

September 24, 2026

Enrollment Demographics Advisory Committee

Meeting 2 | SY 2026-2027

Scenario Review

Northshore School District

Agenda

Time	Topic
5:00-5:05p	Welcome & Housekeeping
5:05-5:15p	Guiding Principles Finalization
5:15-5:45p	Data + Scenario Review
5:45-6:45p	Small Group Scenario Rankings + Consideration Analysis
6:45-6:55p	Small Group Share Out
6:55-7:00p	Next Steps & Exit Ticket

Norms

- Do what's best for kids
- Treat each other with respect
- Be open to ideas
- Create space for voices
- Foster positive change
- Avoid hidden agendas
- Listen to learn
- Come prepared
- Assume positive intent
- Trust each other
- Value the opinions of others
- Ask if you don't understand
- Use kind language
- No one person has all the answers
- Have compassion
- Create an inclusive environment
- Consider environmental impact
- Consider accessibility
- Understand that not all ideas will be adopted
- Consider the socioeconomic impacts on families

Parking Lot Guidelines

https://bit.ly/EDAC26parkinglot

We'll use a "parking lot" to capture unanswered questions or ideas and optimize our meeting time.

How to use:

- During in person meetings, raise your hand for urgent on-topic questions.
- For virtual meetings, use the chat for urgent on-topic questions.
- Submit non-urgent or off-topic questions to the parking lot.

Parking lot questions will be addressed in the Google document by the next EDAC meeting.



2026-2027 EDTF Timeline



Guiding Principles - Updated

Instructional Considerations

- Support and strengthen high-quality instructional programs at every school.
- Maintain enrollment levels that enable schools to offer a full academic program.
- Align boundary decisions with planned program changes, so students can reach services closer to home.

Demographic Considerations

- Support all students by considering the impact changes have on underserved groups and promote school community, continuity, and equitable outcomes
- Utilize school infrastructure/capacity equitably
- Use demographic projections to anticipate future growth and minimize the need for future boundary changes

Operational Considerations

- Use public funds responsibly
- Seek to maximize operational efficiencies in custodial services, building maintenance, transportation, and other district operations.
- Ensure all school populations are appropriate for their building.
- Minimize use of portable classrooms

Geographic Considerations

- Use natural boundaries such as major arterials, highways, and waterways if applicable
- Support keeping neighborhood students together

Operational Considerations

UPDATED

- **Use public funds responsibly**
- **Seek to** maximize operational efficiencies in custodial services, building maintenance, transportation, and other district operations
- Ensure all school populations are appropriate for their **building**
- Minimize use of portable classrooms

→

Option A: Ensure all school populations are appropriate for their building's capacity and learning spaces.

Option B: Ensure each building can accommodate its school population in both size and function

Option C: Ensure the school population can be accommodated in each building both in size and function.

Shelton View & Long-Term Capital Needs

Shelton View Rebuild

477
current students

2 Years: 2028-2030
construction time frame

Fall 2030
students return to the new building

Students must be housed somewhere for two full school years.

Beyond This Bond

The condition review completed during 2026 bond planning identified other schools as likely to need replacement within the next two or three bond cycles:

- **Arrowhead Elementary**
- **Hollywood Hill**
- **Westhill Elementary**
- **Wellington Elementary***
- **Canyon Creek Elementary**
- **Moorlands Elementary**

Because of site size restrictions, most of these would require relocating students to complete a rebuild. *Wellington may be the exception, but a feasibility study would be needed to confirm that.

Reading the Scenario Slides

School Codes

AH	Arrowhead
CC	Canyon Creek
CL	Cottage Lake
CS	Crystal Springs
FL	Frank Love
FW	Fernwood
HH	Hollywood Hill
KE	Kenmore
KO	Kokanee
LW	Lockwood
MO	Moorlands
RB	Ruby Bridges
SR	Sunrise
SV	Shelton View
WE	Wellington
WM	Woodmoor
WO	Woodin

How to Read a Pocket Shift

MO0 to AH 201 = the 201 students in Moorlands pocket 0 would attend Arrowhead

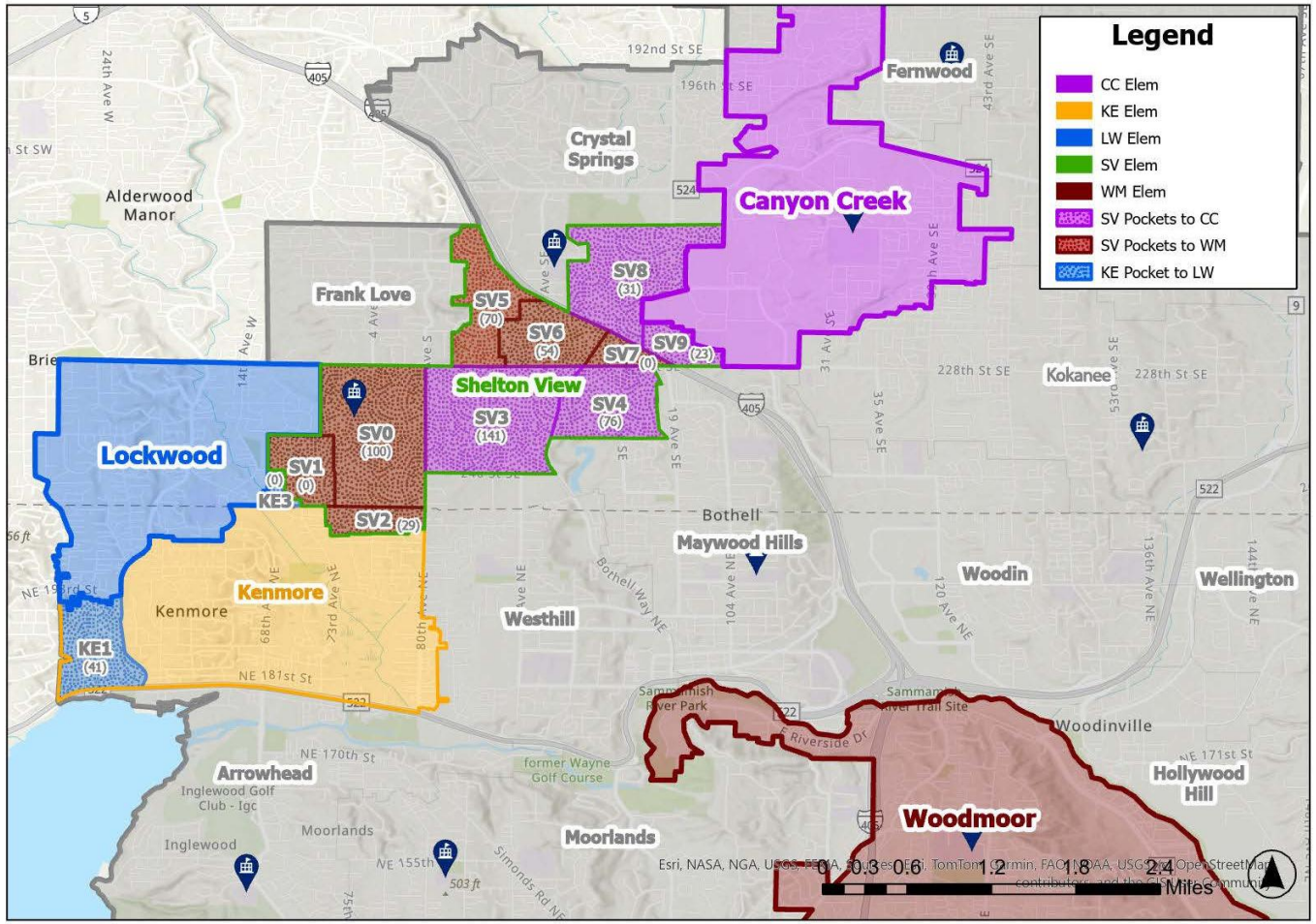
- **Pocket:** a small planning area inside a school's boundary. Boundaries are built by moving pockets.
- **Temporary shifts:** apply only while Shelton View is rebuilt (2028 to 2030).
- **Additional shifts:** rebalance enrollment elsewhere and would be permanent.

Elementary Options at a Glance

Option	# of consolidated	Schools consolidated in 2028 unless otherwise noted	Description
A	0	None	Shelton View students temporarily relocated to Canyon Creek (275) and Woodmoor (242) for 2 years while Shelton View being rebuilt.
B	1	Moorlands	Moorlands students move to Arrowhead (201) and Woodmoor (235) to rebalance enrollment in the south of district. Woodmoor Head Start moves to Kenmore and Wellington.
C	2	Moorlands Sunrise	Sunrise pockets to Cottage Lake (159) and Hollywood Hill (30). Shelton View temporarily relocated to Moorlands (517) for 2 years.
D	2	Moorlands Cottage Lake	Cottage Lake pockets to Sunrise (155) and Hollywood Hill (150). Shelton View temporarily relocated to Moorlands (517) for 2 years.
E	2	Moorlands Hollywood Hill	Hollywood Hill pockets to Cottage Lake (68), Sunrise (83), and Wellington (110). Shelton View temporarily relocated to Moorlands (517) for 2 years.
F	2	Wellington (2030) Moorlands	Wellington pockets to Cottage Lake (90), Hollywood Hill (210), Kokanee (39), and Woodin (18). Pocket of Hollywood Hill to Sunrise (63). Shelton View temporarily relocated to Moorlands (517) for 2 years.
G	3	Moorlands Sunrise Cottage Lake	Sunrise pockets to Hollywood Hill (189); Cottage Lake pockets to East Ridge (129) and Wellington (169). Pocket of Wellington to Woodin (17). Shelton View temporarily relocated to Moorlands (517) for 2 years.
H	3	Moorlands Sunrise Hollywood Hill	Sunrise pockets to Cottage Lake (174) and Woodmoor (15); Hollywood Hill pockets to Cottage Lake (68) and Wellington (193). Pocket of Cottage Lake to East Ridge (125), Wellington to Woodin (17). Shelton View temporarily relocated to Moorlands (517) for 2 years.

Options not initially recommended by EDAC Scenario Planning Subcommittee

Option A: Shelton View → Canyon Creek & Woodmoor



Temporary Pocket Shifts 2028-2030

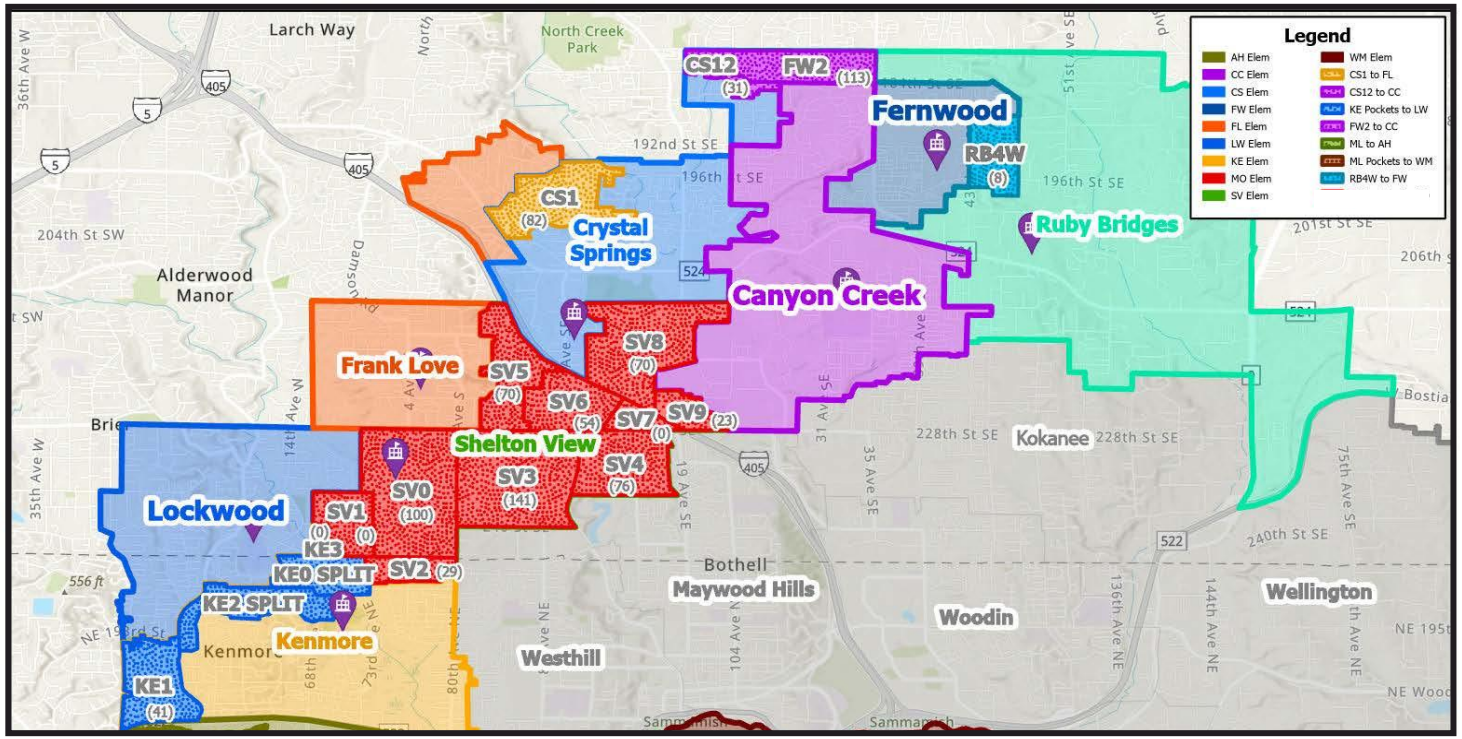
Pocket Shifts	# of students
SV0 to WM	113
SV1 to WM	0
SV2 to WM	24
SV3 to CC	139
SV4 to CC	70
SV5 to WM	72
SV6 to WM	33
SV7 to WM	0
SV8 to CC	34
SV9 to CC	32

Additional Pocket Shifts to Rebalance

Pocket Shifts	# of students
KE1 to LW	44
KE3 to LW	0

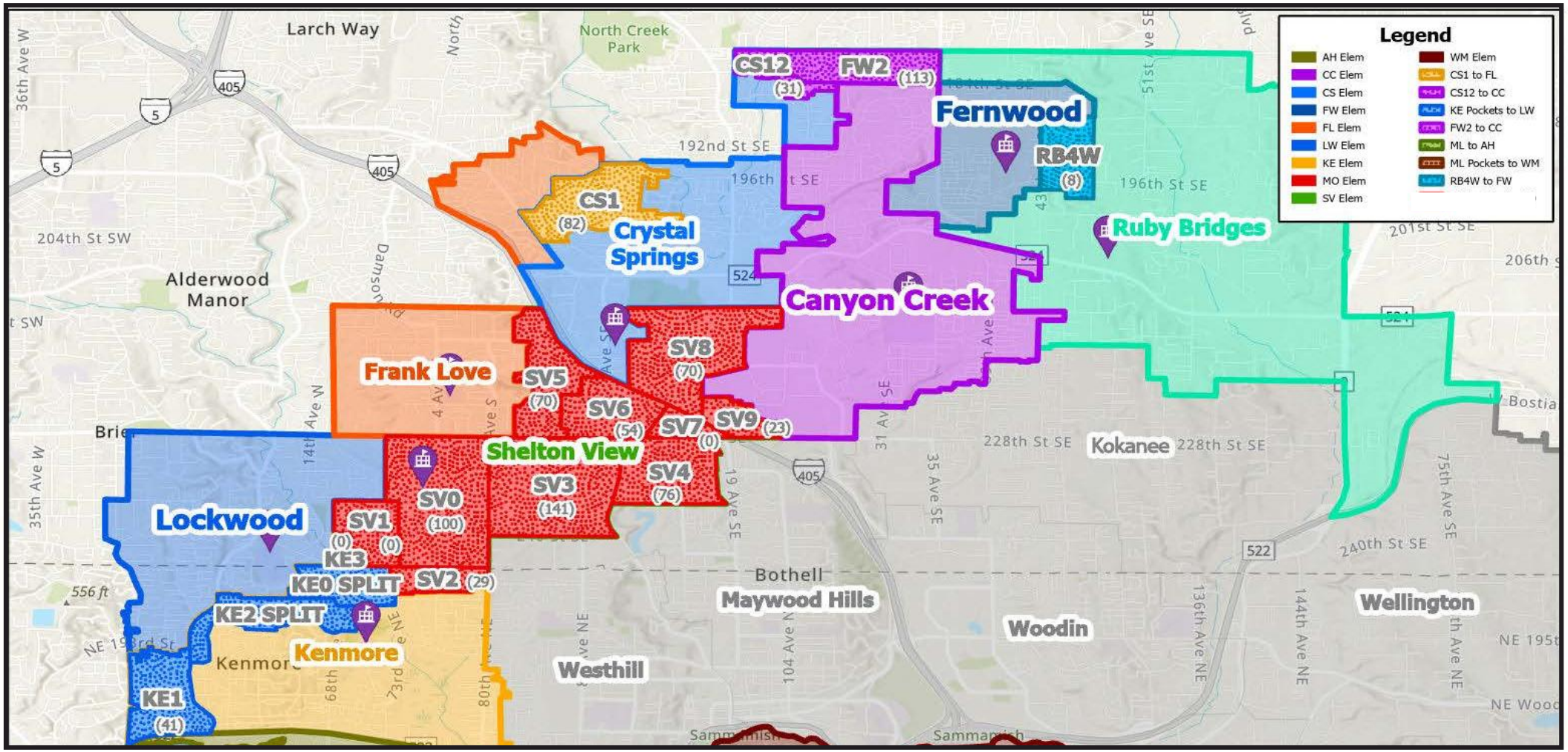
North and West Rebalancing

EDTF Pocket Movements in 2028 · Rebalancing Draft

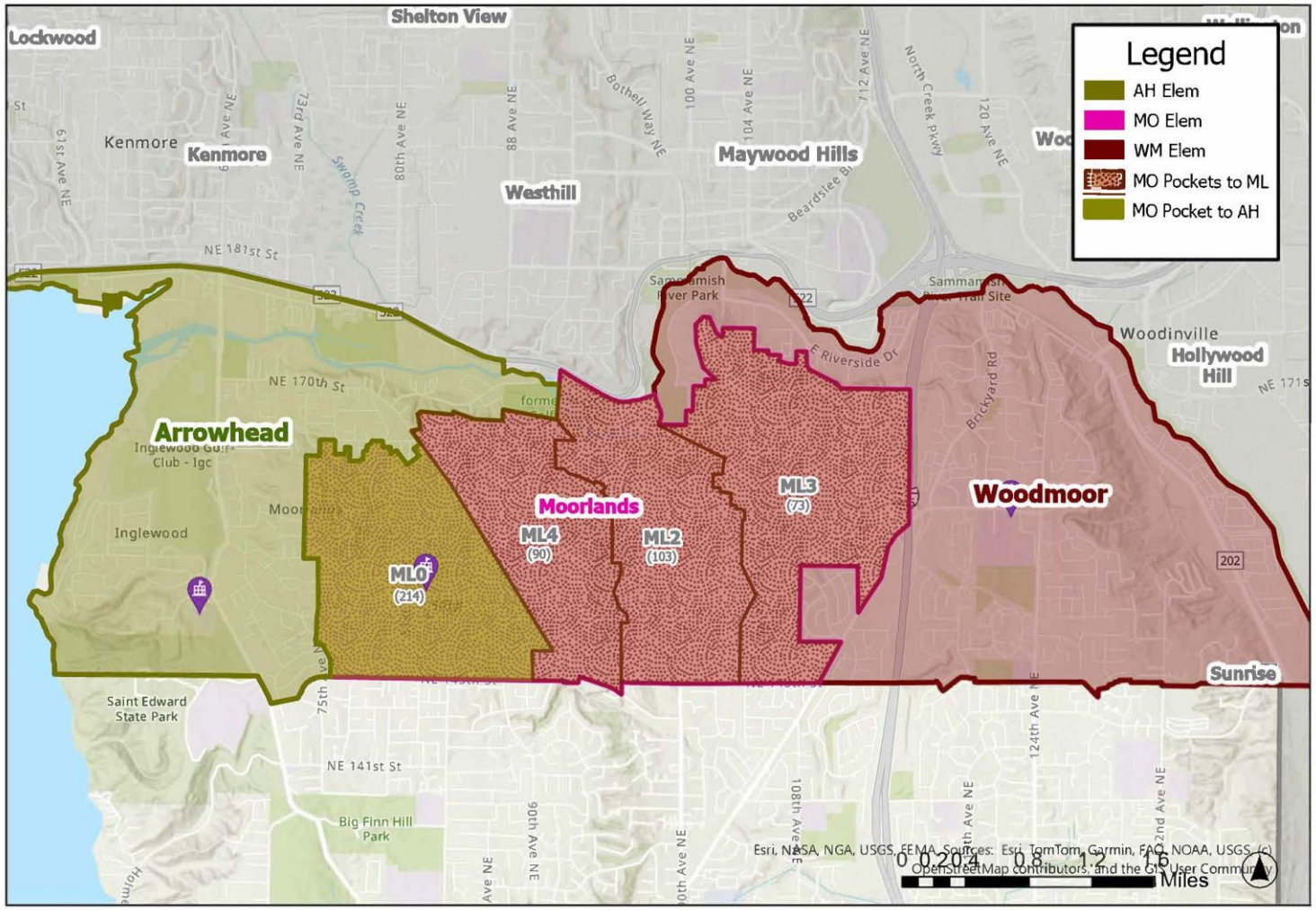


Pocket Shifts			# of students
CS1	To	FL	79
CS12	to	CC	23
FW2	to	CC	113
KE1	to	LW	44
KE3	to	LW	0
KE0 SPLIT	to	LW	TBD
KE2 SPLIT	to	LW	TBD
RB4W	to	FW	9
WM-Head Start	to	KE	3 classrooms
WM-Head Start	to	WE	3 classrooms

North and West Rebalancing (Zoomed in)



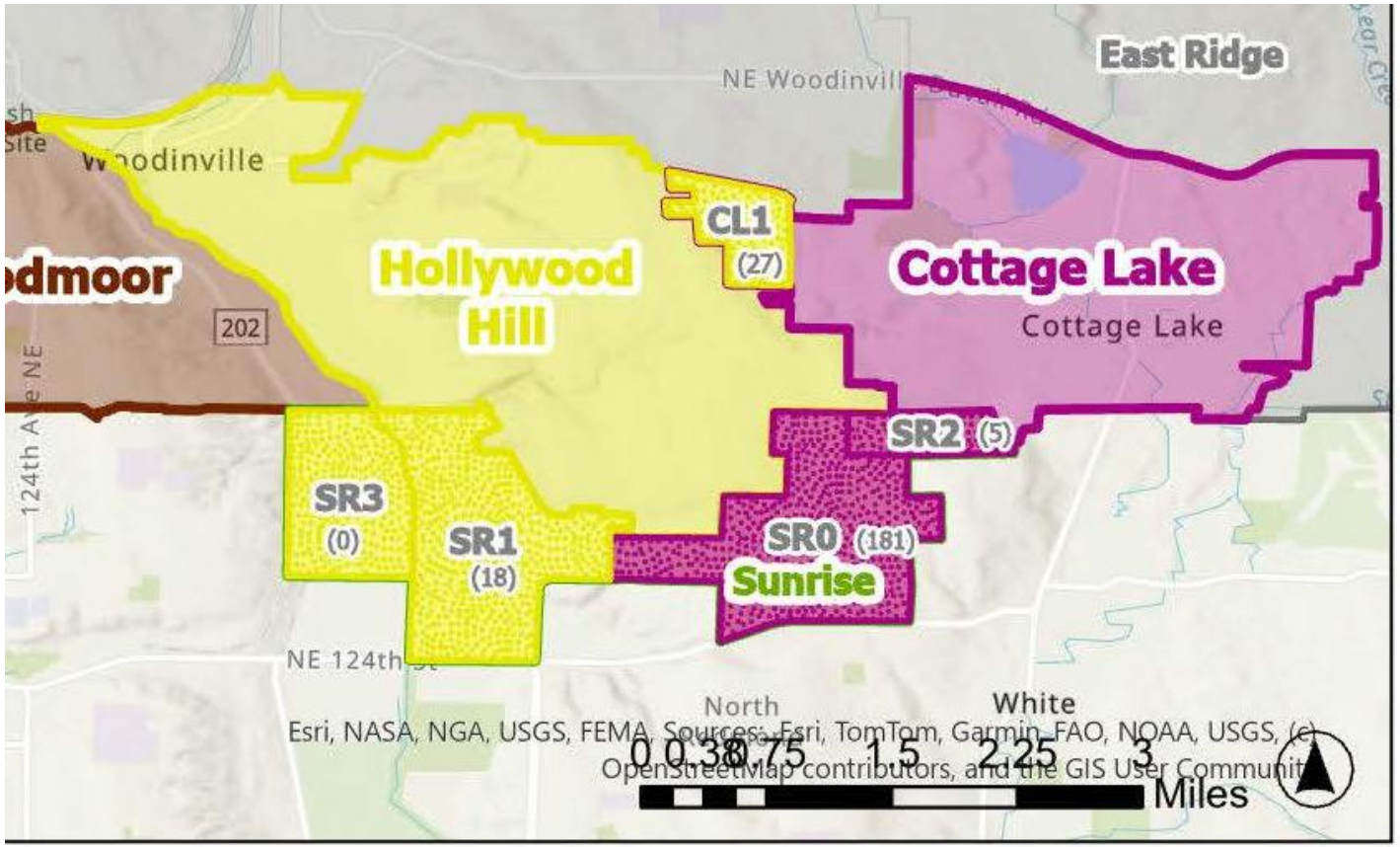
Option B: Moorlands → Arrowhead and Woodmoor



Consolidate Moorlands in 2028

Pocket Shifts			# of students
MO0	to	AH	201
MO2	to	WM	78
MO3	to	WM	57
MO4	to	WM	100

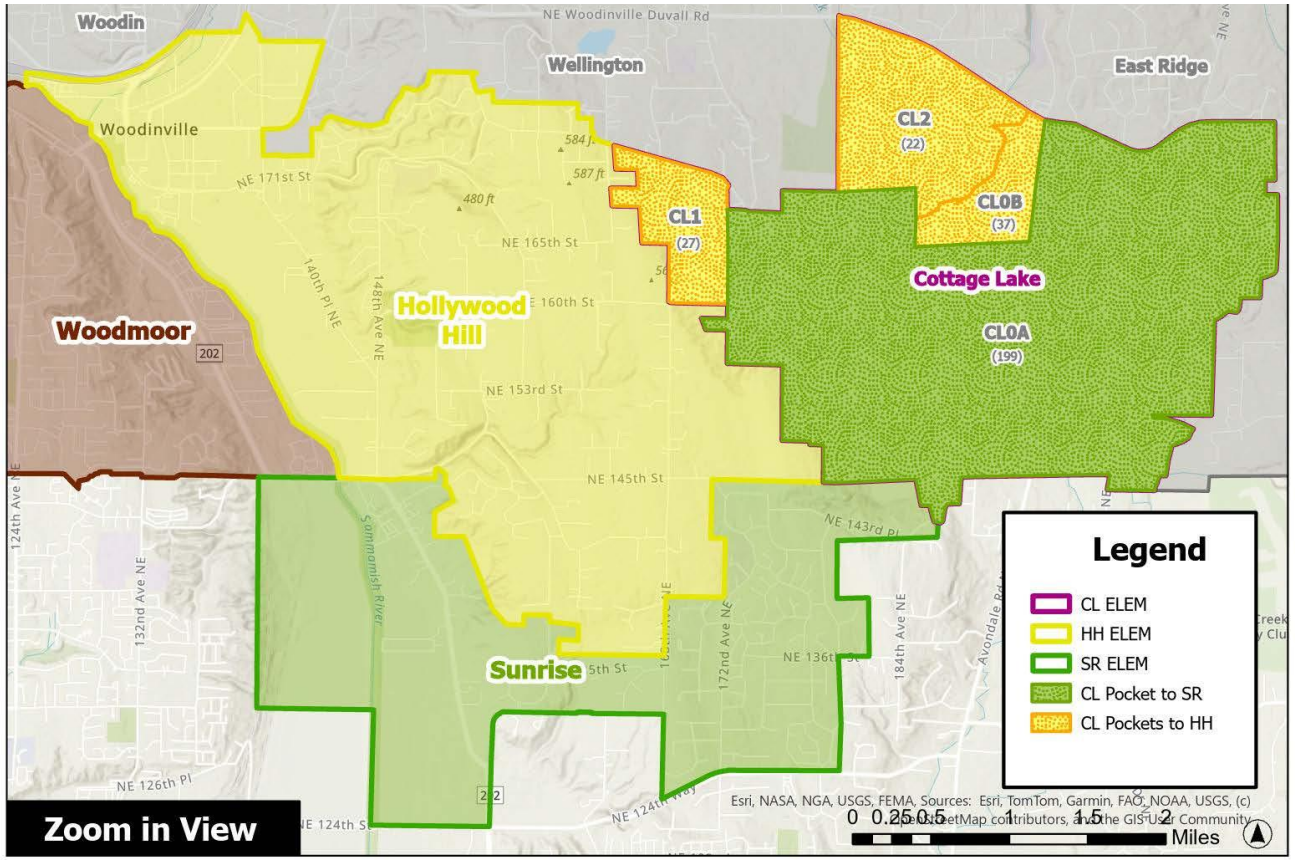
Option C: Sunrise → Cottage Lake and Hollywood Hill



Consolidate Sunrise in 2028

Pocket Shifts			# of students
SR0	to	CL	151
SR1	to	HH	30
SR2	to	CL	8
SR3	to	HH	0
CL1	To	HH	28

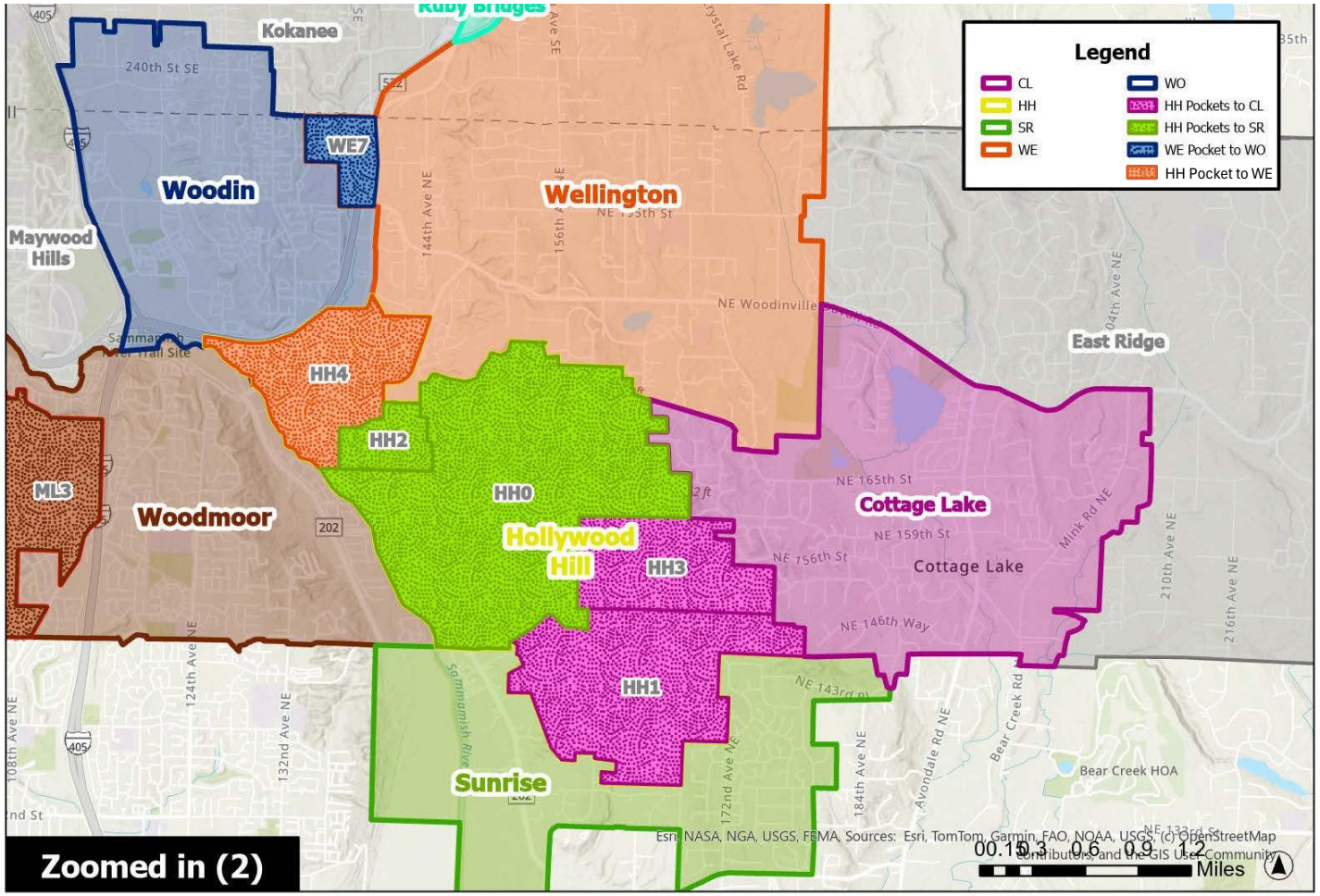
Option D: Cottage Lake → Sunrise and Hollywood Hill



Consolidate Cottage Lake in 2028

Pocket Shifts			# of students
CL0A	to	SR	155
CL0B	to	HH	103
CL1	to	HH	28
CL2	to	HH	19

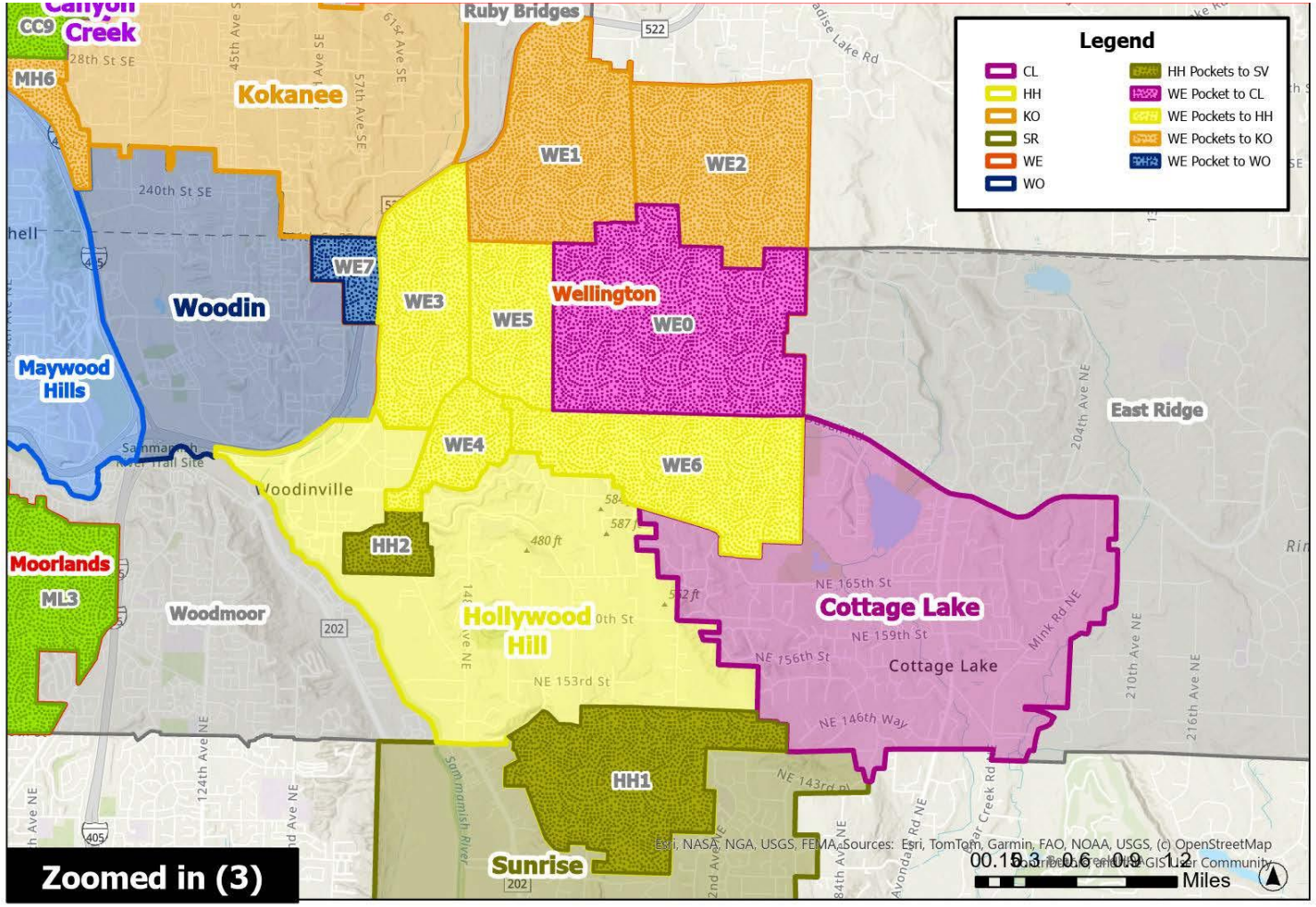
Option E: Hollywood Hill → Cottage Lake, Sunrise & Wellington



Consolidate Hollywood Hill in 2028

Pocket Shifts			# of students
HH0	to	SR	70
HH1	to	CL	47
HH2	to	SR	13
HH3	to	CL	21
HH4	to	WE	110
WE7	To	WO	17

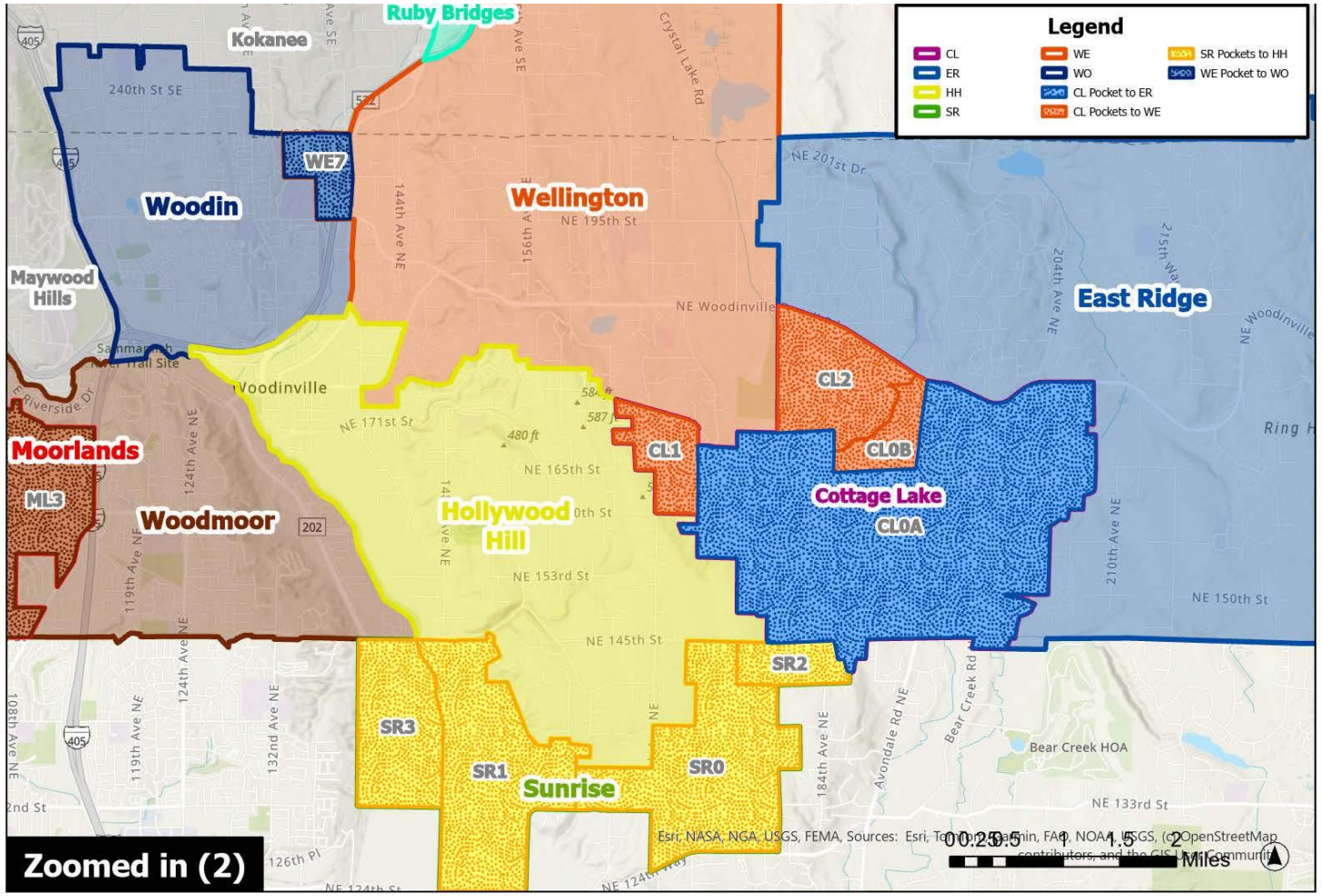
Option F: 2030 Wellington → Various East Side Schools



Consolidate Wellington in 2030

Pocket Shifts			# of students
HH1	to	SR	44
HH2	to	SR	19
WE0	to	CL	90
WE1	to	KO	25
WE2	to	KO	14
WE3	to	HH	18
WE4	to	HH	97
WE5	to	HH	38
WE6	to	HH	57
WE7	to	WO	18

Option G: Cottage Lake → Wellington and East Ridge
Sunrise → Hollywood Hill



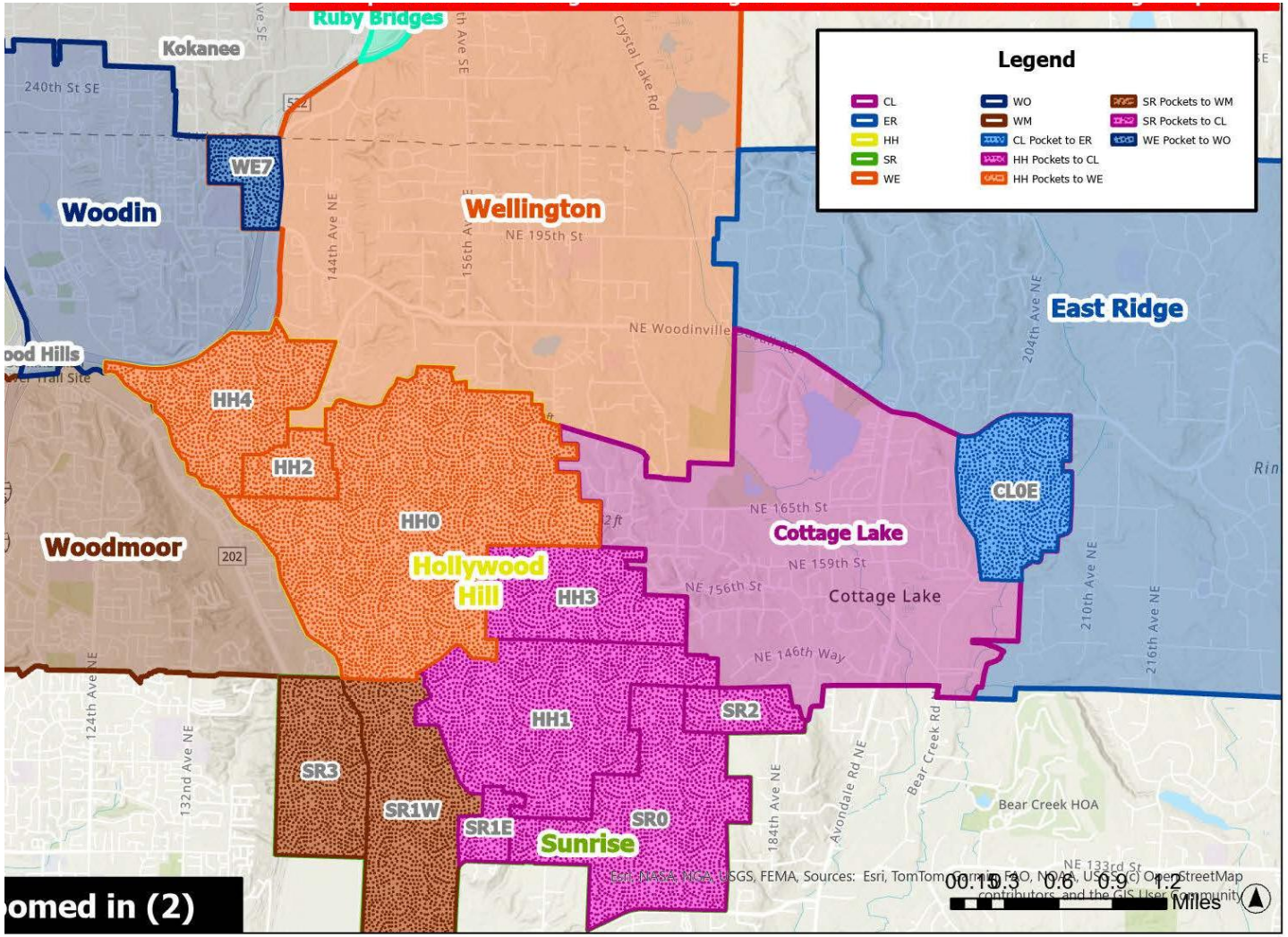
Consolidate Cottage Lake in 2028

Pocket Shifts			# of students
CL0A	to	ER	129
CL0B	to	WE	129
CL1	to	WE	28
CL2	to	WE	19

Consolidate Sunrise in 2028

Pocket Shifts			# of students
SR0	to	HH	151
SR1	to	HH	30
SR2	to	HH	8
SR3	to	HH	0

Option H: Sunrise to Cottage Lake and Woodmoor Hollywood Hill → Wellington and Cottage Lake



Consolidate Sunrise in 2028

Pocket Shifts	# of students
SR0 to CL	151
SR1E to CL	15
SR1W to WM	15
SR2 to CL	8
SR3 to WM	0
CL0E To ER	17

Consolidate Hollywood Hill in 2028

Pocket Shifts	# of students
HH0 to WE	70
HH1 to CL	47
HH2 to WE	13
HH3 to CL	21
HH4 to WE	110
WE7 to WO	125

Planning & Implementation Considerations

1. **Multiple schools repurposed:** If more than one school is repurposed, will they be repurposed in the same year and use the same model?
2. **Grandfathering for pocket shifts:** For boundary changes not tied to being repurposed, will students be grandfathered? If so, who qualifies: all current students, only rising 4th and 5th graders, or only students in certain programs?
3. **Transportation for grandfathered students:** Will they get transportation, or does existing transportation guidance apply?
4. **Siblings:** Can younger siblings, including incoming kindergartners, follow a grandfathered older child? If so, does that right end when the older sibling leaves?
5. **Displaced students:** Will students who have to move get a special transfer window or priority placement at schools open to waivers?
6. **Choice-in students:** Do students who chose into a closing school follow its boundary students, return to their home school, or get priority for another choice school?

What other topics do we need to consider?

Small Group

https://bit.ly/Meeting2Notes

Time: 45 minutes

Directions:

- **Choose a recorder.**
- **Rank all eight scenarios.** Use 1 for the strongest and 8 for the weakest.
- **Note your reasoning.** For each scenario, jot down key strengths or concerns under Instructional, Demographic, Operational, and Geographic.
- **Flag implementation considerations.** Think about timing, supports for students, families, and staff, and questions you need answered by the district.

Next Steps

- Review next steps
  - Office Hours – 9/28 (11-12p)
  - Board Study Session – Sept 28 (6p)
  - Next EDAC Meeting – 10/15 (5-7p)
- Exit Ticket

Thank you for your engagement!

For any questions prior to the next meeting, please reach out to ashley@betteredpartners.com