

Welcome to the Annual Meeting of Title I Parents

Title I Schools



All 9 Colbert County Schools are Title I Schools.

- Cherokee Elementary – Mrs. Heather Johnson
- Cherokee High School – Mr. Shannon Edmondson
- Colbert Heights Elementary – Mr. Brandon Archer
- Colbert Heights High School - Mr. Lance Mitchell
- Colbert Heights Middle Shcool - Dr. Marc Tracy
- Hatton Elementary – Mrs. Tracie West
- Leighton Elementary – Dr. Meredith McClanahan
- Colbert County High School – Mr. Charles Beene
- New Bethel Elementary - Mr. Jacob Walker

Why are we here?



- The *Every Student Succeeds ACT of 2015* requires that each Title I School hold an Annual Meeting of Title I parents for the purpose of…
  - Informing you of your school's participation in Title I
  - Explaining the requirements of Title I
  - Explaining your rights as parents to be involved

What you will learn…



- What does it mean to be a Title I school?
- What is the 1% Set-Aside for parent and family engagement
- What is the LEA Consolidated Plan?
- What is the LEA Parental and Family Engagement Plan?
- What is a CIP?
- What is the School-Parent Compact?
- How do I request the qualifications of my child's teacher(s)?

What you will learn…
(Continued)



- How is the Annual Evaluation of the Parent and Family Engagement Plan conducted?
- How can I be involved in the process of title I programs?

What does it mean to be a Title I School?



- Being a Title I school means receiving federal funding to supplement the school's existing programs. These dollars are used for…
  - Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging content standards.
  - Purchasing supplemental staff/programs/materials/supplies
  - Conducting parent and family engagement meetings/trainings/activities
- Being a Title I school also means that we have set aside funds for parent and family involvement in our schools to make sure our families understand their rights under ESSA.

What is the 1% set-aside and how are parents involved?



- Any LEA with a Title I Allocation exceeding $500,000 is required by law to set aside 1% of its Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the LEA for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the LEA. Therefore each Title I school receives its portion of the 90% to implement school-level parent and family engagement with clear expectations and objectives for meaningful involvement.
- You, as Title I parents, have the right to be involved in how this money is spent.

What is the LEA Consolidated Plan?



- The LEA Consolidated Plan addresses how the LEA will use Title I funds throughout the school system. Topics include:
  - Student academic assessments
  - Additional assistance provided struggling students
  - Coordination and integration of federal funds and programs
  - School programs including migrant, pre-school, school choice, EL, Homeless, and supplemental educational services as applicable.
  - Parent and Family Engagement Strategies, which is included in the Parent and Family Engagement Plan.
- You, as a Title I Parent, have a right to be involved in the development of the LEA Consolidated Plan

What is the LEA Parent and Family Engagement Plan?



- This plan addresses how the LEA will implement the parent and family engagement requirements of Every Student Succeeds Act. It includes…
  - The LEA's expectations for parents and families
  - How the LEA will involve parents in decision-making
  - How the LEA will work to build the schools' and parents' capacity for strong parental involvement to improve student academic achievement
- You, as Title I parents, have the right to be involved in the development of this plan.

What's included in the school's Parent and Family Engagement Plan



- This plan addresses how the school will implement the parent and family engagement requirements of Every Child Succeeds Act of 2015.
- Components include…
  - How parents can be involved in decision-making and activities
  - How parental and family engagement funds are being used
  - How information and training will be provided to parents
  - How the school will build capacity in parents and staff for strong parental and family engagement through "evidence based" strategies
- You, as Title I parents, have the right to be involved in the development of your school's Parent and Family Engagement Plan.

How is the evaluation of the LEA Parent and Family Engagement Plan Conducted?



- Evaluation Requirements
- LEAs and schools must actively outreach to all parents and families reaching beyond barriers of culture, language, disabilities, and poverty.
  - Conduct annually
  - Conduct with Title I parents
  - Analyze Content and Effectiveness of the current plan
  - Identify Barriers to parental involvement
  - Data/Input may include…
    - Parent Survey (Required)
    - Focus Groups
    - Parent Advisory Committees

What is a CIP?



- The CIP is your school's Continuous Improvement Plan and includes:
  - A Needs Assessment and Summary of Data
  - Goals and Strategies to Address Academic Needs of Students
  - Professional Development Needs
  - Coordination of Resources/Comprehensive Budget
  - The School's Parent and Family Engagement Plan.
- You, as Title I parents, have the right to be involved in the development of this plan.

What is the School-Parent Compact?



- The compact is a commitment from the school, the parent, and the student to share in the responsibility for improved academic achievement.
- You, as Title I Parents, have the right to be involved in the development of the School-Parent Compact.
- Home and school must maintain regular, meaningful communication, and in a language family members can understand.
- Distribution of the Compact.

How do I request the qualifications of my child's teachers?



- You, as Title I Parents, have the right to request the qualifications of your child's teachers. This is called Parents RIght To Know.
- Request for teacher qualifications can be submitted to the school principal
- If at any point your student is being taught by a non-certified staff member/substitute, you will receive a letter explaining the circumstances and qualifications of that teacher

HOW TO GET INVOLVED



Colbert County Schools Federal Programs Department would like to invite you to our,

Annual Federal Programs
Advisory Committee Meeting

Tuesday, August 27th

9:00 AM

4:00 PM

Central Office

425 Hwy 72 West, Tuscumbia

If you are interested in attending this meeting, please contact Brooke Cunningham, Federal Programs Secretary, at bcunningham@colbertk12.org. She will send out an email reminder with additional information leading up to the meeting.

QUESTIONS?



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Miss Tiffani Fuqua, Federal Programs Director

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