

October 22, 2026

Enrollment Demographics Advisory Committee

Meeting 4 | SY 2026-2027

Scenario Refinement +
Middle / High School Review

Northshore School District

Agenda

Time	Topic
5:00-5:10p	Welcome + Housekeeping
5:10-5:25p	Meeting 3 Recap: Rankings Review
5:25-5:40p	Middle + High School Changes Review
5:40-6:20p	Group Discussions
6:20-6:40p	Implementation Considerations
6:40-6:50p	October 26th Board Meeting Overview
6:50-7:00p	Next Steps + Exit Ticket

Norms

- Do what's best for kids
- Treat each other with respect
- Be open to ideas
- Create space for voices
- Foster positive change
- Avoid hidden agendas
- Listen to learn
- Come prepared
- Assume positive intent
- Trust each other
- Value the opinions of others
- Ask if you don't understand
- Use kind language
- No one person has all the answers
- Have compassion
- Create an inclusive environment
- Consider environmental impact
- Consider accessibility
- Understand that not all ideas will be adopted
- Consider the socioeconomic impacts on families

Parking Lot Guidelines

https://bit.ly/EDAC26parkinglot

We'll use a "parking lot" to capture unanswered questions or ideas and optimize our meeting time.

How to use:

- During in person meetings, raise your hand for urgent on-topic questions.
- For virtual meetings, use the chat for urgent on-topic questions.
- Submit non-urgent or off-topic questions to the parking lot.

Parking lot questions will be addressed in the Google document by the next EDAC meeting.



2026-2027 EDTF Timeline



Guiding Principles - Updated

Instructional Considerations

- Support and strengthen high-quality instructional programs at every school.
- Maintain enrollment levels that enable schools to offer a full academic program.
- Align boundary decisions with planned program changes, so students can reach services closer to home.

Demographic Considerations

- Support all students by considering the impact changes have on underserved groups and promote school community, continuity, and equitable outcomes
- Utilize school infrastructure/capacity equitably
- Use demographic projections to anticipate future growth and minimize the need for future boundary changes

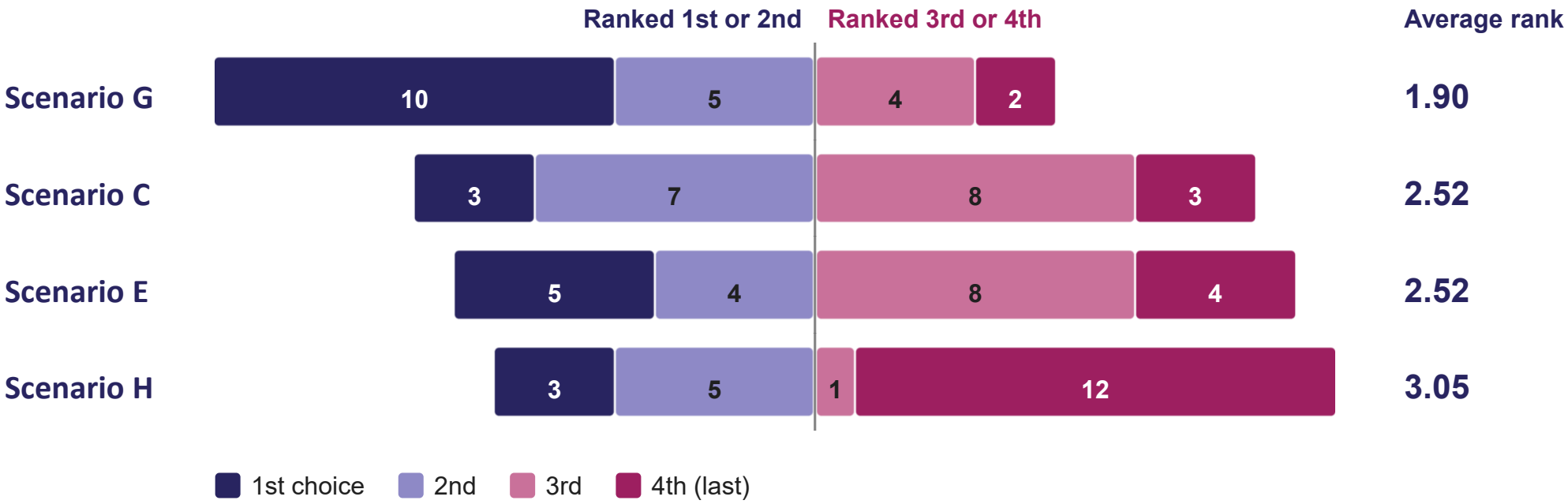
Operational Considerations

- Use public funds responsibly
- Seek to maximize operational efficiencies in custodial services, building maintenance, transportation, and other district operations.
- Ensure the school population can be accommodated in each building both in size and function.
- Minimize use of portable classrooms

Geographic Considerations

- Use natural boundaries such as major arterials, highways, and waterways if applicable
- Support keeping neighborhood students together

Scenario G ranked first by 10 of 21 members



Scenarios for Consideration

Note: North & West and B are in every scenario. G, E, C, and H are east-side alternatives, ranked against each other.

Scenario	Meeting 2 Rank	Meeting 3 Rank	Description	Pros	Cons
G	3 (tie)	1	Consolidates Cottage Lake into East Ridge and Wellington, and Sunrise into Hollywood Hill	• Keeps the high school feeder pattern intact • Spreads the impact across schools • Seen as the strongest long-term solution • By 2030, projected residents above 400 for all elementary schools in the district	• With B, three consolidations at once (Moorlands plus two east-side schools) • East Ridge over capacity; moving about 20 students to Wellington may resolve it • Long bus rides from the Cottage Lake area to Wellington; 165th St closure and Woodinville-Duvall Rd traffic
E	2	2 (tie)	Consolidates Hollywood Hill into Cottage Lake, Sunrise, and Wellington	• Students can be served well at Cottage Lake and Sunrise, given their programs • Cottage Lake has the services that Ashley House would need • Helps transportation; addresses Wellington shortages	• Leaves Sunrise very small and two schools under 400 • Would need rebalancing again within 10 years • Odd map; long bus rides from Hollywood Hill to Sunrise • Students at Ashley House would have to travel further

Pros and cons are not exhaustive and are gathered from Meeting 2 small-group rankings (9/24) and Meeting 3 member feedback

Scenarios for Consideration

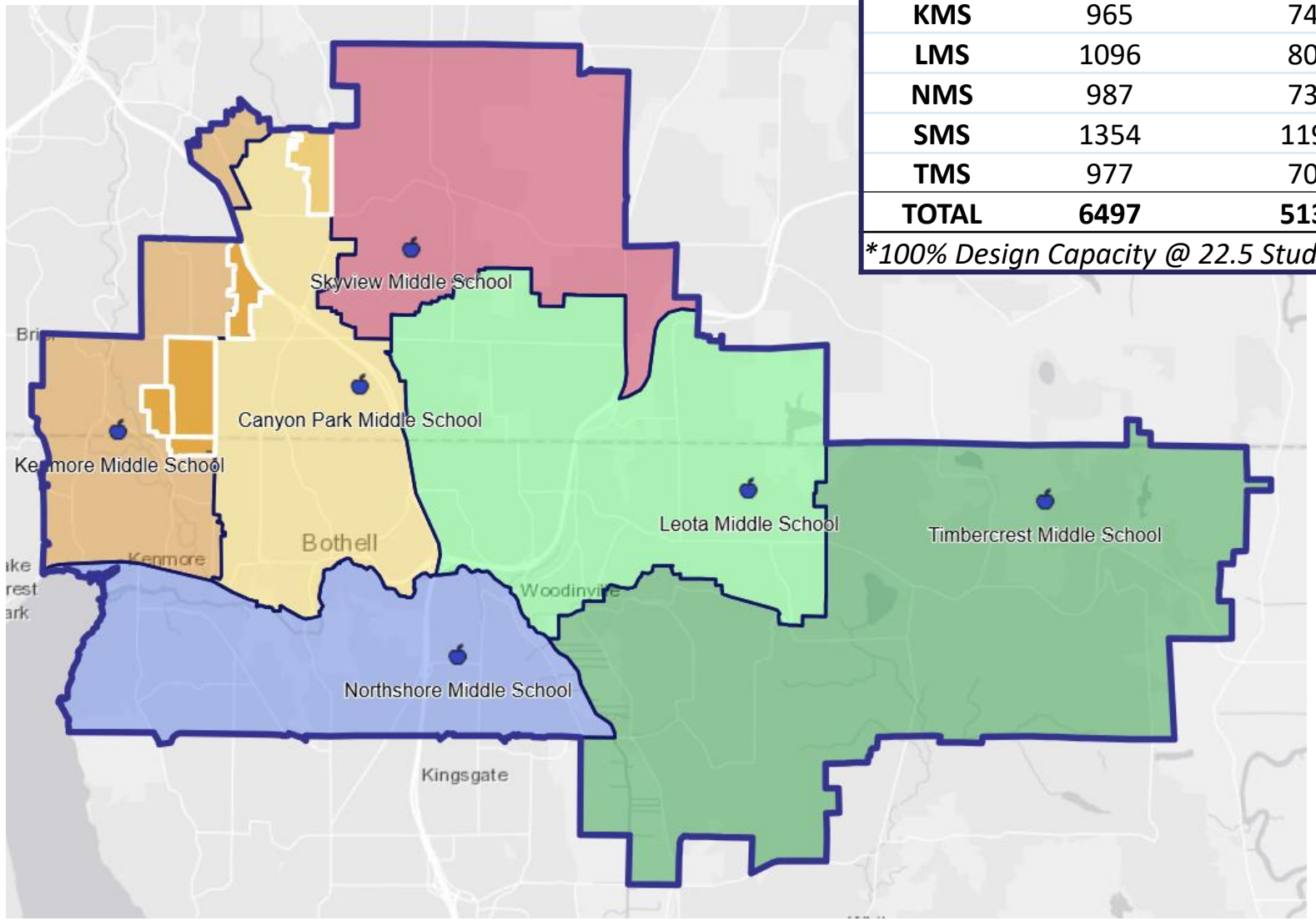
Scenario	Meeting 2 Rank	Meeting 3 Rank	Description	Pros	Cons
C	3 (tie)	2 (tie)	Consolidates Sunrise into Cottage Lake and Hollywood Hill	• Simplest option; affects the fewest students and families • Transportation may be simpler	• Concentrates disruption in one school • Too few students to Hollywood Hill; may overburden Cottage Lake • May need to be repeated in five years
H	5	4	Consolidates Sunrise into Cottage Lake and Woodmoor, and Hollywood Hill into Wellington and Cottage Lake	• More logical location than G • By 2030, projected residents above 400 for all elementary schools in the district	• Most objections at Meeting 3 • Very high disruption: three consolidations at once; moves students across six schools and splits neighborhoods • Long bus rides and higher transportation cost • Moves some Sunrise pockets to a new middle and high school feeder • Puts East Ridge and Cottage Lake over capacity; adds strain on Woodmoor, which also gains students in B

Pros and cons paraphrased from Meeting 2 small-group rankings (9/24) and Meeting 3 member feedback.

2028 Middle School Rebalancing

Middle School	100% Design Capacity*	2026 Actual Residents as of 10/6	2028 Projected	2029 Projected	2030 Projected
CPMS	1118	952	885	888	856
KMS	965	745	826	810	812
LMS	1096	807	789	794	753
NMS	987	731	663	649	640
SMS	1354	1191	1092	1078	1033
TMS	977	707	627	579	542
TOTAL	**6497**	**5133**	**4883**	**4797**	**4635**

**100% Design Capacity @ 22.5 Students per Classroom*



Kenmore Middle receives 88 students from Canyon Park

Canyon Park receives roughly the same number of students from Skyview

2028 Middle School Pocket Shifts

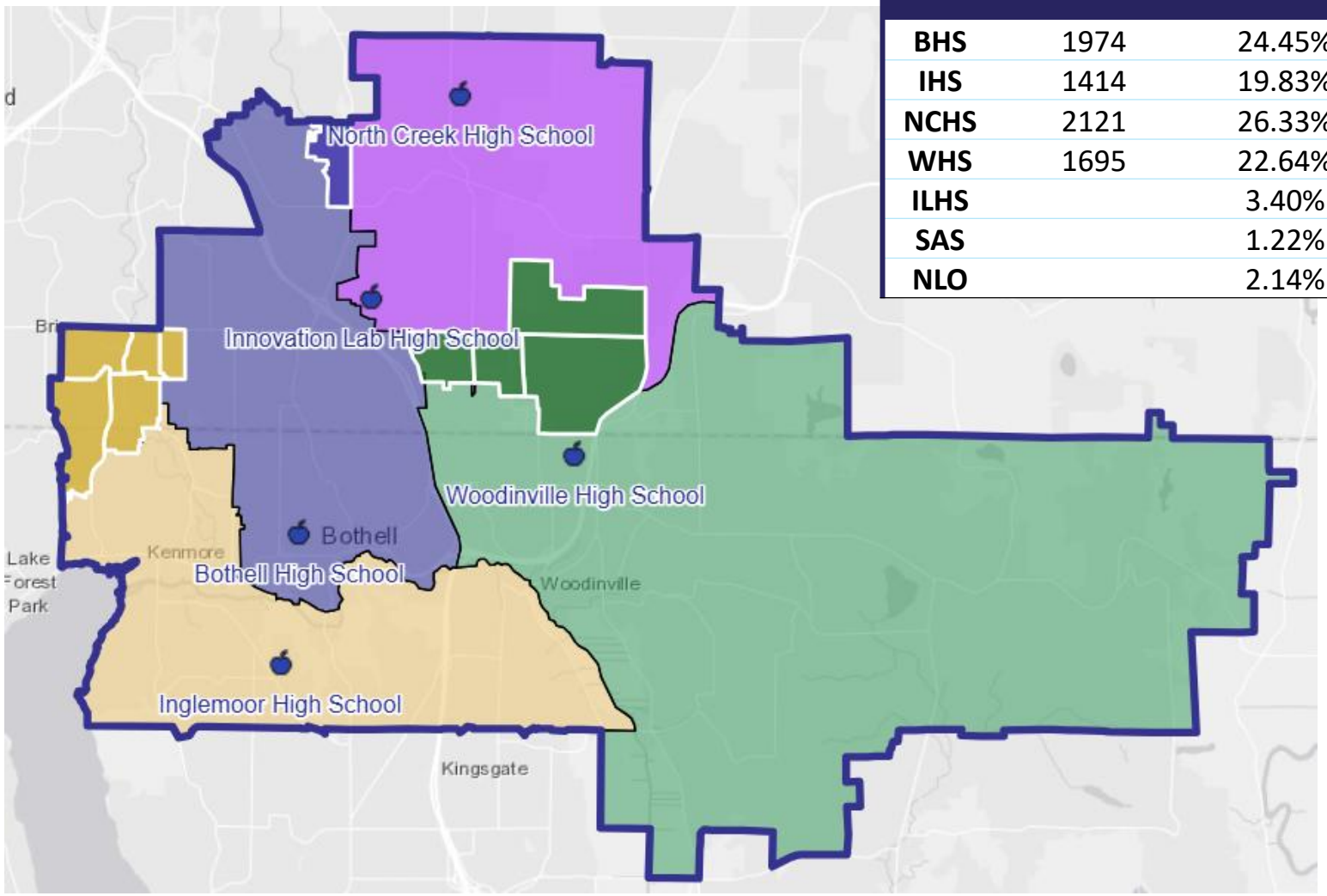
List of Pockets	Current School	Pocket to School	2028 Students
Shelton View Pocket 0N	CPMS	KMS	20
Shelton View Pocket 0S	CPMS	KMS	23
Shelton View Pocket 1	CPMS	KMS	0
Shelton View Pocket 2	CPMS	KMS	15
Shelton View Pocket 5	CPMS	KMS	30
Crystal Springs Pocket 3	SMS	CPMS	82

Canyon Park → Kenmore
5 Shelton View pockets, 88 students

Skyview → Canyon Park
1 Crystal Springs pocket, 82 students

2028 High School Rebalancing

High School	2026 Actual Residents as of 10/6	Current Percentage Share of Students	After 2028 Rebalancing	Projected Resident Percentage Share after 2028 Rebalancing		
			Projected 2028 Residents	Projected Percentage Share of Students	2028	2029	2030
BHS	1974	24.45%	1752	22.27%	1571	1552	1560
IHS	1414	19.83%	1637	22.98%	1621	1601	1610
NCHS	2121	26.33%	1783	23.77%	1677	1657	1665
WHS	1695	22.64%	1771	24.41%	1722	1701	1710
ILHS		3.40%		3.24%	229	226	227
SAS		1.22%		1.14%	80	79	80
NLO		2.14%		2.19%	154	153	153



Bothell receives 99 students from North Creek

Woodinville receives 187 students from North Creek

Inglemoor receives 277 students from Bothell

2028 High School Pocket Shifts

List of Pockets	Current School	Pocket to School	2028 Students
Lockwood Pocket 0	BHS	IHS	80
Lockwood Pocket 1	BHS	IHS	116
Lockwood Pocket 2	BHS	IHS	38
Lockwood Pocket 3	BHS	IHS	29
Lockwood Pocket 4S	BHS	IHS	14
Crystal Springs Pocket 3	NCHS	BHS	99
Kokanee Pocket 0	NCHS	WHS	30
Kokanee Pocket 3	NCHS	WHS	39
Kokanee Pocket 4	NCHS	WHS	86
Kokanee Pocket 6A	NCHS	WHS	32

Bothell → Inglemoor
5 Lockwood pockets, 277 students

North Creek → Bothell
1 Crystal Springs pocket, 99 students

North Creek → Woodinville
4 Kokanee pockets, 187 students

Small Group

https://bit.ly/Oct22notes

Time: 35 minutes (20 in small groups and 15 minute large group)

Directions:

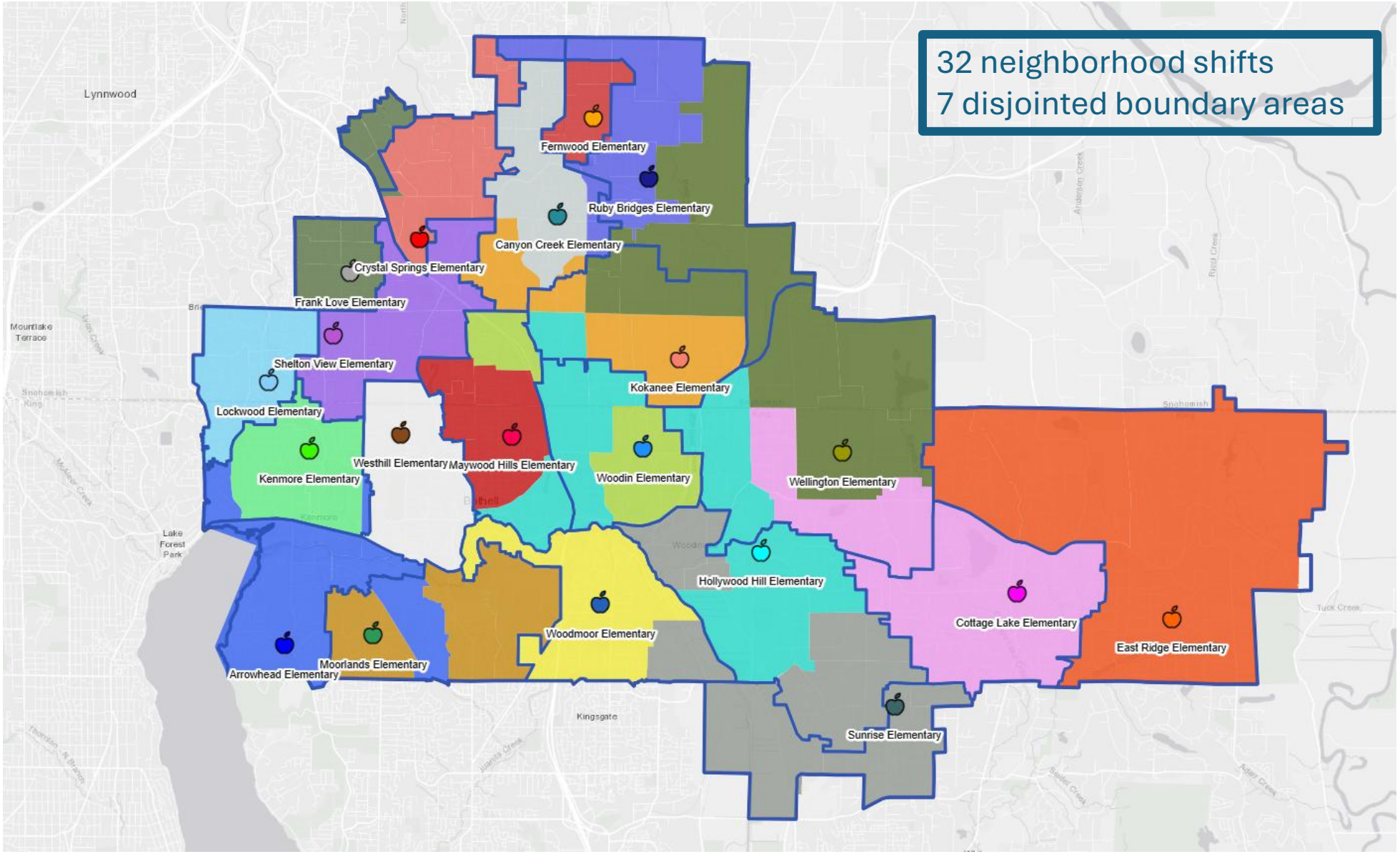
Review the middle and high school scenarios, and discuss:

- What works with this scenario?
- What concerns do you have with this scenario?
- What additional questions do you have about this scenario?

October 26th Board Overview

- Context
- Primary Goals
- EDAC process
- Scenarios
- Timeline

Boundary Adjustments Only



School Closure Requirements

Board Policy No. 9270: Closure of Facilities

Prior to the closure of a school facility, the following requirements shall be met:

Data Requirements

The District's administration shall prepare for the board a written summary and analysis considering the effects of the proposed school closure. The written summary shall include consideration of the following issues as relevant:

A. Projected or actual enrollment declines over an extended period of time;
B. How changing educational needs relate to the proposed closure;
C. The effect that the disposition or retirement of the facility may have on other facilities and on the district's educational program offerings;
D. Student and staff displacement, including transportation costs to new facilities and staff reassignment;
E. Building condition;
F. Financial considerations such as staffing costs, operating and maintenance costs, and the cost of closure and transferring operations elsewhere;
G. Safety, health and fire regulations; and
H. Whether or not the facility may effectively be used for other district purposes.

The final determination of whether a school facility shall be closed or remain open shall be made by the board in an open, public meeting.

Communication & Engagement Timeline

	Oct 2026	Nov	Dec	Jan 2027	Feb	Mar
School Board	**Oct 26** Study session		**Dec 14** Study session	**Jan 11** Study Session	**Feb 8** Study Session **Feb 22** First reading	**Mar 8** **Board vote**
EDAC	**Oct 15** Meeting 3, held **Oct 22** Meeting 4	**Nov 12** Meeting 5	**Dec 10** Meeting 6	**Jan 14** Meeting 7	**Feb 11** Meeting 8	**Mar 11** Meeting 9
Community Engagement	**Oct 23** Scenarios released	**Local Meetings, Nov 2 – Feb**	**Dec 1-3** District wide meetings	**Jan 14** Conversations with the Board	**Feb 11–21** Community presentation (date TBD)	
Required by law	Each hearing is advertised in a local paper two weeks running, the last at least 7 days before the final hearing.					

Planning & Implementation Considerations

1. **Multiple schools consolidated:** If more than one school is consolidated, will they be consolidated in the same year and use the same model?
2. **Early changes:** Should students impacted by changes be allowed to transfer early?
3. **Legacy for pocket shifts:** For boundary changes not tied to being consolidated, will students be allowed to age out? If so, who qualifies: all current students, only rising 4th and 5th graders, or only students in certain programs?
4. **Transportation for legacy students:** Will they get transportation, or does existing transportation guidance apply?
5. **Siblings:** Can younger siblings, including incoming kindergartners, follow an older child who legacies at the school? If so, does that right end when the older sibling leaves?
6. **Displaced students:** Will students who have to move get a special transfer window or priority placement at schools open to waivers?
7. **Choice-in students:** Do students who chose into a closing school follow its boundary students, return to their home school, or get priority for another choice school?

What other topics do we need to consider?

Next Steps

- Review next steps
  - Next EDAC Meeting – 11/12
  - Board Study Session – 10/26
- Exit Ticket

Thank you for your engagement!

For any questions prior to the next meeting, please reach out to ashley@betteredpartners.com