2025-2026 Report Card

Grade: Kindergarten

Student Information	
Student Name	
Student ID	
Teacher	
English Language Learner	☐ Yes * Instruction with language proficiency standards
	☐ No

School Information	
School Name	
Principal	
Phone Number	
School Address	

Attendance	Tri 1	Tri 2	Tri 3	Total for Year
Days Enrolled				
Days Absent				
Days Tardy				
Student Attendance Percentage				

Legend	
4	The student exceeds grade level standards.
3	The student consistently meets the grade level standards.
2	The student nearly meets the grade level standards
1	Not meeting grade level standards or making minimal progress.
NA	Not addressed this trimester
NE	No evidence

Reporting each trimester reflects the student's knowledge of content taught to that point.

Characteristics of a Successful Learner **Legend** **4:** Takes ownership of the skill and applies it independently. **3:** Shows the skill in most situations with minimal prompting. **2:** Is developing the skill and benefits from reminders and guidance. **1:** Is beginning to develop the skill and needs ongoing support.	Trimester 1	Trimester 2	Trimester 3
Prepared- Comes to class organized, ready to learn, and stays on task.			
Responsible- Takes ownership of actions and follows through on work and commitments.			
Resilient- Keeps trying when things get tough and manages emotions appropriately.			
Respectful- Shows kindness, and empathy, listens to others, and follows rules and routines.			
Collaborative- Works well with peers and contributes to group tasks.			
Resourceful- Seeks help when needed and uses strategies to solve problems.			

	Trimester		
Reading	**1**	**2**	**3**
Foundational Skills			
Print Concepts: The student can recognize and identify upper and lower case letter names.			
Print Concepts: The student can understand and demonstrate how reading a book works. (Front to back, left to right, cover and title, etc.)			
Phonological Awareness: The student can demonstrate understanding of syllables and sounds in words (e.g. identify rhyming words, beginning/middle/end sounds.)			
Phonics and Word Recognition: The student can read common high frequency words by sight and use sounds to decode simple words.			
Fluency: The student can read grade level texts with sufficient accuracy and fluency to support comprehension.			
Comprehension in Literature and Informational Text			
Key Ideas and Details: The student can ask and answer questions and retell stories including key details of a text with prompting and support.			
Craft and Structure: The student knows the rolls of the author and illustrator in a story.			
Integration of Knowledge and Ideas: The student describes the relationship between illustration and text. The student can compare and contrast characters in stories.			
Range of Reading and Level of Text Complexity: The student identifies the similarities and differences between two texts on the same topic.			
*Student is progressing as expected toward English reading proficiency, based on student's current English language level	Yes/No	Yes/No	

	Trimester		
Writing	**1**	**2**	**3**
Ideas and Content: The student can use a combination of writing, drawing and dictating to compose a range of writing pieces (opinion, information/explanatory, narrative).			
Handwriting: The student can print upper and lowercase letters.			
Language, Style & Vocabulary: The student can demonstrate the proper sentence structure when writing or speaking (e.g., frequently use nouns/verbs/prepositions, plurals, complete sentences) and can use grade-appropriate new words when speaking and writing.			
Writing Conventions: The student can demonstrate the use of capitalization, punctuation and spelling when writing.			
Vocabulary: The student can acquire and use grade-appropriate new words and phrases when speaking and writing.			
*Student is progressing as expected toward English writing proficiency, based on student's current English language level	Yes/ No	Yes/No	

	Trimester		
Speaking and Listening	**1**	**2**	**3**
Comprehension and Collaboration: The student can participate in collaborative discussion about a kindergarten topic by taking turns and continuing a conversation.			
Presentation and Knowledge and Ideas: The student can ask and answer questions to clarify information.			
*Student is progressing as expected toward English speaking and listening proficiency, based on student's current English language level	Yes/No	Yes/No	

	Trimester		
Math	**1**	**2**	**3**
Counting and Cardinality			
Know Number Names and the Count Sequence: The student can count to 100 beginning from any number and write numbers to 20.			
Count to Tell the Number of Objects: The student can count objects one-to-one and answer the question "How many?"			
Compare Numbers: The student can compare numbers from 1-10.			
Operations and Algebraic Thinking			
Understand addition as putting together and adding to understand subtraction as taking apart and taking from: The student can solve word problems within 10 by using objects or drawing pictures to represent the problem and can use numbers 1-9 to make 10.			
Understand addition as putting together and adding to and understand subtraction as taking apart and taking from: The student can fluently add and subtract within 5.			
Number and Operations			
Work with Numbers 11-19 to gain foundations for Place Value: The student can put together and decompose (take apart) numerals 11-19 using ten and ones.			
Measurement and Data			
Describe and Compare Measurable Attributes: The student can compare objects by using more/less than, longer/shorter, taller/shorter, heavier/lighter, etc.			
Geometry			
Identify and Describe Shapes: The student can name two and three dimensional shapes.			

	Trimester		
Social Studies	**1**	**2**	**3**
The student shows an understanding of the concepts taught.			

	Trimester		
Science	**1**	**2**	**3**
The student shows an understanding of the concepts taught.			

	Trimester		
Health	**1**	**2**	**3**
The student shows an understanding of the concepts taught.			

	Trimester		
Art	**1**	**2**	**3**
The student shows an understanding of the concepts taught.			

	Trimester		
Music	**1**	**2**	**3**
Effort and Participation			
Expectations and Procedures			
Skills			

	Trimester		
PE	**1**	**2**	**3**
Effort and Participation			
Expectations and Procedures			
Skills			

Comments (1st Trimester):

Comments (2nd Trimester):

Comments (3rd Trimester):