INTERNATIONAL
SCHOOL *of* DAKAR

MYP AND DP FRENCH LANGUAGE & LITERATURE TEACHER

POSITION DESCRIPTION:

Reports to: Secondary Principal
Works with: Teachers, Head of Department (HOD), Grade Level Team Leads, and Secondary Leadership
Contract: 2 years

DUTIES AND RESPONSIBILITIES:

- Support and advance the mission, vision, and guiding statements of our school, as well as those of our curriculum.
- Support student learning and achievement by participating in collaboration within the Secondary School.
- Support and advance international mindedness.
- Incorporate current research inside and outside of the classroom.
- Model best practices both inside and outside of the classroom.
- Help instill lifelong learning in students.

Expectations as an ISD Educator:

- Adheres to all school policies and procedures.
- Consistently delivers curriculum in line with school expectations.
- Works collaboratively with various teams, or individually, as needed to prepare and evaluate learning programs.
- Is respectful and supportive of other staff and works in a manner that fosters a positive work environment.
- Shares personal and departmental resources for the benefit of the curriculum.
- Participates in professional development.
- Participates actively in the professional growth protocols.
- Is punctual for classes and all school meetings.
- Participates in evening and/or weekend school activities each year as assigned and/or is available to coach or sponsor an athletic team or other extracurricular activity.
- Attends teaching team, grade level, and department meetings and participates in faculty meetings and school-based professional development activities.

- Participates in the Secondary Advisory and related programming to support students.
- Actively engages as needed in the Grade Level Retreats and the Action & Community Engagement (ACE!) program with supervising students.
- Performs other duties as assigned.

Expectations with Students

- Provides a variety of learning experiences which include all students and suit their
- individual needs through differentiation/Universal Design for Learning (UDL).
- Monitors attendance, progress, and recognizes student achievement by providing constructive and regular feedback in line with the school's assessment and reporting policy and guidelines.
- Promotes self-esteem and confidence in students.
- Supports smooth transitions from elementary school to middle school to high school and beyond to post-secondary opportunities.
- Ensures that classroom activities provide a safe and positive environment for learning.
- Shows respect for students and values their individual differences.
- Maintains consistently high expectations for student achievement and behavior both within and outside the school setting.
- Supports a designated group of students as an Advisor for a specific grade level.
- Supports students within allocated After-School Activities (ASA), including Athletics, as well as via school programming for Community Engagement and CAS (Creativity-Activity-Service for Grades 11 & 12).

Expectations with Parents

- Where appropriate, encourages parent involvement.
- Reports educational outcomes to parents, according to school reporting policies.
- Communicates effectively and develops positive working relationships within the wider school community.
- Maintains confidentiality and professionalism in all communications with parents.

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QUALIFICATIONS AND EXPERIENCE:

- Bachelor's Degree (Master's degree preferred)
- Valid Teaching Certification
- Knowledgeable about the MYP/DP with at least 3 years of IB experience
- Communicates effectively and dynamically with students, colleagues, and parents
- Familiarity and expertise for teaching in a technology-rich environment with 1:1 laptops (*particularly with MacBooks, Google Workspace for Education and Toddle*)
- Identifies with ISD's Guiding Principles and values

Personal Attributes:

1. Maintain a professional working relationship with all teachers and staff members
2. Support and motivate students
3. Maintain strict confidentiality
4. Punctuality
5. Arrive promptly at all duties during the school day
6. Be open to professional dialogue and feedback to improve your practice
7. Show resilience as well as a willingness to learn and ask for help when help is needed
8. Maintain a professional rapport with the entire community
9. Flexibility and a positive and collaborative attitude support this work, along with a growth mindset
10. Embrace the opportunity to teach students across the MYP and DP as well as from middle school to high school

This position commences in August 2027.

To apply for this role, please complete the application here.