Scenario A: Canyon Creek & Woodmoor as Temporary Swing Site for Shelton View

Group 1

Overview: Shelton View students would be temporarily relocated between Woodmoor Elementary and Canyon Creek Elementary during the 2028-29 and 2029-30 school years. Enrollment balancing across other schools.

Summary of School Changes				
School	**Capacity**	**Current Enrollment (2025-26)**	**Projected Enrollment (2028)**	**Projected Enrollment (2030)**
Canyon Creek	1,081	693	828	706
Crystal Springs	551	593	598	530
Fernwood	796	742	720	597
Kenmore	428	473	468	495
Kokanee	816* (2030)	651	624	720
Lockwood	612	405	394	408
Maywood Hills	510	557	558	481
Ruby Bridges	612	405	404	410
Shelton View	612* (2030)	510	0	540
Woodmoor	734	519	725	499

Scenario A: Canyon Creek & Woodmoor as Temporary Swing Site for Shelton View

Overview: Shelton View students would be temporarily relocated between Woodmoor Elementary and Canyon Creek Elementary during the 2028-29 and 2029-30 school years. Enrollment balancing across other schools.

Benefits

- Keeps Moorlands open for now
- Uses existing space at Woodmoor and Canyon Creek
- Exhibits fiscal responsibility
- Projected 2030 enrollment appears to be stable and good.

Challenges

- Shelton View students split between two schools
- Canyon Creek may not have enough bus space
- Fernwood changes delayed until 2030
- More boundary changes likely starting in 2030
- Does not fully fix long-term enrollment balance

Questions/Other Ideas

- Should we or do we have time to further investigate the viability of closing MO?
- Are we keeping our guiding principles at the forefront of our decision making?
- We struggle to close Innovation Lab, so how do we close an elementary school?

Scenario B: Moorlands as a Long-term Swing Site

Overview: Moorlands serves as a long-term swing site to support Shelton View replacement and future construction projects. Pockets assigned to Moorlands are redistrubted to Woodmoor and Arrowhead. Shelton View students are temporally assigned to Moorlands from Fall 2028 – Spring 2030.

Summary of School Changes				
School	**Capacity**	**Current Enrollment (2025-26)**	**Projected Enrollment (2028)**	**Projected Enrollment (2030)**
Arrowhead	469	263	431	398
Canyon Creek	1,081	693	690	645
Crystal Springs	551	593	496	519
Fernwood	796	742	617	597
Kenmore	428	473	468	495
Kokanee	816* (2030)	651	624	720
Lockwood	612	405	394	408
Maywood Hills	510	557	558	527
Moorlands	694	491	517	-
Ruby Bridges	612	405	395	410
Shelton View	612* (2030)	510	0	540
Woodmoor	734	519	718	697

Scenario B: Moorlands as a Long-term Swing Site

Overview: Moorlands serves as a long-term swing site to support Shelton View replacement and future construction projects. Pockets assigned to Moorlands are redistrubted to Woodmoor and Arrowhead. Shelton View students are temporally assigned to Moorlands from Fall 2028 – Spring 2030.

Benefits

- Limited playground space at Moorlands
- Avoids costs of maintaining an outdated building
- More students attend neighborhood schools, helping to balance enrollment
- One swing site keeps Shelton View students together during construction
- Better balance across southern schools and access to facilities
- Aligns with district goals (equity, safety, whole child)

Challenges

- Closes Moorlands Elementary
- Students reassigned to new schools
- Current walkers may need bus transportation
- Requires moving programs from Arrowhead
- Does not fully address enrollment challenges in eastern schools
- MO families may think it is interesting that their site is good enough for a swing site, but not good enough for them to remain there

Questions/Other Ideas

- possibly run our pros and cons through our guiding principles - even using AI
- Have we looked at some of our lower income communities to ensure that they may receive bus transportation (ie: mobile home parks or low income housing - section 8 housing)

Scenario C1: Moorlands as a Long-term Swing Site & Sunrise repurposed to balance enrollment

Summary of School Changes				
School	**Capacity**	**Current Enrollment (2025-26)**	**Projected Enrollment (2028)**	**Projected Enrollment (2030)**
Arrowhead	469	263	431	398
Canyon Creek	1,081	693	690	645
Cottage Lake	428	310	437	461
Crystal Springs	551	593	496	519
Fernwood	796	742	617	597
Frank Love	694	510	586	614
Hollywood Hill	490	275	320	314
Kenmore	428	473	468	495
Kokanee	816* (2030)	651	624	720
Lockwood	612	405	394	408
Maywood Hills	510	557	558	527
Moorlands	694	491	517	-
Ruby Bridges	612	405	395	410
Shelton View	612* (2030)	510	-	540
Sunrise	408	208	-	-
Wellington	530	353	336	358
Woodmoor	734	519	718	697

Scenario C1: Moorlands as a Long-term Swing Site & Sunrise repurposed to balance enrollment

Overview: Moorlands serves as a long-term swing site to support Shelton View replacement and future construction projects. Pockets assigned to Moorlands are redistrubted to Woodmoor and Arrowhead. Sunrise pockets redistrubted to Cottage Lake and Hollywood Hills and Sunrise is used for other educational needs.

Benefits

- Includes all benefits of closing Moorlands
- EAP offered at home schools (no busing to Sunrise)
- Better use of remaining eastside schools
- More efficient transportation (counter to traffic)
- Frees up Sunrise for other uses to to support student outcomes

Challenges

- Community concern with closes both Moorlands and Sunrise
- Students split across multiple schools
- More disruption for students and families
- Some Sunrise walkers will need bus transportation
- Requires moving programs from Arrowhead

Questions/Other Ideas

- If we cannot even close Innovation Lab, how will we successfully close an elementary school
- Keeping SR only for other programs does not seem to be reasonable, however if it is for a new program - perhaps special education services that we currently outsource.
- Why would we close SR and not WM?

Small Groups – Map Review & Ideas

Time: 40 minutes – 10 min share out

Objective: Review the scenarios and provide any thoughts on the benefits, challenges or additional ideas. Use the worksheets in the google drive to write down your ideas.

In your capture:

- Be as clear as possible in your ideas and suggestions
- Note any additional questions or considerations

Scenario C2: Moorlands as a Long-term Swing Site & Cottage Lake repurposed to balance enrollment

Summary of School Changes				
School	**Capacity**	**Current Residents (2025-26)**	**Projected Residents (2028)**	**Projected Residents (2030)**
Arrowhead	469	263	431	398
Canyon Creek	1,081	693	690	645
Cottage Lake	428	310	-	-
Crystal Springs	551	593	496	519
Fernwood	796	742	617	597
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Hollywood Hill	490	275	412	407
Kenmore	428	473	468	495
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Moorlands	694	491	517	-
Ruby Bridges	612	405	395	410
Shelton View	612* (2030)	510	-	540
Sunrise	408	208	344	368
Wellington	530	353	336	358
Woodmoor	734	519	718	697

Scenario C2: Moorlands as a Long-term Swing Site & Cottage Lake repurposed to balance enrollment

Overview: Moorlands serves as a long-term swing site to support Shelton View replacement and future construction projects. Pockets assigned to Moorlands are redistributed to Woodmoor and Arrowhead. Cottage Lake pockets redistributed to Sunrise and Hollywood Hill and Cottage Lake is used for other needs.

Benefits

- Includes all benefits of closing Moorlands
- Helps balance Hollywood Hill, Wellington and Sunrise
- Frees up Cottage Lake for other uses to support student outcomes

Challenges

- Community concern with closes both Moorlands and Cottage Lake
- Students split across multiple schools
- More disruption for students and families
- Requires moving programs from Arrowhead
- Adds additional students and buses to Hollywood Hill, and as noted in Option C2, the current Hollywood Hill bus and parent drop-off loop is not sized to handle additional buses and potential increased parent use.

Questions/Other Ideas

- How does this option accommodate Ashley House?
  - Can we consider *not* shifting AH kids?
- What is the difference in the condition of the buildings in Sunrise vs. Cottage Hill, and where they're at in the progress of bonds + capital improvements?
- What materially are the advantages between C1 and C2?

Guiding Principles (updated)

Instructional Considerations

- Support and strengthen high-quality instructional programs
- Enable schools to offer a comprehensive academic program
- Align boundary decisions with accommodating program changes to ensure we're responding to student needs and advancing equitable acess

Demographic Considerations

- Support all students by considering the impact on underserved groups and promoting school community, belonging, and equitable outcomes
- Utilize school infrastructure/capacity equitably
- Evaluate demographic trends/projections anticipating future growth to minimize the need for future boundary changes

Operational Considerations

- Address fiscal responsibility
- Maximize operational efficiencies (e.g., custodial, building maintenance, transportation)
- Ensure all school populations are appropriate for their infrastructure
- Minimize use of portable classrooms

Geographic Considerations

- Include natural boundaries (e.g., major arterials, highways, water) if applicable
- Support keeping neighborhood students together

Bond Planning & Construction Timeline

NSD BOND PLANNING & CONSTRUCTION TIMELINE

2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
Bond Vote				**Bond Vote**				**Bond Vote**				**Bond Vote**
Approved Bond Projects:		**Construction Starts:**	**Construction Complete:**	**Approved Bond Projects:**		**Construction Starts:**		**Construction Complete:**				
Maywood Hills		Maywood Hill	Maywood Hill	Kokanee		Kokanee		Kokanee				
Crystal Springs		Crystal Springs	Crystal Springs	Shelton View		***Shelton View***		Shelton View				
Kenmore El		Kenmore El	Kenmore El	Leota Phase 2		Leota Phase 2						
Fernwood		Fernwood	Fernwood	Inglemoor Phase 2		Inglemoor Phase 2		**Potential Projects**				
Woodin		Woodin	Woodin					**Propsed Project:**	**Demo & Site Prep:**	**Construction Starts:**	**Construction Complete:**	**Construction Complete:**
Leota		Leota						Arrowhead	Arrowhead	Arrowhead	Frank Love	Arrowhead
Inglemoor		Inglemoor						Frank Love		Frank Love		

Scenario A: Canyon Creek & Woodmoor as Temporary Swing Site for Shelton View

Group 2

Overview: Shelton View students would be temporarily relocated between Woodmoor Elementary and Canyon Creek Elementary during the 2028-29 and 2029-30 school years. Enrollment balancing across other schools.

Summary of School Changes				
School	**Capacity**	**Current Enrollment (2025-26)**	**Projected Enrollment (2028)**	**Projected Enrollment (2030)**
Canyon Creek	1,081	693	828	706
Crystal Springs	551	593	598	530
Fernwood	796	742	720	597
Kenmore	428	473	468	495
Kokanee	816* (2030)	651	624	720
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Maywood Hills	510	557	558	481
Ruby Bridges	612	405	404	410
Shelton View	612* (2030)	510	0	540
Woodmoor	734	519	725	499

Scenario A: Canyon Creek & Woodmoor as Temporary Swing Site for Shelton View

Overview: Shelton View students would be temporarily relocated between Woodmoor Elementary and Canyon Creek Elementary during the 2028-29 and 2029-30 school years. Enrollment balancing across other schools.

Benefits

- Keeps Moorlands open for now
- Uses existing space at Woodmoor and Canyon Creek

Challenges

- Shelton View students split between two schools
- Canyon Creek may not have enough bus space
- Fernwood changes delayed until 2030
- More boundary changes likely starting in 2030
- Does not fully fix long-term enrollment balance

Questions/Other Ideas

- XXX

Scenario B: Moorlands as a Long-term Swing Site

Overview: Moorlands serves as a long-term swing site to support Shelton View replacement and future construction projects. Pockets assigned to Moorlands are redistrubted to Woodmoor and Arrowhead. Shelton View students are temporally assigned to Moorlands from Fall 2028 – Spring 2030.

Summary of School Changes				
School	**Capacity**	**Current Enrollment (2025-26)**	**Projected Enrollment (2028)**	**Projected Enrollment (2030)**
Arrowhead	469	263	431	398
Canyon Creek	1,081	693	690	645
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Woodmoor	734	519	718	697

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Overview: Moorlands serves as a long-term swing site to support Shelton View replacement and future construction projects. Pockets assigned to Moorlands are redistrubted to Woodmoor and Arrowhead. Shelton View students are temporally assigned to Moorlands from Fall 2028 – Spring 2030.

Benefits

- Limited playground space at Moorlands
- Avoids costs of maintaining an outdated building
- More students attend neighborhood schools, helping to balance enrollment
- One swing site keeps Shelton View students together during construction
- Better balance across southern schools and access to facilities
- Aligns with district goals (equity, safety, whole child)

Challenges

- Closes Moorlands Elementary
- Students reassigned to new schools
- Current walkers may need bus transportation
- Requires moving programs from Arrowhead
- Does not fully address enrollment challenges in eastern schools

Questions/Other Ideas

- XXX

Scenario C1: Moorlands as a Long-term Swing Site & Sunrise repurposed to balance enrollment

Summary of School Changes				
School	**Capacity**	**Current Enrollment (2025-26)**	**Projected Enrollment (2028)**	**Projected Enrollment (2030)**
Arrowhead	469	263	431	398
Canyon Creek	1,081	693	690	645
Cottage Lake	428	310	437	461
Crystal Springs	551	593	496	519
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Lockwood	612	405	394	408
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Moorlands	694	491	517	-
Ruby Bridges	612	405	395	410
Shelton View	612* (2030)	510	-	540
Sunrise	408	208	-	-
Wellington	530	353	336	358
Woodmoor	734	519	718	697

Scenario C2: Moorlands as a Long-term Swing Site & Cottage Lake repurposed to balance enrollment

Overview: Moorlands serves as a long-term swing site to support Shelton View replacement and future construction projects. Pockets assigned to Moorlands are redistributed to Woodmoor and Arrowhead. Cottage Lake pockets redistributed to Sunrise and Hollywood Hill and Cottage Lake is used for other needs.

Benefits

- Includes all benefits of closing Moorlands
- Helps balance Hollywood Hill, Wellington and Sunrise
- Frees up Cottage Lake for other uses to support student outcomes

Challenges

- Community concern with closes both Moorlands and Cottage Lake
- Students split across multiple schools
- More disruption for students and families
- Requires moving programs from Arrowhead
- Adds additional students and buses to Hollywood Hill, and as noted in Option C2, the current Hollywood Hill bus and parent drop-off loop is not sized to handle additional buses and potential increased parent use.

Questions/Other Ideas

- XXX
  - Understanding the additional use for a building is important in the decision making process
  - group doesn't feel like the why is clear
  - which option creates more operational efficiency for the district
  - Don't understand why cottage lake is an option over sunrise - operational sunrise makes more

Scenario C2: Moorlands as a Long-term Swing Site & Cottage Lake repurposed to balance enrollment

Summary of School Changes				
School	**Capacity**	**Current Residents (2025-26)**	**Projected Residents (2028)**	**Projected Residents (2030)**
Arrowhead	469	263	431	398
Canyon Creek	1,081	693	690	645
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Crystal Springs	551	593	496	519
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Ruby Bridges	612	405	395	410
Shelton View	612* (2030)	510	-	540
Sunrise	408	208	344	368
Wellington	530	353	336	358
Woodmoor	734	519	718	697

Guiding Principles (updated)

Instructional Considerations

- Support and strengthen high-quality instructional programs
- Enable schools to offer a comprehensive academic program
- Align boundary decisions with accommodating program changes to ensure we're responding to student needs and advancing equitable acess

Demographic Considerations

- Support all students by considering the impact on underserved groups and promoting school community, belonging, and equitable outcomes
- Utilize school infrastructure/capacity equitably
- Evaluate demographic trends/projections anticipating future growth to minimize the need for future boundary changes

Operational Considerations

- Address fiscal responsibility
- Maximize operational efficiencies (e.g., custodial, building maintenance, transportation)
- Ensure all school populations are appropriate for their infrastructure
- Minimize use of portable classrooms

Geographic Considerations

- Include natural boundaries (e.g., major arterials, highways, water) if applicable
- Support keeping neighborhood students together

Bond Planning & Construction Timeline

NSD BOND PLANNING & CONSTRUCTION TIMELINE

2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
Bond Vote				**Bond Vote**				**Bond Vote**				**Bond Vote**
Approved Bond Projects:		**Construction Starts:**	**Construction Complete:**	**Approved Bond Projects:**		**Construction Starts:**		**Construction Complete:**				
Maywood Hills		Maywood Hill	Maywood Hill	Kokanee		Kokanee		Kokanee				
Crystal Springs		Crystal Springs	Crystal Springs	Shelton View		***Shelton View***		Shelton View				
Kenmore El		Kenmore El	Kenmore El	Leota Phase 2		Leota Phase 2						
Fernwood		Fernwood	Fernwood	Inglemoor Phase 2		Inglemoor Phase 2		**Potential Projects**				
Woodin		Woodin	Woodin					**Propsed Project:**	**Demo & Site Prep:**	**Construction Starts:**	**Construction Complete:**	**Construction Complete:**
Leota		Leota						Arrowhead	Arrowhead	Arrowhead	Frank Love	Arrowhead
Inglemoor		Inglemoor						Frank Love		Frank Love		

Scenario A: Canyon Creek & Woodmoor as Temporary Swing Site for Shelton View

Group 3

Overview: Shelton View students would be temporarily relocated between Woodmoor Elementary and Canyon Creek Elementary during the 2028-29 and 2029-30 school years. Enrollment balancing across other schools.

Summary of School Changes				
School	**Capacity**	**Current Enrollment (2025-26)**	**Projected Enrollment (2028)**	**Projected Enrollment (2030)**
Canyon Creek	1,081	693	828	706
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Woodmoor	734	519	725	499

Scenario A: Canyon Creek & Woodmoor as Temporary Swing Site for Shelton View

Overview: Shelton View students would be temporarily relocated between Woodmoor Elementary and Canyon Creek Elementary during the 2028-29 and 2029-30 school years. Enrollment balancing across other schools.

Benefits

- Keeps Moorlands open for now
- Uses existing space at Woodmoor and Canyon Creek

Challenges

- Shelton View students split between two schools
- Canyon Creek may not have enough bus space
- Fernwood changes delayed until 2030
- More boundary changes likely starting in 2030
- Does not fully fix long-term enrollment balance

Questions/Other Ideas

- Does this provide enough adjustment or does this mean we'd need to come back and make changes again in the near future?

Scenario B: Moorlands as a Long-term Swing Site

Overview: Moorlands serves as a long-term swing site to support Shelton View replacement and future construction projects. Pockets assigned to Moorlands are redistrubted to Woodmoor and Arrowhead. Shelton View students are temporally assigned to Moorlands from Fall 2028 – Spring 2030.

Summary of School Changes				
School	**Capacity**	**Current Enrollment (2025-26)**	**Projected Enrollment (2028)**	**Projected Enrollment (2030)**
Arrowhead	469	263	431	398
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Scenario B: Moorlands as a Long-term Swing Site

Overview: Moorlands serves as a long-term swing site to support Shelton View replacement and future construction projects. Pockets assigned to Moorlands are redistrubted to Woodmoor and Arrowhead. Shelton View students are temporally assigned to Moorlands from Fall 2028 – Spring 2030.

Benefits

- Limited playground space at Moorlands
- Avoids costs of maintaining an outdated building
- More students attend neighborhood schools, helping to balance enrollment
- One swing site keeps Shelton View students together during construction
- Better balance across southern schools and access to facilities
- Aligns with district goals (equity, safety, whole child)

Challenges

- Closes Moorlands Elementary
- Students reassigned to new schools
- Current walkers may need bus transportation
- Requires moving programs from Arrowhead
- Does not fully address enrollment challenges in eastern schools

Questions/Other Ideas

- Why the increase in enrollment at Kokanee - this is because of the urban growth boundary
- Some schools remain under capacity.
- How do these changes impact the MS & HS feeder patterns?

Scenario C1: Moorlands as a Long-term Swing Site & Sunrise repurposed to balance enrollment

Summary of School Changes				
School	**Capacity**	**Current Enrollment (2025-26)**	**Projected Enrollment (2028)**	**Projected Enrollment (2030)**
Arrowhead	469	263	431	398
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Shelton View	612* (2030)	510	-	540
Sunrise	408	208	-	-
Wellington	530	353	336	358
Woodmoor	734	519	718	697

Scenario C1: Moorlands as a Long-term Swing Site & Sunrise repurposed to balance enrollment

Overview: Moorlands serves as a long-term swing site to support Shelton View replacement and future construction projects. Pockets assigned to Moorlands are redistrubted to Woodmoor and Arrowhead. Sunrise pockets redistrubted to Cottage Lake and Hollywood Hills and Sunrise is used for other educational needs.

Benefits

- Includes all benefits of closing Moorlands
- EAP offered at home schools (no busing to Sunrise)
- Better use of remaining eastside schools
- More efficient transportation (counter to traffic)
- Frees up Sunrise for other uses to to support student outcomes
- **Supports increasing enrollment across other schools**

Challenges

- Community concern with closes both Moorlands and Sunrise
- Students split across multiple schools
- More disruption for students and families
- Some Sunrise walkers will need bus transportation
- Requires moving programs from Arrowhead

Questions/Other Ideas

- Should we have a guiding principle around school size - also making sure schools are not too big (over 600)
- Is it possible to place a program without closing a school?
- Could NFP be supported through an existing elementary school and some OOD placements could use the Bear Creek campus?
- If SR were to close, would more families from this community move to LWSD?
- Could we look at moving programs at the BC campus (NFP/NLO) and use the BC campus to support OOD placements and programs?

Scenario C2: Moorlands as a Long-term Swing Site & Cottage Lake repurposed to balance enrollment

Overview: Moorlands serves as a long-term swing site to support Shelton View replacement and future construction projects. Pockets assigned to Moorlands are redistributed to Woodmoor and Arrowhead. Cottage Lake pockets redistributed to Sunrise and Hollywood Hill and Cottage Lake is used for other needs.

Benefits

- Includes all benefits of closing Moorlands
- Helps balance Hollywood Hill, Wellington and Sunrise
- Frees up Cottage Lake for other uses to support student outcomes

Challenges

- Community concern with closes both Moorlands and Cottage Lake
- Students split across multiple schools
- More disruption for students and families
- Requires moving programs from Arrowhead
- Adds additional students and buses to Hollywood Hill, and as noted in Option C2, the current Hollywood Hill bus and parent drop-off loop is not sized to handle additional buses and potential increased parent use.

Questions/Other Ideas

- XXX

group 3 notes

- Missing some schools on C2 data sheet (East Ridge, Westhill, Woodin)
  - Could some of CL go to ER, WE?
- Can we look at C3, in which HH closes instead of CL or SR?
  - Even if it's not viable, the community will ask so being able to answer with the data back it up is helpful
- How are secondary school boundaries impacted? It would be helpful to see these articulated all the way through the K-12
  - Is it possible to not split schools through the feeder pattern?
- Were any of these same pockets impacted by the closure of Bear Creek?

- Thinking about facilities:
  - HH is a one story building (no elevators), but there are random staircases. Closer to Ashley House (community care facility), but those students currently go to CL because that's were FSA is housed; improvements planned with capital bond
  - SR has limited accessibility (stairs vs ramps); two story with an elevator; no playground remodel yet; older building in need of repairs
  - CL is two stories with an elevator; big bus loops, new roof and HVAC, ramps and handrails.

Northshore School District

BOND & LEVIES FEBRUARY 8, 2022

Northshore Invests Building Better Together

Scenario C2: Moorlands as a Long-term Swing Site & Cottage Lake repurposed to balance enrollment

Summary of School Changes				
School	**Capacity**	**Current Residents (2025-26)**	**Projected Residents (2028)**	**Projected Residents (2030)**
Arrowhead	469	263	431	398
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Sunrise	408	208	344	368
Wellington	530	353	336	358
Woodmoor	734	519	718	697

Small Groups – Map Review & Ideas

Time: 40 minutes – 10 min share out

Objective: Review the scenarios and provide any thoughts on the benefits, challenges or additional ideas. Use the worksheets in the google drive to write down your ideas.

In your capture:

- Be as clear as possible in your ideas and suggestions
- Note any additional questions or considerations

Guiding Principles (updated)

Instructional Considerations

- Support and strengthen high-quality instructional programs
- Enable schools to offer a comprehensive academic program
- Align boundary decisions with accommodating program changes to ensure we're responding to student needs and advancing equitable acess

Demographic Considerations

- Support all students by considering the impact on underserved groups and promoting school community, belonging, and equitable outcomes
- Utilize school infrastructure/capacity equitably
- Evaluate demographic trends/projections anticipating future growth to minimize the need for future boundary changes

Operational Considerations

- Address fiscal responsibility
- Maximize operational efficiencies (e.g., custodial, building maintenance, transportation)
- Ensure all school populations are appropriate for their infrastructure
- Minimize use of portable classrooms

Geographic Considerations

- Include natural boundaries (e.g., major arterials, highways, water) if applicable
- Support keeping neighborhood students together

Bond Planning & Construction Timeline

NSD BOND PLANNING & CONSTRUCTION TIMELINE

2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
Bond Vote				**Bond Vote**				**Bond Vote**				**Bond Vote**
Approved Bond Projects:		**Construction Starts:**	**Construction Complete:**	**Approved Bond Projects:**		**Construction Starts:**		**Construction Complete:**				
Maywood Hills		Maywood Hill	Maywood Hill	Kokanee		Kokanee		Kokanee				
Crystal Springs		Crystal Springs	Crystal Springs	Shelton View		***Shelton View***		Shelton View				
Kenmore El		Kenmore El	Kenmore El	Leota Phase 2		Leota Phase 2						
Fernwood		Fernwood	Fernwood	Inglemoor Phase 2		Inglemoor Phase 2		**Potential Projects**				
Woodin		Woodin	Woodin					**Propsed Project:**	**Demo & Site Prep:**	**Construction Starts:**	**Construction Complete:**	**Construction Complete:**
Leota		Leota						Arrowhead	Arrowhead	Arrowhead	Frank Love	Arrowhead
Inglemoor		Inglemoor						Frank Love		Frank Love		

Scenario A: Canyon Creek & Woodmoor as Temporary Swing Site for Shelton View

Group 4

Overview: Shelton View students would be temporarily relocated between Woodmoor Elementary and Canyon Creek Elementary during the 2028-29 and 2029-30 school years. Enrollment balancing across other schools.

Summary of School Changes				
School	**Capacity**	**Current Enrollment (2025-26)**	**Projected Enrollment (2028)**	**Projected Enrollment (2030)**
Canyon Creek	1,081	693	828	706
Crystal Springs	551	593	598	530
Fernwood	796	742	720	597
Kenmore	428	473	468	495
Kokanee	816* (2030)	651	624	720
Lockwood	612	405	394	408
Maywood Hills	510	557	558	481
Ruby Bridges	612	405	404	410
Shelton View	612* (2030)	510	0	540
Woodmoor	734	519	725	499

Scenario A: Canyon Creek & Woodmoor as Temporary Swing Site for Shelton View

Overview: Shelton View students would be temporarily relocated between Woodmoor Elementary and Canyon Creek Elementary during the 2028-29 and 2029-30 school years. Enrollment balancing across other schools.

Benefits

- Keeps Moorlands open for now
- Uses existing space at Woodmoor and Canyon Creek

Challenges

- Shelton View students split between two schools
- Canyon Creek may not have enough bus space
- Fernwood changes delayed until 2030
- More boundary changes likely starting in 2030
- Does not fully fix long-term enrollment balance

Questions/Other Ideas

- This scenario is short-sided, problems come up down the road that aren't solved by this plan like future construction at AH and WH.
- Is it possible to add to scenario A to solve more of our enrollment issues?

Scenario B: Moorlands as a Long-term Swing Site

Overview: Moorlands serves as a long-term swing site to support Shelton View replacement and future construction projects. Pockets assigned to Moorlands are redistrubted to Woodmoor and Arrowhead. Shelton View students are temporally assigned to Moorlands from Fall 2028 – Spring 2030.

Summary of School Changes

School	Capacity	Current Enrollment (2025-26)	Projected Enrollment (2028)	Projected Enrollment (2030)
Arrowhead	469	263	431	398
Canyon Creek	1,081	693	690	645
Crystal Springs	551	593	496	519
Fernwood	796	742	617	597
Kenmore	428	473	468	495
Kokanee	816* (2030)	651	624	720
Lockwood	612	405	394	408
Maywood Hills	510	557	558	527
Moorlands	694	491	517	-
Ruby Bridges	612	405	395	410
Shelton View	612* (2030)	510	0	540
Woodmoor	734	519	718	697

Scenario B: Moorlands as a Long-term Swing Site

Overview: Moorlands serves as a long-term swing site to support Shelton View replacement and future construction projects. Pockets assigned to Moorlands are redistrubted to Woodmoor and Arrowhead. Shelton View students are temporally assigned to Moorlands from Fall 2028 – Spring 2030.

Benefits

- Limited playground space at Moorlands
- Avoids costs of maintaining an outdated building
- More students attend neighborhood schools, helping to balance enrollment
- One swing site keeps Shelton View students together during construction
- Better balance across southern schools and access to facilities
- Aligns with district goals (equity, safety, whole child)

Challenges

- Closes Moorlands Elementary
- Students reassigned to new schools
- Current walkers may need bus transportation
- Requires moving programs from Arrowhead
- Does not fully address enrollment challenges in eastern schools

Questions/Other Ideas

- More attractive than scenario A because it solves more long-term problems like needing a swing site and Moorlands has proximately to schools with capacity for redistributing students.
- What are risks for Scenario B if future bonds are not approved? Would Moorlands stay empty for a 4-year cycle or be closed preemptively? What issues arise if so.
  - Will Moorlands families be moving many times? Concern about being moved to AH, to swing site, and back to new AH after construction.

Scenario C1: Moorlands as a Long-term Swing Site & Sunrise repurposed to balance enrollment

Summary of School Changes				
School	**Capacity**	**Current Enrollment (2025-26)**	**Projected Enrollment (2028)**	**Projected Enrollment (2030)**
Arrowhead	469	263	431	398
Canyon Creek	1,081	693	690	645
Cottage Lake	428	310	437	461
Crystal Springs	551	593	496	519
Fernwood	796	742	617	597
Frank Love	694	510	586	614
Hollywood Hill	490	275	320	314
Kenmore	428	473	468	495
Kokanee	816* (2030)	651	624	720
Lockwood	612	405	394	408
Maywood Hills	510	557	558	527
Moorlands	694	491	517	-
Ruby Bridges	612	405	395	410
Shelton View	612* (2030)	510	-	540
Sunrise	408	208	-	-
Wellington	530	353	336	358
Woodmoor	734	519	718	697

Scenario C1: Moorlands as a Long-term Swing Site & Sunrise repurposed to balance enrollment

Overview: Moorlands serves as a long-term swing site to support Shelton View replacement and future construction projects. Pockets assigned to Moorlands are redistributed to Woodmoor and Arrowhead. Sunrise pockets redistrubted to Cottage Lake and Hollywood Hills and Sunrise is used for other educational needs.

Benefits

- Includes all benefits of closing Moorlands
- EAP offered at home schools (no busing to Sunrise)
- Better use of remaining eastside schools
- More efficient transportation (counter to traffic)
- Frees up Sunrise for other uses to to support student outcomes

Challenges

- Community concern with closes both Moorlands and Sunrise
- Students split across multiple schools
- More disruption for students and families
- Some Sunrise walkers will need bus transportation
- Requires moving programs from Arrowhead

Questions/Other Ideas

- This is the only scenario that balances the issues with low enrollment on the eastside of the district. It solves the long-term problems not addressed in scenario B.
- The ability to use a building to add a program to better meet the needs of our students is attractive, possible revenue source and cost savings.
- Closing small schools allows those students to be in a more average sized school, have their needs met at their schools, have school community etc.

Scenario C2: Moorlands as a Long-term Swing Site & Cottage Lake repurposed to balance enrollment

Summary of School Changes				
School	**Capacity**	**Current Residents (2025-26)**	**Projected Residents (2028)**	**Projected Residents (2030)**
Arrowhead	469	263	431	398
Canyon Creek	1,081	693	690	645
Cottage Lake	428	310	-	-
Crystal Springs	551	593	496	519
Fernwood	796	742	617	597
Frank Love	694	510	586	614
Hollywood Hill	490	275	412	407
Kenmore	428	473	468	495
Kokanee	816* (2030)	651	624	720
Lockwood	612	405	394	408
Maywood Hills	510	557	558	527
Moorlands	694	491	517	-
Ruby Bridges	612	405	395	410
Shelton View	612* (2030)	510	-	540
Sunrise	408	208	344	368
Wellington	530	353	336	358
Woodmoor	734	519	718	697

Scenario C2: Moorlands as a Long-term Swing Site & Cottage Lake repurposed to balance enrollment

Overview: Moorlands serves as a long-term swing site to support Shelton View replacement and future construction projects. Pockets assigned to Moorlands are redistributed to Woodmoor and Arrowhead. Cottage Lake pockets redistributed to Sunrise and Hollywood Hill and Cottage Lake is used for other needs.

Benefits

- Includes all benefits of closing Moorlands
- Helps balance Hollywood Hill, Wellington and Sunrise
- Frees up Cottage Lake for other uses to support student outcomes

Challenges

- Community concern with closes both Moorlands and Cottage Lake
- Students split across multiple schools
- More disruption for students and families
- Requires moving programs from Arrowhead
- Adds additional students and buses to Hollywood Hill, and as noted in Option C2, the current Hollywood Hill bus and parent drop-off loop is not sized to handle additional buses and potential increased parent use.

Questions/Other Ideas

- XXX

-easier access
-can we move some students to wellington?
-are we going to look at two sites. (HH?)
need to
-like the idea of of SOLVE SOLVING it (really balancing east enrollment)

Guiding Principles (updated)



Instructional Considerations

- Support and strengthen high-quality instructional programs
- Enable schools to offer a comprehensive academic program
- Align boundary decisions with accommodating program changes to ensure we're responding to student needs and advancing equitable acess



Demographic Considerations

- Support all students by considering the impact on underserved groups and promoting school community, belonging, and equitable outcomes
- Utilize school infrastructure/capacity equitably
- Evaluate demographic trends/projections anticipating future growth to minimize the need for future boundary changes



Operational Considerations

- Address fiscal responsibility
- Maximize operational efficiencies (e.g., custodial, building maintenance, transportation)
- Ensure all school populations are appropriate for their infrastructure
- Minimize use of portable classrooms



Geographic Considerations

- Include natural boundaries (e.g., major arterials, highways, water) if applicable
- Support keeping neighborhood students together

Bond Planning & Construction Timeline

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Maywood Hills		Maywood Hill	Maywood Hill	Kokanee		Kokanee		Kokanee				
Crystal Springs		Crystal Springs	Crystal Springs	Shelton View		***Shelton View***		Shelton View				
Kenmore El		Kenmore El	Kenmore El	Leota Phase 2		Leota Phase 2						
Fernwood		Fernwood	Fernwood	Inglemoor Phase 2		Inglemoor Phase 2		**Potential Projects**				
Woodin		Woodin	Woodin					**Propsed Project:**	**Demo & Site Prep:**	**Construction Starts:**	**Construction Complete:**	**Construction Complete:**
Leota		Leota						Arrowhead	Arrowhead	Arrowhead	Frank Love	Arrowhead
Inglemoor		Inglemoor						Frank Love		Frank Love		