Fine Arts

Curriculum Adoption Meeting

November 17, 2026

Mohave District Annex – Room B

8am-4pm

VISION

Engaging all students in world-class, future-focused learning.

MISSION

We inspire, motivate, and empower all to think critically, act collaboratively, and embrace diversity for a life of intellectual exploration,community engagement, and personal growth.

VALUES

Excellence: *We nurture a growth-minded culture of high expectations, creativity, persistence, and self-discipline.*

Integrity: *We demonstrate honesty, transparency, and reliability through our words and actions.*

Empathy: *We welcome all with kindness, love, compassion, and joy.*

Trust: *We earn the confidence of stakeholders through accountability, openness, and authenticity.*

Inclusion: *We create an equitable environment where everyone is respected, is treated with dignity, and has a sense of belonging.*

Unity: *We connect across communities to advance educational opportunities for all.*

Call Meeting to Order



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Agenda for Tuesday, November 17, 2026

1. Call to Order
2. Roll Call
3. Approve November 17, 2026 Agenda
4. Approve Minutes from October 27, 2026
5. Welcome
6. Committee Norms and Expectations
7. Vendor Presentations
8. Lunch
9. Vendor Presentations
10. Re-convene and Discussion
11. Come to Consensus
12. Open for any questions and next steps
13. Call meeting to a close

Action Item

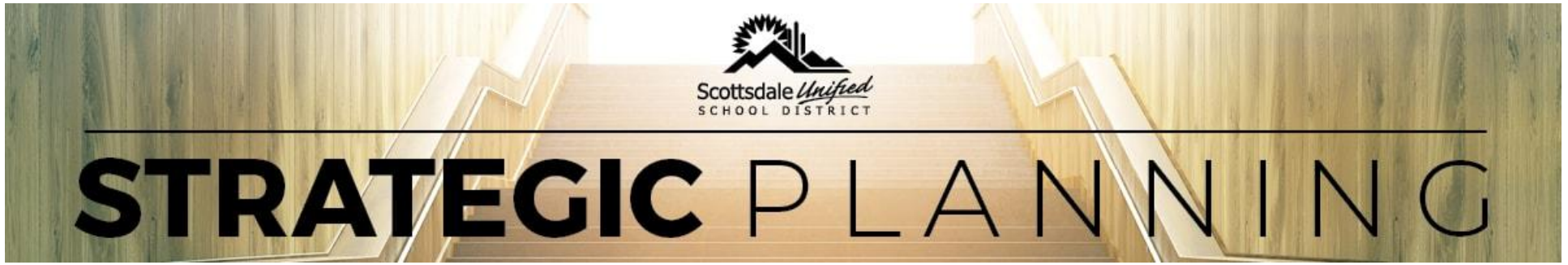
Discussion and Approval of Meeting Agenda for November 17, 2026

Action Item

Discussion and Approval of Meeting Minutes for October 27, 2026

Welcome

SUSD Strategic Plan



GOAL 1: ACADEMIC EXCELLENCE

Challenge and inspire students to reach high levels of achievement so they thrive as confident, dynamic, future-ready learners equipped to pursue their passions and ambitions. Commitments:

- **1.1:** Provide learning opportunities that ensure all students graduate prepared for relevant and viable postsecondary higher learning and careers.
- **1.2:** Cultivate critical and creative thinking by integrating problem-based learning opportunities throughout the curriculum.

GOAL 5: OPTIMIZED RESOURCES

Generate and utilize resources to maximize educational opportunities in order to ensure organizational health.

- ***5.3*** *Ensure equitable distribution of resources to meet the needs of our students.*

Committee Norms and Expectations

Meeting Norms

- Be fully present
- Listen to understand and ask questions for clarification
- Be open to new ideas
- Invite and welcome the contributions of every member
- Support the group's recommendation after consensus is reached
- Be mindful of how often and how long you speak
- Questions and challenges are welcomed. Question and challenge the idea, not the person

Clarifying Decision-Making Process Defining Consensus

Consensus is…

- Consenting to a proposal because **group members choose to cooperate** with the direction of the **group rather than insist on their personal preference**.
- ***"Is this proposal something you can live with?*** While group members may be willing to go along with a proposal, **they do not actually need to favor it above another choice**.
- To "***consent***". This means that even if group members disagree, **there is still overall consent to move forward** in order to settle the issue.

Vendor Presentations

- ✔ Art of Education
- ✔ Davis Art
- ✔ Quaver Music
- ✔ Music Play
- ✔ Music First

✔ Add up scores at the end and see where the curriculum presentation sits in the rubric

Lunch Break



Vendor Presentations

- ✔ Better Humas
- ✔ Theatrefolk
- ✔ Dance the Cutting Edge

- ✔ Add up scores at the end and see where the curriculum presentation sits in the rubric

Reconvene

Each person/pair give a short description of where they are in the process

1. Is there a particular submission that stood out?
2. Do you feel that what was submitted met your expectations?
3. Do you feel comfortable moving forward with what was submitted or would you like to request out for more submission? Why?

Meeting Closure
and
Next Steps

Questions/Comments?



Call Meeting to a Close



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