LT Community Advisory Council

Thursday, November 12, 2026
6:30p-8:00p



What is the LTCAC?

- Meets quarterly to learn about, discuss and provide feedback on important school-related topics.
- Serves as a communication link between our school and our community.
- Members include students, staff, parents, alumni, and community members.

LTCAC Format

- School presentation (topics include academics, climate and culture, operations, equity and belonging, and community).
    - Topics for the next year discussed at the April/May meeting
- Small group discussion regarding consensus questions.
- Summary of feedback posted to LTCAC website and shared with LTHS Leadership Team and Board of Education.
- What is the role of our student facilitators?

Miscellaneous Updates

- 2027-28 School Year Calendar
    - Parent/Teacher Conferences Format
- Parent Teacher Advisory/Behavioral Intervention Committee (Cell Phone Discussion)
- 2027-32 Strategic Planning Process
- Willow Springs Property Update

LTCAC: Illinois Report Card

November 12, 2026



2026 School Report Card

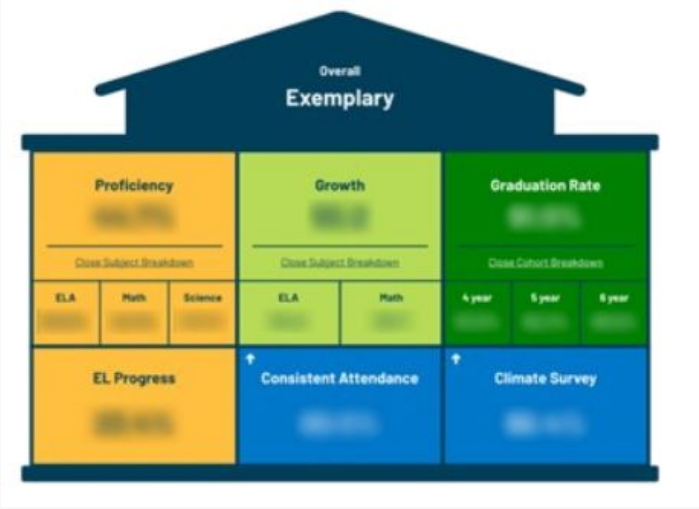
- School Snapshot
- Academic Progress
- School Environment
- Students
- Accountability
- Teachers
- Administrators & Support Personnel
- School Highlights
- Historical Academic Progress
- Equity Journey Continuum
  Only at District Level

2026 Summative Designation

Exemplary	Highest levels of performance
Approaching Exemplary	Strong performance
Commendable	Typical or average performance
Developing	Below average performance
Comprehensive	Low performance
Auto Comprehensive	A category that applies only to specific core indicators. It applies to Graduation Rate for high schools.

Summative Designation Indicators

Core Indicators (Top Row)	• Composite Proficiency • Composite Growth • Composite Graduation Rate
Elevating Indicators (Bottom Row)	• English Learner Progress to Proficiency • Consistent Attendance • Climate Survey Participation



Redesigned Indicators

CORE INDICATORS

Composite Proficiency
Combines Grades 9-11 ELA and math, and Grade 11 science proficiency into one metric

Composite Graduation Rate
A composite 4-, 5-, & 6-year adjusted cohort graduation rate.

Composite Growth
Grade 9 - 11 ELA and math growth utilizing student growth percentiles

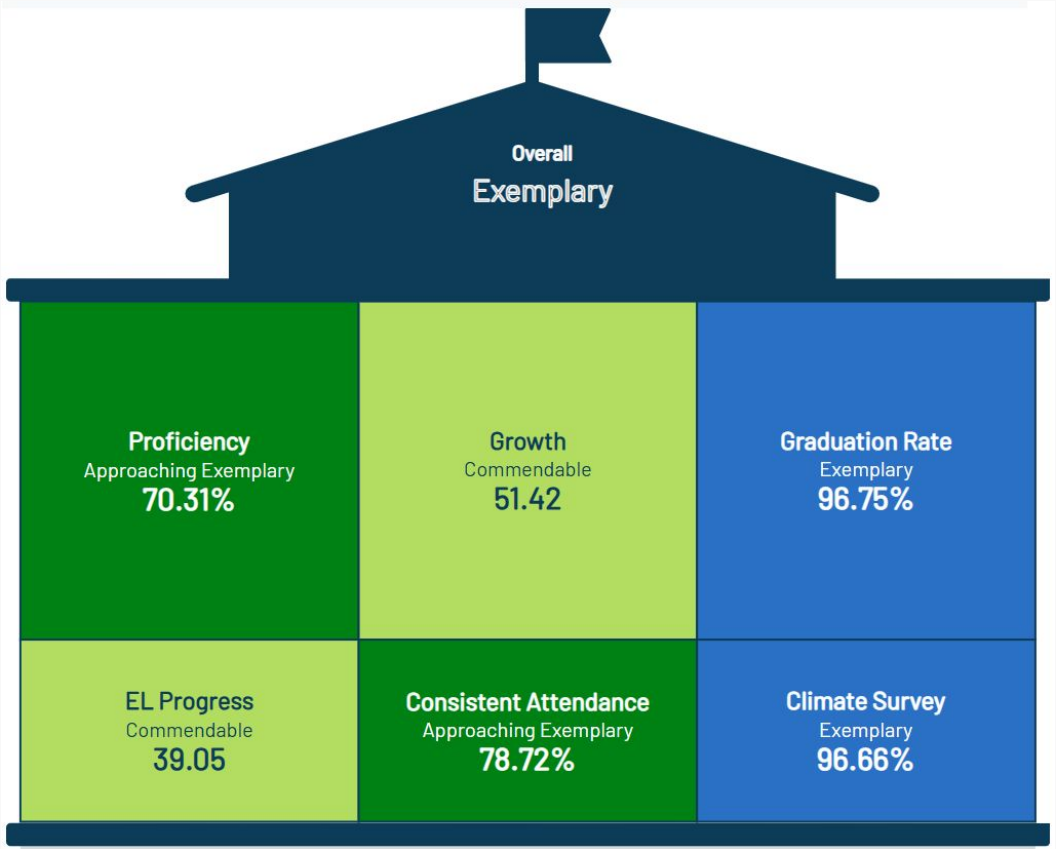
ELEVATING INDICATORS

EL Progress
EL student progress towards English Proficiency

Climate Survey
Student participation on the 5Essentials climate survey

Consistent Attendance
Percentage of students present for 90% or more of the school year

2026 Rating


Overall
Exemplary
Proficiency
Approaching Exemplary
70.31%
Growth
Commendable
51.42
Graduation Rate
Exemplary
96.75%
EL Progress
Commendable
39.05
Consistent Attendance
Approaching Exemplary
78.72%
Climate Survey
Exemplary
96.66%

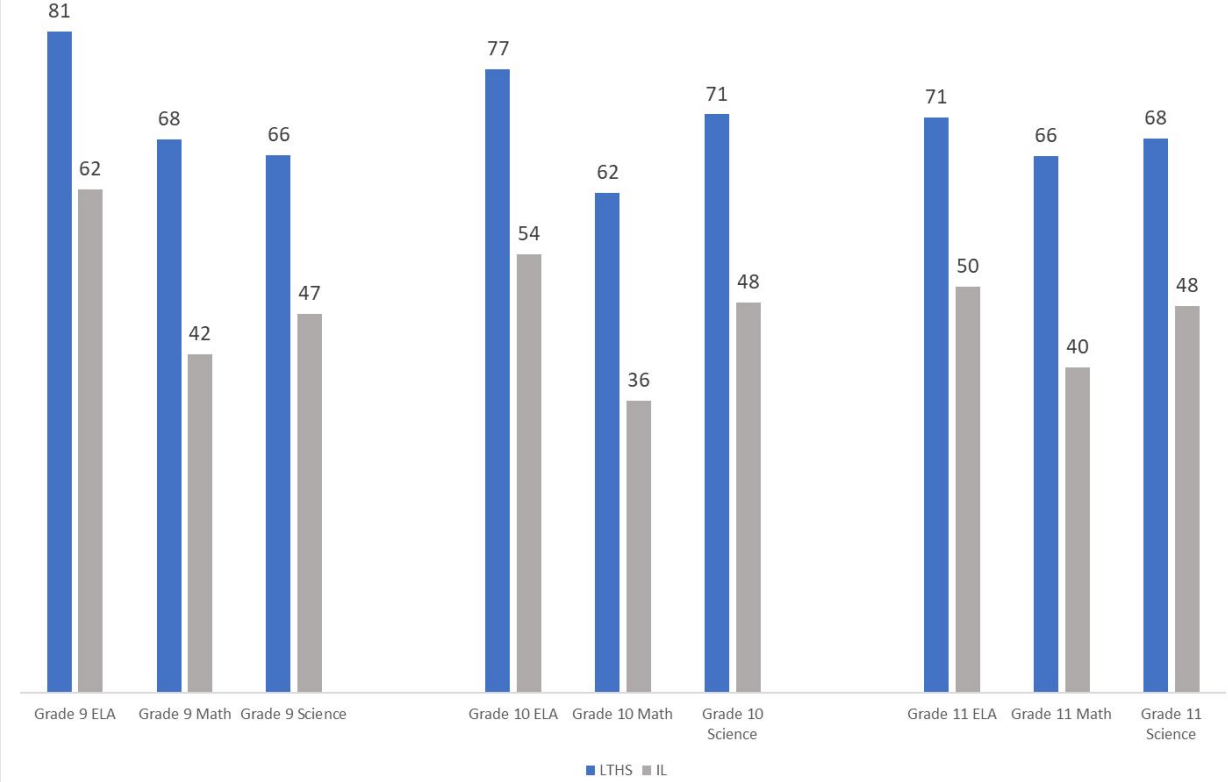
Pause and Reflect

Take a few minutes with your team to discuss the new Summative Designation system:

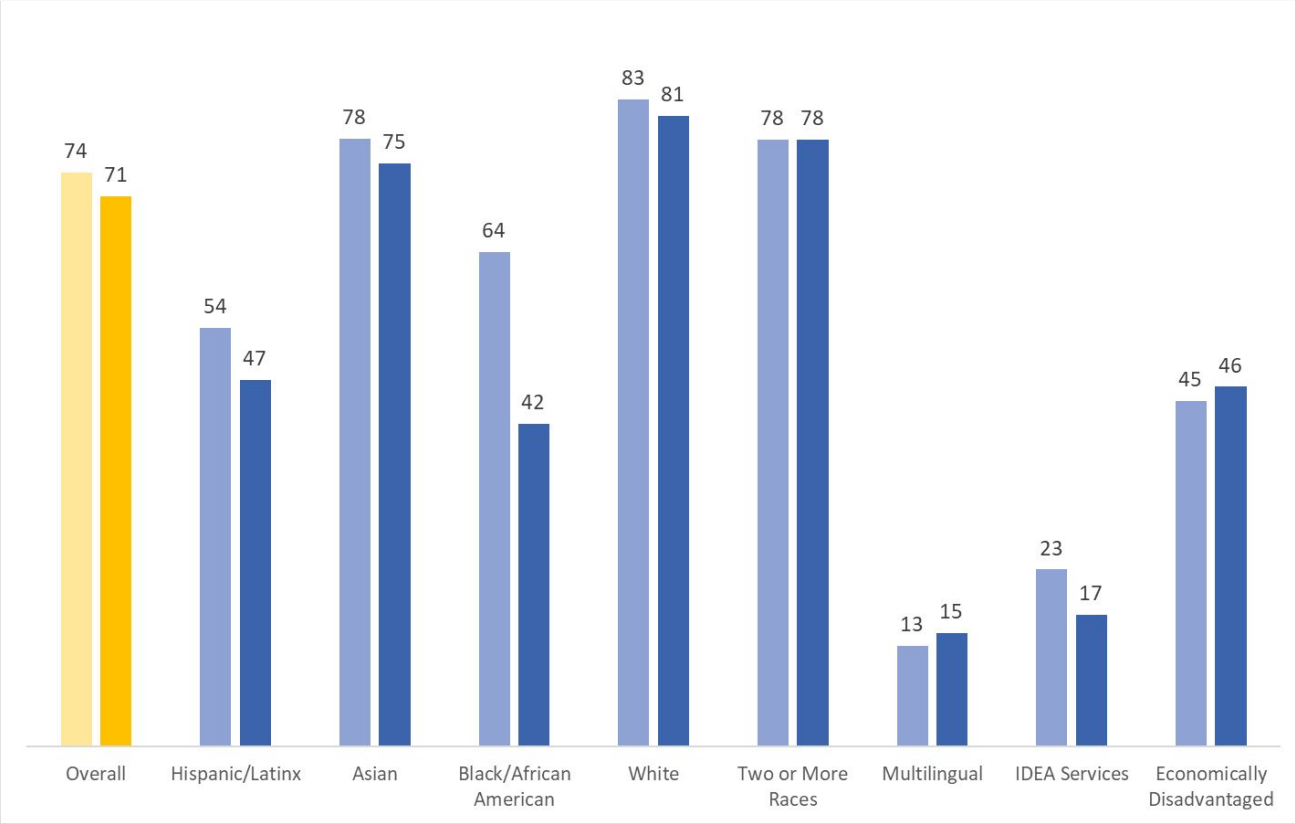
What do you NOTICE?

What do you WONDER?

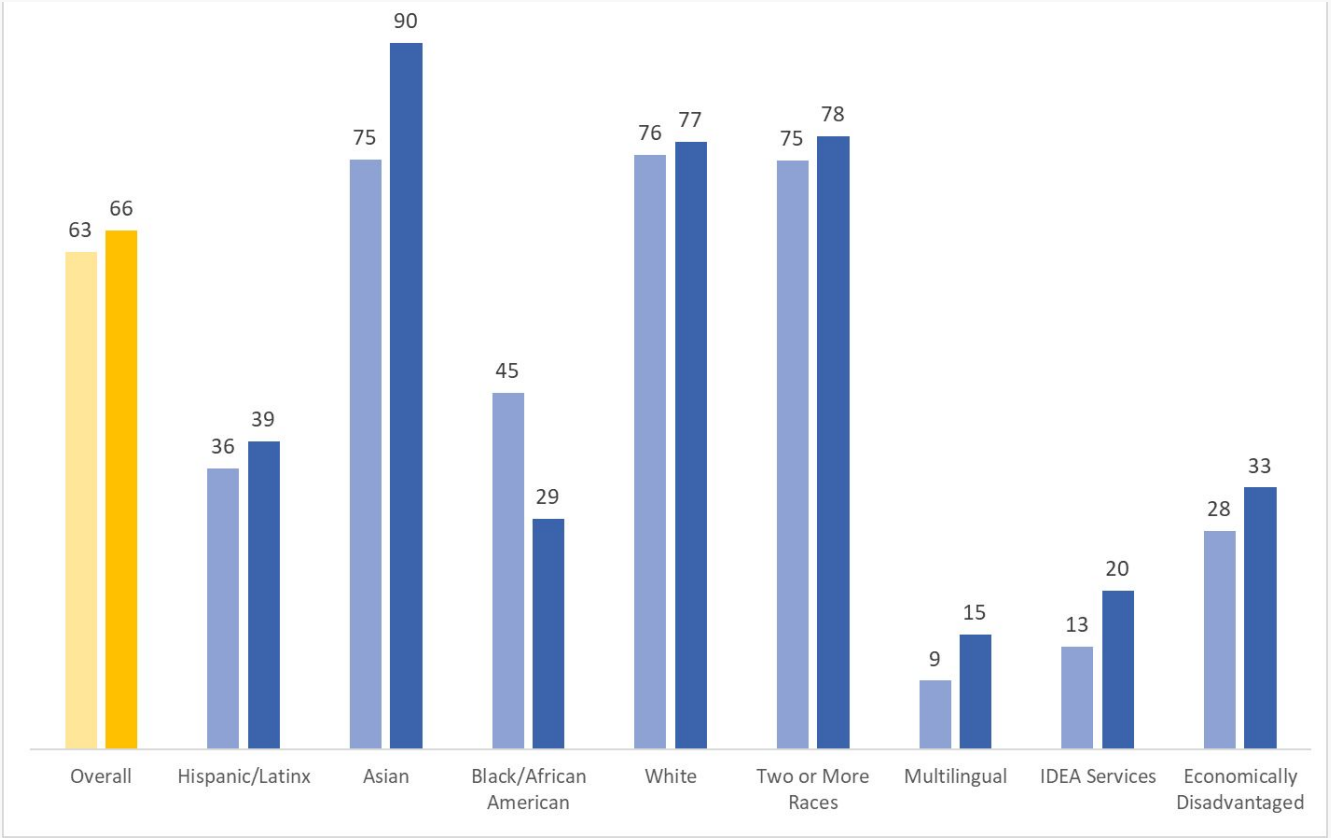
Spring 2026 ACT Assessments Compared to Illinois



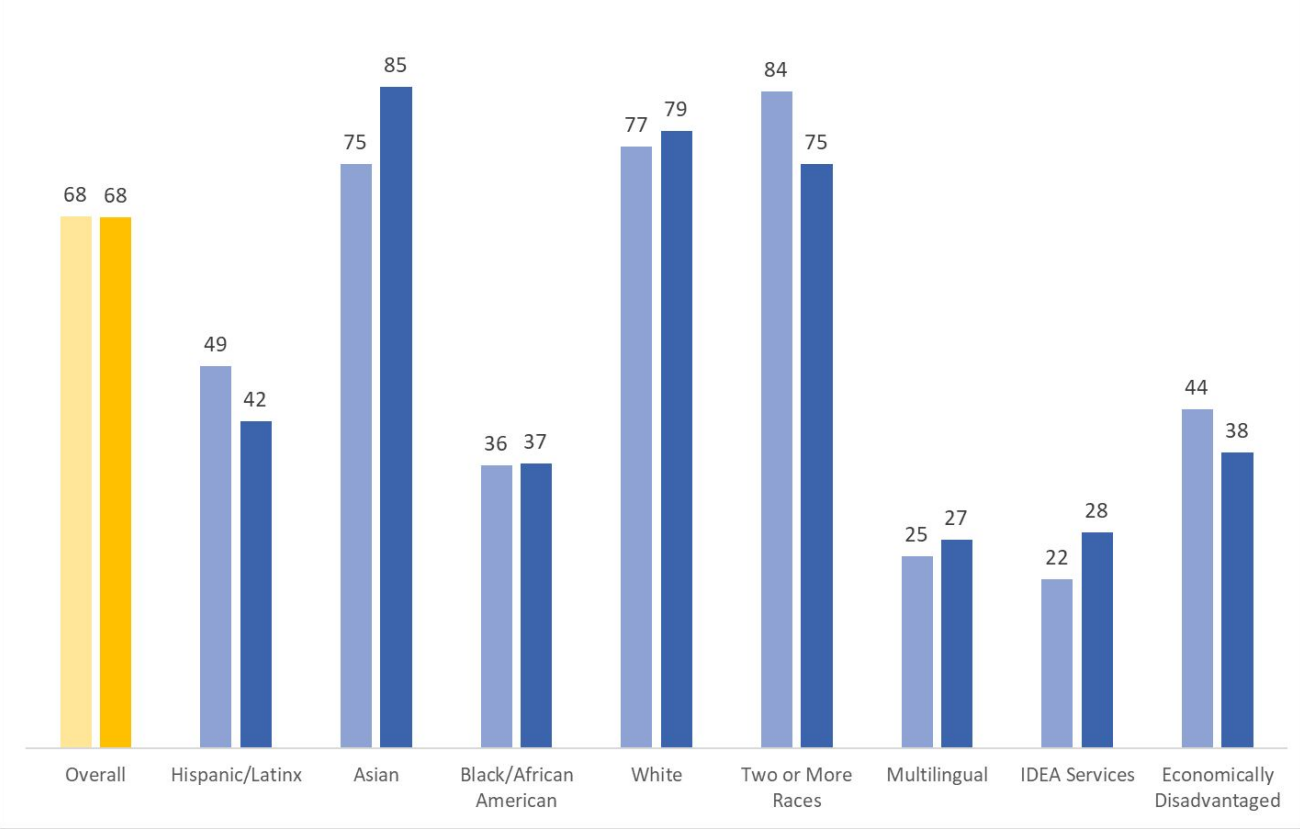
Spring 2026 ACT Illinois Proficiency Levels - ELA



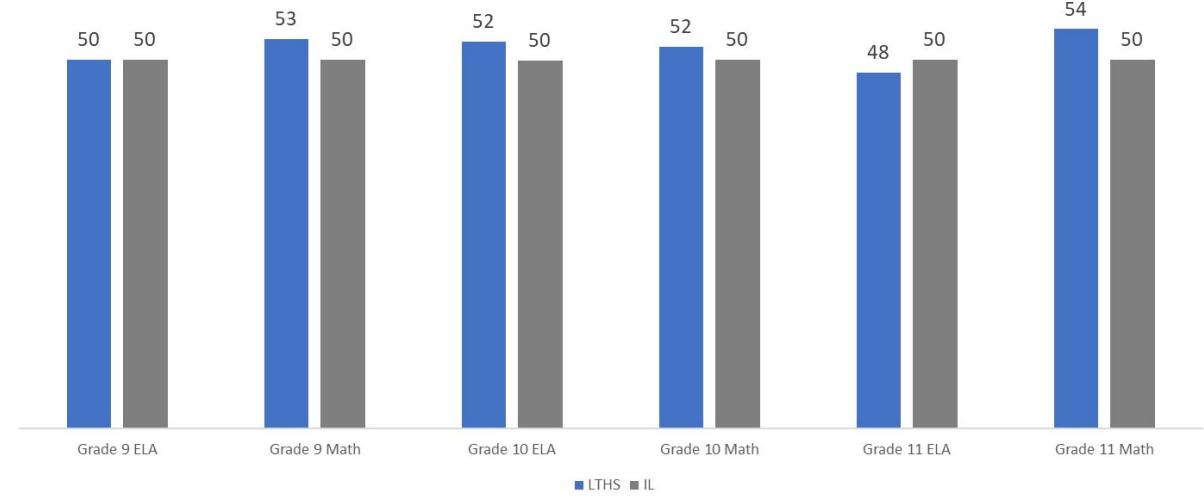
Spring 2026 ACT Illinois Proficiency Levels - Mathematics



Spring 2026 ACT Illinois Proficiency Levels - Science



Spring 2026 ACT Average Growth Percentiles



Four-year Graduation Rate

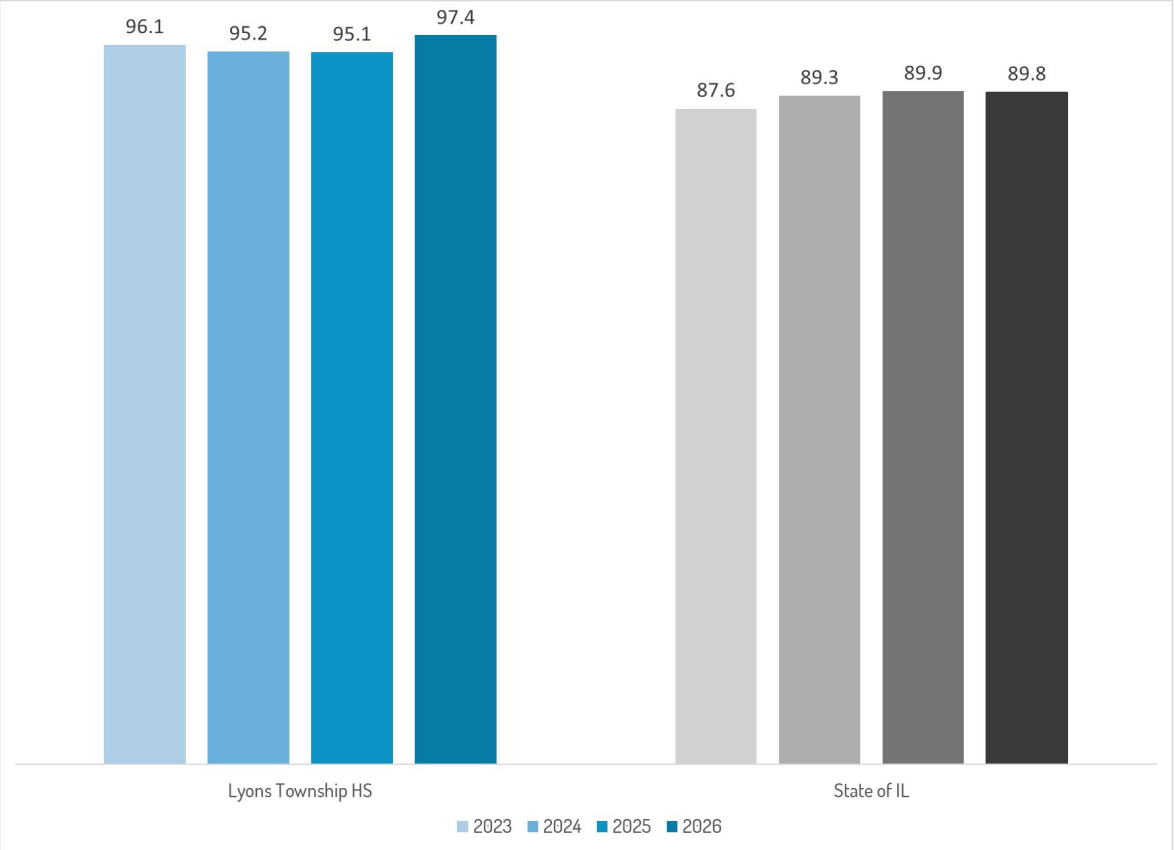


Table Discussion

QUESTION 01

Think about a time when you or a student was academically successful.

What did the school, a teacher, or another adult do that helped make that success possible?

QUESTION 02

Based on the data shared, what student groups or programming efforts do you believe LT should prioritize?

QUESTION 03

How can we use the core and elevating indicators to better support the needs of all LT students, while also providing targeted support for the specific student group(s) identified in Question 2?