

October 15, 2026

Enrollment Demographics Advisory Committee

Meeting 3 | SY 2026-2027

Top Scenario Review + Ranking

Northshore School District

Agenda

Time	Topic
5:00-5:05p	Welcome, Norms Review & Housekeeping
5:05-5:20p	Meeting 2 Recap: Rankings
5:20-5:40p	Data Review of Top Scenarios
5:40-6:05p	Individual Review & Ranking
6:05-6:15p	Break
6:15-6:55p	Group Discussion
6:55-7:00p	Next Steps & Exit Ticket

Norms

- Do what's best for kids
- Treat each other with respect
- Be open to ideas
- Create space for voices
- Foster positive change
- Avoid hidden agendas
- Listen to learn
- Come prepared
- Assume positive intent
- Trust each other
- Value the opinions of others
- Ask if you don't understand
- Use kind language
- No one person has all the answers
- Have compassion
- Create an inclusive environment
- Consider environmental impact
- Consider accessibility
- Understand that not all ideas will be adopted
- Consider the socioeconomic impacts on families

Parking Lot Guidelines

https://bit.ly/EDAC26parkinglot

We'll use a "parking lot" to capture unanswered questions or ideas and optimize our meeting time.

How to use:

- During in person meetings, raise your hand for urgent on-topic questions.
- For virtual meetings, use the chat for urgent on-topic questions.
- Submit non-urgent or off-topic questions to the parking lot.

Parking lot questions will be addressed in the Google document by the next EDAC meeting.



2026-2027 EDTF Timeline



Guiding Principles - Updated

Instructional Considerations

- Support and strengthen high-quality instructional programs at every school.
- Maintain enrollment levels that enable schools to offer a full academic program.
- Align boundary decisions with planned program changes, so students can reach services closer to home.

Demographic Considerations

- Support all students by considering the impact changes have on underserved groups and promote school community, continuity, and equitable outcomes
- Utilize school infrastructure/capacity equitably
- Use demographic projections to anticipate future growth and minimize the need for future boundary changes

Operational Considerations

- Use public funds responsibly
- Seek to maximize operational efficiencies in custodial services, building maintenance, transportation, and other district operations.
- Ensure the school population can be accommodated in each building both in size and function.
- Minimize use of portable classrooms

Geographic Considerations

- Use natural boundaries such as major arterials, highways, and waterways if applicable
- Support keeping neighborhood students together

Meeting 2 Recap: Small Group Rankings

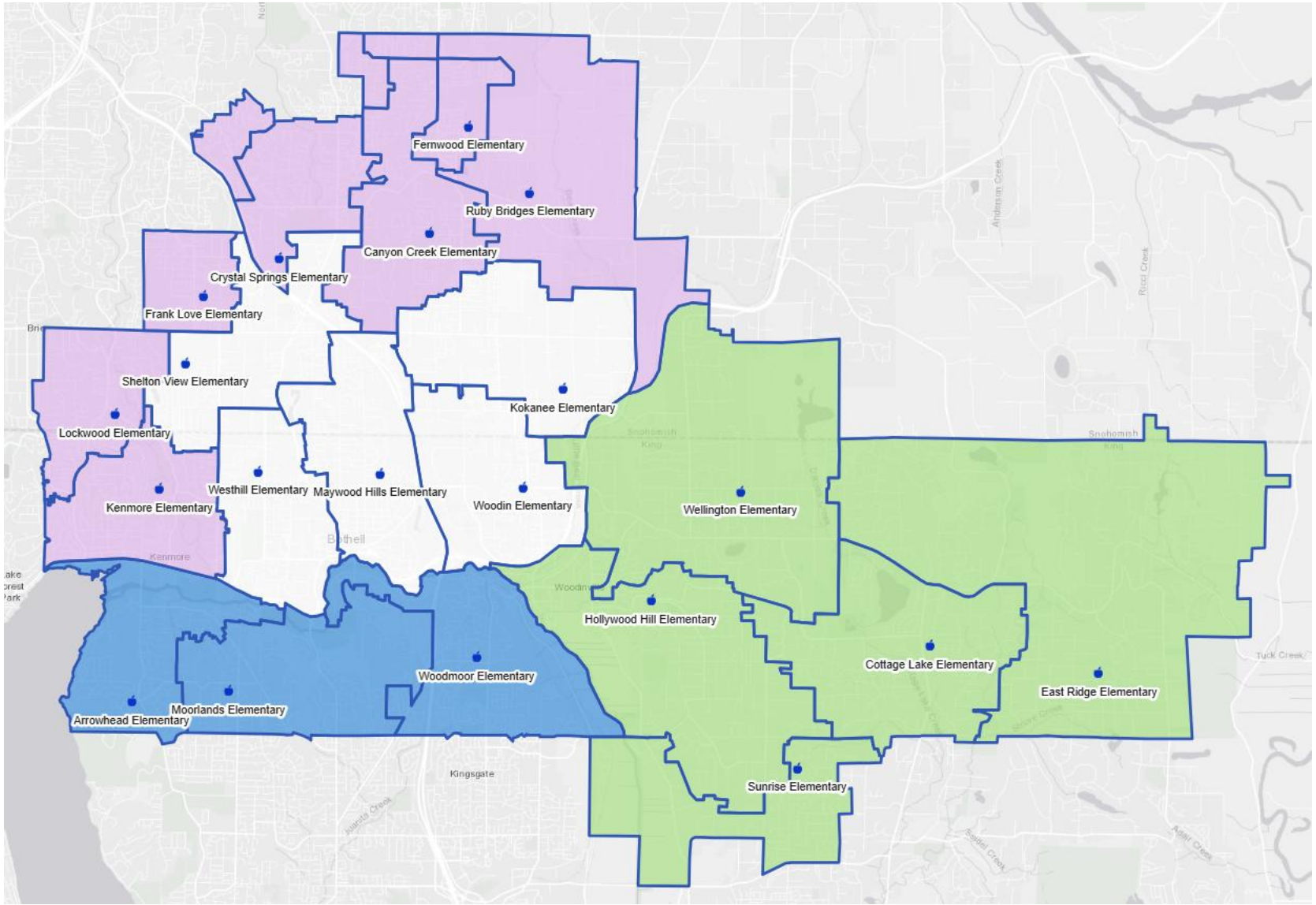
Scenario	Group 1	Group 2	Group 3	Group 4	Average	Consolidated Rank
B	1	1*	1	1	1.0	**1**
E	2	3	4	5	3.5	**2**
C	4	2	2	7	3.75	**3 (tie)**
G	6	1*	6	2	3.75	**3 (tie)**
H	3	6	7	3	4.75	**5**
D	5	7	3	6	5.25	**6**
F	8	8	5	4.5	6.4	**7**
A	7	—	8	8	7.7	**8**

Moving forward. **Group 2 ranked B first alongside G or C and left A unranked.*

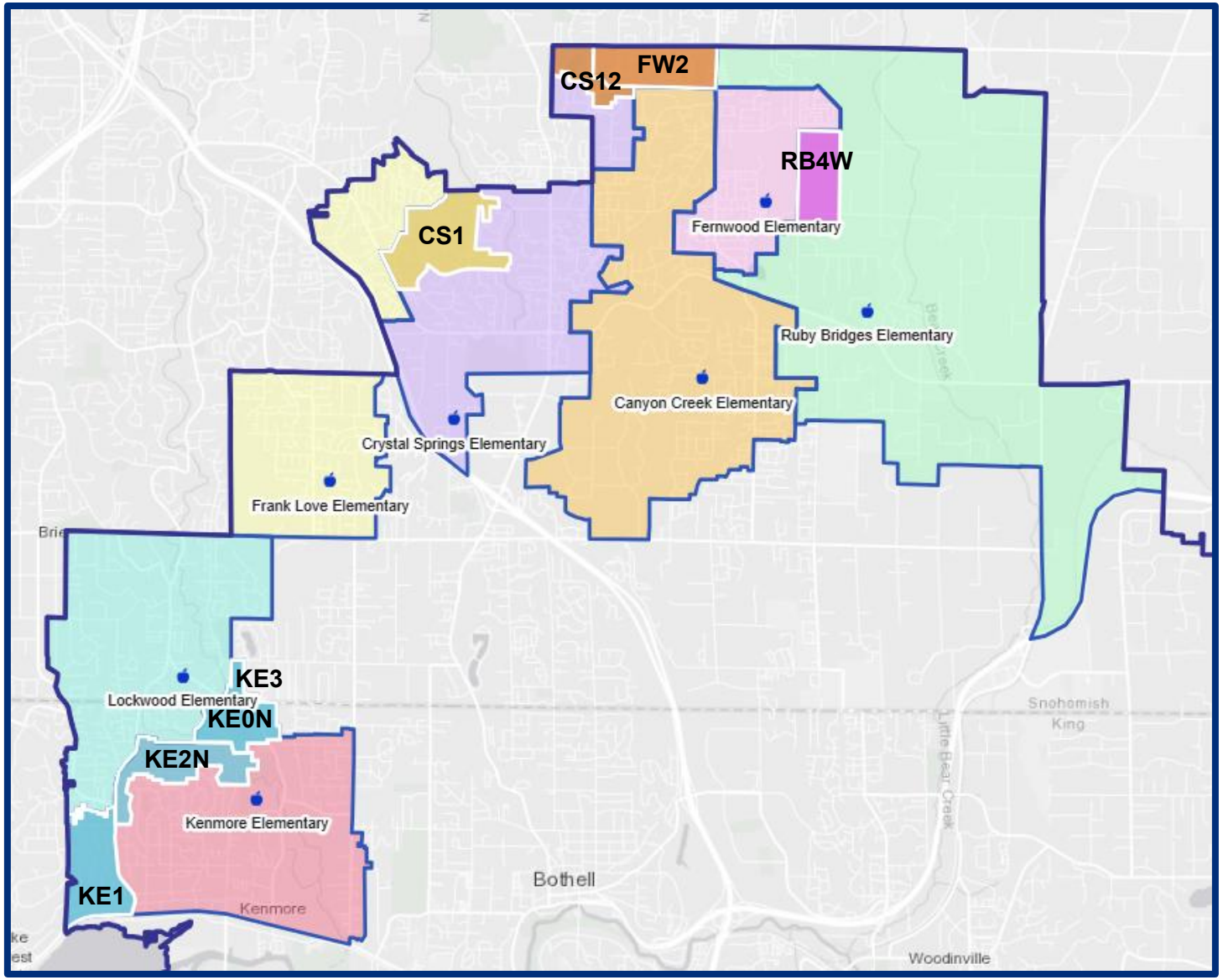
Top Scenarios for Consideration

Scenario	Meeting 2 Rank	Description	Next Steps
North & West Rebalancing	Not ranked	Shifts pockets among Crystal Springs, Frank Love, Canyon Creek, Fernwood, Kenmore, Lockwood, and Ruby Bridges to rebalance the north and west	**Included in all scenarios**
South Rebalancing (B)	1	Consolidates Moorlands into Arrowhead and Woodmoor; Woodmoor Head Start moves to Kenmore and Wellington	**Included in all scenarios**
E	2	Consolidates Hollywood Hill into Cottage Lake, Sunrise, and Wellington	**Rank 1–4**
C	3 (tie)	Consolidates Sunrise into Cottage Lake and Hollywood Hill	**Rank 1–4**
G	3 (tie)	Consolidates Cottage Lake into East Ridge and Wellington, and Sunrise into Hollywood Hill	**Rank 1–4**
H	5	Consolidates Sunrise into Cottage Lake and Woodmoor, and Hollywood Hill into Wellington and Cottage Lake	**Rank 1–4**

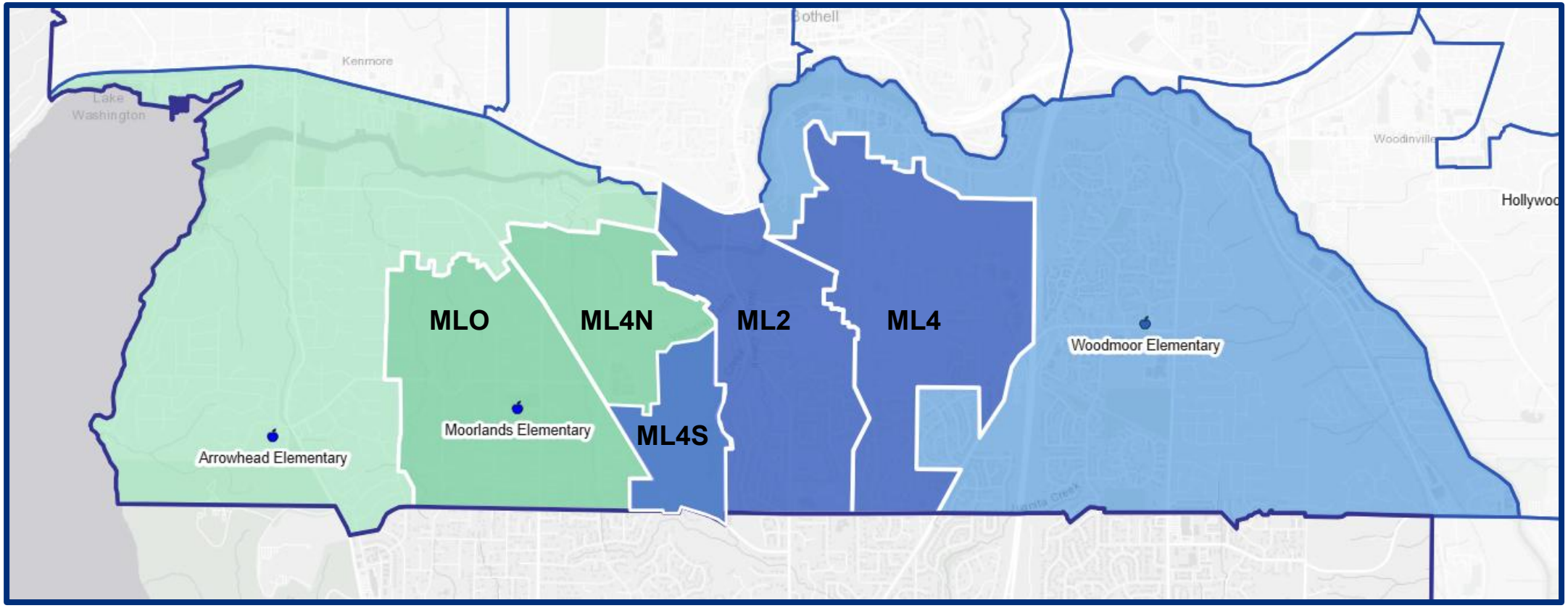
District Rebalancing Overview



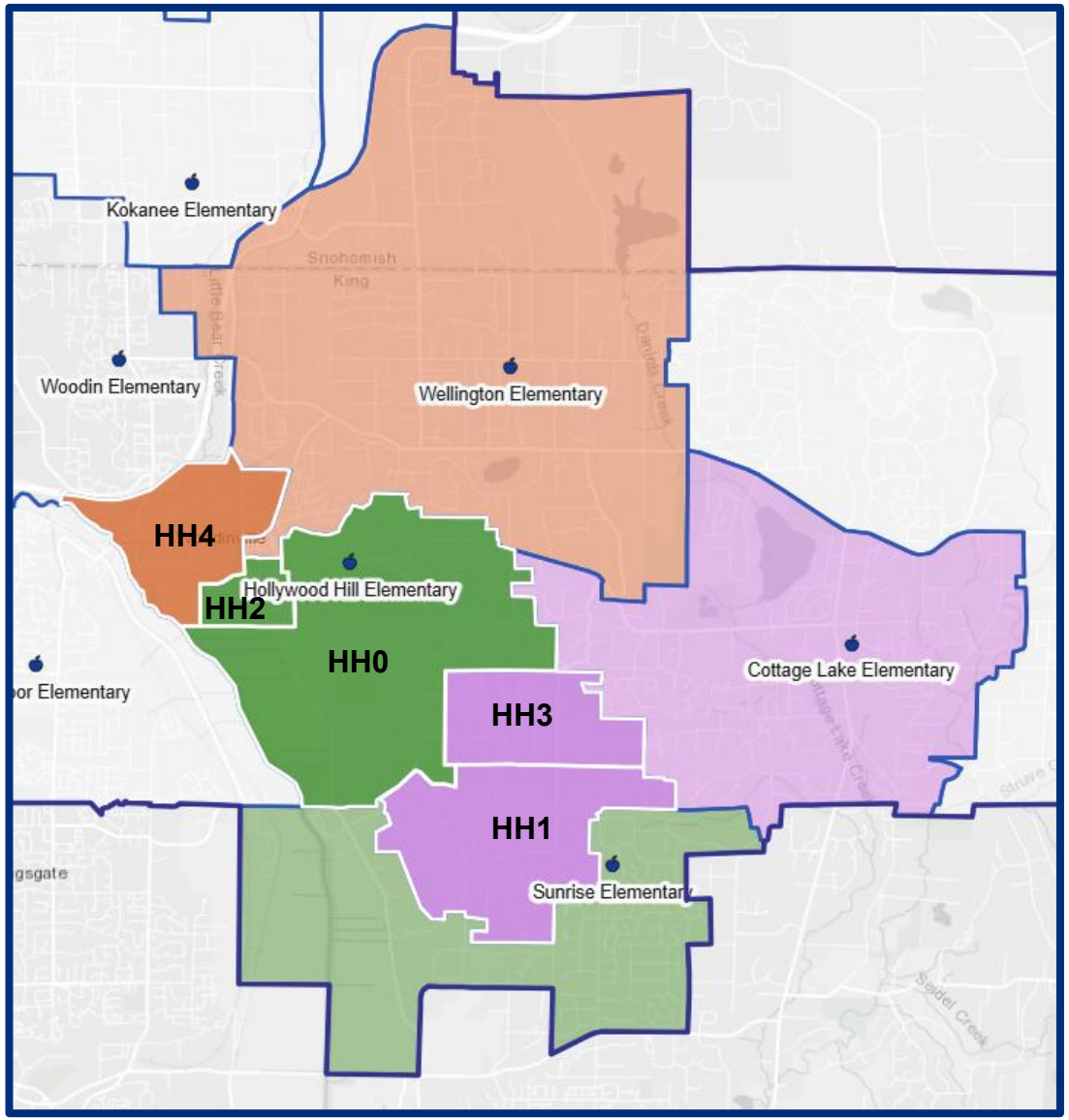
North & West Rebalancing



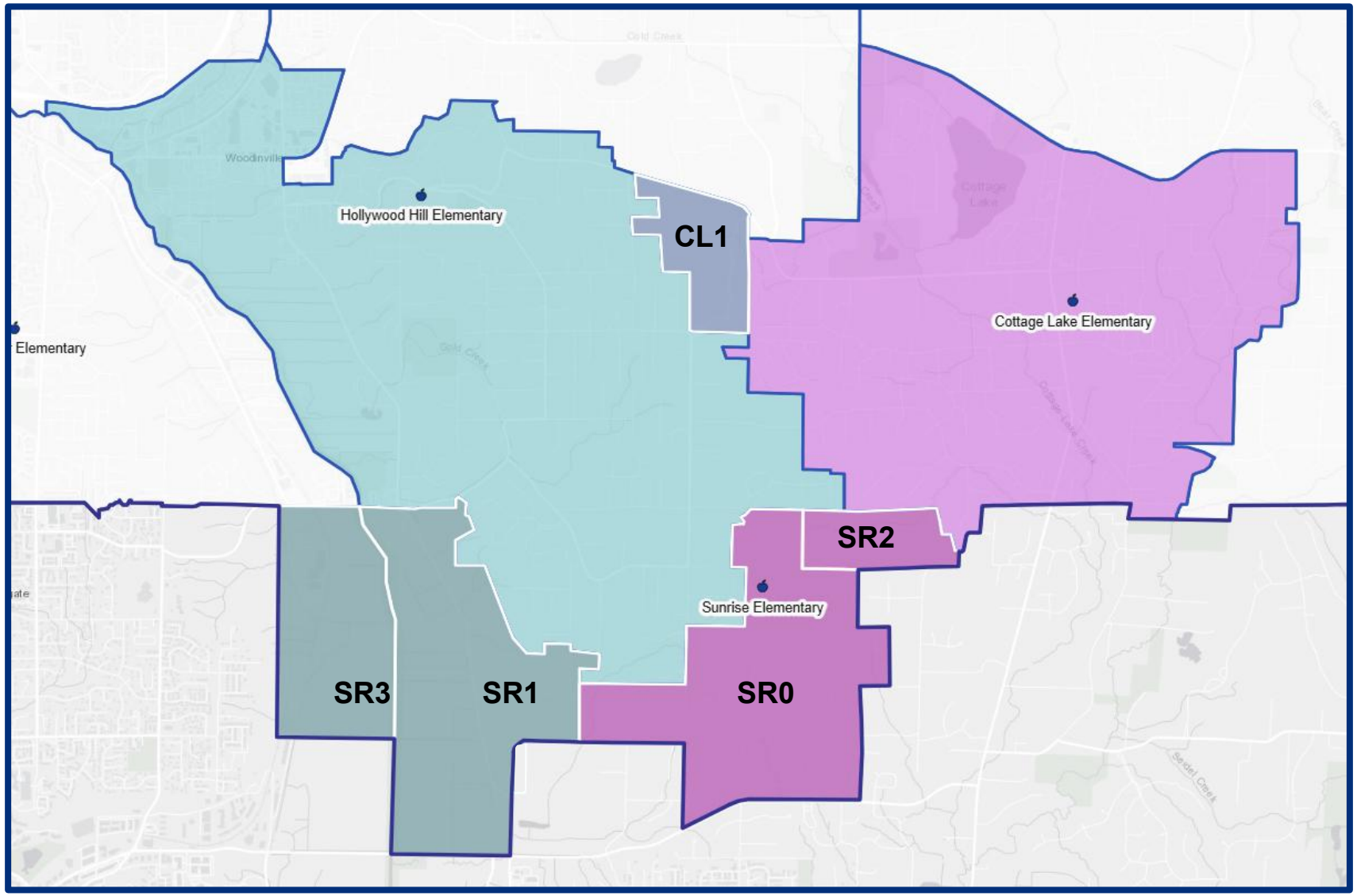
South Rebalancing (Scenario B): Moorlands → Arrowhead & Woodmoor



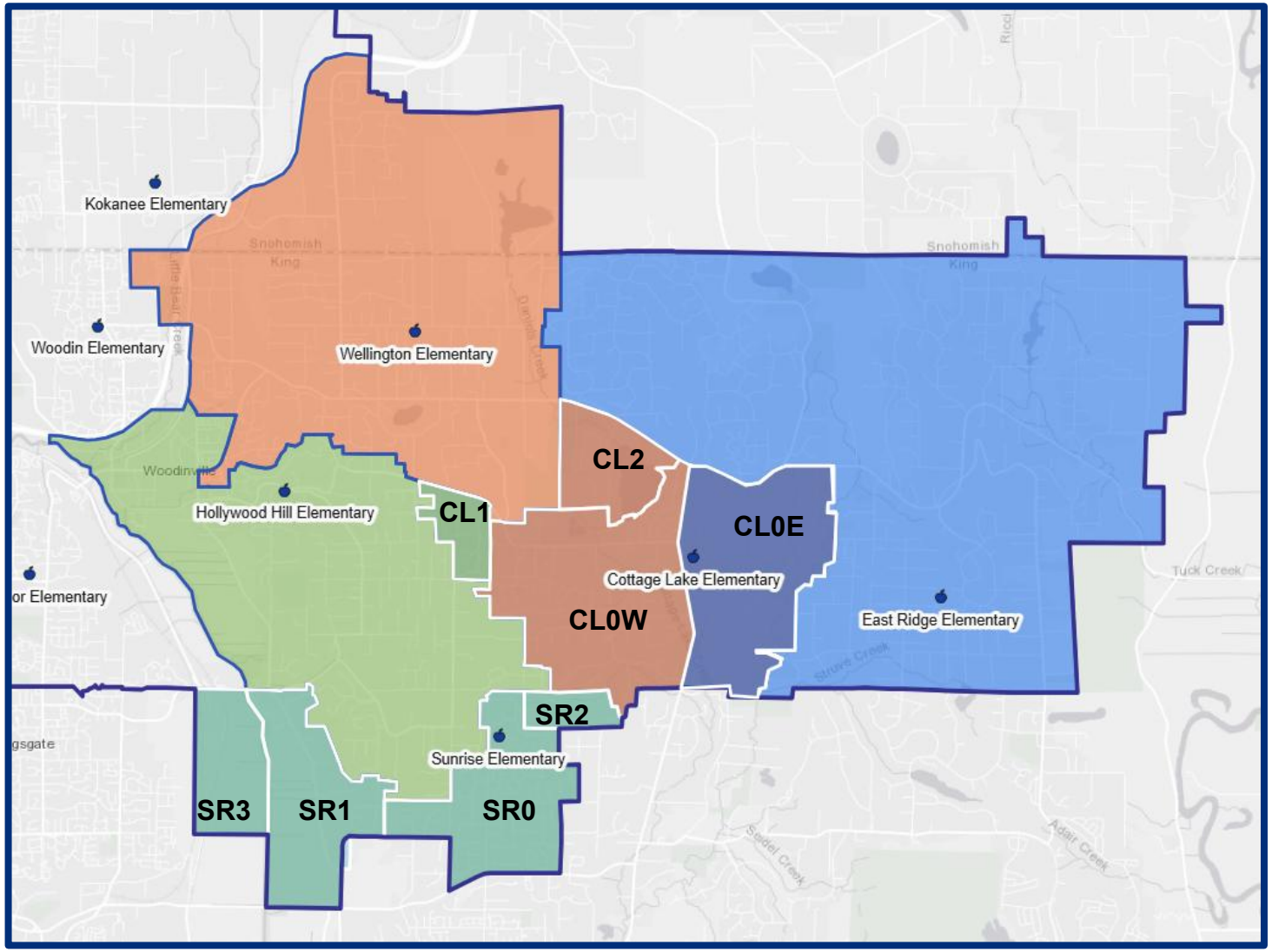
East Rebalancing (Scenario E): Hollywood Hill → Cottage Lake, Sunrise & Wellington



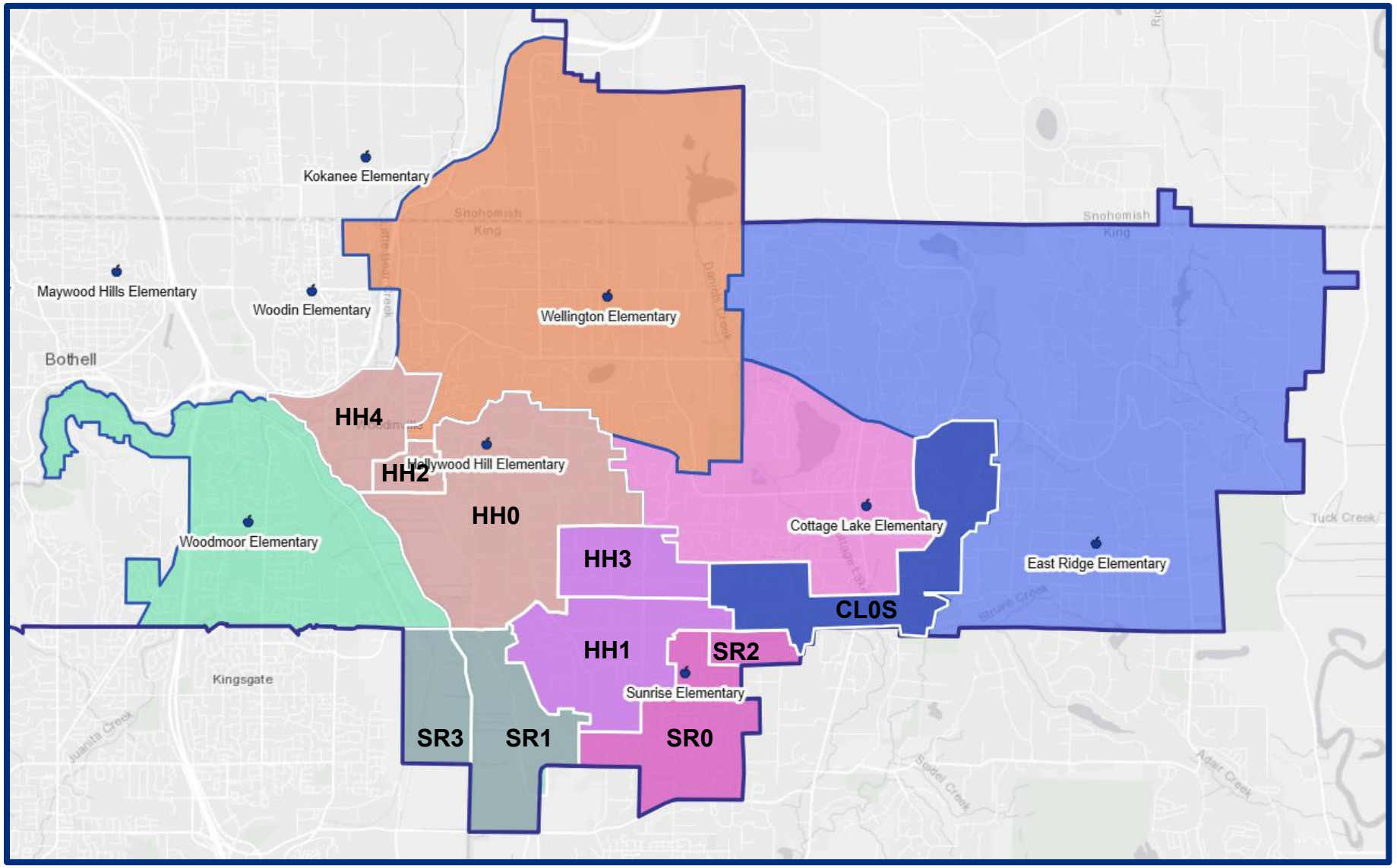
East Rebalancing (Scenario C): Sunrise → Cottage Lake & Hollywood Hill



East Rebalancing (Scenario G):
Cottage Lake → Wellington & East Ridge
Sunrise → Hollywood Hill



Scenario H: Sunrise → Cottage Lake & Woodmoor
Hollywood Hill → Wellington & Cottage Lake



Individual Review & Ranking

Time: 25 minutes

Directions:

- **Review each scenario handout:** map, enrollment, bus counts, and longest ride
- **Rank E, C, G, and H.**
- **Note your reasoning.** Tie strengths and concerns to the guiding principles.



Next Steps

- Review next steps
    - Next EDAC Meeting – 10/22
    - Board Study Session – 10/26
- Exit Ticket

Thank you for your engagement!

For any questions prior to the next meeting, please reach out to ashley@betteredpartners.com

Appendix

Reading the Scenario Slides

School Codes

AH Arrowhead	**LW** Lockwood
CC Canyon Creek	**MO** Moorlands
CL Cottage Lake	**RB** Ruby Bridges
CS Crystal Springs	**SR** Sunrise
FL Frank Love	**SV** Shelton View
FW Fernwood	**WE** Wellington
HH Hollywood Hill	**WM** Woodmoor
KE Kenmore	**WO** Woodin
KO Kokanee	

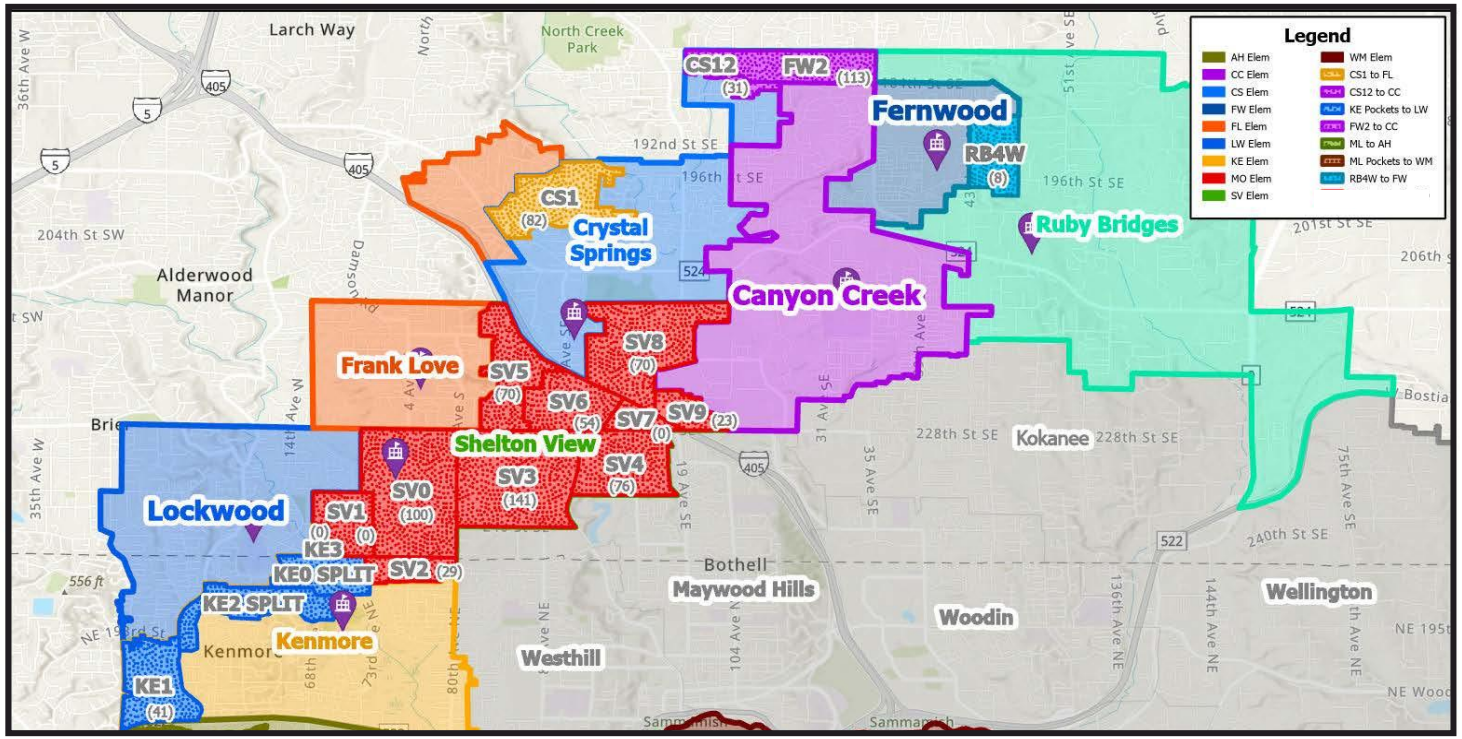
How to Read a Pocket Shift

MO0 to AH 201 = the 201 students in Moorlands pocket 0 would attend Arrowhead

- **Pocket:** a small planning area inside a school's boundary. Boundaries are built by moving pockets.
- **Temporary shifts:** apply only while Shelton View is rebuilt (2028 to 2030).
- **Additional shifts:** rebalance enrollment elsewhere and would be permanent.

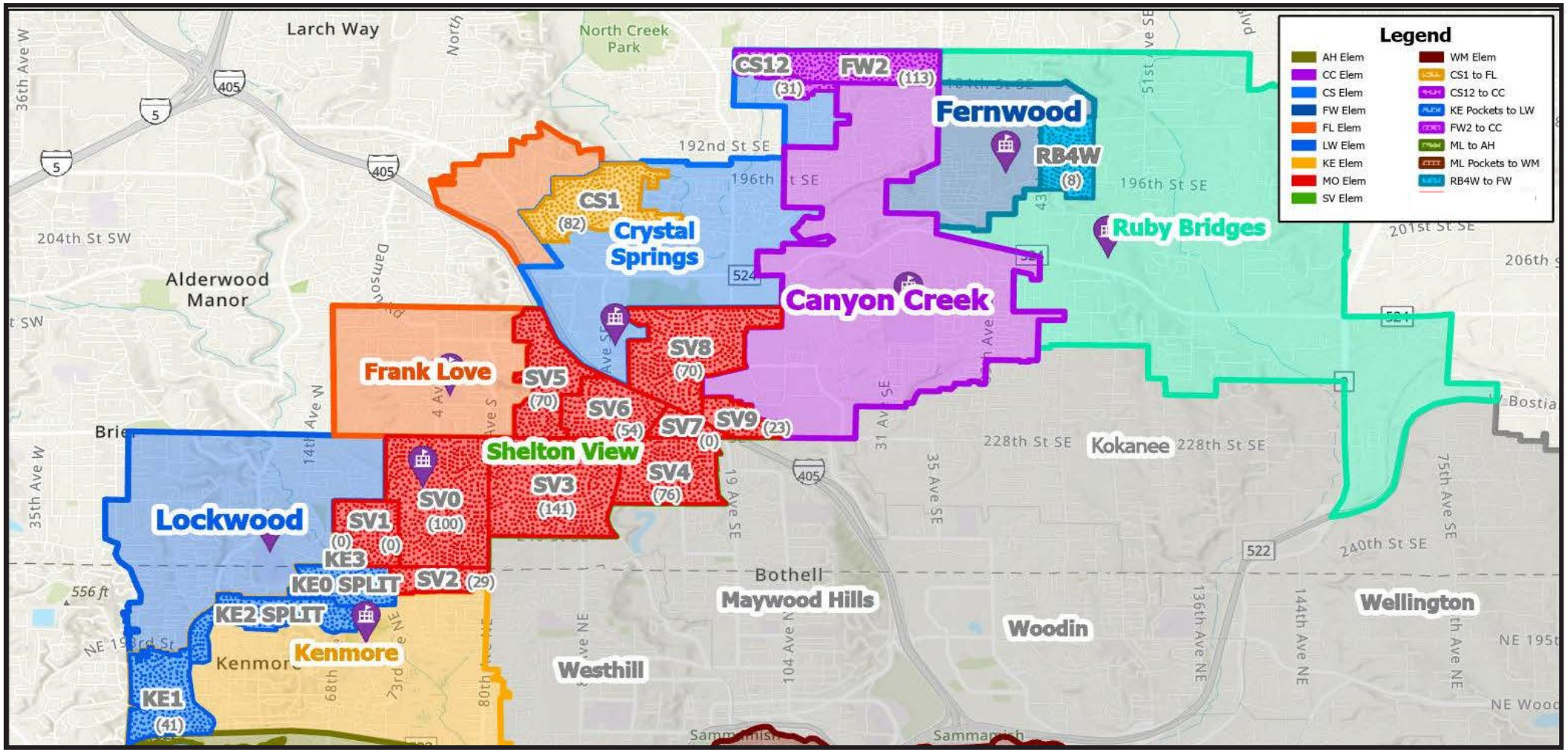
North and West Rebalancing

EDTF Pocket Movements in 2028 · Rebalancing Draft

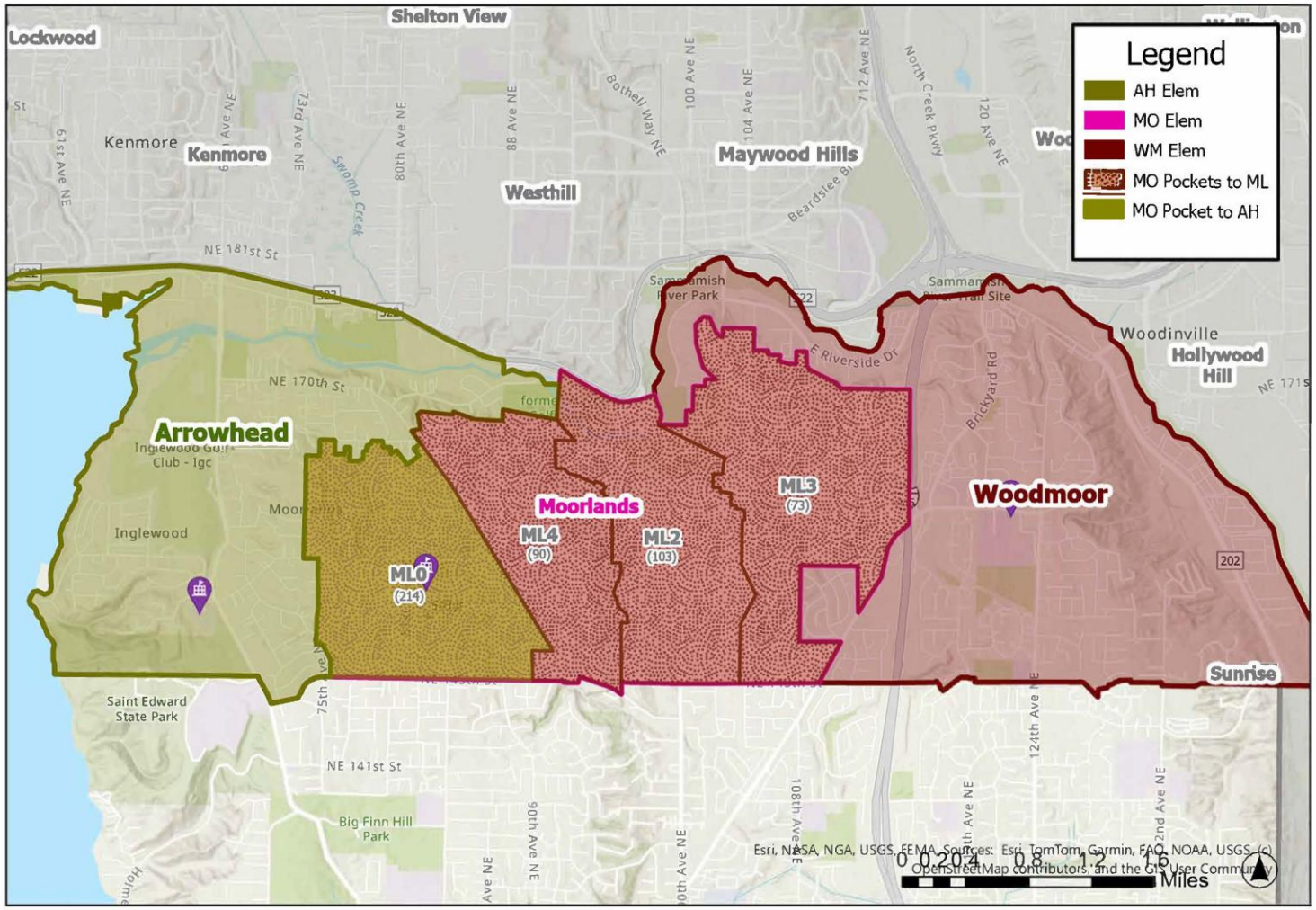


Pocket Shifts			# of students
CS1	To	FL	79
CS12	to	CC	23
FW2	to	CC	113
KE1	to	LW	44
KE3	to	LW	0
KE0 SPLIT	to	LW	TBD
KE2 SPLIT	to	LW	TBD
RB4W	to	FW	9
WM-Head Start	to	KE	3 classrooms
WM-Head Start	to	WE	3 classrooms

North and West Rebalancing (Zoomed in)



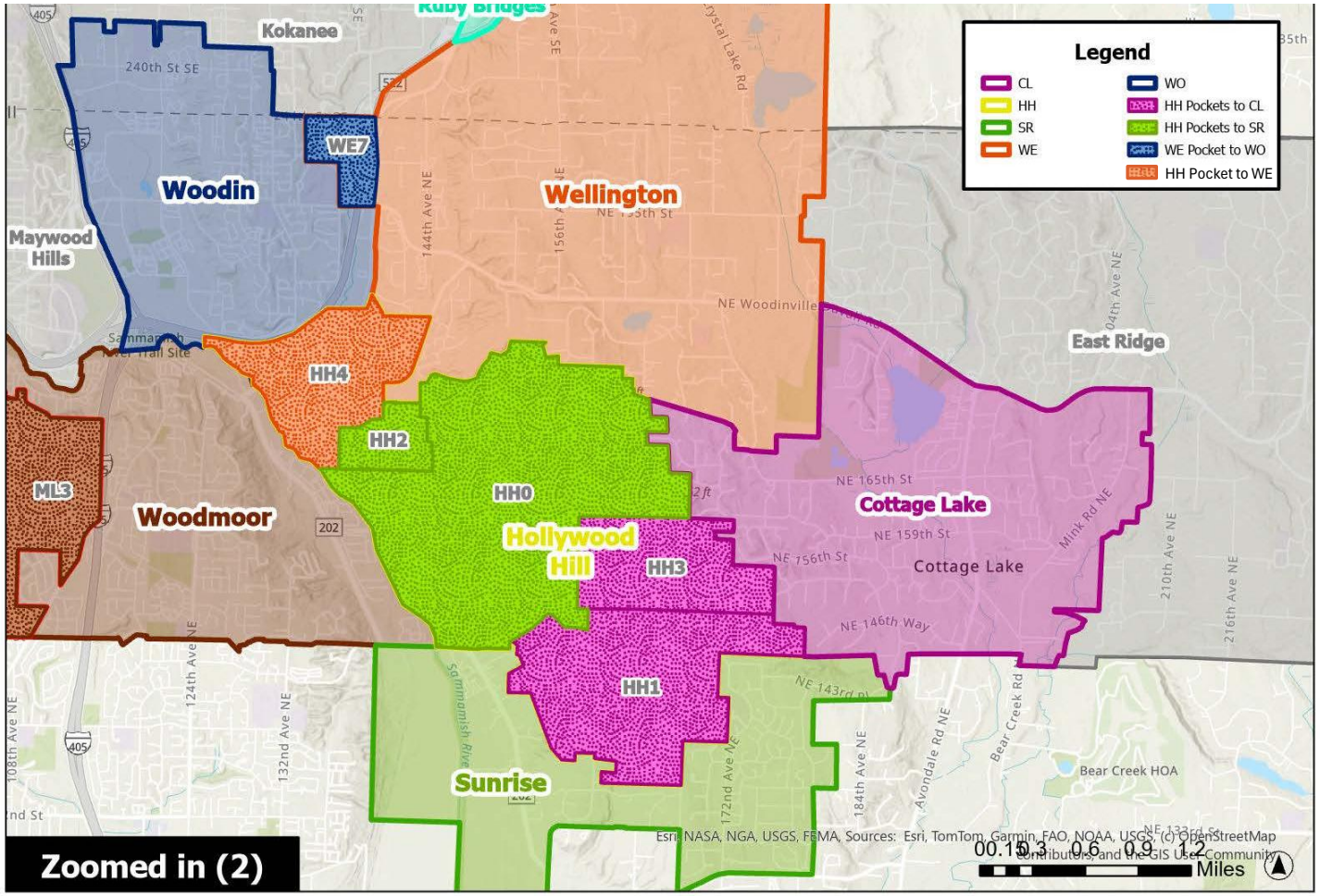
Option B: Moorlands → Arrowhead and Woodmoor



Consolidate Moorlands in 2028

Pocket Shifts			# of students
MO0	to	AH	201
MO2	to	WM	78
MO3	to	WM	57
MO4	to	WM	100

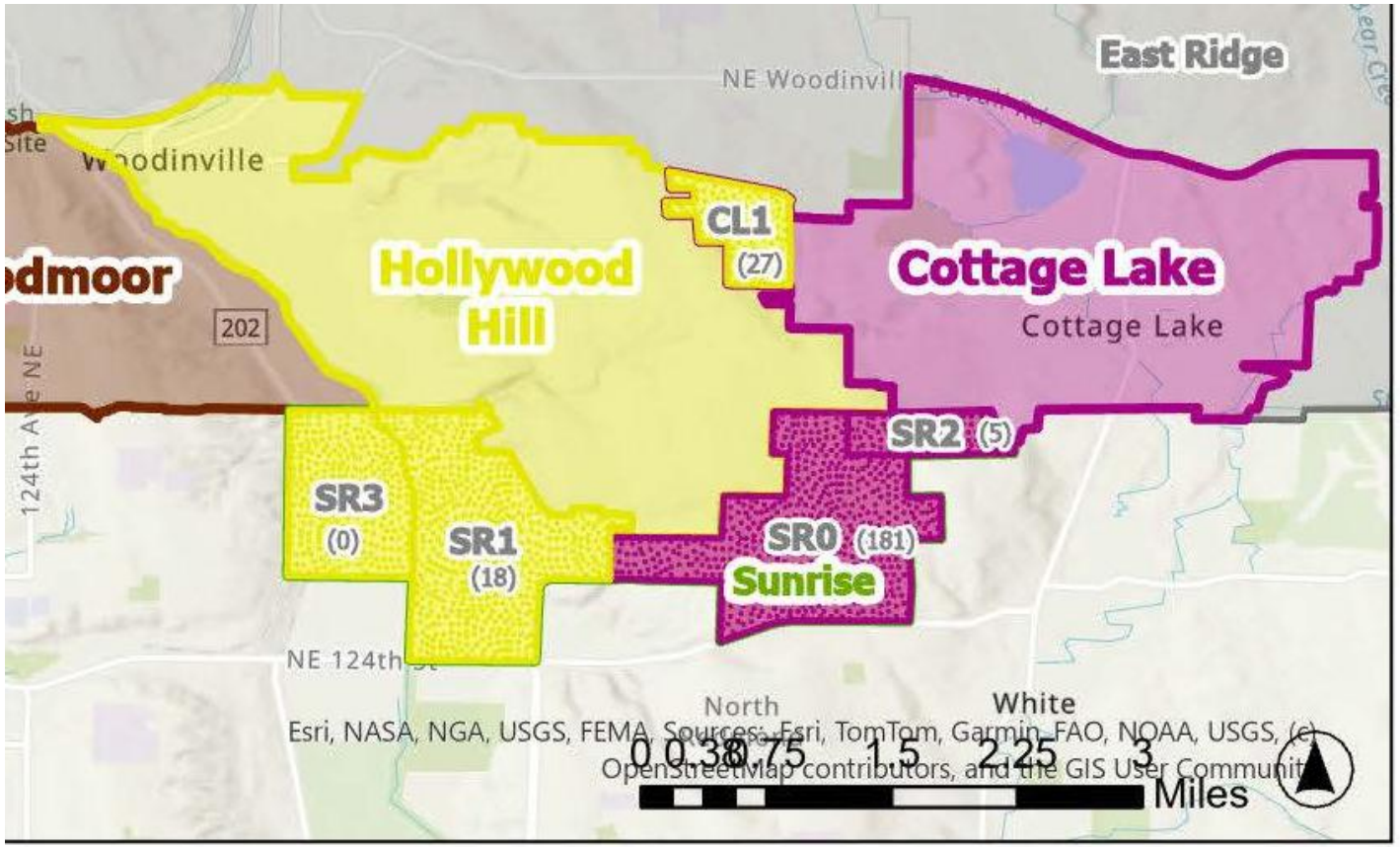
Option E: Hollywood Hill → Cottage Lake, Sunrise & Wellington



Consolidate Hollywood Hill in 2028

Pocket Shifts			# of students
HH0	to	SR	70
HH1	to	CL	47
HH2	to	SR	13
HH3	to	CL	21
HH4	to	WE	110
WE7	To	WO	17

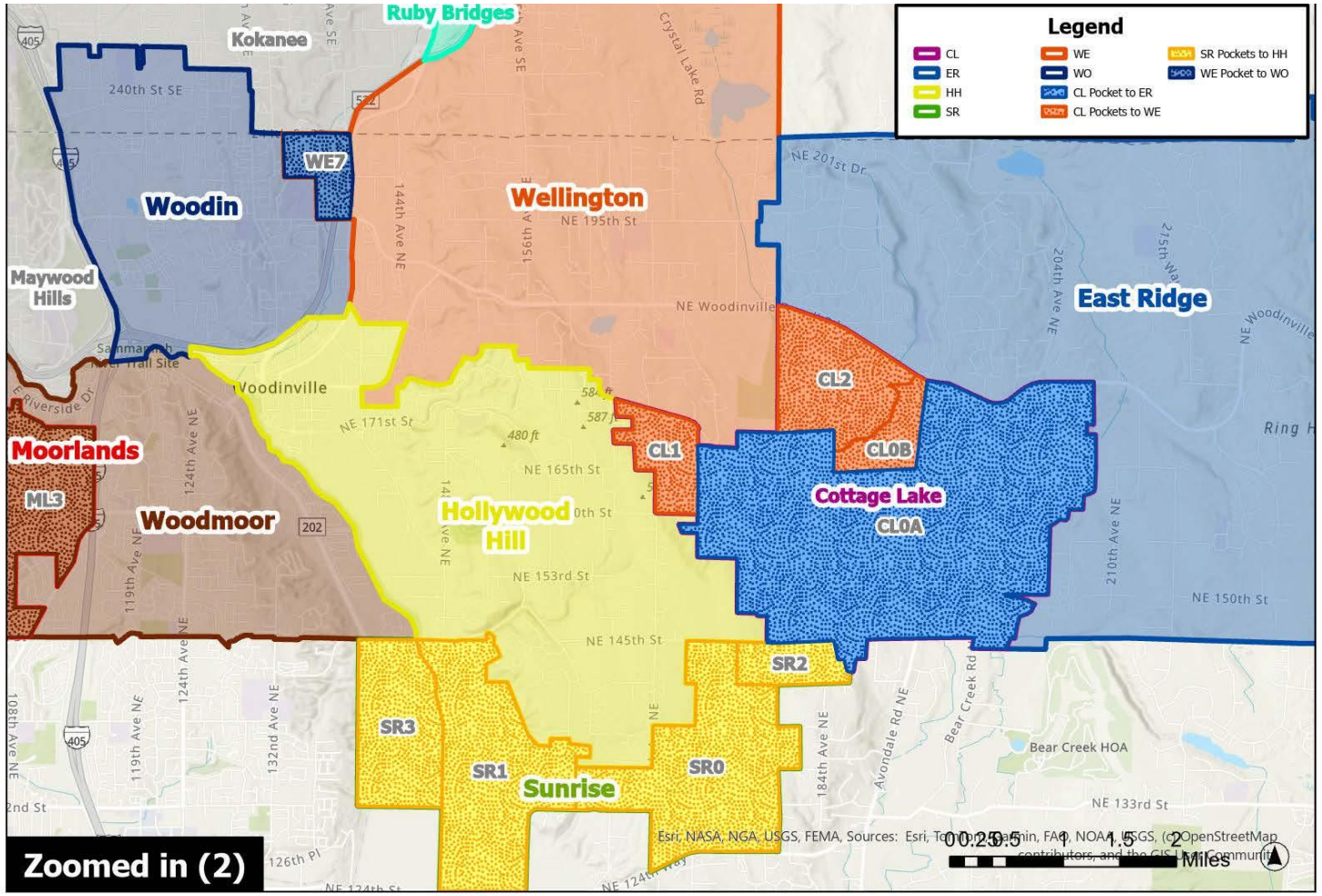
Option C: Sunrise → Cottage Lake and Hollywood Hill



Consolidate Sunrise in 2028

Pocket Shifts			# of students
SR0	to	CL	151
SR1	to	HH	30
SR2	to	CL	8
SR3	to	HH	0
CL1	To	HH	28

Option G: Cottage Lake → Wellington and East Ridge
Sunrise → Hollywood Hill



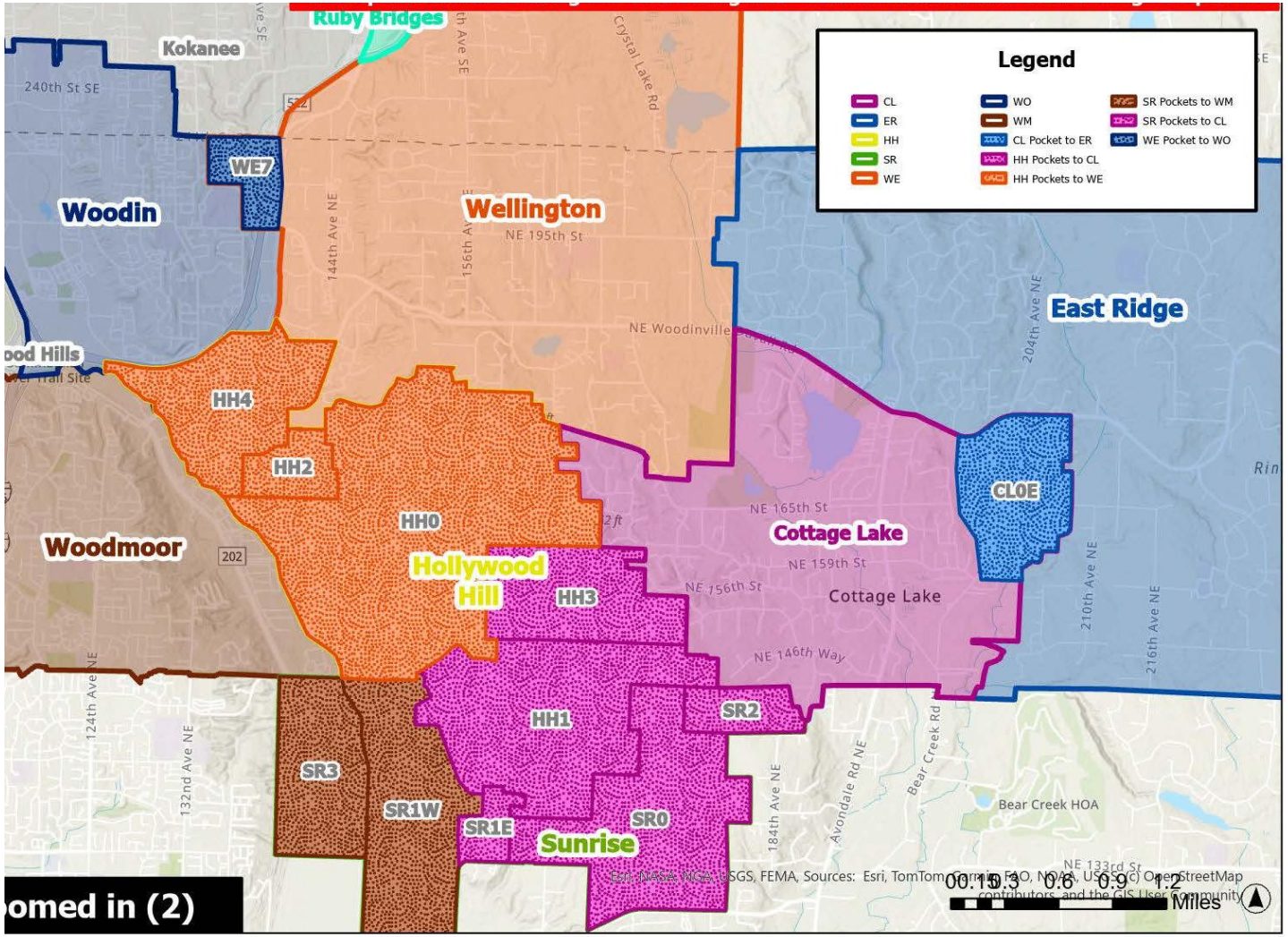
Consolidate Cottage Lake in 2028

Pocket Shifts			# of students
CL0A	to	ER	129
CL0B	to	WE	129
CL1	to	WE	28
CL2	to	WE	19

Consolidate Sunrise in 2028

Pocket Shifts			# of students
SR0	to	HH	151
SR1	to	HH	30
SR2	to	HH	8
SR3	to	HH	0

Option H: Sunrise to Cottage Lake and Woodmoor
Hollywood Hill → Wellington and Cottage Lake



Consolidate Sunrise in 2028

Pocket Shifts	# of students
SR0 to CL	151
SR1E to CL	15
SR1W to WM	15
SR2 to CL	8
SR3 to WM	0
CL0E To ER	125

Consolidate Hollywood Hill in 2028

Pocket Shifts	# of students
HH0 to WE	70
HH1 to CL	47
HH2 to WE	13
HH3 to CL	21
HH4 to WE	110
WE7 to WO	17

Planning & Implementation Considerations

1. **Multiple schools consolidated:** If more than one school is consolidated, will they be consolidated in the same year and use the same model?
2. **Legacy for pocket shifts:** For boundary changes not tied to being consolidated, will students be allowed to age out? If so, who qualifies: all current students, only rising 4th and 5th graders, or only students in certain programs?
3. **Transportation for legacy students:** Will they get transportation, or does existing transportation guidance apply?
4. **Siblings:** Can younger siblings, including incoming kindergartners, follow an older child who legacies at the school? If so, does that right end when the older sibling leaves?
5. **Displaced students:** Will students who have to move get a special transfer window or priority placement at schools open to waivers?
6. **Choice-in students:** Do students who chose into a closing school follow its boundary students, return to their home school, or get priority for another choice school?

What other topics do we need to consider?