Crosby Independent School District

Newport Elementary School

2026-2027 Campus Improvement Plan

Accountability Rating: B

Distinction Designation
Top 25 Percent: Comparative Closing the Gaps



Mission Statement

The mission of Newport Elementary is to cultivate a safe, supportive, and student-centered learning environment where every student is valued and challenged to reach their full poetential. We foster respect, responsibility, and positive discipline while partnering with families to inspire academic excellence, character development, continuous growth, and a lifelong love of learning.

Vision

Newport Elementary School is a place where every student belongs, every family is valued, and every learner is inspired to achieve their highest potential.

Value Statement

Our core beliefs at Newport Elementary are:

- Every student can learn, grow, and succeed.
- Positive relationships are the foundation of learning.
- Families are essential partners in every child’s success.
- Respect, responsibility, and integrity create a strong school culture.
- A safe and supportive environment allows students to thrive.
- High expectations, meaningful instruction, and continuous growth prepare students for the future.
- Learning should inspire curiosity, confidence, and a lifelong love of discovery.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

For the 26-27 school year, the population of students at NES consists of:

Students

48% females

52% males

,29% Hispanic

.14% American Indian-Alaskan Native

..29%Asian

4.86% Black or African American

0.00% Native Asian-Pacific Islander

40.43% White

5% who are of two or more races.

Staff Experience

1-5years: 17.4%

6-10 years: 34.7%

11-20 years: 26.2%

Over 20 years: 17.3%

80.85% staff retention rate

Student Learning

Student Learning Summary

3rd Grade Math:

Approaches- 72%

Meets 38%

Masters 9%

3rd Grade Reading:

Approaches 78%

Meets 47%

Masters 18%

4th Grade Math

Approaches 79%

Meets 56%

Masters 27%

4th Grade Reading

Approaches 87%

Meets 59%

Masters 28%

5th Grade Math

Approaches 88%

Meets 61%

Masters 25%

5th Grade Reading:

Approaches 83%

Meets 66%

Masters 32%

5th Grade Science

Approaches 79%

Meets 41%

Masters 18%

School Processes & Programs

School Processes & Programs Summary

The campus steering committee looked at the following data: Local Assessment Data, Attendance (students and staff), STAAR reading levels, STAAR math levels, and Sign-in sheets. Committees were formed to look for areas of weaknesses and strengths.

NES recruits and retains a large number of experienced teachers.

We plan to continue the implementation of the PBIS (Positive Support Intervention Support) program in an effort to reduce the number of discipline referrals as well as continue to build and maintain the positive school climate.

The teachers participate in collaborative planning.The teachers and interventionists participate in professional development opportunities that increase their knowledge and expertise to advance student growth.

NES has implemented time in the master schedule to focus on closing student gaps for all students.

Perceptions

Perceptions Summary

The climate of NES is supportive and kind. The staff, students, community members, and parents work together for the benefit of all students. The faculty strives to create an inclusive environment where parents, community members, students, and staff feel safe to ask questions and share ideas.

- Surveys are conducted consistently to ensure students and stakeholders feel supported, safe, and valued.

PVO has been established to ensure parent involvement and collaboration between school and family.

The implementation of PBIS has restructured how we approach discipline.

Caught being kind: Students are celebrated for doing kind deeds for others. Pawsitive referrals: Students are acknowledged and rewarded for being good citizens.

Priority Problem Statements

Goals

Goal 1: Student Achievement

Newport Elementary will ensure that every student achieves their full academic potential by providing high-quality instruction, engaging learning opportunities, and a supportive environment that prepares all learners for success in an ever-changing world

Performance Objective 1: (HB 3 Early Literacy Goal) For the 2026-2027 school year, NES will meet HB3 Board Goal targets in reading for 3rd grade students obtaining meets on the reading STAAR test.

High Priority

HB3 Goal

Evaluation Data Sources: District and State assessments

Strategy 1 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 1: Formative and Summative assessments will be reviewed continuously, and instruction will be adjusted based on needs. **Strategy's Expected Result/Impact:** 68% students will achieve a score of meets or higher. **Staff Responsible for Monitoring:** Teachers, Interventionist, Administrators **Title I:** 2.51, 2.52, 2.53 - **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 5: Instructional Leadership and Capacity Building				

Strategy 2 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2: Teachers will focus on better instruction, more time on task, and writing a little a lot. **Strategy's Expected Result/Impact:** 65% of students will reach meets on STAAR. **Staff Responsible for Monitoring:** Teachers, Interventionists, and Administrators. **Title I:** 2.51, 2.52, 2.53 **- TEA Priorities:** Build a foundation of reading and math **- ESF Levers:** Lever 5: Instructional Leadership and Capacity Building				

Strategy 3 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3: Teachers will implement the fundamental 5 to ensure best instructional practices. **Strategy's Expected Result/Impact:** 65% of students will reach meets on STAAR. **Staff Responsible for Monitoring:** Teachers, Interventionists, and Administrators. **Title I:** 2.51, 2.52, 2.53 **- TEA Priorities:** Build a foundation of reading and math **- ESF Levers:** Lever 5: Instructional Leadership and Capacity Building				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: Student Achievement
Newport Elementary will ensure that every student achieves their full academic potential by providing high-quality instruction, engaging learning opportunities, and a supportive environment that prepares all learners for success in an ever-changing world

Performance Objective 2: (HB 3 Early Numeracy Goal) For the 2026-2027 school year, NES will meet HB3 Board Goal targets in math for 3rd grade students obtaining meets on the math STAAR test.

High Priority

HB3 Goal

Evaluation Data Sources: 75% of students will achieve a score of meets or higher.

Strategy 1 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 1: Formative and Summative assessments will be reviewed continuously, and instruction will be adjusted based on needs. **Strategy's Expected Result/Impact:** 50% of students will achieve a score of meets or higher. **Staff Responsible for Monitoring:** Teachers, Interventionist, Administrators **Title I:** 2.51, 2.52, 2.53 **- TEA Priorities:** Build a foundation of reading and math **- ESF Levers:** Lever 5: Instructional Leadership and Capacity Building				

No Progress Accomplished Continue/Modify Discontinue

Goal 1: Student Achievement
Newport Elementary will ensure that every student achieves their full academic potential by providing high-quality instruction, engaging learning opportunities, and a supportive environment that prepares all learners for success in an ever-changing world

Performance Objective 3: Crosby ISD will provide meaningful professional development opportunities for all staff.

Evaluation Data Sources: Staff successfully attends and implements strategies taught in the PD sessions.

Strategy 1 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 1: Staff development throughout the year will address needs identified through data driven instructional decisions. **Strategy's Expected Result/Impact:** Staff retention and student growth **Staff Responsible for Monitoring:** Instructional Coaches, Curriculum Coordinators, Administrators, Instructional Technology Specialists **- TEA Priorities:** Build a foundation of reading and math **- ESF Levers:** Lever 4: Academic Experience: High Quality Instructional Materials, Lever 5: Instructional Leadership and Capacity Building				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: Student Achievement
Newport Elementary will ensure that every student achieves their full academic potential by providing high-quality instruction, engaging learning opportunities, and a supportive environment that prepares all learners for success in an ever-changing world

Performance Objective 4: All student groups taking the STAAR Reading Assessments will increase their performance to a level equal to or greater than the overall passing rate of the campus; student groups meeting this criteria will increase their passing rate by 3%, when compared to the previous year. (HB 1416)

Evaluation Data Sources: STAAR Reading assessment data will be reviewed to identify attainment of the performance objective.

Strategy 1 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 1: Intervention meetings will be help for Tier I,II,III students as well as for students that are functioning above grade level to address growth of students at all levels. **Strategy's Expected Result/Impact:** Above average growth for students at all instructional levels. BOY, MOY, EOY universal screeners **Staff Responsible for Monitoring:** Teachers, Interventionists, Administrators **- TEA Priorities:** Build a foundation of reading and math **- ESF Levers:** Lever 5: Instructional Leadership and Capacity Building				

Strategy 2 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2: Data meetings will be conducted after each district and/or state assessment to assess student needs and make instructional adjustments as needed. **Strategy's Expected Result/Impact:** Student growth on all assessments reviewed. **Staff Responsible for Monitoring:** Administrators, Teachers, interventionists, Curriculum Coordinators **Title I:** 2.52 **- TEA Priorities:** Build a foundation of reading and math **- ESF Levers:** Lever 5: Instructional Leadership and Capacity Building				

No Progress Accomplished Continue/Modify Discontinue

Goal 1: Student Achievement
Newport Elementary will ensure that every student achieves their full academic potential by providing high-quality instruction, engaging learning opportunities, and a supportive environment that prepares all learners for success in an ever-changing world

Performance Objective 5: All student groups taking the STAAR Math Assessments will increase their performance to a level equal to or greater than the overall passing rate of the campus; student groups currently meeting this criteria will increase their passing rate by 3%, when compared to the previous year. (HB 1416)

Evaluation Data Sources: STAAR Math assessment data will be reviewed to identify attainment of the performance objective.

Strategy 1 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 1: Intervention meetings will be help for Tier I,II,III students as well as for students that are functioning above grade level to address growth of students at all levels. **Strategy's Expected Result/Impact:** Above average growth for students at all instructional levels. BMEOY universal screeners **Staff Responsible for Monitoring:** Administrators, Teachers, and Interventionists **Title I:** 2.53 **- TEA Priorities:** Build a foundation of reading and math **- ESF Levers:** Lever 5: Instructional Leadership and Capacity Building				

Strategy 2 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2: Data meetings will be conducted after each district and/or state assessment to assess student needs and make instructional adjustments as needed. **Strategy's Expected Result/Impact:** Student growth on all assessments reviewed. **Staff Responsible for Monitoring:** Administrators, Teachers, Interventionists, Curriculum Coordinators **TEA Priorities:** Build a foundation of reading and math **- ESF Levers:** Lever 5: Instructional Leadership and Capacity Building				

No Progress Accomplished Continue/Modify Discontinue

Goal 1: Student Achievement
Newport Elementary will ensure that every student achieves their full academic potential by providing high-quality instruction, engaging learning opportunities, and a supportive environment that prepares all learners for success in an ever-changing world

Performance Objective 6: All student groups taking the STAAR Science Assessments will increase their performance to a level equal to or greater than the overall passing rate of the campus; student groups currently meeting this criteria will increase their passing rate by 3%, when compared to the previous year. (HB 1416)

Evaluation Data Sources: STAAR Science assessment data will be reviewed to identify attainment of the performance objective.

Strategy 1 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 1: Data meetings will be conducted after each district and/or state assessment to assess student needs and make instructional adjustments as needed. **Strategy's Expected Result/Impact:** Student growth on all assessments reviewed. **Staff Responsible for Monitoring:** Administrators, Teachers, Interventionists, Curriculum Coordinators **ESF Levers:** Lever 5: Instructional Leadership and Capacity Building				

No Progress Accomplished Continue/Modify Discontinue

Goal 1: Student Achievement
Newport Elementary will ensure that every student achieves their full academic potential by providing high-quality instruction, engaging learning opportunities, and a supportive environment that prepares all learners for success in an ever-changing world

Performance Objective 7: Newport Elementary addresses the needs of the students in the Gifted and Talented (GT) program.

Evaluation Data Sources: An annual review/alignment of the Texas State Plan for the Education of Gifted and Talented Students.

Strategy 1 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 1: Teachers are required to obtain 30 hours of GT training. Additionally , teachers acquire 6 hours of annual GT update training. **Strategy's Expected Result/Impact:** professional development **Staff Responsible for Monitoring:** Administrators, Teachers **TEA Priorities:** Build a foundation of reading and math **- ESF Levers:** Lever 5: Instructional Leadership and Capacity Building				

Strategy 2 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2: Teachers will attend GT trainings on the campus and district level to ensure rigor of PBL. **Strategy's Expected Result/Impact:** Increased scores for meets and masters on campus, district, and state level test. **Staff Responsible for Monitoring:** GT teachers, interventionist, and campus administrators. **ESF Levers:** Lever 5: Instructional Leadership and Capacity Building				

No Progress Accomplished Continue/Modify Discontinue

Goal 1: Student Achievement
Newport Elementary will ensure that every student achieves their full academic potential by providing high-quality instruction, engaging learning opportunities, and a supportive environment that prepares all learners for success in an ever-changing world

Performance Objective 8: Crosby ISD will address identified needs in the Bilingual/ESL program.

Evaluation Data Sources: The records of numerous assessment data, including TAPR, STAAR, and TELPAS will be monitored.

Strategy 1 Details	Reviews			
	Formative			Summative
Strategy 1: Increase bilingual / ESL parent communication, awareness and involvement. **Strategy's Expected Result/Impact:** Attendance and participation in campus meetings and activities. **Staff Responsible for Monitoring:** Administrators, Teachers, Bilingual Coordinator **TEA Priorities:** Build a foundation of reading and math	Dec	Feb	Apr	June

Strategy 2 Details	Reviews			
	Formative			Summative
Strategy 2: Continuing staff development on the ELPS, ESL , bilingual , and sheltered instruction strategies. **Strategy's Expected Result/Impact:** Student growth and performance on assessments. **Staff Responsible for Monitoring:** Administrators, Teachers, Curriculum Coordinators **Title I:** 2.53 **- TEA Priorities:** Recruit, support, retain teachers and principals **- ESF Levers:** Lever 5: Instructional Leadership and Capacity Building	Dec	Feb	Apr	June

No Progress Accomplished Continue/Modify Discontinue

Goal 1: Student Achievement
Newport Elementary will ensure that every student achieves their full academic potential by providing high-quality instruction, engaging learning opportunities, and a supportive environment that prepares all learners for success in an ever-changing world

Performance Objective 9: During the 2026-2027 school year, students receiving Special Education services will improve their performance to a level that meets or exceeds state Special Education passing averages on STAAR assessments.

Evaluation Data Sources: Successful implementation of the ARD committee recommendations, STAAR/EOC Assessment Scores, RDA score indicators.

Strategy 1 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 1: In class support will be offered to special education students as dictated by their IEP. **Strategy's Expected Result/Impact:** Student growth and assessments. **Staff Responsible for Monitoring:** Teachers, Paraprofessionals, Administrators **TEA Priorities:** Build a foundation of reading and math **- ESF Levers:** Lever 5: Instructional Leadership and Capacity Building				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: Student Achievement
Newport Elementary will ensure that every student achieves their full academic potential by providing high-quality instruction, engaging learning opportunities, and a supportive environment that prepares all learners for success in an ever-changing world

Performance Objective 10: The student attendance rate for 2026-2027 will increase to 96%.

Evaluation Data Sources: The increase in attendance will be noted on the state accountability records.

Strategy 1 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 1: Multiple attendance incentives will be implemented to increase attendance. Field Trips Class Parties Perfect Attendance Awards **Strategy's Expected Result/Impact:** Increase attendance rate **Staff Responsible for Monitoring:** Administrators Teachers Attendance Clerk				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: Student Achievement
Newport Elementary will ensure that every student achieves their full academic potential by providing high-quality instruction, engaging learning opportunities, and a supportive environment that prepares all learners for success in an ever-changing world

Performance Objective 11: Students will enhance their reading by checking out library books and participating in AR challenges.

Evaluation Data Sources: AR points

Strategy 1 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 1: The library will continuously update books and supplies to meet the needs of readers. **Strategy's Expected Result/Impact:** Increased reading level **Staff Responsible for Monitoring:** district librarian, admin. library aide				

No Progress Accomplished Continue/Modify Discontinue

Goal 2: Public Education Reform

Newport Elementary will support and/or participate in litigation and/or legislative efforts in support of a strong public education system

Performance Objective 1: The principal, with support of the CISD School Board, will actively campaign on the state and local level for appropriate funding and policies to benefit Crosby ISD

Evaluation Data Sources: Legislation passed that supports the efforts of public school students, particularly in Crosby ISD

Strategy 1 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 1: Campus administrators will be advised of legislation affecting public schools. **Strategy's Expected Result/Impact:** Leadership meeting discussions. **Staff Responsible for Monitoring:** Administrators **TEA Priorities:** Recruit, support, retain teachers and principals, Build a foundation of reading and math				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: Technology

Newport Elementary will integrate technology into the day-to-day activities of staff and students in order to increase productivity and efficiency as well as prepare students for success in the 21st century academic world and workplace

Performance Objective 1: The Acceptable Use Policy will be implemented with fidelity.

Evaluation Data Sources: Bark, Go Guardian, etc.

Goal 3: Technology
Newport Elementary will integrate technology into the day-to-day activities of staff and students in order to increase productivity and efficiency as well as prepare students for success in the 21st century academic world and workplace

Performance Objective 2: Bark, Go Guardian, etc. will be reviewed continuously.

Goal 4: Facilities

Newport Elementary will complete all planned construction projects, maintain quality & safe facilities, and adequately plan for future needs

Performance Objective 1: All buildings will operate in a comfortable and safe atmosphere. Work orders will be completed in a timely manner.

Evaluation Data Sources: Facilities will operate efficiently without interruption.

Strategy 1 Details	Reviews			
	Formative			Summative
Strategy 1: Campus administration will monitor and address building needs though work orders and communication with the maintenance department. **Strategy's Expected Result/Impact:** Campus Order/Culture **Staff Responsible for Monitoring:** Administrators **TEA Priorities:** Recruit, support, retain teachers and principals	Dec	Feb	Apr	June

Strategy 2 Details	Reviews			
	Formative			Summative
Strategy 2: Interior and exterior doors will be checked daily **Strategy's Expected Result/Impact:** Exterior door audit will be completed successfully. **Staff Responsible for Monitoring:** Principal, AP, Counselor, Teachers, Paraprofessionals, SRO	Dec	Feb	Apr	June

Strategy 3 Details	Reviews			
	Formative			Summative
Strategy 3: Security audits will be performed to identify risks to building safety(Door audits). **Strategy's Expected Result/Impact:** The presence of security is proactive in preventing harm. **Staff Responsible for Monitoring:** Administrators	Dec	Feb	Apr	June

Strategy 4 Details	Reviews			
	Formative			Summative
Strategy 4: Fire Marshal inspections will be completed with a campus administrator. **Strategy's Expected Result/Impact:** Areas of risk will be minimized. **Staff Responsible for Monitoring:** Fire Marshall Administrators	Dec	Feb	Apr	June

Strategy 5 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5: Safety drills will be performed and monitored. **Strategy's Expected Result/Impact:** Staff members and students will be prepared in case of an emergency. **Staff Responsible for Monitoring:** Teachers, Administrators, Executive Director of Operations				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 5: Finance
Newport Elementary will be a good steward of taxpayers' money

Performance Objective 1: The campus will participate in efforts by organizations connected statewide to support schools.

Evaluation Data Sources: Impact of legislation on CISD.

Strategy 1 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 1: Campus administrators will stay informed of legislation through professional development, leadership meetings, and legislative updates. **Strategy's Expected Result/Impact:** Campus spending correlates to allocations for campus need. **Staff Responsible for Monitoring:** Administrators				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 5: Finance
Newport Elementary will be a good steward of taxpayers' money

Performance Objective 2: The budgeting process will ensure efficiency in funding the campus needs.

Evaluation Data Sources: Adherence to business office guidelines.

Strategy 1 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 1: The budget will reflect student needs. **Strategy's Expected Result/Impact:** End-of-Year balanced budget				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 6: Community Relations

Through communications and customer service, Newport Elementary will create an informative and responsive culture while maintaining a welcoming environment to all.

Performance Objective 1: Communication will enhance and encourage community involvement in schools.

Evaluation Data Sources: Increased participation will be recognized in social media, as well as attendance at school and district events.

Strategy 1 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 1: All phone calls and emails will be returned within one school day. **Strategy's Expected Result/Impact:** Increased communication **Staff Responsible for Monitoring:** All Newport Elementary Staff				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 6: Community Relations
Through communications and customer service, Newport Elementary will create an informative and responsive culture while maintaining a welcoming environment to all.

Performance Objective 2: Newport Elementary staff will participate in community events.

Evaluation Data Sources: A strong alliance of community organizations and schools will be maintained.

Strategy 1 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 1: Campus staff and students will participate in family and community events. (open house, parades, trunk or treat, etc) **Strategy's Expected Result/Impact:** Improved Community Relations **Staff Responsible for Monitoring:** All Campus Staff				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 6: Community Relations
Through communications and customer service, Newport Elementary will create an informative and responsive culture while maintaining a welcoming environment to all.

Performance Objective 3: The campus will host student performances and family events to increase parent involvement.

Evaluation Data Sources: Increase parent engagement for academic and social events.

Strategy 1 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 1: The campus will offer: student led conferences, performance for Bilingual Night, science fair, and math and literacy nights **Strategy's Expected Result/Impact:** Increased parent engagement **Staff Responsible for Monitoring:** Administrators, Teachers, Counselor				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 7: Co-Curricular Activities

Newport Elementary will develop co-curricular programs which enhance students' educational experiences, academic achievements, and school & community pride

Performance Objective 1: Students will participate in extracurricular clubs and activities.

Evaluation Data Sources: Participation surveys

Strategy 1 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 1: Students will be offered multiple clubs and activities that address students interests and strengths. **Strategy's Expected Result/Impact:** School Culture **Staff Responsible for Monitoring:** Teachers Administrators				

No Progress Accomplished Continue/Modify Discontinue

Goal 8: District-wide climate of high expectations and teamwork
Newport Elementary will strive to value the input of all stakeholders while maintaining high expectations and a student-centered philosophy

Performance Objective 1: Opportunities will be provided for parents to be informed of campus events and information.

Evaluation Data Sources: Parent feedback and participation in school events and district programs.

Strategy 1 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 1: Parent square will inform parents of events through texts, calls and email. **Strategy's Expected Result/Impact:** Increased parental involvement **Staff Responsible for Monitoring:** Administrators				

Strategy 2 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2: Multiple forms of social media will be used to communicate with the community about campus and district events and happenings. **Strategy's Expected Result/Impact:** Increased Parental Involvement **Staff Responsible for Monitoring:** Administrators				

Strategy 3 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3: In addition to open house, meet the teacher and multiple seasonal celebrations; parents will be invited to school to participate in planning, academic nights, and award celebrations. **Strategy's Expected Result/Impact:** Increase parental involvement **Staff Responsible for Monitoring:** Administrators Teachers Parent Volunteer Organization				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 8: District-wide climate of high expectations and teamwork
Newport Elementary will strive to value the input of all stakeholders while maintaining high expectations and a student-centered philosophy

Performance Objective 2: A "Freedom from Bullying Plan" will be implemented district-wide.

Evaluation Data Sources: Crosby ISD will address bullying in any form.

Strategy 1 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 1: The school counselor will implement and anti-bullying campaign. **Strategy's Expected Result/Impact:** Bullying reports decrease **Staff Responsible for Monitoring:** Counselor				

Strategy 2 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2: Staff and students will be trained on and practice Positive Behavior Intervention methods. (PBIS) **Strategy's Expected Result/Impact:** Decline in discipline referrals Positive school climate **Staff Responsible for Monitoring:** Administrators Counselor Teachers				

Strategy 3 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3: Staff and students will be trained on restorative discipline. **Strategy's Expected Result/Impact:** Decreased referrals and Positive campus/district climate. **Staff Responsible for Monitoring:** Teachers, Administrators, District Therapist, Director of Student Services				

No Progress Accomplished Continue/Modify Discontinue

Goal 9: Quality Faculty and staff

Newport Elementary will strive to recruit, hire, develop, and retain highly qualified educators

Performance Objective 1: Newport Elementary will continue to recruit, hire and retain highly effective teachers and staff members.

Evaluation Data Sources: Retention rates

Strategy 1 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 1: Maintain the campus mentoring program for all first year teachers. **Strategy's Expected Result/Impact:** Teacher retention **Staff Responsible for Monitoring:** Administrators **TEA Priorities:** Recruit, support, retain teachers and principals				

Strategy 2 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2: Continue to foster a climate of mutual respect and support among teachers through multiple team building activities. **Strategy's Expected Result/Impact:** Teacher Retention **Staff Responsible for Monitoring:** Administrators Counselor				

No Progress Accomplished Continue/Modify Discontinue

Goal 9: Quality Faculty and staff
Newport Elementary will strive to recruit, hire, develop, and retain highly qualified educators

Performance Objective 2: Newport Elementary will ensure that staff members are highly qualified and continuously pursuing learning opportunities through trainings on the campus, district, and professional levels.

Evaluation Data Sources: HIghly Qualified Teachers

Strategy 1 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 1: New teacher academy **Strategy's Expected Result/Impact:** HIghly Qualified Teacher **Staff Responsible for Monitoring:** Campus and District Administrator				

No Progress Accomplished Continue/Modify Discontinue

Goal 10: College and Career Readiness
Graduates of Crosby ISD will be prepared for success after high school by being college, career, and military ready

Performance Objective 1: Support administrative leadership to implement programs at all levels to educate students, teachers and parents about college and careers

Evaluation Data Sources: Number of students graduating with Post Secondary Readiness standards as identified by Graduation Plans and Endorsements chosen.

Strategy 1 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 1: Campus College Week **Strategy's Expected Result/Impact:** Student participation **Staff Responsible for Monitoring:** Counselor				

Strategy 2 Details	Reviews			
	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2: Career day **Strategy's Expected Result/Impact:** Students will be exposed to a variety of unique career paths. **Staff Responsible for Monitoring:** Teachers, Counselor, Administrators				

 No Progress  Accomplished  Continue/Modify  Discontinue

Title I

1. Comprehensive Needs Assessment (CNA) ESSA Section 1114(b)(6)

1.1: Description of CNA Process

As reflected in the Comprehensive Needs Assessment, the following priorities have been established for Newport Elementary School:

1. The district has established a goal of 96% attendance. To reach this goal, the attendance policies need adequate monitoring, organization, structure, and implementation from both the district and campus levels.

2. Improvement of Tier I instruction in Reading and Writing across the campus/district - Training and ongoing support for all Tier I teachers to implement effective teaching strategies that are required by the district and/or campus, as well as alignment of instruction with State identified student learning expectations.

3. Improvement of targeted instructional teaching & interventions in reading and math based upon individual and sub-group needs/gaps.

4. In an effort to recruit and retain qualified teachers, professional development focusing on instructional strategies needs to be aligned across the district and maintained at both the district and campus levels.

1.2: Location for Evidence of Multiple Meetings Held

The Campus Improvement plan has been reviewed, revised, and updated with input from stakeholders representing all areas of the academic program.

2. Schoolwide Program Plan/Campus Improvement Plan (CIP) ESSA Section 1114(b)

2.1: Timeline for Schoolwide Program/CIP Development 1114(b)(1)(A)

The Campus Improvement plan has been reviewed, revised, and updated with input from stakeholders representing all areas of the academic program.

2.2: Stakeholders 1114(b)(2)

Staff

Parents

Community Leaders

School Administration

2.3: Description of Plan Availability, Format, and Language 1114(b)(4)

The Comprehensive Needs Assessments and Campus Plan is housed on the District and campus website. Copies are also available on the campus.

2.4: Description of Plan Coordination (if Applicable) 1114(b)(5)

Newport Elementary coordinates federal, state, and local resources to maximize support for student learning. Title I, State Compensatory Education, special programs (SPED, Bilingual/ESL), and local funds are aligned to campus goals through the improvement plan. Funding and initiatives are integrated to provide high-quality instruction, targeted interventions, professional development, and family engagement, ensuring all students have equitable access to rigorous academic opportunities.

2.5: Statutorily Required Descriptions 1114(b)(7)(A)

Newport Elementary's schoolwide program plan is based on a comprehensive needs assessment of the entire school. The plan describes strategies that:

1. Provide opportunities for all students, including each subgroup, to meet the challenging State academic standards.
2. Strengthen the academic program by increasing the amount and quality of learning time and integrating evidence-based instructional strategies.
3. Address the needs of all students, but particularly those at risk of not meeting State standards, through effective interventions and supports.
4. Ensure instruction by highly qualified teachers, provide ongoing professional development, and implement strategies to recruit and retain effective staff.
5. Coordinate and integrate federal, state, and local services and programs to improve school effectiveness and student outcomes.

3. Evaluation of Program Effectiveness ESSA Section 1114(b)(3)

3.1: Location and Confirmation for Evaluation of Program Effectiveness Documentation

Documentation of program effectiveness for Newport Elementary is maintained in the Campus Improvement Plan (CIP) within Plan4Learning and supported by district accountability reports, STAAR data, STRIVE/Cambium assessment reports, PBIS records, attendance/discipline data, and staff/student/parent surveys. Evidence is housed electronically in Plan4Learning, Eduphoria, and Skyward and is reviewed by the campus leadership team, SBDM committee, and district administrators to confirm accuracy and alignment with state and federal requirements.

Title I Personnel

Name	Position	Program	FTE
Amanda Lucas	Interventionist		.7
Jennifer Abernathy	Interventionist		1