Ocean View School District

Overview of 2025-26

California Assessment of Student Performance and Progress (CAASPP)
&
California School Dashboard

Danielle Phillips, Ed.D., Assistant Superintendent, Educational Services

November 10, 2026

Agenda

2025/26 Results

SMARTER BALANCED ASSSESSMENTS

English Language Arts (ELA) | Math | Science
Grades 3-8

ENGLISH LANGUAGE PROFICIENCY ASSESSMENTS FOR CALIFORNIA (ELPAC)

Speaking | Listening | Reading | Writing
Grades K-8 English Learners (EL)

CALIFORNIA SCHOOL DASHBOARD

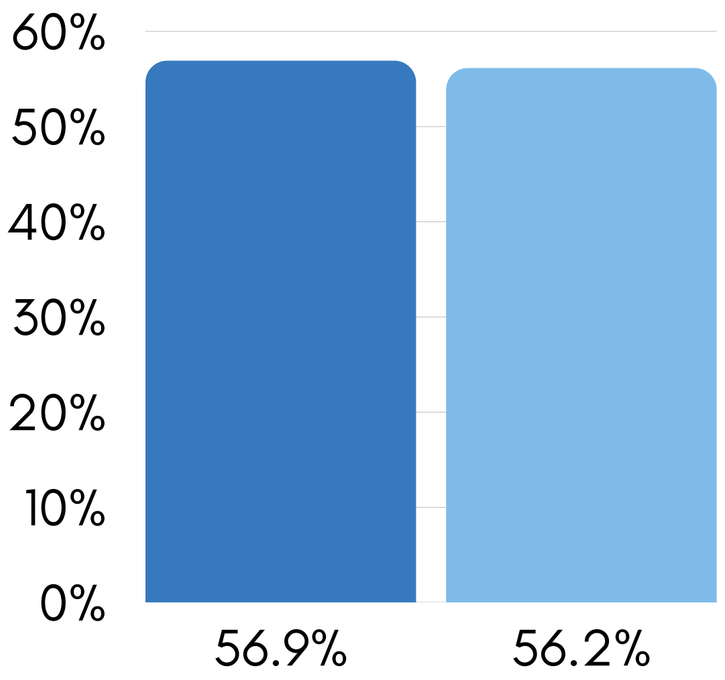
ELA | Math | Science | EL Progress
Chronic Absenteeism | Suspension Rate
Grades K-8

Smarter Balanced Assessments

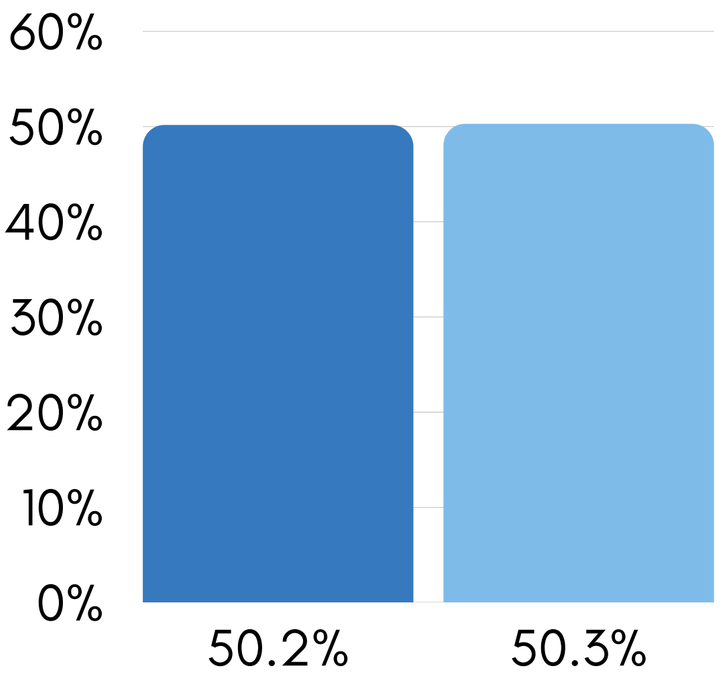
- English Language Arts (ELA), Math, and Science
- Grades 3-8 and 11
- End-of-year snapshot, administered following 81% completion of the school year
- Goal: Level 3 (Standard Met) or Level 4 (Standard Exceeded)
- Results serve as accountability measures reported to the public
- Provides an overall performance and domain-specific levels for each student

Smarter Balanced Assessment Results

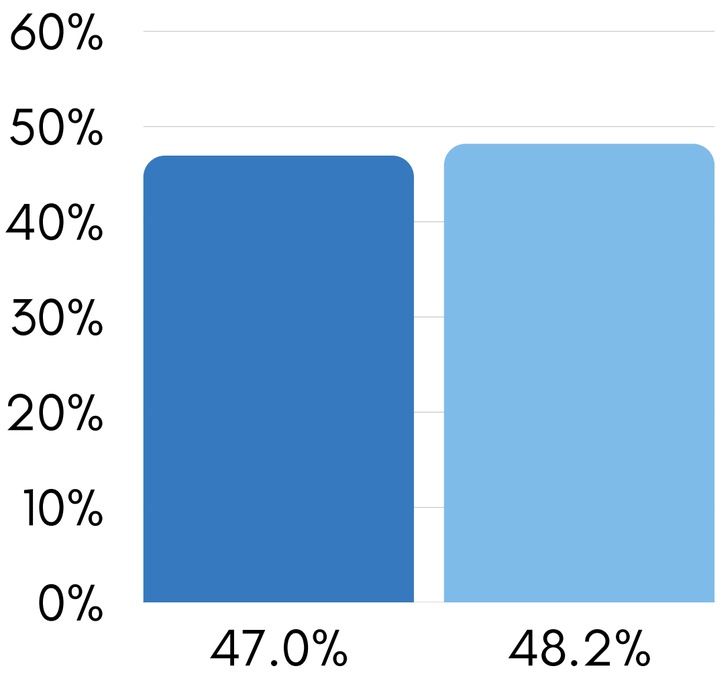
ELA



Math



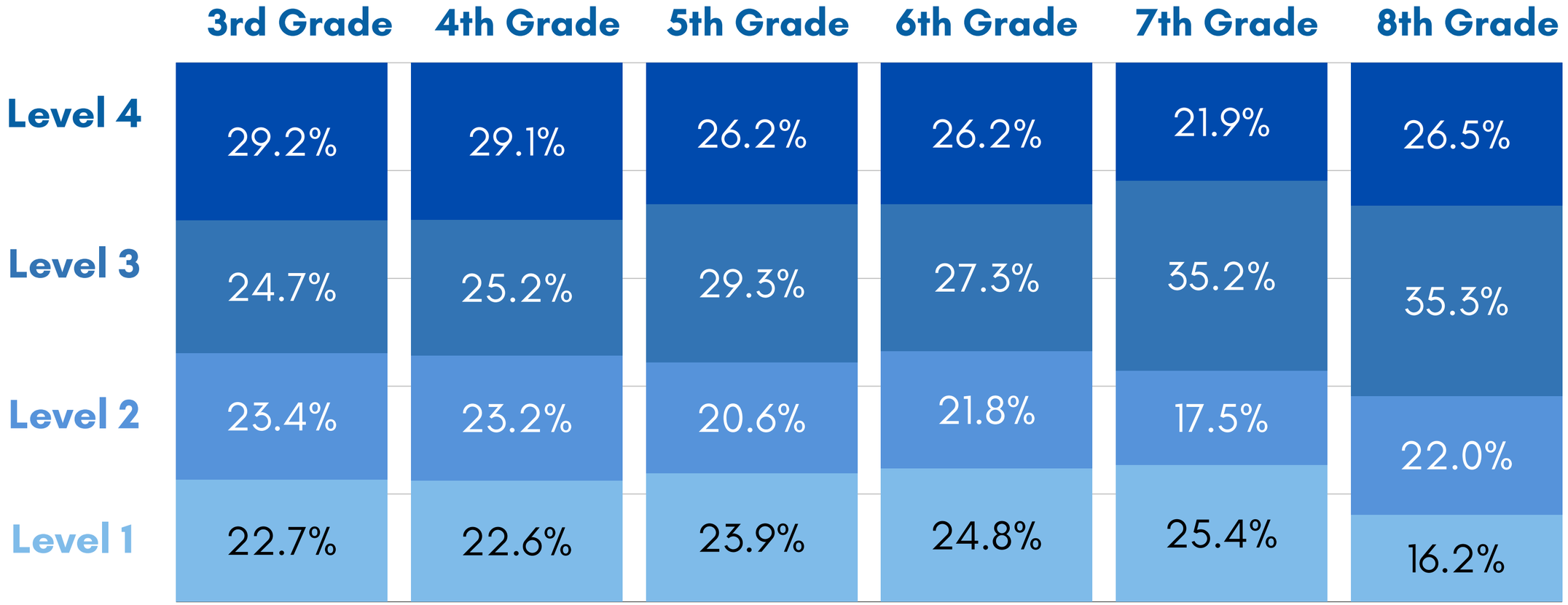
Science





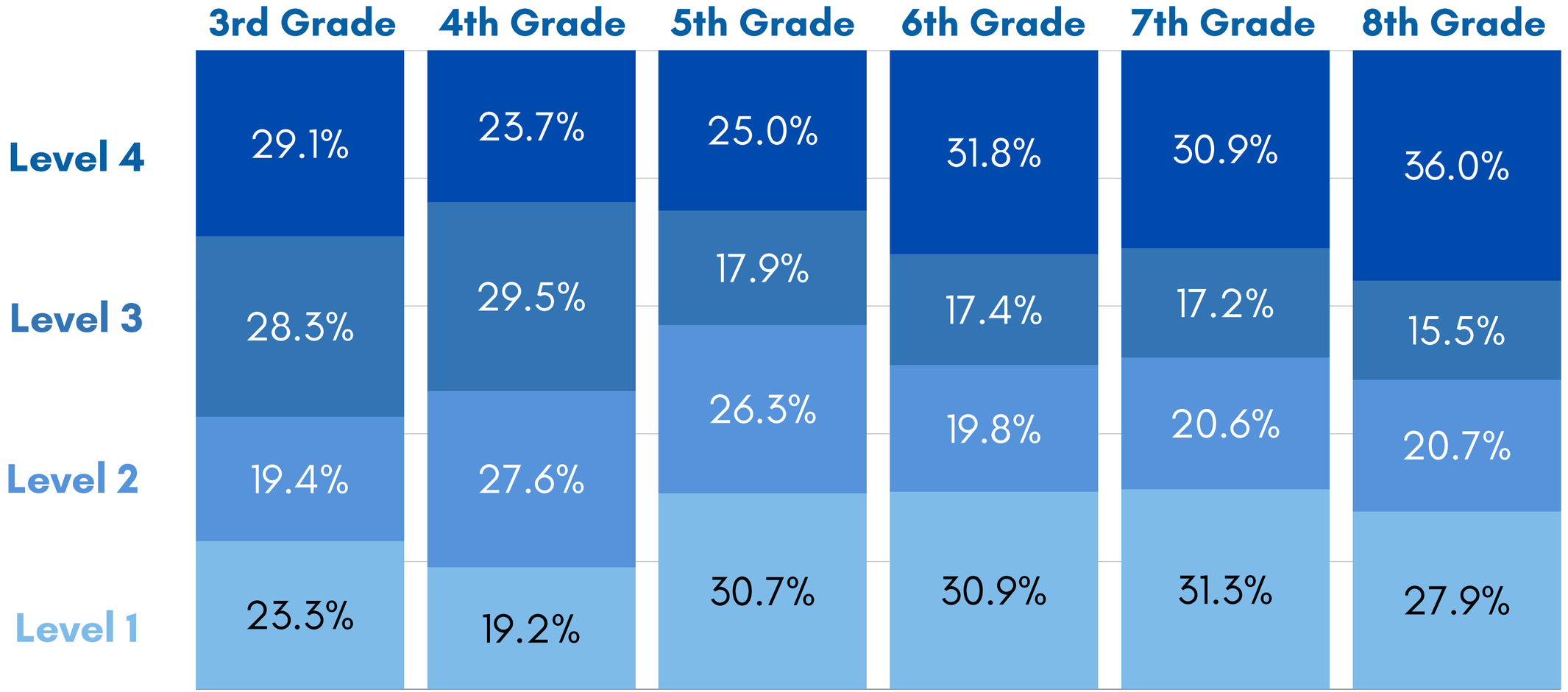
Smarter Balanced Assessment Results

ELA 2026



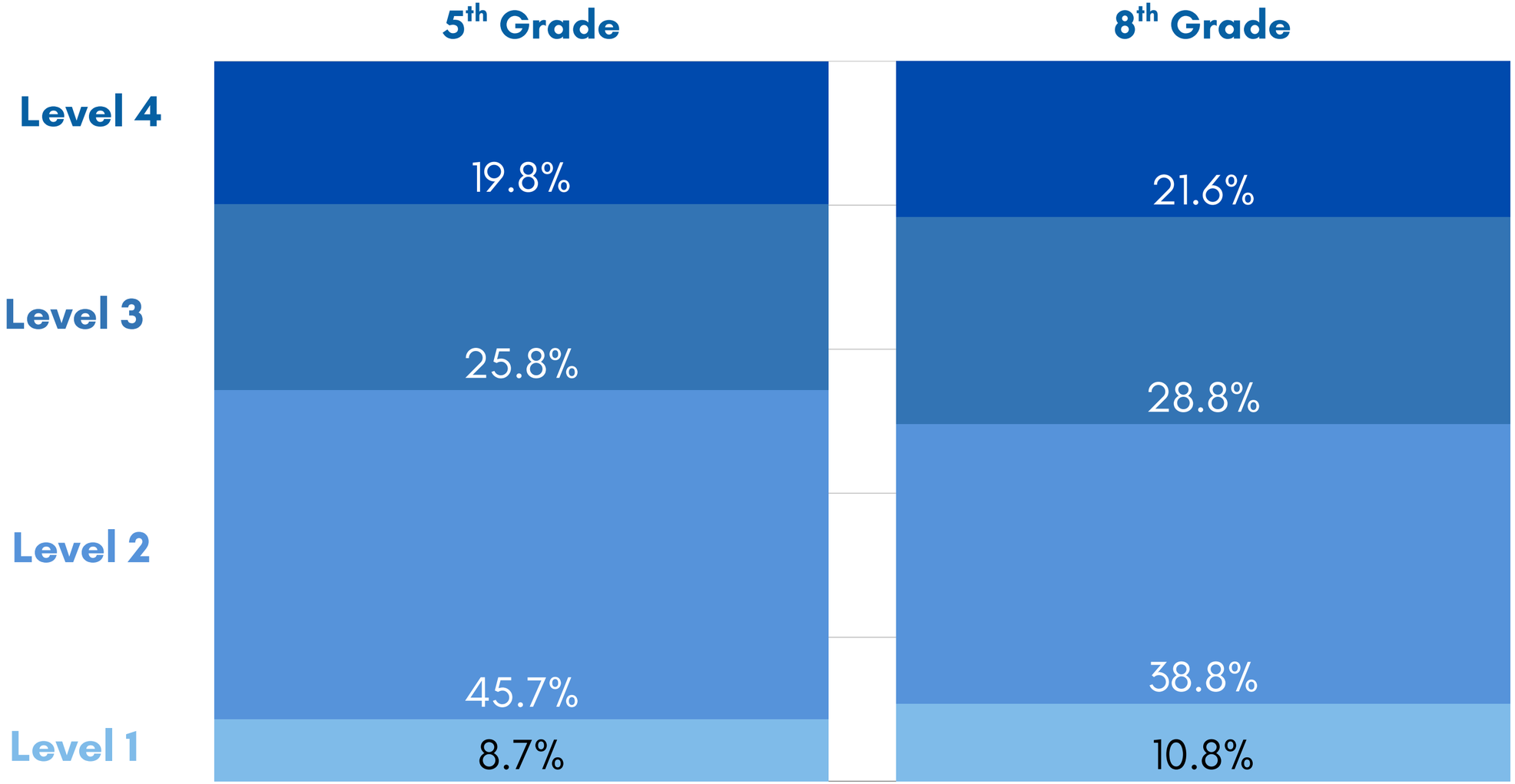
Smarter Balanced Assessment Results

Math 2026



Smarter Balanced Assessment Results

Science 2026



2026 Student Groups

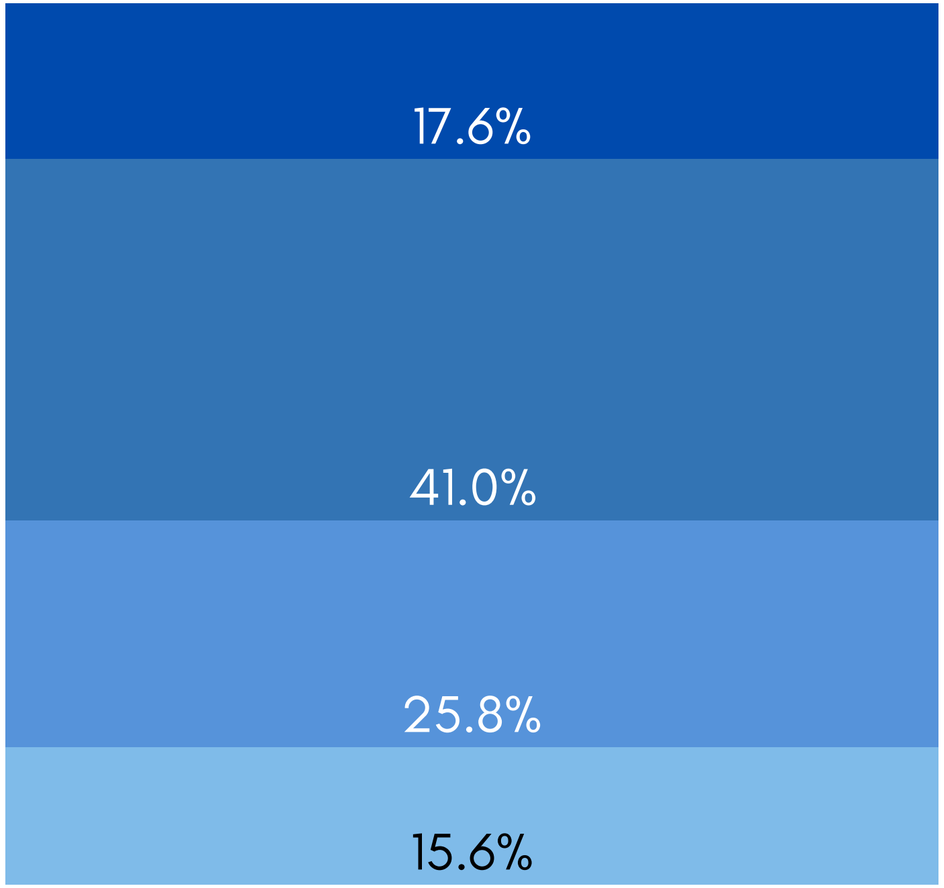
ELA	Math	Science
+2.5%	+1.5%	+5.5%
Students with Disabilities (523) 18.0%	Students with Disabilities (522) 17.2%	Hispanic (619) 31.4%
70% + +10 years	+1.5%	+9.0%
Reclassified Fluent English Proficient (556) 71.9%	Two or More Races (389) 64.3%	Two or More Races (132) 69.7%

English Language Proficiency Assessments of California

- K-8th students identified by parents/guardians on the Home Language survey as potentially English Learners (ELs)
- English fluency snapshot through speaking, listening, reading, and writing assessment
- Administered annually, February-March, until students reclassify as fluent
- Results serve as accountability measures reported to the public
- AB 2555: Overall performance level used to determine individual student eligibility for reclassification (Level 4 or Level 3-alternate assessment)

ELPAC Assessment Results 2026

Grades K-8



LEVEL 4
Consistently uses English to learn new concepts

LEVEL 3
Usually uses English to learn new concepts

LEVEL 2
Communicates simple ideas in English

LEVEL 1
May know some words and phrases in English

14.7% Reclassified Fluent English Proficient (RFEP)

California School Dashboard

- English Language Arts, Math, Science, English Learner Progress, Chronic Absenteeism, and Suspension Rate
- Grades TK-8
- Measures current-year performance (status) and growth or decline from the previous year (change)
- Goal: Green or Blue
- Results serve as accountability measures reported to the public
- Used by the state to identify which schools and districts require assistance

Performance, Engagement & Climate

English Language Arts



Green

Mathematics



Yellow

Science



Green

English Learner Progress



Green

Suspension Rate



Green

Chronic Absenteeism

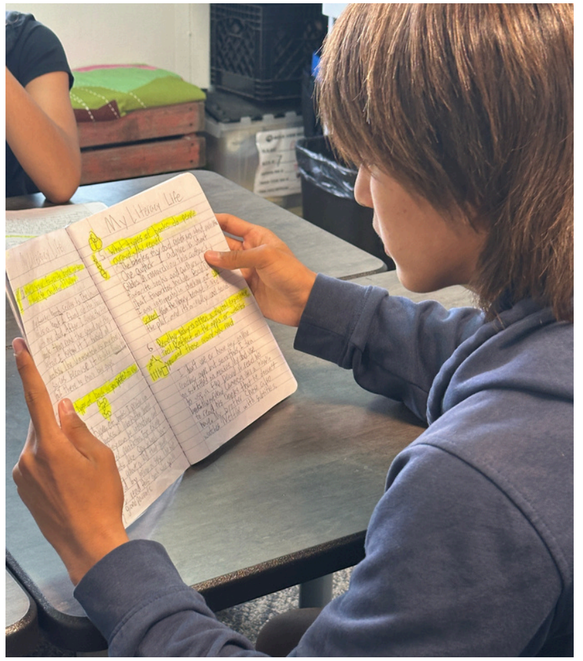


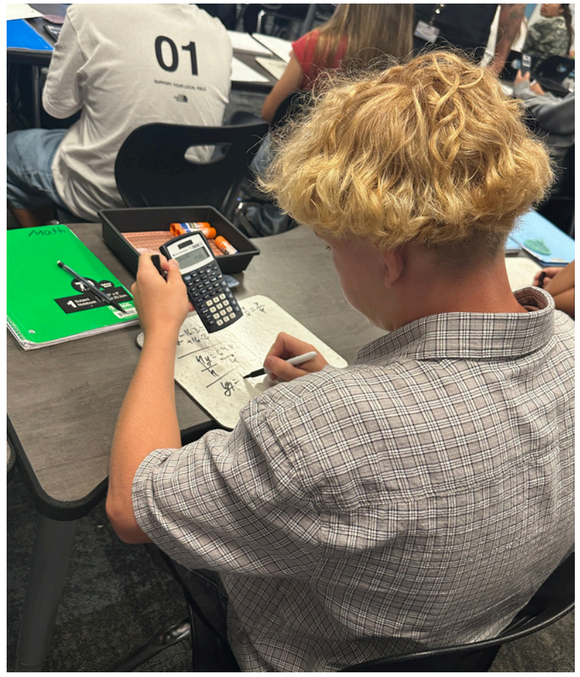
Green

Next Steps

- Improve daily attendance in school
- Focus on systematic, explicit reading instruction, particularly in Kindergarten-2nd grade
- Create Interim Assessment Blocks (IAB)-structured benchmarks to align with CAASPP
- Pilot and adopt mathematics textbooks for implementation in 2027/28
- Strengthen Multi-tiered Systems and Supports (MTSS)









Thank You

