HOOD RIVER COUNTY SCHOOL DISTRICT
Excellence. Every student. Every day.

2025-2026 Report Card

Grade: 5th Grade

Student Information	
Student Name	
Student ID	
Teacher	
English Language Learner	☐ Yes * Instruction with language proficiency standards
	☐ No

School Information	
School Name	
Principal	
Phone Number	
School Address	

Attendance	Tri 1	Tri 2	Tri 3	Total for Year
Days Enrolled				
Days Absent				
Days Tardy				
Student Attendance Percentage				

Legend	
4	The student exceeds grade level standards.
3	The student consistently meets the grade level standards.
2	The student nearly meets the grade level standards
1	Not meeting grade level standards or making minimal progress.
NA	Not addressed this trimester
NE	No evidence

Reporting each trimester reflects the student's knowledge of content taught to that point.

Characteristics of a Successful Learner **Legend** **4:** Takes ownership of the skill and applies it independently. **3:** Shows the skill in most situations with minimal prompting. **2:** Is developing the skill and benefits from reminders and guidance. **1:** Is beginning to develop the skill and needs ongoing support.	Trimester 1	Trimester 2	Trimester 3
Prepared- Comes to class organized, ready to learn, and stays on task.			
Responsible- Takes ownership of actions and follows through on work and commitments.			
Resilient- Keeps trying when things get tough and manages emotions appropriately.			
Respectful- Shows kindness, and empathy, listens to others, and follows rules and routines.			
Collaborative- Works well with peers and contributes to group tasks.			
Resourceful- Seeks help when needed and uses strategies to solve problems.			

	Trimester		
Reading- English	**1**	**2**	**3**
Reading and Foundational Skills: The student knows and applies grade-level phonics and word analysis skills in decoding words with fluency to support comprehension.			
Key Ideas and Details: The student can refer to details from the text, determine the theme, and summarize.			
Craft and Structure: The student can compare points of view and the overall structure of two or more texts.			
Integration of Knowledge and Ideas: The student can compare and contrast two texts on the same topic.			
Range of Reading and Level of Text Complexity: The student can read and comprehend grade level texts independently.			
*Student is progressing as expected toward English reading proficiency, based on student's current English language level	Yes /No	Yes /No	

	Trimester		
Writing- English	**1**	**2**	**3**
Ideas and Content: The student can write about an opinion, informative, or narrative topic providing facts or details.			
Organization: The student's writing introduces the topic clearly, provides logically ordered events or reasons, and a concluding statement.			
Research: The student can conduct short research projects that draw evidence from several sources.			
Grammar: The student can demonstrate academic grammar and usage when writing or speaking (e.g., verb tenses, prepositions, conjunctions, interjections).			
Writing Conventions: The student can demonstrate the use of capitalization, punctuation and spelling when writing.			
Vocabulary: The student can acquire and use grade-appropriate academic words and figurative language.			
*Student is progressing as expected toward English writing proficiency, based on student's current English language level	Yes /No	Yes /No	

	Trimester		
Speaking and Listening- English	**1**	**2**	**3**
Comprehension and Collaboration: The student can participate in a range of collaborative discussions. They can explain their ideas and build on the ideas of others.			
Presentation of Knowledge and Ideas: The student can report on a topic using facts and supporting details. They can speak clearly and at an understandable pace.			
*Student is progressing as expected toward English speaking and listening proficiency, based on student's current English language level	Yes /No	Yes /No	

	Trimester		
Reading- Spanish	**1**	**2**	**3**
Reading and Foundational Skills: The student knows and applies grade-level phonics and word analysis skills in decoding words with fluency to support comprehension.			
Key Ideas and Details: The student can refer to details from the text, determine the theme, and summarize.			
Craft and Structure: The student can compare points of view and the overall structure of two or more texts.			
Integration of Knowledge and Ideas: The student can compare and contrast two texts on the same topic.			
Range of Reading and Level of Text Complexity: The student can read and comprehend grade level texts independently.			

	Trimester		
Writing- Spanish	**1**	**2**	**3**
Ideas and Content: The student can write about an opinion, informative, or narrative topic providing facts or details.			
Organization: The student's writing introduces the topic clearly, provides logically ordered events or reasons, and a concluding statement.			
Research: The student can conduct short research projects that draw evidence from several sources.			
Grammar: The student can demonstrate academic grammar and usage when writing or speaking (e.g., verb tenses, prepositions, conjunctions, interjections).			
Writing Conventions: The student can demonstrate the use of capitalization, punctuation and spelling when writing.			
Vocabulary: The student can acquire and use grade-appropriate academic words and figurative language.			

	Trimester		
Speaking and Listening- Spanish	**1**	**2**	**3**
Comprehension and Collaboration: The student can participate in a range of collaborative discussions. They can explain their ideas and build on the ideas of others.			
Presentation of Knowledge and Ideas: The student can report on a topic using facts and supporting details. They can speak clearly and at an understandable pace.			

	Trimester		
Math	**1**	**2**	**3**
Operations and Algebraic Thinking			
Write and interpret numerical expressions: The student understands and can accurately solve multi-step equations.			
Number and Operations in Base Ten			
Understand the place value system: The student can read, write, compare and round decimals to the thousandths place.			

Perform operations with multi-digit whole numbers and with decimals to hundredths: The student can fluently multiply and divide multi-digit numbers.			
Perform operations with decimals to hundredths: The student can add, subtract, multiply, and divide decimals to the hundredths.			
Number and Operations: Fractions			
Use equivalent fractions as a strategy to add and subtract fractions: The student can add and subtract fractions and mixed numbers with unlike denominators and solve word problems.			
Apply and extend previous understanding of multiplication and division: The student can multiply and divide fractions and mixed numbers with unlike denominators to solve word problems.			
Measurement and Data			
Convert like measurement units within a given measurement system: The student can convert between different-sized measurements to solve multi-step, real world problems.			
Geometric measurement: The student can solve problems that involve volume.			
Geometry			
Graph points on the coordinate plane (to solve real world and mathematical problems).			

	Trimester		
Social Studies	**1**	**2**	**3**
The student shows an understanding of the concepts taught.			

	Trimester		
Science	**1**	**2**	**3**
The student can use science and engineering practices to develop an understanding of the grade- level science concepts.			

	Trimester		
Health	**1**	**2**	**3**
The student shows an understanding of the concepts taught.			

	Trimester		
Art	**1**	**2**	**3**
The student demonstrates skills taught in class.			

	Trimester		
Music	**1**	**2**	**3**

Effort and Participation			
Expectations and Procedures			
Skills			

	Trimester		
PE	**1**	**2**	**3**
Effort and Participation			
Expectations and Procedures			
Skills			

Comments (1st Trimester):

Comments (2nd Trimester):

Comments (3rd Trimester):