OLENTANGY SCHOOLS℠
Flourish Here.

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Parental Involvement Policy/Plan

General Expectations

Alum Creek Elementary School agrees to:

- Be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

  Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring —

  (A) that parents play an integral role in assisting their child's learning
  (B) that parents are encouraged to be actively involved in their children's education at School
  (C) that parents are full partners in their children's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their children
  (D) the carrying out of other activities, such as those described in section 1118 of the ESEA

- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent - Done annually by a survey

- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community

- Jointly conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the school's parental involvement policy – Done annually by a survey.

- Use the findings of the parental involvement policy evaluation to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy.

- Provide to each parent an individual student report about the performance of their child on the State Assessments in math and reading and other district wide assessments.

- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

- Provide each parent timely notice information regarding the professional qualifications of the student's classroom teachers and paraprofessionals, as described in section 1111(h)(6)(A).

Policy Involvement 1118 (c)
School will take the following actions to:

1. Provide families with information about Title I at a variety of school events in which families are already attending:
   - The school will provide information and explain the requirements of Title I and the rights of parents
   - Information will be provided utilizing flyers, QR codes for online information/resources, at Table Meetings during Open House, at PTO Meetings, School Newsletter, and through our Parent Square Communication App/Email.

2. Offer a flexible number of meetings. These meetings can be held before, during, and after school.

3. Involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs. This should include the planning, review, and improvement of the school parental involvement policy, as well as the joint development of the school-wide program plan under section 1114 (b)(2):

4. Provide parents of participating children:
   - Timely information about the Title I programs
   - Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet
   - Opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children.

Compact: Shared Responsibilities for High Student Academic Achievement 1118(d)
As a component of the school-level parental involvement policy/plan, Alum Creek Elementary School will jointly develop, with parents for all children served under this part, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

School will:
1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet Ohio's New Learning Standards as follows:
   - Our School will provide a curriculum with formative assessment that is based on scientific research. Literacy instruction will include: Structured Literacy Components, Interactive Read Aloud, and Targeted Literacy Interventions. Math instruction will utilize the OLSD Math Instructional Model, Bridges Number Corner Program, Bridges Core Curriculum, and Bridges Intervention. Teachers and Parents will work together as partners to deliver and reinforce instruction. Information about student progress and content taught will be shared through take home folders. Daily reading is expected and other practice activities will be utilized.

2. Hold parent-teacher conferences during which information from the compact will be discussed as it relates to the individual child's academic achievement. Conferences will be held: As needed and can be arranged by appointment before, after or during school

time. Designated conference days will be held on: November 5th & 11th and March 4th & 10th. Teachers will also utilize telephone calls, email, and district communication applications to communicate with parents about the progress of students.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
   - Report cards will be available via the PowerSchool Portal on October 23rd, January 15th, March 19th, and June 4th.
   - Report cards will be sent home in hard copy for 1st, 2nd, and 3rd quarters

4. Provide parents with reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
   - Staff are available for consultation as needed and can be arranged by appointment before or during school time. Teachers will also be available by telephone and email.

5. Provide parents opportunities to volunteer in their children's school, participate in their children's class and observe classroom activities, as follows:
   - Utilize parent volunteers to assist in classroom activities through collaboration with the classroom teachers.
   - PTO Executive Board and event chairpersons coordinate volunteer opportunities for school and PTO sponsored events. These include but are not limited to: Kindergarten Screening, Open House, Fun Run, Bookfairs, Conference Meals, Community Night, Camp Skeeter, Enrichment Day, Art Show, Academic Nights, Field Day, End of Year Celebrations, Trunk or Treat, Career Exploration Presentations, School Beautification, etc.

Parents will support our children's learning in the following ways:
- Making sure students are at school and on time or early every day possible.
- Making sure that homework is completed and shared
- Monitoring and limiting screen time.
- Providing educational opportunities with activities and travel.
- Participating, as appropriate, in decisions relating to my children's education
- Sign up for the school and district correspondence.
- Promoting positive use of children's extracurricular time
- Staying informed about children's education and communicating with the school by promptly reading all notices from the school or the school district, either received by children, email or by mail, and responding as appropriate
- Serving, to the extent possible, on policy advisory groups, such as PTO

Students will share the responsibility to improve their academic achievement and grow in the following ways:
- Students will support their academic achievement and non-academic growth, by:
  - Following PBIS Expectations
    - Be Ready
    - Be Responsible
    - Be Respectful
    - Be Safe

- Working Towards Character Traits of
  - Accountable
  - Courteous
  - Empathetic
  - Striving

Building Capacity for Involvement 1118(e)

School will:

1. Provide assistance to parents in understanding such topics as:
   - Ohio's New Learning Standards
   - State and district academic assessments including alternate assessments
   - The requirements of Title I, Part A
   - How to monitor their children's progress
   - How to work with educators to improve the achievement of their children
   - Notifications of HB8

2. Foster parental involvement by providing materials and training, such as literacy training and using technology, as appropriate, to help parents work with their children to improve their children's academic achievement.

3. Educate teachers, student services personnel, principals, and other staff on the value of parent partnerships and methods to connect and work with parents as equal partners.

4. Coordinate parental involvement programs and activities that teach parents how to help their children at home (to the extent feasible and appropriate). Possible programs include Curriculum Nights, STEM Night, Family Fun Night, and other programs. The school programs focus on helping teachers, principals, and other staff work collaboratively with parents. Collaborate with parents to create an All Pro Dads group at ACES. Welcome families and staff to join the 4th & 5th grade choir on specific dates. The school will also develop and share resources, such as ohio parent resource documents, school program information, and community resources that encourage and support parents in more fully participating in the education of their children.

5. Provide families opportunities to volunteer as a family in the community. Programs include volunteering at Common Ground Free Store, holiday wrapping, and senior center activities.

6. Ensure that information related to the school and parent programs, meetings, and other activities is sent to parents of participating children in a format and language the parents can understand:
   - Information is printed in the language(s) commonly spoken in the homes of students. It is also posted on the web, emailed, sent through Talking Points (when needed) and posted in Parent Square. Interpreters are available at parent events and meetings as needed.

7. Provide families with a glossary of school terms, a searchable list of federal, state, district, and school acronyms with explanations, and a list of clubs/activities/volunteer opportunities for students and families.

8. Provide families with a calendar of school-wide and grade level specific events, assessments, activities, and opportunities for engagement on Parent Square.

9. Provide reasonable support for parental involvement activities as parents may request.
    - Accommodations are evaluated on a case-by-case basis.

ACCESSIBILITY 1118(f)

In carrying out the parental involvement requirements of this part, districts and schools, to the extent practical, shall provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including information and school reports in a format and to the extent practical, in a language such parents can understand.

ADOPTION

The Parental Involvement Policy/Plan has been developed/revised with feedback and input shared by parents of children participating in Title I program through EOY Title I Program parent survey, Possip responses, and conversations with a variety of families with different experiences, needs, and perspectives, as well as PTO Members by the Building Principal. A BOY Title I Program parent input survey was sent on 9/5/2026 with an end date of 9/18/2026. The Parental Involvement Policy/Plan was shared with families and school staff on 10/8/2026. The plan was updated on 11/6/2026 to add family engagement opportunities based on feedback from the Parent Collaboration Team. An update was sent to parents on 11/6/2026 and posted to the website.