# PYP EAL Teacher – Elementary (Upper)

**PRIMARY SCHOOL / LANGUAGE SUPPORT**



**INQUIRE · INSPIRE · IMPACT**

**Dear prospective colleague,** Thank you for your interest in joining Nagoya International School. We want classrooms where students do more than answer questions: they question the answers, make connections and discover what matters. Our values of Safety, Growth, Belonging and Responsibility shape how we teach, learn and care for one another. Academic ambition and a sense of belonging go hand in hand; every child deserves to be known, challenged and supported.

In our authorized PYP Primary School, we seek an EAL specialist for the upper Elementary School who will make multilingual students' language development integral to their access to inquiry-driven learning. We prioritize inclusive support within mainstream classrooms wherever possible, complemented by targeted small-group or individual instruction. You will co-plan, co-teach and differentiate with homeroom colleagues; design sequenced language instruction for identified needs; use assessment to monitor progress and inform EAL exit decisions; and communicate clearly with families and colleagues. Strong relationships, thoughtful collaboration and a team-around-the-child approach are central to the role. A department head role (whole school) may also be available.

## Essential requirements

- A BA degree and valid teaching certification to work in a Primary School setting with appropriate qualifications or experience in EAL/language acquisition.
- At least four years' full-time teaching experience in a school offering programmes similar to NIS with at least one year working as an EAL specialist using inclusive practice, including co-planning, co-teaching and adapting instruction with mainstream classroom teachers.
- Ability to design and deliver sequenced language instruction responsive to students' identified EAL needs, alongside in-class and targeted individual/small-group support.
- Experience using assessment evidence to identify language needs, monitor growth, adapt instruction and inform EAL exit decisions.
- Ability to communicate with families about language development, progress and next steps, while working collaboratively in a team-around-the-child approach.
- A demonstrated commitment to professional development applied to classroom practice and collaborating with colleagues to make learning connected and meaningful.
- A commitment to NIS's values of Safety, Growth, Belonging and Responsibility, creating an environment where all learners are known, challenged and supported.
- A passion for holistic education, relational teaching and restorative approaches, with as much commitment to students' wellbeing as to their academic learning.

## Desirable attributes and experiences

- Experience living and/or working in an international context, preferably within an international school.
- Experience teaching/supporting multilingual learners in the IB Primary Years Programme (PYP).
- A master's degree or higher in EAL, Applied Linguistics or a related discipline.
- Experience using WIDA assessment tools as an integral part of EAL provision.

## How to apply

Teaching candidates should ordinarily apply through Search Associates. If you are a local candidate and/or you are only looking at schools in and near to Nagoya, you may also apply directly to jobs@nis.ac.jp with a CV and cover letter explaining your circumstances. For current vacancy and application details, and more about working at NIS, visit **www.nis.ac.jp/careers/vacancies**