NJSLA-A
Spring 2026 Performance Report

A comprehensive longitudinal analysis of English Language Arts, Mathematics, and Science performance trends across Grades 3–6.

State Assessment Transition

Understanding the Shift: NJSLA vs. NJSLA-Adaptive (NJSLA-A)

Feature Dimension	Traditional NJSLA (Legacy)	NJSLA-Adaptive / NJSLA-A (Cambium)
Test Architecture	**Fixed-Form:** Every student sees identical set items regardless of performance.	**Computer-Adaptive (CAT): Item difficulty adjusts dynamically based on student responses.**
Testing Platform	Legacy TestNav / Pearson system.	**Cambium Assessment Platform: Unified interface for ELA, Math, and Science.**
Standards & Blueprints	Aligned to New Jersey Student Learning Standards (NJSLS).	**100% Unchanged Standards: Measures identical NJSLS grade-level targets.**
Efficiency & Experience	Longer fixed test units with higher potential for student fatigue.	**Targeted & Efficient: Measures true proficiency faster with fewer redundant items.**
Subject Coverage	Fixed-form across ELA, Math, and Science.	**Adaptive: ELA & Math (Grades 3–8). *Note: Science (NJSLA-S) remains fixed-form.***

State Assessment Transition

Understanding the Shift: NJSLA vs. NJSLA-Adaptive (NJSLA-A)

What is an adaptive test, and what are the benefits to students?

A computer-adaptive test (CAT) is an assessment tool that determines future questions based on a student's responses to prior questions, creating a more personalized experience for each learner. This approach can help reduce testing anxiety by presenting students with questions closer to their current level, encouraging confidence and focus. An adaptive assessment measures each student's knowledge with greater precision since students receive more items closer to their current level.

How does the computer adaptive test work?

The adaptive assessment adjusts the difficulty of questions based on a student's responses to groups of questions. The test begins with items of medium difficulty and becomes more or less challenging depending on how the student answers each set. The assessment does not adjust after a single item; this grouping allows for a more precise estimate of student performance while still measuring grade-level standards.

Assessment Framework

NJSLA Performance Levels & Definitions

LEVEL 1	**Did Not Yet Meet Expectations** Demonstrates very limited understanding of grade-level standards and requires substantial support.	Below Standard
LEVEL 2	**Partially Met Expectations** Demonstrates partial understanding of grade-level knowledge and skills with targeted support needed.	Below Standard
LEVEL 3	**Approaching Expectations** Demonstrates close alignment with expectations; may require minimal targeted support to achieve proficiency.	Approaching Standard
LEVEL 4	**Met Expectations** Demonstrates full understanding of grade-level standards and is fully proficient on target concepts.	Proficient Standard
LEVEL 5	**Exceeded Expectations** Demonstrates advanced understanding and applies complex grade-level concepts independently.	Advanced Standard

Proficiency Benchmark: Students scoring at **Level 4 (Met)** and **Level 5 (Exceeded)** are officially recognized as meeting state proficiency standards under NJSLA guidelines.

English Language Arts

Spring 2026 ELA Performance by Grade

Grade Band	District Met/Exceeded	County Avg	State Avg	Variance vs. State
Grade 3 ELA	**72.0%**	50.5%	48.0%	**+24.0%**
Grade 4 ELA	**56.0%**	53.2%	51.3%	**+4.7%**
Grade 5 ELA	**80.0%**	57.1%	55.4%	**+24.6%**
Grade 6 ELA	**73.0%**	55.8%	53.9%	**+19.1%**

Key Insight: All Mansfield grade levels exceed state average proficiency rates, led by Grade 5 at 80.0% (+24.6% above state benchmark).

Mathematics

Spring 2026 Math Performance by Grade

Grade Band	District Met/Exceeded	County Avg	State Avg	Variance vs. State
Grade 3 Math	**70.0%**	48.2%	45.9%	**+24.1%**
Grade 4 Math	**75.0%**	46.5%	44.3%	**+30.7%**
Grade 5 Math	**72.0%**	42.1%	40.0%	**+32.0%**
Grade 6 Math	**73.0%**	37.4%	35.1%	**+37.9%**

Key Insight: Outstanding Mathematics results district-wide, with Grade 6 achieving a +37.9% advantage over the state average.

NJSLA Science

Grade 5 Science Assessment Results

38%

District Proficiency

Met or Exceeded Expectations

County Average Proficiency	26%
State Average Proficiency	27%
District Differential vs. State	+11%

Science Overview: Mansfield Grade 5 Science students were 11% points higher than the state average proficiency levels, reflecting strong hands-on inquiry and alignment with NJSLS-S standards.

Grade Band Focus

Grade 3 Comprehensive Results

72.0%

Grade 3 ELA Proficiency

70.0%

Grade 3 Math Proficiency

Analysis: Grade 3 serves as a key foundational baseline year. Outstanding early literacy and numeracy results validate early-grade intervention models.

Grade Band Focus

Grade 4 Comprehensive Results

56.0%

Grade 4 ELA Proficiency

75.0%

Grade 4 Math Proficiency

Analysis: Grade 4 Math demonstrates superior performance (+30.7% over state). Grade 4 ELA (56.0%) is identified as a key focus area for reading comprehension support in Grade 5 (student's current grade level)

Grade Band Focus

Grade 5 Comprehensive Results

80.0%
Grade 5 ELA Proficiency

72.0%
Grade 5 Math Proficiency

38.0%
Grade 5 Science Proficiency

Analysis: Grade 5 achieved district-leading proficiency in ELA (80.0%)

Grade Band Focus

Grade 6 Comprehensive Results

73.0%
Grade 6 ELA Proficiency

73.0%
Grade 6 Math Proficiency

Analysis: Grade 6 Math recorded the largest 5-year longitudinal growth (+25.0% increase since 2022), with both ELA and Math achieving high performance scores at 73.0%.

Performance Level Distribution

ELA Student Percentages by Cut Score Level

Grade	Level 1 Not Yet Met	Level 2 Partially Met	Level 3 Approaching	Level 4 Met	Level 5 Exceeded	Total Proficient (L4 + L5)
Grade 3	6.0%	9.0%	13.0%	52.0%	20.0%	72.0%
Grade 4	8.0%	14.0%	22.0%	41.0%	15.0%	56.0%
Grade 5	3.0%	5.0%	12.0%	54.0%	26.0%	80.0%
Grade 6	4.0%	8.0%	15.0%	48.0%	25.0%	73.0%
District Avg	5.25%	9.00%	15.50%	46.00%	21.50%	70.25%

Cut Score Analysis: 70.25% of district students met or exceeded expectations (Level 4/5) in ELA, with 21.50% reaching Level 5 (Exceeded).

Performance Level Distribution

Mathematics Student Percentages by Cut Score Level

Grade	Level 1 Not Yet Met	Level 2 Partially Met	Level 3 Approaching	Level 4 Met	Level 5 Exceeded	Total Proficient (L4 + L5)
Grade 3	5.0%	8.0%	17.0%	45.0%	25.0%	70.0%
Grade 4	3.0%	7.0%	15.0%	50.0%	25.0%	75.0%
Grade 5	4.0%	9.0%	15.0%	48.0%	24.0%	72.0%
Grade 6	4.0%	8.0%	15.0%	51.0%	22.0%	73.0%
District Avg	4.00%	8.00%	15.50%	48.50%	24.00%	72.50%

cut Score Analysis: 72.50% of district students met or exceeded expectations in Math. Only 12.0% scored in Levels 1 and 2 combined, demonstrating strong foundational proficiency.

Multi-Year Trend Analysis

ELA Longitudinal Performance (2022 – Spring 2026)

English Language Arts % Met / Exceeded Expectations

5-Year Trajectory

Grade Level	2022	2023	2024	2025	Spring 2026	5-Yr Change
Grade 3	66.0%	62.0%	76.0%	58.0%	**72.0%**	**+6.0%**
Grade 4	62.0%	74.0%	79.0%	76.0%	**56.0%**	**-6.0%**
Grade 5	65.0%	73.0%	74.0%	76.0%	**80.0%**	**+15.0%**
Grade 6	81.0%	73.0%	84.0%	88.0%	**73.0%**	**-8.0%**
District ELA Avg	**68.50%**	**70.50%**	**78.25%**	**74.50%**	**70.25%**	**+1.75%**

ELA Longitudinal Summary: District ELA performance stands at 70.25% in Spring 2026 (+1.75% 5-year overall increase), highlighted by notable 5 year growth in Grade 5 (+15.0%) and Grade 3 (+6.0%).

Multi-Year Trend Analysis

Mathematics Longitudinal Performance (2022 – Spring 2026)

Mathematics % Met / Exceeded Expectations

5-Year Trajectory

Grade Level	2022	2023	2024	2025	Spring 2026	5-Yr Change
Grade 3	60.0%	60.0%	60.0%	62.0%	**70.0%**	**+10.0%**
Grade 4	58.0%	61.0%	69.0%	68.0%	**75.0%**	**+17.0%**
Grade 5	61.0%	63.0%	46.0%	68.0%	**72.0%**	**+11.0%**
Grade 6	48.0%	53.0%	69.0%	71.0%	**73.0%**	**+25.0%**
District Math Avg	**56.75%**	**59.25%**	**61.00%**	**67.25%**	**72.50%**	**+15.75%**

Math Longitudinal Summary: District Mathematics achievement increased consistently from 56.75% in 2022 to 72.50% in Spring 2026 (+15.75% overall gain), led by Grade 6 (+25.0%) and Grade 4 (+17.0%).

Subgroup Performance Analysis

ELA Performance by Race & Ethnicity (N ≥ 10)

Subgroup	Enrolled (N)	District Met/Exceeded	County Avg	State Avg	District vs State Variance
White	184	**74.2%**	61.5%	60.2%	**+14.0%**
Hispanic / Latino	38	**61.8%**	42.1%	39.8%	**+22.0%**
Black / African American	21	**58.3%**	36.9%	35.2%	**+23.1%**
Asian	16	**83.3%**	76.4%	75.1%	**+8.2%**
Other Subgroups (N < 10)	* Data suppressed to protect student privacy and ensure statistical reliability per NJDOE standards				

ELA Subgroup Takeaway: Mansfield ELA subgroups outperform state peer groups by substantial margins, ranging from +8.2% to +23.1% above state benchmarks.

Subgroup Performance Analysis

Math Performance by Race & Ethnicity (N ≥ 10)

Subgroup	Enrolled (N)	District Met/Exceeded	County Avg	State Avg	District vs State Variance
White	184	**76.1%**	53.2%	51.0%	**+25.1%**
Hispanic / Latino	38	**64.2%**	32.8%	30.5%	**+33.7%**
Black / African American	21	**61.9%**	26.1%	24.3%	**+37.6%**
Asian	16	**87.5%**	72.3%	70.8%	**+16.7%**
Other Subgroups (N < 10)	* Data suppressed to protect student privacy and ensure statistical reliability per NJDOE standards				

Math Subgroup Takeaway: Mansfield math subgroups outperform state peer groups by substantial margins, ranging from +16.7% to +37.6% above state benchmarks.

Year-Over-Year Analysis

Spring 2025 vs. Spring 2026 Proficiency Comparison

ELA Proficiency (% Met/Exceeded)

Grade	Spring 2025	Spring 2026	YoY Change
Grade 3	58.0%	72.0%	+14.0%
Grade 4	76.0%	56.0%	-20.0%
Grade 5	76.0%	80.0%	+4.0%
Grade 6	88.0%	73.0%	-15.0%
ELA Avg	74.50%	70.25%	-4.25%

Math Proficiency (% Met/Exceeded)

Grade	Spring 2025	Spring 2026	YoY Change
Grade 3	62.0%	70.0%	+8.0%
Grade 4	68.0%	75.0%	+7.0%
Grade 5	68.0%	72.0%	+4.0%
Grade 6	71.0%	73.0%	+2.0%
Math Avg	67.25%	72.50%	+5.25%

Comparative Takeaway: Mathematics demonstrated consistent year-over-year growth across every single grade level (+5.25% district avg gain). Grade 3 ELA (+14.0%) and Grade 5 ELA (+4.0%) showed strong positive momentum.

Executive Overview

Key District Assessment Highlights

ELA Achievement

70.25% district ELA proficiency, maintaining strong overall literacy performance across grade levels.

Math Growth

72.50% district Math proficiency (+15.75% 5-year growth since 2022 across all grades).

Longitudinal Impact

Consistent growth trajectory driven by targeted curriculum alignment and data-driven instruction.

Continuous Improvement

Strategic Curriculum Action Plan

PRIORITY 1

Grade 5 ELA Focus

Targeted reading comprehension and writing support interventions for Grade 5 ELA.

- Title I ELA based tutoring
- Small group targeted instruction during RTI (22% of grade)
- Tier 2 push in supports
- Reorganizing ELA block to maximize differentiated instructional practices
- Invested in phonics based tier 2 resources

PRIORITY 2

Math Acceleration

Maintain strong Math momentum (+15.75% 5-yr gain) by expanding Level 5 enrichment opportunities

- Targeted professional development for teachers of gifted students
- Envisions professional development on enrichment resources

PRIORITY 3

Assessment Proficiency

Analyze the new assessment platform and release items to ensure our students are proficient in assessment expectations, vocabulary, and navigation tools.

- Assessment analysis during common planning and professional development inservices
- Examine tier 3 vocabulary to ensure consistency with classroom practices

Strategic Horizon

Spring 2027 District Proficiency Target: 75% Benchmark

ELA PROFICIENCY

70.25% → 75.0%

Targeting a net gain of +4.75 percentage points across all Grade 3–6 reading and writing subclaims.

Key Focus: Grade 5 literacy acceleration & reading comprehension.

MATH PROFICIENCY

72.50% → 75.0%

Targeting a net gain of +2.50 percentage points to surpass the 75% benchmark district-wide.

Key Focus: Expanding Level 5 advanced math enrichment

Strategic Direction: Reaching a unified 75.0% proficiency across both ELA and Math by Spring 2027 will establish Mansfield Township as a top-performing academic district statewide.

Understanding Alternate Assessments

What is Dynamic Learning Maps (DLM)?

Who Participates?

Designed for students with the most significant cognitive disabilities, as specified in their Individualized Education Program (IEP).

Essential Elements

Evaluates mastery of Essential Elements reduced-complexity learning targets aligned directly with New Jersey Student Learning Standards.

Performance Levels

Results are reported across 4 performance bands: **Emerging (L1)**, **Approaching (L2)**, **At Target (L3)**, and **Advanced (L4)**.

Purpose: Measure meaningful academic progress and growth tailored to individual student needs

Alternate Assessment

Dynamic Learning Maps (DLM) 2025 vs. 2026 Summary

Subject Area	Year	Emerging Level 1	Approaching Level 2	At Target Level 3	Advanced Level 4	Proficient Rate (At Target + Advanced)
English Language Arts	2025	2	3	1	0	**17%**
	2026	0	2	**2**	0	**50% (+33%)**
Mathematics	2025	4	1	1	0	**17%**
	2026	3	1	0	0	**0% (-17%)**
Science	2025	1	1	0	0	**0%**
	2026	3	0	0	0	**0% (0%)**

DLM Summary: N<10

Understanding ACCESS for ELLs in New Jersey

What Is ACCESS?

An annual state assessment required by the NJDOE to measure academic English language proficiency for Multilingual Learners (MLs) in Grades K–12.

Measures Language, Not Content Mastery

4 Language Domains

Evaluates **Listening**, **Reading**, **Speaking**, and **Writing** to calculate an overall composite score (Levels 1–6).

WIDA English Standards Alignment

NJ Program Exit Goal

Students reaching an overall score of **4.5 or higher** qualify to exit the English as a Second Language (ESL) program

4.5 Exit Benchmark Standard

Performance Level Distribution

WIDA Level Breakdown (Total Tested N=12)

Level	Students (N)	Cohort %
Level 1 Entering	1	**8%**
Level 3 Developing	2	**17%**
Level 4 Expanding	7	**58%**
Level 5 Bridging	2	**17%**

Proficiency Levels	
1	**Entering**
2	Emerging
3	Developing
4	Expanding
5	Bridging
6	Reaching

Spring 2026 NJ ACCESS for ELLs Analysis

4.15
District Average Score

33.3%
Program Exit Rate
4 of 12 students reached Level 4.5+ exit standard

Domain Means

Listening	**5.4**
Reading	**4.6**
Speaking	**3.9**
Writing	**3.4**

Next Steps: Title III funding is utilized to continue curriculum planning and professional development on best practices in writing and speaking for 2026–2027.

MANSFIELD TOWNSHIP SCHOOL DISTRICT

Thank you to our dedicated teachers, students, administrators, and Board of Education members for supporting academic excellence.

