PYP Elementary Classroom Teacher (Upper)

PRIMARY SCHOOL / CLASSROOM TEACHING



INQUIRE · INSPIRE · IMPACT

Dear prospective colleague, Thank you for your interest in joining Nagoya International School. We want classrooms where students do more than answer questions: they question the answers, make connections and discover what matters. Our values of Safety, Growth, Belonging and Responsibility shape how we teach, learn and care for one another. Academic ambition and a sense of belonging go hand in hand; every child deserves to be known, challenged and supported.

We are seeking collaborative and reflective PYP classroom teachers for our inclusive Primary School, where student agency, concept-driven inquiry and holistic development matter. Our diverse community includes many multilingual learners, so strong literacy teaching, differentiated instruction and thoughtful assessment are essential. Homeroom teachers co-plan with grade-level teams, specialists, EAL and Learning Support colleagues; contribute to curriculum design, review and documentation; develop strong relationships with children and families; and support the professional growth of intern teachers. We value classrooms that foster independence, engagement and belonging.

Essential requirements

- A BA degree and valid teaching certification applicable to a Primary School classroom.
- At least five years' teaching experience in the Primary setting, OR a combination of teaching experience and completion of a rigorous school-based internship at an international school.
- Strong experience in student-centered, inquiry-driven and concept-based curriculum planning and teaching.
- Experience contributing to curriculum development through collaborative planning, review and documentation.
- Ability to differentiate instruction and teach literacy for diverse learners, including EAL students, and use assessment evidence to plan, monitor progress and support growth.
- Ability to create positive, well-managed classrooms supporting independence, engagement and belonging; collaborative practice and willingness to mentor intern teachers.
- A proven commitment to professional development applied to teaching practice.
- A commitment to collaborating with colleagues to make learning connected and meaningful.
- A commitment to NIS's values of Safety, Growth, Belonging and Responsibility, creating an environment where all learners are known, challenged and supported.
- A passion for holistic education, relational teaching and restorative approaches, with as much commitment to students' wellbeing as to their academic learning.

Desirable attributes and experiences

- Experience living and/or working in an international context, preferably within an international school.
- Experience teaching in the IB Primary Years Programme (PYP).
- A master's degree or higher in Education or a related field.
- Qualifications or experience in special education, learning support or supporting students with additional needs.
- Experience mentoring or coaching teachers, including interns and early-career educators.

How to apply

Teaching candidates should ordinarily apply through Search Associates. If you are a local candidate and/or you are only looking at schools in and near to Nagoya, you may also apply directly to jobs@nis.ac.jp with a CV and cover letter explaining your circumstances. For current vacancy and application details, and more about working at NIS, visit **www.nis.ac.jp/careers/vacancies**