Brandywine School District
Strategic Plan Data
& Targets for SY29

Alignment to State Regulations, Accountability Systems & Strategic Plan

DSSF

(Delaware School Success Framework)

State accountability system under federal ESSA law

DTGSS

(Delaware Teacher Growth Support System)

State educator evaluation system with student performance & growth goals

MTSS

(Multi Tiered Systems of Support)

Delaware MTSS Regulation 508 to address the needs of all learners

Delaware DOE Strategic Plan

State plan released by the Secretary's Office in Spring 2026 detailing state targets for academics, attendance, teacher retention and community connection.

Guiding Questions

- ❑ Where do you see alignment between the targets or monitoring data and the Focus Area actions?
- ❑ Which reporting targets or monitoring data align to the state strategic plan?
- ❑ Which targets and metrics are also part of state accountability or regulation?
- ❑ How does the combination of metrics make sure that all students are represented?
- ❑ What questions do you have about understanding the metrics?
- ❑ Should Key Performance Indicators (KPIs) only include official updates like the reported accountability levels, or should KPI updates include unofficial data tracking (e.g., attendance)?

Focus Area 1

High-Impact Instruction & Student Learning

Focus Area 1 Targets: High-Impact Instruction & Student Learning

- **Smarter Balanced Math & ELA**
  ELA and mathematics assessments administered to students in grades 4-8; it provides both a proficiency rate and growth index score. Growth counts for 40% of DSSF and proficiency for 30%.
  - *BSD's SY29 target for SBAC ELA proficiency is 72% based on Delaware's ESSA long-term goals.*
  - *BSD's SY29 target for SBAC Math proficiency is 66% based on Delaware's ESSA long-term goals.*

- **NWEA MAP**
  Standards-aligned progress monitoring assessment given 3 times a year; it generates student growth targets and a conditional growth percentiles that compare our student growth to typical growth.
  - *BSD's SY29 target for NWEA reading & math average conditional growth is the 60th percentile, which is 10 points above typical growth for similar students.*

- **9th Grade On Track to Graduate**
  DSSF measure calculated for 9th grade students who earn at least 4 credits their freshman year in the core subjects of Math, ELA, Science, Social Studies, and World Language.
  - *BSD's SY29 target for 9th Grade on track to graduate is 90%, which would maintain our highest DSSF performance of 89.4% in SY26 and is 5 percentage points higher than the 84.9% we met in SY25.*

- **College & Career Readiness**
  DSSF measure calculated as the percent of 12th grade students who have demonstrated success in one of the college and career indicators. (e.g., AP completion, Dual Enrollment, Industry Certification, WBL)
  - *BSD's SY29 target for college & career readiness is 60%, up from a SY26 baseline of 53.4%.*

Focus Area 1 Monitoring: High-Impact Instruction & Student Learning

The following data will be reported as monitoring data without specific targets:

- ❑ **MTSS Academic Cycle Tiers for Elementary ELA & Math & Secondary Intervention Course Enrollment**
  Elementary schools identify students for academic interventions in 4 cycles, while secondary schools enroll students needing interventions in intervention courses.

- ❑ **Enrollment in AVID and Advanced Coursework**
  A look at how many students are enrolled in AVID, Honors, AP, IB, Dual Enrollment and CTE pathways courses.

- ❑ **DDOE DTGSS Observations Analysis**
  An annual sample rubric rating of the quality of administrator DTGSS observation feedback to teachers.

Focus Area 2

Culture, Climate & Community

Focus Area 2 Targets: Culture, Climate & Community

- **On-Track Attendance & Chronic Absenteeism**
  On Track Attendance is a DSSF Measure that includes all students who attend at least 90% of school days between September 30 and May 31 each year. Chronic absenteeism described students who miss 10% or more of school days and maps to Tier III for attendance.
  - *BSD's SY29 Target for On Track Attendance is 85%, up from a SY26 K-12 baseline of 81.7%.*

- **Panorama Survey**
  Valid and reliable, research-backed survey questions administered by the district to track Socio-emotional learning.
  - *BSD's SY29 target for secondary sense of belonging is 58%, which is a 10-percentage point increase over the SY26 results and a 20-percentage point increase over the SY23 baseline.*

Focus Area 2 Monitoring: Culture, Climate & Community

The following data will be reported as monitoring data without specific targets:

- **Website & Social Media Engagement**
  Monthly Google Analytics report showing frequency and patterns of website traffic and Meta Business Suite reports data on social media post views and interactions.

- **Multi-Tiered Systems of Support (MTSS) behavioral implementation fidelity**
  The District Systems Fidelity Inventory (DSFI) and Tiered Fidelity Inventory (TFI) are rubrics measuring fidelity, which mean they give an answer to the question: Are we doing what we said we would do? These are conducted annually.

- **Climate Survey Results**
  An annual survey from the University of Delaware for students, staff and families.

Mock-up of Public Facing Reporting of Key Performance Indicators (KPI)

KPI 1: Smarter Balanced Proficiency
72% of students will be proficient in ELA.
66% of students will be proficient in math.

44% proficient in ELA
37% proficient in math

last updated 6/30/2026
next updated 6/30/2027

KPI 2: NWEA MAP Growth
Students will grow at the 60th percentile

58th percentile in reading
57th percentile in math

last updated 6/30/2026
next update 2/28/2027

KPI 3: On Track in Grade 9
90% of 9th graders will earn 4+ core credits

89.4% of 9th graders on track

last updated 6/30/2026
next updated 6/30/2027

KPI 4: College & Career Ready (CCR)
60% of 12th graders will demonstrate CCR.

53.4% of 12th graders are CCR

last updated 6/30/2026
next updated 6/30/2027

KPI 5: On Track Attendance
85% of K-12 will have on track attendance

81.7% of K-12 have on track attendance

last updated 6/30/2026
next updated 6/30/2027

KPI 6: Student Belonging
58% of students taking Panorama will show a sense of belonging at school

48% of students taking Panorama show a sense of belonging at school

last updated 11/30/2025
next updated 11/30/2026

Focus Area 3

Recruitment, Retention & Teacher Voice

Focus Area 3 Targets: Recruitment, Retention & Teacher Voice

- ❑ **Teacher Retention Rates**
  - *BSD's SY29 target will be based on the data from the 2025-2026 school year.*

- ❑ **Early Career Retention Rates**
  - *BSD's SY29 target will be based on the data from the 2025-2026 school year.*

- ❑ **Vacancy Fill Rates/Time-to-Fill**
  - *BSD's SY29 target will be based on the data from the 2025-2026 school year.*

- ❑ **Professional Growth and Leadership Development**
  - *BSD's SY29 target will be based on the data from the 2026-2027 school year.*

- ❑ **Shared Leadership and Teacher Voice**
  - *BSD's SY29 target will be based on the data from the 2026-2027 school year.*

Focus Area 3 Monitoring: Recruitment, Retention & Teacher Voice

The following data will be reported as monitoring data without specific targets:

Source of Recruitment

Evaluate internal and external recruitment efforts for diverse pool of high quality candidates.

- Grow Your Own, Teacher Residency, Teacher Academies
- Recruitment events (e.g., Job fairs)

Teacher Leadership Opportunities

- (e.g., District Leads, Department Chairs)

Focus Area 4

Operational Excellence & Fiscal Stewardship

Focus Area 4 Targets: Operational Excellence & Fiscal Stewardship

- **Align Resources to Improve Student Outcomes and Strengthen Community Trust**
  In order to support the district's strategic priorities, improve student outcomes and to maintain fiscal responsibility, the district must pass a referendum during this 3-year strategic plan.
  - *BSD's target during this strategic plan is to pass a referendum with at least 50.01% of the vote, but with a goal of higher vote share as a representation of successfully investing the community in our vision for Brandywine schools.*

- **ADA Compliance**
  By investing in ADA compliance, we will make the Brandywine facilities accessible to all.
  - *BSD's SY29 target is to make sure that all 9 of our elementary playgrounds are fully ADA accessible, with 6 currently meeting the criteria for the entire playground, dependent on state approval for our Certificate of Necessity applications.*

- **Student Enrollment & Retention**
  Overall state enrollment is declining, but through strong retention, increasing interest in choice, and building trust with families, we hope to minimize enrollments drop in future and to maintain our portion of state enrollment.
  - *BSD's SY29 target is to maintain or exceed future enrollment projections with the target provided by the state.*

Focus Area 4 Monitoring: Operational Excellence & Fiscal Stewardship

The following data will be reported as monitoring data without specific targets:

- ❑ **Monthly Budgets Posted for Transparency**

- ❑ **Projected End of Year Balance**

- ❑ **Savings Gained Through Operational Efficiency & Program Evaluation**
  Continue to identify areas of savings made through operational decision-making and reevaluation of programs.

- ❑ **Total Grant Funds and Gifts Earned by the District**
  District staff submit applications and bring additional funds to the district to support student outcomes.

- ❑ **Records of Compliance Audits**
  List of audits conducted with dates and auditing agency with outcomes reported.