New Caney Independent School District

West Fork High School

2026-2027 Goals/Performance Objectives/Strategies

Board Approval Date: September 24, 2026

Mission Statement

WEST FORK
HIGH SCHOOL

Vision: Preparing students for the REALITY of tomorrow.

Mission: West Fork High School strives to prepare students with a set of skills, knowledge, and attitudes which are essential for a purposeful and productive life.

We believe that graduates must be:

Responsible Citizens
Effective Communicators
Academically Prepared
Lifelong Learners
Interpersonal Collaborators
Thinking Innovatively
Yes Minded

Go Be Great!

West Fork High School Values

G	A	T	O	R	S
Gratitude	Accountability	Trustworthines:	Optimism	Respect	Service

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Goals

Goal 1: West Fork High School will provide high achieving, student-centered programs that produce graduates who are prepared to be contributing members of our community.

Performance Objective 1: Students will meet or exceed the state average on the STAAR Algebra EOC.

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 1: The Algebra I team will utilize common planning time to plan and prepare lessons following the district created scope and sequence. Curriculum Blueprints and Bundle tests will be used in conjunction with the instructional calendar. **Strategy's Expected Result/Impact:** Campus assessments will be monitored each grading period. **Staff Responsible for Monitoring:** Dean of Instruction, Math Department	 Considerable			

Strategy 2 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 2: Planning within the math department will occur both within grade levels and across grade levels with an emphasis on high expectations, maintenance, and monitoring for student success. A department common planning time will be established. **Strategy's Expected Result/Impact:** Agendas with pertinent topics and meeting minutes with attendance noted **Staff Responsible for Monitoring:** Dean of Instruction, Math department chair	 Moderate Progress			

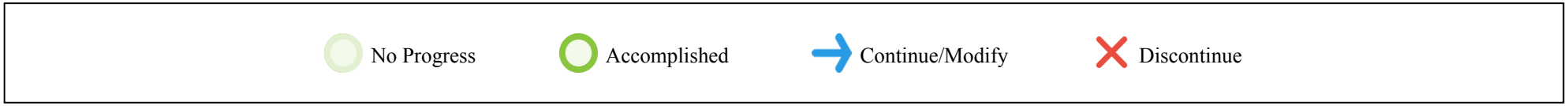
Strategy 3 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 3: The math department will follow the gradual release model and campus wide expectations for classroom instruction. The department will create campus wide instructional expectations and implement instructional focus activities; e.g. bell ringer, digital learning component, critical thinking activities, and language rich environment. **Strategy's Expected Result/Impact:** Lesson plans reflect an increase in differentiation strategies. Teaching students to be independent, resourceful (C4B4 ME), and to think critically. **Staff Responsible for Monitoring:** Dean of Instruction, Math department	 Moderate Progress			

Strategy 4 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 4: The math department will utilize the district Data Management System to disaggregate State Assessment and district bundle exams to identify student needs. Planning meetings will include time for teachers to reflect on the effectiveness of instruction. Data will be used to inform staff of additional instruction needed to support students' mastery of skills. **Strategy's Expected Result/Impact:** Evidence of reteaching strategies in lesson planning, increase in individual student growth **Staff Responsible for Monitoring:** Dean of Instruction, Math department, Instructional Coach, EL Instructional Coach, Student Success Coach	Moderate Progress			

Strategy 5 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 5: The math department will utilize professional development sessions and common planning time to plan, assess, and adjust classroom instruction. Professional development will focus on identified professional learning opportunities based on student and teacher needs. All target activities will support campus wide expectations. **Staff Responsible for Monitoring:** Dean of Instruction, Campus Instructional Coach, EL Coach, Student Success Coach, Library Media Specialist	Moderate Progress			

Strategy 6 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 6: The math department will utilize the ELLevation platform to support all learners with language strategies. The department will increase literacy through posted language objectives. **Strategy's Expected Result/Impact:** EOC testing requirements met; Increase in Distinguished graduates by increasing Algebra 2 enrollment; Growth on TELPAS; Increase in credits earned; On-time graduation rate increase **Staff Responsible for Monitoring:** Campus EL Specialists/Para, EL Instructional Coach, Sheltered Instruction Math teachers, Dean of Instruction **Funding Sources:** ML Coach - State Compensatory Ed, ML Coach - State BIL/ESL	Some Progress			

Strategy 7 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 7: Provide accelerated instruction for students who did not approach grade level on the previous year's math STAAR test through intervention during WIN time. **Strategy's Expected Result/Impact:** EOC testing requirements met; Meeting requirements of HB 1416 **Staff Responsible for Monitoring:** Principal, Dean of Instruction, Algebra 1 and Geometry teachers, Student Success Coach **Funding Sources:** Instructional Coach - State Compensatory Ed, Student Success Coach - State Compensatory Ed, Teachers - State Compensatory Ed	Moderate Progress			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Continue/Modify
Discontinue

Goal 1: West Fork High School will provide high achieving, student-centered programs that produce graduates who are prepared to be contributing members of our community.

Performance Objective 2: Students will meet or exceed the state average on the STAAR English I and English II EOC.

Evaluation Data Sources: Disaggregated data from the district-based Bundle assessment and EOC tests will show an increase of 10% in individual student performance.

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 1: The ELA department will utilize common planning time to plan and prepare lessons following the district created scope and sequence. Curriculum Blueprints and Bundle tests will be used in conjunction with the instructional calendar. **Strategy's Expected Result/Impact:** Campus assessments will be monitored each grading period. **Staff Responsible for Monitoring:** Dean of Instruction, ELA Department	 Moderate Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 2: Planning within the ELA department will occur both within grade levels and across grade levels with an emphasis on high expectations, maintenance, and monitoring for student success. A department common planning period will be identified in the master schedule. **Strategy's Expected Result/Impact:** Agendas with pertinent topics and meeting minutes with attendance noted **Staff Responsible for Monitoring:** Dean of Instruction, ELA Department Chair	 Some Progress			

Strategy 3 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 3: The ELA department will follow the CompCon Strategies Playbook which includes the workshop model. Staff will support campus wide expectations for classroom instruction. The ELA department will implement instructional focus activities; e.g. bell ringer, digital learning component, critical thinking activities, and language rich environment. **Strategy's Expected Result/Impact:** Lesson plans reflect an increase in differentiation strategies. Teaching students to be independent, resourceful (C4B4 ME **Staff Responsible for Monitoring:** Dean of Instruction, Instructional Coach, Principal, ELA Department Chair	 Moderate Progress			

Strategy 4 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 4: The ELA department will utilize the district Data Management System to disaggregate State Assessment and district bundle exams to identify student needs. Planning meetings will include time for teachers to reflect on the effectiveness of instruction. Data will be used to inform staff of additional instruction needed to support students' mastery of skills. **Strategy's Expected Result/Impact:** Evidence of reteaching strategies in lesson planning.; increase in individual student growth **Staff Responsible for Monitoring:** Dean of Instruction, ELA department, Instructional Coach, EL Instructional Coach, Student Success Coach	 Some Progress			

Strategy 5 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 5: The ELA department will utilize professional development sessions and common planning time to plan, assess, and adjust classroom instruction. Professional development will focus on identified professional learning opportunities based on student and teacher needs. All target activities will support campus wide expectations. **Strategy's Expected Result/Impact:** Increase students who are at "Meet" on the EOC to 60% **Staff Responsible for Monitoring:** Dean of Instruction, Campus Instructional Coach, EL Instructional Coach, Student Success Coach, Library Media Specialist	 Moderate Progress			

Strategy 6 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 6: Teachers will utilize ELLevation platform to support all learners with language strategies. The multilingual coach will help support the success of EBs by increasing literacy through posted language objectives. In addition, to meet the needs of emergent bilinguals, headphones with microphones are needed for students to practice the four TELPAS domains of listening, reading, writing, and speaking. The district will be using ESSER funds for these headphones with microphones. Provide support for students to meet TELPAS goals (technology, headset with microphone). **Strategy's Expected Result/Impact:** EOC testing requirements met; Endorsement earned; Growth on TELPAS; Increase in credits earned; On-time graduation rate increase **Staff Responsible for Monitoring:** Campus EL Specialists/Para., EL Instructional Coach., Sheltered Instruction English teachers, Dean of Instruction **Funding Sources:** Touchstone - Title III- 263, ML Para - State BIL/ESL - $19,350, ML Para - State BIL/ESL - $20,813, ML Para - State BIL/ESL - $23,771, ML Para - State BIL/ESL - $23,475, ML Coach - State BIL/ESL - $46,945, ML Coach - State Compensatory Ed - $25,278	 Some Progress			

Strategy 7 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 7: Provide accelerated instruction for students who did not approach grade level on the previous year's English STAAR tests through intervention during WIN time. **Strategy's Expected Result/Impact:** EOC testing requirements met; Meeting requirements of HB 1416 **Staff Responsible for Monitoring:** Principal, Dean of Instruction, English I and English II teachers, Student Success Coach	 Moderate Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: West Fork High School will provide high achieving, student-centered programs that produce graduates who are prepared to be contributing members of our community.

Performance Objective 3: Students will meet or exceed the state average on the STAAR Biology.

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 1: The science department will utilize common planning time to plan and prepare lessons following the district created scope and sequence. Curriculum Blueprints and Bundle tests will be used in conjunction with the instructional calendar. **Strategy's Expected Result/Impact:** Campus assessments will be monitored each grading period **Staff Responsible for Monitoring:** Dean of Instruction, Science Department	 Some Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 2: Planning within the science department will occur both within grade levels and across grade levels with a emphasis on high expectations, maintenance, and monitoring for student success. A department common planning period will be identified in the master schedule. **Strategy's Expected Result/Impact:** Agendas with pertinent topics and meeting minutes with attendance noted **Staff Responsible for Monitoring:** Dean of Instruction, Science Department Chair	 Moderate Progress			

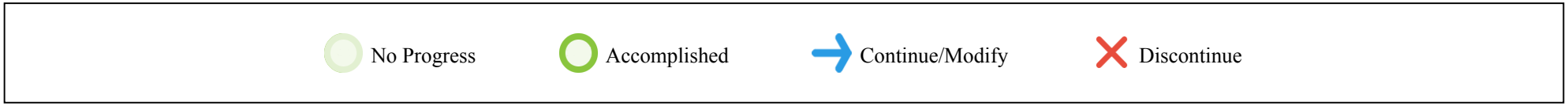
Strategy 3 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 3: The science department will follow the gradual release model and campus wide expectations for classroom instruction. The department will create campus wide instructional expectations and implement instructional focus activities; e.g. bell ringer, digital learning component, critical thinking activities, and language rich environment. All staff will plan for labs that support student learning of the scientific process. **Strategy's Expected Result/Impact:** Lesson plans reflect an increase in differentiation strategies; Teaching students to be independent, resourceful (C4B4 ME), and to think critically. **Staff Responsible for Monitoring:** Dean of Instruction, Science department	 Moderate Progress			

Strategy 4 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 4: The science department will utilize the district Data Management System to disaggregate State Assessment and district bundle exams to identify student needs. Planning meetings will include time for teachers to reflect on the effectiveness of instruction. Data will be used to inform staff of additional instruction needed to support student mastery of skill. **Strategy's Expected Result/Impact:** Evidence of reteaching strategies in lesson planning; Increase in individual student growth. **Staff Responsible for Monitoring:** Dean of Instruction, Science Department, Student Success Coach, Instructional Coach, EL Instructional Coach	 Some Progress			

Strategy 5 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 5: The science department will utilize professional development sessions and common planning time to plan, assess, and adjust classroom instruction. Professional development will focus on identified professional learning opportunities based on student and teacher needs. All target activities will support campus wide expectations. **Staff Responsible for Monitoring:** Dean of Instruction, Instructional Coach, EL Instructional Coach, Student Success Coach, Media Specialist	 Some Progress			

Strategy 6 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 6: The science department will utilize ELLevation platform to support all learners with language strategies. The department will increase literacy through posted learning and language objectives. In addition, students to practice the four TELPAS domains of listening, reading, writing, and speaking. **Strategy's Expected Result/Impact:** Increase in credits earned; On-time graduation rate increase; EOC testing requirements met.; Endorsement earned; Growth on TELPAS **Staff Responsible for Monitoring:** Campus EL Specialists/Para, EL Instructional Coach, Sheltered Instruction Teachers, Dean of Instruction	 Some Progress			

Strategy 7 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 7: Provide accelerated instruction for students who did not approach grade level on the previous year's science STAAR test through intervention during WIN time. **Strategy's Expected Result/Impact:** EOC testing requirements met; Meeting requirements of HB 1416 **Staff Responsible for Monitoring:** Principal, Dean of Instruction, Biology, IPC, Chemistry teachers, Student Success Coach	 Some Progress			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Goal 1: West Fork High School will provide high achieving, student-centered programs that produce graduates who are prepared to be contributing members of our community.

Performance Objective 4: West Fork High School will increase the percentage of students that meet college and career readiness measures.

Evaluation Data Sources: 100% of students will remain on track to complete their program of study and earn an IBC.

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 1: Communicate with parents and students about college readiness and the importance of students taking advanced courses through student meetings, parent meetings, course selections, and the high school course catalog. West Fork will provide enrollment opportunities in advanced courses to all students. **Strategy's Expected Result/Impact:** Grade level student/parent meetings; Increase in CCMR accountability **Staff Responsible for Monitoring:** Counseling department, Dean of Instruction **TEA Priorities:** Connect high school to career and college **- ESF Levers:** Lever 3: Integrated Student Support Systems	 Some Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 2: WFHS will collaborate with Lone Star College and University of Texas in preparation for dual credit / OnRamps offerings in subsequent school years. WFHS will educate parents and students about the dual credit / OnRamps programs and opportunities for the next school year during the course selection process. **Strategy's Expected Result/Impact:** Increase in college credits earned before graduation; Increase in CCMR accountability **Staff Responsible for Monitoring:** Dean of Instruction, Counseling department	 Some Progress			

Strategy 3 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 3: Inform students of the importance of taking college entrance tests and encourage students to register and take tests. Provide fee waivers and offer campus-wide college entrance exam opportunities. Provide campus-wide TSI testing opportunities for students to determine college readiness. **Strategy's Expected Result/Impact:** Increase in student college readiness; Increase in CCMR accountability **Staff Responsible for Monitoring:** Counseling department, Dean of Instruction, English and Math teachers (TSI prep), College Readiness Testing Coordinator **TEA Priorities:** Connect high school to career and college **- ESF Levers:** Lever 4: Academic Experience: High Quality Instructional Materials	 Some Progress			

Strategy 4 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 4: Provide professional development for teachers and high-quality materials for students in Advanced Academics classes (ex: AP Rice University fall/summer institute, etc.) **Strategy's Expected Result/Impact:** Increase in AP scores and increase in student enrollment in AP classes and students taking the AP exam; Increase of retention in Advanced Academics courses **Staff Responsible for Monitoring:** Dean of Instruction, AP teachers **TEA Priorities:** Connect high school to career and college **- ESF Levers:** Lever 4: Academic Experience: High Quality Instructional Materials	 Moderate Progress			

Strategy 5 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 5: Provide information to parents and students regarding graduation requirements via newsletters, announcements, course catalog, parent meetings, individual meetings, and posting on the campus website/social media pages. **Strategy's Expected Result/Impact:** Agendas, sign-in sheets, course catalog and publications **Staff Responsible for Monitoring:** Counseling department, Dean of Instruction	 Some Progress			

Strategy 6 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 6: Communicate and promote the program offerings available through Career & Technical Education programs of study. Information will be provided through class meetings, parent meetings, course selection individual student meetings, and student conferences. **Strategy's Expected Result/Impact:** IBCs and Endorsements earned; Workforce readiness and CCMR accountability **Staff Responsible for Monitoring:** Counseling department, CTE teachers	 Some Progress			

Strategy 7 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 7: Intentional course planning each year with at-risk students to ensure endorsement completion and/or industry based certification, if applicable. **Strategy's Expected Result/Impact:** Increase in At-Risk students earning endorsements/IBCs **Staff Responsible for Monitoring:** At-Risk Counselor	 Some Progress			

Strategy 8 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 8: CTE staff will promote and advocate for program offerings that are engaging, rigorous, relevant, and meet industry standards. Additionally, staff will provide opportunities for all students to understand employer expectations and develop skills that support employability. **Strategy's Expected Result/Impact:** IBCs and Endorsements earned; Workforce readiness and CCMR accountability **Funding Sources:** Health Science Exam Table - CTE - Perkins -244 , Ag Mech 4 welders and carts - CTE - Perkins -244 , Health Science - Pocket Nurse (Diagnostic Stations, Pediatric Tray, Intradermal Inj. Simulator, Manikin Cart) - CTE - Perkins -244 , Criminal Justice - Redman Training Suit and bag - CTE - Perkins -244 , Health Science - Rudiger Skeleton (Pathophysiology) - CTE - Perkins -244 , 5 Welding Machines (MULTIMATIC 255) - CTE - Perkins -244	 Some Progress			

Strategy 9 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 9: Students will have the opportunity to extend classroom learning through a variety of career-related student organizations. West Fork will continue the programs that are currently on campus and continue to seek out additional opportunities to help support all students.	 Some Progress			

Strategy 10 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 10: West Fork High School will pilot the implementation of the Eddie Student and Counselor programs to help support students and their parents in planning their post secondary next steps. **Staff Responsible for Monitoring:** Counselors, Dean, Principal, and Teachers	 Some Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: West Fork High School will provide high achieving, student-centered programs that produce graduates who are prepared to be contributing members of our community.

Performance Objective 5: Provide access to updated, high quality print and digital library resources.

Evaluation Data Sources: Library system check out statistics.
Records of library materials by age, check out numbers, and relevant, current content.

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 1: Analyze current library records, identify areas of need and purchase resources to update the campus library collections. **Strategy's Expected Result/Impact:** Students will have access to check out library resources that are of high interest and relevant to help cultivate a culture of literacy to support student achievement. **Staff Responsible for Monitoring:** Director of Digital Learning, Coordinator of Library and Instructional Materials, Media Specialists, Campus Principals	Moderate Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 1: West Fork High School will provide high achieving, student-centered programs that produce graduates who are prepared to be contributing members of our community.

Performance Objective 6: Students will meet or exceed the state average on the STAAR US History EOC.

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 1: The US History team will utilize common planning time to plan and prepare lessons following the district created scope and sequence. Curriculum Blueprints and Bundle tests will be used in conjunction with the instructional calendar. **Strategy's Expected Result/Impact:** Campus assessments will be monitored each grading period. **Staff Responsible for Monitoring:** Dean of Instruction, Social Studies Department	 Moderate Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 2: Planning within the social studies department will occur both within grade levels and across grade levels with an emphasis on high expectations, maintenance, and monitoring for student success. A department common planning time will be established. **Strategy's Expected Result/Impact:** Agendas with pertinent topics and meeting minutes with attendance noted **Staff Responsible for Monitoring:** Dean of Instruction, Social Studies department chair	 Some Progress			

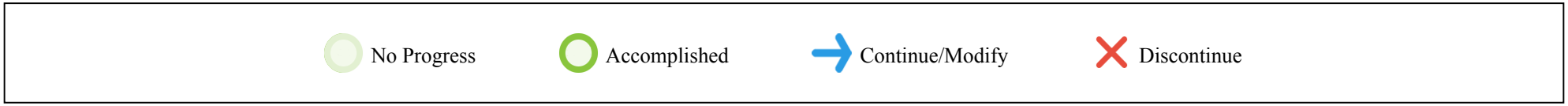
Strategy 3 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 3: The social studies department will follow the gradual release model and campus wide expectations for classroom instruction. The department will create campus wide instructional expectations and implement instructional focus activities; e.g. bell ringer, digital learning component, critical thinking activities, and language rich environment. **Strategy's Expected Result/Impact:** Lesson plans reflect an increase in differentiation strategies. Teaching students to be independent, resourceful (C4B4 ME), and to think critically. **Staff Responsible for Monitoring:** Dean of Instruction, Social Studies department	 Some Progress			

Strategy 4 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 4: The social studies department will utilize the district Data Management System to disaggregate State Assessment and district bundle exams to identify student needs. Planning meetings will include time for teachers to reflect on the effectiveness of instruction. Data will be used to inform staff of additional instruction needed to support students' mastery of skills. **Strategy's Expected Result/Impact:** Evidence of reteaching strategies in lesson planning, increase in individual student growth **Staff Responsible for Monitoring:** Dean of Instruction, Social Studies department, Instructional Coach, EL Instructional Coach, Student Success Coach	 Some Progress			

Strategy 5 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 5: The social studies department will utilize professional development sessions and common planning time to plan, assess, and adjust classroom instruction. Professional development will focus on identified professional learning opportunities based on student and teacher needs. All target activities will support campus wide expectations. **Staff Responsible for Monitoring:** Dean of Instruction, Campus Instructional Coach, EL Coach, Student Success Coach, Library Media Specialist	 Some Progress			

Strategy 6 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 6: The social studies department will utilize the ELLevation platform to support all learners with language strategies. The department will increase literacy through posted language objectives. **Strategy's Expected Result/Impact:** EOC testing requirements met; Increase in Distinguished graduates by increasing Algebra 2 enrollment; Growth on TELPAS; Increase in credits earned; On-time graduation rate increase **Staff Responsible for Monitoring:** Campus EL Specialists/Para, EL Instructional Coach, Sheltered Instruction Social Studies teachers, Dean of Instruction **Funding Sources:** EL Coach - State BIL/ESL	 Some Progress			

Strategy 7 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 7: Provide accelerated instruction for students who did not approach grade level on the previous history STAAR test through intervention during WIN time. **Strategy's Expected Result/Impact:** EOC testing requirements met; Meeting requirements of HB 1416 **Staff Responsible for Monitoring:** Principal, Dean of Instruction, Social Studies teachers, Student Success Coach	 Moderate Progress			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Continue/Modify
Discontinue

Goal 2: West Fork High School will provide a safe and orderly setting that enhances the teaching and learning environment for students and staff.

Performance Objective 1: West Fork HS will investigate, establish, and promote programs to ensure the safety of students and staff.

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 1: All NCISD resources and programs which help ensure a safe and orderly environment will be fully implemented: School Peace Officer with K9 on campus; Raptor visitor screening; security cameras; bullying and violence prevention training for staff and students; Red Ribbon Week anti-drug abuse activities; dating violence education; safety drills; health services; random drug testing for athletes and coaches; counseling services; transition from DAEP/JJEP placements; CPI PBIS training; mandatory staff and student ID badge display; local anti-bullying reporting system. Campus will implement MTSS and Tier 1 team **Strategy's Expected Result/Impact:** PEIMS data will be disaggregated to identify strengths and areas needing improvement through PEIMS 425 discipline records. Parent, staff, and student surveys will also be conducted **Staff Responsible for Monitoring:** All Staff	 Some Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 2: Provide training and resources with the following procedures to inform faculty and staff on emergency drills consisting of the following: a) tornado, fire, and lockdown procedures, b) Evacuation c) Crisis management d) CPR/First Aid training e) Campus Emergency Response Team **Strategy's Expected Result/Impact:** Acknowledgement of receipt for all staff member **Staff Responsible for Monitoring:** Campus Administrators	 Moderate Progress			

Strategy 3 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 3: Perform practice drills and make modifications based on student and staff safety. Drill frequency is based on NCISD guidelines. **Strategy's Expected Result/Impact:** Safety Committee will document dates, times and critiques of drills in committee minutes each semester **Staff Responsible for Monitoring:** Administrators	 Moderate Progress			

Strategy 4 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 4: Campus evacuation routes and emergency procedures are posted in each classroom, exits, and office areas. **Strategy's Expected Result/Impact:** All campus rooms in compliance and work orders submitted to maintenance department each semester as needed **Staff Responsible for Monitoring:** Administrators	 Some Progress			

Strategy 5 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 5: Facility needs are monitored and adjusted to promote safety for students, staff, and campus visitors. Process is in place to initiate work orders for repairs or improvements in the building.	 Moderate Progress			

Strategy 6 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 6: Promote and execute plan for NCISD Safety Day to be sure all stakeholders are aware of what to do in an emergency.	 Moderate Progress			

Strategy 7 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 7: ID checks using the V-Soft Raptor System required for all visitors to campus. **Strategy's Expected Result/Impact:** Computer printout of visitors and visitor badges **Staff Responsible for Monitoring:** Administrators, Campus Receptionist	 Moderate Progress			

Strategy 8 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 8: NCISD Police Department contacted for assistance with criminal incidents and document the incidents accordingly. Coordinate with NCISD Police for canine searches. **Strategy's Expected Result/Impact:** Police referrals **Staff Responsible for Monitoring:** Administrator	 Moderate Progress			

Strategy 9 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 9: Utilize video surveillance system to ensure the safety of the campus. **Strategy's Expected Result/Impact:** Video evidence **Staff Responsible for Monitoring:** Administrator	 Considerable			

Strategy 10 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 10: Promote Report It Reporting and Crime Stoppers through campus announcements, parent newsletters, and posted graphics in each classroom. Respond to all reports promptly and investigate all safe school reports.	 Moderate Progress			

Strategy 11 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 11: Utilize vape detectors to prevent the use of vape devices at school. The devices will also be a deterrent and contribute to a safe, secure and drug free school environment. Students will be informed of the dangers of using vape devices and the potential discipline consequences. **Strategy's Expected Result/Impact:** Deter the use of vape devices at school, inform students of the dangers of use of these devices. **Staff Responsible for Monitoring:** Asst Principal **Funding Sources:** Vape detector machine - Title IV- 287	 Some Progress			

Strategy 12 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 12: WFHS will utilize an electronic hall pass system to ensure student safety and promote self-management. **Strategy's Expected Result/Impact:** Deter loss of instructional time, help students time manage **Staff Responsible for Monitoring:** Administrative team	 Moderate Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: West Fork High School will provide a safe and orderly setting that enhances the teaching and learning environment for students and staff.

Performance Objective 2: West Fork HS will engage in proactive programs to respond to the changing social and emotional needs of the student body.

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 1: Counselors will implement the guidance lessons to teach self-awareness, self management, social awareness, responsible decision making, and relationship skills that provides solutions for increased academic success, positive behavior, dropout prevention, violence prevention, and truancy reduction. Will present SEL lessons utilizing the Character Strong curriculum and campus created presentations.	 Some Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 2: Campus staff will participate in ongoing professional development to support instruction of SEL lessons delivered to students. **Staff Responsible for Monitoring:** Counseling department, Administrators, Instructional Coach, Department Chair	 Some Progress			

Strategy 3 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 3: Student leadership committee will serve as an advisory panel to campus administration. This allows for student voice to be heard and allows students opportunities to express concerns, self-advocate, and maintain a positive climate and culture.	No Progress			

Strategy 4 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 4: Counseling, community, and support services will be provided to students with identified at-risk behaviors, including but not limited to: self-harm, abuse, and other mental health/social emotional issues as well as other student SEL and supports. **Strategy's Expected Result/Impact:** Referral to school counselors, Care Team, Montgomery County Youth Services, Other community agencies **Staff Responsible for Monitoring:** Counseling department **Funding Sources:** At Risk Counselors - State Compensatory Ed, At Risk Counselors - Local	 Some Progress			

Strategy 5 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 5: West Fork HS will participate in recommended emergency response training: 1. FEMA 2. Texas School Safety Threat Assessment 3. District training opportunities 4. Plan for student elopement	 Moderate Progress			

Strategy 6 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 6: WFHS Counselors will provide a responsive service component through effective use of group counseling, consultation, and referral services to SCE eligible students to improve social/emotional skills and increase graduation rates for the At Risk population. **Strategy's Expected Result/Impact:** Improve social/emotional skills and increase graduation rates for the At Risk population **Staff Responsible for Monitoring:** Counselors	 Moderate Progress			

Strategy 7 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 7: WFHS Counselors will work with students to build skills related to managing emotions, establishing, and maintaining positive relationships, and making responsible decisions. **Strategy's Expected Result/Impact:** Improve social/emotional skills and increase graduation rates for the At Risk population **Staff Responsible for Monitoring:** Counselors	 Moderate Progress			

Strategy 8 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 8: WFHS Counselors will gather and analyze social/emotional data for individual SCE eligible students, identify potential barriers to graduation, and develop and implement intervention strategies to improve attendance and academic performance based off of the social/emotional data collected. **Staff Responsible for Monitoring:** Counselors	 Some Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: West Fork High School will provide resources to support current and future student-centered programs of the district while being responsible stewards of taxpayer funds.

Performance Objective 1: West Fork High School will ensure students obtain the appropriate amount of credits to keep them on grade level and remain on track to meet all state of Texas graduation requirements.

Strategy 1 Details	Reviews			
	Formative			Summative
Strategy 1: Implement and expand opportunities for academic success and address high school completion rate by: a) Instructional best practices b) Targeted, pro-active academic success plans for student instruction based on identified student deficiencies c) Blended learning model with hands on and digital learning resources d) Data-informed lesson planning utilizing backward design	Oct	Dec	Mar	June
	 Some Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
Strategy 2: Continue to receive input from Student Advisory Committee related to school climate, culture, and student perceptions.	Oct	Dec	Mar	June
	 No Progress			

Strategy 3 Details	Reviews			
	Formative			Summative
Strategy 3: Counselors will provide students with guidance in choosing courses to ensure students are meeting state standards for graduation.	Oct	Dec	Mar	June
	 Moderate Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: West Fork High School will provide resources to support current and future student-centered programs of the district while being responsible stewards of taxpayer funds.

Performance Objective 2: West Fork High School will maintain a 95% average attendance rate for students.

Strategy 1 Details	Reviews			
Strategy 1: Follow district wide attendance referral procedures that ensure enforcement of state-mandated attendance laws.	Formative			Summative
Strategy's Expected Result/Impact: Attendance records provided by attendance clerks **Staff Responsible for Monitoring:** Administrators	Oct	Dec	Mar	June
	 No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Provide incentives for students with perfect attendance as well as student recognition during an awards program. Also follow district Final Exam Exemption policies linked to attendance.	Formative			Summative
Strategy's Expected Result/Impact: Certificate of Achievement verified through attendance data; Student recognition each grading period **Staff Responsible for Monitoring:** Administrators	Oct	Dec	Mar	June
	 No Progress			

Strategy 3 Details	Reviews			
Strategy 3: West Fork High School will follow the district attendance policy for awarding credit as outlined therein. Provide opportunities for students to complete make-up hours, as needed.	Formative			Summative
	Oct	Dec	Mar	June
	 Moderate Progress			

Strategy 4 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 4: West Fork High School will monitor student attendance and work with parents/guardians on ways to improve student attendance.	 Moderate Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: West Fork High School will provide resources to support current and future student-centered programs of the district while being responsible stewards of taxpayer funds.

Performance Objective 3: West Fork High School will meet the standards of highly effective teachers by recruiting and retaining highly qualified staff.

Strategy 1 Details	Reviews			
Strategy 1: Participate in local and regional job fairs to recruit staff.	Formative			Summative
	Oct	Dec	Mar	June
	 Some Progress			

Strategy 2 Details	Reviews			
Strategy 2: Provide mentors for new staff (including first year teachers) and conduct intentional check ins conducted by the Instructional Leadership team.	Formative			Summative
	Oct	Dec	Mar	June
	 Moderate Progress			

Strategy 3 Details	Reviews			
Strategy 3: Provide relevant professional growth opportunities for all staff through collaborative team planning meetings, off campus professional learning opportunities, professional learning on the campus, and first year teacher meetings.	Formative			Summative
	Oct	Dec	Mar	June
Funding Sources: Professional Development-think Conference - Title II- 255 - $1,300, Principal Institute - Title II-255 - $7,000	 Moderate Progress			

Strategy 4 Details	Reviews			
Strategy 4: Provide campus leadership opportunities for all staff through collaborative teams, professional development, and service on committees.	Formative			Summative
	Oct	Dec	Mar	June
	Moderate Progress			

Strategy 5 Details	Reviews			
Strategy 5: Continue teacher recognition programs and teacher morale activities. The ILT will continue to reflect and adapt based on teacher feedback. **Strategy's Expected Result/Impact:** Staff retention, positive campus climate **Staff Responsible for Monitoring:** Sunshine Committee, ILT, Staff	Formative			Summative
	Oct	Dec	Mar	June
	Moderate Progress			

Strategy 6 Details	Reviews			
Strategy 6: Continue monthly professional development related to educator SEL. **Staff Responsible for Monitoring:** Counseling department **TEA Priorities:** Recruit, support, retain teachers and principals	Formative			Summative
	Oct	Dec	Mar	June
	No Progress			

Strategy 7 Details	Reviews			
Strategy 7: Provide high-quality leadership and professional development, as identified through the needs assessment, for campus administrators and leadership teams. Professional development will be provided through established educational leadership providers, such as Jimmy Casas and Jim Knight, to strengthen leadership capacity and support continuous improvement.	Formative			Summative
	Oct	Dec	Mar	June
	Moderate Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 3: West Fork High School will provide resources to support current and future student-centered programs of the district while being responsible stewards of taxpayer funds.

Performance Objective 4: West Fork High School will develop a Multi-Tiered Systems of Support team to establish proactive measures to respond to students' emotional well being, as well as behavioral and academic needs.

Strategy 1 Details	Reviews			
Strategy 1: Utilize the campus MTSS tier 1 team to establish and maintain consistent responses to student needs.	Formative			Summative
	Oct	Dec	Mar	June
	 Some Progress			

Strategy 2 Details	Reviews			
Strategy 2: Provide mental health and wellness professional development to staff to improve student relationships.	Formative			Summative
	Oct	Dec	Mar	June
	 Moderate Progress			

Strategy 3 Details	Reviews			
Strategy 3: Implement campus wide expectations for behavior in all settings. WFHS will implement a behavior matrix aligned with campus behavior expectations. Staff will utilize a behavior narrative flowchart to address minor discipline infractions.	Formative			Summative
	Oct	Dec	Mar	June
	 Moderate Progress			

Strategy 4 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 4: Implement campus wide SEL curriculum.	 Moderate Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 4: West Fork High School will provide opportunities for parents and community members to support student achievement.

Performance Objective 1: West Fork High School will provide multiple opportunities each semester for parents to come to campus to receive information, as well as contribute to and add input for future campus endeavors.

Strategy 1 Details	Reviews			
Strategy 1: West Fork High School will host an Open House event at the beginning of the school year to allow parents an opportunity to visit classrooms, meet teachers, and ask questions.	Formative			Summative
	Oct	Dec	Mar	June
	 Considerable			

Strategy 2 Details	Reviews			
Strategy 2: West Fork High School will host Parent Information Nights and Lunch and Learn events for each graduating class on relevant topics for their individual students.	Formative			Summative
	Oct	Dec	Mar	June
	 Some Progress			

Strategy 3 Details	Reviews			
Strategy 3: West Fork High School will host multiple events to inform and engage parents regarding college and career readiness topics, such as College Fairs, FAFSA Nights, etc.	Formative			Summative
	Oct	Dec	Mar	June
	 Some Progress			

Strategy 4 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 4: West Fork High School will continually develop and utilize a Parent Advisory Committee to solicit input and feedback from parents on school policies, procedures, and processes, as well as future decisions regarding the campus.	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 4: West Fork High School will provide opportunities for parents and community members to support student achievement.

Performance Objective 2: West Fork High School will provide consistent and frequent written communication to increase engagement for all parents.

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 1: West Fork High School will provide consistent and clear written communication to parents by utilizing the district-wide communication mediums of Parent Square and Skyward applications to keep parents informed of upcoming events.	Moderate Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 2: West Fork High School will publish a monthly Parent Newsletter that will be delivered electronically to parents and will also be published in Spanish.	Some Progress			

Strategy 3 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 3: West Fork High School teachers will maintain consistent email communication with parents by drafting department-consistent communications a minimum of once every three weeks. These communications will also include individual student progress information.	Moderate Progress			

No Progress Accomplished Continue/Modify Discontinue