SAC Agenda

Escuela de Pionner

School Accountability Committee

Boulder Valley School District

Date: 9.23.26

PRE-READING MATERIALS

- Resilient Schools Proposal

AGENDA

1. Call to Order, Welcome
2. Introductions
3. What is SAC review
4. ~~Approval of Minutes (from Last Meeting)~~
5. Principal's Report
    - Pioneer one page focus document?
6. DAC Report
    - Brief notes on policy and budget discussions on hold this semester
    - Focus on resilient schools proposal impact to Pioneer
    - Areas to support Pioneer (and Lafayette) families
    - Collaboration with other bilingual schools
7. Other outstanding items
    - SAC notes on website
    - SAC Chair
    - Questions
8. PTO/FET/DPC Reports (if applicable)
9. BVSD Strategic Plan (if time available)
10.
11. Adjournment

SAC Meeting Minutes

Escuela de Pioneer – School Accountability Committee
Boulder Valley School District
September 23, 2026

Participants: Heather, Joanna, Jacira, Colleen, Diana, Austin, Whitney

1. Welcome and Introductions

- Returning SAC members introduced themselves, and three new members were welcomed.
- Heather shared prepared slides introducing the purpose and role of the School Accountability Committee.
- Heather and Austin reviewed:
    - The role of SAC in supporting and advising the school.
    - The relationship between SAC and the District Accountability Committee (DAC).
    - How DAC supports the district.
- Heather emphasized that SAC serves as an advisory group that helps guide and support the school, rather than functioning as a compliance or advocacy group.
- Joanna noted that SAC provides an opportunity for families and community members to connect with the school and help inform school programs and priorities. SAC Agenda 9.23.26

2. DAC Update and Resilient Schools Proposal

- Austin explained that the 2026–27 school year will be different from a typical SAC/DAC year. Several district-level activities, including budget discussions, policy review, and committee work, have been placed on hold as the district focuses on implementation of the Resilient Schools Proposal.
- Austin provided a brief overview of the approved Resilient Schools Proposal.
- SAC members were asked to begin considering ways the committee can support:
    - Pioneer Elementary
    - BVSD
    - Lafayette families and the broader community
      as the district moves through upcoming school changes.
- The Resilient Schools Proposal and ways SAC can provide support will be a primary discussion item at the next SAC meeting. SAC Agenda 9.23.26

3. Related Discussion

- Joanna shared a recent *New York Times* article related to challenges experienced by students of color in public schools and the decisions families may face when choosing educational environments.

- The article was shared as a possible resource for continued discussion around equity and school communities. SAC Agenda 9.23.26

4. Principal's Report: CMAS Data

- Heather presented an overview of Pioneer's 2025–26 CMAS results.
- She highlighted several areas of success and noted that there is much to celebrate in the school's results.
- Pioneer demonstrated particularly strong CMAS growth scores.
- The committee also discussed differences in outcomes between native English speakers and multilingual learners, with native English speakers continuing to demonstrate stronger performance in the data presented.
- Heather noted that Pioneer's overall CMAS achievement scores were lower than hoped, with mathematics identified as an area of concern.
- The meeting ended before the committee could complete its discussion of the data. Additional review and discussion of CMAS results will continue at a future meeting. SAC Agenda 9.23.26

5. Follow-Up / Next Steps

- SAC members will consider ways the committee can support Pioneer, BVSD, and Lafayette families during implementation of the Resilient Schools changes.
- The Resilient Schools Proposal will be a major topic at the next meeting.
- The committee will continue its discussion of Pioneer's CMAS data, including achievement, growth, mathematics performance, and outcomes for multilingual learners.