HOOD RIVER COUNTY
SCHOOL DISTRICT
Excellence. Every student. Every day.

2025-2026 Report Card

Grade: 3rd Grade

Student Information	
Student Name	
Student ID	
Teacher	
English Language Learner	☐ Yes * Instruction with language proficiency standards
	☐ No

School Information	
School Name	
Principal	
Phone Number	
School Address	

Attendance	Tri 1	Tri 2	Tri 3	Total for Year
Days Enrolled				
Days Absent				
Days Tardy				
Student Attendance Percentage				

Legend	
4	The student exceeds grade level standards.
3	The student consistently meets the grade level standards.
2	The student nearly meets the grade level standards
1	Not meeting grade level standards or making minimal progress.
NA	Not addressed this trimester
NE	No evidence

Reporting each trimester reflects the student's knowledge of content taught to that point.

	Trimester		
Characteristics of a Successful Learner **Legend** **4:** Takes ownership of the skill and applies it independently. **3:** Shows the skill in most situations with minimal prompting. **2:** Is developing the skill and benefits from reminders and guidance. **1:** Is beginning to develop the skill and needs ongoing support.	**1**	**2**	**3**
Prepared- Comes to class organized, ready to learn, and stays on task.			
Responsible- Takes ownership of actions and follows through on work and commitments.			
Resilient- Keeps trying when things get tough and manages emotions appropriately.			

Respectful- Shows kindness, and empathy, listens to others, and follows rules and routines.			
Collaborative- Works well with peers and contributes to group tasks.			
Resourceful- Seeks help when needed and uses strategies to solve problems.			

	Trimester		
Reading	**1**	**2**	**3**
Reading and Foundational Skills: The student knows and applies grade-level phonics and word analysis skills in decoding words with fluency to support comprehension.			
Key Ideas and Details: The student can ask and answer questions, retell key details, and determine the main idea of a text by using text evidence.			
Craft and Structure: The student can determine the meaning of words and phrases in a text.			
Integration of Knowledge and Ideas: The student can compare and contrast key details from two or more texts.			
Range of Reading and Level of Text Complexity: The student can read and comprehend grade level books, poetry, and informational texts independently.			
*Student is progressing as expected toward English reading proficiency, based on student's current English language level	Yes /No	Yes/No	

	Trimester		
Writing	**1**	**2**	**3**
Ideas and Content: The student can write on a focused topic (opinion, informative/explanatory, narrative) providing facts or details.			
Organization: The student's writing has an introduction, ideas, supporting details and closure.			
Research: The student can conduct short research projects that build knowledge about a topic.			
Grammar: The student can demonstrate the grade level grammar and usage when writing or speaking.			
Writing Conventions: The student can demonstrate the use of capitalization, punctuation and spelling when writing.			
Vocabulary: The student can acquire and use grade level words and phrases when speaking and writing.			
*Student is progressing as expected toward English writing proficiency, based on student's current English language level	Yes/No	Yes/No	

	Trimester		
Speaking and Listening	**1**	**2**	**3**
Comprehension and Collaboration: The student engages effectively in collaborative discussions on grade level topics.			

Comprehension and Collaboration: The student can identify the main idea from text of information presented aloud.			
Presentation of Knowledge and Ideas: The student can report orally on a topic using relevant details, speaking clearly at an understandable pace.			
*Student is progressing as expected toward English speaking and listening proficiency, based on student's current English language level	Yes/ No	Yes/ No	

	Trimester		
Math	**1**	**2**	**3**
Operations and Algebraic Thinking			
Represent and Solve Problems Involving Multiplication and Division: The student can use various strategies for multiplication and division to solve word problems within 100.			
Understand Properties of Multiplication and Division and the Relationship between Multiplication and Division: The student can effectively use strategies (commutative and associative) to multiply and divide.			
Multiply and Divide within 100: The student can fluently multiply and divide within 100.			
Solve Problems involving four operations and Identify and Explain Patterns in Arithmetic: The student can solve two-step word problems using the four operations and identify/explain arithmetic patterns (using charts, tables, models).			
Number and Operations in Base Ten			
Use Place Value Understanding and Properties of Operations to Solve Multi-Digit Arithmetic: The student can fluently add and subtract within 1000.			
Number and Operations: Fractions			
Develop Understanding of Fractions as Numbers: The student can understand and represent fractions and can use models to order and compare fractions.			
Measurement and Data			
Solve Problems involving Measurement and Estimation of Passage of Time, Liquid Volumes and Masses of Objects: The student can tell and write time to nearest minute, measure intervals in minutes, and measure/estimate liquid volumes and masses of objects.			
Understand Concepts of Area and Relate Area to Multiplication and to Addition: The student can recognize and measure the area of 2-dimensional figures in square units.			
Geometry			
Reason with Shapes and their Attributes: The student can understand features of shapes (e.g., quadrilaterals) divide shapes into equal parts, and express each part as a unit fraction of the whole.			

	Trimester		
Social Studies	**1**	**2**	**3**
The student shows an understanding of the concepts taught.			

	Trimester		
Science	**1**	**2**	**3**
The student can use science and engineering practices to develop an understanding of the grade- level science concepts.			

	Trimester		
Health	**1**	**2**	**3**
The student shows an understanding of the concepts taught.			

	Trimester		
Art	**1**	**2**	**3**
The student demonstrates skills taught in class.			

	Trimester		
Music	**1**	**2**	**3**
Effort and Participation			
Expectations and Procedures			
Skills			

	Trimester		
PE	**1**	**2**	**3**
Effort and Participation			
Expectations and Procedures			
Skills			

Comments (1st Trimester):

Comments (2nd Trimester):

Comments (3rd Trimester):