HOOD RIVER COUNTY SCHOOL DISTRICT
Excellence. Every student. Every day.

2025-2026 Report Card

Grade: 1st Grade

Student Information	
Student Name	
Student ID	
Teacher	
English Language Learner	☐ Yes * Instruction with language proficiency standards
	☐ No

School Information	
School Name	
Principal	
Phone Number	
School Address	

Attendance	Tri 1	Tri 2	Tri 3	Total for Year
Days Enrolled				
Days Absent				
Days Tardy				
Student attendance percentage				

Legend	
4	The student exceeds grade level standards.
3	The student consistently meets the grade level standards.
2	The student nearly meets the grade level standards
1	Not meeting grade level standards or making minimal progress.
NA	Not addressed this trimester
NE	No evidence

Reporting each trimester reflects the student's knowledge of content taught to that point.

Characteristics of a Successful Learner **Legend** **4:** Takes ownership of the skill and applies it independently. **3:** Shows the skill in most situations with minimal prompting. **2:** Is developing the skill and benefits from reminders and guidance. **1:** Is beginning to develop the skill and needs ongoing support.	Trimester 1	2	3
Prepared- Comes to class organized, ready to learn, and stays on task.			
Responsible- Takes ownership of actions and follows through on work and commitments.			
Resilient- Keeps trying when things get tough and manages emotions appropriately.			
Respectful- Shows kindness, and empathy, listens to others, and follows rules and routines.			
Collaborative- Works well with peers and contributes to group tasks.			
Resourceful- Seeks help when needed and uses strategies to solve problems.			

	Trimester		
Reading- English	**1**	**2**	**3**
Foundational Skills			
Print Concepts: The student can recognize features of a sentence (first word, capitalization, ending punctuation).			
Phonological Awareness: The student can distinguish sounds and syllables in spoken words.			
Phonics and Word Recognition: The student can know and apply grade-level phonics and word analysis skills in decoding words.			
Fluency: The student can read grade level texts with sufficient accuracy and fluency to support comprehension.			
Comprehension in Literature and Informational Text			
Key Ideas and Details: The student can ask and answer questions about a text, retell stories including key details of a text, and demonstrate understanding of the central message or main topic.			
Craft and Structure: The student can explain differences between books that tell stories and books that give information.			
Integration of Knowledge and Ideas: The student can compare and contrast characters in stories.			
Range of Reading and Level of Text Complexity: The student can read and comprehend grade level literary books, poetry, and information texts independently.			
*Student is progressing as expected toward English reading proficiency, based on student's current English language level	Yes /No	Yes/ No	

	Trimester		
Writing- English	**1**	**2**	**3**
Ideas and Content: The student can write on a focused (opinion, informative/explanatory, narrative) topic providing facts or details.			
Organization: The student's writing has an introduction, sequenced ideas, and a sense of closure.			
Grammar: The student can demonstrate the command of grammar and usage when writing or speaking (e.g., use of nouns, verbs, adjectives, pronouns, prepositional phrases, conjunctions).			
Writing Conventions: The student can demonstrate the use of capitalization, punctuation and spelling when writing.			
Vocabulary: The student can acquire and use grade- appropriate new words and phrases when speaking and writing.			
*Student is progressing as expected toward English writing proficiency, based on student's current English language level	Yes /No	Yes /No	

	Trimester		
Speaking and Listening- English	**1**	**2**	**3**
Comprehension and Collaboration: The student can participate in collaborative discussions through listening, questioning and sharing ideas.			
Presentation of Knowledge and Ideas: The student can present information to an audience using details and visuals to clarify.			
*Student is progressing as expected toward English speaking and listening proficiency, based on student's current	Yes	Yes	

English language level	/No	/No	

	Trimester		
Reading- Spanish	**1**	**2**	**3**
Foundational Skills			
Print Concepts: The student can recognize features of a sentence (first word, capitalization, ending punctuation).			
Phonological Awareness: The student can distinguish sounds and syllables in spoken words.			
Phonics and Word Recognition: The student can know and apply grade-level phonics and word analysis skills in decoding words.			
Fluency: The student can read grade level texts with sufficient accuracy and fluency to support comprehension.			
Comprehension in Literature and Informational Text			
Key Ideas and Details: The student can ask and answer questions about a text, retell stories including key details of a text, and demonstrate understanding of the central message or main topic.			
Craft and Structure: The student can explain differences between books that tell stories and books that give information.			
Integration of Knowledge and Ideas: The student can compare and contrast characters in stories.			
Range of Reading and Level of Text Complexity: The student can read and comprehend grade level literary books, poetry, and information texts independently.			

	Trimester		
Writing- Spanish	**1**	**2**	**3**
Ideas and Content: The student can write on a focused (opinion, informative/explanatory, narrative) topic providing facts or details.			
Organization: The student's writing has an introduction, sequenced ideas, and a sense of closure.			
Grammar: The student can demonstrate the command of grammar and usage when writing or speaking (e.g., use of nouns, verbs, adjectives, pronouns, prepositional phrases, conjunctions).			
Writing Conventions: The student can demonstrate the use of capitalization, punctuation and spelling when writing.			
Vocabulary: The student can acquire and use grade- appropriate new words and phrases when speaking and writing.			

	Trimester		
Speaking and Listening- Spanish	**1**	**2**	**3**
Comprehension and Collaboration: The student can participate in collaborative discussions through listening, questioning and sharing ideas.			
Presentation of Knowledge and Ideas: The student can present information to an audience using details and visuals to clarify.			

	Trimester		
Math	**1**	**2**	**3**

Operations and Algebraic Thinking			
Represent and Solve Problems Involving Addition and Subtraction: The student can use various strategies for addition and subtraction to solve word problems within 20.			
Understand and Apply Properties of Operations and the Relationship between Addition And Subtraction: The student can use the properties of operations (commutative and associative) as strategies to add or subtract.			
Add and Subtract within 20: The student can add and subtract within 20; demonstrating fluency for addition and subtraction within 10.			
Work with Addition and Subtraction Equations: The student can understand the mathematical symbols to determine if addition/subtraction equations are true or false, even when there is an unknown.			
Number and Operations in Base Ten			
Extend the Counting Sequence: the student can count, read, and write numbers to 120.			
Understand Place Value of Two-digit Numbers: The student can understand the place values in two-digit numbers.			
Use Place Value Understanding and Properties of Operations to Add and Subtract: The student can add and subtract within 100 using multiples of 10 and explain their reasoning.			
Measurement and Data			
Measure lengths by Comparing and Ordering Objects: The student can compare lengths and represent the length as a whole number.			
Geometry			
Reason with Shapes and their Attributes: The student can describe specific attributes of shapes, compare two and three dimensional shapes, and divide circles/ rectangles into two and four equal parts.			

	Trimester		
Social Studies	**1**	**2**	**3**
The student shows an understanding of the concepts taught.			

	Trimester		
Science	**1**	**2**	**3**
The student shows an understanding of the concepts taught.			

	Trimester		
Health	**1**	**2**	**3**
The student shows an understanding of the concepts taught.			

	Trimester		
Art	**1**	**2**	**3**
The student demonstrates skills taught in class.			

	Trimester

Music	1	2	3
Effort and Participation			
Expectations and Procedures			
Skills			

	Trimester		
PE	**1**	**2**	**3**
Effort and Participation			
Expectations and Procedures			
Skills			

Comments (1st Trimester):

Comments (2nd Trimester):

Comments (3rd Trimester):