Page Last Modified: 05/29/2026

I. District LEA Information

1. **What is the name of the district administrator responsible for entering the Instructional Technology Plan data?**

James Crenshaw

2. **What is the title of the district administrator responsible for entering the Instructional Technology Plan data?**

Assistant Superintendent

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

Page Last Modified: 05/29/2026

II. Strategic Technology Planning

1. What is the overall district mission?

- Longwood is committed to developing strong curriculum and instructional practices that support our students in developing the necessary tools to be successful and productive members of our local and global communities.
- Longwood is committed to cultivating a culture of dignity, respect, and support that empowers everyone to continuously push their limits to learn and grow each day.
- Longwood is committed to building and maintaining strong community partnerships to ensure that each of our school community members feel welcomed and connected to the work of our schools.
- Longwood is committed to ensuring efficient, organized, streamlined, and well-managed operations to support our commitments and promote success for all.

2. What is the vision statement that guides instructional technology use in the district?

It is the vision of the Longwood Central School District to prepare our students to be intrinsically motivated and have ownership of their technological abilities, adding 21st-century skills and tools built on a solid foundation in the use and application of technology. Students will become
informed, responsible, and self-motivated life-long learners. They will use the knowledge gained to enhance their critical thinking, analytical
decision-making, and information gathering to foster and promote academic success, personal growth, and college and career readiness. Our students
will be afforded technological devices for learning experiences, which will continue to close the long-standing equity and accessibility gaps, as well
as, adapt to learning experiences to meet the needs of all learners.

3. At the start of the 2026-27 school year, will the district provide a dedicated mobile device for every student in all grades?

Yes

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

Page Last Modified: 05/29/2026

1. Digital Content – The District uses standards-based, accessible digital content that supports all curricula for all learners.

The district has met this goal:

Significantly

2. Digital Use – The District's learners, teachers, and administrators are proficient in the use of technology for learning.

The district has met this goal:

Moderately

3. Digital Capacity and Access – The District's technology infrastructure supports learning and teaching in all of the District's environments.

The district has met this goal:

Significantly

4. Leadership – The District Instructional Technology Plan is in alignment with the Statewide Learning Technology Plan vision.

The district has met this goal:

Fully

5. Accountability – District-level information is posted on the District website, is easy to access, and is easily understood. Information provided includes the results achieved by the District in their efforts to enable students to build knowledge, master skills, and grasp opportunities for a better life.

The district has met this goal:

Fully

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

Page Last Modified: 06/27/2026

1. In 1 – 2 sentences provide an instructional technology goal for your district.

Goal 1 – Technology Governance

Expand the Technology Governance Committee to provide district-wide oversight of cybersecurity, generative AI, and screen time practices.

2. **Choose the topic that best aligns to your instructional technology goal.**

Other

2B. **If you chose Other, please describe.**

Technology Governance

3. **Target Student Population(s). Check all that apply.**

- ☑ All students
- ☑ Early Learning (Pre-K -3)
- ☐ Elementary/intermediate
- ☐ Middle School
- ☐ High School
- ☐ Students with Disabilities
- ☐ English Language Learners
- ☐ Students who are migratory or seasonal farmworkers, or children of such workers
- ☐ Students experiencing homelessness and/or housing insecurity
- ☐ Economically disadvantaged students
- ☐ Students between the ages of 18-21
- ☐ Students who are targeted for dropout prevention or credit recovery programs
- ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
- ☐ Students who do not have internet access at their place of residence
- ☐ Students in foster care
- ☐ Students in juvenile justice system settings
- ☐ Vulnerable populations/vulnerable students
- ☐ Other (please identify in Question 3a, below)

4. **Additional Target Population(s). Check all that apply.**

- ☑ Teachers/Teacher Aides
- ☑ Administrators
- ☐ Parents/Guardians/Families/School Community
- ☐ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

100,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.***

- ☐ BOCES Co-Ser purchase
- ☐ Capital Project
- ☐ District Public Bond
- ☐ Instructional Aid Materials
- ☐ Instructional Resources Aid
- ☐ Smart Schools Bond Act

Page Last Modified: 06/27/2026

☑ Distrcit Operating Budget	☐ Technology Reserve Fund
☐ E-Rate	☐ Title Funds
☐ Grants	☐ Other

7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	Collaboration	Establish committee protocols and a review cycle addressing cybersecurity risk, generative AI use, and screen time guidelines.
Action Step 2	Professional Development	Develop and deliver staff professional development aligned to committee-approved policies and practices.
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

Page Last Modified: 06/27/2026

1. In 1 – 2 sentences provide a second instructional technology goal for your district.

Goal 2 – Cybersecurity Infrastructure

Strengthen the district's cybersecurity posture inclusive but not limted to reinforcing existing authentication and third-party access management systems.

2. **Choose the topic that best aligns to your instructional technology goal.**

Cybersecurity

3. **Target Student Population(s). Check all that apply.**

- ☑ All students
- ☐ Early Learning (Pre-K -3)
- ☐ Elementary/intermediate
- ☐ Middle School
- ☐ High School
- ☐ Students with Disabilities
- ☐ English Language Learners
- ☐ Students who are migratory or seasonal farmworkers, or children of such workers
- ☐ Students experiencing homelessness and/or housing insecurity
- ☐ Economically disadvantaged students
- ☐ Students between the ages of 18-21
- ☐ Students who are targeted for dropout prevention or credit recovery programs
- ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
- ☐ Students who do not have internet access at their place of residence
- ☐ Students in foster care
- ☐ Students in juvenile justice system settings
- ☐ Vulnerable populations/vulnerable students
- ☐ Other (please identify in Question 3a, below)

4. **Additional Target Population(s). Check all that apply.**

- ☑ Teachers/Teacher Aides
- ☑ Administrators
- ☐ Parents/Guardians/Families/School Community
- ☐ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

100,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.***

- ☑ BOCES Co-Ser purchase
- ☐ Capital Project
- ☐ District Public Bond
- ☐ Distrcit Operating Budget
- ☑ E-Rate
- ☐ Instructional Aid Materials
- ☐ Instructional Resources Aid
- ☑ Smart Schools Bond Act
- ☐ Technology Reserve Fund
- ☐ Title Funds

Page Last Modified: 06/27/2026

☐ Grants ☐ Other

7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	Implementation	Audit and enhance Multi-Factor Authentication (MFA) and Single Sign-On (SSO) protocols across all platforms.
Action Step 2	Policy/Protocols	Strengthen and align a standardized review and approval process for all third-party vendor access to district systems.
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

Page Last Modified: 06/27/2026

1. In 1-2 sentences provide a third instructional technology goal for your district.

Goal 3 – Professional Development & Culturally Responsive Technology

Provide job-embedded professional development that builds staff capacity to use digital tools effectively while ensuring students have access to technology that honors their linguistic and cultural identities and supports personalized learning.

2. Choose the topic that best aligns to your instructional technology goal.

Professional Development

3. Target Student Population(s). Check all that apply.

- ☑ All students
- ☐ Early Learning (Pre-K -3)
- ☐ Elementary/intermediate
- ☐ Middle School
- ☐ High School
- ☐ Students with Disabilities
- ☐ English Language Learners
- ☐ Students who are migratory or seasonal farmworkers, or children of such workers
- ☐ Students experiencing homelessness and/or housing insecurity
- ☐ Economically disadvantaged students
- ☐ Students between the ages of 18-21
- ☐ Students who are targeted for dropout prevention or credit recovery programs
- ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
- ☐ Students who do not have internet access at their place of residence
- ☐ Students in foster care
- ☐ Students in juvenile justice system settings
- ☐ Vulnerable populations/vulnerable students
- ☐ Other (please identify in Question 3a, below)

4. Additional Target Population(s). Check all that apply.

- ☑ Teachers/Teacher Aides
- ☑ Administrators
- ☐ Parents/Guardians/Families/School Community
- ☐ Technology Integration Specialists
- ☐ Other

5. Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.

100,000.00

6. What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.*

- ☑ BOCES Co-Ser purchase
- ☐ Capital Project
- ☐ District Public Bond
- ☑ Distrcit Operating Budget
- ☐ E-Rate
- ☐ Instructional Aid Materials
- ☑ Instructional Resources Aid
- ☐ Smart Schools Bond Act
- ☐ Technology Reserve Fund
- ☐ Title Funds

Page Last Modified: 06/27/2026

☐ Grants ☐ Other

7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	Professional Development	Embed coaching and collaborative learning cycles into each building's professional practice calendar.
Action Step 2	Evaluation	Strengthen the assistive technology review process for special education and ENL students to ensure individualized supports are accessible to all learners and regularly evaluated.
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

8. **Would you like to list a fourth goal?**

No

For help with completing the plan, please visit ITP Resources for Districts on our website, contact your district's RIC, or email edtech@nysed.gov.

Page Last Modified: 06/27/2026

V. NYSED Initiatives Alignment

1. How will the district's use of instructional technology support a comprehensive and sustained effort to improve student performance and academic standards, while also addressing the need to provide equitable learning opportunities “everywhere, all the time” (National Technology Plan)?

Goal 1 – Technology Governance

The Technology Governance Committee ensures that the district's approach to instructional technology is coherent, equitable, and continuously improving. By developing and enforcing clear policies around generative AI, screen time, and cybersecurity — paired with aligned staff training — the district creates a governance structure that supports responsible technology integration across all buildings and grade levels. Short-term solutions include establishing committee protocols and delivering targeted PD; long-term, the committee will serve as the mechanism for evaluating how technology is being used by both teachers and students, monitoring trends, and adjusting policy to ensure that all learners have safe, consistent access to digital learning opportunities everywhere and at all times.

Goal 2 – Cybersecurity Infrastructure

Equitable learning "everywhere, all the time" requires a secure and reliable technological foundation. Strengthening MFA, SSO, and third-party vendor management protocols directly addresses the infrastructure dimension of the National Technology Plan by ensuring that students and staff can access digital tools seamlessly and safely whether in the classroom, at home, or in a hybrid environment. In the short term, an audit of existing systems will identify vulnerabilities and access gaps. Long term, a standardized vendor review process will protect student data while expanding the district's capacity to responsibly onboard new tools that provide multiple pathways for students to access and participate in learning. The integrity of this infrastructure is what makes all other technology-enabled instruction possible.

Goal 3 – Professional Development & Culturally Responsive Technology

This goal directly addresses how technology is integrated into teaching and learning across the district. Through a tiered, job-embedded PD model, teachers will develop the skills and confidence to use digital tools purposefully not as a supplement, but as a core vehicle for instruction, differentiation, and assessment. The extent to which teachers are integrating technology into their practice will be measured through classroom walkthroughs, self-assessments, and coaching cycle data. Students will use technology not only to access content but to demonstrate understanding of skills and concepts through performance tasks, digital portfolios, and multimedia expression. By intentionally incorporating multilingual, culturally affirming, and assistive technology tools, the district ensures multiple pathways to access and participation for all learners including English Language Learners, students with disabilities, and historically underserved populations. Short-term solutions include PD delivery and tool audits; long-term, the district will build human capacity through coaching infrastructure and partnerships that sustain these efforts beyond any single professional development cycle.

2. **At the start of the 2026-27 school year, will the district offer full-time virtual instruction to any students? (*Select all that apply)***

- ☐ Yes. Our district operates a full-time virtual instruction program.
- ☐ Yes. One or more of our students will attend a program operated by a BOCES or another public school district.
- ☑ None of our students will participate in a full-time virtual instruction program.
- ☐ Other

3. If the district files or has filed a Smart Schools Investment Plan (SSIP) to apply for Smart Schools Bond Act funds, all responses in this survey align with the district’s response to any related question(s) in the SSIP.

Yes

Page Last Modified: 06/27/2026

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

Page Last Modified: 06/01/2026

VI. Administrative Management Plan

1. Staff Plan

Provide the Full-Time Equivalent (FTE) count, as of plan submission date, of all staff whose primary responsibility is delivering technology integration training and support and/or technical support.

	District Employed Staff (FTE)	**Staff Contracted Through Vendor or BOCES (FTE)**
District Technology Leadership	2.00	0.00
Instructional Support	21.00	0.00
Technical Support	10.00	0.00
Totals:	**33.00**	**0.00**

2. Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?

Yes

3. Districts are required to post an Instructional Technology Plan on their website. Please provide the URL link as evidence of this requirement.

https://www.longwood.k12.ny.us/departments/technology

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

Page Last Modified: 06/27/2026

VII. Established EdTech Programs

1. Please choose one or more topics that reflect an innovative educational technology program that has been implemented with and for students for at least two years at a building or district level. Use “Other” to share a topic that is not on the list.

- ☐ Active Learning Spaces/Makerspaces
- ☑ Advanced Computer Science or Technology Courses
- ☐ Artificial Intelligence (AI)
- ☐ Assistive Technology
- ☐ Blended and/or Flipped Classrooms
- ☑ Broadcasting or Podcasting
- ☐ Culturally Responsive Instruction with Technology
- ☑ Digital Citizenship
- ☐ Digital Equity Initiatives
- ☐ Digital Fluency
- ☐ Engaging School Community through Technology
- ☐ Flexible Learning Spaces
- ☐ Instruction and Learning with Technology
- ☐ Media Literacy
- ☐ OER and Digital Content
- ☐ Personalized Learning
- ☐ Special Education Instruction and Learning with Technology
- ☑ STEAM/STEM
- ☐ Student Technology Support/Helpdesk
- ☐ Virtual/Online Learning
- ☐ Other Topic A
- ☐ Other Topic B
- ☐ Other Topic C

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.