# Crosby Independent School District

# Newport Elementary School

# 2025-2026 Campus Improvement Plan

**Accountability Rating: B**

**Board Approval Date:** September 15, 2025

# Mission Statement

The mission of Newport Elementary is to provide the opportunity to maximize student potential by developing a strong work ethic, leadership qualities, accountability, achievement, and problem solving skills.

# Vision

Differentiated instruction is what drives our program at Newport Elementary School. We strive to have all students performing at or above grade level in all instructional areas. Our long-term goal is for all students to graduate and become productive citizens.

# Value Statement

We believe that all students can succeed academically while fostering respect, collaboration, responsibility, and celebrating diversity.

# Table of Contents


Comprehensive Needs Assessment ..... 4
Demographics ..... 4
Student Learning ..... 5
School Processes & Programs ..... 7
Perceptions ..... 8
Goals ..... 9
Goal 1: Student Achievement Newport Elementary will ensure that every student achieves their full academic potential by providing high-quality instruction, engaging learning opportunities, and a supportive environment that prepares all learners for success in an ever-changing world ..... 9
Goal 2: Public Education Reform Newport Elementary will support and/or participate in litigation and/or legislative efforts in support of a strong public education system ..... 23
Goal 3: Technology Newport Elementary will integrate technology into the day-to-day activities of staff and students in order to increase productivity and efficiency as well as prepare students for success in the 21st century academic world and workplace ..... 24
Goal 4: Facilities Newport Elementary will complete all planned construction projects, maintain quality & safe facilities, and adequately plan for future needs ..... 26
Goal 5: Finance Newport Elementary will be a good steward of taxpayers' money ..... 28
Goal 6: Community Relations Through communications and customer service, Newport Elementary will create an informative and responsive culture while maintaining a welcoming environment to all. ..... 30
Goal 7: Co-Curricular Activities Newport Elementary will develop co-curricular programs which enhance students' educational experiences, academic achievements, and school & community pride ..... 33
Goal 8: District-wide climate of high expectations and teamwork Newport Elementary will strive to value the input of all stakeholders while maintaining high expectations and a student-centered philosophy ..... 34
Goal 9: Quality Faculty and staff Newport Elementary will strive to recruit, hire, develop, and retain highly qualified educators ..... 38
Goal 10: College and Career Readiness Graduates of Crosby ISD will be prepared for success after high school by being college, career, and military ready ..... 40
Title I ..... 41
1. Comprehensive Needs Assessment (CNA) ESSA Section 1114(b)(6) ..... 41
1.1: Description of CNA Process ..... 41
1.2: Location for Evidence of Multiple Meetings Held ..... 41
2. Schoolwide Program Plan/Campus Improvement Plan (CIP) ESSA Section 1114(b) ..... 41
2.1: Timeline for Schoolwide Program/CIP Development 1114(b)(1)(A) ..... 41
2.2: Stakeholders 1114(b)(2) ..... 41
2.3: Description of Plan Availability, Format, and Language 1114(b)(4) ..... 42
2.4: Description of Plan Coordination (if Applicable) 1114(b)(5) ..... 42
2.5: Statutorily Required Descriptions 1114(b)(7)(A) ..... 42
3. Evaluation of Program Effectiveness ESSA Section 1114(b)(3) ..... 42
3.1: Location and Confirmation for Evaluation of Program Effectiveness Documentation ..... 42
Title I Personnel ..... 43

# Comprehensive Needs Assessment

## Demographics

**Demographics Summary**

For the 25-26 school year, the population of students at NES consists of:

**Students**

48% females

52% males

,29% Hispanic

.14% American Indian-Alaskan Native

..29%Asian

4.86% Black or African American

0.00% Native Asian-Pacific Islander

40.43% White

5% who are of two or more races.

**Staff Experience**

1-5years: 17.4%

6-10 years: 34.7%

11-20 years: 26.221.85%

Over 20 years: 17.3%

80.85% staff retention rate

# Student Learning

**Student Learning Summary**

### 3rd Grade Math:

Approaches- 72%

Meeting 38%

Masters 9%

### 3rd Grade Reading:

Approaches 78%

Meeting 47%

Masters 18%

### 4th Grade Math

Approaches 79%

Meeting 56%

Masters 27%

### 4th Grade Reading

Approaches 87%

Meeting 59%

Masters 28%

### 5th Grade Math

Approaches 88%

Meets 61%

Masters 25%

**5th Grade Reading:**

Approaches 83%

Meets 66%

Masters 32%

**5th Grade Science**

Approaches 79%

Meets 41%

Masters 18%

# School Processes & Programs

**School Processes & Programs Summary**

The campus steering committee looked at the following data: Local Assessment Data, Attendance (students and staff), STAAR reading levels, STAAR math levels, and Sign-in sheets. Committees were formed to look for areas of weaknesses and strengths.

NES recruits and retains a large number of experienced teachers.

We plan to continue the implementation of the PBIS ( Positive Support Intervention Support) program in an effort to reduce the number of discipline referrals as well as continue to build and maintain the positive school climate.

The teachers participate in collaborative planning.The teachers and interventionists participate in professional development opportunities that increase their knowledge and expertise to advance student growth.

NES has implemented time in the master schedule to focus on closing student gaps for all students.

# Perceptions

**Perceptions Summary**

The climate of NES is supportive and kind. The staff, students, community members, and parents work together for the benefit of all students. The faculty strives to create an inclusive environment where parents, community members, students, and staff feel safe to ask questions and share ideas.

- Surveys are conducted consistently to ensure students and stakeholders feel supported, safe, and valued.

PVO has been established to ensure parent involvement and collaboration between school and family.

The implementation of PBIS has restructured how we approach discipline.

Caught being kind: Students are celebrated for doing kind deeds for others. Pawsitive referrals: Students are acknowledged and rewarded for being good citizens.

# Goals

**Goal 1:** Student Achievement

Newport Elementary will ensure that every student achieves their full academic potential by providing high-quality instruction, engaging learning opportunities, and a supportive environment that prepares all learners for success in an ever-changing world

**Performance Objective 1:** (HB 3 Early Literacy Goal ) For the 2025-2026 school year, NES will meet HB3 Board Goal targets in reading for 3rd grade students obtaining meets on the reading STAAR test.

**High Priority**

**HB3 Goal**

**Evaluation Data Sources:** District and State assessments

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** The goal will reflect district expectations for 3rd grade meets.

| Strategy 1 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Dec | Feb | Apr | June |
| **Strategy 1:** Formative and Summative assessments will be reviewed continuously, and instruction will be adjusted based on needs.<br>**Strategy's Expected Result/Impact:** 68% students will achieve a score of meets or higher.<br>**Staff Responsible for Monitoring:** Teachers, Interventionist, Administrators<br><br>**Title I:**<br>2.51, 2.52, 2.53<br>**- TEA Priorities:**<br>Build a foundation of reading and math<br>**- ESF Levers:**<br>Lever 5: Effective Instruction | <br>Some Progress | <br>Some Progress | <br>Some Progress | <br>Continue/ Modify |

| Strategy 2 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Dec | Feb | Apr | June |
| **Strategy 2:** Teachers will focus on better instruction, more time on task, and writing a little a lot.<br>**Strategy's Expected Result/Impact:** 65% of students will reach meets on STAAR.<br>**Staff Responsible for Monitoring:** Teachers, Interventionists, and Administrators.<br><br>**Title I:**<br>2.51, 2.52, 2.53<br>**- TEA Priorities:**<br>Build a foundation of reading and math<br>**- ESF Levers:**<br>Lever 5: Effective Instruction | Some Progress | Some Progress | Some Progress | Continue/ Modify |

| Strategy 3 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Dec | Feb | Apr | June |
| **Strategy 3:** Teachers will implement the fundamental 5 to ensure best instructional practices.<br>**Strategy's Expected Result/Impact:** 65% of students will reach meets on STAAR.<br>**Staff Responsible for Monitoring:** Teachers, Interventionists, and Administrators.<br><br>**Title I:**<br>2.51, 2.52, 2.53<br>**- TEA Priorities:**<br>Build a foundation of reading and math<br>**- ESF Levers:**<br>Lever 5: Effective Instruction | Some Progress | Some Progress | Some Progress | Continue/ Modify |

No Progress  Accomplished  Continue/Modify  Discontinue

**Goal 1:** Student Achievement
Newport Elementary will ensure that every student achieves their full academic potential by providing high-quality instruction, engaging learning opportunities, and a supportive environment that prepares all learners for success in an ever-changing world

**Performance Objective 2:** (HB 3 Early Numeracy Goal ) For the 2025-2026 school year, NES will meet HB3 Board Goal targets in math for 3rd grade students obtaining meets on the math STAAR test.

**High Priority**

**HB3 Goal**

**Evaluation Data Sources:** 53% of students will achieve a score of meets or higher.

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** The goal will reflect district expectations for 3rd grade meets.

| Strategy 1 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Dec | Feb | Apr | June |
| **Strategy 1:** Formative and Summative assessments will be reviewed continuously, and instruction will be adjusted based on needs.<br>**Strategy's Expected Result/Impact:** 50% of students will achieve a score of meets or higher.<br>**Staff Responsible for Monitoring:** Teachers, Interventionist, Administrators<br><br>**Title I:**<br>2.51, 2.52, 2.53<br>**- TEA Priorities:**<br>Build a foundation of reading and math<br>**- ESF Levers:**<br>Lever 5: Effective Instruction | Some Progress | Some Progress | Some Progress | Continue/ Modify |

No Progress  Accomplished  Continue/Modify  Discontinue

**Goal 1:** Student Achievement
Newport Elementary will ensure that every student achieves their full academic potential by providing high-quality instruction, engaging learning opportunities, and a supportive environment that prepares all learners for success in an ever-changing world

**Performance Objective 3:** Crosby ISD will provide meaningful professional development opportunities for all staff.

**Evaluation Data Sources:** Staff successfully attends and implements strategies taught in the PD sessions.

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** The goal will remain.

| Strategy 1 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Dec | Feb | Apr | June |
| **Strategy 1:** Staff development throughout the year will address needs identified through data driven instructional decisions.<br>**Strategy's Expected Result/Impact:** Staff retention and student growth<br>**Staff Responsible for Monitoring:** Instructional Coaches, Curriculum Coordinators, Administrators, Instructional Technology Specialists<br><br>**- TEA Priorities:**<br>Build a foundation of reading and math<br>**- ESF Levers:**<br>Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction | Some Progress | Some Progress | Some Progress | Continue/ Modify |

 No Progress  Accomplished  Continue/Modify  Discontinue

**Goal 1:** Student Achievement
Newport Elementary will ensure that every student achieves their full academic potential by providing high-quality instruction, engaging learning opportunities, and a supportive environment that prepares all learners for success in an ever-changing world

**Performance Objective 4:** All student groups taking the STAAR Reading Assessments will increase their performance to a level equal to or greater than the overall passing rate of the campus; student groups meeting this criteria will increase their passing rate by 3%, when compared to the previous year. (HB 1416)

**Evaluation Data Sources:** STAAR Reading assessment data will be reviewed to identify attainment of the performance objective.

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** Goal will remain to improve growth.

| Strategy 1 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Dec | Feb | Apr | June |
| **Strategy 1:** Intervention meetings will be help for Tier I,II,III students as well as for students that are functioning above grade level to address growth of students at all levels.<br>**Strategy's Expected Result/Impact:** Above average growth for students at all instructional levels. BMEOY universal screeners<br>**Staff Responsible for Monitoring:** Teachers, Interventionists, Administrators<br><br>**- TEA Priorities:**<br>Build a foundation of reading and math<br>**- ESF Levers:**<br>Lever 5: Effective Instruction | Some Progress | Some Progress | Some Progress | Continue/ Modify |

| Strategy 2 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Dec | Feb | Apr | June |
| **Strategy 2:** Data meetings will be conducted after each district and/or state assessment to assess student needs and make instructional adjustments as needed.<br>**Strategy's Expected Result/Impact:** Student growth on all assessments reviewed.<br>**Staff Responsible for Monitoring:** Administrators, Teachers, interventionists, Curriculum Coordinators<br><br>**Title I:**<br>2.52<br>**- TEA Priorities:**<br>Build a foundation of reading and math<br>**- ESF Levers:**<br>Lever 5: Effective Instruction | Some Progress | Some Progress | Some Progress | Continue/ Modify |

 No Progress  Accomplished  Continue/Modify  Discontinue

**Goal 1:** Student Achievement
Newport Elementary will ensure that every student achieves their full academic potential by providing high-quality instruction, engaging learning opportunities, and a supportive environment that prepares all learners for success in an ever-changing world

**Performance Objective 5:** All student groups taking the STAAR Math Assessments will increase their performance to a level equal to or greater than the overall passing rate of the campus; student groups currently meeting this criteria will increase their passing rate by 3%, when compared to the previous year. (HB 1416)

**Evaluation Data Sources:** STAAR Math assessment data will be reviewed to identify attainment of the performance objective.

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** Goal will remain to improve growth.

| Strategy 1 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Dec | Feb | Apr | June |
| **Strategy 1:** Intervention meetings will be help for Tier I,II,III students as well as for students that are functioning above grade level to address growth of students at all levels.<br>**Strategy's Expected Result/Impact:** Above average growth for students at all instructional levels. BMEOY universal screeners<br>**Staff Responsible for Monitoring:** Administrators, Teachers, and Interventionists<br><br>**Title I:**<br>2.53<br>**- TEA Priorities:**<br>Build a foundation of reading and math<br>**- ESF Levers:**<br>Lever 5: Effective Instruction | Some Progress | Some Progress | Some Progress | Continue/ Modify |

| Strategy 2 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Dec | Feb | Apr | June |
| **Strategy 2:** Data meetings will be conducted after each district and/or state assessment to assess student needs and make instructional adjustments as needed.<br>**Strategy's Expected Result/Impact:** Student growth on all assessments reviewed.<br>**Staff Responsible for Monitoring:** Administrators, Teachers, Interventionists, Curriculum Coordinators<br><br>**TEA Priorities:**<br>Build a foundation of reading and math<br>**- ESF Levers:**<br>Lever 5: Effective Instruction | Some Progress | Some Progress | Some Progress | Continue/ Modify |

 No Progress  Accomplished  Continue/Modify  Discontinue

**Goal 1:** Student Achievement
Newport Elementary will ensure that every student achieves their full academic potential by providing high-quality instruction, engaging learning opportunities, and a supportive environment that prepares all learners for success in an ever-changing world

**Performance Objective 6:** All student groups taking the STAAR Science Assessments will increase their performance to a level equal to or greater than the overall passing rate of the campus; student groups currently meeting this criteria will increase their passing rate by 3%, when compared to the previous year. (HB 1416)

**Evaluation Data Sources:** STAAR Science assessment data will be reviewed to identify attainment of the performance objective.

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** Goal will remain.

| Strategy 1 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Dec | Feb | Apr | June |
| **Strategy 1:** Data meetings will be conducted after each district and/or state assessment to assess student needs and make instructional adjustments as needed.<br>**Strategy's Expected Result/Impact:** Student growth on all assessments reviewed.<br>**Staff Responsible for Monitoring:** Administrators, Teachers, Interventionists, Curriculum Coordinators<br><br>**ESF Levers:**<br>Lever 5: Effective Instruction | Some Progress | Some Progress | Some Progress | Continue/ Modify |

No Progress  Accomplished  Continue/Modify  Discontinue

**Goal 1:** Student Achievement
Newport Elementary will ensure that every student achieves their full academic potential by providing high-quality instruction, engaging learning opportunities, and a supportive environment that prepares all learners for success in an ever-changing world

**Performance Objective 7:** Newport Elementary addresses the needs of the students in the Gifted and Talented (GT) program.

**Evaluation Data Sources:** An annual review/alignment of the Texas State Plan for the Education of Gifted and Talented Students.

**Summative Evaluation:** Met Objective

**Next Year's Recommendation:** Goal will remain.

| Strategy 1 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Dec | Feb | Apr | June |
| **Strategy 1:** Teachers are required to obtain 30 hours of GT training. Additionally , teachers acquire 6 hours of annual GT update training.<br>**Strategy's Expected Result/Impact:** professional development<br>**Staff Responsible for Monitoring:** Administrators, Teachers<br><br>**TEA Priorities:**<br>Build a foundation of reading and math<br>**- ESF Levers:**<br>Lever 5: Effective Instruction | Accomplished | Accomplished | Accomplished | Accomplished |

| Strategy 2 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Dec | Feb | Apr | June |
| **Strategy 2:** Teachers will attend GT trainings on the campus and district level to ensure rigor of PBL.<br>**Strategy's Expected Result/Impact:** Increased scores for meets and masters on campus, district, and state level test.<br>**Staff Responsible for Monitoring:** GT teachers, interventionist, and campus administrators.<br><br>**ESF Levers:**<br>Lever 5: Effective Instruction | Accomplished | Accomplished | Accomplished | Accomplished |

No Progress  Accomplished  Continue/Modify  Discontinue

**Goal 1:** Student Achievement
Newport Elementary will ensure that every student achieves their full academic potential by providing high-quality instruction, engaging learning opportunities, and a supportive environment that prepares all learners for success in an ever-changing world

**Performance Objective 8:** Crosby ISD will address identified needs in the Bilingual/ESL program.

**Evaluation Data Sources:** The records of numerous assessment data, including TAPR, STAAR, and TELPAS will be monitored.

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** Goal will remain.

| Strategy 1 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Dec | Feb | Apr | June |
| **Strategy 1:** Increase bilingual / ESL parent communication, awareness and involvement.<br>**Strategy's Expected Result/Impact:** Attendance and participation in campus meetings and activities.<br>**Staff Responsible for Monitoring:** Administrators, Teachers, Bilingual Coordinator<br><br>**TEA Priorities:**<br>Build a foundation of reading and math | Some Progress | Some Progress | Some Progress | Accomplished |

| Strategy 2 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Dec | Feb | Apr | June |
| **Strategy 2:** Continuing staff development on the ELPS, ESL , bilingual , and sheltered instruction strategies.<br>**Strategy's Expected Result/Impact:** Student growth and performance on assessments.<br>**Staff Responsible for Monitoring:** Administrators, Teachers, Curriculum Coordinators<br><br>**Title I:**<br>2.53<br>**- TEA Priorities:**<br>Recruit, support, retain teachers and principals<br>**- ESF Levers:**<br>Lever 5: Effective Instruction | Some Progress | Some Progress | Some Progress | Continue/ Modify |



**Goal 1:** Student Achievement
Newport Elementary will ensure that every student achieves their full academic potential by providing high-quality instruction, engaging learning opportunities, and a supportive environment that prepares all learners for success in an ever-changing world

**Performance Objective 9:** During the 2025-2026 school year, students receiving Special Education services will improve their performance to a level that meets or exceeds state Special Education passing averages on STAAR assessments.

**Evaluation Data Sources:** Successful implementation of the ARD committee recommendations, STAAR/EOC Assessment Scores, RDA score indicators.

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** Goal will remain.

| Strategy 1 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Dec | Feb | Apr | June |
| **Strategy 1:** In class support will be offered to special education students as dictated by their IEP.<br>**Strategy's Expected Result/Impact:** Student growth and assessments.<br>**Staff Responsible for Monitoring:** Teachers, Paraprofessionals, Administrators<br><br>**TEA Priorities:**<br>Build a foundation of reading and math<br>**- ESF Levers:**<br>Lever 5: Effective Instruction | Moderate Progress | Moderate Progress | Some Progress | Continue/ Modify |

No Progress  Accomplished  Continue/Modify  Discontinue

**Goal 1:** Student Achievement
Newport Elementary will ensure that every student achieves their full academic potential by providing high-quality instruction, engaging learning opportunities, and a supportive environment that prepares all learners for success in an ever-changing world

**Performance Objective 10:** The student attendance rate for 2025-2026 will increase to 96%.

**Evaluation Data Sources:** The increase in attendance will be noted on the state accountability records.

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** The goal will be adjusted to 95%.

| Strategy 1 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Dec | Feb | Apr | June |
| **Strategy 1:** Multiple attendance incentives will be implemented to increase attendance.<br>Field Trips<br>Class Parties<br>Perfect Attendance Awards<br>**Strategy's Expected Result/Impact:** Increase attendance rate<br>**Staff Responsible for Monitoring:** Administrators<br>Teachers<br>Attendance Clerk | Some Progress | Some Progress | Some Progress | Continue/ Modify |

 No Progress  Accomplished  Continue/Modify  Discontinue

**Goal 1:** Student Achievement
Newport Elementary will ensure that every student achieves their full academic potential by providing high-quality instruction, engaging learning opportunities, and a supportive environment that prepares all learners for success in an ever-changing world

**Performance Objective 11:** Students will enhance their reading by checking out library books and participating in AR challenges.

**Evaluation Data Sources:** AR points

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** The goal will remain.

| Strategy 1 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Dec | Feb | Apr | June |
| **Strategy 1:** The library will continuously update books and supplies to meet the needs of readers.<br>**Strategy's Expected Result/Impact:** Increased reading level<br>**Staff Responsible for Monitoring:** district librarian, admin. library aide | Some Progress | Some Progress | Some Progress | Continue/ Modify |

 No Progress  Accomplished  Continue/Modify  Discontinue

**Goal 2:** Public Education Reform

Newport Elementary will support and/or participate in litigation and/or legislative efforts in support of a strong public education system

**Performance Objective 1:** The principal, with support of the CISD School Board, will actively campaign on the state and local level for appropriate funding and policies to benefit Crosby ISD

**Evaluation Data Sources:** Legislation passed that supports the efforts of public school students, particularly in Crosby ISD

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** Goal will remain.

| Strategy 1 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Dec | Feb | Apr | June |
| **Strategy 1:** Campus administrators will be advised of legislation affecting public schools.<br>**Strategy's Expected Result/Impact:** Leadership meeting discussions.<br>**Staff Responsible for Monitoring:** Administrators<br><br>**TEA Priorities:**<br>Recruit, support, retain teachers and principals, Build a foundation of reading and math | Some Progress | Some Progress | Some Progress | Continue/ Modify |

No Progress  Accomplished  Continue/Modify  Discontinue

**Goal 3:** Technology

Newport Elementary will integrate technology into the day-to-day activities of staff and students in order to increase productivity and efficiency as well as prepare students for success in the 21st century academic world and workplace

**Performance Objective 1:** The Acceptable Use Policy will be implemented with fidelity.

**Evaluation Data Sources:** Bark, Go Guardian, etc.

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** Goal will remain.

**Goal 3:** Technology
Newport Elementary will integrate technology into the day-to-day activities of staff and students in order to increase productivity and efficiency as well as prepare students for success in the 21st century academic world and workplace

**Performance Objective 2:** Bark, Go Guardian, etc. will be reviewed continuously.

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** Goal will remain.

**Goal 4:** Facilities

Newport Elementary will complete all planned construction projects, maintain quality & safe facilities, and adequately plan for future needs

**Performance Objective 1:** All buildings will operate in a comfortable and safe atmosphere. Work orders will be completed in a timely manner.

**Evaluation Data Sources:** Facilities will operate efficiently without interruption.

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** Goal will remain.

| Strategy 1 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Dec | Feb | Apr | June |
| **Strategy 1:** Campus administration will monitor and address building needs though work orders and communication with the naintenance depapartment.<br>**Strategy's Expected Result/Impact:** Campus Order/Culture<br>**Staff Responsible for Monitoring:** Administrators<br><br>**TEA Priorities:**<br>Recruit, support, retain teachers and principals | <br>Some Progress | <br>Some Progress | <br>Some Progress | <br>Continue/ Modify |

| Strategy 2 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Dec | Feb | Apr | June |
| **Strategy 2:** Interior and exterior doors will be checked daily<br>**Strategy's Expected Result/Impact:** Exterior door audit will be completed successfully.<br>**Staff Responsible for Monitoring:** Principal, AP, Counselor, Teachers, Paraprofessionals, SRO | <br>Some Progress | <br>Some Progress | <br>Some Progress | <br>Continue/ Modify |

| Strategy 3 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Dec | Feb | Apr | June |
| **Strategy 3:** Security audits will be performed to identify risks to building safety(Door audits).<br>**Strategy's Expected Result/Impact:** The presence of security is proactive in preventing harm.<br>**Staff Responsible for Monitoring:** Administrators | <br>Some Progress | <br>Some Progress | <br>Some Progress | <br>Continue/ Modify |

| Strategy 4 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Dec | Feb | Apr | June |
| **Strategy 4:** Fire Marshall inspections will be completed with a campus administrator.<br>**Strategy's Expected Result/Impact:** Areas of risk will be minimized.<br>**Staff Responsible for Monitoring:** Fire Marshall Administrators | Some Progress | Some Progress | Some Progress | Continue/ Modify |

| Strategy 5 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Dec | Feb | Apr | June |
| **Strategy 5:** Safety drills will be performed and monitored.<br>**Strategy's Expected Result/Impact:** Staff members and students will be prepared in case of an emergency.<br>**Staff Responsible for Monitoring:** Teachers, Administrators, Executive Director of Operations | Some Progress | Some Progress | Considerable | Continue/ Modify |

No Progress  Accomplished  Continue/Modify  Discontinue

**Goal 5:** Finance

Newport Elementary will be a good steward of taxpayers' money

**Performance Objective 1:** The campus will participate in efforts by organizations connected statewide to support schools.

**Evaluation Data Sources:** Impact of legislation on CISD.

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** Goal will remain.

| Strategy 1 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Dec | Feb | Apr | June |
| **Strategy 1:** Campus administrators will stay informed of legislation through professional development, leadership meetings, and legislative updates.<br>**Strategy's Expected Result/Impact:** Campus spending correlates to allocations for campus need.<br>**Staff Responsible for Monitoring:** Administrators | Some Progress | Some Progress | Some Progress | Continue/ Modify |



**Goal 5:** Finance
Newport Elementary will be a good steward of taxpayers' money

**Performance Objective 2:** The budgeting process will ensure efficiency in funding the campus needs.

**Evaluation Data Sources:** Adherence to business office guidelines.

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** Goal will remain.

| Strategy 1 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Dec | Feb | Apr | June |
| **Strategy 1:** The budget will reflect student needs.<br>**Strategy's Expected Result/Impact:** End-of-Year balanced budget | Some Progress | Some Progress | Some Progress | Continue/ Modify |

No Progress  Accomplished  Continue/Modify  Discontinue

**Goal 6:** Community Relations

Through communications and customer service, Newport Elementary will create an informative and responsive culture while maintaining a welcoming environment to all.

**Performance Objective 1:** Communication will enhance and encourage community involvement in schools.

**Evaluation Data Sources:** Increased participation will be recognized in social media, as well as attendance at school and district events.

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** Goal will remain.

| Strategy 1 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Dec | Feb | Apr | June |
| **Strategy 1:** All phone calls and emails will be returned within one school day.<br>**Strategy's Expected Result/Impact:** Increased communication<br>**Staff Responsible for Monitoring:** All Newport Elementary Staff | Moderate Progress | Considerable | Considerable | Accomplished |

 No Progress  Accomplished  Continue/Modify  Discontinue

**Goal 6:** Community Relations
Through communications and customer service, Newport Elementary will create an informative and responsive culture while maintaining a welcoming environment to all.

**Performance Objective 2:** Newport Elementary staff will participate in community events.

**Evaluation Data Sources:** A strong alliance of community organizations and schools will be maintained.

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** Goal will remain.

| Strategy 1 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Dec | Feb | Apr | June |
| **Strategy 1:** Campus staff and students will participate in family and community events. (open house, parades, trunk or treat, etc)<br>**Strategy's Expected Result/Impact:** Improved Community Relations<br>**Staff Responsible for Monitoring:** All Campus Staff | Considerable | Considerable | Considerable | Continue/ Modify |

 No Progress  Accomplished  Continue/Modify  Discontinue

**Goal 6:** Community Relations
Through communications and customer service, Newport Elementary will create an informative and responsive culture while maintaining a welcoming environment to all.

**Performance Objective 3:** The campus will host student performances and family events to increase parent involvement.

**Evaluation Data Sources:** Increase parent engagement for academic and social events.

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** Goal will remain.

| Strategy 1 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Dec | Feb | Apr | June |
| **Strategy 1:** The campus will offer: student led conferences, performance for Bilingual Night, science fair, and math and literacy nights<br>**Strategy's Expected Result/Impact:** Increased parent engagement<br>**Staff Responsible for Monitoring:** Administrators, Teachers, Counselor | Some Progress | Some Progress | Some Progress | Continue/ Modify |

 No Progress  Accomplished  Continue/Modify  Discontinue

**Goal 7:** Co-Curricular Activities

Newport Elementary will develop co-curricular programs which enhance students' educational experiences, academic achievements, and school & community pride

**Performance Objective 1:** Students will participate in extracurricular clubs and activities.

**Evaluation Data Sources:** Participation surveys

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** Goal will remain.

| Strategy 1 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Dec | Feb | Apr | June |
| **Strategy 1:** Students will be offered multiple clubs and activities that address students interests and strengths.<br>**Strategy's Expected Result/Impact:** School Culture<br>**Staff Responsible for Monitoring:** Teachers<br>Administrators | Moderate Progress | Moderate Progress | Some Progress | Continue/ Modify |

No Progress | Accomplished | Continue/Modify | Discontinue

**Goal 8:** District-wide climate of high expectations and teamwork
Newport Elementary will strive to value the input of all stakeholders while maintaining high expectations and a student-centered philosophy

**Performance Objective 1:** Opportunities will be provided for parents to be informed of campus events and information.

**Evaluation Data Sources:** Parent feedback and participation in school events and district programs.

**Summative Evaluation:** Significant progress made toward meeting Objective

**Next Year's Recommendation:** Goal will remain.

| Strategy 1 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Dec | Feb | Apr | June |
| **Strategy 1:** Parent square will inform parents of events through texts, calls and email.<br>**Strategy's Expected Result/Impact:** Increased parental involvement<br>**Staff Responsible for Monitoring:** Administrators | <br>Moderate Progress | <br>Moderate Progress | <br>Moderate Progress | <br>Continue/ Modify |

| Strategy 2 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Dec | Feb | Apr | June |
| **Strategy 2:** Multiple forms of social media will be used to communicate with the community about campus and district events and happenings.<br>**Strategy's Expected Result/Impact:** Increased Parental Involvement<br>**Staff Responsible for Monitoring:** Administrators | <br>Some Progress | <br>Some Progress | <br>Some Progress | <br>Continue/ Modify |

| Strategy 3 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Dec | Feb | Apr | June |
| **Strategy 3:** In addition to open house, meet the teacher and multiple seasonal celebrations; parents will be invited to school to participate in planning, academic nights, and award celebrations.<br>**Strategy's Expected Result/Impact:** Increase parental involvement<br>**Staff Responsible for Monitoring:** Administrators<br>Teachers<br>Parent Volunteer Organization | <br>Some Progress | <br>Some Progress | <br>Some Progress | <br>Continue/ Modify |

 No Progress  Accomplished  Continue/Modify  Discontinue

**Goal 8:** District-wide climate of high expectations and teamwork
Newport Elementary will strive to value the input of all stakeholders while maintaining high expectations and a student-centered philosophy

**Performance Objective 2:** A "Freedom from Bullying Plan" will be implemented district-wide.

**Evaluation Data Sources:** Crosby ISD will address bullying in any form.

**Summative Evaluation:** Some progress made toward meeting Objective

**Next Year's Recommendation:** Goal will remain.

| Strategy 1 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Dec | Feb | Apr | June |
| **Strategy 1:** The school counselor will implement and anti-bullying campaign.<br>**Strategy's Expected Result/Impact:** Bullying reports decrease<br>**Staff Responsible for Monitoring:** Counselor | <br>Some Progress | <br>Some Progress | <br>Some Progress | <br>Continue/ Modify |

| Strategy 2 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Dec | Feb | Apr | June |
| **Strategy 2:** Staff and students will be trained on and practice Positive Behavior Intervention methods. (PBIS)<br>**Strategy's Expected Result/Impact:** Decline in discipline referrals<br>Positive school climate<br>**Staff Responsible for Monitoring:** Administrators<br>Counselor<br>Teachers | <br>Some Progress | <br>Some Progress | <br>Some Progress | <br>Continue/ Modify |

| Strategy 3 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Dec | Feb | Apr | June |
| **Strategy 3:** Staff and students will be trained on restorative discipline.<br>**Strategy's Expected Result/Impact:** Decreased referrals and Positive campus/district climate.<br>**Staff Responsible for Monitoring:** Teachers, Administrators, District Therapist, Director of Student Services | <br>No Progress | <br>No Progress | <br>No Progress | <br>Discontinue |

 No Progress  Accomplished  Continue/Modify  Discontinue

**Goal 9:** Quality Faculty and staff

Newport Elementary will strive to recruit, hire, develop, and retain highly qualified educators

**Performance Objective 1:** Newport Elementary will continue to recruit, hire and retain highly effective teachers and staff members.

**Evaluation Data Sources:** Retention rates

**Summative Evaluation:** No progress made toward meeting Objective

**Next Year's Recommendation:** Goal will remain.

| Strategy 1 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Dec | Feb | Apr | June |
| **Strategy 1:** Maintain the campus mentoring program for all first year teachers.<br>**Strategy's Expected Result/Impact:** Teacher retention<br>**Staff Responsible for Monitoring:** Administrators<br><br>**TEA Priorities:**<br>Recruit, support, retain teachers and principals | <br>No Progress | <br>No Progress | <br>No Progress | <br>Discontinue |

| Strategy 2 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Dec | Feb | Apr | June |
| **Strategy 2:** Continue to foster a climate of mutual respect and support among teachers through multiple team building activities.<br>**Strategy's Expected Result/Impact:** Teacher Retention<br>**Staff Responsible for Monitoring:** Administrators<br>Counselor | <br>Some Progress | <br>Some Progress | <br>Some Progress | <br>Continue/ Modify |

 No Progress  Accomplished  Continue/Modify  Discontinue

**Goal 9:** Quality Faculty and staff
Newport Elementary will strive to recruit, hire, develop, and retain highly qualified educators

**Performance Objective 2:** Newport Elementary will ensure that staff members are highly qualified and continuously pursuing learning opportunities through trainings on the campus, district, and professional levels.

**Evaluation Data Sources:** HIghly Qualified Teachers

**Summative Evaluation:** No progress made toward meeting Objective

**Next Year's Recommendation:** Goal will remain.

| Strategy 1 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Dec | Feb | Apr | June |
| **Strategy 1:** New twacher academy<br>**Strategy's Expected Result/Impact:** HIghly Qualified Teacher<br>**Staff Responsible for Monitoring:** Campus and District Administrator | No Progress | No Progress | No Progress | Discontinue |

No Progress  Accomplished  Continue/Modify  Discontinue

**Goal 10:** College and Career Readiness
Graduates of Crosby ISD will be prepared for success after high school by being college, career, and military ready

**Performance Objective 1:** Support administrative leadership to implement programs at all levels to educate students, teachers and parents about college and careers

**Evaluation Data Sources:** Number of students graduating with Post Secondary Readiness standards as identified by Graduation Plans and Endorsements chosen.

**Summative Evaluation:** Met Objective

**Next Year's Recommendation:** Goal will remian.

| Strategy 1 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Dec | Feb | Apr | June |
| **Strategy 1:** Campus College Week<br>**Strategy's Expected Result/Impact:** Student participation<br>**Staff Responsible for Monitoring:** Counselor | Accomplished | Accomplished | Accomplished | Accomplished |

| Strategy 2 Details | Reviews | | | |
|---|---|---|---|---|
| | Formative | | | Summative |
| | Dec | Feb | Apr | June |
| **Strategy 2:** Career day<br>**Strategy's Expected Result/Impact:** Students will be exposed to a variety of unique career paths.<br>**Staff Responsible for Monitoring:** Teachers, Counselor, Administrators | Some Progress | Some Progress | Some Progress | Continue/ Modify |

No Progress  Accomplished  Continue/Modify  Discontinue

# Title I

# 1. Comprehensive Needs Assessment (CNA) ESSA Section 1114(b)(6)

## 1.1: Description of CNA Process

As reflected in the Comprehensive Needs Assessment, the following priorities have been established for Newport Elementary School:

1. The district has established a goal of 96% attendance. To reach this goal, the attendance policies need adequate monitoring, organization, structure, and implementation from both the district and campus levels.

2. Improvement of Tier I instruction in Reading and Writing across the campus/district - Training and ongoing support for all Tier I teachers to implement effective teaching strategies that are required by the district and/or campus, as well as alignment of instruction with State identified student learning expectations.

3. Improvement of targeted instructional teaching & interventions in reading and math based upon individual and sub-group needs/gaps.

4. In an effort to recruit and retain qualified teachers, professional development focusing on instructional strategies needs to be aligned across the district and maintained at both the district and campus levels.

## 1.2: Location for Evidence of Multiple Meetings Held

The Campus Improvement plan has been reviewed, revised, and updated with input from stakeholders representing all areas of the academic program.

# 2. Schoolwide Program Plan/Campus Improvement Plan (CIP) ESSA Section 1114(b)

## 2.1: Timeline for Schoolwide Program/CIP Development 1114(b)(1)(A)

The Campus Improvement plan has been reviewed, revised, and updated with input from stakeholders representing all areas of the academic program.

## 2.2: Stakeholders 1114(b)(2)

Staff

Parents

Community Leaders

School Administration

## 2.3: Description of Plan Availability, Format, and Language 1114(b)(4)

The Comprehensive Needs Assessments and Campus Plan is housed on the District and campus website. Copies are also available on the campus.

## 2.4: Description of Plan Coordination (if Applicable) 1114(b)(5)

Newport Elementary coordinates federal, state, and local resources to maximize support for student learning. Title I, State Compensatory Education, special programs (SPED, Bilingual/ESL), and local funds are aligned to campus goals through the improvement plan. Funding and initiatives are integrated to provide high-quality instruction, targeted interventions, professional development, and family engagement, ensuring all students have equitable access to rigorous academic opportunities.

## 2.5: Statutorily Required Descriptions 1114(b)(7)(A)

Newport Elementary's schoolwide program plan is based on a comprehensive needs assessment of the entire school. The plan describes strategies that:

1. Provide opportunities for all students, including each subgroup, to meet the challenging State academic standards.
2. Strengthen the academic program by increasing the amount and quality of learning time and integrating evidence-based instructional strategies.
3. Address the needs of all students, but particularly those at risk of not meeting State standards, through effective interventions and supports.
4. Ensure instruction by highly qualified teachers, provide ongoing professional development, and implement strategies to recruit and retain effective staff.
5. Coordinate and integrate federal, state, and local services and programs to improve school effectiveness and student outcomes.

# 3. Evaluation of Program Effectiveness ESSA Section 1114(b)(3)

## 3.1: Location and Confirmation for Evaluation of Program Effectiveness Documentation

Documentation of program effectiveness for Newport Elementary is maintained in the Campus Improvement Plan (CIP) within Plan4Learning and supported by district accountability reports, STAAR data, STRIVE/Cambium assessment reports, PBIS records, attendance/discipline data, and staff/student/parent surveys. Evidence is housed electronically in Plan4Learning, Eduphoria, and Skyward and is reviewed by the campus leadership team, SBDM committee, and district administrators to confirm accuracy and alignment with state and federal requirements.

# Title I Personnel

| Name | Position | Program | FTE |
|---|---|---|---|
| Rhonda Barrett | Teacher | | 1 |