Hanford Elementary School District

REGULAR BOARD MEETING AGENDA

Wednesday, November 18, 2026
HESD District Office Board Room
714 N. White Street, Hanford, CA

OPEN SESSION
5:30 p.m.

- Call to Order
- Members Present
- Pledge to the Flag

1. PRESENTATIONS, REPORTS AND COMMUNICATIONS

(In order to ensure that members of the public are provided an opportunity to address the Board on agenda items or non-agenda items that are within the Board's jurisdiction, agenda items may be addressed either at the public comments portion of the agenda, or at the time the matter is taken up by the Board. A person wishing to be heard by the Board shall first be recognized by the President and identify themselves. Individual speakers are allowed three minutes to address the Board. The Board shall limit the total time for public input on each item to 20 minutes.)

a) Public comments
b) Board and staff comments
c) Review Dates to remember

2. CONSENT ITEMS

(Items listed are considered routine and may be adopted in one motion. If discussion is required, a particular item may be removed upon request by any Board member and made a part of the regular business.)

a) Accept warrant listings dated October 21, 2026, October 23, 2026, October 28, 2026, October 30, 2026, November 4, 2026 and November 6, 2026.
b) Approve the minutes of the Regular Board Meeting held on October 14, 2026
c) Approve interdistrict transfers as recommended
d) Donation(s):
    - 125 Food Boxes from Glad Tidings Church
    - School Supplies from Hanford Dollar Store to Woodrow Wilson Junior High
    - $4,494.00 from Washington PTC

3. INFORMATION ITEMS

a) Receive for information the Annual Williams Report (*Gabler*)
b) Receive for information the monthly financial reports for the period of 07/01/2026-10/31/2026 (*Endo*)
c) Receive for information the Independent Citizens' Bond Oversight Committee Annual Report (*Endo*)
d) Receive for information the California Assessment of Student Performance and Progress (CAASPP) Scores (*Rubalcava*)
e) Receive for information the revised Board Policy and Administrative Regulation 5020 – Parent Rights and Responsibilities (*Heugly*)

- *Materials related to an item on this agenda submitted to the Board after distribution of the agenda packet are available for public inspection at the superintendent's Office located at 714 N. White Street, Hanford, CA during regular business hours.*
- *Any individual who requires disability-related accommodations or modifications, including auxiliary aides and services, in order to participate in the Board meeting should contact the Superintendent in writing.*

f) Receive for information the revised Board Policy 5145.6 - Parent/Guardian Notifications (*Heugly*)

4. BOARD POLICIES AND ADMINISTRATION

a) Consider adoption of Resolution No. 14-27: Regarding Absent Board Member Compensation (*Gabler*)
b) Consider approval of Change Order No. 2R – Monroe Elementary Modernization (*Pierotte*)
c) Consider approval of the revised Board Policy and Administrative Regulation 0450 – Comprehensive Safety Plan (*Strickland*)
d) Consider approval of the revised Board Policy 5131.8 – Mobile Communication Devices (*Strickland*)
e) Consider approval of the revised Board Policy and new Exhibit 4119.1/4219.1/4319.1 – Civil and Legal Rights (*J. Martinez*)
f) Consider approval of the revised Board Policy 4131/4231/4331 – Staff Development (*J. Martinez*)

5. PERSONNEL (*J. Martinez*)

a) Employment

Classified

- Jadon Gonzales, READY Program Tutor – 4.5 hrs., Washington, effective 10/23/26
- Adan Guzman, Custodian II – 8.0 hrs., Monroe/King, effective 10/30/26
- Mary Mata, READY Program Tutor – 4.5 hrs., Monroe, effective 11/09/26
- Isabel Morado, READY Program Tutor – 4.5 hrs., Washington, effective 10/19/26
- Alondra Verduzco, Yard Supervisor – 1.75 hrs., King, effective 09/28/26 REVISED

Temporary Employees/Substitute

- Thomas Baker, Substitute Special Education Aide, effective 11/04/26

Temporary Out of Class Assignment

- Jose Castellanos Lemus, from Custodian II – 8.0 hrs., Jefferson, to Lead Custodian – 8.0 hrs., Jefferson, effective 11/02/26-11/10/26

Employment and Certification of Temporary Athletic Team Coaches pursuant to Title 5 CCR 5594

- Mariah Benitez, 4-6th Girls Basketball, Hamilton, effective 11/17/26-02/05/27
- James Joyce, 4-6th Boys Basketball, Richmond, effective 11/17/26-02/05/27
- Aaron Sparks, 4-6th Girls Basketball, King, effective 11/17/26-02/05/27

Terminations due to Failure to Complete Mandatory Training

- Abel Aguilar, Substitute Bilingual Clerk Typist I, effective 09/25/26
- Kimberly Gutierrez, Substitute READY Program Tutor, effective 08/01/25
- Destiny Jimenez, Substitute Yard Supervisor, effective 05/05/26
- Jazlyn Mireles, Substitute Yard Supervisor, effective 08/28/26

b) Resignations

Classified

- Azusena Torres-Rodriguez, READY Program Tutor – 4.5 hrs., Roosevelt, effective 10/30/26

c) Volunteers

Name	School
Pachy Belen	Hamilton
Dayana Hernandez	Jefferson
Rose Flores	Lincoln
Maribel Hernandez	Monroe
Jaqueline Huerta (HESD EE)	Monroe
Charlene Ruiz	Monroe
Miriam Thompson (HESD EE)	Monroe
Ivan Bernabe Villanueva	Richmond
Luz Ortega Zamora	Richmond
Shelby McWells	Simas
Adrian Avalos	Washington/Monroe
Donna Delaware	Washington
Maria Delgado-Avalos	Washington/Monroe
Becky Strickland	Washington/Hamilton

6. FINANCIAL *(Endo)*

a) Consider approval of the Kings County Treasurer's Quarterly Compliance Report

7. FUTURE ITEMS

a) Set date for Annual Organizational Meeting: December 16, 2026

ADJOURNMENT

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Joy C. Gabler

FROM: David Endo

DATE: 11/09/2026

FOR: ☒ Board Meeting
☐ Superintendent's Cabinet

FOR: ☐ Information
☒ Action

Date you wish to have your item considered: 11/18/2026

ITEM:
Consider approval of warrants.

PURPOSE:
The administration is requesting the approval of the warrants as listed on the registers dated: 10/21/2026, 10/23/2026, 10/28/2026, 10/30/2026, 11/04/2026 and 11/06/2026.

FISCAL IMPACT:
See attached.

RECOMMENDATIONS:
Approve the warrants.

13 Hanford Elementary School District

Warrant Register For Warrants
Dated 10/21/2026

10/23/2026 7:24:25AM

Warrant Number	Vendor Number	Vendor Name	Amount
12822700	3258	BANK OF AMERICA – Materials/Supplies, Travel/Conference, Other Services	$20,482.22

Total Amount of All Warrants: **$20,482.22**

13 Hanford Elementary School District

Warrant Register For Warrants
Dated 10/23/2026

10/23/2026 7:24:42AM

Warrant Number	Vendor Number	Vendor Name	Amount
12822834	2	A-Z BUS SALES INC – Materials/Supplies	$2,513.85
12822835	6431	AMAZON.COM – Materials/Supplies	$16,002.57
12822836	6253	AT&T – Telephone Communications	$3,154.32
12822837	3947	ATKINSON ANDELSON LOYA RUUD & ROMO – Other Services	$11,224.50
12822838	8917	THOMAS BAKER – Reimburse-Other Services	$25.00
12822839	8912	STEPHANIE BELVIN – Reimburse-Other Services	$39.00
12822840	8150	BOOST COLLABORATIVE – Travel/Conference	$2,640.00
12822841	7660	BERNADETTE BRACY – Advance-Travel/Conference, Mileage	$565.54
12822842	7588	KRISTIN BRIENO – Reimburse-Materials/Supplies	$13.48
12822843	267	CORINA CARRERA – Food Services-Reimburse-Mileage	$6.54
12822844	1667	CDW GOVERNMENT INC. – Materials/Supplies	$940.27
12822845	324	CHILDS & COMPANY INC. – Materials/Supplies	$138.66
12822846	7891	CINTAS CORPORATION NO. 2 – Materials/Supplies	$239.38
12822847	8521	CLAY CAFÉ – Other Services	$2,574.30
12822848	4178	COOK'S COMMUNICATION – Materials/Supplies, Services/Repair	$1,574.27
12822849	405	DASSEL'S PETROLEUM INC. – Food Services-Materials/Supplies	$1,200.48
12822850	8514	DJ RICKY YANEZ – Other Services	$450.00
12822851	8755	EAGER STUDIOS – Other Services	$6,300.00
12822852	8910	EG FARMING TRUST – Materials/Supplies	$375.00
12822853	503	ENVIROCLEAN SANITATION SUPPLY – Materials/Supplies	$45.47
12822854	8804	FOCUS SCHOOL SOFTWARE LLC – Other Services	$41,925.00
12822855	303	FRESNO CHAFFEE ZOO – Washington, Jefferson Field Trips	$1,527.00
12822856	1393	GAS COMPANY – Utilities	$119.67
12822857	7528	GLOBAL INDUSTRIAL – Materials/Supplies	$1,561.02
12822858	591	GOLD STAR FOODS – Food Services-Food	$27,000.01
12822859	599	GOPHER SPORT – Materials/Supplies	$908.13
12822860	5644	GOTTSCHALK MUSIC CENTER – Materials/Supplies, Books	$2,926.86
12822861	8435	HARRIS SCHOOL SOLUTIONS SCHOOLS FOOD - Food Services-Services	$261.25
12822862	7946	HCI SYSTEMS INC – Services/Repair	$939.00
12822863	5855	HOBBY LOBBY – Materials/Supplies	$1,470.83
12822864	2427	HOME DEPOT CREDIT SERVICES – Materials/Supplies	$2,840.81
12822865	5052	IMAGINE U CHILDRENS MUSEUM – MLK Study Trip	$810.00
12822866	5052	IMAGINE U CHILDRENS MUSEUM – MLK Study Trip	$645.00
12822867	8257	IMPERIAL BRADY – Food Services-Materials/Supplies, Food	$3,664.50
12822868	8762	JH TACKETT MARKETING – Materials/Supplies	$123.34
12822869	8062	CITLALI JIMENEZ-GARCIA – Food Services-Reimburse-Mileage	$83.68
12822870	764	RICHARD JOHNSTON – Reimburse-Materials/Supplies	$21.42
12822871	4846	KINGS AREA RURAL TRANSIT – Other Services	$40.00
12822872	912	MANGINI ASSOCIATES INC. – Monroe Mod, Kitchen Electric Projects	$239.25
12822873	2903	JAIME MARTINEZ – Advance-Travel/Conference, Mileage	$565.54
12822874	2491	MID-COUNTY FIRE EXTINGUISHER – Services/Repair	$148.00
12822875	994	MOBILE MODULAR MGMT. CORP. – Services-Repair	$1,440.00
12822876	8422	MUSIC THEATRE INTERNATIONAL – Materials/Supplies, Other Services	$1,257.84
12822877	5510	NEWEGG.COM – Materials/Supplies	$41.12
12822878	7331	ALBERTO ORDONEZ – Advance-Travel/Conference, Mileage	$565.54
12822879	7458	VERONICA PORRAZ – Advance-Travel/Conference	$127.00
12822880	7445	PRO-PT – Other Services	$550.00
12822881	1168	PRODUCERS DAIRY PRODUCTS – Food Services-Food	$18,747.95

13 Hanford Elementary School District

Warrant Register For Warrants Dated 10/23/2026

10/23/2026 7:24:42AM

Warrant Number	Vendor Number	Vendor Name	Amount
12822882	7580	PRUDENTIAL OVERALL SUPPLY – Food Services-Other Services	$218.13
12822883	8914	ALICIA REYES – Reimburse-Other Services	$39.00
12822884	5898	ANNELIESE ROA – Food Services-Reimburse-Food	$224.76
12822885	8720	MAYRA RODRIGUEZ-DELGADO – Food Services-Reimburse-Mileage	$45.15
12822886	6341	THE ROLLING CONES – Other Services	$700.00
12822887	3883	SHEREESE ROSE – Advance-Travel/Conference, Mileage	$488.58
12822888	1303	SAVE MART SUPERMARKETS – Food Services-Food	$384.92
12822889	8433	SITEONE LANDSCAPE SUPPLY LLC – Monroe Mod Project	$1,000.00
12822890	8095	SKYLINE BUS CHARTER LLC – Other Services	$5,100.00
12822891	1374	SMART & FINAL STORES (HFD DO) – Materials/Supplies	$70.55
12822892	1392	SOUTHERN CALIFORNIA EDISON CO. – Utilities	$50,921.51
12822893	8836	STRATEGIC MECHANICAL INC. – Kitchen Electric Project	$21,375.00
12822894	1444	SYSCO FOODSERVICES OF MODESTO – Food Services-Food	$40,735.74
12822895	2176	TOLEDO PHYSICAL EDUCATION – Materials/Supplies	$1,454.25
12822896	8734	TREVIPAY – Materials/Supplies	$2,486.39
12822897	1544	VALLEY OAK CABINET MFG. – Services/Repair	$975.00
12822898	7319	YOSEMITE MOUNTAIN – Roosevelt Study Trip	$1,750.00

Total Amount of All Warrants: **$288,541.37**

13 Hanford Elementary School District

Credit Card Register For Payments Dated 10/23/2026

10/23/2026 7:25:00AM

Document Number	Vendor Number	Vendor Name	Amount
14044953	297	BRADY INDUSTRIES – Materials/Supplies	$1,313.51
14044954	7171	CONN DOORS – Services/Repair	$3,442.58
14044955	7836	FOLLETT CONTENT SOLUTIONS LLC – Books	$290.37
14044956	3336	HOBART CORPORATION – Services/Repair	$2,318.11
14044957	1111	J W PEPPER & SON INC – Books	$168.71
14044958	1147	POSITIVE PROMOTIONS – Materials/Supplies	$3,740.80
14044959	598	WINGFOOT COMMERCIAL TIRE SYS – Services/Repair	$290.00

Total Amount of All Credit Card Payments: **$11,564.08**

13 Hanford Elementary School District

Warrant Register For Warrants
Dated 10/28/2026

10/30/2026 7:34:08AM

Warrant Number	Vendor Number	Vendor Name	Amount
12823218	8539	CYNTHIA ANAYA – Advance-Travel/Conference, Mileage	$484.20
12823219	8018	RYLYN BURNETT – Reimburse-Materials/Supplies	$174.78
12823220	497	EMPLOYMENT DEVELOPMENT DEPT. – State Unemployment Insurance	$6,268.53

Total Amount of All Warrants: **$6,927.51**

13 Hanford Elementary School District

Warrant Register For Warrants Dated 10/30/2026

10/30/2026 7:34:26AM

Warrant Number	Vendor Number	Vendor Name	Amount
12823653	6431	AMAZON.COM – Materials/Supplies	$3,685.05
12823654	91	AUTOMATED OFFICE SYSTEMS – Services/Repair	$7,684.57
12823655	7988	BALLOONS BY MITZI – Services/Repair	$108.25
12823656	7399	BIMBO BAKERIES USA – Food Services-Food	$1,144.30
12823657	8486	SARAH BROWN WESSLING – Other Services	$23,200.00
12823658	3937	CALIFORNIA IT IN EDUCATION – Travel/Conference	$2,225.00
12823659	4178	COOK'S COMMUNICATION – Materials/Supplies, Services/Repair	$31.91
12823660	7854	JOSE LUIS CRUZ – Reimburse-Materials/Supplies	$34.62
12823661	4815	DIGITECH INTEGRATIONS INC – Services/Repair	$430.00
12823662	503	ENVIROCLEAN SANITATION SUPPLY – Food Services-Materials/Supplies	$10,716.75
12823663	503	ENVIROCLEAN SANITATION SUPPLY – Materials/Supplies	$4,284.54
12823664	7317	FORENSIC ANALYTICAL SERVICES INC. – Washington, Kitchen Projects	$5,305.00
12823665	303	FRESNO CHAFFEE ZOO – Hamilton Study Trip	$201.50
12823666	1393	GAS COMPANY – Utilities	$34.88
12823667	591	GOLD STAR FOODS – Food Services-Food	$25,384.16
12823668	2157	YOLANDA GOMES – Reimburse-Materials/Supplies	$70.32
12823669	5644	GOTTSCHALK MUSIC CENTER – Materials/Supplies	$2,987.70
12823670	604	GRAINGER – Materials/Supplies	$4,992.75
12823671	6427	KYLE GRIFFIN – Advance-Travel/Conference, Mileage	$586.66
12823672	7046	THE GROVE – Jefferson Field Trip	$594.00
12823673	630	CITY OF HANFORD – Other Services	$525.00
12823674	8093	HB3 LITERACY LLC – Other Services	$35,000.00
12823675	3630	MICHAEL HERNANDEZ – Advance-Travel/Conference	$248.00
12823676	2045	HILLCREST FARMS – Washington Study Trip	$500.00
12823677	8220	IMAGE 2000 FRESNO – Materials/Supplies	$28.00
12823678	5052	IMAGINE U CHILDRENS MUSEUM – Hamilton Study Trip	$500.00
12823679	8257	IMPERIAL BRADY – Food Services-Materials/Supplies	$5,888.03
12823680	8762	JH TACKETT MARKETING – Materials/Supplies	$123.34
12823681	7137	KAWEAH ELECTRIC LLC. – MLK Lights Project	$32,197.87
12823682	2910	KINGS DANCE CENTER – Other Services	$3,200.00
12823683	8919	MARIA LOZA – Reimburse-Materials/Supplies	$39.00
12823684	8870	SHAROL MADRID MACIAS – Materials/Supplies	$2,017.78
12823685	912	MANGINI ASSOCIATES INC. – Soffit Project	$207.35
12823686	8728	CHRISTOPHER MARTINEZ – Advance-Travel/Conference, Mileage	$586.66
12823687	977	ORAL MICHAM INC – Monroe Modernization Project	$492,270.93
12823688	8015	MISSION BANK – Monroe Modernization Project	$25,909.05
12823689	7404	MADISON MORAN – Reimburse-Materials/Supplies	$130.88
12823690	1125	PETUNIA'S PLACE – Books	$8,930.13
12823691	6797	PRECISION ROLLER – Warehouse Inventory	$1,541.91
12823692	8915	PREVENT BLINDNESS – Other Services	$390.00
12823693	1168	PRODUCERS DAIRY PRODUCTS – Food Services-Food	$8,009.70
12823694	7580	PRUDENTIAL OVERALL SUPPLY – Food Services-Other Services	$88.82
12823695	6768	REPTILE RON ANIMAL PRESENTATIONS – Other Services	$2,400.00
12823696	6808	CARLOS RODRIGUEZ – Advance-Travel/Conference	$248.00
12823697	3883	SHEREESE ROSE – Reimburse-Mileage	$81.58
12823698	1303	SAVE MART SUPERMARKETS – Food Services-Food	$1,037.63
12823699	7337	JAMEE SERRATO – Reimburse-Materials/Supplies	$32.82
12823700	1356	SILVAS OIL COMPANY INC. – Materials/Supplies	$2,547.91

13 Hanford Elementary School District

Warrant Register For Warrants
Dated 10/30/2026

10/30/2026 7:34:26AM

Warrant Number	Vendor Number	Vendor Name	Amount
12823701	8095	SKYLINE BUS CHARTER LLC – Other Services	$38,300.00
12823702	1374	SMART & FINAL STORES (HFD DO) – Materials/Supplies	$198.85
12823703	1801	SMART & FINAL STORES (HFD KIT) – Food Services-Food	$82.80
12823704	1444	SYSCO FOODSERVICES OF MODESTO – Food Services-Food	$16,606.11
12823705	7286	TIFCO INDUSTRIES INC. – Materials/Supplies	$324.53
12823706	8734	TREVIPAY – Materials/Supplies	$654.28
12823707	3749	ULINE INC – Materials/Supplies	$361.09
12823708	1558	VERIZON WIRELESS – Telephone Communications	$1,628.69
12823709	1619	WILBUR-ELLIS COMPANY LLC – Materials/Supplies	$3,438.18

Total Amount of All Warrants: **$779,976.88**

13 Hanford Elementary School District

Credit Card Register For Payments Dated 10/30/2026

10/30/2026 7:34:42AM

Document Number	Vendor Number	Vendor Name	Amount
14044995	176	BSN SPORTS LLC – Materials/Supplies	$1,106.71
14044996	5184	DRISKELL'S APPLIANCE – Materials/Supplies	$220.86
14044997	827	LA TAPATIA TORTILLERIA INC. – Food Services-Food	$936.00

Total Amount of All Credit Card Payments: **$2,263.57**

13 Hanford Elementary School District

Warrant Register For Warrants
Dated 11/04/2026

11/6/2026 7:25:09AM

Warrant Number	Vendor Number	Vendor Name	Amount
12824109	3718	ISLAND WATER PARK – JFK Field Trip	$2,255.51

Total Amount of All Warrants: **$2,255.51**

13 Hanford Elementary School District

Warrant Register For Warrants Dated 11/06/2026

11/6/2026 7:25:44AM

Warrant Number	Vendor Number	Vendor Name	Amount
12824251	8918	ADA SIGN FACTORY – Materials/Supplies	$156.72
12824252	6306	KAREN ALVARADO – Reimburse-Mileage	$57.38
12824253	6431	AMAZON.COM – Materials/Supplies	$5,599.90
12824254	7399	BIMBO BAKERIES USA – Food Services-Food	$894.10
12824255	2913	BIO-D PRODUCTS – Warehouse Inventory	$333.02
12824256	6658	BRICKS4KIDZ – Other Services	$1,230.00
12824257	8406	BRIGAID LLC – Food Services-Other Services	$15,208.33
12824258	7283	CA DEPT OF TAX & FEE ADMINISTRATION – Materials/Supplies	$3.00
12824259	2986	JOSEFINA L. CAVANAUGH – Reimburse-Materials/Supplies	$53.74
12824260	8521	CLAY CAFÉ – Other Services	$1,037.00
12824261	4178	COOK'S COMMUNICATION – Materials/Supplies, Other Services	$819.26
12824262	2900	DORIAN CRONK – Reimburse-Materials/Supplies	$68.94
12824263	3973	DANIELLE DARPLI – Reimburse-Mileage	$45.37
12824264	405	DASSEL'S PETROLEUM INC. – Food Services-Materials/Supplies	$709.91
12824265	8576	KIMBERLY DAVIS – Other Services	$977.00
12824266	8755	EAGER STUDIOS – Other Services	$5,400.00
12824267	8692	EMCOR SERVICE MESA ENERGY – Services/Repair	$3,156.38
12824268	1750	EMPIRE SUPPLY COMPANY INC. – Materials/Supplies	$364.78
12824269	7689	FIRST TO THE FINISH – Materials/Supplies	$1,276.50
12824270	4092	FITNESS FINDERS INC – Materials/Supplies	$497.05
12824271	8804	FOCUS SCHOOL SOFTWARE LLC – Travel/Conference	$3,000.00
12824272	556	JOY GABLER – Reimburse-Travel/Conference	$371.80
12824273	591	GOLD STAR FOODS – Food Services-Food	$23,020.13
12824274	604	GRAINGER – Materials/Supplies	$1,619.09
12824275	4610	YARA GUTIERREZ – Reimburse-Materials/Supplies	$417.55
12824276	8923	ADAN GUZMAN – Reimburse-Other Services	$39.00
12824277	7673	STEPHEN L. HAHN INSPECTIONS – Monroe Modernization Project	$3,225.00
12824278	5813	HANFORD FOX THEATRE – Woodrow Field Trip	$1,400.00
12824279	630	CITY OF HANFORD – Other Services	$157.50
12824280	5052	IMAGINE U CHILDRENS MUSEUM – Richmond Study Trip	$395.00
12824281	7881	INNOVED – Other Services	$19,600.00
12824282	764	RICHARD JOHNSTON – Reimburse-Materials/Supplies	$42.32
12824283	7706	KAWEAH LIFT INC – Materials/Supplies	$54.34
12824284	1783	KELLER MOTORS – Materials/Supplies	$15.09
12824285	4846	KINGS AREA RURAL TRANSIT – Other Services	$20.00
12824286	3782	KINGS COUNTY SPORTS OFFICIALS – Other Services	$7,640.00
12824287	986	LAWNMOWER MAN – Materials/Supplies	$30.41
12824288	838	LAWRENCE TRACTOR COMPANY – Services/Repair	$986.48
12824289	8081	LEON'S – Other Services	$2,500.00
12824290	4629	LOWE'S OF HANFORD – Materials/Supplies	$178.30
12824291	912	MANGINI ASSOCIATES INC. – Washington Soffit, Monroe Mod, Kitchen	$20,088.78
12824292	994	MOBILE MODULAR MGMT. CORP. – Services/Repair	$4,170.40
12824293	8100	NAPA AUTO PARTS – Materials/Supplies	$93.78
12824294	2909	MARCELA NICOLE NASH – Reimburse-Mileage	$61.71
12824295	5510	NEWEGG.COM – Materials/Supplies	$77.93
12824296	8589	OFF THE VINE – Materials/Supplies	$175.78
12824297	8210	PACIFIC SHREDDING – Services	$258.00
12824298	1125	PETUNIA'S PLACE – Books	$8,690.94

13 Hanford Elementary School District

Warrant Register For Warrants Dated 11/06/2026

11/6/2026 7:25:44AM

Warrant Number	Vendor Number	Vendor Name	Amount
12824299	3689	PIONEER VALLEY ED. PRESS – Materials/Supplies	$205.76
12824300	5356	JODY PRODOEHL – Reimburse-Materials/Supplies	$50.87
12824301	1168	PRODUCERS DAIRY PRODUCTS – Food Services-Food	$9,392.95
12824302	7580	PRUDENTIAL OVERALL SUPPLY – Food Services-Other Services	$218.13
12824303	1188	QUILL LLC – Warehouse Inventory	$560.39
12824304	6768	REPTILE RON ANIMAL PRESENTATIONS – Other Services	$4,800.00
12824305	8007	RICAS TAQUIZAS EL MAYO – Other Services	$2,500.00
12824306	8322	RULING OUR EXPERIENCES INC. – Other Services	$700.00
12824307	8529	DESTINY SANTIAGO – Materials/Supplies	$130.00
12824308	1303	SAVE MART SUPERMARKETS – Food Services-Food	$233.47
12824309	1801	SMART & FINAL STORES (HFD KIT) – Food Services-Food	$585.08
12824310	3800	SONITROL OF FRESNO – Services/Repair	$217.50
12824311	2031	SOUTHWEST SCH & OFFICE SUPPLY – Warehouse Inventory	$244.26
12824312	4381	STAPLES - BUSINESS ADVANTAGE – Materials/Supplies	$41.12
12824313	5622	JOANNA STONE – Reimburse-Mileage	$145.01
12824314	1444	SYSCO FOODSERVICES OF MODESTO – Food Services-Food, Supplies	$28,220.29
12824315	4114	TULARE COUNTY OFFICE OF EDUCATION – MLK Field Trip	$1,100.00
12824316	8546	URBANISTS COLLECTIVE – Other Services	$7,020.00
12824317	7149	VALLEY ELEVATOR INC – Other Services	$730.00
12824318	1554	SONIA VELO – Reimburse-Mileage	$73.34
12824319	8882	YOUNG FAMILY FARMS LLC – Materials/Supplies	$510.00

Total Amount of All Warrants: **$193,895.88**

13 Hanford Elementary School District

Credit Card Register For Payments
Dated 11/06/2026

11/6/2026 7:26:03AM

Document Number	Vendor Number	Vendor Name	Amount
14045031	176	BSN SPORTS LLC – Materials/Supplies	$1,969.85
14045032	6625	COSCO FIRE PROTECTION – Services/Repair	$5,880.00
14045033	831	LAKESHORE LEARNING MATERIALS – Materials/Supplies	$3,125.44
14045034	5586	SUPERIOR SOIL SUPPLEMENTS – Roosevelt Playground Improvement	$11,213.13
14045035	1466	TERMINIX COMMERCIAL – Food Services-Other Services	$110.00

Total Amount of All Credit Card Payments: **$22,298.42**

Hanford Elementary School District
Minutes of the Regular Board Meeting
October 28, 2026

The Regular Board Meeting of the Hanford Elementary School District Board of Trustees was held on October 28, 2026, at the District Office Board Room, 714 N. White Street, Hanford, California.

Call to Order In the absence of President Garner, Vice President Revious called the meeting to order at 5:30 p.m. Present were Vice President Revious, Clerk Hernandez, Trustee Garcia and Trustee Strickland. President Garner was absent.

HESD Managers Present Joy C. Gabler, Superintendent, and the following administrators were present: Kristina Baldwin, Kelly Bekedam, David Endo, Javier Espindola, Amy Fochetti, Matt Gamble, Robert Heugly, Jennifer Levinson, Chris Martinez, Jaime Martinez, Daniel Pierotte, Jill Rubalcava, Cruz Sanchez-Leal, and Jay Strickland.

PRESENTATION, REPORTS, AND COMMUNICATIONS

Public Comments No comments were made.

Board and Staff Comments Superintendent Joy Gabler, shared that Hanford Elementary School District was awarded the 2026 Honor Roll District designation by Education Results Partnership (ERP). Jefferson Academy, Martin Luther King Junior Elementary, Monroe Elementary and Woodrow Wilson Junior High were also awarded the 2026 Honor Roll School designation by ERP. Jefferson Academy, Martin Luther King Junior Elementary, Monroe Elementary, Simas Elementary and Lee Richmond Elementary were awarded Best Elementary Schools for 2027 by U.S. News & World Report. Jefferson Academy and Woodrow Wilson were awarded Best Middle Schools for 2027 by U.S. News & World Report.

Dates to Remember Vice President Revious reviewed the following dates: End of First Trimester – November 6, Holiday-Veterans Day – November 11, Regular Board Meeting – November 18.

CONSENT ITEMS

Trustee Strickland made a motion to consider Consent Items "a" through "c" collectively. Trustee Hernandez seconded the motion. The motion carried 4-0:

Garcia – Yes
Garner – Absent
Hernandez – Yes
Revious – Yes
Strickland – Yes

Trustee Strickland then made a motion to approve Consent Items "a" through "c". Trustee Hernandez seconded the motion. The motion carried 4-0:

Garcia – Yes

Garner – Absent
Hernandez – Yes
Revious – Yes
Strickland – Yes

Approved items are as follows:

a) Warrant listings dated September 16, 2026, September 18, 2026, September 25, 2026, and October 2, 2026
b) Minutes of the Regular Board Meeting held on September 23, 2026
c) Interdistrict transfers as recommended

INFORMATION ITEMS

Financial Report

a) David Endo, Chief Business Official, presented for information the monthly financial reports for the period of July 1, 2026 – September 30, 2026.

BP/AR 0450

b) Jay Strickland, Assistant Superintendent of Student Services, presented for information the revised Board Policy and Administrative Regulation 0450 – Comprehensive Safety Plan.

BP 5131.8

c) Jay Strickland, Assistant Superintendent of Student Services, presented for information the revised Board Policy 5131.8 – Mobile Communication Devices.

BP/E 4119.1/ 4219.1/4319.1

d) Jaime Martinez, Assistant Superintendent of Human Resources, presented for information the revised Board Policy and new Exhibit 4119.1/4219.1/4319.1 – Civil and Legal Rights.

BP 4131/4231/ 4331

e) Jaime Martinez, Assistant Superintendent of Human Resources, presented for information the revised Board Policy 4131/4231/4331 – Staff Development.

BOARD POLICIES AND ADMINISTRATION

Resolution No. 12-27

a) Trustee Garcia made a motion to adopt Resolution No. 12-27: Regarding Absent Board Member Compensation – G. Strickland. Trustee Hernandez seconded the motion. The motion carried 3-0-1:

Garcia – Yes
Garner – Absent
Hernandez – Yes
Revious – Yes
Strickland – Abstain

Urbanist Collective

b) Trustee Garcia made a motion to approve a Consultant Contract with Urbanist Collective and Woodrow Wilson Junior High for an Art Mural. Trustee Hernandez seconded the motion. The motion carried 4-0:

Garcia – Yes
Garner – Absent
Hernandez – Yes
Revious – Yes
Strickland – Yes

BP/AR 3515 c) Trustee Garcia made a motion to approve the revised Board Policy and Administrative Regulation 3515 – Campus Safety. Trustee Hernandez seconded the motion. The motion carried 4-0:

Garcia – Yes
Garner – Absent
Hernandez – Yes
Revious – Yes
Strickland – Yes

BP/AR 5145.13 d) Trustee Hernandez made a motion to approve the revised Board Policy and Administrative Regulation 5145.13 – Response to Immigration Enforcement. Trustee Garcia seconded the motion. The motion carried 4-0:

Garcia – Yes
Garner – Absent
Hernandez – Yes
Revious – Yes
Strickland – Yes

PERSONNEL

Trustee Garcia made a motion to consider Personnel Items "a" through "c" together. Trustee Hernandez seconded the motion. The motion carried 4-0:

Garcia – Yes
Garner – Absent
Hernandez – Yes
Revious – Yes
Strickland – Yes

Trustee Garcia then made a motion to approve Personnel Items "a" through "c". Trustee Hernandez seconded the motion. The motion carried 4-0:

Garcia – Yes
Garner – Absent
Hernandez – Yes
Revious – Yes
Strickland – Yes

The following items were approved:

Item "a" – Employment

Classified

- Heidi Augusto, Teacher Resource Center Specialist – 8.0 hrs., TRC, effective 10/26/26
- Bianca Arias, Yard Supervisor – 2.0 hrs., Jefferson, effective 10/05/26
- Ashley Desales, Yard Supervisor – 2.75 hrs., Monroe, effective 09/28/26
- Alexandria Lewis, Yard Supervisor – 2.5 hrs., Washington, effective 10/05/26
- Alondra Verduzco, Yard Supervisor – 2.0 hrs., King, effective 09/28/26

Temporary Employees/Substitute

- Crystal Castaneda, Substitute Yard Supervisor, effective 10/05/26
- AnnMarie Cordero, Substitute Special Circumstances Aide, effective 10/05/26
- Kaitlyn Douglas, Substitute Yard Supervisor, effective 10/13/26
- Kevin Linder, Substitute Account Technician II, effective 10/16/26

- Mary Mata, Substitute Yard Supervisor, effective 10/06/26
- Abigail Zepeda, Substitute Paraprofessional (TK/K), effective 10/09/26

Temporary Out of Class Assignment

- Marcilina Ocampo, from Alternative Education Program Aide – 5.5 hrs., CDS, to Student Specialist – 4.5 hrs., Washington, effective 10/06/26-10/23/26

Short Term Classified

- Diana Arevalo, Short-Term Yard Supervisor – 2.5 hrs., Monroe, effective 10/12/26-11/06/26
- Steven Mendoza, Short-Term Yard Supervisor – 2.5 hrs., King, effective 10/19/26-11/20/26

Unpaid Personal Leave of Absence

- Gloria V. Mendivil Ramirez, Teacher, Roosevelt, from 10/13/26 to 11/13/26

Item "b" – Resignations

Classified

- Anthony Atilano, Substitute Yard Supervisor, effective 10/09/26
- Jessenia Atilano, Substitute Yard Supervisor, effective 10/15/26
- Gloria Vignali, READY Program Tutor – 4.5 hrs., Washington, effective 10/09/26

Item "c" – Volunteers

Name	School
Angelica Mercado	Hamilton
Leslie Gutierrez	King
Armando Martinez Cortes	King
Nayeli Esteves	Lincoln
Janet Villasenor Salcedo	Monroe
Anabel Cruz Rodriguez	Richmond
Sonia Ramirez	Richmond
Stephanie Belvin	Simas
Autumn Woods	Simas
Neveah Escarsega	Washington

FINANCIAL

CERBT

a) Trustee Strickland made a motion to approve the California Employers' Retiree Benefit Trust (CERBT) Quarterly Report. Trustee Garcia seconded the motion. The motion carried 4-0:
Garcia – Yes
Garner – Absent
Hernandez – Yes
Revious – Yes
Strickland – Yes

Resolution No. 11-27

b) Trustee Garcia made a motion to adopt Resolution No. 11-27 to allow the District to apply for funding from the Public Benefits Grant – New Alternative Fuel Vehicle Purchase Program. Trustee Strickland seconded the motion. The motion carried 4-0:
Garcia – Yes
Garner – Absent
Hernandez – Yes
Revious – Yes
Strickland – Yes

Adjournment There being no further business, Vice President Revious adjourned the meeting at 5:45 p.m.

Respectfully submitted,

Joy C. Gabler,
Secretary to the Board of Trustees

Approved: _____ _____
Jeff Garner, President Lupe Hernandez, Clerk

No	A/D	Sch Req'd	Home Sch	Date
I-362	A	Washington	Pioneer	11/09/2026

No	A/D	Sch Req'd	Home Sch	Date
O-165	A	Lemoore	Wilson	11/09/2026
O-166	A	Lemoore	Roosevelt	11/09/2026
O-167	A	Lemoore	Roosevelt	11/09/2026
O-168	A	Lemoore	Roosevelt	11/09/2026
O-169	A	Lemoore	Kennedy	11/09/2026
O-170	A	Kit Carson	Kennedy	11/09/2026

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Joy Gabler

FROM: Robert Heugly
DATE: November 5, 2026

For: ☒ Board Meeting
☐ Superintendent's Cabinet

For: ☐ Information
☒ Action

Date you wish to have your item considered: November 18, 2026

ITEM: Approve donation of approximately 125 food boxes donated by Glad Tidings Church

PURPOSE: Accept donation of approximately 125 food boxes donated by Glad Tidings Church.

Glad Tidings Church would like to donate approximately 125 food boxes for distribution to HESD families experiencing economic hardship. Each box contains approximately 10 meals. Glad Tidings would provide vouchers for parents to exchange for a box.

FISCAL IMPACT: None

RECOMMENDATION: Approval of the donation

HANFORD ELEMENTARY SCHOOL DISTRICT

Agenda Request Form

TO: Joy Gabler

FROM: Matthew Gamble

DATE: 10/22/26

FOR: (X) Board Meeting
( ) Superintendent's Cabinet

FOR: ( ) Information
(X) Action

Date you wish to have your item considered: 11/18/26

ITEM: Consider approval of the donation of school supplies, notebooks, pencils, highlighters, etc. to Woodrow Wilson from the Hanford Dollar Store. Approximate value of $300.00.

PURPOSE: Student and teacher classroom supplies to be used in the class as needed.

FISCAL IMPACT:

None.

RECOMMENDATION: Approve expense and contract.

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Joy Gabler

FROM: Lindsay Hastings

DATE: 10/30/26

FOR: ☒ Board Meeting
☐ Superintendent's Cabinet

FOR: ☐ Information
☒ Action

Date you wish to have your item considered: November 18th, 2026.

ITEM: Consider approval of donations to HESD-Washington School from: Washington PTC, total donation of $4,494.

PURPOSE: Classroom supplies/student rewards and incentives.

FISCAL IMPACT: 0100-1100-0-1110-1000-430000-028-0000

RECOMMENDATIONS: Approve Donation

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Board of Trustees

FROM: Joy C. Gabler

DATE: 10/30/26

FOR: ☒ Board Meeting
☐ Superintendent's Cabinet

FOR: ☒ Information
☐ Action

Date you wish to have your item considered: 11/18/26

ITEM: 2026-27 Annual Williams Report

PURPOSE: The Kings County Office of Education has provided the district with the 2026-2027 Annual Williams Report for Hamilton Elementary, Lincoln Elementary and Roosevelt Elementary. **All three schools did not have any exceptions or findings.** California Education Code section 1240 requires that the County Office visit identified schools to evaluate the sufficiency of standards-aligned instructional materials, the conditions of the facilities, teacher assignments and the accuracy of the data published in the School Accountability Report Card in the aforementioned areas. This annual report is required by Education Code section 1240(c)(2)(B) pursuant to the Williams and Valenzuela Settlements.

FISCAL IMPACT: None

RECOMMENDATIONS: None

1144 West Lacey Boulevard, Hanford, CA 93230 Telephone: 559.584.1441 Fax: 559.589.7000

October 28, 2026

Joy Gabler, Superintendent
Hanford Elementary School District
714 N. White Street
Hanford, CA 93230

Re: **2026-2027 Annual Williams Report for**
Hamilton Elementary School
Lincoln Elementary School
Roosevelt Elementary School

Dear Ms. Gabler:

Background:
California *Education Code (EC)* section 1240 requires that the county office visit schools identified within the county, review information in the areas noted below, and report to you the results of the visits and reviews. This Annual Report for Fiscal Year **2026-2027** is provided for submission to your governing board at a regularly scheduled meeting as required by *Ed Code* section 1240. This report presents the results of visits and reviews of Lincoln Elementary and Roosevelt Elementary Schools on **August 27, 2026**, and Hamilton Elementary on **August 28, 2026,**

Williams Requirements:
The purpose of the visits as specified in California *Education Code* Section 1240 was to ensure:

1. That students have access to "**sufficient instructional materials** in the four core subject areas (English language development\English language arts, mathematics, history/social science and science) and, as appropriate, science laboratory equipment, world languages, and health";

2. To determine if there is any facility condition that "**poses an emergency or urgent threat** to the health or safety of pupils and/or staff"; and

3. To determine if the school has provided accurate data on the annual **School Accountability Report Card (SARC)** related to the sufficiency of instructional materials and the safety, cleanliness, and adequacy of school facilities, including "good repair."

The law further requires that the county superintendent:

1. Annually monitor and review teacher misassignment and vacancies;

2. Receive quarterly reports on complaints filed with the school district concerning insufficient instructional materials, teacher vacancies and misassignment; and emergency or urgent facilities issues under the Uniform Complaint Procedure; and

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3. Review audit exceptions under expanded authority in the areas of use of instructional materials program funds, teacher misassignments, and information reported on the SARC and determine whether the exceptions are either corrected or an acceptable plan of correction has been developed.

While the Uniform Complaint data and audit findings are not mandated to be a part of this report to you, they are being included so that the citizens of our community will have a complete understanding of the environment in which the **elementary schools in Hanford** are functioning.

Before proceeding with the report some basic terms are defined here:

1. "Sufficient textbooks or instructional materials" means each pupil, including English learners, has a standards-aligned textbook or instructional materials, or both, to use in class and to take home.

2. A school facility condition that poses an "emergency or urgent threat" is a "condition that poses a threat to the health or safety of pupils or staff while at school." [Note: this definition and quote is drawn from EC 17592.72(c)(1) because it is incorporated by reference in EC 1240(c)(2)(E)(ii).]

3. "Good repair" means the school facilities are clean, safe and functional as determined pursuant to the school facility inspection and evaluation instrument developed by the Office of Public School Construction or a local evaluation instrument that meets the same criteria.

The school's evaluation report follows this letter. If exceptions are found, they will be shown under the section of the evaluation.

In conclusion, be assured each of you receiving this report and, especially the **Hanford Elementary School District** Board, administration, staff and students that the Kings County Office of Education is readily available to support actions needed to address any needs identified in this report.

Sincerely,

Todd Barlow
Kings County Superintendent of Schools
Kings County Office of Education

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Hamilton Elementary School

Review Areas and Findings:
A review of the school includes many areas as prescribed by the law. County office staff performed a site visit at **Hamilton Elementary School** to review instructional materials, facilities, and the School Accountability Report Card (SARC) on **August 28, 2026**. Additional areas of review include teacher assignments/misassignments, teacher vacancies, review and findings, and Uniform Complaint Procedures.

Instructional Materials:
In the sampling of classroom instructional materials we surveyed **4** of the **16** total classrooms (*based upon the required visit to at least 25% of each K-8 grade level classroom and 20% of all core subjects taught in grades 9-12*). The amount of materials must meet the sufficiency requirement so that each pupil has instructional materials to use in class and to take home for required homework, if needed. ***It was ultimately found from the review and supplemental documentation that Hamilton Elementary School has sufficient textbooks and materials available to support the school's instructional program.***

School Facilities Conditions:
Under school facilities, the county office is to ensure that there are no emergency conditions that threaten the students or staff, the SARC includes information on the maintenance of the facility, and the facility is in "good repair." Good repair is defined as having facilities that are clean, safe, and functional. ***During the site review, the grounds and facilities were found to be in good condition.***

School Facility Repair Status:
The State of California Office of Public School Construction (OPSC) developed the Facility Inspection Tool (FIT) which provides an overall summary of the conditions at each school on a scale of "Exemplary," "Good," "Fair," or "Poor." At the beginning of each school year, the district maintenance staff completes the Facility Inspection Tool (FIT). ***The FIT Overall Rating for Hamilton Elementary School was an average of 100% and a School Rating of "Exemplary."***

School Accountability Report Card (SARC):
For the 2009-10 school year a worksheet was designed to assist the county superintendents in determining the accuracy of the data reported on the school SARC's as required by *Education Code* section 1240(c)(2)(i)(iii). The worksheet provides the specific statutory requirements to be reported in the SARC, as well as data definitions from the standardized SARC template adopted by the State Board of Education. The data definitions are designed to enable schools to furnish contextual or comparative information to assist the public in understanding the information in relation to the performance of other schools. (Ed Code § 33126.1(c) (2)). School districts are not required to use the standardized template, but must report data in a manner that is consistent with the data definitions. (Ed Code § 33126.1(j)).

A priority of the review when visiting Williams schools is "the accuracy of data reported on the School Accountability Report Card with respect to the availability of sufficient textbooks and instructional materials as defined by Section 60119 and the safety, cleanliness, and adequacy of school facilities, including good repair as required by Sections 17002 (d), 17014, 17032.5, 17070.75, and 17089."

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Hamilton Elementary School (continued)

Consequently, the objective is to review the SARC to see if the required elements are included and if the SARC accurately reflects the state of the school. A review of the school's SARC was compared to the required elements as adopted by the State Board of Education. It also compared the statements under School Facilities, School Facility Conditions, and Curriculum Development and Instructional Materials. ***From the review, it was found the SARC had the required elements and accurately reflected the state of Hamilton Elementary School.***

Teacher Assignment/Misassignment:
Based on an enrollment of **420 students as of August 28, 2026**, the county office has verified that **all** teachers assigned to classes in which English learners (ELs) constitute 20% or more of enrollment hold the appropriate EL authorization, with no misassignments identified.

Vacancies are now being reported via the California Statewide Assignment Accountability System (CalSAAS). ***No exceptions were found.***

Williams Uniform Complaint Procedure:
In reference to the Uniform Complaint information, the quarterly complaint reports indicate that there have been ***no complaints filed*** with the **Hanford Elementary School District**.

Review and Findings:
Kings County Office of Education's review of **Hamilton Elementary School** found ***no exceptions*** related to: instructional materials, facilities, School Accountability Report Card, teacher assignments/ misassignments, teacher vacancies, and Uniform Complaint Procedures.

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Lincoln Elementary School

Review Areas and Findings:
A review of the school includes many areas as prescribed by the law. County office staff performed a site visit at **Lincoln Elementary School** to review instructional materials, facilities, and the School Accountability Report Card (SARC) on **August 27, 2026**. Additional areas of review include teacher assignments/ misassignments, teacher vacancies, review and findings, and Uniform Complaint Procedures.

Instructional Materials:
In the sampling of classroom instructional materials we surveyed **4** of the **15** total classrooms (*based upon the required visit to at least 25% of each K-8 grade level classroom and 20% of all core subjects taught in grades 9-12*). The amount of materials must meet the sufficiency requirement so that each pupil has instructional materials to use in class and to take home for required homework, if needed. ***It was found from the review and supplemental documentation that Lincoln Elementary School has sufficient textbooks and materials available to support the school's instructional program.***

School Facilities Conditions:
Under school facilities, the county office is to ensure that there are no emergency conditions that threaten the students or staff, the SARC includes information on the maintenance of the facility, and the facility is in "good repair." Good repair is defined as having facilities that are clean, safe, and functional. ***During the site review, the grounds and facilities were found to be in good condition.***

School Facility Repair Status:
The State of California Office of Public School Construction (OPSC) developed the Facility Inspection Tool (FIT) which provides an overall summary of the conditions at each school on a scale of "Exemplary," "Good," "Fair," or "Poor." At the beginning of each school year, the district maintenance staff completes the Facility Inspection Tool (FIT). ***The FIT Overall Rating for Lincoln Elementary School was an average of 100% and a School Rating of "Exemplary."***

School Accountability Report Card (SARC):
For the 2009-10 school year a worksheet was designed to assist the county superintendents in determining the accuracy of the data reported on the school SARC's as required by *Education Code* section 1240(c)(2)(i)(iii). The worksheet provides the specific statutory requirements to be reported in the SARC, as well as data definitions from the standardized SARC template adopted by the State Board of Education. The data definitions are designed to enable schools to furnish contextual or comparative information to assist the public in understanding the information in relation to the performance of other schools. (Ed Code § 33126.1(c) (2)). School districts are not required to use the standardized template, but must report data in a manner that is consistent with the data definitions. (Ed Code § 33126.1(j)).

A priority of the review when visiting Williams schools is "the accuracy of data reported on the School Accountability Report Card with respect to the availability of sufficient textbooks and instructional materials as defined by Section 60119 and the safety, cleanliness, and adequacy of school facilities, including good repair as required by Sections 17002 (d), 17014, 17032.5, 17070.75, and 17089."

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Lincoln Elementary School (continued)

Consequently, the objective is to review the SARC to see if the required elements are included and if the SARC accurately reflects the state of the school. A review of the school's SARC was compared to the required elements as adopted by the State Board of Education. It also compared the statements under School Facilities, School Facility Conditions, and Curriculum Development and Instructional Materials. ***From the review, it was found the SARC had the required elements and accurately reflected the state of Lincoln Elementary School.***

Teacher Assignment/Misassignment:
Out of an enrollment of **349 students** taken on **August 27, 2026**, the county office has verified that **all** teachers assigned to classes in which English learners (ELs) constitute 20% or more of enrollment hold the appropriate EL authorization, with no misassignments identified.

Williams Uniform Complaint Procedure:
In reference to the Uniform Complaint information, the quarterly complaint reports indicate that there have been ***no complaints filed*** with the **Hanford Elementary School District**.

Review and Findings:
Kings County Office of Education's review of **Lincoln Elementary School** found ***no exceptions*** related to: instructional materials, facilities, School Accountability Report Card, teacher assignments/ misassignments, teacher vacancies, and Uniform Complaint Procedures.

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Roosevelt Elementary School

Review Areas and Findings:
A review of the school includes many areas as prescribed by the law. County office staff performed a site visit at **Roosevelt Elementary School** to review instructional materials, facilities, and the School Accountability Report Card (SARC) on **August 27, 2026**. Additional areas of review include teacher assignments/ misassignments, teacher vacancies, review and findings, and Uniform Complaint Procedures.

Instructional Materials:
In the sampling of classroom instructional materials we surveyed **5** of the **19** total classrooms (*based upon the required visit to at least 25% of each K-8 grade level classroom and 20% of all core subjects taught in grades 9-12*). The amount of materials must meet the sufficiency requirement so that each pupil has instructional materials to use in class and to take home for required homework, if needed. ***It was found from the review and supplemental documentation that Roosevelt Elementary School has sufficient textbooks and materials available to support the school's instructional program.***

School Facilities Conditions:
Under school facilities, the county office is to ensure that there are no emergency conditions that threaten the students or staff, the SARC includes information on the maintenance of the facility, and the facility is in "good repair." Good repair is defined as having facilities that are clean, safe, and functional. ***During the site review, the grounds and facilities were found to be in good condition.***

School Facility Repair Status:
The State of California Office of Public School Construction (OPSC) developed the Facility Inspection Tool (FIT) which provides an overall summary of the conditions at each school on a scale of "Exemplary," "Good," "Fair," or "Poor." At the beginning of each school year, the district maintenance staff completes the Facility Inspection Tool (FIT). ***The FIT Overall Rating for Roosevelt Elementary School was an average of 100% and a School Rating of "Exemplary."***

School Accountability Report Card (SARC):
For the 2009-10 school year a worksheet was designed to assist the county superintendents in determining the accuracy of the data reported on the school SARC's as required by *Education Code* section 1240(c)(2)(i)(iii). The worksheet provides the specific statutory requirements to be reported in the SARC, as well as data definitions from the standardized SARC template adopted by the State Board of Education. The data definitions are designed to enable schools to furnish contextual or comparative information to assist the public in understanding the information in relation to the performance of other schools. (Ed Code § 33126.1(c) (2)). School districts are not required to use the standardized template, but must report data in a manner that is consistent with the data definitions. (Ed Code § 33126.1(j)).

A priority of the review when visiting Williams schools is "the accuracy of data reported on the School Accountability Report Card with respect to the availability of sufficient textbooks and instructional materials as defined by Section 60119 and the safety, cleanliness, and adequacy of school facilities, including good repair as required by Sections 17002 (d), 17014, 17032.5, 17070.75, and 17089."

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Roosevelt Elementary School (continued)

Consequently, the objective is to review the SARC to see if the required elements are included and if the SARC accurately reflects the state of the school. A review of the school's SARC was compared to the required elements as adopted by the State Board of Education. It also compared the statements under School Facilities, School Facility Conditions, and Curriculum Development and Instructional Materials. ***From the review, it was found the SARC had the required elements and accurately reflected the state of Roosevelt Elementary School.***

Teacher Assignment/Misassignment:
Out of an enrollment of **466 students** taken on **August 27, 2026**,the county office has verified that **all** teachers assigned to classes in which English learners (ELs) constitute 20% or more of enrollment hold the appropriate EL authorization, with no misassignments identified.

Williams Uniform Complaint Procedure:
In reference to the Uniform Complaint information, the quarterly complaint reports indicate that there have been ***no complaints filed*** with the **Hanford Elementary School District**.

Review and Findings:
Kings County Office of Education's review of **Roosevelt Elementary School** found ***no exceptions*** related to: instructional materials, facilities, School Accountability Report Card, teacher assignments/ misassignments, teacher vacancies, and Uniform Complaint Procedures.

Kings County Office of Education

Williams Act Compliance Visit

District Checklist for the 2026-2027 School Year

District Name: Hanford Elementary School District Superintendent: Joy Gabler

Site Name: Hamilton Elementary Principal: Jenifer Pitkin Date of Visit: 8/28/2026

Total # of Site Classrooms 16 Random Number Visited 4 / 25% *(minimum 25%)*

As of site visit- Vacancies? 0 Misassignments? 0 Classes w/ >20%EL teachers qualified? 6

District IM Contact: Jill Rubalcava Email: jrubalcava@hanfordesd.org

District FIT Contact: Daniel Pierotte Email: dpierotte@hanfordesd.org

Additional Participants: Jill Rubalcava, Daniel Pierotte, Jennifer Pitkin, Katie Sullivan, Leticia Santa Cruz

KCOE Contact: *Dr. Gen Almanzar, Director* **Email:** *info.foundationalservices@kingscoe.org*

ALL SCHOOLS

- ☑ Statement confirming posting of uniform complaint
- ☑ Master Calendar for the first 4 weeks of school
- ☑ SARC
- ☑ School map **with room numbers identified and grade level**
- ☑ Daily time/bell schedule
- ☑ Instructional Materials Survey/Inventory (C.2.1) (BELOW)
- ☑ Signed Verification of Current Inventory (C.2.2)
- ☑ Documentation for replacement of materials (C.2.3)
- ☑ Most current enrollment figures: By school and grade level
- ☑ Completed Facilities Inspection Tool (FIT) (Choose Version)
- ☑ Enrollment Form (may provide website screenshot)
- ☑ Copy of Board Resolution of Sufficiency of approved instructional materials and Board minutes that identify the approved/adopted standards-aligned instructional materials.
  - ☐ Provided day of site visit **OR**
  - ☑ Will be provided after the next District Board meeting on 9/23/2026

ELEMENTARY SCHOOL

- ☑ Instructional Materials Surveys (C.2.1)
  - ☑ RLA/ELD Instructional Materials
  - ☑ Mathematics Instructional Materials Survey
  - ☑ History/Social Science Instructional Materials Survey
  - ☑ Science Instructional Materials Survey

MIDDLE SCHOOL

- ☐ Master schedule showing course titles, room numbers, and enrollment for each period of core courses. To determine the required 20% visitation of core classes, please provide a course catalog OR clearly indicate which courses are considered core on the master schedule.
- ☐ Middle School Instructional Materials Survey & Course Information (C.2.1)
  - ☐ English/Language Arts
  - ☐ English Language Development
  - ☐ Mathematics
  - ☐ History/Social Science
  - ☐ Science
  - ☐ Foreign Language
  - ☐ Health

HIGH SCHOOL

- ☐ Master schedule showing course titles, room numbers, and enrollment for each period of core courses. To determine the required 20% visitation of core classes, please provide a course catalog OR clearly indicate which courses are considered core on the master schedule.
- ☐ High School Instructional Materials Survey & Course Information (C.2.1)
  - ☐ English/Language Arts
  - ☐ English Language Development
  - ☐ Mathematics
  - ☐ History/Social Science
  - ☐ Science
  - ☐ Foreign Language
  - ☐ Health
  - ☐ 9-12 Science Lab Equipment Worksheet

Kings County Office of Education

Williams Act Compliance Visit

Additional Repairs/ Notes for all areas:

Visit Type:

- ☑ Announced
- ☐ Unannounced

Any emergency issues with facilities?

- ☑ No
- ☐ Yes

Is a return visit required?

- ☑ No
- ☐ Yes

If a return visit is required, why? _____

_____

_____

	Classroom 1	Classroom 2	Classroom 3	Classroom 4
Grade Level	1st grade	3rd grade	4th grade	6th grade
Room #	309	404	503	506
# of Students	24	21	31	21
Subject Reviewed	**ELA**	**ELA**	**ELA**	**ELA**
# of Books	25	25	33	26
Subject Reviewed	**ELD**	**ELD**	**ELD**	**ELD**
# of Books	25	25	33	26
# of Students	5	6	7	5
Subject Reviewed	**Math**	**Math**	**Math**	**Math**
# of Books	25	25	33	26
Subject Reviewed	**Science**	**Science**	**Science**	**Science**
# of Books	25	25	33	26
Subject Reviewed	**SS**	**SS**	**SS**	**SS**
# of Books	25	25	33	26
Notes				

Classroom was visited: (Based on populated room #)	4
# of Classrooms Required: (25% - Enter Required # in Red)	4
Balance of Rooms left to be visited (Goal is Green)	0

Were adequate materials provided for enrolled students in Board adopted core subjects?	Yes

		Period OR N/A	Classroom notice &/or UCP - posted & not stacked	Fire Extinguisher	Heating/ Cooling/ Gas	Lights/ Electrics	Floors/ Walls/ Baseboards	Desks/ Counters/ Furniture	Windows/ Window Sills/ Door	Ceiling/ Tiles	Sink/ Faucet/ Water Fountain	Paper Towel Dispenser	Overall Cleanliness *Includes: Trash/ Graffiti	General Notes
Area:	Office	N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	
Classroom # / Location or Notes:														
Area:	Nurse Area	N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	
Classroom # / Location or Notes:														
Area:	Library	N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	
Classroom # / Location or Notes:														
Area:	Staff Area	N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	
Classroom # / Location or Notes:														
Area:	Classroom	N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	
Classroom # / Location or Notes:	309													
Area:	Classroom	N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	
Classroom # / Location or Notes:	403													
Area:	Classroom	N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	
Classroom # / Location or Notes:	503													
Area:	Classroom	N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	
Classroom # / Location or Notes:	506													
Area:	Cafe Kitchen	N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	
Classroom # / Location or Notes:														
Area:	Cafeteria	N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	
Classroom # / Location or Notes:														

Area	Issue Type (Multiple Selections allowed)	Notes
Playground	No Issues noted	
Sidewalk	No Issues noted	
School Yard	No Issues noted	
Basketball Court	No Issues noted	
Wall(s)	No Issues noted	
Window(s)	No Issues noted	
Door(s)	No Issues noted	
Fence	No Issues noted	
Roof	No Issues noted	
Overall Cleanliness	No Issues noted	
Hazardous Materials	No Issues noted	
Other	No Issues noted	

Type of Restroom	No Gender Student	Male Staff	Female Staff	Male Student	Female Student	No Gender Staff	Female Student	No Gender Staff	Male Student	Male Student	Female Student	No Gender Staff
Area	Nurse	Office	Office	500 Wing	500 Wing	500 Wing	400 Wing	400 Wing	400 Wing	Cafeteria	Cafeteria	Kitchen
Menstrual - product AB 367/ AB 230	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A
Menstrual - signage AB 367/ AB 230	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A
All-Gender Restroom - provided SB 760	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A
All-Gender Restroom - signage SB 760	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A
Lights/ Electrical	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A
Sinks	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A
Toilets/ Urinals	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A
Ceilings / Floors	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A
Walls (& baseboards)/ Windows (& sills)/ Mirrors	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A
Hand Dryers/ Bathroom Supplies	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A
Overall Cleanliness	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A
Notes												

Kings County Office of Education

Williams Act Compliance Visit

District Checklist for the 2026-2027 School Year

District Name: Hanford Elementary School District Superintendent: Joy Gabler

Site Name: Lincoln Elementary Principal: Cynthia Pursell Date of Visit: 8/27/2026

Total # of Site Classrooms 15 Random Number Visited 4 / 25% *(minimum 25%)*

As of site visit- Vacancies? 0 Misassignments? 0 Classes w/ >20%EL teachers qualified? 14

District IM Contact: Jill Rubalcava Email: jrubalcava@hanfordesd.org

District FIT Contact: Daniel Pierotte Email: dpierotte@hanfordesd.org

Additional Participants: Jill Rubalcava, Cynthia Pursell, Jennifer Pitkin, Katie Sullivan, Leticia Santa Cruz, Isidro Victoria

KCOE Contact: *Dr. Gen Almanzar, Director* **Email:** *info.foundationalservices@kingscoe.org*

ALL SCHOOLS

- ☑ Statement confirming posting of uniform complaint
- ☑ Master Calendar for the first 4 weeks of school
- ☑ SARC
- ☑ School map **with room numbers identified and grade level**
- ☑ Daily time/bell schedule
- ☑ Instructional Materials Survey/Inventory (C.2.1) (BELOW)
- ☑ Signed Verification of Current Inventory (C.2.2)
- ☑ Documentation for replacement of materials (C.2.3)
- ☑ Most current enrollment figures: By school and grade level
- ☑ Completed Facilities Inspection Tool (FIT) (Choose Version)
- ☑ Enrollment Form (may provide website screenshot)
- ☑ Copy of Board Resolution of Sufficiency of approved instructional materials and Board minutes that identify the approved/adopted standards-aligned instructional materials.
  - ☐ Provided day of site visit **OR**
  - ☑ Will be provided after the next District Board meeting on 9/23/2026

ELEMENTARY SCHOOL

- ☑ Instructional Materials Surveys (C.2.1)
  - ☑ RLA/ELD Instructional Materials
  - ☑ Mathematics Instructional Materials Survey
  - ☑ History/Social Science Instructional Materials Survey
  - ☑ Science Instructional Materials Survey

MIDDLE SCHOOL

- ☐ Master schedule showing course titles, room numbers, and enrollment for each period of core courses. To determine the required 20% visitation of core classes, please provide a course catalog OR clearly indicate which courses are considered core on the master schedule.
- ☐ Middle School Instructional Materials Survey & Course Information (C.2.1)
  - ☐ English/Language Arts
  - ☐ English Language Development
  - ☐ Mathematics
  - ☐ History/Social Science
  - ☐ Science
  - ☐ Foreign Language
  - ☐ Health

HIGH SCHOOL

- ☐ Master schedule showing course titles, room numbers, and enrollment for each period of core courses. To determine the required 20% visitation of core classes, please provide a course catalog OR clearly indicate which courses are considered core on the master schedule.
- ☐ High School Instructional Materials Survey & Course Information (C.2.1)
  - ☐ English/Language Arts
  - ☐ English Language Development
  - ☐ Mathematics
  - ☐ History/Social Science
  - ☐ Science
  - ☐ Foreign Language
  - ☐ Health
  - ☐ 9-12 Science Lab Equipment Worksheet

Kings County Office of Education

Williams Act Compliance Visit

Additional Repairs/ Notes for all areas:

Visit Type:

- ☑ Announced
- ☐ Unannounced

Any emergency issues with facilities?

- ☑ No
- ☐ Yes

Is a return visit required?

- ☑ No
- ☐ Yes

If a return visit is required, why? _____

_____

_____

	Classroom 1	Classroom 2	Classroom 3	Classroom 4
Grade Level	2nd grade	3rd grade	4th grade	5th grade
Room #	13	23	33	46
# of Students	17	20	26	25
Subject Reviewed	ELA	ELA	ELA	ELA
# of Books	20	25	33	33
Subject Reviewed	ELD	ELD	ELD	ELD
# of Books	20	25	33	33
# of Students	8	5	7	0
Subject Reviewed	Math	Math	Math	Math
# of Books	23	22	30	30
Subject Reviewed	Science	Science	Science	Science
# of Books	25	24	34	30
Subject Reviewed	SS	SS	SS	SS
# of Books	20	26	33	33
Notes				

Classroom was visited: (Based on populated room #)	4
# of Classrooms Required: (25% - Enter Required # in Red)	4
Balance of Rooms left to be visited (Goal is Green)	0

Were adequate materials provided for enrolled students in Board adopted core subjects?	Yes

		Period OR N/A	Classroom notice &/or UCP - posted & not stacked	Fire Extinguisher	Heating/ Cooling/ Gas	Lights/ Electrics	Floors/ Walls/ Baseboards	Desks/ Counters/ Furniture	Windows/ Window Sills/ Door	Ceiling/ Tiles	Sink/ Faucet/ Water Fountain
Area:	Cafeteria	N/A	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...
Classroom # / Location or Notes:											
Area:	Cafe Kit...	N/A	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...
Classroom # / Location or Notes:											
Area:	Staff Area	N/A	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...
Classroom # / Location or Notes:											
Area:	Classro...	N/A	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...
Classroom # / Location or Notes:	13										
Area:	Classro...	N/A	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...
Classroom # / Location or Notes:	23										
Area:	Classro...	N/A	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...
Classroom # / Location or Notes:	33										
Area:	Classro...	N/A	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...
Classroom # / Location or Notes:	46										
Area:	Library	N/A	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...
Classroom # / Location or Notes:											

	Paper Towel Dispenser	Overall Cleanliness *Includes: Trash/ Graffiti	General Notes
Area:	Comple...	Comple...	
Classroom # / Location or Notes:			
Area:	Comple...	Comple...	
Classroom # / Location or Notes:			
Area:	Comple...	Comple...	
Classroom # / Location or Notes:			
Area:	Comple...	Comple...	
Classroom # / Location or Notes:			
Area:	Comple...	Comple...	
Classroom # / Location or Notes:			
Area:	Comple...	Comple...	
Classroom # / Location or Notes:			
Area:	Comple...	Comple...	
Classroom # / Location or Notes:			
Area:	Comple...	Comple...	
Classroom # / Location or Notes:			

Area	Issue Type (Multiple Selections allowed)	Notes
Playground	No Issues noted	
Sidewalk	No Issues noted	
School Yard	No Issues noted	
Basketball Court	No Issues noted	
Wall(s)	No Issues noted	
Window(s)	No Issues noted	
Door(s)	No Issues noted	
Fence	No Issues noted	
Roof	No Issues noted	
Overall Cleanliness	No Issues noted	
Hazardous Materials	No Issues noted	
Other	No Issues noted	

Type of Restroom	No Gender Student	No Gender Student	No Gender Student	No Gender Student	No Gender Staff	No Gender Staff	No Gender Staff	Male Student	No Gender Staff	Female Student
Area	Kinder	Kinder	Kinder	Kinder	Cafe Kitchen	Breakroom	Breakroom	10s wing	10s wing	10s wing
Menstrual - product AB 367/ AB 230	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A
Menstrual - signage AB 367/ AB 230	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A
All-Gender Restroom - provided SB 760	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A
All-Gender Restroom - signage SB 760	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A
Lights/ Electrical	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A
Sinks	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A
Toilets/ Urinals	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A
Ceilings / Floors	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A
Walls (& baseboards)/ Windows (& sills)/ Mirrors	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A
Overall Cleanliness	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A
Hand Dryers/ Bathroom Supplies	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A
Notes	Room 1	Room 2	Room 3	Room 4						

Male Student	Female Student	Female Student	Male Student	No Gender Student	No Gender Staff	No Gender Staff	No Gender Staff	No Gender Staff
3/4 wing	20's wing	6th	30's wing	Nurse	30's wing	40s	40s	office
Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A
Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A
Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A
Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A
Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A
Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A
Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A
Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A
Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A
Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A
Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A
Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A

Kings County Office of Education

Williams Act Compliance Visit

District Checklist for the 2026-2027 School Year

District Name: Hanford Elementary School District Superintendent: Joy Gabler

Site Name: Roosevelt Elementary Principal: Miranda Mendoza-Robinson Date of Visit: 8/27/2026

Total # of Site Classrooms 19 Random Number Visited 5 / 25% *(minimum 25%)*

As of site visit- Vacancies? 0 Misassignments? 0 Classes w/ >20%EL teachers qualified? 12

District IM Contact: Jill Rubalcava Email: jrubalcava@hanfordesd.org

District FIT Contact: Daniel Pierotte Email: dpierotte@hanfordesd.org

Additional Participants: Jill Rubalcava, Miranda Mendoza-Robinson, Jennifer Pitkin, Katie Sullivan, Leticia Santa Cruz, Isidro Victoria

KCOE Contact: *Dr. Gen Almanzar, Director* **Email:** *info.foundationalservices@kingscoe.org*

ALL SCHOOLS

- ☑ Statement confirming posting of uniform complaint
- ☑ Master Calendar for the first 4 weeks of school
- ☑ SARC
- ☑ School map **with room numbers identified and grade level**
- ☑ Daily time/bell schedule
- ☑ Instructional Materials Survey/Inventory (C.2.1) (BELOW)
- ☑ Signed Verification of Current Inventory (C.2.2)
- ☑ Documentation for replacement of materials (C.2.3)
- ☑ Most current enrollment figures: By school and grade level
- ☑ Completed Facilities Inspection Tool (FIT) (Choose Version)
- ☑ Enrollment Form (may provide website screenshot)
- ☑ Copy of Board Resolution of Sufficiency of approved instructional materials and Board minutes that identify the approved/adopted standards-aligned instructional materials.
  - ☐ Provided day of site visit **OR**
  - ☑ Will be provided after the next District Board meeting on 9/23/2026

ELEMENTARY SCHOOL

- ☑ Instructional Materials Surveys (C.2.1)
  - ☑ RLA/ELD Instructional Materials
  - ☑ Mathematics Instructional Materials Survey
  - ☑ History/Social Science Instructional Materials Survey
  - ☑ Science Instructional Materials Survey

MIDDLE SCHOOL

- ☐ Master schedule showing course titles, room numbers, and enrollment for each period of core courses. To determine the required 20% visitation of core classes, please provide a course catalog OR clearly indicate which courses are considered core on the master schedule.
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  - ☐ English/Language Arts
  - ☐ English Language Development
  - ☐ Mathematics
  - ☐ History/Social Science
  - ☐ Science
  - ☐ Foreign Language
  - ☐ Health

HIGH SCHOOL

- ☐ Master schedule showing course titles, room numbers, and enrollment for each period of core courses. To determine the required 20% visitation of core classes, please provide a course catalog OR clearly indicate which courses are considered core on the master schedule.
- ☐ High School Instructional Materials Survey & Course Information (C.2.1)
  - ☐ English/Language Arts
  - ☐ English Language Development
  - ☐ Mathematics
  - ☐ History/Social Science
  - ☐ Science
  - ☐ Foreign Language
  - ☐ Health
  - ☐ 9-12 Science Lab Equipment Worksheet

Kings County Office of Education

Williams Act Compliance Visit

Additional Repairs/ Notes for all areas:

Visit Type:

- ☑ Announced
- ☐ Unannounced

Any emergency issues with facilities?

- ☑ No
- ☐ Yes

Is a return visit required?

- ☑ No
- ☐ Yes

If a return visit is required, why? _____

_____

_____

	Classroom 1	Classroom 3	Classroom 4	Classroom 5	Classroom 6
Grade Level	1st grade	3rd grade	4th grade	5th grade	6th grade
Room #	31	41	52	54	3
# of Students	21	19	32	22	29
Subject Reviewed	**ELA**	**ELA**	**ELA**	**ELA**	**ELA**
# of Books	23	25	33	22	32
Subject Reviewed	**ELD**	**ELD**	**ELD**	**ELD**	**ELD**
# of Books					
# of Students	3	7	12	5	9
Subject Reviewed	**Math**	**Math**	**Math**	**Math**	**Math**
# of Books	22	25	35	22	29
Subject Reviewed	**Science**	**Science**	**Science**	**Science**	**Science**
# of Books	26	25	33	35	33
Subject Reviewed	**SS**	**SS**	**SS**	**SS**	**SS**
# of Books	26	26	34	33	29
Notes					

Classroom was visited: (Based on populated room #)	5
# of Classrooms Required: (25% - Enter Required # in Red)	5
Balance of Rooms left to be visited (Goal is Green)	0

Were adequate materials provided for enrolled students in Board adopted core subjects?	Yes

		Period OR N/A	Classroom notice &/or UCP - posted & not stacked	Fire Extinguisher	Heating/ Cooling/ Gas	Lights/ Electrics	Floors/ Walls/ Baseboards	Desks/ Counters/ Furniture	Windows/ Window Sills/ Door	Ceiling/ Tiles	Sink/ Faucet/ Water Fountain	Paper Towel Dispenser	Overall Cleanliness *Includes: Trash/ Graffiti	General Notes
Area:	Classro...	N/A	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	
Classroom # / Location or Notes:	31													
Area:	Classro...	N/A	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	
Classroom # / Location or Notes:	41													
Area:	Classro...	N/A	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	
Classroom # / Location or Notes:	51													
Area:	Classro...	N/A	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	
Classroom # / Location or Notes:	54													
Area:	Classro...	N/A	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	
Classroom # / Location or Notes:	3													
Area:	Library	N/A	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	
Classroom # / Location or Notes:														
Area:	Office	N/A	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	
Classroom # / Location or Notes:														
Area:	Cafeteria	N/A	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	
Classroom # / Location or Notes:														
Area:	Cafe Kit...	N/A	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	
Classroom # / Location or Notes:														
Area:	Staff Area	N/A	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	Comple...	
Classroom # / Location or Notes:														

Area	Issue Type (Multiple Selections allowed)	Notes
Playground	No Issues noted	
Sidewalk	No Issues noted	
Basketball Court	No Issues noted	
Wall(s)	No Issues noted	
Window(s)	No Issues noted	
Door(s)	No Issues noted	
Fence	No Issues noted	
Roof	No Issues noted	
Overall Cleanliness	No Issues noted	
Hazardous Materials	No Issues noted	
Other	No Issues noted	
Playground	No Issues noted	Upper Grade Levels

Type of Restroom	Male Student	Female Student	Male Student	Female Student	No Gender Student	Female Staff	Male Staff	No Gender Staff	No Gender Staff	Male Student	Female Student
Area	K-I	K-1	50 wing	50 wing	Office	Cafeteria	Cafeteria	10's wing	10's wing	30's wing	30's wing
Menstrual - product AB 367/ AB 230	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A
Menstrual - signage AB 367/ AB 230	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A
All-Gender Restroom - provided SB 760	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A
All-Gender Restroom - signage SB 760	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A
Lights/ Electrical	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A
Sinks	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A
Toilets/ Urinals	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A
Ceilings / Floors	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A
Walls (& baseboards)/ Windows (& sills)/ Mirrors	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A
Hand Dryers/ Bathroom Supplies	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A
Overall Cleanliness	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A	Complete or N/A
Notes											

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Joy C. Gabler

FROM: David Endo

DATE: 11/09/2026

FOR: ☒ Board Meeting
☐ Superintendent's Cabinet

FOR: ☒ Information
☐ Action

Date you wish to have your item considered: 11/18/2026

ITEM:
Receive for information monthly financial reports for the period of 07/01/2026-10/31/2026.

PURPOSE:
In accordance with the District's commitment to fiscal transparency and sound financial oversight, staff is presenting the monthly financial reports for the period of July 1, 2026 through October 31, 2026. These reports provide a summary of revenues, expenditures, and budget-to-actual comparisons for all major funds, including the General Fund, Cafeteria Fund, and other restricted and unrestricted resources.

The reports are intended to inform the Board and public of the District's financial status and support ongoing monitoring of budget performance.

FISCAL IMPACT:
The financial reports are informational only.

RECOMMENDATIONS:
Receive the monthly financial reports.

13 Hanford Elementary School District
Fiscal Year: 2027
Requested by dendo

Fiscal Position Report

October 2026

11/6/2026 9:11:28AM

Fund: 0100 General Fund

		October Amount	YTD Amount	Revised Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$62,093,468.35	$60,986,675.67		
REVENUES						
1) LCFF Sources	8010-8099	$5,347,665.00	$21,601,398.71	$82,070,807.00	26.32	73.68
2) Federal Revenues	8100-8299	($460,172.84)	($416,788.79)	$3,905,724.00	(10.67)	110.67
3) Other State Revenues	8300-8599	$5,201,510.82	$7,611,931.07	$21,873,807.00	34.80	65.20
4) Other Local Revenues	8600-8799	$285,043.84	$1,312,404.04	$7,593,640.78	17.28	82.72
5) Total, Revenues		**$10,374,046.82**	**$30,108,945.03**	**$115,443,978.78**	**26.08**	**73.92**
EXPENDITURES						
1) Certificated Salaries	1000-1999	$3,861,927.30	$11,711,485.92	$43,701,506.00	26.80	73.20
2) Classified Salaries	2000-2999	$1,542,330.60	$5,537,806.17	$18,480,891.00	29.97	70.03
3) Employee Benefits	3000-3999	$2,343,782.44	$6,666,614.89	$30,908,919.00	21.57	78.43
4) Books and Supplies	4000-4999	$410,700.44	$1,102,448.94	$6,158,740.27	17.90	82.10
5) Services, Oth Oper Exp	5000-5999	$669,592.87	$3,488,145.61	$9,861,332.85	35.37	64.63
6) Capital Outlay	6000-6999	$32,197.87	$82,188.87	$1,429,390.80	5.75	94.25
7) Other Outgo(excl. 7300`s)	7100-7499	$129,301.00	$402,270.00	$3,690,275.48	10.90	89.10
8) Direct/Indirect Support	7300-7399	($26,000.00)	($26,000.00)	($100,000.00)	26.00	74.00
9) Total Expenditures		**$8,963,832.52**	**$28,964,960.40**	**$114,131,055.40**	**25.38**	**74.62**
OTHER FINANCING SOURCES/USES						
1) Transfers						
A) Transfers In	8910-8929	$0.00	$200,000.00	$800,000.00	25.00	75.00
B) Transfers Out	7610-7629	$0.00	$250,000.00	$0.00	0.00	100.00
3) Contributions	8980-8999	$0.00	$0.00	$0.00	0.00	100.00
4) Total, Other Financing Sources/Uses		**$0.00**	**($50,000.00)**	**$800,000.00**	**56.25**	**43.75**
NET INCREASE (DECREASE) IN FUND BALANCE		**$1,410,214.30**	**$1,093,984.63**	**$2,112,923.38**		
ENDING FUND BALANCE			**$63,187,452.98**	**$63,099,599.05**		

13 Hanford Elementary School District
Fiscal Year: 2027
Requested by dendo

Fiscal Position Report

October 2026

11/6/2026 9:11:28AM

Fund: 0800 Student Activity Special Revenue Fund

		October Amount	YTD Amount	Revised Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$22,652.48	$29,099.37		
NET INCREASE (DECREASE) IN FUND BALANCE		**$0.00**	**$0.00**	**$0.00**		
ENDING FUND BALANCE			**$22,652.48**	**$29,099.37**		

13 Hanford Elementary School District
Fiscal Year: 2027
Requested by dendo

Fiscal Position Report

October 2026

11/6/2026 9:11:28AM

Fund: 0900 Charter Schools Fund

		October Amount	YTD Amount	Revised Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$64.25	$64.41		
REVENUES						
1) LCFF Sources	8010-8099	$248,971.00	$251,346.00	$779,951.00	32.23	67.77
3) Other State Revenues	8300-8599	$0.00	$0.00	$38,595.00	0.00	100.00
4) Other Local Revenues	8600-8799	$0.00	$0.16	$0.00	0.00	100.00
5) Total, Revenues		**$248,971.00**	**$251,346.16**	**$818,546.00**	**30.71**	**69.29**
EXPENDITURES						
1) Certificated Salaries	1000-1999	$38,136.59	$116,601.91	$376,010.00	31.01	68.99
2) Classified Salaries	2000-2999	$2,799.43	$8,353.38	$49,018.00	17.04	82.96
3) Employee Benefits	3000-3999	$16,174.68	$41,369.10	$201,340.00	20.55	79.45
4) Books and Supplies	4000-4999	$954.79	$23,979.16	$52,412.50	45.75	54.25
5) Services, Oth Oper Exp	5000-5999	$200.59	$6,956.33	$100,925.50	6.89	93.11
6) Capital Outlay	6000-6999	$0.00	$0.00	$0.00	0.00	100.00
9) Total Expenditures		**$58,266.08**	**$197,259.88**	**$779,706.00**	**25.30**	**74.70**
OTHER FINANCING SOURCES/USES						
1) Transfers						
A) Transfers In	8910-8929	$0.00	$250,000.00	$0.00	0.00	100.00
3) Contributions	8980-8999	$0.00	$0.00	$0.00	0.00	100.00
4) Total, Other Financing Sources/Uses		**$0.00**	**$250,000.00**	**$0.00**	**0.00**	**100.00**
NET INCREASE (DECREASE) IN FUND BALANCE		**$190,704.92**	**$304,086.28**	**$38,840.00**		
ENDING FUND BALANCE			**$304,150.53**	**$38,904.41**		

13 Hanford Elementary School District
Fiscal Year: 2027
Requested by dendo

Fiscal Position Report

October 2026

11/6/2026 9:11:28AM

Fund: 1300 Cafeteria Fund

		October Amount	YTD Amount	Revised Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$5,815,953.43	$5,768,719.86		
REVENUES						
2) Federal Revenues	8100-8299	$298,046.26	$316,730.95	$4,174,089.00	7.59	92.41
3) Other State Revenues	8300-8599	$81,661.43	$86,896.98	$1,087,163.00	7.99	92.01
4) Other Local Revenues	8600-8799	$5,823.78	$23,270.02	$174,855.00	13.31	86.69
5) Total, Revenues		**$385,531.47**	**$426,897.95**	**$5,436,107.00**	**7.85**	**92.15**
EXPENDITURES						
2) Classified Salaries	2000-2999	$145,140.42	$501,906.38	$1,728,786.00	29.03	70.97
3) Employee Benefits	3000-3999	$67,223.87	$201,037.59	$773,735.00	25.98	74.02
4) Books and Supplies	4000-4999	$298,292.78	$683,401.10	$2,794,885.00	24.45	75.55
5) Services, Oth Oper Exp	5000-5999	$18,759.93	$39,825.63	($72,248.00)	(55.12)	155.12
6) Capital Outlay	6000-6999	$83,319.55	$89,019.55	$225,000.00	39.56	60.44
8) Direct/Indirect Support	7300-7399	$26,000.00	$26,000.00	$100,000.00	26.00	74.00
9) Total Expenditures		**$638,736.55**	**$1,541,190.25**	**$5,550,158.00**	**27.77**	**72.23**
NET INCREASE (DECREASE) IN FUND BALANCE		**($253,205.08)**	**($1,114,292.30)**	**($114,051.00)**		
ENDING FUND BALANCE			**$4,701,661.13**	**$5,654,668.86**		

13 Hanford Elementary School District
Fiscal Year: 2027
Requested by dendo

Fiscal Position Report

October 2026

11/6/2026 9:11:28AM

Fund: 1400 Deferred Maintenance Fund

		October Amount	YTD Amount	Revised Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$19,911.40	$19,961.37		
REVENUES						
1) LCFF Sources	8010-8099	$0.00	$0.00	$0.00	0.00	100.00
4) Other Local Revenues	8600-8799	$0.00	$49.97	$0.00	0.00	100.00
5) Total, Revenues		**$0.00**	**$49.97**	**$0.00**	**0.00**	**100.00**
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	$0.00	$0.00	$19,961.37	0.00	100.00
6) Capital Outlay	6000-6999	$0.00	$0.00	$0.00	0.00	100.00
9) Total Expenditures		**$0.00**	**$0.00**	**$19,961.37**	**0.00**	**100.00**
NET INCREASE (DECREASE) IN FUND BALANCE		**$0.00**	**$49.97**	**($19,961.37)**		
ENDING FUND BALANCE			**$19,961.37**	**$0.00**		

13 Hanford Elementary School District
Fiscal Year: 2027
Requested by dendo

Fiscal Position Report

October 2026

11/6/2026 9:11:28AM

Fund: 1500 Pupil Transportation Equip

		October Amount	YTD Amount	Revised Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$312,995.19	$313,780.62		
REVENUES						
4) Other Local Revenues	8600-8799	$0.00	$785.43	$14,000.00	5.61	94.39
5) Total, Revenues		**$0.00**	**$785.43**	**$14,000.00**	**5.61**	**94.39**
EXPENDITURES						
6) Capital Outlay	6000-6999	$0.00	$0.00	$0.00	0.00	100.00
9) Total Expenditures		**$0.00**	**$0.00**	**$0.00**	**0.00**	**100.00**
OTHER FINANCING SOURCES/USES						
1) Transfers						
A) Transfers In	8910-8929	$0.00	$0.00	$0.00	0.00	100.00
4) Total, Other Financing Sources/Uses		**$0.00**	**$0.00**	**$0.00**	**0.00**	**100.00**
NET INCREASE (DECREASE) IN FUND BALANCE		**$0.00**	**$785.43**	**$14,000.00**		
ENDING FUND BALANCE			**$313,780.62**	**$327,780.62**		

13 Hanford Elementary School District
Fiscal Year: 2027
Requested by dendo

Fiscal Position Report

October 2026

11/6/2026 9:11:28AM

Fund: 2000 SPECIAL RESERVE FUND FOR OTHER POSTE

		October Amount	YTD Amount	Revised Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$15,064,802.85	$15,102,606.62		
REVENUES						
4) Other Local Revenues	8600-8799	$0.00	$37,803.77	$400,000.00	9.45	90.55
5) Total, Revenues		**$0.00**	**$37,803.77**	**$400,000.00**	**9.45**	**90.55**
OTHER FINANCING SOURCES/USES						
1) Transfers						
A) Transfers In	8910-8929	$0.00	$0.00	$0.00	0.00	100.00
B) Transfers Out	7610-7629	$0.00	$200,000.00	$800,000.00	25.00	75.00
4) Total, Other Financing Sources/Uses		**$0.00**	**($200,000.00)**	**($800,000.00)**	**25.00**	**75.00**
NET INCREASE (DECREASE) IN FUND BALANCE		**$0.00**	**($162,196.23)**	**($400,000.00)**		
ENDING FUND BALANCE			**$14,902,606.62**	**$14,702,606.62**		

13 Hanford Elementary School District
Fiscal Year: 2027
Requested by dendo

Fiscal Position Report

October 2026

11/6/2026 9:11:28AM

Fund: 2140 Building Funds - Local 4

		October Amount	YTD Amount	Revised Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$29,140.42	$29,213.55		
REVENUES						
4) Other Local Revenues	8600-8799	$0.00	$73.13	$1,250.00	5.85	94.15
5) Total, Revenues		**$0.00**	**$73.13**	**$1,250.00**	**5.85**	**94.15**
OTHER FINANCING SOURCES/USES						
1) Transfers						
B) Transfers Out	7610-7629	$0.00	$0.00	$0.00	0.00	100.00
4) Total, Other Financing Sources/Uses		**$0.00**	**$0.00**	**$0.00**	**0.00**	**100.00**
NET INCREASE (DECREASE) IN FUND BALANCE		**$0.00**	**$73.13**	**$1,250.00**		
ENDING FUND BALANCE			**$29,213.55**	**$30,463.55**		

13 Hanford Elementary School District
Fiscal Year: 2027
Requested by dendo

Fiscal Position Report

October 2026

11/6/2026 9:11:28AM

Fund: 2145 Building Funds - Local 5

		October Amount	YTD Amount	Revised Budget	% of Budget	% Remain
REVENUES						
4) Other Local Revenues	8600-8799	$0.00	$0.00	$0.00	0.00	100.00
5) Total, Revenues		**$0.00**	**$0.00**	**$0.00**	**0.00**	**100.00**
NET INCREASE (DECREASE) IN FUND BALANCE		**$0.00**	**$0.00**	**$0.00**		
ENDING FUND BALANCE			**$0.00**	**$0.00**		

13 Hanford Elementary School District
Fiscal Year: 2027
Requested by dendo

Fiscal Position Report

October 2026

11/6/2026 9:11:28AM

Fund: 2150 Building Funds - Local 6

		October Amount	YTD Amount	Revised Budget	% of Budget	% Remain
REVENUES						
4) Other Local Revenues	8600-8799	$0.00	$0.00	$0.00	0.00	100.00
5) Total, Revenues		**$0.00**	**$0.00**	**$0.00**	**0.00**	**100.00**
NET INCREASE (DECREASE) IN FUND BALANCE		**$0.00**	**$0.00**	**$0.00**		
ENDING FUND BALANCE			**$0.00**	**$0.00**		

13 Hanford Elementary School District
Fiscal Year: 2027
Requested by dendo

Fiscal Position Report

October 2026

11/6/2026 9:11:28AM

Fund: 2500 CapitalFacilities Fund

		October Amount	YTD Amount	Revised Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$2,301,348.01	$2,306,865.90		
REVENUES						
4) Other Local Revenues	8600-8799	$48,558.99	$85,012.38	$460,000.00	18.48	81.52
5) Total, Revenues		**$48,558.99**	**$85,012.38**	**$460,000.00**	**18.48**	**81.52**
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	$5,610.40	$22,441.60	$140,000.00	16.03	83.97
6) Capital Outlay	6000-6999	$0.00	$0.00	$0.00	0.00	100.00
9) Total Expenditures		**$5,610.40**	**$22,441.60**	**$140,000.00**	**16.03**	**83.97**
NET INCREASE (DECREASE) IN FUND BALANCE		**$42,948.59**	**$62,570.78**	**$320,000.00**		
ENDING FUND BALANCE			**$2,363,918.79**	**$2,626,865.90**		

13 Hanford Elementary School District
Fiscal Year: 2027
Requested by dendo

Fiscal Position Report

October 2026

11/6/2026 9:11:28AM

Fund: 3500 SCHOOL FACILITY PROGRAM

		October Amount	YTD Amount	Revised Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$7,544,881.37	$6,510,692.19		
REVENUES						
3) Other State Revenues	8300-8599	($609,434.00)	$0.00	$0.00	0.00	100.00
4) Other Local Revenues	8600-8799	$0.00	$16,299.16	$5,000.00	325.98	(225.98)
5) Total, Revenues		**($609,434.00)**	**$16,299.16**	**$5,000.00**	**325.98**	**(225.98)**
EXPENDITURES						
6) Capital Outlay	6000-6999	$742,022.21	$2,619,132.30	$5,744,623.96	45.59	54.41
9) Total Expenditures		**$742,022.21**	**$2,619,132.30**	**$5,744,623.96**	**45.59**	**54.41**
OTHER FINANCING SOURCES/USES						
1) Transfers						
A) Transfers In	8910-8929	$0.00	$0.00	$7,715,269.36	0.00	100.00
B) Transfers Out	7610-7629	$739,727.00	$1,015,724.00	$0.00	0.00	100.00
3) Contributions	8980-8999	$0.00	$0.00	$0.00	0.00	100.00
4) Total, Other Financing Sources/Uses		**($739,727.00)**	**($1,015,724.00)**	**$7,715,269.36**	**13.17**	**86.83**
NET INCREASE (DECREASE) IN FUND BALANCE		**($2,091,183.21)**	**($3,618,557.14)**	**$1,975,645.40**		
ENDING FUND BALANCE			**$3,926,324.23**	**$8,486,337.59**		

13 Hanford Elementary School District
Fiscal Year: 2027
Requested by dendo

Fiscal Position Report

October 2026

11/6/2026 9:11:28AM

Fund: 4000 Special Reserve - Capital Outlay

		October Amount	YTD Amount	Revised Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$9,157,088.98	$9,587,377.42		
REVENUES						
4) Other Local Revenues	8600-8799	$0.00	$23,998.44	$154,899.20	15.49	84.51
5) Total, Revenues		**$0.00**	**$23,998.44**	**$154,899.20**	**15.49**	**84.51**
EXPENDITURES						
6) Capital Outlay	6000-6999	$12,645.58	$1,790,327.47	$2,019,444.94	88.65	11.35
9) Total Expenditures		**$12,645.58**	**$1,790,327.47**	**$2,019,444.94**	**88.65**	**11.35**
OTHER FINANCING SOURCES/USES						
1) Transfers						
A) Transfers In	8910-8929	$739,727.00	$1,015,724.00	$0.00	0.00	100.00
B) Transfers Out	7610-7629	$0.00	$0.00	$7,715,269.36	0.00	100.00
3) Contributions	8980-8999	$0.00	$0.00	$0.00	0.00	100.00
4) Total, Other Financing Sources/Uses		**$739,727.00**	**$1,015,724.00**	**($7,715,269.36)**	**13.17**	**86.83**
NET INCREASE (DECREASE) IN FUND BALANCE		**$727,081.42**	**($750,605.03)**	**($9,579,815.10)**		
ENDING FUND BALANCE			**$8,406,483.95**	**$7,562.32**		

13 Hanford Elementary School District
Fiscal Year: 2027
Requested by dendo

Fiscal Position Report

October 2026

11/6/2026 9:11:28AM

Fund: 6720 Self-Insurance/Other

		October Amount	YTD Amount	Revised Budget	% of Budget	% Remain
BEGINNING BALANCE						
Net Beginning Balance	9791-9795		$4,366.52	$4,374.74		
REVENUES						
4) Other Local Revenues	8600-8799	$0.00	$8.22	$0.00	0.00	100.00
5) Total, Revenues		**$0.00**	**$8.22**	**$0.00**	**0.00**	**100.00**
EXPENDITURES						
5) Services, Oth Oper Exp	5000-5999	$0.00	$203.00	$0.00	0.00	100.00
9) Total Expenditures		**$0.00**	**$203.00**	**$0.00**	**0.00**	**100.00**
NET INCREASE (DECREASE) IN FUND BALANCE		**$0.00**	**($194.78)**	**$0.00**		
ENDING FUND BALANCE			**$4,171.74**	**$4,374.74**		

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Joy C. Gabler

FROM: Bond Oversight Committee Chairperson

DATE: 11/09/2026

FOR: ☒ Board Meeting
☐ Superintendent's Cabinet

FOR: ☒ Information
☐ Action

Date you wish to have your item considered: 11/18/2026

ITEM:
Receive the Independent Citizen's Bond Oversight Committee annual report for information.

PURPOSE:
The Independent Citizens' Bond Oversight Committee is submitting the attached annual report for information consistent with the committee's bylaws.

FISCAL IMPACT:
See attached.

RECOMMENDATIONS:
This item is for information.

Hanford Elementary School District

INDEPENDENT CITIZENS' BOND OVERSIGHT COMMITTEE

Final Annual Report

10/22/2026

The Independent Citizens' Bond Oversight Committee received information on the following topics:

- Role and bylaws of the Independent Citizens' Bond Oversight Committee
- Reviewed bond projects and expenditures
    - Monroe Modernization and Jefferson Modernization.

The Independent Citizens' Bond Oversight Committee discussed future inspections of school modernization projects.

The Independent Citizens' Bond Oversight Committee approved the following items:

- Debra Allen as Chairperson and Louis Martinez as Vice Chairperson of the Oversight Committee.

The District is in compliance with the requirements of Article XIIIA, Section 1(b)(3) of the California Constitution as follows:

- Bond proceeds were only used for construction, reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities, or the acquisition or lease of real property for school facilities.
- The specific school facilities projects to be funded and certification that the school district board has evaluated safety, class size reduction, and information technology needs in developing that list.
- The school district board conducted an annual, independent performance audit to ensure that the funds have been expended only on the specific projects listed.
- The school district board conducted an annual, independent financial audit of the proceeds from the sale of the bonds until all of those proceeds have been expended for the school facilities projects.

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Joy Gabler

FROM: Jill Rubalcava

DATE: November 3rd, 2026

FOR: ☒ Board Meeting
☐ Superintendent's Cabinet

FOR: ☒ Information
☐ Action

Date you wish to have your item considered: November 18, 2026

ITEM: Presentation of HESD California Assessment of Student Performance and Progress (CAASPP) scores

PURPOSE: Provide achievement update to HESD Board of Trustees, Staff, and Community

FISCAL IMPACT: N/A

RECOMMENDATIONS: N/A

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Joy Gabler

FROM: Robert Heugly
DATE: October 26, 2026

For: ☒ Board Meeting
☐ Superintendent's Cabinet

For: ☒ Information
☐ Action

Date you wish to have your item considered: November 18, 2026

ITEM: Receive for Information: BP & AR 5020 Parent Rights and Responsibilities

PURPOSE:
To update the Board Policy and Administrative Regulation 5020 to match CSBA's BP and AR.

Board Policy 5020 – Parent Rights and Responsibilities Policy updated in conjunction with the accompanying administrative regulation.

Administrative Regulation 5020 – Parent Rights and Responsibilities Regulation updated to provide specific rules for classroom and school visits and observations by parents/guardians. Additionally, regulation updated to permit parents/guardians to object, in accordance with Administrative Regulation 5145.3 - Nondiscrimination/Harassment, to any treatment of the student by the district that is inconsistent with the student's sex, such as in the use of the student's preferred name and pronouns and access to sex-segregated facilities, programs, and activities. In addition, regulation updated to reference **NEW COURT DECISION (Mirabelli v. Bonta)** where the U.S. Supreme Court affirmed a lower court order that prohibits the enforcement of any laws, guidance, training, or policies that would (1) permit or require any district employee to lie to or mislead a student's parent/guardian about the student's gender presentation at school, such as using a different set of preferred pronouns/names when speaking with the parent/guardian than is being used at school, or (2) permit or require the use of a name or pronoun other than a student's legal name or pronoun assigned at birth when the parent/guardian has objected to such use.

FISCAL IMPACT: No Financial Impact

RECOMMENDATION: Receive BP & AR 5020 for Information.

Policy 5020: Parent Rights And Responsibilities

The Governing Board recognizes that parents/guardians of district students have certain rights as well as responsibilities related to the education of their ~~children.~~ students.

The Board believes that the district's relationship with parents/guardians is one of mutual support and respect. The Superintendent or designee shall work with parents/guardians, including parents/guardians of English learners, to determine appropriate roles and responsibilities of parents/guardians for continuing the intellectual, physical, emotional, and social development and well-being of their students, including the means by which the district and parents/guardians can help their students achieve academic and other standards of the district.

~~Within this framework, the district's primary responsibility shall be to provide~~The district is responsible for providing a high-quality curriculum and instructional program in a safe, supportive, and effective learning environment ~~that enables all students to meet the academic expectations of the district~~.

Parents/guardians shall have the opportunity to work with schools in a mutually supportive and respectful partnership and to help their ~~children~~students succeed in school. ~~(Education Code 51100)~~

The Superintendent or designee shall ensure that district staff understand the rights of parents/guardians afforded by law, Board policy, and administrative regulation, and follow acceptable practices that respect those rights.

The Superintendent or designee shall ensure that parents/guardians receive notification regarding their rights, including, but not limited to, their rights in accordance with 20 USC 1232g and 34 CFR 99.1-99.8, the federal Family Educational Rights and Privacy Act (FERPA), and as specified in Board Policy~~/ Exhibit (1)~~ 5145.6 - Parent/Guardian Notifications.

When required by law, Board policy, or administrative regulation, the district shall notify parents/guardians that they may request to opt their student out of certain instruction. Students for whom the district has approved the opt out shall be offered an alternative activity of similar educational value.

The Superintendent or designee shall take all reasonable steps to ensure that all parents/guardians who speak a language other than English are properly notified in English, and in their home language, of the rights and opportunities available to them pursuant to Education Code

48985. (Education Code 51101.1)

The Superintendent or designee may establish a ~~parent~~ center for parents/guardians at a school with a substantial number of students with a home language other than English, to encourage parent/guardian understanding of, and participation in, ~~their children's~~the educational programs. (Education Code 51101.1)

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

~~State~~	~~Description~~
~~Ed. Code 220.3~~	~~Prohibition of requiring employee or contractor to disclose information related to student's sexual orientation, gender identity, or gender expression~~
~~Ed. Code 243~~	~~Refusal of approval or prohibition of instructional materials~~
~~Ed. Code 33126~~	~~School accountability report card~~
~~Ed. Code 35291~~	~~Rules~~
~~Ed. Code 48070.5~~	~~Promotion and retention of students~~
~~Ed. Code 48985~~	~~Notices to parents/guardian in language other than English~~
~~Ed. Code 49091.10-49091.19~~	~~Parental review of curriculum and instruction~~
~~Ed. Code 49602~~	~~Counseling and confidentiality of student information~~
~~Ed. Code 51100-51140~~	~~Parent/guardian rights~~
~~Ed. Code 51204.5~~	~~History of California; contributions of people of all genders, ethnic, and cultural groups to development of state and nation~~
~~Ed. Code 51240~~	~~Excuse from health instruction due to conflicts with religious beliefs~~
~~Ed. Code 51501~~	~~Prohibited means of instruction; continued use of appropriately adopted materials~~

Regulation 5020: Parent Rights And Responsibilities

Parent/Guardian Rights

The rights of parents/guardians of district students include, but are not limited to, the following:

1. To observe, within a reasonable period of time after making ~~the~~a written request, the classroom(s) in which their ~~child~~student is enrolled or for the purpose of selecting the school in which their ~~child~~student will be enrolled~~.~~ (Education Code 49091.10, 51101)

   ~~Parents/guardians may~~
   Upon receiving a request to observe ~~instructional~~a specific classroom, the principal or designee shall coordinate with the parent/guardian and ~~other~~the classroom teacher to determine the appropriate date, time, duration, and conditions of the visit.

   Upon receiving a request to observe a school ~~activities that involve their child~~, the principal or designee shall coordinate with the parent/guardian to determine the appropriate date, time, duration, and conditions of the visit.

   Additionally, a principal or designee may establish, in ~~accordance with Board policy and administrative regulations adopted to ensure the safety of students and staff, prevent undue interference with instruction or harassment of~~ consultation with school site staff, ~~and provide reasonable accommodation to~~a regular visitation schedule for parents/guardians. ~~Upon written request by a parent/guardian, the Superintendent or designee shall arrange for parental observation of a class or activity in a reasonable time frame and in accordance with Board policy and administrative regulations. (Education Code 49091.10)~~

2. To meet, within a reasonable time of their request, with their ~~child's~~student's teacher(s) and the principal~~.~~ (Education Code 51101)

3. Under the supervision of district employees, to volunteer their time and resources for the improvement of ~~school~~district facilities and ~~school~~ programs, including, but not limited to, providing assistance in the classroom with the approval, and under the direct supervision, of the teacher~~.~~, in accordance with Board Policy and Administrative Regulation 1240 - Volunteer Assistance (Education Code 51101)

4. To be notified, on a timely basis, if their ~~child~~student is absent from school without permission (Education Code 51101)

5. To receive the results of their ~~child's~~student's performance and the school's performance on standardized tests and statewide tests~~.~~ (Education Code 51101)

   For parents/guardians of English learners, this right shall include the right to receive the results of their ~~child's~~student's performance on the English language development test.~~.~~ (Education Code 51101.1)

6. To request a particular school for their ~~child~~student and to receive a response from the district (Education Code 51101)

7. To have a school environment for their ~~child~~student that is safe and supportive of learning (Education Code 51101)

8. To examine the curriculum materials of the class(es) in which their ~~child~~student is enrolled (Education Code 51101; 20 USC 1232h)

   Parents/guardians may inspect, in a reasonable time frame, all primary supplemental instructional materials and assessments including textbooks, teacher's manuals, films, audio and video recordings, and software, stored by the classroom teacher.~~–~~ (Education Code 49091.10)

   Each school ~~site~~ shall make available to parents/guardians and others, upon request, a copy of the prospectus for each course, including the titles, descriptions and instructional aims of the course.~~–~~ (Education Code 49091.14)

   The school may charge an amount not to exceed the cost of duplication if a hardcopy is created.~~–~~ (Education Code 49091.14)

9. To be notified of the opportunity to opt their ~~child~~student out of certain instruction, as required by law~~–~~ (Education Code 51240, 51938)

10. To be informed of their ~~child's~~student's progress in school and of the appropriate school personnel whom they should contact if problems arise with their ~~child~~ student (Education Code 51101)

11. For parents/guardians of English learners, to support their ~~child's~~student's advancement toward literacy~~–~~ (Education Code 51101.1)

    The Superintendent or designee may make available, to the extent possible, surplus or undistributed instructional materials to parents/guardians pursuant to Education Code 60510.~~–~~ (Education Code 51101.1)

12. For parents/guardians of English learners, to be informed, through the school accountability report card, about statewide and local academic standards, testing programs, accountability measures, and school improvement efforts~~–~~ (Education Code 51101.1)

13. To have access to ~~the student~~their student's records ~~of their child~~ in accordance with Board Policy and Administrative Regulation 5125 - Student Records (Education Code 51101)

14. To receive information concerning the academic performance standards, proficiencies, or skills their ~~child~~student is expected to accomplish~~–~~ (Education Code 51101)

15. To be informed in advance about school rules, including disciplinary rules and procedures in accordance with Education Code 48980, attendance policies, dress codes, and procedures for visiting the school~~–~~ (Education Code 51101)

16. To be notified, as early in the school year as practicable pursuant to Education Code 48070.5, if their ~~child~~student is identified as being at risk of retention, and of their right to consult with district personnel responsible for a decision to promote or retain their

~~child~~student and to appeal such a decision~~.~~ (Education Code 51101)

17. To receive notice and information about and to opt out of any psychological testing involving their ~~child~~ student (Education Code 51101)

18. To receive notice and information about and to opt out of any assessment, analysis, evaluation, or monitoring of the quality or character of the student's home life, any form of parent/guardian screening or testing, any nonacademic home-based counseling program, parent/guardian training, or any prescribed family education service plan, and to inspect any survey collecting personal information~~.~~ in accordance with Board Policy and Administrative Regulation 5022 - Student and Family Privacy Rights (Education Code 49091.18; 20 USC 1232h)

19. To participate as a member of a parent advisory committee, school site council, or site-based management leadership team in accordance with any rules and regulations governing membership in these organizations~~.~~ (Education Code 51101)

    For parents/guardians of English learners, this right shall include the right to participate in school and district advisory bodies in accordance with federal and state law and regulations.~~.~~ (Education Code 51101.1)

20. To question anything in their ~~child's student record~~student's records that the parent/guardian feels is inaccurate or misleading or is an invasion of privacy and to receive a response from the school~~.~~ in accordance with Board Policy and Administrative Regulation 5125 - Student Records (Education Code 51101)

~~20.~~21. To object, in accordance with Administrative Regulation 5145.3 - Nondiscrimination/Harassment, to any treatment of the student by the district that is inconsistent with the student's sex, such as in the use of the student's preferred name and pronouns and access to sex-segregated facilities, programs, and activities

~~21.~~22. To provide informed, written parental consent before their child is tested for a behavioral, mental, or emotional evaluation (Education Code 49091.12)

    A general consent, including medical consent used to approve admission to or involvement in a special education or remedial program or regular school activity, shall not constitute written consent for these purposes.~~.~~ (Education Code 49091.12)

~~22.~~23. For parents/guardians of English learners, to be given any required written notification, under any applicable law, in English and the student's home language pursuant to Education Code 48985~~.~~ (Education Code 51101.1)

These rights shall be exercised in accordance with applicable Board policy and administrative regulation.

Parent Responsibilities

Parents/guardians may support the learning environment of their ~~child~~student by:~~.~~ (Education Code 51101)

1. Monitoring attendance ~~of their child~~
2. Ensuring that homework is completed and turned in on time
3. Encouraging ~~their child to participate~~participation in extracurricular and cocurricular activities
4. Monitoring and prohibiting or regulating the use of social media and other forms of online entertainment ~~viewed by their child~~
5. Working ~~with their child~~ at home ~~in~~on learning activities that extend the classroom learning
6. Volunteering in their ~~child's~~student's classroom(s) or for other school activities in accordance with Board Policy and Administrative Regulation 1240 - Volunteer Assistance
7. Participating in decisions related to the district, their student's school, or the education of ~~their own child or the total school program~~the student, as appropriate

~~Policy Reference Disclaimer:~~

~~These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.~~

~~State~~	~~Description~~
~~Ed. Code 220.3~~	~~Prohibition of requiring employee or contractor to disclose information related to student's sexual orientation, gender identity, or gender expression~~
~~Ed. Code 243~~	~~Refusal of approval or prohibition of instructional materials~~
~~Ed. Code 33126~~	~~School accountability report card~~
~~Ed. Code 35291~~	~~Rules~~
~~Ed. Code 48070.5~~	~~Promotion and retention of students~~
~~Ed. Code 48985~~	~~Notices to parents/guardian in language other than English~~
~~Ed. Code 49091.10-49091.19~~	~~Parental review of curriculum and instruction~~
~~Ed. Code 49602~~	~~Counseling and confidentiality of student information~~
~~Ed. Code 51100-51140~~	~~Parent/guardian rights~~

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Joy Gabler

FROM: Robert Heugly
DATE: October 26, 2026

For: ☒ Board Meeting
☐ Superintendent's Cabinet

For: ☒ Information
☐ Action

Date you wish to have your item considered: November 18, 2026

ITEM: Receive for Information: BP 5145.6 Parent/Guardian Notifications

PURPOSE:
To update the Board Policy 5145.6 Parent/Guardian Notifications to match CSBA.

Board Policy 5145.6 - Parent/Guardian Notifications Policy updated in conjunction with the accompanying exhibit, which is reviewed and updated annually.

Exhibit (1) 5145.6 - Parent/Guardian Notifications Exhibit updated to reflect (1) **NEW LAW (AB 495, 2025)** which requires the Governing Board to notify parents/guardians of, and post specified information in administrative buildings, related to response to immigration enforcement, (2) **NEW LAW (SB 715, 2025)** which has specified notification requirements related to discrimination, (3) the requirement to notify parents/guardians prior to administering any psychological test involving their child and the ability to opt-out, (4) the requirement to notify parents/guardians when a child is absent from school without permission, (5) **NEW LAW (SB 98, 2025)** which requires parents/guardians to be notified when that school confirms the presence of immigration enforcement on a school site, and (6) **NEW COURT DECISION (Mahmoud v. Taylor)** regarding the right to opt out of instructional content that substantially interferes with religious development.

FISCAL IMPACT: No Financial Impact

RECOMMENDATION: Receive BP 5145.6 Parent/Guardian Notifications for Information.

Policy 5145.6: Parent/Guardian Notifications

Status: ADOPTED

Original Adopted Date: ~~05/16/2001~~03/01/2007 | **Last Revised Date:** ~~12/17/2025~~05/01/2026 | **Last Reviewed Date:**
~~12/17/2025~~05/01/2026

The Governing Board desires to promote effective communication from the district and/or school to families to keep families informed regarding educational programs, district and school operations, and the legal rights of students and parents/guardians. The Superintendent or designee shall send parents/guardians all notifications required by law and any other notifications the Superintendent or designee believes will promote familial understanding and involvement.

Notice of the rights and responsibilities of parents/guardians as specified in Education Code 48980 shall be sent at the beginning of each academic year and may be provided by regular mail, in electronic form when so requested by the parent/guardian, or by any other method normally used by the district for written communication with parents/guardians. (Education Code 48981)

No activity specified in Education Code 48980 shall be undertaken with respect to any particular student unless the student's parent/guardian has been informed of such action through the annual notification or other separate special notification. Such notice shall state the activity that will be undertaken and the approximate date on which the activity will occur. (Education Code 4898348984)

The annual notification shall include a request that the parent/guardian sign the notice and return it to the school or, if the notice is provided in electronic format, that the parent/guardian submit a signed acknowledgment of receipt of the notice to the school. The parent/guardian's signature is not required. Any signature is an acknowledgment of receipt of the information but does not indicate that consent to participate in any particular program has been given or withheld. (Education Code 48982)

Whenever a student enrolls in a district school during the school year, the student's parents/guardians shall be given all required parental notifications at that time.

Notifications shall be presented in an understandable and uniform format.

When necessary, the district shall provide notifications to qualified individuals with disabilities in alternative formats, such as braille, large font, or audio recordings, to enable such individuals to effectively participate in any program, service, or activity, as required by law.

Whenever 15 percent or more of the students enrolled in a district school speak a single primary language other than English, as determined from the California Department of Education census data collected pursuant to Education Code 52164, all notices sent to the parent/guardian of any such student shall, in addition to being written in English, be written in the primary language, and may be responded to either in English or the primary language. (Education Code 48981, 48985)

Whenever an employee learns that a student's parent/guardian is unable to understand the district's printed notifications for any reason, the employee shall inform the principal or designee, who shall work with the parent/guardian to establish other appropriate means of communication.

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Board of Trustees

FROM: Joy C. Gabler

DATE: November 6, 2026

FOR: ☒ Board Meeting
☐ Superintendent's Cabinet

FOR: ☐ Information
☒ Action

Date you wish to have your item considered: November 18, 2026

ITEM: Consider adopting Resolution #14-27: Regarding Absent Board Member Compensation.

PURPOSE: Education Code section 35120(c) provides that a board member may be paid for any meeting when absent if the board by resolution duly adopted and included in its minutes finds that at the time of the meeting: 1) he or she is performing services outside the meeting for the school district or districts, (2) he or she was ill or on jury duty, (3) or the absence was due to a hardship deemed acceptable by the board. Trustee Lupe Hernandez was unable to attend the October 14, 2026 meeting due to illness.

FISCAL IMPACT: Not to exceed $1,200.00.

RECOMMENDATIONS: Adopt Resolution #14-27.

HANFORD ELEMENTARY SCHOOL DISTRICT
RESOLUTION # 14-27

Board of Trustees
Hanford Elementary School District

RESOLUTION REGARDING ABSENT BOARD MEMBER COMPENSATION
(Education Code § 35120(c))

WHEREAS, Education Code section 35120(c) provides that a board member may be paid for any meeting when absent if the board by resolution duly adopted and included in its minutes finds that at the time of the meeting: 1) he or she is performing services outside the meeting for the school district or districts, (2) he or she was ill or on jury duty, (3) or the absence was due to a hardship deemed acceptable by the board.

NOW, THEREFORE BE IT RESOLVED that the Hanford Elementary School District Board of Trustees determines as follows:

1. Board Member Luper Hernandez was absent from the Hanford Elementary School District's regular board meeting held October 14, 2026 due to:
   - ☐ performing services outside the meeting for the school district
   - ☒ illness
   - ☐ jury duty
   - ☐ hardship deemed acceptable by the Board

2. Said Board Members shall be paid for the meeting.

PASSED AND ADOPTED THIS 18th day of November, 2026 at a regular meeting, by the following vote:

AYES:
NOES:
ABSTAIN:
ABSENT:

Jeff Garner, President

Timothy Revious, Vice President

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Joy C. Gabler

FROM: Daniel Pierotte

DATE: November 6, 2026

FOR: ☒ Board Meeting
☐ Superintendent's Cabinet

FOR: ☐ Information
☒ Action

Date you wish to have your item considered: **November 18, 2026**

ITEM: 24043: Modernization at Monroe Elementary School – Change Order (2R)

PURPOSE:
Item No. 1: BL #6, COR #12: Concrete Revisions East and West of Building 'A' **ADD $26,529.00**
Reason: Owner's Request.
Item No. 2: BL #19R, COR #28R: Concrete Revisions East and West of Building 'A' **ADD $36,639.00**
Reason: Owner's Request.
Item No. 3: COR #22, COR #41: Grading Revisions, Landscape Revisions and Concrete Mow-strip Addition West of Building 'A' **ADD $8,869.00**
Reason: Owner's Request.
Item No. 4: COR #38, RFI #60: Import Fill for Landscape Areas **ADD $4,214.00**
Reason: Owner's Request.
Item No. 5: COR #30, COR #39: Building A1 Fiber Line Revisions **ADD $4,151.00**
Reason: Field Condition; Owner's Request.
Item No. 6: COR #40R, RFI #62: Add Junction Box Below the Irrigation Controller **ADD $0.00**
Reason: Owner's Request.
Item No. 7: BL #31R, COR #44: Truss Framing Revisions **ADD $15,512.00**
Reason: Field Condition; Owner's Request.
Item No. 8: BL #32, COR #45: Gate G3 Revisions **ADD $972.00**
Reason: Owner's Request.
Item No. 9: COR #33, COR #46R: Ceiling Chord Splice Revisions **ADD $6,022.00**
Reason: Owner's Request.
Item No. 10: BL #34, COR #47: Existing Sill Plate Revisions **ADD $5,439.00**
Reason: Contractor's Request; Field Condition; Owner's Request.
Item No. 11: BL #36, COR #43: East End Covered Walkway Revisions **ADD $2,284.00**
Reason: Field Condition; Owner's Request.
Item No. 12: COR #42, RFI #65: Add Plywood at Exterior of Buildings 'B' and 'C' **ADD $21,148.00**
Reason: Field Condition; Owner's Request.
Item No. 13: COR #26, RFI #26: Add One Type DE Exterior Light Fixture **ADD $1,146.00**
Reason: Field Condition.
Item No. 14: COR #48, RFI #66: Building A1 Custodial Floor Room Revisions **ADD $4,563.00**
Reason: Owner's Request.
Item No. 15: COR #49, RFI #70: Re-Route Condensate and Gas Lines **ADD $13,586.00**
Reason: Field Condition; Owner's Request.

FISCAL IMPACT:

- **TOTAL ADDS:** $151,074.00
- **TOTAL DEDUCTS:** $0.00
- **TOTAL THIS CHANGE ORDER:** $151,074.00

RECOMMENDATIONS: Approve Change Order (2R) for:

- 24043: Modernization at Monroe Elementary School

MANGINI

MANGINI ASSOCIATES INC.
4320 West Mineral King Avenue
Visalia, California 93291
(559) 627-0530

www.mangini.us

CHANGE ORDER NO. 02R

TO: Oral E. Micham Inc
P.O. Box 745
Woodlake, CA 93286

DATE: November 4, 2026
CHANGE ORDER NO.: Two
PROJECT NO.: 24043

PROJECT: Modernization at Monroe Elementary School
Hanford Elementary School District

THE CONTRACT IS CHANGED AS FOLLOWS:

See attached Exhibit "A" for Description of Work.

TOTAL ADDS / (DEDUCTS):	$151,074.00
TOTAL THIS CHANGE ORDER:	**$151,074.00**

Attachments: None

The Contractor agrees that this resolution constitutes a final accord and satisfaction of the Contractor's rights with respect to this change order.

The original Contract Sum was	$7,282,000.00
Net change by previous Change Orders	$137,361.00
The Contract Sum prior to this Change Order was	$7,419,361.00
The Contract Sum will be changed by this Change Order	$151,074.00
Net change of all Change Orders	$288,435.00
The new Contract Sum including this Change Order will be	$7,570,435.00
The Contract Time will be (increased) (decreased) (unchanged) **ZERO** DAYS	(0) days
The Date of Co[illegible]s Change Order therefore is	April 11, 2027

Contractor: _____ Date: 11-4-26
Steve Tindle, Vice President
Oral E. Micham Inc.

Architect: _____ Date: 11.5.26
J. Ryan Morrelli, Architect
Mangini Associates, Inc.

Owner: _____ Date: _____
Joy Gabler, Superintendent
Hanford Elementary School District

CHANGE ORDER NO. 2R
MODERNIZATION AT MONROE ES

EXHIBIT "A"

Description of Work

Item No. 1:	**BL #6, COR #12:** Concrete Revisions East and West of Building 'A' **Reason:** Owner's Request	**ADD $26,529.00**
Item No. 2:	**BL #19R, COR #28R:** Concrete Revisions East and West of Building 'A' **Reason:** Owner's Request	**ADD $36,639.00**
Item No. 3:	**COR #22, COR #41:** Grading Revisions, Landscape Revisions and Concrete Mowstrip Addition West of Building 'A' **Reason:** Owner's Request	**ADD $8,869.00**
Item No. 4:	**COR #38, RFI #60:** Import Fill for Landscape Areas **Reason:** Owner's Request	**ADD $4,214.00**
Item No. 5:	**COR #30, COR #39:** Building A1 Fiber Line Revisions **Reason:** Field Condition; Owner's Request	**ADD $4,151.00**
Item No. 6:	**COR #40R, RFI 62:** Add Junction Box below the Irrigation Controller **Reason:** Owner's Request	**ADD $0.00**
Item No. 7:	**BL #31R, COR #44:** Truss Framing Revisions **Reason:** Field Condition; Owner's Request	**ADD $15,512.00**
Item No. 8:	**BL #32, COR #45:** Gate G3 Revisions **Reason:** Owner's Request	**ADD $ 972.00**
Item No. 9:	**COR #33, COR #46R:** Ceiling Chord Splice Revisions **Reason:** Owner's Request	**ADD $6,022.00**
Item No. 10:	**BL #34, COR #47:** Existing Sill Plate Revisions **Reason:** Contractor's Request, Field Condition; Owner's Request	**ADD $5,439.00**

Item No. 11: **BL #36, COR #43:** East End Covered Walkway Revisions

ADD $2,284.00

Reason: Field Condition; Owner's Request

Item No. 12: **COR #42, RFI #65:** Add Plywood at Exterior of Buildings 'B' and 'C'

ADD $21,148.00

Reason: Field Condition; Owner's Request

Item No. 13: **COR #26, RFI #26:** Add One Type DE Exterior Light Fixture

ADD $1,146.00

Reason: Field Condition

Item No. 14: **COR #48, RFI #66:** Building A1 Custodial Floor Room Revisions

ADD $4,563.00

Reason: Owner's Request

Item No. 15: **COR #49, RFI # 70:** Re-Route Condensate and Gas Lines

ADD $13,586.00

Reason: Field Condition; Owner's Request

TOTAL ADDS $151,074.00
TOTAL DEDUCTS..... ($0.00)
TOTAL THIS CHANGE ORDER $151,074.00

MANGINI

MANGINI ASSOCIATES INC.
4320 West Mineral King Avenue
Visalia, California 93291
(559) 627-0530

www.mangini.us

CHANGE ORDER CO 2R

TO: Hanford Elementary School District
Daniel Pierotte
714 N. White Street
Hanford, CA 93230

DATE: 11/6/2026
Change Order NO: CO 2R
PROJECT NO: 24043
VIA: Email

Hanford Elementary School District
Charlotte Lyles
714 N. White Street
Hanford, CA 93230

PROJECT: Modernization at Monroe Elementary School
Hanford Elementary School District
02-123247

Description of contents

QTY	TITLE	NUMBER	DATE	SCALE	SIZE
1	CO 2R_signed.pdf		11/5/2026		

Remarks: For your review and approval. Please return a signed copy.

Bridgette Young, Admin. Asst. II
MANGINI ASSOCIATES INC.

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Joy Gabler

FROM: Jason Strickland

DATE: 11/5/2026

FOR: ☒ Board Meeting
☐ Superintendent's Cabinet

FOR: ☐ Information
☒ Action

Date you wish to have your item considered: 11/18/2026

ITEM: BP/AR 0450: Comprehensive Safety Plan

PURPOSE:

Policy updated in conjunction with the accompanying administrative regulation.

Regulation updated to reflect **LAW (SB 848, 2025)** which (1) expands the list of persons who may cooperate in the review of the comprehensive school safety plan (CSSP) to include the district's public entity risk pool joint powers authority or insurance provider, (2) adds child neglect to the reporting procedures required to be included in the CSSP, (3) requires, when the CSSP is next reviewed and updated, that the CSSP includes procedures specifically designed to address the supervision and protection of children from child abuse or neglect or sex offenses, (4) adds a sex offense that has occurred on campus to acts that the principal is authorized to notify parents/guardians and employees of, and (5) expands the definition of "violent crime." Additionally, regulation updated to reflect **LAW (SB 98, 2025)**, which requires, when a CSPP is next reviewed and updated, to include procedures specifically designed to notify parents/guardians and district staff when the school confirms the presence of immigration enforcement on a school site.

FISCAL IMPACT: None

RECOMMENDATIONS: Approve

Policy 0450: Comprehensive Safety Plan

Status: ADOPTED

Original Adopted Date: 04/22/1998 | **Last Revised Date:** 10/22/2025 | **Last Reviewed Date:** 10/22/2025

The Board of Trustees recognizes that students and staff have the right to a safe and secure campus where they are free from physical and psychological harm. The Board is fully committed to maximizing school safety and to creating a positive learning environment that includes strategies for violence prevention and high expectations for staff and student conduct, responsible behavior, and respect for others.

The school site council at each district school shall develop a comprehensive school safety plan (CSSP) relevant to the needs and resources of that particular school. New school campuses shall develop a CSSP within one year of initiating operations. (Education Code 32281, 32286)

The CSSP shall take into account the school's staffing, available resources, and building design, as well as other factors unique to the school site.

The CSSP(s) shall be reviewed and updated by March 1 of each year and forwarded to the Board for approval.
(Education Code 32286, 32288)

The Board shall review the comprehensive safety plan(s) in order to ensure compliance with state law, Board policy, and administrative regulation and shall approve the plan(s) at a regularly scheduled meeting.

As necessary, the Superintendent or designee shall provide ~~CSSP~~ training on the CSSP to all school staff.

By October 15 of each year, the Superintendent or designee shall notify the California Department of Education
(CDE) of any schools that have not complied with the requirements of Education Code 32281. (Education Code 32288)

Tactical Response Plan

Notwithstanding the process described above, any portion of a CSSP that addresses tactical responses to criminal incidents that may result in death or serious bodily injury at the school site, including steps to safeguard students and staff, secure affected school premises, and apprehend criminal perpetrator(s), shall be developed by the Superintendent or designee in accordance with Education Code 32281. In developing such strategies, the Superintendent or designee shall consult with law enforcement officials and with representative(s) of employee bargaining unit(s), if they choose to participate.

When reviewing the tactical response plan, the Board may meet in closed session to confer with law enforcement officials and approve the tactical response plan, provided that any vote to approve the tactical response plan is announced in open session following the closed session. (Education Code 32281)

Safety Plan(s) Access and Reporting

The Superintendent or designee shall ensure that an updated file of all safety-related plans and materials is readily available for inspection by the public. (Education Code 32282)

However, those portions of the CSSP that include tactical responses to criminal incidents need not be publicly disclosed.

The Superintendent or designee shall share the CSSPs and any updates to the plans with local law enforcement, the local fire department, and other first responder entities. (Education Code 32281)

~~The~~Additionally, the Superintendent or designee shall ~~also~~ provide data to CDE pertaining to lockdown or multi-option response drills conducted at district schools in accordance with Education Code 32289.5. (Education Code 32289.5)

Regulation 0450: Comprehensive Safety Plan

Status: ADOPTED

Original Adopted Date: 04/22/1998 | **Last Revised Date:** 10/22/2025 | **Last Reviewed Date:** 10/22/2025

Development and Review of Comprehensive School Safety Plan

The school site council shall consult with local law enforcement, the local fire department, and other first responders in the writing and development of the comprehensive school safety plan (CSSP). When practical, the school site council shall also consult with other school site councils and safety planning committees. (Education Code 32281, 32282)

Additionally, the school site council may invite community leaders, local emergency medical services personnel, the district's public entity risk pool joint powers authority or insurance provider, and other persons who may be interested in the health and safety of students and the prevention of campus crime and violence to participate in the planning process. (Education Code 32280)

The school site council may delegate the responsibility for developing a CSSP to a school safety planning committee composed of the following members: (Education Code 32281)

1. The principal or designee
2. One teacher who is a representative of the recognized certificated employee organization
3. One parent/guardian whose child attends the school
4. One classified employee who is a representative of the recognized classified employee organization
5. Other members, if desired

Before adopting the CSSP, the school site council or school safety planning committee shall hold a public meeting at the school in order to allow members of the public the opportunity to express an opinion about the plan. (Education Code 32288)

The school site council or safety planning committee shall notify, in writing, the following persons and entities of the public meeting, if available: (Education Code 32288)

1. The local mayor
2. A representative of the local school employee organization
3. A representative of each parent/guardian organization at the school, including the parent teacher association and parent teacher clubs
4. A representative of each teacher organization at the school

5. A representative of the school's student body government

6. All persons who have indicated that they want to be notified

~~In addition~~Additionally, the school site council or safety planning committee may notify, in writing, the following entities of the public meeting: (Education Code 32288)

1. Representatives of local religious organizations

2. Local civic leaders

3. Local business organizations

Content of the Comprehensive Safety Plan

Each CSSP shall include an assessment of the current status of any crime committed on campus and at school-related functions. (Education Code 32282)

The assessment may include, but not be limited to, ~~reports of~~law enforcement crime data, suspension and expulsion rates, and surveys of students, parents/guardians, and staff regarding their perceptions of school safety.

The plan shall identify appropriate strategies and programs that will provide or maintain a high level of school safety and address the school's procedures for complying with existing laws related to school safety, including all of the following: (Education Code 32282)

1. Child abuse or neglect reporting procedures consistent with Penal Code 11164-11174.3, including procedures specifically designed to address the supervision and protection of children from child abuse or neglect or sex offenses

2. Routine and emergency disaster procedures including, but not limited to:

   a. Adaptations for students with disabilities in accordance with the Americans with Disabilities Act, the federal Individuals with Disabilities Education Act, and Section 504 of the federal Rehabilitation Act of 1973

   b. An earthquake emergency procedure system as specified

   c. A procedure to allow public agencies, including the American Red Cross, to use school buildings, grounds, and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare

   d. Commencing with the 2026-27 school year, a procedure to identify appropriate refuge shelter for all students and staff to be used in the event of an evacuation order and, for any school in a high or very high fire hazard severity zone, a communication and evacuation plan to be used in

the event of an early notice evacuation warning that allows enough time to evacuate all students and staff

3. Policies pursuant to Education Code 48915(d) for students who commit an act listed in Education Code 48915(c) and other school-designated serious acts that would lead to suspension, expulsion, or mandatory expulsion recommendations

4. Procedures to notify teachers of dangerous students pursuant to Education Code 49079

5. A policy consistent with the prohibition against discrimination, harassment, intimidation, and bullying pursuant to Education Code 200-262.4

6. If the school has adopted a dress code prohibiting students from wearing "gang-related apparel" pursuant to
Education Code 35183, the provisions of that dress code and the definition of "gang-related apparel"

7. Procedures for safe ingress and egress of students, parents/guardians, and employees to and from school

8. A safe and orderly school environment conducive to learning

9. The rules and procedures on school discipline adopted pursuant to Education Code 35291 and 35291.5

10. Procedures for conducting tactical responses to criminal incidents, including procedures related to individuals with guns on campus and at school-related functions

11. Procedures to assess and respond to reports of any dangerous, violent, or unlawful activity that is being conducted or threatened to be conducted at the school, at an activity sponsored by the school, or on a school bus serving the school

12. Procedures to respond to incidents involving an individual experiencing a sudden cardiac arrest or a similar lifethreatening medical emergency while on school grounds

13. Procedures specifically designed to notify parents/guardians and district staff when the school confirms that an officer or employee of an agency conducting immigration enforcement is on school grounds as specified in Education Code 32282

~~13.~~14. For schools that serve students in any of grades 7-12, a protocol in the event a student is suffering or is reasonably believed to be suffering from an opioid overdose

~~14.~~15. An instructional continuity plan to establish communication with students and their families and provide instruction to students when in-person instruction is disrupted due to an emergency, as specified in Education Code 32282

Among the strategies for providing a safe environment, the CSSP may also include:

1. Development of a positive school climate that promotes respect for diversity, personal and ~~social responsibility~~socialresponsibility, effective interpersonal and communication skills, self-esteem, anger management, and conflict resolution

2. Disciplinary policies and procedures that contain prevention strategies, such as strategies to prevent bullying, hazing, and cyberbullying, as well as behavioral expectations and consequences for violations

3. Strategies aimed at preventing potential incidents involving crime and violence on school campuses, including vandalism, drug and alcohol abuse, gang membership and violence, hate crimes, bullying, including bullying committed personally or by means of an electronic act, teen relationship violence, and discrimination and harassment, including sexual harassment

~~3.~~4. Curriculum that emphasizes prevention and alternatives to violence, such as multicultural education and literacy, character/values education, social and emotional learning, media analysis skills, conflict resolution, community service learning, and education related to the prevention of dating violence

~~4.~~5. Parent/guardian and community involvement strategies, including strategies to help ensure parent/guardian support and reinforcement of the school's rules and increase the number of adults on campus

~~5.~~6. Provision of safety materials and emergency communications in language(s) understandable to parents/guardians

~~6.~~7. Annual notification to parents/guardians related to the safe storage of firearms

~~7.~~8. Prevention and intervention strategies related to the sale or use of drugs and alcohol which shall reflect expectations for drug-free schools and support for recovering students

~~8.~~9. Collaborative relationships among the city, county, community agencies, local law enforcement, the judicial system, and the schools that lead to the development of a set of common goals and community strategies for violence prevention instruction

~~9.~~10. District policy prohibiting the possession of firearms and ammunition on school grounds

~~10.~~11. Measures to prevent or minimize the influence of gangs on campus

~~11.~~12. Procedures for receiving verification from law enforcement when a violent crime or sex offense has occurred on school grounds and for promptly notifying parents/guardians and employees of that crime

~~12.~~13. Procedures for the early identification and threat assessment of, and appropriate response to, suspicious and/or threatening digital media content

~~13.~~14. Assessment of the school's physical environment, including a risk management analysis and development of ground security measures such as procedures for closing campuses to outsiders,

installing surveillance systems, securing the campus perimeter, protecting buildings against vandalism, and providing for a law enforcement presence on campus

~~14.~~15. Independent security assessment of the school's network infrastructure and selected web applications to identify vulnerabilities and provide recommendations to improve cybersecurity

~~15.~~16. Guidelines for the roles and responsibilities of mental health professionals, athletic coaches, community intervention professionals, school counselors, school resource officers, and police officers on school campuses

Guidelines may include, but are not limited to, the following:

a. Strategies to create and maintain a positive school climate, promote school safety, and increase student achievement

b. Strategies to prioritize mental health and intervention services, restorative and transformative justice programs, and positive behavior interventions and support

c. Protocols to address the mental health care of students who have witnessed a violent act at any time, including, but not limited to, while on school grounds, while coming or going from school, during a lunch period whether on or off campus, or during or while going to or coming from a school-sponsored activity

~~16.~~17. Strategies for suicide prevention and intervention

~~17.~~18. District policy and/or plan related to pandemics

~~18.~~19. Procedures to implement when a person interferes with or disrupts a school activity, remains on campus after having been asked to leave, or creates a disruption with the intent to threaten the immediate physical safety of students or staff

~~19.~~20. Crisis prevention and intervention strategies, which may include the following:

a. Identification of possible crises that may occur, determination of necessary tasks that need to be addressed, and development of procedures relative to each crisis, including the involvement of law enforcement and other public safety agencies as appropriate

b. Threat assessment strategies to determine the credibility and seriousness of a threat and provide appropriate interventions for the potential offender(s)

c. Assignment of staff members responsible for each identified task and procedure

d. Development of an evacuation plan based on an assessment of buildings and grounds and opportunities for students and staff to practice the evacuation plan

e. Coordination of communication to schools, Governing Board members, parents/guardians, and the media

f. Communication with parents/guardians of reunification plans and the necessity of cooperating with first responders

g. Development of a method for the reporting of violent incidents

h. Development of follow-up procedures that may be required after a crisis has occurred, such as counseling

~~20.~~21. Training on assessment and reporting of potential threats, violence prevention, and intervention techniques

Such training shall include preparation to implement the elements of the CSSP

~~21.~~22. Environmental safety strategies, including, but not limited to, procedures for preventing and mitigating exposure to toxic pesticides, lead, asbestos, vehicle emissions, and other hazardous substances and contaminants

~~22.~~23. Continuity of operations procedures to ensure that the district's essential functions are not disrupted during an emergency, to the extent possible

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Joy Gabler

FROM: Jason Strickland

DATE: 11/5/2026

FOR: ☒ Board Meeting
☐ Superintendent's Cabinet

FOR: ☐ Information
☒ Action

Date you wish to have your item considered: 11/18/2026

ITEM: BP 5131.8 Mobile Communication Devices

PURPOSE:

New Policy. Policy states the use of smartphones and other mobile communication devices can have both beneficial as well as harmful effects on student learning and well-being, and on the instructional program. Policy updated to cross-reference to sample discipline policies for instances when discipline is being considered for a student who uses a mobile communication device in an unauthorized manner while at a school site or under the supervision and control of a district employee.

FISCAL IMPACT: None

RECOMMENDATIONS: Approve

Policy 5131.8: Mobile Communication Devices

Status: DRAFT

Original Adopted Date: Pending

The Board of Trustees recognizes that student use of smartphones and other mobile communication devices on campus may have beneficial as well as harmful and disruptive effects on student learning and well-being, and on the instructional program. When on campus or when under the supervision of district employees, students may use smartphones and other mobile communication devices only as permitted under this policy.

Students may, subject to this Board policy, use smartphones or other mobile communication devices on campus during noninstructional time as long as the device is utilized in accordance with law and any applicable school rules.

Mobile communication devices shall be turned off during instructional time.

However, a student shall not be prohibited from possessing or using a mobile communication device under any of the following circumstances: (Education Code 48901.5, 48901.7)

1. When a teacher or administrator grants permission to the student to possess or use a mobile communication device, subject to any reasonable limitation imposed by that teacher or administrator

2. When a licensed physician or surgeon determines that the possession or use is necessary for the student's health and well-being

3. When the possession or use is required by the student's individualized education program

Additionally, a student shall not be prohibited from possessing or using a smartphone or other communication device in the case of an emergency or in response to a perceived threat of danger. (Education Code 48901.7)

The Superintendent or designee may undertake measures or strategies in accordance with law, to limit student access to smartphones and other mobile communication devices on campus. (Education Code 48901.7)

Smartphones and other mobile communication devices shall not be used in any manner which infringes on the privacy rights of any other person.

A student's personal electronic device shall not be searched without the consent of the student's parent/guardian, except pursuant to a lawfully issued warrant, when a school official, in good faith, believes that an emergency involving danger of death or serious physical injury to the student or others requires access to the electronic device information, or when the search is otherwise permitted pursuant to Penal Code 1546.1.

When a student uses a mobile communication device in an unauthorized manner while at a school site or under the supervision and control of a district employee, the student may be disciplined in accordance with Board Policy/Administrative Regulation 5144 - Discipline, Board Policy/Administrative Regulation 5144.1 - Suspension and Expulsion/Due Process, and Administrative Regulation 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities). Additionally, the district employee may temporarily confiscate the device, in which case the employee shall store the device securely until it is returned to the student or turned over to the principal or designee, as appropriate.

In addition, a student may be subject to discipline, in accordance with law, Board policy, or administrative regulation, for off-campus use of a mobile communication device which poses a threat or danger to the safety of students, staff, or district property or substantially disrupts school activities.

The district is not responsible or liable for a student's mobile communication device which is brought on campus or to a school activity and is lost, stolen, or damaged.

The Board shall review and, as necessary, update this policy at least once every five years. Any such review or update shall include significant stakeholder participation to ensure that the policy is responsive to the unique needs and desires of students, parents/guardians, and educators. (Education Code 48901.7)

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Joy C. Gabler

FROM: Jaime Martinez

DATE: 11/09/26

FOR: ☒ Board Meeting
☐ Superintendent's Cabinet

FOR: ☐ Information
☒ Action

Date you wish to have your item considered: 11/18/26

ITEM: Consider for Approval Revised Board Policy and NEW Exhibit: 4119.1/4219.1/4319.1 Civil and Legal Rights

PURPOSE: The policy and accompanying exhibit have been updated to reflect recent legal developments and statutory requirements. Revisions incorporate the holding in Dodge v. Evergreen School District, in which the Ninth Circuit Court of Appeals determined that a teacher was improperly reprimanded for bringing, but not wearing, a hat bearing a presidential campaign slogan to a professional development session, finding that the teacher was speaking as a private citizen on a matter of public concern and that employee offense alone did not constitute the substantial disruption necessary to restrict protected speech. The policy also clarifies that, when permitted by law, the District may direct employees to search personal accounts, devices, and records for District-related documents or information. In addition, the policy reflects the California Supreme Court's decision in Brown v. City of Inglewood, which held that elected officials are not considered employees entitled to whistleblower protections under specified law. A new exhibit has also been added to provide a copy of the California Labor Commissioner's model notice outlining employees' rights and responsibilities under whistleblower laws, which districts are required to prominently display, although the exhibit does not reproduce the notice's original formatting.

FISCAL IMPACT: None

RECOMMENDATIONS: Approve.

Policy 4119.1/4219.1/4319.1: Civil And Legal Rights

Status: ADOPTED

Original Adopted Date: 02/18/2003 | **Last Revised Date:** 10/10/2012 | **Last Reviewed Date:** 10/10/2012

The Governing Board ~~of Trustees~~ believes that the personal life of an employee is not an appropriate concern of the district, except as it may directly relate to the ~~employee's~~ performance of ~~his/her~~ the employee's duties.

~~An employee's~~

District employees may engage in private, personal ~~beliefs and~~ activities, including the exercise of their religious, political, cultural, social~~,~~ or other beliefs or activities, ~~or lack thereof, shall~~during personal time such as when employees are not ~~be grounds for disciplinary action against the employee, provided that the beliefs~~on duty or engaged in the supervision or ~~activities do not violate law, Board policy, or administrative regulation.~~

instruction of students.

The district shall make no inquiry concerning the personal values, attitudes, and beliefs of district employees or their sexual orientation or political or religious affiliations, beliefs, or opinions except when authorized by law. ~~In addition~~Additionally, no district employee shall be required to provide critical appraisals of other individuals with whom the employee has a familial relationship. However, the district reserves the right to access any publicly available information about any employee.

~~Employees do not have~~

No employee shall be dismissed, suspended, disciplined, reassigned, transferred, or otherwise retaliated against solely for acting to protect a ~~reasonable expectation of privacy with regards to~~student engaged in conduct authorized under Education Code 48907 or 48950.

As permitted by law, the district may conduct a search of district property under an employee's control ~~including, but not limited to, desks, classrooms, offices, file cabinets, computers, or phones. As necessary to protect the health, welfare, or safety of students~~ and ~~staff, school officials may search such items.~~

may direct the employee to search the employee's personal accounts, devices, and records for district-related documents or information.

Whistleblower Protection

An employee shall have the right to disclose to a Board member, a school administrator, a member of the County Board of Education, the County Superintendent of Schools, or the Superintendent of Public Instruction any improper governmental activity by the district or a district employee that violates state or federal law, is economically wasteful, or involves gross misconduct, incompetency, or inefficiency. When the employee has reasonable cause to believe that the information discloses a violation of state or federal ~~statue~~statute or a violation of or noncompliance with a state or

federal rule or regulation, ~~he/she~~the employee has the right to disclose such information to a government or law enforcement agency or to refuse to participate in any such activity. (Education Code 44112, 44113; Labor Code 1102.5)

For purposes of whistleblower protection, a Board member is not considered to be an employee.

The Superintendent or designee shall prominently display in lettering ~~larger than size 14~~of at least 15 point type a list of ~~employees~~employees' rights and responsibilities under the whistleblower laws, including the telephone number of the whistleblower hotline maintained by the ~~Office~~office of the California Attorney ~~general.~~ General. (Labor Code 1102.7, 1102.8)

No employee shall use or attempt to use ~~his/her~~ official authority status or influence to intimidate, threaten, coerce, or command, or attempt to intimidate, threaten, coerce, or command, another employee for the purpose of interfering with that employee's right to disclose improper governmental activity. (Education Code 44113)

An employee who has disclosed improper governmental activity and believes that ~~he/she has subsequently been subjected to~~ acts or attempted acts of reprisal have subsequently occurred shall file a written complaint in accordance with the district's complaint procedures. After filing a complaint with the district, ~~he/she~~the employee may also file a copy of the complaint with local law enforcement and/or seek civil law remedies against the supervisor or administrator who retaliated or attempted to retaliate against ~~him/her~~the employee, in accordance with Education Code 44114.

Protection Against Liability

No employee shall be liable for harm caused by ~~his/her~~the employee's act or omission when acting within the scope of employment or district responsibilities~~; when,~~ the employee's act or omission is in conformity with federal ~~or,~~ state ~~law~~, and local laws, district policy, or administrative regulation~~; or when~~, and the employee's act or omission is in furtherance of an effort to control, discipline, expel, or suspend a student~~,~~ or to maintain order or control in the classroom or school. (20 USC ~~6736)~~7946)

The protection against liability shall not apply when: (20 USC 7946)

~~The protection against liability shall not apply when: (20 USC 6736)~~

~~2.~~1. The employee acted with willful or criminal misconduct, gross negligence, recklessness, or a conscious, flagrant indifference to rights or safety of the individual harmed~~.~~

~~3.~~2. The employee caused harm by operating a motor vehicle or other vehicle requiring license or insurance~~.~~

~~4.~~3. The employee was not properly licensed, if required, by state law for such activities~~.~~

~~5.~~4. The employee was found by a court to have violated a federal or state civil rights law~~.~~

~~6.~~5. The employee was under the influence of alcohol or any drug at the time of the misconduct~~.~~

~~7.~~6. The misconduct constituted a crime of violence pursuant to 18 USC 16 or an act of terrorism for which the employee has been convicted in a court~~.~~

~~8.~~7. The misconduct involved a sexual offense for which the employee has been convicted in a court~~.~~

~~9.~~8. The misconduct occurred during background investigations, or other actions, involved in the employee's hiring~~.~~

NEW EXHIBIT

Exhibit 4119.1/4219.1/4319.1-E(1): Civil And Legal Rights

Status: ADOPTED

Original Adopted Date: 08/01/2026 | **Last Reviewed Date:** 08/01/2026

WHISTLEBLOWERS ARE PROTECTED

It is the public policy of the State of California to encourage employees to notify an appropriate government or law enforcement agency, person with authority over the employee, or another employee with authority to investigate, discover, or correct the violation or noncompliance, and to provide information to and testify before a public body conducting an investigation, hearing or inquiry, when they have reason to believe their employer is violating a state or federal statute, or violating or not complying with a local, state or federal rule or regulation.

Who is protected?

Pursuant to California Labor Code Section 1102.5, employees are the protected class of individuals. "Employee" means any person employed by an employer, private or public, including, but not limited to, individuals employed by the state or any subdivision thereof, any county, city, city and county, including any charter city or county, and any school district, community college district, municipal or public corporation, political subdivision, or the University of California. (California Labor Code Section 1106)

What is a whistleblower?

A "whistleblower" is an employee who discloses information to a government or law enforcement agency, person with authority over the employee, or to another employee with authority to investigate, discover, or correct the violation or noncompliance, or who provides information to or testifies before a public body conducting an investigation, hearing or inquiry, where the employee has reasonable cause to believe that the information discloses:

1. A violation of a state or federal statute
2. A violation or noncompliance with a local, state, or federal rule or regulation, or
3. With reference to employee safety or health, unsafe working conditions or work practices in the employee's employment or place of employment

A whistleblower can also be an employee who refuses to participate in an activity that would result in a violation of a state or federal statute, or a violation of or noncompliance with a local, state, or federal rule or regulation.

Even if an employee does not engage in such protected activity, but their employer believes they did or will engage in protected activity in the future, they are perceived to be a whistleblower and are protected.

What protections are afforded to whistleblowers?

1. An employer may not make, adopt, or enforce any rule, regulation, or policy preventing an employee from being a whistleblower
2. An employer may not retaliate against an employee who is a whistleblower or is perceived to be a whistleblower
3. An employer may not retaliate against an employee for refusing to participate in an activity that would result in a violation of a state or federal statute, or a violation or noncompliance with a state or federal rule or regulation
4. An employer may not retaliate against an employee for having exercised their rights as a whistleblower in any former employment

Under California Labor Code Section 1102.5, if an employer retaliates against a whistleblower, the employer may be required to reinstate the employee's employment and work benefits, pay lost wages and civil monetary penalties, and take other steps necessary to comply with the law.

How to report improper acts

If you have information regarding possible violations of state or federal statutes, rules, or regulations, or violations of fiduciary responsibility by a corporation or limited liability company to its shareholders, investors, or employees, **call the California State Attorney General's Whistleblower Hotline at 1-800-952-5225.**

The Attorney General will refer your call to the appropriate government authority for review and possible investigation.

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Joy C. Gabler

FROM: Jaime Martinez

DATE: 11/9/26

FOR: ☒ Board Meeting
☐ Superintendent's Cabinet

FOR: ☐ Information
☒ Action

Date you wish to have your item considered: 11/18/26

ITEM: Consider for Approval Revised Board Policy:
4131/4231/4331 Staff Development

PURPOSE: The policies have been updated to clarify that employees may be required to attend staff development activities as directed by the Superintendent or designee and in accordance with applicable collective bargaining agreements and Board policy. Revisions incorporate new requirements for districts to provide annual mandated reporter training,to employees, volunteers, and other individuals acting on behalf of the District who are mandated reporters and, on or before July 1, 2029, to certify to the California Department of Education that 100 percent of certificated employees and 40 percent of classified employees who have direct contact with students in grades 7-12 have completed youth behavioral health training at least one time. The policies also reflect AB 715 (2025), which prohibits the Governing Board from adopting or approving staff development materials or services that promote, endorse, or support the use of instructional resources that would subject a student to unlawful discrimination; requires the Board to investigate and remediate known or suspected violations of specified law; and requires the District to notify organizations determined to have provided noncompliant instructional, curriculum, or staff development materials unless such notification has already been provided by the Superintendent of Public Instruction. In addition, the policies reflect SB 303 (2025), which clarifies that an employee's good-faith assessment, testing, admission, or acknowledgment of the employee's own personal bias, when solicited or required as part of bias mitigation training, does not constitute unlawful discrimination..

FISCAL IMPACT: None

RECOMMENDATIONS: Approve.

Policy 4131: Staff Development

Status: ADOPTED

Original Adopted Date: 01/12/2005 **| Last Revised Date:** 10/14/2015 **| Last Reviewed Date:** 10/14/2015

The Governing Board believes that~~, in order to maximize~~ certificated staff members' continual learning and improvement of relevant skills maximizes student learning, achievement, and well-being~~, certificated staff members must be continuously learning and improving relevant skills.~~ . The Superintendent or designee shall develop a program of ongoing professional development which includes opportunities for teachers to enhance their instructional and classroom management skills, become informed about changes in pedagogy and subject matter, and strengthen practices related to social-emotional development and learning.

Staff shall attend staff development as directed by the Superintendent or designee and in accordance with any applicable collective bargaining agreement and Board Policy 4119.1/4219.1/4319.1 - Civil and Legal Rights.

The Superintendent or designee shall involve teachers, site and district administrators, and others, as appropriate, when creating, reviewing, and amending the district's staff development program. The Superintendent or designee shall ensure that the district's staff development program is aligned with district priorities for student learning, achievement and well-being, school improvement objectives, the local control and accountability plan, and other district and school plans.

The district's staff development program shall assist certificated staff in developing knowledge and skills, including, but not limited to:

1. Lesbian, Gay, Bisexual, Transgender, Queer, and Questioning (LGBTQ+) Cultural Competency

   All teachers and other certificated staff serving students in any of grades 7-12 shall, through the 2029-30 school year, receive at least one hour of training annually which incorporates the California Department of Education's (CDE) online training curriculum to support LGBTQ+ cultural competency. (Education Code 218.3)

2. Youth behavioral health

   On or before July 1, 2029, all certificated staff who have direct contact with students in any of grades 7-12 shall, at least one time, receive youth behavioral health training

which provides instruction around the unique risk factors and warning signs of behavioral health problems in adolescents, builds understanding of the importance of early intervention, and teaches certificated staff how to help an adolescent in crisis or experiencing a behavioral health challenge. The training may also include instruction on: (Education Code 49428.2)

a. Recognizing the signs and symptoms of youth behavioral health disorders, including, but not limited to, psychiatric conditions and substance use disorders such as opioid and alcohol abuse

b. How to maintain student privacy and confidentiality in a manner consistent with federal and state privacy laws

c. Safe de-escalation of crisis situations involving students with a youth behavioral health disorder

3. Mandated reporter requirements

Certificated staff shall receive training annually, or if hired during the course of the school year upon being hired, on the prevention of abuse, including sexual abuse, of children on school grounds, by school personnel, or in district-sponsored programs. The training shall include that failure to report an incident of known or reasonably suspected child abuse or neglect is a misdemeanor punishable by up to six months confinement in a county jail, or by a fine of one thousand dollars ($1,000), or by both imprisonment and fine. (Education Code 44691)

4. Administration of screening instruments for risk of reading difficulties

Certificated staff who administer screening instruments or other instruments used to assess students in grades kindergarten-2 for risk of reading difficulties shall be appropriately trained to administer such instruments. (Education Code 53008)

~~3.~~5. Mastery of subject-matter knowledge, including current state and district academic standards

~~4. Use of effective, subject-specific teaching methods, strategies, and skills~~

~~5.~~3. ~~Use of technologies to enhance instruction and learning, including face-to-face, remote, or hybrid instruction~~

6. Sensitivity to and ability to meet the needs of diverse student populations, including, but not limited to, students with characteristics specified in Education Code 200 and/or 220, Government Code 11135, and/or Penal Code 422.55

7. Use of effective, subject-specific teaching methods, strategies, and skills

8. Use of technologies to enhance instruction and learning, including face-to-face, remote, or hybrid instruction

~~7.~~9. Understanding of how academic and career technical instruction can be integrated and implemented to increase student learning

~~8.~~10. Knowledge of strategies that encourage parents/guardians to participate fully and effectively in their children's education

~~9.~~11. Effective classroom management skills and strategies for establishing a climate that promotes respect, fairness, acceptance, and civility, including conflict resolution, hatred prevention, and positive behavioral interventions and supports

~~10.~~12. Ability to relate to students, understand their various stages of growth and development, and motivate them to learn

~~11.~~13. Ability to interpret and use data and assessment results to guide instruction

~~12.~~14. Knowledge of topics related to student mental and physical health, safety, and welfare, which may include social-emotional learning and trauma-informed practices

~~13.~~15. Knowledge of topics related to employee health, safety, and security

Staff Development Materials and Services

The Board shall adopt staff development materials and services that align with the district's mission, vision, and goals, are relevant to student academic achievement and well-being, and are instrumental in assisting certificated staff in developing the knowledge and skills specified in Items #1-15, above.

The Board shall not adopt the use of any staff development materials or services that promote, endorse, or otherwise support actions or the use of any textbook, instructional

material, supplemental instructional material, or curriculum which would subject a student to unlawful discrimination pursuant to Education Code 220 and Board Policy 0410 - Nondiscrimination in District Programs and Activities. (Education Code 244)

If the Board knows or has reason to know that materials were used in a classroom, staff development materials or services were used, or an action occurred which subjected an individual to unlawful discrimination pursuant to Education Code 220, the Superintendent or designee shall remediate the action, which may include, but is not limited to, implementation of restorative justice practices. (Education Code 244)

If it is determined that any textbook, instructional material, supplemental instructional material, staff development material, or curriculum provided by an organization has violated Education Code 244, the district shall notify the organization that corrective action is required unless the Superintendent of Public Instruction has already done so. If corrective action is not taken within 60 days, CDE may use any means authorized by law to effect compliance. (Education Code 60152)

The Superintendent or designee shall, in conjunction with teachers, interns, and administrators, as appropriate, develop an individualized program of professional growth to increase competence, performance, and effectiveness in teaching and classroom management and, as necessary, to assist them in meeting state or federal requirements to be fully qualified for their positions.

Professional learning opportunities offered by the district shall be evaluated based on the criteria specified in Education Code 44277. Such opportunities may be part of a coherent plan that combines school activities within a school, including lesson study or co-teaching, and external learning opportunities that are related to academic subjects taught, provide time to meet and work with other teachers, and support instruction and student learning. Learning activities may include, but are not limited to, mentoring projects for new teachers, extra support for teachers to improve practice, and collaboration time for teachers to develop new instructional lessons, select or develop common formative assessments, or analyze student data. (Education Code 44277)

The district's staff evaluation process may be used to recommend additional individualized staff development for individual employees.

An employee's assessment, testing, admission, or acknowledgment of their own personal bias that was made in good faith and solicited or required as part of a bias mitigation training does not, by itself, constitute unlawful discrimination. (Government Code 12940.2)

The Board may budget funds for actual and reasonable expenses incurred by staff who participate in staff development activities.

The Superintendent or designee shall provide a means for continual evaluation of the benefit of staff development activities to both staff and students and shall regularly report to the Board regarding the effectiveness of the staff development program. Based on the Superintendent's report, the Board may revise the program as necessary to ensure that the staff development program supports the district's priorities for student achievement and well-being.

Policy 4231: Staff Development

Status: ADOPTED

Original Adopted Date: 09/24/2014 **| Last Revised Date:** 10/14/2015 **| Last Reviewed Date:** 10/14/2015

The Governing Board recognizes that classified staff does essential work that supports students, helps create a healthy school environment, and furthers the educational program. Classified staff shall have opportunities to participate in staff development activities in order to improve job skills, learn best practices, retrain as appropriate in order to meet changing conditions in the district, and/or enhance personal growth.

Staff shall attend staff development as directed by the Superintendent or designee and in accordance with any applicable collective bargaining agreement and Board Policy 4219.1 - Civil and Legal Rights.

The Superintendent or designee shall involve classified staff, site and district administrators, and others, as appropriate, in the development of the district's staff development program. ~~He/she~~The Superintendent or designee shall ensure that the district's staff development program is aligned with district goals, school improvement objectives, the local control and accountability plan, and other district and school plans.

The district's staff development program shall assist classified staff in developing knowledge and skills, including, but not limited to:

~~Staff development may address general workplace skills and/or skills and knowledge specific to the duties of each classified position, including, but not limited to, the following topics: (Education Code 45391)~~

1. Youth behavioral health

   On or before July 1, 2029, 40 percent of classified staff who have direct contact with students in any of grades 7-12 shall, at least one time, receive youth behavioral health training which provides instruction around the unique risk factors and warning signs of behavioral health problems in adolescents, builds understanding of the importance of early intervention, and teaches classified staff how to help an adolescent in crisis or experiencing a behavioral health challenge. The training may also include instruction on: (Education Code 49428.2)

   a. Recognizing the signs and symptoms of youth behavioral health disorders, including, but not limited to, psychiatric conditions and substance use disorders such as opioid and alcohol abuse

   b. How to maintain student privacy and confidentiality in a manner consistent with federal and state privacy laws

   c. Safe de-escalation of crisis situations involving students with a youth behavioral health disorder

2. Mandated reporter requirements

Classified staff shall receive training annually, or if hired during the course of the school year upon being hired, on the prevention of abuse, including sexual abuse, of children on school grounds, by school personnel, or in district-sponsored programs. The training shall include that failure to report an incident of known or reasonably suspected child abuse or neglect is a misdemeanor punishable by up to six months confinement in a county jail, or by a fine of one thousand dollars ($1,000), or by both imprisonment and fine. (Education Code 44691)

~~2.~~3. Student learning and achievement (Education Code 45391)

a. How paraprofessionals can assist teachers and administrators to improve the academic achievement of students

~~b.~~a. Alignment of curriculum and instructional materials with Common Core State Standards

~~c.~~b. The management and use of state and local student data to improve student learning

~~d.~~c. Best practices in appropriate interventions and assistance to at-risk students

~~3.~~4. Student and campus safety, including implementation of the school safety plan (Education Code 45391)

~~4.~~5. Education technology, including management strategies and best practices regarding the use of education technology to improve student performance (Education Code 45391)

~~5.~~6. School facility maintenance and operations, including best practices in the operation and maintenance of school facilities, such as green technology and energy efficiency, that help reduce the use and cost of energy at school sites (Education Code 45391)

~~6.~~7. Special education, including best practices to meet the needs of special education students and to comply with any new state and federal mandates (Education Code 45391)

~~7.~~8. School transportation and bus safety (Education Code 45391)

~~8.~~9. Parent/guardian involvement, including ways to increase parent/guardian involvement at school sites (Education Code 45391)

~~9.~~10. Food service, including food preparation to provide nutritional meals, food safety, and food management (Education Code 45391)

~~10.~~11. Health, counseling, and nursing services (Education Code 45391)

~~11.~~12. Environmental safety, including pesticides and other possibly toxic substances so that they may be safely used at school sites (Education Code 45391)

Staff Development Materials and Services

The Board shall adopt staff development materials and services that align with the district's mission, vision, and goals, are relevant to student academic achievement and well-being, and are

instrumental in assisting classified staff in developing the knowledge and skills specified in Items #1-12, above.

The Board shall not adopt the use of any staff development materials or services that promote, endorse, or otherwise support actions or the use of any textbook, instructional material, supplemental instructional material, or curriculum which would subject a student to unlawful discrimination pursuant to Education Code 220 and Board Policy 0410 - Nondiscrimination in District Programs and Activities. (Education Code 244)

If the Board knows or has reason to know that materials were used in a classroom, staff development materials or services were used, or an action occurred which subjected an individual to unlawful discrimination pursuant to Education Code 220, the Superintendent or designee shall remediate the action, which may include, but is not limited to, implementation of restorative justice practices. (Education Code 244)

If it is determined that any textbook, instructional material, supplemental instructional material, staff development material, or curriculum provided by an organization has violated Education Code 244, the district shall notify the organization that corrective action is required unless the Superintendent of Public Instruction has already done so. If corrective action is not taken within 60 days, the California Department of Education may use any means authorized by law to effect compliance. (Education Code 60152)

For classroom instructional aides or other classified staff involved in direct instruction of students, staff development activities may also include academic content of the core curriculum, teaching strategies, classroom management, or other training designed to improve student performance, conflict resolution, and relationships among students. Such professional learning opportunities shall be evaluated based on criteria specified in Education Code 44277 and ~~BP~~Board Policy 4131 - Staff Development.

The district's staff evaluation process may be used to recommend additional individualized staff development for individual employees.

An employee's assessment, testing, admission, or acknowledgment of their own personal bias that was made in good faith and solicited or required as part of a bias mitigation training does not, by itself, constitute unlawful discrimination. (Government Code 12940.2)

The Superintendent or designee shall provide a means for continual evaluation of the benefit of staff development activities to both staff and students and shall regularly report to the Board regarding the effectiveness of the staff development program. Based on the Superintendent's report, the Board may revise the program as necessary to ensure that the staff development program supports the district's priorities for student achievement and well-being.

Policy 4331: Staff Development

Status: ADOPTED

Original Adopted Date: 09/24/2014 **| Last Reviewed Date:** 09/24/2014

The Governing Board ~~of Trustees~~ recognizes that professional development enhances employee effectiveness and contributes to personal growth. Staff development for administrative and supervisory personnel shall be designed to guide institutional improvement, build leadership skills, and enhance overall management efficiency.

Staff shall attend staff development as directed by the Superintendent or designee and in accordance with any applicable collective bargaining agreement and Board Policy 4319.1 - Civil and Legal Rights.

The Superintendent or designee shall develop a plan for administrator support and development activities that is based on a systematic assessment of the needs of district students and staff and is aligned to the district's vision, goals, local control and accountability plan, and other comprehensive plans.

The district's staff development program shall assist district and school administrators in developing knowledge and skills, including, but not limited to:

~~The district's staff development program for district and school administrators may include, but is not limited to, the following topics:~~

1. Mandated reporter requirements

   Administrative and supervisory staff shall receive training annually, or if hired during the course of the school year upon being hired, on the prevention of abuse, including sexual abuse, of children on school grounds, by school personnel, or in district-sponsored programs. The training shall include that failure to report an incident of known or reasonably suspected child abuse or neglect is a misdemeanor punishable by up to six months confinement in a county jail, or by a fine of one thousand dollars ($1,000), or by both imprisonment and fine. (Education Code 44691)

2. Youth behavioral health

   On or before July 1, 2029, administrative and supervisory staff who have direct contact with students in any of grades 7-12 shall, at least one time, receive youth behavioral health training which provides instruction around the unique risk factors and warning signs of behavioral health problems in adolescents, builds understanding of the importance of early intervention, and teaches staff how to help an adolescent in crisis or experiencing a behavioral health challenge. The training may also include instruction on: (Education Code 49428.2)

   a. Recognizing the signs and symptoms of youth behavioral health disorders, including, but not limited to, psychiatric conditions and substance use disorders such as opioid and alcohol abuse

b. How to maintain student privacy and confidentiality in a manner consistent with federal and state privacy laws

c. Safe de-escalation of crisis situations involving students with a youth behavioral health disorder

~~2.~~3. Personnel management, including best practices on hiring, recruitment, assignment, and retention of staff

~~3.~~4. Effective fiscal management and accountability practices

~~4.~~5. Academic standards and standards-aligned curriculum and instructional materials

~~5.~~6. Leadership training to improve the academic achievement of all students, including capacity building in pedagogies of learning, instructional strategies that meet the varied learning needs of students, and student motivation

~~6.~~7. The use of student assessments, including analysis of disaggregated assessment results to identify needs and progress of student subgroups

~~7.~~8. The use of technology to improve student performance and district operations

~~8.~~9. Creation of safe and inclusive school environments

~~9.~~10. ~~Parental~~Parent/guardian involvement and community collaboration

~~10.~~11. Employee relations

~~11.~~12. Effective school and district planning processes

~~The district's staff evaluation process may be used to recommend additional staff development for individual employees.~~

Staff Development Materials and Services

The Board shall adopt staff development materials and services that align with the district's mission, vision, and goals, are relevant to student academic achievement and well-being, and are instrumental in assisting administrative and supervisory staff in developing the knowledge and skills specified in Items #1-12, above.

The Board shall not adopt the use of any staff development materials or services that promote, endorse, or otherwise support actions or the use of any textbook, instructional material, supplemental instructional material, or curriculum which would subject a student to unlawful discrimination pursuant to Education Code 220 and Board Policy 0410 - Nondiscrimination in District Programs and Activities. (Education Code 244)

If the Board knows or has reason to know that materials were used in a classroom, staff development materials or services were used, or an action occurred which subjected an individual to unlawful discrimination pursuant to Education Code 220, the Superintendent or designee shall remediate the action, which may include, but is not limited to, implementation of restorative justice practices. (Education Code 244)

If it is determined that any textbook, instructional material, supplemental instructional material, staff development material, or curriculum provided by an organization has violated Education Code 244, the district shall notify the organization that corrective action is required unless the Superintendent of Public Instruction has already done so. If corrective action is not taken within 60 days, the California Department of Education may use any means authorized by law to effect compliance. (Education Code 60152)

The district's staff evaluation process may be used to recommend additional staff development for individual employees.

An employee's assessment, testing, admission, or acknowledgment of their own personal bias that was made in good faith and solicited or required as part of a bias mitigation training does not, by itself, constitute unlawful discrimination. (Government Code 12940.2)

The Superintendent or designee shall provide a means for continual evaluation of the benefit of staff development activities to both staff and students and shall regularly report to the Board regarding the effectiveness of the staff development program. Based on the Superintendent's report, the Board may revise the program as necessary to ensure that the staff development program supports the district's priorities for student achievement and well-being.

HANFORD ELEMENTARY SCHOOL DISTRICT
Human Resources Department
AGENDA REQUEST FORM

TO: Joy C. Gabler

FROM: Jaime Martinez

DATE: November 9, 2026

RE:
(X) Board Meeting
( ) Superintendent's Cabinet
( ) Information
(X) Action

DATE YOU WISH TO HAVE YOUR ITEM CONSIDERED: **November 18, 2026**

ITEM: Consider approval of personnel transactions and related matters.

PURPOSE:

a. Employment

Classified

- Jadon Gonzales, READY Program Tutor – 4.5 hrs., Washington, effective 10/23/26
- Adan Guzman, Custodian II – 8.0 hrs., Monroe/King, effective 10/30/26
- Mary Mata, READY Program Tutor – 4.5 hrs., Monroe, effective 11/09/26
- Isabel Morado, READY Program Tutor – 4.5 hrs., Washington, effective 10/19/26
- Alondra Verduzco, Yard Supervisor – 1.75 hrs., King, effective 09/28/26 REVISED

Temporary Employees/Substitute

- Thomas Baker, Substitute Special Education Aide, effective 11/04/26

Temporary Out of Class Assignment

- Jose Castellanos Lemus, from Custodian II – 8.0 hrs., Jefferson, to Lead Custodian – 8.0 hrs., Jefferson, effective 11/02/26-11/10/26

Employment and Certification of Temporary Athletic Team Coahces pursuant to Title 5 CCR 5594

- Mariah Benitez, 4-6th Girls Basketball, Hamilton, effective 11/17/26-02/05/27
- James Joyce, 4-6th Boys Basketball, Richmond, effective 11/17/26-02/05/27
- Aaron Sparks, 4-6th Girls Basketball, King, effective 11/17/26-02/05/27

Termination due to Failure to Complete Mandatory Training

- Abel Aguilar, Substitute Bilingual Clerk Typist I, effective 09/25/26
- Kimberly Gutierrez, Substitute READY Program Tutor, effective 08/01/25
- Destiny Jimenez, Substitute Yard Supervisor, effective 05/05/26
- Jazlyn Mireles, Substitute Yard Supervisor, effective 08/28/26

b. Resignations

Classified

- Azusena Torres-Rodriguez, READY Program Tutor – 4.5 hrs., Roosevelt, effective 10/30/26

c. Volunteers

Name	School
Pachy Belen	Hamilton
Dayana Hernandez	Jefferson
Rose Flores	Lincoln
Maribel Hernandez	Monroe
Jaqueline Huerta (HESD EE)	Monroe
Charlene Ruiz	Monroe
Miriam Thompson (HESD EE)	Monroe
Ivan Bernabe Villanueva	Richmond
Luz Ortega Zamora	Richmond
Shelby McWells	Simas
Adrian Avalos	Washington/Monroe
Donna Delaware	Washington
Maria Delgado-Avalos	Washington/Monroe
Becky Strickland	Washington/Hamilton

RECOMMENDATION: Approve.

HANFORD ELEMENTARY SCHOOL DISTRICT

AGENDA REQUEST FORM

TO: Joy C. Gabler

FROM: David Endo

DATE: 11/09/2026

FOR: ☒ Board Meeting
☐ Superintendent's Cabinet

FOR: ☐ Information
☒ Action

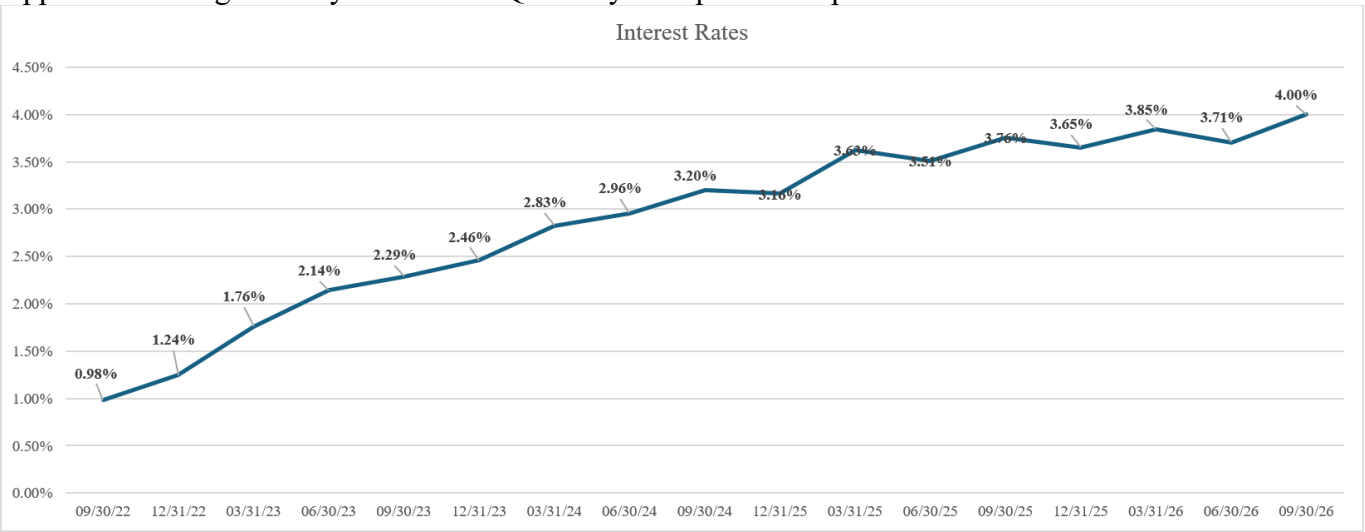
Date you wish to have your item considered: 11/18/2026

ITEM:
Consider approval of the Kings County Treasurer's Quarterly Compliance Report.

PURPOSE:
Enclosed is the Kings County Investment Pool compliance report for the quarter ending 09/30/2026. The interest rate for the quarter was 3.9982%.

FISCAL IMPACT:
None.

RECOMMENDATIONS:
Approve the Kings County Treasurer's Quarterly Compliance Report.



COUNTY OF KINGS
DEPARTMENT OF FINANCE

Erik Ureña, CPA – Director of Finance
1400 W. LACEY BLVD • HANFORD, CA 93230

ACCOUNTING DIVISION
(559) 852-2455 • FAX: (559) 587-9935

TAX COLLECTOR • TREASURER DIVISION
TAX: (559) 852-2479 • TREASURER (559) 852-2477
FAX: (559) 582-1236

DATE: November 9, 2026

TO: Treasury Depositors
Board of Supervisors
County Treasury Oversight Committee

FROM: Erik Ureña, CPA, Director of Finance

SUBJECT: Quarterly Portfolio Compliance Report

Enclosed is the Kings County Treasurer's - Quarterly Compliance Report for the period July 1 – September 30, 2026. The interest rate for the quarter for funds held by the Treasury was 3.9982%.

If you have any questions on the report or the portfolio, please feel free to call Tammy Phelps, Assistant Director of Finance – Treasury and Tax, at 852-2462.

NOTE: Due to a recent upgrade, the Finance Enterprise accounting system is not producing the traditional interest apportionment backup material. We have conducted extensive manual verification and are confident interest apportionment is correct. However, the backup material will not be available until the system vendor develops a fix for this process. Thank you for your patience.

Encl. 1

Kings County Treasurer's
Statement of Interest Earnings

For the Period July 1, 2026 - September 30, 2026	
POOLED INVESTMENT ACCOUNT:	
Gross Interest Earnings (on Accrual Basis)	$8,927,221
Less: Administrative Expenses	(129,552)
Gains/Losses	4,305
Banking Expenses	(24,246)
Prior Qtr/yr int adjustments	6
Net Interest Earnings Apportioned	$8,777,734
Portfolio Return of Investment:	
Average Pooled Funds Invested	$869,221,569
Gross Yield on Investments	4.0747%
Net Yield on Investments	4.0064%
Treasury Return on Investment:	
Average Pooled Funds In Treasury	$871,020,036
Gross Yield Pooled Treas Funds	4.0662%
Net Yield on Pooled Treasury Funds	3.9982%
DIRECT INVESTMENT ACCOUNT:	
Average Direct Funds Invested	$0
TOTAL AVERAGE FUNDS INVESTED:	$869,221,569

YIELD TRENDS Gross Yield History*		
Quarter	Pool	LAIF
Sep-26	4.0747%	3.9666%
Jun-26	3.7737%	3.9213%
Mar-26	3.9131%	3.9808%
Dec-25	3.7148%	4.2019%
Sep-25	3.8329%	4.3411%
Jun-25	3.5763%	4.4018%
Mar-25	3.6998%	4.4772%
Dec-24	3.2407%	4.6224%
Sep-24	3.3716%	4.7129%
Jun-24	3.0055%	4.5454%
Mar-24	2.9005%	4.3000%
Dec-23	2.5577%	3.9904%
Sep-23	2.3832%	3.5914%
Jun-23	2.2199%	3.1522%
Mar-23	1.8470%	2.7353%
Dec-22	1.3220%	2.0735%
Sep-22	1.0753%	1.3503%
Jun-22	0.8680%	0.7510%

*The yield history represents gross portfolio yields; costs have not been deducted.

Kings County Treasurer's
Liquidity Projections for the Period October 1, 2026 - September 30, 2027
(In Thousands)

	A	B	C	D	E	F	G
ACTUAL MONTH/ YEAR	TREASURER'S RECEIPTS ACTUAL	TREASURER'S DISBURSEMENTS ACTUAL	TREASURER'S SURPLUS or (DEFICIT) (A-B)	INVESTMENTS MONTH YEAR	INVESTMENTS PORTFOLIO MATURITIES	INVESTMENTS LAIF	INVESTMENTS TOTAL (D+E)	ESTIMATE SURPLUS (F+C)
Jul-26	51,658	122,493	(70,835)	Jul-27	10,000	75,000	85,000	14,165
Aug-26	70,006	95,248	(25,242)	Aug-27	5,000	14,165	19,165	-6,077
Sep-26	112,589	106,583	6,006	Sep-27	15,000	-6,077	8,923	14,929
Oct-25	89,866	104,187	(14,321)	Oct-26	10,000	14,929	24,929	10,608
Nov-25	108,223	95,089	13,134	Nov-26	10,000	10,608	20,608	33,742
Dec-25	195,533	100,813	94,720	Dec-26	10,000	33,742	43,742	138,462
Jan-26	114,227	149,609	(35,382)	Jan-27	15,000	75,000	90,000	54,618
Feb-26	80,831	95,909	(15,078)	Feb-27	10,000	54,618	64,618	49,540
Mar-26	115,339	106,612	8,727	Mar-27	10,000	49,540	59,540	68,267
Apr-26	139,657	110,468	29,189	Apr-27	10,000	68,267	78,267	107,456
May-26	94,454	124,467	(30,013)	May-27	10,000	75,000	85,000	54,987
Jun-26	136,689	120,937	15,752	Jun-27	10,000	54,987	64,987	80,739
TOTALS	1,309,072	1,332,415	(23,343)		125,000			

Sufficient liquidity exists to meet the mandated six months cash flow expenditure requirements. The historical receipts have been adjusted for expected non-re-occurring participant activity. Additional securities will be purchased to mature in July, August and September of 2027 to cover cash flow needs.

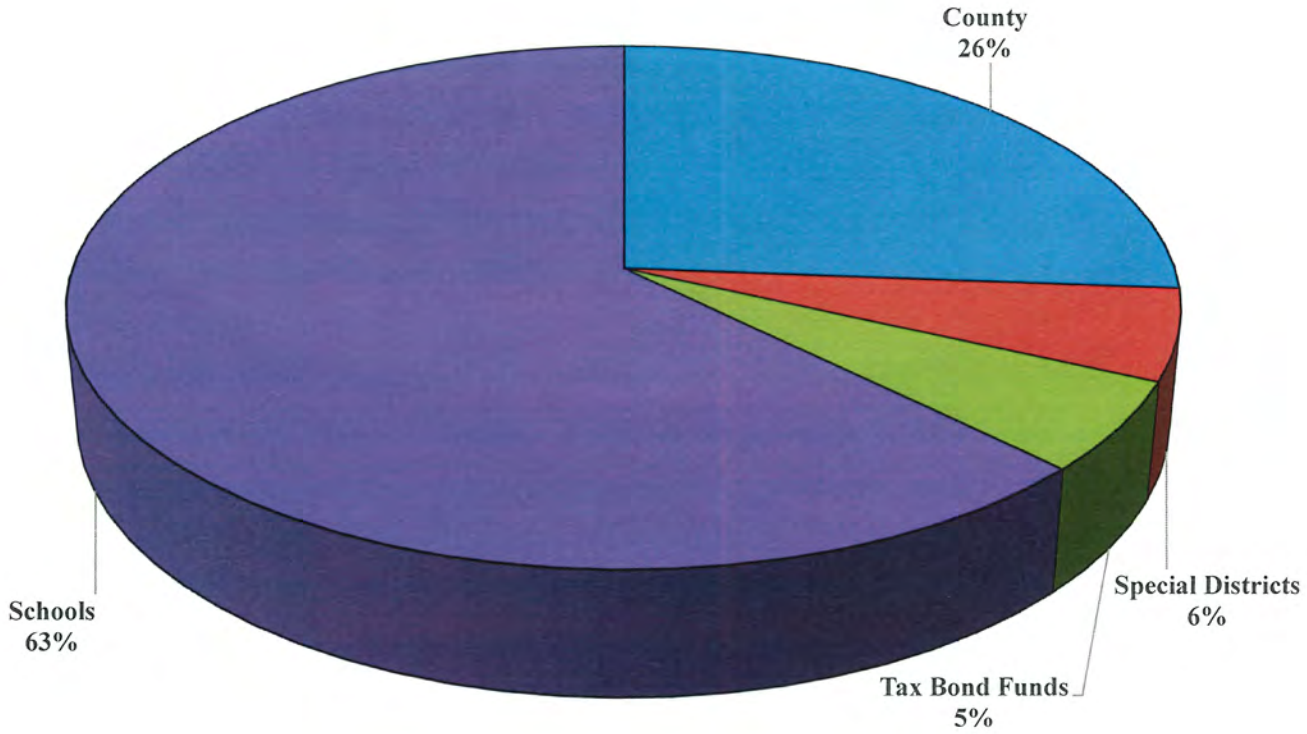
Kings County Investment Pool Compliance Summary
September 30, 2026

Investment/Sector	Parameters	In Compliance
U.S. Treasuries	95% Max. Max. 5 years	Yes: 45.37%
U.S. Federal Agencies (GSE)	85% Max. Max. 5 years	Yes: 21.46%
Municipal Securities	20% or $20mm Max. L/T rating A or A2 or better Max. 5 years unless prior BOS approval	Yes: 0.00%
Bankers Acceptances	40% Max. Max. $5mm any one name S/T rating A-1 or P-1 L/T rating (if Out-standing) AA- or Aa3 or better Max. 180 days	Yes: 0.00%
Commercial Paper	40% Max. Max. 10% in any one name, No Extendable CP. S/T rating A-1 or P-1 L/T rating (if Out-standing) AA- or Aa3 or better Max. 270 days.	Yes: 0.00%
Local Agency Investment Fund	Max. Dollars allowed by State Treasurer Overnight liquidity	Yes: 8.70%
Negotiable Certificates of Deposit	25% Max. (CDs + CDARS) G.C. 53638 policy restrictions L/T rating AA- or Aa3 or better Max. 3 years	Yes: 0.00%
Certificates of Deposit Account Registry Service (CDARS)	25% Max. (CDs + CDARS) G.C. 53601.8 & 53635.8 conditions apply 100% FDIC/NCUA insured as to Principal and Interest Max. 3 years	Yes: 0.00%
Collaterized Time Deposits.	10% Max. Collateral policy restrictions G.C. 53601(n) Max. 24 months	Yes: 0.00%
Repurchase Agreements	10% Max. Master Repurchase and Tri-Party Custodial Agreements to be on file.102% haircut Max. 1 year	Yes: 0.00%
Reverse Repurchase Agreements	10% Max. with approval of the Director of Finance G.C. 53601(j) Reverse Repurchase and Securities Lending restrictions Max. 92 days unless guaranteed spread	Yes: 0.00%
Corporate Bonds	30% Max. Max. $50mm any one name Make - Whole Call Restrictions L/T rating AA- or Aa3 or better. Max. 5 years	Yes: 7.37%
Money Market Funds	20% Max. Fund 5 years or more old NAV pricing ***restriction.*** No front or back loads. 10% per fund L/T rating: Highest rating from two NRSRO, i.e. AAA, Aaa, etc. Retain Investment Advisor per G.C. 53601(l) & (p) Overnight liquidity	Yes: 0.00%
Supranationals	20% Max. Max. 10% in any one name 10% per Name L/T rating: Highest rating from two NRSRO, i.e. AAA, Aaa, etc. Max. 5 years	Yes: 0.00%
California Asset Management Program – CAMP	15% Max. Max. Transactions allowed by CAMP Administration Overnight liquidity	Yes: 6.98%
BMO Depository Account - Sweep	Fully collateralized Sweep Account	Yes: 10.13%

Securities Maturing in three to five years	No more than 35% of the portfolio may be invested in securities maturing in three to five years and during peak tax collection no more than 30%	Yes: 28.53%

Kings County Treasury Pool Participants
September 30, 2026

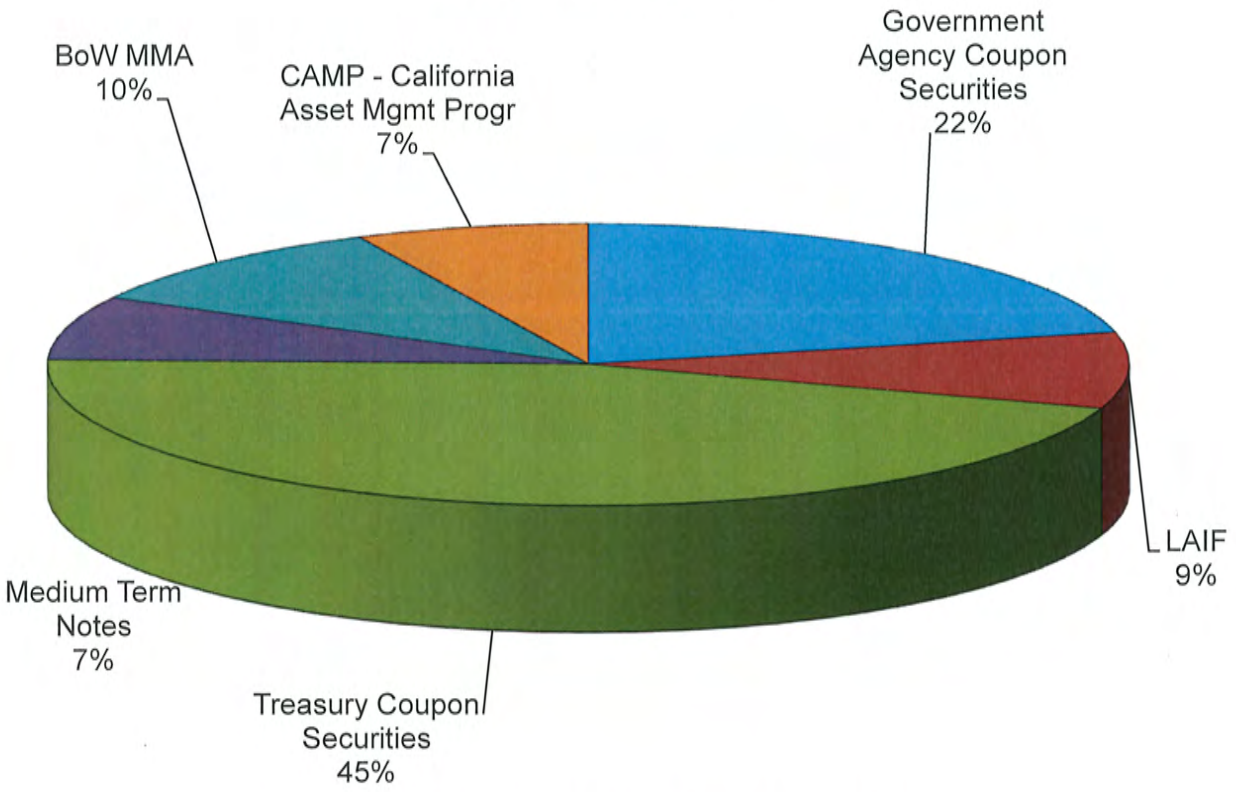
Fund	Dollars	Percent
County	$225,995,992.25	26%
Special Districts	$48,615,140.11	6%
Tax Bond Funds	$47,933,796.63	5%
Schools	$539,170,563.62	63%
Total	$861,715,492.61	100%



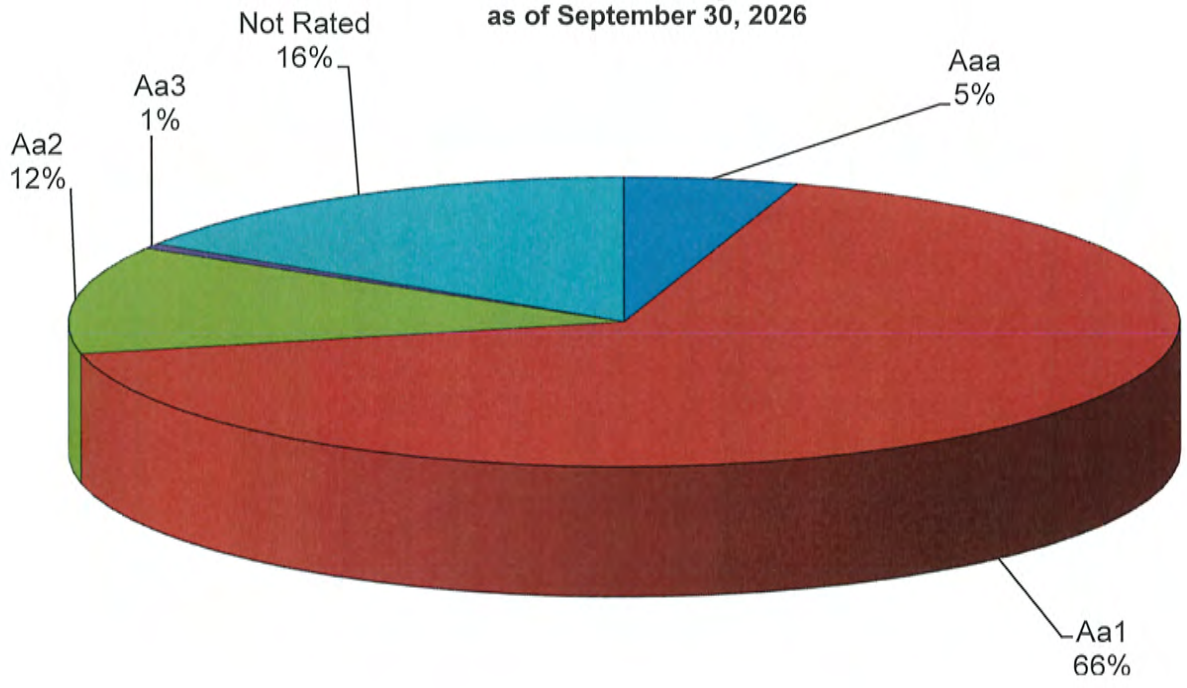
* Total is based on Auditor's Fund Reports and is not equivalant to Par Value, Market Value or Book Value of the Portfolio.

KINGS COUNTY POOLED INVESTMENTS
PORTFOLIO STATISTICS

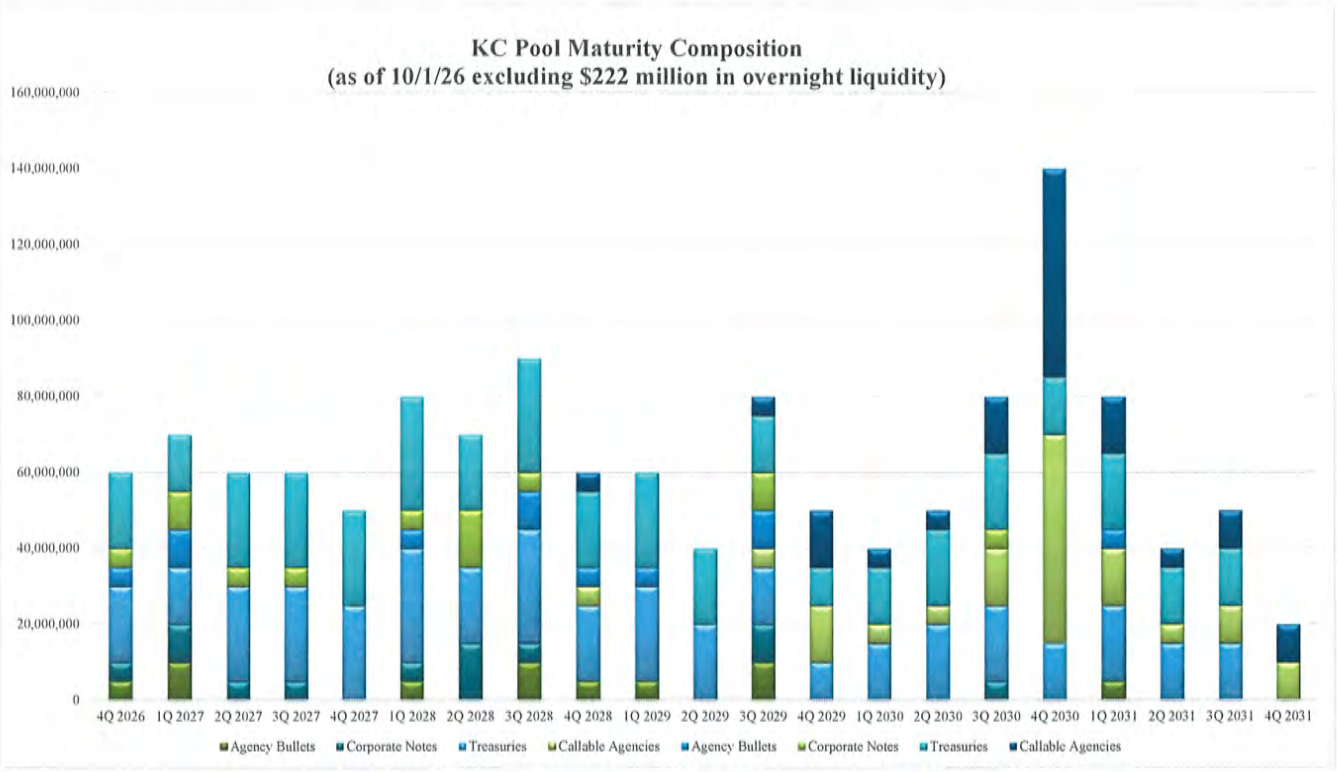
Book Value by Investment Type
as of September 30, 2026



Market Value Quality Allocation
as of September 30, 2026



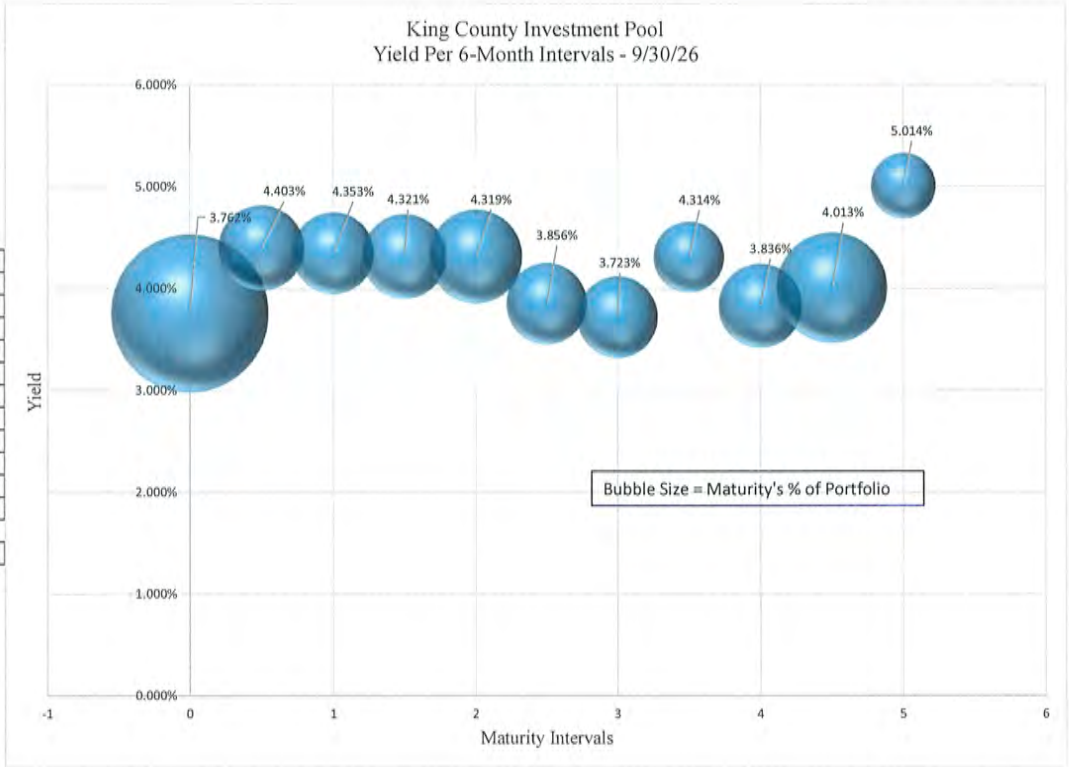
Kings County Treasurer's Investment Pool - Composition September 30, 2026



Years	Yield	% of Portfolio
*0	3.61%	31.21%
0 - 0.5	2.62%	7.14%
0.5 - 1.0	3.57%	6.80%
1.0 - 1.5	3.16%	5.69%
1.5 - 2.0	3.53%	7.78%
2.0 -2.5	3.38%	8.27%
2.5 - 3.0	2.98%	5.66%
3.0 - 3.5	3.63%	6.77%
3.5 - 4.0	3.43%	4.65%
4.0 - 4.5	3.43%	11.32%
4.5 - 5.0	3.93%	4.71%

Total	3.87%	100.00%

*Includes overnight liquidity



Kings County
1400 W. Lacey Blvd.
Kings County Govt. Center
Hanford, CA
(559)582-3211

Kings County Investment Pool
Portfolio Management
Portfolio Summary
September 30, 2026

Investments	Par Value	Market Value	Book Value	% of Portfolio	Days to Maturity	YTM 365 Equiv.	YTM 360 Equiv.
Government Agency Coupon Securities	185,000,000.00	180,047,300.00	184,952,637.56	21.45	1,207	4.220	4.162
LAIF - Local Agency Investment Pool	75,000,000.00	75,000,000.00	75,000,000.00	8.70	1	3.920	3.866
Treasury Coupon Securities	400,000,000.00	384,216,300.00	391,130,733.11	45.37	846	4.133	4.077
Medium Term Notes	65,000,000.00	62,799,800.00	63,445,644.77	7.36	556	4.301	4.242
BofW MMA Deposit Account	87,349,968.73	87,349,968.73	87,349,968.73	10.13	1	3.360	3.314
CAMP - California Asset Mgmt Progr	60,186,416.61	60,186,416.61	60,186,416.61	6.98	1	3.860	3.807
Investments	**872,536,385.34**	**849,599,785.34**	**862,065,400.78**	**100.00%**	**684**	**4.048**	**3.993**
Cash and Accrued Interest							
Accrued Interest at Purchase *		0.00	0.00				
Ending Accrued Interest		5,707,960.94	5,707,960.94				
Subtotal		5,707,960.94	5,707,960.94				
Total Cash and Investments	**872,536,385.34**	**855,307,746.28**	**867,773,361.72**		**684**	**4.048**	**3.993**

Total Earnings	September 30 Month Ending	Fiscal Year To Date
Current Year	2,858,228.73	8,922,713.71

* 128,023.10 Accrued at Purchase is Included in Book Value.

Average Daily Balance	**833,176,294.51**	**869,221,572.03**
Effective Rate of Return	**4.17%**	**4.07%**

The Pooled Portfolio was in compliance during the quarter ending September 30, 2026, with California Government Code Sections 53601 et.seq. and 53635, and the Director of Finance's Statement of Investment Policy dated January 1, 2026. Market prices are provided by U.S. Bank and are as of the last business day of the month. Ratings listed in the Portfolio Reports are issued by Moody's Rating Agency. If you have any questions about the Pooled Investment Fund, please call Tammy Phelps, Assistant Director of Finance - Treasury & Tax, at (559) 852-2462.

11/9/26

Erik Ureña, CPA, Director of Finance

Kings County Investment Pool
Portfolio Management
Portfolio Details - Investments
September 30, 2026

CUSIP	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	Moody's	YTM 360	Days to Maturity	Maturity Date
Government Agency Coupon Securities												
3130AXU63	230015	Federal Home Loan Banks		11/20/2023	5,000,000.00	5,000,800.00	4,999,073.26	4.625	Aa1	4.601	47	11/17/2026
3133EPW76	230027	Federal Farm Credit Bank		01/19/2024	5,000,000.00	4,992,900.00	4,993,550.00	3.875	Aa1	4.095	110	01/19/2027
3133EPX91	230031	Federal Farm Credit Bank		01/25/2024	5,000,000.00	4,997,800.00	4,998,958.33	4.125	Aa1	4.113	116	01/25/2027
3133EWHM5	250040	Federal Farm Credit Bank		03/27/2026	5,000,000.00	4,921,250.00	4,977,183.10	3.625	Aa1	3.890	533	03/17/2028
3130AWTR1	230001	Federal Home Loan Banks		09/22/2023	5,000,000.00	4,951,550.00	4,973,090.71	4.375	Aa1	4.613	708	09/08/2028
3133EPWK7	230002	Federal Farm Credit Bank		09/22/2023	5,000,000.00	4,963,250.00	4,986,760.00	4.500	Aa1	4.586	722	09/22/2028
3130AXQK7	230025	Federal Home Loan Banks		01/18/2024	5,000,000.00	4,980,100.00	5,076,704.55	4.750	Aa1	4.009	799	12/08/2028
3130AYLD6	230028	Federal Home Loan Banks		01/19/2024	5,000,000.00	4,914,100.00	5,000,000.00	4.250	Aa1	4.192	819	12/28/2028
3133EPW84	230026	Federal Farm Credit Bank		01/18/2024	5,000,000.00	4,885,250.00	4,979,875.00	3.875	Aa1	3.999	840	01/18/2029
3130B2XY6	240016	Federal Home Loan Banks		10/02/2024	5,000,000.00	4,861,050.00	5,000,000.00	3.900	Aa1	3.848	1,005	07/02/2029
3130B2P58	240013	Federal Home Loan Banks		09/26/2024	5,000,000.00	4,832,550.00	5,000,000.00	3.875	Aa1	3.822	1,075	09/10/2029
3130B2V77	240014	Federal Home Loan Banks		09/26/2024	5,000,000.00	4,819,800.00	5,000,000.00	3.750	Aa1	3.699	1,077	09/12/2029
3130B3NF6	240017	Federal Home Loan Banks		11/08/2024	5,000,000.00	4,915,600.00	5,000,000.00	4.500	Aa1	4.438	1,132	11/06/2029
3134HAYW7	240019	Federal Home Loan Mort. Co.		11/13/2024	10,000,000.00	9,766,900.00	10,000,000.00	4.550	Aa1	4.488	1,139	11/13/2029
3136GAEL9	240042	Federal Nat'l Mortgage Assoc.		04/01/2025	5,000,000.00	4,912,800.00	5,000,000.00	4.460	Aa1	4.399	1,271	03/25/2030
3136GC2C8	250006	Federal Nat'l Mortgage Assoc.		10/29/2025	5,000,000.00	4,772,300.00	5,000,000.00	4.010	Aa1	3.956	1,364	06/26/2030
3136GAVA4	250003	Federal Nat'l Mortgage Assoc.		09/26/2025	5,000,000.00	4,767,350.00	4,972,963.44	3.700	Aa1	3.798	1,377	07/09/2030
3136GC2G9	250009	Federal Nat'l Mortgage Assoc.		10/30/2025	5,000,000.00	4,818,550.00	5,000,000.00	4.000	Aa1	3.946	1,427	08/28/2030
3136GAUX5	250004	Federal Nat'l Mortgage Assoc.		09/26/2025	5,000,000.00	4,865,550.00	5,000,000.00	4.130	Aa1	4.073	1,456	09/26/2030
3134HBW31	250011	Federal Home Loan Mort. Co.		10/31/2025	5,000,000.00	4,826,600.00	5,000,000.00	4.000	Aa1	3.945	1,468	10/08/2030
3134HBX48	250012	Federal Home Loan Mort. Co.		10/31/2025	5,000,000.00	4,786,900.00	5,000,000.00	4.000	Aa1	3.945	1,469	10/09/2030
3136GAZZ5	250007	Federal Nat'l Mortgage Assoc.		10/29/2025	5,000,000.00	4,813,300.00	5,000,000.00	4.000	Aa1	3.945	1,476	10/16/2030
3133ETJ73	250005	Federal Farm Credit Bank		10/28/2025	5,000,000.00	4,783,600.00	4,996,611.82	4.120	Aa1	4.080	1,481	10/21/2030
3136GAZY8	250008	Federal Nat'l Mortgage Assoc.		10/30/2025	5,000,000.00	4,805,400.00	4,987,850.00	3.950	Aa1	3.955	1,490	10/30/2030
3136GC2F1	250010	Federal Nat'l Mortgage Assoc.		11/05/2025	5,000,000.00	4,836,800.00	5,000,000.00	4.100	Aa1	4.044	1,496	11/05/2030
3136GC3P8	250013	Federal Nat'l Mortgage Assoc.		11/10/2025	5,000,000.00	4,820,100.00	5,000,000.00	4.030	Aa1	3.975	1,499	11/08/2030
3136GCAG0	250015	Federal Nat'l Mortgage Assoc.		12/10/2025	5,000,000.00	4,809,400.00	5,000,000.00	4.000	Aa1	3.945	1,531	12/10/2030
3136GCAH8	250016	Federal Nat'l Mortgage Assoc.		12/11/2025	5,000,000.00	4,787,900.00	5,000,000.00	4.000	Aa1	3.945	1,531	12/10/2030
3136GCAK1	250017	Federal Nat'l Mortgage Assoc.		12/16/2025	5,000,000.00	4,784,250.00	5,000,000.00	3.970	Aa1	3.916	1,537	12/16/2030
3130B8VB5	250014	Federal Home Loan Banks		12/23/2025	5,000,000.00	4,788,000.00	5,000,000.00	3.950	Aa1	3.896	1,544	12/23/2030
3136GCYW9	250044	Federal Nat'l Mortgage Assoc.		04/06/2026	5,000,000.00	4,810,150.00	5,000,000.00	4.220	Aa1	4.163	1,558	01/06/2031
3136GCYX7	250042	Federal Nat'l Mortgage Assoc.		03/30/2026	5,000,000.00	4,824,750.00	5,000,000.00	4.125	Aa1	4.069	1,618	03/07/2031
3130AVJY9	250041	Federal Home Loan Banks		03/27/2026	5,000,000.00	4,794,550.00	5,010,017.35	4.125	AAA	4.019	1,625	03/14/2031
3136GCYZ2	250043	Federal Nat'l Mortgage Assoc.		03/30/2026	5,000,000.00	4,867,050.00	5,000,000.00	4.400	Aa1	4.340	1,628	03/17/2031
3136GDU35	260006	Federal Nat'l Mortgage Assoc.		09/29/2026	5,000,000.00	4,984,900.00	5,000,000.00	5.350	Aa1	5.277	1,723	06/20/2031
3136GDTZ6	260007	Federal Nat'l Mortgage Assoc.		09/29/2026	5,000,000.00	4,984,200.00	5,000,000.00	5.550	Aa1	5.474	1,824	09/29/2031
		Subtotal and Average	**176,951,279.96**		**185,000,000.00**	**180,047,300.00**	**184,952,637.56**			**4.162**	**1,207**	

Kings County Investment Pool
Portfolio Management
Portfolio Details - Investments
September 30, 2026

CUSIP	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	Moody's	YTM 360	Days to Maturity	Maturity Date
LAIF - Local Agency Investment Pool												
SYS990001	990001	Local Agency Investment Fund			75,000,000.00	75,000,000.00	75,000,000.00	3.920	N/R	3.866	1	
		Subtotal and Average	**75,000,000.00**		**75,000,000.00**	**75,000,000.00**	**75,000,000.00**			**3.866**	**1**	
Treasury Coupon Securities												
91282CJC6	230040	United States Treasury		05/21/2024	5,000,000.00	5,000,600.00	4,998,043.76	4.625	Aa1	4.642	14	10/15/2026
912828YQ7	250031	United States Treasury		01/21/2026	5,000,000.00	4,989,250.00	4,950,855.78	1.625	Aa1	3.573	30	10/31/2026
91282CJP7	240020	United States Treasury		11/14/2024	5,000,000.00	5,002,700.00	5,002,583.21	4.375	Aa1	4.206	75	12/15/2026
91282CME8	240028	United States Treasury		01/15/2025	5,000,000.00	5,000,950.00	4,997,135.05	4.250	Aa1	4.309	91	12/31/2026
91282CJT9	230041	United States Treasury		05/21/2024	5,000,000.00	4,997,000.00	4,984,423.37	4.000	Aa1	4.599	106	01/15/2027
91282CKE0	230042	United States Treasury		05/21/2024	5,000,000.00	5,000,100.00	4,991,196.50	4.250	Aa1	4.567	165	03/15/2027
91282CEF4	230043	United States Treasury		05/21/2024	5,000,000.00	4,956,500.00	4,951,106.02	2.500	Aa1	4.551	181	03/31/2027
91282CKJ9	230044	United States Treasury		05/21/2024	5,000,000.00	5,004,600.00	4,994,614.61	4.500	Aa1	4.552	196	04/15/2027
91282CEN7	230045	United States Treasury		05/21/2024	5,000,000.00	4,953,700.00	4,913,444.19	2.750	Aa1	4.557	211	04/30/2027
91282CET4	240029	United States Treasury		01/15/2025	5,000,000.00	4,941,350.00	4,916,362.95	2.625	Aa1	4.343	242	05/31/2027
91282CKV2	240021	United States Treasury		11/14/2024	5,000,000.00	5,006,400.00	5,017,765.57	4.625	Aa1	4.187	257	06/15/2027
91282CEW7	240034	United States Treasury		01/17/2025	5,000,000.00	4,955,500.00	4,953,590.34	3.250	Aa1	4.177	272	06/30/2027
91282CKZ3	240022	United States Treasury		11/14/2024	5,000,000.00	4,995,000.00	5,005,275.24	4.375	Aa1	4.202	287	07/15/2027
91282CNP2	250034	United States Treasury		03/13/2026	5,000,000.00	4,972,100.00	5,005,646.66	3.875	Aa1	3.705	303	07/31/2027
91282CFH9	230046	United States Treasury		05/21/2024	5,000,000.00	4,935,300.00	4,933,058.56	3.125	Aa1	4.519	334	08/31/2027
91282CLL3	240030	United States Treasury		01/15/2025	5,000,000.00	4,943,600.00	4,950,617.86	3.375	Aa1	4.372	349	09/15/2027
91282CFM8	230047	United States Treasury		05/23/2024	5,000,000.00	4,977,100.00	4,979,748.09	4.125	Aa1	4.502	364	09/30/2027
91282CLQ2	240023	United States Treasury		11/14/2024	5,000,000.00	4,962,900.00	4,972,865.32	3.875	Aa1	4.204	379	10/15/2027
9128283F5	230048	United States Treasury		05/23/2024	5,000,000.00	4,868,750.00	4,841,058.34	2.250	Aa1	4.499	410	11/15/2027
91282CFZ9	230049	United States Treasury		05/23/2024	5,000,000.00	4,954,300.00	4,953,641.99	3.875	Aa1	4.488	425	11/30/2027
91282CMB4	240031	United States Treasury		01/15/2025	5,000,000.00	4,959,550.00	4,968,614.90	4.000	Aa1	4.388	440	12/15/2027
91282CBB6	240024	United States Treasury		11/14/2024	5,000,000.00	4,754,300.00	4,745,548.18	0.625	Aa1	4.218	456	12/31/2027
91282CMF5	250035	United States Treasury		03/13/2026	5,000,000.00	4,968,550.00	5,035,689.08	4.250	Aa1	3.700	471	01/15/2028
91282CGH8	230050	United States Treasury		05/23/2024	5,000,000.00	4,919,900.00	4,929,045.92	3.500	Aa1	4.473	487	01/31/2028
9128283W8	230051	United States Treasury		05/23/2024	5,000,000.00	4,867,600.00	4,877,904.90	2.750	Aa1	4.471	502	02/15/2028
91282CGP0	230052	United States Treasury		05/23/2024	5,000,000.00	4,948,250.00	4,963,689.75	4.000	Aa1	4.469	516	02/29/2028
91282CMS7	240037	United States Treasury		03/28/2025	5,000,000.00	4,936,900.00	4,992,108.15	3.875	Aa1	3.933	531	03/15/2028
91282CGT2	230053	United States Treasury		05/23/2024	5,000,000.00	4,916,200.00	4,939,034.76	3.625	Aa1	4.456	547	03/31/2028
9128284N7	230054	United States Treasury		05/23/2024	5,000,000.00	4,849,400.00	4,851,822.20	2.875	Aa1	4.447	592	05/15/2028
91282CHE4	230055	United States Treasury		05/23/2024	5,000,000.00	4,904,700.00	4,920,497.84	3.625	Aa1	4.441	608	05/31/2028
91282CNH0	250029	United States Treasury		01/20/2026	5,000,000.00	4,921,700.00	5,025,722.01	3.875	Aa1	3.554	623	06/15/2028
91282CHK0	230056	United States Treasury		05/23/2024	5,000,000.00	4,930,650.00	4,954,663.00	4.000	Aa1	4.439	638	06/30/2028
91282CNM9	250036	United States Treasury		03/13/2026	5,000,000.00	4,916,800.00	5,012,023.03	3.875	Aa1	3.695	653	07/15/2028
91282CCR0	240025	United States Treasury		11/14/2024	5,000,000.00	4,665,650.00	4,699,069.42	1.000	Aa1	4.224	669	07/31/2028

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CUSIP	Investment #	Issuer	Average Balance	Purchase Date	Par Value	Market Value	Book Value	Stated Rate	Moody's	YTM 360	Days to Maturity	Maturity Date
Treasury Coupon Securities												
9128284V9	230057	United States Treasury		05/23/2024	5,000,000.00	4,824,050.00	4,854,639.08	2.875	Aa1	4.423	684	08/15/2028
91282CHX2	230058	United States Treasury		05/23/2024	5,000,000.00	4,955,650.00	4,989,024.46	4.375	Aa1	4.434	700	08/31/2028
91282CNY3	250032	United States Treasury		01/21/2026	5,000,000.00	4,861,350.00	4,976,253.59	3.375	Aa1	3.575	715	09/15/2028
91282CCY5	250037	United States Treasury		03/13/2026	5,000,000.00	4,658,200.00	4,764,393.19	1.250	Aa1	3.691	730	09/30/2028
91282CPC9	250033	United States Treasury		01/21/2026	5,000,000.00	4,866,600.00	4,983,901.40	3.500	Aa1	3.585	745	10/15/2028
91282CJF9	240026	United States Treasury		11/14/2024	5,000,000.00	4,998,450.00	5,065,951.38	4.875	Aa1	4.237	761	10/31/2028
9128285M8	240027	United States Treasury		11/14/2024	5,000,000.00	4,823,850.00	4,867,739.24	3.125	Aa1	4.227	776	11/15/2028
91282CDL2	240001	United States Treasury		09/24/2024	5,000,000.00	4,654,300.00	4,770,196.18	1.500	Aa1	3.442	791	11/30/2028
91282CDW8	240002	United States Treasury		09/24/2024	5,000,000.00	4,653,900.00	4,798,584.91	1.750	Aa1	3.450	853	01/31/2029
9128286B1	240003	United States Treasury		09/24/2024	5,000,000.00	4,743,950.00	4,899,120.18	2.625	Aa1	3.453	868	02/15/2029
91282CEB3	240004	United States Treasury		09/24/2024	5,000,000.00	4,655,300.00	4,813,288.01	1.875	Aa1	3.453	881	02/28/2029
91282CQE4	250045	United States Treasury		05/13/2026	5,000,000.00	4,835,750.00	4,939,537.13	3.500	Aa1	3.961	896	03/15/2029
91282CEE7	250026	United States Treasury		01/14/2026	5,000,000.00	4,700,200.00	4,853,935.58	2.375	Aa1	3.573	912	03/31/2029
91282CEM9	240005	United States Treasury		09/24/2024	5,000,000.00	4,750,400.00	4,914,324.00	2.875	Aa1	3.449	942	04/30/2029
9128286T2	240006	United States Treasury		09/24/2024	5,000,000.00	4,686,550.00	4,845,708.20	2.375	Aa1	3.449	957	05/15/2029
91282CES6	240007	United States Treasury		09/24/2024	5,000,000.00	4,726,950.00	4,896,849.42	2.750	Aa1	3.453	973	05/31/2029
91282CKX8	240032	United States Treasury		01/15/2025	5,000,000.00	4,908,800.00	4,953,687.77	4.250	Aa1	4.531	1,003	06/30/2029
91282CFC0	240008	United States Treasury		09/24/2024	5,000,000.00	4,692,950.00	4,878,162.06	2.625	Aa1	3.466	1,034	07/31/2029
912828YB0	240009	United States Treasury		09/24/2024	5,000,000.00	4,559,400.00	4,747,343.92	1.625	Aa1	3.422	1,049	08/15/2029
91282CFJ5	240010	United States Treasury		09/24/2024	5,000,000.00	4,750,800.00	4,947,256.52	3.125	Aa1	3.462	1,065	08/31/2029
91282CLR0	240035	United States Treasury		01/17/2025	5,000,000.00	4,877,150.00	4,957,665.90	4.125	Aa1	4.334	1,126	10/31/2029
91282CGB1	240038	United States Treasury		03/28/2025	5,000,000.00	4,831,250.00	4,966,072.46	3.875	Aa1	4.033	1,187	12/31/2029
91282CMG3	240039	United States Treasury		03/28/2025	5,000,000.00	4,884,000.00	5,025,141.25	4.250	Aa1	4.033	1,218	01/31/2030
912828Z94	240040	United States Treasury		03/28/2025	5,000,000.00	4,461,550.00	4,592,436.98	1.500	Aa1	4.034	1,233	02/15/2030
91282CGQ8	240041	United States Treasury		03/28/2025	5,000,000.00	4,842,950.00	4,986,960.56	4.000	Aa1	4.027	1,246	02/28/2030
91282CMZ1	250027	United States Treasury		01/14/2026	5,000,000.00	4,814,250.00	5,029,864.49	3.875	Aa1	3.660	1,307	04/30/2030
912828ZQ6	250019	United States Treasury		12/24/2025	5,000,000.00	4,278,500.00	4,437,485.38	0.625	Aa1	3.645	1,322	05/15/2030
91282CHF1	250020	United States Treasury		12/24/2025	5,000,000.00	4,787,500.00	5,009,517.60	3.750	Aa1	3.647	1,338	05/31/2030
91282CNK3	250021	United States Treasury		12/24/2025	5,000,000.00	4,804,500.00	5,031,148.14	3.875	Aa1	3.654	1,368	06/30/2030
91282CNN7	250022	United States Treasury		12/24/2025	5,000,000.00	4,799,600.00	5,030,233.68	3.875	Aa1	3.658	1,399	07/31/2030
91282CAE1	250023	United States Treasury		12/24/2025	5,000,000.00	4,231,650.00	4,437,882.67	0.625	Aa1	3.657	1,414	08/15/2030
91282CAE1	250046	United States Treasury		05/13/2026	5,000,000.00	4,231,650.00	4,368,739.95	0.625	Aa1	4.038	1,414	08/15/2030
91282CPA3	250024	United States Treasury		12/24/2025	5,000,000.00	4,745,900.00	4,981,806.99	3.625	Aa1	3.673	1,460	09/30/2030
91282CPD7	250030	United States Treasury		01/20/2026	5,000,000.00	4,740,050.00	4,966,121.96	3.625	Aa1	3.738	1,491	10/31/2030
91282CAV3	250025	United States Treasury		12/24/2025	5,000,000.00	4,230,650.00	4,417,472.54	0.875	Aa1	3.678	1,506	11/15/2030
91282CPR6	250028	United States Treasury		01/14/2026	5,000,000.00	4,728,700.00	4,972,339.35	3.625	Aa1	3.709	1,552	12/31/2030
91282CJX0	250038	United States Treasury		03/13/2026	5,000,000.00	4,795,300.00	5,026,639.09	4.000	Aa1	3.815	1,583	01/31/2031
91282CBL4	250047	United States Treasury		05/13/2026	5,000,000.00	4,240,650.00	4,396,959.46	1.125	Aa1	4.044	1,598	02/15/2031

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Treasury Coupon Securities												
91282CKC4	250039	United States Treasury		03/13/2026	5,000,000.00	4,840,650.00	5,077,124.41	4.250	Aa1	3.816	1,611	02/28/2031
91282CKF7	250048	United States Treasury		05/13/2026	5,000,000.00	4,812,700.00	5,000,000.00	4.125	Aa1	4.068	1,642	03/31/2031
91282CKN0	250049	United States Treasury		05/13/2026	5,000,000.00	4,910,150.00	5,119,106.66	4.625	Aa1	4.069	1,672	04/30/2031
91282CCB5	260001	United States Treasury		09/25/2026	5,000,000.00	4,297,850.00	4,334,833.56	1.625	Aa1	4.950	1,687	05/15/2031
91282CKW0	260002	United States Treasury		09/25/2026	5,000,000.00	4,827,150.00	4,886,956.52	4.250	Aa1	4.959	1,733	06/30/2031
91282CRA1	260003	United States Treasury		09/25/2026	5,000,000.00	4,851,150.00	4,894,225.54	4.375	Aa1	4.958	1,764	07/31/2031
91282CCS8	260004	United States Treasury		09/25/2026	5,000,000.00	4,180,850.00	4,196,416.45	1.250	Aa1	4.963	1,779	08/15/2031
91282CRN3	260005	United States Treasury		09/30/2026	5,000,000.00	4,984,750.00	4,999,218.75	5.000	Aa1	4.935	1,825	09/30/2031
		Subtotal and Average	**376,312,708.12**		**400,000,000.00**	**384,216,300.00**	**391,130,733.11**			**4.077**	**846**	
Medium Term Notes												
002824BF6	230016	Abbott Laboratories		11/20/2023	5,000,000.00	4,995,550.00	4,975,576.15	3.750	Aa3	4.745	60	11/30/2026
594918BY9	230006	Microsoft Corp		10/02/2023	5,000,000.00	4,980,750.00	4,962,153.65	3.300	Aaa	4.892	128	02/06/2027
037833CJ7	240011	Apple Inc		09/26/2024	5,000,000.00	4,981,150.00	4,993,785.46	3.350	Aaa	3.561	131	02/09/2027
037833CR9	240012	Apple Inc		09/26/2024	5,000,000.00	4,955,000.00	4,980,552.38	3.200	Aaa	3.561	222	05/11/2027
478160CP7	230007	JOHNSON & JOHNSON		10/02/2023	5,000,000.00	4,834,000.00	4,820,178.85	0.950	Aaa	4.882	335	09/01/2027
037833EC0	230035	Apple Inc		02/09/2024	5,000,000.00	4,760,250.00	4,789,291.17	1.200	Aaa	4.231	495	02/08/2028
931142FB4	230008	Wal-Mart Stores		10/02/2023	5,000,000.00	4,924,000.00	4,901,766.07	3.900	Aa2	4.941	562	04/15/2028
037833ET3	230030	Apple Inc		01/22/2024	5,000,000.00	4,928,200.00	4,985,279.07	4.000	Aaa	4.104	587	05/10/2028
931142EE9	230009	Wal-Mart Stores		10/02/2023	5,000,000.00	4,897,550.00	4,896,500.00	3.700	Aa2	4.803	634	06/26/2028
037833EH9	230032	Apple Inc		01/23/2024	5,000,000.00	4,697,300.00	4,742,304.41	1.400	Aaa	4.203	674	08/05/2028
931142EN9	250001	Wal-Mart Stores		09/24/2025	5,000,000.00	4,765,050.00	4,931,906.16	3.250	Aa2	3.689	1,011	07/08/2029
037833EN6	250018	Apple Inc		12/24/2025	5,000,000.00	4,761,050.00	4,923,472.39	3.250	Aaa	3.748	1,042	08/08/2029
478160CQ5	250002	JOHNSON & JOHNSON		09/24/2025	5,000,000.00	4,319,950.00	4,542,879.01	1.300	Aaa	3.778	1,431	09/01/2030
		Subtotal and Average	**67,764,035.42**		**65,000,000.00**	**62,799,800.00**	**63,445,644.77**			**4.242**	**556**	
BofW MMA Deposit Account												
SYS999993	999993	Bank of the West		07/01/2019	87,349,968.73	87,349,968.73	87,349,968.73	3.360	Aa2	3.314	1	
		Subtotal and Average	**30,622,199.11**		**87,349,968.73**	**87,349,968.73**	**87,349,968.73**			**3.314**	**1**	
CAMP - California Asset Mgmt Progr												
999995	999995	California Asset Mgmt Program		01/27/2023	60,186,416.61	60,186,416.61	60,186,416.61	3.860		3.807	1	
		Subtotal and Average	**106,526,071.90**		**60,186,416.61**	**60,186,416.61**	**60,186,416.61**			**3.807**	**1**	

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		Total and Average	833,176,294.51		872,536,385.34	849,599,785.34	862,065,400.78			3.993	684