Charleston County School District
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Media Release

CCSD Instructional Coach Helps Develop Innovative Curriculum to Inspire the Next Generation of Teachers

Mount Pleasant, SC (November 16, 2026) – Charleston, SC (November 13, 2026) – A Charleston County School District (CCSD) instructional coach is helping shape the future of the teaching profession by developing a new national curriculum designed to inspire aspiring educators and strengthen pathways into teaching.

Angi Brush, a National Board Certified Teacher and longtime CCSD instructional coach, is one of four South Carolina educators who collaborated to develop and launch T.E.A.C.H. (Teaching Excellence Achieved through Collaborative Hands-On Experiences), an innovative curriculum designed to introduce individuals to the teaching profession through hands-on learning, collaboration, reflection, and practical classroom experiences.

Brush worked alongside Anne Ledford of Fort Mill School District, Carol Weaver of Rock Hill Schools, and Dr. Marcella Wine-Snyder of Lexington School District Two to develop the comprehensive curriculum. Together, the educators drew on their collective experience in classroom instruction, teacher recruitment, instructional coaching, curriculum development, and educational leadership.

With more than 25 years of experience in education, Brush, who is the Instructional Coach at Jerry Zucker Middle School, has dedicated her career to supporting students, mentoring teachers, and strengthening the profession. She has spent nearly a decade as an instructional coach with CCSD, working alongside teachers to refine instructional practices, encourage professional growth, and improve student learning.

Her experience also includes serving as a certified national trainer for the Center for Educator Recruitment, Retention, and Advancement (CERRA), where she helped prepare Teacher Cadet instructors to implement curriculum in programs across more than 40 states.

“Introducing students to the teaching profession is about more than helping them explore a career. It is about creating opportunities for them to discover their strengths, recognize their potential, and understand the lasting difference educators can make,” said Brush. “Through T.E.A.C.H., we hope to inspire individuals who may one day shape the lives of countless students.”

The first edition of T.E.A.C.H. includes four comprehensive units – The Learner, The Profession, The Classroom, and The Leader – and 42 standards aligned with eight nationally recognized educational frameworks. The curriculum emphasizes experiential learning and authentic assessments, giving participants opportunities to explore their identities as learners, develop foundational instructional skills, examine the responsibilities of educators, and discover ways to become leaders and advocates in their schools and communities.

Designed to support multiple pathways into the teaching profession, T.E.A.C.H. can be implemented through high school education courses, dual-enrollment programs, career and technical education, teacher apprenticeships, alternative certification programs, service-year organizations, and postsecondary teacher preparation programs. Schools and organizations may adopt the comprehensive curriculum or select individual units and instructional resources to complement existing programs.

For Brush, the project represents an extension of her longstanding commitment to developing and supporting educators at every stage of their careers. Her work, from helping introduce young people to teaching to coaching experienced classroom teachers, reflects the importance of investing in the people who make a difference in students' lives every day.

“Strong schools begin with exceptional educators, and building a strong educator workforce starts with investing in the next generation of teachers,” said Superintendent Anita Huggins. “Angi Brush's passion for teaching, commitment to mentoring, and dedication to helping others grow exemplify the very best of our profession. We are proud to see her expertise and leadership extend beyond our district to help inspire future educators across South Carolina and the nation.”

Through T.E.A.C.H., Brush and her fellow developers hope to help cultivate the next generation of educators while contributing to a stronger, more sustainable teacher pipeline in South Carolina and across the nation.

To learn more about T.E.A.C.H., its authors and editors, curriculum implementation options, and professional learning opportunities, visit www.teachscholars.com.

For more information, please contact the Office of Communications at (843) 937-6303.

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About the Charleston County School District

Charleston County School District (CCSD) is a nationally accredited school district dedicated to ensuring every student has access to a high-quality education and the support needed to thrive. As South Carolina’s second-largest school system, CCSD serves more than 50,000 students across 91 schools and specialized programs throughout 1,300 square miles of coastal communities, representing a unique blend of urban, suburban, and rural schools.

Under the leadership of Superintendent Anita Huggins, CCSD is focused on accelerating student achievement, expanding opportunities, and preparing every student for success in college, career, and life. Recent district accomplishments include record-high academic performance on state assessments, increasing graduation rates, and significant gains in college and career readiness, reflecting the district’s commitment to continuous improvement and educational excellence. Through the Peninsula Promise, CCSD is also expanding access to early learning, college and career pathways, arts, and family support services to create seamless opportunities for students living on the historic Charleston Peninsula.

CCSD offers a diverse and expanding portfolio of educational choices, including neighborhood, magnet, charter, Montessori, and International Baccalaureate (IB) schools and programs. Students have access to rich learning experiences in science, technology, engineering, and mathematics (STEM); visual and performing arts; world languages; military and leadership programs; career and technical education; dual enrollment and early college opportunities; and other innovative pathways designed to meet a wide range of interests and aspirations.

Working in partnership with families, community organizations, higher education institutions, and industry leaders, CCSD remains committed to creating equitable opportunities, fostering student success, and ensuring that every graduate is prepared to contribute and compete in an increasingly complex and interconnected world.