Child Development and Care in the Early Years: V-Certificate

Years 10 and 11

BEDE'S AMBITIOUS ACADEMIC FACULTIES

Post 16+



Live NEA (50% of Final Grade) - enables the learner to show their ability to integrate and apply knowledge, understanding and skills with breadth and depth.

Prepare for final NEA assessment; revise for external exam. Complete timed questions

SUMMER TERM

Mock NEA

External Exam (50% of Final Grade)

Prepare for NEA project - create a portfolio of evidence from assessment tasks given

Brief for internal non-Exam Assessment (NEA) given

SPRING TERM

AUTUMN TERM

Y11

7. Roles and responsibilities within early years settings including partnership working and specialist roles

8. The importance of observations in early years childcare Observation and recording methods

9. Planning in early years childcare The purpose of a child-centred approach; planning cycles

6. Expectations of the early years practitioner Appearance; Behaviour ; Attendance and timekeeping;

SUMMER TERM

5. Legislation, policies and procedures in the early years Regulatory authority; Legislation, framework, policy and procedure definitions; Health and safety; Equality and inclusion; Safeguarding; Confidentiality

4. Early Years Provision Types of early years provision; The purpose of early years provision; Types of early years settings; Variation in early years provision;

SPRING TERM

1. Child Development Explore aspects of holistic development: Physical; Cognitive; Communication and language; Social and emotional

2. Factors that influence the child's development Nature and nurture; Biological and environmental factors including its effects; Transitions and types of transition; Impact of transitions on child's development; Support strategies

Y10

AUTUMN TERM

3. Care Routines, play and activities to support the child Basic care needs; routines; Play activities; Role of the early years practitioner during play activities

Exam Board: NCFE - Level 1/2 Technical Award