HOOD RIVER COUNTY SCHOOL DISTRICT
Excellence. Every student. Every day.

2025-2026 Report Card

Grade: 2nd Grade

Student Information	
Student Name	
Student ID	
Teacher	
English Language Learner	☐ Yes * Instruction with language proficiency standards
	☐ No

School Information	
School Name	
Principal	
Phone Number	
School Address	

Attendance	Tri 1	Tri 2	Tri 3	Total for Year
Days Enrolled				
Days Absent				
Days Tardy				
Student Attendance Percentage				

Legend	
4	The student exceeds grade level standards.
3	The student consistently meets the grade level standards.
2	The student nearly meets the grade level standards
1	Not meeting grade level standards or making minimal progress.
NA	Not addressed this trimester
NE	No evidence

Reporting each trimester reflects the student's knowledge of content taught to that point.

Characteristics of a Successful Learner **Legend** **4:** Takes ownership of the skill and applies it independently. **3:** Shows the skill in most situations with minimal prompting. **2:** Is developing the skill and benefits from reminders and guidance. **1:** Is beginning to develop the skill and needs ongoing support.	Trimester 1	Trimester 2	Trimester 3
Prepared- Comes to class organized, ready to learn, and stays on task.			
Responsible- Takes ownership of actions and follows through on work and commitments.			
Resilient- Keeps trying when things get tough and manages emotions appropriately.			
Respectful- Shows kindness, and empathy, listens to others, and follows rules and routines.			
Collaborative- Works well with peers and contributes to group tasks.			

Resourceful- Seeks help when needed and uses strategies to solve problems.			

	Trimester		
Reading- English	**1**	**2**	**3**
Phonics and Word Recognition: The student can know and apply grade-level phonics and word analysis skills in decoding words.			
Fluency: The student can read grade level texts with sufficient accuracy and fluency to support comprehension.			
Key Ideas and Details: The student can ask and answer questions about a text, retell stories using key details, and determine the main idea.			
Craft and Structure: The student can describe the organization of a story or use text features to find information.			
Integration of Knowledge and Ideas: The student can compare and contrast two versions of a story or two different texts about a topic.			
Range of Reading and Level of Text Complexity: The student can read and comprehend grade level literary books, poetry, and informational texts independently.			
*Student is progressing as expected toward English reading proficiency, based on student's current English language level	Yes /No	Yes /No	

	Trimester		
Writing- English	**1**	**2**	**3**
Ideas and Content: The student can write on a focused (opinion, informative/explanatory, narrative) topic providing facts or details.			
Organization: The student's writing has an introduction, ideas, supporting details and conclusion.			
Grammar: The student can demonstrate grade level grammar when writing or speaking.			
Writing Conventions: The student can demonstrate the use of capitalization, punctuation and spelling when writing.			
Vocabulary: The student can acquire and use grade level words and phrases when speaking and writing.			
*Student is progressing as expected toward English writing proficiency, based on student's current English language level	Yes/ No	Yes /No	

	Trimester		
Speaking and Listening- English	**1**	**2**	**3**
Comprehension and Collaboration: The student can participate in collaborative discussions through listening, sharing ideas and asking questions.			
Presentation of Knowledge and Ideas: The student can tell a story or share an experience with appropriate facts and details using complete sentences and a clear, audible voice.			
*Student is progressing as expected toward English speaking and listening proficiency, based on student's current English language level	Yes/ No	Yes/ No	

	Trimester

Reading- Spanish	1	2	3
Phonics and Word Recognition: The student can know and apply grade-level phonics and word analysis skills in decoding words.			
Fluency: The student can read grade level texts with sufficient accuracy and fluency to support comprehension.			
Key Ideas and Details: The student can ask and answer questions about a text, retell stories using key details, and determine the main idea.			
Craft and Structure: The student can describe the organization of a story or use text features to find information.			
Integration of Knowledge and Ideas: The student can compare and contrast two versions of a story or two different texts about a topic.			
Range of Reading and Level of Text Complexity: The student can read and comprehend grade level literary books, poetry, and informational texts independently.			

	Trimester		
Writing- Spanish	**1**	**2**	**3**
Ideas and Content: The student can write on a focused (opinion, informative/explanatory, narrative) topic providing facts or details.			
Organization: The student's writing has an introduction, ideas, supporting details and conclusion.			
Grammar: The student can demonstrate grade level grammar when writing or speaking.			
Writing Conventions: The student can demonstrate the use of capitalization, punctuation and spelling when writing.			
Vocabulary: The student can acquire and use grade level words and phrases when speaking and writing.			

	Trimester		
Speaking and Listening- Spanish	**1**	**2**	**3**
Comprehension and Collaboration: The student can participate in collaborative discussions through listening, sharing ideas and asking questions.			
Presentation of Knowledge and Ideas: The student can tell a story or share an experience with appropriate facts and details using complete sentences and a clear, audible voice.			

	Trimester		
Math	**1**	**2**	**3**
Operations and Algebraic Thinking			
Represent and Solve Problems Involving Addition and Subtraction: The student can use various strategies for addition and subtraction to solve word problems within 100.			
Add and Subtract within 20: The student can fluently add and subtract within 20 using mental strategies and knowing all the sums of 2 one-digit numbers (2+3, 9+8, 7+7...).			
Understand and Apply Properties of Operations and Relationships between Addition and Subtraction: The student can use the properties of operations (commutative and associative) as strategies to add to subtract.			
Work with Equal Groups of Objects to Gain Foundations for Multiplication: The student can find equal groups or arrays and write equations to express the sum.			
Number and Operations in Base Ten			

Understand Place Value: The student can understand and compare the place values in three-digit numbers, count within 1000 by 5s, 10s, and 100s, and read and write numbers to 1000.			
Use Place Value Understanding and Properties of Operations to Add and Subtract: The student can mentally add or subtract 10 and 100 from numbers, fluently add and subtract.			
Measurement and Data			
Measure and estimate lengths in standard units: The student can compare and express lengths as a whole number.			
Geometry			
Reason with Shapes and their Features: The student can distinguish specific attributes of shapes, compose two and three- dimensional shapes, and divide circles/rectangles into two and four equal parts.			

	Trimester		
Social Studies	**1**	**2**	**3**
The student shows an understanding of the concepts taught.			

	Trimester		
Science	**1**	**2**	**3**
The student can use science and engineering practices to develop an understanding of the grade- level science concepts.			

	Trimester		
Health	**1**	**2**	**3**
The student shows an understanding of the concepts taught.			

	Trimester		
Art	**1**	**2**	**3**
The student demonstrates skills taught in class.			

	Trimester		
Music	**1**	**2**	**3**
Effort and Participation			
Expectations and Procedures			
Skills			

	Trimester		
PE	**1**	**2**	**3**
Effort and Participation			
Expectations and Procedures			

Skills			

Comments (1st Trimester):

Comments (2nd Trimester):

Comments (3rd Trimester):