HOOD RIVER COUNTY SCHOOL DISTRICT
Excellence. Every student. Every day.

2025-2026 Report Card

Grade: 4th Grade

Student Information	
Student Name	
Student ID	
Teacher	
English Language Learner	☐ Yes * Instruction with language proficiency standards
	☐ No

School Information	
School Name	
Principal	
Phone Number	
School Address	

Attendance	Tri 1	Tri 2	Tri 3	Total for Year
Days Enrolled				
Days Absent				
Days Tardy				
Student Attendance Percentage				

Legend	
4	The student exceeds grade level standards.
3	The student consistently meets the grade level standards.
2	The student nearly meets the grade level standards
1	Not meeting grade level standards or making minimal progress.
NA	Not addressed this trimester
NE	No evidence

Reporting each trimester reflects the student's knowledge of content taught to that point.

Characteristics of a Successful Learner **Legend** **4:** Takes ownership of the skill and applies it independently. **3:** Shows the skill in most situations with minimal prompting. **2:** Is developing the skill and benefits from reminders and guidance. **1:** Is beginning to develop the skill and needs ongoing support.	Trimester 1	Trimester 2	Trimester 3
Prepared- Comes to class organized, ready to learn, and stays on task.			
Responsible- Takes ownership of actions and follows through on work and commitments.			
Resilient- Keeps trying when things get tough and manages emotions appropriately.			
Respectful- Shows kindness, and empathy, listens to others, and follows rules and routines.			
Collaborative- Works well with peers and contributes to group tasks.			
Resourceful- Seeks help when needed and uses strategies to solve problems.			

	Trimester		
Reading	**1**	**2**	**3**
Reading and Foundational Skills: The student knows and applies grade-level phonics and word analysis skills in decoding words with fluency to support comprehension.			
Key Ideas and Details: The student can refer to details from a text, determine the theme and summarize.			
Craft and Structure: The student can compare points of view and the overall structure of two or more texts.			
Integration of Knowledge and Ideas: The student can compare and contrast two texts on the same topic.			
Range of Reading and Level of Text Complexity: The student can read and comprehend grade level texts independently.			
*Student is progressing as expected toward English reading proficiency, based on student's current English language level	Yes/ No	Yes /No	

	Trimester		
Writing	**1**	**2**	**3**
Ideas and Content: The student can write an opinion, informative or narrative topic providing facts or details.			
Organization: The student's writing introduces the topic clearly, provides logically ordered events or reasons, and a concluding statement.			
Research: The student can conduct short research projects that draw evidence from several sources.			
Grammar: The student can demonstrate academic grammar and usage when writing or speaking (e.g., pronouns, adjectives, prepositions and complete vs fragment sentences).			
Writing Conventions: The student can demonstrate the use of capitalization, punctuation and spelling when writing.			
Vocabulary: The student can acquire and use grade- appropriate academic words and figurative language.			
*Student is progressing as expected toward English writing proficiency, based on student's current English language level	Yes/ No	Yes/ No	

	Trimester		
Speaking and Listening	**1**	**2**	**3**
Comprehension and Collaboration: The student can participate in a range of collaborative discussions. They can explain their ideas and build on the ideas of others.			
Presentation of Knowledge and Ideas: The student can report on a topic using facts and supporting details. They can speak clearly and at an understandable pace.			
*Student is progressing as expected toward English speaking and listening proficiency, based on student's current English language level	Yes/ No	Yes/ No	

	Trimester		
Math	**1**	**2**	**3**
Operations and Algebraic Thinking			
Use the Four Operations with Whole Numbers to Solve Problems: The student can add, subtract, multiply and/or divide to solve multi-step word problems.			
Number and Operations in Base Ten			
Generalize Place Value Understanding for Multi-Digit Numbers: The student can read, write, compare and round numbers up to 1,000,000.			
Use Place Value Understanding and Properties of Operations to perform Multi-Digit Arithmetic: The student can multiply two 2-digit numbers.			
Use Place Value Understanding and Properties of Operations to perform Multi-Digit Arithmetic: The student can fluently add and subtract multi-digit numbers.			
Number and Operations: Fractions			
Extend Understanding of Fraction Equivalence and Ordering: The student can compare and order fractions. They can also explain equivalent fractions.			
Build Fractions from Unit Fractions by applying and extending previous understanding of operations and whole numbers: The student can add and subtract fractions and mixed numbers with like denominators.			
Understand Decimal Notation for Fractions, and Compare Decimal Fractions: The student can convert fractions to decimals.			
Understand Decimal Notation for Fractions, and Compare Decimal Fractions: The student can compare and order decimals to the hundredths place.			
Measurement and Data			
Solve Problems involving measurement and conversion of measurements from a larger unit to a smaller unit: The student can solve word problems involving measurement. They can express larger units into equivalent smaller units.			
Solve problems involving measure and conversion of measures from a larger unit to a smaller unit: The student can find the area and perimeter of a rectangle.			
Geometry			
The student can draw and identify lines and angles They can classify shapes based on their characteristics.			

	Trimester		
Social Studies	**1**	**2**	**3**
The student shows an understanding of the concepts taught.			

	Trimester		
Science	**1**	**2**	**3**
The student can use science and engineering practices to develop an understanding of the grade- level science concepts.			

	Trimester		
Health	**1**	**2**	**3**
The student shows an understanding of the concepts taught.			

	Trimester		
Art	**1**	**2**	**3**
The student demonstrates skills taught in class.			

	Trimester		
Music	**1**	**2**	**3**
Effort and Participation			
Expectations and Procedures			
Skills			

	Trimester		
PE	**1**	**2**	**3**
Effort and Participation			
Expectations and Procedures			
Skills			

Comments (1st Trimester):

Comments (2nd Trimester):

Comments (3rd Trimester):