Program Deep Dive Group 1

In your small group consider:

- What schools have capacity, and which schools are overcapacity?
    - At/Over Capacity:
        - HS: IHS, BHS, **NCHS**, WHS
        - MS: Skyview
        - Elem: Shelton View, Eastridge
    - Under Capacity:
        - HS: SAS, **Innovation Lab**
        - MS: Timbercrest
        - Elem: **Woodmoor**
- How does the information about students currently receiving services at other schools change your understanding of space needs at their home schools?
- If more students were to receive services at their home schools in the future, what planning considerations does the district need to think about now?

Program Deep Dive Group 2

In your small group consider:

- What schools have capacity, and which schools are overcapacity?

How do we think about portable capacity. If they have portables, that may not mean they are over capacity, for example, Sunrise has portables, but not over capacity. It may not be cost efficient to consider only permanent instructional capacity. It is challenging to understand without additional context, East Ridge is the only one over capacity with portables. What is the condition of the portables? What schools need portable reduction? Fern Woods remodel caused reduction in portable utilization. This is linked with the long-term bonds. What is a reasonable time-frame for boundary changes in relation to remodeling due to passing bonds? Which schools are also in the worst state? Which school is next to be replaced? These might be the next to be rebuilt. That would come into play for a boundary shift. We could consider leaving some schools full if they are slated to be remodelled. Fernwood was expanded. Shelton View's main building may not be in the best condition.

    - Have Capacity
        -
    - Over Capacity
        - East Ridge
        - Shelton View ?
        - Kokanee ?
        - Frank Love ?

- How does the information about students currently receiving services at other schools change your understanding of space needs at their home schools?

- If more students were to receive services at their home schools in the future, what planning considerations does the district need to think about now?

Program Deep Dive Group 3

In your small group consider:

- What schools have capacity, and which schools are overcapacity?
    - Under capacity: AH, CL, HH, RB, SR, WE, WM, TMS, ILHS, SAS
    - Over capacity: CC, CS, ER, FW*, FL, KO, LW, MH, MO, SV, WH, SMS
    - Under capacity was driven by the info in column H, looking at permanent capacity. When considering over capacity, we took into account total utilization in column M.
- How does the information about students currently receiving services at other schools change your understanding of space needs at their home schools?
    - If neighborhood school students are returning, which schools are they leaving from? This felt like an unknown we were wrapping our heads around when brought back to the main room.
- If more students were to receive services at their home schools in the future, what planning considerations does the district need to think about now?

Program Deep Dive - Group 4

In your small group consider:

- What schools have capacity, and which schools are overcapacity?
- How does the information about students currently receiving services at other schools change your understanding of space needs at their home schools?
- If more students were to receive services at their home schools in the future, what planning considerations does the district need to think about now?