Primary School Special Educational Needs Teacher

PRIMARY SCHOOL / STUDENT SUPPORT



INQUIRE · INSPIRE · IMPACT

Dear prospective colleague, Thank you for your interest in joining Nagoya International School. We want classrooms where students do more than answer questions: they question the answers, make connections and discover what matters. Our values of Safety, Growth, Belonging and Responsibility shape how we teach, learn and care for one another. Academic ambition and a sense of belonging go hand in hand; every child deserves to be known, challenged and supported.

We are seeking a collaborative Learning Support (Special Education) teacher for the Primary School, joining our Student Support Department to help students access and thrive within the curriculum. In-class (push-in) support is our preferred approach wherever possible, alongside targeted pull-out teaching when needed. This role calls for close work both across grade level teaching teams and with the wider Student Support team, to understand students' needs, support multilingual learners and develop joined-up, responsive provision. We value evidence-informed teaching, strong learning relationships and genuine collaboration. The opportunity to serve as the Department Head (whole school) for Special Educational Needs may be available.

Essential requirements

- A BA degree and valid certification for special needs teaching in the school setting.
- At least three years' full-time teaching experience in an international or national school offering programmes similar to NIS, including special education work through both push-in and pull-out support in mainstream classrooms in the Primary School.
- Ability to collaborate and co-teach with classroom/subject teachers and Student Support colleagues across grade and subject levels in a team-around-the-child approach.
- Experience using assessment and other learning data to identify needs, plan support, track progress and strengthen students' access to the curriculum.
- A proven commitment to professional learning that has informed and improved classroom practice.
- A commitment to collaborating with colleagues to make learning connected and meaningful.
- A commitment to NIS's values of Safety, Growth, Belonging and Responsibility, creating an environment where all learners are known, challenged and supported.
- A passion for holistic education, relational teaching and restorative approaches, with as much commitment to students' wellbeing as to their academic learning.

Desirable attributes and experiences

- Experience living and/or working in an international context, preferably within an international school.
- Experience supporting students within the PYP.
- A master's degree or higher in Special Educational Needs, Special Education, Learning Support or a related discipline.
- Experience administering formal assessment tools as an integral part of learning support.
- Qualifications in occupational therapy.

How to apply

Teaching candidates should ordinarily apply through Search Associates. If you are a local candidate and/or you are only looking at schools in and near to Nagoya, you may also apply directly to jobs@nis.ac.jp with a CV and cover letter explaining your circumstances. For current vacancy and application details, and more about working at NIS, visit **www.nis.ac.jp/careers/vacancies**