La Pryor ISD District Parent Policy

Parent and Family Engagement (PFE) Program

2026-2027

What is it?	La Pryor ISD is committed to our vision: Our students **strive for excellence**, channeling their efforts toward the **greater good** of the **community** and **society** in which they live. These values are instilled and reinforced through **collaborative partnerships** between the **home, school, and community**. This environment for success is furthered by a **quality curriculum** delivered by **exceptional educators**. Our school district and the communities it serves are committed to **high expectations** and **high standards.** One way we continue to do this is by providing Title I, Part A Schoolwide programs at our campuses. This program provides funding for low socioeconomic schools. In return, we aim to meet the expectations laid out by the U.S. Department of Education and the Texas Education Agency.
Expectations & Objectives	Parents and families are a child's first teacher. Therefore, a mutually beneficial relationship between school and home is in the best interest of every child. The expectation of our PFE Program is to foster communication and decision-making with parents about student performance and to collaboratively support learning. Our objectives are: ● Effective two-way communication between school and home is linked to a higher completion rate on homework, better attention during instructional tasks, increased participation by all parties, and improved interactions and relationships between parents, teachers, and students. ● When a child's parents are more involved in school experiences, the child is more likely to have higher grades, improved behavior, better attendance, higher social skills, and adaption.
La Pryor ISD will:	● Create various committees which include our District Education Improvement Committee (DEIC) on which parents will be included. This group will plan, develop, evaluate, and revise support and school improvement plans. ● Hold regular meetings where the DEIC will seek input of families, community members and educators. ● Distribute the PFE Policy, this document, to parents and the communities by: ○ Posting it on our district website, and keeping it up to date

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	○ Send notification via email, text and/or newsletter of its availability ○ Include in the annual registration packet ● Per request, provide the qualifications of a child's teacher ● Conduct annual evaluations of PFE events at each school, collect that data, and give a report to that school ● Assist schools in the evaluation and revision of their PFE policy and school-parent compact, including students to provide feedback from their perspective. ● Evaluate the District Parent and Family Program and its policy throughout the year and revise it, as needed ● Provide training to every district employee on the benefit of building parent involvement and help staff understand what children require to excel beyond what they think they can reach. ● Create a Parent Advisory Committee (PAC) to collect information on trainings that would best benefit a school-parent partnership ● Provide translated versions of district policies and documentation upon request. ● Per parent request, host Math/STEM nights for academic engagement and trainings on school safety such as cyberbullying and social media safety.
Las solicitudes de traducción al español pueden realizarse contactando a Annette Bermea-Salazar, Coordinadora de Padres, al 830-365-4000 o annette.salazar@lapryor.net.	