2026-2027 CSIP Revision Summary

The revised plan updates implementation, measurement, and accountability across the three CSIP goals. This summary reflects the highlighted additions and struck-through removals

Goal 1 Academic Growth in Reading and Mathematics

- Clarifies academic monitoring. Adds the 2026–2027 planning and review information, links current literacy, mathematics, and assessment plans, and identifies the percentage of students meeting individual growth targets as the success measure.
- Consolidates assessment measures. Replaces separate reading, mathematics, and intervention tables with a shared grade-band framework for priority standards, common assessments, i-Ready growth, and IXL growth. Updates dyslexia monitoring and grading measures and removes older assessment-result columns.
- Adds the Model of Instruction. Establishes The CJ Way through priority NASOT practices, professional learning, teacher growth plans, PLC work, instructional rounds, administrator coaching, and annual implementation review.
- Updates implementation details. Clarifies literacy and mathematics action steps, replaces outdated completion dates with ongoing timelines and implementation evidence, and streamlines family communication responsibilities.

Goal 2 Skills and Character for Future Success

- Moves Portrait of a Graduate into ongoing implementation. Removes completed launch and pilot activities and replaces the former grade-specific soft-skills measures with durable-skills proficiency scales and reporting: quarterly family communication in K–8 and twice-yearly student self-reflection in grades 9–12.
- Refines career readiness work. Shifts the Real World Learning scope and sequence from development to implementation. Removes the detailed activity inventory and selected development tasks while retaining career-connected opportunities, Market Value Assets, career planning, and postsecondary measures.

Goal 3 Emotional and Physical Health

- Aligns counseling with student needs. Replaces the goal of increasing counselor time with a focus on timely responsive services. Changes time/task reviews from annual to each semester and clarifies collaboration, advisory council development, and professional learning.
- Clarifies instruction and behavior supports. Specifies online safety and age-appropriate health and prevention instruction. Reframes behavior support as a tiered PBIS/BIST system and removes separate lifetime-fitness and trauma-informed professional-learning strategies and several older measurement tables.
- Strengthens community partnerships. Adds the Whole Child, Whole Community partnership and incorporates the back-to-school resource event into the broader partnership strategy, replacing the separate family-resource communication strategy.

Document Organization and Reference Updates

- Historical District information moved to the website.
- Historical CSIP information moved to Appendix B.
- Updates to the glossary (Appendix A) were made.