SPANISH - Years 7 and 8
CURRICULUM ROADMAP

BEDE'S AMBITIOUS
ACADEMIC FACULTIES

YEAR 9

¡Oriéntate!

Saying what you would like to do and describing your job

Using tener que in a job environment

En forma

Talking about diet, active lifestyle and daily routine, getting fit and ailments

Using three tenses together

Developing speaking skills through conversations about fitness and routine.

Using reflexive verbs, se debe and no se debe and me duele(n)

SUMMER TERM

Adjective agreement

Use regular and irregular verbs in the present tense

Use the near future, present and preterite tenses together

Giving opinions about hobbies and films

¡Somos así!

Verbs ser and estar

The imperative

The comparative and superlative

SPRING TERM

Y8

Reflexive verbs and getting ready

Present and near future tenses

Talk about summer camps using three tenses

Ask for directions

SUMMER TERM

AUTUMN TERM

Describe a holiday home, holiday activities

Adjective agreement and demonstrative adjectives

Operación verano

Arrange to go out and make excuses.

¿Qué hacemos?

Order a meal

Discuss food preferences

Using Me gustaría/Quieres

SPRING TERM

Use the present, preterite and near future together

Describe mealtimes

¡A comer!

Y7

present tense regular verbs

describe your house

use the verb estar

AUTUMN TERM

Mi familia y mis amigos

Describe your family using possessive adjectives

describe hair and eyes

using ser and tener

describe where you live