# COLBERT COUNTY SCHOOLS
## Parent/Family Involvement Plan




Tiffani Fuqua
Miss Tiffani Fuqua, Director of Federal Programs

9/17/26
Date

School Board Approval

9/17/26
Date

Reviewed September 2026

Colbert County Schools Parental Involvement Plan has been developed jointly, with and agreed on with parents of children participating in Title I, Part A programs, as evidenced by the Colbert County Parent Involvement Committee.

The school district will make the "Plan" available to all parents of participating Title I, Part A children. Copies can be found in each A-CIP, system web page, and central office.

Please contact Miss Tiffani Fuqua for additional information, 256-386-8565.

# COLBERT COUNTY SCHOOLS
## PARENT/FAMILY INVOLVEMENT PLAN

The following plan has been developed involving parents in the design and implementation. The plan is developed, revised, evaluated, and approved annually as a collaborative effort among all stakeholders: faculty, parents, Federal Programs Advisory Committee, and community. The Parental Involvement Plan is approved and adopted by the board, included in the Title I Plan County Plan, and made available to all stakeholders.

***County and School Parent Involvement Plans***

In addition to the County Parental Involvement Plan, each Title I School will develop a Parent Involvement Plan with the assistance of parents and LEA support, which will provide coordination, technical assistance, and training activities for school staff. The main focus of this and all plans will be to improve student academic achievement school performance and increase parent engagement.

- Each school, as well as the school system, will conduct an annual parental involvement meeting. The meeting will be scheduled at a time convenient for parents and will provide information about the Title I Program and the importance of parents' participation in the school's educational process.
- Parents will be invited to participate in the planning and review of the Title I Plan and Parental/Family Involvement Plan and Policy.
- Parents will be invited to attend informational sessions that describe and explain the curriculum in use at the school, the forms of academic assessment used to measure students' progress, and the proficiency levels students are expected to meet.
- Opportunities will be available for parents to make suggestions and to participate as appropriate in decisions relating to the education of their children.
- Suggestions of parents regarding the Title I Plan will be seriously considered.

***School/Parent Compacts***

School/Parent Compacts will be collaboratively developed by parents, school staff, and the community. The Compact will outline how parents, all school personnel, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

- The Compact will describe the school's responsibility in providing high-quality curriculum and instruction in a supportive and effective learning environment.

- The Compact will stress the responsibility of parents to support their children's learning. It will address the importance of communication between teachers and parents on an ongoing basis by having parent-teacher conferences in schools, at least annually, during which the compact shall be discussed as it relates to the individual child's achievement.
- The Compact will be reviewed for revisions annually.
- Regular and frequent reports will be made to parents on their child's progress.
- Each school will provide parents with reasonable access to staff and opportunities to volunteer and participate in their child's class and to observe classroom activities.

## ***Goals of the County and School Parent Involvement Plans***

One of the main goals of each plan is to provide for strong parental involvement. To ensure effective involvement of parents and to support a partnership among the schools, parents, and the community to improve student academic achievement, each Title I School and the Colbert County School System as a whole will:

- Provide assistance to parents of children served by Title I schools as appropriate in understanding such topics as the State's academic content standards, the State student academic achievement standards, State and local academic assessments, and how parents can monitor their children's progress and work with educators to improve the achievement of their children.
- Send newsletters home providing information on how parents can assist students in meeting academic goals.
- Send progress reports home at the middle of the grading period.
- Send report cards home at the end of each grading period.
- Assist parents with understanding the assessments and interpreting the reports.
- Provide material and training such as literacy training and using technology to help parents work with their children to improve their children's achievement.
- Conduct surveys to help develop activities of interest to all families.

## ***Accountability and Accessibility***

- Parents at each school will be involved in the evaluation of the effectiveness of the activities at the school. The evaluation will help determine how to improve the academic quality of the schools and identify barriers to participation by parents in activities.
- The school staff will be educated, regarding the value of parental involvement and communication between parents and school staff.

- The parents will be informed that each elementary Title I school has school-wide authority.
- The Federal Programs Advisory Committee will have parents and community personnel serving on the committee providing advice to the committee.
- Reasonable support for parental involvement activities will be provided based on request.
- Parents will receive information regarding activities and meetings in a language they understand.
- Accessibility and full opportunities for participation will be provided for the parents of limited English proficient students, parents of children with disabilities and parents of migrant and immigrant children, and parents of homeless children and youth.

***Parent Involvement - Statement of Principles/Mission Statement***

Colbert County Board of Education believes that the education of children is a cooperative partnership between parents and schools for the benefit of the children. Further, it is our belief that parent participation increases the effectiveness of the Parent/Family Involvement Plan and contributes to the success of the district. Involving all parents in this effort is our mission. The comprehensive goals of our parent involvement programs are:

- To outline and describe the implementation of policy and improve the overall effectiveness of the policy, and plan on improving the academic quality of Title I schools.
- To identify barriers and challenges within the educational program.
- To provide scientifically researched based materials and suggestions to parents to help promote education and overcome identified challenges and barriers.
- To provide accessibility for parents to counselors, teachers, and other educational personnel.
- To encourage parents to visit their child's classroom to observe activities.
- To provide opportunities for parent-teacher conferences to discuss a child's progress, placement, and methods parents can use to complement school instruction.
- To increase parents' awareness of learning activities that are easily done at home, such as literacy activities, reading with children, etc.
- To promote a thorough understanding of what children are specifically expected to learn by informing parents about the skills required at each grade level.

# COLBERT COUNTY PARENT INVOLVEMENT PLAN

| OBJECTIVES | STRATEGIES/ACTIVITIES | DATA SOURCES/ASSESSMENTS |
|---|---|---|
| • Develop a partnership between parent(s) and schools for the benefit of all children<br>• Provide parents with the necessary skills, materials, and suggestions to promote the education of their children<br>• Provide equal accessibility for parents to counselors, teachers and other educational personnel<br>• Increase parental awareness of student learning activities<br>• Promote an understanding of student expectations<br>• Provide opportunities for parents and teachers to work cooperatively at achieving academic success of all students | • Establish a System Parental Advisory Committee<br>• Continue Parental Involvement Committees at the school level<br>• Continue PTO meetings, Open House, orientations, Title I meetings, parent surveys and questionnaires<br>• Hold parent workshops annually<br>• Schedule parent conference dates each semester<br>• Student handbooks, code of conduct, newsletters, progress reports, and open communication between home and school are available for each student and family<br>• Dates for parent/teacher conferences will be posted through social media, school's web page, system-wide calendar, etc. | • Sign-in sheets, agendas, minutes of the meeting, survey and questionnaire data, Title I School-Wide Plans<br>• Evaluation sheets, pre/post program or workshop evaluation, sign-in sheets, agendas, response rates<br>• Journals or contact logs, letters, responses, phone calls, school visits, office visits<br>• Questionnaire and survey data, classroom visits-school visitor logs, informal teacher input<br>• Conference sign in sheets, parent survey data, teacher survey data, classroom/school visits |

| | | |
|---|---|---|
| • Effectively utilize various communication tools to enhance home/school communication<br><br>• Provide decision making opportunities for all parents to participate in school improvement program design, implementation, and assessment<br><br>• Provide parents with information on family service programs and resources within the community<br><br>• Provide professional development opportunities for faculty and staff to increase effectiveness of parental communication<br><br>• Provide the necessary assistance to all Title I schools in providing effective activities to improve both student and school performance<br><br>• Involve parents in school and system policy planning | • Memos, letters, agendas, newsletters, progress reports, report cards, parent/teacher conferences, marquee announcements, local newspapers, county web-site<br><br>• Parental Advisory Committee will assist in system plan design<br><br>• Community resource guides, school counselors, system nurse will be available for all students<br><br>• Schedule professional development days into system calendar for in-service training<br><br>• Schedule meetings with school administration, faculty, and parents to provide assistance with school improvement | • Response rates, phone logs, sign in sheets, survey data<br><br>• Parent/teacher conference records<br><br>• Sign in sheets, agendas, minutes of meetings, school/classroom visitor logs, survey/questionnaire data<br><br>• Newsletters, flyers, community survey data<br><br>• Survey data, questionnaire data, response rates, parent volunteer logs, evaluation sheets, pre/post inventory<br><br>• Communication logs between coordinator, parents, teachers, and community<br><br>• Workshop effectiveness surveys<br><br>• Sign in sheets, attendance percentages, climate survey |

**Sec. 1112(b)(7)**
**Description of strategies the Colbert County School District will use to implement effective parent and family engagement under section 1116. (This question will be answered in the written policy below).**

**Parent and Family Engagement Written Policy (Sec. 1116 (2))**

**Sec. 1116(a)(2)(A))**
**Description of how the Colbert County School District will involve parents and family members in jointly developing the local educational agency plan under section 1112, and the development of support and improvement plans under paragraphs (1) and (2) of section 1111(d).**

The Colbert County School will take the following actions to involve parents in the joint development of its LEA parental involvement plan under section 1112 of the ESEA:

The Colbert County School District will:

Involve parents in the development of the LEA Title I Plan.

- Parents are members of the System-Wide Advisory Council and are integral in the development of the LEA Title I Plan including the LEA Parental Involvement Plan.
- Administer a Parent Needs/Evaluation survey in the spring of each year seeking input about the effectiveness of the overall programs' involvement plans.
- Compiled information is used along with other data in the LEA comprehensive needs assessment to determine the overall effectiveness of system programs and the parental involvement plan.
- Provide comment section for narrative responses.

**Sec. 1116(a)(2)(B))**
**Description of how the Colbert County School District will provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the local educational agency in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.**

The Colbert County Schools will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

Colbert County School District will accomplish this by:

- Coordinating necessary literacy training to help parents to work with their children in order to improve academic achievement

- Educating parents about community-based agencies and organizations where additional assistance may be obtained
- Supplying materials and training to help parents interact with their children at home

**Sec. 1116(a)(2)(C))**
**Description of how the Colbert County Schools will coordinate and integrate parent and family engagement strategies under this part with parent and family engagement strategies, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs.**

Colbert County School District will accomplish this by:

- Providing parents with various opportunities to learn about child development and child rearing through the provision of in-service programs and the distribution of various materials. These programs will assist parents in understanding the physical, intellectual, and emotional needs of their child, beginning at birth. These programs will also explain strategies which parents can utilize to assist the healthy physical, intellectual, and emotional development of their child. Various agencies and resources in the community will be utilized to assist the child's success in school.
- Promote family literacy and parenting skills through parent resource centers. This will ensure opportunities of parents to learn about child development and child-rearing issues.

**Sec. 1116(a)(2)(D))**
**Describe how the Local Education Agency will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part, including identifying—**

**(i) barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)**

1. The Colbert County schools will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement plan in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement plan and activities to design strategies for more effective parental involvement and to revise, if necessary (and with the involvement of parents) its parental involvement plan. Colbert County Schools will:

- Administer a Parent Needs/Evaluation survey in the spring of each year seeking input about the effectiveness of the overall programs and parental involvement plans.

- Information compiled is used along with other data in the comprehensive needs assessments to determine the overall effectiveness of system programs and the parental involvement plan.
- A comment section is provided for narrative response.
- Invite parents to an annual meeting during the fall to explain the LEA Title I Plan. Included in this explanation will be the benefits and activities, federal guidelines, the role, right and responsibilities of all parents in the education of their children.
- Parents are also notified of their rights to know the qualifications of their child's teacher and if that teacher is highly qualified.
- Hold an orientation specifically designed for the unique needs of families at each school. Additionally, provide translation at LEA level meetings.

**(ii) the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers**

2. Colbert County Schools will build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership between the school involved, parents and the community to improve students' academic achievement, through the following activities specifically described below:

The school district will adhere to the following with assistance of its Title I, Part A schools, as appropriate, in understanding topics such as the following, by understanding the actions described in this paragraph:

- The State's academic content standards,
- The State's student academic achievement standards,
- The State and local academic assessments including alternate assessments,
- The requirements of Part A,
- How to monitor their child's progress, and
- How to work with educators

**(iii) strategies to support successful school and family interactions**

3. The Colbert County School District Agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). These programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children. Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with the section 1118(d) of the ESEA.

- The school district will incorporate this LEA parental involvement policy/plan into its LEA plan developed under section 1112 of the ESEA.

- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the

participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format, including alternative formats upon request, and to the extent practicable, in a language parents understand.

- If the LEA plan for Title I Part A, developed under sections 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.

- The school district will involve the parents of children served in Title I, Part A schools in decisions about how the percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.

- The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way and meaningful communication involving student academic learning and other school activities, including ensuring-
(A) that parents play an integral role in assisting their child's learning.
(B) that parents are encouraged to be actively involved in their child's education at school.
(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on
(D) committees to assist in the education of their child.
(E) the carrying out of the other activities, such as those described in section 1118 of the ESEA

**Sec. 1116(a)(2)(E))**
**Description of how the Colbert County School District will use the findings of such evaluation described in the section above (Sec. 1116(2)(D)) to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policies described in this section.**

- Administer a Parent Needs/Evaluation survey in the spring of each year seeking input about the effectiveness of the overall programs and parental involvement plans.
- Information compiled is used along with other data in the comprehensive needs assessments to determine the overall effectiveness of system programs and the parental involvement plan.
- A comment section is provided for narrative response.
- Invite parents to an annual meeting during the fall to explain the LEA Title I Plan. Included in this explanation will be the benefits and activities, federal guidelines, the role, rights and responsibilities of all parents in the education of their children.
- Parents are also notified of their rights to know the qualifications of their child's teacher and if that teacher is highly qualified.

- Hold an orientation specifically designed for the unique needs of families at each school. Additionally, provide translation at LEA level meetings.

**Sec. 1116(a)(2)(F))**
**Description of how the Colbert County School District will involve parents in the activities of the schools served under this part, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the local educational agency to adequately represent the needs of the population served by such agency for the purposes of developing, revising, and reviewing the parent and family engagement policy.**

The Colbert County School District believes that in order to achieve the maximum education growth for students, there must be a conscious, collaborative partnership between the parents of students and the schools. The active involvement of parents in their child's education significantly increases the effectiveness of the programs offered by the Colbert County School District and therefore significantly contributes to the success of the child.

Parents of the students in Colbert County Title I schools are encouraged to learn as much as possible about the educational programs, goals, objectives and activities at their child's school. Parents are encouraged to participate in all activities designed by the schools to involve and inform parents.

In order to effectuate these belief and desires, the Superintendent and his staff shall work with each Title I school in developing a Parental Involvement Plan for each school.

Parent involvement provides an important opportunity for our schools to enrich and enhance the already existing programs and include parents in the educational process. Therefore, the vision of the Colbert County School District Parent Involvement Program is to form a family-school collaboration in which all resources will be utilized for optimal student development and success.

In order to build capacity for Parent and Family Engagement, the Colbert County School District will ensure effective involvement of parents and will support a partnership among the schools involved, the parents, and the community to improve student academic achievement, the LEA shall:

**Description of how it will provide assistance to parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children.**

The Colbert County School District, in coordination with school administration will: conduct in service programs, focusing on the state content standards, focus student academic achievement standards, examining state and local assessments- including

alternative assessments and Title I requirements. Additional activities to promote improved students' achievement:

- Provide assistance/in-service to parents to develop tutoring skills for monitoring homework and other assignments.
- Assist parents in interpreting assessment results prior to and after testing.
- Provide parents/teachers with meaningful information to be used during conferences.
- Encourage parents to schedule periodic parent-teacher conferences.

**Description of how it will provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement.**

Colbert County Title I Schools will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

- The System Wide Parents Advisory Council meets on an as needed basis to discuss the effective use of parental involvement funds.
- Parental Involvement funding has been used to purchase a system level communication, and school-wide newsletters in English and available for translation in Spanish.

**Description of how it will educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.**

Colbert County Title I Schools will educate its teachers, services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners; in the value and utility of contributions of parents; in how to implement and coordinate parent programs; and in building ties between parents and schools. The Colbert County School District will:

- Provide written information to explain the importance of working with partners as equal partners for each of the following groups: parents, teachers, teaching assistants, principals, counselors, secretaries, bus drivers, custodians, cafeteria workers, other staff members, all groups will be invited to participate in all parental involvement meetings.

**Describe how it will to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.**

Colbert County Title I Schools, to the extent feasible and appropriate, will coordinate and integrate parental involvement programs and activities with Head Start, reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters,

the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resources centers, that encourage and support parents in more fully participating in the education of their children by:

- Providing parents with various opportunities to learn about child development and child rearing through the provision of in-service programs and the distribution of various materials. These programs will assist parents in understanding the physical, intellectual, and emotional needs of their child, beginning at birth. These programs will also explain strategies which parents can utilize to assist the healthy physical, intellectual, and emotional development of their child. Various agencies and resources in the community will be utilized to assist the child's success in school. Promote family literacy and parenting skills through parent resource centers. This will ensure opportunities of parents to learn about child development and child-rearing issues.

**Describe how it will ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.**

Colbert County Title I Schools will take the following actions to ensure that information related to the school and parent program, meetings, and other activities, are given to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and to the extent practicable, in a language the parents can understand that:

- Every effort will be made to communicate with parents in their primary language. Additionally, parents and community members who share family's primary language may be utilized to better communicate and respond to the needs of these families.
- Additionally, we recognize the unique challenge of our EL families and will hold an orientation specifically designed for their needs at each school.

**Describe how it will ensure provide such other reasonable support for parental involvement activities under this section as parents may request.**

Colbert County School District has a Social Worker on staff to help provide support at the parents' request. Each school has a Guidance Counselor to provide character building units on various subject matters such as drug free, anti-bullying, kindness, etc. Each year our schools host an Open House where parents are free to visit with their students' teachers, also parent teacher conferences are offered throughout the year at the request of the parent or teacher. The district also provided support through Gifted and Special Education Services.

**Describe how the LEA may involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training.**

Colbert County School District provides opportunities to involve parents in professional development planning through various committees. Professional Development is

discussed at the Annual Federal Programs Advisory Committee meeting. The district is open to the suggestions of parents to help increase the effectiveness of training for our teachers, principals, and other educators. Our ACIP team meets bimonthly throughout the year and professional development planning is done through these meetings. Meetings with DHR Q/A Committee, the Children's Policy Council, Juvenile Probation Office, and Colbert County Juvenile Court Judge also help determine professional development plans. Our Student Success Coach attends all of these meetings.

**Describe how the LEA may provide necessary literacy training from funds received under this part if the local educational agency has exhausted all other reasonably available sources of funding for such training.**

The Colbert County Schools will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

**Colbert County School District will accomplish this by:**

- Coordinating necessary literacy training to help parents to work with their children in order to improve academic achievement
- Educating parents about community-based agencies and organizations where additional assistance may be obtained
- Supplying materials and training to help parents interact with their children at home
- Planning and working with parents as needed with the Parental Involvement Liaison.

**Describe how the LEA may pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and childcare costs, to enable parents to participate in school-related meetings and training sessions.**

Upon request Colbert County Schools will provide funds for expenses associated with local parental involvement activities, including transportation and childcare costs, to enable parents to participate in school-related meeting and training sessions.

**Describe how the LEA may train parents to enhance the involvement of other parents.**

Funds will be used to ensure that information related to school and parent programs, meetings, and other activities is sent to the parents in a language that parents can understand. Parents will be encouraged to enhance the involvement of other parents, through social media, word of mouth, and shared experiences.

**Describe how the LEA may arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such**

**conferences at school, in order to maximize parental involvement and participation.**

Colbert County Schools conducts their Title I meetings in the evenings to accommodate those parents who work during the day. If the scheduled date and time is not convenient to the parent, they may request a meeting with school administration at an alternate time. Parent Teacher conferences are conducted on an as needed basis. Parents and teachers can request a conference at any time during the school year. Dates and times are set for conferences to accommodate the schedule of the teacher and parent.

**Describe how the LEA may adopt and implement model approaches to improving parental involvement.**

The Colbert County schools will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement plan in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement plan and activities to design strategies for more effective parental involvement and to revise, if necessary (and with the involvement of parents) its parental involvement plan. Colbert County Schools will:

- Administer a Parent Needs/Evaluation survey in the spring of each year seeking input about the effectiveness of the overall programs and parental involvement plans.
- Information compiled is used along with other data in the comprehensive needs assessments to determine the overall effectiveness of system programs and the parental involvement plan.
- A comment section is provided for narrative response.
- Invite parents to an annual meeting during the fall to explain the LEA Title I Plan. Included in this explanation will be the benefits and activities, federal guidelines, the role, rights and responsibilities of all parents in the education of their children.
- Parents are also notified of their rights to know the qualifications of their child's teacher and if that teacher is highly qualified.
- Hold an orientation specifically designed for the unique needs of families at each school. Additionally, provide translation at LEA level meetings.

**Describe how the LEA may establish a districtwide parent advisory council to provide advice on all matters related to parental involvement in programs supported under this section.**

- Involve parents in the development of the LEA Title I Plan. Parents are members of the System-Wide Advisory Council and are integral in the development of the LEA Title I Plan including the LEA Parental Involvement Plan.
- Administer a Parent Needs/Evaluation survey in the spring of each year seeking input about the effectiveness of the overall program involvement plans. Compiled

information is used along with other data in the LEA comprehensive needs assessment to determine the overall effectiveness of system programs and the parental involvement plan. Provide comment section for narrative responses.

**Describe how the LEA may develop appropriate roles for community-based organizations and businesses in parent involvement activities.**

The Colbert County School District has developed partnerships with many community-based organizations and businesses to provide parent involvement activities.

- Youth Leadership Shoals invite students from across Colbert County to participate in a program to provide character building and community service opportunities. Opportunities are given to parents to be involved with their students. (Pending COVID Restrictions)
- Helen Keller Hospital works with students in the district Health Science Classes. Students are given the opportunity to become CNAs through clinical hours and certification testing. (Pending COVID Restrictions
- UNA provides interns from several department areas to help develop parental involvement activities: UNA Social Worker Department, Public Relations Department, Professional Writing Department, College of Education and College of Nursing.
- The Tennessee Valley Art Association provides various opportunities for students and parents.
- Colbert County Schools Career Coach involves parents and students in preparing for college. Assistance is given to students and parents when applying for financial assistance and scholarships. Financial Aide nights are hosted for students and parents.

**Sec. 1116(f)**
**Describe how the Local Education Agency, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children, parent and family members of homeless children, and parents and family members of immigrant children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand.**

In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the Colbert County School District and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format, as described above including alternative formats upon request, and to the extent practicable, in a language parents understand.

This LEA Parent and Family Engagement Policy have been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs as evidenced by the Annual Federal Programs Advisory Committee Meeting minutes.

The Colbert County School District will distribute this policy to all parents of participating Title I, Part A children on or before September 30, 2026.

CCBOE
PLAN APPROVED BY (Person or Entity)
OF APPROVAL

9/17/2026
DATE