La Pryor High School
School-Parent Policy
Parent & Family Engagement (PFE) Program
2026-2027

What is it?	La Pryor ISD is committed to our vision: Our students **strive for excellence**, channeling their efforts toward the **greater good** of the **community** and **society** in which they live. These values are instilled and reinforced through **collaborative partnerships** between the **home, school, and community**. This environment for success is furthered by a **quality curriculum** delivered by **exceptional educators**. Our school district and the communities it serves are committed to **high expectations** and **high standards.** One way we continue to do this is by providing Title I, Part A Schoolwide programs at our campuses. This program provides funding for low socioeconomic schools. In return, we aim to meet the expectations laid out by the U.S. Department of Education and the Texas Education Agency.
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Funding	Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children.
Review	All use of funding and activities can be reviewed by the Texas Education Agency, parents, and families upon request to ensure they meet the need of the PFE program.
Family Meetings	LPHS will create a Parent Advisory Committee (PAC) to collect information on trainings that would best benefit a school-parent partnership. Parents interested in serving on this committee should reach out to Selina Ramos at selina.ramos@lapryorisd.net.
How to Become Involved	For information on volunteering at the high school, parents should reach out to Selina Ramos at selina.ramos@lapryorisd.net. An application and background check form may be required depending on volunteer services. This expense will be covered by LPISD. Parents will be required to complete a volunteer orientation. Volunteer opportunities may include assisting with parades and festivals, helping decorate parade floats, helping with banquets, school programs, and team meal events and aiding coaches with athletic duties. Additionally parent input is always encouraged, and parents are recommended to serve on various committees to assist with district and campus level decision making.
Family Trainings/ Activities	Family training and events are opportunities for family members to come learn new knowledge and skills from other parents, community members, and educators. The schedule and locations listed below are subject to change. Any changes will be

	communicated via our website, our facebook page, Remind, weekly newsletter and/or email. Registration: Mon. July 20th at 8am Registration: Tues July 21stat 8am Registration: Wed. July 22nd at 8am Registration :Thurs. July 23rd at 8:00am Registration: 27-30th at 8:am Meet the Teacher/Meet the Bulldogs: Tuesday August 6 at 5:15 Parent/Compact Meeting Fri. Aug.7that 9am Senior Parent Meeting: Aug 10th -14th 5:00pm Texas Career Inventory: 8th-10th Sept College & Career Fair:8th-11th- Sept Complete College Exploration: 8th-10th SEPT. 16th Blood Drive Sept. 22nd 9am-2pm Fall Fest: Wednesday Sept. 24th @ 5pm Homecoming Parade: Oct. 7th 6pm 1st session FAFSA Application: Tuesday Oct. 15th at 5pm College Tours: UTSA or TAMU- CC 8th-9th Oct.24th Phlebotomy Night: Tentative Phlebotomy Night: Tentative Phlebotomy Night: Tentative Thanksgiving Luncheon: Wednesday Nov. 18th at 10:30am-1:30pm SAT: Nov or Dec TSI Testing: Thursday Dec.4th at SWTC Stock show: Thurs.-Sat Jan. 8th-9th at 1pm Course Selection/Graduation Tool Kit: 10th grade Thursday Jan. 15th at 8am Course Selection/Graduation Tool Kit: 21st 7th & 8th grade Wednesday Jan. 21st at 8am Food Bank: Wednesday Jan. 21st 4pm Course Selection/Graduation Tool Kit: 11th grade Thursday Jan. 22nd at 8am Course Selection/Graduation Tool Kit: 12th grade Friday Jan. 23rd at 8am FAFSA Workshop: Friday, Jan, 29th at 5pm GT Meeting: Monday Feb. 2 at 6pm ACT: Feb. Career Inventory: Friday Feb 19th (during English classes) Career Inventory: Tuesday Feb. 23rd (During English classes) Career Inventory: Wednesday Feb. 24th (During English classes) Peace Officer Interaction: Friday Feb. 26th at 9:36am Muffins w/ mom: Monday March 2nd at 7:30am Donuts w/ Dads: Thursday March 4th at 7:30 am College/Career Fair: Friday March 5th at 8am TAMIU College Trip: Saturday March 20th at 8am Tentative FAFSA: Tuesday March 24th at 6pm TAMUSA Tour: Saturday March 28th Seniors CPR: Thursday April 2nd at 9:36am Jr & Sr College tour Tour- Saturday April Review & Accept Financial Aid Award: April 30th Decision Day: May 7

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Curriculum	La Pryor HS utilizes state adopted High Quality Instructional Materials that supports student success. Some of our curriculum includes: Bluebonnet, Home and Education Materials, Houghton Mifflin, and Savvas.
Forms of Academic Assessments	La Pryor HS offers beginning of year and end of year benchmarks, in alignment with the state academic standards. These assessments provide insight as to how students might perform on the STAAR and End of Course exams. Additionally LPHS uses STAAR interim assessments in the fall and spring to evaluate academic performance. There are weekly opportunities for weekly formative assessments through IXL and the implemented curriculum, monitored throughout the PLCs.
Expected Achievements	The State's Performance Standards can be found on this website: https://tea.texas.gov/student-assessment/student-assessment-results/staar-performance-standards La Pryor HS keeps track of student growth throughout the year by tracking student performance during PLCs. Additionally, data days take place throughout the year to assist teachers in creating a remediation plan or differentiation options to aid students at various levels.
Ways to Participate in Regular Meetings	Guardians can reach out to the high school secretary to request a conference with any secondary teacher. They can also email the teachers or the high school principal. Campus emails are available on the LPISD website.
School-Parent Compact	The LPISD staff agree to carry out the following to the best of our abilities: 1. Provide engaging and motivating learning experiences 2. Provide high-quality curriculum and instruction 3. Maintain a safe, positive, and inclusive classroom environment 4. Partner with parents to support student success 5. Promote student responsibility and self-discipline in learning 6. Maintain ongoing communication with parents including parent-teacher meeting opportunities 7. Encourage students to communicate when they are struggling 8. Encourage participation in extracurricular activities, clubs, and school programs 9. Engage in professional development to improve instruction and support partnerships with families and communities. 10. Respect the school, students, families, and colleagues while adhering to the LPISD Employee Code of Conduct We ask that students agree to: 1. Come to school prepared to learn 2. Obey school and bus rules 3. Actively take responsibility for my learning by doing my best work at school and home every day 4. Accept responsibility for sharing my progress and maintain clear communication with my parents and teachers 5. Read daily outside of school to support my learning 6. Commit to consistently demonstrate positive character by respecting the school, classmates, staff, and families, and following the Student Code of Conduct and Student Handbook 7. Respect the school, classmates, staff and families and follow the Student Code of Conduct and Handbook

Last revised: September 2, 2026

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	We ask that families agree to: 1. Provide the school with current phone numbers and home address 2. Provide a quiet time or place for reading/homework 3. Communicate with teacher/school and regularly monitor your child's progress via email, phone, messenger services and conferences 4. Ensure that my child is in school on time every day, and receives adequate sleep and nutrition 5. Participate at school activities such as volunteering, attending conferences, school functions, parent nights, and participating in school committees and booster clubs while adhering to the campus rules and handbooks 6. Respect the school, students, staff and families, follow the campus rules and handbook
Para solicitor la traducción de este documente al Español, comuniquese con Annette Bermea-Salazar, Coordinadora de Padres, al 830-365-4000 o annette.salazar@lapryor.net	