March 12, 2026



Enrollment Demographics Task Force

Meeting 5

Scenario Planning

Northshore School District

Agenda

Time	Topic
5:00-5:05p	Welcome & Agenda Review
5:05-5:20p	Capital Projects Timeline Review
5:20-6:05p	Small Group Map Review & Scenario Idea Generation
6:05-6:50p	Whole Group Share-Out
6:50-7:00p	Review of Ideas & Next Steps

Parking Lot Guidelines

https://bit.ly/EDTFparkinglot

We'll use a "parking lot" to capture unanswered questions or ideas and optimize our meeting time.

How to use:

- During in person meetings, raise your hand for urgent on-topic questions.
- For virtual meetings, use the chat for urgent on-topic questions.
- Submit non-urgent or off-topic questions to the parking lot.

Parking lot questions will be addressed in the Google document by the next EDTF meeting.



Norms

- Do what's best for kids
- Treat each other with respect
- Be open to ideas
- Create space for voices
- Foster positive change
- Avoid hidden agendas
- Listen to learn
- Come prepared
- Assume positive intent
- Trust each other
- Value the opinions of others
- Ask if you don't understand
- Use kind language
- No one person has all the answers
- Have compassion
- Create an inclusive environment
- Consider environmental impact
- Consider accessibility
- Understand that not all ideas will be adopted
- Consider the socioeconomic impacts on families

Process Review

EDTF

- Provides community perspective and guidance
- Reviews data, priorities, and draft scenario ideas
- Offers feedback and recommendations on proposed changes

Scenario Planning Working Group

- A smaller group of EDTF members supporting scenario idea development
- Reviews maps and data in greater detail and helps identify potential boundary shift concepts for Technical Team to test

Technical Team (District Staff)

- Conducts the technical mapping work
- Moves geographic pockets and models potential boundary scenarios
- Assesses enrollment, capacity, and demographic impacts of shifts

EDTF Timeline



Nov 13 — 1

- Kickoff
- Enrollment & Capacity Overview
- Program Overview

Dec 11 — 2

- Demographers Report Overview
- Intro to Guiding Principles

Jan 8 — 3

- Selection of Guiding Principles

Feb 12 — 4

- Finalize Guiding Principles
- Program Deep Dive
- Development O verview
- Updated Demographers Report
- Scenario Development

March 12 — 5

- ***Scenario Planning***

April 2 — 6

- ***Scenario Planning***

May 14 — 7

- Scenario Refinement (cont.)
- Community Engagement Planning

Suggested in-person meeting

Bond Planning & Construction Timeline

NSD BOND PLANNING & CONSTRUCTION TIMELINE

2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
Bond Vote				**Bond Vote**				**Bond Vote**				**Bond Vote**
Approved Bond Projects:		**Construction Starts:**	**Construction Complete:**	**Approved Bond Projects:**		**Construction Starts:**		**Construction Complete:**				
Maywood Hills		Maywood Hill	Maywood Hill	Kokanee		Kokanee		Kokanee				
Crystal Springs		Crystal Springs	Crystal Springs	Shelton View		***Shelton View***		Shelton View				
Kenmore El		Kenmore El	Kenmore El	Leota Phase 2		Leota Phase 2						
Fernwood		Fernwood	Fernwood	Inglemoor Phase 2		Inglemoor Phase 2		**Potential Projects**				
Woodin		Woodin	Woodin					**Propsed Project:**	**Demo & Site Prep:**	**Construction Starts:**	**Construction Complete:**	**Construction Complete:**
Leota		Leota						Arrowhead	Arrowhead	Arrowhead	Frank Love	Arrowhead
Inglemoor		Inglemoor						Frank Love		Frank Love		

Shelton View Replacement

Overview

- 477 current students
- Rebuild approved in the 2026 Bond
- Construction anticipated: Fall 2028 – Fall 2030
- Students will be temporarily relocated during construction

Community Engagement

- Separate engagement process anticipated for potentially impacted communities
- Will begin with setting priorities and parameters, similar to EDTF work
- Will run alongside EDTF, with EDTF reviewing key information

Small Groups – Map Review & Ideas

Time: 45 minutes

Objective: Generate ideas for potential scenarios that staff can map and bring back to EDTF

1. Review the enrollment, capacity, and demographic data provided and look for areas of imbalance or opportunity
2. Discuss Possible Scenario Ideas
   - What boundary adjustments or shifts could help address capacity or balance enrollment?
   - Are there pockets or neighborhoods that could reasonably move to another school?
3. Capture Your Ideas
   - Write specific suggestions directly on the map or on sticky notes
   - Be as clear as possible in your suggestions
   - Note any additional questions or considerations

Whole Group Review

Time: 50 minutes

Each group will have 10 minutes to talk through their ideas and answer questions.

Next Steps

https://bit.ly/EDTFexit5

- Review timeline
- Exit Ticket

See you on April 2nd on Zoom!

For any questions prior to the next meeting, please reach out to ashley@betteredpartners.com

EDTF Timeline

