reduction in the number of students qualifying for additional funding under the State's Pupil-Centered Funding Plan (PCFP). Revenue in ELL and GATE funds increased slightly.



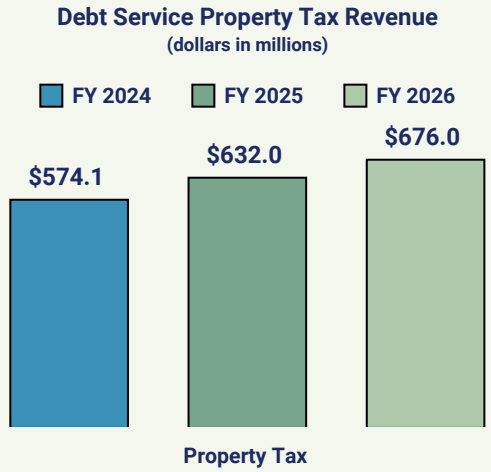
BOND FUND

- The two major revenue sources in the Bond Fund are the real estate transfer tax and the room tax. Both are pledged to service capital-related debt through transfers to the Debt Service Fund.
- The real estate transfer tax decreased by $4 million due to a decline in the total taxable value of property sales.
- The room tax decreased by $5.8 million, primarily due to lower average hotel room rates and a slight decline in hotel occupancy.



DEBT SERVICE FUND

- Property tax is the primary revenue source of the Debt Service Fund.
- The District's debt service tax rate is $0.5534 per $100 of assessed value. Revenue supports bond payments, capital improvements, and the required reserve.
- Property taxes increased by $44 million from the previous year due to an increase in property values.



See page 16 - Glossary of Terms for definitions.

For the full ACFR and to see all revenues visit www.ccsd.net

Financial Position

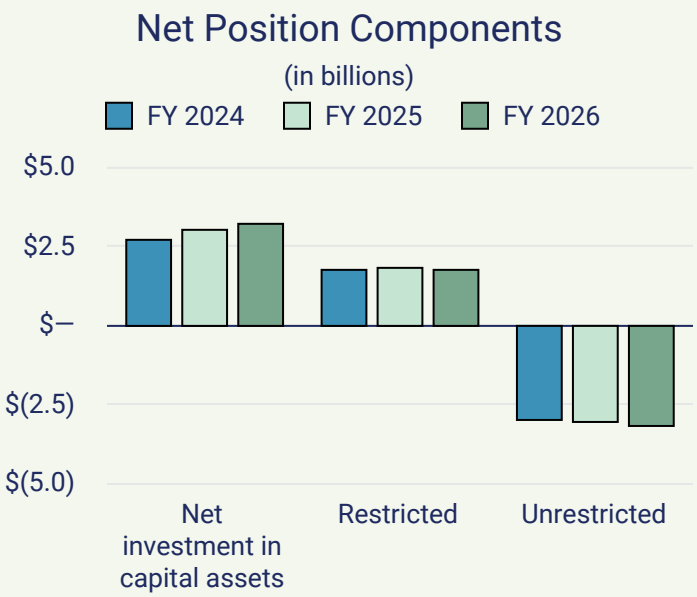


Total Net Position rose to $1.78 Billion

In Comparison to $1.73 Billion in FY 2025

The Government-wide financial statements include the Statement of Net Position, which provides a broad, long-term overview of CCSD's finances. This statement reports the District's core operations as *Governmental Activities* and the Food Service Fund as a *Business-type Activity*. While governmental activities are primarily supported by taxes and state/federal revenues, business-type activities—such as food services—are funded by a combination of federal program subsidies and fees charged for goods and services.

In FY 2026, the District's total net position *increased slightly* to *$1.78 billion*. Net investment in capital assets *increased*, reflecting continued investment in District facilities. This growth was offset by *slight decreases* in restricted and unrestricted net position. Unrestricted net position remained *negative*, due largely to long-term obligations such as employee pensions and post-employment benefits.



Net investment in capital assets — resources invested in District buildings, land, and equipment, less related outstanding debt.

Restricted — resources legally limited to specific purposes, such as debt service, capital projects, and designated school programs.

Unrestricted — resources available for general District operations.

See page 16 - Glossary of Terms for more definitions.

STATEMENT OF NET POSITION	Governmental Activities			Food Service			Total		
(dollars in millions)	FY 2026	FY 2025	FY 2024	FY 2026	FY 2025	FY 2024	FY 2026	FY 2025	FY 2024
Pooled cash and investments	$ 3,061	$ 2,951	$ 2,750	$ 190	$ 211	$ 225	$ 3,251	$ 3,162	$ 2,975
Other assets	224	259	607	22	26	21	246	285	628
Capital assets	6,945	6,533	5,657	22	16	17	6,967	6,549	5,674
Total assets	10,230	9,743	9,014	234	253	263	10,464	9,996	9,277
Deferred outflows of resources	1,880	1,718	1,436	35	30	24	1,915	1,748	1,460
Total assets and deferred outflows of resources	12,110	11,461	10,450	269	283	287	12,379	11,744	10,737
Accounts payable	171	197	185	1	1	1	172	198	186
Accrued salaries and benefits	358	358	357	1	1	1	359	359	358
Net pension liability	4,182	4,176	4,185	78	74	70	4,260	4,250	4,255
Other liabilities	5,043	4,662	4,257	13	11	12	5,056	4,673	4,269
Total liabilities	9,753	9,393	8,984	93	87	84	9,846	9,480	9,068
Deferred inflows of resources	741	525	189	14	9	2	755	534	191
Total liabilities and deferred inflows of resources	10,494	9,918	9,173	107	96	86	10,601	10,014	9,259
Net investment in capital assets	3,191	2,980	2,687	22	16	17	3,213	2,996	2,704
Restricted	1,743	1,814	1,755	—	—	—	1,743	1,814	1,755
Unrestricted	(3,318)	(3,251)	(3,165)	140	171	184	(3,178)	(3,080)	(2,981)
TOTAL NET POSITION	$ 1,616	$ 1,543	$ 1,277	$ 162	$ 187	$ 201	$ 1,778	$ 1,730	$ 1,478

Debt and Capital Improvements

BOND RATINGS

A bond or credit rating is a rating given to the debt obligations of the District as assigned by nationally recognized statistical rating organizations, Moody's Investor Services (Moody's) and Standard & Poor's Global (S&P Global).

Moody's

A1

S&P Global

AA-

WHY THIS MATTERS

- Strong bond ratings indicate lower interest cost when issuing bonds
- Helps keep current and potential investors informed
- Helps investors make informed decisions to purchase bonds based the on the credit quality of the debt.
- Reflects the District's financial stability and responsible stewardship of public funds

OUTSTANDING DEBT

$4.1 Billion

As of June 30, 2026

The District issues bonds to fund construction, modernization, and other major capital needs, including school equipment and transportation. As of June 30, 2026 the District has $4.1 billion in outstanding debt.

CAPITAL IMPROVEMENT PROGRAM

Approximately

$289 Million

in Funded Projects

As of June 30, 2026, the District's Capital Improvement Program has approximately $289 million in funded projects in progress. These projects include a new school at Skye Canyon, the replacement campus for Matt Kelly Elementary School, the conversion of Robison Middle School into an Early College High School, and modernization and capacity additions across the District.



New Schools for Capacity

50.5%



Modernization

33.9%



Replacement Schools

6.9%



Phased Replacement Schools

8.4%



Additions for Capacity

0.2%



Admin & Issuance

0.1%

Capital Projects

Building today for students' success tomorrow

In 2021, the Nevada Legislature enacted Senate Bill 450, extending the District's authority to issue general obligation bonds for school construction, replacement, modernization, and other capital improvement projects through March 2035.

Looking ahead, the District is realigning its capital priorities to better address changing enrollment trends, facility needs, and available resources. Beginning with the 2027–2028 school year, certain planned school projects will be paused while the District evaluates facility alignment through its Facility Master Plan — allowing CCSD to manage rising construction costs and shifting enrollment across the District.

COMPLETED PROJECTS BY SCHOOL YEAR

LAST 5 YEARS

2021-22 SY



Barry and June Gunderson MS



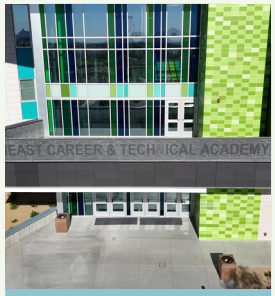
Hannah Marie Brown ES

2022-23 SY



Global Community HS/ Central Technical Academy

2023-24 SY



Northeast Career and Technical Academy HS

2024-25 SY

Amy Ayoub Academy of Hope

2025-26 SY



South Career and Technical Academy HS

OPENED FOR 2026-27 SY

Replacement Schools



Helen M. Smith Elementary



Cyril Wengert Elementary

To learn more about the entire Capital Improvement Program, visit our website at capitalimprovementplan.ccsd.net.
For more information on Senate Bill 450, visit the Nevada Legislature website at https://www.leg.state.nv.us

Educational Achievements

STUDENT ACHIEVEMENT ON THE RISE

CCSD continues to make significant progress across the district.

73%
OF SCHOOLS
improved or maintained their star rating during 2025-2026

139
SCHOOLS
increased their NSPF index scores

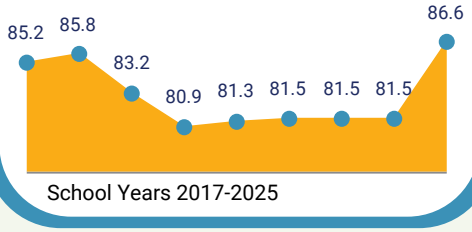
157
SCHOOLS
earned a rating of **3 stars** or higher, including **32 5-star** and **50 4-star** schools

ELA AND MATH PROFICIENCY
gains across multiple school levels

DISTRICT EXCELLENCE

GRADUATION RATE

86.6% **Class of 2025 up 5.1%**



School Years 2017-2025

STAFFING EXCELLENCE

Began 2025 - 2026 SY with more than **16,000** **classrooms** staffed with a licensed teacher—the highest number in over a decade.

DISTRICT RECOGNIZED NATIONALLY

Education Scorecard recognized CCSD as one of **only seven** school districts nationwide **"on the rise" in math**, citing student math growth that **outpaced** comparable peer districts.

SPECIALIZED EXCELLENCE

MAGNET SCHOOLS

41 **Award-Winning Magnet Programs**

- **15** Schools of Distinction
- **13** Schools of Excellence
- **13** Top Schools of Excellence

PURPLE STAR SCHOOLS

Nevada Purple Star School Designation

32
CCSD schools **Recognized** for supporting military-connected students and families.

STEM SCHOOLS

38 CCSD Schools
Recognized for Excellence
in STEM Education
for fostering innovation and critical thinking.

Glossary of Terms

Accounts Payable - Amount owed to individuals and companies who supply a service or good, with payment expected within twelve months.

Annual Comprehensive Financial Report (ACFR) - A set of detailed financial statements for a state, municipality, or school district that complies with the accounting requirements established by the Governmental Accounting Standards Board (GASB).

Assets - Resources the District controls that have a present service capacity.

Average Daily Enrollment (ADE) - Total number of pupils enrolled in and scheduled to attend a school district during a period of reporting divided by the number of days school is in session during that period.

Bond - A written promise, generally under seal, to pay a specified sum of money (the face value) at a fixed time in the future (the date of maturity), with interest at a fixed rate, usually payable periodically.

Bond Fund - A fund established to account for the costs of capital construction and improvements paid for with bond proceeds.

Capital Assets - Long-term assets the District uses in its operations, such as land, buildings, vehicles, and equipment, that have useful lives longer than one year.

Central services - includes activities that support administrative and instructional functions such as accounting, budget, human resources, purchasing, and information technology

Community Services - include activities that are not directly related to the provision of educational services in a school district such as community recreation programs, civic activities, and parental training or related programs.

Debt - Money the District owes, usually resulting from bonds used to fund school construction, renovations, land purchases, or other capital projects. These bonds are repaid over time with interest.

Debt Service Fund - A fund established to account for the accumulation of resources for, and the payment of, long-term debt principal and interest.

Debt Services - includes activities related to servicing the long term debt of the school district, including payments of both principle and interest

Deferred Inflows of Resources - Amounts that were received but are not yet recognized as revenue and reflect resources that will be recognized in future periods.

Deferred Outflows of Resources - Expenditures that have been incurred but are not yet recognized as such. The benefits of these outflows will be realized in future periods.

Facilities acquisition and construction services – Includes acquiring, constructing, remodeling, and improving school facilities and related infrastructure.

Fiscal Year (FY) - A twelve-month period used for budgeting and financial reporting. The district's fiscal year runs from July 1 to June 30.

Fund - A separate set of accounts used to track specific financial activities, including assets, liabilities, revenues, and expenses. Funds help ensure legal compliance, support different types of operations, and improve financial management and control.

Fund Accounting - A system used by public organizations to track accountability rather than profit, focusing on how money is spent rather than earned.

Fund Balance - The difference between a government's assets and its liabilities within a specific fund. It shows the net resources available for spending and reflects the government's financial health and ability to meet future obligations.

General Fund - The primary operating fund for a government, typically used to account for the majority of a government's financial activities. It is where most of the government's day-to-day operations are funded.

Generally Accepted Accounting Principles (GAAP) - Conventions, rules, and procedures that serve as the norm for the fair presentation of financial statements.

General Obligation (GO) Bonds - Debt instruments issued by a government or school district that are backed by the full faith, credit, and taxing power of the issuing jurisdiction.

Government Finance Officers Association (GFOA) - A professional organization in the US and Canada that supports public finance through training, resources, and guidance for government finance professionals.

Government-wide Financial Statements - Financial statements that present the District's overall financial position and results of operations, including Governmental Activities and Business-type Activities.

Governmental Activities – The District's primary educational and operational services that are funded mainly through taxes and state and federal funding. These activities are reported in the government-wide financial statements.

Instruction - includes all activities directly associated with the interaction between teachers and students. This consists of teacher salaries and benefits, supplies (such as textbooks), and purchased instructional services. Also included here are teacher aides and instructional assistants.

Instructional staff support - includes activities associated with assisting the instructional staff with the content and process of providing learning experiences for students, such as librarians, library aides, computer technicians, and clerical staff.

Interdistrict payments - includes funds transferred to another school district, charter school, or other educational entity such as private schools.

Liabilities - Amounts the government owes and is obligated to pay, often with a limited ability to avoid payment.

Net Pension Liability - The amount by which the total pension liability exceeds the pension plan's net position available for paying benefits.

Net Position - The difference between total assets and total liabilities. It represents the overall financial health of the government and indicates the extent to which its assets exceed or fall short of its obligations.

Nevada School Performance Framework (NSPF) – Nevada's statewide school accountability system. Schools receive an NSPF Index Score based on multiple performance measures that contributes to their overall star rating.

Operation and maintenance of plant services - includes activities concerned with keeping the physical schools and associated administrative buildings open, comfortable, and safe for use. Utilities, maintenance, grounds, custodial, and security services are included.

Other Assets - Other categories such as accounts receivable, inventories, and prepaids.

Other Liabilities - Amounts due such as bonds payable, construction payable and insurance claims payable as well as other post-employment benefits payable.

Other Support Services - are all other support services not otherwise properly classified elsewhere.

Pupil Centered Funding Plan (PCFP) — Nevada's primary K–12 funding formula established to distribute base and weighted state resources directly to school districts

Real Estate Transfer Tax - A tax levied by local government on the privilege of transferring real property titles within the county.

Room Tax - The tax that guests pay on the rental of hotel rooms or other short-term accommodations.

School administration - includes activities concerned with overall administrative responsibility for a school. This includes principals, assistant principals, deans, and clerical staff involved in the supervision of operations at a school.

Special Education Fund - A fund established to account for transactions of the District relating to educational services provided to children with special needs.

Student support - includes activities designed to assess and improve the well-being of students and supplement teaching, such as counselors, nurses, and psychologists.

Student transportation - includes activities concerned with the conveyance of students to and from school, as provided by state and federal law. It includes trips between home and school, as well trips to school activities. This includes bus drivers, mechanics, fuel, new buses, and vehicles.

Subscription-based IT arrangement (SBITA) - includes costs the District pays for software or technology services it accesses through a subscription.

Weighted Funding - Additional per-pupil funding allocations designated specifically to meet the unique learning needs of categorized student populations (e.g., At-Risk, English Language Learners, and Gifted & Talented).

Prepared by the CCSD Accounting Department

Photographs provided by CCSD Communications Department

View the District's ACFR at www.ccsd.net

CCSD
CLARK COUNTY
SCHOOL DISTRICT

“All students progress in school and graduate prepared to succeed and contribute in a diverse global society."



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