PYP Kindergarten Teacher

EARLY LEARNING CENTRE / AGES 5-6



INQUIRE · INSPIRE · IMPACT

Dear prospective colleague, Thank you for your interest in joining Nagoya International School. We want classrooms where students do more than answer questions: they question the answers, make connections and discover what matters. Our values of Safety, Growth, Belonging and Responsibility shape how we teach, learn and care for one another. Academic ambition and a sense of belonging go hand in hand; every child deserves to be known, challenged and supported.

Our authorised PYP Early Learning Centre (ELC) serves children aged 3–5. We seek a reflective and collaborative teacher who understands that relationships, purposeful play, exploration and inquiry are central to meaningful early learning. You will co-plan and co-teach with colleagues, build positive partnerships with families and design flexible indoor and outdoor learning environments that foster curiosity, independence and imaginative exploration. The role requires strong understanding of child development, each child's learning and developmental needs, and early intervention strategies within an inclusive setting.

Essential requirements

- A BA degree and valid teaching certification specialized in Early Childhood/Lower Primary Education.
- At least four years' successful full-time teaching experience, including teaching children aged 5-6.
- A strong understanding of child development, early intervention and developmentally appropriate play-based and inquiry-based teaching with strong capacity to develop early childhood literacy and numeracy in a play-based environment.
- Experience in inclusive settings, differentiating provision for children with diverse developmental and learning needs.
- Demonstrated ability to co-plan, co-teach and collaborate effectively, creating engaging, flexible indoor and outdoor learning spaces that encourage exploration and independence.
- A commitment to positive relationships with children and families, through relational teaching and restorative approaches, and to professional learning applied in practice.
- A commitment to collaborating with colleagues to make learning connected and meaningful.
- A commitment to NIS's values of Safety, Growth, Belonging and Responsibility, creating an environment where all learners are known, challenged and supported.
- A passion for holistic education, relational teaching and restorative approaches, with as much commitment to students' wellbeing as to their academic learning.

Desirable attributes and experiences

- Experience living and/or working in an international context, preferably within an international school.
- Experience teaching in the IB Primary Years Programme (PYP).
- A master's degree or higher in Early Childhood or Primary Education or any related field.
- A degree or additional specialist qualification in Early Childhood/Lower Primary Education or a closely related field.
- Experience supporting additional needs in early childhood, including early childhood special education.
- Experience with Reggio Emilia-inspired approaches to early learning.
- Ability to communicate verbally in Japanese.

How to apply

Teaching candidates should ordinarily apply through Search Associates. If you are a local candidate and/or you are only looking at schools in and near to Nagoya, you may also apply directly to jobs@nis.ac.jp with a CV and cover letter explaining your circumstances. For current vacancy and application details, and more about working at NIS, visit **www.nis.ac.jp/careers/vacancies**