November 13, 2025



Enrollment Demographics Task Force

Meeting 1

Kick off & Background

Northshore School District

Agenda

Time	Topic
5:00-5:10p	Welcome & Housekeeping
5:10-5:40p	Introductions
5:40-5:50p	EDTF Charge, Norms, & Timeline
5:50-6:05p	Enrollment Overview
6:05-6:15p	Break
6:15-6:35p	Enrollment Overview (cont.)
6:35-6:50p	Program Placement Overview
6:50-7:00p	Next Steps & Exit Ticket

EDTF Planning Team



Dri Ralph
Executive Director of
Support Services



Sandy Calissendorff
Exec Admin Assistant of
Support Services



Ashley Davies
Better Education Partners, LLC
Facilitator

Housekeeping

- **Meeting Time:** Meetings run from 5:00 p.m. to 7:00 p.m.
- **Break:** Each meeting will include one 5–10-minute break
- **Recordings:** Meetings will be recorded for the sole purpose of our Task Force use but are available as a public record
- **Parking Lot:** We'll use a "parking lot" to capture unanswered questions or ideas and optimize our meeting time. This will be in the form of a shared Google document.
- **Confidentiality:** All information is confidential to those in the task force unless otherwise noted

Parking Lot Guidelines

https://bit.ly/EDTFparkinglot

We'll use a "parking lot" to capture unanswered questions or ideas and optimize our meeting time.

How to use:

- During in person meetings, raise your hand for urgent on-topic questions.
- For virtual meetings, use the chat for urgent on-topic questions.
- Submit non-urgent or off-topic questions to the parking lot.

Parking lot questions will be addressed in the Google document by the next EDTF meeting.



How are we connected to Northshore?

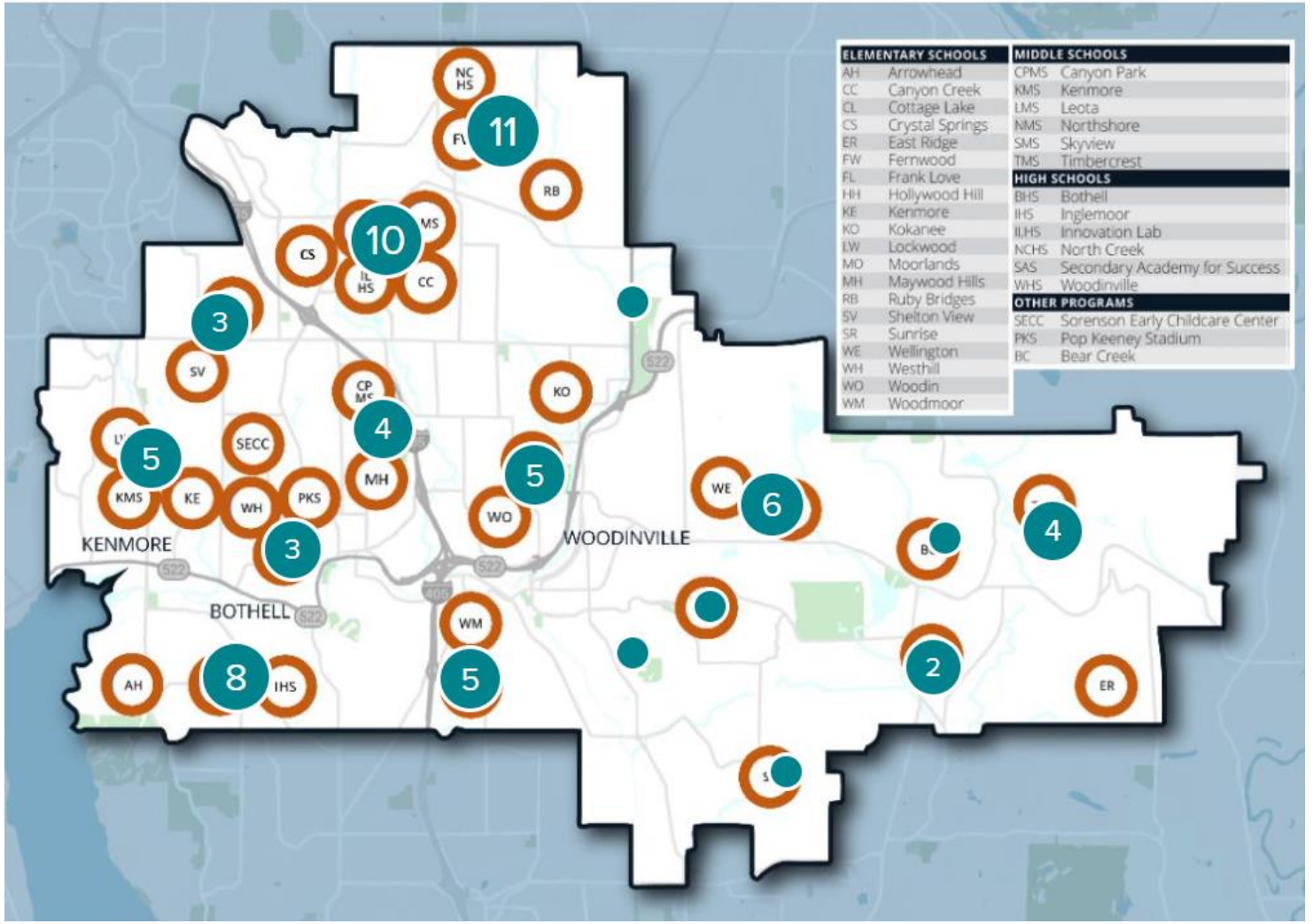
- Go to vevox.app
- Enter the session ID: 422-908-778
- Or scan the QR code

Results slide

Which schools are you connected to?

Where have you:

- Gone to school
- Enrolled a child in school
- Taught
- Worked
- Volunteered
- Future enrollment



Speed Share Out

1. Name
2. Connection(s) to Northshore School District?
3. Why are you interested in being part of the Task Force?

EDTF Charge

The Enrollment Demographics Task Force (EDTF) is charged this year with reviewing and recommending potential school boundary adjustments for the 2028–29 school year. The process aims to optimize facility utilization and support long-term capacity alignment while ensuring equitable access to programs, balanced enrollment, and fiscally responsible use of district resources.

Norms

- Do what's best for kids
- Treat each other with respect
- Be open to ideas
- Create space for voices
- Foster positive change
- Avoid hidden agendas
- Listen to learn
- Come prepared
- Assume positive intent
- Trust each other
- Value the opinions of others
- Ask if you don't understand
- Use kind language
- No one person has all the answers
- Have compassion
- Create an inclusive environment
- Consider environmental impact
- Consider accessibility

Results slide

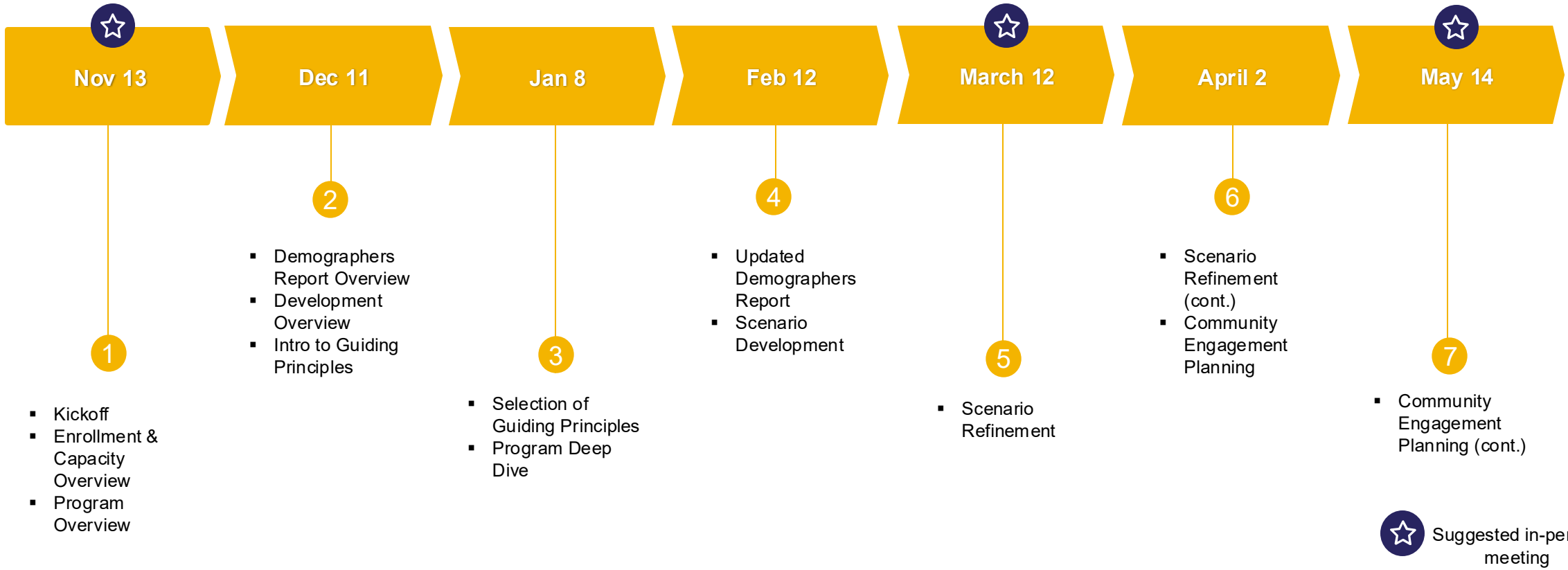
Do you think anything is missing from the norms outlined?

It is important for people to also understand that some ideas will not	Consider socioeconomic impacts on families

Norms

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EDTF Timeline

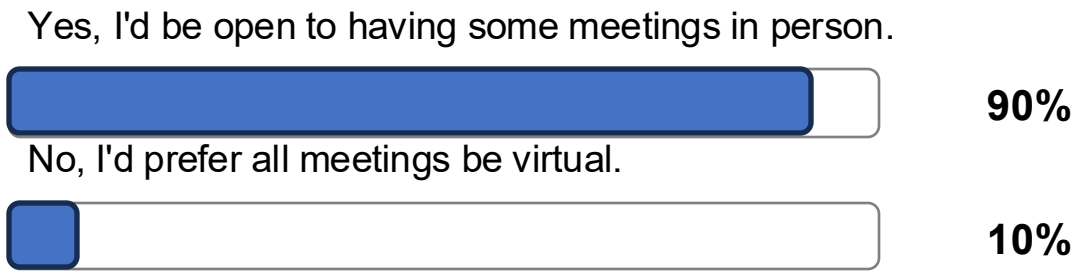


In person meetings - Yay or Nay?

- Go to vevox.app
- Enter the session ID: 422-908-778
- Or scan the QR code

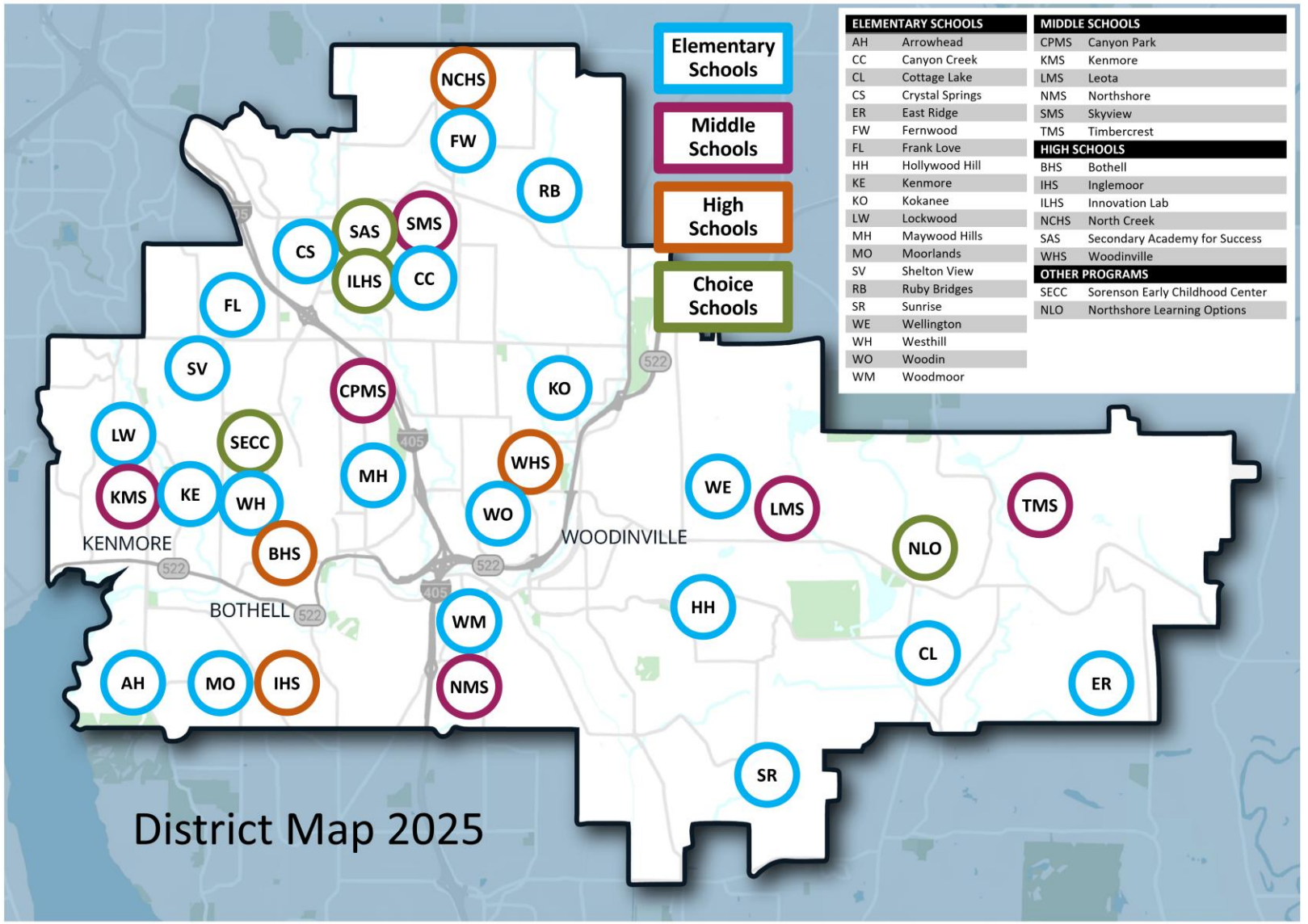
Results slide

Are you interested in having some in person meetings?



- November 13
- December 11
- January 8
- February 12
- March 12
- April 2
- May 14

Enrollment Overview

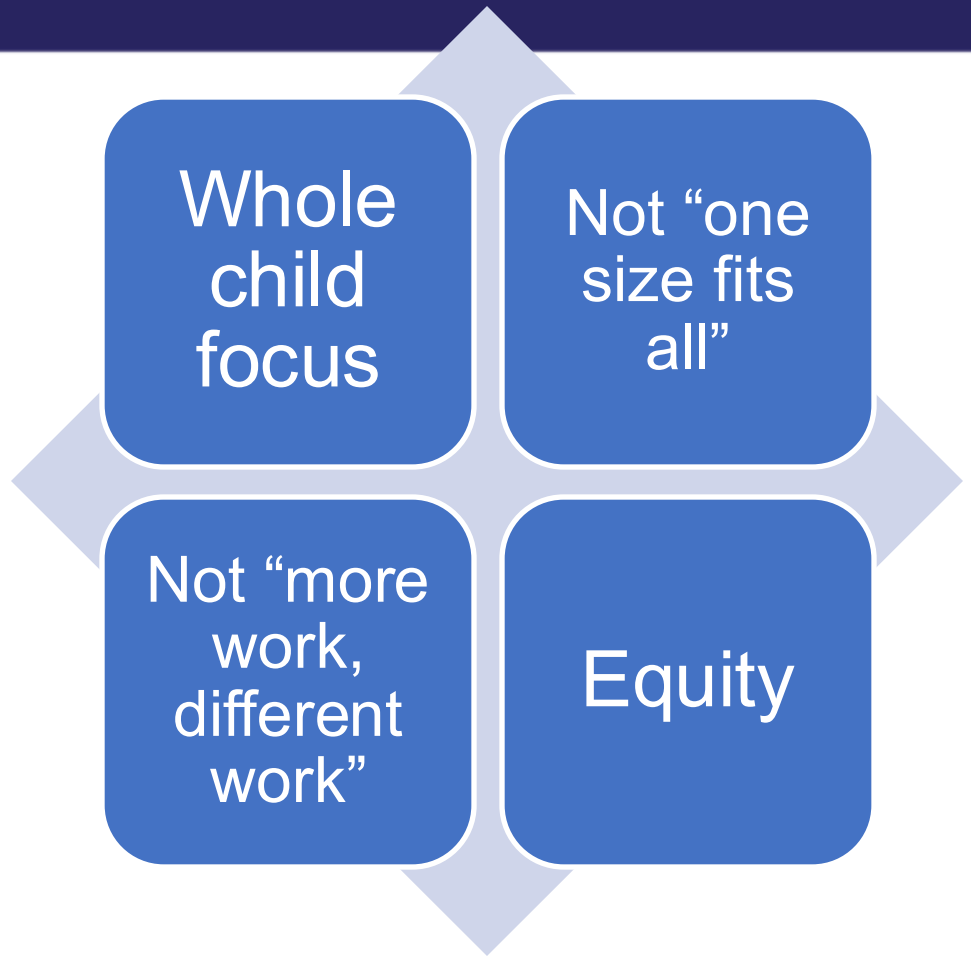



Break

Program Placement Overview

- Over the next few years, more students will receive Special Education and Highly Capable (HiCap) services at their neighborhood schools.
- This change helps ensure every student has access to the support and challenge they need close to home.
- Schools will receive added training and resources to provide high quality and equitable programs for all learners.
- The transition will happen in phases through 2028 to give families and staff time to adjust and plan together.

HiCap Overview



HiCap Overview

Integrated Highly Capable Cluster

- Enrichment within the general education classroom for English Language Arts & Walk to Math

Self-Contained

- Accelerated, enriched curriculum with HiCap peers

Math Designated Students Online HiCap Math

- Online instruction for advanced math learners

HiCap Service Update for 2025-26

What's Changing	No Changes
2nd grade HiCap students at these schools will stay at their neighborhood school: ▪ Crystal Springs ▪ Maywood Hills ▪ Woodmoor	These schools will continue to transition HiCap students to other sites to receive services: ▪ Woodin → Hollywood Hill ▪ Wellington → Hollywood Hill ▪ Cottage Lake → Sunrise

Note: Students at Crystal Springs and Maywood Hills had been sent to Canyon Creek to receive services and students at Woodmoor were sent to Moorlands.

HiCap Implementation Plan

Table

	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
RB	2/3/4/5 integrated (already done)					
AH	2/3 integrated	2/3/4 integrated	2/3/4/5 integrated	2/3/4/5 integrated	2/3/4/5 integrated	2/3/4/5 integrated
ER						
FL						
KO						
WH						
CC	2nd integrated	2/3 integrated	2/3/4 integrated 5 self-contained			
FW						
KE						
LW						
HH		2nd integrated	2/3 integrated 4 & 5 self-contained	2/3/4 integrated 5 self-contained		
MO						
SR						
SV						
CS			2nd integrated 3/4/5 travel	2/3 integrated 4 & 5 travel	2/3/4 integrated 5 travels	
MH						
WM						
CL			2-5 travel	2-5 travel	2-5 travel	
WE		5th self contained				
WO						

Note: 2/3/4/5 Integrated = Full implementation of HiCap program

Special Education Overview

Special Education Service Delivery Changes

- **Elementary (K–2):** Beginning 2028–29, all K–2 students will receive services at their neighborhood schools; students in grades 3–5 will remain in their current program until they age out
- **Middle School:** In 2027–28, all 6th graders will transition to their neighborhood schools; grades 7–8 will remain in place until they age out
- **High School:** No changes planned

Next Steps

- Review timeline
- Exit Ticket

See you on December 11!

For any questions prior to the next meeting, please reach out to ashley@betteredpartners.com

EDTF Timeline

