BOARD AGENDA - NOVEMBER 18, 2026
*4:30 P.M. (CLOSED SESSION) *7:15 P.M. (OPEN SESSION)
BOARD OF EDUCATION, REGULAR MEETING

THIS MEETING WILL BE HELD AT
2309 TULARE STREET, FRESNO, CALIFORNIA 93721
FRESNO UNIFIED SCHOOL DISTRICT
SECOND FLOOR - BOARD ROOM

***DESIGNATED TIMES FOR CONFERENCE/DISCUSSION ITEMS ARE ESTIMATES.**

Parking will be available for board meetings after 5:00 p.m. at the N Street Parking Pavilion, located at the southeast corner of Tulare and N Streets, with entrance on N Street. Board meeting attendees without key cards should report directly to the parking booth attendant and should not take a parking ticket. Additionally, the City of Fresno does not enforce street parking meters in the area after 6:00 p.m., Monday through Friday.

For the safety of all who attend Fresno Unified Board Meetings, everyone entering the Fresno Unified Education Center building is subject to metal detector screening, in accordance with Board Policy 5145.12. Prohibited items are as follows: alcohol, illegal drugs, knives, or firearms. We appreciate your cooperation in helping maintain a safe environment for all.

In accordance with the Americans with Disabilities Act, persons requiring special assistance to access the Board Room, to review written materials discussed at the meeting, or to otherwise participate in board meetings are encouraged to contact the Board President or Board Office at (559) 457-3727. To ensure the district can make reasonable arrangements and provide any necessary accommodations, auxiliary aids, or services, notification at least 48 hours prior to the meeting is requested.

Any member of the public who wishes to address the Board shall submit a speaker card specifying the agenda item(s) they wish to address. The speaker card must be submitted before or during the Board's consideration of the item.

In accordance with Board Bylaw 9322, students and parents/guardians may request directory information or personal information (as defined in Education Code 49061 and/or 49073.2) be excluded from the minutes by making a request in writing to the Superintendent or Board Clerk.

Public materials are available for inspection at our website at fresnounified.org/board.

Interpretation Services in Spanish, Hmong, and American Sign Language (ASL) are available in the meeting room upon request.



Agenda Approved by:
Mao Misty Her, Superintendent

***4:30 P.M.**

PLEDGE OF ALLEGIANCE

Ambra O'Connor will lead the Pledge of Allegiance.

OPPORTUNITY FOR PUBLIC COMMENT ON CLOSED SESSION AGENDA

RECEIVE INFORMATION AND REPORTS (See Section A)

RECESS FOR CLOSED SESSION TO DISCUSS THE FOLLOWING:

1. Student Expulsions (Education Code Section 35146).
2. Public Employee Performance Evaluation (Government Code Section 54957).
    a. Superintendent
3. Public Employee Discipline, Dismissal, Release, Reassignment, Resignation (Government Code Section 54957).
4. Public Employment/Appointment (Government Code Section 54957).
5. Conference with Legal Counsel - Existing Litigation (Government Code Section 54956.9 (d) (1)).
    a. P.C., a minor, by and through his Guardian Ad Litem, Salina Colin vs. Fresno Unified School District, Fresno Superior Court No. 24CECG04090, Claim No. GL23-1214-10891
    b. Mary Lu Thomas v. Fresno Unified Workers' Compensation, Fresno Unified Case No. WC23-0216-8553, WC22-0815-9417, & WC22-1215-8229
    c. Davis v. Fresno Unified School District, Fresno Superior Court Case No. 12CECG03718, Fifth District Court of Appeals Case Nos. F068477 and F079811, CA Supreme Court Case No. S266344, Proposed Renewal of Tolling Agreement - Atkinson, Andelson, Loya, Ruud & Romo
    d. Don Arax V. Fresno Unified School District, Fresno Superior Court No. 22CECG02449, Claim No. GL22-0506-7195
6. Conference with Legal Counsel - Anticipated, Pending, Threatened Litigation (Government Code Section 54956.9 (d) (2)).
    a. Receipt of a Claim Pursuant to the Government Claims Act
        i. Claim No. GL23-1108-19070
        ii. Claim No. GL26-0422-17619

iii. Claim No. GL26-0422-19228
iv. Claim No. GL26-1001-19096

b. Ja'Vance Coleman vs. Fresno Unified School District, Manjit Atwal, Fresno Superior Court No. 26CU03424, Claim No. GL26-0416-17542

c. Potential Case (One)

***7:15 P.M., RECONVENE and Report Action Taken during Closed Session**

Page

A. RECEIVE INFORMATION & REPORTS

1. RECEIVE the Fresno Unified School District First Quarterly Investment Report for Fiscal Year 2026/27 — 11

RECEIVE the Fresno Unified School District First Quarterly Investment Report for Fiscal Year 2026/27.docx

Included in the Board material is the Fresno Unified School District First Quarterly Investment Report for Fiscal Year 2026/27. Board Policy 3430(a) requires the Superintendent, or designee, to supply the Board of Education with quarterly and annual reports on district investments. As of September 30, 2026, Fresno Unified School District is in compliance with Board Policy 3430(a) for investments. Fiscal impact: There is no fiscal impact to the district at this time. Contact person: Patrick Jensen, telephone (559) 457-6226.

2. RECEIVE Williams Act Facilities Report — 12

RECEIVE Williams Act Facilities Report.docx

RECEIVE Williams Act Facilities Report.pdf

Included in the Board material are the annual reports for both Fresno County, and the Fresno Unified School District Williams Visitation Summary Report for Board member review. Fiscal impact: There is no fiscal impact to the district at this time. Contact person: Ambra O'Connor, telephone (559) 457-3838.

B. CONFERENCE & DISCUSSION AGENDA

1. *7:20 P.M. — 48

HOLD Public Hearing DISCUSS and APPROVE Carter G. Woodson Public Charter Renewal Petition

HOLD Public Hearing DISCUSS and APPROVE Carter G. Woodson Public Charter Renewal Petition.docx

HOLD Public Hearing DISCUSS and APPROVE Carter G. Woodson Public Charter Renewal Petition.pdf

Included in the Board material is a copy of the Carter G. Woodson Public Charter Renewal Petition. Carter G. Woodson Public Charter (CGWPC) is a seventh through twelfth grade public charter school operating at two campuses located at 3333 N. Bond Street and 4880 N. First Street in Fresno, California. CGWPC was initially authorized by Fresno Unified School District in 2000 and provides a classroom-

based educational program emphasizing multimedia and the arts, along with a personalized independent study program focused on college and career preparation through project-based learning. CGWPC submitted a petition seeking renewal of its charter for a five-year term beginning July 01, 2027, and ending June 30, 2032. The Superintendent **recommends approval**. Fiscal impact: The estimated fiscal impact of the renewal to Fresno Unified School District is $3.5M in 2027/28, $3.6M in 2028/29, $3.8M in 2029/30, and $4.0M in 2030/31. Contact person: Deputy Superintendent, Ben A. Drati, Ed.D., telephone (559) 457-3723.

2. *7:50 P.M. 223

DISCUSS and RATIFY Agreement with City of Fresno Police Department for Student Resource Officers

DISCUSS and RATIFY Agreement with City of Fresno Police Department for Student Resource Officers.docx

Included in the Board material is an agreement with the City of Fresno Police Department to provide twenty-six School Resource Officers to the school sites as follows: Bullard, Farber Ed Center, DeWolf, Duncan, Edison, Fresno, Hoover, McLane, Phoenix, Roosevelt, Sunnyside, Ahwahnee, Terronez, Gaston, Tenaya, Kings Canyon, Fort Miller, Tioga, Scandinavian, Sequoia, Tehipite, Cooper Academy, Computech, Baird, Yosemite, and Hamilton. The Superintendent **recommends ratification**. Fiscal impact: Sufficient funds in the amount of $4,178,056 are available in the Safety and Security budget. Contact person: Deputy Superintendent Ben A. Drati, Ed.D., telephone (559) 457-3723.

C. CONSENT AGENDA

All Consent Agenda items are considered routine by the Board of Education and will be acted upon by one motion. There will be no separate discussion of items unless a Board member requests, in which event, the items will be considered following approval of the Consent Agenda.

OPPORTUNITY for Public Comment on the Consent Agenda

1. ADOPT Findings of Fact and Recommendations of District Administrative Board 224

ADOPT Findings of Fact and Recommendations of District Administrative Board.docx

The Board of Education received and considered the Findings of Fact and Recommendations of District Administrative Panels resulting from hearings on expulsion and readmittance cases conducted during the period since the regular meeting of the Board held November 04, 2026. The Superintendent **recommends adoption**. Fiscal impact: There is no fiscal impact to the district at this time. Contact person: Carlos Castillo, Ed.D., telephone (559) 457-3750.

2. ADOPT Resolution No. 27-24, Authorizing Fresno Unified School District to Pre-Qualify Prospective Bidders for Construction Contracts 225

ADOPT Resolution No. 27-24, Authorizing Fresno Unified School District to Pre-Qualify Prospective Bidders for Construction Contracts.docx

ADOPT Resolution 27-24, Authorizing Fresno Unified School District to Pre-Qualify

Prospective Bidders for Construction Contracts.pdf

Included in the Board materials and recommended for adoption is Resolution 27-24, Authorizing Fresno Unified School District to Pre-Qualify Prospective Bidders for Construction Contracts. Assembly Bill (AB) 2031 requires pre-qualification of prospective bidders for public works projects costing one million dollars ($1,000,000) or more for which the district uses funds received under the state school facilities program including any future state school bond. The Superintendent **recommends approval**. Fiscal impact: Adoption of the resolution has no fiscal impact at this time. Contact person: Paul Idsvoog, telephone (559) 457-3134.

3. APPROVE Personnel List 243

APPROVE Personnel List.docx APPROVE Personnel List.pdf

Included in the Board material is the Personnel List, Appendix A, as submitted. The Superintendent **recommends approval**. Fiscal impact: There is no fiscal impact to the district at this time. Contact person: David Chavez, telephone (559) 457-3713.

4. APPROVE Meeting Minutes 246

APPROVE Meeting Minutes.docx APPROVE Meeting Minutes.pdf

Included in the Board material are draft minutes for the regular meetings of the Fresno Unified School District Board of Education, held October 28, 2026, and November 04, 2026. The Superintendent **recommends approval**. Fiscal impact: There is no fiscal impact to the district at this time. Contact person: Superintendent Her, telephone (559) 457-3884.

5. APPROVE Proposed Revisions to 2026/27 Board Monitoring Calendar 263

APPROVE Proposed Revisions to 2026/27 Board Monitoring Calendar.docx

APPROVE Proposed Revisions to 2026-27 Board Monitoring Calendar.pdf

Included in the Board material are revisions to the 2026/27 Board Monitoring Calendar. The Superintendent **recommends approval**. Fiscal impact: There is no fiscal impact to the district at this time. Contact person: Ambra O'Connor, telephone (559) 457-3838.

6. APPROVE Board Time Use Evaluation 265

APPROVE Board Time Use Evaluation.docx

APPROVE Board Time Use Evaluation.pdf

Included in the Board material is the Board of Education time use evaluation for August 2026 through September 2026. The time use evaluation is a routine item for approval on a quarterly basis. The Board President **recommends approval**. Fiscal impact: There is no fiscal impact to the district at this time. Contact person: Ambra O'Connor, telephone (559) 457-3838.

7. APPROVE Proposed Revisions for Board Policy and Bylaws 273

APPROVE Proposed Revisions for Board Policy and Bylaws.docx APPROVE Proposed Revisions for Board Policy and Bylaws.pdf

Included in the Board material are proposed revisions for one Board Policy and two Board Bylaws. These revisions are in alignment with Student Outcomes Focused Governance and best practices. The Board President **recommends approval**. Fiscal impact: There is no fiscal impact to the district at this time. Contact person: Ambra O'Connor, telephone (559) 457-3838.

8. APPROVE Issuance to Golden Charter Academy of Notice and Reasonable Opportunity to Cure Pursuant to Education Code Section 47607(e) and Referral of Concerns to Appropriate Agencies 284

APPROVE Issuance of Education Code 47607(e) Notice to Golden Charter Academy and Referral of Concerns to Appropriate Agencies.docx

Included in the Board material is information regarding a request to approve the issuance to Golden Charter Academy of Notice and Reasonable Opportunity to Cure, Pursuant to Education Code Section 47607(e) and Referral of Concern to appropriate Agencies. The Superintendent **recommends approval**. Fiscal impact: There is no anticipated direct fiscal impact to the District associated with the authorization of these actions, apart from administrative and legal oversight costs. Contact person: Deputy Superintendent Ben A. Drati, Ed.D., telephone (559) 457-3882.

9. APPROVE Job Description for Chief Human Resources/Labor Relations, Classified Management Daily Salary Schedule, and Classified Management 261 Daily Salary Schedule Competitive and Negotiable 286

APPROVE Job Description for Chief Human Resources/Labor Relations, Classified Management Daily Salary Schedule, and Classified Management 261 Daily Salar Schedule Competitive and Negotiable.docx

APPROVE Job Description for Chief Human Resources/Labor Relations Classified Management Daily Salary Schedule, and Classified Management 261 Daily Salary Schedule Competitive and Negotiable.pdf

Included in the Board material are the Chief Human Resources / Labor Relations Job Description, the Classified Management Daily Salary Schedule, and the Classified Management 261 Daily Salary Schedule Competitive and Negotiable. Approval of this item will place the Chief Human Resources / Labor Relations on Grade E34 Step 5 of the Classified Management Daily Salary Schedule effective January 01, 2027, terminate their employment agreement and also remove them from the Classified Management 261 Daily Salary Schedule Competitive and Negotiable. The Superintendent **recommends approval**. Fiscal impact: Placement of the Chief Human Resources / Labor Relations on Grade E34 Step 5 of the Classified Management Daily Salary Schedule will provide approximately $40,000 in ongoing savings to the district's General Fund. Contact person: Ambra O'Connor, telephone (559) 457-3838.

10. APPROVE Amendment One to Agreement with Delta Health Systems 302

APPROVE Amendment One to Agreement with Delta Health Systems.docx

APPROVE Amendment One to Agreement with Delta Health Systems.pdf

Included in the Board material is an amendment to the existing agreement with

Delta Health Systems (DHS) to continue providing third-party administration services for the district's medical plans. The agreement amendment extends services from January 01, 2027, through December 31, 2028. The Superintendent **recommends approval**. Fiscal impact: Sufficient funds in the estimated amount of $5.8 million are available in the Health Internal Service Fund. Contact person: Patrick Jensen, telephone (559) 457-6226.

11. APPROVE Amendment One to Agreement with Marsh Agency, LLC 338

APPROVE Amendment One to Agreement with Marsh Agency, LLC.docx

APPROVE Amendment One to Agreement with Marsh Agency, LLC.docx

Included in the Board material is amendment one to the agreement with Marsh Agency, LLC (aka Marsh & McLennan Agency LLC) to provide health plan consulting services to the Joint Health Management Board (JHMB). Agreement amendment one is a five-year agreement running through December 31, 2031. The Superintendent **recommends approval**. Fiscal impact: Sufficient funds in the estimated amount of $2,401,788 are available in the Health Internal Service Fund. Contact person: Patrick Jensen, telephone (559) 457-6226.

12. APPROVE Amendment Seven to Agreement with SimpleMSK 340

APPROVE Amendment Seven to Agreement with SimpleMSK.docx

APPROVE Amendment Seven to Agreement with SimpleMSK.pdf

Included in the Board material is amendment seven to agreement with SimpleMSK (aka Physmetrics) to administer chiropractic and acupuncture services for benefit-eligible employees and retirees. Agreement amendment seven provides services from January 01, 2027, through December 31, 2029. The Superintendent **recommends approval**. Fiscal impact: Sufficient funds in the estimated amount of $450,000 are available in the Health Internal Service. Contact person: Patrick Jensen, telephone (559) 457-6226.

13. APPROVE Renewal Agreement with Delta Fund Administrators, LLC 379

APPROVE Renewal Agreement with Delta Fund Administrators, LLC.docx

APPROVE Renewal Agreement with Delta Fund Administrators, LLC.pdf

Included in the Board material is a renewal agreement with Delta Fund Administrators, LLC, to provide operational support services to the Joint Health Management Board (JHMB). The renewal agreement provides services for two years, effective January 01, 2027, through December 31, 2028. The Superintendent **recommends approval**. Fiscal impact: Sufficient funds in the estimated amount of $738,098 are available in the Health Internal Services Fund. Contact person: Patrick Jensen, telephone (559) 457-6226.

14. APPROVE Award of Bid No. 27-09, Figarden Elementary School Portable Infrastructure and Site Improvements 391

APPROVE Award of Bid No. 27-09, Figarden Elementary School Portable Infrastructure and Site Improvements.docx

APPROVE Award of Bid No. 27-09, Figarden Elementary School Portable

Infrastructure and Site Improvements.pdf

Included in the Board material is information on Bid No. 27-09, Figarden Elementary School Portable Infrastructure and Site Improvement. The project consists of the installation of two new portable classrooms and associated site work. Staff recommend the award to the lowest responsive, responsible bidder: Davis Moreno Construction, Inc. (Fresno, California) $569,559. The Superintendent **recommends approval**. Fiscal impact: Sufficient funds in the amount of $569,559 are available in the Measure M Fund. Contact person: Paul Idsvoog, telephone (559) 457-3134.

15. RATIFY Change Orders 393

RATIFY Change Orders.docx

RATIFY Change Orders.pdf

Included in the Board material is information on Change Orders for the projects as follows:

Bid No. 26-14, Edison Bethune Charter Academy Shade Structure and Site Improvements

Bid No. 26-30, Birney Elementary School Administration Building Health Suite Modernization

Bid No. 26-35 Section A, Ahwahnee Middle School Landscape Improvement Project

Bid No. 26-35 Section B, Computech Middle School Landscape Improvement Project

Bid No. 26-37, Bullard Talent K-8 School Classrooms HVAC Replacement

The Superintendent **recommends ratification**. Fiscal impact: Sufficient funds in the amount of $547 are available in the Measure Q Savings Fund for Bid No. 26-37, $27,330 will be credited to the Measure M Fund for Bid No. 26-30, and $27,700 will be credited to the California Department of Water Resources Grant Fund for Bid No. 26-35. Contact person: Paul Idsvoog, telephone (559) 457-3134.

16. RATIFY the Filing of Notices of Completion 417

RATIFY the Filing of Notices of Completion.docx

RATIFY the Filing of Notices of Completion.pdf

Included in the Board material are Notices of Completion for projects which have been completed according to plans and specifications. The projects are as follows:

Bid No. 25-40, Edison High School Locker Room Modernization

Bid No. 26-35 Section A, Ahwahnee Middle School Landscape Improvement Project

Bid No. 26-35 Section B, Computech Middle School Landscape Improvement Project

The Superintendent **recommends ratification**. Fiscal impact: Retention funds are released in accordance with contract terms and California statutes. Contact

person: Paul Idsvoog, telephone (559) 457-3134.

17. RATIFY Purchase Orders Issued August 01, 2026, through August 31, 2026 – Primary Report 421

RATIFY August 2026 Purchase Orders - Primary Report.docx

RATIFY August 2026 Purchase Orders - Primary Report.pdf

Included in the Board material is information on purchase orders issued from August 01, 2026, through August 31, 2026 - Primary Report. Two agenda items are presented to ratify purchase orders. The first item includes the Primary Report with all purchase orders issued during the reported dates with the exception of those that may present a potential conflict of interest for an individual Board member. All remaining purchase orders are in the Supplemental Report and presented as a second agenda item. The Superintendent **recommends ratification**. Fiscal impact: Funding is noted in the support material. Contact person: Paul Idsvoog, telephone (559) 457-3134.

UNSCHEDULED ORAL COMMUNICATIONS

Individuals who wish to address the Board on topics within the Board's subject matter jurisdiction but not listed on this agenda may do so at this time. If you wish to address the Board on a specific item that is listed on the agenda, you should do so when that specific item is called. Individuals shall submit a speaker card specifying the topic they wish to address. To the extent practical, the card should be submitted before the Board President announces unscheduled oral communications.

While time limitations are at the discretion of the Board President, generally members of the public will be limited to a maximum of three (3) minutes per speaker for a total of thirty (30) minutes of public comment as designated on this agenda. The Board recognizes that individuals may ask the Board to answer questions or respond to statements made during unscheduled oral communications and in accordance with Board Bylaw 9323, the Board shall take no action or discussion on any item not appearing on the posted agenda, except as authorized by law.

Members of the public with questions on school district issues may submit them in writing. The Board will automatically refer to the Superintendent any formal requests that are brought before them at this time. The appropriate staff member will furnish answers to questions.

INVITATION for Board Members to Share Reflections on the Board Shared Agreements

D. ADJOURNMENT

NEXT SCHEDULED REGULAR MEETING: DECEMBER 16, 2026

Fresno Unified School District
Board Agenda Item

BOARD MEETING DATE: November 18, 2026

ACTION REQUESTED: RECEIVE

TITLE AND SUBJECT: Receive the Fresno Unified School District First Quarterly Investment Report for Fiscal Year 2026/27

ITEM DESCRIPTION: Included in the Board material is the first quarterly investment report for the period ending September 30, 2026. Board Policy 3430(a) requires the Superintendent, or designee, to supply the Board of Education with quarterly and annual reports on district investments.

As of September 30, 2026, Fresno Unified School District is in compliance with Board Policy 3430(a) for investments. District funds are invested in a manner that meets the primary objective of safeguarding the principal of the funds and serving the district's liquidity needs. District funds are invested as follows:

County Treasury Investment Pool	$618,280,654
Investment with Trustees	$49,159*

*This amount represents escrow funds held by trustees at U.S. Bank. These funds are invested in U.S. Treasury Bills and Notes, which are backed by the U.S. Federal Government.

In accordance with law and administrative regulations, this investment report also certifies that the Fresno Unified School District has sufficient cash on hand to meet the district's cash requirements for the next six months.

FINANCIAL SUMMARY: There is no fiscal impact to the district at this time.

PREPARED BY: Kim Kelstrom

DIVISION: Business and Financial Services

CABINET APPROVAL PHONE: (559) 457-6226

CABINET APPROVAL: Chief Financial Officer, Patrick Jensen



Fresno Unified School District
Board Agenda Item

BOARD MEETING DATE: November 18, 2026

ACTION REQUESTED: RECEIVE

TITLE AND SUBJECT: Receive Annual Report for Fresno County and Fresno Unified School District Summary - Williams Legislation

ITEM DESCRIPTION: Included in the Board material are the annual reports for both Fresno County, and the Fresno Unified School District Williams Visitation Summary Report for Board member review.

As a result of the 2004 settlement of *Eliezer Williams, et al. vs the State of California, et al. (Williams)*, a package of legislation often referred to as the Williams legislation was passed to ensure that all students have access to a quality education. As a result, all schools are required to ensure that every student has access to textbooks and safe and clean school facilities.

Additionally, county offices of education are required to annually monitor identified schools to verify textbook sufficiency, safe and clean school facilities, and accurate School Accountability Report Card (SARC) reporting, and then annually report to districts a summary of the findings.

<u>Key Findings and Overall Compliance</u>

- Instructional Materials: All schools had sufficient, standards-aligned textbooks and resources.
- Facilities: All facilities were in either exemplary or good condition; no emergency conditions identified.
- SARCs: Accurate reporting across the district.
- Teacher Misassignments/Vacancies: Not included in Williams reviews; tracked separately by
- the California Department of Education.

FINANCIAL SUMMARY: There is no fiscal impact to the district at this time.

PREPARED BY: Teresa Plascencia, Executive Director

DIVISION: Constituent Services

CABINET APPROVAL PHONE: (559) 457-3838

CABINET APPROVAL: Ambra O'Connor, Chief of Staff



November 2026

Williams Settlement Legislation

Annual Report for Fresno County Schools: 2026-2027 Academic Year (Monitored Fall 2026)

This report summarizes the results of the 2026 Williams Settlement site visits and documentation reviews conducted across Fresno County schools identified by the California State Superintendent of Public Instruction.

Pursuant to Education Code Section 1240 (2)(A)(i), the County Superintendent of Schools is required to report the results of these annual reviews to the governing boards of all school districts under the county's jurisdiction. This submission ensures transparency and public accountability regarding the condition of instructional materials, facilities, and school reporting accuracy.

The annual Williams monitoring process focuses on three mandated areas:

1. Instructional Materials
2. School Facilities
3. School Accountability Report Cards (SARCs)

Teacher misassignments and vacancies are not part of the Williams site review process. These data are collected and reported separately by the California Department of Education (CDE) through the annual Teacher Misassignment & Monitoring Outcome reporting system.

Instructional Materials

- All schools reviewed in Fall 2026 were found to have sufficient textbooks and instructional materials in the four core subject areas: English Language Arts, Mathematics, Science, and History–Social Science.
- Reviews also confirmed sufficient materials in foreign language and health for middle and high schools, and laboratory science equipment for grades 9–12.
- "Sufficient" means every pupil, including English Learners, had access to a standards-aligned textbook or instructional material for classroom and home use.
- No deficiencies were identified in any of the classrooms visited throughout Fresno County's participating districts.

School Facilities

- Facility inspections determine whether campuses were in "good repair" and whether any posed "emergency conditions," defined as threats to the health or safety of students or staff.
- All schools reviewed were rated either good or exemplary, and no emergency deficiencies were identified at any site.
- Minor repair items observed (e.g., flooring, lighting, or HVAC adjustments) were routine maintenance issues and were addressed.

School Accountability Report Cards (SARCs)

- SARCs dated February 1, 2026, were reviewed for accuracy in reporting on instructional materials sufficiency and facility conditions.
- All schools across the county reported no discrepancies between site visit findings and their published SARCs.
- The results confirm that districts are maintaining accurate, transparent public reporting as required by state law.

Teacher Misassignments and Vacancies (Reported Separately)

While referenced in the Williams Settlement legislation, these data are not collected through the Williams review visits. Instead, the CDE's teacher Misassignment & Monitoring Outcome reporting system verifies that teachers hold appropriate credentials and authorizations, including those required for serving English Learners, and that all classes are staffed with permanent instructors beyond the first 20 days of the school year.

Key Findings and Overall Compliance

- Instructional Materials: All schools met sufficiency requirements; no shortages were identified.
- Facilities: All campuses rated Good or Exemplary; no emergency conditions found.
- SARCs: Fully accurate and compliant with state reporting standards.
- Teacher Misassignments/Vacancies: Not part of the Williams review; reported separately through CDE monitoring.

The 2026 Williams Settlement monitoring demonstrates full compliance by Fresno County schools in all reviewed areas. Students have equitable access to instructional materials, learn in safe and well-maintained facilities, and are represented accurately through publicly reported SARCs. Staffing compliance is verified through CDE's statewide teacher assignment monitoring process.

These results reflect Fresno County's ongoing commitment to upholding educational equity, safety, and transparency for all students and school communities.

2026-27 Williams Monitoring District Summary Report
Fresno Unified School District

Introduction

The Fresno County Superintendent of Schools (FCSS) office annually monitors identified schools as required by the Williams legislation. FCSS is committed to partnering with our districts and schools to ensure that every student has access to textbooks, safe and clean facilities, and qualified teachers.

Background

As a result of the 2004 settlement of *Eliezer Williams, et al. vs the State of California, et al. (Williams)*, a package of legislation often referred to as the Williams legislation was passed to ensure that all students had access to a quality education. As a result, all schools are required to ensure that every student has access to textbooks and safe and clean school facilities.

Additionally, county offices of education are required to annually monitor identified schools to verify textbook sufficiency, safe and clean school facilities, and accurate SARC reporting and annually report to districts a summary of the findings.

Fresno Unified Summary of Findings

The Williams Monitoring District Summary Report provides a summary of the findings from all visits conducted at Fresno Unified for the Williams monitoring period. This report includes findings from 57 schools for instructional materials, facilities, and SARC reporting.

Facilities

FCSS conducted inspections of 57 school facilities in Fresno Unified.

The Facility Inspection Tool (FIT) was used to determine the condition of the school facilities. School facilities ratings are calculated as a percentage of deficiencies findings and assigned a “Good” or “Exemplary” rating.

Schools with a “Fair” or “Poor” rating have an opportunity to correct the deficiencies and have a follow-up inspection. The results of the follow-up inspection are reported in the summary of findings.

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Any school with an “emergency” condition-a deficiency that poses a threat to the health or safety of pupils and staff while at the school—must be corrected immediately and a follow-up inspection is required. The revised rating is reflected in the summary of findings.

- 27 schools in “Exemplary” condition
- 30 school in “Good” condition
- 0 schools in “Fair” condition
- 0 schools in “Poor” condition

Textbook Sufficiency

FCSS reviewed 57 schools for textbook sufficiency in English-language arts, English-language development (ELD), history-social science, math, science, world (foreign) language, and health education. Science laboratory equipment sufficiency for grades 9-12 was also reviewed.

57 schools of 57 schools (100%) reviewed were found to meet textbook sufficiency standards.

School Accountability Report Card (SARC)

Schools are required to annually update their School Accountability Report Card (SARC). Williams legislation requires schools to report accurately on any maintenance to ensure “good repair” of the facilities and on the sufficiency of textbooks and instructional materials.

As required by Williams legislation, FCSS reviewed all SARCs to verify that schools provided accurate reporting in the areas of textbook sufficiency and facilities maintenance for the SARC published during the 2025-26 school year.

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This report summarizes the results of the Williams Site Visits and documentation reviews at schools identified by the California State Superintendent of Public Instruction in Fresno County.

Fresno Unified School District---Facility Deficiencies Fall 2026

~~District~~	School	Review Date	Overall Rating	**Emergency Deficiencies Identified	Room /Area	Correction/ Action Taken	Corrected On	Number of Repair Deficiencies Found
Fresno Unified	Addams Elementary	9/9/26	Good	NONE				5
	Ahwahnee MS	8/24/26	Good	NONE				7
	Ann B. Leavenworth	8/31/26	Good	NONE				7
	Aspen Meadow Public	8/25/26	Exemplary	NONE				1
	Aspen Ridge Public	8/25/26	Exemplary	NONE				0
	Aspen Vally Prep. Acad.	9/11/26	Exemplary	NONE				1
	Bakman Elementary	8/24/26	Exemplary	NONE				0
	Birney Elementary	8/24/26	Good	NONE				7
	Bullard HS	9/15/26	Good	NONE				9
	Centennial Elementary	8/26/26	Exemplary	NONE				3
	Columbia Elementary	9/11/26	Exemplary	NONE				1
	David. L. Greenburg	8/17/26	Exemplary	NONE				1
	Deborah A. Williams	8/24/26	Exemplary	NONE				0
	Easterby Elementary	8/21/26	Exemplary	NONE				1

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~~District~~	School	Review Date	Overall Rating	**Emergency Deficiencies Identified	Room /Area	Correction/ Action Taken	Corrected On	Number of Repair Deficiencies Found
Fresno Unified	Edison HS	9/1/26	Good	NONE				11
	Elizabeth Terronez MS	9/2/26	Good	NONE				5
	Ericson Elementary	9/14/26	Exemplary	NONE				2
	Figarden Elementary	8/27/26	Good	NONE				5
	Fort Miller MS	8/21/26	Exemplary	NONE				1
	Fremont Elementary	9/10/26	Good	NONE				9
	Fresno HS	8/26/26	Good	NONE				11
	Fulton Elementary	8/27/26	Exemplary	NONE				1
	Gibson Elementary	8/26/26	Exemplary	NONE				1
	Golden Charter Academy	9/11/26	Good	NONE				4
	H. Reger Tatarian Elementary	9/10/26	Exemplary	NONE				4
	Hamiliton Elementary	8/27/26	Good	NONE				9
	Heaton Elementary	8/26/26	Exemplary	NONE				1
	Homan Elementary	8/26/26	Exemplary	NONE				5
	Hoover HS	8/31/26	Good	NONE				12
	Herrera Elementary	8/20/26	Exemplary	NONE				2
	Kings Canyon MS	9/3/26	Good	NONE				12
	Kratt Elementary	9/14/26	Exemplary	NONE				0

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~~District~~	School	Review Date	Overall Rating	**Emergency Deficiencies Identified	Room /Area	Correction/ Action Taken	Corrected On	Number of Repair Deficiencies Found
Fresno Unified	Lane Elementary	8/20/26	Good	NONE				6
	Lowell Elementary	9/14/26	Good	NONE				2
	Malloch Elementary	8/28/26	Exemplary	NONE				3
	McLane HS	8/27/26	Good	NONE				9
	M. Hidalgo	8/26/26	Good	NONE				7
	Muir Elementary	9/2/26	Good	NONE				5
Fresno Unified	Norseman Elementary	9/4/26	Good	NONE				6
	Pyle Elementary	8/31/26	Good	NONE				12
	Roeding Elementary	8/28/26	Exemplary	NONE				2
	Roosevelt HS	8/26/26	Exemplary	NONE				6
	Rutherford Gaston MS	9/1/26	Exemplary	NONE				1
	Scandinavian MS	8/31/26	Good	NONE				11
	Slater Elementary	9/4/26	Good	NONE				8
	Sunnyside HS	8/27/26	Good	NONE				10
	Tehipite MS	8/27/26	Exemplary	NONE				4
	Tenaya MS	8/25/26	Good	NONE				7
	Turner Elementary	9/8/26	Good	NONE				8
	Vang Pao Elementary	9/8/26	Exemplary	NONE				2
	Vinland Elementary	9/9/26	Exemplary	NONE				0
	Wawona K-8	8/28/26	Good	NONE				11

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Fresno Unified	Webster Elementary	9/9/26	Good	NONE				9
	Wilson Elementary	9/9/26	Exemplary	NONE				2
	Wolters Elementary	9/9/26	Good	NONE				3
	Yokomi Elementary	9/9/26	Good	NONE				4
	Yosemite MS	8/26/26	Exemplary	NONE				3

** "Emergency condition" means a facility condition that poses a threat to the health or safety of pupils or staff while at school...

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GOOD REPAIR Items - Identified as Deficient
*"Good repair" means the facilities are clean, safe and functional as determined pursuant to the school facility inspection and evaluation instrument developed by the Office of Public-School Construction or a local evaluation instrument that meets the same criteria.
Schools were reviewed for condition of facilities, whether they were in "good repair" * or pose an "emergency" ** as noted below:

Adams Elementary-

AREA	Section	Deficiency	Comments	Corrected
Library	Windows/Doors	Glass window entrance door broken and boarded up.		
Kitchen & Cafeteria	Restroom	Girl's RR-no signage or menstrual products available.		
Rms.21-27	Restrooms	Girl's RR- stall door broken lock.		
Rms. 40=47	Electrical	Girl's RR- 1 hand dryer not working.		
Rms. 40-47	Restroom	Boy's RR- broken TP dispenser . No signage for menstrual products.		

Ahwahnee Elementary-

AREA	Section	Deficiency	Comments	Corrected
Cafeteria	Windows/Doors	Cracked window.		
Kitchen	Windows/Doors	Cracked window.		
Staff Lounge	Sinks/Fountains	Water bottle filling station-needs new filter.		
H Bldg.	MECH/HVAC	AC chiller system is not functioning properly. Water leaking ceiling.		
H Bldg.	Interior Surfaces	H Bldg. hallway ceiling tiles damaged.		
H. Bldg.	Windows/Doors	H3-H6-Cracked windows.		
E. Bldg.	Windows/Doors	E4 & E8-cracked Windows.		

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Aspen Meadow Public Elementary-

AREA	Section	Deficiency	Comments	Corrected
Sports Fields	Playgrounds/School Grounds	Standing water on lawn near Rm. 200.		

Aspen Ridge Public Elementary-

AREA	Section	Deficiency	Comments	Corrected
		NONE		

Aspen Valley Prep. Acad. Elementary-

Playground	Playgrounds/School Grounds	Large cracks/uneven surface @ basketball courts.		

Bakman Elementary-

AREA	Section	Deficiency	Comments	Corrected
		NONE		

Birney Elementary-

AREA	Section	Deficiency	Comments	Corrected
TK Rms. 1-7	Restrooms	TK-1-tiolet loose @ base.		
Rms. 7-8	Roofs	Large tree limbs touching roofs.		
Rms 12-14	Roofs	Large limbs touching roofs.		
Rms. 9-14	Playground/School Grounds	Large limbs blocking security cameras.		
Rms. 21-26	Roofs	Large tree limbs touching roofs.		
Rms. 27-35	Roofs	Large tree limbs touching roofs.		
Rms. 34-39	Structural Damage	Vent screw @ base Rm. 35-missing. Rm. 35-dry rot @ base of Bldg.		

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Bullard HS-

AREA	Section	Deficiency	Comments	Corrected
S 12-39	Sinks/Fountains	Boy's RR-1 sink faucet handle missing.		
Southwest/101 -114	Interior Surfaces	Girl's RR- Graffiti-stall #5		
Southwest/101 -114	Electrical	Girl's RR-1 hand dryer not working		
Southwest/101 -114	Restroom	Girl's RR-1 ceiling light out.		
Southwest/101 -114	Sinks/Fountains	Boy's RR- 1 sink faucet not working		
S 201-214	Restroom	Damaged paper towel holder-staff RR		
South Gym Girl's Locker Rm.	Windows/Doors	Broken windows		
South Gym Boy's Locker Rm.	Windows/Doors	Cracked windows		
Lecture Hall	Fire Safety	No fire extinguisher.		

Centennial Elementary-

AREA	Section	Deficiency	Comments	Corrected
Kinder/Pre-K	Electrical	Rm.2-Light cover missing in RR.		
Rms. 11-14	Sinks/Fountains	Drinking Fountain by Rm. 14- No H2O		
Rms. 42-46	Structural Damage	Rm. 42-Southside-Dry rot windows. Rm. 45-Dry rot West & Eastside skirting board.		

Columbia Elementary-

AREA	Section	Deficiency	Comments	Corrected
Cafeteria/ Kitchen	Electrical	Walk-in cooler does not work.		

David L. Greenburg Elementary-

AREA	Section	Deficiency	Comments	Corrected
Main RR	Restroom	Missing hygiene machine/no menstrual products available-Boy's RR. Leaking toilet-Boy's RR.		

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Deborah A. Williams Elementary-

AREA	Section	Deficiency	Comments	Corrected
		NONE		

Easterby Elementary-

AREA	Section	Deficiency	Comments	Corrected
Rm. 11	Windows/Doors	Rm. 11-cracked window.		

Edison HS-

AREA	Section	Deficiency	Comments	Corrected
Admin. North Student RR	Restroom	Girl's RR- 1 toilet plugged		
Rms. 20-23	Restroom	Boy's RR- no signage for menstrual products.		
Rms. 20-23	Sinks/Fountains	1 sink faucet not working.		
Rms. 24-27	Interior Surfaces	Girl's RR- 1 seat cover dispenser missing		
Rms. 24-27	Restrooms	Girl's RR- 3 toilets out of order		
Rms. 24-27	Sinks/Fountains	1 sink faucet not working. 1 exterior DF not working.		
Cafeteria/Kitchen	Electrical	Women's RR- light switch broken at sensor.		
Science Bldg.	Electrical	Boy's RR- 1 ceiling light out		
Science Bldg.	Restroom	Girl's RR- no signage for menstrual products.		
Pool Complex	Restroom	Girl's RR- no signage or menstrual products available.		
Girl's Locker Rm.	Electrical	Coache's office-missing cover plate at wall, exposed wiring cables.		

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Elizabeth Terronez MS-

AREA	Section	Deficiency	Comments	Corrected
B114-B118	Interior Surfaces	Rms. B115-stained ceiling tile.		
Gym/ Boy's & Girl's Lockers	Interior Surfaces	Hallway leading to Boy's/Girl's Lockers have peeling paint.		
Rms. P110-P114	MECH/HVAC	Rms P111 & P114-AC not working.		
Library	MECH/HVAC	Library Office-AC not working. Copy Rm-AC is not working.		
Basketball Courts	School Grounds	Needs to be restriped.		

Ericson Elementary-

AREA	Section	Deficiency	Comments	Corrected
K1 & K5	Windows/Doors	Broken windows		
Rm. 21	Electrical	Ceiling lights are not working.		

Figarden Elementary-

AREA	Section	Deficiency	Comments	Corrected
Rms. 4-9	Restroom	Boy's RR-water leak @ urinals.		
Bldg. 101-108	Restroom	Girl's RR-No dispenser or menstrual products		
Rms. 14-15	Interior Surfaces	All gender RR-cracked/damaged plaster @window.		
Rms. 37-40	Structural Damage	Rm. 40-dry rot @ base and top trim-eastside.		
South Student RR	Interior Surfaces	Girl's RR- handicap stall-wall damaged next to exit.		

Fort Miller MS-

AREA	Section	Deficiency	Comments	Corrected
Boy's Locker Rm	Windows/Doors	Broken window. W/O submitted		

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Fremont Elementary-

AREA	Section	Deficiency	Comments	Corrected
Rms.1-6	Hazardous Materials	Boy's & Girl's RR- chipped paint along walls.		
Cafeteria/Kitchen	Electrical	1 light shield missing-Cafeteria		
Cafeteria/Kitchen	Restroom	Girl's RR- no dispenser or menstrual products available.		
Pre-School/Rm. 29	Interior Surfaces	Wall trim not secure next to window. Trim at cubby not glued down.		
Pre-school/Rm. 24	Interior Surfaces	Cabinet door broken.		
Pre-school/Rm. 24	Restroom	Floor @ toilet has water damage. Linoleum Northend is damaged.		
Pre-school/Rm. 24	Sinks/Fountains	RR sink is leaking.		
Rms. 26-28	Structural Damage	Rm. 26-Dry rot @ southside wall. Rm. 28-Dry rot on westside sheathing.		
Rm. 8	Structural Damage	Tile not secure.		

Fresno HS Elementary-

AREA	Section	Deficiency	Comments	Corrected
Rms. S201-222	Sinks/Fountains	Upstairs drinking fountain-low water pressure.		
Rms. S30-40	Interior Surfaces	Girl's RR- missing tile by sink.		
CTE 103-108	Restroom	Boy's RR-1 broken toilet paper dispenser.		
CTE 201-209	Windows/Doors	1 broken window on southside-upper floor.		
South Gym	Electrical	Girl's entryway-1 light shield missing		
Boy's Locker Rm.	Interior Surfaces	Broken and missing floor tiles @ shower area.		
Boy's Locker Rm.	Electrical	Approx. 20 missing/broken light shields.		
Aquatic Center	MECH/HVAC	Boy's Locker Rm.-watercooler not working properly.		
Aquatic Center	Sinks/Fountains	Exterior drinking fountain-low water pressure.		
S30	Structural Damage	Broken ceiling tiles		
S208	Structural Damage	Broken Ceiling tiles		

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Fulton Elementary-

AREA	Section	Deficiency	Comments	Corrected
Office/Boy's & Girl's RR	Structural Damage	Dry rot above entrance to RR.		

Gibson Elementary-

AREA	Section	Deficiency	Comments	Corrected
Rm. 23	Structural Damage	North side baseboard-hole next to grass.		

Golden Charter Acad. -

AREA	Section	Deficiency	Comments	Corrected
Rms. 7-12	Restrooms	Rm. 12-Kinder class RR-water leak @ base of toilet.		
Rms. 13-15	Electrical	Rm. 13-TK RR-open electrical junction box. No cover plate.		
Rms. 13-15	Restroom	Boy's RR by Rm. 15-1 missing stall door.		
Rms. 16-21	Restroom	Boy's RR-1 sink faucet is not working. 2 soap dispensers not working. 1 middle stall door broken.		

H. Reger Tatarian Elementary-

AREA	Section	Deficiency	Comments	Corrected
MPR	Restroom	Girl's RR-1 broken toilet paper dispenser. Boy's RR-1 hand dryer is not working.		
Rms. 6-9	Restroom	Boy's & Girl's RR/Staff RR-ceiling exhaust fan not working.		
Rms. 10-11	Restroom	Ceiling exhaust fans not working in all RR.		
Rms. 15-17	Restroom	All RR-ceiling exhaust fans not working.		

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Hamilton Elementary-

AREA	Section	Deficiency	Comments	Corrected
Nurse	Interior Surfaces	Ceiling tile water damage		
Kitchen	Windows/Doors	Women RR-large full-length mirror broken		
Work Area	Interior Surfaces	Work Rm.-ceiling tiles broken		
Gym	Structural Damage	Double door center post broken off		
Rms. 1-6	Restrooms	Boy's RR-Rm. 5 soap dispenser broken		
Rms. 17-18A	Interior Surfaces	Rm. 18-ceiling tile broken		
Rm. 36	Roofs	Ripped/loose ceiling tile		
Rm. 34	Electrical	Light panel missing		
Rms. 30-40	Interior Surfaces	Rms. 32,34,38-Vinel wall coverings are peeling from walls. Rm. 31-window blinds broken.		

Heaton Elementary-

AREA	Section	Deficiency	Comments	Corrected
Rms. 1-20	Windows/Doors	Rm. 6- Broken/cracked window-bb hole.		

Herrera Elementary-

AREA	Section	Deficiency	Comments	Corrected
MPR/Boy's RR	Restroom	Sink faucet fixture loose		
Snack Bar/Boy's RR	Restroom	Privacy divider between urinals is loose		

Homan Elementary-

AREA	Section	Deficiency	Comments	Corrected
Cafeteria/Kitchen	Windows/Doors	Broken window.		
Rms. 3-5	Windows/Doors	Rm. 4-broken window.		
Rms. 6-7	Windows/Doors	Rm. 6-broken window.		
Rms. 6-7	Windows/Doors	Rm. 7-broken windows		
Rms. 34-40	School Grounds	Rms 34 & 40-tree limbs on roof.		

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Hoover HS-

AREA	Section	Deficiency	Comments	Corrected
Event Center	Electrical	Exposed wires @ junction box/Southend at exit doors		
West Gym	Interior Surfaces	10 missing wall tiles at various locations		
Hallway RR/ Gameday	Restrooms	Boy's RR-handicap toilet not working		
Hallway RR/Gameday	Sinks/Fountains	1 sink faucet not working		
Girl's Locker Room	Electrical	Girl's RR-missing cover plate @ light switch		
Girl's Locker Room	Restrooms	Girl's RR-1 tiolet not working		
Rms. 20-35	Restroom	Boy's RR- 1 lock broken-1st stall		
Rms. 20-35	Sink/Fountains	Boy's RR-1 sink faucet loose @ base		
Rms. 20-35	Structural Damage	Boy's RR- sidewalk patch in front of Entry door is chipped-trip hazard		
Rms. 60-69	Sinks/Fountains	Girl's RR-1 faucet not working. 1-faucet loose @ base.		
Event Center Ext. RR	Interior Surfaces	No signage or menstrual products.		
Event Center Ext. RR	Restroom	Girl's RR- 1 broken TP dispenser. Boy's RR- water splashing @ urinal.		

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Kings Canyon MS -

AREA	Section	Deficiency	Comments	Corrected
Office/Nurse	Restrooms	Women's RR- water will not shut off.		
Cafeteria/ Kitchen	Electrical	Kitchen ceiling light cover is missing.		
Rms. 35-37	Pest/Vermin Infestation	Vent @ base smashed, squirrel access.		
Rms. 45-47	Structural Damage	Rm. 47 NE corner @ roof-new damage broken facia boards.		
Gym	Electrical	Ceiling lights out, 3 light covers broken, Exit sign light out.		
Boy's & Girl's Locker Rm.	Structural Damage	Girl's Locker-room-center post @ double-doors loose.		
All RR- Student/Staff	Restroom	Tiles falling off walls. Girl's stall closed.		
All RR- Students/Staff	Structural Damage	Concrete RR floor broken.		
Tennis Courts	School Grounds	Large cracks in Blacktop		
Basketball Courts	Gates/Fences	Tennis Court fence cut by gate.		
Soccer Field	Pest/Vermin Infestation	Standing water.		
Football Fields	School Grounds	Lots of gopher holes and squirrel holes.		

Kratt Elementary-

AREA	Section	Deficiency	Comments	Corrected
		NONE		

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Lane Elementary-

AREA	Section	Deficiency	Comments	Corrected
Office/Work Room	MECH/HVAC	AC blowing hot air.		
Cafeteria	Fire Safety	Roof by Cafeteria-excessive accumulation of pine needles		
Rms. 9-14	Interior Surfaces	Rm. 11-water damaged ceiling tiles		
Rm. 9	Windows/Doors	Curtain covering does not close.		
Rms. 21-24	Windows/Doors	Rm. 23-Window covering fell.		
Rm. 12	Roof	Roof leak.		
Rms. 51-58	MECH/HVAC	Rm. 56-AC not working.		

Leavenworth Elementary-

AREA	Section	Deficiency	Comments	Corrected
Rms. 19-25	Structural Damage	Rm. 21 @ base, screen vent cover missing.		
Boy's RR	Interior Surfaces	No seat covers.		
Boy's RR	Restroom	Wall by urinal need attention		
Girl's RR	Interior Surfaces	Handicap stall-2 missing wall tiles		
Girl's RR	Restroom	No seat covers		
4-6 Play Areas	School Grounds	Soccer fields/standing water		
Library /Media Center	MECH/HVAC	Speech Rm-AC not working		

Lowell Elementary-

AREA	Section	Deficiency	Comments	Corrected
Staff Lounge	Interior Surfaces	Missing ceiling tile.		
Cafeteria/ Kitchen	Interior Surfaces	Missing ceiling tile.		

Malloch Elementary-

AREA	Section	Deficiency	Comments	Corrected
Cafeteria/Kitchen	Windows/Doors	Broken window in Cafeteria.		
Playground	Structural Damage	Cracks in Asphalt @ play area.		
Playground	School Grounds	Tk play area need to be painted to show drop in concrete.		

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McLane HS-

AREA	Section	Deficiency	Comments	Corrected
S Bldg.	Sinks/Fountains	Boy's RR- 1 sink faucet loose at base.		
Gym #1	Restroom	Girl's RR-foyer-broken toilet paper dispenser in stall.		
Boy's Locker Rm.	Electrical	2 lights out.		
Pool Complex	Restroom	Girl's RR- no signage for menstrual products.		
Library	Restroom	Boy's RR- 1 handle to sink faucet missing.		
Library	Sinks/Fountains	Drinking water station is not working.		
M Bldg. RR	Interior Surfaces	Boy's RR-Plywood covering damaged floor, next to toilet.		
M Bldg. RR	Restroom	Girl's RR- 1 toilet missing		
M Bldg. M11-M19	Structural Damage	Rm. M15-Dry rot at skirting board-westside.		

Miguel Hidalgo Elementary-

AREA	Section	Deficiency	Comments	Corrected
Rms. 23-38	Interior Surfaces	Rm. 33-hole/opening South wall.		
Rms. 32-38	Structural Damage	Rm. 36-hole South baseboard		
Rms. 24-31	Structural Damage	Paint chipping-24,26,27		
Rms. 19-22	Structural Damage	Hole @ baseboard-24,26,27		
Rms. 19-21	Windows/Doors	Tree growing under Rm. 21		
Rms. 22 & 23	Structural Damage	Door doesn't open properly		
Rms. 22 & 23	Windows/Doors	Doors hit cement		

Muir Elementary-

AREA	Section	Deficiency	Comments	Corrected
Library	Electrical	Floor electrical cover will not close.		
Historic Muir Bldg.	School Grounds	Garden needs replanting. Dirt and debris.		
Rms. 23-27	Restrooms	Girl's RR- wall covering removing from wall.		
Rms. 21-22	Restroom	Boy's RR-toilet issues-door locked.		
Blacktop Area	School Grounds	Large cracks at Blacktop area-trip hazard.		

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Norseman Elementary-

AREA	Section	Deficiency	Comments	Corrected
Kitchen/Cafeteria	Structural Damage	Cafeteria handicap door-floor tiles missing.		
Rms. 46-49	Electrical	Rm. 46-Boy's RR fan needs a cover. Open to students.		
Rms. 22-23A	Roofs	Rain gutters need to be cleaned/weeds covering.		
Rms. 27-29	Structural Damage	Boy's RR- Rm. 29-3 missing wall tiles at entrance.		
Rms. 30-33	Structural Damage	Dry rot at base of Bldg.		
Kinder Playground/Primary	School Grounds	Primary play blacktop area-large cracks.		

Pyle Elementary-

AREA	Section	Deficiency	Comments	Corrected
Office	Structural Damage	Offices tac board needs repair.		
Nurse	Structural Damage	Nurse's office need installation of whiteboard.		
Cafeteria	Structural Damage	Women's RR wall divider needs attention.		
Cafeteria	Interior Surfaces	Tiles above double doors-broken		
Cafeteria	Windows/Doors	Double-door self-closing mechanism does not work		
Rms. KA/K1/K2	Structural Damage	KA-K2-Dry rot-water under portable floor sagging.		
Rms. KA/K1/K2	Structural Damage	K!-soffit repair needed		
Rm. KA	School Grounds	Sidewalk by KA-broken sprinkler.		
Rm. KA	Windows/Doors	KA-no window screens.		
Rms. 3-5	School Grounds	Sidewalk @ Rm. 3-broken sprinkler		
Rms. 30-42	School Grounds	Eastside of campus-tree overgrown needs to be trimmed.		
Rms. 30-42	School Grounds	By Rm. 41-broken floor drain		

Roeding Elementary-

AREA	Section	Deficiency	Comments	Corrected
MPR/Kitchen/ Cafeteria	MECH/HVAC	Inoperable wheelchair lift.		
Play Area	School Grounds	Cracks in asphalt.		

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Roosevelt HS-

AREA	Section	Deficiency	Comments	Corrected
Band Rm	Windows/Doors	Instrument Rm-broken door-screws put into seal shut. Needs repair.		
Rms. 316-322	Windows/Doors	Rm. 322-broken window		
Rms. 411-415	Windows/Doors	Rm. 415-broken window and broken door lock		
Gym/B&G Locker Rms.	Windows/Doors	Exit door on East side of lockers-lock broken.		
Rms. 101-110	Windows/Doors	Rm. 104-broken window		
Rms. 202-213	Windows/Doors	Rm. 210-broken window		

Rutherford B. Gaston MS-

AREA	Section	Deficiency	Comments	Corrected
Boy's Locker Rm.	Electrical	Boy's Locker Rm.-1 ceiling light out.		

Scandinavian MS-

AREA	Section	Deficiency	Comments	Corrected
Cafeteria/Kitchen	Interior Surfaces	1 unsecured ceiling tile in Cafeteria		
Gym	Electrical	1 ceiling light out.		
Wrestling Room	Electrical	6 ceiling lights out		
Rms. 1-7	Electrical	Boy's RR- 1 ceiling light out.		
Rms. 1-7	Sinks/Fountains	Boy's RR- 1 stall door missing.		
Rms. 8-12	Restrooms	Girl's RR-no menstrual products available.		
Rms. 28-29	Interior Surfaces	Women's RR-floor covering damaged.		
Rms. 28-29	Electrical	Women's RR- 1 light out and 1 cover broken. All gender RR-2 lights out and 1 cover missing		
Rms. 28-29	Restrooms	Women's RR- 1 toilet leaking.		
Rms. 35-36	Hazardous Materials	Rm. 36-chipped and peeling paint @ facia trim.		
Rms. 35-37	Structural Damage	Rm. 35-dry rot @ top trim. Rm. 37-damaged sheathing/peeling paint.		

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Slater Elementary-

AREA	Section	Deficiency	Comments	Corrected
Cafeteria/MPR	Electrical	Very dim lighting.		
Cafeteria/MPR	Restroom	Boy's RR-Cafeteria-broken towel dispenser.		
Pod 1-5	Restroom	Boy's RR-towel dispenser broken.		
Rms. 13-20	MECH/HVAC	Excessive high pressure keeps classroom door. Not functioning properly.		
Rms. 21-24	MECH/HVAC	Excessive high pressure keeps classroom door. Not functioning properly.		
Rms. 25-28	MECH/HVAC	Excessive high pressure keeps classroom door. Not functioning properly.		
Tk/Kinder	Restrooms	Girl's & Boy's RR-floors badly stained and dirty.		
Rms. 34-36	Restroom	Rm. 36-Music Rm.-water-stained ceiling tiles.		

Sunnyside HS-

AREA	Section	Deficiency	Comments	Corrected
Aquatic Center	Electrical	Pool Pump-inoperable.		
Aquatic Center	Structural Damage	Sand filter-cracked and leaked. Duct tape is being used to hold together. Needs to be replaced.		
Aquatic Center	Interior Surfaces	Electrical probes inoperable.		
Tennis Courts	Structural Damage	Cracks at courts 1,3,7,9		
Basketball Courts	School Grounds	Cracks throughout courts-trip hazard.		
Amphitheatre	Structural Damage	Cracks in concrete-front of Office		
Restrooms	Restroom	Missing soap dispensers in most RR's.		
Restrooms	Overall Cleanliness	Broken dispensers/wires exposed. Dispensers pulled of walls.		
S118/S119	Windows/Doors	Entry to S118-S119 hallway door-window cracked.		
All Indoor Corridors	Electrical	Lots of lights out. Multiple doors do not work		

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Tehipite MS-

AREA	Section	Deficiency	Comments	Corrected
Outdoor Basketball Courts	School Grounds	Large cracks in asphalt. Trip hazard.		
Softball/Baseball Fields	School Grounds	Missing steps @ Softball bleachers. Baseball bleachers-caps missing on edge of seats, sharp and jagged. Student safety concern.		
Sidewalk North side Community Rm.	Structural Damage	Concrete raised. Trip hazard.		
Tennis Courts	School Grounds	Cracks on Tennis Courts.		

Tenaya MS-

AREA	Section	Deficiency	Comments	Corrected
ASP Offices	MECH/HVAC	AC not working. J Order submitted.		
Boy's Locker Rm.	Electrical	5 ceiling lights out.		
Girl's Locker Rm.	Electrical	4 ceiling lights out.		
Rms. 1-9	Structural Damage	Rm. 9-peeling paint and dry rot on Southside.		
Rms. 20-27	Electrical	Boy's RR- 1 broken, 2 missing ceiling light shields.		
Rms. 55-58	Structural Damage	Rm. 57-Northside-damaged plaster @ base-Northside.		
Rms. 55-58	School Grounds	Rm. 58-wood bench broken by room.		

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Turner Elementary-

AREA	Section	Deficiency	Comments	Corrected
Kitchen	MECH/HVAC	No AC-Very hot/Poor Ventilation		
PC Office/Stall Lounge	Electrical	Exhaust fans are not working.		
PC Office/Staff Lounge	Hazardous Materials	PC office-filters needs to be changed. Smells like mold.		
Rms. 6-9	Restroom	Boy's & Girl's RR-Broken towel dispenser. Girl's RR- handicap stall locked.		
Portables 34-37	Structural Damage	Dry rot at backside of portables.		
4th-6th Play Area	Sewer	Standing water		
Baseball Fields	Sewer	Standing water		
Baseball Field	Sinks/Fountains	Drinking fountain drains plugged.		

Vang Pao Elementary-

AREA	Section	Deficiency	Comments	Corrected
Rms. 101-107	School Grounds	Excess water @ blacktop by D5		
Portables Rms. 113-122	School Grounds	Field by Rm. 122-water leak.		

Vinland Elementary-

AREA	Section	Deficiency	Comments	Corrected
		NONE		

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Wawona K8-

AREA	Section	Deficiency	Comments	Corrected
Library	Electrical	Ceiling light out.		
Gym	Electrical	Girl's RR-light out.		
Kitchen	Sewer	Concrete pad outside kitchen-flooding.		
Kitchen	Interior Surfaces	Floor @ cold box is breaking up.		
Staff Lounge	Hazardous Materials	Staff Lounge-broken cabinet by sink.		
Rms. 4-8	Structural Damage	Rms. 5,6,8-no screens @ base-open to animals.		
Rms. 25/26	Structural Damage	Dry rot exterior.		
Rms. 47/48	Interior Surfaces	Interior wall peeling.		
Rms. 47/48	Structural Damage	Rm. 48-dry rot Eastside.		
Rms. 90-94	Windows/Doors	Rm. 91-broken window.		
Rms. 16-19	Structural Damage	Rm. 19-Severe dry rot-Eastside.		

Webster Elementary-

AREA	Section	Deficiency	Comments	Corrected
Rms. 1-5 & Rms. 16-20	Structural Damage	Classrooms & All portables 16-25 have dry rot @ base and eaves.		
Rms. 201-209	Structural Damage	Dry rot @ eaves		
Library	Structural Damage	Ceiling is cracked. Area above desks, looks like was stepped through.		
Cafeteria	Electrical	6 lights out and fixtures dirty.		
Cafeteria	Structural Damage	Stage has no safety railings. No handicap lift @ stage area for students. J-orders have been in place for multiple years. No change.		
Rms. 21-23	Structural Damage	Rms. 21-23-dry rot. Rm 23.-entire Bldg. dry rot.		
Rm. 23	Hazardous Materials	Rm. 23-unusual smell in classroom. Possible AC/interior mold. Teacher has to wear mask. Multiple J orders submitted. No change.		
Rms. 24-25	Structural Damage	Dry rot		
Sports Fields	Gates/Fences	Fence repair needs to be completed.		

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Weldon Elementary-

AREA	Section	Deficiency	Comments	Corrected
A1-A9	Restroom	Boy's RR-1 hand dryer not working.		
A1-A9	Sinks/Fountains	Boy's RR- 1 sink faucet not secure at base.		

Wilson Elementary-

AREA	Section	Deficiency	Comments	Corrected
Cafeteria/ Kitchen	MECH/HVAC	AC not working.		
Rms. 9-11	Hazardous Materials	Boy's & Girl's RR-chipped paint in most.		

Wolters Elementary-

AREA	Section	Deficiency	Comments	Corrected
Rms. 8-11	Restroom	Girl's RR- no signage or menstrual products available.		
Rms. 25-32	Structural Damage	Rms. 32-Dry rot @ sheathing next to AC unit.		
Rm. 33	Electrical	Electrical panel box door-not secured.		

Yokomi Elementary-

AREA	Section	Deficiency	Comments	Corrected
Grades 4th-6th RR	Restrooms	Girl's RR0 missing toilet seat cover holder		
Rm. 101	Restrooms	Girl's RR-no sign for menstrual products.		
Rm. 102	Restrooms	Boy's RR- missing toilet seat cover holder		
Grades 4th-6th RR	Interior Surfaces	Boy's RR-menstrual product dispenser broken. Floor covering broken		

Yosemite MS-

AREA	Section	Deficiency	Comments	Corrected
A Wing	Restroom	Gender RR- paint is peeling @ ceiling and no menstrual products available.		
Parking Lot	Structural Damage	Cracks in asphalt. Graffiti on asphalt.		
Gym	Windows/Doors	3 broken windows. Girl's Coaching office, Locker Room, Main Gym		

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INSTRUCTIONAL MATERIALS:

Schools were reviewed for sufficient textbooks and instructional materials** as noted below:

District	School	Review Date	# of Classrooms Visited	Textbook/ Instructional Materials Needed	Subject / Course	Grade	Period	Room #	# of Material Missing	Corrected on
Fresno Unified	Addams Elementary	8/19/26	11	NONE						
	Ahwahnee MS	8/24/26	13	NONE						
	Aspen Meadow Public	8/28/26	10	NONE						
	Aspen Ridge Public	8/31/26	10	NONE						
	Aspen Valley Prep Acad.	9/4/26	5	NONE						
	Birney Elementary	8/24/26	12	NONE						
	Bakman Elementary	8/24/26	12	NONE						
	Bullard HS	9/2/26	28	NONE						
	Centennial Elementary	8/20/26	9	NONE						
	Columbia Elementary	9/1/26	7	NONE						
	David. L. Greenburg	8/21/26	12	NONE						
	Deborah A. Williams	8/28/26	11	NONE						

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District	School	Review Date	# of Classrooms Visited	Textbook/ Instructional Materials Needed	Subject / Course	Grade	Period	Room #	# of Material Missing	Corrected on
Fresno Unified	Easterby Elementary	9/8/26	12	NONE						
	Edison HS	9/8/26	58	NONE						
	Elizabeth Terronez MS	8/31/26	11	NONE						
	Ericson Elementary	8/31/26	15	NONE						
	Figarden Elementary	9/1/26	14	NONE						
	Fort Miller MS	8/24/26	10	NONE						
	Fremont Elementary	9/2/26	9	NONE						
	Fresno HS	9/10/26	39	NONE						
	Fulton	9/4/26	5	NONE						
	Gibson Elementary	9/1/26	9	NONE						
	Golden Charter Acad.	8/31/26	13	NONE						
	H. Reger Tatarian Elem	9/8/26	12	NONE						
	Hamilton Elementary	8/18/26	15	NONE						
	Heaton Elementary	8/26/26	13	NONE						
	Hoover HS	9/8/26	51	NONE						
	Homan Elementary	9/1/26	12	NONE						
	Herrera Elementary	8/25/26	10	NONE						

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District	School	Review Date	# of Classrooms Visited	Textbook/ Instructional Materials Needed	Subject / Course	Grade	Period	Room #	# of Material Missing	Corrected on
Fresno Unified	Kings Canyon MS	8/31/26	15	NONE						
	Kratt Elementary	9/4/26	11	NONE						
	Lane Elementary	8/18/26	9	NONE						
	Leavenworth Elementary	8/21/26	12	NONE						
	Lowell Elementary	9/2/26	12	NONE						
	Malloch Elementary	9/9/26	8	NONE						
	McLane HS	9/9/26	36	NONE						
	Miguel Hidalgo Elementary	9/2/26	9	NONE						
	Muir Elementary	9/9/26	12	NONE						
	Norseman Elementary	9/4/26	8	NONE						
	Pyle Elementary	9/8/26	8	NONE						
	Roeding Elementary	8/25/26	13	NONE						
	Roosevelt HS	9/1/26	29	NONE						
	Rutherford B. Gaston MS	9/8/26	13	NONE						
	Scandinavian MS	8/24/26	17	NONE						
	Slater Elementary	9/4/26	12	NONE						
	Sunnyside HS	9/10/26	41	NONE						

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District	School	Review Date	# of Classrooms Visited	Textbook/ Instructional Materials Needed	Subject / Course	Grade	Period	Room #	# of Material Missing	Corrected on
Fresno Unified	Tehipite MS	8/25/26	10	NONE						
	Tenaya MS	9/9/26	16	NONE						
	Turner Elementary	9/1/26	10	NONE						
	Vang Pao Elementary	9/1/26	8	NONE						
	Vinland Elementary	9/1/26	9	NONE						
	Wawona K-8	9/1/26	33	NONE						
	Webster Elementary	8/28/26	9	NONE						
	Weldon Elementary	9/3/26	18							
	Wilson Elementary	9/4/26	12	NONE						
	Wolters Elementary	8/28/26	9	NONE						
	Yokomi Elementary	8/28/26	7	NONE						
	Yosemite MS	8/26/26	10	NONE						

**"Sufficient textbooks and instructional materials" means each pupil, including English Language learners, has a standards-aligned textbook or instructional materials, or both, to use in class and to take home in the four core areas(including science laboratory equipment in grades 9-12) as well as, for middle and high school, in foreign language and health.

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SCHOOL ACCOUNTIBLITY REPORT CARD (SARC):

The February 1, 2026, School Accountability Report Cards (SARC) for the following schools were reviewed to determine the accuracy of the information reported for sufficiency of textbooks and instructional materials and safety, cleanliness, and adequacy of school facilities, including "good repair":

District	School	SARC Review Date	Instructional Materials Discrepancies	Facility Conditions Discrepancies
Fresno Unified				
	Adams Elementary	2/1/26	NONE	NONE
	Ahwahnee MS	2/1/26	NONE	NONE
	Ann B. Leavenworth	2/1/26	NONE	NONE
	Aspen Meadow Public	2/1/26	NONE	NONE
	Aspen Ridge Public	2/1/26	NONE	NONE
	Aspen Vally Prep. Acad.	2/1/26	NONE	NONE
	Birney Elementary	2/1/26	NONE	NONE
	Bullard HS	2/1/26	NONE	NONE
	Centennial Elementary	2/1/26	NONE	NONE
	Columbia Elementary	2/1/26	NONE	NONE
	David. L. Greenburg	2/1/26	NONE	NONE
	Deborah A. Williams	2/1/26	NONE	NONE
	Easterby Elementary	2/1/26	NONE	NONE
	Edison HS	2/1/26	NONE	NONE
	Elizabeth Terronez MS	2/1/26	NONE	NONE
	Ericson Elementary	2/1/26	NONE	NONE
	Figarden Elementary	2/1/26	NONE	NONE
	Fort Miller MS	2/1/26	NONE	NONE
	Fremont Elementary	2/1/26	NONE	NONE
	Fresno HS	2/1/26	NONE	NONE
	Fulton	2/1/26	NONE	NONE
	Gibson Elementary	2/1/26	NONE	NONE
	Golden Charter Academy	2/1/26	NONE	NONE

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District	School	SARC Review Date	Instructional Materials Discrepancies	Facility Conditions Discrepancies
Fresno Unified				
	H. Reger Tatarian Elementary	2/1/26	NONE	NONE
	Hamiliton Elementary	2/1/26	NONE	NONE
	Heaton Elementary	2/1/26	NONE	NONE
	Hoover HS	2/1/26	NONE	NONE
	Homan Elementary	2/1/26	NONE	NONE
	Herrera Elementary	2/1/26	NONE	NONE
	Kings Canyon MS	2/1/26	NONE	NONE
	Kratt Elementary	2/1/26	NONE	NONE
	Lane Elementary	2/1/26	NONE	NONE
	Lowell Elementary	2/1/26	NONE	NONE
	Malloch Elementary	2/1/26	NONE	NONE
	McLane HS	2/1/26	NONE	NONE
	Miguel Hidalgo Elementary	2/1/26	NONE	NONE
	Mollie S. Bakman Elementary	2/1/26	NONE	NONE
	Muir Elementary	2/1/26	NONE	NONE
	Norseman Elementary	2/1/26	NONE	NONE
	Pyle Elementary	2/1/26	NONE	NONE
	Roeding Elementary	2/1/26	NONE	NONE
	Roosevelt HS	2/1/26	NONE	NONE
	Rutherford B. Gaston MS	2/1/26	NONE	NONE
	Scandinavian MS	2/1/26	NONE	NONE
	Slater Elementary	2/1/26	NONE	NONE
	Sunnyside HS	2/1/26	NONE	NONE
	Tehipite MS	2/1/26	NONE	NONE
	Tenaya MS	2/1/26	NONE	NONE
	Turner Elementary	2/1/26	NONE	NONE

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District	School	SARC Review Date	Instructional Materials Discrepancies	Facility Conditions Discrepancies
Fresno Unified				
	Vang Pao Elementary	2/1/26	NONE	NONE
	Vinland Elementary	2/1/26	NONE	NONE
	Wawona K-8	2/1/26	NONE	NONE
	Webster Elementary	2/1/26	NONE	NONE
	Weldon Elementary	2/1/26	NONE	NONE
	Wilson Elementary	2/1/26	NONE	NONE
	Wolters Elementary	2/1/26	NONE	NONE
	Yokomi Elementary	2/1/26	NONE	NONE
	Yosemite MS	2/1/26	NONE	NONE

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Fresno Unified School District
Board Agenda Item

BOARD MEETING DATE: November 18, 2026

ACTION REQUESTED: DISCUSS AND APPROVE

TITLE AND SUBJECT: Hold a Public Hearing, Discuss and Approve Carter G. Woodson Public Charter Renewal Petition

ITEM DESCRIPTION: Included in the Board material is a copy of the Carter G. Woodson Public Charter Renewal Petition. Carter G. Woodson Public Charter (CGWPC) is a seventh through twelfth grade public charter school operating at two campuses located at 3333 N. Bond Street and 4880 N. First Street in Fresno, California. CGWPC was initially authorized by Fresno Unified School District in 2000 and provides a classroom-based educational program emphasizing multimedia and the arts, along with a personalized independent study program focused on college and career preparation through project-based learning.

CGWPC submitted a petition seeking renewal of its charter for a five-year term beginning July 01, 2027, and ending June 30, 2032.

Pursuant to California Education Code Section 47607 and applicable charter renewal requirements, the District Review Team conducted a comprehensive review of the renewal petition, including the school's academic performance, educational program, governance, fiscal operations, and legal compliance.

The review included consideration of the school's Dashboard Alternative School Status (DASS) designation and applicable alternative measures of student performance under Education Code Section 47607(c)(7).

RECOMMENDATION: Based on the review and findings documented in the accompanying Staff Report and Recommendation, staff recommend that the Board of Education approve the Carter G. Woodson Public Charter renewal petition for a five-year term beginning July 01, 2027, and ending June 30, 2032.

FINANCIAL SUMMARY: The estimated fiscal impact of the renewal to Fresno Unified School District is $3.5M in 2027/28, $3.6M in 2028/29, $3.8M in 2029/30, and $4.0M in 2030/31.

PREPARED BY: Zerina Hargrove-Brown, Ed.D., Assistant Superintendent

DIVISION: Analysis, Measurement and Accountability

CABINET APPROVAL PHONE: (559) 457-3723

CABINET APPROVAL: Ben A. Drati, Ed.D., Deputy Superintendent



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BEFORE THE BOARD OF EDUCATION
OF THE FRESNO UNIFIED SCHOOL DISTRICT
FRESNO COUNTY, CALIFORNIA

RESOLUTION No. 27-27

Approving with Conditions the Charter Renewal for the Carter G. Woodson Public Charter and, Alternatively, Making Written Factual Findings Supporting Denial and Denying the Renewal of the Charter Petition if the Conditions Are Not Met

WHEREAS, in accordance with the Charter Schools Act of 1992 (Education Code Section 47600 et seq.), the Fresno Unified School District Board of Education ("Governing Board") considers and acts on requests for renewal of charter petitions from charter schools authorized by the Governing Board;

WHEREAS, Carter G. Woodson Public Charter School, operated and governed by Agape, a California nonprofit public benefit corporation (individually, collectively, and interchangeably "Woodson" or "Charter School"), is a California public charter school within the boundaries of the Fresno Unified School District ("District"), that was previously authorized and renewed by the Governing Board, with its current term scheduled to run through June 30, 2027;

WHEREAS, on or about September 10, 2026, the Charter School submitted to the District a request for renewal of the Woodson Charter ("Charter") for a period of July 1, 2027, through and including June 30, 2032. A copy of the renewal Charter on which the Governing Board is acting is attached as Exhibit "1" (if the Charter School submitted an updated version of the renewal Charter prior to Governing Board action, it is that updated version of the renewal Charter that will be attached as Exhibit 1 and acted on by the Governing Board);

WHEREAS, the Charter School has Dashboard Alternative School Status ("DASS") and is subject to the renewal performance criterion in Education Code Section 47607(c)(7);

WHEREAS, in accordance with the Charter Schools Act, the Governing Board held a public hearing on the renewal Charter on October 28, 2026;

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WHEREAS, the District Review Team ("DRT") has reviewed and analyzed the Charter School's renewal Charter and assessed it against the standards for approval or denial of a request for renewal of a DASS charter school pursuant to Education Code Sections 47605 and 47607. The DRT prepared a written Charter Renewal Staff Analysis, Review Outcomes, Recommendation, and Recommended Findings Regarding the Carter G. Woodson Public Charter Renewal Request, dated November 3, 2026 ("Staff Analysis"), attached hereto as Exhibit "2," setting forth the District Staff's recommendations and recommended findings of fact. Based on its review and analysis, the Staff has recommended that the Governing Board approve the renewal of the Charter with conditions to address all District concerns, including those specified herein and in the Staff Analysis, and that the Governing Board adopt this Resolution No. 27-27, approving the Charter School renewal Charter with conditions and, alternatively, denying the Charter School's renewal if the Charter School fails to comply with the conditions. The Staff Analysis details the recommendations and proposed conditions of approval necessary for approval of the renewal of the Charter School's Charter pursuant to the standards for renewal of a DASS charter school and for renewal to be consistent with sound educational practice and with the interests of the community in which the Charter School is located, as well as findings of fact for denial of the renewal should the Charter School fail to comply with the conditions of approval;

WHEREAS, all of the District Staff's recommendations, including all recommended findings, were provided to the Charter School and published by the District on or about November 3, 2026, which is at least 15 days prior to the Board meeting on November 18, 2026, at which the Governing Board will act on the request for Charter renewal. District Staff's recommendations and recommended findings were published in the form of the Staff Analysis and a proposed version of this Resolution No. 27-27; and

WHEREAS, the Governing Board has taken into consideration the information and documents submitted, including the renewal Charter, the statements and information presented at the public hearing, information gathered through oversight, site visits, the Charter School's Dashboard results, the alternative metrics applicable to the Charter School in accordance with Education Code Section 47607(c)(7), and the Staff Analysis;

WHEREAS, the Governing Board reviewed and deliberated on the renewal Charter pursuant to the standards and procedures set forth in California Education Code Sections 47605 and 47607;

WHEREAS, the Governing Board specifically notes that this Resolution No. 27-27 does not include findings relative to every defect in the renewal Charter submitted, but is limited to a few significant issues in the Charter, which are more than sufficient to support denial of the Charter;

WHEREAS, all the issues and concerns noted in the Staff Analysis must be remediated and the requirements and conditions complied with in order for approval of the renewal Charter to be consistent with sound educational practice and the interests of the community.

NOW, THEREFORE, BE IT RESOLVED AND ORDERED: the Governing Board finds the above listed recitals to be true and correct and incorporates them herein by this reference.

BE IT FURTHER RESOLVED AND ORDERED: the Governing Board hereby adopts and incorporates herein by this reference as though set forth in full herein the written Staff Analysis, including any factual findings

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and specific facts supporting those findings and the recommended conditions on the renewal as contained in the Staff Analysis.

BE IT FURTHER RESOLVED AND ORDERED, that the Governing Board, having fully considered and evaluated the Charter School's renewal Charter, hereby finds that renewal of the Charter is consistent with sound educational practice and with the interests of the community in which the Charter School is located only if the Charter School complies fully with each of these conditions and requirements to the District's satisfaction. The Charter School's failure to comply with all these conditions and requirements to the District's satisfaction is sufficient cause for termination and withdrawal of approval, and instead the renewal Charter is denied in accordance with the findings below and in the Staff Analysis.

BE IT FURTHER RESOLVED AND ORDERED, that the Governing Board hereby approves with conditions the renewal of the Charter School's Charter for a period of five years, commencing on July 1, 2027, and continuing through and including June 30, 2032. This approval is conditional on the Charter School complying with the following conditions to the District's sole satisfaction:

1. On or before March 01, 2027, or such later deadline as authorized in writing by the District, the District, Agape, and Carter G. Woodson Public Charter shall enter into and execute a Memorandum of Understanding ("MOU") in the form and including the terms satisfactory to the District's sole discretion, which will govern the District's oversight of the Charter School; clarify and provide greater specificity regarding the Charter School's operations pursuant to the Charter; govern the parties' respective fiscal, operational, and administrative responsibilities, the parties' legal relationship, and other matters not otherwise addressed or resolved by the terms of the renewal Charter as submitted; and that will address all of the DRT's and/or the Governing Board's concerns and recommendations with respect to the renewal Charter, including but not limited to those specified in the Staff Analysis, and any additional concerns and requirements as noted by the Governing Board and/or the District Staff.

   The MOU shall be coextensive with and remain in full force and effect throughout the term of the Charter School's renewal Charter and during the pendency of any appeal of a denial of a renewal request or a revocation of the Charter. Further, the term of the MOU shall continue in full force and effect beyond the renewal Charter term during any period when the District is the Charter School's chartering authority (whether approved directly or if the District is designated by the State Board of Education to serve as the chartering authority), including during the pendency of any appeal of a denial of a renewal request or a revocation of the Charter, unless and until such time as (a) the parties agree that a replacement MOU and/or amendment or addendum shall supersede and replace the MOU and that replacement MOU/amendment/addendum becomes effective; (b) the parties agree in writing that the MOU is terminated; or (c) the Charter School ceases operating and relinquishes/loses its Charter for any reason and complies with all applicable closure procedures and any ongoing requirements of the Charter and/or the MOU. Upon termination of the MOU, any provisions of the MOU that specify that they shall survive the termination of the Charter and/or MOU and/or closure of the Charter School shall remain in full force and effect in accordance with their terms.

   The MOU shall be incorporated into the Charter and made a part thereof as if set forth in full in the Charter itself. A violation of the MOU shall constitute a violation of the Charter, including for purposes of Education Code Section 47607 controlling charter revocation for material violations,

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and such incorporation shall be explicitly specified in the MOU. In the event of a conflict between the law and the terms of the MOU, the law shall prevail, and any such conflicting terms shall be revised by mutual agreement of the parties. To the extent that there are any inconsistencies or conflicts between the MOU and the approved Charter, the MOU terms shall prevail and control and shall be interpreted and deemed to be updates and clarifications to the Charter.

2. Within a time specified in the MOU, which time shall be prior to July 1, 2027, or such later deadline as authorized in writing by the District, the Charter School shall revise its corporate bylaws as necessary to make the bylaws consistent with the Charter and the MOU on terms approved in advance by the District and shall provide a copy of the revised bylaws to the District.

3. Within a time specified in the MOU, which time shall be prior to July 1, 2027, or such later deadline as authorized by the District, the Charter School shall revise any student handbook, any employee handbook, and any other policies and procedures as necessary to ensure consistency with the terms of the Charter, the MOU, and the law, and any such documents, policies, and procedures the Charter School subsequently updates and/or adopts shall also be consistent with the Charter, the MOU, and the law.

BE IT FURTHER RESOLVED AND ORDERED, that the Charter School shall comply with the conditions by the dates and times specified above and in the Staff Analysis. The Governing Board hereby delegates to the District Superintendent or designee authority to extend in writing the deadline for compliance with a condition or conditions should the District Superintendent or designee determine that an extension of the timelines is consistent with sound educational practice and with the interests of the community in which the Charter School is located. The District Superintendent or designee may also set shorter timelines within the overall time limits for the Charter School to respond to and/or remediate any particular issue(s) regarding the renewal Charter.

BE IT FURTHER RESOLVED AND ORDERED, that should the Charter School not comply with the conditions and requirements to the District's satisfaction, on or before the dates and times specified above, or such later deadline as agreed to in writing by the District Superintendent or designee, the approval of the Charter renewal with conditions is terminated and withdrawn unless the Governing Board takes action to amend or eliminate the applicable condition or timeline.

BE IT FURTHER RESOLVED AND ORDERED, that the Governing Board hereby finds that if each of the conditions described above, including those incorporated by reference from the Staff Analysis, is not fulfilled to the satisfaction of the District, and within the timelines specified or such extension as may be granted by the District Superintendent or designee in their sole discretion, approval of the renewal of the Charter is not consistent with sound educational practice based upon the grounds and factual findings, including each of the facts, findings, and recommendations set forth in the Staff Analysis, which has been incorporated herein in full by reference. Specifically, the Governing Board denies the renewal of the Charter and finds that approval of the renewal of the Charter is not consistent with sound educational practice, based upon the following findings and the factual findings and facts specific to the Charter as set forth above and in the adopted and incorporated Staff Analysis:

1. The petitioners are demonstrably unlikely to successfully implement the program set forth in the Charter. [Education Code Section 47605(c)(2)];
2. The Charter does not contain reasonably comprehensive descriptions of all the required elements. [Education Code Section 47605(c)(5)].

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BE IT FURTHER RESOLVED AND ORDERED, that approval of the renewal of the Charter is explicitly and necessarily based on the Charter School's compliance with the conditions imposed by the Governing Board pursuant to this Resolution No. 27-27, and should it be determined that a conditional renewal of this Charter is not permissible pursuant to the Charter Schools Act of 1992, the approval of the renewal is terminated and withdrawn and the denial, including the findings of denial set forth and adopted hereby, shall go into full force and effect unless the Governing Board takes action to withdraw the denial and maintain the renewal.

BE IT FURTHER RESOLVED AND ORDERED, that the terms of this Resolution No. 27-27 and incorporated Staff Analysis are severable. Should it be determined that one or more of the provisions or findings is invalid, the remaining provisions and findings and the denial of the Charter shall remain in full force and effect. The Governing Board specifically finds each factual determination, in and of itself, is a sufficient basis for the denial finding it supports, and each such finding, in and of itself, is a sufficient basis for denial of the renewal.

ADOPTED this November 18, 2026, by the Board of Education of Fresno Unified School District, by the following vote:

Claudia Cazares:	Yes	No	Abstain	Absent
Valerie F. Davis:	Yes	No	Abstain	Absent
Elizabeth Jonasson Rosa:	Yes	No	Abstain	Absent
Keshia Thomas:	Yes	No	Abstain	Absent
Susan Wittrup:	Yes	No	Abstain	Absent
Andy Levine:	Yes	No	Abstain	Absent
Genoveva Islas:	Yes	No	Abstain	Absent

Genoveva Islas, Board President

Mao Misty Her, Superintendent

DRAFT

To: Fresno Unified Board of Education
From: District Review Team
Date: November 3, 2026 (Publication Date)
November 18, 2026 (Board Action)
Subject: Charter Renewal Staff Analysis, Review Outcomes, Recommendation, and Recommended Findings Regarding the Carter G. Woodson Public Charter Renewal Request

This report presents the District Review Team's review outcomes, statutory analysis, and recommendation, including recommended findings, regarding the renewal petition of Carter G. Woodson Public Charter.

Charter School Overview

Carter G. Woodson Public Charter is a Dashboard Alternative School Status (DASS) charter school operated by Agape, a California non-profit public benefit corporation, serving students in grades 7 through 12 in Fresno, California. (The Carter G. Woodson Public Charter and Agape are collectively, individually, and interchangeably referred to herein as “Woodson,” “Charter School,” and/or “Agape” and all requirements/obligations described herein apply to the charter school and the corporate entity, regardless of the terminology used.) Originally approved in February 2001 and beginning operations in August 2001, Woodson provides an alternative educational program emphasizing individualized instruction, credit recovery, graduation, career preparation, and postsecondary opportunities. The current term of Woodson’s charter runs through and including June 30, 2027.

Woodson operates at two locations: the Bond Avenue campus at 3333 N. Bond Avenue and the Multimedia campus at 4880 N. First Street. Its educational program includes classroom-based instruction, academic interventions, counseling, career technical education, dual enrollment, and individualized college and career planning. Woodson’s alternative educational model is intended to serve students who may require additional academic support, flexible pathways to graduation, or individualized services to address barriers to educational progress.

The Charter School reported enrollment of approximately 349 students in October 2026, compared with 369 students in October 2025.

Woodson is requesting a five-year renewal term beginning July 1, 2027, and ending June 30, 2032. As a DASS school, the Charter Schools Act does not specify the available

length of the renewal term, therefore, if the District Board grants the request for renewal, it may determine the length of the renewal term, up to the requested five years.

Procedural Status

Woodson submitted its renewal petition ("Renewal Petition" or "Charter") on September 10, 2026. The District conducted a renewal site visit on October 8, 2026. The District's staff recommendations, including recommended findings, in the form of this Charter Renewal Staff Analysis, Review Outcomes, Recommendation, and Recommended Findings Regarding the Carter G. Woodson Public Charter Renewal Request ("Staff Analysis") and the accompanying proposed Board resolution, are scheduled for publication on November 3, 2026, which is 15 days in advance of the Board's scheduled November 18, 2026, action on the Renewal Petition, in accordance with Education Code Section 47605.

Pursuant to Education Code Section 47607(b), charter renewals are governed by the standards and criteria in Education Code Section 47605, and must include, but not be limited to, a reasonably comprehensive description of all new requirements of charter schools enacted since the charter was last renewed. As an "additional criterion" for determining whether a charter should be renewed, the chartering authority is required to consider the charter school's performance on the state and local indicators included in the California School Dashboard.

Because Woodson is a DASS school, in determining whether to grant renewal, the District Board shall consider Dashboard performance and Woodson's performance on alternate metrics applicable to it based on the pupil population it serves. The District and Woodson met to mutually discuss and agree on the appropriate alternative metrics, and the District informed Woodson of the applicable metrics, in accordance with the requirements of the Charter Schools Act. The Board may deny renewal of a DASS charter based on this performance criterion only upon making written findings, setting forth specific facts to support the findings, that the closure of the charter school is in the best interest of pupils. (Ed. Code § 47607(c)(7).)

If the District Governing Board renews the Woodson Charter, the new term of the Charter would begin on July 1, 2027. This Charter renewal is governed by the standards and criteria set forth in Education Code Sections 47605 and 47607, including the appropriate alternative metrics determined applicable to this Charter renewal.

On October 28, 2026, the District Board held a public hearing on the Renewal Petition in accordance with the requirement to do so within 60 days of receipt of submission of the Renewal Petition.

Pursuant to Education Code Sections 47605 and 47607, the Board has 90 days from receipt of the renewal application to act. Action on the Renewal Petition will be on the District Board's agenda for its meeting of November 18.

In accordance with District standards and best practices, the District and Woodson currently have a memorandum of understanding ("MOU") in place that governs the respective fiscal, operational, administrative responsibilities, legal relationships, and other matters not otherwise fully addressed or resolved by the terms of the current charter or the Renewal Petition.

The terms of the current MOU were considered as part of the District Review Team's (DRT) analysis of the Renewal Petition and informed this analysis, including the assessment of whether the Renewal Petition includes reasonably comprehensive descriptions of each of the required charter elements, whether or not any specific provision of the MOU is referenced herein, with the expectation and requirement that such provisions be included in the subsequent MOU between the parties as necessary to comply with this Staff Analysis, to be consistent with District standards for charter schools it oversees as essential to the renewal determination, and to support renewal of the Charter.

The District will require Woodson to enter into a new MOU, and the Renewal Petition specifies Woodson's intent and agreement to enter into such an operational MOU, which will again address the respective fiscal, operational, administrative responsibilities, legal relationships, and other matters not otherwise fully addressed or resolved by the terms of the Renewal Petition and in accordance with the District's standards, requirements, policies, and best practices.

As part of the District's most recent charter renewals, it has substantially updated and refined its MOU requirements and terms to be consistent with changes to the law, best practices, and District standards for charter schools under its oversight. As such, the District anticipates that the updated MOU with Woodson will necessarily also be substantially updated from the current MOU. The expectation and requirement that Woodson will enter the updated MOU that meets the District's standards and requirements further informed the analysis and recommendations contained herein.

That MOU must include the following terms. The MOU shall be for a term concurrent with the term of the Renewal Petition and will continue in full force and effect during any other period in which the District is Woodson's chartering authority unless and until it is replaced by another agreement or is specifically terminated, and the MOU shall be incorporated into the Charter and made a part thereof as if set forth in full in the Charter.

A violation of the MOU shall constitute a violation of the Charter, including for purposes of Education Code Section 47607 controlling charter revocation for material violations of a charter, to the same extent as if the requirement or provision were contained in the Charter itself. In the case of a conflict between the terms of the MOU and the Charter, the MOU shall prevail and the MOU shall be deemed a clarification and/or correction of the terms of the Charter.

In conducting its analysis of the Renewal Petition, as detailed in this Staff Analysis, the DRT noted areas in the Renewal Petition that require refinement, clarification, or

correction to comply with law, best practices, and the standards for renewal, as described herein. This need for changes to support renewal is consistent with most charters that are submitted for District Board approval, renewal, or material revision, due to changes in law, compliance with the District's standards, expectations, and best practices for charter schools under its oversight, and/or mistakes or oversights by charter petitioners.

The District Staff has frequently been able to work with charter petitioners in advance of Board action on a request for charter renewal to address and remediate concerns prior to making its recommendations to the Board. However, changes to the applicable legal procedures and standards (including the mandate to publish all recommendations at least 15 days in advance), increasing stringency in the District's oversight obligations and role, and a relatively compressed timeline, require the publication of the DRT's recommendations before the District and Woodson have had the opportunity to discuss necessary revisions and updates to the Renewal Petition. This should not be interpreted as a lack of cooperation by Woodson. In keeping with the District's ongoing cooperative relationship with Woodson, the District anticipates Woodson will readily agree to make refinements, clarifications, and corrections to address these concerns. Additionally, as with all charter schools authorized by the Board, it is also necessary for Woodson to enter the updated MOU for the renewal term.

As such, in order to ensure compliance with the legal standards for renewal and that the District is carrying out its legal oversight functions, as detailed below, the DRT is recommending renewal with conditions, and alternatively denial if Woodson does not comply with those conditions, which is a common approach to charter renewal requests throughout California to ensure legal compliance and protect the interests of the chartering authority and the charter school's students and stakeholders.

Should Woodson make the necessary refinements, clarifications and corrections in advance of the Board action on the Renewal Petition, that updated version of the Renewal Petition will be provided to the Board at or in advance of the Board meeting, and it will be that updated version of the Renewal Petition on which the District Board will take action. The current version of the Renewal Petition is included in the District's publicly posted Board materials.

The DRT reviewed the Renewal Petition, academic performance information, alternative metrics, financial documentation, and evidence of program implementation. The review included classroom observations, education partner interviews, and departmental examination of the Renewal Petition and school operations.

The DRT reviewed facilities documentation for both campuses, including fire inspections, building safety, and occupancy requirements. The review identified no outstanding concerns in these areas.

Criteria for Renewal of a Charter Petition

The DRT evaluated the Renewal Petition under the applicable statutory standards and criteria and developed review outcomes supporting its recommendation. Education Code Section 47607(b) specifies that charter renewals "are governed by the standards and criteria described in Section 47605, and shall include, but not be limited to, a reasonably comprehensive description of any new requirement of charter schools enacted into law after the charter was originally granted or last renewed." Pursuant to Education Code Section 47605, the DRT and Board consider:

1. Whether the Charter School presents a sound educational program for the pupils to be enrolled.
2. Whether the petitioners are demonstrably unlikely to successfully implement the program set forth in the petition.
3. Whether the Renewal Petition contains the affirmations required by statute.
4. Whether the Renewal Petition contains a reasonably comprehensive description of all required charter elements.
5. Whether the Renewal Petition contains the required declaration regarding the exclusive public employer for purposes of the Educational Employment Relations Act.

The Board may deny renewal if it makes one of the written factual findings above, supported by facts specific to the Renewal Petition.

As noted above, Woodson is a DASS school, so the Board must also consider the school's academic performance under the applicable statutory renewal framework, including California School Dashboard results and alternative metrics agreed upon by the District and Woodson that apply to Woodson based on its pupil population. The District and Woodson mutually established nine alternative performance metrics for consideration during the renewal process, as discussed below.

Overall DASS Renewal Analysis

Woodson's DASS designation recognizes the characteristics of the student population served and provides for consideration of alternative accountability measures appropriate to its educational program and student population. The reported results provide evidence of progress toward the Charter School's educational goals, although attainment of certain measures cannot be conclusively established from the documentation provided. The DRT considered these results, including differences in student cohorts, measurement periods, and reported outcomes, as part of its overall assessment of the Charter School's performance, as follows:

1. Renaissance Star Academic Growth

The agreed-upon measure requires, among continuously enrolled students, at least 50 percent to gain 10 scaled-score points and at least 40 percent to gain two percentile-rank points in mathematics; the corresponding reading targets are 60 percent and 50 percent.

Woodson provided final fall 2025 to spring 2026 results showing that 53.4 percent of students gained at least 10 scaled-score points in mathematics and 48.4 percent gained at least two percentile-rank points. Both mathematics targets were met.

In reading, 53.6 percent gained at least 10 scaled-score points and 52.4 percent gained at least two percentile-rank points. The percentile-rank target was met, while the scaled-score target of 60 percent was not.

These results demonstrate attainment of both mathematics growth targets and one of the two reading growth targets. The measure was therefore partially met based on the school-reported results.

2. California Assessment of Student Performance and Progress (CAASPP) Proficiency

The agreed-upon measure requires at least 10 percent of students enrolled at Woodson for two or more years to score proficient or advanced on the Smarter Balanced Assessment Consortium (SBAC).

Woodson provided 2026 results for the specified enrollment cohort. In English language arts, 12.1 percent of students enrolled for at least two years scored proficient or advanced, compared with 12.8 percent of all students tested. In mathematics, 3.0 percent of students enrolled for at least two years scored proficient or advanced, compared with 1.0 percent of all students tested. The English language arts result exceeded the agreed-upon 10 percent target, while the mathematics result remained below the target. Accordingly, the measure was partially met.

3. Long-Term English Learner Progress

The agreed-upon measure requires at least 10 percent of qualifying long-term English Learners to demonstrate improvement in English language proficiency toward Levels 3 or 4.

Woodson provided supplemental student-level English Language Progress Indicator (ELPI) results for 2025 and 2026. Of the 41 long-term English Learners with comparable results, 21 students (51.2 percent) advanced at least one ELPI level. Of these, 16 students (39.0 percent of the comparable cohort) advanced into or within the Level 3 or 4 proficiency bands.

The Charter School also identified six additional students tested in 2026 who lacked comparable 2025 results and were therefore excluded from the growth calculation.

Based on the Charter School's reported student-level results, the agreed-upon 10 percent target was met.

Woodson clarified that all English Learners represented in its 2025 and 2026 California School Dashboard results were classified as long-term English Learners. The Charter School reported that 52.4 percent of these students made progress on the ELPI.

4. Career Technical Education Completion

The agreed-upon measure requires at least 70 percent of eligible graduating seniors enrolled for two or more years to complete at least two career technical education (CTE) courses toward a career pathway. The Renewal Petition reports that 108 of 148 eligible seniors (73 percent) met this measure in 2023/24, followed by 86 of 119 seniors (72 percent) in 2024/25. The Charter School exceeded the agreed-upon target in both years.

5. Individual Career Learning Plans

The agreed-upon measure requires all students enrolled for more than 90 days to complete written reflections as part of their Individual Career Learning Plans.

Woodson clarified that 100 percent of qualifying students completed the required reflections as part of the Charter School's orientation and course enrollment process. The Charter School described this process as a standard component of its individualized academic and career planning program. Based on the Charter School's reported completion rate, the 100 percent target was met.

6. Dual Enrollment Completion

The agreed-upon measure requires at least 90 percent of graduates to successfully complete one or more dual enrollment courses.

Woodson clarified that the previously reported results represent successful course completion with a grade of C or better, rather than participation alone. The Charter School reported that 115 of 148 graduates (78 percent) successfully completed dual enrollment coursework in 2023/24, compared with 90 of 119 graduates (76 percent) in 2024/25.

These results demonstrate substantial successful completion of college-level coursework. However, both years remained below the agreed-upon 90 percent target. Accordingly, the measure was not met.

7. Postsecondary Enrollment

The agreed-upon measure requires at least 70 percent of graduates to pursue postsecondary education or vocational, trade, or certification programs.

Woodson provided corrected postsecondary destination figures for 2024/25 graduates. The Charter School reported that 14 percent pursued vocational programs, 42 percent pursued two-year colleges, 21 percent pursued four-year colleges, 19 percent entered career or other opportunities, and 4 percent entered military service.

The vocational and college categories collectively represent 77 percent of graduates, exceeding the agreed-upon 70 percent target. The DRT did not include the Career/Other or Military categories in determining attainment of the measure.

Based on the Charter School's reported postsecondary destinations, the measure was met.

8. Attendance

The agreed-upon measure requires an average attendance rate of at least 90 percent over the charter term, with no individual year falling below 88 percent.

Woodson reported attendance rates of 91 percent in 2021/22, 91 percent in 2022/23, 89 percent in 2023/24, 91 percent in 2024/25, and 94.6 percent in 2025/26. The final 2025/26 rate was calculated using certified CALPADS Report 14.2 data for students enrolled at least 90 days, including attendance-generating independent study days.

The five-year average was 91.32 percent, exceeding the agreed-upon 90 percent target. No individual year fell below the 88 percent minimum. Accordingly, the measure was met.

9. Suspension and Expulsion

The agreed-upon measure requires suspension and expulsion rates to decrease and remain below a five-year average of 10 percent.

Woodson reported annual suspension rates of 1.9 percent in 2021/22, 3.4 percent in 2022/23, 3.8 percent in 2023/24, 1.6 percent in 2024/25, and 2.5 percent in 2025/26. These rates produce a five-year average of 2.64 percent, substantially below the agreed-upon 10 percent threshold. The Charter School also reported no expulsions during the charter term.

Although the suspension rates did not decline consistently from year to year, the five-year average remained well below the agreed-upon threshold. The DRT considered the discipline outcomes favorable, while recognizing that the measure's expectation of decreasing rates was not consistently demonstrated.

The DRT considered these results alongside the school's California School Dashboard performance, graduation outcomes, student population, and evidence of educational program implementation in evaluating its overall performance.

10. California School Dashboard and Academic Performance

Woodson's California School Dashboard results demonstrate continued academic challenges, with improvement in selected indicators. Analysis of Woodson’s Dashboard results must be considered within the context of its DASS status and the pupil population served.

In English language arts, the Charter School's Distance from Proficiency improved from approximately 117.6 points below standard in 2025 to 105.3 points below standard in 2026, with performance improving from Red to Orange. Although this represents measurable improvement, overall performance remains substantially below the state standard.

In mathematics, the Charter School's Distance from Proficiency was approximately 204 points below standard in 2025 and 207.9 points below standard in 2026, with performance remaining Red. Unlike English language arts, the reported mathematics results do not demonstrate improvement over the two-year period and indicate a continuing need for focused instructional intervention.

Woodson reported a 2026 four-year graduation rate of approximately 72.8 percent and a five-year graduation rate of approximately 86.8 percent. The five-year measure is particularly relevant to the Charter School's alternative educational model and its emphasis on supporting students who require additional time to graduate.

On the 2026 Dashboard, the Charter School had a College/Career Indicator of approximately 77 percent, with a Blue performance designation, and 2026 English Learner progress of approximately 52.4 percent with a Yellow performance designation. These indicators provide additional information about the Charter School's graduation and postsecondary preparation efforts, although they must be interpreted according to their respective reporting periods and student populations.

Suspension rates have improved, although chronic absenteeism remains elevated. The reported 2026 chronic absenteeism rate for grades 7 and 8 was approximately 53.3 percent.

Taken together, the nine alternative accountability measures provide evidence of Woodson's progress in areas aligned with its DASS educational program. The supplemental information confirms attainment of the mathematics Renaissance Star growth targets, the English language arts proficiency target, the Individual Career Learning Plan completion target, the CTE completion target, the postsecondary enrollment target, the long-term English Learner progress target, and the attendance target. Reading growth and CAASPP proficiency were partially met, while dual enrollment completion remained below the agreed-upon target. Suspension and expulsion outcomes remained favorable, with a five-year average suspension rate of 2.64 percent, substantially below the agreed-upon threshold, although annual rates did not consistently decline.

Considering Woodson’s performance on both the Dashboard and the agreed-upon alternative metrics, the DRT believes the results support renewal pursuant to this additional criterion and does not recommend the District Board make a finding that closure of the Charter School is in the best interest of the pupils on the basis of this criterion.

If the Woodson Charter is renewed, the District and Woodson will meet during the first year of the renewal term to again agree upon alternative metrics applicable to the pupil population served at Woodson that will be considered alongside the Charter School's Dashboard results the next time Woodson is considered for renewal.

Renewal Site Visit: Education Partner Interviews

During the October 8, 2026, renewal visit, the DRT interviewed students, parents, teachers, and governing board representation. Participants generally described Woodson as a supportive school emphasizing individualized instruction, credit recovery, graduation, and preparation for opportunities beyond high school. The interviews provided perspectives on the Charter School's educational program, student experiences, organizational practices, and priorities for improvement.

Students described smaller class sizes, accessible teachers, academic assistance, and counseling as important strengths. They reported that the Charter School provides opportunities to recover credits and receive individualized attention. Students also expressed interest in additional college visits, hands-on learning opportunities, extracurricular activities, and athletics, including expanded opportunities for girls.

Parents expressed strong satisfaction with Woodson's small classes, individualized learning, and counseling services. Several described their children's earlier experiences in traditional schools as less responsive to their educational needs and reported that their children feel safe, supported, and connected at Woodson. They also expressed interest in continued staffing stability and broader enrichment opportunities.

Teachers described differentiated instruction, small-group learning, academic interventions, and regular review of student progress. They discussed the use of assessment information and professional learning communities to triangulate student data and target interventions. Reviewers also described learning labs designed to strengthen engagement, collaboration, community, and academic discourse.

Governing board representation described the Charter School's mission, oversight responsibilities, student achievement priorities, and fiscal accountability. The interview addressed board involvement in organizational decision-making, educational planning, and stakeholder engagement, including school advisory processes and efforts to address staffing concerns at the Multimedia campus.

These perspectives were generally consistent with the DRT's classroom observations, which documented small classes, individualized instruction, and targeted academic support. The DRT considered the interviews alongside student performance data, departmental reviews, and other evidence of educational program implementation.

Renewal Site Visit: District Review Team Outcomes

The DRT conducted its renewal site visit on October 8, 2026, and evaluated the Charter School's educational program, student supports, governance, operations, and implementation capacity through classroom observations, education partner interviews, petition review, and departmental feedback. The review was organized around the District's four Essential Questions as follows:

1. Is the school's educational program successful?

The DRT observed individualized instruction, small-group learning, academic interventions, credit recovery, counseling, and career preparation consistent with Woodson's alternative educational model. Special Education concluded, following evidence review, site visit, and interviews, that Woodson demonstrates capacity to implement the Renewal Petition's program. English Learner Services observed classes averaging eight to ten students, targeted teaching, positive relationships, and progress monitoring, and considered the Charter School capable of sustaining its model with potential for enrollment growth.

Alternative Education and School Leadership identified a clear mission and vision, staff commitment, data triangulation in professional learning communities, and learning labs promoting engagement and academic discourse. Advancing Academic Acceleration and Achievement identified established data analysis, targeted interventions, and professional learning. Curriculum, Instruction, and Professional Learning observed grade-level materials even in multigrade classrooms and recommended networking, lesson sharing, and interactive notebooks to strengthen writing and monitoring. College and Career Readiness found a sound whole-child program with targeted interventions and postsecondary preparation.

Graduation and college/career outcomes provide evidence of progress, particularly the five-year graduation rate and reported CTE completion outcomes. Academic performance in English language arts and mathematics remains low, however, and mathematics performance remains Red with no improvement in the reported Distance from Proficiency. Departmental findings concerning program soundness and implementation capacity do not substitute for evidence of student outcomes.

Career Technical Education initially identified a question regarding the classification of a web design course under the Arts, Media, and Entertainment sector rather than Information Technology. Woodson clarified that the course is not reported to the state as a CTE course. The District's CTE reviewer subsequently confirmed that the concern was resolved.

2. Is the school advancing equity and access while serving public purposes?

The DRT observed individualized educational pathways, credit recovery, counseling, career preparation, and supports for English Learners and students with disabilities.

English Learner Services noted that Woodson intentionally serves students experiencing chronic absenteeism, interrupted schooling, credit deficiencies, and other barriers, subject to lawful enrollment criteria. Parent interviews emphasized safety, belonging, small classes, and individualized support. College and Career Readiness identified a whole-child approach to academic and postsecondary preparation.

Woodson's reported graduation, attendance, and discipline outcomes demonstrate progress in selected areas, although chronic absenteeism remains elevated. The DRT considered these outcomes alongside the Charter School's efforts to provide equitable access, individualized educational pathways, and appropriate student supports.

3. Is the school operating and governed effectively?

The Renewal Petition describes an established governing board, organizational structure, and administrative procedures. Education partner interviews and the DRT's review provided evidence of board engagement, organizational oversight, and established school operations.

The DRT also reviewed staffing arrangements, employee qualifications, and facilities documentation. Following Woodson's submission of additional staffing and credential information, District Human Resources confirmed that it had no further concerns regarding teacher credentialing.

The DRT identified no outstanding concerns regarding facility safety or occupancy. Agape confirmed that the existing Multimedia campus lease remains in effect and that a proposed lease amendment, previously considered by its governing board, is scheduled for reconsideration at a November special meeting following further negotiations. Agape indicated that it would provide the amendment following board action. Documentation confirming continued occupancy rights through the proposed renewal term remains subject to follow-up.

4. Is the school financially viable?

Fiscal Services reviewed Woodson's audited financial information and multiyear projections, including operating results, reserves, liquidity, and enrollment and average daily attendance assumptions.

Enrollment and average daily attendance assumptions were considered reasonable based on historical information. The most recent independent audit available to the District is for fiscal year 2024/25. The DRT considered the audited financial information and revised multiyear projections in assessing the school's financial condition.

Woodson's audited financial statements and revised multiyear projections provide evidence supporting continued financial viability. The projections indicate positive operating results, adequate reserves, and sufficient liquidity during the proposed renewal term. The DRT also considered the negative operating cash flow reported in the 2024/25

audit and the importance of continued monitoring of enrollment, attendance, expenditures, and cash flow.

Demographic Data

Carter G. Woodson Public Charter serves students in grades 7 through 12 through its alternative educational program at the Bond Avenue and Multimedia campuses. California Department of Education data report enrollment of 369 students in 2025/26, compared with the school's October 2026 Census Day enrollment of 349 students. During 2024/25, approximately 64 percent of students were Hispanic or Latino, 18 percent were African American, and 11 percent were White, with the remaining students representing other racial and ethnic groups.

Woodson serves students with varied academic and educational needs. In 2025/26, the Charter School enrolled 50 English Learners, representing approximately 13.6 percent of enrollment. Previously reported data indicate that approximately 14 percent of students received special education services and more than 90 percent were socioeconomically disadvantaged. These characteristics, together with the Charter School's DASS designation, provide important context for evaluating academic performance, graduation outcomes, student supports, and alternative accountability measures.

Review of the Charter Petition

The DRT evaluated Woodson's Renewal Petition under California Education Code sections 47605 and 47607. The review addressed the soundness of the educational program, capacity for successful implementation, statutory affirmations, required charter elements, financial viability, civil liability considerations, employment arrangements, and proposed grade levels and facilities.

1. Sound Educational Program

Woodson’s Renewal Petition describes an alternative educational program emphasizing individualized instruction, credit recovery, graduation planning, career preparation, counseling, and academic interventions. The program is designed to support students who require alternative pathways to academic progress and completion of high school graduation requirements.

The DRT observed differentiated instruction, small classes, learning labs, assessment-informed professional learning communities, targeted academic assistance, and supports for English Learners and students with disabilities. Special Education confirmed implementation capacity; English Learner Services noted positive relationships and individualized instruction; Advancing Academic Acceleration and Achievement identified established progress monitoring and intervention systems; Curriculum, Instruction, and Professional Learning observed grade-level materials and recommended additional networking and interactive notebooks; College and Career Readiness found a sound whole-child program.

Graduation-related outcomes, CTE completion results, classroom observations, and education partner interviews provide evidence of educational program implementation. Academic achievement in English language arts and mathematics remains a continuing challenge. An initial question regarding the classification of Woodson's web design course was resolved following clarification from the school and confirmation by the District's CTE reviewer.

2. Charter School is Not Demonstrably Unlikely to Successfully Implement the Program Set Forth in the Renewal Petition

Woodson's established operations, instructional practices, governance structure, student support systems, and financial projections provide evidence of its capacity to implement the proposed educational program. Participating District departments documented mission alignment, professional collaboration, individualized instruction, academic interventions, and college and career preparation. The DRT also considered the Charter School's audited financial condition and multiyear projections in evaluating its organizational and operational capacity.

As explained below, while the Renewal Petition includes a general commitment to obtain “necessary” insurance coverage, those provisions do not comply with the District’s risk management standards and requirements. The Renewal Petition includes no commitment to indemnify, defend, and hold the District harmless. Compliance with the District’s requirements regarding insurance, indemnification, defense, and hold harmless protections is necessary to comply with the mandate that the Renewal Petition and Woodson address potential civil liability effects on Woodson and the District.

As a condition of renewal, Woodson must agree to the District’s risk management standards by committing to the District’s insurance, indemnification, defense, and hold harmless provisions, either through revisions to the Renewal Petition in advance of Board action or through the MOU. Should Woodson fail to comply with that condition, such failure would create unsupportable risk for both entities and would not comply with the legal mandate to address potential civil liability effects. This would establish that Woodson is demonstrably unlikely to successfully implement the program set forth in the Renewal Petition, and District Staff recommends that the renewal be denied on that basis.

3. Affirmation of Each of the Conditions Required by Statute.

The Renewal Petition includes the statutory affirmations described in Education Code section 47605(e), including a commitment in the admissions element to post the notice prepared by the California Department of Education pursuant to section 47605(e)(4)(D). The District will verify that the notice is posted and readily accessible on Woodson's website before Board action. The petition's general open enrollment assurances do not resolve the conflicting admissions restrictions identified under Element Eight; those restrictions must be corrected as a condition of renewal. The petition identifies Agape, Inc. as the exclusive public employer for purposes of the Educational Employment Relations Act.

4. Reasonably Comprehensive Description of the Required Elements

For the description of each element to be considered "reasonably comprehensive," it is not enough for the Renewal Petition to include a description, but, rather, the description should be acceptable to the District and be consistent with and not contrary to the District's standards and expectations for charter schools under its oversight and the standards for renewal of a charter.

As a renewal request, the descriptions of the charter elements must be updated as necessary to include a reasonably comprehensive description of any new requirement of charter schools enacted into law since the Charter was last approved and to reflect the program and operations as currently in place at Woodson. As such, some charter elements may not have been substantially revised as part of this process, while others include legally necessary updates, and yet others include only minor revisions to reflect Woodson's operations while other elements may have required more extensive revisions.

This Staff Analysis will only address in detail the elements of the Charter that are of substantive significance to this analysis and the recommendations contained herein. For those elements that required updates to reflect the current law governing charter schools, to the extent Woodson has made such mandatory revisions, it is not necessary for this Staff Analysis specifically to note or comment on such updates. As noted above, the District analysis noted areas that need refinement, clarification, and/or correction to comply with these standards, and Woodson may address them prior to the scheduled District Board action on the renewal, or District Staff recommends that they be required to be addressed through the MOU as conditions of the renewal.

Element One: Educational Program

The above discussion regarding Woodson's educational program is incorporated herein by this reference.

As noted, the DRT considered Woodson's graduation-related outcomes, instructional practices, and student support systems alongside continuing challenges in English language arts and mathematics. Curriculum, Instruction, and Professional Learning identified opportunities to strengthen instructional collaboration and writing across content areas.

The DRT believes this element includes a reasonably comprehensive description, though there continue to be areas for growth, as discussed in greater detail above.

Element Two: Measurable Student Outcomes

The Renewal Petition identifies measurable outcomes through state assessments, local academic measures, graduation indicators, career preparation, and alternative accountability metrics. The nine mutually agreed DASS measures provide additional

criteria for evaluating student progress in areas aligned with the school's alternative educational mission.

In October, Woodson also provided supplemental information, including final Renaissance Star growth results, cohort-specific SBAC proficiency results, clarification of long-term English Learner progress, Individual Career Learning Plan completion, dual enrollment course completion, corrected postsecondary outcomes, attendance expectations, and additional suspension and expulsion information. The DRT incorporated these results into its evaluation of the Charter School's measurable student outcomes, including areas where the targets were met, partially met, or remained below the agreed-upon thresholds.

The DRT believes this element includes a reasonably comprehensive description.

Element Three: Methods for Measuring Pupil Progress

The Renewal Petition describes methods for evaluating student progress in meeting the identified pupil outcomes through CAASPP, ELPAC, Renaissance Star Reading and Mathematics, local benchmarks, graduation indicators, course performance, and individualized learning plans. The DRT observed assessment-informed instruction, professional learning communities, targeted interventions, and recurring progress monitoring. These methods provide a framework for evaluating student achievement and progress toward the school's measurable outcomes, including its alternative accountability measures. The description of how Woodson will measure pupil outcomes for the state priorities is consistent with the way information is reported on a school accountability report card.

The DRT believes this element includes a reasonably comprehensive description.

Element Four: Governance Structure

The Renewal Petition identifies Agape as the nonprofit public benefit corporation that operates the Charter School. The Renewal Petition describes Woodson’s governing board, administrative structure, and responsibilities for organizational oversight. The governing board interview addressed educational priorities, stakeholder engagement, fiscal oversight, and school operations. The Renewal Petition specifies the board is comprised of three to five members, and currently has three members. The Renewal Petition includes the resumes of the current board members.

Agape explained that shared administrative expenses and salaries are allocated among its two charter schools and private college based on employee time devoted to each program. Agape reported that it does not charge a separate management fee and that its Chief Executive Officer and CPA review fiscal reports before governing board adoption. These arrangements were considered as part of the DRT's evaluation of governance and fiscal oversight.

While acknowledging the District Board's legal right to appoint a representative to the Board of Directors, the Renewal Petition and corporate governance documents fail to acknowledge that the authority to appoint, remove, and determine the length and terms of service by such a representative are in the sole discretion of the District Board or its designee. As a condition of any approval of the Renewal Petition, the MOU must specify and the Bylaws must be required to be revised to ensure any District representative is appointed, removed, and serves (including number of consecutive terms) solely in the discretion of the District Board or its designee, and Woodson and/or Agape and its Board of Directors shall have no authority over such appointment, removal, or service.

While, in addition to a School Site Council and English Learner Advisory Committee (ELAC), there is discussion of a Parent Advisory committee that meets "to discuss issues or concerns parents may have regarding the Charter School," the Renewal Petition does not clearly explain how parents/guardians are involved in the governance of Woodson, whether through the Parent Advisory or otherwise. The Charter Schools Act requires a description of how parents are involved in the Charter School's governance. As such, the DRT recommends that an expanded discussion addressing this question must be added to the Charter prior to District Board action or included in the MOU as a condition of renewal.

While the Renewal Petition provides for certificated employees to participate in the State Teachers Retirement System (STRS), the Articles of Incorporation and Bylaws have not been updated as required by the IRS relative to the disposition of the corporation's assets upon closure to permit STRS participation. This presents a significant concern regarding the Charter School's ability to provide for STRS participation as currently represented and as specified in the Renewal Petition. Woodson and Agape must immediately provide clarification to the District regarding this concern, and how it is being remediated, and must modify the corporate governance documents to ensure compliance with the IRS's requirements for STRS participation.

Additionally, Woodson and Agape will need to agree to additional District standards, best practices, and expectations relative to its governance and operations, in the MOU. These include, but are not limited to:

Affirming that the Board may not delegate its authority to authorize requests for material revision to or renewal of the Charter or a decision to close the Charter School.

Requiring that, prior to any proposed revisions to the corporate Articles of Incorporation and/or Bylaws, the Charter School shall provide at least three weeks' prior notice to the District of the proposed revision(s). Should the District indicate that it considers the proposed revision(s) a material revision to the Charter, the Charter School/Agape may not adopt such revision(s) unless and until it first obtains approval of a material revision. Additionally, the Bylaws must be updated to be consistent with these requirements.

Requiring that Agape shall maintain nonprofit tax-exempt status throughout the term of the Charter.

Requiring the Board of Directors to include with its posted agendas links to the backup materials for each agenda item for which there are electronic versions of backup materials that are not excluded from public disclosure.

Requiring the Board of Directors to record all meetings and post those recordings within 24 hours of the meeting.

Specifying that all members of the Board of Directors and senior administrators must undergo training on the Brown Act, the Political Reform Act, Government Code Section 1090, and the Public Records Act, as well as legally required ethics training, at least annually and within 90 days of taking the position with Agape/Woodson. This training shall be conducted by an individual or entity with professional knowledge and expertise in the law, regulations, and rules governing these provisions and not by the Charter School's own Board of Directors or administrators.

Agape has adopted the Fair Political Practices Commission's model conflict of interest code, and should commit to maintain that code as current, with updates and revisions as appropriate, throughout the term of the Charter.

The Bylaws provide for action by a majority of a quorum, rather than a majority of all Directors, thus providing for action by less than a majority of the Board of Directors. The Bylaws do specify that certain actions require a majority of the entire Board.

Agape is encouraged to consider requiring all action be by a majority of the members of the Board rather than only a majority of a quorum, but, at minimum, the exceptions that require action by a majority of the total number of Directors should be modified to include amendments to the Bylaws or Articles of Incorporation, approval of contracts over $100,000 to a single individual/entity in a fiscal year, submission of a charter petition for a new school, requesting a material revision to the Charter, closing Woodson, and appointment and removal of Directors.

The Bylaws must be revised to modify the discussion of interested members and contracts with directors and officers to comply fully with the prohibitions against conflicts of interest in Government Code Section 1090 as applied by Education Code section 47604.1 and the Political Reform Act.

The limitation on Directors' rights to inspect corporate records should recognize that the Board of Directors has authority only as a Board, not via individual members, and limit the right to inspect personnel records only to those records pertinent to an issue before the Board, and only as a Board not as individual members.
The DRT believes this element includes a reasonably comprehensive description only if, as a condition of renewal, the issues described above and the District's other standards and best practices regarding charter governance are remediated through revisions to the Charter prior to District Board action or are supplemented and refined through an MOU.

Element Five: Employee Qualifications

The Renewal Petition describes employee qualifications, staffing responsibilities, and procedures for recruiting and assigning qualified personnel. The Charter specifies that all teachers will hold the Commission on Teacher Credentialing certificate, permit, or other document required for the certificated position and be credentialed within their specific subject areas and grade levels. Teachers will also hold appropriate English learner certification as required for their assignment. The Charter provides that Woodson will hire "Specialty Instructors" to teach subjects such as CTE, vocational courses, physical education, and additional electives. Woodson must confirm its understanding, as required by law, that such "Specialty Instructors" shall still comply with CTC certification qualifications for the assignment if they are serving as teachers as there is no longer "flexibility" for teachers of noncore, noncollege preparatory classes.

The Renewal Petition also describes the minimum qualifications for the administrative staff, including the CEO, Superintendent, Principals, Vice Principals/Educational Coordinators, Counselors.

The Renewal Petition specifies that it currently uses a "Fiscal Contractor" for bookkeeping, financial reports, and ledgers. It specifies, "A licensed CPA or experienced bookkeeper will be retained for his position that is familiar with school accounting and general[ly] accepted accounting practices. Agape reserves the right to change the qualifications as long as it's in accordance with charter, state and federal law." As an initial matter, it is imperative that there be clear minimum requirements for the individual or entity that is providing fiscal services to the charter school, and that such person have experience in California public school finance, which shall be set forth in the MOU.

Additionally, the reference to Agape purportedly reserving the right to change the required qualifications is specifically included in the paragraph on the Fiscal Contractor, and the District understands that purported reservation is intended to be limited only to the Fiscal Contractor qualifications, though it is not entirely clear. In any case, this required charter element is for Woodson to provide a reasonably comprehensive description of its employment qualifications.

As such, the qualifications described in the Charter are the minimum employment qualifications for the specified positions, and the Charter School may not reduce those qualifications below what is specified in the Charter without first receiving confirmation from the District Superintendent or designee that the proposed revision is not a material revision to the Charter. If the District determines the proposal would be a material revision, the Charter School may not proceed with the change without first obtaining approval of a material revision.
Any District Board action to renew the Charter would not include authorization for the Charter School to reduce or eliminate any of the qualifications for employment specified in the Renewal Petition – for the Fiscal Contractor or any other position – without first requesting the District's determination whether Woodson must proceed with a request for

material revision. Clarification of this understanding must be included through revisions to the Renewal Petition or in the MOU.

Woodson provided updated staffing information and credential documentation during the renewal review, including information regarding recent hires, pending credential and waiver applications, and remaining vacancies. Agape also provided additional clarification regarding administrative and instructional staffing responsibilities, including personnel serving in multiple roles.

Following its review of Woodson's responses and supporting documentation, District Human Resources confirmed on October 30, 2026, that it had no further concerns regarding teacher credentialing.

The DRT believes this element includes a reasonably comprehensive description only if, as a condition of renewal, the prohibition against the Charter School reducing the qualifications of any position without obtaining a material revision to the Charter or a prior determination from the Superintendent or designee that the proposed revision is not a material revision to the Charter, is addressed through revisions to the Charter prior to the District Board action or is set forth in the MOU.

Element Six: Health and Safety

The Renewal Petition specifies the Charter School has adopted and implemented full health and safety procedures and risk management policies, in consultation with its insurance carriers and risk management experts. These policies will be incorporated in student and staff handbooks and are reviewed on an ongoing basis, and the Charter School includes annual staff training on the policies and procedures. Full copies are provided to the District as agreed upon with the District, and the Renewal Petition provides an overview of its health and safety policies and procedures, including the process for employee fingerprinting and background checks and a commitment to update its site-specific School Safety Plan by March 1 each year. These policies and procedures include a number of updates to be consistent with changes or additions to the law that have been enacted since the Charter School’s Charter was last renewed, as required by the Charter Schools Act.

The Charter specifies that Woodson is committed to providing a school that is free from discrimination, sexual harassment and any harassment based on protected characteristics. The Renewal Petition specifies the Charter School “shall develop a comprehensive policy to prevent and immediately remediate any concerns about discrimination or harassment,” but, as a long-operating charter school, Woodson is required already to have such a comprehensive policy in place, and shall update it as necessary. While the Renewal Petition does not specifically refer to policies in accordance with Title IX and/or the Uniform Complaint Procedures, such policies are required by law and are necessary to any comprehensive policy against discrimination and/or harassment. These requirements should be clarified through the MOU.

Overall, the DRT found Woodson's overview of its health and safety protocols to be in keeping with required laws and regulations.

The DRT reviewed available facilities documentation for both campuses, including fire inspections, building safety, and occupancy requirements. The review identified no outstanding concerns in these areas. The separate question regarding the duration of the Multimedia campus lease is addressed under Requirements for Grade Levels Served, Facility Location, and Students Served.

The District notes that the Renewal Petition refers to "classified" employees, but that is a term of art specified in Education Code provisions that do not apply to the Charter School, and such references should be to "non-certificated" staff, unless the Charter School chooses to adopt and follow the Education Code provisions applicable to classified staff of noncharter California public schools.

The DRT believes this element includes a reasonably comprehensive description of health and safety procedures and notes the MOU may include references to additional health and safety procedures with which Woodson is required to comply, as well as the necessary clarifications noted above.

Element Seven: Racial, Ethnic, English Learner, and Special Education Balance

The Renewal Petition provides a general description of recruitment and outreach practices intended to provide equitable access to Woodson's alternative educational program and promote a student population representative of the communities served. These practices include multilingual communication, community outreach, and engagement with English Learners, students with disabilities, and other student groups. The DRT reviewed these provisions under Education Code section 47605(c)(5)(G) and identified no specific deficiency in the Renewal Petition's description of recruitment and student population balance.

Best practices require, at minimum, a commitment that at least annually, following the completion of its open enrollment period and any required public random drawing, Woodson shall audit, assess, and review the results of its outreach and recruitment plan in order to determine the effectiveness of its efforts to achieve the pupil balance provided for in the Charter Schools Act and modify its plan, including recruitment and outreach efforts, to improve the effectiveness of its plan as necessary.

The DRT believes this element includes a reasonably comprehensive description, if the commitment to annually review and modify its plans as appropriate is included in the MOU.

Element Eight: Admissions Policies and Procedures

The Renewal Petition provides that enrollment is open to all California residents who complete the application form, subject to capacity, and a stated limit on enrollment for

students who have been previously expelled for certain, specified offenses. The Renewal Petition provides for admission preference for students who reside within Fresno Unified School District, as required by law.

The Renewal Petition describes in general terms the process for the public random drawing in the case there are more applicants than spaces at any grade level. There are components of the description that require clarification, and the specifics regarding the waitlist as well as the limited contents of the application form also need to be described more fully. The DRT recommends that these clarifications be required to be included in the MOU as a condition of renewal.

Additionally, Woodson's assertion that students who have previously been expelled for offenses listed in the Renewal Petition will not be "considered" for admission/readmission to Woodson is inconsistent with the open enrollment requirements applicable to charter schools, including the prohibition against discouraging a pupil from enrolling or seeking to enroll "for any reason," and may not be approved or enforced. (Ed. Code § 47605(e)(4)(A).) While, as written, it is not entirely clear whether this restriction is intended to apply only to students who have previously been expelled from Woodson, or from any school, Woodson does not have the authority to restrict admission on this basis. After the period of expulsion and compliance with the student's rehabilitation plan, the student is eligible to enroll in California public school, including a charter school, and cannot be excluded in this manner by Woodson.

Because this proposal is violative of Woodson's legal obligations, it simply cannot be included as a term of any approved Renewal Petition. As a condition of renewal, this provision must be revised, and Woodson must clearly establish its understanding of and compliance with its open enrollment obligations via revisions to the Renewal Petition and/or through the MOU.

The DRT believes this element includes a reasonably comprehensive description only if the issues identified above are remediated through revisions to the Charter prior to District Board action or through the MOU, and the language by which Woodson purports to limit admission for students who have been expelled for certain offenses is struck and of no further force or effect and may not be a part of any approved Renewal Petition.

Element Nine: Suspension and Expulsion Procedures

The Renewal Petition describes Woodson's suspension, expulsion, and involuntary removal procedures. The DRT reviewed these provisions for consistency with applicable legal requirements and the Charter School's responsibility to ensure equitable treatment and appropriate due process. The DRT found that the suspension and expulsion procedures are generally consistent with current state law and Education Code requirements applicable to noncharter California public schools.

The Charter Schools Act requires the Renewal Petition to provide a reasonably comprehensive description of the procedures for suspension and expulsion from

Woodson. As such, the causes for suspension and expulsion and the procedures to be followed by Woodson as set forth in the Renewal Petition govern these procedures at Woodson. Woodson may not substantively revise the causes and/or procedures, except to comport with requirements of law or to track revisions to the causes and procedures applicable to non-charter California public schools, without Woodson first obtaining a determination from the District Superintendent or designee whether the proposed revision(s) is a material revision to the Charter.

The language proposed in the Renewal Petition to the contrary, specifying that Woodson may "modify the list of offense for which students are subject to suspension, expulsion, or involuntary removal, and the procedures associated therewith, so long as not materially different from this charter petition" and the claim that Woodson may amend these procedures without the need for material revision to the Charter are incorrect and inconsistent with the law. The DRT recommends, as a condition of renewal, these provisions must be corrected through revisions to the Charter or through the MOU, and Woodson must acknowledge the need to obtain a prior determination from the District whether any proposed revision(s) is a material revision to the Charter.

The current expulsion procedures do not articulate clear procedures for the development, implementation, and periodic review of rehabilitation plans for expelled students or establish a process for evaluating and determining eligibility for readmission in a manner consistent with the requirements of AB 1230, which became effective January 1, 2026. AB 1230 amended provisions of the Education Code governing student discipline – specifically, Education Code sections 48916, 48916.1, and 48926 – to impose additional obligations related to individualized rehabilitation planning, ongoing progress monitoring, and equitable access to readmission.

Because Woodson implements student discipline and expulsion procedures in alignment with Education Code Section 48900 et seq. and is required to afford students due process in the suspension, expulsion, and involuntary removal processes, it should update its procedures to be consistent with these amended statutory requirements applicable to non-charter public schools and to protect students' educational rights.

Moreover, the noted concerns with Woodson improperly prohibiting admission of students who had been expelled for certain offenses in combination with the statement in this element that an admission/readmission decision for a student who was previously expelled is in the "sole discretion of the [Charter School] Board," without setting specific, objective standards to determine whether the student has complied with the applicable rehabilitation plan and readmission standards, substantially exacerbates these concerns.

Accordingly, either revisions to the Renewal Petition or terms of the MOU should incorporate compliant procedures that ensure expelled students are provided with individualized rehabilitation plans, opportunities for periodic review of progress, and fair and accessible processes for readmission. Post-expulsion admission/readmission decisions may not be determined based on the subjective conclusions of the Agape board without reference to standards for that determination, as such a process is inconsistent

with basic due process requirements, is unfair and is susceptible to discriminatory implementation.

Woodson also proposes involuntary removal of students for truancy after following its "Attendance Policy." Woodson asserts this is necessary because it is a school of choice and a truant student is depriving another student of the opportunity to attend Woodson. The referenced Attendance Policy was not provided in the Renewal Petition. As previously noted, the specifics of any involuntary removal policy must be included in the Charter or its appendices, and Woodson may not deviate from those procedures without first determining if any proposed revision is a material revision to the Charter.

Further, Woodson is a public school and is responsible for serving all students, and responding to conduct, including truancy, that impedes those students' educational experiences. Simply removing a student from attendance at Woodson in response to truancy, rather than implementing a SARB process, is generally inconsistent with Woodson's educational responsibilities and may also be inconsistent with Education Code Section 47605(e)(4)(C), depending on the root cause(s) of the truancy. The specifics of the process by which Woodson proposes to respond to and attempt to remediate truancy prior to seeking involuntary removal are pertinent to assessing this proposal.

As such, as a condition of renewal, Woodson should be required to provide the specifics of its procedures for responding to truancy through revisions to the Renewal Petition or in the MOU and may be required to cease using truancy as a basis for involuntary removal, dependent on the District's review and determination regarding Woodson's proposed process.

Woodson's procedures also include a misstatement regarding the standards related to support persons for a complaining witness in an expulsion procedure for sexual assault or battery, which must be corrected via updates to the procedures documented in the Renewal Petition or the MOU.

Element Ten: Employee Retirement System

The Renewal Petition specifies all eligible certificated employees participate in the California State Teachers' Retirement System (STRS), and noncertificated employees participate in Social Security. Agape also offers a 401(k) retirement plan for all employees who choose to participate. The Agape Superintendent is responsible for ensuring compliance with coverage requirements.

As noted above, the IRS has disseminated requirements for employees of charter school nonprofit corporations to participate in STRS, which include mandates regarding the disposition of assets upon the closure of the corporation. The Articles of Incorporation and Bylaws submitted with the Renewal Petition do not appear to have been updated to comply with these requirements, which indicates a risk to the STRS participants, notwithstanding this representation in the Renewal Petition and payments being made

into STRS. The Charter School must immediately address this concern and take all appropriate steps necessary to ensure compliance and remediate any issues presented by any period of noncompliance and provide evidence of such to the District. Moreover, this must be remediated as a condition of renewal.

The DRT believes this element includes a reasonably comprehensive description only if the issues with compliance with the requirements to participate in STRS are remediated through revisions to the Agape governance documents and the provision to the District of evidence of compliance.

Element Eleven: Public School Attendance Alternatives

The Renewal Petition explains that attendance at Woodson is voluntary and correctly specifies that students who choose not to attend Woodson may attend schools in their school district of residence according to district policy or may seek interdistrict attendance. The Renewal Petition also specifies that parents/guardians/students are informed that attendance at Woodson does not grant the student any right to admission to any school of any other local educational agency, except as may be granted by the specific district.

The DRT believes this element includes a reasonably comprehensive description.

Element Twelve: Employee Return Rights

The Renewal Petition correctly notes that employees who choose to leave the District to work at Woodson have no automatic rights of return to the District and only such rights as the District may choose to provide. It also specifies that sick or vacation leave or years of service credit from the District or any other school district do not transfer to Woodson.

These provisions provide notice of the employment consequences associated with leaving the District to accept a position at the Charter School.

The DRT believes this element includes a reasonably comprehensive description.

Element Thirteen: Dispute Resolution

The Renewal Petition describes proposed procedures for resolving disputes between Woodson and the District, but the process is inconsistent with the District's acceptable processes for dispute resolution with charter schools under its oversight, and the DRT recommends that the District not agree to such procedures. Moreover, the Renewal Petition includes a discussion of internal disputes that purports to restrict the District's oversight and ability to respond to concerns and complaints it receives about Woodson, which is also inconsistent with District standards and practices. As a condition of renewal, the dispute resolution provisions (both between the District and Woodson and the internal dispute language) must be replaced in their entirety with the District's acceptable dispute resolution procedures, as updated to take account of recent changes to the law.

The DRT believes this element technically includes a description, but as a condition of renewal of the Charter, the actual dispute resolution procedures would need to be revised through revisions to the Renewal Petition before Board action or through the MOU to comport with the District's current best practices.

Element Fourteen: Closure Protocol

The Renewal Petition describes procedures to be followed if Woodson closes, including governing board action, required notifications, student records transfers, financial obligations, final audit requirements, disposition of assets, and nonprofit dissolution procedures where applicable.

It also generally addresses notification of affected parties, maintenance and transfer of student records, and completion of a final audit within six months. These procedures are intended to support an orderly closure and protect the interests of students, families, employees, and public agencies. The DRT identifies no specific deficiency in the described closure procedures. However, additional specificity regarding closure procedures, timelines, and the handling and transfer of records consistent with District standards and best practices should be included through supplemental provisions in the MOU.

The Charter specifies "ADA apportionments and other revenues generated by students attending the Charter School, remain the sole property of the nonprofit public benefit corporation" upon closure of the Charter School. ADA and other student-generated revenue need to be committed (and transferred if necessary) to another California public TK-12 school or public educational entity upon closure of Woodson (which could be another Agape-operated charter school if there is one). If Woodson/Agape is not providing such services, it should not retain those funds. Moreover, the distribution of assets upon closure of the corporation must be updated to comply with the requirements of STRS, as explained above. This should be addressed through revisions to the Renewal Petition or through the MOU as a condition of renewal.

The DRT believes this element includes a reasonably comprehensive description if supplemented and refined through the MOU in accordance with the above discussion.

5. Required Supplemental Information

Woodson submitted supplemental documentation addressing its nonprofit organization, governance, instructional program, financial planning, facilities, and school operations. The materials include corporate and governance documents, instructional schedules, financial projections, facilities agreements, the Local Control and Accountability Plan, school safety procedures, and alternative accountability measures. The DRT considered these materials alongside the Renewal Petition, academic performance information, site visit observations, education partner interviews, and departmental reviews.

6. Financial Analysis

Fiscal Services reviewed Woodson's audited financial condition and multiyear projections, including enrollment and average daily attendance assumptions, revenues and expenditures, reserves, and cash flow. The most recent independent audit available to the District is for fiscal year 2024/25; Agape's audit received an unmodified opinion with no findings or corrective actions and no identified material weaknesses or significant deficiencies.

Woodson's fiscal year 2024/25 combining schedules report revenues of $7,068,242, expenses of $7,034,117, an increase in net assets of $34,125, and net assets of $2,222,413 on June 30, 2025. Cash and cash equivalents totaled $289,208; cash used in operating activities was $538,333. These audited figures provide a historical basis for evaluating financial condition and liquidity.

Agape submitted a revised forecast extending through fiscal year 2031/32. The Charter School projects positive annual operating results throughout the forecast period. For 2031/32, the forecast reports revenue of $8,911,131, expenditures of $8,623,983, an operating surplus of $287,148, ending fund balance of $4,579,251, and ending cash of $2,831,336. The forecast assumes enrollment of 369 students and funded average daily attendance of 350 in each projected year. The final year's 3.16 percent LCFF adjustment is a local planning assumption rather than a published calculator result.

Agape reconciled the $333,818 difference between the 2026/27 LCAP adopted General Fund revenue estimate of $7,690,798 and the renewal forecast of $8,024,616. It attributed the difference to updated LCFF assumptions and revised federal, state, and local estimates, including nutrition revenue presented separately in the adopted budget. The revised 2026/27 LCFF assumptions include a 2.87 percent statutory cost-of-living adjustment and a 1.44 percent augmentation, totaling 4.31 percent. Both estimates use enrollment of 369 and funded ADA of 350.

Agape explained that it allocates shared administrative expenses and salaries among its two charter schools and private college based on employee time devoted to each program and does not charge a separate management fee. Its Chief Executive Officer and CPA review fiscal reports before governing board adoption. These explanations address the District's requests for information regarding shared administrative costs and fiscal oversight.

The revised multiyear forecast projects positive operating results, increasing fund balances, and positive ending cash balances throughout the proposed renewal term. These projections provide evidence supporting Woodson's continued financial viability.

The DRT also considered the negative operating cash flow reported in the 2024/25 audit and the potential effects of enrollment, attendance, funding, and expenditure changes. Continued oversight of liquidity, financial performance, and shared administrative expenses remains appropriate.

Following review of Woodson's revised financial projections, David Graves's responses to the District's fiscal questions, and supporting documentation, Fiscal Services confirmed on October 30, 2026, that the information was satisfactory and that it had no further questions or concerns.

7. Potential Civil Liability Effects on the School and District

The petition identifies Agape as Woodson's nonprofit corporation operator. The Renewal Petition briefly mentions that it will acquire “necessary” insurance and will provide for indemnification of its own Board, officers, employees, and agents, though without mentioning any such protections for the District. These brief and general statements, and the omission of indemnification, defense, and hold harmless commitments for the District, are inadequate to address potential civil liability effects on Agape/Woodson or the District.

Agape/Woodson must comply with the District’s risk management standards and requirements, including the types and amounts of insurance coverage, how the District is covered thereby, and the District’s requirements regarding indemnity, defense, and hold harmless, and Agape/Woodson cannot have different or lesser coverage that does not meet the District’s standards, to adequately address the potential civil liability effects on Agape/Woodson and the District, as required by the Charter Schools Act. The DRT further notes that the District complies with appropriate and effective risk management standards and multiple other charter schools authorized by the District have recently agreed to the District’s reasonable risk management terms, and Agape/Woodson will be expected and required to do the same.

As a condition of renewal, Agape/Woodson must comply with the District’s risk management standards and requirements, including agreement to the District’s insurance, indemnification, defense, and hold harmless provisions, through revisions to the Renewal Petition prior to District Board action or through the MOU.

Should Agape/Woodson fail to agree to comply with the District’s risk management standards and protections and include them in an updated version of the Renewal Petition or in the MOU, it will not have addressed the potential civil liability effects on Agape/Woodson and the District as required by the Charter Schools Act. Accordingly, Woodson would be demonstrably unlikely to successfully implement the program set forth in the Charter, and the DRT recommends that the charter renewal be denied on that basis.

8. Exclusive Public Employer

The Renewal Petition identifies Agape as the exclusive public employer of Woodson employees for purposes of the Educational Employment Relations Act. This declaration addresses the statutory requirement to identify the public employer responsible for employment relations involving charter school personnel.

9. Requirements for Grade Levels Served, Facility Location, and Students Served

Woodson proposes to continue serving students in grades 7 through 12 at its existing Bond Avenue and Multimedia campuses in Fresno. The Renewal Petition and supporting review documents consistently identify the Bond Avenue campus at 3333 N. Bond Avenue and the Multimedia campus at 4880 N. First Street. The Charter School has not proposed changes to its grade span as part of the Renewal Petition. The Renewal Petition specifies that there will be no changes to its facilities during the renewal term.

Woodson reported Census Day enrollment of 369 students on October 1, 2025, compared with 349 students on Census Day in October 2026. References elsewhere in the Renewal Petition to enrollment exceeding 400 students should be distinguished from the Charter School's reported Census Day enrollment.

The DRT's facilities review identified no outstanding concerns regarding fire inspections, building safety, or current occupancy requirements. The Multimedia campus is currently operating under an existing lease that remains in effect. Agape confirmed on October 30, 2026, that its governing board has considered a proposed lease amendment, which was tabled for further negotiations and is scheduled for reconsideration at a November special meeting. Agape indicated that it would provide the amendment following board action.

Pursuant to any renewal of the Charter, Woodson is authorized to operate only at the specified Bond Avenue and Multimedia campuses and at no other sites or locations. It is necessary that the Charter School provide the District with copies of all current leases or other facilities use agreements authorizing its use of facilities, as well as occupancy permits or other authority to operate the facilities as a school site, throughout the term of any renewal, including any approved lease amendment. Such agreements shall be provided to the District in advance of the expiration of any current lease or other facilities use agreement. Should the Charter School for any reason contemplate relocating one or both of its sites, it must request a material revision to change the location unless the District determines in advance that the proposed change is not a material revision to the Charter.

The DRT identified no outstanding facility safety or current occupancy concerns. The existing Multimedia campus lease remains in effect, but documentation establishing continued occupancy rights through June 30, 2032, remains outstanding. The District will request the current lease, its expiration and renewal provisions, and the proposed amendment. The updated MOU should address continuing occupancy documentation, advance notice, and any proposed relocation. Whether additional documentation is required before Board action remains subject to legal review.

10. Miscellaneous

The annual financial audit is no longer a required charter element; charter schools are subject to the annual audit requirements specified in Education Code Sections 41020 and 47605(m), so Woodson deleted the audit element from its Renewal Petition. If the Charter

is renewed, as a condition of renewal the MOU will include provisions that assist in facilitating Woodson's compliance with the audit requirements as well as other operational, fiscal, and oversight provisions and terms of the relationship between Woodson, Agape and the District in accordance with the District's standards and best practices. The District confirmed that Woodson's audit reports have been timely submitted each year.

11. DRT Review Outcomes

The DRT evaluated Woodson's Renewal Petition under the applicable statutory criteria, including the considerations established for DASS schools under Education Code section 47607(c)(7). The review considered California School Dashboard results, the nine mutually agreed-upon alternative accountability measures, the educational needs of the student population, and evidence of program implementation and organizational capacity.

The DRT's review identified an established alternative educational program emphasizing individualized instruction, credit recovery, graduation, counseling, and career preparation. Classroom observations and education partner interviews provided evidence of a supportive learning environment and instructional practices consistent with Woodson's educational mission.

Woodson's academic performance remains substantially below state standards, particularly in mathematics, and chronic absenteeism continues to present challenges. At the same time, the supplemental DASS results demonstrate progress in mathematics growth, English language arts proficiency, career technical education completion, individualized career planning, and selected college and career outcomes. The Charter School met some alternative performance targets, partially met others, and remained below the agreed-upon dual enrollment completion target. The DRT considered these outcomes in the context of Woodson's DASS designation, graduation-related results, and the educational needs of its student population.

The review also considered Woodson's governance, organizational capacity, financial condition, and facilities. The Charter School's audited financial statements and revised multiyear projections provide evidence supporting continued financial viability. Facilities documentation supports the adequacy of current inspection, safety, and occupancy arrangements. The DRT considered these findings collectively in evaluating the Renewal Petition and the Charter School's capacity to continue implementing its educational program.

As noted throughout this Staff Analysis, there are a variety of terms and provisions of the Renewal Petition that require refinement, clarification, or correction to comply with law, best practices, and the standards for renewal. This is consistent with most charters that are submitted for District Board approval, renewal, or material revision, due to changes in law, compliance with the District's standards, expectations, and best practices for charter schools under its oversight, and/or mistakes or oversights by charter petitioners.

The District Staff has frequently been able to work with charter petitioners in advance of Board action on a request for charter renewal to address and remediate these areas of concern prior to making its recommendations to the Board.

However, changes to the applicable procedures (including the mandate to publish all recommendations at least 15 days in advance), increasing stringency in the District's oversight obligations and role, as well as the relatively compressed timeline in this case, have resulted in the need to publish the recommendations before the District has been able to work with Woodson to seek the necessary revisions and updates. This should not be interpreted as a lack of cooperation by Woodson, and the DRT anticipates Woodson will make the necessary revisions consistently with our ongoing collaborative relationship.

Additionally, as with all charter schools authorized by the Board, it is also necessary for Woodson to enter the updated MOU for the renewal term. As such, in order to ensure compliance with the legal standards for renewal and that the District is carrying out its oversight functions as required by the Charter Schools Act, the DRT is recommending renewal with conditions, and alternatively denial if Woodson does not comply with those conditions, which is a common approach to charter renewal requests throughout California.

Based on the record reviewed, the DRT supports renewal for a five-year term, subject to the corrections and conditions identified in this Staff Analysis and the accompanying proposed Board resolution.

12. Conclusion and Recommendation

Based on the analysis of the Renewal Petition and the recommended findings, the DRT recommends that the District Board approve with conditions the renewal of Carter G. Woodson Public Charter for five years, from July 1, 2027, through June 30, 2032, as set forth in the accompanying proposed resolution. Woodson must address the required petition corrections and agree to comply with the District's risk management standards and requirements, including its insurance, indemnification, defense, and hold harmless provisions, through revisions to the Renewal Petition or the updated MOU.

Should Woodson fail to agree to these requirements, the DRT recommends that the District Board deny renewal based on the findings identified in this Staff Analysis, including that Woodson would be demonstrably unlikely to successfully implement the program set forth in the Renewal Petition.

Carter G. Woodson Public Charter

Parent Non-profit Organization: Agape´, Inc.

July 1, 2027 to June 30, 2032

Approved by Carter G. Woodson Public Charter School's Board on

June 29, 2026

Submitted to:

Fresno Unified School District

On September 10, 2026 (Certified delivery date)

Original Start Date/Charter Term: 8/20/2001

Original approval date: February 2001

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Purpose

Agape´ presents this renewal petition to the Fresno Unified School District Board of Trustees for a multisite charter named Carter G. Woodson Public Charter. Agape´ is proceeding with a request for a five-year renewal term from July 1, 2027 to June 30, 2032. This renewal petition has been developed in accordance with applicable provisions of the Education Code to provide more innovative methodologies in public school education as an effort to reach students who have not been successful in the mainstream school system.

AFFIRMATIONS AND DECLARATION

As the authorized lead petitioner, I, Dr. Linda Scott, hereby certify that the information submitted in this petition for renewal of a California public charter school, named Carter G. Woodson Public Charter (herein referred to as "Carter G. Woodson Public Charter Schools," "Carter G. Woodson," "Woodson," or the "Charter School"), operated by Agape´, and located within the boundaries of the Fresno Unified School District ("FUSD" or "the District"), is true to the best of my knowledge and belief; I understand that if awarded charter renewal, the Charter School will follow any and all federal, state, and local laws and regulations that apply to the Charter School; and further, the Charter School:

a. Shall meet all statewide standards and conduct the student assessments required, pursuant to Education Code Section 60605, and any other statewide standards authorized in statute, or student assessments applicable to students in non-charter public schools. [Ref. Education Code Section 47605(d)(1)]

b. Agape´ declares that it shall be deemed the exclusive public-school employer of the employees of Carter G. Woodson for purposes of the Educational Employment Relations Act. [Ref. Education Code Section 47605(c)(6)]

c. Shall be nonsectarian in its programs, admission policies, employment practices, and all other operations. [Ref. Education Code Section 47605(e)(1)]

d. Shall not charge tuition. [Ref. Education Code Section 47605(e)(1)]

e. Shall admit all students who wish to attend the Carter G. Woodson, unless the Charter School receives a greater number of applications than there are spaces for students, in which case it will hold a public random drawing to determine admission. Except as required by Education Code Section 47605(e)(2) and Education Code Section 51747.3, admission to the Charter School shall not be determined according to the place of residence of the student or of that student's parent or legal guardian within the State. Preference in the public random drawing shall be given as required by Education Code Section 47605(e)(2)(B)(i)-(iv). In the event of a drawing, the chartering authority shall make reasonable efforts to accommodate the growth of the Charter School in accordance with Education Code Section 47605(e)(2)(C). [Ref. Education Code Section 47605(e)(2)(A)-(C)]

f. Shall not discriminate on the basis of the characteristics listed in Section 220 (actual or perceived disability, gender, gender expression, gender identity, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in Section 422.55 of the Penal Code, including immigration status, or association with an individual who has any of the aforementioned characteristics). [Ref. Education Code Section 47605(e)(1)]

g. Shall adhere to all provisions of federal law related to students with disabilities including, but not limited to, Section 504 of the Rehabilitation Act of 1973 ("Section 504"), Title II of the Americans with Disabilities Act of 1990 ("ADA") and the Individuals with Disabilities Education Improvement Act of 2004 ("IDEA").

h. Shall meet all requirements for employment set forth in applicable provisions of law, including, but not limited to credentials, as necessary. [Ref. Title 5 California Code of Regulations Section 11967.5.1(f)(5)(C)]

i. Shall ensure that teachers in the Charter School hold the Commission on Teacher Credentialing ("CTC") certificate, permit, or other document required for the teacher's certificated assignment. The Charter School may use local assignment options authorized in statute and regulations for the purpose of legally assigning certificated teachers, in the same manner as a governing board of a school district. [Ref. Education Code Section 47605(l)(1)]

j. Shall at all times maintain all necessary and appropriate insurance coverage.

k. Shall, for each fiscal year, offer at a minimum, the number of minutes of instruction per grade level as required by Education Code Section 47612.5(a)(1)(A)-(D).

l. If a pupil is expelled or leaves the charter school without graduating or completing the school year for any reason, the charter school shall notify the superintendent of the school district of the pupil's last known address within 30 days, and shall, upon request, provide that school district with a copy of the cumulative record of the pupil, including report cards or a transcript of grades and health information. If the pupil is subsequently expelled or leaves the school district without graduating or completing the school year for any reason, the school district shall provide this information to the Charter School within 30 days if the Charter School demonstrates that the pupil had been enrolled in the Charter School. [Ref. Education Code Section 47605(e)(3)]

m. The Charter School may encourage parental involvement, but shall notify the parents and guardians of applicant pupils and currently enrolled pupils that parental involvement is not a requirement for acceptance to, or continued enrollment at, the Charter School. [Ref. Education Code Section 47605(n)]

n. The Charter School shall adhere to each of the conditions in Education Code Section 47605(e)(4)(A)-(D), including: (A) not discouraging a student from enrolling or seeking to enroll in the Charter School for any reason; (B) not requesting a student's records or requiring a parent, guardian, or student to submit the student's records before enrollment; (C) not encouraging a student currently attending the Charter School to disenroll or transfer to another school for any reason; and (D) providing a copy of the California Department of Education ("CDE") notice regarding the requirements in Education Code Section 47605(e)(4)(A)-(D) to a parent/guardian or student if the student is 18 years of age or older: (i) when a parent/guardian or student inquires about enrollment, (ii) before conducting an enrollment lottery, or (iii) before disenrollment of a student. [Ref. Education Code Section 47605(e)(4)(A)-(D)]

o. Carter G. Woodson shall maintain accurate and contemporaneous written records that document all pupil attendance and make these records available for audit and inspection. [Ref. Education Code Section 47612.5(a)(2)]

p. Carter G. Woodson shall, on a regular basis, consult with its parents, legal guardians, and teachers regarding the Charter School's educational programs. [Ref. Education Code Section 47605(d)]

q. Carter G. Woodson shall comply with any applicable jurisdictional limitations to the locations of its facilities. [Ref. Education Code Sections 47605 and 47605.1]

r. Carter G. Woodson shall comply with all laws establishing the minimum and maximum age for public school enrollment. [Ref. Education Code Sections 47610 and 47612]

s. Carter G. Woodson shall comply with all applicable portions of the Elementary and Secondary Education Act ("ESEA"), as reauthorized and amended by the Every Student Succeeds Act ("ESSA").

t. Carter G. Woodson shall comply with the California Public Records Act, Government Code Section 7920.000, *et seq.*("CPRA").

u. Carter G. Woodson shall comply with the Family Educational Rights and Privacy Act, 20 U.S.C. Section 1232g, 34 CFR Part 99 ("FERPA").

v. Carter G. Woodson shall comply with the Ralph M. Brown Act, Government Code Section 54950, *et seq.*("Brown Act").

w. Carter G. Woodson shall comply with Government Code Section 1090, et seq., as set forth in Education Code Section 47064.1 ("Section 1090").

x. The Charter School shall comply with the Political Reform Act, Government Code Section 81000, *et seq.*("PRA").

y. The Charter School shall comply with Education Code Section 51744, *et seq*. related to independent study, as applicable.

z. Carter G. Woodson shall meet or exceed the legally required minimum number of school days. [Ref. 5 CCR 11960]

aa. The Charter School shall comply with the financial audit requirements of Education Code Section 41020, as mandated by AB 126 (2026). [Ref. Education Code Section 47605(m)]

_____ _____

Dr. Linda Scott, Lead Petitioner Date

Certification of Signed Affirmations

The undersigned Lead Petitioner certifies that the affirmations and assurances set forth above are true and complete.

Signature of Lead Petitioner — Date

_____

Printed Name / Title

Agape's Background History

Agape´ is a California nonprofit, public benefit corporation with tax exempt status under the Internal Revenue Code Section 501(c)(3). The organization's mission is to provide an education and support resources to those most in need while empowering the economic progress of youth and families in the community. Agape's founders intended to fulfill that commitment by designing needed resources and services that reduce and/or eliminate obstacles preventing economic growth.

Agape´ has identified various risk factors through research and previous program development. As such, Agape´ serves as an innovator for providing services to youth and families, by increasing their likelihood of becoming resilient, productive, prosperous, self-reliant and successful members of their community. Success will be reached through the following organizational principles:

a. Outreach and collaboration with community organizations and districts

b. Visible and accessible programs that provide a continuum of services

c. High quality educational options for students in grades K-12 to post-secondary

d. Flexibility and innovation inside and outside the classroom

e. Performing civic duties and promoting social change

f. Valid research and evaluation of educational and social services

Agape´ has been in existence in the community for 27 years. Agape's staff has over 28 years of experience working with youth and families in the community. Currently our organization has implemented several programs to address the needs of children & young adults including two premiere charter schools, and Agape´ College of Business and Science ("ACBS") a post-secondary institution (offering Associates of Science ("AS") Degrees, Bachelors Degrees ("BA"), industry recognized certifications and career pathways).

Agape´ is actively fulfilling, its vision through outreach to students who have the highest needs. In addition, Agape´ establishes schools in impoverished communities for students to benefit from a comprehensive educational program. Agape's holistic design provides high needs students' targeted instruction and tier intervention support. Subsequently, there are opportunities for career pathway options ultimately leading students to workforce skills as they complete a high school diploma and college degree concurrently. Students choosing Carter G. Woodson are offered the opportunity to complete a high school diploma and college degree or certificate within four (4) to five (5) years concurrently through dual enrollment credit earning opportunities. Agape´ has developed business partnerships to ensure students have job shadowing and work-based learning that promotes real world application. Finally, in order to address emotional and social supports needed, Agape´ has formed partnerships that provide students with therapeutic counseling to address vital social issues such as substance abuse, mental/behavioral health, and truancy in order to illuminate issues that can impede each child's educational progress.

By submitting this charter renewal to serve students in 7-12th grades, Agape´ will continue to be successful in implementing the educational program of the Carter G. Woodson Public Charter School based on its proven history and its efforts to provide an education to students in the local community.

The fourteen elements of a charter petition, as required by law, are described below, as well as other necessary provisions mandated by the Education Code. The law requires that a school district shall not deny a petition for the renewal of a charter school unless it makes written factual findings, specific to the petition, setting forth specific facts to support one or more of five applicable findings in Education Code Section 47605(c), or meets other legal requirements.

Carter G. Woodson Public Charter School

EXECUTIVE SUMMARY

Major Achievements -

Academic Performance

a. Graduation rate improved from 75.5% (2022) to 81.5% (2025), a 2.8% year over year gain most recently, with several subgroup gains even stronger. English Learners ("EL") rose from 50% to 83.3%, Hispanic/Latino Students rose from 73.5% to 83%, and Students with Disabilities ("SWD") rose from 76.5% to 88.9%.
Source: California School Dashboard ("Dashboard")

b. English Learners progressing at least one level toward proficiency reached 52.4% in 2025, up from 35.7% in 2022
Source: Dashboard

c. Implemented Renaissance Star Reading and Math Assessments, norm referenced benchmark assessments, in December 2024 to strengthen measurement of student growth and as an early warning system of how students will perform on SBAC assessments. By 2025–26 mid year, 50% of students had grown 10+ scaled score points in math (up from 38% the prior half year) and 57% in reading (up from 44% the prior half year)
Source: Star Renaissance Data Download

d. Suspension rate improved to 1.6% in 2025, down from 3.8% in 24, remaining well below the Charter School's 10% five-year target
Source: Dashboard

e. Attendance rate held at 89%–91% across the period, consistently above the 88% target
Source: CALPADS Report 14.2

f. Chronic Absenteeism fell from 44.1% in 2022 to 33.9% in 2025
Source: DataQuest Chronic Absenteeism Rate Report

College, Career, and Dual Enrollment

a. College/Career Indicator ("CCI") climbed from 31.7% in 2023 to 77.3% in 2025, earning a blue rating, the highest performance level on the Dashboard.
Source: Dashboard

b. Dual enrollment participation reached 78% of graduates in 2023–24 and 76% in 2024–25, approaching the Charter School's 90% goal, with 66% of Career and Technical Education ("CTE") courses now dual enrollment through the Agape College of Business and Science partnership. Additional dual enrollment courses are planned for implementation in 2027.
Source: Dashboard College/Career Measures Report, Master Schedule

c. CTE Career Pathway completion reached 73% of eligible graduating seniors in 2023–24 and 72% in 2024–25, holding well above the Charter School's 70% target
Source: Dashboard College/Career Measures Report

d. CTE pathways have expanded to add industry recognized certificates in addition to earning dual enrollment units:
    - Patient Care Pathway students can earn a CPR certification in addition to earning dual enrollment units toward a clinical medical certificate and AS degree.
    - Business Pathways students can earn a Microsoft Word certification in addition to earning dual enrollment units toward business certificate and AS degree.

e. Expanded A-G course offerings to include classroom-based Chemistry, Anatomy & Physiology, and Economics, plus 10 additional Edgenuity courses across history/social science, science, world languages, and visual/performing arts. Additional A-G courses continue to be added annually.

Accreditation, Enrichment, and Collaboration

a. Successfully earned a six-year Western Association of Schools and Colleges ("WASC") Accreditation for 2025–2031

b. Awarded a $2.7 million community grant to expand health services, family connections, and postsecondary opportunities

c. Expanded athletics and enrichment: added track, cheerleading, cross country, and a middle school sports league; three student-athletes advanced to state-level track competition (2023–24); formed a gym-access partnership with Central Valley Ministries for volleyball and basketball

d. Started three new student-led after-school clubs

e. Enhanced cross-campus departmentalized professional learning communities ("PLC") to strengthen standards-based instructional planning

Staffing and Operations

a. Filled all previously vacant leadership and instructional positions, including Superintendent, Math, Art, Special Education, and physical education ("PE") teachers

b. Transitioned to operating as its own local educational agency ("LEA") for special education, joining the Fresno County Charter Special Education Local Plan Area ("SELPA"), and built an internal SPED program with two full time resource specialist program ("RSP") teachers on site

c. Maintained fiscal solvency for 24 consecutive years, with $2,222,413 in net assets (as of June 2025) and reserves consistently at or above 10%

d. Most recent independent audit resulted in an unmodified opinion with no material weaknesses

Is the Charter School an academic success?

Has the Charter School shown growth over the charter term?

In determining Carter G. Woodson's academic success, we must first analyze the mission of Carter G. Woodson and the purpose of its existence. Carter G. Woodson Public Charter Schools opened its doors in August of 2001 and has grown to over 400 students across two 7-12 grade campuses in Fresno, located at 3333 North Bond Avenue and 4880 North First Street. Carter G. Woodson has been in existence for 26 years. The Charter School is located in the heart of Fresno and is a part of the City of Fresno Region 8. The Charter School serves a unique urban student population in grades 7-12.

Our expanding diverse population includes students who meet one or more "high needs" indicators. These indicators include students who are habitually truant, have dropped out of school, are pregnant or parenting, retained in one grade level, credit deficient, and suspended or expelled within the Charter School's eligible criteria for enrollment. The following represents the most recent factors that qualify our Charter School for the Dashboard Alternative Schools Status ("DASS"), previously known as the Alternative Schools Accountability Model ("ASAM"):

Over 96% of our students qualify for Free and Reduced-Price Meals and are living below poverty levels. The current demographics of Carter G. Woodson are displayed in the following tables:

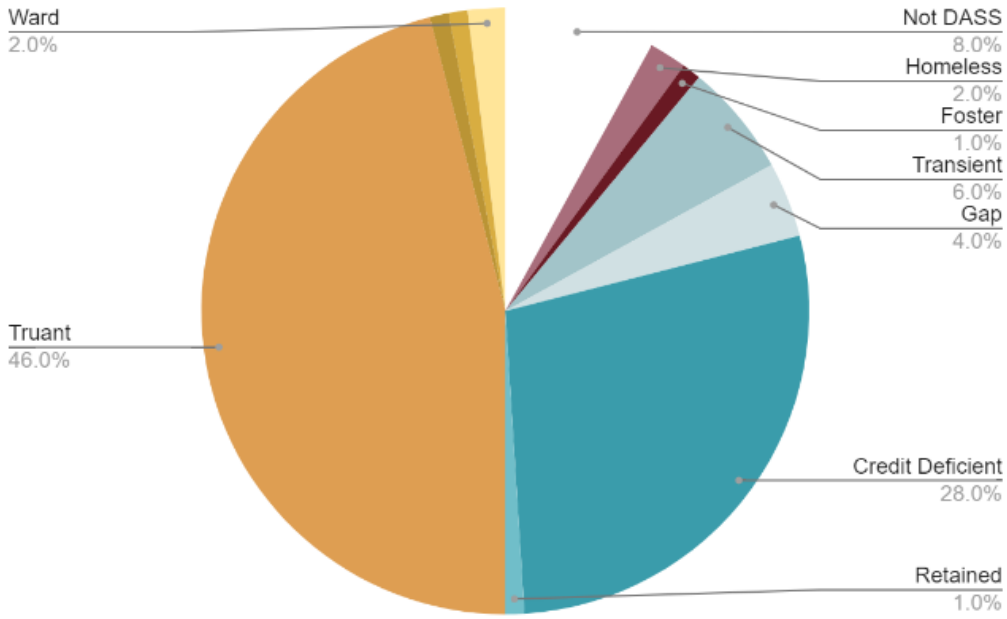
Student Demographics (CALPADS 2025)

CARTER G. WOODSON CENSUS DAY ENROLLMENT 2025		
Grades Served/Program Description	**7th - 12th Grade**	
2025-26 Census Day Enrollment	**369 (as of 10/1/2025)**	
Socioeconomically Disadvantaged ("SED")	**355**	**96.70%**
Students with Disabilities	**45**	**12.09%**
English Learners	**50**	**13.74%**
African American	**51**	**13.82%**
Asian	**24**	**6.50%**
Hispanic	**246**	**66.67%**
Caucasian	**34**	**9.21%**
Other	**14**	**3.8%**

Source: CALPADS Fall 1 2025

Carter G. Woodson Public Charter School DASS Qualifiers

Certified by CDE as of August of 2023

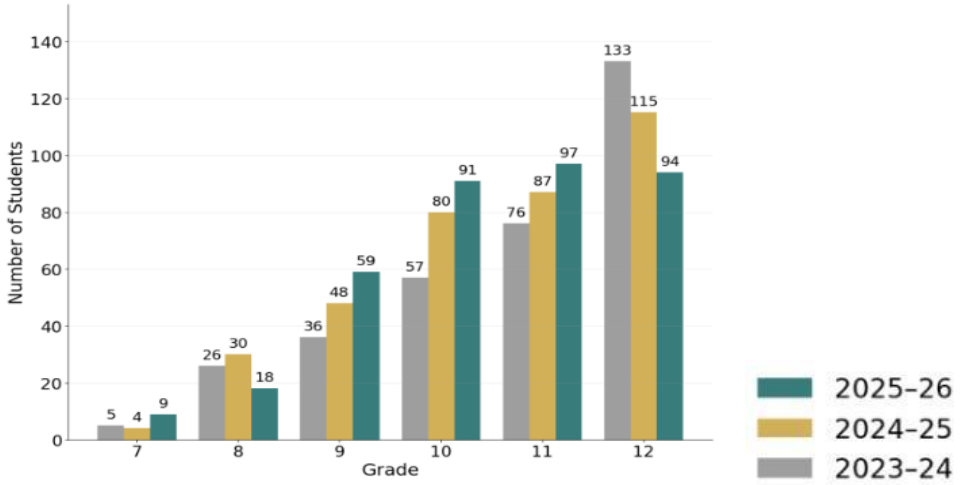


Enrollment Trends

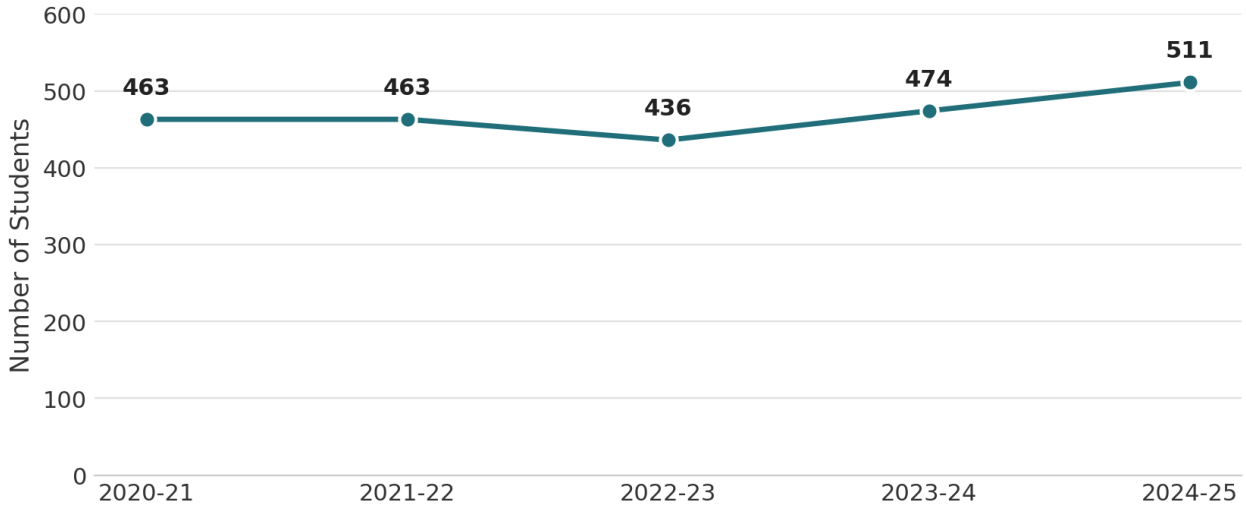
Census Day Enrollment History by Grade

Year	7th	8th	9th	10th	11th	12th	Total
2025-26	6	19	51	83	99	111	369
2024-25	4	30	48	80	87	115	364
2023-24	5	26	36	57	76	133	333
2022-23	8	28	33	44	87	122	322
2021-22	9	12	30	65	87	147	350

Source: https://dq.cde.ca.gov/dataquest/dqcensus/EnrGrdYears.aspx?cds=10621661030840&agglevel=school&year=2025-26



Cumulative Enrollment History

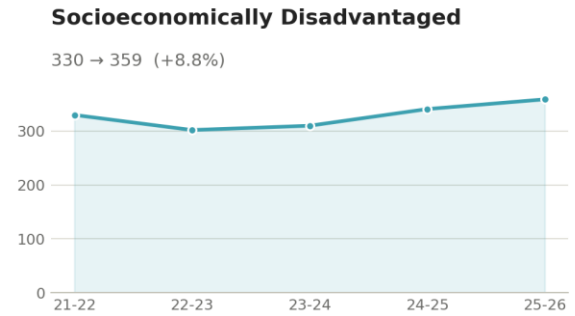


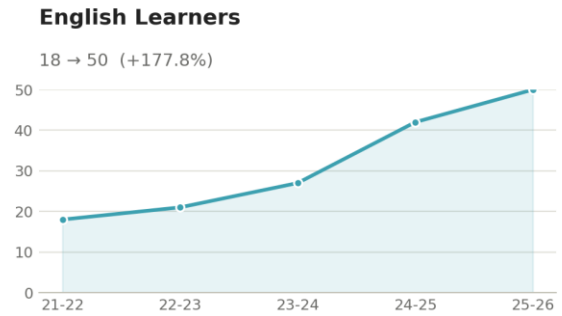
	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26*
All Students	463	463	436	474	511	474

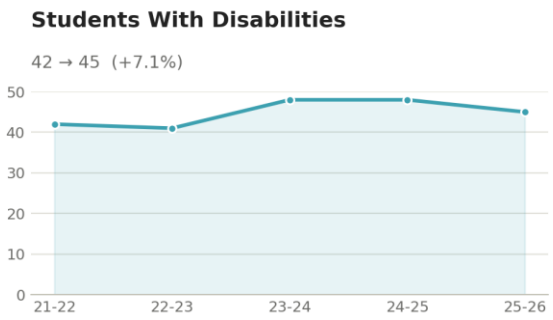
Source: 2020-2025 retrieved from https://www.ed-data.org/school/Fresno/Fresno-Unified/Carter-G.-Woodson-Public-Charter
**2025-26 retrieved from CALPADS End of Year 2026 report 1.21*

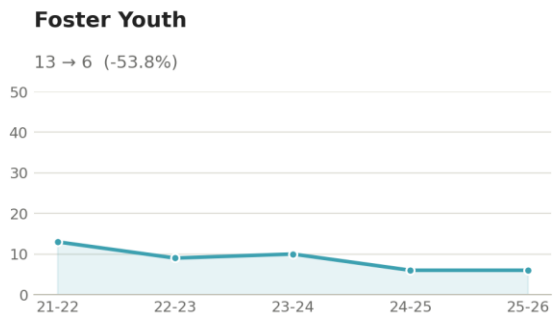
Special Populations Census Day Enrollment History

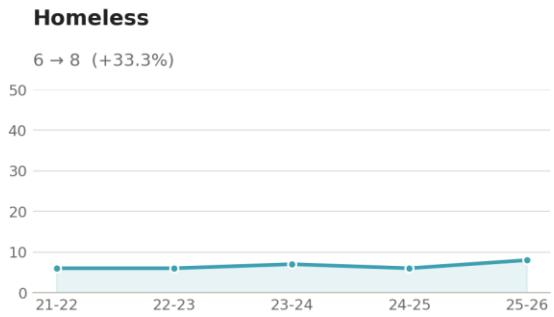
	2021-22	2022-23	2023-24	2024-25	2025-26
All Students	350	322	333	364	369
Socioeconomically Disadvantaged	330	302	310	341	359
English Learners	18	21	27	42	50
Students with Disabilities	42	41	48	48	45
Foster Youth	13	9	10	6	6
Homeless	6	6	7	6	8











Analysis:

Our largest student populations by ethnicity are Hispanic/Latino and Black/African American. Over 96% of our students are socioeconomically disadvantaged. Hispanic/Latino and Socioeconomically Disadvantaged are the only qualifying subgroups for state standardized testing in ELA, Math, and Science on the Dashboard. Our English Learner population has more than doubled during this period.

Based on three years of enrollment data, the average student enrolling at Carter G. Woodson for the first time does so in grade 11 or 12, with the majority of new students enrolling in grades 10 through 12. Grades 10 through 12 represent nearly 64% of our new student population each year, and many of these students are between the ages of 17 and 19. Although students enroll at these grade levels, an overwhelming majority are at least one year deficient in academic credit, which ultimately affects Woodson's graduation rate.

At the same time, we are seeing growth in our 9th and 10th grade enrollment, reflecting an increase in students and families choosing Woodson as a first choice school. This shift has already contributed to improved retention, and we anticipate it will help reduce transiency in the coming term.

STUDENT OUTCOMES & DEMONSTRATED ABILITIES 2021-2026

CHARTER GOAL PROGRESS					
Goal / Metric	**2021–22**	**2022–23**	**2023–24**	**2024–25**	**Change**
SBAC Performance – At least 10% of students enrolled at least 2 years reach **Proficient or Advanced levels on SBAC. *Data from https://caaspp-elpac.ets.org/caaspp/ **descriptor changed from "Standard Met" to "Proficient" and "Standard Exceeded" to "Advanced" effective 2025	ELA 15.5% Math .8%	ELA 18.5% Math 1.4%	ELA 17.2% Math .8%	ELA 11.5% Math 2.3%	ELA -4% Math +1.5%
Math Growth (STAR) – At least 50% of students grow 10+ scaled-score points and 40% increase percentile rank by at least 2 points from Fall to Spring. *Norm-Referenced Benchmark replaced Illuminate Item Bank Benchmark Dec 2024 **Data from Student Growth Report	N/A	N/A	N/A	Implemented Dec 2024 BASELINE DATA for ½ Yr Dec-Apr 38% increased 10 or more score points 34% rose 2 or more Percentile Ranks	N/A New Goal
Reading Growth (STAR) – At least 60% of students grow 10+ scaled-score points and 50% increase percentile rank by at least 2 points from Fall to Spring. *Norm-Referenced Benchmark replaced Illuminate Item Bank Benchmark Dec 2024 **Data from Student Growth Report	N/A	N/A	N/A	Implemented Dec 2024 BASELINE DATA for ½ Yr Dec-Apr 44% increased 10 or more score points 42% rose 2 or more Percentile Ranks	N/A New Goal

Long-Term English Learners ("LTEL") – 10% of LTEL students increase 1 performance band toward Level 3 or 4 from Level 1 or 2 ** Dashboard.	35.7%	41.7%	40%	52.4%	+16.7%
CTE Completion – 70% of credit-eligible graduating seniors enrolled at least 2 years complete at least two CTE courses leading to completion of a Career Pathway.	33 of 126 26%	33 of 126 26%	108 of 148 73%	86 of 119 72%	+46%
Dual Enrollment – 90% of graduates complete at least 1 dual enrollment course. ** Dashboard College/Career Levels and Measures Report.	57 of 126 45%	57 of 126 45%	115 of 148 78%	90 of 119 76%	+31%
Post-Secondary Enrollment – 70% of graduates pursue a post-secondary degree or enroll in a vocational trade/certification program based on graduation data, college enrollment records, senior exit surveys, and follow-up data.	3% Vocational 47% 2-yr coll 9% 4-yr coll 40% Career/ Other 1% Military 34% Applied for financial aid	3% Vocational 47% 2-yr coll 9% 4-yr coll 40% Career/ Other 1% Military 34% applied for financial aid	5% Vocational 51% 2-yr coll 11% 4-yr coll 31.5% Career/ Other 3% Military 63% applied for financial aid	14% Vocational 41% 2-yr coll 20% 4-yr coll 18% Career/ Other 4% Military 68% applied for financial aid	+11% Vocational -6% 2-yr coll +11% 4-yr coll -22% Career/ Other +3% Military +34% applied for financial aid
Attendance Rate – The Charter School maintains at least a 90% attendance rate, meeting an annual target of 88% or better. (CALPADS Report 14.2)	Enrolled 90+ Days 91%	Enrolled 90+ Days 91%	Enrolled 90+ Days 89%	Enrolled 90+ Days 91%	0%
Suspension/Expulsion – Rates decrease and remain below 10% on average over a five-year period. (DataQuest)	3.4%	3.4%	3.8%	1.6%	-1.8%

Charter Goal Progress: Evidence Supporting Renewal

Carter G. Woodson's four-year record shows consistent, often dramatic progress. Of nine measured goals, five were met or significantly exceeded in 2024–25. One is trending strongly toward its target. Two, SBAC ELA and Math, prompted an immediate, data driven intervention that is already showing early results.

Goals Met or Significantly Exceeded

English Learner Progress: The goal was for 10% of LTEL students to advance a performance band. Woodson has far exceeded this every year, rising from 35.7% in 2021–22 to 52.4% in 2024–25, more than five times the target.

CTE Completion: The goal was 70% completion. After sitting at 26% in 2021–22 and 2022–23, restructured pathway tracking drove completion to 73% in 2023–24 and 72% in 2024–25, a 46 point gain that has now cleared the goal two years running.

Attendance Rate: The goal was 88%. Woodson held between 89% and 91% across all four years, including 2023–24, when many California schools saw post pandemic declines.

Suspension/Expulsion: The goal was under 10% as a five year average. The rate fell from 3.4% to 1.6% and is still improving.

Trending Strongly Toward Goal

Dual Enrollment: The goal was 90% of graduates. Woodson hasn't reached that yet, but the trajectory is steep, climbing from 45% to 76% in three years, a 31 point gain.

Post Secondary Enrollment (FAFSA). The related 70% goal wasn't fully met either, but FAFSA completion jumped 34 points, from 34% to 68%. That's the largest single gain in the entire goal set, and the momentum is still building.

Goal Not Yet Met, With a Clear Response

SBAC ELA/Math: This goal wasn't met in 2024–25 (English Language Arts ("ELA") fell to 11.5%, down 4 points; Math rose slightly to 2.3%). In response, Woodson implemented Renaissance Star Assessments in December 2024, a norm referenced benchmark proven to predict SBAC outcomes. Early baseline data from December through April already shows movement: 38% of students gained 10 or more points in math and 34% rose two or more percentile ranks; in reading it was 44% and 42%. The Charter School now has a working early warning system in place well ahead of the next SBAC cycle.

Charter Goal Performance Summary

Five of seven goals were met or exceeded, often by wide margins. And the two unmet academic goals triggered immediate, measurable action rather than delay. Two additional goals were added regarding ELA and Math benchmark testing in response to the unmet SBAC goals. Because they are new, there is baseline data. This is a school that uses its data the way an accountability system is meant to work, catching problems early and correcting course. Carter G. Woodson has earned renewal on the strength of its outcomes, and it has earned confidence going forward on the strength of how it responds when outcomes fall short.

Charter Renewal Criteria

Carter G. Woodson qualifies for Dashboard Alternative School Status, as described above.

Evidence of Meeting Charter Renewal Criteria Pursuant to Education Code Section 47607(c)(7) (DASS School)

Pursuant to the amendments made to Education Code Section 47607, and the creation of Education Code Section 47607.2, by Assembly Bill 1505 (2019), at the time of charter renewal, a chartering authority shall consider the performance of the charter school on the state and local indicators reported the Dashboard, and, in some circumstances, the performance of the charter school on assessments deemed to be verified data.

In addition to the shift toward assessing Dashboard data, Assembly Bill 1505 also created a three-tiered system of evaluating charter schools' performance based on Dashboard data and metrics as compared to state average for all students and subgroups. In addition to the shift toward assessing the Dashboard, AB 1505 also created a three-tiered system of evaluating charter school performance, plus a separate category for Dashboard Alternative School Status schools. Each of the tiers has unique qualifying criteria.

Education Code Section 47607(c)(7) states the three-tiered system shall not apply to a charter school that has qualified for DASS, as Woodson has. Instead, the renewal criteria for a DASS school is:

> In determining whether to grant a charter renewal for such a charter school [DASS], the chartering authority shall consider, in addition to the charter school's performance on the state and local indicators included in the [Dashboard], the charter school's performance on alternative metrics applicable to the charter school based on the pupil population served. The chartering authority shall meet with the charter school during the first year of the charter school's term to mutually agree to discuss alternative metrics to be considered pursuant to this paragraph and shall notify the charter school of the alternative metrics to be used within 30 days of this meeting. The chartering authority may deny a charter renewal pursuant to this paragraph only upon making written findings, setting forth specific facts to support the findings, that the closure of the charter school is in the best interest of pupils.

Carter G. Woodson and the District have mutually agreed upon the alternative metrics as outlined and approved in the letter dated January 7 , 2026 (Appendix K). The alternative metrics are in correlation to the Charter School's DASS status. The data below demonstrates the Charter School's performance over the course of the past charter term.

Carter G. Woodson Public Charter Schools Performance

Dashboard - Overall Performance by Indicator for All Students

	Status					Performance	Change	
Indicator	2022	2023	2024	2025	Trend	2025	2024-2025	
CAASPP ELA	-112.6	-101.2	-89.7	-117.6		Red	-27.9	↓
CAASPP MATH	-217.2	-209.0	-205.6	-204.0		Red	1.6	→
CAST Science			-29.0	34.7		Red	-1.3	→
Chronic Absenteeism	71.4%	73.2%	71.9%	62.3%		Orange	-9.7%	↓
College /Career prepared		31.7%	73.0%	77.3%		Blue	4.3%	↑
Graduation	75.5%	69.2%	78.7%	81.5%		Green	2.8%	↑
Suspension	1.9%	3.4%	3.8%	1.6%		Green	-2.2%	↓

The table above summarizes Carter G. Woodson's performance across all Dashboard indicators from 2022 through 2025, including current status, five-year trend, 2025 performance level, and year-over-year change. Woodson earned Green performance ratings on both Graduation Rate and Suspension, and a Blue rating, the highest performance level on the Dashboard, for College/Career Prepared. Chronic Absenteeism improved from Red to Orange, reflecting real progress in re-engaging the students Woodson exists to serve.

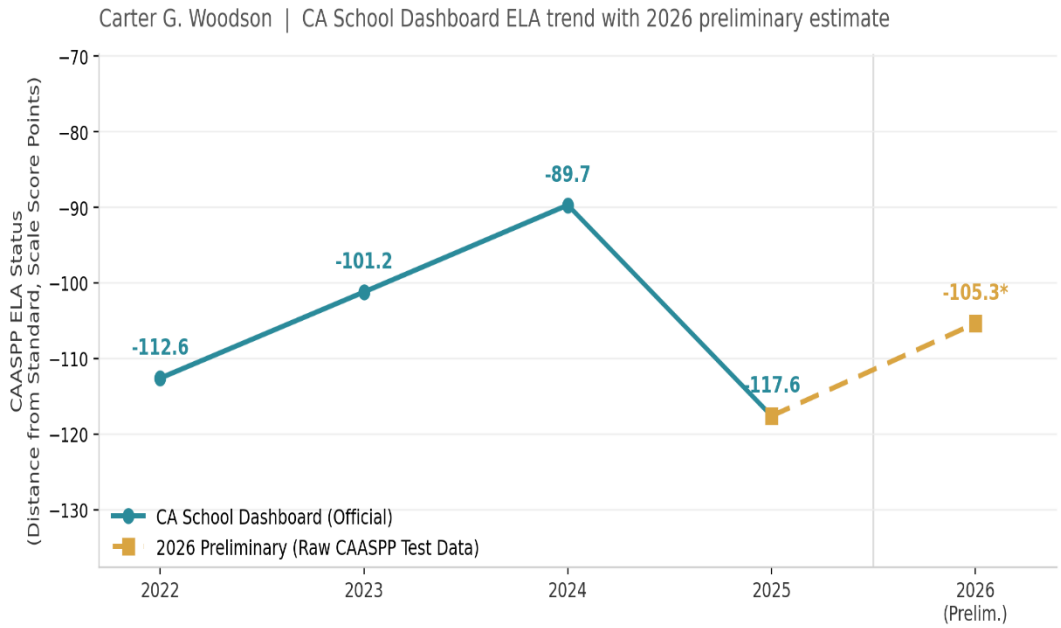
CAASPP ELA and Math remain at the Red performance level, and each indicator is addressed individually in the sections that follow, with data and analysis specific to that measure and the population Woodson serves.

English Language Arts Performance

Dashboard CAASPP ELA by Group

Group	2022	2023	2024	2025	Trend	2022	2023	2024	2025	Change 2024-2025
All Students	-112.6	-101.2	-89.7	-117.6		Very Low				-27.9
Black or African American	-120.6	-95.7	-124.5	-124.4		Very Low				0.1
English Learner		-134.7		-175.6		No Status Level				
Hispanic or Latino	-120.3	-102.3	-93.1	-116.2		Very Low				-23.1
Socioeconomically Disadvantaged	-116.4	-104.4	-92.9	-117.5		Very Low				-24.6
Students with Disabilities	-161.6	-168.4	-169.2	-157.7		Very Low				11.5

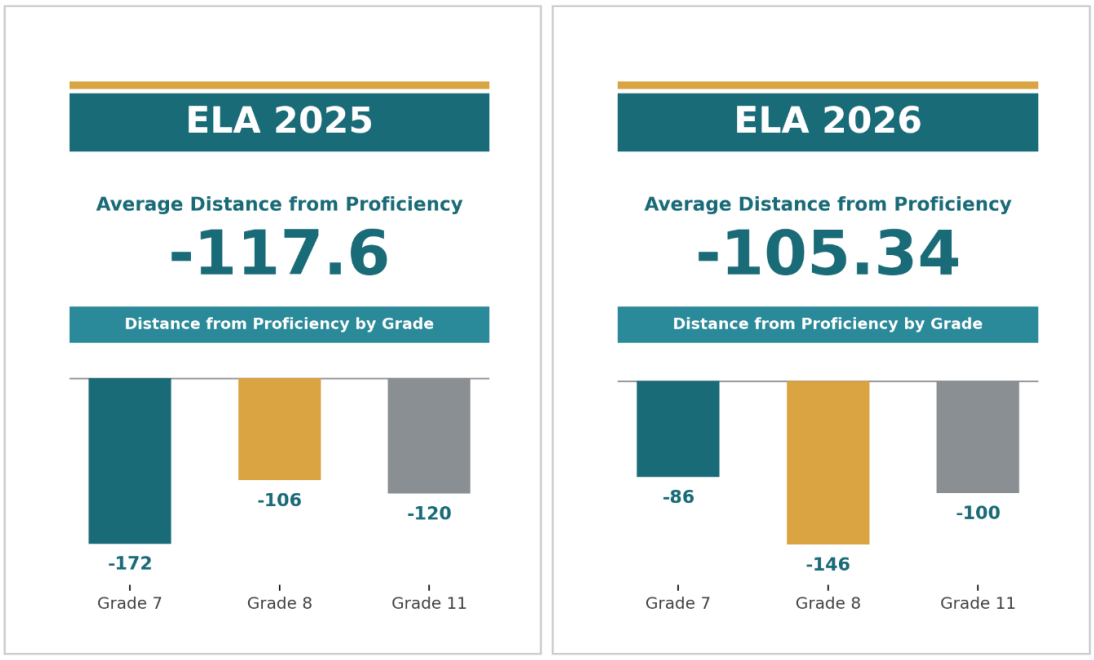
CAASPP ELA Trend with 2026 Preliminary Estimate



2022-2025 values are official CAASPP ELA status results (Distance from Standard) as reported on the Dashboard. The 2026 value

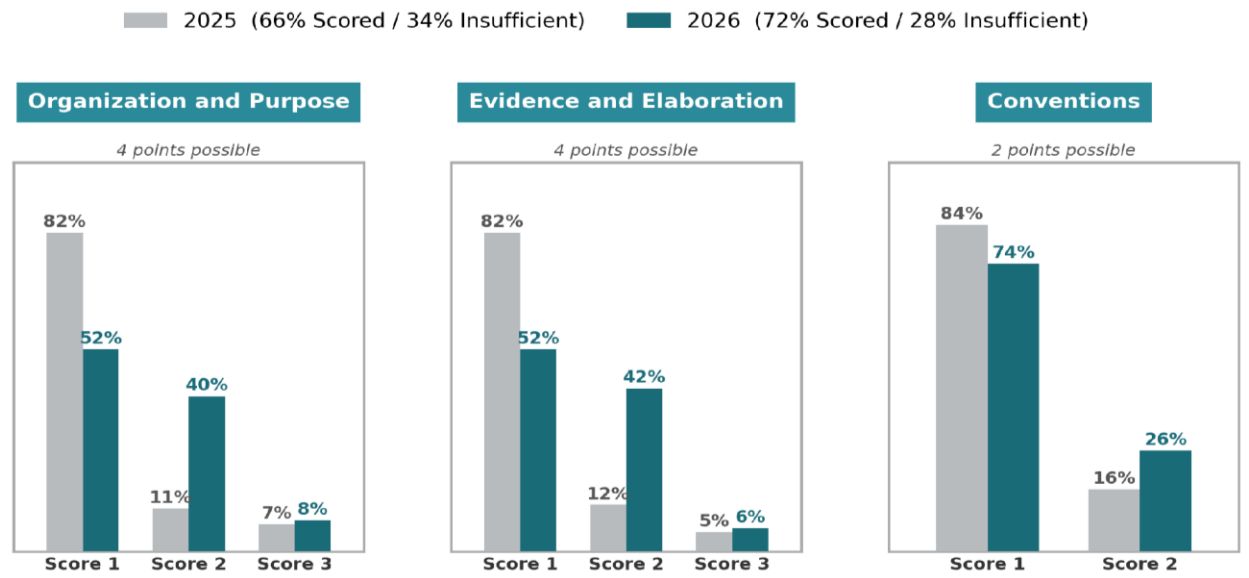
is preliminary, calculated from actual CAASPP test data using the same methodology as the Dashboard, and will be confirmed upon official release.

CAASPP ELA by Grade Level



*Source: CA Test Operation Management System Student Score Data Download filtered for students enrolled continuously from census day to the test window opening. Distance from Proficiency is reported as scale score points below the proficiency cut score

CAASPP ELA Performance Task Essay Writing Trait Scores



*Source: **Source: CA Test Operation Management System Student Score Data Download filtered for students enrolled continuously from census day to the test window opening.** Bars show the percentage of students who scored at each point level on each writing trait,*

among students who received a scoreable rating (66% in 2025; 72% in 2026). Students who did not produce a scoreable response are reported separately as Insufficient.

English Language Arts Progress Analysis: While CAASPP ELA remains at the Red performance level on the 2025 Dashboard, the underlying data points to real, measurable progress that the status color alone doesn't capture. Preliminary 2026 CAASPP results show ELA status improving to -105.3, a meaningful recovery from the -117.6 status reported in 2025 and an improvement over the -112.6 baseline from 2022. This preliminary gain reflects actual gains on this year's CAASPP assessment, not a projection, and signals that instructional adjustments made following the 2025 decline are already producing results.

The clearest evidence of this progress is in writing performance. On the ELA Performance Task, the percentage of students producing a scoreable writing response rose from 66% in 2025 to 72% in 2026, and within every scored trait, Organization and Purpose, Evidence and Elaboration, and Conventions, students shifted meaningfully out of the lowest score band and into higher score levels. On Organization and Purpose, for example, the share of students scoring at the lowest level dropped from 82% to 52%, while the share reaching the second score level nearly quadrupled, from 11% to 40%. The same pattern holds for Evidence and Elaboration and Conventions, indicating this is a schoolwide instructional shift rather than an isolated gain.

Grade-level Distance from Proficiency data shows this improvement is concentrated where it matters most for long-term outcomes. Grade 7 improved from -172 to -86 and grade 11 from -120 to -100, both substantial gains for the students closest to graduation and those earliest in their Woodson enrollment. Grade 8 saw a decrease to -146, but the overall trajectory across the majority of tested grades is upward.

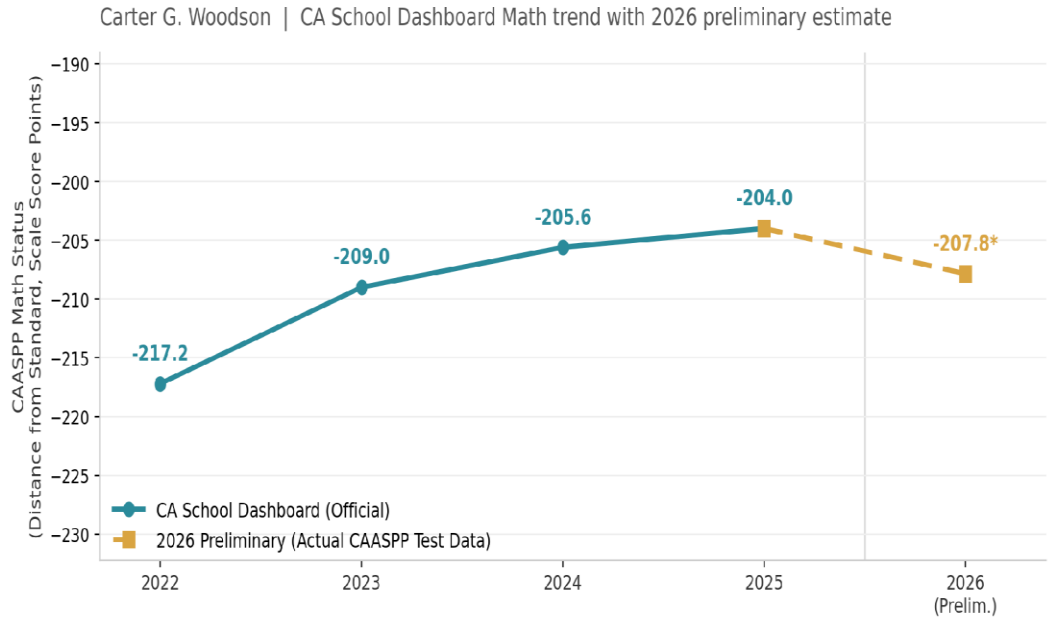
Altogether, the 2026 preliminary data compared to the 2025 data indicate progress beyond what is shown by the 2025 Red rating alone: Carter G. Woodson's ELA outcomes are moving in the right direction, and the gains are showing up in both the depth of writing skill (trait scores) and the breadth of grade-level performance.

English Language Arts Performance

Dashboard CAASPP Math by Group

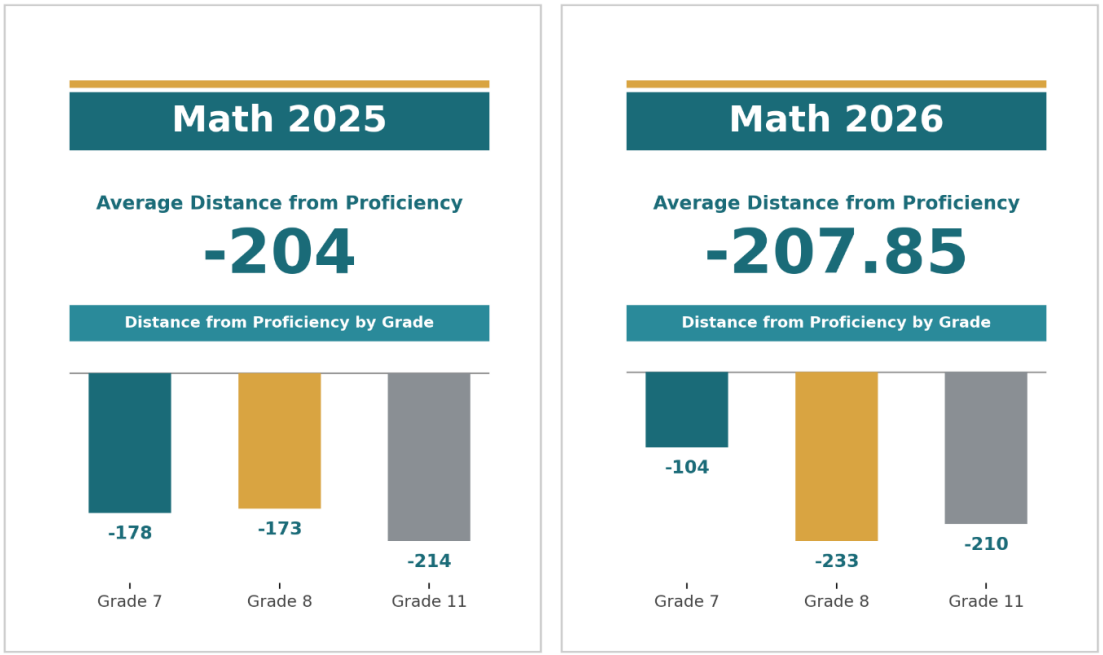
Group	2022	2023	2024	2025	Trend	2022	2023	2024	2025	Change 2024-2025	
English Learner		-249.3		-214.8		No Status Lev					
All Students	-217.2	-209.0	-205.6	-204.0		Very Low				1.6	
Black or African American	-231.5	-204.7	-228.3	-210.2		Very Low				18.1	
Hispanic or Latino	-226.8	-217.9	-196.8	-198.5		Very Low				-1.7	
Socioeconomically Disadvantaged	-217.7	-211.5	-207.6	-201.9		Very Low				5.8	
Students with Disabilities	-257.4	-246.0	-260.9	-260.6		Very Low				0.3	

CAASPP Math Trend with 2026 Preliminary Estimate



**2022-2025 values are official CAASPP Math status results (Distance from Standard) as reported on the Dashboard. The 2026 value is preliminary, calculated from actual CAASPP test data using the same methodology as the Dashboard, and will be confirmed upon official release.*

CAASPP Math by Grade Level



*Source: TOMS raw data download files. Distance from Proficiency is reported as scale score points below the proficiency cut score (2025 CAASPP summative; 2026 preliminary interim data).

Carter G. Woodson's Math performance has shown sustained improvement since 2022, moving from -217.2 to -204.0 by 2025, a gain of over 13 scale score points across four consecutive years of official Dashboard data. Preliminary 2026 CAASPP results show a step back to -207.85 schoolwide. Grade-level data shows the 2026 decline is not uniform: Grade 7 posted the strongest improvement in the dataset, moving from -178 to -104, a gain of 74 points, and Grade 11 also improved, from -214 to -210. The decline is concentrated in Grade 8, which moved from -173 to -233.

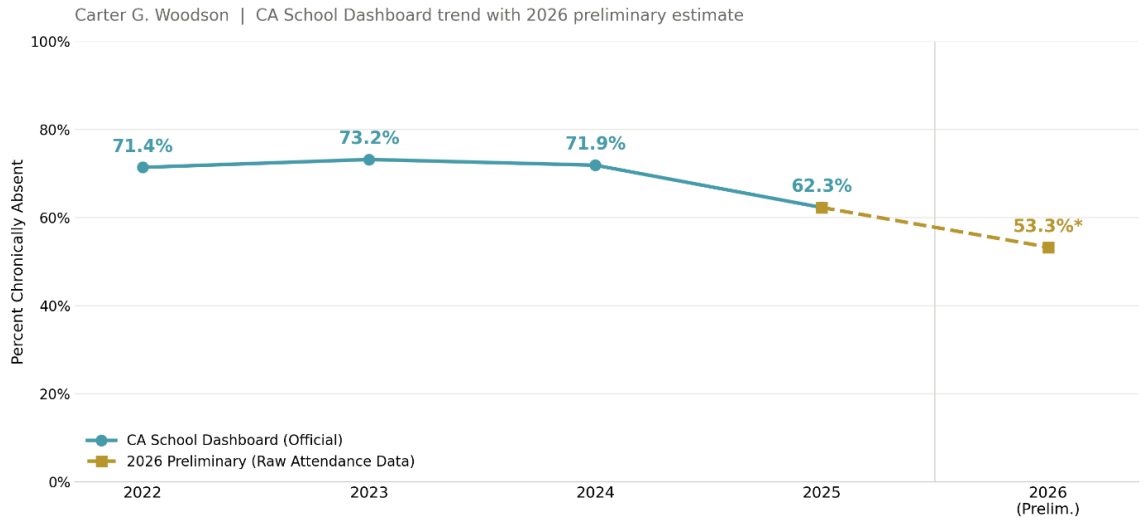
Since students remain well below proficiency, the school began implementing strategies from Building Thinking Classrooms in Spring 2026. The main strategy in use is vertical whiteboard workstations in all math classrooms to increase collaborative problem solving and critical thinking. Beginning this school year, Woodson is also adding targeted small group instruction within the Workshop Model and expanding after-school tutoring to drive additional improvement.

Chronic Absenteeism

Dashboard Chronic Absenteeism by Group (Grades 7-8 Only)

Group	2022	2023	2024	2025	Trend	2022	2023	2024	2025	Change 2024-2025
All Students	71.4%	73.2%	71.9%	62.3%		Very High				-9.7%
Black or African American	72.7%		72.7%	75.0%		Very High				2.3%
English Learner				66.7%		No Status Lev				
Hispanic or Latino	66.7%	71.1%	72.2%	51.4%		Very High				-20.8%
Socioeconomically Disadvantaged	75.0%	72.7%	73.2%	62.7%		Very High				-10.5%

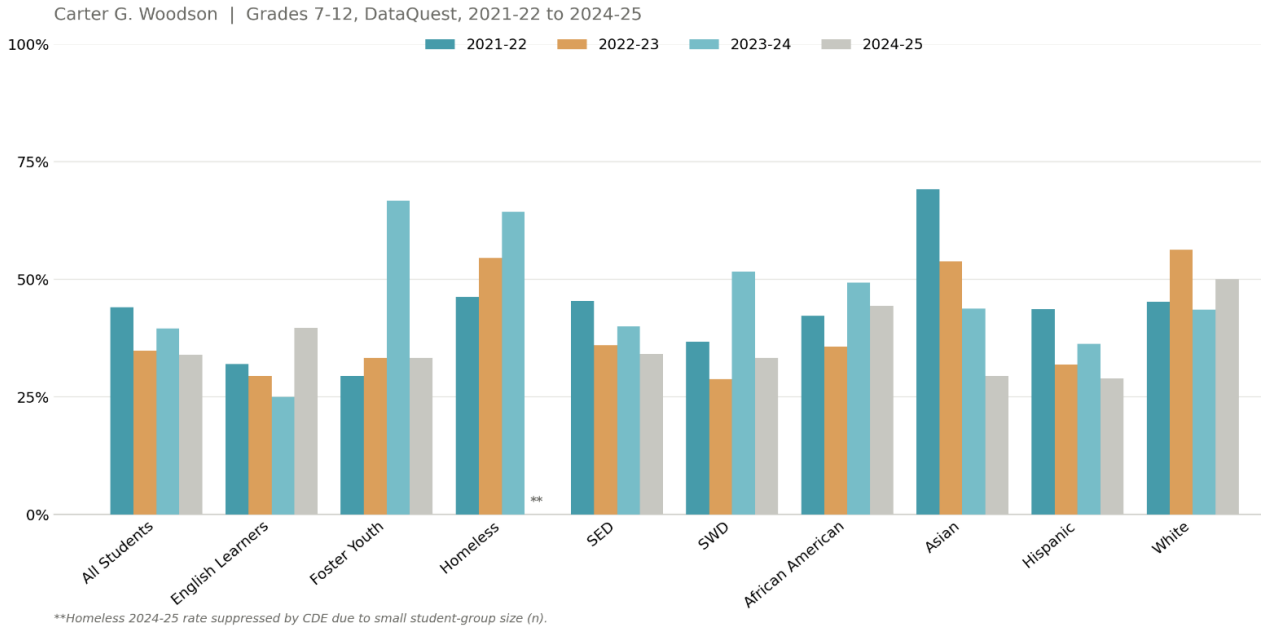
Dashboard Chronic Absenteeism Trend (Grades 7-8 Only)



*2026 figure is preliminary and calculated directly from raw attendance data (CALPADS Report 14.2), using the official Dashboard chronic absenteeism rule for grades 7-8: (Chronically Absent [n=24]) ÷ students enrolled 31+ days [n=45] = 53.3%. Dashboard figures for 2022-2025 are from the Dashboard.

Grades 7-12 Chronic Absenteeism Count and Rate by Group								
	2021-22		2022-23		2023-24		2024-25	
	Count	Rate	Count	Rate	Count	Rate	Count	Rate
All Students	197/447	44.1%	148/425	34.8%	179/452	39.6%	161/475	33.9%
English Learners	8/25	32.0%	10/34	29.4%	10/40	25%	23/58	39.7%
Foster Youth	5/17	29.4%	5/15	33.3%	8/12	66.7%	4/12	33.3%
Homeless	6/13	46.2%	6/11	54.5%	9/14	64.3%	**	**
Socioeconomically Disadvantaged	194/427	45.4%	142/394	36.0%	171/427	40.0%	155/454	34.1%
Students with Disabilities	18/49	36.7%	15/52	28.8%	33/64	51.6%	20/60	33.3%
African American	27/64	42.2%	25/70	35.7%	35/71	49.3%	36/81	44.4%
Asian	9/13	69.2%	7/13	53.8%	7/16	43.8%	5/17	29.4%
Hispanic or Latino	140/321	43.6%	95/298	31.9%	107/295	36.3%	89/308	28.9%
White	19/42	45.2%	18/32	56.3%	20/46	43.5%	24/48	50%

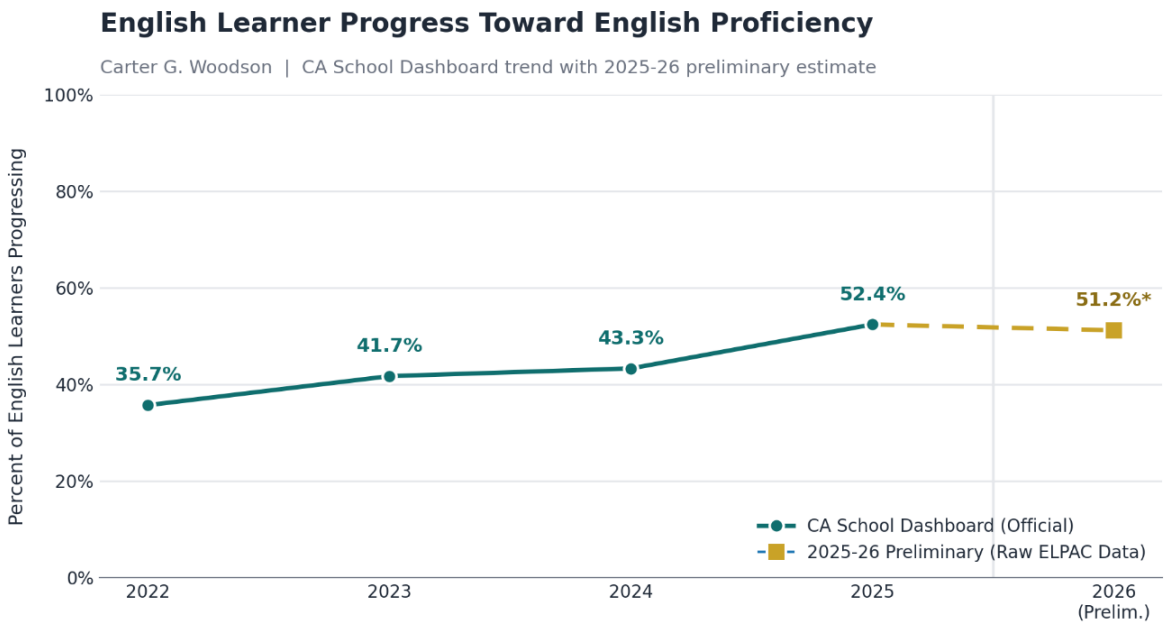
DataQuest Chronic Absenteeism by Group (Grades 7-12)



**Student groups of less than 11 are not included to protect student privacy

Chronic Absenteeism Analysis: Chronic absenteeism at Carter G. Woodson has declined meaningfully since the 2021-22 school year. The Dashboard shows the Charter School's chronic absenteeism rate for grades 7-8 at 71.4% in 2021-22, remained roughly flat in 2022-23 (73.2%) and 2023-24 (71.9%), then declined nine percentage points to 62.3% in 2024-25. Preliminary 2025-26 data, calculated directly from End of Year 1 certified CALPADS report 14.2 attendance records using the official Dashboard methodology, shows the rate continuing to fall to 53.3%, a decline of nearly 18 percentage points from the 2021-22 baseline. This sustained downward trend over the past several years reflects the effectiveness of the school's ongoing attendance intervention efforts and multitiered system of support. This represents significant progress toward reducing chronic absenteeism among Woodson students.

English Learner Progress



*2025-26 figure is preliminary, calculated from raw ELPAC results (not yet posted to the Dashboard), using the official ELPI formula: (Progressed [n=21] + Maintained at Level 4 [n=0]) / total EL students with 2 consecutive years of scores [n=41] = 51.2%.

English Learner Progress Analysis: Carter G. Woodson has increased its English Learner population and accelerated its progress with that population at the same time. Between 2021-22 and 2025-26, the number of English Learners at Woodson more than doubled, rising from 18 to 50 students, an increase of nearly 180 percent. Over that same period, Woodson's English Learner Progress Indicator ("ELPI") rose from 35.7% in 2022 to 52.4% in 2025, exceeding the state average of 46.4% for the same year by nearly 6 percentage points. Preliminary 2025-26 English Language Proficiency Assessments for California ("ELPAC") data, in which 21 of 41 students with two consecutive years of scores advanced at least one ELPI level, puts Woodson's rate at 51.2%, still well above the State's most recent published rate. Sustaining progress rates above the State average while its EL enrollment more than doubled reflects the strength and scalability of Woodson's language acquisition supports.

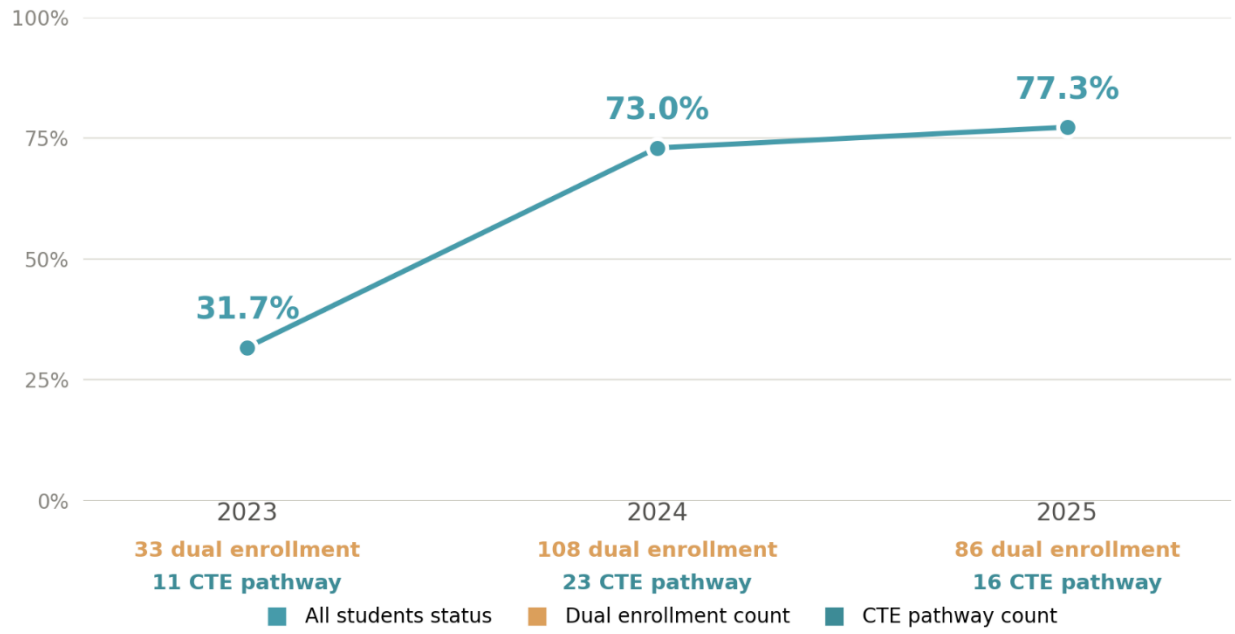
College and Career Preparation

Dashboard College and Career Indicator by Group

First Published on 2023 Dashboard

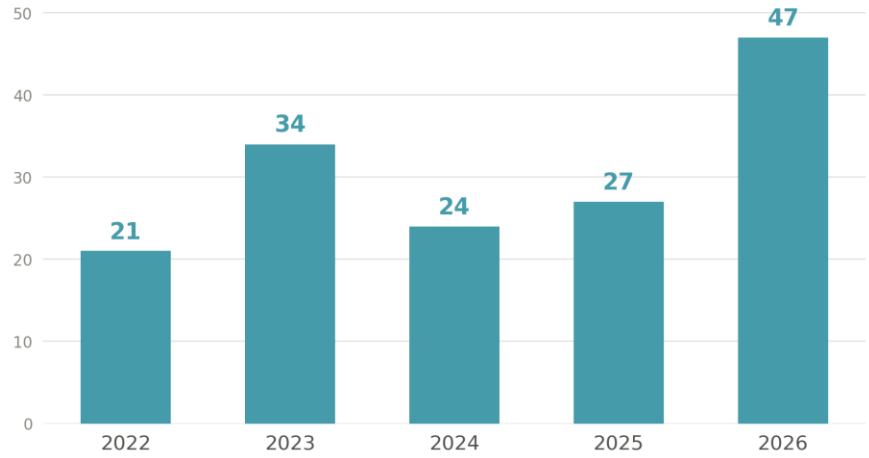
	Status					Performance		Change		# of Students
Group	2022	2023	2024	2025	Trend	2025		2024-2025		2025
All Students		31.7%	73.0%	77.3%		Blue		4.3%	↑	119
Black or African American		23.8%	66.7%	85.7%		No Color		19.0%	↑	14
English Learner			35.7%	66.7%		No Color		31.0%	↑	12
Hispanic or Latino		34.1%	75.5%	78.4%		Blue		2.9%	↑	88
Socioeconomically Disadvantaged		32.0%	73.0%	77.6%		Blue		4.6%	↑	116
Students with Disabilities		31.3%	60.0%	88.9%		No Color		28.9%	↑	18
White		33.3%	71.4%	45.5%		No Color		-26.0%	↓	11

Dashboard College and Career Indicator Growth 2023-2025



*Source: CDE College/Career Indicator downloadable data files, 2023-2025 Dashboard cycles. Pathway counts reflect graduates prepared through each pathway; a graduate may qualify through more than one.

Number of CTE Completers by Year



Source: CALPADS Report 3.19 – Career Technical Education Completers – Count by Pathway, 2022-2026.

Dashboard College and Career Indicator Details

	2022-23	2023-24	2024-25
Cohort Size	126	148	119
Percent (Number) Prepared	31.7% (40 of 126)	73.0% (108 of 148)	77.3% (92 of 119)
Percent Prepared by Completion of 2 College Courses with a grade of C or better	82.5% (33 of 40)	100.0% (108 of 108)	93.5% (86 of 92)
Percent Prepared by Completion of a CTE Pathway	27.5% (11 of 40)	21.3% (23 of 108)	17.4% (16 of 92)

College Career Indicator Analysis: The CCI was first reported as an overall status measure by the California Department of Education beginning with the 2023 Dashboard cycle; prior years are therefore not included in this analysis, as no comparable "Prepared" status was calculated before that time. Since 2023, Carter G. Woodson Public Charter has demonstrated substantial and sustained growth on this indicator, with the percentage of graduates meeting the "Prepared" standard rising from 31.7% in 2023 to 73.0% in 2024 and 77.3% in 2025, a gain of more than 45 percentage points in two years. This growth has earned the school a Blue performance rating, the highest available, in both 2024 and 2025. The primary driver of this progress has been the school's investment in dual enrollment access through our partnership with Agape College of Business and Science.

Career Technical Education completion has grown alongside this trend, with completers increasing from 21 in 2022 to 47 in the current year, more than doubling in five years. Completers are defined as students completing a three course sequence consisting of an introductory course, and concentrator course, and a capstone in their chosen career pathway. These gains have been especially pronounced among historically underserved student groups, including African American students, English Learners, and students with disabilities, each of whom posted double-digit percentage-point increases in CCI status between 2023 and 2025. Together, these outcomes reflect a school-wide strategy that has meaningfully expanded postsecondary readiness across the student population.

High School Graduation

Graduation Rate Overview**:** Carter G. Woodson reports three graduation rate measures. The DASS 1-Year rate reflects the percentage of grade twelve students who graduated within a single academic year. The 4-Year Adjusted Cohort rate measures the percentage of students who graduate within four years of first entering ninth grade. The 5-Year Cohort rate extends that same cohort one additional year, capturing students who needed a fifth year to complete their diploma. Four-Year Cohort Note**:** A large percentage of students enroll at Carter G. Woodson already credit deficient and with a history of truancy, meaning they are not on track to graduate on time as measured by their original cohort year. Because the four-year rate is tied strictly to that original cohort, it does not account for the credit recovery our students need before they can graduate, so the formula tends to understate the school's actual progress. Despite the disparities with our student population, Carter G. Woodson's graduation rates have shown consistent growth year over year.

Dashboard Graduation by Group

	Status					Performance	Change		# of Students 2025
Group	2022	2023	2024	2025	Trend	2025	2024-2025		
All Students	75.5%	69.2%	78.7%	81.5%			2.8%	↑	119
Black or African American	81.0%	61.9%	74.1%	85.7%			11.6%	↑	14
English Learner	50.0%		60.0%	83.3%			23.3%	↑	12
Hispanic or Latino	73.5%	73.9%	82.3%	83.0%			0.7%	↓	88
Socioeconomically Disadvantaged	75.0%	68.9%	78.7%	81.9%			3.2%	↑	116
Students with Disabilities	76.5%	87.5%	60.0%	88.9%			28.9%	↑	18

Graduation Rates by Student Group

Student Group	2023			2024			2025		
	DASS 1-yr	4-yr	5-yr	DASS 1-yr	4-yr	5-yr	DASS 1-yr	4-yr	5-yr
All Students	76%	61.7%	69.2%	82.9%	67.3%	78.7%	80.5%	70.6%	81.5%
Socioeconomically Disadvantaged	76.5%	61.4%	68.9%	75.9%	67.3%	78.7%	82.4%	70.7%	81.9%
Students with Disabilities	93.3%	87.5%	87.5%	72.2%	60%	60%	80%	83.3%	88.9%
English Learners	*	*	*	64.3%	53.3%	60%	72.7%	50%	83.3%
Hispanic or Latino	77.3%	64.1%	73.9%	86.3%	67.7%	82.3%	84.3%	73.9%	83%
African American / Black	68.4%	61.9%	61.9%	76.9%	66.7%	25.9%	81.3%	64.3%	85.7%
White	*	53.3%	60%	76.9%	64.3%	71.4%	50%	45.5%	54.5%

Source: Dashboard



Graduation Rate Analysis: There was a significant increase in the graduation rate as noted on the Dashboard, with Carter G. Woodson's five-year rate rising from 75.5% in 2022 to 81.5% in 2025, and preliminary 2026 data showing continued growth to 84.7% (83/98). Students that enter our program are traditionally behind on credits and not on target to graduate upon enrollment, which negatively impacts graduation rates when considering cohort data. Definitions of graduation cohorts are based on the on-time original graduation year of students enrolling in our Charter School, and this proves difficult as our target population serves students who are truant and academically behind at intake. With this unique dynamic, Carter G. Woodson Charter still achieved consistent, sustained growth in both the four-year and five-year rates over the past four years.

Students at our Charter School continue with us until they graduate, and this commitment is reflected across nearly every student group: Socioeconomically Disadvantaged, Hispanic or Latino, English Learners, and Students with Disabilities all showed meaningful gains, with

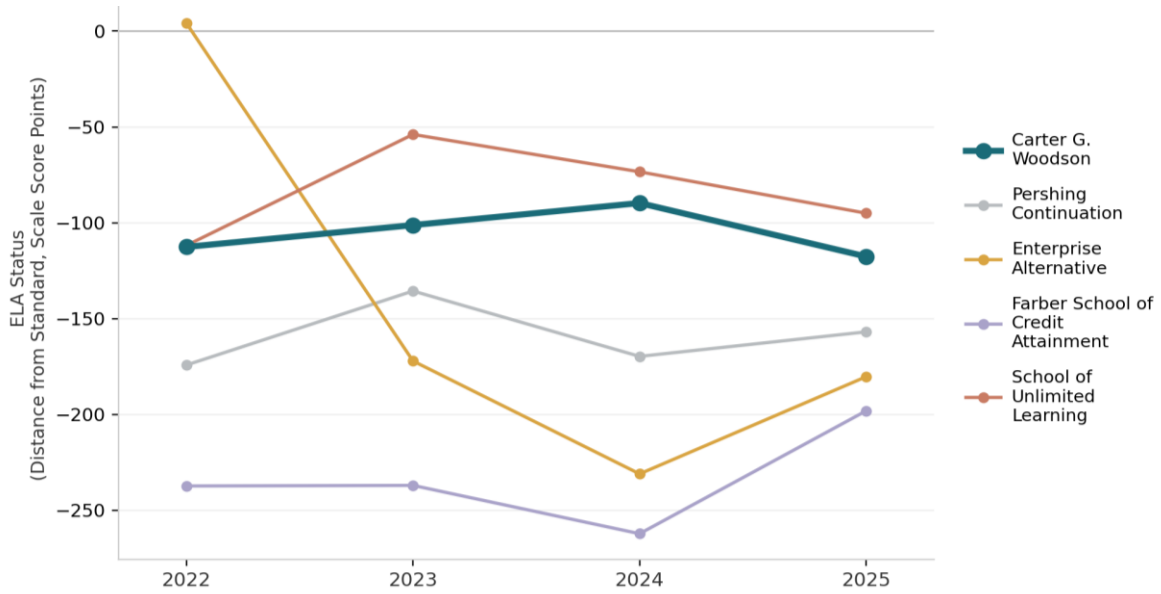
Students with Disabilities reaching a preliminary 100% (15/15) graduation rate in 2026. Students are provided a broad range of courses and support to accomplish this goal, and Woodson Charter School continues to meet this requirement.

Similar Schools Performance

Dashboard CAASPP ELA Performance: Similar DASS Schools Comparison

School	District	Student Group	2022	2023	2024	2025
Carter G. Woodson	Fresno Unified	All Students	-112.6	-101.2	-89.7	-117.6
		Hispanic or Latino	-120.3	-102.3	-93.1	-116.2
		Socioeconomically Disadvantaged	-116.4	-104.4	-92.9	-117.5
Farber School of Credit Attainment	Fresno Unified	All Students	-237.3	-237.0	-262.2	-198.1
		Hispanic or Latino	-234.4	-237.5	-260.2	-202.6
		Socioeconomically Disadvantaged	-237.0	-235.9	-261.7	-198.2
School of Unlimited Learning	Fresno Unified	All Students	-111.8	-53.9	-73.4	-95.0
		Hispanic or Latino	-113.9	-44.9	-75.2	-90.8
		Socioeconomically Disadvantaged	-119.9	-49.8	-74.9	-96.2
Pershing Continuation High	Central Unified	All Students	-174.2	-135.6	-169.7	-156.9
		Hispanic or Latino	-177.2	-144.0	-153.2	-137.3
		Socioeconomically Disadvantaged	-179.2	-140.5	-172.7	-156.3
Enterprise Alternative	Clovis Unified	All Students	4.1	-172.1	-231.0	-180.3
		Hispanic or Latino	*N/A*	*N/A*	*N/A*	*N/A*
		Socioeconomically Disadvantaged	-27.0	*N/A*	-280.6	-141.6

Dashboard CAASPP ELA Performance: Similar DASS Schools Comparison

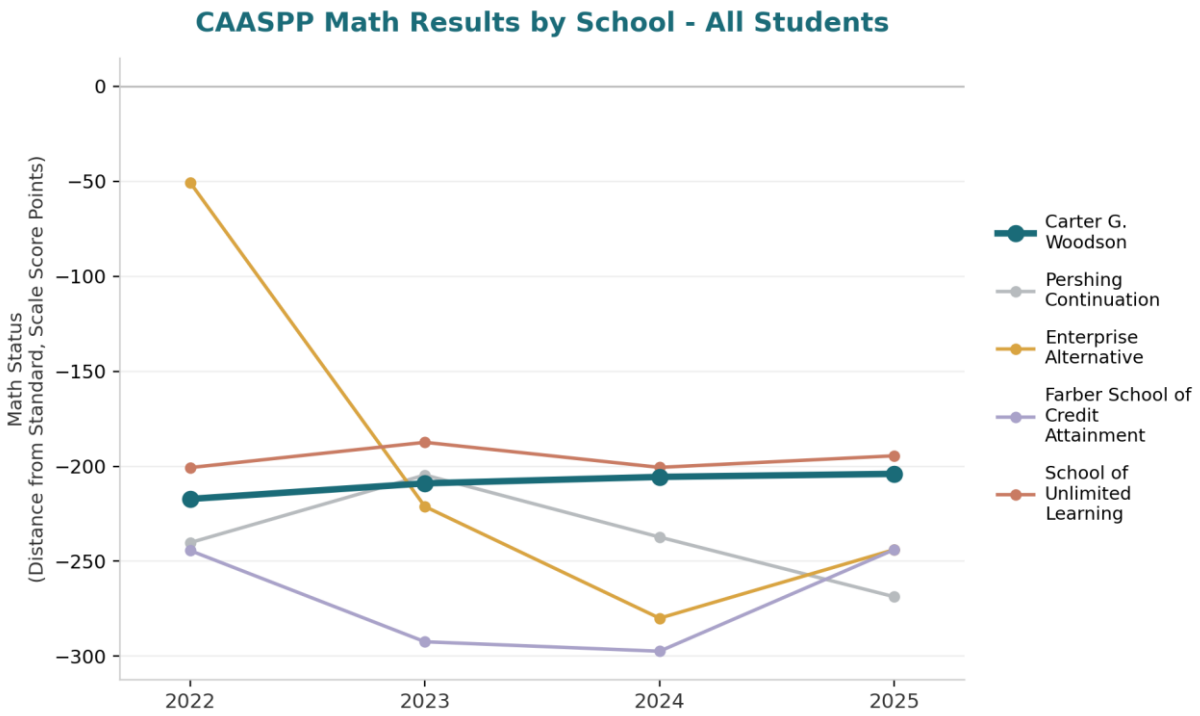


Source: School Dashboard, 2022-2025. Values reflect CAASPP ELA (Distance from Standard, scale score points). N/A indicates the group's data was not reported for that year.

CAASPP Math Performance: Similar DASS/Alternative Schools Comparison

School	District	Student Group	2022	2023	2024	2025
Carter G. Woodson	Fresno Unified	All Students	-217.2	-209.0	-205.6	-204.0
		Hispanic or Latino	-226.8	-217.9	-196.8	-198.5
		Socioeconomically Disadvantaged	-217.7	-211.5	-207.6	-201.9
Farber School of Credit Attainment	Fresno Unified	All Students	-244.4	-292.4	-297.4	-243.9
		Hispanic or Latino	-242.7	-291.0	-292.2	-245.8
		Socioeconomically Disadvantaged	-244.5	-292.0	-297.8	-245.5
School of Unlimited Learning	Fresno Unified	All Students	-200.7	-187.4	-200.6	-194.5
		Hispanic or Latino	-199.3	-187.3	-198.2	-190.8
		Socioeconomically Disadvantaged	-195.4	-186.7	-202.7	-194.9
Pershing Continuation High	Central Unified	All Students	-240.2	-204.6	-237.3	-268.7
		Hispanic or Latino	-241.1	-207.9	-210.3	-252.9
		Socioeconomically Disadvantaged	-236.3	-203.4	-237.0	-262.4
Enterprise Alternative	Clovis Unified	All Students	-50.7	-221.2	-280.0	-243.9
		Hispanic or Latino	*N/A*	*N/A*	*N/A*	*N/A*
		Socioeconomically Disadvantaged	-88.2	*N/A*	-312.8	-212.0

Source: School Dashboard, 2022-2025. Values reflect CAASPP Math Performance (Distance from Standard, scale score points). N/A indicates the group's data was not reported for that year.



Analysis of Comparison School Performance ELA and Math

Carter G. Woodson has shown consistent performance among its DASS comparison schools in both ELA and Math from 2022 through 2025. In Math, Woodson showed steady year over year improvement, moving from 217.2 points below proficiency in 2022 to 204.0 points below proficiency in 2025, its best result in the comparison period. In ELA, Woodson improved from 112.6 points below proficiency in 2022 to a high point of 89.7 in 2024, before dropping to 117.6 points below proficiency in 2025. This decline is followed by a rebound in 2026, with preliminary data showing ELA performance improving to 105.3 points below proficiency, indicating the 2025 decline was not part of a continued downward trend.

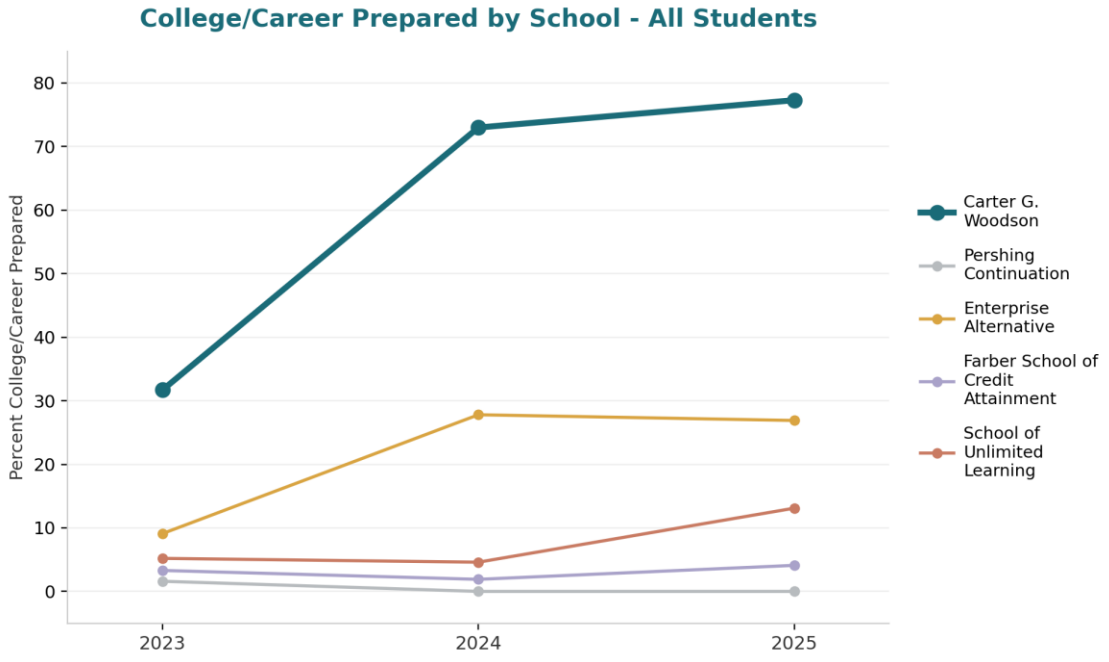
Across both subjects, Woodson consistently outperformed Pershing Continuation, Enterprise Alternative, and Farber School of Credit Attainment, all of which showed lower or more volatile scores over the same period. Farber remained the lowest performing school in both ELA and Math throughout, while Enterprise Alternative showed sharp swings, particularly in Math, where it ranged from 50.7 to 280.0 points below proficiency across the four years.

Overall, Woodson's Math scores moved steadily in the right direction each year, and while ELA saw a temporary decline in 2025, preliminary 2026 data shows performance moving back upward, reflecting consistent instructional performance across both subjects relative to its comparison group.

College/Career Prepared: Similar DASS/Alternative Schools Comparison

School	District	Student Group	2022	2023	2024	2025
Carter G. Woodson	Fresno Unified	All Students	*N/A*	31.7%	73.0%	77.3%
		Hispanic or Latino	*N/A*	34.1%	75.5%	78.4%
		Socioeconomically Disadvantaged	*N/A*	32.0%	73.0%	77.6%
Farber School of Credit Attainment	Fresno Unified	All Students	*N/A*	3.3%	1.9%	4.1%
		Hispanic or Latino	*N/A*	3.8%	2.4%	5.0%
		Socioeconomically Disadvantaged	*N/A*	3.3%	1.9%	4.1%
School of Unlimited Learning	Fresno Unified	All Students	*N/A*	5.2%	4.6%	13.1%
		Hispanic or Latino	*N/A*	6.1%	5.7%	11.9%
		Socioeconomically Disadvantaged	*N/A*	5.3%	4.7%	13.4%
Pershing Continuation High	Central Unified	All Students	*N/A*	1.6%	0.0%	0.0%
		Hispanic or Latino	*N/A*	2.3%	0.0%	0.0%
		Socioeconomically Disadvantaged	*N/A*	1.7%	0.0%	0.0%
Enterprise Alternative	Clovis Unified	All Students	*N/A*	9.1%	27.8%	26.9%
		Hispanic or Latino	*N/A*	*N/A*	*N/A*	*N/A*
		Socioeconomically Disadvantaged	*N/A*	7.1%	*N/A*	21.1%

Source: Dashboard, 2022-2025. Values reflect percent of students College/Career Prepared. N/A indicates the group's data was not reported for that year.



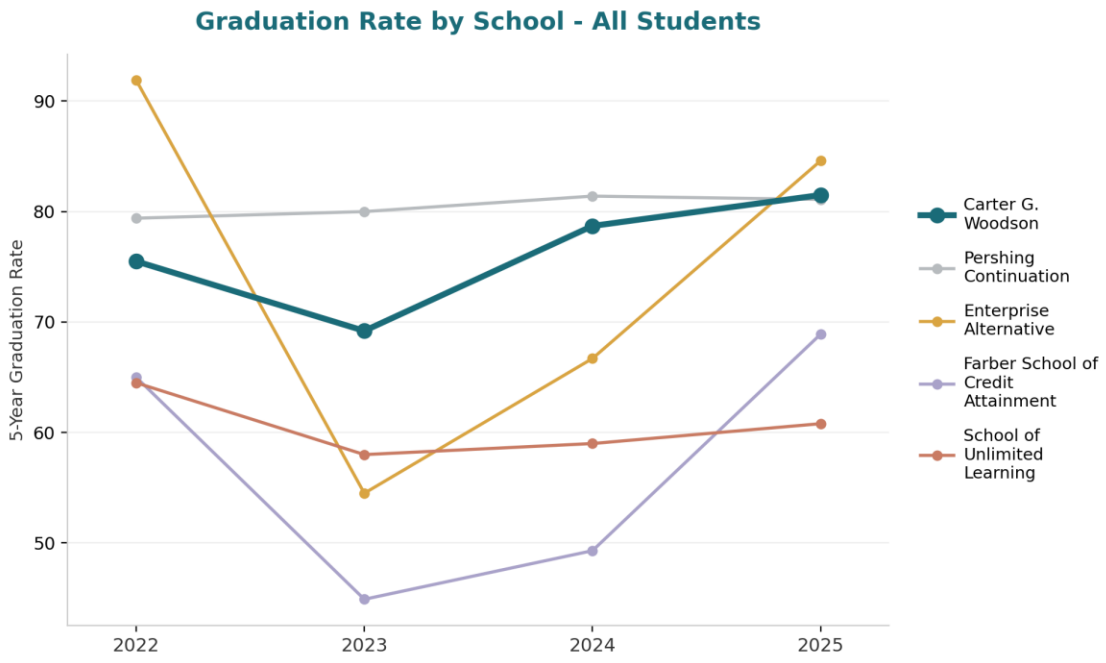
Analysis of Comparison School Performance Dashboard College and Career Indicators

Carter G. Woodson dramatically outperforms comparable DASS and alternative schools on the College/Career Prepared indicator. Woodson's rate climbed from 31.7% in 2023 to 77.3% in 2025, a gain of nearly 46 percentage points in two years. By contrast, the next-highest performing comparison school, Enterprise Alternative, reached only 26.9% in 2025, less than half of Woodson's rate, while Pershing Continuation, Farber School of Credit Attainment, and School of Unlimited Learning all remained under 14%. This gap holds consistently across student groups: Woodson's Hispanic or Latino and Socioeconomically Disadvantaged students reached 78.4% and 77.6% respectively in 2025, far exceeding the same subgroups at every comparison school. Among schools serving a similar at-promise, credit-deficient population, Woodson stands alone in preparing the substantial majority of its students for college or career readiness, evidence that its instructional model is delivering outcomes well beyond what is typical for its school type.

Graduation Rate: Similar DASS/Alternative Schools Comparison

School	District	Student Group	2022	2023	2024	2025
Carter G. Woodson	Fresno Unified	All Students	75.5%	69.2%	78.7%	81.5%
		Hispanic or Latino	73.5%	73.9%	82.3%	83.0%
		Socioeconomically Disadvantaged	75.0%	68.9%	78.7%	81.9%
Pershing Continuation High	Central Unified	All Students	79.4%	80.0%	81.4%	81.1%
		Hispanic or Latino	79.1%	76.6%	89.2%	82.4%
		Socioeconomically Disadvantaged	78.5%	82.0%	82.5%	81.7%
Enterprise Alternative	Clovis Unified	All Students	91.9%	54.5%	66.7%	84.6%
		Hispanic or Latino	*N/A*	*N/A*	*N/A*	*N/A*
		Socioeconomically Disadvantaged	91.1%	42.9%	*N/A*	78.9%
Farber School of Credit Attainment	Fresno Unified	All Students	65.0%	44.9%	49.3%	68.9%
		Hispanic or Latino	64.3%	45.0%	50.5%	69.1%
		Socioeconomically Disadvantaged	65.2%	45.2%	49.6%	69.6%
School of Unlimited Learning	Fresno Unified	All Students	64.5%	58.0%	59.0%	60.8%
		Hispanic or Latino	61.6%	60.5%	64.2%	60.5%
		Socioeconomically Disadvantaged	63.7%	58.6%	58.5%	61.1%

Source: Dashboard, 2022-2025. Values reflect 5-year graduation rate. N/A indicates the group's data was not reported for that year.



Analysis of Comparison School Performance Graduation Rate

Among similar DASS and alternative schools, Carter G. Woodson's graduation rate holds a consistent position in the upper half of the comparison group, reaching 81.5% in 2025 after recovering from a decrease to 69.2% in 2023. Pershing Continuation, which has remained the most stable performer in the group across all four years, and closes out 2025 essentially tied with Enterprise Alternative, whose graduation rate has swung far more sharply, from a high of 91.9% in 2022 down to 54.5% in 2023 before rebounding. By contrast, Farber School of Credit Attainment and School of Unlimited Learning have remained well below Woodson throughout the period, with School of Unlimited Learning never exceeding 65%. Woodson's trajectory stands out for its stability and steady upward trend since 2023, a meaningful strength when compared to schools serving a similar population whose results swing considerably from year to year.

School Climate

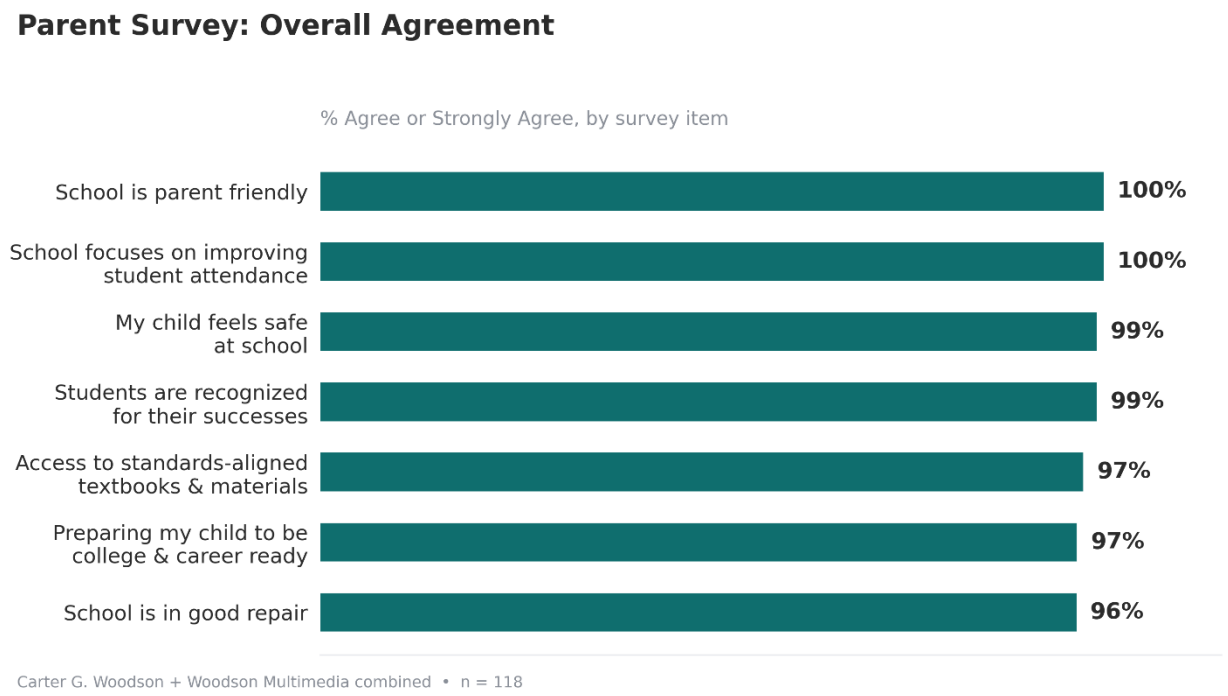
Carter G. Woodson is a safe, positive, student-centered environment. In addition, Carter G. Woodson employs Student Support Counselors that work closely with students and parents to ensure students are at school and ready to learn. Our counselors provide students with needed resources such as clothing, food, shelter, and health care by referring students to resources located within their community. In addition, Student Support Counseling ("SSC") serves as a liaison between the school and parent. SSC provides home visits, phone calls, conferences and Tier Intervention support.

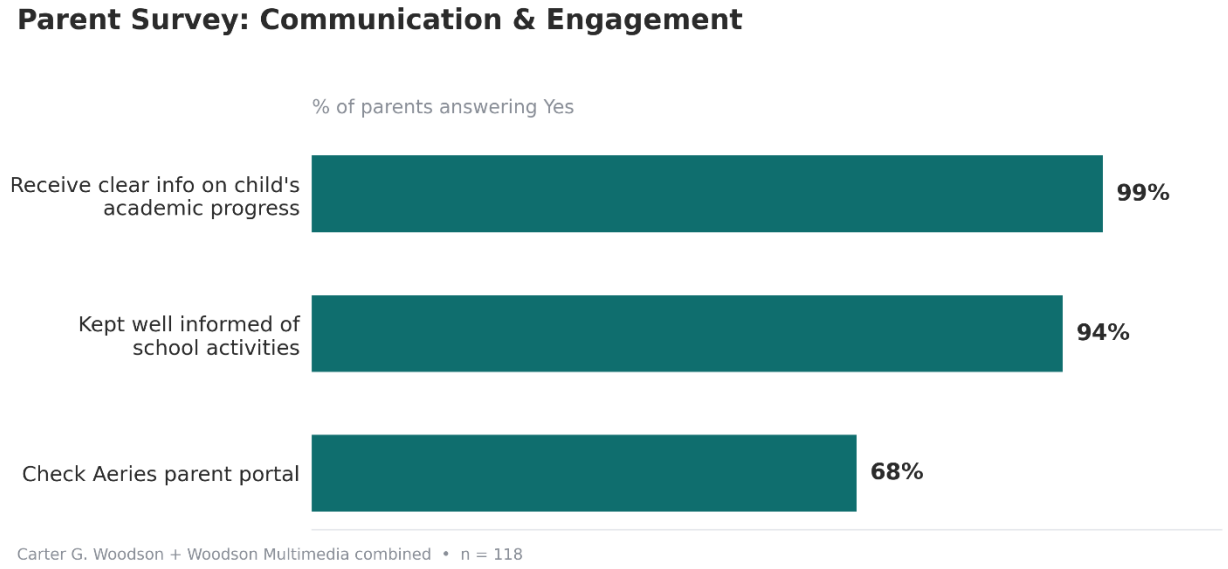
Student culture is a priority at Carter G. Woodson Public Charter School. Although we have faced some challenges, we have overcome these challenges by implementing Positive Behavioral Interventions and increasing the number of Student Support Counselors on campus which has resulted in a decrease in suspensions at Woodson Charter School over time. According to the California School Dashboard, suspensions have decreased from 1.9% to 1.6% from 2022 to 2026. By instituting positive behavior interventions and partnering with outside agencies to provide social work strategies and therapeutic supports, Woodson has been able to maintain an expulsion rate of 0%. For the local indicators for Basics: Teachers, Instructional Materials, Facilities; Parent Engagement; and Local Climate Survey, our school site met standards. This is reflective of the continued interventions put in place at Carter G. Woodson Charter School.

Parent & Student Survey Data

A parent survey was conducted in April 2026. Ninety-seven percent of parents believe Carter G. Woodson is preparing their child to be college and career ready. The survey results also revealed that the majority of Carter G. Woodson parents agree with the Charter School's direction and that Carter G. Woodson encourages parent participation. Selected survey questions have been highlighted in this report as evidence that the majority of parents are satisfied with the Charter School and its efforts to provide a quality education to its students. Parents that have expressed dissatisfaction have been contacted and their input has been taken into consideration to make changes to the Charter School instructional design, offerings and programing. Parents have indicated they would like additional sports and clubs in the upcoming year which are being developed collaboratively with students.

Our Charter School ensures stakeholder input is included in our Local Control and Accountability Plan ("LCAP") annually. The Charter School also obtains student surveys annually and transforms the survey responses into a leadership development and communication dialog to improve the Charter School for our student body.





Career Technical Education

Career Pathways and Work-Based Learning

Charter Your Pathway to Success is a career pathway program offered to Carter G. Woodson students. The program prepares students for a career by exposing students to work-based learning skills and infusing academic standards into a comprehensive industry-driven curriculum. Each pathway is designed to prepare students for high-skills, high-wage, and high growth jobs. Carter G. Woodson participated in this program with other local charter schools which assist in sustaining the program through student participation, pooling resources, and collectively obtaining additional grant funding. Charter Your Pathway to Success provides students with the following pathways leading to industry skills and development; Business Administration, Media and Design Arts, and

Patient Care. Students enrolled in the career pathway program are given opportunities to participate in work assimilation activities. These activities allow our students to engage in real-life workplace experiences. Students are engaged by connecting common core academic instruction in the classroom to hands-on job skills. Experiences include, but are not limited to, career fairs, guest speakers, job shadowing, and paid and unpaid internships.

a. Career Technical Education Instruction- Career Technical Education instruction exposes students to career pathways of their choice and provides real world application and the exploration of job skills and industry standards. Students learn from teachers that are experts in the field. Instruction is provided by using curriculum that reflects industry standards at a post-secondary level. Upon completion of the pathway students are matched to a job shadowing opportunity in their chosen field.

b. Work Based Learning- opportunities are branded within the Carter G. Woodson instructional model through career exploration engagement and real-life application. In addition, our program connects career pathways instruction to hands-on workplace learning through business partnerships and rich classroom post-secondary experiences include, but are not limited to, apprenticeships, career fairs, field studies, guest speakers, job shadowing, both paid and unpaid internships.

Each pathway includes milestones to enable students to enter the workforce at different levels of high-skill, high-wage, and high-growth jobs. Milestones in the pathways include completion certificates, industry recognized certifications, and Associate Degrees. Throughout the pathways, students will be assessed for college entrance readiness through online assessment tools. Partnerships include Fresno City College, and Agape College of Business and Science, who in partnership with Carter G. Woodson will teach students several different trades and careers to become self-employed and economically independent. The following training is available to charter school students wanting to apply:

c. Career Technical Education- offered to students from 13 to 21 years of age.

d. The Career Technical Education program will involve training in a variety of careers according to each students chosen career pathway.

e. Post-Secondary Degree Programs: Students have the opportunity to attend Agape College of Business and Science through dual enrollment and work toward their Associate of Science Degree while completing their High School Diploma. Students are also encouraged to and receive assistance to apply to other colleges, universities and career training programs.

Agape College of Business and Science Partnership Outcomes

f. From 2022 through 2025, a total of 15 Carter G. Woodson students enrolled in programs at Agape College of Business and Science ("ACBS"). All 15 students successfully graduated, a 100 percent completion rate. In 2022, two students enrolled in and graduated from the Medical Assistant program. Enrollment grew substantially in 2024, when eight students enrolled and all eight graduated, and again in 2025, when five students enrolled and all five graduated.

g. Of the 15 graduates, 40 percent obtained successful employment in their field of study and an additional 40 percent continued their college education in other programs, including within ACBS. The Career Pathways program continues to give Carter G. Woodson students the opportunity to earn a college degree or certificate while attending the charter school and earning a high school diploma, and enrollment trends from 2022 to 2025 show this partnership growing in both participation and outcomes.

Charter Renewal Criteria Conclusion

As evidenced by the data presented above, the Charter School meets the legal requirements for renewal criteria of a DASS charter school because it achieved strong performance on the alternative metrics, and is entitled to be approved with a renewal term of five years.

As demonstrated by the data above, Carter G. Woodson has helped students improve their opportunities to graduate from high school and have a successful career. Thus, Carter G. Woodson requests a five-year renewal term, from July 1, 2027 to June 30, 2032.

ELEMENT (A) – Educational Program

Governing Law: The educational program of the charter school, designed, among other things, to identify those whom the charter school is attempting to educate, what it means to be an "educated person" in the 21st century, and how learning best occurs. The goals identified in that program shall include the objective of enabling pupils to become self-motivated, competent, and lifelong learners. Education Code Section 47605(c)(5)(A)(i).

The annual goals for the charter school for all pupils and for each subgroup of pupils identified pursuant to Section 52052, to be achieved in the state priorities, as described in subdivision (d) of Section 52060, that apply for the grade levels served, and specific annual actions to achieve those goals. A charter petition may identify additional school priorities, the goals for the school priorities, and the specific annual actions to achieve those goals. Education Code Section 47605(c)(5)(A)(ii).

If the proposed charter school will serve high school pupils, the manner in which the charter school will inform parents about the transferability of courses to other public high schools and the eligibility of courses to meet college entrance requirements. Courses offered by the charter school that are accredited by the Western Association of Schools and Colleges may be considered transferable and courses approved by the University of California or the California State University as creditable under the "A to G" admissions criteria may be considered to meet college entrance requirements. Education Code Section 47605(c)(5)(A)(iii).

Mission and School Purpose

The mission of Carter G. Woodson Public Charter School is to provide a personalized education to students by fostering rigorous academics, career readiness, and student support interventions leading to a higher education and economic growth.

Vision

Carter G. Woodson Public Charter School is designed to attract students who will benefit from an engaging, personalized learning, family atmosphere to reclaim their education leading to a high school diploma. Our focus on instruction, career training, college preparation, leadership, and student outreach ensures the success of our students in becoming educated, self-sufficient, and economically independent.

Carter G. Woodson staff strives to achieve excellence by:

a. Improving teaching and learning to enhance the academic achievement and social emotional development of all students.

b. Maintaining a safe, inviting learning environment.

c. Improving staff, parent and community participation in the educational process.

d. Enhancing community trust.

e. Enabling students to be self-motivated, competent, lifelong learners.

Carter G. Woodson shares the following beliefs about promoting student learning:

f. High educational standards aligned with the Common Core State Standards ("CCSS"), Next Generation Science Standards ("NGSS"), History-Social Science Framework, English Language Development ("ELD") Standards, and the remaining State Content Standards (collectively referred to herein as "State Standards") and the ESSA framework.

g. Ensuring classes are taught by well-qualified certificated teaching staff.

h. Maintaining small class sizes with personalized learning.

i. Providing tier interventions including mental health, behavioral restorative justice strategies, PBIS, and alternatives to discipline.

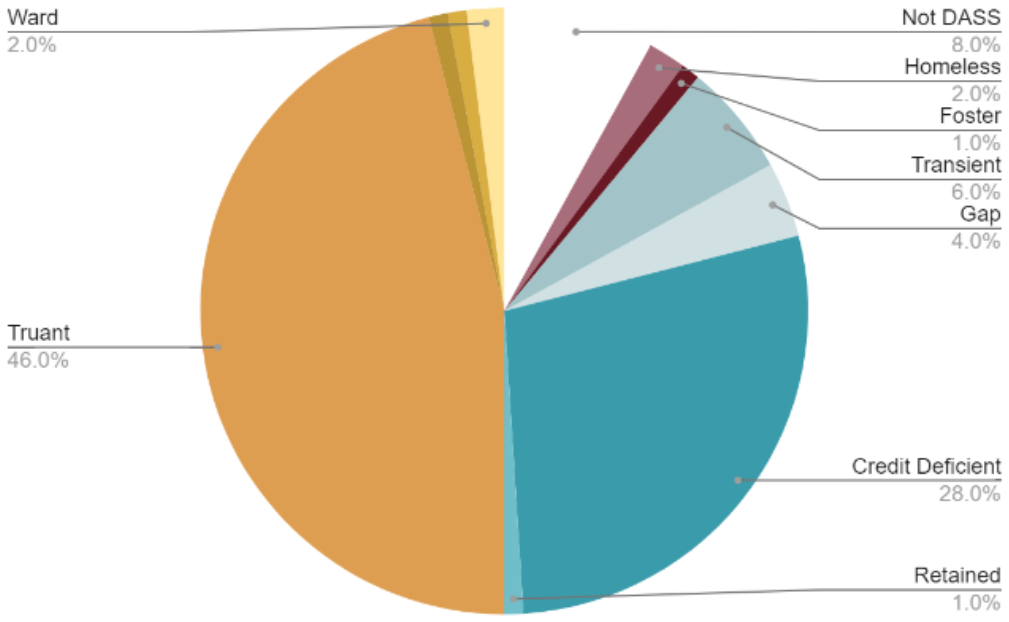
j. Individualized Learning Plans ("ILPs") tailored to each student's needs.

k. Career Pathways and college preparation that lead to workforce skill development, high wages, and economic prosperity.

l. Supportive resources for the entire family include parent training, shared governance, and higher education opportunities.

Whom the Charter School is attempting to educate – Target Student Population

Carter G. Woodson Public Charter School has been an asset to the community for twenty-six years. Our target population includes students who meet one or more high risk indicators. This generally includes students who are habitually truant, have dropped out of school, are pregnant or parenting, retained in more than one grade level, and suspended or expelled within the school's eligible criteria for enrollment. The most recent factors that qualify our Charter School for DASS (2023) are as follows:



Student Demographics (CALPADS 2025)

CARTER G. WOODSON CENSUS DAY ENROLLMENT 2025		
Grades Served/Program Description	**7th - 12th Grade**	
2025-26 Census Day Enrollment	**369 (as of 10/1/2025)**	
Socioeconomically Disadvantaged	**355**	**96.70%**
Students with Disabilities	**45**	**12.09%**
English Learners	**50**	**13.74%**
African American	**51**	**13.82%**
Asian	**24**	**6.50%**
Hispanic	**246**	**66.67%**
Caucasian	**34**	**9.21%**
Other	**14**	**3.8%**

Source: CALPADS Fall 1 2025

What does it mean to be an educated person in the 21st century?

An "educated person" in the 21st century is characterized by the ability to think critically and creatively while collaborating and communicating with diverse audiences. Students should be able to apply a wide range of knowledge and skills including digital literacy and equating theory to practical application. The 21st century learner is expected to master concepts by using previously learned knowledge and skills to build new skills in search of new and innovative ways to overcome life's challenges. As such, a truly educated student should be able to apply learned concepts to real-life situations using a vast array of skills and mediums. Educated individuals in the 21st century can use learned knowledge to become independent, self-sufficient and productive citizens in an ever-changing society.

Agape´ is committed to providing a charter school that will provide the children of this community with a quality educational experience and the tools to be successful in the 21st century. Students need interventions, resources, and small, specialized programs focused on improving literacy. Agape´ is committed to providing alternatives to poverty, crime, and illiteracy by developing an academic program that is focused on an exemplary hybrid instructional model. The methodology encompasses differentiated instruction within the Workshop Model and Project Based Learning ("PBL"), strategically tailored to meet the unique and diverse needs of our student population. Students will demonstrate proficiency by meeting rigorous academic performance standards set forth by the State and the Charter School.

Through our abundance of resources, students will be provided standards-based and data-driven instruction, various skills training, and advanced levels of technology to prepare them to become self-sufficient lifelong learners. Agape´ believes that when students are taught to be critical thinkers and are properly equipped with the academic and social-emotional knowledge and skills to face life's challenges, they will have a brighter future inclusive of an abundance of career options and opportunities to establish economic independence in the 21st century.

How Learning Best Occurs

Educational research has highlighted the importance of instructional strategies derived from proven research-based methods to increase student learning. This has never been more important than today given the increasing demands of the 21st century workforce and the rigor of the State Standards. As such, learning at Carter G. Woodson Public Charter best occurs in an environment which promotes:

m. Critical thinking and practical application of skills in a variety of contexts

n. Flexibility and adaptability

o. Healthy cognitive behavioral development that supports positive interactions and effective communication

p. Tier Interventions including mental health counseling, restorative practices, academic growth, along with college and career readiness

q. Independence and self-motivation

r. Leadership and service

s. Innovation and creativity

t. Opportunities that lead to a higher education and career within the workforce

Carter G. Woodson provides students with a comprehensive holistic education by addressing each child's academic, social, and individual needs. A combination of personalized learning, family-like environment, tier interventions, career pathways and truancy prevention fosters student learning, active citizenship and productive leaders in our community. Furthermore, at Carter G. Woodson we believe learning best occurs by focusing on the entire child. In addition, students and parents are provided with holistic services which include educating the entire family and utilizing resources and networks to develop career opportunities leading to partnerships with nonprofits, businesses, and post-secondary education providers. Finally, these resources and training opportunities have furthered the success of our students and families as they prepare to be educated, positively contributing, citizens in society.

Instructional Methodology

Students at Carter G. Woodson Public Charter receive instruction through either a classroom-based program or a hybrid program which is a combination of classroom-based and independent study as defined by Education Code Section 47612.5. Both instructional delivery models emphasize rigorous, standards-based instruction and ongoing formative and summative assessment aligned to the State Standards and instructional frameworks. The instructional methodology is designed to actively engage students in meaningful learning while ensuring

equitable access to rigorous academic content and the support necessary for every student to achieve high levels of success.

The foundation of Carter G. Woodson's instructional methodology is the Workshop Model, which provides a consistent instructional framework across all grade levels and content areas. Lessons are intentionally designed around clear learning targets and typically include focused mini-lessons, collaborative learning stations, teacher-led small group instruction, independent practice, reflection, and formative assessment. This structure allows teachers to differentiate instruction through flexible grouping, scaffolded supports, targeted intervention, and enrichment based on ongoing analysis of student performance. Teachers continually monitor student understanding through observation, questioning, checks for understanding, exit tickets, performance tasks, and other formative assessments to identify misconceptions, provide timely feedback, and adjust instruction to meet individual student needs.

Students are exposed to rigorous academic State Standards through standards-based planning, multiple learning modalities, purposeful integration of technology, and meaningful learning experiences that require students to think critically, communicate effectively, collaborate with peers, and apply their learning. Instruction is guided by the State Standards. These instructional practices ensure that all students, regardless of proficiency level, disability status, language proficiency, or learning style, have meaningful access to grade-level curriculum while receiving appropriate scaffolds, targeted support, and opportunities for enrichment.

Learning is measured not only by students' proficiency on standards-aligned assessments, but also by their ability to analyze information, solve problems, communicate ideas effectively, and demonstrate mastery through authentic performance tasks. Throughout the school year, teachers may also incorporate Project-Based Learning experiences to deepen learning and provide opportunities for students to apply academic content through authentic, real-world tasks, particularly within Career Technical Education pathways and interdisciplinary learning experiences.

Essential to this instructional methodology is the integration of literacy across all content areas. Consistent with California's instructional frameworks, including the California ELA/ELD Framework, students regularly engage in reading, writing, speaking, listening, and language development regardless of subject area. Teachers provide opportunities for students to analyze complex texts, support claims with evidence, participate in collaborative academic discussions, and communicate their thinking through written, oral, and multimedia formats. Literacy is viewed as a shared responsibility across all disciplines and serves as a critical foundation for college, career, and civic readiness.

Consistent with California's vision for college and career readiness and our commitment to developing 21st century skills, Carter G. Woodson intentionally integrates Communication, Collaboration, Creativity, and Critical Thinking into instruction across all grade levels and content areas.

Communication

Carter G. Woodson students learn to communicate effectively through speaking, listening, writing, and multimedia presentations. Students participate in collaborative academic

discussions, justify their reasoning using evidence, adapt their communication to different audiences and purposes, and utilize technology to effectively convey ideas. Teachers intentionally develop students' speaking and listening skills through structured discussions, presentations, media literacy, questioning, and academic discourse across all content areas.

Collaboration

Collaboration is an essential component of the Workshop Model. Students work in flexible groups, at learning stations, and in collaborative teams to solve problems, complete academic tasks, and provide constructive feedback to one another. Teachers explicitly teach collaborative skills, group roles, and individual accountability while utilizing digital collaboration tools to extend learning beyond the classroom. These experiences prepare students to work effectively with others in both college and career settings.

Creativity

Students are provided with opportunities to demonstrate their learning through a variety of authentic products and performance tasks. They create presentations, multimedia products, research projects, written compositions, models, and other demonstrations of learning that encourage innovation while maintaining alignment to rigorous academic standards. Project-Based Learning experiences further support creativity by allowing students to apply academic knowledge to authentic situations and develop meaningful solutions to real-world problems.

Critical Thinking

Critical thinking is embedded throughout instruction as students analyze information, evaluate evidence, solve complex problems, compare multiple perspectives, and defend their reasoning using evidence. Whether analyzing complex texts, engaging in scientific investigations, solving mathematical problems, or evaluating historical perspectives, students develop the ability to apply knowledge, make informed decisions, and transfer learning to new situations. Teachers intentionally design lessons that move students beyond recall toward analysis, evaluation, and application while preparing them to succeed in an ever-changing, technology-driven society.

Evaluation and Continuous Improvement

Student performance data is continuously used to evaluate, refine, and improve instruction. Teachers regularly analyze classroom assessments, benchmark assessments, state assessment data, and student work to identify strengths, address learning gaps, and guide instructional planning. Assessment results inform flexible grouping, intervention, enrichment, and instructional decision-making while ensuring students receive timely support to achieve mastery of the State Standards. Through collaborative professional learning communities and ongoing data analysis, Carter G. Woodson maintains a culture of continuous improvement focused on increasing student achievement and preparing students with the academic knowledge and 21st century skills necessary for success in college, career, and civic life.

Instructional Program Changes

True to its mission, Carter G. Woodson Public Charter continues to strengthen its instructional program to meet the unique needs of its diverse student population while maintaining high academic expectations for all students. Since the previous charter renewal, the school has implemented several instructional enhancements designed to increase student engagement,

improve academic achievement, and prepare students for college, career, and civic life. Key instructional improvements include:

- Implementation of the Workshop Model as the Charter School's primary instructional framework.
- Increased use of formative assessment and data-driven instructional decision making to guide instruction.
- Expansion of teacher-led small group instruction, flexible grouping, and targeted intervention within the Workshop Model.
- Implementation of research-based mathematics strategies that promote collaborative problem solving, productive struggle, mathematical discourse, and conceptual understanding.
- Implementation of the 5E Instructional Model (Engage, Explore, Explain, Elaborate, Evaluate) is planned to strengthen inquiry-based science instruction aligned to the Next Generation Science Standards.
- Increased emphasis on student ownership of learning through academic discourse, collaboration, and authentic performance tasks.
- Continued expansion of Career Technical Education dual enrollment opportunities and work-based learning experiences.
- Strategic implementation of Project-Based Learning to deepen learning through authentic applications when appropriate.
- Continued integration of instructional technology and digital learning resources to personalize learning and support intervention and acceleration.

Carter G. Woodson's instructional staff work collaboratively to design engaging, rigorous, standards-based lessons that actively involve students in the learning process. Building on the Workshop Model described above, instruction is organized around clear learning targets and consistently high expectations for every student, giving teachers a structure for differentiated instruction school-wide.

The Charter School has also expanded the use of research-based instructional practices that strengthen mathematical reasoning and student discourse. Drawing upon the work of Dr. Peter Liljedahl, professor of mathematics education at Simon Fraser University and author of *Building Thinking Classrooms in Mathematics*, teachers incorporate selected instructional practices including rich collaborative tasks, purposeful grouping, vertical non-permanent workspaces (dry erase boards) when appropriate, and instructional routines that encourage productive struggle, mathematical reasoning, and peer-to-peer discourse. These strategies complement the Workshop Model by increasing student engagement, perseverance, conceptual understanding, and confidence as mathematical thinkers.

The Charter School is strengthening science instruction through implementation of the 5E Instructional Model (Engage, Explore, Explain, Elaborate, Evaluate), an inquiry-based instructional sequence aligned to the NGSS. Within this model, students engage with a

phenomenon or question that activates prior knowledge, explore concepts through hands-on investigation and collaborative inquiry, explain their findings using academic vocabulary and evidence-based reasoning, elaborate by applying new understanding to novel contexts, and are evaluated through formative and summative assessment. This model complements the Workshop Model by providing a structure suited specifically to scientific inquiry and hands-on, standards-aligned science instruction.

Consistent with the ELA/ELD Framework, literacy is integrated across all content areas. Students regularly engage in reading, writing, speaking, listening, and academic discourse regardless of discipline. Teachers intentionally develop students' academic language while providing opportunities to analyze complex texts, support claims with evidence, participate in collaborative discussions, and communicate their thinking through written, oral, and multimedia formats.

English Learners receive both Designated and Integrated English Language Development through a comprehensive instructional program aligned to the California ELA/ELD Framework. Teachers intentionally integrate language development into daily instruction while providing designated English Language Development that targets listening, speaking, reading, and writing. Instruction includes explicit vocabulary development, language scaffolds, structured academic conversations, collaborative learning, targeted small group instruction, and supplemental standards-aligned instructional resources that support language acquisition while maintaining access to rigorous grade-level content.

How Have These Research-Based Strategies Been Proven Effective?

Carter G. Woodson's instructional methodology is grounded in educational research and evidence-based instructional practices that have consistently demonstrated positive outcomes for student learning and engagement. The Charter School's implementation of the Workshop Model incorporates research-supported practices including differentiated instruction, formative assessment, collaborative learning, explicit instruction, targeted small group intervention, and ongoing opportunities for student discourse and reflection.

Research conducted by organizations such as the National Center on Response to Intervention has demonstrated that differentiated instruction, when combined with ongoing formative assessment and flexible grouping, increases equitable access to grade-level curriculum while improving academic achievement for diverse learners. Research on formative assessment has similarly demonstrated that timely feedback and instructional adjustments based on evidence of student learning significantly improve academic outcomes and student engagement.

In response to Mathematics assessment data, the Charter School's mathematics instruction is being enhanced through implementation of selected practices from Building Thinking Classrooms in Mathematics. Author, Dr. Peter Liljedahl's work is based on more than fifteen years of classroom research conducted in over 400 classrooms investigating the conditions that most effectively promote student thinking. His research demonstrates that collaborative problem solving, productive struggle, purposeful grouping, vertical non-permanent workspaces (dry erase boards), and rich mathematical tasks increase student engagement, mathematical discourse, perseverance, conceptual understanding, and long-term retention of learning.

Science instruction is similarly being strengthened through implementation of the 5E Instructional Model, developed by Dr. Rodger Bybee and the Biological Sciences Curriculum Study. Research on the 5E Model has consistently shown that inquiry-based instructional sequences following the Engage, Explore, Explain, Elaborate, and Evaluate stages increase conceptual understanding, scientific reasoning, and long-term retention compared to traditional lecture-based instruction, supporting Carter G. Woodson's continued efforts to strengthen hands-on, NGSS-aligned science instruction.

Collectively, these research-based instructional practices foster higher levels of student engagement, critical thinking, collaboration, creativity, communication, and problem solving while preparing students with the 21st century skills necessary for success in college, careers, and civic life.

Methods of Instructional Delivery

Methods of instructional delivery include, but are not limited to:

Workshop Model: Serves as the Charter School's primary instructional framework, structuring each lesson so teachers can differentiate instruction while maintaining rigorous expectations for all students. (See Element A, Instructional Methodology, for a full description of this model.)

Differentiated Instruction: Teachers differentiate instruction through flexible grouping, scaffolded supports, targeted intervention, enrichment opportunities, and multiple learning modalities. Formative assessment data is used to adjust instruction and provide each student with the appropriate level of support and challenge.

Collaborative Learning: Students regularly engage in structured academic discourse through accountable talk, Think-Pair-Share, collaborative learning stations, productive partner protocols, peer feedback, and collaborative problem solving. These structures strengthen communication, collaboration, and critical thinking.

Research-Based Mathematics Instruction: Mathematics teachers implement selected instructional strategies from *Building Thinking Classrooms in Mathematics* to strengthen conceptual understanding, mathematical reasoning, productive struggle, and student discourse through rich mathematical tasks and collaborative learning experiences.

Research-Based Science Instruction: Science teachers implement the 5E Instructional Model (Engage, Explore, Explain, Elaborate, Evaluate) to structure inquiry-based lessons that build conceptual understanding through hands-on investigation, collaborative discourse, and application of scientific concepts, consistent with the NGSS.

Instructional Technology: Technology is integrated throughout instruction to personalize learning, facilitate collaboration, monitor student progress, and prepare students with essential digital literacy skills. Students utilize learning management systems, productivity tools, virtual simulations and labs, adaptive instructional software, standards-aligned supplemental resources, and online assessment platforms to support learning across all content areas. The Charter School periodically reviews and updates instructional technology resources to ensure they align with student needs and instructional priorities.

Career Technical Education Instruction: Students participate in industry-aligned Career Technical Education pathways that integrate rigorous academics with technical knowledge,

industry standards, and authentic workplace experiences. Students have opportunities to participate in dual enrollment, earn industry-recognized certifications, and engage in coursework that prepares them for postsecondary education and high-demand careers.

Work-Based Learning: Students participate in career exploration, guest speakers, field experiences, internships, job shadowing, college visits, career fairs, and other authentic learning opportunities that connect classroom instruction with postsecondary education and the workforce.

Project-Based Learning: Teachers strategically incorporate Project-Based Learning to deepen standards-based learning through authentic projects that require research, collaboration, communication, critical thinking, and real-world problem solving. Project-Based Learning serves as a complement to the Workshop Model and is utilized when appropriate to extend and enrich student learning.

Performance Tasks: Students demonstrate mastery of learning through authentic performance tasks that require application of knowledge, critical thinking, collaboration, communication, and creativity. Performance tasks are aligned to the State Standards, modeled on the SBAC performance tasks, and are used both as instructional experiences and measures of student learning.

Carter G. Woodson continuously evaluates instructional effectiveness through classroom observations, collaborative professional learning communities, analysis of student achievement data, and ongoing reflection. These continuous improvement processes ensure that instructional practices remain responsive to student needs and grounded in research-based strategies that support high levels of learning for every student.

Curriculum & Content

Carter G. Woodson assembles a subject-specific Curriculum and Instruction focus group to make decisions regarding curriculum and curriculum content. The Woodson administration team is responsible for ensuring that our curriculum aligns with the State Standards, UC approved course descriptions, and the board adopted curriculum plan. Carter G. Woodson has fully implemented the State Standards. The Curriculum & Instruction focus group consists of teachers and administrators and is co-chaired by a teacher and Education Coordinators.

Curriculum for core academic subjects is continuously refined to help students meet State Standards, and materials are selected in accordance with State Standards and Curriculum Frameworks. As a charter school, we are free to explore several different types of innovative curriculum, which may or may not be state mandated, and we reserve the right to use other companies or change companies upon approval by the Agapé Board of Directors. A very important part of the Charter School's curriculum explores the cultural heritage of ethnic groups throughout the history of the world; along with State Standards, humanities studies mirror the cultural images of the student population. The goal is to have high-quality instructional materials that assist students toward becoming proficient in basic and advanced content areas.

Curriculum and Instruction focus group activities are convened based on the Charter School's data to determine whether there is a need for new materials and how those materials will engage students to meet performance outcomes. During the spring semester, focus group activities

concentrate on group members inventorying materials, reviewing standardized and formative assessments, and all other student performance data. Based on State Standards, student performance, and materials alignment, decisions are made to maintain or adopt new materials.

Teachers also participate in Professional Learning Communities to identify supplemental instructional material needs as we continue our implementation of the State Standards; ideas that have evolved from these meetings include magazine subscriptions, newsletters, and other sources of historical, scientific, and career-related informational text. Once materials are selected, final recommendations are reviewed by administration, and the adoption process moves forward to the Board of Directors. Our Superintendent is instrumental in articulating school data and developing a professional development plan that fulfills the needs of teachers and students to become successful academics.

Currently, electronic and print instructional materials are purchased from the following vendors:

- HMH
- National Geographic-EDGE (ELD)
- Imagine Learning - Edgenuity
- Discovery Education
- Newsela
- Renaissance Learning
- Populi
- LIRN (electronic library)

Students and parents are informed of course content through orientation materials, course syllabi, student evaluations, student/parent handbooks, and our course catalog. The course catalog is a detailed course description guide that highlights each course taught at Carter G. Woodson, and also describes in depth the transferability of credits to other high schools and colleges. Currently, Carter G. Woodson has been successful at gaining UC course approval in all ELA, Math, Science, and History subjects. Our courses are readily accepted by high schools within and outside of Fresno County. Carter G. Woodson is WASC accredited, has successfully completed a 3-day WASC Visitation, and received a 6-year renewal through 2031.

Evidence: Course Catalog, Student/Parent Handbook, WASC Accreditation, Survey Responses

Scope and Sequence

All students have anchor standards and performance objectives that will be displayed in each classroom daily. Teachers are using pacing guides to teach curriculum in accordance with state standards. Students are expected to demonstrate mastery of performance objectives in accordance with the State Standards. Students will be administered formative and interim

assessments along with benchmark testing to determine if standards are being mastered and which skills need to be re-taught. Students who fall below proficiency will be given additional instruction and assessment in specific areas.

Professional Development

Carter G. Woodson has implemented ongoing professional development that builds staff capacity and drives improved outcomes for students. Rather than one-time training, professional development at Woodson is structured as a continuous cycle of coaching, feedback, and collaboration, delivered by school-based instructional leaders, education coordinators, and outside consultants.

A cornerstone of Woodson's professional development program is a monthly, three-day, on-site coaching partnership with an outside instructional consultant, grounded in the Instructional Coaching Toolkit and the content-focused coaching model developed by Lucy West, a nationally recognized education consultant and author of Content-Focused Coaching and Agents of Change. The coaches work directly with teachers, co-planning lessons, modeling strategies, observing instruction, and providing feedback tied to specific classroom goals. Support is differentiated by experience: teachers newer to a strategy receive more hands-on, co-teaching support, while teachers with stronger implementation receive coaching focused on deepening rigor. Woodson has also expanded peer-to-peer leadership, with teacher leaders conducting classroom walkthroughs and facilitating feedback conversations.

To keep instruction consistent across classrooms, all teachers are trained on Agape's "look-for" framework, a shared set of non-negotiable practices covering classroom environment, instruction, assessment, and relationship-building. Administrators conduct frequent classroom visits using this framework and provide teachers with timely, specific feedback.

In addition, professional development covers State Standards-aligned instruction, project-based learning, workshop-model instruction, supporting students with Individualized Education Plans (“IEP”), 504 plans, and English Learners, aligning instruction to SBAC testing blueprints, data-driven decision-making, writing instruction, and compliance requirements. Woodson also provides ongoing training on the instructional tools it uses, including Discovery Education, HMH, and Newsela, which is replacing Achieve3000 this year. These trainings are scheduled as new tools are adopted or specific needs arise, rather than on a fixed calendar.

PLCs at Woodson are grounded in a shared mission, vision, and set of values that guide the work of every team. Teachers and administrators participate in professional learning communities bi-weekly to review students formative and summative assessments including – benchmarks, state standardized testing performance and local assessments. Data is used to modify pacing and instruction of lessons. Teachers and staff come together with a common purpose: ensuring high levels of learning for all students. This shared commitment shapes how PLCs operate, from the questions teams ask about student data to the decisions they make about instruction and support. By working from the same mission and values, PLCs stay focused and aligned, even when different teams are looking at different data or working with different grade levels and subjects.

Student support staff, including all counselors and paraprofessionals, are provided professional development on Woodson's Support Tier Intervention Program-STIP. The STIP is a hybrid blend of Response-to-Intervention ("RTI") model with a Student Support School Counseling model that emphasizes holistic support interventions and college and career readiness opportunities and guidance.

Woodson also invests in developing its own instructional leaders. Administrators participate in a year-round leadership institute that builds skills in coaching, instructional leadership, and evaluation of instruction, keeping leadership expertise within the organization. Administrators are encouraged to pursue advanced degrees, and most of Woodson's administrative team holds a master's degree or higher, including several doctoral degrees.

Technology Ready Environments

Carter G. Woodson has updated its technology plan and is seeking necessary approvals as applicable by law. Classrooms are equipped with computers, tablets, electronic boards, and software for students and teachers in accordance with the Technology Plan and Capital Outlay budget. Grants will be sought to enhance and purchase additional equipment and provide professional development. Internet accessibility is currently readily available to all students. Students with disabilities are assisted with technology in accordance with their IEP. The Charter School will maintain a Student Data Management System for records, transcripts, demographics, and reports. Woodson's technology support department will continue to participate in the Fresno County Superintendent of School's instructional technology Professional Learning Community. In addition, the technology team provides professional development to staff on the various software purchased by the school to improve student academics.

Support Tier Intervention Program

The innovation of Agape's Schools Support Tier Intervention Program ("STIP") is a hybrid blend of Response-to-Intervention model with a Student Support School Counseling model that emphasizes holistic support interventions and college and career readiness opportunities and guidance. The STIP model is vital to the support of our students needing an academic triage approach and targeted interventions to enhance social development. In order for students to receive intensive academic support, the necessity of a research-based, tiered model is an appropriate pathway for student support and achievement. First, the traditional tiered model is not adequate for serving our student population as a stand-alone academic intervention program. Second, the goal for students to achieve college and career readiness requires a multi-layer tiered program that prepares a foundation for post-secondary preparation and success. The College & Career Pathways program along with Agape College and Business Science supports the opportunity for concurrent dual enrollment for high school students and multi-tiered model in order to serve our unique students. Thirdly, research suggests that an advance social-emotional component that supports the intrapersonal development of students is critical to a holistic approach to student support services. The STIP model was created to assist students in reaching their goals and achieving success and will assist students in overcoming barriers that impede progress. The Agape Schools STIP Model has implemented a practical, research-based model which emphasizes student support from three distinct tiers. The three (3) domains consist of academic instructional support, college & career readiness, and social-emotional delivery services.

MULTI-TIERED MULTI-DOMAINED SUPPORT TIER INTERVENTION PROGRAM (STIP)

TIER 3	• 1:1 Student Support • Additional time on Task and Assignments • Assess Team IEP & 504 • Summer School • Intensive Intervention • Revise ILP Modification	• Internships • Graduation • Job Training • Business Industry Transition Services • Job Placement Assistance • Scholarships • Post Exit Interview	• Homeless Resources • Health, food, & transportation, shelter • Attendance Review Board • Mentorship • Therapeutic Counseling	

USE OF DATA FOR NEXT LEVEL INTERVENTIONS

TIER 2	• 25 Day Plan-Boot Camp • Student Support Team ("SST") • 504 • Academic Intervention • After School Tutoring Programs • Credit Recovery • EL Designated Instruction • Education Referrals • Targeted Guided Lessons • Saturday School • Learning Center/Stations	• Community Service • Workshops • College Selection • Employability Preparation • Career Readiness • Mock Interviews • Job Shadowing • College Tours • CTE Capstone • College Conferences • Referrals, Advisory • Post-Secondary Resources	• Social Worker • ILP Modifications • Support (Interns) • Group Counseling • Exercise and Nutrition • Sport Clinics & Camps • Cognitive Behavioral Interv. • PAWS/ Recharge Zones • Self Redirect Passes • Mentorship • Home Visit • Truancy Letters-Contract	

USE OF DATA FOR APPROPRIATE INTERVENTIONS

TIER 1	• After School Enrichment • Response-to-Intervention • Individualized Learning Plan • Cross Curricula Design • Differentiated Instruction • Flexible Grouping • Multiple DOK Level Questioning • Blended Learning • Project Based Learning • Formative Continual Assessment • Grouping for Collaboration • Checks for Understanding	• Career Exploration • Work-Based Learning • Dual College Enrollment • Youth Job Fair • College & Career Fairs • Career Technical Education • Career Assessment & Plan • FAFSA • Career Portfolio • A-G Requirements • Grants & Scholarships • ICLP/ILP 4-year plan • Evaluation Assessment	• Family Contact/Calls • Referrals for Assistance • Class Check-ins and Observation • School Counseling-Support • Individual Learning Plan • Truancy Prevention • Restorative Practices • Life Skills and Preparation • Positive Behavior Intervention • Parent Conference • Home Visits, School Transport • Core Values - School Wide Display • Cultural Awareness and Activities	

	ACADEMIC	COLLEGE/CAREER	SOCIAL/EMOTIONAL	
	DATA ELEMENTS	**DATA ELEMENTS**	**DATA ELEMENTS**	

Extended Day Programs

Carter G. Woodson has obtained an After-School Program Grant to provide students with an organized academic enrichment program. The program is designed to enhance and influence the overall achievement of students by offering study skills strategies, tutorials, intervention courses, career pathways in connection with local colleges and social activities to keep students in school and safe. Carter G. Woodson 9th – 12th grade students are currently participating in the Charter School Athletic League ("CSAL"); students participate in organized sports programs in the areas of football, basketball, volleyball, and track and field. Extended day programs are open to all students at Carter G. Woodson including students attending site based and independent study models. Finally, Carter G. Woodson provides after school counseling to youth struggling with mental health disorders. All extended day programs have performance goals toward helping students to be successful.

Currently After School Program offers the following services to Woodson students:

a. Core academic and elective classes provided through Edgenuity and Newsela
b. STIP- Tier Interventions
c. Tutoring for students at risk of failing, or being retained or needing assistance
d. Counseling Services
e. Student leadership training
f. Credit recovery
g. Extra-curricular sports

Additionally, we have implemented an intramural sports program in which our students compete against charter schools, alternative education, and area private schools. Students also have the opportunity to participate in college courses, fine arts, core academics, and competitive sports teams.

Evidence: After School Program Yearly Reports, School Surveys, Sign in Sheets

7th through 12th grade schedule

Classroom based 7th-12th	Independent Study 7th - 12th	Evidence
Students attend a traditional schedule with 50 to 60 minute classes. At the multimedia campus students attend 90 minute block scheduled classes. Our early dismissal schedule has shorter periods of 45 minutes. Bell Schedules are submitted each year to the District along with an instructional minute's verification.	The Charter School maintains contemporaneous records for students according to charter law. Independent Study complies with the Carter G. Woodson 's adopted Board Policy and Administrative Regulation and all applicable charter school and independent laws including but not limited to Education Code Sections 51744, et	See School Schedule (Appendix C) See Charter School Board Policy and Administrative Regulations for Independent Study on file in FUSD charter office.

All instruction follows the board approved academic calendar.	seq. (and implementing regulations); Education Code Section 47612.5 and 47634.2 (and implementing regulations); SB 740 regulations, Board Policy.	
	After School Programs	**Evidence**
Carter G. Woodson complies with the minimum instructional minutes per grade level. Grades 7-8 =54,000 minutes Grades 9-12 = 64,800 minutes	Students receive services from the Carter G. Woodson's after school program. Each student desiring to participate needs to complete an application. The application will inform them of the activities to be offered each semester along with a schedule of times and dates. After school programs will focus on academic enrichment, remediation, intervention and vocational training.	See Bell Schedule and Instructional Minutes Appendix B

Independent Study Laws & Regulations

The Charter School shall comply with the Charter Schools Act along with Section 51744, et seq. and its implementing regulations regarding independent study instruction in addition to meeting the requirements for a charter petition.

Appendix K includes the Charter School's independent study board policy and written agreement.

Students are expected to maintain regular check-ins with their teacher through in-person or online interactions, work completion, or phone conference as set forth in Education Code Section 51747(e). Students will be supervised by an appropriately credentialed teacher per Education Code Section 51747.5(a). The Charter School may claim apportionment credit for independent study only to the extent of the time value of student work products, as personally judged in each instance by a certificated teacher per Education Code Section 51747.5(b)(1), and students' daily engagement. The K-12 public school guidelines for independent study will be evident in the annual audit per Education Code Section 47612.5(b). The Charter School will meet the requirement related to the ratio of ADA to full-time equivalent ("FTE") certificated employees as prescribed under Education Code Section 51745.6(a)(1).

The Independent Study Policy minimally addresses the maximum length of time, by grade level and type of program, that may elapse between the time an independent study assignment is made and the date by which the pupil must complete the assigned work. The IS Policy includes the number of missed assignments that will be allowed before an evaluation is conducted to determine whether it is in the best interest of the pupil to remain in independent study or whether they should return to a regular school program.

The IS policy includes a description of how the required Written Agreement will be processed and maintained. The Written Agreement minimally includes the manner, time, frequency and place for submitting a pupil's assignments and reporting progress; the objectives and methods of study for the pupil's work and the methods utilized to evaluate the work; the specific resources that are made available to pupils; the maximum length of time allowed between the assignment

and the completion of a pupil's assigned work, and the number of missed assignments allowed; the duration of the IS agreement; a statement of the number of course credits or academic accomplishment to be earned upon completion. The Written Agreement will include a statement that independent study is an optional educational alternative in which no pupil may be required to participate.

The Charter School shall maintain contemporaneous records that document all student attendance. An annual, independent audit of student records will be conducted by a state-approved certified public accountant. These records shall be made available for audit and inspection.

Instructional Minutes & Calendar Days

Carter G. Woodson has fulfilled its commitment to provide students with the appropriate number of instructional days and instructional minutes, barring emergency school closure(s). Total school days remained 180 for the school years 2021-2026. Woodson provides the FUSD and the approved Independent Auditor evidence of instructional minutes compliance and reporting each year as required by law. Independent Study is taught in accordance with all applicable laws, the Carter G. Woodson Board Policy and administrative regulations.

Evidence: Annual PAC, School Accountability Report Card, and Board Policy

Classroom Size and Student / Teacher Ratios

Small student to teacher ratios and instruction tailored to the student's individual needs will be an essential focal point of the Carter G. Woodson Public Charter School. Student to teacher ratios will not exceed 27:1 ADA for site-based classes in grades 7 through 12. Independent study teachers will carry a ratio of students no larger than a 25:1 ADA to FTE ratio. All independent study ratios will stay in compliance with applicable law. Carter G. Woodson has fulfilled its original charter agreement to provide students with small classroom sizes.

The enrollment projections for the 2027-2032 charter term are as follows:

Carter G. Woodson Public Charter School Enrollment Projections	Year 1	Year 2	Year 3	Year 4	Year 5
Projected Totals	369	369	369	369	369

A detailed breakdown of our enrollment projections is reflected in our financial documents, attached as Appendix D.

Ninth through Twelfth Grade Courses and Content

Students in grades 9 through 12 will be classified by graduate year. Our Charter School offers small class sizes for students to work cooperatively together to master the course content. Students are engaged in literacy, reading, writing, and speaking across the content areas. Technology will

be integrated into all core subject areas such as Language Arts, Mathematics, Humanities, and Science. Our Charter School has received approval from the UC system acquiring A-G requirements in the areas of Mathematics, English, Art, Science and Social Studies. Carter G. Woodson is currently seeking approval in all areas offered to our students.

We currently have a six-year term for WASC accreditation through 2031 with a Mid-Cycle one-day visit. The course guide is updated as needed and submitted to the district to be kept on file. The course guide focuses on subjects aligned with the State Standards and seeks to fulfill the A through G requirements for college entrance. The Course Guide is on file at the District office.

Graduation Requirements

Each student in grades 9 – 12 (under the age of 18) will be required to complete 230 credits, along with two career pathway courses or a full sequence leading to a certification or degree. In addition, seniors will be required to complete a job shadowing or internship requirement before graduating from Carter G. Woodson Public Charter School.

Young adult students who are 19 years of age upon enrollment will be required to be continuously enrolled and in pursuit of a high school diploma. Students over 19 years of age must be making satisfactory progress toward a high school diploma and have continuous school attendance as required by Education Code Section 47612 and Title 5 California Code of Regulations Section 11960. Young adults from the ages of 18-21 will be required to complete 155 units including two career pathway courses, along with a job shadowing or internship requirement before graduating. Carter G. Woodson is also following compliance for AB167/216/1806 and addressing minimum state requirements and evaluations for homeless, foster, and juvenile justice youth.

Graduation Requirements and Credits

Graduation Requirements	
Subjects	**Units**
English I-IV; English II required	40
Fine Arts or Foreign Language	10
Mathematics; Algebra required & Geometry	30
*Physical Education	20
Science; Physical Science (10), Biology (10 credits), Note: Physics and Chemistry may be taken by students to meet the credit requirement or to meet A-G requirements.	20
Social Science; Cultural World History (10 credits), US History (10 credits), American Government (5 credits), & Economics (5 credits)	30
Career Technical Training; minimum of 15 credits of training required	15
Career Exploration; Senior Portfolio required	5
*Electives	60
Total	**230**

Total Credits for students 14 to 17 years old – 230 credits
****Total Credits for students 18 to 21 years old – 155 credits***

18 Years Old and Older Graduation Requirements

Graduation Requirements	Class 2019+
Subjects	**Units**
English I-IV; English II required	30
Visual/Performing Arts or Foreign Language	10
Mathematics; Algebra I required & Geometry	20
Physical Education;	10
Science; Physical Science (10), Biology (10 credits), Note: Physics and Chemistry may be taken by students to meet the credit requirement or to meet A-G requirements.	20
Social Science; Cultural World History (10 credits), US History (10 credits), American Government (5 credits), & Economics (5 credits)	30
Career Technical Training; Minimum of 10 credits of training required	10
Career Exploration; Senior Portfolio required	5
Electives	20
Total	**155**

Notification to Parents of Transferability and Eligibility of High School Courses

The Carter G. Woodson Public Charter will annually provide students and parents with a course catalog or its equivalent, notifying parents about the transferability of courses to other public high schools and the eligibility of courses to meet college entrance requirements.

At this time, Carter G. Woodson credits have been accepted between other high schools as we continue to hold WASC Accreditation. The credits are transferable to other high schools; however, the receiving school/district reserves the right to apply the credits according to their graduation requirements.

Middle School Promotion and Retention

Students meeting or progressing toward grade level standards as established by the charter will be promoted to the next grade level. Parents receive notification of their child's progress through Individual Learning Plan meetings, SBAC Assessments, report cards and local benchmark assessments.

Students not making adequate progress toward meeting the charter schools established standards are identified as "at risk of retention" and will be required to enroll in additional intervention services before being considered for grade level promotion. Student interventions will be designed to assist the students in reaching grade level expectations in core academic areas. Opportunities may include, but are not limited to, tutorial, and after school enrichment programs. In addition, ongoing assessment of each student's progress will be part of all intervention services.

High School Promotion and Retention

Students meeting or progressing toward grade level standards, complete state standardized testing and the required credits will be promoted to the next grade level.

Grade 09: 0 – 49 credits required

Grade 10: 50 – 109 credits required

Grade 11: 110 – 169 credits required

Grade 12: 170 – up credits required

Parents will be notified if their child is not making adequate progress toward meeting the Charter School's established criteria for promotion. These students will be identified as being at risk of retention and will be provided additional opportunities to learn through before, after and summer school. The interventions prescribed will be designed to assist the students in reaching grade level expectations in core academic areas.

College Entrance Requirements

Community College

A graduate of an accredited high school may be admitted to a community college upon completion of an application. Also, any person having successfully completed the California High School Proficiency Exam ("CHSPE") or the General Educational Development test ("GED") with scores of 45 overall and with no subtest lower than 35 may be admitted. Placement tests are required for all admissions.

California Dream Act and Free Application for Federal Student Aid

Workshops are offered multiple times each year to help students and their families complete applications for the California Dream Act and the Free Application for Federal Student Aid ("FAFSA").

CSU and UC Freshman Admission Requirements

Carter G. Woodson has met all the A-G requirement approvals except in foreign language. Carter G. Woodson staff are currently seeking to gain approval of A-G requirements for foreign language. Students seeking the public university system are provided courses through an outside accredited vendor to complete the foreign language requirement and meet the full A-G requirements.

The preparatory course admission requirements for both the California State University ("CSU") and the University of California ("UC") systems are the completion of the following courses with a grade of "C" or better:

CSU-UC Eligibility Requirements		
	California State University	**University of California**
HIGH SCHOOL GPA		
	Calculate GPA using only "A-G" approved courses completed during the summer after the 9th grade through summer after the 11th grade ----excluding deficient grades which have been repeated.	
SUBJECT REQUIREMENTS		
Courses Required	**15 year long college preparatory courses (equivalent to 30 semesters) are required with grade of C or better:**	
		11 UC-required college preparatory ("A-G") courses must be completed prior to senior year (including summer courses)
A-History/Social Science	**2 years/4 semesters of history/social science, including one year of U.S. history OR one semester of U.S. history and one semester of American government, AND…**	
	1 year of history/social science from either the "A" or "G" subject areas	1 year of world history, cultures, and geography from the "A" subject area
B-English	**4 years/8 Semesters of college preparatory English composition/literature (including no more than one year of Advanced ESL/ELD Courses.**	
		The ESL/ELD cannot be completed during the senior year.
C-Mathematics	**3 years/6 Semesters math (including or integrating topics covered in algebra I and II, geometry)*; 4 years recommended*** (Integrated math sequences may be used to satisfy the "C' Mathematics requirement.)	
		Students applying to UC must complete a geometry course (or a series of integrated math courses with geometry content).
D-Laboratory Science	**2 years/4 Semesters laboratory science 3 years recommended**	
	At least one year of physical science and one year of biological science, one from the "D" subject area and the other from the "D" or "G" area** Integrated/Interdisciplinary courses may be sued to fulfill either physical or biological science.	Must include at least two of the three foundational subjects of biology, chemistry, and physics (including Biology/Earth & Space Sciences, Chemistry/Earth & Space Sciences, and Physics/Earth & Space Sciences as part of the NGSS 3-course model); or two years of the NGSS integrated science 3-course model; or one year of biology, chemistry, or physics and one year of an approved lab science chosen from the earth & space sciences or interdisciplinary sciences disciplines. Courses approved for the D subject area in the applied science, computer science, and engineering disciplines may only be used for a 3rd year (or beyond) of the lab science requirement. ***
E-Language Other than English	**2 years required: Two years or through the second level of high school instruction in the same language or 2 one-year, first-level language courses in different languages. Applicants cannot mix and match semesters (i.e., one semester Spanish and three semesters French) or use partial credit units to meet the requirement. Students are encouraged to complete 2 years of the same language**	
		3 years recommended

F-Visual & Performing Arts	**1 yearlong course *or* 2 semester courses required. Courses can be chosen from the following disciplines: dance, music, theatre, visual arts or interdisciplinary arts. Two semesters of coursework must be successfully completed before high school graduation.**
G-College Preparatory Elective	**1 year/2 Semesters of elective course work chosen from any of the areas on approved "A-G" course list**

* High school-level coursework completed in 7th and/or 8th grade can be used to meet the area C and/or E requirements.

** It is best to prepare for both UC and the CSU by completing two laboratory science courses from the D subject area.

***UC area D requirement updated as of February 2019.

CSU-UC Comparison of Minimum Freshman Admission Requirements. Information accurate as of October 2024.

Subject to appropriations by the State, the Charter School will comply with the requirements under AB 101 to offer a one-semester course in ethnic studies and require that students complete the same as a graduation requirement commencing with students graduating in the 2029-30 school year.

The Charter School will comply with requirements under AB 2927 to offer a one-semester course in personal finance by the 2027-28 school year and require that students complete the same as a graduation requirement commencing with students graduating in the 2030-31 school year.

Parent Involvement

Parent involvement is essential to the progress of our students at the Carter G. Woodson Public Charter. Parent involvement is most effective through school and family partnerships. At Carter G. Woodson, parents are part of our family of educators. Our staff will serve as a liaison between school and home in addition to providing counseling resources for parents to utilize. All parents are asked to take part in their children's education by volunteering, serving on committees, attending parent conferences, training, and providing assistance with school activities. However, consistent with Education Code Section 47605(n), the Charter School shall notify the parents and guardians of applicant pupils and currently enrolled pupils that parental involvement is not a requirement for acceptance to, or continued enrollment at, the Charter School.

Parents are a large part of the shared decision-making process by participating in the Charter School's Parent Advisory Committee ("PAC"), English Learner Advisory Committee ("ELAC"), School Site Council and the Charter School's Governing Board. Parents can view student grades via internet accessibility. Each parent upon enrollment will sign a Parent Compact that outlines the responsibilities of the Charter School, parents and students. Each parent that has a student enrolled at Carter G. Woodson will have a Parent Compact. The Parent Compact is used as an agreement between all stakeholders to better serve the child.

Parent Surveys and Evaluations are issued to each parent annually to give parents the opportunity to provide input into the Charter School's program and services. Parent survey data will be used

to evaluate and make modifications within the school's educational programing. In addition, the data is used to determine what services are valuable and meet the students' needs of our children.

Serving Students with Disabilities

Overview

Carter G. Woodson Public Charter School shall comply with all applicable state and federal laws in serving students with disabilities, including, but not limited to, Section 504, the ADA and the IDEA.

The Charter School shall be its own LEA and has applied directly for membership in a SELPA in conformity with Education Code Section 47641(a). The Charter School has a membership in the Fresno County SELPA.

In the event the Charter School seeks membership in a different state-approved SELPA, the Charter School shall provide notice to the County, the SELPA, and the California Department of Education before June 30th of the year before services are to commence.

As an LEA member of the SELPA, the Charter School shall receive state and federal revenues directly, in accordance with the SELPA's allocation plan.

The Charter School shall comply with all state and federal laws related to the provision of special education instruction and related services and all SELPA policies and procedures; and shall utilize appropriate SELPA forms.

The Charter School may seek resources and services (e.g. Speech, Occupational Therapy, Adapted P.E., Nursing, and Transportation) from the SELPA, subject to SELPA approval and availability. The Charter School may also provide related services by hiring credentialed or licensed providers through private agencies or independent contractors.

The Charter School shall be solely responsible for its compliance with Section 504 and the ADA. The facilities to be utilized by the Charter School shall be accessible for all students with disabilities.

Section 504 of the Rehabilitation Act

The Charter School recognizes its legal responsibility to ensure that no qualified person with a disability shall, on the basis of disability, be excluded from participation, be denied the benefits of, or otherwise be subjected to discrimination under any program of the Charter School. A student who has a physical or mental impairment that substantially limits one or more major life activities, has a record of such an impairment, or is regarded as having such an impairment, is eligible for protections under Section 504.

A 504 team will be assembled by the Principal and shall include the parent/guardian, the student (where appropriate) and other qualified persons knowledgeable about the student, the meaning of the evaluation data, placement options, and accommodations. The 504 team will review the student's existing records; including academic, social and behavioral records, and is responsible for making a determination as to whether an evaluation for 504 services is appropriate. If the student has already been evaluated under the IDEA but found ineligible for special education instruction or related services under the IDEA, those evaluations may be used to help determine eligibility under Section 504. The student evaluation shall be carried out by the 504 team, which

will evaluate the nature of the student's disability and the impact upon the student's education. This evaluation will include consideration of any behaviors that interfere with regular participation in the educational program and/or activities. The 504 team may also consider the following information in its evaluation:

h. Tests and other evaluation materials that have been validated for the specific purpose for which they are used and are administered by trained personnel.

i. Tests and other evaluation materials including those tailored to assess specific areas of educational need, and not merely those which are designed to provide a single general intelligence quotient.

j. Tests are selected and administered to ensure that when a test is administered to a student with impaired sensory, manual or speaking skills, the test results accurately reflect the student's aptitude or achievement level, or whatever factor the test purports to measure, rather than reflecting the student's impaired sensory, manual or speaking skills.

The final determination of whether the student will or will not be identified as a person with a disability is made by the 504 team in writing and notice is given in writing to the parent or guardian of the student in their primary language along with the procedural safeguards available to them. If during the evaluation, the 504 team obtains information indicating possible eligibility of the student for special education per the IDEA, a referral for assessment under the IDEA will be made by the 504 team.

If the student is found by the 504 team to have a disability under Section 504, the 504 team shall be responsible for determining what, if any, accommodations or services are needed to ensure that the student receives a free and appropriate public education ("FAPE"). In developing the 504 Plan, the 504 team shall consider all relevant information utilized during the evaluation of the student, drawing upon a variety of sources, including, but not limited to, assessments conducted by the Charter School's professional staff.

The 504 Plan shall describe the Section 504 disability and any program accommodations, modifications or services that may be necessary.

All 504 team participants, parents, guardians, teachers and any other participants in the student's education, including substitutes and tutors, must have a copy of each student's 504 Plan. The site administrator will ensure that teachers include 504 Plans with lesson plans for short-term substitutes and that they review the 504 Plan with a long-term substitute. A copy of the 504 Plan shall be maintained in the student's file. Each student's 504 Plan will be reviewed at least once per year to determine the appropriateness of the Plan, needed modifications to the plan, and continued eligibility.

Services for Students under the "IDEA"

The Charter School shall provide special education instruction and related services in accordance with the IDEA, Education Code requirements, and applicable policies and practices of the SELPA.

The Charter School shall provide services for special education students enrolled in the Charter School. The Charter School shall follow SELPA policies and procedures, and shall utilize SELPA forms in seeking out and identifying and serving students who may qualify for special education

programs and services and for responding to record requests and parent complaints, and maintaining the confidentiality of pupil records.

The Charter School agrees to promptly respond to all District or SELPA inquiries, to comply with reasonable District or SELPA directives, and to allow the District or SELPA access to Charter School students, staff, facilities, equipment and records as required or imposed by law.

Staffing

All special education services at the Charter School shall be delivered by individuals or agencies qualified to provide special education services as required by the Education Code and the IDEA. Charter School staff shall participate in SELPA in-service training relating to special education.

The Charter School shall be responsible for the hiring, training, and employment of site staff necessary to provide special education services to its students, including, without limitation, special education teachers, paraprofessionals, and resource specialists. The Charter School shall ensure that all special education staff hired or contracted by the Charter School is qualified pursuant to SELPA policies, as well as meet all legal requirements. The Charter School shall be responsible for the hiring, training, and employment of itinerant staff necessary to provide special education services to Charter School students, including, without limitation, speech therapists, occupational therapists, behavioral therapists, and psychologists.

Notification and Coordination

The Charter School shall follow SELPA policies as they apply to all SELPA schools for responding to implementation of special education services. The Charter School shall adopt and implement polices relating to all special education issues and referrals.

Identification and Referral

The Charter School shall have the responsibility to identify, refer, and work cooperatively in locating Charter School students who have or may have exceptional needs that qualify them to receive special education services. The Charter School shall implement SELPA policies and procedures to ensure timely identification and referral of students who have, or may have, such exceptional needs. A pupil shall be referred for special education only after the resources of the general education program have been considered, and where appropriate, utilized.

The Charter School shall follow SELPA child-find procedures to identify all students who may require assessment to consider special education eligibility and special education and related services in the case that general education interventions do not provide a free appropriate public education to the student in question.

Assessments

The term “assessments” shall have the same meaning as the term “evaluation” in the IDEA, as provided in Section 1414, Title 20 of the United States Code. The Charter School shall determine what assessments, if any, are necessary and arrange for such assessments for referred or eligible students in accordance with applicable law. The Charter School shall obtain parent/guardian consent to assess Charter School students.

IEP Meetings

The Charter School shall arrange and notice the necessary IEP meetings. IEP team membership shall be in compliance with state and federal law. The Charter School shall be responsible for having the following individuals in attendance at the IEP meetings: the Principal and/or the Charter School designated representative with appropriate administrative authority as required by the IDEA; the student's special education teacher; the student's general education teacher if the student is or may be in a general education classroom; the student, if appropriate; and other Charter School representatives who are knowledgeable about the general education program at the Charter School and/or about the student. The Charter School shall arrange for the attendance or participation of all other necessary staff that may include, but are not limited to, an appropriate administrator to comply with the requirements of the IDEA, a speech therapist, psychologist, resource specialist, and behavior specialist; and shall document the IEP meeting and provide notice of parental rights.

IEP Development

The Charter School understands that the decisions regarding eligibility, goals/objectives, program, services, placement, and exit from special education shall be the decision of the IEP team, pursuant to the IEP process. Programs, services and placements shall be provided to all eligible Charter School students in accordance with the policies, procedures and requirements of the SELPA and State and Federal law.

IEP Implementation

The Charter School shall be responsible for all school site implementation of the IEP. As part of this responsibility, the Charter School shall provide parents with timely reports on the student's progress as provided in the student's IEP at least as frequently as report cards are provided for the Charter School's non-special education students. The Charter School shall also provide all home-school coordination and information exchange. The Charter School shall also be responsible for providing all curriculum, classroom materials, classroom modifications, and assistive technology.

Interim and Initial Placements of New Charter School Students

The Charter School shall comply with Education Code Section 56325 with regard to students transferring into the Charter School within the academic school year. In accordance with Education Code Section 56325(a)(1), for students who enroll in the Charter School from another school district within the State, but outside of the SELPA with a current IEP within the same academic year, the Charter School shall provide the pupil with a free appropriate public education, including services comparable to those described in the previously approved IEP, in consultation with the parent, for a period not to exceed thirty (30) days, by which time the Charter School shall adopt the previously approved IEP or shall develop, adopt, and implement a new IEP that is consistent with federal and state law.

In accordance with Education Code Section 56325(a)(2), in the case of an individual with exceptional needs who has an IEP and transfers into the Charter School from a district operated program under the same special education local plan area of the Charter School within the same academic year, the Charter School shall continue, without delay, to provide services comparable to those described in the existing approved IEP, unless the parent and the Charter School agree to develop, adopt, and implement a new IEP that is consistent with federal and state law.

For students transferring to the Charter School with an IEP from outside of California during the same academic year, the Charter School shall provide the pupil with a free appropriate public education, including services comparable to those described in the previously approved IEP in consultation with the parents, until the Charter School conducts an assessment pursuant to paragraph (1) of subsection (a) of Section 1414 of Title 20 of the United States Code, if determined to be necessary by the Charter School, and develops a new IEP, if appropriate that is consistent with federal and state law.

Non-Public Placements/Non-Public Agencies

The Charter School shall be solely responsible for selecting, contracting with, and overseeing all non-public schools and non-public agencies used to serve special education students.

Non-discrimination

It is understood and agreed that all children shall have access to the Charter School and no student shall be denied admission nor counseled out of the Charter School due to the nature, extent, or severity of their disability or due to the student's request for, or actual need for, special education services.

Parent/Guardian Concerns and Complaints

The Charter School shall adopt policies for responding to parental concerns or complaints related to special education services. The Charter School shall receive any concerns raised by parents/guardians regarding related services and rights.

The Charter School's designated representative shall investigate as necessary, respond to, and address the parent/guardian concern or complaint.

Due Process Hearings

The Charter School may initiate a due process hearing or request for mediation with respect to a student enrolled in the Charter School if it determines such action is legally necessary or advisable. In the event that the parents/guardians file for a due process hearing, or request mediation, the Charter School shall defend the case.

SELPA Representation

The Charter School understands that it shall represent itself at all SELPA meetings.

Funding

The Charter School understands that it shall be subject to the allocation plan of the SELPA.

Serving English Learners

Overview

Carter G. Woodson Charter will meet all applicable legal requirements for English Learners, including long-term English Learners or English Learners at risk of becoming long-term English Learners, as they pertain to annual notification to parents, student identification, placement, program options, EL and core content instruction, teacher qualifications and training, re-classification to fluent English proficient status, monitoring and evaluating program effectiveness, and standardized testing requirements. The Charter School will implement policies to ensure proper placement, evaluation, and communication regarding ELs and the rights of students and parents.

Home Language Survey

Upon enrollment in a California public school, every student, regardless of racial or ethnic background, completes a Home Language Survey and student demographic report that includes references to home language (on enrollment forms). Upon request, home language surveys are translated and provided in the student's home language. The Home Language Survey asks four questions that assist the Charter School in determining the appropriate follow-up for the student, and identifies students who come from homes where a language other than English is spoken in a manner that is equitable, comprehensive, and not based upon assumptions or stereotypes. The Home Language Survey is not used to assess or determine language proficiency; whenever applicable, it serves as a trigger for further assessment or data gathering.

English Language Proficiency Assessment

If a student's Home Language Survey indicates that a language other than English is spoken in the home, student academic records are reviewed to determine whether the student has previously been designated an English Learner at another school or district and to locate the student's existing proficiency level. If assessment results determine the need for English Learner program placement, parents are notified and informed of student placement options through the Parental Exception Waiver, and all waivers are reviewed and discussed with parents within one month of completion.

All students who indicate that their home language is other than English will be tested with the ELPAC. The ELPAC has four proficiency levels (Level 4: well developed; Level 3: moderately developed; Level 2: somewhat developed; and Level 1: minimally developed) and is aligned with the California ELD Standards.

The ELPAC consists of two separate assessments:

- Initial Assessment ("IA")

The ELPAC IA is used to identify students as either an English Learner, or as fluent in English. The IA is administered only once during a student's time in the California public school system based upon the results of the home language survey. The locally scored IA will be the official score. The IA is given to students in grades K–12 whose primary language is not English to determine their English proficiency status.

- Summative Assessment ("SA")

ELs will take the SA every year until they are reclassified as fluent English proficient. The ELPAC SA is only given to students who have previously been identified as an EL based upon the IA results, in order to measure how well they are progressing with English development in each of the four domains. The results are used as one of four criteria to determine if the student is ready to be reclassified as fluent English proficient, to help inform proper educational placement, and to report progress for accountability.

Both the ELPAC SA and IA are assessments administered in seven grade spans—K, 1, 2, 3–5, 6–8, 9–10, and 11–12. In kindergarten and grade 1, all domains are administered individually. In grades 2–12, the test is administered in groups, exclusive of speaking, which is administered individually. The ELPAC IA and SA will be administered via a computer-based platform, while the ELPAC Writing Domain for Kindergarten through 2nd grade will continue to be administered as a paper-pencil test.

Testing times will vary depending upon the grade level, domain, and individual student. Both the ELPAC IA and SA are given in two separate testing windows through the school year. The IA testing window will be year-round (July 1–June 30). Any student whose primary language is other than English as determined by the home language survey and who has not previously been identified as an English Learner by a California public school or for whom there is no record of results from an administration of an English language proficiency test, shall be assessed for English language proficiency within 30 calendar days after the date of first enrollment in a California public school, or within 60 calendar days before the date of first enrollment, but not before July 1 of that school year.

The SA testing window will be a four-month window after January 1 (February 1–May 31). The English language proficiency of all currently enrolled English Learners shall be assessed by administering the test during the annual assessment window.

The Charter School will notify all parents of its responsibility for ELPAC testing and of ELPAC results within thirty days of receiving results from publisher. The ELPAC shall be used to fulfill the requirements under the Every Student Succeeds Act for annual English proficiency testing. Students also complete annual state and district assessments each year.

Each spring, English Learners are also assessed using the English Learner Placement Evaluation, which provides a comprehensive summary of student standardized and formative English Language Arts assessments. Teachers complete a rubric that assesses students in six areas of language use and comprehension, and the results determine whether the student is recommended for evaluation for reclassification.

Reclassification

Students that are recommended for reclassification are evaluated using criteria required by California Department of Education. For students to be reclassified, they must meet the following criteria:

CDE Reclassification Criteria	Assessment Tool	Criteria

1. Assessment of English language proficiency, using an objective assessment instrument, including, but not limited to, the state test of English language development; and	ELPAC	Overall performance score of level 4 or above on the English Language Proficiency Assessments for California;
2. Teacher evaluation, including, but not limited to, a review of the student's curriculum mastery; and	Teacher Evaluation	Teacher evaluation of student's language use on the Teacher Observation Matrix.
3. Parent opinion and consultation through notice to parents or guardians of the language reclassification and placement including a description of the reclassification process and the parents' opportunity to participate, and encouragement of the participation of parents or guardians in the reclassification procedure including seeking their opinion and consultation during the reclassification process; and	Parent opinion and consultation	Parent opinion and consultation
4. Comparison of student performance in basic skills against an empirically established range of performance in basic skills based on the performance of English proficient students of the same age	SBAC or District Assessment	Meet or Exceed Standards on the SBAC ELA or Proficient or Basic on district ELA baseline and/or benchmark assessments.

Strategies for English Learner Instruction and Intervention

All students that are English Learners will participate in a quality instructional program that focuses on language development including reading, listening, speaking, and writing skills, core academics, CTE training, technology, leadership, and skills that ensure success in becoming educated, self-sufficient, and economically independent.

It is the responsibility and intent of Carter G. Woodson to comply with all applicable Federal, State, and local regulations as they relate to students that are English Learners. The United States Department of Education Office for Civil Rights outlines six main steps in any language support program: enrollment, identification, assessment, services, transition/exiting, and monitoring. Carter G. Woodson has developed an EL program that follows the guidelines of federal and state.

The instructional program for students that are English Learners is designed to:

• Help students acquire fluency in English,

• Provide students with equal access to the academic core curriculum, and

• Help students maintain a positive self-concept.

Carter G. Woodson provides an option of classroom-based instruction (grades 7-12) or learning-center model independent study (grades 9-12) to students who are English Learners. Students are taught the California standards using Specially Designed Academic Instruction in English ("SDAIE") instructional strategies. Lessons are designed and delivered using Differentiated Instruction and the Sheltered Instruction Observation Protocol ("SIOP") instructional models. Along with academic vocabulary reinforcement, teachers use knowledge of students' background and learning styles to establish content connections for students. Teachers also utilize gestures and visual aids to reinforce vocabulary acquisition.

EL students are assessed annually in the spring semester of each year for reclassification and movement between ELD proficiency levels using the ELPAC Assessment. Assessment scores from the ELPAC, SBAC ELA, and STAR assessments, along with the English teacher's recommendation, are evaluated against California ELD language proficiency standards to determine if a student will reclassify. Student proficiency levels are updated and the students' instructional program is evaluated for scheduling the following year.

ELD Level 1 – Beginning

Students at this level typically progress very quickly, learning to use English for immediate needs as well as beginning to understand and use academic vocabulary and other features of academic language.

Students at ELD proficiency Level 1-Beginning are enrolled in Designated English Language Development. The Designated ELD program offers intensive instruction in English language and content acquisition strategies. Teachers are ELA-English Language Authorization certified and utilize state adopted English Language Development curriculum that supports language development towards proficiency. The ELD program offers intensive instruction in reading, comprehension, listening, speaking, and writing. Houghton Mifflin Harcourt-California Collections and NewsELA are the primary instructional programs for Designated ELD in grades 7 through 12. The Designated ELD program includes frequent assessment and individualized progress monitoring. Students at Level 1-Beginning also receive Integrated ELD and instructional language support in the remainder of their core academic program. Students enrolled in Independent Study are taught in accordance with Title 5 laws, the Independent Study Board Policy, and Independent Study Administrative Regulations. In addition to Designated ELD, students enrolled in Independent Study who need additional language instructional support are recommended for after-school tutorial in English Language Development.

ELD Level 2 – Developing

Students at this level are challenged to increase their English skills in more contexts and learn a greater variety of vocabulary and linguistic structures, applying their growing language skills in more sophisticated ways that are appropriate to their age and grade level.

Students at ELD proficiency Level 2-Developing are enrolled in Designated English Language Development. The Designated ELD program offers intensive instruction in English language and content acquisition strategies. Students are taught the California standards using SDAIE instructional strategies. Lessons are designed and delivered using Differentiated Instruction and the SIOP instructional models. Teachers are ELA-English Language Authorization certified and utilize state adopted English Language Development curriculum that supports language development towards proficiency. Edge, Houghton Mifflin Harcourt-California Collections, and Newsela are the primary instructional programs for Designated ELD in grades 7 through 12. The Designated ELD program includes frequent assessment and individualized progress monitoring. Students in Level 2-Developing also receive Integrated ELD support in their other core areas, such as: Mathematics, Social Science, and Science. Integrated ELD introduces and reinforces concepts with an emphasis on academic language support. Students that fail to make satisfactory academic progress in their program of study are recommended for additional tutorial in English Language development.

ELD Level 3 – Intermediate

Students at this level continue to learn and apply a range of high-level English language skills in a wide variety of contexts, including comprehension and production of highly technical texts. This level marks the transition to full engagement in grade-level academic tasks and activities in a variety of content areas without the need for specialized ELD instruction. However, ELs at all levels of English language proficiency fully participate in grade-level tasks in all content areas with varying degrees of scaffolding in order to develop both content knowledge and English.

Students at ELD proficiency Level 3-Intermediate are enrolled in Designated English Language Development. The Designated ELD program offers intensive instruction in English language and content acquisition strategies. Students are taught the State Standards using SDAIE instructional strategies. Lessons are designed and delivered using Differentiated Instruction and the SIOP instructional models. Teachers are ELA-English Language Authorization certified and utilize state adopted English Language Development curriculum that supports language development towards proficiency. The ELD program offers intensive instruction in reading, comprehension, listening, speaking, and writing. National Geographic EDGE, Houghton Mifflin Harcourt-California Journeys, Houghton Mifflin Harcourt-California Collections, and Newsela are the primary instructional programs for Designated ELD in grades 7 through 12. The Designated ELD program includes frequent assessment and individualized progress monitoring. Students in Level 3-Intermediate also receive Integrated ELD support in their other core areas, such as: Mathematics, Social Science, and Science. Integrated ELD introduces and reinforces concepts with an emphasis on academic language support.

ELD Level 4 – Advanced

Students reclassified as English proficient (“FEP-R”) will be provided the core curricular educational program with ongoing progress monitoring in mainstream English classes rather than ELD classes. Students are taught the State Standards using SDAIE and Integrated ELD instructional strategies. Lessons are designed and delivered using Differentiated Instruction and the SIOP instructional models. Student academic progress will be monitored annually. Students are provided with equal access to the academic core curriculum which incorporates SDAIE,

academic vocabulary support, and Differentiated Instruction to reinforce content and language acquisition.

Student Monitoring after Reclassification

Students who have been reclassified as Fluent English Proficient receive follow-up monitoring from site personnel at intervals according to state and federal regulations, for a period of four years. FEP-R students not making satisfactory academic progress are referred to tutoring and other interventions as deemed necessary.

A review of language proficiency may be conducted at any time upon request by the parent, teacher, administrator, or the student, if the student is a secondary student.

Transition/Exiting

The goal of the English Language Development program at Carter G. Woodson for participating students is English Language proficiency and demonstration of mastery in grade-level standards. Through ongoing evaluation of formative assessment, ELPAC performance data, SBAC performance, and other local assessments students are assessed for transition through the stages of English proficiency towards reclassification.

Carter G. Woodson has adopted a standard for student transition and reclassification that includes assessment performance including ELPAC, SBAC, and teacher assessment and evaluation.

Each English Learner who meets the established reclassification criteria is classified as FEP. This data is noted and referenced in student records as well as assessment demographics for assessment performance tracking.

Carter G. Woodson monitors the academic progress of students who are reclassified from the language support program for a period up to four years. The goal of the monitoring progress is to ensure that students are progressing through the standards-based curriculum without the limitations normally caused by limited English proficiency. Student classroom performance and assessment data are monitored throughout the four-year period to ensure that reclassified students continue to perform satisfactorily in their grade-level coursework without the intensive English Learner program of non-fluent English Learners.

Program Monitoring

Each year, Charter School administrators, guidance counselors, and registrars receive both formal and local compliance training on English Learner program implementation and documentation. Administrative staffs observe and evaluate teachers throughout the year to ensure appropriate placement and teaching practices targeted to students that are English Learners and other special populations. Administrative staff audit student cum files annually to ensure English Learner program documentation compliance. The audit ensures that student files include: assessment results, home language surveys, reclassification forms, annual assessments, and any other information pertinent to adequate program placement and compliance.

Parent Involvement

Carter G. Woodson continuously makes a concentrated effort to maximize parent involvement and participation in the English Learner program. Carter G. Woodson has established a English Learner Advisory Committee. The ELAC serves as a committee formed by the Agape Board of Directors

to provide opportunities for parents to assist the Board and school administration in making effective program decisions in the English Learner program. The ELAC consists of Charter School administrators, teachers, parents or guardians of English Learners, and parents or guardians of native English-speaking students.

ELAC member responsibilities include but are not limited to:

• Contribute to, review, and evaluate implementation of the Carter G. Woodson LCAP.

• Contribute to, review, and evaluate school program, goals, and objectives for programs and services for English Learners.

• Contribute to, review, and evaluate annual Language Census Reports.

School staff reports student assessment performance information, parent rights and responsibilities, and English Learner student rights and responsibilities to ELAC members in quarterly meetings.

Parents are encouraged to attend and participate in the ELAC meetings to give input and stay informed regarding the schools English Learner program and services. Parents are also required to approve a students Reclassification, instructional program, and movement between ELD levels.

Funding

Adequate general fund resources are used to provide each English Learner with learning opportunities in the English Learner program, including Intensive Intervention, English Language Development, individual access to tutoring, or supplemental resources in their core curricular program.

Professional Development

California credentialing requirements hold that credentialed teachers satisfy a Developing English Language skills course sequence. Credential holders must also complete a comprehensive reading instruction course sequence that includes the following: the systematic study of phonemic awareness, phonics and decoding; literature, language and comprehension; and diagnostic and early intervention techniques. Teachers that instruct EL students in ELD courses are required to obtain an EL certification with their credential.

In addition to meeting state credentialing requirements, intensive professional development on the ELA/ELD framework and the 2012 ELD standards, along with other best practices for EL instruction is available to all teachers and administrators. Teachers receive specific SIOP training to support the learning of long-term EL students through a partnership with the Fresno County Superintendent of Schools. Training courses include both large group and department-specific workshops. The training will continue to focus on student data and providing long-term EL students with differentiate instruction for the varying ELD Levels. Teachers receive training on deliberately teaching content and academic vocabulary as well as how to effectively use instructional strategies and project-based learning with EL students in mainstream English courses that are identified EL.

Contracted professional development services provided by the Fresno County Superintendent of Schools specifically focus on best practices for EL instruction. Ongoing professional development will specifically concentrate on developing teacher and administrator awareness of integrated

ELD, English Language Development throughout the day and across disciplines and designated ELD, protected time during the regular school day that allows for deeper content learning in English.

The evidence from ongoing professional development and weekly PLCs includes the planning, implementation, and accurate articulation of strategies used to support EL learners. This professional development will be revisited on an ongoing basis through observation and feedback, research, reflection, data analysis, and collaboration through professional learning communities.

Through our Differentiated Instruction ("DI") and Inquiry-based model, EL students receive Designated English Language Development during their protected time, through learning stations from their general education teachers, while non-EL students are working independently at other learning stations. Instructional Aides are available to provide support to English Learners in classrooms. There are also two teachers available at the high school level to provide support to students.

Designated ELD is taught in the form learning stations that includes:

k. Small group instruction of Designated ELD curriculum/lessons onsite with teachers to enhance speaking and listening.

l. vocabulary development to improve fluency in reading, speaking and accuracy in writing.

m. sentence frames/ structure support to enhance writing development

n. grammar development to enhance writing

o. EL language support from digital online programs to enhance reading

Differentiated Instruction and SIOP Instructional Models for Language and Content Acquisition		
DI Academic Activities/Characteristics	SIOP Lesson Characteristics	Student-Led Practices/Examples/Evidence
Content Objectives Clearly Defined, Displayed, and Reviewed Learning Objectives Clearly States and Posted for Students	Language Objectives Clearly Defined, Displayed, and Reviewed Concepts linked to students' background experiences Content objectives Appropriate for Age and Educational Background	Pocket charts Completed Organizers Chart paper Student friendly language Bulleting objectives Sentence Strips Completed projects Restatement
Meaningful Tasks Flexible Grouping Continual Assessment Quality Curriculum Building Community	Content is adapted to all levels of student language proficiency.	Pacing and chunking information Ending with success Continuous scaffolding Success orientation

Symphony Exit Tickets Learning Stations/ Centers	Supplementary Materials used to a high degree making the lesson clear and meaningful (technology, visuals, manipulative, graphs, models)	Choral Response I-say, You-say Hand on Head Pair-Share Proximity to students Voting with your feet Quiet hand Thumbs-Up Touch your nose
Scaffolding Graphic Organizers Multiple Intelligences	Meaningful activities that integrate lesson concepts with language practice opportunities for reading, writing, listening, and /or speaking. Sufficient Wait Time	Call and Response Blending Routines Thinking Protocols Timers
According to students' readiness, interest, and learning profile	Key Vocabulary Emphasized (Introduced, written, repeated, and highlighted for students to see)	Consistent Cueing Systems Wait Time
Academic Language through use of Word Walls and Vocabulary Walls	Deliberate academic language reinforcement using visual and other non-verbal cues.	Clear and consistent academic language Voice Inflection Avoiding synonyms for concepts Use of proximity Hand signals Speed of Speech Presentation Signals
Consistent feedback	Content adapted to all levels of student proficiency. Student response cues (sentence starters, scripted response, etc.) Regular feedback provided to students on their output (language, content, work samples)	Motor Errors Discrimination Errors Memory Errors Process Errors
Formative Assessments Summative Assessments	Comprehensive review of key vocabulary Comprehensive review of key content concepts	Checking For Understanding Identifying Specific Behaviors Group reinforcement to recognize achievement

		Using a variety of questioning strategies Levels of Questions (High-level Bloom's questions)
Power of 3 Model		Common routines Common rules

Plan for Students Below Grade Level Proficiency

Students that are achieving below proficiency level will be identified through SBAC Assessments, Charter Benchmarks and teacher grade analysis. Students who are performing below grade level according to state and formative assessments will have a meeting with the Charter Assessment Team. The Charter Assessment Team will be made up of selected teachers, administrators, and counselors. The team will develop the students Individualized Learning Plan to raise achievement. Students identified will be assigned mandatory supplemental academic enrichment in order to raise academic achievement. Students with disabilities will be assisted in accordance with their IEP including granting the use of assist technology to enhance their learning experience. Students will also receive individualized tutoring as needed. Parents will be notified of other available opportunities within the STIP Model.

Student Study Team

A Student Study Team uses a systematic problem-solving approach to assist students with concerns that are interfering with success. The SST clarifies problems and concerns; develops strategies and organizes resources; provides a system for school accountability; and serves to assist and counsel the parent, teacher and student. An SST is a general education function. All students can benefit from an SST, including but not limited to, those students achieving below or above grade level and students who have experienced emotional trauma, behavioral issues, or language issues.

Anyone who has a concern for a student can refer that student to the SST for consideration. Anyone who is connected with that student can be included in the SST to provide information to share about the student's strengths, concerns and strategies that have been used in the past. The team may include, but is not limited to, teachers, parents, counselors, doctors, administration, social workers and law enforcement. The meeting is designed to meet the needs and best interests of the child.

The Carter G. Woodson's 12 SST meeting steps shall include:

1. Team members introduce themselves and their roles

2. Purpose and process of the meeting is stated

3. Timekeeper is appointed

4. Strengths are identified

5. Concerns are discussed, clarified and listed

6. Pertinent information and modifications are listed

7. Concerns are synthesized with one or two chosen for focus

8. Strategies to deal with are chosen; concerns are brainstormed

9. Team chooses best strategies to carry into actions

10. Individuals make commitments to actions

11. Person responsible and timelines for actions are recorded

12. Follow-up date is set

After implementation of the SST plan and follow up, if the problem continues, revisions to the plan may be discussed, or if necessary, a referral for special education or Section 504 assessment might be deemed necessary by the SST.

Plan for Students At/Above Grade Level Proficiency

Students who are identified as proficient according to SBAC Assessments, and District Benchmark Assessments will have the option to participate in special programs outlined in their Individualized Career Learning Plan. Students who are considered high performing or qualify for Gifted and Talented Education programs will meet with the Charter Assessment Team and determine what plan is appropriate to promote continued academic challenges and educational success. Parents are contacted to attend a Charter Assessment Team meeting and will be given optional programs or classes to further enhance their child's education and abilities. Higher achieving students have the option to attend post-secondary career pathway concurrent programs through Agape College of Business and Science.

Goals, Actions and Measurable Outcomes Aligned with the Eight State Priorities

Pursuant to Education Code Sections 47605(c)(5)(A)(ii) and 47605(c)(5)(B), a reasonably comprehensive description of the Charter School's annual goals, actions and measurable outcomes, both schoolwide and for each subgroup of pupils, in and aligned with the Eight State Priorities as described in Education Code Section 52060(d), can be found in the Charter School's LCAP. Each of these goals addresses the unique needs of all students attending the Charter School, including our numerically significant student subgroups. The metrics associated with these goals help the Charter School to ensure that these specific subgroups are making satisfactory progress, and are provided with necessary additional supports made possible by additional funds from the Local Control Funding Formula.

The current LCAP is on file with the District and is also available in the Appendix. The Charter School shall annually update and develop the LCAP in accordance with Education Code Section 47606.5 and shall use the LCAP template adopted by the State Board of Education. The Charter School reserves the right to establish additional and/or amend school-specific goals and corresponding assessments throughout the duration of the charter term through the annual LCAP update. The Charter School shall submit the LCAP to the District and County Superintendent of Schools annually on or before July 1, as required by Education Code Section 47604.33. The Charter School shall also present a report on the annual update to the LCAP and the local control funding formula budget overview for parents on or before February 28 of each year as part of a nonconsent item at a regularly scheduled Board meeting.

The LCAP and any revisions necessary to implement the LCAP shall not be considered a material revision to the charter, and shall be maintained by the Charter School at the school site.

ELEMENT (B)- MEASURABLE PUPIL OUTCOMES

Governing Law: The measurable pupil outcomes identified for use by the charter school. "Pupil outcomes," for purposes of this part, means the extent to which all pupils of the charter school demonstrate that they have attained the skills, knowledge, and attitudes specified as goals in the charter school's educational program. Pupil outcomes shall include outcomes that address increases in pupil academic achievement both schoolwide and for all pupil subgroups served by the charter school, as that term is defined in subdivision (a) of Section 52052. The pupil outcomes shall align with the state priorities, as described in subdivision (d) of Section 52060, that apply for the grade levels served by the charter school. Education Code Section 47605(c)(5)(B).

Charter School Goals and Actions to Achieve the Eight State Priorities

Pursuant to Education Code Sections 47605(c)(5)(A)(ii) and 47605(c)(5)(B), a reasonably comprehensive description of the Charter School's annual goals , actions, and measurable outcomes, both schoolwide and for each subgroup of pupils, in and aligned with the Eight State Priorities as described in Education Code Section 52060(d), can be found in the Charter School's LCAP. Each of these goals addresses the unique needs of all students attending the Charter School, including our numerically significant student subgroup. The metrics associated with these goals help the Charter School to ensure that these specific subgroups are making satisfactory progress and are provided with necessary additional supports made possible by additional funds from the Local Control Funding Formula.

Local Control and Accountability Plan

The current LCAP is on file with District and is also available on our website at http://www.agapeschools.org/lcap.html and in the Appendix. The Charter School shall update annually and develop the LCAP in accordance with Education Code Section 47606.5 and shall use the LCAP template adopted by the State Board of Education. The Charter School reserves the right to establish additional and/or amend school-specific goals and corresponding assessments throughout the duration of the charter term through the annual LCAP update. The Charter School shall submit the LCAP to the District and County Superintendent of Schools annually on or before July 1, as required by Education Code Section 47604.33. The Charter School shall also present a report on the annul update to the LCAP and the local control funding formula budget overview for parents on or before February 28 of each year as part of a nonconsent item at a regularly scheduled Board meeting.

The LCAP and any revisions necessary to implement the LCAP shall not be considered a material revision to the charter and shall be maintained by the Charter School at the school site.

The current LCAP goals are listed below:

Goal #	Description	Type of Goal	State Priorities Addressed
1	Increase Academic Performance Outcomes for Students	Focus Goal	1, 2, 5, 8

Goal #	Description	Type of Goal	State Priorities Addressed
2	Increase Academic Performance Among EL Students	Equity Multiplier Focus Goal	1, 2, 4, 5, 7, 8
3	Decrease Chronic Absenteeism and Truancy to Increase Student Learning	Broad Goal	1, 3, 6, 8
4	Students Will Be Prepared for College and Career Readiness by Enrolling in Dual Enrollment Courses Along With Completing a CTE or Career Pathway Course Sequence as a Graduation Requirement	Focus Goal	2, 4, 6, 7
5	Increase Parent Engagement, Training, and Promoting Community Along With the School Serving as a Resource	Focus Goal	3, 6

Charter Goals (Dashboard Alternative Metrics)

The goals below are the agreed upon metrics for the upcoming charter term.

- Continuously enrolled students will increase proficiency and close achievement gaps in Math and Reading from Fall to Spring, as measured by the Renaissance Star benchmark assessments.
    - Math – at least 50% of students growing 10 or more scaled-score points and 40% of students raising their percentile rank by at least 2 percentile points.
    - Reading – at least 60% of students growing 10 or more scaled-score points and 50% of students raising their percentile rank by at least 2 percentile points.
- Students will improve performance on annual state assessments, with at least 10% of students enrolled at least 2 years reaching proficient or advanced levels on SBAC.
- 10% of overall EL students who qualify as Long-Term ELs will increase 1 performance band toward Level 3 or 4 from Level 1 or 2.
- Students will increase success in CTE coursework: 70% of credit-eligible graduating seniors enrolled at least two years will complete at least two CTE courses leading to completion of a Career Pathway.
- Students will complete Individual Learning Plan reflections to set short- and long-term academic, career, and personal-social goals, with 100% of students enrolled more than 90 days meeting this requirement.
- 90% of graduates will complete at least 1 dual enrollment course.

- Graduates will pursue a post-secondary degree or be enrolled in a vocational trade/certification program upon graduation, with at least 70% meeting this outcome based on graduation data, college enrollment records, senior exit surveys, and post-grad follow-up.
- The Charter School will maintain at least a 90% attendance rate, meeting an annual target of 88% or better.
- Suspension and expulsion rates will decrease, maintaining an average below 10% over a five-year period

Student Outcomes

The Charter School affirms that its exit outcomes will align to its mission, curriculum, and assessments.

Pupil Outcomes	Assessments Used	Frequency	Proficiency Goal/Exit Outcomes	Periodic Progress Targets (annually)
Academic Goals				
Carter G. Woodson Students will increase proficiency in Math and English.	Renaissance Star benchmark tests	Fall, Winter, and Spring	Students will grow at least 10 scale score points per year in both math and reading.	Average 5% increase in percentage of students reaching proficiency per year.
	SBAC assessments ELPAC	Annually	10% of the students who have attended the school for at least 2 years will reach proficiency or advanced status on the SBAC assessments	
Carter G. Woodson will increase the number of students becoming proficient in CTE courses	Students will earn a C or better in a minimum of two courses within a career pathway/ CTE sequence	Bi-Annually	70% of credit eligible graduating seniors that have been enrolled in the school at least two years will complete at least two CTE courses leading to the completion of a Career Pathway	Each year the goal shall be met.
School Wide Performance Goals				
Graduates of Carter G. Woodson will be self-directed life-long learners	Individual Career Learning Plan Written reflections	Ongoing Quarterly	Each student enrolled more than 90 days will set short and long-term academic, career, and personal-social goals	100% completion
	Graduation rate Completed college enrollments Senior exit survey Request for records Post-grad follow-up survey	Annually	Graduates will pursue a post-secondary degree, or will be enrolled in a vocational trade/certification program upon graduation DASS Qualifier	Minimum of 90%
All long-term students will exhibit the attitude to be self-motivated through improved school attendance and continuous enrollment	Student attendance reports DASS credit completion report Report cards	Daily/Weekly Monthly/Annually	The school will maintain a minimum of 90% attendance rate.	88% or better
	Suspension rate Expulsion rate	Weekly/Monthly Annually	Lower discipline, suspension, and expulsion rates	Average below 10% in a 5-year period

ELEMENT (C) - METHODS OF MEASUREMENT OF PUPIL OUTCOMES

Governing Law: The method by which pupil progress in meeting those pupil outcomes is to be measured. To the extent practicable, the method for measuring pupil outcomes for state priorities shall be consistent with the way information is reported on a school accountability report card. Education Code Section 47605(c)(5)(C).

Assessment used to measure pupil outcomes include, but is not limited to:

Assessment	Grade Level	Purpose	Frequency	Expected Outcome
ELPAC Initial Assessment	7–12, as prescribed	Identifies students as either an English Learner or as initially fluent in English.	Within the first 30 days of enrollment	Students are identified as scoring Initially Fluent English Proficient or as an English Learner.
ELPAC Summative Assessment	7–12, annually until reclassified	Measures ongoing progress toward English proficiency across all four language domains.	Once a year	Results serve as one criterion for reclassification, help guide instructional placement, and support accountability reporting.
CAASPP – ELA	11	State criterion-referenced assessment of English Language Arts proficiency.	Spring, once a year	Measures student proficiency in ELA against State Standards.
CAASPP – Math	11	State criterion-referenced assessment of mathematics proficiency.	Spring, once a year	Measures student proficiency in Math against State Standards.
CAST	12	State criterion-referenced assessment of science proficiency.	Spring, once a year	Measures student proficiency in Science against State Standards.
Physical Fitness Test (“PFT”)	9	State assessment of physical fitness.	Spring, once a year	Students demonstrate levels of health-related fitness.
Renaissance Star Reading	7-12	Norm-referenced assessment of reading ability	Fall, Winter and Spring, 3	Measures student growth in reading ability over the school year and

Assessment	Grade Level	Purpose	Frequency	Expected Outcome
			times per year	identifies students in need of intervention or additional support.
Renaissance Star Math	7-12	Norm-referenced assessment of math ability	Fall, Winter and Spring, 3 times per year	Measures student growth in math ability over the school year and identifies students in need of intervention or additional support.
Individual Learning Plan	7-12	Developed by staff, parent(s), and student(s) as a comprehensive guide to each student's academic, career, and social-emotional needs, covering academic strengths/deficiencies, assessment results, teaching strategies, support and counseling services, educational and career goals, college/career readiness, attendance and behavior, and prior academic history.	Completed once the student has been enrolled one semester and attended an ILP meeting	Provides a individualized plan to guide and track each student's academic and social progress

Measurable Assessment Methods I

Information from assessment results must be delivered in ways that are instructionally useful for schools and teachers as well as meaningful for students. Such examples include authentic assessment exercises as they are similar to real-world tasks that would be expected by a professional. Authentic assessment in combination with an inquiry-based learning activity which enhances students' learning and rehearses them for their future roles. On-going evaluation assessments will be developed by Carter G. Woodson staff using the illuminate program. The results will be used to measure student academic performance, literacy skills, dropout retention, social development, and family stability.

School Wide Action Plans are used as a guide for teachers to review data in accordance with student performance. The School Wide action plan is updated yearly to reflect the progress toward

goals in accordance with the measurable outcomes. The School Site Council will receive progress reports on student outcomes outlined in the plan.

Baseline, Interim, and Benchmark Assessments- are completed by students in order to determine their progress toward proficiency of the content standards. A baseline beginning of year assessment is administered to determine student's entry proficiency levels in English and Math. Formative assessments occur throughout the year and the benchmark tests are administered twice, once in the fall and once in the spring for both subjects. Currently, our school utilizes Illuminate to produce the baseline and benchmark tests. In addition, students are required to complete a pre and post writing sample. This will give our teachers a raw score of each student's abilities and progress toward the state standards in order to target and modify instructional strategies.

Students also complete a career assessment evaluation through Eureka Software. Guidance counselor's counsel students in grades 7-12 on their results and how it relates to their academic plan. Assessments are be recorded and placed in the student's portfolio. As students obtain mastery levels their teachers will update the student's ILP and report cards. Independent study students maintain a portfolio that will consist of required work samples according board policy. Site base and independent study students will have an educational file maintained as a life record that will include local benchmarks and state standardized testing documents. Parents receive copies of benchmark results in the mail for their students twice a year. This information is also explained to parents during parent advisory meetings, and ILP's.

Classroom Grades- to evaluate student academic performance and their ability to master competency standards. Educational consultants and lead teachers are involved in the development and selection of student assessments. Benchmarks are taken by each student in alignment with state adopted standards. Courses will be calculated on the following percentage system:

60%	Completion of Course Work (class assignments, projects etc.)
30%	Mastery of State Standards
10%	Class Participation & Attendance
100%	Student Achievement

Students will be assigned letter grades A through D and R for repeat, due to lack of achievement. Credit and No Credit grades may be given in courses related to vocational and career training. Although the Carter G. Woodson Individualized Learning Evaluation (report cards) will have a traditional grading section. In addition, parents will receive student benchmark reports each semester. Grades will be reported to parents by mail either by report card or progress report. Teachers are required to complete a grade analysis report at the end of each semester to review student progress.

State standardized testing is required by Education Code Section 47605(d). The results of the state standardized testing including Dashboard and SBAC assessment results are used as an evaluation indicator for student academic progress along with other assessments identified within the charter agreement. Carter G. Woodson staff will request previous State Standardized Test results through transcript information from previously attended schools. Previous test scores are now compared to current scores including district scores. The Charter Assessment Team ("CAT") committee will work with parents and students to interpret the results and devise a plan, if necessary, to improve

the percentile achievement. The Governing Board will be responsible to analyze data yearly. An annual report and SARC will be available to all stakeholders to review schoolwide information.

Student Assessment Methods II

Outreach Services

Carter G. Woodson's Student Support Program ("SSP") mission is to provide our students with comprehensive counseling services by establishing adequate resources and intervention services for our students to succeed. Our focus on recovery, intervention, counseling, parent involvement, community partnerships, resource development and attendance incentives will increase the academic and social success of our students.

Carter G. Woodson has effectively established a Student Support Counseling program to work with students with severe truancy issues. Upon enrollment, each student is assigned a Student Support Counselor who serves as a liaison between school and home. The SSC staff becomes a mentor to the child and ensures the child is attending school on a regular basis. Currently, services include individual and family counseling, attendance recovery, resource referrals, and student follow-up for post-graduation. The SSC team works with students to improve social development by reducing student truancy, suspensions, and by establishing a positive school culture on campus.

Counseling supportive services is provided for middle and high school students needing conflict resolution, anger management, mental health and substance abuse counseling. Carter G. Woodson Student Support Counselors will work with other agencies to establish collaborative efforts for referrals for issues outside of their scope of expertise. Students may also be referred to substance abuse intervention services as deemed necessary by a volunteer treatment plan.

The Student Success team will follow a 5-step attendance policy when working with Carter G. Woodson students.

Student attendance will be closely monitored and reviewed daily by SSC counseling staff and teachers. Attendance will be taken daily by teachers and dropout prevention counselors. If a student is reported absent, the SSC counselor initiates the five-step policy. In addition, students and parents are telephoned weekly to assure that students come to school unless otherwise ill. The Charter School utilizes the Charter Assessment Team as a School Attendance Review Board ("SARB") review board for student truancy. Furthermore, the SSC counselors monitor previous attendance records, probation, Cal-Works and the home environment to formulate the most useful methods to improve attendance.

Annual Performance Report

A Performance Report, as specified in the MOU with the District, shall be submitted to the Fresno Unified School District annually. The performance report shall be an evaluation of the Charter School's progress toward goals and outcomes stated within the charter petition as related to student achievement and operations of the charter school. The report shall include all compliance documents requested by the District. The School Accountability Report Card may serve as the performance report and will be posted to the Charter School's website each year for parents and the public. The Charter School shall develop a summary version for parents and send copies to student's homes for parents to review.

Student Goals and Demonstrated Abilities

A primary goal of Carter G. Woodson is to produce graduates who will possess leadership skills and become positive role models for the community. They will be effective communicators and public speakers. They will be able to create an atmosphere of mutual respect between themselves and others in their workplaces. They will be globally and culturally knowledgeable. They will become decision-makers in the community.

Students will be required to demonstrate proficiency of the following competencies through practical application and other forms of assessment before graduation from the Carter G. Woodson Public Charter School:

Global Communication

a. Articulate thoughts and ideas effectively using oral, written, and nonverbal communication skills in a variety of forms and contexts.
b. Listen effectively to decipher meaning, including knowledge, values, attitudes, and intentions.
c. Use communication for a range of purposes (e.g. to inform, instruct, motivate, and persuade).
d. Use multiple media and technologies and know how to assess impact and their effectiveness.
e. Communicate effectively in diverse environments (including multilingual and multicultural).

Mathematical Practice

a. Make sense of problems and persevere in solving them.
b. Reason abstractly and quantitatively.
c. Construct viable arguments and critique the reasoning of others.
d. Model with mathematics.
e. Use appropriate tools strategically.
f. Attend to precision.
g. Look for and make use of structure.
h. Look for and express regularity in repeated reasoning.

21st Century Thinking Skills

a. Solve problems
b. Manage oneself.
c. Adapt and respond to change.
d. Analyze, synthesize, conceptualize complex information
e. Reflect upon and improve performance
f. Communicate verbally and in writing with diverse audiences.
g. Work in collaborative teams to solve problems.
h. Create / innovate / critique new information.
i. Engage in continuous learning throughout life.

Study Skills

a. Identify and utilize effective study strategies.
b. Utilize technology to research and save resources.

c. Take notes or write summaries and outlines of daily lessons.
d. Use focus cards to remember information.
e. Utilize technology by inputting notes into a database for references.
f. Use reference materials, such as dictionaries and computerized encyclopedia database
g. Utilize Internet resources.
h. Interpret visual representations, such as symbols, flowcharts, and schematics.
i. Identify and utilize test-taking skills.
j. Practice time management and studying increments.

Civic and Community Responsibility

a. Research issues on the local community and develop proposed solutions.
b. Interpret information about civic organizations and public service groups.
c. Understand and demonstrate leadership in the community.
d. Serve as a role model for small children the community.
e. Interpret and understand cultural diversity in the community.
f. Take part in school or community service-learning projects.
g. Interpret information about environmental issues in the community.
h. Interpret and understand politics and its impact on the community.

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ELEMENT (D) – GOVERNANCE STRUCTURE

Governing Law: The governance structure of the charter school, including, but not limited to, the process to be followed by the charter school to ensure parental involvement. Education Code Section 47605(c)(5)(D).

Non-Profit Public Benefit Corporation

Carter G. Woodson is a directly funded independent charter school that is operated by Agape´, a California non-profit public benefit corporation, pursuant to California law. Agape´ is legally responsible for the complete operations and liability of Carter G. Woodson Public Charter. The Agape´ Board of Directors shall be the governing board of the Charter School. The governance structure is established in accordance with Agape's Articles of Incorporation, Corporate Bylaws, and Conflicts of Interest Code.

The Charter School will operate autonomously from the District, with the exception of the supervisory oversight as required by statute and other contracted services as may be negotiated between the District and the Charter School. Pursuant to Education Code Section 47604(d), the District shall not be liable for the debts and obligations of the Charter School, operated by a California non-profit public benefit corporation, or for claims arising from the performance of acts, errors, or omissions by the Charter School, as long as the District has complied with all oversight responsibilities required by law.

The Charter School shall comply with the Public Records Act, the Brown Act, the Political Reform Act of 1974, and Government Code Section 1090, et seq., as set forth in Education Code Section 47604.1.

Attached, as Appendix A, please find the Charter School Articles of Incorporation, Bylaws, and Conflict of Interest Code.

Agape´ Board of Directors

The ultimate responsibility of governance of the Charter School rests with the Agape´ Board of Directors. Agape´ is the non-profit public benefit corporation that operates Carter G. Woodson Public Charter School. The Board of Directors consists of three (3) to five (5) directors. In accordance with its adopted bylaws, the Board of Directors consists of a parent representative, a business representative, and community member. The existing Board of Directors appoints new board members by majority vote. Each board member is a volunteer who works in the best interest of all Agape´ charter schools, including Carter G. Woodson Public Charter. The District also may appoint a representative to the Board in accordance with Education Code Section 47604(c). If the District chooses to do so, the Charter School may appoint an additional member to ensure that the Board is maintained with an odd number of directors.

Upon receipt of a petition for student representation that meets the requirements of Education Code Section 47604.2(b)(2), the Board shall order the inclusion within its membership, in addition to the number of members otherwise prescribed, of at least one student member. A student member of the Board shall have preferential voting rights as defined in Education Code Section 47604.2(b)(4).

The Board of Directors meets quarterly and all meetings are open to the public and held in accordance with the Brown Act and Education Code Section 47604.1(c).

The Board of Directors is fully responsible for the operation and fiscal affairs of the Charter School including but not limited to the following:

a. Approve all contractual agreements over $50,000, including any contract that would cause the Charter School to compensate an individual contractor more than one hundred thousand dollars ($100,000) in a fiscal year;

b. Hire, supervise, evaluate, and dismiss the Chief Executive Officer ("CEO");

c. Delegate responsibilities to the Chief Executive Officer;

d. Approve and monitor the implementation of general policies of the Charter School; This includes effective human resource policies for career growth and compensation of the staff;

e. Approve and monitor the Charter School's annual budget and budget revisions;

f. Act as a fiscal agent. This includes but is not limited to the receipt of funds for the operation of the Charter School in accordance with applicable laws and the receipt of grants and donations consistent with the mission of the Charter School;

g. Contract with an external independent auditor to produce an annual financial audit according to generally accepted accounting practices;

h. Establish committees as desired;

i. Monitor academic and organizational performance;

j. Involve parents and the community in school related programs;

k. Execute all applicable responsibilities provided for in the California Corporations Code;

l. Engage in ongoing strategic planning;

m. Approve the school calendar and schedule of Board meetings;

n. Review requests for out of state or overnight field trips;

o. Participate in the dispute resolution procedure and complaint procedures when necessary;

p. Approve charter amendments as necessary and submit requests for material revisions as necessary to the District for consideration;

q. Approve annual independent financial audit and performance report

The Board of Directors may initiate, implement, or carry on any program or activity or may otherwise act in a manner which is not in conflict with or inconsistent with or preempted by any law and which are not in conflict with this charter or the purposes for which schools are established.

The Board of Directors has adopted a Conflict of Interest Code which complies with the Political Reform Act and the Chater School complies with Corporations Code Conflicts of Interest rules,

Government Code Section 1090, et seq., as set forth in Education Code Section 47604.1, and which shall be updated with any charter school specific conflicts of interest laws or regulations. As noted above, the Conflict of Interest Code is attached within Appendix A.

The Board of Directors may execute any powers delegated by law to it and shall discharge any duty imposed by law upon it and may delegate to an employee of the Charter School any of those duties with the exception of budget approval or revision, approval of the fiscal audit, and the adoption of Board policies. The Board of Directors, however, retains ultimate responsibility over the performance of those powers or duties so delegated. Such delegation will:

a. Be in writing;

b. Specify the entity designated;

c. Describe in specific terms the authority of the Board of Directors being delegated, any conditions on the delegated authority or its exercise and the beginning and ending dates of the delegation; and

d. Require an affirmative vote of a majority of Board members.

The Charter School Board of Directors will attend an in-service for the purposes of training individual board members on their responsibilities with topics to include, at a minimum, ethics (AB 2158), conflicts of interest the Brown Act, school finance (AB 640), and child abuse and neglect.

School Site Council

The School Site Council meets bi-monthly and reviews and establishes policies and procedures as they relate to curriculum, instruction, campus safety, campus culture, and extra-curricular activities. The School Site Council will have 12 members and be made up of three (3) parents, four (4) teachers, three (3) students, one (1) noncertificated employee, and one (1) Principal according to its Bylaws. Council members will be selected by school wide vote with the exception of the teachers, administrator, and classified representative who will be appointed by the Board of Directors or its designee.

The School Site Council will interface with the Board of Directors as follows: (1) the two bodies will have an annual joint meeting to discuss programs, issues, and funding, and to participate in a joint Brown Act training; (2) the minutes from the School Site Council will be given to the Board of Directors for review; and (3) the teacher representative to the School Site Council will attend at least one Board of Directors meeting during each school year.

Parent Advisory

The next body of governance within the Charter School is the Parent Advisory. The Advisory meets bi-monthly to discuss issues or concerns parents may have regarding the Charter School. The meeting also informs parents about the academic progress and activities of the student body. All parents can participate in the parent advisory committee that elect to participate.

ELAC

Carter G. Woodson continuously makes a concentrated effort to maximize parent involvement and participation in the English Learner program. Carter G. Woodson has established an English

Learner Advisory Committee. The ELAC serves as a committee formed by the Agape´ Board of Directors to provide opportunities for parents to assist the Board and school administration in making effective program decisions in the English Learner program. The ELAC consists of Charter School administrators, teachers, parents or guardians of English Learners, and parents or guardians of native English-speaking students.

ELAC member responsibilities include but are not limited to:

a. Contribute to, review, and evaluate implementation of the Carter G. Woodson ESSA Federal Addendum and LCAP.

b. Contribute to, review, and evaluate school program, goals, and objectives for programs and services for English Learners.

c. Contribute to, review, and evaluate annual Language Census Reports.

School staff reports student assessment performance information, parent rights and responsibilities, and English Learner student rights and responsibilities to ELAC members in quarterly meetings.

Chief Executive Officer

Chief Executive Officer shall be responsible for the oversight of each charter school and program operated by Agape´. The CEO will report directly to the Board of Directors. The CEO will perform the following duties:

a. Ensure the charter schools are in compliance at all times with charter petition and charter laws,

b. Responsible to represent the Board of Directors as directed by the Board of Directors.

c. Responsible to ensure the school and nonprofit is fiscally solvent.

d. Ensure compliance with state, federal, and grant programs.

e. Present independent fiscal audit to the Board of Directors and, after review by the Board of Directors, submit the audit to the District Board of Education and the Fresno County Superintendent of Schools, the State Controller and the California Department of Education;

f. Oversee charter school finances to ensure financial stability;

g. Attend meetings with the Chief Financial Officer of the District on fiscal oversight issues as requested by the District;

h. Provide all necessary financial reports as required for proper attendance reporting;

i. Interview and hire, promote, discipline, and/or dismiss employees;

j. Ensure compliance with all applicable state and federal laws and help secure local grants;

k. Ensure the security of the school building;

l. Promote the charter schools in the community and promote positive public relations and interact effectively with media;

m. Attend District Administrative meetings as requested by the District and stay in direct contact with the District regarding changes, progress, etc.;

n. Complete and submit required documents as requested or required by the charter and/or Board of Directors and/or the District;

o. Maintain up-to-date financial records;

p. Ensure systems are in place and are accurately reporting organizational tasks such as student records, teacher records, teacher credentialing, contemporaneous attendance logs, purchasing, budgets, and timetables.

q. Add and develop new schools and colleges and services to expand Agape´ resources and offering to students.

Superintendent

The Superintendent will guide, mentor, and supervise all Principals to operate each Agape´ charter school at a high-quality level, including ensuring the design of the charter school is fully implemented at all times. The Superintendent will report to the Chief Executive Officer of Agape´ and provide reports to the Board of Directors on the progress of the charter schools, including how the charter schools are meeting their annual goals, the LCAP, and WASC Expected School Wide Outcomes.

a. Ensure each Agape´ charter school is in compliance at all times with charter petition and charter laws;

b. Supervise, Mentor, and Coach Principal Staff;

c. Develop Professional Development Plan Charter wide and per individual administrator;

d. Evaluate Principals in accordance with evaluation tool and charter goals;

e. Implement new and innovative programs to progress the charters future;

f. Ensure the safety of each Agape´ charter school;

g. Develop reports for State, Federal, and grant programs;

h. Develop each Agape´ charter school's annual performance report, LCAP and the SARC;

i. Provide all necessary proper attendance reporting;

j. Interview and recommend employee hiring, promotion, discipline, and/or dismissal;

k. Ensure compliance with all applicable state and federal laws and help secure local grants;

l. Recommend and interview qualified substitute teachers as needed;

m. Ensure the security of the school buildings;

n. Encourage and support teacher professional development;

o. Attend District Administrative meetings as requested by the District and stay in direct contact with the District regarding changes, progress, etc.;

p. Complete and submit required documents as requested or required by the charter and/or Agape´ Board of Directors and/or the District;

q. Establish and maintain a system to handle organizational tasks such as student records, teacher records, contemporaneous attendance logs.

Principal

The Principal will be the leader of the Charter School. The Principal will ensure that the instructional model and curriculum is implemented to maximize student-learning experiences. The Principal will report directly to the Superintendent, and s/he is responsible for the orderly operation of the Charter School and the supervision of all employees in the Charter School.

The Principal is to perform assigned tasks as directed by the Superintendent and is required to undertake some or all of the tasks detailed below. These tasks may include but are not limited to the following:

a. Ensure the Charter School enacts its mission;

b. Supervise and evaluate teachers and staff;

c. Communicates and provides reports to Superintendent and Board of Directors as requested;

d. Participate in and develop professional development workshops as needed;

e. Serve or appoint a designee to serve on any committees of the School;

f. Interview new employees as needed;

g. Develop and implement the instructional model with teachers.

h. Ensure compliance with all applicable state and federal laws and help secure local grants;

i. Communicate with parents, recruit new families and students, and assure families of academic growth;

j. Take responsible steps to secure full and regular attendance at school of the students enrolled in accordance with policies established by the Board of Directors and CEO;

k. Identify the staffing needs of the school and offer staff development as needed;

l. Ensure that appropriate evaluation techniques are used for both students and staff;

m. Establish and maintain a system to handle organizational tasks such as student records, teacher records, contemporaneous attendance logs, purchasing, budgets, and timetables;

n. Ensure the security of the school building;

o. Promote the Charter Program in the community and promote positive public relations

p. Encourage and support teacher professional development;

q. Attend District meetings as requested by the District;

r. Manage student discipline, as necessary participate in the suspension and expulsion process;

s. Participate in IEP meetings as necessary.

The above duties, with the exception of personnel matters, may be delegated or contracted as approved by the CEO or Board of Directors to a business administrator of the Charter School or other appropriate employee or third party provider.

ELEMENT (E) – EMPLOYEE QUALIFICATIONS

Governing Law: The qualifications to be met by individuals to be employed by the charter school. Education Code Section 47605(c)(5)(E).

Qualifications of All Employees

Agape´ shall hire all staff to be employed by the Charter School. The staff makeup shall include teachers, education coordinator, noncertificated support staff, counselors, principal, and oversight from the Agape´ Superintendent and CEO. Agape´ will seek and recruit staff that can help provide a program with high performance standards and is conducive to learning. Staff shall be culturally diversified as representatives of the students they serve. Staff will be trained to follow the mission and vision set forth in this charter petition. Agape´ is an equal opportunity employer and shall not discriminate against any individuals on the basis of any characteristic described in Education Code Section 220. Agape´ shall follow staff recruitment policies set forth within the board adopted personnel manual. The following key positions will be advertised for employment with the exception of any lateral in-house transfers or emergency hires.

Instructional Staff

The instructional staff will be comprised of qualified educators possessing the skills and abilities to teach, nurture, guide, and implement standards with students who may be lacking in the areas of basic and advanced skills. The instructional staff will be a team of certificated teachers working together to develop innovative teaching strategies to progress underachieving students to a level of proficiency in core academic subjects.

Teachers will hold the Commission on Teacher Credentialing, certificate, permit, or other document required for the teacher's certificated assignment. Teachers will be credentialed within their specific subject area or for their specific grade levels. Teachers will hold appropriate EL authorization as required for the assignment. Lead Teachers will be required to hold a preliminary or clear teaching credential and have three years of classroom experience.

Inspection of Credentials

Credentials are maintained on site. The Fresno Unified School District may request to inspect employee credentials at any time with a written or verbal notice. All credentials will be forwarded to the District upon request.

Specialty Instructors will be hired to teach subjects such as career technical education, vocational courses, physical education, and additional elective classes. The Charter School may use local assignment options authorized in statute and regulations for the purpose of legally assigning certificated teachers, in the same manner as a governing board of a school district.

The Charter School shall be an alternative school for credentialing purposes.

Administrative Staff

The Carter G. Woodson Administration will be comprised of a team of individuals working together to provide the best program suitable for students, parents, and staff. All administrative staff will hold the necessary degrees and credentials as necessary to carry out administrative duties

as described below. Each will be under the direction of the Superintendent of all Agape's charter schools. Carter G. Woodson will provide a staff listing each year to the Fresno Unified School District outlining titles, hire date, and credentials when applicable. Each key administrator's title and qualifications are listed below:

The CEO answers to the Agape Board of Directors. The CEO position will require a Doctoral Degree in Education or other closely related majors. The CEO must have 10-year experience as a Principal or Vice Principal. This position requires operational oversite over all programs. Ensuring fiscal stability and solvency. The CEO is responsible to ensure all board policies are implemented by using measurable data. The CEO is responsible for Public Relations and Media engagement. Additionally, the CEO develops new programs to enhance Agape Mission. The CEO is the designee of the Board and operates on its behalf to carry out policies.

The Superintendent will supervise all Agape´ charter schools including Carter G. Woodson. The Superintendent will hold a Master's degree and credentials in Administration, Pupil Personnel Services or teaching. In addition, three years teaching experience will be required. The Superintendent is responsible to ensure all Agape´ charter schools are operating up to State Standards in compliance with current laws applying to charters. The Superintendent is responsible to mentor, coach and supervise Principals along with progressing the instructional program of the charters. The Superintendent answers directly to the CEO of Agape´.

Principals at each school site will hold Master's degrees preferably in Education and have credentials in administration, teaching, or pupil personnel services. Responsibilities will include complete oversight over their designated school and ensuring that site accountability in the areas of academic performance, social and safety standards is being followed in accordance with the Charter School's mission and vision. Principals will be required to attend a Principal or leadership training upon being hired within the first two years of employment. The Principal must have 3 years of teaching experience and 3 years of Vice Principal experience or its equivalent.

Vice Principal/ Educational Coordinators at each school site will hold Master's degrees preferable in Education and have credentials in administration, teaching, or pupil personnel services. Responsibilities will include complete oversight over their designated school and ensuring that site accountability in the areas of academic performance, social and safety standards is being followed in accordance with the Charter School's mission and vision. Vice Principal/ Educational Coordinators will be required to attend a Principal or leadership training upon being hired within the first two years of employment. The Vice Principal/ Educational Coordinators must have 3 years of teaching experience and 1 years within administration or its equivalent.

Student Support Counselors will hold a Bachelor's degree or at least 10 years' experience in education or social science areas. The Counselor will be responsible for coordinating resources, counseling, and family services. The Student Support Counselors will supervise student activities and all attendance issues. Counselors will handle student behavior problems before students enter the Formal Action Process.

Guidance Learning Counselors will hold Master degree(s) in education or social sciences and a credential in Teaching or Pupil Personnel Services. Guidance Learning Coordinators will coordinate college visitations, academic counseling, and enrollments. Coordinators will develop a results-based Guidance Program Plan that will be used as the evaluation tool for the counseling component. In addition, Guidance Coordinators will explore scholarships for students along with

financial aid assistants. Coordinators will have the ability to work with at-promise students and develop procedures for records and policies.

Fiscal Contractor currently maintains all bookkeeping, financial reports and ledgers. A licensed CPA or experienced bookkeeper will be retained for this position that is familiar with school accounting and general accepted accounting practices. Agape´ reserves the right to change the qualifications as long as it's in accordance with charter, state and federal law.

Support Staff

Carter G. Woodson support staff will have clerical and computer proficiency with exception given to non-clerical staff. Additional qualifications are required in accordance with the minimal education standards as outlined in the job description. Each support staff will be provided training on how to work with families regarding directing phone calls, questions, and registration. Support staff includes registrar, assistants, janitorial, food service and phone operators.

Contracted Staff

Agape´ reserves the right to work with contracted staff under a memorandum of understanding or legal binding contract for services. Agape´ shall contract services through the District in accordance with its MOU and/or other agencies as needed. Contractors shall provide cost effective services in accordance with a cost proposal. Staff will ensure either through a bid process or by cost comparisons that products and services are market value.

Staff Evaluations

Staff will be evaluated according to the policies set out in the Agape´ Employees Personnel Manual. Staff members will be evaluated by their supervisors informally on a monthly basis. Formal written evaluations will be conducted every six months or no less than once each year, with the exception of the CEO who shall be evaluated once every three years.

Staff Salaries

Staff will be paid in accordance with adopted Agape´ pay schedules and the yearly budget.

Professional Staff Development

The Carter G. Woodson staff will complete several professional development trainings to enhance the level of services provided to students and their families. Staff development trainings will be conducted by:

t. Agape´ Administration Staff

u. Contracted Professionals (Experts in designated areas)

v. District Staff

w. Agencies, Organizations or State Officials

x. In house trainings

Staff development will include local, state, or national workshops or conferences that address State Standards, SIOP, technology, Special Education, English Learners, diversity, fiscal management, LGBTQ+, mandated reporting, and charter law.

Carter G. Woodson staff will be fingerprinted and cleared by the Department of Justice as required by Education Code Section 44237 as described below in Element F. Each staff member will be offered to attend an orientation to discuss personnel policies and to review the employee handbook. Agape´ reserves all rights to change any personnel policies in compliance with all applicable state labor laws.

ELEMENT (F) – HEALTH AND SAFETY PROCEDURES

Governing Law: The procedures that the charter school will follow to ensure the health and safety of pupils and staff. These procedures shall require all of the following:

(i) That each employee of the charter school furnish the charter school with a criminal record summary as described in Section 44237.

(ii) The development of a school safety plan and the annual review and update of the plan, pursuant to Section 47606.3. Education Code Section 47605(c)(5)(F).

In order to provide safety for all students and staff, the Charter School has adopted and implemented full health and safety procedures and risk management policies at its school site in consultation with its insurance carriers and risk management experts. These procedures will be incorporated into the Charter School's student and staff handbooks and will be reviewed on an ongoing basis by the School Director and Board of Directors. The Charter School shall ensure that staff are trained annually on the health and safety policies.

A full draft will be provided to the District for review as agreed upon by the District and Charter School.

The following is a summary of the health and safety policies of the Charter School:

Procedures for Background Checks

Employees of the Charter School will be required to submit to a criminal background check and to furnish a criminal record summary as required by Education Code Sections 44237 and 45125.1. Applicants for employment must submit two sets of fingerprints to the California Department of Justice for the purpose of obtaining a criminal record summary. The Charter School shall not hire any person, in either a certificated or classified position, who has been convicted of a violent or serious felony except as otherwise provided by law, pursuant to Education Code Sections 44830.1 and 45122.1. The CEO shall monitor compliance with this policy and report to the Charter School Board of Directors on a regular basis. The Human Resources Director shall monitor the fingerprinting and background clearance of the Principal. Volunteers who will volunteer outside of the direct supervision of a credentialed employee shall be fingerprinted and receive background clearance prior to volunteering without the direct supervision of a credentialed employee.

Tuberculosis Risk Assessment and Examination

Employees, and volunteers who have frequent or prolonged contact with students, will be assessed and examined (if necessary) for tuberculosis prior to commencing employment and working with students, and for employees at least once each four years thereafter, as required by Education Code Section 49406.

Vision, Hearing, and Scoliosis

Students will be screened for vision, hearing and scoliosis. The Charter School will adhere to Education Code Section 49450, et seq., as applicable to the grade levels served by the Charter School.

Comprehensive Discrimination and Harassment Policies and Procedures

The Charter School is committed to providing a school that is free from discrimination and sexual harassment, as well as any harassment based upon the actual or perceived characteristics of race, religion, creed, color, gender, gender identity, gender expression, nationality, national origin, ancestry, ethnic group identification, genetic information, age, medical condition, marital status, sexual orientation, sex and pregnancy, physical or mental disability, childbirth or related medical conditions, military and veteran status, denial of family and medical care leave, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics, or any other basis protected by federal, state, local law, ordinance or regulation. The Charter School shall develop a comprehensive policy to prevent and immediately remediate any concerns about discrimination or harassment at the Charter School (including employee to employee, employee to student, and student to employee misconduct). Misconduct of this nature is very serious and will be addressed in accordance with the Charter School's anti-discrimination and harassment policies.

A copy of the policy shall be provided as part of any orientation program conducted for new and continuing pupils at the beginning of each quarter, semester, or summer session, as applicable, and to each faculty member, all members of the administrative staff, and all members of the support staff at the beginning of the first quarter or semester of the school year, or at the time that there is a new employee hired. The Charter School shall create a poster that notifies students of the applicable policy on sexual harassment in accordance with Education Code Section 231.6, and shall prominently and conspicuously display the poster in each bathroom and locker room at the school site and in public areas at the school site that are accessible to, and commonly frequented by, pupils.

Mandated Child Abuse and Neglect Reporting and Training

All employees, volunteers, contractors (whose duties require contract with or supervision of students), and governing board members of the Charter School will be mandated child abuse reporters and will follow all applicable reporting laws, the same policies and procedures used by school districts. For purposes of this requirement, volunteers are defined as individuals who are over 18 years of age and interact with students outside of the immediate supervision and control of the student's parent or guardian or a Charter School employee. The Charter School shall provide training to all employees in accordance with Education Code Section 44691.

Immunizations

All enrolled students and staff will be required to provide records documenting immunizations as is required at public schools pursuant to Health and Safety Code Section 120325-120375, and Title 17, California Code of Regulations Section 6000-6075. All rising 7th grade students must be immunized with a pertussis (whooping cough) vaccine booster.

Students that require immunization will be referred to other agencies for health care and medical attention. Additional information can be found in the Carter G. Woodson health and safety policies.

Medication in School

The Charter School will adhere to Education Code Section 49423 regarding administration of medication in school. The Charter School will adhere to Education Code Section 49414 regarding epinephrine auto-injectors and training for staff members; per AB 1651 (2023), the Charter School shall store emergency epinephrine auto-injectors in an accessible location upon need for

emergency use and include that location in annual notices required by law. To the extent the Charter School maintains a stock of albuterol inhalers to respond to respiratory distress in students, the Charter School shall comply with the requirements of Education Code Section 49414.7, including with respect to training, notices, and the stocking of albuterol inhalers.

Diabetes

The Charter School will provide an information sheet regarding type 2 diabetes to the parent or guardian of incoming 7th grade students. The information sheet shall include, but shall not be limited to, all of the following:

a. A description of type 2 diabetes.

b. A description of the risk factors and warning signs associated with type 2 diabetes.

c. A recommendation that students displaying or possibly suffering from risk factors or warning signs associated with type 2 diabetes should be screened for type 2 diabetes.

d. A description of treatments and prevention methods of type 2 diabetes.

e. A description of the different types of diabetes screening tests available.

Suicide Prevention Policy

The Charter School shall maintain a policy on student suicide prevention in accordance with Education Code Section 215. The Charter School shall review, at minimum every fifth year, its policy on pupil suicide prevention and, if necessary, update its policy. Pursuant to AB 58 (2021-22) the Charter Schol will also review and update its suicide prevention policy to incorporate best practices identified by the California Department of Education's model policy, as revised.

Prevention of Human Trafficking

The Charter School shall identify and implement the most appropriate methods of informing parents and guardians of students in grades 7 through 12 of human trafficking prevention resources.

Menstrual Products

The Charter School shall stock the school's restrooms at all times with an adequate supply of menstrual products, available and accessible, free of cost, in all women's restrooms and all-gender restrooms, and in at least one men's restroom. The Charter School shall post a notice regarding the requirements of Education Code Section 35292.6 in a prominent and conspicuous location in every restroom required to stock menstrual products, as specified. This notice shall include the text of o Education Code Section 35292.6 and contact information, including an email address and telephone number, for a designated individual responsible for maintaining the requisite supply of menstrual products.

All Gender Restrooms

The Charter School shall provide and maintain at least one all-gender restroom for voluntary student use at each of its schoolsites that has more than one female restroom and more than one male restroom designated exclusively for student use. The restroom shall have signage identifying the bathroom as being open to all genders, it shall remain unlocked, unobstructed, and easily

accessible by any student, and be available during school hours and school functions when students are present. The Charter School shall designate a staff member to serve as a point of contact and to post a notice regarding these requirements.

School Meals

The Charter School shall provide breakfast and lunch free of charge during each school day to any pupil who requests a meal without consideration of the pupil's eligibility for a federally funded free or reduced-price meal, with a maximum of one free meal for each meal service period. The meals provided under this paragraph shall be nutritionally adequate meals that qualify for federal reimbursement.

The Charter School shall provide each student adequate time to eat as determined by the Charter School in consideration of available guidance.

California Healthy Youth Act

The Charter School shall teach sexual health education and human immunodeficiency virus ("HIV") prevention education to students in grades 7-12, at least once in middle school and at least once in high school, pursuant to the California Healthy Youth Act (Education Code Section 51930, et seq.).

Mental Health Education

If the Charter School offers one or more courses in health education to students in middle or high school, the Charter School shall include in those courses instruction in mental health that meets the requirements of Education Code Section 51925, *et seq.*

Mental Health Information

The Charter School shall create and post a poster at the schoolsite identifying approaches and resources addressing student mental health in compliance with Education Code Section 49428.5. The poster shall be displayed in English and the primary language(s) spoken by 15 percent or more of students enrolled in the schoolsite. The poster shall be prominently and conspicuously displayed in appropriate public areas that are accessible to, and commonly frequented by, students at the schoolsite. The poster shall also be digitized and distributed online to students through social media, internet websites, portals, and learning platforms at the beginning of each school year.

Referral Protocols for Addressing Student Behavioral Health Concerns

The Board shall adopt, at a regularly scheduled meeting, a policy on referral protocols for addressing student behavioral health concerns in grades 7 to 12, inclusive. The policy shall meet the requirements of Education Code Section 49428.2, and shall be developed in consultation with Charter School and community stakeholders and school-linked behavioral health professionals, and shall, at a minimum, address procedures relating to referrals to behavioral health professionals and support services.

School Safety Plan

The Charter School shall adopt a School Safety Plan, to be reviewed and updated by March 1 of every year, which shall include identification of appropriate strategies and programs that will provide or maintain a high level of school safety and address the Charter School's procedures for

complying with applicable laws related to school safety, including the development of all of the following pursuant to Education Code Section 32282(a)(2)(A)-(O):

a. child abuse reporting procedures

b. routine and emergency disaster procedures

c. policies for students who committed an act under Education Code Section 48915 and other Charter School-designated serious acts leading to suspension, expulsion, or mandatory expulsion recommendations

d. procedures to notify teachers of dangerous students pursuant to Education Code Section 49079

e. a discrimination and harassment policy consistent with Education Code Section 200

f. provisions of any schoolwide dress code that prohibits students from wearing "gang-related apparel," if applicable

g. procedures for safe ingress and egress of pupils, parents, and employees to and from the Charter School

h. a safe and orderly environment conductive to learning

i. the rules and procedures on school discipline adopted pursuant to Education Code Sections 35291, 35291.5, and 47605

j. procedures for conducting tactical responses to criminal incidents

k. procedures to prepare for active shooters or armed assailants by conducting a drill, if this topic is covered in the School Safety Plan

l. procedures to assess and respond to reports of any dangerous, violent, or unlawful activity that is being conducted or threatened to be conducted at the school, at an activity sponsored by the school, or on a schoolbus serving the school

m. procedures to respond to incidents involving an individual experiencing a sudden cardiac arrest or a similar life-threatening medical emergency while on school grounds

n. procedures specifically designed to notify parents and guardians of pupils, teachers, administrators, and school personnel when the school confirms the presence of immigration enforcement on the schoolsite

o. a protocol in the event a pupil is suffering or is reasonably believed to be suffering from an opioid overdose

The School Safety Plan shall be drafted specifically to the needs of the facility in conjunction with law enforcement and the Fire Marshal. Staff shall receive training in emergency response, including appropriate "first responder" training or its equivalent.

Disaster procedures included in the School Safety Plan shall address and include adaptations for students with disabilities. To the extent an employee, parent/guardian, educational rights holder, or student brings concerns regarding the procedures to the Principal and, if there is merit to the concern, the Principal shall direct the School Safety Plan to be modified accordingly.

The Charter School shall develop an instructional continuity plan, consistent with Education Code Section 32282(a)(3), to establish communication with students and their families and provide instruction to students when in-person instruction is disrupted due to an emergency to Education Code Sections 41422 or 46392(a).

Workplace Violence Prevention Plan

The Charter School shall establish, implement, and maintain, at all times in all work areas, an effective workplace violence prevention plan consistent with the requirements of Labor Code Section 6401.9.

Blood Borne Pathogens

The Charter School shall meet state and federal standards for dealing with blood borne pathogens and other potentially infectious materials in the work place. The Board of Directors has established a written infectious control plan designed to protect employees and students from possible infection due to contact with blood borne viruses, including human immunodeficiency virus and Hepatitis B virus ("HBV").Whenever exposed to blood or other bodily fluids through injury or accident, staff and students shall follow the latest medical protocol for disinfecting procedures.

Drug Free/Alcohol Free/Smoke Free Environment

The Charter School shall function as a drug, alcohol and smoke-free environment.

Facility Safety

The Charter School complies with Education Code Section 47610 by utilizing facilities that are compliant with the California Building Standards Code. The Charter School agrees to test sprinkler systems, fire extinguishers, and fire alarms annually at its facilities to ensure that they are maintained in an operable condition at all times. The Charter School shall conduct fire drills as required under Education Code Section 32001.

Bullying Prevention

The Charter School shall adopt procedures for preventing acts of bullying, including cyberbullying. The Charter School shall annually make available the online training module developed by the CDE pursuant to Education Code Section 32283.5(a) to certificated school site employees and all other school site employees who have regular interaction with children.

Supporting LGBTQ Students

Through the completion of the 2029-30 school year, the Charter School shall use an online training delivery platform and curriculum to provide at least one hour of required LGBTQ cultural competency training annually to teachers and other certificated employees and maintain records of such training as required by Education Code Section 218.

SAFETY Act

Pursuant to AB 1955 (2024), employees of the Charter School shall not be required to disclose any information related to a pupil's LGBTQ+ identity to any other person without the pupil's consent

unless otherwise required by state or federal law. This provision shall not limit a parent's ability to request school records on behalf of their child.

Homicide Threats

The Charter School shall comply with all requirements under Education Code Sections 49390-49395 regarding mandatory reporting in response to homicidal threats. All employees and Board members who are alerted to or observe any threat or perceived threat in writing or through an action of a student that creates a reasonable suspicion that the student is preparing to commit a homicidal act related to school or a school activity shall make a report to law enforcement.

Gun Safety Notice

At the beginning of the first semester annually, the Charter School shall distribute a notice to the parents/guardians of each student addressing California's child gun access prevention laws and laws related to firearm safety utilizing the most updated model language published by the California Department of Education.

Athletic Programs

The Charter School shall comply with all applicable laws related to health and safety policies and procedures surrounding athletic programs at charter schools, including but not limited to providing information to athletes regarding sudden cardiac arrest and annually providing each athlete with an Opioid Factsheet for Patients.

In the event the Charter School participates in any interscholastic athletic programs, it shall comply with all applicable requirements, including, but not limited to, adopting a written emergency action plan for sudden cardiac arrest or other medical emergencies related to athletic programs, and acquiring at least one automated external defibrillator.

Further, the Charter School's emergency action plan shall describe the location of emergency medical equipment and include a description of the manner and frequency at which the procedures to be followed in the event of sudden cardiac arrest and other medical emergencies, including concussion and heat illness will be rehearsed. Coach training shall include recognition of the signs and symptoms of and responding to concussions, heat illness, and cardiac arrest.

In the event the Charter School participates in the California Interscholastic Federation it shall post on its website a standardized incident form as developed by the CDE to receive complaints of racial discrimination, harassment, or hazing alleged to occur at high school sporting games or sporting event and shall include instructions on how to submit a completed incident form consistent with Education Code Section 33353.

Transportation Services

The Charter School shall comply with the requirements of SB 88 (2023-24) inclusive of Education Code Section 39875, 39877, 39878, and 39879, as applicable, relating to background checks, testing, and other requirements for individuals and entities providing transportation services for students.

Extreme Weather Policy

The Charter School will develop, adopt, and implement a weather policy that includes protocols for extreme weather conditions, and incorporate the standardized guidelines developed by the CDE.

ELEMENT (G) –STUDENT POPULATION BALANCE

Governing Law: The means by which the charter school will achieve a balance of racial and ethnic pupils, special education pupils, and English learner pupils, including redesignated fluent English proficient pupils, as defined by the evaluation rubrics in Section 52064.5, that is reflective of the general population residing within the territorial jurisdiction of the school district to which the charter petition is submitted. Education Code Section 47605(c)(5)(G).

Agape´ has a strong commitment to assuring racial and ethnic, special education, and language diversity and outreach to the youth in Fresno Unified School District and Fresno County. The location of the Charter School is in a centrally situated area in order to give children more accessible ways to enroll in the Charter School. The Charter School shall not discriminate against any student on the basis of the characteristics listed in Education Code Section 220 (actual or perceived disability, gender, gender expression, gender identity, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in Section 422.55 of the Penal Code, including immigration status, or association with an individual who has any of the aforementioned characteristics). Promotional and informational materials will be in appropriate languages to ensure the appeal to several diverse communities. The Charter School will also ensure equity in recruitment and services to special populations including foster youth, EL, and Special Education students. Outreach meetings will be held at several locations and may include door-to-door outreach by staff to explain the charter concept and to recruit students not currently attending school. Notices of outreach meetings will be provided to the public through the Charter School's website, social media, Parent Square, and the Charter School's messenger system. Flyers are also posted in public spaces such as libraries, community centers, business, and apartment complexes. The overall student population balance among students will seek to be reflective of the general population residing within the territorial jurisdiction of the Fresno Unified School District.

ELEMENT (H) – ADMISSION POLICIES AND PROCEDURES

Governing Law: Admission policies and procedures, consistent with [Education Code Section 47605] subdivision (e). Education Code Section 47605(c)(5)(H).

Admission Policies and Procedures

Carter G. Woodson Public Charter School shall have an open enrollment policy. Enrollment shall be voluntary, and no tuition shall be charged to any student or parent.

Carter G. Woodson Public Charter School shall be nonsectarian in its programs, admission policies, employment practices, and any other operations. The school will not discriminate against students, parents, or applicants on the basis of the characteristics listed in Education Code Section 220.

The Charter School shall admit all pupils who wish to attend the Charter School. No test or assessment shall be administered to students prior to acceptance and enrollment into the Charter School. The Charter School will comply with all laws establishing minimum and maximum age for public school attendance in charter schools. Admission, except in the case of a public random drawing, shall not be determined by the place of residence of the pupil or the pupil's parent or legal guardian within the state, unless required by Education Code Section 51747.3. In accordance with Education Code Sections 49011 and 47605(e)(2)(B)(iv), admission preferences shall not require mandatory parental volunteer hours as a criterion for admission or continued enrollment.

In accordance with Education Code Section 47605(e)(4)(A), the Charter School shall not discourage a pupil from enrolling or seeking to enroll in the charter school for any reason, including, but not limited to, academic performance of the pupil or because the pupil exhibits any of the characteristics described in Education Code Section 47605(e)(2)(B)(iii), including pupils with disabilities, academically low-achieving pupils, English learners, neglected or delinquent pupils, homeless pupils, or pupils who are economically disadvantaged, as determined by eligibility for any free or reduced-price meal program, foster youth, or pupils based on nationality, race, ethnicity, or sexual orientation. Similarly, in accordance with Section 47605(e)(4)(C), the Charter School shall not encourage a pupil currently attending the Charter School to disenroll from the Charter School or transfer to another school for any reason, including, but not limited to the academic performance of the pupil or because the pupil exhibits any of the characteristics described in Education Code Section 47605(e)(2)(B)(iii), as listed above.

Pursuant to Education Code Section 47605(e)(4)(D), the Charter School shall post a notice developed by the CDE on the Charter School website, outlining the requirements of Section 47605(e)(4), and make this notice available to parents.

The Charter School has no entrance requirements other than requiring each enrolling pupil to fill out an application form and reside in California. Students who have been expelled may only be admitted after determining they have complied with their rehabilitation plan. An expelled student must not have committed the following offenses in order to be considered for readmission:

a. Cannot have carried knives, guns, explosives or any type of weapons

b. Cannot be Gang Affiliated

c. Cannot have harmed a teacher or Charter School staff

d. Cannot be an arsonist

e. Cannot be a destroyer of property through tagging

Public Random Drawing

Applications will be accepted during a publicly advertised open enrollment period each year for enrollment in the following school year. Following the open enrollment period each year, applications shall be counted to determine whether any grade level has received more applications than availability. If the Charter School has more applicants than available space, admission, except for existing students who are guaranteed admission in the following school year, shall be determined by a public random drawing for the impacted grade level. Existing students are exempt from a public random drawing and are guaranteed admission in the following school year. Preference in the public random drawing will be given to District residents. The Charter School and the District agree to adhere to the requirements related to admission preferences as set forth in Education Code Section 47605(e)(2)(B)(i)-(iv).

The Board of Directors will take all necessary efforts to ensure lottery procedures are fairly executed. Lottery spaces are pulled in order of grade level by the designated lottery official (appointed by the Principal). Separate lotteries shall be conducted for each grade in which there are fewer vacancies than pupils interested in attending. All lotteries shall take place on the same day in a single location. Lotteries will be conducted in ascending order beginning with the lowest applicable grade level. There is no weighted priority assigned to the preference categories; rather, within each grade level, students will be drawn from pools beginning with all applicants who qualify for the first preference category, and shall continue with that preference category until all vacancies within that grade level have been filled. If there are more students in a preference category than there are spaces available, a random drawing will be held from within that preference category until all available spaces are filled. If all students from the preference category have been selected and there are remaining spaces available in that grade level, students from the second preference category will be drawn in the lottery, and the drawing shall continue until all spaces are filled and preference categories are exhausted in the order provided above.

At the conclusion of the public random drawing, all students who were not granted admission due to capacity shall be given the option to put their name on a wait list according to their draw in the lottery. This wait list will allow students the option of enrollment in the case of an opening during the current school year. In no circumstance will a wait list carry over to the following school year.

Public random drawing rules, deadlines, dates and times will be communicated in the application form and on the Charter School's website. Public notice for the date and time of the public random drawing will also be posted once the application deadline has passed. The Charter School will also inform all applicants and interested parties of the rules to be followed during the public random drawing process via mail or email at least two weeks prior to the lottery date.

The public random drawing will take place in the spring, following the open enrollment period.

ELEMENT (I) – SUSPENSION AND EXPULSION POLICY AND PROCEDURES

Governing Law:

The procedures by which pupils can be suspended or expelled from the charter school for disciplinary reasons or otherwise involuntarily removed from the charter school for any reason. These procedures, at a minimum, shall include an explanation of how the charter school will comply with federal and state constitutional procedural and substantive due process requirements that are consistent with all of the following:

(i) For suspensions of fewer than 10 days, provide oral or written notice of the charges against the pupil and, if the pupil denies the charges, an explanation of the evidence that supports the charges and an opportunity for the pupil to present the pupil's side of the story.

(ii) For suspensions of 10 days or more and all other expulsions for disciplinary reasons, both of the following:

(I) Provide timely, written notice of the charges against the pupil and an explanation of the pupil's basic rights.

(II) Provide a hearing adjudicated by a neutral officer within a reasonable number of days at which the pupil has a fair opportunity to present testimony, evidence, and witnesses and confront and cross-examine adverse witnesses, and at which the pupil has the right to bring legal counsel or an advocate.

(iii) Contain a clear statement that no pupil shall be involuntarily removed by the charter school for any reason unless the parent or guardian of the pupil has been provided written notice of intent to remove the pupil no less than five schooldays before the effective date of the action. The written notice shall be in the native language of the pupil or the pupil's parent or guardian, or, if the pupil is a homeless child or youth, or a foster child or youth, in the native language of the homeless or foster child's educational rights holder. In the case of a foster child or youth, the written notice shall also be provided to the foster child's attorney and county social worker. If the pupil is an Indian child, as defined in Section 224.1 of the Welfare and Institutions Code, the written notice shall also be provided to the Indian child's tribal social worker and, if applicable, county social worker. The written notice shall inform the pupil, the pupil's parent or guardian, the homeless child's educational rights holder, the foster child's educational rights holder, attorney, and county social worker, or the Indian child's tribal social worker and, if applicable, county social worker, of the right to initiate the procedures specified in clause (ii) before the effective date of the action. If the pupil's parent or guardian, the homeless child's educational rights holder, the foster child's educational rights holder, attorney, or county social worker, or the Indian child's tribal social worker or, if applicable, county social worker initiates the procedures specified in clause (ii), the pupil shall remain enrolled and shall not be removed until the charter school issues a final decision. For purposes of this clause, "involuntarily removed" includes disenrolled, dismissed, transferred, or terminated, but does not include suspensions specified in clauses (i) and (ii).

(iv) A foster child's educational rights holder, attorney, and county social worker and an Indian child's tribal social worker and, if applicable, county social worker shall have the same rights a

parent or guardian of a child has to receive a suspension notice, expulsion notice, manifestation determination notice, involuntary transfer notice, and other documents and related information. Education Code Section 47605(c)(5)(I).

Policy

The Suspension and Expulsion Procedures have been established in order to promote learning and protect the safety and wellbeing of all students at the Charter School. Although charter schools are exempt from the school district procedures and processes for suspensions and expulsions, in creating these procedures, the Charter School has reviewed Education Code Section 48900 et seq. which describe the offenses for which students at noncharter schools may be suspended or expelled, and the procedures governing those suspensions and expulsions, in order to establish its list of offenses and procedures for suspensions and expulsions. The provisions that follow are largely consistent with the language of the Education Code Section with regard to suspension/expulsion triggering conduct. The Charter School will periodically review its policies and procedures surrounding suspensions, expulsions, and involuntary removals, and may modify the lists of offenses for which students are subject to suspension, expulsion, or involuntary removal, and the procedures associated therewith, so long as not materially different from this charter petition.

Similarly, the procedures for student suspension, expulsion, and involuntary removal, and may be amended from time to time without the need to seek a material revision of the charter so long as the amendments comport with legal requirements.

Charter School staff shall enforce disciplinary policies and procedures fairly and consistently among all students. This Policy and its Procedures will be printed and distributed annually as part of the Student Handbook which will clearly describe discipline expectations.

Corporal punishment shall not be used as a disciplinary measure against any student. Corporal punishment includes the willful infliction of or willfully causing the infliction of physical pain on a student. For purposes of this Policy, corporal punishment does not include an employee's use of force that is reasonable and necessary to protect the employee, students, staff or other persons or to prevent damage to school property.

The Charter School administration shall ensure that students and their parents/guardians[1] are notified in writing upon enrollment of all discipline and involuntary removal policies and procedures. The notice shall state that this Policy and its Procedures are available upon request at the Principal's office. Discipline policies will be summarized in the Charter School's Student/ Parent Handbook which will be given to each student and parent that attend orientation.

Suspended or expelled students shall be excluded from all school and school-related activities unless otherwise agreed during the period of suspension or expulsion.

[1] The Charter School shall ensure that a homeless child or youth's educational rights holder; a foster child or youth's educational rights holder, attorney, and county social worker; and an Indian child's tribal social worker and, if applicable, county social worker have the same rights as a parent or guardian to receive a suspension notice, expulsion notice, manifestation determination notice, involuntary transfer notice, and other documents and related information. For purposes of this Policy and its Procedures, the term "parent/guardian" shall include these parties.

A student identified as an individual with disabilities or for whom the Charter School has a basis of knowledge of a suspected disability pursuant to the IDEA or who is qualified for services under Section 504 is subject to the same grounds for suspension and expulsion and is accorded the same due process procedures applicable to general education students except when federal and state law mandates additional or different procedures. The Charter School will follow all applicable federal and state laws including but not limited to the applicable provisions of the Education Code, when imposing any form of discipline on a student identified as an individual with disabilities or for whom the Charter School has a basis of knowledge of a suspected disability or who is otherwise qualified for such services or protections in according due process to such students.

No student shall be involuntarily removed by the Charter School for any reason unless the parent/guardian of the student has been provided written notice of intent to remove the student no less than five (5) schooldays before the effective date of the action. The written notice shall be in the native language of the student or the student's parent/guardian or, if the student is a foster child or youth or a homeless child or youth, the student's educational rights holder, and shall inform the student, the student's parent/guardian, or educational rights holder of the basis for which the student is being involuntarily removed and the student's parent/guardian, or educational rights holder's right to request a hearing to challenge the involuntary removal. If a student's parent, guardian, or educational rights holder requests a hearing, the Charter School shall utilize the same hearing procedures specified below for expulsions, before the effective date of the action to involuntarily remove the student. If the student's parent, guardian, or educational rights holder requests a hearing, the student shall remain enrolled and shall not be removed until the Charter School issues a final decision. As used herein, "involuntarily removed" includes disenrolled, dismissed, transferred, or terminated, but does not include removals for misconduct which may be grounds for suspension or expulsion as enumerated below. Students may be involuntarily removed for reasons including, but not limited to, failure to comply with the terms of the student's independent study written agreement pursuant to Education Code Section 51747(g).

Procedures

A. Alternative Means of Correction

For a student facing discipline for a discretionary offense listed below, the Principal or designee may, whenever practicable, provide alternatives to suspension or expulsion. These alternatives shall use a research-based framework with age-appropriate strategies that improve behavioral and academic outcomes while addressing and correcting the student's specific misbehavior.

The Charter School shall not suspend or expel any student based solely on the fact that they are truant, tardy, or otherwise absent from school activities. Violations of the Charter School's attendance expectation shall be addressed in accordance with the Charter School's Five Step Attendance Policy and/or Independent Study Policy, as applicable.

Students may not be suspended or expelled for willful defiance or disruption. Alternatively, Charter School staff may refer a student who engages in willful defiance and/or disruption to the Principal or designee for appropriate and timely in-school interventions or supports. Within five (5) business days, the Principal or designee shall:

1. Document the actions taken and save the document to the student's record

2. Inform the referring staff member what actions were taken and if none, the rationale used for not providing any appropriate or timely in-school interventions or supports.

For a student who has been suspended, or for whom other means of correction have been implemented, for an incident of racial bullying, harassment, or intimidation, the Charter School may require all students associated with the incident(s) to engage in restorative justice practices and/or cultural sensitivity programs.

The Charter School may utilize the Multi-Tiered System of Supports, which includes restorative justice practices, trauma-informed practices, social and emotional learning, and schoolwide positive behavior interventions and support, to help students gain critical social and emotional skills, receive support to help transform trauma-related responses, understand the impact of their action, and develop meaningful methods for repairing harm to the school community.

B. Grounds for Suspension and Expulsion of Students

A student may be suspended or expelled for prohibited misconduct if the act is related to school activity or school attendance occurring at any time including but not limited to: a) while on school grounds; b) while going to or coming from school; c) during the lunch period, whether on or off the school campus; or d) during, going to, or coming from a school-sponsored activity.

C. Enumerated Offenses

1. Discretionary Suspension and Expulsion Offenses. Students may be suspended and/or recommended for expulsion when the Principal or designee determines the student:

a. Caused, attempted to cause, or threatened to cause physical injury to another person.

b. Willfully used force of violence upon the person of another, except self-defense.

c. Unlawfully possessed, used, or otherwise furnished, or was under the influence of any controlled substance, as defined in Health and Safety Code 11053-11058, alcoholic beverage, or intoxicant of any kind. Students who voluntarily disclose their use of a controlled substance, alcohol, or an intoxicant of any kind in order to seek help through services or supports shall not be suspended solely for that disclosure.

d. Unlawfully offered, arranged, or negotiated to sell any controlled substance as defined in Health and Safety Code Sections 11053-11058, alcoholic beverage or intoxicant of any kind, and then sold, delivered or otherwise furnished to any person another liquid substance or material and represented same as controlled substance, alcoholic beverage or intoxicant.

e. Committed or attempted to commit robbery or extortion.

f. Caused or attempted to cause damage to school property or private property, which includes but is not limited to, electronic files and databases.

g. Stole or attempted to steal school property or private property, which includes but is not limited to, electronic files and databases.

h. Possessed or used tobacco or products containing tobacco or nicotine products, including but not limited to cigars, cigarettes, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets and betel. This section does not prohibit the use of a student's own prescription products by a student. Students who voluntarily disclose their use of a tobacco product in order to seek help through services or supports shall not be suspended solely for that disclosure.

i. Committed an obscene act or engaged in habitual profanity or vulgarity.

j. Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Health and Safety Code Section 11014.5.

k. Knowingly received stolen school property or private property, which includes but is not limited to, electronic files and databases.

l. Possessed an imitation firearm, i.e.: a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.

m. Harassed, threatened, or intimidated a student who is a complaining witness or witness in a school disciplinary proceeding for the purpose of preventing that student from being a witness and/or retaliating against that student for being a witness.

n. Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.

o. Engaged in, or attempted to engage in hazing. For the purposes of this policy, "hazing" means a method of initiation or preinitiation into a student organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective student. For purposes of this policy, "hazing" does not include athletic events or school-sanctioned events.

p. Made terroristic threats against school officials and/or school property, which includes but is not limited to, electronic files and databases. For purposes of this policy, "terroristic threat" shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars ($1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for their own safety or for their immediate family's safety, or for the protection of school property, which includes but is not limited to, electronic files and databases, or the personal property of the person threatened or their immediate family.

q. Committed sexual harassment, as defined in Education Code Section 212.5. For the purposes of this policy, the conduct described in Section 212.5 must be considered by a

reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual's academic performance or to create an intimidating, hostile, or offensive educational environment. This provision shall apply to students in any of grades 7 to 12, inclusive.

r. Caused, attempted to cause, threaten to cause or participated in an act of hate violence, as defined in Education Code Section 233(e). This provision shall apply to students in any of grades 7 to 12, inclusive.

s. Intentionally harassed, threatened or intimidated school personnel or volunteers and/or a student or group of students to the extent of having the actual and reasonably expected effect of materially disrupting class work, creating substantial disorder and invading the rights of either school personnel or volunteers and/or student(s) rights by creating an intimidating or hostile educational environment. This provision shall apply to students in any of grades 7 to 12, inclusive.

t. Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act

1) "Bullying" means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a student or group of students which would be deemed hate violence or harassment, threats, or intimidation, which are directed toward one or more students that has or can be reasonably predicted to have the effect of one or more of the following:

i. Placing a reasonable student (defined as a student, including, but is not limited to, a student with exceptional needs, who exercises average care, skill, and judgment in conduct for a person of their age, or for a person of their age with exceptional needs) or students in fear of harm to that student's or those students' person or property.

ii. Causing a reasonable student to experience a substantially detrimental effect on their physical or mental health.

iii. Causing a reasonable student to experience substantial interference with their academic performance.

iv. Causing a reasonable student to experience substantial interference with their ability to participate in or benefit from the services, activities, or privileges provided by the Charter School.

2) "Electronic Act" means the creation or transmission originated on or off the schoolsite, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:

i. A message, text, sound, video, or image.

ii. A post on a social network Internet web site including, but not limited to:

(a) Posting to or creating a burn page. A "burn page" means an Internet web site created for the purpose of having one or more of the effects as listed in subparagraph (1) above.

(b) Creating a credible impersonation of another actual student for the purpose of having one or more of the effects listed in subparagraph (1) above. "Credible impersonation" means to knowingly and without consent impersonate a student for the purpose of bullying the student and such that another student would reasonably believe, or has reasonably believed, that the student was or is the student who was impersonated.

(c) Creating a false profile for the purpose of having one or more of the effects listed in subparagraph (1) above. "False profile" means a profile of a fictitious student or a profile using the likeness or attributes of an actual student other than the student who created the false profile.

iii. An act of cyber sexual bullying.

(a) For purposes of this policy, "cyber sexual bullying" means the dissemination of, or the solicitation or incitement to disseminate, a photograph or other visual recording by a student to another student or to school personnel by means of an electronic act that has or can be reasonably predicted to have one or more of the effects described in subparagraphs (i) to (iv), inclusive, of paragraph (1). A photograph or other visual recording, as described above, shall include the depiction of a nude, semi-nude, or sexually explicit photograph or other visual recording of a minor where the minor is identifiable from the photograph, visual recording, or other electronic act.

(b) For purposes of this policy, "cyber sexual bullying" does not include a depiction, portrayal, or image that has any serious literary, artistic, educational, political, or scientific value or that involves athletic events or school-sanctioned activities.

3) Notwithstanding subparagraphs (1) and (2) above, an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet.

u. A student who aids or abets, as defined in Penal Code Section 31, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion. However, if a juvenile court finds that the student committed a crime of physical violence as an aider or abettor, and the victim suffered great bodily injury or serious bodily injury, the student may be subject to suspension and/or expulsion for causing, attempting to cause, or threatening to cause physical injury to another person, and/or willfully using force or violence upon the person of another, except self-defense.

v. Possessed, sold, or otherwise furnished any knife or other dangerous object of no reasonable use to the student unless, in the case of possession of any object of this type,

the student had obtained written permission to possess the item from a certificated school employee, with the Principal or designee's concurrence.

w. Assault or battery, as defined in Penal Code sections 240 and 242, upon any school employee.

2. Non- Discretionary Suspension and Expulsion Offenses: Students must be suspended and recommended for expulsion when it is determined the student:

a. Possessed, sold, or otherwise furnished any firearm, explosive, or other destructive device unless, in the case of possession of any device of this type, the students had obtained written permission to possess the item from a certificated school employee, with the Principal or designee's concurrence.

b. Brandished a knife at another person.

c. Unlawfully sold a controlled substance listed in Health and Safety Code Section 11053, et seq.

d. Committed or attempted to commit a sexual assault or committed a sexual battery as defined in Penal Code Sections 261, 266c, 286, 287, 288, or 289 or former Section 288a of the Penal Code or committed a sexual battery as defined in Penal Code Section 243.4.

If the Hearing Officer or Expulsion Panel determines that a student has brought a fire arm or destructive device, as defined in Section 921 of Title 18 of the United States Code, on to campus or to have possessed a firearm or dangerous device on campus, the student shall be expelled for one year, pursuant to the Federal Gun Free Schools Act of 1994. In such instances, the student shall be provided due process rights of notice and a hearing as required in this policy.

The Charter School will use the following definitions:

The term "knife" means (A) any dirk, dagger, or other weapon with a fixed, sharpened blade fitted primarily for stabbing; (B) a weapon with a blade fitted primarily for stabbing; (C) a weapon with a blade longer than 3½ inches; (D) a folding knife with a blade that locks into place; or (E) a razor with an unguarded blade.

The term "firearm" means (A) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (B) the frame or receiver of any such weapon; (C) any firearm muffler or firearm silencer; or (D) any destructive device. Such term does not include an antique firearm.

The term "destructive device" means any explosive, incendiary, or poison gas, including but not limited to: (A) bomb, (B) grenade, (C) rocket having a propellant charge of more than four ounces, (D) missile having an explosive or incendiary charge of more than one-quarter ounce, (E) mine, or (F) device similar to any of the devices described in the preceding clauses.

C. Suspension Procedure

A student may be suspended by the Charter School Principal or designee. Suspensions shall be initiated according to the following procedures:

1. Conference

Suspension shall be preceded, if possible, by a conference conducted by the Principal or designee with the student and the student's parent/guardian and, whenever practical, the teacher, supervisor or Charter School employee who referred the student to the Principal or designee. The conference may be held in-person, telephonically, or via other electronic means.

The conference may be omitted if the Principal or designee determines that an emergency situation exists. An "emergency situation" involves a clear and present danger to the lives, safety or health of students or Charter School personnel. If a student is suspended without this conference, both the parent/guardian and student shall be notified of the student's right to return to school for the purpose of a conference.

At the conference, the student shall be informed of the reason for the disciplinary action and the evidence against the student and shall be given the opportunity to recount their version of the incident and provide any evidence in their defense. This conference shall be held within two (2) school days, unless the student waives this right or is physically unable to attend for any reason including, but not limited to, incarceration or hospitalization. Penalties shall not be imposed on a student for failure of the student's parent or guardian to attend a conference. Reinstatement of the suspended student shall not be contingent upon attendance by the student's parent/ guardian at the conference.

2. Notice to Parents/Guardians

At the time of the suspension, an administrator or designee shall make a reasonable effort to contact the parent/guardian by telephone, by email or in person. Whenever a student is suspended, the parent/guardian shall be notified in writing of the suspension and the date of return following suspension. This notice shall include:

a. the specific offense(s) committed by the student,

b. duration and dates of the suspension

c. the date the student may return to school following the suspension, and

d. an explanation of the evidence that supports the charges.

If Charter School officials wish to ask the parent/guardian to confer regarding matters pertinent to the suspension, the notice may request that the parent/guardian respond to such requests without delay.

3. Suspension Time Limits/Recommendation for Expulsion

Suspensions, when not including a recommendation for expulsion, shall not exceed five (5) consecutive school days per suspension. Upon a recommendation of Expulsion by the Principal or designee, the student and the student's parent/guardian will be invited to an in-person, telephonic, or virtual conference to determine if the suspension for the student should be extended pending an expulsion hearing. In such instances when the Charter School has determined a suspension period shall be extended, such extension shall be made only after a conference is held with the student or the student's parent/guardian, unless the student and the student's parent/guardian fail to attend the conference.

This determination will be made by the Principal or designee upon either of the following: 1) the student's presence will be disruptive to the education process; or 2) the student poses a threat or

danger to others. Upon either determination, the student's suspension will be extended pending the results of an expulsion hearing.

4. Homework Assignments During Suspension

In accordance with Education Code Section 47606.2(a), upon the request of a parent, a legal guardian, or other person holding the right to make education decisions for the student, or the affected student, a teacher shall provide to a student in any of grades 7 to 12, inclusive, who has been suspended from school for two (2) or more school days, the homework that the student would otherwise have been assigned.

In accordance with Education Code Section 47606.2(b), if a homework assignment that is requested pursuant to Section 47606.2(a) and turned into the teacher by the student either upon the student's return to school from suspension or within the timeframe originally prescribed by the teacher, whichever is later, is not graded before the end of the academic term, that assignment shall not be included in the calculation of the student's overall grade in the class.

D. Authority to Expel

A student may be recommended for expulsion by the Charter School Principal or designee. The Charter School may expel a student following a hearing adjudicated by a neutral Hearing Officer or Expulsion Panel ("Panel") selected by the Principal to determine whether the student should be expelled. The procedures herein provide for such hearing and notice.

If a Panel conducts the hearing, it should consist of at least three (3) members who do not have an instructional or supervisory relationship with the student and are not a member of the Charter School Board of Directors. The Panel shall be presided over by a member of the Panel, whom the Panel designates as the chairperson.

The Hearing Officer or Panel shall make the determination regarding the expulsion of any student.

E. Expulsion Procedures

Students recommended for expulsion are entitled to a hearing to determine whether the student should be expelled. Unless postponed for good cause, the hearing shall be held within thirty (30) school days after the Principal or designee determines that the student has committed an expellable offense and recommends the student for expulsion. If postponed for good cause, the expulsion hearing may be extended an additional thirty (30) calendar days from the date of the original hearing, unless otherwise agreed upon in writing by the Principal or designee and student's parent/guardian. The hearing shall be held in a confidential session (complying with all student confidentiality rules under FERPA) unless the student makes a written request for a public hearing in open session three (3) days prior to the date of the scheduled hearing.

Written notice of the hearing shall be forwarded to the student and the student's parent/guardian at least ten (10) calendar days before the date of the hearing. Upon mailing the notice, it shall be deemed served upon the student. The notice shall include:

1. The date and place of the expulsion hearing;
2. A statement of the specific facts, charges and offenses upon which the proposed expulsion is based;

3. A copy of the Charter School's disciplinary rules which relate to the alleged violation;
4. Notification of the student's or parent/guardian's obligation to provide information about the student's status at the Charter School to any other school district or school to which the student seeks enrollment;
5. An explanation of the opportunity for the student and/or the student's parent/guardian to appear in person or to employ and be represented by counsel or a non-attorney advisor;
6. An explanation of the right to inspect and obtain copies of all documents to be used at the hearing;

7. An explanation of the opportunity to confront and question all witnesses who testify at the hearing;

8. An explanation of the opportunity to present evidence on the student's behalf.

G. Record of Hearing

A record of the hearing shall be made and may be maintained by any means, including electronic recording, as long as a reasonably accurate and complete written transcription of the proceedings can be made.

H. Presentation of Evidence

While technical rules of evidence do not apply to expulsion hearings, evidence may be admitted and used as proof only if it is the kind of evidence on which reasonable persons can rely in the conduct of serious affairs. A recommendation by the Hearing Officer or Panel to expel must be supported by substantial evidence that the student committed an expellable offense. Findings of fact shall be based solely on the evidence at the hearing. While hearsay evidence is admissible, no decision to expel shall be based solely on hearsay. Signed and dated written statements/declarations may be admitted as testimony.

I. Expulsion Decision

The determination of the Hearing Officer or Panel shall be in the form of written findings of fact and a decision. The decision of the Hearing Officer or Panel shall be final.

If the Hearing Officer or Panel decides not to expel, the student shall immediately be returned to their previous educational program at the Charter School.

The Hearing Officer or Panel may also determine to suspend the enforcement of the expulsion order for a period of not more than one (1) calendar year from the date of the expulsion hearing and return the student to the student's previous educational program under a probationary status and rehabilitation plan to be determined by the Hearing Officer or Panel. During the period of the suspension of the expulsion order, the student is deemed to be on probationary status. The CEO may revoke the suspension of an expulsion order under this section if the student commits any of the enumerated offenses listed above or violates any of the Charter School's rules and regulations governing student conduct. If the CEO revokes the suspension of an expulsion order, the student may be expelled under the terms of the original expulsion order.

J. Notice of Expulsion Decision

The CEO or designee shall send written notice of the expulsion decision to the student and student's parent/guardian within five (5) school days of the expulsion hearing. This notice shall include the following:

a) The findings of fact, including the student's name, the specific offense(s) committed by the student, as well as the duration and term of the student's expulsion; and

b) Notice of the student's or parent/guardian's obligation to inform any new district in which the student seeks to enroll of the student's status with the Charter School.

The Principal or designee shall send a copy of the written notice of the decision to expel to the chartering authority (if required), upon finality of the expulsion. This notice shall include the following: a) The student's name; and b) The specific expellable offense committed by the student.

In accordance with Education Code Section 47605(e)(3), the Charter School shall send notice of the expulsion to the student's district of residence within 30 calendar days.

K. Disciplinary Records

The Charter School shall maintain records of all student suspensions and expulsions at the Charter School. Such records shall be made available to the chartering authority upon request.

L. Appeals

A student or parent/guardian may appeal the Hearing Officer or Panel's expulsion decision by submitting a written appeal request to the Executive Director within five (5) calendar days of the date Charter School issues the written notice of expulsion.

If no appeal is requested, the expulsion becomes final on the sixth (6th) calendar day after the notice of expulsion is issued to the student and student's parent/guardian.

If an appeal is requested, the Board of Directors ("Board") or a committee thereof, will review the appeal as soon as practicable, but no later than its next regularly scheduled meeting.

The Board will not hold a new hearing or reconsider the case facts. Instead, the Board will limit its review to the following questions:

- Did the hearing entity act without authority or exceed its jurisdiction?
- Was the hearing fair and conducted in accordance with the Charter School's Suspension and Expulsion policy and procedures?
- Did the hearing entity abuse its discretion in a way that caused harm?

The Board will hold the appeal review in a closed session to comply with FERPA and all applicable provisions of the Brown Act. The student and/or parent/guardian may address the Board prior to any closed session.

The Board may overturn or uphold the decision of the Hearing Officer or Panel. The Board will issue its written decision on appeal to the student and student's parent/guardian within five (5) school days of the appeal review, or as soon as practicable. If the Board overturns the expulsion decision, the student will immediately return to their educational placement at the Charter

School. The Board's decision regarding the expulsion appeal is final; there is no further appeal.

M. Expelled Students/Alternative Education

Parents/guardians of students who are expelled shall be responsible for seeking alternative education programs including, but not limited to, programs within the County or their school district of residence. The Charter School shall work cooperatively with parents/guardians as requested by parents/guardians or by the school district of residence to assist with locating alternative placements during expulsion.

N. Rehabilitation Plans

Students who are expelled from the Charter School shall be given a rehabilitation plan upon expulsion as developed by the Board at the time of the expulsion order, which may include, but is not limited to, periodic review as well as assessment at the time of review for readmission. The rehabilitation plan should include a date not later than one (1) year from the date of expulsion when the student may reapply to the Charter School for readmission.

O. Readmission or Admission of Previously Expelled Student

The decision to readmit a student after the end of the student's expulsion term or to admit a previously expelled student from another school district or charter school who has not been readmitted/admitted to another school or school district after the end of the student's expulsion term, shall be in the sole discretion of the Board following a meeting with the CEO or designee and the student and student's parent/guardian or representative to determine whether the student has successfully completed the rehabilitation plan and to determine whether the student poses a threat to others or will be disruptive to the school environment. The CEO or designee shall make a recommendation to the Board following the meeting regarding the CEO's or designee's determination. The student's readmission is also contingent upon the Charter School's capacity at the time the student seeks readmission or admission to the Charter School.

P. Notice to Teachers

The Charter School shall notify teachers of each student who has engaged in or is reasonably suspected to have engaged in any of the acts listed in Education Code Section 49079 and the corresponding enumerated offenses set forth above.

Q. Involuntary Removal for Unexcused Absences

As charter schools are schools of choice and as a charter school student who fails to attend school is potentially depriving another student of their opportunity to enroll, a student may be involuntarily removed as described within the Charter School's Board adopted Attendance Policy after notice and an opportunity for a parent/guardian or other educational rights holder to request a hearing prior to any involuntary removal.

For students participating in independent study, in accordance with Education Code Section 51747, the Charter School will evaluate it is in the best interest of the student to remain in independent study if the student fails to complete the requisite number of assignments or make satisfactory educational progress as delineated in the student's independent study written agreement and the Charter School's independent study policy. If the Charter School determines

that it is not in the student's best interest to remain in independent study, the Charter School may involuntarily remove the student after providing notice and an opportunity for the parent/guardian to request a hearing prior to any involuntary removal. Students who are involuntarily removed for truancy will be given a rehabilitation plan and will be subject to the readmission procedures set forth herein.

R. Special Procedures for Expulsion Hearings Involving Sexual Assault or Battery Offenses

The Hearing Officer or Panel should avoid live testimony of student witnesses when practicable. The Hearing Officer or Panel may, upon a finding of good cause, determine that the disclosure of either the identity of the witness or the testimony of that witness at the hearing, or both, would subject the witness to an unreasonable risk of psychological or physical harm. Upon this determination, the testimony of the witness may be presented at the hearing in the form of sworn declarations that shall be examined only by the Hearing Officer or Panel. Copies of these sworn declarations, edited to delete the name and identity of the witness, shall be made available to the student.

1. The complaining witness in any sexual assault or battery case must be provided with a copy of the applicable disciplinary rules and advised of their right to receive reasonable advance notice of their scheduled testimony, and have up to two (2) adult support persons of their choosing present in the hearing at the time the complaining witness testifies, which may include a parent/guardian, or legal counsel.
2. The Charter School must also provide the complaining witness a room separate from the hearing room for the complaining witness' use prior to and during breaks in testimony.
3. At the discretion of the Hearing Officer or Panel conducting the hearing, the complaining witness shall be allowed periods of relief from examination and cross-examination during which the complaining witness may leave the hearing room.
4. The Hearing Officer or Panel may also arrange the seating within the hearing room to facilitate a less intimidating environment for the complaining witness.
5. The Hearing Officer or Panel may also limit time for taking the testimony of the complaining witness to the hours the complaining witness is normally in school, if there is no good cause to take the testimony during other hours.
6. Prior to a complaining witness testifying, the support persons will be reminded that the hearing is confidential. The Hearing Officer or Panel may remove a support person whom the presiding entity finds is disrupting the hearing. The Hearing Officer or Panel may permit any one of the support persons for the complaining witness to accompany the complaining witness to the witness stand.
7. If one or both of the support persons is also a witness, the Charter School must present evidence that the witness' presence is both desired by the witness and will be helpful to the Charter School. The Hearing Officer or Panel shall permit the witness to stay unless it is established that there is a substantial risk that the testimony of the complaining witness would be influenced by the support person, in which case the Hearing Officer or Panel shall admonish the support person or persons not to prompt, sway, or influence the witness

in any way. Nothing shall preclude the Hearing Officer or Panel from exercising their discretion to remove a person from the hearing whom they believe is prompting, swaying, or influencing the witness.

8. The testimony of the support person shall be presented before the testimony of the complaining witness when practicable, and the complaining witness shall be excluded from the hearing room during that testimony.

9. Especially for charges involving sexual assault or battery, the complaining witness may have their testimony heard via alternative means that may include but are not limited to, videotaped depositions or contemporaneous examination in another place communicated to the hearing room by means of closed-circuit television.

10. Evidence of specific instances of a complaining witness' prior sexual conduct is presumed inadmissible and shall not be heard absent a determination by the Hearing Officer or Panel that extraordinary circumstances exist requiring the evidence be heard. Before such a determination regarding extraordinary circumstance can be made, the witness shall be provided notice and an opportunity to present opposition to the introduction of the evidence. In the hearing on the admissibility of the evidence, the complaining witness shall be entitled to be represented by a parent, legal counsel, or other support person. Reputation or opinion evidence regarding the sexual behavior of the complaining witness is not admissible for any purpose.

S. Special Procedures for the Consideration of Suspension and Expulsion or Involuntary Removal of Students with Disabilities

1. Notification of SELPA

The Charter School shall immediately notify the SELPA (and/or the chartering authority if required) and coordinate the procedures in this policy with the SELPA of the discipline of any student with a disability or student who the Charter School or SELPA would be deemed to have knowledge that the student had a disability.

2. Services During Suspension

Students suspended for more than ten (10) school days in a school year shall continue to receive services so as to enable the student to continue to participate in the general education curriculum, although in another setting (which could constitute a change of placement and the student's IEP would reflect this change), and to progress toward meeting the goals set out in the child's IEP/504 Plan; and receive, as appropriate, a functional behavioral assessment and behavioral intervention services and modifications, that are designed to address the behavior violation so that it does not recur. These services may be provided in an interim alterative educational setting.

3. Procedural Safeguards/Manifestation Determination

Within ten (10) school days of a recommendation for expulsion or any decision to change the placement of a child with a disability because of a violation of a code of student conduct, the Charter School, the parent, and relevant members of the IEP/504 Team shall review all relevant

information in the student's file, including the child's IEP/504 Plan, any teacher observations, and any relevant information provided by the parents to determine:

a. If the conduct in question was caused by, or had a direct and substantial relationship to, the child's disability; or

b. If the conduct in question was the direct result of the local educational agency's failure to implement the IEP/504 Plan.

If the Charter School, the parent/guardian, and relevant members of the IEP/504 Team determine that either of the above is applicable for the child, the conduct shall be determined to be a manifestation of the child's disability.

If the Charter School, the parent/guardian, and relevant members of the IEP/504 Team make the determination that the conduct was a manifestation of the child's disability, the IEP/504 Team shall:

a. Conduct a functional behavioral assessment and implement a behavioral intervention plan for such child, provided that the Charter School had not conducted such assessment prior to such determination before the behavior that resulted in a change in placement;

b. If a behavioral intervention plan has been developed, review the behavioral intervention plan if the child already has such a behavioral intervention plan, and modify it, as necessary, to address the behavior; and

c. Return the child to the placement from which the child was removed, unless the parent/guardian and the Charter School agree to a change of placement as part of the modification of the behavioral intervention plan.

If the Charter School, the parent/guardian, and relevant members of the IEP/504 team determine that the behavior was not a manifestation of the student's disability and that the conduct in question was not a direct result of the failure to implement the IEP/504 Plan, then the Charter School may apply the relevant disciplinary procedures to children with disabilities in the same manner and for the same duration as the procedures would be applied to students without disabilities.

d. Due Process Appeals

The parent/guardian of a child with a disability who disagrees with any decision regarding placement, or the manifestation determination, or the Charter School believes that maintaining the current placement of the child is substantially likely to result in injury to the child or to others, may request an expedited administrative hearing through the Special Education Unit of the Office of Administrative Hearings or by utilizing the dispute provisions of the 504 Policy and Procedures.

e. Special Circumstances

Charter School personnel may consider any unique circumstances on a case-by-case basis when determining whether to order a change in placement for a child with a disability who violates a code of student conduct.

The Principal or designee may remove a student to an interim alternative educational setting for not more than forty-five (45) school days without regard to whether the behavior is determined to be a manifestation of the student's disability in cases where a student:

a) Carries or possesses a weapon, as defined in 18 U.S.C. Section 930, to or at school, on school premises, or to or at a school function;

b) Knowingly possesses or uses illegal drugs, or sells or solicits the sale of a controlled substance, while at school, on school premises, or at a school function; or

c) Has inflicted serious bodily injury, as defined by 20 U.S.C. Section 1415(k)(7)(D), upon a person while at school, on school premises, or at a school function.

f. Interim Alternative Educational Setting

The student's interim alternative educational setting shall be determined by the student's IEP/504 Team.

g. Procedures for Students Not Yet Eligible for Special Education Services

A student who has not been identified as an individual with disabilities pursuant to IDEA and who has violated the Charter School's disciplinary procedures may assert the procedural safeguards granted under this administrative regulation only if the Charter School had knowledge that the student was disabled before the behavior occurred.

The Charter School shall be deemed to have knowledge that the student had a disability if one of the following conditions exists:

a. The parent/guardian has expressed concern in writing, or orally if the parent/guardian does not know how to write or has a disability that prevents a written statement, to Charter School supervisory or administrative personnel, or to one of the child's teachers, that the student is in need of special education or related services.

b. The parent/guardian has requested an evaluation of the child.

c) The child's teacher, or other Charter School personnel, has expressed specific concerns about a pattern of behavior demonstrated by the child, directly to the director of special education or to other Charter School supervisory personnel.

If the Charter School knew or should have known the student had a disability under any of the three (3) circumstances described above, the student may assert any of the protections available to IDEA-eligible children with disabilities, including the right to stay-put.

If the Charter School had no basis for knowledge of the student's disability, it shall proceed with the proposed discipline. The Charter School shall conduct an expedited evaluation if requested by the parents; however, the student shall remain in the education placement determined by the Charter School pending the results of the evaluation.

The Charter School shall not be deemed to have knowledge that the student had a disability if the parent/guardian has not allowed an evaluation, refused services, or if the student has been evaluated and determined to not be eligible.

ELEMENT (J) – RETIREMENT SYSTEMS

Governing Law: The manner by which staff members of the charter schools will be covered by the State Teachers' Retirement System, the Public Employees' Retirement System, or federal social security. Education Code Section 47605(c)(5)(J).

Employee Retirement Benefits

All eligible certificated employees are members of the California State Teachers' Retirement System ("CalSTRS") retirement system. In addition, Agape´ maintains a 401(k) retirement plan for any employee who chooses to participate. Non-certificated employees will continue to pay into Federal Social Security as specified by federal laws.

The Agape´ Superintendent is responsible for ensuring that the appropriate arrangements for retirement coverage have been made and appropriate reports filed in accordance with Education Code Section 47611.3. CalSTRS reports are forwarded to Fresno County Office of Education monthly.

ELEMENT (K) – PUBLIC SCHOOL ATTENDANCE ALTERNATIVES

Governing Law: The public school attendance alternatives for pupils residing within the school district who choose not to attend charter schools. Education Code Section 47605(c)(5)(K).

State law prohibits requiring students to attend a charter school therefore, enrollment in the Carter G. Woodson Public Charter shall be on a volunteer basis. Students who do not wish to attend the Charter School may enroll in another public school within their district of residence as designated by district of residence policy or in another district in accordance with inter-district attendance law or policy. Parents and guardians of each student enrolled in the Charter School will be informed on admission forms that students have no right to admission in a particular school of a local educational agency as a consequence of enrollment in Carter G. Woodson, except to the extent that such a right is extended by the local educational agency.

ELEMENT (L) – RETURN RIGHTS OF EMPLOYEE

Governing Law: The rights of an employee of the school district upon leaving the employment of the school district to work in a charter school, and of any rights of return to the school district after employment at a charter school. Education Code Section 47605(c)(5)(L).

No public school district employee shall be required to work at the Charter School. Agape´ will be solely responsible for the hiring of all charter school staff, the setting of qualifications in compliance with applicable laws, and the establishment of employee compensation scales and benefits. No preferences will be given to employees of the District. Carter G. Woodson employees who were previously employed by the Fresno Unified School District will have no guarantee of return to the District unless otherwise specified by District policies and applicable law.

Employees of the District who choose to leave the employment of the District to work at the Charter School will have no automatic rights of return to the District after employment by the Charter School unless specifically granted by the District through a leave of absence or other agreement. Charter School employees shall have any right upon leaving the District to work in the Charter School that the District may specify, any rights of return to employment in a school district after employment in the Charter School that the District may specify, and any other rights upon leaving employment to work in the Charter School that the District determines to be reasonable and not in conflict with any law.

Sick or vacation leave or years of service credit at the District or any other school district will not be transferred to the Charter School. Employment by the Charter School provides no rights of employment at any other entity, including any rights in the case of closure of the Charter School.

ELEMENT (M) – DISPUTE RESOLUTION

Governing Law: The procedures to be followed by the charter school and the chartering authority to resolve disputes relating to provisions of the charter. Education Code Section 47605(c)(5)(M).

Dispute Resolution Between the Charter School and the District

The Charter School and the District will be encouraged to attempt to resolve any disputes amicably and reasonably without resorting to formal procedures. All Charter School disputes other than disputes between the District and the Charter School shall be handled in accordance with the Charter School's own internal policies.

In the event of a dispute between the Charter School and the District, Charter School staff, employees and Board members of the Charter School and the District agree to first frame the issue in written format ("dispute statement") and to refer the issue to the District Superintendent and CEO of the Charter School or their respective designees. In the event that the District Board of Trustees believes that the dispute relates to an issue that could lead to revocation of the charter in accordance with Education Code Section 47607, the Charter School requests that this shall be noted in the written dispute statement, although it recognizes it cannot legally bind the District to do so. However, participation in the dispute resolution procedures outlined in this section shall not be interpreted to impede or act as a pre-requisite to the District's ability to proceed with revocation in accordance with Education Code Section 47607.

The CEO and Superintendent, or their respective designees, shall informally meet and confer in a timely fashion to attempt to resolve the dispute, not later than five (5) business days from receipt of the dispute statement. In the event that this informal meeting fails to resolve the dispute, both parties shall identify two Board members from their respective boards who shall jointly meet with the Superintendent and the CEO of the Charter School, or their respective designees, and attempt to resolve the dispute within 15 business days from receipt of the dispute statement.

If this joint meeting fails to resolve the dispute, the Superintendent and the CEO, or their respective designees, shall meet to jointly identify a neutral third party mediator to engage the Parties in a mediation session designed to facilitate resolution of the dispute. The format of the mediation session shall be developed jointly by the Superintendent and the CEO, or their respective designees. Mediation shall be held within sixty (60) business days of receipt of the dispute statement. The costs of the mediator shall be split equally between the District and the Charter School. If mediation does not resolve the dispute either party may pursue any other remedy available under the law. All timelines and procedures in this section may be revised upon mutual written agreement of the District and the Charter School.

Internal Disputes

The Charter School shall have an internal dispute resolution process to be used for all internal disputes related to the Charter School's operations. The Charter School shall also maintain a Uniform Complaint Policy and Procedures and Title IX complaint procedures as required by state and federal law, respectively. Parents, students, Board members, volunteers, and staff at the Charter School shall be provided with a copy of the Charter School's policies and internal dispute resolution process. The District shall promptly refer all disputes not related to a possible violation of the charter or law to the Charter School.

ELEMENT (N) – SCHOOL CLOSURE PROCEDURES

Governing Law: The procedures to be used if the charter school closes. The procedures shall ensure a final audit of the charter school to determine the disposition of all assets and liabilities of the charter school, including plans for disposing of any net assets and for the maintenance and transfer of pupil records. Education Code Section 47605(c)(5)(N).

Closure of the Charter School will be documented by official action of the Board of Directors. The action will identify the reason for closure. The official action will also identify an entity and person or persons responsible for closure-related activities.

The Charter School will promptly notify parents and students of the Charter School, the District, the Fresno County Office of Education, the SELPA, the retirement systems in which the Charter School's employees participate (e.g., State Teachers' Retirement System, and federal social security), and the California Department of Education of the closure as well as the effective date of the closure. This notice will also include the name(s) of and contact information for the person(s) to whom reasonable inquiries may be made regarding the closure; the pupils' school districts of residence; and the manner in which parents (guardians) may obtain copies of pupil records, including specific information on completed courses and credits that meet graduation requirements.

The Charter School will ensure that the notification to the parents and students of the Charter School of the closure provides information to assist parents and students in locating suitable alternative programs. This notice will be provided promptly following the Board's decision to close the Charter School.

The Charter School will also develop a list of pupils in each grade level and the classes they have completed, together with information on the pupils' districts of residence, which it will provide to the entity responsible for closure-related activities.

As applicable, the Charter School will provide parents, students and the District with copies of all appropriate student records and will otherwise assist students in transferring to their next school. All transfers of student records will be made in compliance with FERPA. The Charter School will ask the District to store original records of Charter School students. All student records of the Charter School shall be transferred to the District upon Charter School closure. If the District will not or cannot store the records, the Charter School shall work with the Fresno County Office of Education to determine a suitable alternative location for storage.

All state assessment results, special education records, and personnel records will be transferred to and maintained by the entity responsible for closure-related activities in accordance with applicable law.

As soon as reasonably practical, the Charter School will prepare final financial records. The Charter School will also have an independent audit completed within six months after closure. The Charter School will pay for the final audit. The audit will be prepared by a qualified Certified Public Accountant selected by the Charter School and will be provided to the District promptly upon its completion. The final audit will include an accounting of all financial assets, including cash and accounts receivable and an inventory of property, equipment, and other items of material value, an accounting of the liabilities, including accounts payable and any reduction in

apportionments as a result of audit findings or other investigations, loans, and unpaid staff compensation, and an assessment of the disposition of any restricted funds received by or due to the charter school.

The Charter School will complete and file any annual reports required pursuant to Education Code section 47604.33.

On closure of the Charter School, all assets of the Charter School, including but not limited to all leaseholds, personal property, intellectual property and all ADA apportionments and other revenues generated by students attending the Charter School, remain the sole property of the nonprofit public benefit corporation and, upon dissolution of the non-profit public benefit corporation, shall be distributed in accordance with the Articles of Incorporation. The distribution shall include return of any grant funds and restricted categorical funds to their source in accordance with the terms of the grant or state and federal law, as appropriate, which may include submission of final expenditure reports for entitlement grants and the filing of any required Final Expenditure Reports and Final Performance Reports, as well as the return of any donated materials and property in accordance with any conditions established when the donation of such materials or property was accepted.

On closure, the Charter School shall remain solely responsible for all liabilities arising from the operation of the Charter School.

As the Charter School is operated by a non-profit public benefit corporation, should the corporation dissolve with the closure of the Charter School, the Board of Directors will follow the procedures set forth in the California Corporations Code for the dissolution of a non-profit public benefit corporation and file all necessary filings with the appropriate state and federal agencies.

As specified by the Budget in Appendix D, the Charter School will utilize the reserve fund to undertake any expenses associated with the closure procedures identified above.

MISCELLANEOUS CHARTER PROVISIONS

Governing law: The governing board of a school district shall require that the petitioner or petitioners provide information regarding the proposed operation and potential effects of the charter school, including, but not limited to, the facilities to be used by the charter school, the manner in which administrative services of the charter school are to be provided, and potential civil liability effects, if any, upon the charter school and upon the school district. The description of the facilities to be used by the charter school shall specify where the charter school intends to locate. The petitioner or petitioners also shall be required to provide financial statements that include a proposed first-year operational budget, including startup costs, and cashflow and financial projections for the first three years of operation. Education Code Section 47605(h).

Charter School Funding Model and Local Control Funding Formula

The Charter School will receive funding directly from the California Department of Education as specified by Education Code Section 47651.

District Oversight Revenue

The District will receive its actual costs of supervisorial oversight up to 1% of the Charter School's revenue as defined by Education Code Section 47613. A financial budget has been developed as a three-year projection plan for the implementation and fiscal management of funds for the Charter School.

How will federal dollars be used?

All federal funds received through ESSA will be used according to federal guidelines to better serve underachieving students of the Carter G. Woodson Public Charter School. The Charter School is designated as a school wide program for Title I. An LEA Plan has been written and approved by the California Department of Education. Carter G. Woodson will follow its LEA and School Wide Plans along with monitoring the progress of each student. ESEA funds will be used to provide students with the following services:

c. Supplemental Educational Services and Transportation

d. Professional Development for Teachers and Administration

e. Standards Based Instructional Materials

f. Outreach Counseling Preventing Truancy

g. Parent Involvement Trainings and Workshops

Carter G. Woodson will use all federal funding in accordance with applicable laws and regulations. If at any time we determine that we are unable to successfully implement the ESSA, Carter G. Woodson reserves the right to discontinue the program as permitted by law and not accept additional federal funding.

Administrative Services

The Charter School will provide or procure its own administrative services including, but not limited to, financial management, accounts payable/receivable, payroll, human resources, and

instructional program development either through its own staff or through an appropriately qualified third-party contractor.

At any time, the Charter School may discuss the possibility of purchasing administrative services from the District. If the District is interested, the specific terms and cost for these services will be the subject of a memorandum of understanding between the Charter School and the District and subject to District availability and willingness to provide such services.

The Charter School will comply with the terms of an MOU between the District and the Charter School which outlines the coordination of services and total funds for services rendered to be received by the District. All other administrative services shall be provided through internal employees and appropriately qualified contractors. Carter G. Woodson shall comply with the Agape´ Fiscal Controls Policy.

Payroll Services

Payroll Services are currently handled internally by Accounts Payable, AP Coordinator Specialist, CPA or Bookkeeper, and payroll management service which electronically forwards all federal employee taxes to the IRS and local state taxes to the proper authorities. Unemployment taxes are also electronically delivered to the EDD and Workers Compensation is taken directly from Agape´ accounts by check and forwarded to our existing carrier.

Facilities

Carter G. Woodson Public Charter is located at 3333 North Bond Avenue and 4880 North First Street in Fresno. These facilities comply with Education Code Section 47610. Facilities have been renovated. Facilities maintenance is ongoing and complies with safety standards including Cal OSHA. The Charter School is located within Fresno Unified School District. There will be no changes in facilities during the new charter term.

Potential Civil Liability Effects

The Charter School shall be operated by a California non-profit public benefit corporation. This corporation is organized and operated exclusively for charitable purposes within the meaning of Section 501(c)(3) of the Internal Revenue Code and California Revenue and Taxation Code Section 23701(d).

Pursuant to Education Code Section 47604(d), an authority that grants a charter to a charter school to be operated by or as a nonprofit public benefit corporation shall not be liable for the debts or obligations of the charter school or for claims arising from the performance of acts, errors or omissions by the charter school if the authority has complied with all oversight responsibilities required by law. The Charter School shall work diligently to assist the District in meeting any and all oversight obligations under the law to ensure the District shall not be liable for the operation of the Charter School.

Further, the Charter School shall maintain the necessary insurance coverage. Insurance amounts shall be determined by recommendation of the District and the Charter School's insurance company for schools of similar size, location, and student population. The District shall be named an additional insured on the general liability insurance of the Charter School.

The corporate bylaws of the Charter School shall provide for indemnification of the Charter School's Board, officers, agents, and employees, and the Charter School will purchase general liability insurance, Board Members and Officers insurance, and fidelity bonding to secure against financial risks.

The Charter School Board shall institute appropriate risk management practices as discussed herein, including screening of employees, establishing codes of conduct for students, and dispute resolution.

Budget and Financial Reporting

A financial plan for the Charter School is attached as Appendix D. The plan includes a three year projected budget plan; cash flow statement, and budget narrative. The plan is based on many key assumptions, which is explained in the Carter G. Woodson Budget Narrative.

The Charter School shall provide reports to the District and County Superintendent of Schools as follows in accordance with Education Code Section 47604.33, and shall provide additional fiscal reports as requested by the District:

1. By July 1, a preliminary budget for the current fiscal year.

2. By July 1, an annual update to the local control and accountability plan required pursuant to Education Code Section 47606.5.

3. By December 15, an interim financial report for the current fiscal year reflecting changes through October 31. Additionally, on or before January 31, a copy of the Charter School's annual, independent financial audit report for the preceding fiscal year shall be delivered to the District, State Controller, California Department of Education and County Superintendent of Schools.

4. By March 15, a second interim financial report for the current fiscal year reflecting changes through January 31.

5. By September 15, a final unaudited report for the full prior year. The report submitted to the District shall include an annual statement of all the Charter School's receipts and expenditures for the preceding fiscal year.

The Charter School shall provide reporting to the District as required by law and as requested by the District including, but not limited to, the following: California Basic Educational Data System (CBEDS), actual Average Daily Attendance reports, all financial reports required by Education Code Section 47604.33, the School Accountability Report Card, and the LCAP.

The Charter School agrees to and submits to the right of the District to make random visits and inspections in order to carry out its statutorily required oversight in accordance with Education Code Sections 47604.32 and 47607.

Pursuant to Education Code Section 47604.3, the Charter School shall promptly respond to all reasonable inquiries including, but not limited to, inquiries regarding its financial records from the District.

Pupil Records

Pupil records will be maintained by the Charter School in accordance to standards set forth within the law. Permanent student records will be kept locked when not being reviewed by appropriate staff.

Testing

State standardized testing will be completed in accordance with applicable law. A test coordinator will be provided by the Charter School to serve as a liaison to the District. Carter G. Woodson shall test independently from the District as permitted by law. Carter G. Woodson shall be responsible to facilitate and coordinate all standardized testing according to applicable laws.

Miscellaneous

Term of Charter. The term of this renewal charter shall run for five (5) years from July 1, 2027 to June 30, 2032.

Material Revisions.

Material revisions to the Carter G. Woodson Public Charter Petition shall be agreed upon by both the Fresno Unified School District and the Agape´ Board of Directors in accordance with Education Code Section 47607.

Revocation of Charter.

The Fresno Unified School District Board may revoke the charter in accordance with the procedures described in Education Code Section 47607 and its implementing regulations.

Memo of Understanding

The Charter School will enter into a Memorandum of Understanding between Agape` (on behalf of Charter G. Woodson Public Charter) and Fresno Unified School District.

4923-5962-6956, v. 4

Fresno Unified School District
Board Agenda Item

BOARD MEETING DATE: November 18, 2026

ACTION REQUESTED: DISCUSS and RATIFY

TITLE AND SUBJECT: Discuss and Ratify Agreement with the City of Fresno Police Department for Student Resource Officers

ITEM DESCRIPTION: Included in the Board material and recommended for ratification is an agreement with the City of Fresno Police Department to provide twenty-six School Resource Officers to the school sites as follows: Bullard, Farber Ed Center, DeWolf, Duncan, Edison, Fresno, Hoover, McLane, Phoenix, Roosevelt, Sunnyside, Ahwahnee, Terronez, Gaston, Tenaya, Kings Canyon, Fort Miller, Tioga, Scandinavian, Sequoia, Tehipite, Cooper Academy, Computech, Baird, Yosemite, and Hamilton.

FINANCIAL SUMMARY: Sufficient funds in the amount of $4,178,056 are available in the Safety & Security Department budget.

PREPARED BY: David Ray, Executive Director

DIVISION: Safety & Security

CABINET APPROVAL PHONE: (559) 457-3633

CABINET APPROVAL: Ben A. Drati, Ed. D., Deputy Superintendent

Fresno Unified School District
Board Agenda Item

BOARD MEETING DATE: November 18, 2026

ACTION REQUESTED: ADOPT

TITLE AND SUBJECT: Adopt Findings of Facts and Recommendations of District Administrative Board

ITEM DESCRIPTION: The Board of Education received and considered the Findings of Facts and Recommendations of District Administrative Panels resulting from hearings on expulsion and readmittance cases conducted during the period since the regular meeting of the Board held November 04, 2026.

FINANCIAL SUMMARY: There is no fiscal impact to the district at this time.

PREPARED BY: Carlos Castillo, Ed.D.

DIVISION: Instructional Division

CABINET APPROVAL PHONE: (559) 457-3750

CABINET APPROVAL: Carlos Castillo, Ed.D., Chief Academic Officer, 

Fresno Unified School District
Board Agenda Item

BOARD MEETING DATE: November 18, 2026

ACTION REQUESTED: ADOPT

TITLE AND SUBJECT: Adopt Resolution No. 27-24, Authorizing Fresno Unified School District to Pre-Qualify Prospective Bidders for Construction Contracts

ITEM DESCRIPTION: Included in the Board material and recommended for adoption is Resolution 27-24, Authorizing Fresno Unified School District to Pre-Qualify Prospective Bidders for Construction Contracts. Assembly Bill (AB) 2031 requires pre-qualification of prospective bidders for public works projects costing one million dollars ($1,000,000) or more for which the district uses funds received under the state school facilities program including any future state school bond.

Adoption of the standardized contractor and subcontractor questionnaire (attached to the resolution as exhibits), and uniform system of rating to evaluate submittals, will make Fresno Unified compliant with AB 2031. The questionnaires conform to the Department of Industrial Relations questionnaire that is based on Public Contract Code 20101. They apply to general contractors, and electrical, mechanical and plumbing subcontractors. Prequalification applications are to be submitted through Quality Bidders at https://www.qualitybidders.com/.

In addition to meeting the requirements of AB 2031, the district recommends approval of the pre-qualification program for prospective bidders on public works contracts as it represents the best interest of the district by reducing the use of unqualified and or inexperienced contractors leading to increased construction costs, prevailing wage violations, unsafe working conditions, and less than quality work. Prequalification is intended to help remedy these concerns. Fresno Unified has, and will continue to, pre-qualify contractors and/or subcontractors as necessary on a project-by-project basis (for example, swimming pool subcontractors).

FINANCIAL SUMMARY: There is no fiscal impact to the district at this time.

PREPARED BY: Ann Loorz

DIVISION: Operational Services

CABINET APPROVAL PHONE: (559) 457-3134

CABINET APPROVAL: Chief Operations Officer, Paul Idsvoog 

QualityBidders 2.0 Pre-Qualification Questionnaire

Support Document - Application Summary

Purpose. This document summarizes the QualityBidders 2.0 pre-qualification application for agency, board, and contractor review. Numbering is for reference only and may differ from final system field labels.

Application structure: QualityBidders 2.0 organizes the contractor application into seven steps: Agency Selection, Minimum Qualifications, Firm and Contractor Information, History, Ranking Information, Completed Projects, and Certification.

Step 1: Agency Selection

Additional Requirements (if applicable)

Step 2: Minimum Qualifications

Minimum qualification items establish baseline eligibility before the contractor completes the full application. Required responses are shown.

1. Does the contractor/firm have a valid and current contractor's license in the State of CA?* (Must answer YES)
2. Is your firm registered with the Department of Industrial Relations (DIR) as a Public Works Contractor?* (Must answer YES)
3. Does the firm have a valid and current liability insurance policy in amounts no less than CA State requirements of $1M per occurrence and $2M aggregate? * (Must answer YES)
4. Does your firm have current workers' compensation insurance policy as required by the Labor Code or is your firm legally self- insured pursuant to Labor Code section 3700 et. seq.? If you are exempt, can you provide proof of exemption?* (Must answer YES)

5. Is your firm a small business as defined in GC 14837(d)(1)?*
    - -If no a drop down opens asking: Does your firm have an audited or reviewed financial statement that is less than 18 months old with accompanying notes and supplemental information?* (Must answer YES)

6. Are all of the personnel with licenses currently associated with your CSLB# eligible to bid on or be awarded a public works contract, or perform as a subcontractor on a public works contract, pursuant to Labor Code section 1777.1, Labor Code section 1777.7, or any other federal, state, county, municipal or other local law providing for the debarment of contractors from public works?* (Must answer YES)
7. Has your contractor's or other professional license been revoked at any time in the last five years?* (Must answer NO)

8. Has a surety firm completed a contract on your behalf, or paid for completion because your firm was in default and/or terminated by the project owner within the last five years?* (Must answer NO)
9. Has your firm or any of its officers, supervisors, or managers ever been convicted of a crime involving the awarding of a contract of a government construction project, the bidding or performance of a government contract, antitrust statutes, racketeering statutes, safety and health regulations, environmental laws, laws banning workplace discrimination, laws governing wages, hours or labor standards, or laws involving fraud, theft, or any other act of dishonesty?* (Must answer NO)
10. Is your firm currently the debtor in a bankruptcy case?* (Must answer NO)
11. Has your firm or any of its officers, supervisors, or managers ever been terminated for cause from a public works contract, including but not limited to termination based on any misconduct, such as failure to comply with contractual, statutory, or other legal obligations from any public construction project?* (Must answer NO)
12. Does your firm or any of its officers, supervisors, or managers currently have any delinquent liability to an employee, the state, or any awarding body for any assessment of back wages or related damages, interest, fines or penalties pursuant to any final judgment, order, or determination by any court or any federal, state, or local administrative agency, including a confirmed arbitration award?* (Must answer NO)

Step 3: Firm and Contractor Information

Firm Information

- Firm Name*
- Website
- Address 1*
- Address 2
- City*
- State*
- Zip*
- Phone*
- Ext
- Email*

Pre-qualification Application Contact Information

- First Name*
- Last Name*
- Email*
- Phone*
- Ext
- Firm Details

Business Certifications? *

13. Does your firm have any business certifications? *
    - -If yes to business certifications, a drop-down appears, select all relevant: *
      - Minority Business (MBE)
      - Disadvantaged Business (DBE)
      - Disabled Veteran Business (DVBE)
      - Women Owned Business (WBE)

- Small Business (SBE)
- Other

- -If "Other" business certification is selected, a text box appears asking, please state your other business certification(s) here.*
- -If a business certification is selected, UPLOAD: proof documents.*

Select Business Structure

14. Select Business Type (drop-down menu):

- Corporation (date Incorporated*, under the laws of what state*)
- Partnership (date of formation*, under the laws of what state*)
- Sole Proprietorship (date of commencement of business*, person's name*, construction company*, dates of person's, participation with company*).
- Joint Venture (date of formation*, construction company 1*, EMR of company 1*, construction company 2*, EMR of company 2*).

15. Is the firm a subsidiary, parent, holding company or affiliate of another construction firm?*

- If yes, please include information about other firms if one firm owns 50 percent or more of another, or if an owner, partner, officer or the responsible managing employee (RME) or responsible managing officer (RMO) of your firm holds a similar position in another firm.*

16. Are any corporate officers, partners, or the responsible managing employee (RME) or responsible managing officer (RMO) connected to any other construction firm(s)?*

- If yes, please provide an explanation

17. Name of liability insurance carrier*

18. What State is the Liability insurance carrier in?*

19. What is your single project Liability*

20. What is your aggregate project Liability*

21. UPLOAD: Proof of liability*

Contractor Information

22. CSLB License Number*

- Program links to Contractor's State License Board page for that license number

23. License Expiration*

- NOTE: Please enter all license classifications listed on CSLB. If you do not wish to use a particular license please state so in the license comments section. (If you choose to not use a license on this application, that license classification will be unavailable to use for the 1-year life span of this application.)

24. License Classifications*

- Drop down menus to select multiple License Classifications*

25. License Comments*

- Upload: a copy of your CA State Contractor's license

26. If any of your firm's license(s) are held in the name of a corporation, partnership, or limited liability company, list below the names of all of the qualifiers, the responsible managing employee (RMEs) or

responsible managing officer (RMOs), as listed on the CSLB website who meet(s) the experience and examination requirements for each license.

27. DIR #*

28. DIR Expiration Year*

- Program links to DIR page for that number

Step 4: History

Firm History

29. In the last 5 years, if your firm was required to maintain workers' compensation insurance or state-approved self-insurance did you have any gaps in coverage?*

- If yes, provide explanation including the duration of the gap.*
- UPLOAD: For the current and last 5 years, upload a statement of continuous coverage from your workers' compensation insurance carrier, including years and policy numbers, on carrier letterhead. If your firm has been in business for less than 5 years, upload a carrier's statement verifying continuous coverage from firm inception.

30. In the last 3 years, has there been any change of more than 10 percent in ownership of the firm? Note: A corporation whose shares are publicly traded may answer "no".

- If yes, provide the year of change of ownership and an explanation.*

31. How many years has your firm been in business in California as a contractor under your present business name and license number?*

32. In the last 5 years, has the License Qualifier for this firm changed?*

- If yes, provide how many time and an explanation.*

32. Is the firm a debtor in a bankruptcy case, or has it been within the last 5 years?*

- UPLOAD: the bankruptcy petition showing the case number and year the petition was filed. If case is closed, also upload a copy of the court's discharge order. If no order issued by the court, then upload any other document that ended the case. *

33. In the last 5 years, has your firm changed names or license number(s)?*

- If yes, provide an explanation.*

34. In the last 5 years, has any owner, partner, member, officer or the responsible managing employee (RME) or responsible managing officer (RMO) of your firm operated a differently named construction firm?*

- If yes, provide an explanation.*
  Note: Be specific. All personnel connections of active and inactive licenses listed on the CSLB will be verified.

35. In the last 5 years, has any insurance carrier, for any form of insurance, terminated or refused to renew the insurance policy for your firm?*

- If yes, provide type of insurance and reason for refusal.*

36. In the last 5 years, was your firm required to pay a premium of more than one percent for a performance and payment bond on any project?*

- If yes, provide year, percent, and brief explanation.*

37. In the last 5 years, has your firm used more than 3 different sureties to write your bonds?*

- If yes, list all surety company names and the State where each surety does business*

38. Please provide your California Workers' Compensation Experience Rating for the past four years. If your firm did not qualify for a rating, enter "DNQ." For more information, visit WCIRB's Guide to Workers' Compensation Experience Rating. https://www.wcirb.com/guide-to-workers-compensation/experience-rating

- UPLOAD: a copy of the Workers' Compensation Insurance Rating Bureau's (WCIRB) Comprehensive Risk Summary (CRS) Report from your broker.

Bid History

39. Have any of the owners, partners, officers, or the responsible managing employee (RME) or responsible managing officer (RMO) of your firm, ever been associated with a firm (including this firm) that has been disbarred, disqualified, removed or otherwise prevented from bidding on, or completing, any government agency or public works project for any reason?

- If yes, how many*,if while working for a different firm, provide the name of that firm, the name of the person, their title, and if RMO/RME*, year*, name of agency*, project name*, and basis for action*.

40. Has your firm ever been denied an award of a public works contract based on a finding by a public agency that your firm was not a responsible bidder?

- If yes, year*, name of agency*, project name*, and basis for finding*.

41. Has your firm ever agreed with a public agency that your firm would not bid on future projects for a period of time?

- If yes, name of agency*, year*, how long*, and optional comments.

Project History

Note: The following 3 questions apply only to claims between your firm and a public agency.
Do not include claims involving suppliers, other contractors, or subcontractors. You also do not need to include pass-through claims where the actual dispute is between a subcontractor and the project owner.

42. Has a public agency ever made a construction related claim against you that entered arbitration or been filed in court?

- If yes, project name*, year*,name of agency*, description*, state of arbitration or court where filed*, description of status and resolution*, are fines paid?*.

43. In the last 5 years, has your firm been denied bond coverage by any surety, or had a lapse of covereage during an active public construction project when one was required?

- If yes, year*, company involved*, during an active public construction project?*, longest duration*, reason*, date range*.

44. At any time in the last 5 years has a public agency withheld, or has the firm paid liquidated damages to a public agency in CA?

- If yes, number of projects*, project names*, agency*, year*, value*, explanation*.

45. In the last 3 years has your firm held a public works contract on which a stop notice remained unresolved for 90 days or longer?

- If yes, number of projects*, optional comments.

46. In the last 5 years, has a Stop Payment Notice resulted in a paid claim against your payment bond?

- If yes, optional comments.

47. Does your firm comply with and actively monitor that appropriate and timely safety meetings and trainings occur on the jobsite(s)?

- If yes, optional comments.

Compliance History

48. In the last 5 years, has CAL OSHA cited and assessed penalties against your firm for any serious, willful or repeat violations of its safety or health regulations?

- If yes, approximate value*, number OSHA penalties*, nature of violations*,optional comments.

49. In the past 5 years, has the Federal Occupational Safety and Health Administration cited and assessed penalties against your firm in CA?

- If yes, number of citations*, nature of violations*, year*, optional comments.

50. In the past 5 years, has the EPA or any Air Quality District (AQMD or APCD) or any State or Regional Water Quality Control Board, or similar environmental oversight agency charged or cited your firm, the holder of your contract, or the public agency, of code, regulation, or permit violations and assessed penalties?

- If yes, number of violations*, approximate value*, nature of violations*, optional comments.

51. In the last 5 years, Has your firm been required to pay either back wages or penalties for your own, (not the subcontractor's), failure to comply with CA prevailing wage laws?

- If yes, approximate value*, number of projects*, penalty paid?*, optional comments.

52. In the last 5 years, has there been an occasion in which your firm has been penalized or required to pay back wages for failure to comply with the federal Davis-Bacon prevailing wage requirements in CA?

- If yes, approximate value*, number of projects*, penalty paid?*, optional comments.

53. In the last 5 years, has your firm been required to pay a fine or fee for any violation of skilled and trained workforce requirements, including apprenticeship requirements?

- If yes, number of violations*, number of projects*, year*, penalty paid?*, optional comments.

Legal History

54. Has your firm ever made a construction related claim against a public agency that entered arbitration or was filed in court?

- If yes, project name*, year*,name of agency*, description*, state of arbitration or court where filed*, description of status and resolution*, are fines paid?*.

55. Has your firm or any of its owners, partners, officers, or the responsible managing employee (RME) or responsible managing officer (RMO) ever been found liable in a civil suit or found guilty in a criminal action for making any false claim or material misrepresentation to any public agency?

- If yes, person involved*, agency name*, year*, nature of suit*

Criminal History

56. Has your firm or any of its owners, partners, officers, or the RME ever been convicted of a crime involving any federal, state, or local law related to construction?

- If yes, description of conduct*, person involved*, agency name*, year*, grounds for conviction*, person convicted*, title of conicted*, name of court*, optional comments

57. Has your firm or any of its owners, partners, officers, or RME ever had a felony conviction for a federal or state crime of fraud, theft, or any other act of dishonesty, or of antitrust or racketeering statutes?

- If yes, description of conduct*, person involved*, agency name*, year*, grounds for conviction*, person convicted*, title of conicted*, name of court*, optional comments

Step 5: Ranking Information

Financial Capacity

58. My firm is certified as a small business under Government Code section 14837(d)(1)*

- If no, UPLOAD: a COMPLETE copy of your firm's latest reviewed or audited financial*,
  Is this upload a 10K or Annual Report?*

59. For the last 3 years, state your firm's gross revenues. If your firm has not been in business for 3 years, enter $0 for those years

Bonding Capacity

60. In the next 12 months, will your company bid directly to the Agency/District as a prime contractor?

- If yes, bonding capacity single project*, bonding capacity combined*, AM Best rating*, surety name*, surety location*, surety agency*, agent phone*, agent email*, UPLOAD: suportting documents*
- If no, UPLOAD: Provide a letter of explanation on your letterhead stating that you are not currently bonded and have never been bonded as a Prime Contractor *

Step 6: Completed Projects

Project Information

61. Fully Completed Projects Only. Do not include projects where final payment is still pending. NOTE: All names, email addresses, and phone numbers provided must be current and useable, and must not include your own employees. Contact information that is inaccurate or no longer valid to reach the person listed will cause the application to be returned for correction. All projects in this section must have been completed after:[8 years prior]

- Project name*
- Project Owner*
- Description of Project, Scope of Work Performed*
- Original Scheduled Completion Date*
- Actual date of completion
- Location*
- Project location*
- Were you a Prime contractor on this project? *(Y/N)
- What license classification was used to bid this project*
- Bid#*
- DSA#/Permit#PWC100#/Equivalent*
- Original Value of Construction*
- Total Value of Construction (including change orders)*
- Project type*(PW-Public Ed, PW-Military/Government, Private)
- Project Delivery Method (HardBid/DBB, Multi-Prime, Multi-Year/Multi-Task Order (IDIQ or JOC), Lease/Leaseack, Design Build, Negotiated Price, Other[with description])
- Did the Owner/Agency themselves hold your contract? *(Y/N)

- If yes:
- Owner Contact (Name, Email, and Phone #)*
- Design Professional (Name, Email, and Phone #)*
- Inspector (Name, Email, and Phone #)*
- Other (Position, Name, Email, and Phone #)*

- If no:
- Construction Manager (Name, Email, and Phone #)*

- Design Professional (Name, Email, and Phone #)*
- Inspector (Name, Email, and Phone #)*
- Other (Position, Name, Email, and Phone #)*

- Optional: UPLOAD: a document with additional past projects for reference only. This upload will not be used for scoring and does not replace the project references or project values required above in this section.

Step 7: Certification

Signature of Application

The person signing below makes the following representations under penalty of perjury. Satisfactory evidence of the authority of the officer signing on behalf of a corporation shall be furnished upon request:

The submitter of the foregoing answers to the questionnaire has read the same and the matters stated therein are true to the best of his or her own personal knowledge. This information is provided for the purpose of qualifying to bid, and any individual, company or other agency named herein is hereby authorized to supply the awarding body with any information necessary to verify the prospective bidder's statements. By signing below, the submitter and the named contractor hereby grant permission to contact any or all of the above listed persons or entities to confirm facts or otherwise investigate the above facts and issues.

The submitter understands that any statement which is proven to be false shall be grounds for immediate disqualification from bidding on the Project. The submitter whose signature appears below represents and warrants that he or she has authority to bind the named contractor.

[FULL NAME], the undersigned, with the authority to act for and on behalf of [COMPANY NAME], declare under penalty of perjury under the laws of the State of California that the foregoing information provided in this Pre-qualification Questionnaire is true, full, and correct.
Executed on this day: [TODAY'S DATE] at [LOCATION](city,state)*

Certification: The final submitter certifies the application under penalty of perjury under California law and represents that they have authority to bind the named contractor.

QualityBidders 2.0 Scoring Summary

Overview. The QualityBidders 2.0 application supports a uniform contractor prequalification review process. The score may be used with financial statements, completed project references, agency-specific requirements, and supporting documentation as part of the rating system adopted by the agency or district.

> **Scoring totals.** Prime contractors: 110 available points; passing requires 75%, or 82.5 points. Subcontractors: 65 available points; passing requires 75%, or 48.75 points.

Application Steps

Step	Section	Purpose
Step 1	Agency Selection	Contractor selects the agency or district and completes agency-specific requirements where applicable.
Step 2	Minimum Qualifications	Required baseline eligibility items; not presented as point-scored categories in this summary.
Step 3	Firm and Contractor Information	Firm profile, contact, certification, insurance, CSLB, qualifier, and DIR information.
Step 4	History	Primary scored categories for firm history, bid history, project history, compliance, legal, and criminal history.
Step 5	Ranking Information	Financial capacity, gross revenues, small business documentation, and bonding capacity information.
Step 6	Completed Projects	Fully completed project references and contact information.
Step 7	Certification	Final certification under penalty of perjury by an authorized submitter.

Information Required to Submit: Minimum Qualifications

Ref.	Required Response	Minimum Qualification
1	Yes	Does the contractor or firm have a valid and current contractor’s license in the State of California?*
2	Yes	Is your firm registered with the Department of Industrial Relations (DIR) as a Public Works Contractor?*
3	Yes	Does the firm have a valid and current liability insurance policy in amounts no less than CA State requirements of $1M per occurrence and $2M aggregate?*
4	Yes	Does your firm have a current workers’ compensation insurance policy as required by the Labor Code, or is your firm legally self-insured pursuant to Labor Code section 3700 et seq.? If you are exempt, can you provide proof of exemption?*
5	Yes / No depending on small business response	Is your firm a small business as defined in GC 14837(d)(1)?*

Ref.	Required Response	Minimum Qualification
5.5	Yes	If no, a drop-down opens asking: does your firm have an audited or reviewed financial statement that is less than 18 months old, with accompanying notes and supplemental information?*
6	Yes	Are all of the personnel with licenses currently associated with your CSLB# eligible to bid on or be awarded a public works contract, or perform as a subcontractor on a public works contract, pursuant to Labor Code section 1777.1, Labor Code section 1777.7, or any other federal, state, county, municipal, or other local law providing for the debarment of contractors from public works?*
7	No	Has your contractor's or other professional license been revoked at any time in the last five years?*
8	No	Has a surety firm completed a contract on your behalf, or paid for completion because your firm was in default and/or terminated by the project owner within the last five years?*
9	No	Has your firm or any of its officers, supervisors, or managers ever been convicted of a crime involving the awarding of a contract of a government construction project, the bidding or performance of a government contract, antitrust statutes, racketeering statutes, safety and health regulations, environmental laws, laws banning workplace discrimination, laws governing wages, hours, or labor standards, or laws involving fraud, theft, or any other act of dishonesty?*
10	No	Is your firm currently the debtor in a bankruptcy case?*
11	No	Has your firm or any of its officers, supervisors, or managers ever been terminated for cause from a public works contract, including but not limited to termination based on any misconduct, such as failure to comply with contractual, statutory, or other legal obligations from any public construction project?*
12	No	Does your firm or any of its officers, supervisors, or managers currently have any delinquent liability to an employee, the state, or any awarding body for any assessment of back wages or related damages, interest, fines, or penalties pursuant to any final judgment, order, or determination by any court or any federal, state, or local administrative agency, including a confirmed arbitration award?*

Prime Contractor Scoring Summary

Category	Points Available
Firm History	30
Bid History	10
Project History	25
Compliance History	30
Legal History	10
Criminal History	5
Total	**110**

Subcontractor Scoring Summary

Category	Points Available
Firm History	15
Project History	20
Compliance History	30
Total	**65**

Detailed Scoring Items

> **Reading the table.** Blank cells mean the item is not scored for that contractor type. Scoring language is shown as provided in the QB 2.0 scoring workbook.

Category	Question	Prime Scoring	Subcontractor Scoring
Firm History	In the last 5 years, if your firm was required to maintain workers' compensation insurance or state-approved self-insurance, did you have any gaps in coverage?*	5 No / 0 Yes	
Firm History	How many years has your firm been in business in California as a contractor under your present business name and license number?*	5 Six years or more / 4 Five years / 3 Four years / 2 Three years / 1 Two years or less	5 Six years or more / 4 Five years / 3 Four years / 2 Three years / 1 Two years or less
Firm History	Is the firm a debtor in a bankruptcy case, or has it been within the last 5 years?*	5 No / 0 Yes	5 No / 0 Yes
Firm History	In the last 5 years, has any insurance carrier, for any form of insurance, terminated or refused to renew the insurance policy for your firm?*	5 No / 0 Yes	
Firm History	In the last 5 years, was your firm required to pay a premium of more than one percent for a performance and payment bond on any project?*	5 No / 0 Yes	
Firm History	Please provide your California Workers' Compensation Experience Rating for the past four years. If your firm did not qualify for a rating, enter "DNQ."	5 EMR 0.95 or less / 3 EMR 0.96–1.00 / 0 EMR 1.01 and up (score based on worst EMR rate)	5 EMR 0.95 or less / 3 EMR 0.96–1.00 / 0 EMR 1.01 and up (score based on worst EMR rate)
Bid History	Have any of the owners, partners, officers, RME, or RMO of your firm ever been associated with a firm (including this firm) that has been debarred, disqualified, removed, or otherwise prevented from bidding on or completing any government agency or public works project for any reason?	5 No / 0 Yes	

Category	Question	Prime Scoring	Subcontractor Scoring
Bid History	Has your firm ever been denied an award of a public works contract based on a finding by a public agency that your firm was not a responsible bidder?	5 No / 0 Yes	
Project History	Has a public agency ever made a construction-related claim against you that entered arbitration or was filed in court?	5 No / 0 Yes	
Project History	At any time in the last 5 years, has a public agency withheld, or has the firm paid, liquidated damages to a public agency in CA?	5 No / 0 Yes	5 No / 0 Yes
Project History	In the last 3 years, has your firm held a public works contract on which a stop notice remained unresolved for 90 days or longer?	5 No / 0 Yes	5 No / 0 Yes
Project History	In the last 5 years, has a Stop Payment Notice resulted in a paid claim against your payment bond?	5 No / 0 Yes	5 No / 0 Yes
Project History	Does your firm comply with and actively monitor that appropriate and timely safety meetings and trainings occur on the jobsite(s)?	5 No / 0 Yes	5 No / 0 Yes
Compliance History	In the last 5 years, has CAL OSHA cited and assessed penalties against your firm for any serious, willful, or repeat violations of its safety or health regulations?	5 No / 0 Yes	5 No / 0 Yes
Compliance History	In the past 5 years, has the Federal Occupational Safety and Health Administration cited and assessed penalties against your firm in CA?	5 No / 0 Yes	5 No / 0 Yes
Compliance History	In the past 5 years, has the EPA, any Air Quality District (AQMD or APCD), any State or Regional Water Quality Control Board, or similar environmental oversight agency charged or cited your firm, the holder of your contract, or the public agency of code, regulation, or permit violations and assessed penalties?	5 No / 0 Yes	5 No / 0 Yes
Compliance History	In the last 5 years, has your firm been required to pay either back wages or penalties for your own (not the subcontractor's) failure to comply with CA prevailing wage laws?	5 No / 0 Yes	5 No / 0 Yes
Compliance History	In the last 5 years, has there been an occasion in which your firm has been penalized or required to pay back wages for failure to comply with the federal Davis-Bacon prevailing wage requirements in CA?	5 No / 0 Yes	5 No / 0 Yes

Category	Question	Prime Scoring	Subcontractor Scoring
Compliance History	In the last 5 years, has your firm been required to pay a fine or fee for any violation of skilled and trained workforce requirements, including apprenticeship requirements?	Avg. gross revenue under $2M: 5 No / 5 Yes (1–2) / 2 Yes (3) / 0 Yes (4+). Avg. gross revenue over $2M: 5 No / 5 Yes (1–2) / 3 Yes (3) / 0 Yes (4+).	Avg. gross revenue under $2M: 5 No / 5 Yes (1–2) / 2 Yes (3) / 0 Yes (4+). Avg. gross revenue over $2M: 5 No / 5 Yes (1–2) / 3 Yes (3) / 0 Yes (4+).
Legal History	Has your firm ever made a construction-related claim against a public agency that entered arbitration or was filed in court?	5 No / 0 Yes	
Legal History	Has your firm or any of its owners, partners, officers, RME, or RMO ever been found liable in a civil suit or guilty in a criminal action for making any false claim or material misrepresentation to any public agency?	5 No / 0 Yes	
Criminal History	Has your firm or any of its owners, partners, officers, or RME ever had a felony conviction for a federal or state crime of fraud, theft, or any other act of dishonesty, or of antitrust or racketeering statutes?	5 No / 0 Yes	

BOARD OF EDUCATION
Genoveva Islas, President
Andy Levine, Clerk
Claudia Cazares
Valerie F. Davis
Elizabeth Jonasson Rosas
Keshia Thomas
Susan Wittrup

SUPERINTENDENT
Mao Misty Her

Fresno Unified School District
FUTURE READY STARTS HERE

BEFORE THE BOARD OF EDUCATION
OF THE
FRESNO UNIFIED SCHOOL DISTRICT
FRESNO COUNTY, STATE OF CALIFORNIA
Resolution No. 27-24

In the Matter of Authorizing Fresno Unified School District
to Pre-Qualify Prospective Bidders for Construction Contracts

WHEREAS, Public Contract Code Section 20111.5 authorizes the governing board of a school district to require that each prospective bidder for a construction contract complete and submit to the school district a standardized questionnaire and financial statement in a form specified by the school district ("Questionnaire"); and

WHEREAS, Public Contract Code Section 20111.6 requires the governing board of a school district with an average daily attendance over two thousand five hundred (2,500) to pre-qualify bidders for public works projects using any funds received pursuant to the Leroy F. Greene School Facilities Act of 1998 (Education Code Section 17070.10 *et seq.*) or any funds from any future state school bond for a public project with a projected expenditure of one million dollars ($1,000,000) or more; and

WHEREAS, the Questionnaire is required to include a complete statement of the prospective bidder's financial ability and experience in performing public works; and

WHEREAS, the Questionnaire and financial statement must be verified under oath by the bidder in the manner in which civil pleadings and civil actions are verified; and

WHEREAS, the Questionnaire is not a public record and is not to be opened to public inspection; and

WHEREAS, each Questionnaire submitted by a prospective bidder will be scored in accordance with an established point system; and

WHEREAS, Public Contract Code Sections 20111.5(b) and 20111.6 require any school district requiring prospective bidders to complete and submit a Questionnaire to adopt and apply a uniform system of rating bidders on the basis of the completed Questionnaire in order to determine the size of the contracts upon which each bidder will be deemed qualified to bid ("Uniform System"); and

WHEREAS, a school district may not accept a proposal from any potential bidder who is required to submit a Questionnaire in accordance with Public Contract Code Section 20111.6, but has not done so at least ten (10) days prior to the date fixed for receipt of bids, or has not been pre-qualified by the school district in accordance with Public Contract Code Section 20111.6(f) at least five (5) days prior to the date fixed for receipt of bids; and

WHEREAS, a school district may not accept a proposal from any potential bidder who is required to submit a Questionnaire in accordance with Public Contract Code Section 20111.5(a), but has not done so at least five (5) days prior to the date fixed for receipt of bids, or has not been pre-qualified by the school district in accordance with Public Contract Code Section 20111.5(b) at least one (1) day prior to the date fixed for receipt of bids; and

WHEREAS, Notwithstanding the foregoing recital, pursuant to Public Contract Code Section 20111.5(e), a school district may establish a process for pre-qualifying prospective bidders and may authorize their pre-qualification to be considered valid for up to one (1) calendar year following the date of initial pre-qualification;

NOW, THEREFORE, BE IT RESOLVED:

Section 1. In accordance with Public Contract Code Section 20111.5(a) and Public Contract Code 20111.6, the Governing Board ("Board") establishes a pre-qualification program for construction contracts that receive funding pursuant to the Leroy F. Greene School Facilities Act of 1998 (Education Code Section 17070.10 *et seq.*) or any funds from any future state school bond and involves a projected expenditure of one million dollars ($1,000,000) or more, as well as any future projects where the District desires to pre-qualify contractors ("Pre-qualification Program").

Section 2. The Pre-qualification Program shall utilize the Questionnaires attached hereto as Exhibits "A" and incorporated herein.

Section 3. In accordance with Public Contract Code Sections 20111.5(b) and 20111.6, the Fresno Unified School District adopts the Uniform System of allocating points set forth in the document attached hereto as Exhibit "B" with respect to the district's review of any submitted Questionnaires. Any potential bidder who submits a Questionnaire that does not meet the above-referenced criteria set forth in this section shall be considered not qualified and rejected.

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Section 4. The Questionnaire shall be completed by any potential bidder in conformance with Public Contract Code Sections 20111.5 and 20111.6.

Section 5. With respect to construction contracts that receive funding pursuant to the Leroy F. Greene School Facilities Act of 1998 (Education Code Section 17070.10 *et seq.*) or any funds from any future state school bond and involves a projected expenditure of one million dollars ($1,000,000) or more, and any future projects that require pre-qualification of contractors, each prospective bidder must be pre-qualified in conformance with the Pre-qualification Program prior to submitting a bid.

Section 6. In submitting any bids for construction contracts that receive funding pursuant to the Leroy F. Greene School Facilities Act of 1998 (Education Code Section 17070.10 *et seq.*) or any funds from any future state school bond and involves a projected expenditure of one million dollars ($1,000,000) or more, and any future projects that require pre-qualification of contractors, the District will furnish each prospective bidder a standardized proposal form that when completed and executed, will constitute such potential bidder's bid ("Proposal").

Section 7. A Proposal shall not be accepted from any person or other entity for any construction contracts that receive funding pursuant to the Leroy F. Greene School Facilities Act of 1998 (Education Code Section 17070.10 *et seq.*) or any funds from any future state school bond and involves a projected expenditure of one million dollars ($1,000,000) or more who: (1) has not submitted a Questionnaire at least ten (10) business days prior to the date fixed for receipt of bids for such construction contract in accordance with Public Contract Code Section 20111.6(f); and (2) who has not been pre- qualified for at least five (5) days prior to the date fixed for receipt of bids for such contract, in accordance with Pubic Contract Code Section 20111.6(f).

Section 8. As to construction contracts outside the purview of Public Contract Code Section 20111.6 that require pre-qualification, a Proposal shall not be accepted from any person or other entity for any other construction contract who: (1) has not submitted a Questionnaire at least five (5) days prior to the date fixed for receipt of bids for such construction contract in accordance with Public Contract Code Section 20111.5(b); and (2) who has not been pre-qualified for at least one (1) day prior to the date fixed for receipt of bids for such contract, in accordance with Pubic Contract Code Section 20111.5(c).

Section 9. Once pre-qualified pursuant to this section, such pre-qualification shall be valid for up to one (1) calendar year following the date of initial pre-qualification.

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Section 10. The Board hereby delegates to the district's Executive Director, Purchasing the authority to determine whether a potential bidder shall be considered pre-qualified.

ADOPTED this 18th day of November 2026 by the Board of Education of Fresno Unified School District, by the following vote:

Claudia Cazares	Yes	No	Abstain	Absent
Valerie F. Davis	Yes	No	Abstain	Absent
Elizabeth Jonasson Rosas	Yes	No	Abstain	Absent
Keshia Thomas	Yes	No	Abstain	Absent
Susan Wittrup	Yes	No	Abstain	Absent
Andy Levine	Yes	No	Abstain	Absent
Genoveva Islas	Yes	No	Abstain	Absent

_____ _____

Genoveva Islas, Board President Mao Misty Her, Superintendent

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Fresno Unified School District
Board Agenda Item

BOARD MEETING DATE: November 18, 2026

ACTION REQUESTED: APPROVE

TITLE AND SUBJECT: Approve Personnel List

ITEM DESCRIPTION: Included in the Board material is the personnel List, Appendix A, as submitted.

FINANCIAL SUMMARY: There is no fiscal impact to the district at this time.

PREPARED BY: Andrew Scherrer, Assistant Superintendent

DIVISION: Human Resources

CABINET APPROVAL PHONE: (559) 457-3713

CABINET APPROVAL: Chief of Human Resources/Labor Relations, David Chavez 

BOARD OF EDUCATION PERSONNEL LIST

Fresno Unified School District

Date: 11/18/2026

The Superintendent respectfully nominates for elections the following certificated and classified personnel. Classification of certificated probationary or temporary teachers is pursuant to their respective classification contained in their employment contracts. Elections are subject to the salary schedule as adopted by the Board of Education and assignment by the Superintendent, school year 2026-2027.

ELECTIONS

Certificated Personnel

- External Hires

1091647	Flynn	Elisabeth	Teacher, Music, Elementary	Music/Visual and Perform Arts	9/21/2026

Classified Personnel

- External Hires

1078778	Aranjo	Kaylii	Assistant, Noontime	Kings Canyon Middle School	9/21/2026
1069884	Chang	Yee	Paraprof, Mild/Moderate Support Needs	Leavenworth Elementary	9/21/2026
1091601	Contreras	Virginia	Assistant, Noontime	Edison-Computech 7-8	9/21/2026
1091697	Flores	Anay	Assistant, Noontime	Jefferson Elementary	10/19/2026
1091699	Galvan	Lety	Paraprof, Early Chldhd Mil/Mod Support Needs	Columbia Elementary	10/19/2026
1091701	Garcia	Ezequiel	Lead, After Schl/Ext Day	Ayer Elementary	10/19/2026
1091656	Guzman	Celia	Assistant, Noontime	Tatarian Elementary	10/19/2026
1076785	Jacobo Tellez	Alex	Assistant, Noontime	Ewing Elementary	9/21/2026
1091611	Ramirez Acasio	Riah	Lead, After Schl/Ext Day	Robinson Elementary	9/21/2026
1091717	Rubio	Viviana	Paraprof, Bilingual Spanish	Calwa Elementary	10/19/2026
1078576	Ruiz-DaSilva	Arianna	Assistant, Noontime	Mayfair Elementary	10/5/2026
1091661	Teague	Olivia	Assistant, Noontime	Yokomi Elementary	10/5/2026
1091663	Villa	Sonia Jasmin	Assistant, Noontime	Bakman Elementary	10/5/2026
1052303	Webb	Alyssa	Assistant, Noontime	Greenberg Elementary	10/5/2026

- Internal Hires

1084348	Ascencio	Kristen	Technician, Attendance	Cesar Chavez Adult School	10/19/2026
1083123	Barajas-adame	Juan	Specialist, Tier II Intervention	Prevention And Intervention	10/15/2026
1081464	Gonzales	Leticia	Specialist, Tier II Intervention	Prevention And Intervention	10/15/2026
1086519	Hernandez	Rosalia	Specialist, Tier II Intervention	Prevention And Intervention	10/15/2026
1075736	Hernandez III	Frank	Plant Coordinator I	Lincoln Elementary	10/7/2026
1079123	Longoria	Jaylene	Assistant, School Office	Duncan Polytechnical	10/19/2026
1086990	Moncada	Jennifer	Registrar, Assistant	Fresno High School	10/9/2026
1086542	Robertson	Sandra	Paraeducator, Autism	Muir Elementary	10/16/2026
1086503	Scalese	Erika Jasmine	Paraprof, Extensive Support Needs	Calwa Elementary	10/14/2026
1091687	Soto	Alyssa	Specialist, Tier II Intervention	Prevention And Intervention	10/19/2026
1039763	Sylvester	Bryan	Lead, Plumber	Maintenance And Operations	10/12/2026
1080148	Vazquez	Sadie	Paraprof, Bilingual Spanish	Roosevelt High School	10/19/2026

Management Certificated

- External Hires

1091700	Hilliard	Amanda	Clinical School Social Worker	Prevention And Intervention	10/19/2026

- Internal Hires

1081511	Peterson	Ethan	Manager II, General	Health Services	10/19/2026

RESIGNATIONS AND RETIREMENTS

- Certificated Personnel

1033534	Lee	Rasamy	Teacher, Elementary	Ayer Elementary	9/21/2026
1068460	Thandi	Navreen	Teacher, Elementary	Williams Elementary	10/19/2026

- Classified Personnel

1088823	Goedeck	Shelly	Nutrition Services Assistant	Vinland Elementary School	10/7/2026
1087835	Lee	Nou	Paraprof, Mild/Moderate Support Needs	Sequoia Middle School	10/16/2026
1081883	Lopez	Javlissa	Paraprof, Instructional Asst	Kratt Elementary	10/16/2026
1083408	Martinez	Annette	Assistant, School Office	Ewing Elementary	10/16/2026
1075173	Morales	Eva	Paraprof, Early Chldhd Mil/Mod Support Needs	Kratt Elementary	10/16/2026
1089363	Pereda	Angelina	Assistant, Noontime	Eaton Elementary	10/14/2026
1085657	Renteria	Daniel	Paraprof, Child Development	Turner Elementary School	10/9/2026

DECEASED

- Classified Personnel

1032935	Dearmond	Kenny	Lead, Irrigation Specialist	Maintenance And Operations	10/10/2026

Fresno Unified School District
Board Agenda Item

BOARD MEETING DATE: November 18, 2026

ACTION REQUESTED: APPROVE

TITLE AND SUBJECT: Approve Meeting Minutes

ITEM DESCRIPTION: Included in the Board material are draft minutes for the Fresno Unified School District Board of Education regular meetings held October 28, 2026, and November 04, 2026.

FINANCIAL SUMMARY: There is no fiscal impact to the district at this time.

PREPARED BY Ambra O'Connor

DIVISION: Office of the Superintendent

CABINET APPROVAL PHONE: (559) 457-3838

CABINET APPROVAL: Chief of Staff, Ambra O'Connor 

MINUTES – BOARD OF EDUCATION REGULAR MEETING

October 28, 2026
Fresno, California
Fresno Unified School District, Education Center, 2309 Tulare Street, Fresno, CA 93721.

At the regular meeting of the Fresno Unified School District Board of Education, held October 28, 2026, there were present Student Board Members Godfirnon and Romero; Board Members Cazares, Davis, Islas, Jonasson Rosas, Levine, Thomas, and Wittrup. Superintendent Her was also present

Board President Islas CONVENED the Regular Board Meeting at 4:32 p.m.

PLEDGE OF ALLEGIANCE

Deputy Superintendent, Ben A. Drati, Ed.D., led the Pledge of Allegiance.

OPPORTUNITY for Public Comment on Closed Session Items

For the record, the Board received zero (0) public requests to address the Board on Closed Session items.

A. RECEIVE INFORMATION & REPORTS

For the record, the Board accepted receipt of agenda item A1 Receive Proposed Revisions for One Board Policy and Two Board Bylaws.

Board President Islas ADJOURNED the Regular Board Meeting to Closed Session at 4:33 p.m.

Board President Islas RECONVENED the meeting to Open Session at 5:54 p.m.

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Reporting Out of Closed Session

Clerk Levine reported the following:

On a motion by Board Member Thomas, seconded by Board Member Davis, the Board took action in Closed Session on a Labor Grievance of C. Valdivia/FTA (Wage Overpayment Dispute), by a roll call vote of 7-0-0-0 as follows: AYES: Board Members: Cazares, Davis, Jonasson Rosas, Thomas, Wittrup, Clerk Levine, and President Islas.

On a motion by Board Member Cazares, seconded by Board Member Davis, the Board took action in Closed Session to deny Oliver Buchanan, Claim No. GL26-0320-18880, by a roll call vote of 6-0-0-1 as follows: AYES: Board Members: Cazares, Davis, Jonasson Rosas, Wittrup, Clerk Levine, and President Islas. ABSENT: Board Member Thomas.

For the record, Clerk Levine read the approved Board Shared Agreements as follows:

- **Respect and Civility** – Honor our shared agreements.
- **Be Honest and Honorable** – Honor my word and do not lie, deflect, or disparage others.
- **Honor the Process and any Time Limits**
- **Honor Confidentiality**
- **Be Prepared and On Time** – Be on time. Read materials or share questions ahead of time. Share as early as possible if I will be late or miss a commitment.
- **Represent All Students** - Do not represent solely my region/area.

B. CONFERENCE AND DISCUSSION AGENDA

B-1, DISCUSS and ACCEPT the October 28, 2026, Student Outcomes Monitoring Report

For the record, the Board received zero (0) public requests to speak on agenda item B-1, Discuss and Accept the October 28, 2026, Student Outcomes Monitoring Report.

For the record, Board Members provided comments and raised questions about agenda item B-1. A summary of Board Member feedback is below:

Member Thomas requested clarity as to whether the district is capturing the number of parents in relation to community members who attend community engagement sessions. Member Thomas asked for the correlation between academic and attendance data for unhoused students and special education students.

Member Cazares commented on hearing of work on a congruent districtwide policy on grading and asked if the policy will include Career Technical Education. Member Cazares commented if the goal is to decrease the number of students that receive Ds and Fs, will the policy tie the district's hands, and asked if there are other options available to move the goal in the right direction. Member Cazares asked if there is intentionality to ensure experienced teachers are part of the committee.

Member Cazares requested an explanation about engagement and who and how decisions are made and if there is an opportunity for a board member to sit on the committee.

Member Wittrup thanked staff for showing students with disabilities by programs as it increases the understanding of the results, and asked staff for their thoughts on the results. Member Wittrup expressed hope in seeing a significant improvement in the numbers.

Student Member Godfirnon asked what steps whether by the Strategic Action Plan or curriculum the district is taking to increase the stretch growth for students with disabilities.

Member Jonasson Rosas asked if staff are confident these interims, specifically early literacy and stretch growth are aligned with the goals and will there be any changes. Member Jonasson Rosas commented on not wanting to overlook that the district did not meet the goal, but in stretch growth students are overachieving.

Member Jonasson Rosas asked in regard to the equitable access goal how the district is differentiating the different interventions specifically for unhoused and foster youth. Member Jonasson Rosas asked how the district defines the community engagement plan, for a shared definition.

Member Jonasson Rosas commented it is incumbent upon the Board to take ownership of part of the community engagement guardrail as it is unfair to staff to be placed in a position of guessing what the Board wants.

Student Member Romero asked if there is a point that a student receiving interventions but continues to receive Ds and Fs faces increased repercussions; as an example, academic probation for students that participate in sports.

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Student Member Romero inquired about students that do not participate in sports and do not attend the recommended interventions and continue to receive Ds and Fs; are there guidelines for these circumstances or is there a point when it is decided an intervention is not working.

Member Davis asked if the district should be intentional with messaging and providing information to the community about the foundational connection for higher academic achievement that begins in PreK.

Clerk Levine referenced the definition for major decisions, shared support for the creation of a Board member subcommittee and asked that when staff next present the community engagement guardrail, to provide the Board a broader list of items that did not make it on to the list; to make sure there is no subjectivity or room for interpretation for items that may just barely fall short of the required threshold.

Clerk Levine noted that there are a number of interim goals where the district has fallen short of meeting the needs for its unhoused student population; and commented that the district needs to lean into that and be much more individualized for each student. Asked if the district is intentionally developing a plan for unhoused students to make sure they are not continually falling behind and noted it is not a reflection on the students but the district.

President Islas recognized that although the district is off track on literacy intervention overall there are a number of schools that are on track and asked Dr. Castillo to share what is working and not working.

For the record, a summary of Dr. Carlos Castillo comments is as follows:

A trustee asked if geography had a part in one region doing better compared to another, but really what we see as the best support is strong leadership and a strong instructional leadership team. We have teachers and staff working together, identifying students, and improving their instructional practices; with the whole school focused. We need to make sure we combine strong leadership with the appropriate research-based intervention tools.

President Islas continued with comments and noted that what is missing is more engagement with families, how the district is working to bring in parents, and expressed hope there will be more effort in that area. President Islas recognized the early literacy achievement.

President Islas echoed remarks of Board colleagues related to the Community Engagement metric, noting that the district missed steps; commenting that it should be less about the district's objective and more about effective decisions for the population; specifically noting student bussing. President Islas commented on not wanting to diminish the effort underway, but because of performance gaps asked what more can the district do to be more robust in gathering parent feedback in decisions that affect families.

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President Islas expressed hope that staff are hearing the Board's directive to create a committee to allow for Board input in terms of what initiatives require a community engagement plan.

President Islas noted College and Career Readiness and asked to hear what actions the district is taking to achieve the goal.

Member Cazares noted College and Career Readiness and asked if there is any correlation between grade conferences and meeting the goal.

Student Member Godfirnon shared information and the benefits of peer-to-peer help.

For the record, Carlos Castillo, Ed.D., Adela G. Duncan, and Jeremy Ward were available to provide clarity.

On a motion by Board Member Davis, seconded by Board Member Cazares, the Board accepted the October 28, 2026, Student Outcomes Monitoring Report, by a roll call vote of 7-0-0-0 as follows: AYES: Student Board Members Godfirnon and Romero; Board Members Cazares, Davis, Jonasson Rosas, Thomas, Wittrup, Clerk Levine, and President Islas.

B-2, PRESENT and DISCUSS 2025/26 Student Achievement Data

For the record, the Board received zero (0) public requests to speak on agenda item B-2, Present and Discuss 2025/26 Student Achievement Data.

For the record, Board Members provided comments and raised questions about agenda item B-2. A summary of Board Member feedback is below:

Member Thomas expressed thankfulness for the work and asked to celebrate stretch growth.

President Islas celebrated the great progress and growth across the district.

B-3, HOLD a Public Hearing in the Matter of the Carter G. Woodson Public Charter School Renewal Petition

For the record, President Islas opened the public hearing at 7:40 p.m.

For the record, the Board received three (3) public requests to speak on agenda item B-3, Hold a Public Hearing in the Matter of the Carter G. Woodson Public Charter School Renewal Petition. The individuals' names and summary of topic are as follows:

1. Juana Yesenia Guzman thanked Carter G. Woodson for helping her daughter overcome barriers.
2. Jackie Rouw thanked Carter G. Woodson for helping Jackie's children do things they would not normally try in a regular school setting.
3. Dekedra Coleman-Hicks spoke in support of Carter G. Woodson, specifically noting the one-on-one support students receive.

For the record, Board Members provided comments and raised questions about agenda item B-3. A summary of Board Member feedback is below:

Clerk Levine requested a board communication showing which attendance areas Carter G. Woodson students come from, specifically showing which Fresno Unified school.

Member Jonasson Rosas asked Carter G. Woodson staff what differentiates Carter G. Woodson programs from other schools. Member Jonasson Rosas requested information added to the board communication for comparative measures regarding Dashboard Alternative School Status and alternative education programs.

For the record, Sean Virnig, Jennifer Avedian, and Dr. Linda Scott, and were available to provide clarity.

For the record, President Islas closed the public hearing at 8:15 p.m.

OPPORTUNITY for Public Comment on Consent Agenda Items

For the record, the Board received zero (0) public requests to speak on the Consent Agenda.

On a motion by Board Member Davis, seconded by Board Member Thomas, the Board approved the Consent Agenda, by a roll call vote of 7-0-0-0 as follows: AYES: Student Board Members Godfirnon and Romero; Board Members Cazares, Davis, Jonasson Rosas, Thomas, Wittrup, Clerk Levine, and President Islas.

ALL CONSENT Agenda items are considered routine by the Board of Education and will be enacted by one motion. There will be no separate discussion of items unless a Board member requests, in which event, the item(s) will be considered following approval of the Consent Agenda. Pulled Consent Agenda items will be considered for approval after the Conference/Discussion Agenda.

C. CONSENT AGENDA

C-1, ADOPT Findings of Fact and Recommendations of District Administrative Board
ADOPTED as recommended, the Findings of Fact and Recommendations of District Administrative Panels resulting from Hearings on expulsion and readmittance cases conducted during the period since the regular meeting of the Board held October 14, 2026.

C-2, ADOPT Resolution No. 27-20, Delegating to Designated District Officers the Authority to Perform the Governing Board's Claims-Handling Functions
ADOPTED as recommended, Resolution No. 27-20.

C-3, APPROVE Personnel List
APPROVED as recommended, the personnel List, Appendix A, as submitted.

C-4, APPROVE Meeting Minutes
APPROVED as recommended, draft minutes of the Fresno Unified School District Board of Education regular meeting held October 14, 2026.

C-5, ADOPT Provisional Internship Permits
ADOPTED as recommended, Provisional Internship Permit recommendations to rehire or hire upon Board adoption.

C-6, APPROVE 2026/27 Classified Y-Rated Salary Schedule
APPROVED as recommended, the 2026/27 Classified Y-Rated Salary Schedule.

C-7, APPROVE Supplemental Retiree Contract for Amanda A. Speir
APPROVED as recommended, a Certificated Retiree Contract between Fresno Unified School District and Amanda A. Speir. Ms. Speir will provide academic support and tutoring services on a part-time basis (.4375 Full-Time Equivalency) at Columbia Elementary.

C-8, APPROVE Proposed Revisions to Board Policies
APPROVED as recommended, revisions to seven Board Policies (BP) as follows: BP 1312.1 Uniform Complaint Procedures; BP 4111 Recruitment and Selection; BP 4112.42, 4212.42, 4312.42 Drug and Alcohol Testing for District Drivers; BP 4211 Recruitment and Selection; BP 4219.21 Code of Ethics (DELETE); BP 4311 Recruitment and Selection; and BP 4319.21 Code of Ethics (DELETE).

C-9, APPROVE Use of Individual Piggyback Contract is 2026/27
APPROVED as recommended, two piggyback contracts for use during 2026/27 for efficient and cost-effective procurement. This is in addition to the piggyback contracts approved by the Board previously, to allow for expedited purchases related to paper goods and packaging supplies, canned and dry food items, cafeteria small wares and disposable products used in providing student meals.

C-10, APPROVE Agreements with Four Outdoor Education Camps
APPROVED as recommended, agreements with four outdoor education camps as follows: Camp Oakhurst, Calvin Crest, Green Meadows (Merced County Office of Education), and Mission Springs Camp.

C-11, RATIFY Agreements with Two Outdoor Education Camps
RATIFED as recommended, two agreements to outdoor education camps, Sierra Outdoor School (Clovis Unified School District) and Wonder Valley.

OPPORTUNITY FOR UNSCHEDULED ORAL COMMUNICATIONS

For the record, the Board received nine (9) public requests to address the Board during Unscheduled Oral Communications. The individual's name and a summary of topics are as follows:

1. Chaplain Yvette was not present when called to speak.
2. Emma Flores-Gutierrez spoke against the use of pesticides within Fresno Unified.
3. Emily Flores-Gutierrez spoke against the use of pesticides within Fresno Unified.
4. Cristina Gutierrez thanked the district for suspending forty-six pesticides but noted five remaining pesticides. Shared symptoms of exposure to pesticides.
5. Cheryl Stowers registered concerns about the contract between the Fresno Police Department and Fresno Unified School District and asked the Board to reject the contract and invest in care.
6. Olga Valle spoke about the use of pesticides within Fresno Unified and noted the suspension of forty-six pesticides but not the permanent removal of the pesticides.
7. Alondra Quintero thanked the district for suspending forty-six pesticides but noted five remaining pesticides. Shared symptoms of exposure to pesticides and commented on the need to save the environment for the children.
8. Gloria Bernabe thanked the district for suspending forty-six pesticides but noted five remaining pesticides.
9. John Grove spoke about the use of pesticides within Fresno Unified and noted the five remaining pesticides not suspended.

At this time, Board President Islas invited Paul Idsvoog to the podium to address questions for clarity. The questions are as follows:

1. Is the suspension of forty-six pesticides permanent?

2. The status of the five pesticides not suspended?

For the record a summary of Paul Idsvoog's comments is as follows:

Question 1: Mr. Idsvoog shared that the Board has acted and Fresno Unified School District has restrictive policies for use of pesticides. Mr. Idsvoog commented that the intent of suspending pesticides is to not use those pesticides and only use targeted interventions when applicable; in the effort to be transparent the district is suspending the use of those fort-six pesticides, but in cases of infestations they may need to be used, and that is why the use of the word suspension. The district is continually looking for alternatives.

Question 2: Mr. Idsvoog shared that as of now there are no alternatives for the remaining five pesticides, but the district is still searching for alternative solutions and will drop the remaining five when a solution becomes available.

INVITATION for Board Members to Share Reflections on the Board Shared Agreements

Before Board members shared reflections on their shared agreements, Member Jonasson Rosas provided an update on the Board's monitoring report process.

Member Jonasson Rosas shared that today was a great meeting, as the district heard about great academic progress as well as great progress by the Board. Reflected that the last passing score the Board earned was May 27, 2026.

Below is a summary of Board members' reflections on their shared agreements.

Member Wittrup expressed appreciation to the Board Bylaw Committee for the drafting a new policy in the case of the death of a student and shared of finding Fresno Unified is the only district looking at this type of policy.

Member Wittrup offered for consideration a revision to the draft that instead of the investigative report going to the Superintendent the report goes to the Board as the elected officials and community representatives. Member Wittrup asked that the Board launch any investigations and any reports/findings return to the Board.

President Islas thanked Member Wittrup for the recognition of the Board Bylaw Subcommittee. Acknowledged the delicateness of the issue, commenting that the Board cares deeply about the safety and wellness of students and any accusations otherwise are unfounded.

President Islas clarified that there are times when the Board is restricted from sharing information because of on-going investigations and asked the public to know it does not mean the Board does not care or is asleep at the wheel.

Member Cazares commented that the Board responded with levity on receiving a passing score for their Board monitoring; but wanted people to know it takes intentionality to review agendas and attachments ahead of time, to attend debriefing meetings with staff, and come to meetings prepared with questions and comments, sharing that it sounds easy but is not. Member Cazares noted that it is not business as usual, it is intentionally both different and difficult.

President Islas shared comments under the shared agreement of being honest and honorable, to correct false information about the contract for school resource officers; commenting that no motion has come before the Board to defund the police, the district is examining the contract, it will likely have changes and return to the Board. President Islas commented the Board cares about the safety and wellness of our children.

President Islas on a somber note recognized the passing of Dolores Huerta; honoring Ms. Huerta as someone that was significant in Islas' life and as a role model for children of immigrant families. President Islas expressed gratefulness for the way Dolores Huerta stood up for the community specifically the farm worker's community.

D. ADJOURNMENT

Board President Islas ADJOURNED the meeting at 8:39 p.m.

DRAFT

BOARD OF EDUCATION
REGULAR
MEETING
2309 TULARE STREET
BOARD ROOM, 2nd FLOOR
FRESNO, CA 93721
fresnounified.org/board

MINUTES – BOARD OF EDUCATION REGULAR MEETING

November 04, 2026
Fresno, California
Fresno Unified School District, Education Center, 2309 Tulare Street, Fresno, CA 93721.

At the regular meeting of the Fresno Unified School District Board of Education, held November 04, 2026, there were present Student Board Members Maldonado and Romero; Board Members Cazares, Davis, Islas, Jonasson Rosas, Levine, Thomas, and Wittrup. Superintendent Her was also present

Board President Islas CONVENED the Regular Board Meeting at 4:32 p.m.

PLEDGE OF ALLEGIANCE
Jonasson Rosas led the Pledge of Allegiance.

OPPORTUNITY for Public Comment on Closed Session Items
For the record, the Board received zero (0) public requests to address the Board on Closed Session items.

A. RECEIVE INFORMATION & REPORTS
For the record, there were no items for this section of the agenda.

Board President Islas ADJOURNED the Regular Board Meeting to Closed Session at 4:33 p.m.

For the record, Closed Session extended to 6:35 p.m.

Board President Islas RECONVENED the meeting to Open Session at 6:42 p.m.

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Reporting Out of Closed Session

Clerk Levine reported the following:

On a motion by Board Member Davis, seconded by Board Clerk Levine, the Board took action in Closed Session to deny the Application for Leave to Present a Late Claim submitted by Irene A. Segura Mahan, Claim No. GL22-0201-18256, by a roll call vote of 5-1-1-0 as follows: AYES: Board Members: Cazares, Davis, Jonasson Rosas, Clerk Levine, and President Islas. NOES: Board Member Wittrup. ABSTENTIONS: Board Member Thomas.

On a motion by Board Member Davis, seconded by Board Member Jonasson Rosas, the Board took action in Closed Session to deny the Application for Leave to Present a Late Claim submitted by Benjamin Gonzalez, Claim No. GL22-0201-18257, by a roll call vote of 5-1-1-0 as follows: AYES: Board Members: Cazares, Davis, Jonasson Rosas, Clerk Levine, and President Islas. NOES: Board Member Wittrup. ABSTENTIONS: Board Member Thomas.

On a motion by Board Member Thomas, seconded by Board Member Davis, the Board took action in Closed Session to deny Nalani Rodriguez, Claim No. GL26-0325-18910, by a roll call vote of 6-0-0-1 as follows: AYES: Board Members: Davis, Jonasson Rosas, Wittrup, Clerk Levine, and President Islas. ABSENT: Board Member Thomas. ABSENT: Board Member Cazares.

On a motion by Board Member Davis, seconded by Board Member Thomas, the Board took action in Closed Session to deny Minor, Claim No. GL26-0623-18929, by a roll call vote of 7-0-0-0 as follows: AYES: Board Members: Cazares, Davis, Jonasson Rosas, Thomas, Wittrup, Clerk Levine, and President Islas.

For the record, Clerk Levine read the approved Board Shared Agreements as follows:

- **Respect and Civility** – Honor our shared agreements.
- **Be Honest and Honorable** – Honor my word and do not lie, deflect, or disparage others.
- **Honor the Process and any Time Limits**
- **Honor Confidentiality**
- **Be Prepared and On Time** – Be on time. Read materials or share questions ahead of time. Share as early as possible if I will be late or miss a commitment.
- **Represent All Students** - Do not represent solely my region/area.

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B. CONFERENCE AND DISCUSSION AGENDA

For the record there were no items for this section of the agenda.

OPPORTUNITY for Public Comment on Consent Agenda Items

For the record, the Board received zero (0) public requests to speak on the Consent Agenda.

On a motion by Board Member Davis, seconded by Board Member Cazares, the Board approved the Consent Agenda, with the exception of agenda items C4 and C7 which were pulled for trustee recusals, by a roll call vote of 7-0-0-0 as follows: AYES: Student Board Members Maldonado and Romero; Board Members Cazares, Davis, Jonasson Rosas, Thomas, Wittrup, Clerk Levine, and President Islas.

ALL CONSENT Agenda items are considered routine by the Board of Education and will be enacted by one motion. There will be no separate discussion of items unless a Board member requests, in which event, the item(s) will be considered following approval of the Consent Agenda. Pulled Consent Agenda items will be considered for approval after the Conference/Discussion Agenda.

C. CONSENT AGENDA

C-1, ADOPT Findings of Fact and Recommendations of District Administrative Board

ADOPTED as recommended, the Findings of Fact and Recommendations of District Administrative Panels resulting from Hearings on expulsion and readmittance cases conducted during the period since the regular meeting of the Board held October 28, 2026.

C-2, APPROVE Personnel List

APPROVED as recommended, the personnel List, Appendix A, as submitted.

C-3, APPROVE Request for Qualifications No. 27-02, Design-Build Services for Multi-Site Design and Construction and AWARD of Request for Proposal No. 27-02A, Design and Construction Services for Norseman Elementary School Campus Renovation Project

APPROVED and AWARDED as recommended, information on Request for Qualifications No. 27-02, Design-Build Services for Multi-Site Design and Construction and Request for Proposal No. 27-02A, Design and Construction Services for Norseman Elementary School Campus Renovation Project.

C-4, RATIFY Change Orders

RATIFED as recommended, information on Change Orders for the projects as follows: Bid 25-40, Edison High School Locker Room Modernization; Bid 25-41, Fresno High School New Cafeteria; Bid 25-43, Fresno Unified Service Center Bus Wash Facility; Bid 26-09, Roosevelt High School New Auxiliary Gym (Rebid); Bid 26-35 Section B, Computech Middle School Landscape Improvement Project; Bid 26-45, Yosemite Middle School Locker Rooms Heating, ventilation, and Air Conditioning Replacement; and Bid 26-49, Fresno High School New Maintenance Building.

For the record, Board Member Jonasson Rosas read the statement as follows:

> Agenda Item C-4 on tonight's Consent Agenda includes ratification of change orders, including Bids 26-09 for the Roosevelt High School New Auxiliary Gym.
>
> My residence is within 500 feet of the campus; however, ratifying these change orders will have no measurable fiscal impact on my property. The impact is also no different from that on most properties within my trustee area that fall within the school's attendance boundaries.
>
> Nonetheless, I am abstaining from the vote on ratifying these change orders pursuant to Board Bylaw 9270 to avoid the appearance of a conflict of interest.

On a motion by Board Member Davis, seconded by Board Member Thomas, the Board approved agenda item C4, Ratify Change Orders, by a roll call vote of 6-0-1-0 as follows: AYES: Student Board Members Maldonado and Romero; Board Members Cazares, Davis, Thomas, Wittrup, Clerk Levine, and President Islas. ABSTENTIONS: Board Member Jonasson Rosas.

C-5, RATIFY the Filing of Notices of Completion

RATIFIED as recommended, Notices of Completion for projects which were completed according to plans and specifications. The projects are as follows: Bid 25-43, Fresno Unified Service Center Bus Wash Facility; Bid 26-14, Edison Bethune Charter Academy Shade Structure and Site Improvements; and Bid 26-30, Birney Elementary School Administration Building Health Suite Modernization.

C-6, RATIFY Purchase Orders Issued August 01, 2026, through August 31, 2026 – Primary Report

RATIFIED as recommended, information on purchase orders issued from August 01, 2026, through August 31, 2026 – Primary Report.

C-7, RATIFY Purchase Orders Issued August 01, 2026, through August 31, 2026 – Supplemental Report

RATIFIED as recommended, information on purchase orders issued from August 01, 2026, through August 31, 2026 – Supplemental Report.

For the record, Board Clerk Levine read the statement as follows:

> Agenda item C-7 on tonight's Consent Agenda includes purchase orders between Fresno Unified School District and the California State University, Fresno, the California Teaching Fellows Foundation, the California State University, Fresno Foundation, the CSUF Athletic Corp., the CSUF Foundation, the Fresno State Alumni Association, and the Friends of the Bulldogs Marching Band.
>
> I did not participate in the making of the purchase orders related to this agenda item; however, because of my employment with Fresno State, I have a remote financial interest in the purchase orders.
>
> Therefore, in the interest of full transparency, I am abstaining from this vote pursuant to Board Bylaw 9270.

On a motion by Board Member Davis, seconded by Board President Islas, the Board approved agenda item C7, Ratify Purchase Orders Issued August 01, 2026, through August 31, 2026 – Supplemental Report, by a roll call vote of 5-0-2-0 as follows: AYES: Student Board Members Maldonado and Romero; Board Members Cazares, Davis, Thomas, Wittrup, and President Islas. ABSTENTIONS: Board Clerk Levine and Board Member Jonasson Rosas

OPPORTUNITY FOR UNSCHEDULED ORAL COMMUNICATIONS

For the record, the Board received five (5) public requests to address the Board during Unscheduled Oral Communications. The individual's name and a summary of topics are as follows:

1. Kim Cherry school nurse at Addicott Elementary, thanked the Board for bringing back retired nurses to help with vision and hearing screenings. Advocated to continue retired nurse contracts for next year. Shared health and safety challenges of not having enough nurses as school.
2. Disney Mason ceded time to Cristine de la Cruz.

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3. Cristine De La Cruz registered credentialed nurse for Fresno Unified, noted that when a school nurse is out there is no substitute; sharing from personal experience that while out on maternity leave, the district docked De La Cruz's wages to pay for a substitute, but no substitute went to the site. De La Cruz shared this is not an isolated occurrence.

   De La Cruz shared not only facing a financial strain but also a large backlog of work that was not completed because no substitute was sent. De La Cruz referenced education code and asked the Board what reasonable effort is being made within Fresno Unified when there is no nurse substitute pool and where is the money going if there is no substitute showing up. De La Cruz commented that the district cannot keep charging nurses for coverage that does not show up.
4. Angela Dominguez school nurse at Terronez asked the Board to create a credentialed nurse substitute pool, publicly account for where the substitute pay deducted from nurse salaries went when no substitute was provided, and commit to plan for a nurse at every school site. Shared information of schools without nurses but with enrollments over 500 and some with specialty programs.
5. Elizabeth Castillas spoke as a grandparent of a nonverbal student with autism and shared about an incident that happened during summer school. Castillas noted that it is frightening what is happening on campuses, pointing out the lack of school nurses and special education. Castillas expressed fear for grandson attending school and asked the Board to do something to protect students.

INVITATION for Board Members to Share Reflections on the Board Shared Agreements

For the record, there were no shared reflections.

D. ADJOURNMENT

Board President Islas ADJOURNED the meeting at 7:06 p.m.

DRAFT

Fresno Unified School District
Board Agenda Item

BOARD MEETING DATE: November 18, 2026

ACTION REQUESTED: APPROVE

TITLE AND SUBJECT: Approve Proposed Revisions to the 2026/27 Board Monitoring Calendar

ITEM DESCRIPTION: Included in the Board material is the 2026/27 Board monitoring calendar with proposed revisions for Board review and approval. Revisions included adjusted dates for the LI3 guardrail and the Board quarterly self-evaluation.

FINANCIAL SUMMARY: There is no fiscal impact to the district at this time.

PREPARED BY: Ambra O'Connor

DIVISION: Instructional Division

CABINET APPROVAL PHONE: (559) 457-3838

CABINET APPROVAL: Ambra O'Connor, Chief of Staff, 

GOALS:
EARLY LITERACY = L
LITERACY INTERVENTION = LI
COLLEGE & CAREER READINESS = CCR
LIFE SKILLS = LS

Fresno Unified School District | Analysis, Measurement, and Accountability
MEASURE - MONITOR - MOTIVATE

GUARDRAILS:
COMMUNITY ENGAGEMENT = CE
EQUITABLE ACCESS = EA
EFFECTIVE STAFF = ES
HEALTH & WELLNESS = HW

GOALS & GUARDRAILS
2026-2027 MONITORING CALENDAR

Board Meeting	Goals & Interim Goals	Guardrails & Interim Guardrails	Other
AUG 26	• **Early Literacy**		• Annual Agreements
SEPT 23	• LI1 • CCR2		• Student Board Members Seated • Board Quarterly Self-Eval. • Board Quarterly Time Eval.
OCT 14		• ES1 • ES2 • ES3 • HW1	• CGCS Annual Conference
OCT 28	• **Literacy Intervention** • L1 • L2 • CCR1	• CE2	• CGCS Annual Conference
NOV 18			• Elections
DEC 9	• LI2 • CCR3	• EA3	• Annual Org. of the Board • Oath of Office • CSBA Annual Conference
JAN 27	• L1 • L2 • LI1		• Board Committees • Board Quarterly Self-Eval. • Board Quarterly Time Eval.
FEB 24	• **College & Career Readiness** • CCR1 • CCR2		
MAR 31		• CE1	
APR 28	• LI3 • LS1	• EA2	• Board Quarterly Self-Eval. • Board Quarterly Time Eval.
MAY 26	• LI2 • CCR3	• EA1	• Public Hearing LCAP • Public Hearing Budget
JUN 23	• **Life Skills**	• HW2 • HW3	• Adopt LCAP • Adopt Budget • Annual Agreements • Annual Safety Plans • Annual SELPA • Graduations

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ZH, MW; 110926

Fresno Unified School District
Board Agenda Item

BOARD MEETING DATE: November 18, 2026

ACTION REQUESTED: APPROVE

TITLE AND SUBJECT: Approve Board of Education Time Use Evaluation

ITEM DESCRIPTION: Included in the Board material is the Board of Education time use evaluation for August 2026 through September 2026. The time use evaluation is a routine item for approval on a quarterly basis.

FINANCIAL SUMMARY: There is no fiscal impact to the district at this time.

PREPARED BY: Ambra O'Connor

DIVISION: Office of the Superintendent

CABINET APPROVAL PHONE: (559) 457-3838

CABINET APPROVAL: Ambra O'Connor, Chief of Staff 

BOARD MONTHLY TIME USE EVALUATION	
District Name / City:	Fresno Unified School District, Fresno, CA
Meeting Date / Location:	8/12/2026, Fresno Unified School District Board Room
Link to Meeting Video(s):	https://video.ibm.com/channel/12551029/video/huenxs
Link to Meeting Agenda(s) / Minutes:	https://www.fresnounified.org/board/board-agendas-and-minutes/2026-2027

Framework	Activity	Mins Used	% of Total Mins Used	Description	Minute Notations	Evaluator Notes
Vision & Goals	Goal Setting	0	0%	Reviewing, discussing, and/or selecting goals		
	Goal Monitoring	0	0%	Reviewing, discussing, and/or accepting/not accepting goal monitoring reports in accordance with the monitoring calendar		
Values & Guardrails	Guardrail Setting	0	0%	Reviewing, discussing, and/or selecting guardrails		
	Guardrail Monitoring	0	0%	Reviewing, discussing, and/or accepting / not accepting guardrail monitoring reports in accordance with the monitoring calendar		
Monitoring & Accountability	Superintendent Evaluation	0	0%	Annual evaluation of Superintendent / district performance		
	Voting	3	3%	The Board debating and/or voting on any item (voting on goal / guardrail adoption and/or scheduled monitoring reports & evals are counted elsewhere, not here; all other incidents of debating/voting are never a form of goals / guardrails "monitoring")		
Communication & Collaboration	Community Engagement	0	0%	Two-way communication opportunity where Board Members listen for and discuss the vision / values of their staff and community members		
	Student / Family Engagement	0	0%	Two-way communication opportunity where Board Members listen for and discuss the vision / values of their students and family members		
Continuous Improvement	Board Self Evaluation	0	0%	Quarterly and/or annual Board self-evaluation using the Student Outcomes Focused Governance instrument		
	Board Time Use Evaluation	0	0%	Meeting evaluation using this time use instrument		
	Board Training	0	0%	Training for the Board on Student Outcomes Focused Governance and related topics		
	Board-led Community Training	0	0%	Board-hosted and Board Member-led or co-led training on Student Outcomes Focused Governance and related topics		
Other	Closed Sessions	119	NA	Time spent in non-public meetings, consistent with open meetings laws; this time is not calculated		
	Other	97	97%	Any time spent on an activity that is not one of the above		
Total Student Outcomes-focused Minutes		**0**	**0%**	Goal Setting & Goal Monitoring combined		
Total Public Meeting Minutes		100	100%	All minutes in Board-authorized public meetings combined		

BOARD MONTHLY TIME USE EVALUATION	
District Name / City:	Fresno Unified School District, Fresno, CA
Meeting Date / Location:	8/26/2026, Fresno Unified School District Board Room
Link to Meeting Video(s):	https://video.ibm.com/channel/12551029/video/hf0tux
Link to Meeting Agenda(s) / Minutes:	https://www.fresnounified.org/board/board-agendas-and-minutes/2026-2027

Framework	Activity	Mins Used	% of Total Mins Used	Description	Minute Notations	Evaluator Notes
Vision & Goals	Goal Setting	0	0%	Reviewing, discussing, and/or selecting goals		
	Goal Monitoring	60	67%	Reviewing, discussing, and/or accepting/not accepting goal monitoring reports in accordance with the monitoring calendar		
Values & Guardrails	Guardrail Setting	0	0%	Reviewing, discussing, and/or selecting guardrails		
	Guardrail Monitoring	0	0%	Reviewing, discussing, and/or accepting / not accepting guardrail monitoring reports in accordance with the monitoring calendar		
Monitoring & Accountability	Superintendent Evaluation	0	0%	Annual evaluation of Superintendent / district performance		
	Voting	4	4%	The Board debating and/or voting on any item (voting on goal / guardrail adoption and/or scheduled monitoring reports & evals are counted elsewhere, not here; all other incidents of debating/voting are never a form of goals / guardrails "monitoring")		
Communication & Collaboration	Community Engagement	0	0%	Two-way communication opportunity where Board Members listen for and discuss the vision / values of their staff and community members		
	Student / Family Engagement	0	0%	Two-way communication opportunity where Board Members listen for and discuss the vision / values of their students and family members		
Continuous Improvement	Board Self Evaluation	0	0%	Quarterly and/or annual Board self-evaluation using the Student Outcomes Focused Governance instrument		
	Board Time Use Evaluation	0	0%	Meeting evaluation using this time use instrument		
	Board Training	0	0%	Training for the Board on Student Outcomes Focused Governance and related topics		
	Board-led Community Training	0	0%	Board-hosted and Board Member-led or co-led training on Student Outcomes Focused Governance and related topics		
Other	Closed Sessions	98	NA	Time spent in non-public meetings, consistent with open meetings laws; this time is not calculated		
	Other	25	28%	Any time spent on an activity that is not one of the above		
Total Student Outcomes-focused Minutes		**60**	**67%**	Goal Setting & Goal Monitoring combined		
Total Public Meeting Minutes		89	100%	All minutes in Board-authorized public meetings combined		

BOARD MONTHLY TIME USE EVALUATION	
District Name / City:	Fresno Unified School District, Fresno, CA
Meeting Date / Location:	9/9/2026
Link to Meeting Video(s):	https://video.ibm.com/recorded/135009711
Link to Meeting Agenda(s) / Minutes:	https://www.fresnounified.org/board/board-agendas-and-minutes/2026-2027

Framework	Activity	Mins Used	% of Total Mins Used	Description	Minute Notations	Evaluator Notes
Vision & Goals	Goal Setting	0	0%	Reviewing, discussing, and/or selecting goals		
	Goal Monitoring	0	0%	Reviewing, discussing, and/or accepting/not accepting goal monitoring reports in accordance with the monitoring calendar		
Values & Guardrails	Guardrail Setting	0	0%	Reviewing, discussing, and/or selecting guardrails		
	Guardrail Monitoring	0	0%	Reviewing, discussing, and/or accepting / not accepting guardrail monitoring reports in accordance with the monitoring calendar		
Monitoring & Accountability	Superintendent Evaluation	0	0%	Annual evaluation of Superintendent / district performance		
	Voting	36	82%	The Board debating and/or voting on any item (voting on goal / guardrail adoption and/or scheduled monitoring reports & evals are counted elsewhere, not here; all other incidents of debating/voting are never a form of goals / guardrails "monitoring")		
Communication & Collaboration	Community Engagement	0	0%	Two-way communication opportunity where Board Members listen for and discuss the vision / values of their staff and community members		
	Student / Family Engagement	0	0%	Two-way communication opportunity where Board Members listen for and discuss the vision / values of their students and family members		
Continuous Improvement	Board Self Evaluation	0	0%	Quarterly and/or annual Board self-evaluation using the Student Outcomes Focused Governance instrument		
	Board Time Use Evaluation	0	0%	Meeting evaluation using this time use instrument		
	Board Training	0	0%	Training for the Board on Student Outcomes Focused Governance and related topics		
	Board-led Community Training	0	0%	Board-hosted and Board Member-led or co-led training on Student Outcomes Focused Governance and related topics		
Other	Closed Sessions	184	NA	Time spent in non-public meetings, consistent with open meetings laws; this time is not calculated		
	Other	8	18%	Any time spent on an activity that is not one of the above		
Total Student Outcomes-focused Minutes		0	0%	Goal Setting & Goal Monitoring combined		
Total Public Meeting Minutes		44	100%	All minutes in Board-authorized public meetings combined		

BOARD MONTHLY TIME USE EVALUATION	
District Name / City:	Fresno Unified School District, Fresno, CA
Meeting Date / Location:	9/9/26 | 9/16/26 | 9/23/26
Link to Meeting Video(s):	https://video.ibm.com/recorded/135009711 https://video.ibm.com/recorded/135022456
Link to Meeting Agenda(s) / Minutes:	https://www.fresnounified.org/board/board-agendas-and-minutes/2026-2027

Framework	Activity	Mins Used	% of Total Mins Used	Description	Minute Notations	Evaluator Notes
Vision & Goals	Goal Setting	0	0%	Reviewing, discussing, and/or selecting goals		
	Goal Monitoring		0%	Reviewing, discussing, and/or accepting/not accepting goal monitoring reports in accordance with the monitoring calendar		
Values & Guardrails	Guardrail Setting	0	0%	Reviewing, discussing, and/or selecting guardrails		
	Guardrail Monitoring	0	0%	Reviewing, discussing, and/or accepting / not accepting guardrail monitoring reports in accordance with the monitoring calendar		
Monitoring & Accountability	Superintendent Evaluation	0	0%	Annual evaluation of Superintendent / district performance		
	Voting		0%	The Board debating and/or voting on any item (voting on goal / guardrail adoption and/or scheduled monitoring reports & evals are counted elsewhere, not here; all other incidents of debating/voting are never a form of goals / guardrails "monitoring")		
Communication & Collaboration	Community Engagement	0	0%	Two-way communication opportunity where Board Members listen for and discuss the vision / values of their staff and community members		
	Student / Family Engagement	0	0%	Two-way communication opportunity where Board Members listen for and discuss the vision / values of their students and family members		
Continuous Improvement	Board Self Evaluation	0	0%	Quarterly and/or annual Board self-evaluation using the Student Outcomes Focused Governance instrument		
	Board Time Use Evaluation	0	0%	Meeting evaluation using this time use instrument		
	Board Training	0	0%	Training for the Board on Student Outcomes Focused Governance and related topics		
	Board-led Community Training	0	0%	Board-hosted and Board Member-led or co-led training on Student Outcomes Focused Governance and related topics		
Other	Closed Sessions	32	NA	Time spent in non-public meetings, consistent with open meetings laws; this time is not calculated		
	Other	105	100%	Any time spent on an activity that is not one of the above		
Total Student Outcomes-focused Minutes		**0**	**0%**	Goal Setting & Goal Monitoring combined		
Total Public Meeting Minutes		105	100%	All minutes in Board-authorized public meetings combined		

BOARD MONTHLY TIME USE EVALUATION	
District Name / City:	Fresno Unified School District, Fresno, CA
Meeting Date / Location:	9/9/26 | 9/16/26 | 9/23/26
Link to Meeting Video(s):	https://video.ibm.com/recorded/135009711 https://video.ibm.com/recorded/135022456
Link to Meeting Agenda(s) / Minutes:	https://www.fresnounified.org/board/board-agendas-and-minutes/2026-2027

Framework	Activity	Mins Used	% of Total Mins Used	Description	Minute Notations	Evaluator Notes
Vision & Goals	Goal Setting	0	0%	Reviewing, discussing, and/or selecting goals		
	Goal Monitoring	110	79%	Reviewing, discussing, and/or accepting/not accepting goal monitoring reports in accordance with the monitoring calendar		
Values & Guardrails	Guardrail Setting	0	0%	Reviewing, discussing, and/or selecting guardrails		
	Guardrail Monitoring	0	0%	Reviewing, discussing, and/or accepting / not accepting guardrail monitoring reports in accordance with the monitoring calendar		
Monitoring & Accountability	Superintendent Evaluation	0	0%	Annual evaluation of Superintendent / district performance		
	Voting	4	3%	The Board debating and/or voting on any item (voting on goal / guardrail adoption and/or scheduled monitoring reports & evals are counted elsewhere, not here; all other incidents of debating/voting are never a form of goals / guardrails "monitoring")		
Communication & Collaboration	Community Engagement	0	0%	Two-way communication opportunity where Board Members listen for and discuss the vision / values of their staff and community members		
	Student / Family Engagement	0	0%	Two-way communication opportunity where Board Members listen for and discuss the vision / values of their students and family members		
Continuous Improvement	Board Self Evaluation	0	0%	Quarterly and/or annual Board self-evaluation using the Student Outcomes Focused Governance instrument		
	Board Time Use Evaluation	0	0%	Meeting evaluation using this time use instrument		
	Board Training	0	0%	Training for the Board on Student Outcomes Focused Governance and related topics		
	Board-led Community Training	0	0%	Board-hosted and Board Member-led or co-led training on Student Outcomes Focused Governance and related topics		
Other	Closed Sessions	28	NA	Time spent in non-public meetings, consistent with open meetings laws; this time is not calculated		
	Other	25	18%	Any time spent on an activity that is not one of the above		
Total Student Outcomes-focused Minutes		**110**	**79%**	Goal Setting & Goal Monitoring combined		
Total Public Meeting Minutes		139	100%	All minutes in Board-authorized public meetings combined		

BOARD MONTHLY TIME USE EVALUATION	
District Name / City:	Fresno Unified School District, Fresno, CA
Meeting Date / Location:	Legislative Committee Meetings: 7-9-26 and 9-10-26 Audit Committee Meetings: 9-3-26
Link to Meeting Video(s):	
Link to Meeting Agenda(s) / Minutes:	

Framework	Activity	Mins Used	% of Total Mins Used	Description	Minute Notations	Evaluator Notes
Vision & Goals	Goal Setting	0	0%	Reviewing, discussing, and/or selecting goals		
	Goal Monitoring	0	0%	Reviewing, discussing, and/or accepting/not accepting goal monitoring reports in accordance with the monitoring calendar		
Values & Guardrails	Guardrail Setting	0	0%	Reviewing, discussing, and/or selecting guardrails		
	Guardrail Monitoring	0	0%	Reviewing, discussing, and/or accepting / not accepting guardrail monitoring reports in accordance with the monitoring calendar		
Monitoring & Accountability	Superintendent Evaluation	0	0%	Annual evaluation of Superintendent / district performance		
	Voting	4	2%	The Board debating and/or voting on any item (voting on goal / guardrail adoption and/or scheduled monitoring reports & evals are counted elsewhere, not here; all other incidents of debating/voting are never a form of goals / guardrails "monitoring")		
Communication & Collaboration	Community Engagement	0	0%	Two-way communication opportunity where Board Members listen for and discuss the vision / values of their staff and community members		
	Student / Family Engagement	0	0%	Two-way communication opportunity where Board Members listen for and discuss the vision / values of their students and family members		
Continuous Improvement	Board Self Evaluation	0	0%	Quarterly and/or annual Board self-evaluation using the Student Outcomes Focused Governance instrument		
	Board Time Use Evaluation	0	0%	Meeting evaluation using this time use instrument		
	Board Training	0	0%	Training for the Board on Student Outcomes Focused Governance and related topics		
	Board-led Community Training	0	0%	Board-hosted and Board Member-led or co-led training on Student Outcomes Focused Governance and related topics		
Other	Closed Sessions	0	NA	Time spent in non-public meetings, consistent with open meetings laws; this time is not calculated		
	Other	236	98%	Any time spent on an activity that is not one of the above		
Total Student Outcomes-focused Minutes		**0**	**0%**	Goal Setting & Goal Monitoring combined		
Total Public Meeting Minutes		240	100%	All minutes in Board-authorized public meetings combined		

BOARD MONTHLY TIME USE EVALUATION	
District Name / City:	Fresno Unified School District, Fresno, CA
Meeting Date / Location:	
Link to Meeting Video(s):	
Link to Meeting Agenda(s) / Minutes:	

Framework	Activity	Mins Used	% of Total Mins Used	Description	Minute Notations	Evaluator Notes
Vision & Goals	Goal Setting	0	0%	Reviewing, discussing, and/or selecting goals		
	Goal Monitoring	170	24%	Reviewing, discussing, and/or accepting/not accepting goal monitoring reports in accordance with the monitoring calendar		
Values & Guardrails	Guardrail Setting	0	0%	Reviewing, discussing, and/or selecting guardrails		
	Guardrail Monitoring	0	0%	Reviewing, discussing, and/or accepting / not accepting guardrail monitoring reports in accordance with the monitoring calendar		
Monitoring & Accountability	Superintendent Evaluation	0	0%	Annual evaluation of Superintendent / district performance		
	Voting	51	7%	The Board debating and/or voting on any item (voting on goal / guardrail adoption and/or scheduled monitoring reports & evals are counted elsewhere, not here; all other incidents of debating/voting are never a form of goals / guardrails "monitoring")		
Communication & Collaboration	Community Engagement	0	0%	Two-way communication opportunity where Board Members listen for and discuss the vision / values of their staff and community members		
	Student / Family Engagement	0	0%	Two-way communication opportunity where Board Members listen for and discuss the vision / values of their students and family members		
Continuous Improvement	Board Self Evaluation	0	0%	Quarterly and/or annual Board self-evaluation using the Student Outcomes Focused Governance instrument		
	Board Time Use Evaluation	0	0%	Meeting evaluation using this time use instrument		
	Board Training	0	0%	Training for the Board on Student Outcomes Focused Governance and related topics		
	Board-led Community Training	0	0%	Board-hosted and Board Member-led or co-led training on Student Outcomes Focused Governance and related topics		
Other	Closed Sessions	461	NA	Time spent in non-public meetings, consistent with open meetings laws; this time is not calculated		
	Other	496	69%	Any time spent on an activity that is not one of the above		
Total Student Outcomes-focused Minutes		**170**	**24%**	Goal Setting & Goal Monitoring combined		
Total Public Meeting Minutes		717	100%	All minutes in Board-authorized public meetings combined		

Fresno Unified School District
Board Agenda Item

BOARD MEETING DATE: November 18, 2026

ACTION REQUESTED: APPROVE

TITLE AND SUBJECT: Approve Proposed Revisions for Board Policy and Bylaws

ITEM DESCRIPTION: Included in the Board material are proposed revisions for one Board Policy (BP) and two Board Bylaws (BB) as follows:

1. BP 5142.11 Student Death, Bereavement, and Memorial Response (NEW)
2. BB 9200 Limits of Board Member Authority
3. BB 9220 Governing Board Elections

These revisions are in alignment with Student Outcomes Focused Governance and best practices.

FINANCIAL SUMMARY: There is no fiscal impact to the district at this time.

PREPARED BY: Teresa Plascencia, Executive Director

DIVISION: Constituent Services

CABINET APPROVAL PHONE: (559) 457-3838

CABINET APPROVAL: Ambra O'Connor, Chief of Staff 

COLOR CODES FOR THE REVISION OF BOARD POLICIES/ADMINISTRATIVE REGULATIONS

YELLOW HIGHLIGHT: CSBA Recommended Language

- ✓ CSBA Sample Policy content language (yellow highlight)
- ✓ CSBA recommended cross-references to other Board Policies and Administrative Regulations are highlighted in yellow

PEACH FONT: Subcommittee Recommendation

- ✓ When FUSD's subcommittee from a department or work group is working on revisions, the peach font is used to show the current practice in the District; thus, different from the CSBA recommended language

GRAY HIGHLIGHT: New FUSD Policy CSBA Recommended Language

- ✓ This means that the policy does not currently exist; however, CSBA has recommended

GREEN FONT: Legal Mandate/Legal Reference Change

- ✓ This refers to the actual reference such as the Education Code Number or any other legal reference, such as USC 1761 or CFR 210.10, etc.
- ✓ When the actual language of the legal reference is imbedded in the content; green font is used as well
- ✓ New legal references recommended by CSBA are in **green font** and highlighted in yellow
- ✓ CDE/FPM/Legal language required are in **green font** and underlined

BLUE FONT: Clarification or Readability

- ✓ Blue font is used when the concept remains the same, but the actual words or the sequence of words, phrases, or sentences is changed to clarify or enhance comprehension. Usually, blue font is not highlighted
- ✓ When CSBA recommends change of placement of already existing approved language in the policy; use **blue font**
- ✓ Legal Counsel's recommendation **blue font**

PURPLE FONT: Information Change

- ✓ For example, such as the Revision date at the end of the BP/AR, or any dates/titles changes

~~**RED STRIKEOUT:**~~ Recommended Deletion

- ✓ Red strikeout should be highlighted in yellow when CSBA has recommended the change
- ✓ No Yellow when the subcommittee made the recommendation to strikeout

DRAFT

Fresno Unified Board Policy 5142.11
Student Death, Bereavement, and Memorial Response

The Governing Board recognizes significant impact that the death of a student may have on a student's family, classmates, staff, and school community. The district will respond with compassion, dignity, cultural sensitivity, consistency, and respect for the privacy and wishes of the student's family.

The Superintendent or designee shall establish procedures for responding to the death of a currently enrolled student. Such procedures will provide for:

- appropriate communication with the student's family and school community while protecting confidential information;
- counseling, grief, mental-health, and other appropriate supports for affected students and staff;
- coordination with appropriate District personnel and outside agencies when necessary;
- respectful consideration of memorials, remembrances, and academic recognition; and
- appropriate handling of student records, personal belongings, and related District systems

District communications shall be factual, compassionate, and limited to verified information, while respecting student and family privacy in accordance with law.

School sponsored memorials and or remembrances shall be voluntary, appropriate, and respectful of the family's wishes. Permanent memorials on District property will be considered in accordance with Board Policy 7310 – Naming/Renaming of Facility.

Participation in funeral or memorial activities shall be voluntary, and related student absences shall be excused in accordance with law. (Education Code 48205)

Student records shall be maintained, accessed, and disposed of in accordance with applicable law and District procedures. (Education Code 49062)

When a student dies under District care or supervision, the Superintendent shall initiate an independent investigation of the circumstances surrounding the death and District's response. The investigator shall report findings and recommendations directly to the Board, including any measures necessary to strengthen student safety and District practices. The report shall be presented to the Board in closed session when authorized by law. (Government Code 54950, 54956.9 and 54957)

The Board may vote to authorize the release of a summary of the investigative report, to the extent permitted by law. Any disclosure shall protect confidential, privileged, and otherwise legally protected information. (Education Code 35146, 48912, 49070; Government Code 54957.1, 54961, 54963)

Confidential information **means any information prohibited from disclosure by law, Board bylaw or policy, or Board action, and not subject to disclosure under the California Public Records Act (CPRA). Confidential information includes, but is not limited to, information acquired in closed session that is specifically related to the basis for the Board's closed session. (Government Code 54963)**

(cf. 1100 – Communication with the Public)
(cf. 9000 – Role of the Board
(cf. 9005 – Governance Standards)
(cf. 9010 – Public Statements)
(cf. 9321 – Closed Session)
(cf. 9011 – Disclosure of Confidential/Privileged Information)

The Superintendent or designee shall develop administrative regulations or procedures necessary to implement this policy.

Legal Reference:
EDUCATION CODE
35010 Control of district; prescription and enforcement of rules
35145 Public Meetings
35146 Closed sessions regarding suspensions
44929.21 Notice of reelection decision; districts with 250 ADA or more
48912 Governing board suspension
48918 Rules governing expulsion procedures
49070 Challenging student records
60617 Meetings of governing board
EVIDENCE CODE
1040 Privilege for official information
GOVERNMENT CODE
1098 Disclosure of confidential information
3540-3549.3 Educational Employment Relations Act
54950-54963 The Ralph M. Brown Act
54956.8 Open meeting laws
54956.9 Closed meeting for pending litigation
54957 Complaints against employee's: right to open session
54957.1 Subsequent public report and rollcall vote; employee matters in closed session
54957.5 Public records
54957.6 Closed session; representatives with employee organization
54957.7 Reasons for closed session
54963 Unauthorized disclosure of confidential information
7900.000-7930.170 California Public Records Act
FEDERAL
20USC 1232g Family Education Rights and Privacy Act (FERPA) of 1974
COURT DECISIONS
Fowler v. City of Lafayette (2020) 45 Cal.App.5th 68
Bell v. Vista Unified School District, (2001) 82 Cal.App. 4th 672
Fischer v. Los Angeles Unified School District, (1999) 70 Cal.App. 4th 87
Furtado v. Sierra Community College District, (1998) 68 Cal. App. 4th 876
Morrison v. Housing Authority of the City of Los Angeles Board of Commissioners, (2003) 107 Cal.App.4th 860
Roberts v. City of Palmdale, (1993) 5 Cal.App.4th 363
Sacramento Newspaper Guild v. Sacramento County Board of Supervisors (1968) 263 Cal.App.2d 41
San Diego Union v. City Council, (1983) 146 Cal.App.3d 947
ATTORNEY GENERAL OPINIONS
98 Ops.Cal.Atty.Gen. 41 (2015)
89 Ops.Cal.Atty.Gen. 110 (2006)
59 Ops.Cal.Atty.Gen. 532 (1976)
78 Ops.Cal.Atty.Gen. 218 (1995)
86 Ops.Cal.Atty.Gen. 210 (2003)
94 Ops.Cal.Atty.Gen. 82 (2011)
80 Ops.Cal.Atty.Gen. 231 (1997)

Policy FRESNO UNIFIED SCHOOL DISTRICT
adopted: _____, 2026 Fresno, California

Policy Section: 5000 Students

DRAFT

Fresno Unified Board Bylaw (BB) 9200
Limits Of Board Member Authority

The Governing Board recognizes that the Board is the unit of authority over the district and focused on overseeing improving student outcomes based on its approved Goals and Guardrails. The Superintendent and their leadership team are charged with executing the activities needed to meet the Goals and follow the Guardrails. Unless agreed to by the Board as a whole, an individual Board member possesses no authority to direct staff, represent the Board or the district, or exercise administrative responsibility with respect to the schools. ~~As such, it is understood that a Board member has no individual authority.~~ Board members shall hold the education of students, in alignment with its Board adopted student outcomes goals, above any partisan principle, group interest, or personal interest.

(cf. 1160 Political Process)
(cf. 9000 - Role of Board and Members)
(cf. 9005 Governance Standards)
(cf. 9270 Conflict of Interest)
(cf. 9323 Meeting Conduct)

Individually, the Board member may not commit the district to any policy, act or expenditure.

(cf. 9005 Governance Standards)

Unless agreed to by the Board as a whole, individual members of the Board shall not exercise any administrative responsibility with respect to the schools or command the services of any school employee. Individual Board members shall submit requests for information to the Superintendent or designee.

(cf. 1340 - Access to District Records)
(cf. 4112.6/4212.6/4312.6 Personnel Files)
(cf. 9005 Governance Standards)
(cf. 9011 - Disclosure of Confidential/Privileged Information)
(cf. 9322 Agenda/Meeting Materials)

Additionally, ~~i~~ndividual Board members do not have the authority to investigate, resolve, or otherwise actively engage with community members with respect to complaints, personnel or student matters, or legal issues. Any Board member who receives a communication regarding such a topic shall forward the communication to or otherwise inform ~~approached directly by a person with a complaint should refer the complaint to~~ the Superintendent or designee, as appropriate, who shall respond or otherwise follow-up, as needed ~~so that the problem may receive proper consideration and be handled through the appropriate district process~~. The Board member shall not respond substantively to the communication beyond acknowledging receipt and explaining the limits of the Board member's authority. It shall be the responsibility of the Superintendent or Board president to inform the Board or place the topic on a future Board agenda.

(cf. 1312.1 Complaints Concerning District Employees)
(cf. 1312.2 Complaints Concerning Instructional Materials)
(cf. 1312.3 Uniform Complaint Procedures)
(cf. 1312.4 Williams Uniform Complaint Procedures)
(cf. 3320 Claims and Actions Against the District)
(cf. 4031 Complaints Concerning Discrimination in Employment)
(cf. 6159.1 Procedural Safeguards and Complaints for Special Education)

Individual Board members are permitted to engage with community members, including responding to general inquiries or expressions of opinion. Such engagement shall be consistent with Board policies and bylaws such as Board Bylaw 9010 - Public Statements and Board Bylaw 9012 - Board Member Electronic Communications, and may not purport to represent the position of the Board.

Requests for information by an individual Board member shall be submitted to the Superintendent.

A Board member may observe and/or volunteer in a school or classroom, including in the school or classroom in which the Board member's child is enrolled, in accordance with Board Policy/Administrative Regulation

1240—Volunteer Assistance and Board Policy/Administrative Regulation 5020 - Parent Rights and Responsibilities. Additionally, a ~~A~~ Board member ~~whose child is attending a district school should~~ who is present on district property or at district programs or activities is expected to be aware of the ~~their~~ role and limits on authority as a Board member ~~when interacting with district employees about their child~~.

(cf. 1240 Volunteer Assistance)
(cf. 5020 Parent Rights and Responsibilities)
(cf. 6020 Parent Involvement)

A Board member who chooses to observe or volunteer shall do so in a manner that does not disrupt school operations. Any questions or concerns regarding operational or personnel matters shall be directed to the Superintendent or designee. Any questions or concerns specific to the Board member's child may be directed to appropriate site staff. If a question or concern is both specific to the Board member's child and involves operational or personnel matters, the Board member shall collaborate with the Superintendent or designee to determine whether the Board member shall direct the question or concern to site staff or whether the responsibility to investigate or resolve the question or concern, if necessary, lies with the Superintendent or designee.

The Superintendent or designee shall provide a copy of the state's open meeting laws (Brown Act) to each Board member and to anyone who is elected to the Board but has not yet assumed office.

Board members and persons elected to the Board who have not yet assumed office are responsible for complying with the requirements of the Brown Act. (Government Code 54952.1)

Legal Reference:
EDUCATION CODE
200-2806~~2.4~~ Prohibition of discrimination
7054 Use of district property~~;~~ **campaign purposes**
35010 Control of district; prescription and enforcement of rules
35100-35351 Governing boards~~, especially:~~
35160-3517~~8.4~~8~~4~~ Powers and duties
35291 Rules **prescribed by governing board**
35292 **Board member** ~~V~~visits to schools ~~(Board members)~~
51101 Rights of parents/guardians
GOVERNMENT CODE
54950-5496~~32~~ The Ralph M. Brown Act~~, especially:~~
54952.1 Member of a legislative body of a local agency
54952.7 Copies of chapter to members of legislative body

Management Resources:
CSBA PUBLICATIONS
CSBA Professional Governance Standards, 2~~000~~
~~Maximizing School Board Leadership: Boardsmanship, 1996~~
WEB SITES
CSBA: http://www.csba.org

Bylaw FRESNO UNIFIED SCHOOL DISTRICT
adopted: September 26, 1991 Fresno, California
revised: August 25, 1994
reviewed: January 12, 2000
reviewed: October 5, 2004
revised: June 18, 2008
revised: June 3, 2026
revised: ____, 2026

Policy Section: 9000 Board Bylaws

DRAFT

Fresno Unified Board Bylaw (BB) 9220
Governing Board Elections

Board Member Qualifications

Any person is eligible to be a member of the Governing Board, without further qualifications, if the person is: 18 years of age or older; a citizen of California; a resident of the school district or, if applicable, the trustee area; a registered voter, and not legally disqualified from holding civil office, and resides in designated trustee areas. **(Education Code 35107)**

A person is not eligible to be a member of the Board if they have been convicted of an offense(s) as specified in law and the accompanying Exhibit, except when the person has been granted a pardon in accordance with law. A district employee duly elected to the Board shall resign from district employment, or shall otherwise cease being a district employee, before being sworn in. If a district employee duly elected to the Board is sworn in and remains a district employee, then the employment **of the employee** shall automatically terminate upon being sworn into office. (Education Code 35107)

Additionally, a person duly appointed or elected to the Board who holds an incompatible office at the time the Board member is sworn in to office as a Board member may not continue to serve in the incompatible office, and shall be deemed to have forfeited the incompatible office in accordance with Government Code 1099.

(cf. 9224 – Oath of Affirmation)
(cf. 9270 – Conflict of Interest)

The Board encourages all candidates to become knowledgeable about the role of board members, with a particular emphasis on its Student Outcomes Focused Governance (SOFG) model and Board adopted Goals and Guardrails. As such, the Superintendent or designee shall hold a SOFG training during each election cycle, with a formal invitation made to all filed candidates. The Superintendent or designee shall provide all candidates with information that will enable them to understand the responsibilities and expectations of being a Board member, including information regarding available workshops, seminars, and/or training. The Superintendent or designee shall provide, upon request, all candidates with the county election official's contact information and general information about school programs, district operations, and Board responsibilities.

A candidate's residence address, telephone number, and email address recorded with the applicable county election official shall be kept confidential in accordance with state law. (Elections Code 2166.9)

(cf. 9230 - Orientation)
(cf. 9240 - Board Training)

Recalling a Board Member

A Board member may be recalled as permitted by Elections Code 11000-11386. To commence a recall of a Board member, proponents shall serve, file, and publish or post a notice of intention to circulate the recall petition as specified as specified by law and any applicable county elections official directives. Additionally, the recall petition shall be in the format provided by the Secretary of State and include, among other things, an estimate of the cost of conducting the special election, as determined by the county elections official, in consultation with the district.

Within 14 days after the regular meeting at which the Board receives a certificate of sufficiency of signatures on a recall petition from a county elections official, the Board shall order an election to be held to determine whether the Board member named in the petition shall be recalled. The election shall be held not less than 88, nor more than 125, days after the date that the Board orders the election.

However, the election may be conducted within 180 days after the issuance of the Board's order to consolidate the election with a regularly scheduled election. (Elections Code 11240-11242)

A recall election of a Board member shall be conducted in accordance with Elections Code 11381-11386.

If a recall of a Board member is successful, that Board member's seat becomes vacant and shall be filled in accordance with Education Code 5090-95 and Board Bylaw 9223 - Filling Vacancies.

However, a recalled Board member may not be appointed to the seat that was vacated by the recall. (Elections Code 11382)

Consolidation of Elections

The Board may consolidate Board elections with the local municipal or statewide primary or general election in accordance with Elections Code 1302.

Additionally, if a regularly scheduled Board election held other than on a statewide election date results in a decrease in local voter turnout of 25 percent or more compared to the average local turnout for the previous four statewide general elections, the Board shall take action to consolidate Board elections with statewide elections in accordance with Elections Code 14051-14052.

In order to consolidate elections, the Board shall adopt a resolution and submit it to the County Board of Supervisors for approval not later than 240 days prior to the date of the currently scheduled district election. (Elections Code 10404.5)

Whenever a regularly scheduled Board election is changed due to consolidation of elections, the terms of office of incumbent Board members shall be extended to align with the next applicable election. (Elections Code 10404.5)

(cf. 9110 - Terms of Office)

Elections Process and Procedures

For each election, upon **receipt of the certified statement of the results of the election from the applicable county elections officials,** ~~certification by the County Board of Supervisors,~~ the Board shall declare **which individuals have** ~~who has~~ been elected to the Board in accordance with law. (Election Code **15372,** 15400)

A Board member whose term has expired shall continue to discharge the duties of the office until a successor has qualified by taking the oath of office. (Government Code 1302, 1360)

Each Board member shall reside in the trustee area they represent and shall be elected by voters residing within that trustee area. Trustee areas shall be balanced by population as required by state and federal law.

Following each decennial federal census the Board shall adjust the boundaries of the district's trustee areas in accordance with Elections Code 2110-21180. (Education Code 5019.5)

The election method or trustee-area boundaries in effect at the beginning of a Board member's term shall be used when any vacancy that occurs during that term is to be filled, even if, during the term, the district has adopted "by-trustee area" election method or trustee area boundaries have been adjusted.

Campaign Conduct

All candidates, including current Board members running as incumbents, shall abide by local, county, state, and federal requirements regarding campaign donations, funding, and expenditures.

A Board **candidate** ~~member~~ shall not expend~~, and a candidate shall not~~ **or** accept~~,~~ any public money for the purpose of seeking elective office. However, the district may establish a dedicated fund for those seeking election to the Board, provided that the funds are available to all candidates who are qualified pursuant to Education Code 35107 without regard to incumbency or political preference. (Government Code 85300)

In order to help protect the public's trust in the electoral process as well as the public's confidence in the Board and district, the Board encourages all candidates to sign and adhere to the principles in the Code of Fair Campaign Practices pursuant to Elections Code 20440.

(cf. 0410 – Nondiscrimination in District Programs and Activities)
(cf. 9005 – Governance Standards)

Student Safeguards

Students shall not be solicited, recruited, or otherwise engaged in any campaign activities, including school board trustee campaigns, on district property or during school sponsored programs. District staff shall not direct, encourage, or permit students to participate in campaign activities during instructional time or in connection with school sponsored activities. This does not prohibit objective, nonpartisan instruction on the electoral process nor shall ~~or~~ limit students' rights to engage in political activities on their own personal time, and outside district property consistent with law. Students retain the right to participate freely in political involvement outside of school hours.

The posting or distribution of political campaign materials on district property is prohibited. Additionally, the use of district resources, including mail systems, email systems, or staff mailboxes to distribute political campaign materials is prohibited.

(cf. 1160 Political Processes)
(cf. 4119.25 Political Activities of Employees)
(cf. 6142.3 -Civic Education)
(cf. 9220- Governing Board Elections)

Statement of Qualifications

Candidates for the Board may submit a candidate statement to the elections official for inclusion in the voter's pamphlet. (Elections Code 13307)

The district shall assume no part of the cost of printing, handling, translating, mailing, or electronically distributing candidate statements filed pursuant to Elections Code 13307. As a condition of having candidate statements included in the hard copy and/or electronic voter's pamphlet, the district may require candidates to pay their estimated pro rata share of these costs to the district in advance pursuant to Elections Code 13307.

On the 125th day prior to the day fixed for the general district election, the Board secretary or designee shall deliver a notice, bearing the secretary's signature and district seal, to the county elections official describing both of the following: (Elections Code 10509)

1. The elective offices of the district to be filled at the **applicable** ~~general~~ election and which offices, if any, are for the balance of an unexpired term
2. Whether the district or the candidate is to pay for the publication of a statement of qualifications pursuant to Elections Code 13307

(cf. 9223 – Filling Vacancies)

The district shall assume no part of the cost of printing, handling, translating, mailing, or electronically distributing candidate statements filed pursuant to Elections Code 13307. As a condition of having candidate statements included in the voter's pamphlet, the district may require candidates to pay their estimated pro rata share of these costs to the district in advance pursuant to Elections Code 13307.

Tie Votes in Board Member Elections

Whenever a tie makes it impossible to determine which of two or more candidates has been elected to the Board, the Board shall immediately notify the candidates who received the tie votes of the time and place where the candidates or their representatives should appear before the Board. The Board at that time shall determine the winner by lot (i.e. by a coin toss, random drawing). (Education Code 5016)

Legal Reference:
EDUCATION CODE
1006 Prohibition against school district employees serving on county board of education
5000-5033 Election of school district board members
5220-5231 Elections
5300-5304 General provisions; conduct of elections
5320-5329 Order and call of elections
5340-5345 Consolidation of elections
5360-5363 Election notice
5380 Compensation; election officer
5390 Qualifications of voters
5090-5095 Vacancies
5091 Vacancies; petitions for special election
5420-5426 Cost of elections
5440-5442 Miscellaneous provisions
7054 Use of district property; campaign purposes
35107 School district employees
35177 Campaign expenditures or contributions
35239 Compensation of governing board member of districts with less than 70 ADA
ELECTIONS CODE
20 Public office eligibility
1021 Conviction of crime
1302 Local elections, school district election
1097 Illegal participation in public contract
2201 Grounds for cancellation
4000-4008 Elections conducted wholly by mail
10010 District boundaries
11000 Recall of officers
10400-10418 Consolidation of elections
10509 Notice of election by secretary
10600-10604 School district elections
~~12940 Unlawful discriminatory employment practices~~
13307 Candidate's statement
13308 Candidate's statement contents
13309 Candidate's statement, indigence
14025-14032 California Voting Rights Act
14050-14057 California Voter Participation Rights Act
15307 Timeline to county ballots and release ballot count
15370-15377 Ballot security and reporting of results
15400-15402 Announcement of election results
18501 Election fraud
20440 Code of Fair Campaign Practices
21100-21180 FAIR MAPS Act
GOVERNMENT CODE
9055 Committing crimes against legislative **power**
9412 Refusing to appear
1021 Conviction of crime
1097 Illegal participation in public contract
1770 Vacancy of office
12940 Unlawful discriminatory Employment practices
81000-91014 Political Reform Act
PENAL CODE
67 Giving bribes
68 Receiving Bribes
74 Acceptance of gratuity
88 Crimes against legislative power
98 Crimes against public justice
165 Bribes to members of city council
424 Embezzlement and falsification of accounts by public officers
661 Removal for neglect or violation of official duty
2772 Interfering with the work of prisoners
2790 Interrupting the work of prisoners
CALIFORNIA CONSTITUTION
Article 2, Section 2 Voters, qualifications
Article 7, Section 7 Conflicting offices

Article 7, Section 8 Disqualification from office
UNITED STATES CODE, TITLE 52
10301-10508 Voting Rights Act
COURT DECISIONS
Rey v. Madera Unified School District, (2012) 138 Cal. Rptr.3d 192
Randall v. Sorrell, (2006) 126 S. Ct. 2479
Sanchez v. City of Modesto, (2006) 51 Cal. Rptr.3d 821
Dusch v. Davis, (1967) 387 U.S. 112
ATTORNEY GENERAL OPINIONS
85 Ops.Cal.Atty.Gen.49 (2002)
83 Ops.Cal.Atty.Gen. 181 (2000)
81 Ops.Cal.Atty.Gen. 98 (1998)
69 Ops. Cal. Atty. Gen. 290 (1986)
105 Ops.Cal.Atty.Gen.182 (2022)
109 Ops.Cal.Atty.Gen. 106 (2026)
Management Resources:
WEB SITES
Fair Political Practices Commission: http://www.fppc.ca.gov CA Secretary of State's Office: http://www.ss.ca.gov Management Resources:

Bylaw FRESNO UNIFIED SCHOOL DISTRICT
adopted: September 26, 1991 Fresno, California
revised: January 30, 1997
revised: November 14, 2001
revised: June 1, 2016
revised: May 24, 2023
revised: June 3, 2026
revised: ____, 2026

Policy Section: 9000 Bylaws

Fresno Unified School District
Board Agenda Item

BOARD MEETING DATE: November 18, 2026

ACTION REQUESTED: APPROVE

TITLE AND SUBJECT: Approve Issuance to Golden Charter Academy of Notice and Reasonable Opportunity to Cure Pursuant to Education Code Section 47607(e) and Referral of Concerns to Appropriate Agencies

ITEM DESCRIPTION: Golden Charter Academy (GCA) submitted its charter renewal petition to Fresno Unified School District on October 26, 2026, for a proposed renewal term beginning July 01, 2027.

Pursuant to Education Code section 47607(e), the District Board may non-renew a charter if it finds that the charter school is demonstrably unlikely to successfully implement the program due to substantial fiscal factors and/or substantial governance factors. Education Code section 47607(e) also provides procedural steps for the District to follow in such cases, including providing at least 30 days' notice to the charter school of the alleged violation(s) and providing the charter school with a reasonable opportunity to cure the violation(s), including submission of a corrective action plan proposed by the charter school.

Through the District's oversight of GCA, significant governance and fiscal concerns were identified, including potential conflicts of interest, concerns of noncompliance with the California Public Records Act (CPRA), questions regarding fiscal management and financial position, and failure to provide advance notice of a $1.5 million line of credit as required by the terms of the Memorandum of Understanding (MOU) with the District.

The information and documentation provided by GCA in response to the District's requests for information regarding these issues has not resolved the concerns. The issues include potential conflicts of interest involving services contracts and employment arrangements that may violate Government Code section 1090 and the Political Reform Act, as well as possible overpayment, noncompliance with CPRA, and concerns regarding GCA's fiscal position and financial management.

The additional procedures provided by Education Code Section 47607(e) in cases in which a charter school may not be renewed because of substantial fiscal and/or governance factors afford a charter school additional notice of the concerns that could lead to nonrenewal of the charter, and an opportunity for the charter school to cure the issue, including by developing and implementing a corrective action plan. By authorizing the issuance of this notice, GCA is provided an opportunity to cure these issues, including through a corrective action plan that could be incorporated into and/or otherwise be addressed as part of GCA's renewal charter petition.

RECOMMENDATION: It is recommended that the Board authorize the issuance and delegate to the District Superintendent or designee authority to issue to GCA a notice pursuant to Education Code section 47607(e), identifying the substantial fiscal and governance concerns and providing GCA a reasonable opportunity to respond and take corrective action before the Board acts on GCA's renewal petition.

It is further recommended that the Board authorize the District to refer information concerning potential conflicts of interest to the Fair Political Practices Commission, California Attorney General, and/or the Fresno County District Attorney for independent review.

Authorization of the notice does not constitute a decision to deny renewal. The Board will consider GCA's response, corrective actions and corrective action plan, and other relevant information before acting on GCA's request for renewal, currently scheduled for the February 10, 2027, District Board meeting.

FINANCIAL IMPACT: Dependent on Board Action. There is no anticipated direct fiscal impact to the District associated with the authorization of these actions, apart from administrative and legal oversight costs.

PREPARED BY: Sean Virnig, Ph.D., Manager

DIVISION: Charter Office

CABINET APPROVAL PHONE: (559) 457-3882

CABINET APPROVAL: Ben Drati, Ed.D., Deputy Superintendent



Fresno Unified School District
Board Agenda Item

BOARD MEETING DATE: November 18, 2026

ACTION REQUESTED: APPROVE

TITLE AND SUBJECT: Approve Job Description for Chief Human Resources / Labor Relations, Classified Management Daily Salary Schedule, and Classified Management 261 Daily Salary Schedule Competitive and Negotiable

ITEM DESCRIPTION: Included in the Board material are the Chief Human Resources / Labor Relations Job Description, the Classified Management Daily Salary Schedule, and the Classified Management 261 Daily Salary Schedule Competitive and Negotiable.

Approval of this item will place the Chief Human Resources / Labor Relations on Grade E34 Step 5 of the Classified Management Daily Salary Schedule effective January 01, 2027, terminate their employment agreement and also remove them from the Classified Management 261 Daily Salary Schedule Competitive and Negotiable.

FINANCIAL SUMMARY: Placement of the Chief Human Resources / Labor Relations on Grade E34 Step 5 of the Classified Management Daily Salary Schedule will provide approximately $40,000 in ongoing savings to the district's General Fund.

PREPARED BY: Ambra O'Connor, Chief of Staff

DIVISION: Office of the Superintendent

CABINET APPROVAL PHONE: (559) 457.3838

CABINET APPROVAL: Ambra O'Connor, Chief of Staff



FRESNO UNIFIED SCHOOL DISTRICT
Position Description

TITLE:	Chief, Human Resources/ Labor Relations	**REPORTS TO:**	Superintendent
DEPARTMENT:	Human Resources/Labor Relations	**CLASSIFICATION**:	Management
FLSA:	Exempt	**WORK YEAR**:	12 Months
BOARD APPROVAL:	~~June 1, 2022~~ November 18, 2026	**SALARY**:	E-3~~3~~4/Management Salary Schedule

BASIC FUNCTION:

Accountable for improving student achievement for all students with special attention on improving student achievement of English Learners and Special Education Students; plan, organize, control, and direct the functions of Human Resources and Labor Relations; build capacity among staff; recruit, prepare, sustain, and challenge all leaders to achieve higher levels of individual performance and effectiveness in leading others; direct and manage the implementation of human resources planning, recruitment, selection, placement, discipline, labor and other related services and operations; collaborate and provide timely support to staff in meeting goals of the District to provide timely delivery of high quality services; connect the intellectual, human and cultural assets of various organizations to the District or provide access to high quality options and a variety of activities; effectively communicate with district leaders to provide constructive feedback to improve their effectiveness as they develop new leadership skills. Functions as the District's Title IX Coordinator; facilitate and coordinate the District's compliance with its responsibilities under Title IX of the Civil Rights Act of 1964.

REPRESENTATIVE DUTIES: (Incumbents may perform any combination of the essential functions shown below. This position description is not intended to be an exhaustive list of all duties, knowledge, or abilities associated with this classification, but is intended to accurately reflect the principal job elements.)

Accountable for improving student achievement for all students with special attention on improving student achievement of English Learners and Special Education Students through the effective management of assigned areas; value risk taking and innovation in support of performance improvements throughout the District; hold administrators, teachers, and students accountable for increasing student achievement. ***E***

Plan, develop, direct, manage and administer human resources/labor relations policies, practices, procedures and programs including recruitment, selection, classification, assignment, dismissal, discipline transfer, compensation, labor, leaves, performance evaluation and records. ***E***

Serve as the Fair and Equal Opportunity in Employment Officer for the District and as liaison to the Fair and Equal Opportunity in Employment Committee. ***E***

Function as the District's Title IX Coordinator; facilitate and coordinate compliance with Title IX of the Civil Rights Act of 1964, as well as state civil rights requirements regarding discrimination and harassment based on sex. ***E***

Oversee prevention efforts to avoid Title IX violations from occurring; implement the District's discrimination complaint procedures with respect to sex discrimination and sexual harassment; coordinate investigation of complaints alleging discrimination based on sex, including sexual harassment. ***E***

Serve as the case manager for personnel litigation. ***E***

Strategize, develop, implement and direct a variety of innovative support programs, projects and activities related to the overall functioning and management of Human Resources and Labor Relations including professional development and in-service training of management personnel regarding employer-employee relations. ***E***

Direct, coordinate and manage the collective bargaining responsibilities with employee bargaining units, interpreting collective bargaining contract language, and educating administrative staff on all aspects of employment related contract compliance; coordinate the processing of grievances and hold appropriate hearings. ***E***

Administer the Labor Relations function of the District; serve as chief negotiator; keep the Superintendent and Board of Education informed regarding progress in negotiations. ***E***

Serve as a member of the Superintendent's Cabinet to ensure all District actions align with objective and goals; assist and make recommendation to the Superintendent in the determination of resource allocation and levels of service according to established policy. ***E***

Keep abreast of developments and innovations in the field of education by reading current literature, attending professional association meetings, and by discussing developments and issues of mutual interest with other in the specific assigned field; maintain unit determination under the Public Employment Relations Board (PERB). ***E***

Develop and implement strategic vision and direction for the division in alignment with District Core Beliefs and Commitments; provide technical and intellectual expertise regarding assigned functions; formulate and develop policies and procedures. ***E***

Direct and maintain an efficient and effective system of data collection and organization; direct preparation and maintenance of a variety of narrative and statistical reports, records and files. ***E***

Attend or chair a variety of meetings; represent the District in collaborative/partnerships/task forces with the City, County, human service agencies, institutions of higher education, business/industry, and judicial and law enforcement agencies as assigned by the Superintendent or Deputy Superintendent. ***E***

Communicate and collaborate with other administrators, District personnel, collective bargaining units and contractors to coordinate activities and programs, resolve issues and conflicts and exchange information; present draft of negotiated proposals to the Superintendent for his review, recommendation and approval. ***E***

Plan, develop, implement and monitor a program of performance evaluation and accountability for all district staff including feedback loops that provide information to appropriate individuals. ***E***

Direct the preparation and administration of the division budget and ensure efficient and effective use of material, budgets and human resources to accomplish District goals and objectives and to sustain and monitor a financial and human resources plan that ensures the viability of the District. ***E***

Supervise and evaluate the performance and provide clear expectations and regularly support professional growth of assigned staff; interview and select employees and recommend transfers, reassignment, termination and disciplinary actions; plan, coordinate and arrange for appropriate training of staff; provide constructive feedback to improve staff effectiveness. ***E***

Attend Board meetings; prepare board communication and present agendas and reports to the Board as requested by the Superintendent. ***E***

Visit school sites and classrooms on a regular basis. ***E***

Perform related duties as assigned by Superintendent or designee.

EDUCATION AND EXPERIENCE: Required prior to employment.

Any combination equivalent to: advanced degree in personnel, business administration or related field and seven years increasingly responsible management experience including at least five years in a human resources department, with experience in employer-employee relations including negotiations.

LICENSES AND OTHER REQUIREMENTS:

Valid California driver's license.

KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF:
Planning, organization and direction of the functions of Human Resources.
Federal, State and District laws, rules and regulations pertaining to employer-employee relations.

Requirements under state and federal sex discrimination laws, regulations, and guidance (including Title IX) to advise the district about its policies, procedures, and practices and to coordinate investigation of complaints alleging sex discrimination and sexual harassment.
Grievance procedures including arbitration.
Labor relations and negotiation practices.
Compensation practices and personnel procedures and practices.
Interview and selection techniques and methods.
Credentialing laws.
Legal procedures and terminology and negotiation processes.
Budget preparation and control.
Principles and practices of management.
Oral and written communication skills.
Labor Relations law and employee contracts.
Current educational principles and practices related to assigned duties.
Principles and practices of management.
Interpersonal skills using tact, patience and courtesy.

ABILITY TO:
Negotiate skillfully in difficult situations and strongly promote compromise to satisfy all parties.
Dispense corrective feedback in a manner that inspires accountability among colleagues and direct reports.
Maintain current knowledge of trends in the assigned field.
Work with grievance procedures including arbitration.
Negotiate with a variety of union groups.
Manage labor contracts and labor relations.
Demonstrate loyalty and high ethical standards.
Learn new or updated computer systems/programs to apply to current work.
Plan and organize work to meet schedules and timelines.
Read, interpret, apply, and ensure compliance with applicable rules, regulations, policies and procedures.
Demonstrate loyalty and high ethical standards.
Provide leadership, train and evaluate the performance of assigned staff.
Use student achievement data to develop student-centered goals for improving learning and teaching in classrooms to eliminate the achievement gap.
Manage change and help groups of people make decisions that remain over time.
Focus and appropriately allocate resources toward identified goals.
Communicate in formal and informal settings a message centered on teaching and learning, student achievement, and resource allocations using effective skills.
Perform courageously and ethically to accomplish stated goals.
Assist in sustaining and monitoring the financial viability of the district.
Communicate, understand, and follow both oral and written directions effectively.
Establish and maintain cooperative, effective and collaborative working relationships with a diverse range of people.
Analyze situations accurately and timely, and adopt or recommend effective courses of action.

Demonstrate high energy, potential and commitment to meet goals.
Communicate using patience and courtesy in a manner that reflects positively on the organization.
Actively participate in meeting District goals and outcomes
Apply integrity and trust in all situations**.**

WORKING CONDITIONS:

ENVIRONMENT:
Office environment; driving a vehicle to conduct work; contact with dissatisfied individuals; constant interruptions.

PHYSICAL ABILITIES:
With reasonable accommodations, if necessary, hearing and speaking to exchange information and make presentations; seeing to monitor various activities and to read various documents; sitting for extended periods of time; dexterity to operate a computer and other office equipment; reaching overhead, above the shoulders and horizontally or bending at the waist to retrieve and store files.

Fresno Unified School District is an Equal Opportunity Employer and reasonable accommodations are made under the Americans with Disability Act as required by law.

E = Essential Functions

Fresno Unified School District

Classified Management Daily Salary Schedule 2026-2027

Effective ~~September 23~~ January 1, 202~~6~~7

Management 261 Duty Year

Grade	Job Title	Job Code	Step 1	Step 2	Step 3	Step 4	Step 5
E34	Chief Human Resources/Labor Relations	E180	$870.74	$914.28	$959.99	$1,007.99	$1,058.39
E33	Chief Operational Services	E169	$798.85	$838.79	$880.73	$924.77	$971.01
	Senior Executive	E227					
	Chief Counsel	E284					
E32	Chief Engagement and External Partnership Officer	E259	$719.86	$755.85	$793.65	$833.33	$875.00
	Chief Equity and Access	E200					
	Chief Executive	E236					
	Chief Information Officer	E139					
	Chief of Staff (General)	E221					
	Chief Technology Officer	E179					
E31	Assistant Superintendent	E159	$645.62	$677.90	$711.79	$747.38	$784.75
	Assistant Superintendent, Operational Services	E161					
	Deputy Executive (General)	E208					
	Prevention and Intervention Executive	E263					
	Deputy Chief Counsel	E285					
	Assistant Superintendent, Human Resources / Labor Relations	E293					
	Deputy Executive, Human Resources / Labor Relations	E294					
E30	Executive Officer, District & School Accountability & Improvement	E104	$608.15	$638.55	$670.48	$704.01	$739.21
	Executive Officer, School Leadership	E105					
	Executive Officer (General)	E220					
E29	Administrator (General)	E195	$570.67	$599.21	$629.17	$660.62	$693.66
	Administrator, Human Resources / Labor Relations	E007					
	Executive Director (General)	E210					
	Executive Director, Constituent Services	E003					
	Executive Director, Health Service and Student Health Services	E264					
	Executive Director, Human Resources/Labor Relations	E096					
	Executive Director, Maintenance & Operations	E098					
	Executive Director, Purchasing	E101					
	Executive Director, Research Evaluation and Assessment	E094					
	Executive Director, Fiscal Services	E288					
E27	Director (General)	E219	$539.39	$566.36	$594.68	$624.42	$655.64
	Director, Benefits and Risk Management	E066					
	Director, Career Readiness	E067					

Fresno Unified School District

Classified Management Daily Salary Schedule 2026-2027

Effective September 23, 2026

Management 261 Duty Year

Grade	Job Title	Job Code	Step 1	Step 2	Step 3	Step 4	Step 5
E27	Director, Fiscal Services	E073	$539.39	$566.36	$594.68	$624.42	$655.64
	Director, Food Services	E074					
	Director, Transportation	E093					
	Director, Risk Management	E272					
	Director, Americans with Disabilities (ADA)	E286					
	Director, Communications	E295					
	Director, Human Resources / Labor Relations	E296					
E26	Administrative Analyst	E015	$513.69	$539.37	$566.34	$594.66	$624.39
	Administrative Analyst, Research, Evaluation & Assessment	E194					
	Manager III (General)	E223					
	Manager III, Technology Services	E113					
	Manager III, Personnel Compliance, Audits, and Records	E297					
	Manager III, Workplace Investigations	E298					
E25	Manager II (General)	E211	$489.23	$513.69	$539.38	$566.35	$594.66
	Manager II, Emergency Planning/Crisis Response	E042					
	Manager II, Grants	E043					
	Manager II, Information Technology	E048					
	Manager II, Maintenance and Operational Services	E119					
	Manager II, Mentoring	E053					
	Manager II, Nurse Educator	E273					
	Manager II, Special Education	E212					
	Manager II, Student Conduct Hearing	E154					
	Manager II, Specialized Programs	E245					
E24	Business Operations Manager (General)	E213	$465.94	$489.24	$513.70	$539.38	$566.35
	Design Lead	E266					
	Manager I, Applications Development and Support	E170					
	Ombudsman	E143					
	Manager I, (General)	E258					
	Manager I, Program	E123					
	Manager Program, Student Wellness	E265					
	Manager I, Communications	E142					
	Manager, Grounds and Landscape Services	E282					
	Manager, Fiscal Services	E289					
	Manager I, Human Resources	E299					
E23	Executive Assistant to Superintendent	E024	$443.75	$465.94	$489.24	$513.70	$539.38
E22	Analyst II, Budget	E261	$422.63	$443.76	$465.94	$489.24	$513.70
	Coordinator II, Technology Support Services	E172					
	Project Manager (General)	E214					

Fresno Unified School District

Classified Management Daily Salary Schedule 2026-2027

Effective September 23, 2026

Management 261 Duty Year

Grade	Job Title	Job Code	Step 1	Step 2	Step 3	Step 4	Step 5
E22	Project Maintenance & Operations Manager	E256	$422.63	$443.76	$465.94	$489.24	$513.70
	Supervisor, Environmental Health & Safety Services	E281					
	Project Manager, Facilities	E122					
E21	Analyst II, Accounting/Payroll	E199	$402.50	$422.63	$443.76	$465.94	$489.24
	Analyst II (General)	E198					
	Analyst II, Fiscal Services	E017					
E20	Coordinator I, Benefits	E032	$383.34	$402.51	$422.63	$443.76	$465.95
	Coordinator I, Community Schools**	E279					
	Coordinator I, Energy Management	E232					
	Coordinator I, Extended Learning	E274					
	Coordinator I, Human Resources	E278					
	Executive Chef	E276					
E19	Coordinator I, Purchasing	E127	$365.07	$383.32	$402.49	$422.62	$443.75
	Coordinator I, Workers' Compensation	E175					
E18	Analyst I, Budget	E262	$347.68	$365.07	$383.32	$402.49	$422.61
	Analyst I, Workers' Compensation	E019					
	Coordinator I, Warehouse Services	E133					
	Maintenance Stockroom Logistics Coordinator	E287					
E17	Analyst I, Fiscal Services	E016	$331.29	$347.86	$365.25	$383.51	$402.69
	Analyst I (General)	E218					
	Analyst I, Information Systems	E197					
	Analyst I, Human Resources	E018					
	District Supervisor II, Food Services	E117					
	Supervisor, Accounting	E267					
	Supervisor, Employee Service Center	E269					
	Supervisor, Environmental Services	E173					
	Supervisor, Payroll	E268					
E16	District Supervisor II, Energy Educator	E135	$315.36	$331.13	$347.69	$365.07	$383.32
E15	Athletic Trainer (Certified)	E229	$300.34	$315.36	$331.13	$347.68	$365.07
	District Supervisor I, Food Services	E116					
	District Supervisor I, Risk Management Claims	E209					
	Nutritionist	E136					

Fresno Unified School District

Classified Management Daily Salary Schedule 2026-2027

Effective September 23, 2026

Management 261 Duty Year

Grade	Job Title	Job Code	Step 1	Step 2	Step 3	Step 4	Step 5
E15	Coordinator, Farm to School	E277	$300.34	$315.36	$331.13	$347.68	$365.07
E13	District Supervisor I, Custodial Services	E030	$278.60	$286.04	$300.34	$315.36	$331.13
	District Supervisor I, Graphic Services	E174					
	Manager IV, School Office	E283					

Duty Year of 261 reflects 227 duty days, 14 holidays plus 20 vacation days

Note: The number of workdays could vary between 260 to 262 depending on the calendar year. Salary payout will always be calculated based on number of workdays and holidays in a given fiscal year.

**Contingent upon approval of the California Community Schools Partnership Program Grant.

A. BONUS ADDITIONS TO PLACEMENT OF BASIC SCHEDULE (ADDITIVE)
Annual $500 for B.A. + 90*
Annual $1000 for M.A. on all classes*
Annual $1500 for Earned Doctorate*
Career Increment of 0.75% each year from the 11th to the 20th year to a total of 7.5% at the 20th year and thereafter.
*Additions are non-cumulative

The intent is that management employees use annual vacation days. If not used, these days vest to the individual. Payment for unused vacation days at the time of separation from FUSD will be calculated using a divisor of 261 for 12-month employees.

B. MENTOR/LEADERSHIP COACH INCREMENT
An increment of 5% to 10% added to step and grade as part of base salary upon approval by Superintendent or Chief of HR/LR

C. CHALLENGING ASSIGNMENT INCENTIVE
Up to 10% increase to base salary upon hire, promotion or reassignment to a position among the most challenging assignments upon approval by Superintendent or Chief of HR/LR.

The intent with respect to the Mentor/Leadership Coach Increment and the Challenging Assignment Incentive is that these two opportunities are mutually exclusive such that no manager/supervisor may receive both the Increment and the Incentive at the same time.

The Mentor/Leadership Coach Increment and the Challenging Assignment Incentive do not fit within the definition of special compensation (2 CCR 571) and therefore are not included in the compensation reported to CalPERS.

Fresno Unified School District

Classified Management Daily Salary Schedule 2026-2027

Effective July 1, 2026

Management 215 Duty Days*

Grade	Job Title	Job Code	Step 1	Step 2	Step 3	Step 4	Step 5
E26	Manager III (General)	E223	$588.04	$617.44	$648.31	$680.73	$714.77
E25	Manager II (General)	E211	$560.04	$588.05	$617.45	$648.32	$680.74
	Manager II, Specialized Programs	E245					
	Manager II, Student Conduct Hearing	E154					
E24	Manager I, Program	E123	$533.38	$560.05	$588.05	$617.45	$648.33
E23	Occupational Therapist	E186	$507.98	$533.38	$560.05	$588.05	$617.45
	Physical Therapist	E253					
E22	Coordinator II, Career Education	E207	$483.80	$507.98	$533.38	$560.05	$588.06

A. BONUS ADDITIONS TO PLACEMENT OF BASIC SCHEDULE (ADDITIVE)
Annual $500 for B.A. + 90*
Annual $1000 for M.A. on all classes*
Annual $1500 for Earned Doctorate*
Career Increment of 0.75% each year from the 11th to the 20th year to a total of 7.5% at the 20th year and thereafter.
*Additions are non-cumulative

B. MENTOR/LEADERSHIP COACH INCREMENT
An increment of 5% to 10% added to step and grade as part of base salary upon approval by Superintendent or Chief of HR/LR

C. CHALLENGING ASSIGNMENT INCENTIVE
Up to 10% increase to base salary upon hire, promotion or reassignment to a position among the most challenging assignments upon approval by Superintendent or Chief of HR/LR.

The intent with respect to the Mentor/Leadership Coach Increment and the Challenging Assignment Incentive is that these two opportunities are mutually exclusive such that no manager/supervisor may receive both the Increment and the Incentive at the same time.

The Mentor/Leadership Coach Increment and the Challenging Assignment Incentive do not fit within the definition of special compensation (2 CCR 571) and therefore are not included in the compensation reported to CalPERS.

*May work either July to June or August to June workschedule.

Fresno Unified School District

Classified Management Daily Salary Schedule 2026-2027

Effective July 1, 2026

Management 206 Duty Days*

Grade	Job Title	Job Code	Step 1	Step 2	Step 3	Step 4	Step 5
E25	Manager II (General)	E211	$560.04	$588.05	$617.45	$648.32	$680.74
	Manager II, Special Education	E212					

A. BONUS ADDITIONS TO PLACEMENT OF BASIC SCHEDULE (ADDITIVE)

Annual $500 for B.A. + 90*

Annual $1000 for M.A. on all classes*

Annual $1500 for Earned Doctorate*

Career Increment of 0.75% each year from the 11th to the 20th year to a total of 7.5% at the 20th year and thereafter.

*Additions are non-cumulative

B. MENTOR/LEADERSHIP COACH INCREMENT

An increment of 5% to 10% added to step and grade as part of base salary upon approval by Superintendent or Chief of HR/LR

C. CHALLENGING ASSIGNMENT INCENTIVE

Up to 10% increase to base salary upon hire, promotion or reassignment to a position among the most challenging assignments upon approval by Superintendent or Chief of HR/LR.

The intent with respect to the Mentor/Leadership Coach Increment and the Challenging Assignment Incentive is that these two opportunities are mutually exclusive such that no manager/supervisor may receive both the Increment and the Incentive at the same time.

The Mentor/Leadership Coach Increment and the Challenging Assignment Incentive do not fit within the definition of special compensation (2 CCR 571) and therefore are not included in the compensation reported to CalPERS.

*May work either July to June or August to June workschedule.

Fresno Unified School District

Classified Management Daily Salary Schedule 2026-2027

Effective July 1, 2026

Management 205 Duty Days*

Grade	Job Title	Job Code	Step 1	Step 2	Step 3	Step 4	Step 5
E24	Advisor, Behavior Support	E275	$533.38	$560.05	$588.05	$617.45	$648.33

A. BONUS ADDITIONS TO PLACEMENT OF BASIC SCHEDULE (ADDITIVE)
Annual $500 for B.A. + 90*
Annual $1000 for M.A. on all classes*
Annual $1500 for Earned Doctorate*
Career Increment of 0.75% each year from the 11th to the 20th year to a total of 7.5% at the 20th year and thereafter.
*Additions are non-cumulative

B. MENTOR/LEADERSHIP COACH INCREMENT
An increment of 5% to 10% added to step and grade as part of base salary upon approval by Superintendent or Chief of HR/LR

C. CHALLENGING ASSIGNMENT INCENTIVE
Up to 10% increase to base salary upon hire, promotion or reassignment to a position among the most challenging assignments upon approval by Superintendent or Chief of HR/LR.

The intent with respect to the Mentor/Leadership Coach Increment and the Challenging Assignment Incentive is that these two opportunities are mutually exclusive such that no manager/supervisor may receive both the Increment and the Incentive at the same time.

The Mentor/Leadership Coach Increment and the Challenging Assignment Incentive do not fit within the definition of special compensation (2 CCR5 71) and therefore are not included in the compensation reported to CalPERS.

*May work either July to June or August to June workschedule.

Fresno Unified School District

Classified Management Daily Salary Schedule 2026-2027

Effective July 1, 2026

Management 201 Duty Days*

Grade	Job Title	Job Code	Step 1	Step 2	Step 3	Step 4	Step 5
E25	Manager II (General)	E211	$560.04	$588.05	$617.45	$648.32	$680.74

A. BONUS ADDITIONS TO PLACEMENT OF BASIC SCHEDULE (ADDITIVE)

Annual $500 for B.A. + 90*

Annual $1000 for M.A. on all classes*

Annual $1500 for Earned Doctorate*

Career Increment of 0.75% each year from the 11th to the 20th year to a total of 7.5% at the 20th year and thereafter.

*Additions are non-cumulative

B. MENTOR/LEADERSHIP COACH INCREMENT

An increment of 5% to 10% added to step and grade as part of base salary upon approval by Superintendent or Chief of HR/LR

C. CHALLENGING ASSIGNMENT INCENTIVE

Up to 10% increase to base salary upon hire, promotion or reassignment to a position among the most challenging assignments upon approval by Superintendent or Chief of HR/LR.

The intent with respect to the Mentor/Leadership Coach Increment and the Challenging Assignment Incentive is that these two opportunities are mutually exclusive such that no manager/supervisor may receive both the Increment and the Incentive at the same time.

The Mentor/Leadership Coach Increment and the Challenging Assignment Incentive do not fit within the definition of special compensation (2 CCR 571) and therefore are not included in the compensation reported to CalPERS.

*May work either July to June or August to June workschedule.

Fresno Unified School District

Classified Management Daily Salary Schedule 2026-2027

Effective July 1, 2026

Management 197 Duty Days*

Grade	Job Title	Job Code	Step 1	Step 2	Step 3	Step 4	Step 5
E24	Manager I, Program	E123	$533.38	$560.05	$588.05	$617.45	$648.33
E13	Specialist, Behavioral Intervention	E230	$311.87	$327.46	$343.83	$361.02	$379.08

A. BONUS ADDITIONS TO PLACEMENT OF BASIC SCHEDULE (ADDITIVE)
Annual $500 for B.A. + 90*
Annual $1000 for M.A. on all classes*
Annual $1500 for Earned Doctorate*
Career Increment of 0.75% each year from the 11th to the 20th year to a total of 7.5% at the 20th year and thereafter.
*Additions are non-cumulative

B. MENTOR/LEADERSHIP COACH INCREMENT
An increment of 5% to 10% added to step and grade as part of base salary upon approval by Superintendent or Chief of HR/LR

C. CHALLENGING ASSIGNMENT INCENTIVE
Up to 10% increase to base salary upon hire, promotion or reassignment to a position among the most challenging assignments upon approval by Superintendent or Chief of HR/LR.

The intent with respect to the Mentor/Leadership Coach Increment and the Challenging Assignment Incentive is that these two opportunities are mutually exclusive such that no manager/supervisor may receive both the Increment and the Incentive at the same time.

The Mentor/Leadership Coach Increment and the Challenging Assignment Incentive do not fit within the definition of special compensation (2 CCR5 71) and therefore are not included in the compensation reported to CalPERS.

*May work either July to June or August to June workschedule.

Fresno Unified School District

Classified Management 261 Daily Salary Schedule

Competitive and Negotiable 2026-2027

Effective ~~July 1, 2026~~ January 1, 2027

Job Code	Job Title	Grade	Neg Step
E271	Chief Operations and Classified Labor Officer*	**Neg**	$1,080.39
E260	Chief Financial Officer*	**Neg**	$1,010.91
~~**E180**~~	~~Chief Human Resources / Labor*~~	~~**Neg**~~	~~$1,112.13~~

Note: The number of workdays could vary between 260 to 262 depending on the calendar year. Salary payout will always be calculated based on number of workdays and holidays in a given fiscal year.

All above salary include the percentage salary increase negotiated with the bargaining units.

A. BONUS ADDITIONS TO PLACEMENT OF BASIC SCHEDULE (ADDITIVE)
Annual $500 for B.A. + 90*
Annual $1000 for M.A. on all classes*
Annual $1500 for Earned Doctorate*
* Additions are non-cumulative

*Career Increment of 0.75% each year from the 11th to the 20th year to a total of 7.5% at the 20th year and thereafter.

Fresno Unified School District
Board Agenda Item

BOARD MEETING DATE: November 18, 2026

ACTION REQUESTED: APPROVE

TITLE AND SUBJECT: Approve Amendment to Agreement with Delta Health Systems

ITEM DESCRIPTION: Included in the Board material is an amendment to the existing agreement with Delta Health Systems (DHS) to continue providing third-party administration services for the district's medical plans.

Services to include, but not limited to:

- Processing medical claims for the self-insured plans
- Maintaining participant eligibility, benefits information, and online access to claims
- Providing member support, healthcare identification cards, and plan reporting
- Processing eligibility, premium collection, and reconciliation for the Kaiser HMO and Aetna Medicare Advantage PPO plans
- Supporting Teladoc telehealth services

The contract amendment extends services from January 01, 2027, through December 31, 2028. For active employees and early retirees, the medical claims administration fee is $22.13 per employee per month (PEPM) in 2027 and $23.02 PEPM in 2028. For Medicare coordination of benefits, the fee is $16.50 PEPM in 2027 and $17.16 PEPM in 2028.

Eligibility processing fees for the Kaiser HMO and Aetna Medicare Advantage PPO plans will remain unchanged at $6.24 PEPM. Teladoc services will be charged at $0.85 PEPM, plus $61 per primary care visit, minus any copayment paid by the member. Teladoc fees may increase in 2028 if the vendor raises its rates. The total annual cost is estimated at $2.9 million.

These services align with the Joint Health Management Board's (JHMB) established goals and responsibilities for providing high-quality healthcare to active employees and retirees.

FINANCIAL SUMMARY: Sufficient funds in the estimated amount of $5.8 million are available in the Health Internal Service fund.

PREPARED BY: Steven Shubin

DIVISION: Business and Financial Services

CABINET APPROVAL PHONE: (559) 457-6226

CABINET APPROVAL: Chief Financial Officer, Patrick Jensen



2309 Tulare Street,
Fresno, CA 93721
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www.fresnounified.org

Contract Routing Form

Re: Completed Amendment to Contract Attached

Contract Number: 216693

Federal Funding Will Not Be Used

Delta Health Systems	***P.O. Box 1147 , Stockton, Ca, 95201-1147***
Vendor Name	***Address***
8585877400	**Giovanni Pacheco**
Phone Number	***Vendor Contact***
Term (Duration) From: 1/1/2025	**Through: 12/31/2028**
FUSD Contract Administrator: Steven.Shubin@fresnounified.org	**Benefits & Risk Management**
Name	***Site/Dept***

Budget (Fund-Unit-Dept.-Activity-Function-Object)

670	**0841**	**0880**	**5899**	**0000**	**6000**
670	**0841**	**0880**	**5899**	**0000**	**6000**

Original Contract: $7,021,284.00
Amended Contract: $12,821,284.00

Estimated

Scope of Work Summary: *Delta* Health *Systems (Dhs) Agreement To Provide Medical Plan Administration Services On Behalf Of The District'S Medical Plans*

Amendment 9: Extends The Current Agreement For Two Years Through 12/31/2028 At $2.9 Million Per Year For A Total Estimated Cost Of $5.8 Million. Reduction Savings Of $185k

2025 $3,510,642.00
2026 $3,510,642.00
2027 $2,900,000.00
2028 $2,900,000.00

FUSD contract administrator acknowledges all individuals providing services under this contract are in compliance with the requirements of the "Michelle Montoya" Act, as required therein. No, this is not applicable to the scope of work

Routing Order:

1) Reviewed & approved by **Department:** Steven Shubin

2) Reviewed & approved by **Cabinet Level:** Patrick Jensen

3) Reviewed & approved by **Risk Management:**

4) Reviewed & approved by **Chief Financial Officer:**

Please return signed agreement back to (name/email) : C h r i s t i n a .E v e r i t t @ F r e s n o u n i f i e d . O r g

Routing:BOE Board Date(if applicable): 11/20/2024

Procurement Detail |

Independent Contractor Services Agreement

2309 Tulare Street, Fresno, CA 93721
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www.fresnounified.org

GENERAL INFORMATION Contract Number: *216693* Funding: *Federal Funding Will Not Be Used*

	670	**0841**	**0880**	**5899**	**0000**	**6000**
School/Department Budget:	**670**	**0841**	**0880**	**5899**	**0000**	**6000**

Contractor's Vendor Name: ***Delta Health Systems***

Contractor's Contact Person: **Giovanni Pacheco**

Contractor's Title: ***Senior Vice Presisent***

Contractor's Telephone Number: **8585877400**

Contractor's E-mail: ***Giovanni.Pacheco@Marshmma.Com***

Contractor's Address: ***P.O. Box 1147 , Stockton, Ca, 95201-1147***

Original Contract Amount: **$7,021,284.00** Original Contract Board Approval: **11/18/2026**

This Amendment Contract Amount: **$12,821,284.00**

FUSD contract administrator acknowledges all individuals providing services under this contract are in compliance with the requirements of the "Michelle Montoya" Act, as required therein. No, this is not applicable to the scope of work

II. Academic Return on Investment

Situation	***Inputs***	***Outputs***		***Outcomes*** *(Must be measurable)*		
Problem and Need	***Investments*** *(e.g., equipment, funds, product, services, staff)*	***Activities*** *What we do*	***Participants*** *Who we reach*	***Short-term*** *(Learning)* *Expect to see*	***Mid-term*** *(Change in Behavior or Performance)* *Want to see*	***Long-term*** *(Change in Condition)* *Hope to see*
The district must have a third-party provider process and pay all providers according to the Plan Booklet for active employees, retirees, and dependents. Delta Health Systems uses a detailed coding system to determine eligibility with providers, hospitals, and facilities. Delta Health Systems' medical billing system processes all claims and payments according to the Plan Booklet.	The cost is expected to be about 3.5 million dollars annually to administer and is paid out of the Internal Health Fund. Constant coordination is needed between benefited members, the Benefits Office, and Delta Health systems in processing medical claims, providing customer service support, managing participant eligibility, administering benefits, and providing website access to claims.	Process all claims, pay providers, and make sure benefited members pay their portion. Ensure our members have access to healthcare providers and facilities.	All benefited employees, retirees, and dependents are impacted.	Process according to plan booklet and follow federal guidelines	Process according to the plan booklet and follow federal guidelines to ensure that all members and providers receive care and are paid for their services.	The District does not have the resources or the wherewithal to do this work as it is outside the scope of work for a school district. A third-party provider will always need to provide this service.

Contract: 604550 DELTA HEALTH SYSTEMS

FUSD Contract Administrator:
Steven.Shubin@fresnounified.org

Attachments

Fresno Unified School District
PURCHASING
4498 N. Brawley
Fresno, CA 93722
559-457-3588

ADMINSTRATIVE AGREEMENT AMENDMENT
FRESNO UNIFIED SCHOOL DISTRICT
EFFECTIVE DATE: 1/1/2027

Whereas, Fresno Unified School District (the "Client") and Delta Health Systems ("DHS") entered into an Administrative Agreement effective July 1, 2020 through June 30, 2022, subsequently amended by the Administrative Agreement Amendment effective January 1, 2022, amended again effective July 1, 2023, July 1, 2024, amended again effective January 1, 2025, and amended again effective January 1, 2026.

And Whereas, the current expiration of the above referenced agreement is December 31, 2026.

And Whereas, DHS and the Client desire to extend the Agreement.

Now therefore, DHS has produced this Administrative Agreement Amendment to be effective January 1, 2027, reflecting the following changes:

1. This Amendment modifies and supplements the Administrative Agreement effective July 1, 2020 through June 30, 2022 and the Administrative Agreement Amendments effective January 1, 2022, July 1, 2023, July 1, 2024, Jan 1, 2025 and Jan 1, 2026, entered into between Fresno Unified School District and Delta Health Systems ("DHS"), regarding certain third-party administrative services provided by DHS.
2. The terms of this Amendment will be effective January 1, 2027, through December 31, 2028.
3. The parties agree that wherever there is any conflict between this Amendment and the Administrative Agreement or prior Amendment(s), the provisions of this Amendment will control and the Administrative Agreement will be construed accordingly.
4. Fresno Unified School District and DHS agree to modify the terms of the July 1, 2020, Administrative Agreement as follows:
    a. The below FEE SCHEDULE replaces entirely the corresponding FEE SCHEDULE present in the July 1, 2020 Administrative Agreement and supersedes the Fee Schedule presented in the Jan 1, 2025 Administrative Agreement Amendment.

FEE SCHEDULE

The following abbreviations used in the fee schedule are defined as:

- **PEPM:** Per Employee Per Month
- **PEPY:** Per Employee Per Year
- **PPPM:** Per Participant Per Month
- **PPPY:** Per Participant Per Year

Ongoing Monthly Fees

These fees will be billed on a monthly basis, along with any other services selected under the terms of this Agreement.

DHS Responsibility	Function	Fee
✓	**Claims Administration: Medical** This rate *includes* the following services from DHS: ▪ Website access to Claims, eligibility, and benefits, ▪ Online monthly reports and ad hoc reporting, ▪ Eligibility and premium collection, ▪ Reporting for medical coverage, ▪ Healthcare ID Card Maintenance (i.e. lost card, request for additional cards) (1single/2 family with or without dependent names), and ▪ Standard welcome packets for new hires (Includes welcome letter, DHS website, Mayo Clinic, Claims Processing, Reading an EOB, Telephone Access and Q & A., and insert cards) ▪ Summary of Benefits and Coverage*, and ▪ Plan Amendments *See Optional: Employee Benefits Communication Fees *Note: Separate administrative fees may be implemented based on future discussion of plan coverage options that do not include medical coverage. Fees for standalone coverage options such as dental/vision, dental only or vision only may be imposed. This also applies to COBRA administration for Fully Insured membership. Items requiring pre-certification or Utilization Review or Case Management beyond the standard scope of service may be subjected to additional charges.*	**Active and Early Retirees** **$22.13** PEPM effective January through December 2027 and **$23.02** PEPM effective January through December 2028. **Medicare COB** **$16.50** PEPM effective January through December 2027 and **$17.16** PEPM effective January through December 2028.
✓	**Eligibility Processing: HMO** **This rate includes the following services from DHS:** ▪ Eligibility, premium collection, reporting, and monthly electronic premium reconciliation file	**$6.24** PEPM
✓	**Eligibility Processing: MAPPO** **This rate includes the following services from DHS:** ▪ Eligibility, premium collection, reporting, and weekly electronic eligibility file submittal reconciliation	**$6.24** PEPM
✓	**Run Out Claims:** In the event the Client terminates this agreement and elects to enter into a run-out agreement with DHS, with respect to Claims received after the termination of this Agreement, but incurred while the Agreement was in effect, DHS will process run-out for a maximum of 12 months for the following fixed fee.	The PEPM Admin fee at the time of termination, times the highest monthly enrollment count in the 12 months prior to termination, times four.
✓	**Healthcare Identification Cards** ▪ Newly enrolled participants (new hires), one per member, two per family, and re-cards for plan sponsor changes. ▪ Costs associated with custom card layouts or special print requests, such as, but not limited to plan sponsor benefit changes and new vendor partnerships are passed to the client at cost.	**$1.85** per color per plastic card. Charges vary with each request and are provided prior to printing

Selected	**Teladoc** Primary Care: ▪ **$61** occurrence fee *Note: Teladoc fees are only guaranteed for one year at a time, and may increase during this agreement only if the vendor causes a fee escalation for 2028.*	**$0.85** PEPM The Client agrees to pay the per occurrence fee, less any applicable co-pay by the Member.
Declined	**Dial Care (Telemedicine Alternative)** Primary Care: ▪ **$55** occurrence fee *Note: Dial Care fees are only guaranteed for one year at a time, and may increase during this agreement only if the vendor causes a fee escalation for 2028.*	**$0.72** PEPM The Client agrees to pay the per occurrence fee, less any applicable co-pay by the Member.

Ancillary Fees
The following ancillary fees may be incurred by the Plan, in addition to DHS's administrative fees. Fees will be billed monthly and paid in accordance with the claims or disbursement funding process for the DHS managed bank account or client account arrangement.

Function	Fee
Auditors	25 hours for responding to external auditors' requests are included at no charge and then **$110** per hour thereafter when the Client requests an audit of claims and such audit is performed on site. Additional fees will be charged for contingency audits.
Banking Fees	The Client shall be responsible for all banking fees.
Customized Mailings and Materials Custom materials for transition, employee meetings, and ongoing administration of the plan	Printing and mailing costs for home mailings to active employees and/or COBRA participants are passed on to the Client plus a 10% handling fee.
Delta Analytics Reporting Services ▪ Standard online report. ▪ Custom specialized reports that are outside the parameters of DHS's pre-defined reports.	No charge Additional fees may apply
Interpreter ▪ Interpreter services requested by plan participants to explain Claim processing and materials. Charges do not apply to Spanish interpreter services. ▪ Platform access per call ▪ Missed scheduled interpreter appointment	**$1.85** per minute. **$0.25** per call **$200** per missed appointment All fees subject to a **15%** handling fee

Function	Fee
Projects and Data File Integration Services Projects for plan sponsor changes that require system configuration for administrative services and/or the establishment of inbound and/or outbound file integration for third party vendors. Includes connectivity, testing, production, ongoing maintenance, and resources required for each project.	**$275** per hour
Reprocessing Fee In the event a retroactive amendment, provider contractual agreement, plan sponsor exception, and/or an executed benefit administrative change form results in the need to reprocess Claims.	**$14** per Claim.
State Surcharge Filings **New York State Health Care Reform Act** DHS will file reports with the State of New York (regarding the reporting responsibilities and notification procedures for TPAs under the New York State Health Care Reform Act) and the State of Massachusetts (regarding the distribution of Forms 1099-HC under the Massachusetts' 2006 Health Care Reform Act). Additional States may be added, cost to be determined.	No cost for filing. Client to pay Assessment.
Termination of Agreement (No Run Out)	**$110** per hour for labor necessary to retrieve copies of all original Claims or other documents as requested submitted to the Plan.
Translation ▪ Translation services needed for Claims processing, letters, and materials needed for the administration of the plan. ▪ Translation services needed for SPD	Estimated costs will be provided at the time materials are requested. **$0.20** per source word rounded to the nearest dollar plus a **15%** handling fee.

Fee Notices

- *Other Expenses* – For any other expenses incurred by DHS in connection with administration of the Plan, DHS agrees to bill such expenses, limited to the actual amount of cost to DHS plus a 15% handling fee. The Client shall have access to records of said costs, provided that such expenses are approved by the Client in advance.
- *Vendor Fees* – Vendor pass-through fees are subject to annual vendor adjustment.

Optional: Administrative Service Fees

DHS Responsibility	Function	Fee
NA	**Legislative Coverage Notice** DHS will mail necessary legislative update/change notices to all members. DHS will present a proposal to the client before any work begins.	**$395** for data retrieval plus **$1.85** per letter to include printing, shipping and postage.
NA	**Additional Legislative Compliance** DHS will support the Client in responding to new legislative requirements.	Applicable fees to be determined as needed based on scope of work.

NA	**Independent Consultation & Evaluation (ICE)**
	Unlimited access to compliance, administrative, and regulatory questions.
	▪ Complex Claim Reviews
	  • Review claims incurred against plan document and stop loss policy.
	  • Includes eligibility, exclusions, COB, and more.
	▪ Plan document assessments
	  • Compare plan document to employee handbook or stop loss policy.
	▪ General Plan Regulatory Inquiries & Legal Compliance – Consultative services for ACA, COBRA, ERISA, FMLA & Leaves of Absence, HIPAA, and IRS regulations.
	▪ Agreement Analysis
	PBM, stoploss and network.
		$1.25
		PEPM

NA	**Consultant Fees** Fees of medical and dental consultants and any consulting attorneys requested at the direction of the client	Passed to the Client at cost.
NA	**Out-Of-Network Repricing Services** The Client agrees to reimburse DHS or DHS's selected third party vendor(s) for: ▪ Provider acceptance of Medicare based pricing and negotiating discounts off billed charges from out-of-network Providers, and/or ▪ Claims that fall outside of all layers of PPO networks that will be considered for Delta Network Advantage fee negotiations or the provider acceptance of Medicare based pricing. *Note: Delta Network Advantage will attempt to negotiate terms for all non-network (inpatient or outpatient) facility Claims. All negotiations will be conducted via signed and dated contracts.*	Client reimbursement to DHS or DHS's selected third party vendor(s) equal to **25%** of the savings.
NA	**Subrogation / Third Party Recovery** ▪ For expenses incurred by DHS in connection with recovery of Plan assets through a Plan subrogation provision. ▪ If the Client chooses to utilize the services of an outside subrogation vendor	▪ DHS shall be compensated at the rate of **25%** of the amount recovered • The Client agrees to pay DHS a fee of **$75** per hour of labor necessary to retrieve documentation requested by the vendor.

Optional: Employee Benefits Communication Fees

DHS Responsibility	Function	Fee
NA	**Plan Amendments** Each change to a Client's Summary Plan Description (SPD) will require a separate amendment (i.e., two changes to the SPD require two separate amendments, four changes require four separate amendments, etc.). An amendment provides clear, irrefutable evidence of exactly which requested/required changes were made to an SPD.	Included in admin fee
NA	**Plan Documents** Requests for a medical plan document restate, wrap document, or documents transitioning from fully insured to self-funded require review of existing documents and discussion to determine costs associated with preparation. ▪ Plan Document Overview Assessment ▪ Incorporation of amendments ▪ Review for compliance ▪ Recommendations and provide provisions to maximize plan rights ▪ Plan customization	Quote will be provided upon review of existing documents.
NA	**Summary Plan Description – Existing Self-Funded SPD** Update an existing ERISA compliant Summary Plan Description (SPD) for employees with applicable amendments and the summary of benefits. Additional costs apply to reformat into a word document *Cost is subject to change dependent on review of the initial request, the last restate date, and legislative updates required. A quote will be provided.	Quote will be provided upon review of existing documents
NA	**Summary Plan Description FSA – Existing SPD** Update an ERISA compliant Summary Plan Description (SPD) with applicable amendments and the summary of benefits.	Quote will be provided upon review of existing documents
NA	**Summary Benefits Coverage*** Create an ERISA compliant Summary of Benefits and Coverage (SBC) for employees in a format that will be "written in a manner calculated to be understood by the average plan Participant," as required by the Code of Federal Regulations.	One-time fee **$400** per SBC **$500** per SBC if expedited *No cost for changes or revisions, except for template revisions required by DOL.
NA	**Summary of Benefits*** Create a Summary of Benefits (SOB) for employees in a format that will be "written in a manner calculated to be understood by the average plan Participant.	At cost + **15%**

DHS Responsibility	Function	Fee
NA	**Welcome Packets For New Hires on the Medical Plan** *Note: This booklet is now available on the website in English and Spanish.*	▪ No charge
	▪ DHS will provide one generic 8x11 welcome packet to active participants on the medical plan and new hires as part of the administrative set-up fee. The 8x11 welcome packet will be mailed to the employee to include information on DHS services. Necessary Claim forms will be provided individually.	▪ No charge
	▪ Welcome Packets provided for employee meetings and open enrollment.	▪ **$4** per booklet

ADOPTION OF THE ADMINISTRATIVE ADDENDUM

This Addendum shall be binding upon the Parties and their successors and permitted assigns. In the event signature for this Addendum is not received by the Client within thirty (30) days of the Effective Date as defined in the renewal or Agreement term, this Agreement shall be considered executed if administrative services continue and administrative fees are received after the renewal effective date.

IN WITNESS WHEREOF, the Parties have caused this Addendum to be executed as of the Effective Date.

Fresno Unified School District

Date: _____

By: _____

Its Duly Authorized: Patrick Jensen, Chief Financial Officer

Delta Health Systems

Date: 10/11/2026 X

By: Greg Stemler (Oct 11, 2026 17:43:11 PDT)

Its Duly Authorized: President/CEO

Approved as to Form:

Date: Nov 3, 2026

By: {{Sig_es_:signer2:signature}}

Its Duly Authorized: Stacey Sandoval, Executive Director Risk Management

1. Revised DHS-FUSD agreement amend 1.1.2027

Final Audit Report 2026-10-12

Created:	2026-10-08
By:	Ashley Cultrera (acultrera@deltafund.com)
Status:	Signed
Transaction ID:	CBJCHBCAABAAdTg_WkKm4OrVmISRMsZN1HBP6utP4tVa

"1. Revised DHS-FUSD agreement amend 1.1.2027" History

Document created by Ashley Cultrera (acultrera@deltafund.com)
2026-10-08 - 11:46:48 PM GMT

Document emailed to greg.stemler@delapro.com for signature
2026-10-08 - 11:46:53 PM GMT

Email viewed by greg.stemler@delapro.com
2026-10-12 - 0:40:59 AM GMT

Signer greg.stemler@delapro.com entered name at signing as Greg Stemler
2026-10-12 - 0:43:09 AM GMT

Document e-signed by Greg Stemler (greg.stemler@delapro.com)
Signature Date: 2026-10-12 - 0:43:11 AM GMT - Time Source: server - Signature Appearance Selected: DRAW

Agreement completed.
2026-10-12 - 0:43:11 AM GMT

2309 Tulare Street,
Fresno, CA 93721
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Fresno Unified School District
PURCHASING

Contract Routing Form

Re: Completed Amendment to Contract Attached

Contract Number: 216693

Federal Funding Will Not Be Used

Delta Health Systems	***P.O. Box 1147 , Stockton, Ca, 95201-1147***
Vendor Name	***Address***
559-457-3500	**Lea Reyes**
Phone Number	***Vendor Contact***
Term (Duration) From: 1/1/2025	**Through: 12/31/2026**
FUSD Contract Administrator: **Steven.Shubin@fresnounified.org**	**Benefits & Risk Management**
Name	***Site/Dept***

Budget (Fund-Unit-Dept.-Activity-Function-Object) **670 0841 0880 5899 0000 6000**

Original Contract: $3,500,000.00
Amended Contract: $3,510,642.00

Estimated

Scope of Work Summary: *Delta* Health *Systems (Dhs) Agreement To Provide Medical Plan Administration Services On Behalf Of The District'S Medical Plans*

FUSD contract administrator acknowledges all individuals providing services under this contract are in compliance with the requirements of the "Michelle Montoya" Act, as required therein. No, this is not applicable to the scope of work

Routing Order:

1) Reviewed & approved by **Department:** Steven Shubin

2) Reviewed & approved by **Cabinet Level:** Patrick Jensen

3) Reviewed & approved by **Risk Management:**

4) Reviewed & approved by **Chief Financial Officer:**

Please return signed agreement back to (name/email) : Christina.Everitt@Fresnounified.Org

Routing:BOE Board Date(if applicable): 11/20/2024

Independent Contractor Services Agreement

2309 Tulare Street, Fresno, CA 93721
Stay Connected with Fresno Unified:
www.fresnounified.org

GENERAL INFORMATION Contract Number: *216693* Funding: *Federal Funding Will Not Be Used*

School/Department Budget:	**670 0841 0880 5899 0000 6000**
Contractor's Vendor Name:	***Delta Health Systems***
Contractor's Contact Person:	**Lea Reyes**
Contractor's Title:	***Vp Operations***
Contractor's Telephone Number:	**559-457-3500**
Contractor's E-mail:	***Sharlene.Langhoff@Marshmma.Com***
Contractor's Address:	***P.O. Box 1147 , Stockton, Ca, 95201-1147***
Original Contract Amount:	**$3,500,000.00** Original Contract Board Approval:
This Amendment Contract Amount:	**$3,510,642.00**

FUSD contract administrator acknowledges all individuals providing services under this contract are in compliance with the requirements of the "Michelle Montoya" Act, as required therein. No, this is not applicable to the scope of work

II. Academic Return on Investment

Situation	***Inputs***	***Outputs***		***Outcomes*** *(Must be measurable)*		
Problem and Need	***Investments*** *(e.g., equipment, funds, product, services, staff)*	***Activities*** *What we do*	***Participants*** *Who we reach*	***Short-term*** *(Learning)* *Expect to see*	***Mid-term*** *(Change in Behavior or Performance)* *Want to see*	***Long-term*** *(Change in Condition)* *Hope to see*
The district must have a third-party provider process and pay all providers according to the Plan Booklet for active employees, retirees, and dependents. Delta Health Systems uses a detailed coding system to determine eligibility with providers, hospitals, and facilities. Delta Health Systems' medical billing system processes all claims and payments according to the Plan Booklet.	The cost is expected to be about 3.5 million dollars annually to administer and is paid out of the Internal Health Fund. Constant coordination is needed between benefited members, the Benefits Office, and Delta Health systems in processing medical claims, providing customer service support, managing participant eligibility, administering benefits, and providing website access to claims.	Process all claims, pay providers, and make sure benefited members pay their portion. Ensure our members have access to healthcare providers and facilities.	All benefited employees, retirees, and dependents are impacted.	Process according to plan booklet and follow federal guidelines	Process according to the plan booklet and follow federal guidelines to ensure that all members and providers receive care and are paid for their services.	The District does not have the resources or the wherewithal to do this work as it is outside the scope of work for a school district. A third-party provider will always need to provide this service.

Contract: 604550 DELTA HEALTH SYSTEMS

FUSD Contract Administrator:
Steven.Shubin@fresnounified.org

Attachments

Fresno Unified School District
PURCHASING
4498 N. Brawley
Fresno, CA 93722
559-457-3588

ADMINSTRATIVE AGREEMENT AMENDMENT
FRESNO UNIFIED SCHOOL DISTRICT
EFFECTIVE DATE: 1/1/2026

Whereas, Fresno Unified School District (the "Client") and Delta Health Systems ("DHS") entered into an Administrative Agreement regarding certain third-party administrative services provided by DHS effective July 1, 2020 through June 30, 2022, subsequently amended by the Administrative Agreement Amendment effective January 1, 2022, amended again effective July 1, 2023, July 1, 2024 and amended again effective January 1, 2025.

Now therefore, DHS has produced this Administrative Agreement Amendment to be effective January 1, 2026, reflecting the following changes:

1. This Amendment modifies and supplements the Administrative Agreement effective July 1, 2020 through June 30, 2022 and amended effective January 1, 2022, July 1, 2023, July 1, 2024 and January 1, 2025, entered into between Fresno Unified School District and Delta Health Systems ("DHS"), regarding certain third-party administrative services provided by DHS.
2. The terms of this Amendment will be effective January 1, 2026, through December 31, 2026.
3. The parties agree that wherever there is any conflict between this Amendment and the Administrative Agreement or prior Amendment(s), the provisions of this Amendment will control and the Administrative Agreement will be construed accordingly.
4. Fresno Unified School District and DHS agree to modify the terms of the current Administrative Agreement as follows:
    a. The below FEE SCHEDULE replaces entirely the prior FEE SCHEDULES and supersedes the Fee Schedule presented in the January 1, 2025 Administrative Agreement Amendment.

FEE SCHEDULE

The following abbreviations used in the fee schedule are defined as:

- **PEPM:** Per Employee Per Month
- **PEPY:** Per Employee Per Year
- **PPPM:** Per Participant Per Month
- **PPPY:** Per Participant Per Year

Ongoing Monthly Fees

These fees will be billed on a monthly basis, along with any other services selected under the terms of this Agreement.

DHS Responsibility	Function	Fee
	Claims Administration: Medical This rate *includes* the following services from DHS: ▪ Website access to Claims, eligibility, and benefits, ▪ Online monthly reports and ad hoc reporting, ▪ Eligibility and premium collection, ▪ Reporting for medical coverage,	$21.28 PEPM effective January 2026 through December 2026

✓	▪ Healthcare ID Card Maintenance (i.e. lost card, request for additional cards) (1single/2 family with or without dependent names), and ▪ Standard welcome packets for new hires (Includes welcome letter, DHS website, Mayo Clinic, Claims Processing, Reading an EOB, Telephone Access and Q & A., and insert cards) ▪ Summary of Benefits and Coverage*, and ▪ Plan Amendments *See Optional: Employee Benefits Communication Fees *Note: Separate administrative fees may be implemented based on future discussion of plan coverage options that do not include medical coverage. Fees for standalone coverage options such as dental/vision, dental only or vision only may be imposed. This also applies to COBRA administration for Fully Insured membership. Items requiring pre-certification or Utilization Review or Case Management beyond the standard scope of service may be subjected to additional charges.*	
✓	**Eligibility Processing: HMO** **This rate includes the following services from DHS:** ▪ Eligibility, premium collection, reporting, and monthly electronic premium reconciliation file	$6.24 PEPM
✓	**Eligibility Processing: MAPPO** **This rate includes the following services from DHS:** ▪ Eligibility, premium collection, reporting, and weekly electronic eligibility file submittal reconciliation	$6.24 PEPM
✓	**Run Out Claims:** In the event the Client terminates this agreement and elects to enter into a run-out agreement with DHS, with respect to Claims received after the termination of this Agreement, but incurred while the Agreement was in effect, DHS will process run-out for a maximum of 12 months for the following fixed fee.	The PEPM Admin fee at the time of termination, times the highest monthly enrollment count in the 12 months prior to termination, times four.
✓	**Healthcare Identification Cards** ▪ Newly enrolled participants (new hires), one per member, two per family, and re-cards for plan sponsor changes. ▪ Costs associated with custom card layouts or special print requests, such as, but not limited to plan sponsor benefit changes and new vendor partnerships are passed to the client at cost.	$1.75 per color per plastic card. Charges vary with each request and are provided prior to printing
✓	**TelaDoc** Primary Care: ▪ $57 occurrence fee	$0.80 PEPM The Client agrees to pay the per occurrence fee, less any applicable co-pay by the Member.

Ancillary Fees
The following ancillary fees may be incurred by the Plan, in addition to DHS's administrative fees. Fees will be billed monthly and paid in accordance with the claims or disbursement funding process for the DHS managed bank account or client account arrangement.

Function	Fee
Auditors	25 hours for responding to external auditors' requests are included at no charge and then $110 per hour thereafter when the Client requests an audit of claims and such audit is performed on site. Additional fees will be charged for contingency audits.
Banking Fees	The Client shall be responsible for all banking fees.
Customized Mailings and Materials Custom materials for transition, employee meetings, and ongoing administration of the plan	Printing and mailing costs for home mailings to active employees and/or COBRA participants are passed on to the Client plus a 10% handling fee.
Delta Analytics Reporting Services ▪ Standard online report. ▪ Custom specialized reports that are outside the parameters of DHS's pre-defined reports.	No charge Additional fees may apply
Interpreter ▪ Interpreter services requested by plan participants to explain Claim processing and materials. Charges do not apply to Spanish interpreter services. ▪ Platform access per call ▪ Missed scheduled interpreter appointment	$1.85 per minute. $0.25 per call $200 per missed appointment All fees subject to a 15% handling fee
Projects and Data File Integration Services Projects for plan sponsor changes that require system configuration for administrative services and/or the establishment of inbound and/or outbound file integration for third party vendors. Includes connectivity, testing, production, ongoing maintenance, and resources required for each project.	$275 per hour
Reprocessing Fee In the event a retroactive amendment, provider contractual agreement, plan sponsor exception, and/or an executed benefit administrative change form results in the need to reprocess Claims.	$14 per Claim.
State Surcharge Filings **New York State Health Care Reform Act** DHS will file reports with the State of New York (regarding the reporting responsibilities and notification procedures for TPAs under the New York State Health Care Reform Act) and the State of Massachusetts (regarding the distribution of Forms 1099-HC under the Massachusetts' 2006 Health Care Reform Act). Additional States may be added, cost to be determined.	No cost for filing. Client to pay Assessment.
Termination of Agreement (No Run Out)	$50 per hour for labor necessary to retrieve copies of all original Claims or other documents as requested submitted to the Plan.
Translation	

▪ Translation services needed for Claims processing, letters, and materials needed for the administration of the plan. ▪ Translation services needed for SPD	Estimated costs will be provided at the time materials are requested. $0.09 per source word rounded to the nearest dollar plus a 15% handling fee.

Fee Notices

- *Other Expenses* – For any other expenses incurred by DHS in connection with administration of the Plan, DHS agrees to bill such expenses, limited to the actual amount of cost to DHS plus a 15% handling fee. The Client shall have access to records of said costs, provided that such expenses are approved by the Client in advance.
- *Vendor Fees* – Vendor pass-through fees are subject to annual vendor adjustment.

Optional: Administrative Service Fees

DHS Responsibility	Function	Fee
NA	**Legislative Coverage Notice** DHS will mail necessary legislative update/change notices to all members. DHS will present a proposal to the client before any work begins.	$350 for data retrieval plus $1.20 per letter to include printing, shipping and postage.
NA	**Additional Legislative Compliance** DHS will support the Client in responding to new legislative requirements.	Applicable fees to be determined as needed based on scope of work.

NA	**Independent Consultation & Evaluation (ICE)**
	Unlimited access to compliance, administrative, and regulatory questions.
	▪ Complex Claim Reviews
	  • Review claims incurred against plan document and stop loss policy.
	  • Includes eligibility, exclusions, COB, and more.
	▪ Plan document assessments
	  • Compare plan document to employee handbook or stop loss policy.
	▪ General Plan Regulatory Inquiries & Legal Compliance – Consultative services for ACA, COBRA, ERISA, FMLA & Leaves of Absence, HIPAA, and IRS regulations.
	▪ Agreement Analysis
	PBM, stoploss and network.
		$1.00 PEPM

NA	**Consultant Fees** Fees of medical and dental consultants and any consulting attorneys requested at the direction of the client	Passed to the Client at cost.
NA	**Out-Of-Network Repricing Services** The Client agrees to reimburse DHS or DHS's selected third party vendor(s) for: ▪ Provider acceptance of Medicare based pricing and negotiating discounts off billed charges from out-of-network Providers, and/or ▪ Claims that fall outside of all layers of PPO networks that will be considered for Delta Network Advantage fee negotiations or the provider acceptance of Medicare based pricing. *Note: Delta Network*	Client reimbursement to DHS or DHS's selected third party vendor(s) equal to 25% of the savings.

	Advantage will attempt to negotiate terms for all non-network (inpatient or outpatient) facility Claims. All negotiations will be conducted via signed and dated contracts.	
NA	**Subrogation / Third Party Recovery** ▪ For expenses incurred by DHS in connection with recovery of Plan assets through a Plan subrogation provision. ▪ If the Client chooses to utilize the services of an outside subrogation vendor	▪ DHS shall be compensated at the rate of 25% of the amount recovered • The Client agrees to pay DHS a fee of $75 per hour of labor necessary to retrieve documentation requested by the vendor.

Optional: Employee Benefits Communication Fees

DHS Responsibility	Function	Fee
NA	**Plan Amendments** Each change to a Client's Summary Plan Description (SPD) will require a separate amendment (i.e., two changes to the SPD require two separate amendments, four changes require four separate amendments, etc.). An amendment provides clear, irrefutable evidence of exactly which requested/required changes were made to an SPD.	Included in admin fee
NA	**Plan Documents** Requests for a medical plan document restate, wrap document, or documents transitioning from fully insured to self-funded require review of existing documents and discussion to determine costs associated with preparation. ▪ Plan Document Overview Assessment ▪ Incorporation of amendments ▪ Review for compliance ▪ Recommendations and provide provisions to maximize plan rights ▪ Plan customization	Quote will be provided upon review of existing documents.
NA	**Summary Plan Description – Existing Self-Funded SPD** Update an existing ERISA compliant Summary Plan Description (SPD) for employees with applicable amendments and the summary of benefits. Additional costs apply to reformat into a word document *Cost is subject to change dependent on review of the initial request, the last restate date, and legislative updates required. A quote will be provided.	*$1,800 (one draft) standard template Additional drafts: $275 per hour 2nd SPD: $275 per hour capped at $1600
NA	**Summary Plan Description FSA – Existing SPD** Update an ERISA compliant Summary Plan Description (SPD) with applicable amendments and the summary of benefits.	$1,000 per SPD (one draft) Standard template
NA	**Summary Benefits Coverage*** Create an ERISA compliant Summary of Benefits and Coverage (SBC) for employees in a format that will be "written in a manner	One-time fee $400 per SBC $500 per SBC if expedited

	calculated to be understood by the average plan Participant," as required by the Code of Federal Regulations.	*No cost for changes or revisions, except for template revisions required by DOL.
NA	**Summary of Benefits*** Create a Summary of Benefits (SOB) for employees in a format that will be "written in a manner calculated to be understood by the average plan Participant.	At cost + 15%
NA	**Welcome Packets For New Hires on the Medical Plan** *Note: This booklet is now available on the website in English and Spanish.* ▪ DHS will provide one generic 8x11 welcome packet to active participants on the medical plan and new hires as part of the administrative set-up fee. The 8x11 welcome packet will be mailed to the employee to include information on DHS services. Necessary Claim forms will be provided individually. ▪ Welcome Packets provided for employee meetings and open enrollment.	▪ No charge ▪ No charge ▪ $4 per booklet

ADOPTION OF THE ADMINISTRATIVE ADDENDUM

This Addendum shall be binding upon the Parties and their successors and permitted assigns. In the event signature for this Addendum is not received by the Client within thirty (30) days of the Effective Date as defined in the renewal or Agreement term, this Agreement shall be considered executed if administrative services continue and administrative fees are received after the renewal effective date.

IN WITNESS WHEREOF, the Parties have caused this Addendum to be executed as of the Effective Date.

Fresno Unified School District

Date: _____

By: _____

Its Duly Authorized: Patrick Jensen, Chief Financial Officer

Delta Health Systems

Date: 8/18/2025

By: Lea Reyes
Signer ID: RS7GT9S713...

Its Duly Authorized: VP Operations

Approved as to Form:

Date: Nov 3, 2026

By: _____

Its Duly Authorized: Stacey Sandoval, Executive Director Risk Management

2309 Tulare Street,
Fresno, CA 93721
Stay Connected with Fresno Unified:
www.fresnounified.org

Fresno Unified School District
PURCHASING

Contract Routing Form

Completed Independent Contract Agreement Attached

Contract Number: 216693

Federal Funding Will Not Be Used

Delta Health Systems	***P.O. Box 1147***
Vendor Name	***Address***
8587847584	**Lea Reyes**
Phone Number	***Vendor Contact***
Term (Duration) From: 1/1/2025	**Through: 12/31/2026**
FUSD Contract Administrator: Steven.Shubin@fresnounified.org	**Benefits & Risk Management**
Name	***Site/Dept***

Budget (Fund-Unit-Dept.-Activity-Function-Object) **670 0841 0880 5899 0000 6000**

Contract Amount: $3,500,000.00 **Estimated**

Scope of Work Summary: *Delta* Health *Systems (Dhs) Agreement To Provide Medical Plan Administration Services On Behalf Of The District'S Medical Plans*

FUSD contract administrator acknowledges all individuals providing services under this contract are in compliance with the requirements of the "Michelle Montoya" Act, as required therein. No, this is not applicable to the scope of work

Routing Order:

1) Reviewed & approved by **Department:**

2) Reviewed & approved by **Cabinet Level:** Patrick Jensen

3) Reviewed & approved by **Risk Management:**

Please return signed agreement back to (name/email) : Christina.Everitt@Fresnounified.Org

Routing: ***Board Date(if applicable): 11/20/2024***

II. Academic Return on Investment

Situation	***Inputs***	***Outputs***		***Outcomes*** *(Must be measurable)*		
Problem and Need	***Investments*** *(e.g., equipment, funds, product, services, staff)*	***Activities*** *What we do*	***Participants*** *Who we reach*	***Short-term*** *(Learning)* *Expect to see*	***Mid-term*** *(Change in Behavior or Performance)* *Want to see*	***Long-term*** *(Change in Condition)* *Hope to see*
District is required to have a third party provider to process and pay all providers according to the Plan Booklet	currently paid for out of the Health Fund or Risk funds	Process all payments and make sure our employees have access to healthcare providers	All employees, dependents, and retirees are impacted	Process according to plan booklet and follow federal guidelines	help to determine rates the district charges back to the departments and sites.	helps the District to control cost

ADMINSTRATIVE AGREEMENT AMENDMENT
FRESNO UNIFIED SCHOOL DISTRICT
EFFECTIVE DATE: 1/1/2025

Whereas, Fresno Unified School District (the "Client") and Delta Health Systems ("DHS") entered into an Administrative Agreement regarding certain third-party administrative services provided by DHS effective July 1, 2020 through June 30, 2022, subsequently amended by the Administrative Agreement Amendment effective January 1, 2022, amended again effective July 1, 2023 and amended again effective July 1, 2024.

And Whereas, the current expiration of the above referenced agreement is December 31, 2024.

And Whereas, DHS and the Client desire to extend the Agreement.

Now therefore, DHS has produced this Administrative Agreement Amendment to be effective January 1, 2025, reflecting the following changes:

1. This Amendment modifies and supplements the Administrative Agreement effective July 1, 2020 through June 30, 2022 and amended effective January 1, 2022, July 1, 2023 and July 1, 2024, entered into between Fresno Unified School District and Delta Health Systems ("DHS"), regarding certain third-party administrative services provided by DHS.
2. The terms of this Amendment will be effective January 1, 2025, through December 31, 2026.
3. The parties agree that wherever there is any conflict between this Amendment and the Administrative Agreement or prior Amendment(s), the provisions of this Amendment will control and the Administrative Agreement will be construed accordingly.
4. Fresno Unified School District and DHS agree to modify the terms of the current Administrative Agreement as follows:
    a. The below FEE SCHEDULE replaces entirely the prior FEE SCHEDULES and supersedes the Fee Schedule presented in the July 1, 2024 Administrative Agreement Amendment.

FEE SCHEDULE

The following abbreviations used in the fee schedule are defined as:

- **PEPM:** Per Employee Per Month
- **PEPY:** Per Employee Per Year
- **PPPM:** Per Participant Per Month
- **PPPY:** Per Participant Per Year

Ongoing Monthly Fees

These fees will be billed on a monthly basis, along with any other services selected under the terms of this Agreement.

DHS Responsibility	Function	Fee
	Claims Administration: Medical This rate *includes* the following services from DHS: ▪ Website access to Claims, eligibility, and benefits, ▪ Online monthly reports and ad hoc reporting, ▪ Eligibility and premium collection,	$20.46 PEPM effective January through December 2025

✓	▪ Reporting for medical coverage, ▪ Healthcare ID Card Maintenance (i.e. lost card, request for additional cards) (1single/2 family with or without dependent names), and ▪ Standard welcome packets for new hires (Includes welcome letter, DHS website, Mayo Clinic, Claims Processing, Reading an EOB, Telephone Access and Q & A., and insert cards) ▪ Summary of Benefits and Coverage*, and ▪ Plan Amendments *See Optional: Employee Benefits Communication Fees *Note: Separate administrative fees may be implemented based on future discussion of plan coverage options that do not include medical coverage. Fees for standalone coverage options such as dental/vision, dental only or vision only may be imposed. This also applies to COBRA administration for Fully Insured membership. Items requiring pre-certification or Utilization Review or Case Management beyond the standard scope of service may be subjected to additional charges.*	and $21.28 PEPM effective January 2026 through December 2026
✓	**Eligibility Processing: HMO** **This rate includes the following services from DHS:** ▪ Eligibility, premium collection, reporting, and monthly electronic premium reconciliation file	$6.24 PEPM
✓	**Eligibility Processing: MAPPO** **This rate includes the following services from DHS:** ▪ Eligibility, premium collection, reporting, and weekly electronic eligibility file submittal reconciliation	$6.24 PEPM
✓	**Run Out Claims:** In the event the Client terminates this agreement and elects to enter into a run-out agreement with DHS, with respect to Claims received after the termination of this Agreement, but incurred while the Agreement was in effect, DHS will process run-out for a maximum of 12 months for the following fixed fee.	The PEPM Admin fee at the time of termination, times the highest monthly enrollment count in the 12 months prior to termination, times four.
✓	**Healthcare Identification Cards** ▪ Newly enrolled participants (new hires), one per member, two per family, and re-cards for plan sponsor changes. ▪ Costs associated with custom card layouts or special print requests, such as, but not limited to plan sponsor benefit changes and new vendor partnerships are passed to the client at cost.	$1.75 per color per plastic card. Charges vary with each request and are provided prior to printing
✓	**TelaDoc** Primary Care: ▪ $55 occurrence fee	$0.80 PEPM The Client agrees to pay the per occurrence fee, less any applicable co-pay by the Member.

Ancillary Fees
The following ancillary fees may be incurred by the Plan, in addition to DHS's administrative fees. Fees will be billed monthly and paid in accordance with the claims or disbursement funding process for the DHS managed bank account or client account arrangement.

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Auditors	25 hours for responding to external auditors' requests are included at no charge and then $110 per hour thereafter when the Client requests an audit of claims and such audit is performed on site. Additional fees will be charged for contingency audits.
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Delta Analytics Reporting Services ▪ Standard online report. ▪ Custom specialized reports that are outside the parameters of DHS's pre-defined reports.	No charge Additional fees may apply
Interpreter ▪ Interpreter services requested by plan participants to explain Claim processing and materials. Charges do not apply to Spanish interpreter services. ▪ Platform access per call ▪ Missed scheduled interpreter appointment	$1.85 per minute. $0.25 per call $200 per missed appointment All fees subject to a 15% handling fee
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Termination of Agreement (No Run Out)	$50 per hour for labor necessary to retrieve copies of all original Claims or other documents as requested submitted to the Plan.
Translation	

▪ Translation services needed for Claims processing, letters, and materials needed for the administration of the plan. ▪ Translation services needed for SPD	Estimated costs will be provided at the time materials are requested. $0.09 per source word rounded to the nearest dollar plus a 15% handling fee.

Fee Notices

- *Other Expenses* – For any other expenses incurred by DHS in connection with administration of the Plan, DHS agrees to bill such expenses, limited to the actual amount of cost to DHS plus a 15% handling fee. The Client shall have access to records of said costs, provided that such expenses are approved by the Client in advance.
- *Vendor Fees* – Vendor pass-through fees are subject to annual vendor adjustment.

Optional: Administrative Service Fees

DHS Responsibility	Function	Fee
NA	**Legislative Coverage Notice** DHS will mail necessary legislative update/change notices to all members. DHS will present a proposal to the client before any work begins.	$350 for data retrieval plus $1.20 per letter to include printing, shipping and postage.
NA	**Additional Legislative Compliance** DHS will support the Client in responding to new legislative requirements.	Applicable fees to be determined as needed based on scope of work.

NA	**Independent Consultation & Evaluation (ICE)**
	Unlimited access to compliance, administrative, and regulatory questions.
	▪ Complex Claim Reviews
	  • Review claims incurred against plan document and stop loss policy.
	  • Includes eligibility, exclusions, COB, and more.
	▪ Plan document assessments
	  • Compare plan document to employee handbook or stop loss policy.
	▪ General Plan Regulatory Inquiries & Legal Compliance – Consultative services for ACA, COBRA, ERISA, FMLA & Leaves of Absence, HIPAA, and IRS regulations.
	▪ Agreement Analysis
	PBM, stoploss and network.
		$1.00 PEPM

NA	**Consultant Fees** Fees of medical and dental consultants and any consulting attorneys requested at the direction of the client	Passed to the Client at cost.
NA	**Out-Of-Network Repricing Services** The Client agrees to reimburse DHS or DHS's selected third party vendor(s) for: ▪ Provider acceptance of Medicare based pricing and negotiating discounts off billed charges from out-of-network Providers, and/or ▪ Claims that fall outside of all layers of PPO networks that will be considered for Delta Network Advantage fee negotiations or the provider acceptance of Medicare based pricing. *Note: Delta Network*	Client reimbursement to DHS or DHS's selected third party vendor(s) equal to 25% of the savings.

	Advantage will attempt to negotiate terms for all non-network (inpatient or outpatient) facility Claims. All negotiations will be conducted via signed and dated contracts.	
NA	**Subrogation / Third Party Recovery** ▪ For expenses incurred by DHS in connection with recovery of Plan assets through a Plan subrogation provision. ▪ If the Client chooses to utilize the services of an outside subrogation vendor	▪ DHS shall be compensated at the rate of 25% of the amount recovered • The Client agrees to pay DHS a fee of $75 per hour of labor necessary to retrieve documentation requested by the vendor.

Optional: Employee Benefits Communication Fees

DHS Responsibility	Function	Fee
NA	**Plan Amendments** Each change to a Client's Summary Plan Description (SPD) will require a separate amendment (i.e., two changes to the SPD require two separate amendments, four changes require four separate amendments, etc.). An amendment provides clear, irrefutable evidence of exactly which requested/required changes were made to an SPD.	Included in admin fee
NA	**Plan Documents** Requests for a medical plan document restate, wrap document, or documents transitioning from fully insured to self-funded require review of existing documents and discussion to determine costs associated with preparation. ▪ Plan Document Overview Assessment ▪ Incorporation of amendments ▪ Review for compliance ▪ Recommendations and provide provisions to maximize plan rights ▪ Plan customization	Quote will be provided upon review of existing documents.
NA	**Summary Plan Description – Existing Self-Funded SPD** Update an existing ERISA compliant Summary Plan Description (SPD) for employees with applicable amendments and the summary of benefits. Additional costs apply to reformat into a word document *Cost is subject to change dependent on review of the initial request, the last restate date, and legislative updates required. A quote will be provided.	*$1,800 (one draft) standard template Additional drafts: $275 per hour 2nd SPD: $275 per hour capped at $1600
NA	**Summary Plan Description FSA – Existing SPD** Update an ERISA compliant Summary Plan Description (SPD) with applicable amendments and the summary of benefits.	$1,000 per SPD (one draft) Standard template
NA	**Summary Benefits Coverage*** Create an ERISA compliant Summary of Benefits and Coverage (SBC) for employees in a format that will be "written in a manner	One-time fee $400 per SBC $500 per SBC if expedited

	calculated to be understood by the average plan Participant," as required by the Code of Federal Regulations.	*No cost for changes or revisions, except for template revisions required by DOL.
NA	**Summary of Benefits*** Create a Summary of Benefits (SOB) for employees in a format that will be "written in a manner calculated to be understood by the average plan Participant.	At cost + 15%
NA	**Welcome Packets For New Hires on the Medical Plan** *Note: This booklet is now available on the website in English and Spanish.* ▪ DHS will provide one generic 8x11 welcome packet to active participants on the medical plan and new hires as part of the administrative set-up fee. The 8x11 welcome packet will be mailed to the employee to include information on DHS services. Necessary Claim forms will be provided individually. ▪ Welcome Packets provided for employee meetings and open enrollment.	▪ No charge ▪ No charge ▪ $4 per booklet

ADOPTION OF THE ADMINISTRATIVE ADDENDUM

This Addendum shall be binding upon the Parties and their successors and permitted assigns. In the event signature for this Addendum is not received by the Client within thirty (30) days of the Effective Date as defined in the renewal or Agreement term, this Agreement shall be considered executed if administrative services continue and administrative fees are received after the renewal effective date.

IN WITNESS WHEREOF, the Parties have caused this Addendum to be executed as of the Effective Date.

Fresno Unified School District

Date: 11/21/24

By: Patrick Jensen (Nov 21, 2024 13:55 PST)

Its Duly Authorized: Chief Financial Officer

Delta Health Systems

Date: 9/20/2024

By: _____

Its Duly Authorized: VP Operations

Approved as to Form:

Date: 11/1/2024

By: _____

Its Duly Authorized: Executive Director, Risk Management

Fresno Unified School District Contract - DELTA HEALTH SYSTEMS_Agreement-DRAFT_216693_1/16/2026

Final Audit Report 2026-01-28

Created:	2026-01-16
By:	Toni Jorge (toni.jorge@fresnounified.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAAeZ4LLSESfU6J7q8jQqpM2LIr0WBsIE_y

"Fresno Unified School District Contract - DELTA HEALTH SYSTEMS_Agreement-DRAFT_216693_1/16/2026" History

Document created by Toni Jorge (toni.jorge@fresnounified.org)
2026-01-16 - 6:40:37 PM GMT- IP address: 206.78.212.217

Document emailed to Mai Moua (mai.moua@fresnounified.org) for approval
2026-01-16 - 6:40:49 PM GMT

Document approved by Mai Moua (mai.moua@fresnounified.org)
Approval Date: 2026-01-16 - 10:25:22 PM GMT - Time Source: server- IP address: 206.78.213.139

Document emailed to Stacey Sandoval (stacey.sandoval@fresnounified.org) for signature
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Email viewed by Stacey Sandoval (stacey.sandoval@fresnounified.org)
2026-01-23 - 11:27:46 PM GMT- IP address: 104.47.56.126

New document URL requested by Stacey Sandoval (Stacey.Sandoval@fresnounified.org)
2026-01-23 - 11:27:51 PM GMT- IP address: 206.78.213.114

Document e-signed by Stacey Sandoval (stacey.sandoval@fresnounified.org)
Signature Date: 2026-01-23 - 11:29:24 PM GMT - Time Source: server- IP address: 206.78.213.114

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Document approved by Florencia VenturaDolores (Florencia.VenturaDolores@fresnounified.org)
Approval Date: 2026-01-26 - 11:41:45 PM GMT - Time Source: server- IP address: 206.78.213.102

Document emailed to Patrick Jensen (patrick.jensen@fresnounified.org) for signature

2026-01-26 - 11:41:46 PM GMT

Document e-signed by Patrick Jensen (patrick.jensen@fresnounified.org)

Signature Date: 2026-01-28 - 3:49:46 PM GMT - Time Source: server- IP address: 206.78.213.96

Agreement completed.

2026-01-28 - 3:49:46 PM GMT

Fresno Unified School District
Board Agenda Item

BOARD MEETING DATE: November 18, 2026

ACTION REQUESTED: APPROVE

TITLE AND SUBJECT: Approve Amendment One to Agreement with Marsh Agency LLC

ITEM DESCRIPTION: Included in the Board material is amendment one to agreement with Marsh Agency LLC (aka Marsh & McLennan Agency LLC) to provide health plan consulting services to the Joint Health Management Board (JHMB).

The services provided by Marsh Agency LLC include, but not limited to:

- Providing analysis and implementation strategies and materials related to benefit plan design options
- Coordinating data collection and analysis in conjunction with data aggregators
- Preparing a comprehensive annual report on benefit plan design and cost containment options
- Attendance at JHMB meetings, weekly professional staff meetings, and quarterly financial subcommittee meetings
- Participation in annual education day
- Preparing monthly financial reports to include monthly budget, quarterly fund report, budget projections, plan cost benchmarking, and vendor contract review
- Identifying and evaluating potential new JHMB business partners
- Assisting with the preparation of Request for Proposals/Request for Quotes (RFP's/RFQ's) for new or existing vendors
- Assisting with vendor contract negotiations
- Coordination of legal and legislative research in conjunction with JHMB legal counsel

Agreement amendment one is a five-year agreement, running through December 31, 2031. The renewal has two 3% increases in years two and four, with the other three years being 0%. The cost of JHMB operational support services is based on a monthly flat fee of $38,625 or an annual fee of $463,500. The 3% increase in year two will bring the monthly fee to $39,784 or $477,408 annually for years two and three. The fourth and fifth years of the increase will result in a monthly fee of $40,978, or $491,736 annually.

The services align with JHMB's established goals and responsibilities for providing high-quality healthcare to active employees and retirees.

FINANCIAL SUMMARY: Sufficient funds in the estimated amount of 2,401,788 are available in the Health Internal Service Fund.

PREPARED BY: Steven Shubin

DIVISION: Business and Financial Services

CABINET APPROVAL PHONE (559) 457-6226

CABINET APPROVAL: Chief Financial Officer, Patrick Jensen 

Fresno Unified School District
Board Agenda Item

BOARD MEETING DATE: November 18, 2026

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- Attendance at JHMB meetings, weekly professional staff meetings, and quarterly financial subcommittee meetings
- Participation in annual education day
- Preparing monthly financial reports to include monthly budget, quarterly fund report, budget projections, plan cost benchmarking, and vendor contract review
- Identifying and evaluating potential new JHMB business partners
- Assisting with the preparation of Request for Proposals/Request for Quotes (RFP's/RFQ's) for new or existing vendors
- Assisting with vendor contract negotiations
- Coordination of legal and legislative research in conjunction with JHMB legal counsel

Agreement amendment one is a five-year agreement, running through December 31, 2031. The renewal has two 3% increases in years two and four, with the other three years being 0%. The cost of JHMB operational support services is based on a monthly flat fee of $38,625 or an annual fee of $463,500. The 3% increase in year two will bring the monthly fee to $39,784 or $477,408 annually for years two and three. The fourth and fifth years of the increase will result in a monthly fee of $40,978, or $491,736 annually.

The services align with JHMB's established goals and responsibilities for providing high-quality healthcare to active employees and retirees.

FINANCIAL SUMMARY: Sufficient funds in the estimated amount of 2,401,788 are available in the Health Internal Service Fund.

PREPARED BY: Steven Shubin

DIVISION: Business and Financial Services

CABINET APPROVAL PHONE (559) 457-6226

CABINET APPROVAL: Chief Financial Officer, Patrick Jensen 

Fresno Unified School District
Board Agenda Item

BOARD MEETING DATE: November 18, 2026

ACTION REQUESTED: APPROVE

TITLE AND SUBJECT: Approve Amendment Seven to Agreement with SimpleMSK

ITEM DESCRIPTION: Included in the Board material is amendment seven to agreement with SimpleMSK (aka Physmetrics) to administer chiropractic and acupuncture services for benefit-eligible employees and retirees.

Chiropractic services were first implemented in February 2009, and acupuncture services were added in May 2014. The chiropractic benefit plan covers both Aetna and Kaiser members. Kaiser members receive an acupuncture benefit through their medical plan; the SimpleMSK acupuncture plan covers only Aetna PPO members.

SimpleMSK provides a network of contracted providers, negotiates discounts with them, reports utilization data, and provides cost-containment services to the plan to verify medical necessity.

Agreement amendment seven provides services from January 01, 2027, through December 31, 2029. Pricing will remain unchanged throughout the renewal period. The monthly administrative fee is $0.95 per eligible plan employee/retiree for chiropractic services and $0.29 per eligible plan employee/retiree for acupuncture services. The annual cost for administrative services for the chiropractic and acupuncture benefits for all enrolled members is approximately $150,000.

These services align with the Joint Health Management Board's (JHMB) established goals and responsibilities for providing high-quality health care to active employees and retirees.

FINANCIAL SUMMARY: Sufficient funds in the estimated amount of $450,000 are available in the Health Internal Service Fund.

PREPARED BY: Steven Shubin

DIVISION: Business and Financial Services

CABINET APPROVAL PHONE: (559) 457-6226

CABINET APPROVAL: Chief Financial Officer, Patrick Jensen



2309 Tulare Street,
Fresno, CA 93721
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Fresno Unified School District
PURCHASING

Contract Routing Form

Re: Completed Amendment to Contract Attached

Contract Number: 320453

Federal Funding Will Not Be Used

Physmetrics, Llc	***1080 W Shaw Ave Ste 105 , Fresno, Ca, 93711***
Vendor Name	***Address***
559-681-2020	**Jeremy Oswald**
Phone Number	***Vendor Contact***
Term (Duration) From: 1/1/2026	**Through: 12/31/2029**
FUSD Contract Administrator: **Steven.Shubin@fresnounified.org**	**Benefits & Risk Management**
Name	***Site/Dept***
Budget (Fund-Unit-Dept.-Activity-Function-Object)	**670 0841 0880 5852 0000 6000** **670 0841 0880 5899 0000 6000**
Original Contract: $320,000.00 **Amended Contract: $770,000.00**	**Estimated**

Scope of Work Summary: *Renewal* Agreement *W/ Simplemsk, Formerly Known As Physmetrics, To Administer Chiropractic And Acupuncture Health Services For Benefit-Eligible Employees And Retirees.*

Amendment 7:

Year 2026 Will Be 320000 Annually
Decrease To $150000 Annually Starting 1/1/27 So Estimated At $450000 For 3 Years.

FUSD contract administrator acknowledges all individuals providing services under this contract are in compliance with the requirements of the "Michelle Montoya" Act, as required therein. No, this is not applicable to the scope of work

Routing Order:

1) Reviewed & approved by **Department:** Steven Shubin

2) Reviewed & approved by **Cabinet Level:** Patrick Jensen

3) Reviewed & approved by **Risk Management:**

4) Reviewed & approved by **Chief Financial Officer:**

Please return signed agreement back to (name/email) : *Christina.Everitt@Fresnounified.Org*

Routing:BOE ***Board Date(if applicable): 11/18/2026***

Procurement Detail *Benefits |*

Independent Contractor Services Agreement

2309 Tulare Street, Fresno, CA 93721
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GENERAL INFORMATION Contract Number: *320453* Funding: *Federal Funding Will Not Be Used*

	670	**0841**	**0880**	**5852**	**0000**	**6000**
School/Department Budget:	**670**	**0841**	**0880**	**5899**	**0000**	**6000**

Contractor's Vendor Name: ***Physmetrics, Llc***

Contractor's Contact Person: **Jeremy Oswald**

Contractor's Title: ***President***

Contractor's Telephone Number: **559-681-2020**

Contractor's E-mail: ***Jeremy@Simpletherapy.Com***

Contractor's Address: ***1080 W Shaw Ave Ste 105 , Fresno, Ca, 93711***

Original Contract Amount: **$320,000.00** Original Contract Board Approval: **11/18/2026**

This Amendment Contract Amount: **$770,000.00**

FUSD contract administrator acknowledges all individuals providing services under this contract are in compliance with the requirements of the "Michelle Montoya" Act, as required therein. No, this is not applicable to the scope of work

II. Academic Return on Investment

Situation	***Inputs***	***Outputs***		***Outcomes*** *(Must be measurable)*		
Problem and Need	***Investments*** *(e.g., equipment, funds, product, services, staff)*	***Activities*** *What we do*	***Participants*** *Who we reach*	***Short-term*** *(Learning)* *Expect to see*	***Mid-term*** *(Change in Behavior or Performance)* *Want to see*	***Long-term*** *(Change in Condition)* *Hope to see*

Contract: 788639 PhysMetrics, LLC

FUSD Contract Administrator:
Steven.Shubin@fresnounified.org

Attachments

Fresno Unified School District
PURCHASING
4498 N. Brawley
Fresno, CA 93722
559-457-3588

SEVENTH AMENDMENT TO MANAGEMENT SERVICES AGREEMENT

(PHYSMETRICS, LLC – FRESNO UNIFIED SCHOOL DISTRICT)

THIS SEVENTH AMENDMENT TO MANAGEMENT SERVICES AGREEMENT, as amended, is to be effective as of January 1, 2027 (the "Effective Date"), by and between PHYSMETRICS, LLC, a California limited liability company, dba PhysMetrics Administrators ("PHYSMETRICS"), and FRESNO UNIFIED SCHOOL DISTRICT (the "Group"). PHYSMETRICS and Group are sometimes collectively referred to herein as the "Parties" or singularly by their individual names or as a "Party."

BACKGROUND

A. The Parties entered into that certain Management Services Agreement, dated effective as of January 1, 2021 (the "Management Services Agreement").

B. This Management Services Agreement was amended effective January 1, 2022 to extend the Management Services Agreement to December 31, 2022. The Management Services Agreement was again amended effective January 1, 2023 to extend the Management Services Agreement to December 31, 2023. The Agreement was again amended effective January 1, 2024 to extend the Management Services Agreement to December 31, 2024. The Management Services Agreement was again amended effective January 1, 2025 to extend the Management Services Agreement to December 31, 2025. Also, effective January 1, 2025, the Parties added SimpleMSK services under this Management Services Agreement. SimpleMSK, a set of virtual musculoskeletal health services introduced by SIMPLETHERAPY, the parent company of PhysMetrics, LLC, provided additional health benefit management services to the Group's eligible enrollees. The service was available for a term of 12 months starting January 1, 2025. Beginning January 1, 2025, all references to the PhysMetrics, LLC in the Management Services Agreement, as amended, was read to mean SimpleTherapy, Inc. The Management Services Agreement was again amended effective January 1, 2026 to extend the Management Services Agreement to December 31, 2026.

C. The Parties now desire to amend Section 5.2 of the Management Services Agreement to extend the current rates and provisions effective January 1, 2027, in accordance with Section 5.3 of the Management Agreement to read as follows:.

Fresno Unified School District, through Delta Health Systems, will pay to PhysMetrics a premium for each eligible enrollee as follows:

Chiropractic Services for employees enrolled in PPO medical plans A and B, as well as Kaiser HMO - Management –Utilization Management, Authorization/Precertification, Provider Panel, Claims Processing/Repricing: $0.95 Per Employee Per Month (PEPM).

Acupuncture Services for employees enrolled in PPO medical plans A and B – Management – Utilization Management, Authorization/Precertification, Provider Panel, Claims Processing/Repricing: $0.29 Per Employee Per Month (PEPM).

SimpleMSK services were terminated by Fresno Unified School District, effective October 1st, 2026.

Provided that PHYSMETRICS continues to provide Management Services for both the chiropractic and acupuncture benefits of Group, those management fee premiums shall remain in effect through December 31, 2029, commencing on the Effective Date.

All other provisions of the Management Services Agreement shall remain effective, as amended.

"PHYSMETRICS"	"Group"
PHYSMETRICS, LLC, a California limited liability company	FRESNO UNIFIED SCHOOL DISTRICT
By: _____	By: {{Sig_es_:signer4:signature}}
Its: President	Its: Patrick Jensen, Chief Financial Officer
	{{Dte_es_:signer4:date}} Date

Approved As To Form:

_____
Stacey Sandoval, Executive Director Risk Management

Oct 26, 2026
_____
Date

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Business Associate Addendum

This Business Associate Addendum ("Addendum"), effective September 1, 2026 regardless of the date executed, is incorporated into and made part of the Physmetrics, LLC, a California limited liability company, dba PhysMetrics Administrators ("Physmetrics") Management Services Agreement ("Agreement") by and between the Fresno Unified School District Employee Health Care Plan ("Covered Entity") and Fresno Unified School District ("Business Associate") (each a "Party" and collectively the "Parties").

The Parties hereby agree as follows:

I. Definitions

(a) Catch-all Definitions:

The following terms used in this Addendum shall have the same meaning as those terms in the HIPAA Rules: Access, Data Aggregation, Designated Record Set, Disclosure, Electronic Health Record, Electronic Protected Health Information (ePHI), Health Care Operations, Individual, HITECH Act, Minimum Necessary, Notice of Privacy Practices, Privacy Rule, Protected Health Information (PHI), Required By Law, Secretary, Security Rule, Subcontractor, Unsecured Protected Health Information, and Use.

(b) Breach. Shall mean the unauthorized acquisition, Access, Use, or Disclosure of Unsecured PHI that compromises the security or privacy of such information. A Breach shall not include: (1) any unintentional acquisition, Access, or Use of PHI by a Workforce member or person acting under the authority of Covered Entity or Business Associate, if such acquisition, Access, or Use was made in good faith and within the scope of authority, and the PHI was not further acquired, Accessed, Used, or Disclosed; (2) any inadvertent Disclosure by a person who is authorized to access PHI at Covered Entity or Business Associate to another person authorized to Access PHI at the same entity, or at an organized health care arrangement in which Covered Entity participates, and the information received as a result of such disclosure is not further acquired, Accessed, Used, or Disclosed; or (3) a Disclosure of PHI where Covered Entity has a good faith belief that an unauthorized person to whom the Disclosure was made would not reasonably have been able to retain such information

(c) Business Associate. "Business Associate" shall generally have the same meaning as the term "business associate" at 45 CFR 160.103, and in reference to the party to this Addendum, shall mean Physmetrics, LLC, a California limited liability company, dba PhysMetrics Administrators.

(d) Covered Entity. "Covered Entity" shall generally have the same meaning as the term "covered entity" at 45 CFR 160.103, and in reference to the party to this Addendum, shall mean the Fresno Unified School District Employee Health Care Plan.

(e) Successful Security Incident. "Successful Security Incident" shall mean a Security Incident that results in the unauthorized Access, Use, Disclosure, modification, or destruction of PHI.

(f) Unsuccessful Security Incident. "Unsuccessful Security Incident" shall mean a Security Incident that does not result in unauthorized Access, Use, Disclosure, modification, or destruction of PHI (including, for example, and not for limitation, pings on Business Associate's firewall, port scans, attempts to log onto a system or enter a database with an invalid password or

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username, denial-of-service attacks that do not result in the system being taken off-line, or malware such as worms or viruses).

(g) Workforce. Shall mean employees, volunteers, trainees, and other persons whose conduct, in the performance of work for Covered Entity or Business Associate, are under the direct control of such entity, whether or not they are paid by Covered Entity or Business Associate.

II. Obligations and Activities of Business Associate

(a) Business Associate agrees to not Use or Disclose PHI other than as permitted or required by HIPAA, as amended by the HITECH Act, this Addendum, and in compliance with each applicable requirement of 45 C.F.R. § 164.504(e) or as Required By Law. Business Associate also agrees to be familiar with and to comply with any more stringent state laws that may apply to the Use or Disclosure of PHI.

(b) Business Associate agrees to comply with the requirements of the Security Rule, and to implement and use appropriate administrative, physical and technical safeguards to:

(i) Per the HITECH Act, 42 U.S.C. § 17931, comply with the Security Rule requirements set forth in 45 C.F.R. §§ 164.306, 164.308, 164.310, 164.312, and 164.316;

(ii) Prevent Use or Disclosure of PHI other than as permitted or required by this Addendum; and

(iii) Reasonably and appropriately protect the confidentiality, integrity, and availability of the ePHI that Business Associate creates, receives, maintains, or transmits on behalf of the Covered Entity.

(c) The Parties acknowledge and agree that this Section constitutes notice by Business Associate to Covered Entity of the ongoing existence and occurrence of Unsuccessful Security Incidents. The foregoing notwithstanding, Business Associate shall, upon Covered Entity's written request, report to Covered Entity Unsuccessful Security Incidents in accordance with the reporting requirements herein. For Unsuccessful Security Incidents, Business Associate shall provide Covered Entity, upon its written request, a report that: (a) identifies the categories of Unsuccessful Security Incidents; (b) indicates whether Business Associate believes its current defensive security measures are adequate to address all Unsuccessful Security Incidents, given the scope and nature of such attempts; and (c) if the security measures are not adequate, Business Associate will implement to address the security inadequacies.

(d) Business Associate agrees to mitigate, to the extent practicable, any harmful effect that is known to Business Associate of a Use or Disclosure of PHI and ePHI by Business Associate in violation of the requirements of this Addendum.

(e) Business Associate shall use best efforts to secure PHI to make it unusable, unreadable, or indecipherable to unauthorized individuals through the use of a technology or methodology specified by the Secretary in guidance issued under 42 U.S.C. § 17932(h), and any regulation implemented thereunder.

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(f) Business Associate agrees to, without unreasonable delay, and in no case later than forty-eight (48) hours of its awareness, report in writing to Covered Entity:

(i) Any Successful Security Incident not provided for by this Agreement of which it becomes aware in accordance with 45 C.F.R. § 164.504(e)(2)(ii)(C); and/or

(ii) Any Successful Security Incident or Breach of Unsecured PHI of which Business Associate becomes aware in accordance with 45 C.F.R. § 164.314(a)(2)(C), 45 C.F.R. § 164.410, 45 C.F.R. § 164.504(e)(2)(ii)(C) and 42 U.S.C. § 17932(b).

(g) Business Associate shall develop policies and procedures to both detect and report Breaches of PHI to Business Associate. Copies of such policies and procedures shall be made available to Covered Entity upon Covered Entity's request.

(h) Business Associate shall, following the discovery of a Breach or any potential Breach of PHI, notify Covered Entity of such Breach or potential Breach (collectively "Breach").

(i) Business Associate shall provide initial notice of the Breach no later than forty-eight (48) hours after the discovery of the Breach. A Breach shall be treated as discovered as of the first day on which the Breach is known to the Business Associate or, by exercising reasonable diligence, would have been known to the Business Associate.

(ii) The initial notice shall include, to the extent possible, the identification of each Individual whose PHI has been, or is reasonably believed by the Business Associate to have been, Accessed, Acquired, or Disclosed during such Breach. Business Associate shall make best efforts to collect and provide to Covered Entity as soon as possible any such information that Business Associate is unable to provide in the initial notice.

(iii) Business Associate shall, following notification to Covered Entity of a Breach of PHI, cooperate with Covered Entity in providing any and all information required for Covered Entity to comply with the Breach notification provisions of HITECH (42 U.S.C. § 17932), the implementing regulations set forth in Subpart D of the Privacy Rule (45 C.F.R. § 164.400 *et seq.*), any other state or federal applicable breach notification laws and regulations, and any other breach notification or obligation that may apply.

(iv) To the extent that Business Associate (or any of its Subcontractors or agents) is responsible for the occurrence of a Breach, Business Associate shall be responsible for any and all costs and expenses associated with the notification and mitigation of the Breach, whether implemented by Business Associate or Covered Entity.

(i) Business Associate agrees to require all of its Subcontractors and agents that create, receive, maintain, or transmit PHI to agree, in writing, to the same restrictions and conditions on the Use and/or Disclosure of PHI that apply to Business Associate; including but not limited to the extent that Business Associate provides ePHI to a Subcontractor or agent, it shall require the Subcontractor or agent to implement reasonable and appropriate safeguards to protect the ePHI consistent with the requirements of this Addendum.

(j) Business Associate agrees to provide Covered Entity, or its designated agent, during regular business hours, with access to the records of Business Associate for the purpose of conducting Privacy Rule and Security Rule compliance audits or for purposes of the Secretary determining Covered Entity's compliance with the Privacy Rule. For this purpose, Business Associate will make available internal practices, books, and records, including policies and procedures and PHI, relating to the Use and Disclosure of PHI received from, or created or received by Business Associate on behalf of Covered Entity, within thirty (30) days or as designated by the Secretary.

(k) Business Associate agrees to document Disclosures of PHI and information related to such Disclosures, and within thirty (30) days after receiving a written request from Covered Entity or an Individual, make available to Covered Entity or Individual, information necessary for Covered Entity to make an accounting of Disclosures of PHI about an Individual, in accordance with 45 C.F.R. § 164.528.

(l) Business Associate agrees, notwithstanding any other provision of this Addendum, in the event that Business Associate, in connection with the services under the Service Agreement, Uses or maintains an Electronic Health Record of PHI of or about an Individual, then Business Associate shall when and as directed by Covered Entity, make an accounting of Disclosures of PHI directly to an Individual within thirty (30) days, in accordance with the requirements for accounting for Disclosures made through an Electronic Health Record in HITECH Act 42 U.S.C. § 17935(c).

(m) Business Associate agrees to provide access, within thirty (30) days after receiving a written request from Covered Entity to PHI in a Designated Record Set about an Individual, to Covered Entity, sufficient to allow Covered Entity to comply with the requirements of 45 C.F.R. § 164.524.

(n) Business Associate agrees, notwithstanding any other provision of this Addendum, in the event that Business Associate, in connection with the services under the Service Agreement, Uses or maintains an Electronic Health Record of PHI of or about an Individual, then Business Associate shall provide an electronic copy of the PHI within thirty (30) days, to Covered Entity, sufficient to allow Covered Entity to comply with the HITECH Act, including, but not limited to, 42 U.S.C. § 17935(e).

(o) Business Associate agrees to the extent that the PHI in Business Associate's possession constitutes a Designated Record Set, make available, within thirty (30) days after a written request by Covered Entity, PHI for amendment and incorporate any amendments to the PHI as directed by Covered Entity, all in accordance with 45 C.F.R. § 164.526.

(p) Business Associate agrees to request, Use and/or Disclose only the minimum amount of PHI necessary to accomplish the purpose of the request, Use or Disclosure; provided, that Business Associate shall comply with the requirements of HIPAA, as amended by the HITECH Act, including but not limited to 42 U.S.C. § 17935(b), 45 C.F.R. 164.502(b), and 45 C.F.R. 164.514(d).

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(q) Business Associate agrees to not directly or indirectly receive remuneration in exchange for any PHI as prohibited by HITECH Act 42 U.S.C. § 17935(d) and 45 C.F.R. 164.502(5)(ii).

(r) Business Associate agrees to not make or cause to be made any communication about a product or service that is prohibited by HITECH Act 42 U.S.C. § 17936(a).

(s) Business Associate agrees to not make or cause to be made any written fundraising communication that is prohibited by HITECH Act 42 U.S.C. § 17936(b).

(t) Business Associate agrees to accommodate reasonable requests by Individuals for confidential communications in accordance with 45 C.F.R. § 164.522(b).

(u) The Business Associate agrees to produce any record of the Covered Entity that is or may be subject to HIPAA to the U.S. Department Health and Human Services (HHS) in response to a request by the HHS.

(v) Business Associate agrees to notify Covered Entity of any Breach caused by any service provider of the Covered Entity within forty-eight (48) hours after Business Associate becomes aware of such Breach.

(w) In addition to any insurance Business Associate is required to maintain under the terms of the Agreement, Business Associate agrees to procure and maintain errors and omissions insurance and other liability insurance (i.e., Cyber Liability Insurance) in amounts as will be necessary to insure Business Associate against any and all claims arising out of its performance of its duties and obligations under this Addendum. Business Associate will provide Covered Entity with evidence of such coverage within sixty (60) days of this Addendum's effective date and, thereafter, at least annually, and at any other time upon request of the Covered Entity.

(x) Business Associate agrees to be familiar and comply with any record retention requirements applicable to either Business Associate or Covered Entity and contained in any federal or state law or regulation, including the Public Health Service Act.

(y) Upon the effective date of any amendment to the regulations or guidance promulgated by the Secretary with respect to Protected Health Information, the Privacy Rule, the Security Rule, HIPAA or the HITECH Act, this Addendum shall be deemed automatically amended such that the obligations imposed on Covered Entity and Business Associate Business remain in compliance with such regulations or guidance.

III. Permitted Uses and Disclosures of PHI by Business Associate

Unless otherwise limited in this Addendum, in addition to any other Uses and/or Disclosures permitted or required by the Agreement or this Addendum, PHI may be Used and/or Disclosed by Business Associate in order to:

(a) Make any and all Uses and Disclosures of PHI necessary to provide the services under the Agreement to Covered Entity;

(b) Report violations of law to appropriate Federal and State authorities, consistent with 45 C.F.R. § 164.502(j)(1);

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(c) Disclose to Subcontractors and agents the PHI in its possession for its proper management and administration or to carry out the legal responsibilities of Business Associate, provided that any third party to which Business Associate discloses PHI for those purposes provides written assurances in advance that: (i) the information will be held confidentially and Used or further Disclosed only as Required by Law; (ii) the information will be Used only for the purpose for which it was Disclosed to the third party; and (iii) the third party agrees without delay, and in no case later than twenty-four (24) hours, to report to Business Associate any Security Incident or Breach of Unsecured PHI of which Business Associate or agent becomes aware in accordance with 45 C.F.R. § 164.308(b), 45 C.F.R. § 164.314(a)(2)(C), 45 C.F.R. 164.410, 45 C.F.R. § 164.504(e)(2)(ii)(C) and 42 U.S.C. § 17932(b);

(d) Provide Data Aggregation services to Covered Entity in accordance with the Privacy Rule as permitted by 45 C.F.R. § 164.504(e)(2)(i)(B);

(e) De-identify any and all PHI received or created by Business Associate under this Addendum, which de-identified information shall not be subject to this Addendum and may be Used and Disclosed on Business Associate's own behalf, all in accordance with the de-identification requirements of the Privacy Rule 45 C.F.R. 164.514(a) – (c);

(f) Identify research projects conducted by Business Associate, its Affiliates or third parties for which PHI may be relevant; obtain on behalf of Covered Entity documentation of individual authorizations or an Institutional Review Board (as used in 45 C.F.R. Part 46) or privacy board waiver that meets the requirements of 45 C.F.R. § 164.512(i)(1)(i) (each an "Authorization" or "Waiver") related to such projects; provide Covered Entity with copies of such Authorizations or Waivers, subject to confidentiality obligations ("Required Documentation"); and disclose PHI for such research provided that Business Associate does not receive Covered Entity's disapproval in writing within ten (10) days of Covered Entity's receipt of Required Documentation;

(g) Make PHI available for reviews preparatory to research and obtain and maintain written representations in accord with 45 C.F.R. § 164.512(i)(1)(ii) that the requested PHI is sought solely as necessary to prepare a research protocol or for similar purposes preparatory to research, that the PHI is necessary for the research, and that no PHI will be removed in the course of the review;

(h) Use the PHI to create a Limited Data Set ("LDS") in compliance with 45 C.F.R. § 164.514(e);

(i) Use and Disclose the LDS referenced in sub-section (h) solely for research or Public Health purposes; provided that, Business Associate shall (1) not Use or further Disclose the information other than as permitted by this sub-section (i) or as otherwise Required by Law; (2) use appropriate safeguards to prevent Use or Disclosure of the information other than as provided for by this sub-section (i); (3) report to Covered Entity any Use or Disclosure of the information not provided for by this sub-section (i) of which Business Associate becomes aware; (4) ensure that any agents, including a Subcontractor, to whom Business Associate provides the LDS agrees to the same restrictions and conditions that apply to Business Associate with respect to such information; and (5) not identify the information or contact the Individuals.

IV. Obligations of Covered Entity

(a) Covered Entity shall notify Business Associate of any limitation(s) in its notice of privacy practices of Covered Entity in accordance with 45 C.F.R. § 164.520, to the extent that

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such limitation may affect Business Associate's Use or Disclosure of Protected Health Information.

(b) Covered Entity shall notify Business Associate of any changes in, or revocation of, permission by Individual to Use or Disclose Protected Health Information, to the extent that such changes may affect Business Associate's Use or Disclosure of Protected Health Information.

(c) Covered Entity shall notify Business Associate of any restriction to the Use or Disclosure of Protected Health Information that Covered Entity has agreed to in accordance with 45 C.F.R. § 164.522, to the extent that such restriction may affect Business Associate's Use or Disclosure of Protected Health Information.

(d) Covered Entity shall not request Business Associate to Use or Disclose Protected Health Information in any manner that would not be permissible under the Privacy Rule or Security Rule if done by Covered Entity.

(e) Electronic Data Interchange. The Business Associate agrees that if it (or any of its agents or Subcontractors) conducts electronic transmissions on behalf of the Covered Entity for which the Secretary has established a "standard transaction," the Business Associate (and such agents and Subcontractors) shall comply with the requirements of the Standards for Electronic Transactions under 45 CFR Parts 160 and 162.

V. Term and Termination

(a) Term. The Term of this Addendum shall be effective as of September 1, 2026 and shall terminate when all of the Protected Health Information provided by Covered Entity to Business Associate or created or received by Business Associate on behalf of Covered Entity, is destroyed or returned to Covered Entity, or, if it is infeasible to return or destroy Protected Health Information, protections are extended to such information, in accordance with the termination provisions in this Section.

(b) Termination for Cause. Covered Entity may terminate this Addendum if Covered Entity determines that there has been a material breach by Business Associate. Upon violation of a material term of this Addendum by Business Associate, Covered Entity may either:

(i) Provide a ten (10) day opportunity for Business Associate to cure the breach or end the violation. If Business Associate does not cure the breach or end the violation within the ten (10) day period, Covered Entity may terminate this Addendum and any other Agreement between Covered Entity and Business Associate pursuant to which Business Associate provides the Services to Covered Entity; or

(ii) If Business Associate has breached a material term of this Addendum and cure is not, in Covered Entity's reasonable determination, possible, Covered Entity may immediately terminate this Addendum and the Agreement; or

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(iii) If neither termination nor cure are, in Covered Entity's sole determination, feasible, Covered Entity shall report the violation to the Secretary.

(iv) Upon any breach of this Addendum that results in termination of this Addendum, Covered Entity shall have the right to terminate the Agreement and to pursue damages under the Agreement and this Addendum.

(c) Obligations of Business Associate Upon Termination. Except as provided in paragraph (i) below of this Section, upon termination of this Addendum for any reason, Business Associate shall return or destroy all PHI received from Covered Entity or created or received by Business Associate on behalf of Covered Entity. If Business Associate destroys PHI received from Covered Entity, Business Associate shall, upon request of Covered Entity, certify such destruction in writing to Covered Entity. The Business Associate shall obtain prior written approval from the Covered Entity prior to destroying any records of the Covered Entity. This provision shall also apply to PHI that is in the possession of Subcontractors or agents of Business Associate. Neither Business Associate nor any Subcontractor or agent of Business Associate shall retain copies of the PHI.

(i) If Business Associate reasonably determines that returning or destroying the PHI is infeasible, Business Associate shall provide to Covered Entity notification of the conditions that make return or destruction infeasible. Upon Covered Entity's written consent that return or destruction of PHI is infeasible, Business Associate may retain the PHI that is not feasible to return, for so long as it remains infeasible to return such PHI. In such event, Business Associate shall extend the protections of this Addendum to such PHI and limit further uses and disclosures of such PHI to those purposes that make the return or destruction infeasible, for so long as Business Associate maintains such PHI.

(ii) Termination of Business Associate Relationship. The Business Associate agrees to include in its agreements with any agents or Subcontractors that create, receive, maintain and/or transmit PHI, termination provisions corresponding to the terms set forth in this Section V.

(d) The provisions of this Section V shall survive termination of this Addendum.

VI. Miscellaneous

(a) Relationship of Parties. This Addendum shall not create nor be deemed to create any relationship between Covered Entity and Business Associate other than that of independent contractors contracting with each other solely for the purpose performing the agreement pursuant to which Business Associate provides services to Covered Entity. Business Associate is not an agent of Covered Entity. Neither Covered Entity nor Business Associate shall assume or be responsible for the acts, omissions, liabilities, debts, or other obligations of the other party, other

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MarshMMA.com
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than as specifically set forth in this Addendum and the Services Agreement pursuant to which Business Associate provides the services to Covered Entity.

(b) Entire Agreement. This Addendum sets forth the entire understanding and agreement between the Parties relating to the use and disclosure of PHI and shall be binding upon the Parties and their respective successors, heirs and assigns. All prior negotiations, agreements, and understandings regarding the Use and Disclosure of PHI are superseded hereby.

(c) Controlling Addendum. In the event that any provision of this Addendum conflicts with the Agreement with regard to compliance with HIPAA, this Addendum controls. This Addendum supersedes any prior Addendum between the Parties relating to the same subject matter.

(d) Regulatory References. A reference in this Addendum to a section in the Privacy Rule, the Security Rule, HIPAA or the HITECH Act means the section as in effect or as amended.

(e) Amendment. This Addendum may not be amended or revised except with the written consent of the Parties. The Parties agree to take such action as is necessary to amend this Addendum from time to time as is necessary for Covered Entity to comply with the requirements of the Privacy Rule, Security Rule, HIPAA, or the HITECH Act.

(f) Ambiguities. Any ambiguity in this Addendum shall be resolved to permit Covered Entity to comply with the requirements of HIPAA, HITECH, the HIPAA Regulations and any amendments thereto.

(g) Survival. Notwithstanding the expiration or termination of this Addendum for any reason, any provisions of this Addendum that imposes or contemplates continuing obligations on a Party, including, but not limited to Section V(c), shall survive the expiration or termination of this Addendum.

(h) Waiver. Any failure or delay by either Party in exercising any right under this Addendum shall not operate as a waiver of such Party's rights, nor shall any single or partial exercise of any right serve to preclude a subsequent exercise of such right.

(i) Attorneys' Fees and Costs. Except as otherwise specifically provided by law, all legal and other costs and expenses incurred in connection with this Addendum and the transactions contemplated hereby, including without limitation, legal and accounting fees, shall be paid by the Party incurring such expenses. In the event of any litigation or arbitration between the Parties respecting, relating to, resulting from, or arising out of this Addendum, the prevailing Party shall be entitled to recover reasonable attorneys' fees and costs, whether or not any litigation proceeds to final judgment or determination.

(j) Choice of Law and Venue. This Addendum shall be construed and interpreted in accordance with the laws of the State of California in addition to any governing federal law. Any arbitration or other legal action between the Parties respecting, relating to, resulting from, or arising out of this Addendum shall be held or filed in either the state or federal courts in the State of California, County of Fresno.

(k) Notices. Any notice, demand, or request given in accordance with this Addendum shall be given by email; personal delivery; by messenger delivery; by facsimile

transmission; by placing said notice in the United States mail, registered or first-class, postage pre-paid; or by sending such notice via an overnight courier service. Notice shall be deemed given when delivered to a Party, when the facsimile transmission occurs, or on the date when said notice is deposited in the United States mail, postage pre-paid.

Notice shall be given to the Covered Entity as follows:

Steven Shubin
Fresno Unified School District
Benefits & Risk Management
2309 Tulare Ave.
Fresno, CA. 93721
(559) 457-6227
Steven.Shubin@fresnounified.org

Lisa Schwantz
Kraw Law Group
605 Ellis St Suite 200
Mountain View, Ca, 94043
(650) 314-7823
lschwantz@kraw.com

Notice shall be given to Business Associate as follows:

Joshua Oswald
Simple Therapy (Physmetrics)
1080 W Shaw Ave., Suite 101, Fresno, CA 93711
(559) 400-6204
joshua.oswald@simpletherapy.com

(l) Indemnification. Business Associate acknowledges and understands that HITECH (including the rules and regulations thereunder) imposes direct responsibility on Business Associate for its conduct as a business associate and that Business Associate is subject to direct liability for both civil and criminal penalties for the violations of its Subcontractors. Business Associate shall indemnify, hold harmless and defend Covered Entity and Covered Entity's directors, officers, agents, and employees from and against any and all penalties, claims, losses, liabilities, costs and other expenses (including court costs and reasonable attorneys' fees) resulting from, or relating to, the acts or omissions of Business Associate or by its employees, directors, officers, Subcontractors, or agents in connection with the duties and obligations of Business Associate under this Addendum, including, without limitation, any reasonable expenses Covered Entity incurs relating in any way to a Breach caused by Business Associate or its subcontractors or agents. Any limitation of liability in the underlying Agreement shall not apply to the damages under this Section VI(l).

(m) Severability. Whenever possible, each provision of this Addendum shall be interpreted in such a manner as to be effective and valid under applicable law, but if any provision of this Addendum shall be prohibited or invalid under such law, such provision shall be ineffective to the extent of such prohibition or invalidity without invalidating the remainder of such provision or the remaining provisions of this Addendum, each of which shall continue to be valid and binding upon the Parties.

(n) Counterparts. This Addendum may be executed in counterparts which, taken together, shall constitute the whole of this Addendum between the Parties.

***

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IN WITNESS WHEREOF, each of Covered Entity and Business Associate has executed in its name and on its behalf this Addendum effective as of the date first written above.

COVERED ENTITY	**BUSINESS ASSOCIATE**
FUSD Employee Health Care Plan	**Physmetrics**
{{Sig_es_:signer4:signature}}	
By: _____	By: _____
Print Name: Patrick Jensen	Print Name: Jeremy Oswald
Print Title: Chief Financial Officer	Print Title: President
Date: {{Dte_es_:signer4:date}}	Date: 9/4/2026

Approved As To Form:

{{Sig_es_:signer2:signature}}

_____

Stacey Sandoval, Executive Director Risk Management

Oct 26, 2026

_____

Date

11

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CA Insurance Lic. 0H18131

2309 Tulare Street,
Fresno, CA 93721
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www.fresnounified.org

Fresno Unified School District
PURCHASING

Contract Routing Form

Re: Completed Amendment to Contract Attached

Contract Number: 320453

Federal Funding Will Not Be Used

Physmetrics, Llc	***1080 W Shaw Ave Ste 105 , Fresno, Ca, 93711***
Vendor Name	*Address*
559-681-2020	**Jeremy Oswald**
Phone Number	*Vendor Contact*
Term (Duration) From: 1/1/2026	**Through: 12/31/2026**
FUSD Contract Administrator: **Steven.Shubin@fresnounified.org**	**Benefits & Risk Management**
Name	*Site/Dept*

Budget (Fund-Unit-Dept.-Activity-Function-Object) **670 0841 0880 5852 0000 6000**

Original Contract: $320,000.00
Amended Contract: $320,000.00

Estimated

Scope of Work Summary: *Renewal* Agreement *W/ Simplemsk, Formerly Known As Physmetrics, To Administer Chiropractic, Acupuncture & Simplemsk Virtual Musculoskeletal Health Services For Benefit-Eligible Employees And Retirees.*

FUSD contract administrator acknowledges all individuals providing services under this contract are in compliance with the requirements of the "Michelle Montoya" Act, as required therein. No, this is not applicable to the scope of work

Routing Order:

1) Reviewed & approved by **Department:** Steven Shubin

2) Reviewed & approved by **Cabinet Level:** Patrick Jensen

3) Reviewed & approved by **Risk Management:**

4) Reviewed & approved by **Chief Financial Officer:**

Please return signed agreement back to (name/email) : Christina.Everitt@Fresnounified.Org

Fresno Unified School District
PURCHASING

Independent Contractor Services Agreement

2309 Tulare Street, Fresno, CA 93721
Stay Connected with Fresno Unified:
www.fresnounified.org

GENERAL INFORMATION Contract Number: *320453* Funding: *Federal Funding Will Not Be Used*

School/Department Budget:	**670 0841 0880 5852 0000 6000**
Contractor's Vendor Name:	***Physmetrics, Llc***
Contractor's Contact Person:	**Jeremy Oswald**
Contractor's Title:	***President***
Contractor's Telephone Number:	**559-681-2020**
Contractor's E-mail:	***Jeremy@Simpletherapy.Com***
Contractor's Address:	***1080 W Shaw Ave Ste 105 , Fresno, Ca, 93711***
Original Contract Amount:	**$320,000.00** Original Contract Board Approval:
This Amendment Contract Amount:	**$320,000.00**

FUSD contract administrator acknowledges all individuals providing services under this contract are in compliance with the requirements of the "Michelle Montoya" Act, as required therein. No, this is not applicable to the scope of work

Contract: 788639 PhysMetrics, LLC

FUSD Contract Administrator:
Steven.Shubin@fresnounified.org

Attachments

Fresno Unified School District

PURCHASING

4498 N. Brawley
Fresno, CA 93722
559-457-3588

Provided that PHYSMETRICS continues to provide Management Services for both the chiropractic and acupuncture benefits of Group, those management fee premiums shall remain in effect through December 31, 2026, commencing on the Effective Date.

Provided that PHYSMETRICS continues to provide Management Services for SimpleMSK's virtual musculoskeletal health services, those management fee premiums shall remain in effect through December 31, 2027, commencing on the Effective Date. This rate guarantee applies exclusively to SimpleMSK's Virtual musculoskeletal health Services and includes all associated dependents as specified in the Management Services Agreement.

All other provisions of the Management Services Agreement shall remain effective, as amended.

"PHYSMETRICS"

PHYSMETRICS, LLC,
a California limited liability company

By: Jeremy Oswald

Its: _____

Signature: Jeremy Oswald (Nov 18, 2025 08:34:04 HST)

Email: jeremy.oswald@simpletherapy.com

"Group"

FRESNO UNIFIED SCHOOL DISTRICT

By: Patrick Jensen (Dec 18, 2025 16:39:04 PST)

Its: Patrick Jensen, Chief Financial Officer

Dec 18, 2025
Date

Approved As To Form:

Stacey Sandoval, Executive Director Risk Management

Dec 3, 2025
Date

HEALTH BENEFIT ADMINISTRATION AND MANAGEMENT SERVICES AGREEMENT

(PHYSMETRICS, LLC – FRESNO UNIFIED SCHOOL DISTRICT)

THIS HEALTH BENEFIT ADMINISTRATION AND MANAGEMENT SERVICES AGREEMENT (the "Agreement"), is entered into to be effective as of January 1, 2021 (the "Effective Date"), by and between PHYSMETRICS, LLC, a California limited liability company, dba ChiroMetrics Administrators ("PHYSMETRICS"), and FRESNO UNIFIED SCHOOL DISTRICT ("GROUP").

RECITALS

A. PHYSMETRICS is a limited liability company engaged in the business of managing the benefits for payors/employers and facilitating the provision of certain health benefits to Members, such as chiropractic, acupuncture, physical therapy, occupational therapy, and speech language pathology services.

B. GROUP desires to obtain the health benefit administration and management services as herein specified in Section 1.24 below for and on behalf of its Members as defined herein.

NOW, THEREFORE, in consideration of the mutual covenants herein contained, the parties agree as follows:

ARTICLE I

DEFINITIONS

The following terms, when used in this Agreement or any amendments hereof are defined as follows:

1.1 **Acupuncture Services**. The term "Acupuncture Services" shall mean the treatment for relief or prevention of pain and various other disorders or health conditions through the stimulation of anatomical points on the body using a variety of techniques, including, but not limited to, the penetration of the skin with thin, solid, metallic needles that are manipulated by hand or by electrical stimulation.

1.2 **Acupuncture Emergency**. The term "Acupuncture Emergency" shall mean a disorder or health condition resulting in sufficient severity of pain such that immediate acupuncture intervention would benefit the Enrollee by increasing mobility, decreasing pain, and decreasing the need and use of narcotic analgesics.

1.15 **Management Services**. The term "Management Services" shall include health benefit administration, provider panel development, provider credentialing and maintenance, claims processing and payment, data collection and reporting, web-based services and utilization management.

1.16 **Non-Participating Provider**. The term "Non-Participating Provider" shall mean any chiropractor, acupuncturist, occupational therapist, occupational therapist assistant, occupational therapist aide, physical therapist, physical therapist assistant, physical therapist aide, speech language pathologist, speech language pathologist assistant, or speech language pathologist aide licensed by the appropriate licensing board(s) to provide services who are not under contract with PHYSMETRICS.

1.17 **Occupational Therapy Services**. The term "Occupational Therapy Services" shall mean the services of an occupational therapist or the services of an occupational therapy assistant under the appropriate supervision of an occupational therapist to provide purposeful and meaningful goal-directed activities (occupations) to engage an individual's body and mind in meaningful, organized, and self-directed actions that maximize independence, prevent or minimize disability and maintain health.

1.18 **Occupational Therapy Emergency**. The term "Occupational Therapy Emergency" shall mean a disorder or health condition resulting in sufficient severity of pain such that immediate occupational therapy intervention would benefit the Enrollee.

1.19 **Participating Provider**. The term "Participating Provider" shall mean any chiropractor, acupuncturist, occupational therapist, occupational therapist assistant, occupational therapist aide, physical therapist, physical therapist assistant, physical therapist aide, speech language pathologist, speech language pathologist assistant, or speech language pathologist aide licensed by the appropriate licensing board(s) to provide services who is under contract with PHYSMETRICS.

1.20 **Physical Therapy Services**. The term "Physical Therapy Services" shall mean the services of a physical therapist or the services of a physical therapy assistant or physical therapy aide under the appropriate supervision of a physical therapist to provide for the evaluation of a patient's physical status, establishment of a plan of care and goals, and the administration of treatments to promote optimal health and the relieving of pain, improvement of body movement and function, maintenance of cardiopulmonary function, and the limitation of disabilities resulting from injury or disease.

1.21 **Physical Therapy Emergency**. The term "Physical Therapy Emergency" shall mean a disorder or health condition resulting in sufficient severity of pain such that immediate physical therapy intervention would benefit the Enrollee.

1.22 **Plan(s)**. The term "Plan(s)" shall mean those certain health and welfare plans identified on **Schedule 3.1**, attached hereto and incorporated herein by this reference, as may be amended from time to time by the mutual agreement of the parties. The information on the attached schedule shall include the effective date for any such Plan(s).

PRINCIPAL BENEFITS, EXCLUSIONS LIMITATIONS AND ADMINISTRATIVE POLICIES

3.1 **Incorporation of Plan**. The parties hereby agree and acknowledge that PHYSMETRICS shall arrange for the Services to Members under the Plan attached hereto as **Schedule 3.1** and incorporated herein by this reference, except as otherwise limited in this Agreement or the Plan. The parties agree and acknowledge that **Schedule 3.1** is an essential part of this Agreement. GROUP shall notify PHYSMETRICS, in writing, if there is any change in the Plan or the Plan's benefits related to Services, including, but not limited to, termination of the Plan, within thirty (30) days prior to the change becoming effective. PHYSMETRICS can decide whether or not to continue to provide Services as a result of those changes. PHYSMETRICS will have the option of giving GROUP thirty (30) days written notice of termination of this Agreement following its receipt of any notice of change under this Section.

ARTICLE IV

ELIGIBILITY

4.1 **Eligibility List**. GROUP or Administrator shall send an Eligibility List to PHYSMETRICS by the last Wednesday of each month, specifying the names and other identifying data for each Employee and/or Dependent to be covered for the succeeding month. The list shall specifically identify the following information:

4.1.1 Employees and/or Dependents who are newly eligible to receive Services.

4.1.2 Employees and/or Dependents who are no longer eligible to receive Services.

4.1.3 The Employee's and/or Dependent's identification number(s).

4.1.4 Other information deemed necessary as agreed upon by PHYSMETRICS and GROUP.

4.2 **Eligibility Determination**. The determination of who is eligible to participate and who is actually participating in the Plan shall be determined by GROUP, and PHYSMETRICS shall have the right to rely upon that determination. Any disputes or inquiries regarding eligibility, including rights regarding renewal, reinstatement and the like, if any, shall be referred by PHYSMETRICS to GROUP, which shall then advise PHYSMETRICS of its determination.

4.3 **Termination of Member**. Should an Employee be terminated as a Member, the Employee and any eligible Dependent shall continue to be eligible to receive Services, and PHYSMETRICS shall be entitled to the fees set forth herein until such time that

5.4.5 Any state or other jurisdiction penalizes PHYSMETRICS or determined that PHYSMETRICS' performance under this Agreement is not in compliance with applicable law and regulation; or

5.4.6 As elsewhere specified in this Agreement.

5.5 **Effect of Termination**. In the event of termination of this Agreement, each Participating Provider has agreed to complete all immediate short-term procedures which have been started prior to the date of termination, pursuant to the terms of this Agreement. Any cancellation of this Agreement shall be in writing and GROUP shall, upon receipt of such a cancellation notice, promptly mail to each Employee notice of the termination of this Agreement.

There shall be no additional fee to process claims incurred but not reported prior to the termination of this Agreement (Run-Out Claims). Any such Run-Out Claim fees or related costs are expressly included in the fees set forth in Schedule 2.22 of this Agreement. Run-Out Period shall not exceed more than one-year from the termination date.

Transfer of Data. Following termination of the Agreement PHYSMETRICS shall transfer all the GROUP and participant data necessary to administer the chiropractic and acupuncture plans to the successor chiropractic and acupuncture plans. Such data shall be transferred to the successor chiropractic and acupuncture plan(s) 60 days prior to the effective date of termination and again 30 days after the effective date of termination. If the data transfer described in this paragraph is not completed by the deadline PHYSMETRICS shall pay a late fee of $500 per day each day until the data is provided.

Notwithstanding the expiration or termination of this Agreement for any reason (a) any provision of this Agreement that imposes or contemplates continuing obligations on a Party shall survive the expiration or termination of this Agreement, including without limitation, the rights and duties under Sections 7.5, 8.1, 8.2, 8.3, and 8.8; and (b) all undisputed fees due and payable hereunder through the termination.

5.6 **Continuity of Care**.

5.6.1 **Provider Termination**. Should the Member, Provider or PHYSMETRICS terminate its contract; PHYSMETRICS will provide Members continuity of care for short-term services.

5.6.2 **New Members**. PHYSMETRICS will provide any new Member involved in a current episode of services that began prior to the Effective Date, to continue with short-term services with that provider, up to the limits of the number of short-term sessions to be provided by PHYSMETRICS under the new Member contract. PHYSMETRICS will not attempt to offer continuity of care beyond the scope of services under this Agreement.

standards in the industry. PHYSMETRICS shall ensure that all Participating Providers maintain professional liability insurance in the amount of One Million and No/100 Dollars ($1,000,000.00) per occurrence, and Three Million and No/100 Dollars ($3,000,000.00) annual aggregate. PHYSMETRICS' . shall also be responsible for carrying an errors and omissions insurance coverage in the amount of One Million and No/100 Dollars ($1,000,000.00) per occurrence, and One Million and No/100 Dollars ($1,000,000.00) annual aggregate, for the management services performed under this Agreement.

7.2 **Provider-Patient Relationship.** It is expressly understood that the relationship between the Member and Providers shall be subject to the rules, limitations, and privileges incident to the provider-patient relationship. PHYSMETRICS shall be solely responsible, without interference from GROUP or any of its agents, to the Member for arranging the Services.

7.3 **Control and Supervision**. It is understood by GROUP that the operation and maintenance of the participating offices, facilities, and equipment and the rendition of all services shall be solely and exclusively under the control and supervision of the PHYSMETRICS Providers, including all authority and control over the selection of staff, supervision of personnel, and operation of the professional practice, and/or the rendition of any particular professional service or treatment.

7.4 **Professional Standards**. PHYSMETRICS shall undertake to see that the Services provided to Members by Providers, shall be performed in accordance with professional standards.

7.5 Confidential Information

a For the purposes of this Agreement "Confidential Information" includes any written or oral information or data, disclosed by either Party to the other, which may include, without limitation, information relating to technical, financial, personnel, personal employee information, the network, corporate, administration, plan design, benefits or contractual affairs of either Party or a third party that has been identified as confidential or that by the nature of the circumstances surrounding disclosure ought reasonably to be treated as confidential.

b. PHYSMETRICS hereby agrees that it shall not disclose Confidential Information, and any materials, discussions, or other communications concerning Confidential Information to any person or entity, except to its own employees, personnel, and to its attorneys, accountants, consultants and other professional advisors having a "need to know," and who are themselves bound by similar nondisclosure restrictions (collectively, "Representatives"). If PHYSMETRICS becomes aware of any disclosure or use not in compliance with this Agreement, PHYSMETRICS shall notify the GROUP in writing within three (3) business days. PHYSMETRICS shall use at least the same degree of care in safeguarding Confidential Information as it uses in safeguarding its own confidential information. Representatives shall be bound to comply with all terms of this Paragraph 7.5 b. Upon the request of the GROUP PHYSMETRICS shall provide a written acknowledgement from each of its Representatives that said Representative is bound by

8.1 **Binding Arbitration.** After an initial thirty (30) day period in which the parties agree to meet and confer, in good faith, in an attempt to resolve any dispute, any continuing dispute or controversy arising between GROUP and PHYSMETRICS, involving this Agreement, any of its terms and conditions, its breach or non-performance, including allegations of malpractice, the dispute, grievance or controversy shall be settled by arbitration pursuant to the rules and regulations then in force and effect of the American Arbitration Association under its Commercial Arbitration Rules then in effect. Any award under such arbitration, including any award for damages, may be entered in any court having jurisdiction thereof..

8.2 **Attorney's Fees.** The non-prevailing party in any dispute under this Agreement shall pay all costs and expenses, including expert witness fees and attorney's fees, incurred by the prevailing party in resolving such dispute.

8.3 **General Indemnity of GROUP**. PHYSMETRICS agrees to indemnify, defend and hold harmless GROUP and its agents, employees, Board of Trustees, member of the Board of Trustees, the Joint Health Management Board and its agents, employees and professionals, and the Directors of the Joint Health Management Board from and against any and all claims, damages, losses, and expenses (including, but not limited to attorney's fees, accounting fees, and costs including fees of consultants to the extent permitted by law) alleged or incurred arising out of or resulting from: performance of the contract (including, but not limited to) the PHYSMETRICS' use of the site; the PHYSMETRICS' completion of the duties under the contract; injury to or death of persons or damage to property or delay or damage to the GROUP, its agents, employees, Board of Trustees, members of the Board of Trustees, the Joint Health Management Board and its agents, employees and professionals, and the Directors of the Joint Health Management Board for any act, omission, negligence, or misconduct of the PHYSMETRICS or their respective agents, subcontractors, employees, material or equipment suppliers, invitees, or licensees. Such obligation shall not be construed to negate, abridge, or reduce other rights or obligations of indemnity, which would otherwise exist as to a party, person, or entity described in this paragraph. Notwithstanding anything else contained herein in no event shall PHYSMETRICS be liable for claims based upon or resulting from the actions or inactions of Providers, including, without limitation, claims based upon Provider negligence, errors or malpractice.

8.4 **Notice**. Whenever it shall become necessary for either party to serve notice on the other respecting this Agreement, such notice shall be in writing and shall be served by certified mail, return receipt requested, addressed as follows:

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///

PHYSMETRICS:

PHYSMETRICS, LLC
PO Box 25220
Fresno, California 93729-5220
Attention: President

IN WITNESS WHEREOF, the parties have executed this Agreement on the date indicated herein below.

(Signatures contained on following page)

Schedule 2.22

Management Fees

Chiropractic Management Services
$0.95 per employee per month

Acupuncture Management Services
$0.29 per employee per month

SCHEDULE OF BENEFITS
FOR PLAN OPTIONS A AND B

The Plan covers Acupuncture Care in coordination with PhysMetrics. Please review the benefits under this Acupuncture Care Plan. It is to your advantage to use a PhysMetrics Network Provider to receive the best benefits for you and your Dependents. Please contact PhysMetrics at (877) 519-8839; www.fusdacupuncture.com to locate a Provider near you.

SUMMARY OF ACUPUNCTURE COVERAGE FOR PLAN A AND PLAN B	
Acupuncture services by PhysMetrics Provider (Plan Deductible waived)	100% of the PhysMetrics contract rate after a $20 Copayment
Acupuncture services by NON-PhysMetrics Provider (Plan Deductible waived)	Up to a maximum $20 reimbursement
20 visits maximum per Calendar Year, 10 visits allowed per month, and 1 visit allowed per day. Note: For acupuncture treatment exceeding 12 visits per Calendar year, the provider must submit a "12th visit review" and PhysMetrics must pre-certify additional visits for the remainder of the Calendar Year. **The following protocol will apply for acupuncture treatment for minor children:** Treatment for Dependents 15 years of age and under requires Special pre-certification by calling PhysMetrics at (877) 519-8839. All children fifteen (15) years of age and under must have a written precertification for treatment before any claims will be paid. In the case of an Emergency or where authorization was unable to be obtained on the first visit, then ONLY the first visit will be covered.	

"Acupuncture Care" means acupuncture treatment from a licensed Acupuncturist (L.Ac.) for treatment of a variety of conditions performed and billed by the acupuncturist.

Physmetrics LLC_20201216

Final Audit Report 2021-01-05

Created:	2020-12-17
By:	Sharon McGinnis (sharon.mcginnis@fresnounified.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAAmd7N9W8fwlb01twX0vdzYVIoNP46cnxA

"Physmetrics LLC_20201216" History

Document created by Sharon McGinnis (sharon.mcginnis@fresnounified.org)
2020-12-17 - 6:54:07 PM GMT- IP address: 207.177.129.3

Document emailed to Santino Danisi (santino.danisi@fresnounified.org) for signature
2020-12-17 - 6:55:23 PM GMT

Email viewed by Santino Danisi (santino.danisi@fresnounified.org)
2021-01-05 - 0:53:55 AM GMT- IP address: 104.47.37.254

Document e-signed by Santino Danisi (santino.danisi@fresnounified.org)
Signature Date: 2021-01-05 - 0:54:20 AM GMT - Time Source: server- IP address: 206.78.213.79

Agreement completed.
2021-01-05 - 0:54:20 AM GMT

FIFTH AMENDMENT TO MANAGEMENT SERVICES AGREEMENT

(PHYSMETRICS, LLC – FRESNO UNIFIED SCHOOL DISTRICT)

THIS FIFTH AMENDMENT TO MANAGEMENT SERVICES AGREEMENT, as amended, is to be effective as of January 1, 2025 (the "Effective Date"), by and between PHYSMETRICS, LLC, a California limited liability company, dba SimpleMSK Administrators ("PHYSMETRICS"), and FRESNO UNIFIED SCHOOL DISTRICT (the "Group"). PHYSMETRICS and Group are sometimescollectively referred to herein as the "Parties" or singularly by their individual names or as a "Party."

BACKGROUND

A. The Parties entered into that certain Management Services Agreement, dated effective as of January 1, 2021 (the "Management Services Agreement").

B. This Agreement was amended effective January 1, 2022 to extend the agreement to December 31, 2022. The Agreement was again amended effective January 1, 2023 to extend the agreement to December 31, 2023. The Agreement was again amended effective January 1, 2024 to extend the agreement to December 31, 2024.

C. The Parties now desire to amend Section 5.2 of the Management Services Agreement to extend the current rates and provisions effective January 1, 2025 and through December 31, 2025, in accordance with Section 5.3 of the Agreement.

D. The Parties also desire to add **SimpleMSK services** under this Agreement. SimpleMSK, a new set of virtual musculoskeletal health services introduced by **SIMPLETHERAPY, the parent company of PhysMetrics, LLC**, will provide additional health benefit management services to the Group's eligible enrollees. This service will be available for a term of 12 months starting January 1, 2025, with the option to defer the start date to February 1, 2025, or March 1, 2025.

E. Effective January 1, 2025, all references to the PhysMetrics, LLC in the Agreement, as amended, shall be read to mean SimplyTherapy, Inc.

AGREEMENT

Fresno Unified School District, through Delta Health Systems, will pay to PhysMetrics a premium for each eligible enrollee as follows:
SimpleMSK's virtual musculoskeletal health services for members enrolled in the PPO medical plans A and B : $1.83 Per Employee Per Month (PEPM). Associated dependents of eligible employees are automatically included in the coverage. The **$1.83 PEPM** represents full and final compensation for all services provided under the SimpleMSK program. No additional direct or indirect compensation shall be payable to PHYSMETRICS or any affiliated entities, including **SIMPLETHERAPY**, in connection with the SimpleMSK program.

Revised Schedule 2.2:

Management Fees

Management Fees is hereby updated to include the following:

- Chiropractic Management Services: $0.95 per employee per month
- Acupuncture Management Services: $0.29 per employee per month
- SimpleMSK Virtual Musculoskeletal Health Services: $1.83 per employee per month (inclusive of eligible dependents)

Revised Schedule 3.2:

Services

The "Services" is updated to list:

- Chiropractic Management Services
- Acupuncture Management Services
- SimpleMSK Virtual Musculoskeletal Health Services

ensuring precise and real-time accuracy. These assessments will help gauge the member's mobility, identify any stress areas, and help further customize their exercise sessions. The purpose is to provide member's with an all-encompassing assessment of their current level of physical and movement health.

8. **Multi-Disciplinary Virtual Care Team:** PHYSMETRICS will provide each participant with a Care Team comprised of, at minimum, a health coach, physical therapist, and a doctor upon enrollment in any of the Musculoskeletal Pain Management Programs. The Care Team will assist participants to remain compliant in the program, monitor safety, and help navigate in and out of the program and appropriate. Depending on the needs of each participant, additional providers may be added to their care team, including, but not limited to, Occupational Therapists, Speech Language Pathologists, Chiropractors, Acupuncturists and/or behavioral health professionals.
9. **Support Services:** PHYSMETRICS will provide on-going technical and implementation support for the Programs, which may include a dedicated account executive; data reporting; technical feeds for eligibility or claims processing; training; and help lines.
10. **Care Pack:** PHYSMETRICS will provide each participant in any of the Musculoskeletal Pain Management Programs with a Care Pack to enhance the member experience. Items in the Care Pack may help accelerate pain relief and improvement in functional abilities when used as recommended by the program. Each Care Pack will be shipped to the participant upon their confirmation of a correct shipping address.
11. **Musculoskeletal Care Navigation:** PHYSMETRICS will establish care navigation protocols that are reviewed and approved by Group. These protocols will help triage members to the correct level of care if PHYSMETRICS is not the appropriate level of care based on their onboarding assessment or performance in the program.
12. **Virtual Ergonomics Assessments:** Certified ergonomists assess the work area for various risks that lead to fatigue, discomfort, and potential musculoskeletal injuries. Participants receive an individual-specific checklist including risk factors, assessment of current tools & improvement strategy and a detailed report analyzing the participants' strengths and opportunities. The report is followed up with a post-assessment check-up and personalized ergonomic advice.
13. **Advanced Claims Analytics Engine:** PHYSMETRICS will use its Advanced Claims Analytics Engine to regularly perform a matched cohort analysis of PHYSMETRICS participants. This will provide Group with quarterly reporting that shows the true savings seen in medical claims costs and prescription drug spend by implementing PHYSMETRICS.
14. **File Feeds:** PHYSMETRICS will establish and maintain systems to securely send and retrieve all eligibility files, claims data files, and any information containing member-level information. This may be in the form of flat files or APIs, as mutually agreed upon.
15. **Interoperability:** PHYSMETRICS will establish interoperability connections that are reviewed and approved by Group so as to provide warm hand-offs to other suppliers/vendors/ecosystem partners. These interoperability connections may be bi-directional feeds and subject to the willingness of other suppliers/vendors/ecosystem partners to participate.
16. **Reporting Services:** PHYSMETRICS will provide monthly reporting to Group on program utilization, clinical outcomes, and participant satisfaction in a PDF report delivered on or before the 15th of the month. These reports will include benchmarking data and that may help the program grow and maximize its performance.

Implementation and Rollout

PHYSMETRICS agrees to collaborate with Group to implement the following measures to facilitate the SimpleMSK service rollout:

1. **Kiosk Installation:** PHYSMETRICS will install a kiosk at Group's wellness center to support member enrollment and activation upon referral from care coordinators.
2. **Communication Plan:** A detailed communication plan for program promotion is included in Care Marketing of this Addendum below, ensuring consistent engagement and awareness among eligible members.
3. **Annual Review:** PHYSMETRICS will provide an annual review to assess program effectiveness, including recommendations for maximizing service value.

Care Marketing:

Parties will work in good faith to optimize the adoption of the Program. PHYSMETRICS may design and execute additional enrollment tactics to optimize adoption of the Program.

With the cooperation of Group, PHYSMETRICS will establish integrations with the Group's benefits ecosystem, including but not limited to Wellness Center, care concierge, Care Management Unit, Care Navigation, and allocation of wellness points or financial incentives as part of integration with the Group's wellness program.

PHYSMETRICS may also deploy a kiosk at wellness centers (if any) to help members activate their account after they have received their referrals from the care coordinators at these centers.
Unless otherwise mutually agreed to by the Parties in writing, below is the Group marketing communication plan that will be used to drive adoption of the program. PHYSMETRICS agrees to carry out the design and creation, and help in distribution and execution of the below marketing plan with the Group.

Recommended Communications Plan

The **Communications Plan** is designed to drive program awareness and engagement among eligible members. The Communications Plan outlines the best practice communication pieces that PHYSMETRICS recommends to the Group to maximize member engagement.

Communication Plan

Launch Communications

- **Program Overview** on benefits page or portal
- **Program Launch Mailer**
- **Program Launch Email**
- **Program Launch Webinar or Onsite Visit for in-person engagement**

PHYSMETRICS will provide an annual budget of $2,400 for program incentives, with a monthly allocation of $200 at PHYSMETRICS' expense. While additional funding from the Group is encouraged to enhance engagement, it is not mandatory.

Ongoing Review and Communication Strategy Adjustment

PHYSMETRICS will conduct at least quarterly meetings with the Group to review and assess the communication strategy. This regular touchpoint allows for collaborative adjustments to ensure effective program promotion. If PHYSMETRICS determines at any time that the Group is not making reasonable efforts to support program communication and drive participation, PHYSMETRICS will escalate this concern to the Group for further review.

During these reviews, PHYSMETRICS and the Group will discuss expectations, evaluate suggestions, and address any issues raised. Together, they will determine the best course of action to optimize participation and ensure the Performance Guarantees remain achievable.

Data and Contact Information Integrity

To maximize the effectiveness of the communications plan, PHYSMETRICS will collaborate with the Group's benefits team and executive leadership to ensure access to accurate and up-to-date contact information for eligible members throughout the program year. During the implementation process, both parties will work to verify the integrity of contact information and incorporate any necessary supplemental data to reach all eligible participants effectively.

Performance Guarantee of SimpleMSK Program

PHYSMETRICS will place 100% of SimpleMSK fees at risk, equally distributed across the following three performance metrics:

a. **Participant Outcomes**:
   - **Target**: 50% average improvement in participant-reported pain levels.
   - **Guarantee**: If the annual average pain reduction does not meet or exceed 50% each year of the contract, PHYSMETRICS agrees to refund up to 33% of all Service Fees paid by the Group.

b. **Net Promoter Score (NPS)**:
   - **Target**: NPS score of 50 or higher annually.
   - **Guarantee**: If the annual NPS falls below 50 each year of the contract, PHYSMETRICS agrees to refund up to 33% of all Service Fees paid by the Group.

c. **Return on Investment (ROI)**:
   - **Target:** A 2:1 ROI based on calculated savings to the Group from the Musculoskeletal Pain Management Program.
   - **Guarantee**: If the calculated savings do not reach twice the Service Fees for a 12-month period, PHYSMETRICS agrees to refund the difference, up to 33% of all Service Fees paid, according to the terms below.
     Independent Verification: Group is authorized to audit any findings performed by PHYSMETRICS concerning any of the guarantees. If there is a discrepancy between

- **Data Inclusion**: Only includes covered members aged 13 or older with claims categorized under MDC 8 (Musculoskeletal System and Connective Tissue Disorders).
- **Cohort Analysis**:
    - Two cohorts (SimpleMSK-enrolled and non-enrolled members) will be analyzed for MSK-related costs.
    - Per member annual savings calculated by taking the difference in average annual musculoskeletal claims costs associated with the two cohorts.
    - Total savings are calculated by taking into account the per-member average annual saving times the number of Covered Members who enrolled in the MSK program with at least 3 completed sessions.
- **Matched Pair Design**:
    - Cohorts matched based on age (in 10-year bands starting from 13-19), gender, and MSK diagnosis within the prior 12 months.
    - Study group: Members enrolled in the MSK program with at least three completed sessions.
    - Control group: Members not enrolled in the MSK program.
- **Additional Study Conditions**:
    - Minimum sample size of 250 participants, including at least 100 with prior MSK claims is desired
    - If participation in program is below 250/100, the ROI calculation will be based on those in the study group for the purpose of any contractual guarantees.
    - Top 5% of total spend outliers will be excluded from both study and control groups.
    - Baseline claims data (12 months prior to program enrollment) compared with claims data 12 months post-enrollment.
    - Indirect savings (e.g., absenteeism, productivity) are excluded.
    - Only chronic and acute MSK programs, along with pelvic floor programs, are included in the savings analysis.

Definition of "Sessions": Sessions are defined as participation in video-guided exercises, visual movement assessments, or live 1:1 sessions with the Care Team. Simple logins to the app or website do not qualify as sessions.

Fresno Unified School District
Board Agenda Item

BOARD MEETING DATE: November 18, 2026

ACTION REQUESTED: APPROVE

TITLE AND SUBJECT: Approve Renewal Agreement with Delta Fund Administrators, LLC

ITEM DESCRIPTION: Included in the Board material is a renewal agreement with Delta Fund Administrators, LLC, to provide operational support services to the Joint Health Management Board (JHMB).

The services provided by Delta Fund Administrators include, but are not limited to:

- Assisting with Medicare eligibility and enrollment and providing logistical support for annual open enrollment
- Administering Patient-Centered Outcomes Research Institute (PCORI) fees, transitional reinsurance, and other reporting and payment requirements under the Patient Protection and Affordable Care Act
- Scheduling, coordinating, and attending JHMB and subcommittee meetings; preparing agendas; and recording and distributing meeting minutes
- Preparing appeals for review, reviewing plan booklets, and preparing amendments
- Monitoring and maintaining JHMB contracts, business associate agreements, and plan correspondence
- Participating in weekly professional staff meetings
- Maintaining audit reports, annual reports, and records prepared for the JHMB
- Managing special projects, including soliciting proposals for consultant services

The renewal agreement provides services for two years, effective January 01, 2027, through December 31, 2028. The cost of these JHMB operational support services is based on a per-enrolled-participant-per-month (PEPM) fee for active employees and retirees. The 2027 fee is $2.11 PEPM, reflecting a 3% increase from 2026, with an additional 3% increase in the second year of the agreement. The estimated annual cost for 2027 is $363,595.20. The contract is reassessed annually based on the average monthly enrollment for the prior calendar year, currently estimated at 14,360 members.

These services align with JHMB's established goals and responsibilities for providing high-quality healthcare to active employees and retirees.

FINANCIAL SUMMARY: Sufficient funds in the estimated amount of $738,098 are available in the Health Internal Service Fund.

PREPARED BY: Steven Shubin

DIVISION: Business and Financial Services

CABINET APPROVAL PHONE: (559) 457-6226

CABINET APPROVAL: Chief Financial Officer, Patrick Jensen



2309 Tulare Street,
Fresno, CA 93721
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Fresno Unified School District
PURCHASING

Contract Routing Form

Contract Attached

Contract Number: 405334

Federal Funding Will Not Be Used

Delta Fund Administrators, Llc	***Po Box 2300 , Stockton, Ca, 95201***
Vendor Name	***Address***
2099405120	**Ashley Cultrera**
Phone Number	***Vendor Contact***
Term (Duration) From: 1/1/2027	**Through: 12/31/2028**
FUSD Contract Administrator: Steven.Shubin@fresnounified.org	**Benefits & Risk Management**
Name	***Site/Dept***

Budget (Fund-Unit-Dept.-Activity-Function-Object) **680 0851 0880 5899 0000 6000**

Contract Amount: $738,098.26 **Estimated**

Scope of Work Summary: *Contractor* Is *Responsible For Coordination Of The Work Done Within The Framework Of Plans And Programs Approved By The Joint Health Management Board ("Jhmb"), Which Is Responsible For The Fresno Unified School District Employee Health Care Plan (The "Plan").*

FUSD contract administrator acknowledges all individuals providing services under this contract are in compliance with the requirements of the "Michelle Montoya" Act, as required therein. No, this is not applicable to the scope of work

Routing Order:

1) Reviewed & approved by **Department:** Steven Shubin

2) Reviewed & approved by **Cabinet Level:** Patrick Jensen

3) Reviewed & approved by **Risk Management:**

4) Reviewed & approved by **Chief Financial Officer:**

Please return signed agreement back to (name/email) : Christina.Everitt@Fresnounified.Org

Routing:BOE Board Date(if applicable): 11/18/2026

Procurement Detail *Benefits |*

This Independent Contractor Services Agreement is made and entered into effective 1/1/2027 (the "Effective Date") by and between the Fresno Unified School District ("District") and Delta Fund Administrators ("Contractor").

Scope of Services, Term and Compensation

1. Contractor Services. Contractor agrees to provide certain administrative services with respect to the Joint Health Management Board and the Fresno Unified School District Employee Health Care Plan, as specified in Exhibit A.

2. Contractor Status. While engaged in carrying out the terms and conditions of the contract, the Contractor is a limited liability company under applicable Federal and California State law, and not an officer, employee, agent, partner, or joint venture of the District.

3. Contractor Qualifications. Contractor represents that it has in effect all licenses, permissions and has otherwise all legal qualifications to perform this Agreement.

4. Term. This Agreement shall begin on 1/1/2027, and shall terminate on 12/31/2028.There shall be no extension of the term of the agreement without express written consent from all parties.

5. Compensation. District agrees to pay Contractor pursuant to fees outlined in Exhibit B. Checks will be made payable to Delta Fund Administrators. Payment shall be limited to amount written in Exhibit B, unless specifically indicated in Paragraph 6. District agrees to pay Contractor within thirty (30) days of receipt of detailed invoice.

   In the event that there are any special assignments or unusual tasks which are not provided for in the Agreement or described in Exhibit A, the District/JHMB and Contractor shall mutually agree as to the renumeration to be paid for the performance thereof. Such specific authorization by the JHMB shall be reflected in the minutes of the meetings of the JHMB.

6. Incidental Expenses:

   ☐ **Yes** (see below) ☒ **No**, Vendor initial here _____

Contractor shall be reimbursed only for reasonable expenses properly and actually incurred in the performance of services provided for District.

   a. Lodging $_____Actual cost of single occupancy. Not to exceed $100 per night. *Receipt Required.

   b. Meals $_____Reimbursement limited to actual cost up to the following rates:

      i. Breakfast $12.20, Lunch $18.30, Dinner $30.50. *Receipt Required.

   c. Travel $_____Actual cost by common carrier. Private car expenses will be reimbursed at the current standard business IRS mileage rate.

   d. Supplies $_____As negotiated with school/department contracting for service.

   e. Total Estimated Cost (Sum of paragraphs 4 and 5a – d): $_____

   f. Other $_____

7. Employment. Are you a FUSD employee?
   ☐ Yes
   ☒ No

8. CalPERS & CalSTRS. Are you a CalPERS or CalSTRS retiree?
   ☐ Yes
   ☒ No

9. California Residency. Contractor is a resident of the state of California:

☒ Yes
☐ No

10. Conflict of Interest. Contractor does not have, nor does the Contractor anticipate having, any interest in real property, investments, business interest in or income from sources which would provide Contractor, his/her spouse or minor child(ren) with personal financial gain as a result of any recommendation, advice or any other action taken by Contractor during the rendition of services under this Agreement.

11. Termination of Agreement. Either District or Contractor may terminate this Agreement at any time for any reason upon ninety (90) days prior written notice. In the event of early termination, Contractor shall be paid for satisfactory work performed to the date of termination. The District may then proceed with the work in any manner the District deems proper.

    Notwithstanding the expiration or termination of this Agreement for any reason (a) any provision of this Agreement that imposes or contemplates continuing obligations on a Party shall survive the expiration or termination of this Agreement, including without limitation, the rights and duties under Paragraphs 15, 16, 20, 21, and 22; and (b) all undisputed fees due and payable hereunder through the termination date in accordance with Paragraphs 5 and 6.

12. Ownership of Data: Contractor acknowledges that all records and files maintained by it with regard to the District are the property of the District; however, software programs written by the Contractor solely for the purpose of administration for the District will remain the property of the Contractor. Contractor will not be held liable for errors in keeping any records required under this agreement, except if such errors are the result of its gross negligence or willful or reckless misconduct. In the event that the District or its employees access the records maintained by the Contractor, the District acknowledges and agrees that Contractor shall have no responsibility or liability in connection with any actions taken by the District or its employees. The Contractor shall not destroy or otherwise dispose of any District/JHMB records in its possession or custody after the termination of this agreement unless possession or custody is first offered to the District in writing.

13. Transfer of Data. Following termination of the Agreement Contractor shall transfer all the District and participant data necessary to administer the services outlined in Exhibit A to the successor. Such data shall be transferred to the successor as soon as administratively feasible, but no later than thirty (30) business days after the effective date of termination. If the data transfer described in this Paragraph 13 is not completed by the deadline Contractor shall pay a late fee of $2,500, unless this fee is waived as mutually agreed upon by both parties.

14. Contractor will not accept commissions or any form of remuneration from any vendor doing business with the District through the JHMB. To the degree a commission or any other remuneration is embedded in a premium or rate, Contractor will notify the JHMB in writing and reduce its monthly retainer by the amount of the commission or other remuneration.

Confidentiality

15. **Confidential Information**

    a. For the purposes of this Agreement "Confidential Information" includes any written or oral information or data, disclosed by either Party to the other, which may include, without limitation, information relating to technical, financial, personnel, personal employee information, the network, corporate, administration, plan design, benefits or contractual affairs of either Party or a third party that has been identified as confidential or that by the nature of the circumstances surrounding disclosure ought reasonably to be treated as confidential.

    b. Contractor hereby agrees that it shall not disclose Confidential Information, and any materials, discussions, or other communications concerning Confidential Information to any person or entity, except to its own employees, contractor personnel, and to its attorneys, accountants, consultants and other professional advisors having a "need to know," and who are themselves bound by similar nondisclosure restrictions (collectively, "Representatives"). If Contractor becomes aware of any disclosure or use not in compliance with this Agreement, Contractor shall notify the District in writing within three (3) business days. Contractor shall use at least the same degree of care in safeguarding Confidential Information as it uses in safeguarding its own confidential information. Representatives shall be bound to comply with all terms of this Paragraph. Upon the request of the District Contractor shall provide a written acknowledgement from each of its Representatives that said Representative is bound by the terms of this Paragraph.

c. Contractor's obligation under this Agreement to not disclose Confidential Information shall not apply to information that: (a) becomes generally available to the public other than as the result of unauthorized disclosure by Contractor or a third party; (b) is independently developed by Contractor without the aid, application or use of Confidential Information; or (c) was received by Contractor on a non-confidential basis prior to receipt from the District or from a third-party lawfully possessing and lawfully entitled to disclose such information.

d. Disclosure of Confidential Information shall not be precluded if such disclosure is: (a) required pursuant to a valid court order; or (b) in the opinion of legal counsel for Contractor, is otherwise required by law, provided that in either circumstance:

i. Contractor shall furnish the District with a copy of the demand, summons, subpoena or other legal process to compel such disclosure;

ii. Contractor shall give the District reasonable prior notice of its intention to disclose Confidential Information in order to allow the Committee an opportunity to seek appropriate protection; and

iii. Contractor shall take all reasonable steps including, without limitation, the pursuit of a protective order, to restrict the disclosure of Confidential Information to the greatest extent possible.

e. All Confidential Information provided by the District to Contractor is and shall forever remain the sole and exclusive property of the District. By granting access to Confidential Information, the District does not grant any express or implied right to Contractor to use, publish or disclose any Confidential Information. After its review of the Confidential Information Contractor will return to the District all Confidential Information disclosed to it (including copies or summaries of Confidential Information), or with the District's permission destroy the Confidential Information and certify in writing that it has been destroyed.

f. Injunctive Relief. Each Party acknowledges that a breach or threatened breach of this Agreement may cause immediate and irreparable harm to the District and that, to protect against such harm, the District may seek from a court of competent jurisdiction the issuance of a restraining order or injunction to prohibit any threatened disclosure or misuse of the District's Confidential Information. Such an action for a restraining order or injunction is in addition to and does not limit all other remedies provided by law or in equity or by agreement between the Parties.

Indemnification, Insurance, and Taxes

16. By Contractor: The Contractor shall defend, indemnify, and hold harmless the District and its agents, employees, Board of Trustees, members of the Board of Trustees, the Joint Health Management Board and its agents, employees and professionals, and the Directors of the Joint Health Management Board from and against any and all claims, damages, losses, and expenses (including, but not limited to reasonable attorney's fees, accounting fees, and costs including fees of consultants to the extent permitted by law) alleged or incurred arising out of or resulting from performance of the contract (including, but not limited to): the Contractor's completion of the duties under the contract; for any negligence, fraud, or willful misconduct of the Contractor or their respective agents, or employees. The right to be defended, indemnified and held harmless hereunder shall extend to the District and its agents, employees, Board of Trustees, members of the Board of Trustees, the Joint Health Management Board and its agents, employees and professionals, and the Directors of the Joint Health Management Board their heirs, personal representatives and assigns. Such obligation shall not be construed to negate, abridge, or reduce other rights or obligations of indemnity, which would otherwise exist as to a party, person, or entity described in this paragraph. Contractor shall immediately notify District of any lawsuits or actions, or any threat thereof that may become known to the District that might adversely affect any interest of Contractor.

By District: The District shall defend, indemnify, and hold harmless the Contractor and its agents and employees from and against any and all claims, damages, losses, liabilities and expenses incurred or imposed on it in connection with any claim, action, suit, proceeding, settlement or compromise thereof related to the District or this agreement (including, but not limited to reasonable attorney's fees, and costs including fees of consultants to the extent permitted by law) alleged or incurred arising out of or resulting from (a) any breach of this agreement by the District; (b) any negligence, fraud, or willful misconduct or any other tortious or criminal act of the District or their respective professionals, agents, subcontractors, employees, material or equipment suppliers, invitees, or licensees and (c) any claim for benefits under the plan. The right to be defended, indemnified and held harmless hereunder shall extend to the employees of the Contractor, their heirs, personal representatives and assigns. Such

obligation shall not be construed to negate, abridge, or reduce other rights or obligations of indemnity, which would otherwise exist as to a party, person, or entity described in this paragraph. The District shall immediately notify Contractor of any lawsuits or actions, or any threat thereof that may become known to the District that might adversely affect any interest of Contractor.

17. Insurance. Without limiting Contractor's indemnification, it is agreed that Contractor shall secure and maintain in force during the term of this Agreement: (1) a Commercial General Liability policy (Contractual liability included) utilizing an occurrence policy form, with limits of not less than one million ($1,000,000) dollars per occurrence, two million ($2,000,000) dollars annual aggregate limit; (2) Business Automobile Liability Insurance shall be maintained for owned, scheduled, non-owned or hired automobiles with a combined single limit not less than one million ($1,000,000) dollars per occurrence; and (3) Errors and Omissions Insurance with a policy limit of no less than $3 million ($3,000,000) dollars; and Cyber Liability/Security Insurance with a policy Aggregate Limit of $2,000,000. The Commercial General Liability policy may not contain an exclusion for coverage of claims arising from claims for sexual molestation or abuse. In the event the Contractor's policy should have an exclusion for sexual molestation or abuse claims, then Contractor shall be required to procure a supplemental policy providing such coverage. The District shall be named as an additional insured on the policies by separate endorsement. A Certificate of Insurance and Endorsements shall be attached to the Agreement as proof of insurance. The Contractor's policy shall provide that it is primary such that insurance maintained by the District, if any, shall be excess and not co-primary. Contractor shall produce the policy for District, upon request.

18. Taxes. Contractor agrees that Contractor has no entitlement to any future work from the District or to any employment or fringe benefits from the District. Payments to the contractor pursuant to this Agreement will be reported to Federal and State taxing authorities as required. District will not withhold any money from compensation payable to Contractor. In particular, district will not withhold FICA (Social Security); State or Federal unemployment insurance contributions, State or Federal income tax or disability insurance. Contractor is independently responsible for the payment of all applicable taxes.

19. Workers' Compensation Insurance. Contractor agrees to provide all necessary workers' compensation insurance for Contractor's employees, if any, at Contractor's own cost and expense.

Dispute Resolution

20. Governing Law. This Agreement shall be governed by and construed in accordance with the laws of the State of California without regard to the conflicts of laws principles thereof. Venue shall be in the appropriate Superior Court in Fresno, California.

21. Arbitration. If any dispute arises concerning the performance, interpretation, or enforcement of this Agreement, the Parties hereto agree that such matter shall be determined by arbitration pursuant to the rules of the American Arbitration Association. Such arbitration shall be conducted in the County of Fresno, California. Arbitration may be commenced at any time by either party giving written notice to the other party that such dispute has been referred to arbitration under this Section. The arbitrator shall be selected by the joint agreement of Contractor and the District, but if they do not agree within twenty (20) days after the date of the notice referred to above, the selection will be made pursuant to the rules maintained by the association. Any award rendered by the arbitrator will be conclusive and binding upon the Parties and is to be accompanied by a written opinion of the arbitrator giving the reasons for this reward. This provision for arbitration will be specifically enforceable by the Parties. The decision of the arbitrator will be final and binding and there will be no right of appeal.

22. Attorney's Fees. Each party will pay its own expenses of arbitration and the expenses of the Parties will be equally shared unless, if in the opinion of the arbitrator, any claim or any defense or objection was unreasonable, the arbitrator may assess, as part of his award, all or any part of the arbitration expenses of the other party including expert witness fees and reasonable attorney's fees.

Miscellaneous

23. Written Notice. Any notice or other communication hereunder must be given in writing and either (a) delivered by email, (b) delivered in person, (c) delivered by FedEx or similar commercial delivery service, or (d) mailed by certified mail, postage prepaid, return receipt requested, to the Party to which such notice or communication is to be given, at the address first set forth below or to such other address as either party shall have last designated by such notice to the other Party.

Each such notice or other communication shall be effective (a) if sent by email, on the date that the email is received, however, if the time of deemed receipt of any notice is not before 5:00 p.m. local time on a business day at the address of the recipient it is deemed to have been received at the commencement of business on the next business day, (b) if given by mail, five (5) days after such communication is deposited in the mail and addressed as aforesaid, (c) if given by FedEx or similar commercial delivery service, one (1) business day after such communication is deposited with such service and addressed as aforesaid, and (d) if given by any other means, when actually received.

District:

Executive Director of Purchasing
Purchasing Department
Fresno Unified School District
4498 N. Brawley Avenue
Fresno, CA 93722

Contractor:

Name: Kimberley Brown, President
Delta Fund Administrators
3244 Brookside Rd., Ste 230
Stockton, CA 95219

cc: Executive Officer
Payroll and Benefits Department
Fresno Unified School District
2309 Tulare Street
Fresno, CA 93721

24. Entire Agreement. This Agreement is intended by the Parties as the final expression of their agreement with respect to such terms as are included herein and as the complete and exclusive statement of its terms and may not be contradicted by evidence of any prior agreement or of a contemporaneous oral agreement, nor explained or supplemented by evidence of consistent additional terms.

25. Execution of Other Documents. The parties to this Agreement shall cooperate fully in the execution of any and all other documents and in the completion of any additional actions that may be necessary or appropriate to give full force and effect to the terms and intent of this Agreement.

26. Construction. The rule of construction that any ambiguity in an agreement be construed against the drafter of such agreement shall not apply to this Agreement.

27. Compliance with Law. Each and every provision of law and clause required by law to be inserted into this Agreement shall be deemed to be inserted herein and this Agreement shall be read and enforced as though it were included therein. Contractor agrees that it shall comply with all legal requirements for the performance of its duties under this agreement and that failure to do shall constitute material breach.

28. Binding Effect. This Agreement shall inure to the benefit of and shall be binding upon the contractor and the District and their respective successors and assigns.

29. Severability. If any term or provision of this Agreement is determined to be illegal, invalid or otherwise unenforceable by court of competent jurisdiction, then to the extent necessary to make such provision or this Agreement legal, valid or otherwise enforceable, such term or provision will be limited, construed or severed and deleted from this Agreement, and the remaining portion of such term or provision and the remaining other terms and provision hereof shall survive, remain in full force and effect and continue to be binding, and will be interpreted to give effect to the intention of the Parties hereto insofar as that is possible.

30. Waiver and Amendment. This Agreement may be amended, modified, superseded, cancelled, renewed or extended, and the terms and conditions hereof may be waived, only by a written instrument signed by the parties or, in the case of a waiver, by the party waiving compliance. The waiver by any party hereto of a breach of any provision of this Agreement shall not operate or be construed as a waiver of any subsequent breach.

31. Assignment. The Contractor shall not assign or transfer by operation of law or otherwise any or all of its rights, burdens, duties or obligations without the prior written consent of the District.

32. Non-Discrimination. It is the policy of the District that there shall be no discrimination against any of Contractor's prospective or active employees because of race, color, ancestry, national origin, sex or religious creed. Therefore, the Contractor agrees to comply with applicable Federal and California State laws.

33. Business Associate Agreement. Attached as Exhibit C is a Business Associate Agreement which shall be executed

by Contractor.

34. Execution in Counterparts. This Agreement may be executed in counterparts such that the signatures may appear on separate signature pages. A copy, or an original, with all signatures appended together, shall be deemed a fully executed agreement.

35. Board Approval. For contracts in excess of $15,000.00, the effectiveness of this Agreement is contingent upon the approval of the Fresno Unified School District Board of Education.

***

DISTRICT

Fresno Unified School District

_____
Chief Financial Officer

Date

CONTRACTOR

Greg Stemler (Oct 11, 2026 17:44:46 PDT) X

Greg Stemler, CEO

10/11/2026

Date

Approved As To Form:

Stacey Sandoval,

Executive Director, Benefits and Risk Management

Nov 3, 2026

Date

Exhibit A
To the Independent Contractor Services Agreement
Between
The Fresno Unified School District
And Delta Fund Administrators LLC

Scope of Services:

Contractor is responsible for coordination of the work done within the framework of plans and programs approved by the Joint Health Management Board ("JHMB"), which is responsible for the Fresno Unified School District Employee Health Care Plan (the "Plan"). The Contractor reports to the JHMB and carries out Board policies approved by the JHMB. All acts, duties, obligations and responsibilities undertaken and performed under this agreement shall in all respects be subject to all of the provisions, express or implied, of the JHMB By-Laws, Policies, and Actions. Directions and authorizations from the JHMB or the Executive Committee (as delegated by the JHMB) shall be deemed for all purposes to be directions and authorizations from the JHMB.

Contractor is not responsible for the cost incurred for legal fees, actuarial, consulting fees, certified public accountant fees incurred by the JHMB, or necessitated by the Plan operations, bonds and expenses and the cost of printing the benefit booklets, open enrollment materials, non-standard participant communications or other reports submitted to participants as directed by the JHMB.

During the term of this agreement, the Contractor shall perform the following administrative duties:

1) Provide and maintain qualified staff possessing a detailed knowledge of the Plan, with proper and effective supervision, to perform the administrative functions and answer the inquiries of employees, participants, union representatives, and the JHMB with respect to the administrative requirements and procedures of the Plan. Provide such bond or bonds, on members of the administrative staff as may be required by law.

2) With the advice and assistance of the JHMB Professional Staff, schedule, coordinate and attend all meetings of the JHMB, committee meetings, and Professional Staff meetings, notify interested parties, prepare agendas and record and distribute minutes. Minutes will be required for official Board meetings only. Deliverables will be prepared for wellness committee meetings only. It is understood that the JHMB is ultimately responsible for content of the meeting agenda and minutes. In person attendance of meetings is limited to twelve (12) JHMB meetings, six (6) Committee meetings, and one (1) Education Day per calendar year. All other meetings will be attended via conference call, unless otherwise agreed upon. Travel expenses incurred by the Contractor may be reimbursed for additional in-person meetings and will be pre-approved by the JHMB and/or Executive Committee.

a. JHMB meeting draft agendas are to be published to the Professional Staff and the JHMB Co-Chairs ten (10) business days prior to scheduled meeting.
b. JHMB meeting deliverables are to be published to Professional Staff within five (5) business days following meeting.
c. Final agenda and meeting materials are to be published to the JHMB five (5) calendar days before meeting, assuming content provided in timely manner by Professional Staff.

3) Prepare and present Participant inquiries and appeals regarding Eligibility (including Rescissions of Coverage) for review by the JHMB.

4) Keep the JHMB fully informed on the operations of the Plan by:

a. Ensuring scheduled reports are presented on time to the correct persons,
b. Providing reports as requested by the JHMB,
c. Ensuring procedures are being followed,
d. Advising whether amendments to procedures are needed,
e. Coordinate the distribution of Plan-related materials and information to and between the JHMB and Plan service providers.

5) Maintain files for the JHMB and the Plan, including (1) contracts with service providers; (2) Business Associate Agreements (3) collective bargaining agreements, and letters of understanding for each bargaining unit

participating in the Plan; (4) correspondence relating to the Plan; and (5) other records which may include correspondence, minutes, financial statements, reports and related materials as provided by the Plan, and the JHMB.

6) Facilitate the printing and storage of all Plan forms, brochures and descriptive materials, as requested.

7) Prepare all required Plan Amendments, Notices and Reports, including Summary of Benefits and Coverage (except the Plan Booklet) for Plan participants and other parties for distribution in accordance with the direction of the JHMB. Provide Plan Booklet review. It being understood that Contractor shall have the right to consult with and rely on direction by the JHMB Legal Counsel in carrying out any functions described in this paragraph. This does not apply to general Plan communications that are the function and responsibility of the JHMB Communications Consultant.

8) Assist (by compiling information or otherwise as requested) in the preparation and filing of any reports required by law and for which the JHMB has preparation or filing responsibility.

9) Furnish hard copy JHMB materials necessary for the performance of its duties under this Agreement. Postage charges incurred by Contractor may be reimbursed for items that must be mailed.

10) At the JHMB's request, assist the District in registering and making travel arrangements for the JHMB's attendance at educational seminars in which matters of relevance to the Plan shall be discussed.

11) Hold and maintain the JHMB By-Laws, plan documents, minutes of the JHMB and committee meetings, audit reports, annual reports, and such other special reports and records as are prepared for the JHMB from time to time.

12) Provide, as directed by the JHMB, all information that may be required by the JHMB's attorneys, auditor, or consultant.

13) Monitor JHMB email account and respond to participant inquiries.

14) Coordinate payment of vendor and plan program invoices.

15) Assist in research and resolution of Medicare Late Enrollment Penalty and Low-Income Subsidy inquiries for the Plan's Medicare programs.

16) Obtain and provide reports on eligibility and such other reports as may be required to be prepared for the JHMB or as requested by the JHMB from time to time.

17) Comply with all HIPAA Security and PHI rules. Disclosures of PHI will be limited to the minimum amount of information needed to accomplish the purpose of the use or disclosure. Non-routine uses and disclosures will be handled pursuant to established criteria. Assist JHMB Legal Counsel, as requested, in reviewing the plan's HIPAA and COBRA compliance.

18) Handle special projects as requested by the JHMB. Perform other administrative tasks as required and as mutually agreed upon by both parties. Additional fees may apply for special projects and will be approved in advance.

19) Prepare and Conduct Request for Proposals ("RFP") for JHMB Professional Staff services. RFPs are limited to one RFP per Professional Staff role every three years. If additional RFPs are requested, DFA will submit a quote in advance and obtain JHMB approval. RFIs and RFPs for service providers/vendors are the responsibility of the applicable consultant.

20) Provide logistical support for open enrollment, including coordination of open enrollment meetings for plan participants and planning sessions for Professional Staff and JHMB Directors.

21) Plan, vendor and participant coordination between all plan vendors and programs.

22) Franceen Hanley and Patreese Williams will be the point of contact for Delta Fund Administrators; and the JHMB/Plan liaison with Delta Health Systems.

23) Chair Administrative Committee. The Administrative Committee shall interpret the directives of the JHMB and make decisions relating to the execution of approved Board instructions. The primary purpose of the committee will be to ensure that all Board actions are accomplished. The Administrative Committee consists of the Executive Committee and Administrator.

24) Organize and facilitate the annual education day for JHMB Directors. Topics for education date are to be decided by the JHMB. Respective Professional Staff are responsible to prepare and provide materials for their applicable topics.

25) Assist Consultant and District with dependent verification audits. This does not include the RFP for these services. Additional fees will apply at our standard hourly rates for appeals processing that exceeds a total of 50 appeals.

26) Coordinate and publish semiannual vendor reports.

27) Lead regularly scheduled weekly calls with JHMB Professional Staff.

28) Coordinate semiannual participant benefit workshops, if scheduled

29) Assist Legal Counsel with court, legal, and/or litigation issues, as requested.

30) Review all vendor/professional staff contracts and applicable amendments for compliance with administrative requirements.

31) Support District Benefits Department with Plan and member inquiries or issues.

32) Participate in all vendor and program implementations.

33) Prepare funding requests for the District Fiscal Services related to Third Party Administrator claim payments.

34) Complete biannual audit of Enhanced Primary Care program enrollment, as well as enrollment audits of other programs not effectively administered through Plan Eligibility.

35) Approve and process reimbursement of Retiree Medicare Part D IRMAA charges for those members enrolled in one of the JHMB's Medicare plans.

36) Coordinate New JHMB Director Training. Costs for printing, assembly, and mailing of material incurred by Contractor will be reimbursable.

Exhibit B
To the Independent Contractor Services Agreement
Between
The Fresno Unified School District
And Delta Fund Administrators LLC

Compensation

In consideration of services to be provided under this Agreement, the District agrees to pay Contractor the fees set forth below. Services not specifically set forth in Exhibit A of the Agreement may be subject to an additional fee. Contractor agrees to provide the JHMB/District with sixty (60) days' prior written notice in the event of Contractor's adjustment of the below per enrolled employee per month fees.

January 1, 2027 – December 31, 2027	$2.11 per enrolled employee (actives and retirees) per month*
January 1, 2028 – December 31, 2028	$2.17 per enrolled employee (actives and retirees) per month*

* Contractor agrees that the enrollment count used to calculate the administrative fee in any month of this agreement shall be the lesser of the actual enrollment or the average monthly enrollment for the prior calendar year. Enrollment counts will include all subscriber lives for all plans (PPO, HMO and Fully Insured Plans).

Administrator reserves the right to adjust administrative fees stated in this agreement when there is a material change in the number of participants (10%).

Performance Standards

Contractor agrees to put at risk two percent (2%) of its annual administrative fees if JHMB determines Contractor failed to achieve a minimum compliance rate of 80% of the key controls noted below:

1. Publish draft JHMB meeting deliverables to Professional Staff within five (5) business days following JHMB meeting.

2. Publish first draft of JHMB meeting agenda to Professional Staff 10 business days prior to JHMB meeting, assuming content is provided in a timely manner by Professional Staff. Timely manner means at least one business day in advance of due date.

3. Publish final JHMB meeting agenda and all meeting material to JHMB five business days prior to JHMB meeting, assuming content is provided in a timely manner by Professional Staff. Timely manner means at least one business day in advance of due date.

BOARD MEETING DATE: November 18, 2026

ACTION REQUESTED: APPROVE

TITLE AND SUBJECT: Approve Award of Bid No. 27-09, Figarden Elementary School Portable Infrastructure and Site Improvements

ITEM DESCRIPTION: Included in the Board material is information on Bid No. 27-09, Figarden Elementary School Portable Infrastructure and Site Improvements. The project consists of the installation of two new portable classrooms and associated site work. The scope of work includes, but is not limited to, underground utility installation, construction of concrete ramps and flatwork, and fire alarm and low-voltage systems. The completion of this project will facilitate the next phase of campus improvements, which involves the relocation of the administration office.

The request for bids was lawfully advertised on September 09, 2026. Notifications were sent to 383 firms plus six construction trade publications, and the district received seven responses. Bids opened October 07, 2026. Staff recommend award to the lowest responsive, responsible bidder:

Davis Moreno Construction, Inc. (Fresno, California) $569,559.

FINANCIAL SUMMARY: Sufficient funds in the amount of $569,559 are available in the Measure M Fund.

PREPARED BY: Ann Loorz

DIVISION: Operational Services

CABINET APPROVAL PHONE: (559) 457-3134

CABINET APPROVAL: Chief Operations Officer, Paul Idsvoog

FRESNO UNIFIED SCHOOL DISTRICT

BID TABULATION

BID NO. 27-09, FIGARDEN ELEMENTARY SCHOOL PORTABLE INFRASTRUCTURE AND SITE IMPROVEMENTS

Bid Opening Date: October 7, 2026 prior to 2:00 P.M. Buyer: Marisa Thibodeaux

CONTRACTOR	CITY	BASE BID FIGARDEN PORTABLE INSTALLATION AND IMPROVEMENTS	ALLOWANCE UNKNOWN/ UNFORSEEN UTILITY ENCOUNTERS	TOTAL BID AMOUNT
Davis Moreno Construction, Inc.	**Fresno**	**$549,559**	**$20,000**	**$569,559**
BMY Construction Group, Inc.	Fresno	$593,700	$20,000	$613,700
JPB Designs, Inc.	Orangevale	$604,000	$20,000	$624,000
PRIDE Industries One, Inc.	Roseville	$620,250	$20,000	$640,250
Marko Construction Group, Inc.	Fresno	$655,158	$20,000	$675,158
GCB1, Inc. dba GC Builders	Fresno	$685,293	$20,000	$705,293
Mission Constructors, Inc.	San Francisco	$812,000	$20,000	$832,000

Low bid determined by Base Bid.

The bid includes an Allowance amount of $20,000 for unknown utility encounters performed on a time and materials basis. Any remaining allowance is to be credited back to the district.

Staff recommends award of the Base Bid and Allowance for $569,559 to Davis Moreno Construction, Inc., the lowest responsive, responsible bidder.

Fresno Unified School District
Board Agenda Item

BOARD MEETING DATE: November 18, 2026

ACTION REQUESTED: RATIFY

TITLE AND SUBJECT: Ratify Change Orders for the Projects Listed Below

ITEM DESCRIPTION: Included in the Board material is information on Change Orders for the following projects:

Bid 26-14, Edison Bethune Charter Academy Shade Structure and Site Improvements, Change Order 1 includes but may not be limited to adding the following: 177 days to the contract duration.

Original Contract Amount:	$	380,500
Change Order(s) previously ratified:	$	0
Change Order 1 presented for ratification (days only):	$	0
New Contract Amount:	$	380,500

Bid 26-30, Birney Elementary School Administration Building Health Suite Modernization, Change Order 2 includes but may not be limited to adding the following: casework locks, fire alarm annunciator and microphone, credit for unused bid allowance, and 107 days to the contract duration.

Original Contract Amount:	$	297,700
Change Order(s) previously ratified:	$	5,871
Change Order 2 presented for ratification:	$	- 27,330
New Contract Amount:	$	276,241

Bid 26-35 Section A, Ahwahnee Middle School Landscape Improvement Project, Change Order 1 includes but may not be limited to adding the following: replace existing catch basin, additional excavation, and 46 days to the contract duration. Change Order 2 includes but may not be limited to adding the following: credit for unused allowance.

Original Contract Amount:	$	227,750
Change Order(s) previously ratified:	$	0
Change Order 1 presented for ratification:	$	11,100
Change Order 2 presented for ratification:	$	- 20,000
New Contract Amount:	$	218,850

Bid 26-35 Section B, Computech Middle School Landscape Improvement Project, Change Order 3 includes but may not be limited to adding the following: removal of trees, credit for unused allowance, and 1 day to the contract duration.

Original Contract Amount:	$	275,755
Change Order(s) previously ratified:	$	7,675
Change Order 3 presented for ratification:	$	- 18,800
New Contract Amount:	$	264,630

Bid 26-37, Bullard Talent K-8 School Classrooms Heating Ventilation Air Conditioning Replacement, Change Order 1 includes but may not be limited to adding the following: electrical raceway, low voltage cabling, gas valve, vandal resistant screws, paint, replace electrical outlet, credit for unused allowance, and 90 days to the contract duration.

Original Contract Amount:	$	773,050
Change Order(s) previously ratified:	$	0
Change Order 1 presented for ratification:	$	547
New Contract Amount:	$	773,597

All requests for a change to the project are subject to multiple layers of review and evaluation, by both the project team (designer, contractor, Division of the State Architect Inspector of Record, project manager) and district management. Final approval for modification to the contract, resulting in a change order, is by the district. Each item in a change order is the result of one of the following: district request; unknown, unforeseen, or hidden condition; designer error/omission; or regulatory requirement. Change order costs are tracked by item and responsibility identified. Change orders can also include credits to the district. A Project Financial Summary is attached to each change order in the backup material.

FINANCIAL SUMMARY: Sufficient funds in the amount of $547 are available in the Measure Q Savings Fund for Bid 26-37, $27,330 will be credited to the Measure M Fund for Bid 26-30, and $27,700 will be credited to the California Department of Water Resources Grant Fund for Bid 26-35.

PREPARED BY: Ann Loorz

DIVISION: Operational Services

CABINET APPROVAL PHONE: (559) 457-3134

CABINET APPROVAL: Chief Operations Officer, Paul Idsvoog



Fresno Unified School District

CHANGE ORDER

PROJECT NAME:
Edison Bethune Charter Academy
Shade Structure & Site Improvements

CHANGE ORDER No. : 001

DSA File No.: 10-48

Application No.: 02-14976

CONTRACTOR :

Varn Painting, Inc.
10653 Wilsey Ave.
Tujunga, CA 91042

DESIGNER'S PROJECT No.: 24.13185

FUSD BID/CONTRACT No.: 26-14

CONTRACTOR P.O. No.: 26011401

Change Order not valid until signed by Designer, Contractor and Owner. The Contract is changed as follows:

The original Contract Sum was	$	380,500.00
Net change by previously authorized Change Orders	$	-
The Contract Sum prior to this Change Order was	$	380,500.00
The Contract Sum will be adjusted by	$	-
The new Contract Sum, including this Change Order will be	$	380,500.00
The Contract Completion date prior to this Change Order was		10-Mar-2026
The Contract Time will be adjusted by		(177) Calendar Days
The new Contract Completion date, including this Change Order is therefore		3-Sep-2026

NOTE: *Contractor agrees to furnish all labor and materials and perform all of the work described herein, in accordance with the above terms and in compliance with the Contract Documents. The amount of the charges under this Change Order is limited to the charges allowed under the General Requirements. The adjustment in the Contract Sum, if any, and the adjustment in the Contract Time, if any, set out in this Change Order shall constitute the entire compensation and/or adjustment in the Contract Time and Contract Sum due to the Contractor arising out of the change in the work covered by this Change Order.*

Recommended by:

ARCHITECT/ENGINEER:
Teter

By: Nilo Tapia

Date: 9/24/2026

Accepted by:

CONTRACTOR:
Varn Painting, Inc.

By: Eddie Barker

Date: 9/24/2026

Authorized by:

OWNER:
Fresno Unified School District

By: Alex Belanger, Chief Executive

Date: 10/1/26

Change Order Summary

Fresno Unified School District

CHANGE ORDER

You are directed to make the following changes in this Contract:

Item 1-1 **DESCRIPTION OF CHANGE:**

Provide a non-compensable time extension of one hundred seventy-seven (177) calendar days to the contract Time of Completion. The completion date is hereby extended from the original completion date of March 10, 2026, to the revised completion date of September 3, 2026.

REASON FOR CHANGE:

To resolve outstanding project delays and pending claims, Varn Painting, Inc. hereby withdraws and fully releases the following Change Order Requests: 1CR1, 2R, 3R1, 4R1, and 5R1. In exchange, the District hereby waives the assessment of liquidated damages of one thousand dollars ($1,000) per calendar day for the one hundred seventy-seven (177) calendar days of delay addressed herein.

CHANGE CATEGORY:

Unknown, unforeseen, hidden.

DOCUMENT REFERENCE:

Contract Agreement dated November 11, 2025, between the Fresno Unified School District and Varn Painting, Inc.

Amount of this Change Order Item:	Increase: $0
Time adjustment by this Change Order Item:	Increase: (177) Calendar Days

TOTAL CONTRACT SUM ADJUSTMENT BY THIS CHANGE ORDER:	INCREASE: $0
TOTAL CONTRACT TIME ADJUSTMENT BY THIS CHANGE ORDER:	INCREASE (177) CALENDAR DAYS

***** End of CHANGE ORDER *****

Change Order Item Detail

Fresno Unified School District

Maintenance & Operations

Project Financial Summary

Project Name: *Edison Bethune Charter Academy*
Shade Structure & Site Improvements
DSA #: 02-14976
BID #: 26-14

Date: 10/01/26
Contractor: Varn Painting, Inc.
Architect: Teter
Change Order: 001

Contract Summary:

Bid Award Amount(s)

Base Bid:	$	380,500.00
Additive Alternate:	$	-
Allowance	$	-
Total Agreement Amount:	**$**	**380,500.00**

Contract Adjustments:

Total Contract Amount $ 380,500.00

Contract Adjustments:	District Requested		Governing agency req'd change post-bid		Unknown, unforeseen, hidden		Designer E & O		District/Designer		Total			
CO #001	$ -		$ -		$ -		$ -		$ -		$ -			
CO #002	$ -		$ -		$ -		$ -		$ -		$ -			
CO #003	$ -		$ -		$ -		$ -		$ -		$ -			
Totals:	$ -	0%	$ -	0%	$ -	0%	$ -	0%	$ -	0%	$ -		$ -	0.0%

Total Contract Amount with Adjustments **$ 380,500.00**

Total Allowance Amount $ -

Contract Adjustments:	District Requested		Governing agency req'd change post-bid		Unknown, unforeseen, hidden		Designer E & O		District/Designer		Total			
CO #001	$ -		$ -		$ -		$ -		$ -		$ -			
	$ -		$ -		$ -		$ -		$ -		$ -			
Totals:	$ -	0%	$ -	0%	$ -	0%	$ -	0%	$ -	0%	$ -		$ -	

Total Allowance Remaining **$ -**

Fresno Unified School District

CHANGE ORDER

PROJECT NAME:
Birney ES Admin Bldg Health Suite MOD
5500 North Maroa Avenue
Fresno, CA 93704

CHANGE ORDER No. : 002

DSA File No. : 10-48

Application No. : 02-121721

CONTRACTOR :
CMW Builders, Inc.
PO Box 613
Hilmar, CA 95324

DESIGNER'S PROJECT No. : 5597.1HS

FUSD BID/CONTRACT No. : 26-30

CONTRACTOR P.O. No. : 26012415

Change Order not valid until signed by Designer, Contractor and Owner. The Contract is changed as follows:

The original Contract Sum was	$	297,700.00
Net change by previously authorized Change Orders	$	5,870.94
The Contract Sum prior to this Change Order was	$	303,570.94
The Contract Sum will be adjusted by	$	(27,330.27)
The new Contract Sum, including this Change Order will be	$	276,240.67
The Contract Completion date prior to this Change Order was		10-Jun-26
The Contract Time will be adjusted by		(107) Calendar Days
The new Contract Completion date, including this Change Order is therefore		25-Sep-26

NOTE: *Contractor agrees to furnish all labor and materials and perform all of the work described herein, in accordance with the above terms and in compliance with the Contract Documents. The amount of the charges under this Change Order is limited to the charges allowed under the General Requirements. The adjustment in the Contract Sum, if any, and the adjustment in the Contract Time, if any, set out in this Change Order shall constitute the entire compensation and/or adjustment in the Contract Time and Contract Sum due to the Contractor arising out of the change in the work covered by this Change Order.*

Recommended by:

Integrated Designs
6011 N. Fresno St. #130
Fresno, CA 93710
ARCHITECT/ENGINEER:

By: Curtis Flynn

Date: 09/25/26

Accepted by:

CMW Builders, Inc.
PO Box 613
Hilmar, CA 95324
CONTRACTOR:

By: Clint Wood

Date: 9.25.26

Authorized by:

Fresno Unified School District
4600 N. Brawley
Fresno, CA 93722
OWNER:

By: Alex Belanger | Asst. Sup.

Date: 9/28/26

Change Order Summary
Page 1 of 1

Fresno Unified School District

CHANGE ORDER

You are directed to make the following changes in this Contract:

Item 2-1

DESCRIPTION OF CHANGE:
Provide all labor, materials and equipment as required to radd casework locks to the nurse suite cabinets and drawers.

REASON FOR CHANGE:
Nurse suite casework must be lockable per District Standards.

CHANGE CATEGORY:
Designer E & O.

DOCUMENT REFERENCE:
RFQ #04
PCO 05.01

Amount of this Change Order Item:	**Increase $**	**4,022.92**
Time adjustment by this Change Order Item:	**Increase**	30 Days

Item 2-2

DESCRIPTION OF CHANGE:
Provide all labor, materials and equipment as required to add fire alarm annunciator and microphone to the new administration building.

REASON FOR CHANGE:
Fire alarm annunciator and microphone is required for the site fire alarm.

CHANGE CATEGORY:
Designer E & O.

DOCUMENT REFERENCE:
RFQ 02
PCO #06.01

Amount of this Change Order Item:	**Increase $**	**18,646.81**
Time adjustment by this Change Order Item:	**Increase**	30 Days

Item 2-3

DESCRIPTION OF CHANGE:
Provide credit for remaining unused bid allowance.

REASON FOR CHANGE:
The project included a bid allowance for unknown/unforeseen utility encounters. The remaining unused allowance is credited back to FUSD

CHANGE CATEGORY:
District requested change.

Amount of this Change Order Item:	**Decrease $**	**(50,000.00)**
Time adjustment by this Change Order Item:	**Increase**	

Fresno Unified School District

CHANGE ORDER

Item 2-4

DESCRIPTION OF CHANGE:
Add 47 calendar days to the contract duration. FUSD and contractor each acknowledge and agree thatthe contract remains in full force and effect and nothing in this change order shall constitute a waiver by FUSD of any or all rights it has under the contractor or applicable law. No compensation is due to contractor for additional days identified in this change order.

REASON FOR CHANGE:
Contract time extension to accommodate project close-out

CHANGE CATEGORY:
Designer E & O.

Amount of this Change Order Item:	**Increase**	
Time adjustment by this Change Order Item:	**Increase**	47 Days

TOTAL CONTRACT SUM ADJUSTMENT BY THIS CHANGE ORDER:	**INCREASE**	**$ (27,330.27)**
TOTAL CONTRACT TIME ADJUSTMENT BY THIS CHANGE ORDER:	**INCREASE**	**107 Days**

Fresno Unified School District
Achieving our Greatest Potential!

Project Financial Summary

Facilities Management & Planning

Project Name: Birney E. S. - Administration Building Health Suite
DSA #: 02-121721
BID #: 26-30

Date: 25-Sep-26
Contractor: CMW Builders Inc
Architect: SOMAM Inc
Change Order: 002

Contract Summary:

Bid Award Amount(s)			
Base Bid:	Administration Building Health Suite	$	247,700.00
	Add Alt 001 - None	$	-
	Allowance	$	50,000.00
Total Agreement Amount:			**$ 297,700.00**

Contract Adjustments:

Total Contract Amount $ 297,700.00

Contract Adjustments:	District Requested		Governing agency req'd change post-bid		Unknown, unforeseen, hidden		Designer E & O		District/Designer		Total		
CO #001	$ 913.74		$ -		$ 4,166.11		$ 791.09		$ -		$ 5,870.94		
CO #002	$ (50,000.00)		$ -		$ -		$ 22,669.73		$ -		$ (27,330.27)		
CO #003	$ -		$ -		$ -		$ -		$ -		$ -		
											$ (21,459.33)		
Totals:	$ (49,086.26)	-16.5%	**$ -**	0.0%	**$ 4,166.11**	1.4%	**$ 23,460.82**	7.9%	**$ -**	0.0%	$ (21,459.33)	**$ (21,459.33)**	-7.2%

Total Contract Amount with Adjustments **$ 276,240.67**

Allowance:

Allowance Amounts: $ 50,000.00

Allowance Adjustments:	Unknown, Unforeseen, Hidden		Total
CO #001	$ -		$ -
CO #002	$ 50,000.00		$ 50,000.00
CO #003	$ -		$ -
Totals:	$ 50,000.00	100.00%	$ 50,000.00
Total Remaining Allowance Amount with Adjustment			$ -

Fresno Unified School District

CHANGE ORDER

PROJECT NAME:
Ahwahnee Middle School
Landscape Improvement Project

CHANGE ORDER No. : 001

DSA File No.: 10-48

Application No.: 02-123937

CONTRACTOR :

CLS/Cervantes Landscape Services, Inc.
16649 Sycamore Ave.
PO Box 321
Patterson, CA 95363

DESIGNER'S PROJECT No.: 250003

FUSD BID/CONTRACT No.: 26-35A

CONTRACTOR P.O. No.: 26019327

Change Order not valid until signed by Designer, Contractor and Owner. The Contract is changed as follows:

The original Contract Sum was	$	227,750.00
Net change by previously authorized Change Orders	$	-
The Contract Sum prior to this Change Order was	$	227,750.00
The Contract Sum will be adjusted by	$	11,100.00
The new Contract Sum, including this Change Order will be	$	238,850.00
The Contract Completion date prior to this Change Order was		July-27-2026
The Contract Time will be adjusted by		(46) Calendar Days
The new Contract Completion date, including this Change Order is therefore		Sept-11-2026

NOTE: *Contractor agrees to furnish all labor and materials and perform all of the work described herein, in accordance with the above terms and in compliance with the Contract Documents. The amount of the charges under this Change Order is limited to the charges allowed under the General Requirements. The adjustment in the Contract Sum, if any, and the adjustment in the Contract Time, if any, set out in this Change Order shall constitute the entire compensation and/or adjustment in the Contract Time and Contract Sum due to the Contractor arising out of the change in the work covered by this Change Order.*

Recommended by:

ARCHITECT/ENGINEER:
QK, Inc.

By: John H. McGee, Jr.
Senior Landscape Architect

Date: 09/28/26

Accepted by: Alejandro P. Cervantes

CONTRACTOR:
CLS/Cervantes Landscape Services, Inc.

By: Alejandro Cervantes, Owner

Date: 09/28/2026

Authorized by:

OWNER:
Fresno Unified School District

By: Alex Belanger, Chief Executive

Date: 10/01/26

Change Order Summary

Fresno Unified School District

CHANGE ORDER

You are directed to make the following changes in this Contract:

Item 1-1 **DESCRIPTION OF CHANGE:**

Replace existing storm drain catch basin. Install a new 2' x 2' x 3' concrete basin and connect piping to the existing storm drain system.

REASON FOR CHANGE:

The original school basin was structurally damaged and provided insufficient site drainage.

CHANGE CATEGORY:

Unknown, Unforeseen, Hidden

DOCUMENT REFERENCE:

CLS Landscape Change Order Request #001 dated 9/1/2026

Amount of this Change Order Item:	Increase: $7,100.00
Time adjustment by this Change Order Item:	Increase: (7) Calendar Days

Item 1-2 **DESCRIPTION OF CHANGE:**

Account for site excavation and formwork completed by the contractor before a revised plan eliminated the need for concrete curbing.

REASON FOR CHANGE:

Existing sidewalk elevations did not match required ADA cross-slopes. The district approved an initial change order for $14,110.00, but subsequent design revisions negated the curbing. This item covers the costs of work already performed prior to the revision.

CHANGE CATEGORY:

Unknown, Unforeseen, Hidden

DOCUMENT REFERENCE:

CLS Landscape Change Order Request #002.1 dated 9/1/2026

Amount of this Change Order Item:	Increase: $4,000.00
Time adjustment by this Change Order Item:	Increase: (7) Calendar Days

Item 1-3 DESCRIPTION OF CHANGE:

Provide a non-compensable time extension of thirty-two (32) calendar days to the contract Time of Completion.

REASON FOR CHANGE:

This Change Order grants a non-compensable time extension to account for mutual, excusable schedule impacts that occurred during project execution without fault or negligence by either party.

CHANGE CATEGORY:

Unknown, unforeseen, hidden.

DOCUMENT REFERENCE:

Contract Agreement dated April 13, 2026, between the Fresno Unified School District and CLS/Cervantes Landscape Services, Inc.

Amount of this Change Order Item:	Increase: $0
Time adjustment by this Change Order Item:	Increase: (32) Calendar Days

TOTAL CONTRACT SUM ADJUSTMENT BY THIS CHANGE ORDER:	INCREASE: $11,100.00
TOTAL CONTRACT TIME ADJUSTMENT BY THIS CHANGE ORDER:	INCREASE: (46) CALENDAR DAYS

***** End of CHANGE ORDER *****

Change Order Item Detail

Fresno Unified School District

Maintenance & Operations

Project Financial Summary

Project Name: *Ahwahnee Middle School Landscape Improvements*
DSA #: 02-123937
BID #: 26-35A

Date: 09/28/26
Contractor: Cervantes Landscape Service, Inc.
Architect: QK, Inc.
Change Order: 001

Contract Summary:

Bid Award Amount(s)

Base Bid:	$	207,750.00
Additive Alternate:	$	-
Allowance	$	20,000.00
Total Agreement Amount:	**$**	**227,750.00**

Contract Adjustments:

Total Contract Amount $ 227,750.00

Contract Adjustments:	District Requested		Governing agency req'd change post-bid		Unknown, unforeseen, hidden		Designer E & O		District/Designer		Total			
CO #001	$ -		$ -		$ 11,100.00				$ -		$ 11,100.00			
CO #002	$ -		$ -				$ -		$ -		$ -			
CO #003	$ -		$ -		$ -		$ -		$ -		$ -			
Totals:	**$ -**	0%	**$ -**	0%	**$ 11,100.00**	5%	**$ -**	0%	**$ -**	0%	**$ 11,100.00**		**$ 11,100.00**	4.9%

Total Contract Amount with Adjustments **$ 238,850.00**

Total Allowance Amount $ 20,000.00

Contract Adjustments:	District Requested		Governing agency req'd change post-bid		Unknown, unforeseen, hidden		Designer E & O		District/Designer		Total		
CO #001	$ -		$ -		$ -				$ -		$ -		
	$ -		$ -		$ -		$ -		$ -		$ -		
Totals:	**$ -**	0%	**$ -**	0%	**$ -**	0%	**$ -**	0%	**$ -**	0%	**$ -**	**$**	-

Total Allowance Remaining **$ 20,000.00**

Fresno Unified School District

CHANGE ORDER

PROJECT NAME:
Ahwahnee Middle School
Landscape Improvement Project

CHANGE ORDER No. : 002

DSA File No.: 10-48

Application No.: 02-123937

CONTRACTOR :

CLS/Cervantes Landscape Services, Inc.
16649 Sycamore Ave.
PO Box 321
Patterson, CA 95363

DESIGNER'S PROJECT No.: 250003

FUSD BID/CONTRACT No.: 26-35A

CONTRACTOR P.O. No.: 26019327

Change Order not valid until signed by Designer, Contractor and Owner. The Contract is changed as follows:

The original Contract Sum was	$	227,750.00
Net change by previously authorized Change Orders	$	11,100.00
The Contract Sum prior to this Change Order was	$	238,850.00
The Contract Sum will be adjusted by	$	(20,000.00)
The new Contract Sum, including this Change Order will be	$	218,850.00
The Contract Completion date prior to this Change Order was		Sept-11-2026
The Contract Time will be adjusted by		(0) Calendar Days
The new Contract Completion date, including this Change Order is therefore		Sept-11-2026

NOTE: *Contractor agrees to furnish all labor and materials and perform all of the work described herein, in accordance with the above terms and in compliance with the Contract Documents. The amount of the charges under this Change Order is limited to the charges allowed under the General Requirements. The adjustment in the Contract Sum, if any, and the adjustment in the Contract Time, if any, set out in this Change Order shall constitute the entire compensation and/or adjustment in the Contract Time and Contract Sum due to the Contractor arising out of the change in the work covered by this Change Order.*

Recommended by:

ARCHITECT/ENGINEER:
QK, Inc.

By: John McGee, Jr.
Senior Landscape Architect

Date: 10/5/26

Accepted by:
alejandro P. Cervantes

CONTRACTOR:
CLS/Cervantes Landscape Services, Inc.

alejandro P. Cervantes
By: Alejandro Cervantes, Owner

Date: 09/29/2026

Authorized by:

OWNER:
Fresno Unified School District

By: Alex Belanger, Chief Executive

Date: 10/09/26

Change Order Summary

Fresno Unified School District

CHANGE ORDER

You are directed to make the following changes in this Contract:

Item 1-1 **DESCRIPTION OF CHANGE:**

Credit the district a lump sum of $20,000.00 for unused bid allowance.

REASON FOR CHANGE:

The contract amount included a $20,000.00 allowance for unforeseen conditions, which were not encountered during the project.

CHANGE CATEGORY:

Unknown, unforeseen, hidden.

DOCUMENT REFERENCE:

Contract Agreement dated April 13, 2026, between the Fresno Unified School District and CLS/Cervantes Landscape Services, Inc.

Amount of this Change Order Item:	Decrease: $20,000.00
Time adjustment by this Change Order Item:	Increase: (0) Calendar Days

TOTAL CONTRACT SUM ADJUSTMENT BY THIS CHANGE ORDER:	DECREASE: $20,000.00
TOTAL CONTRACT TIME ADJUSTMENT BY THIS CHANGE ORDER:	INCREASE: (0) CALENDAR DAYS

***** End of CHANGE ORDER *****

Change Order Item Detail

Fresno Unified School District

Maintenance & Operations

Project Financial Summary

Project Name: *Ahwahnee Middle School Landscape Improvements*
DSA #: 02-123937
BID #: 26-35A

Date: 09/29/26
Contractor: Cervantes Landscape Service, Inc.
Architect: QK, Inc.
Change Order: 002

Contract Summary:

Bid Award Amount(s)

Base Bid:	$	207,750.00
Additive Alternate:	$	-
Allowance	$	20,000.00
Total Agreement Amount:	**$**	**227,750.00**

Contract Adjustments:

Total Contract Amount $ 227,750.00

Contract Adjustments:	District Requested		Governing agency req'd change post-bid		Unknown, unforeseen, hidden		Designer E & O		District/Designer		Total		
CO #001	$ -		$ -		$ 11,100.00		$ -		$ -		$ 11,100.00		
CO #002	$ (20,000.00)		$ -		$ -		$ -		$ -		$ (20,000.00)		
Totals:	**$ (20,000.00)**	-9%	**$ -**	0%	**$ 11,100.00**	5%	**$ -**	0%	**$ -**	0%	**$ (8,900.00)**	**$ (8,900.00)**	-3.9%

Total Contract Amount with Adjustments **$ 218,850.00**

Total Allowance Amount $ 20,000.00

Contract Adjustments:	District Requested		Governing agency req'd change post-bid		Unknown, unforeseen, hidden		Designer E & O		District/Designer		Total		
CO #001	$ -		$ -		$ -		$ -		$ -		$ -		
CO#002	$ 20,000.00		$ -		$ -		$ -		$ -		$ 20,000.00		
Totals:	**$ 20,000.00**	9%	**$ -**	0%	**$ -**	0%	**$ -**	0%	**$ -**	0%	**$ 20,000.00**	**$ 20,000.00**	

Total Allowance Remaining **$ -**

Fresno Unified School District

CHANGE ORDER

PROJECT NAME:
Computech Middle School
Landscape Improvement Project

CHANGE ORDER No. : 003

DSA File No.: 10-48

Application No.: 02-123938

CONTRACTOR :

CLS/Cervantes Landscape Services, Inc.
16649 Sycamore Ave.
PO Box 321
Patterson, CA 95363

DESIGNER'S PROJECT No.: 250006

FUSD BID/CONTRACT No.: 26-35B

CONTRACTOR P.O. No.: 26019325

Change Order not valid until signed by Designer, Contractor and Owner. The Contract is changed as follows:

The original Contract Sum was	$	275.755.00
Net change by previously authorized Change Orders	$	7,675.00
The Contract Sum prior to this Change Order was	$	283,430.00
The Contract Sum will be adjusted by	$	(18,800.00)
The new Contract Sum, including this Change Order will be	$	264,630.00
The Contract Completion date prior to this Change Order was		30-Aug-2026
The Contract Time will be adjusted by		(1) Calendar Days
The new Contract Completion date, including this Change Order is therefore		31-Aug-2026

NOTE: *Contractor agrees to furnish all labor and materials and perform all of the work described herein, in accordance with the above terms and in compliance with the Contract Documents. The amount of the charges under this Change Order is limited to the charges allowed under the General Requirements. The adjustment in the Contract Sum, if any, and the adjustment in the Contract Time, if any, set out in this Change Order shall constitute the entire compensation and/or adjustment in the Contract Time and Contract Sum due to the Contractor arising out of the change in the work covered by this Change Order.*

Recommended by:

ARCHITECT/ENGINEER:
QK, Inc.

By: John McGee Jr.
Senior Landscape Architect

Date: 10/5/26

Accepted by:

CONTRACTOR:
CLS/Cervantes Landscape Services, Inc.

By: Alejandro Cervantes, Owner

Date: 09/29/2026

Authorized by:

OWNER:
Fresno Unified School District

By: Alex Belanger, Chief Executive

Date: 10/09/26

Change Order Summary

Fresno Unified School District

CHANGE ORDER

You are directed to make the following changes in this Contract:

Item 1-1 **DESCRIPTION OF CHANGE:**

Removal of tree roots within new planter area.

REASON FOR CHANGE:

Removal of two (2) existing trees was not in the original scope of work. The poor condition of the trees, along with a subsequent design change, necessitated removal to give adequate space for the new permeable paver system.

CHANGE CATEGORY:

Unknown, unforeseen, hidden.

DOCUMENT REFERENCE:

CLS Landscape Change Order #006 proposal dated 8/3/2026

Amount of this Change Order Item:	Increase: $1,200.00
Time adjustment by this Change Order Item:	Increase: (1) Calendar Days

Item 1-2 **DESCRIPTION OF CHANGE:**

Credit the district a lump sum of $20,000.00 for unused bid allowance.

REASON FOR CHANGE:

The contract amount included a $20,000.00 allowance for unforeseen conditions, which were not encountered during the project.

CHANGE CATEGORY:

Unknown, unforeseen, hidden.

DOCUMENT REFERENCE:

Contract Agreement dated April 13, 2026, between the Fresno Unified School District and CLS/Cervantes Landscape Services, Inc.

Amount of this Change Order Item:	Decrease: $20,000.00
Time adjustment by this Change Order Item:	Increase: (0) Calendar Days

TOTAL CONTRACT SUM ADJUSTMENT BY THIS CHANGE ORDER:	DECREASE: $18,800.00
TOTAL CONTRACT TIME ADJUSTMENT BY THIS CHANGE ORDER:	INCREASE (1) CALENDAR DAY

***** End of CHANGE ORDER *****

Fresno Unified School District

Maintenance & Operations

Project Financial Summary

Project Name: *Computech Middle School Landscape Improvements*
DSA #: 02-123938
BID #: 26-35B

Date: 09/29/26
Contractor: Cervantes Landscape Service, Inc.
Architect: QK, Inc.
Change Order: 003

Contract Summary:

Bid Award Amount(s)

Base Bid:	$	255,755.00
Additive Alternate:	$	-
Allowance	$	20,000.00
Total Agreement Amount:	**$**	**275,755.00**

Contract Adjustments:

Total Contract Amount $ 275,755.00

Contract Adjustments:	District Requested		Governing agency req'd change post-bid		Unknown, unforeseen, hidden		Designer E & O		District/Designer		Total		
CO #001	$ -		$ -		$ 2,800.00		$ -		$ -		$ 2,800.00		
CO #002	$ 1,500.00		$ -		$ 2,500.00		$ 875.00		$ -		$ 4,875.00		
CO #003	$ (20,000.00)		$ -		$ 1,200.00		$ -		$ -		$ (18,800.00)		
Totals:	**$ (18,500.00)**	-7%	**$ -**	0%	**$ 6,500.00**	2%	**$ 875.00**	0%	**$ -**	0%	**$ (11,125.00)**	**$ (11,125.00)**	-4.0%

Total Contract Amount with Adjustments **$ 264,630.00**

Total Allowance Amount $ 20,000.00

Contract Adjustments:	District Requested		Governing agency req'd change post-bid		Unknown, unforeseen, hidden		Designer E & O		District/Designer		Total		
CO #001	$ -		$ -		$ -		$ -		$ -		$ -		
CO #002	$ -		$ -		$ -		$ -		$ -		$ -		
CO #003	$ 20,000.00		$ -		$ -		$ -		$ -		$ 20,000.00		
Totals:	**$ 20,000.00**	8%	**$ -**	0%	**$ -**	0%	**$ -**	0%	**$ -**	0%	**$ 20,000.00**	**$ 20,000.00**	

Total Allowance Remaining **$ -**

Docusign Envelope ID: 717D5E9A-8BD1-85F1-81D6-FDA0D6EE4FB7

Fresno Unified School District

CHANGE ORDER

PROJECT NAME:
Bullard Talent K-8 Classrooms HVAC Replacement
4950 N. Harrison Ave
Fresno, CA 93704

CHANGE ORDER No. :	**001**
DSA File No. :	10-H8
Application No. :	02-120632

CONTRACTOR :
Strategic Mechanical, Inc.
4661 E. Commerce Ave.
Fresno, CA 93725

DESIGNER'S PROJECT No. :	12435
FUSD BID/CONTRACT No. :	26-37
CONTRACTOR P.O. No. :	26018366

Change Order not valid until signed by Designer, Contractor and Owner. The Contract is changed as follows:

The original Contract Sum was	$	773,050.00
Net change by previously authorized Change Orders	$	-
The Contract Sum prior to this Change Order was	$	773,050.00
The Contract Sum will be adjusted by	$	546.06
The new Contract Sum, including this Change Order will be	$	773,596.06
The Contract Completion date prior to this Change Order was		July 30, 2026
The Contract Time will be adjusted by		(90) Calendar Days
The new Contract Completion date, including this Change Order is therefore		Oct 28, 2026

NOTE: *Contractor agrees to furnish all labor and materials and perform all of the work described herein, in accordance with the above terms and in compliance with the Contract Documents. The amount of the charges under this Change Order is limited to the charges allowed under the General Requirements. The adjustment in the Contract Sum, if any, and the adjustment in the Contract Time, if any, set out in this Change Order shall constitute the entire compensation and/or adjustment in the Contract Time and Contract Sum due to the Contractor arising out of the change in the work covered by this Change Order.*

Recommended by:

TETER
7535 N. Palm Ave., Ste. 201
Fresno, CA 93711
ARCHITECT/ENGINEER:

By: Tya Shrivastava, AIA

Date: 10/05/26

Accepted by:

Strategic Mechanical, Inc.
4661 E. Commerce Ave.
Fresno, CA 93725
CONTRACTOR:

Signed by: Chad Petty
By: 687ICC837381CEVP Chad Petty, XX President

Date: 10/05/2026 | 11:35 AM PDT

Authorized by:

Fresno Unified School District
4600 N. Brawley
Fresno, CA 93722
OWNER:

By: Alex Belanger | Chief Executive

Date: 10/15/2026

Docusign Envelope ID: 717D5E9A-8BD1-85F1-81D6-FDA0D6EE4FB7

Fresno Unified School District

CHANGE ORDER

You are directed to make the following changes in this Contract:

Item 1-1

DESCRIPTION OF CHANGE:
Install new above ground raceway in locations where the underground raceway is compromised. A total of $5,191.95 to be deducted from the allowance.

REASON FOR CHANGE:
Sections of the existing underground conduit raceway to the unit ventilators are compromised and new wire cannot be pulled through them.

CHANGE CATEGORY:
Unknown, Unforeseeable, Hidden condition.

DOCUMENT REFERENCE:
RFC # 002

Amount of this Change Order Item:	**Increase $**	-
Time adjustment by this Change Order Item:	**Increase**	0 Days

Item 1-2

DESCRIPTION OF CHANGE:
Install new BACnet cabling to the UV EMS panels at the new wall mounted location.

REASON FOR CHANGE:
To relocate the EMS panel from the unit to the wall without splicing the bus cabling.

CHANGE CATEGORY:
Designer E & O.

DOCUMENT REFERENCE:
RFC # 001

Amount of this Change Order Item:	**Increase $**	**11,319.24**
Time adjustment by this Change Order Item:	**Increase**	0 Days

Item 1-3

DESCRIPTION OF CHANGE:
Install new gas shut-off valve at the exterior wall of Bldg. I. Install a lockable cage to secure the valve.

REASON FOR CHANGE:
The existing below grade shut-off valve to Bldg. I is damaged.

CHANGE CATEGORY:
Unknown, Unforeseeable, Hidden condition.

DOCUMENT REFERENCE:
RFC # 003

Amount of this Change Order Item:	**Increase $**	**6,501.41**
Time adjustment by this Change Order Item:	**Increase**	0 Days

Fresno Unified School District

CHANGE ORDER

Item 1-4

DESCRIPTION OF CHANGE:
Install vandal resistant screws for the chiller.

REASON FOR CHANGE:
Sections of the chiller contrain copper piping; replacing the screws will help safegaurd the chiller from potential theft and damage.

CHANGE CATEGORY:
District requested change.

DOCUMENT REFERENCE:
RFP # 003

Amount of this Change Order Item:	**Increase $**	**346.76**
Time adjustment by this Change Order Item:	**Increase**	0 Days

Item 1-5

DESCRIPTION OF CHANGE:
Paint conduits and room walls at the new UV installations. A total of $10,405.08 to be deducted from the allowance.

REASON FOR CHANGE:
Painting to match adjacent walls after UV installation to be deducted from Allowance.

CHANGE CATEGORY:
District and Designer

DOCUMENT REFERENCE:
RFC # 006

Amount of this Change Order Item:	**Increase $**	-
Time adjustment by this Change Order Item:	**Increase**	0 Days

Item 1-6

DESCRIPTION OF CHANGE:
Replace burned 20A receptacle and wire.

REASON FOR CHANGE:
Investigation of an existing 'open neutral' electrical in rooms 7-10, resulted in located a burned receptacle and wire.

CHANGE CATEGORY:
Unknown, Unforeseeable, Hidden condition.

DOCUMENT REFERENCE:
RFC # 005

Amount of this Change Order Item:	**Increase $**	**1,184.59**
Time adjustment by this Change Order Item:	**Increase**	0 Days

Fresno Unified School District

CHANGE ORDER

Item 1-7

DESCRIPTION OF CHANGE:
Add 90 calendar days to Contract Duration.

FUSD and Contractor each acknowledge and agree that the Contract remains in full force and effect and nothing in this Change Order shall constitute a waiver by FUSD of any or all rights it has under the Contract or applicable law. No compensation is due to Contractor for additional days identified in this Change Order.

REASON FOR CHANGE:
This Change Order grants the Contractor 90 additional calendar days to complete the Boiler testing. No additional compensation is associated with this time extension. All additional days are non-compensable.

CHANGE CATEGORY:
District requested change.

DOCUMENT REFERENCE:

Amount of this Change Order Item:	**Increase $**	-
Time adjustment by this Change Order Item:	**Increase**	90 Days

Item 1-8

DESCRIPTION OF CHANGE:
Allowance Deduct

REASON FOR CHANGE:
Any remaining allowance is to be credited back to owner.

CHANGE CATEGORY:
District and Designer

DOCUMENT REFERENCE:

Amount of this Change Order Item:	**Decrease $**	**34,402.97**
Time adjustment by this Change Order Item:	**Increase**	0 Days

TOTAL CONTRACT SUM ADJUSTMENT BY THIS CHANGE ORDER:	**INCREASE $**	**546.06**
TOTAL CONTRACT TIME ADJUSTMENT BY THIS CHANGE ORDER:	**INCREASE**	**90**

***** End of CHANGE ORDER *****

Fresno Unified School District

Maintenance Services

Project Financial Summary

Project Name:	**Bullard Talent K-8 Classroom HVAC Retrofit**	**Date:**	9/1/2026
		Contractor:	**Strategic Mechanical, Inc.**
DSA #:	02-120632	**Architect:**	**Teter**
BID #:	26-37	**Change Order:**	**01**

Contract Summary:

Bid Award Amount(s)

Base Bid:	$	723,050.00
Allowance	$	50,000.00
Total Agreement Amount:	**$**	**773,050.00**

Contract Adjustments:

Total Contract Amount $ 773,050.00

Contract Adjustments:	District Requested		Governing agency req'd change post-bid		Unknown, unforeseen, hidden		Designer E & O		District/Designer		Total		
CO #001	$ 346.76		$ -		$ 12,877.95		$ 11,319.24		$ (23,997.89)		$ 546.06	$ 546.06	
	$ -		$ -		$ -		$ -		$ -		$ -	$ -	
Totals:	**$ 346.76**	0.00045	$ -	0%	**$ 12,877.95**	2%	**$ 11,319.24**	1%	**$ (23,997.89)**	-3%	**$ 546.06**	**$ 546.06**	0%

Total Contract Amount with Adjustments **$ 773,596.06**

Contract Adjustments:

Total Allowance Amount $ 50,000.00

Contract Adjustments:	Paint & Patch at Unit Ventialtors /Unknown Utility Encounters	
CO #001	$50,000.00	$ 50,000.00
Totals:	**$50,000.00**	$ 50,000.00

Total Remaining Allowance with Adjustments $ -

Fresno Unified School District
Board Agenda Item

BOARD MEETING DATE: November 18, 2026

ACTION REQUESTED: RATIFY

TITLE AND SUBJECT: Ratify the Filing of Notices of Completion

ITEM DESCRIPTION: Included in the Board material are Notices of Completion for projects which have been completed according to plans and specifications. The projects are as follows:

Bid 25-40, Edison High School Locker Room Modernization

For Information Only		
Original contract amount:	$	2,155,850
Change Order(s) previously ratified:	$	152,242
Contract amount:	$	2,308,092

Bid 26-35 Section A, Ahwahnee Middle School Landscape Improvement Project

For Information Only		
Original contract amount:	$	227,750
Change Order(s) previously ratified:	$	- 8,900
Contract amount:	$	218,850

Bid 26-35 Section B, Computech Middle School Landscape Improvement Project

For Information Only		
Original contract amount:	$	275,755
Change Order(s) previously ratified:	$	- 11,125
Contract amount:	$	264,630

FINANCIAL SUMMARY: Retention funds are released in accordance with contract terms and California statutes.

PREPARED BY: Ann Loorz

DIVISION: Operational Services

CABINET APPROVAL PHONE: (559) 457-3134

CABINET APPROVAL: Chief Operations Officer, Paul Idsvoog



2026-0100954

FRESNO County Recorder
Paul Dictos, CPA
Friday, Oct 09, 2026 03:59:54 PM

CONFORMED COPY

Copy of document recorded.
Has not been compared with original.

NO FEE REQUIRED
No Fee for recording in accordance with California Government Code Sections 6103 and 27383

RECORDING REQUESTED BY AND WHEN RECORDED MAIL TO:
Fresno Unified School District
Purchasing Department
4498 N. Brawley Avenue
Fresno, CA 93722

NOTICE OF COMPLETION (AND ACCEPTANCE)

Notice pursuant to Civil Code Section 9204 must be filed within 15 days after completion.

Notice is hereby given that:

1. The undersigned is owner or corporate officer of the owner if the interest or estate stated below in the property hereinafter described:

2. The full name of the owner is **FRESNO UNIFIED SCHOOL DISTRICT**

3. The full address of the owner is **2309 Tulare Street, Fresno, California 93721**

4. The nature of the interest or estate of the owner is: **IN FEE**

   (If other than "In Fee" an insert, for example, "Purchase under contract of Purchase", "or lease")

5. A work of improvement on the property hereinafter described was accepted/completed on **October 5, 2026.** The work done was **Locker Room Modernization Project, Bid No. 25-40.**
   This determination of acceptance/completion shall not be construed as a waiver of the undersigned owner's rights to enforce any provision of the contract accepted/completed, including but not limited to requiring any and all punch list, testing, startup, commissioning, or other contract work to be performed in its entirety in accordance with the Contract Documents, which rights are expressly reserved by the undersigned owner.

6. The Name of the contractor, if any, for such work of improvement was:
   Better Enterprises, Inc. 1148 N. Cypress Ave., Fresno, CA 93727 June 5, 2025
   (IF NO CONTRACTOR FOR WORK OR IMPROVEMENT AS A WHOLE, INSERT "NONE") (DATE OF CONTRACT)

7. The property on which said work of improvement was completed is in the City of Fresno, County of Fresno, State of California, and is described and the address is as follows:
   Edison High School 540 E. Cesar Chavez Blvd., Fresno, CA 93706 DSA No.:02-118864

Date: **October 9, 2026**

Ann Loorz, Executive Director of Purchasing
Fresno Unified School District

VERIFICATION

I, the undersigned say: I am the Executive Director of Purchasing the declarant of the foregoing notice of completion (and acceptance); I have read said notice of completion (and acceptance) and know the contents thereof; the same is true of my own knowledge. I declare under penalty of perjury that the foregoing is true and correct.

Executed on October 9, 2026 at Fresno,

Ann Loorz, Executive Director of Purchasing
Fresno Unified School District

NO FEE REQUIRED
No Fee for recording in accordance with California Government Code Sections 6103 and 27383

RECORDING REQUESTED BY AND WHEN RECORDED MAIL TO:
Fresno Unified School District
Purchasing Department
4498 N. Brawley Avenue
Fresno, CA 93722

2026-0101310
FRESNO County Recorder
Paul Dictos, CPA
Monday, Oct 12, 2026 03:51:07 PM
CONFORMED COPY
Copy of document recorded.
Has not been compared with original.

NOTICE OF COMPLETION (AND ACCEPTANCE)

Notice pursuant to Civil Code Section 9204 must be filed within 15 days after completion.

Notice is hereby given that:

1. The undersigned is owner or corporate officer of the owner if the interest or estate stated below in the property hereinafter described:

2. The full name of the owner is **FRESNO UNIFIED SCHOOL DISTRICT**

3. The full address of the owner is **2309 Tulare Street, Fresno, California 93721**

4. The nature of the interest or estate of the owner is: **IN FEE**

   (If other than "In Fee" an insert, for example, "Purchase under contract of Purchase", "or lease")

5. A work of improvement on the property hereinafter described was accepted/completed on **September 11, 2026.** The work done was **Landscape Improvement Project, Bid No. 26-35 A.**
   This determination of acceptance/completion shall not be construed as a waiver of the undersigned owner's rights to enforce any provision of the contract accepted/completed, including but not limited to requiring any and all punch list, testing, startup, commissioning, or other contract work to be performed in its entirety in accordance with the Contract Documents, which rights are expressly reserved by the undersigned owner.

6. The Name of the contractor, if any, for such work of improvement was:
   Cervantes Landscape Services, Inc. **16649 Sycamore Ave., Patterson, CA 95363** **April 13, 2026**
   (IF NO CONTRACTOR FOR WORK OR IMPROVEMENT AS A WHOLE, INSERT "NONE") (DATE OF CONTRACT)

7. The property on which said work of improvement was completed is in the City of Fresno, County of Fresno, State of California, and is described and the address is as follows:
   Ahwahnee Middle School **1127 Escalon Ave, Fresno, CA 93710** **DSA No.:02-123937**

Date: **October 12, 2026**

Toni Jorge, Business Operations Manager
Fresno Unified School District

VERIFICATION
I, the undersigned say: I am the Executive Director of Purchasing the declarant of the foregoing notice of completion (and acceptance); I have read said notice of completion (and acceptance) and know the contents thereof; the same is true of my own knowledge. I declare under penalty of perjury that the foregoing is true and correct.

Executed on October 12, 2026 at Fresno,

Toni Jorge, Business Operations Manager
Fresno Unified School District

NO FEE REQUIRED
No Fee for recording in accordance with California Government Code Sections 6103 and 27383

RECORDING REQUESTED BY AND WHEN RECORDED MAIL TO:
Fresno Unified School District
Purchasing Department
4498 N. Brawley Avenue
Fresno, CA 93722

2026-0101311
FRESNO County Recorder
Paul Dictos, CPA
Monday, Oct 12, 2026 03:51:07 PM
CONFORMED COPY
Copy of document recorded.
Has not been compared with original.

NOTICE OF COMPLETION (AND ACCEPTANCE)

Notice pursuant to Civil Code Section 9204 must be filed within 15 days after completion.

Notice is hereby given that:

1. The undersigned is owner or corporate officer of the owner if the interest or estate stated below in the property hereinafter described:

2. The full name of the owner is **FRESNO UNIFIED SCHOOL DISTRICT**

3. The full address of the owner is **2309 Tulare Street, Fresno, California 93721**

4. The nature of the interest or estate of the owner is: **IN FEE**

   (If other than "In Fee" an insert, for example, "Purchase under contract of Purchase", "or lease")

5. A work of improvement on the property hereinafter described was accepted/completed on **August 31, 2026.** The work done was **Landscape Improvement Project, Bid No. 26-35 B.**
   This determination of acceptance/completion shall not be construed as a waiver of the undersigned owner's rights to enforce any provision of the contract accepted/completed, including but not limited to requiring any and all punch list, testing, startup, commissioning, or other contract work to be performed in its entirety in accordance with the Contract Documents, which rights are expressly reserved by the undersigned owner.

6. The Name of the contractor, if any, for such work of improvement was:
   Cervantes Landscape Services, Inc. **16649 Sycamore Ave., Patterson, CA 95363** **April 13, 2026**
   (IF NO CONTRACTOR FOR WORK OR IMPROVEMENT AS A WHOLE, INSERT "NONE") (DATE OF CONTRACT)

7. The property on which said work of improvement was completed is in the City of Fresno, County of Fresno, State of California, and is described and the address is as follows:
   Computech Middle School **555 E Belgravia Ave, Fresno, CA 93706** **DSA No.:02-123938**

Date: **October 12, 2026**

Toni Jorge, Business Operations Manager
Fresno Unified School District

VERIFICATION
I, the undersigned say: I am the Executive Director of Purchasing the declarant of the foregoing notice of completion (and acceptance); I have read said notice of completion (and acceptance) and know the contents thereof; the same is true of my own knowledge. I declare under penalty of perjury that the foregoing is true and correct.

Executed on October 12, 2026 at Fresno,

Toni Jorge, Business Operations Manager
Fresno Unified School District

Fresno Unified School District
Board Agenda Item

BOARD MEETING DATE: November 18, 2026

ACTION REQUESTED: RATIFY

TITLE AND SUBJECT: Ratify Purchase Orders Issued August 01, 2026, through August 31, 2026 – Primary Report

ITEM DESCRIPTION: Included in the Board material is information on purchase orders issued from August 01, 2026, through August 31, 2026 – Primary Report. Purchase orders for $10,000 or more are presented first, followed by purchase orders for less than $10,000. A list of purchase orders issued for Associated Student Body (ASB) accounts is also provided.

Two agenda items are presented to ratify purchase orders. The first item includes the Primary Report with all purchase orders issued during the reported dates with the exception of those that may present a potential conflict of interest for an individual Board member. All remaining purchase orders are in the Supplemental Report and presented as a second agenda item.

By segregating purchase orders in this manner, Board members with potential conflicts of interest can abstain from taking action on the Supplemental Report while still voting along with the rest of the Board on the Primary Report.

Please be advised that pursuant to Board Bylaw 9270, each individual Board member has a continuing duty to disclose and abstain from voting on any item where the potential for a conflict of interest exists.

FINANCIAL SUMMARY: Funding is noted in the support material.

PREPARED BY: Ann Loorz

DIVISION: Operational Services

CABINET APPROVAL PHONE: (559) 457-3134

CABINET APPROVAL: Chief Operations Officer, Paul Idsvoog



THE FOLLOWING PURCHASE ORDERS ARE FOR $10,000 OR MORE

PURCHASE ORDERS DATED
AUGUST 1, 2026 TO AUGUST 31, 2026
RATIFICATION DATE NOVEMBER 4, 2026

VENDOR/AUTHORITY	DEPT	PO NUMBER	FUND	UNIT	AMOUNT
A AND TM, INC.	1450	25018555C	350	0917	$13,000.00
BELOW BID LIMIT (PCC 20111)					
ADI-HONEYWELL INTERNATIONAL	0919	27003995	060	8150	$73,277.04
BELOW BID LIMIT (PCC 20111)					
AIMS EDUCATION FOUNDATION	0355	27003084	030	7090	$14,000.00
RFQ 23-30					
AMAZON CAPITAL SERVICES	0015	27003650	030	7090	$25,000.00
BOE 06/03/26 C-21 (PIGGYBACK)					
AMAZON CAPITAL SERVICES	0035	27003219	030	7090	$10,000.00
BOE 06/03/26 C-21 (PIGGYBACK)					
AMAZON CAPITAL SERVICES	0188	27003311	030	0625	$10,500.00
BOE 06/03/26 C-21 (PIGGYBACK)					
AMAZON CAPITAL SERVICES	0310	27001021	030	7090	$10,000.00
BOE 06/03/26 C-21 (PIGGYBACK)					
AMAZON CAPITAL SERVICES	0325	27003201	030	7090	$10,000.00
BOE 06/03/26 C-21 (PIGGYBACK)					
AMAZON CAPITAL SERVICES	0340	27004270	030	7090	$10,000.00
BOE 06/03/26 C-21 (PIGGYBACK)					
AMAZON CAPITAL SERVICES	0460	27003214	030	7090	$20,000.00
BOE 06/03/26 C-21 (PIGGYBACK)					
AMAZON CAPITAL SERVICES	0510	27003213	030	7090	$40,000.00
BOE 06/03/26 C-21 (PIGGYBACK)					
AMAZON CAPITAL SERVICES	0700	27003215	060	7810	$15,000.00
BOE 06/03/26 C-21 (PIGGYBACK)					
AMAZON CAPITAL SERVICES	0755	27004606	060	2600	$50,000.00
BOE 06/03/26 C-21 (PIGGYBACK)					
AMAZON CAPITAL SERVICES	0895	27AMZTA0	030	0112	$3,839,400.00
BOE 06/03/26 C-21 (PIGGYBACK)					
AMAZON CAPITAL SERVICES	1895	27001221	030	0717	$80,000.00
BOE 06/03/26 C-21 (PIGGYBACK)					
AMERICA TO GO, LLC	0185	27003082	030	7090	$33,000.00
BELOW BID LIMIT (PCC 20111)					
AMERICA TO GO, LLC	0335	27002990	030	7090	$15,000.00
BELOW BID LIMIT (PCC 20111)					
AMERICA TO GO, LLC	0421	27003571	030	7090	$10,000.00
BELOW BID LIMIT (PCC 20111)					
AMERICA TO GO, LLC	0460	27003134	030	7090	$20,000.00
BELOW BID LIMIT (PCC 20111)					
AMERICA TO GO, LLC	0510	27003079	030	7090	$12,000.00
BELOW BID LIMIT (PCC 20111)					

AMERICA TO GO, LLC	0710	27003110	030	0152	$15,000.00
BELOW BID LIMIT (PCC 20111)					
AMERICA TO GO, LLC	0852	27003576	030	0679	$26,000.00
BELOW BID LIMIT (PCC 20111)					
AMERICA TO GO, LLC	1617	27004400	030	0500	$28,000.00
BELOW BID LIMIT (PCC 20111)					
AMERICAN AMBULANCE	0725	27003943	030	0172	$48,000.00
BELOW BID LIMIT (PCC 2011)					
AMERICAN ASSOCIATION OF SCHOOL ADMINISTRATORS, INC.	0601	27003168	030	0676	$95,385.00
BELOW BID LIMIT (PCC 20111)					
AMERICAN MUSIC COMPANY, LLC	0727	27003436	030	0168	$10,000.00
RFQ 25-25					
ANHVIET NGUYEN	0790	27003591	060	2600	$181,513.12
RFQ 26-15					
APPLE COMPUTER, INC.	0755	27002906	030	0189	$1,298,599.12
SOLE SOURCE (RESOLUTION 24-16)					
ARCSTREM, LLC	0791	27003393	060	2600	$617,659.36
RFQ 26-15					
ARIA ELECTRIC CONSTRUCTION	1505	26020227	350	0917	$12,575.46
BID 26-45					
ART'S CONSTRUCTION COMPANY, INC.	0919	27003171	060	8150	$21,840.00
BOE 01/08/14 A-10 (CUPCCAA)					
AT&T MOBILITY	0790	AT27030	060	2600	$66,600.00
BOE 06/03/26 C-21 (PIGGYBACK)					
AT&T MOBILITY	0919	AT27026	060	8150	$201,600.00
BOE 06/03/26 C-21 (PIGGYBACK)					
AT&T MOBILITY	1910	AT27016	130	5310	$36,000.00
BOE 06/03/26 C-21 (PIGGYBACK)					
ATKINSON, ANDELSON, LOYA, RUUD AND ROMO	0875	27002847	030	0690	$458,500.00
ATKINSON, ANDELSON, LOYA, RUUD AND ROMO	0875	27002847	670	0841	$45,000.00
BOE 11/17/26 C-11					
AUDEAMUS	0889	27003409	030	0188	$12,642.09
BOE 01/08/14 A-10 (CUPCCAA)					
BARNES & NOBLE EDUCATION, INC.	1748	27002809	060	6300	$65,000.00
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
BARNES & NOBLE EDUCATION, INC.	1748	27002822	060	6300	$250,000.00
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
BEACH CITIES LEARNING, LLC	0787	27003629	030	7240	$846,063.20
RFQ 24-05					
BIG 5, LLC	0227	27003874	030	0644	$45,000.00
BELOW BID LIMIT (PCC 20111)					
BIG 5, LLC	0227	27003876	030	0644	$10,000.00
BELOW BID LIMIT (PCC 20111)					
BIG BROTHERS BIG SISTERS OF CENTRAL CALIFORNIA	0812	27004320	030	0197	$80,000.00
RFQ 23-05					

BLACK BOX MERCH., INC.	0130	27003636	030	7090	$13,012.84
BELOW BID LIMIT (PCC 20111)					
BLAIR, CHURCH, AND FLYNN	1075	26007996	350	0912	$24,500.00
RFQ 25-04					
BLAIR, CHURCH, AND FLYNN	1235	27003163	350	0913	$14,700.00
RFQ 25-04					
BLAIR, CHURCH, AND FLYNN	1395	27002874	350	0913	$17,200.00
RFQ 25-04					
BOOT BARN, INC.	0897	27003685	030	0716	$10,000.00
BELOW BID LIMIT (PCC 20111)					
BOYS AND GIRLS CLUBS OF FRESNO COUNTY	0790	27003550	060	2600	$137,152.00
RFQ 26-15					
BRAIN WISE SOLUTIONS GROUP, INC.	1575	27004566	060	6332	$15,000.00
BELOW BID LIMIT (PCC 20111)					
BRIGHTVIEW LANDSCAPE SERVICES, INC.	1920	27003850	030	0734	$20,680.00
RFQ 23-53					
BRIGHTVIEW LANDSCAPE SERVICES, INC.	1920	27003852	030	0734	$21,880.00
RFQ 23-53					
BRIGHTVIEW LANDSCAPE SERVICES, INC.	1920	27003854	030	0734	$18,800.00
RFQ 23-53					
BRIGHTVIEW LANDSCAPE SERVICES, INC.	1920	27003855	030	0734	$20,885.00
RFQ 23-53					
BUSINESS SOFTWARE, INC.	0887	27004467	030	0140	$18,022.67
BELOW BID LIMIT (PCC 20111)					
CARE SOLACE, INC.	0810	2501225B	030	0640	$30,000.00
RFP 23-69					
CAREERSAFE, LLC	0710	27004131	060	3550	$56,562.00
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
CATAPULT LEARNING WEST, LLC	0791	27002793	060	2600	$107,520.00
RFQ 22-09					
CDW GOVERNMENT, INC.	0755	27003181	030	0189	$233,255.88
BOE 06/03/26 C-21 (PIGGYBACK)					
CDW GOVERNMENT, INC.	0888	27003015	030	0143	$155,942.74
BOE 06/03/26 C-21 (PIGGYBACK)					
CDW GOVERNMENT, LLC	0619	27003417	030	0138	$12,670.90
BOE 06/03/26 C-21 (PIGGYBACK)					
CDW GOVERNMENT, LLC	0886	27003734	030	0140	$13,000.00
BELOW BID LIMIT (PCC 20111)					
CDW GOVERNMENT, LLC	0886	27003735	030	0140	$16,000.00
BELOW BID LIMIT (PCC 20111)					
CENERGISTIC, LLC	1920	25796994C	030	0734	$750,000.00
ENERGY CONSERVATION (GC 4217.12)					
CENGAGE LEARNING	1748	27003038	030	0196	$10,560.00
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
CENGAGE LEARNING	1748	27003043	030	0196	$43,560.00
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
CENGAGE LEARNING	1748	27003044	030	0196	$59,400.00

INSTRUCTIONAL MATERIALS (PCC 20118.3)					
CENGAGE LEARNING	1748	27003045	030	0196	$58,080.00
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
CENGAGE LEARNING	1748	TX27000029	060	6300	$10,450.00
BELOW BID LIMIT (PCC 20111)					
CENTRAL CALIFORNIA AMATEUR ARBITER PAY	0725	27003907	030	0172	$261,900.00
BOE 08/12/26 C-07 (BUNDLED CONTRACTS)					
CENTRAL SANITARY, LLC, A. BRADYPLUS COMPANY	1891	27002865	030	0716	$14,306.64
BOE 06/03/26 C-21 (PIGGYBACK)					
CENTRAL SANITARY, LLC, A. BRADYPLUS COMPANY	1891	27002872	030	0716	$15,120.24
BOE 06/03/26 C-21 (PIGGYBACK)					
CENTRAL SANITARY, LLC, A. BRADYPLUS COMPANY	1891	27004117	030	0716	$85,839.20
BOE 06/03/26 C-21 (PIGGYBACK)					
CENTRAL VALLEY IMMIGRANT INTEGRATION COLLABORATIVE	0796	27004430	030	0667	$80,000.00
BELOW BID LIMIT (PCC 20111)					
CENTRO LA FAMILIA ADVOCACY SERVICES, INC.	0758	27002905	060	7803	$10,000.00
BELOW BID LIMIT (PCC 20111)					
CERTERRA SOUTHWEST, LLC	1045	27003155	350	0912	$10,100.00
RFQ 25-04					
CHARLES EDWARD HANSEN	0727	27003431	030	0168	$11,000.00
RFQ 25-25					
CHASE CONTRACTING, INC.	0919	27003857	060	8150	$23,400.00
BOE 01/08/14 A-10 (CUPCCAA)					
CHILDREN'S SERVICES NETWORK	0765	27004416	120	5035	$100,000.00
BOE 06/17/26 C-09 (BUNDLED CONTRACTS)					
CHURCHFIELD TRADING COMPANY	1910	27002778	130	5310	$30,932.72
RFP 26-24					
CINTAS CORP.	1920	27004484	030	0734	$340,000.00
BOE 06/03/26 C-21 (PIGGYBACK)					
CIRCUIT SOLUTION, INC.	0919	27003170	060	8150	$21,536.73
BELOW BID LIMIT (PCC 20111)					
CITY OF FRESNO PARCS	0791	27002795	060	2600	$314,700.00
RFQ 26-15					
CITY OF FRESNO/FAX	0655	27003864	030	7231	$44,000.00
TRANSPORTATION (EC 39802)					
CIVIC CENTER SQUARE, INC.	0856	27003537	030	0681	$14,166.00
BELOW BID LIMIT (PCC 20111)					
COAST COUNTIES TRUCK AND EQUIPMENT	0925	27002777	030	7230	$80,000.00
BELOW BID LIMIT (PCC 20111)					
COLLEGE BOARD, THE	1748	27002927	060	6300	$512,448.48
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
COMMUNITY PRODUCTS, LLC	1748	27004227	060	6300	$10,001.29
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
COMMUNITY PRODUCTS, LLC	0765	27003246	120	6053	$38,174.27
BOE 06/03/26 C-21 (PIGGYBACK)					
COMMUNITY SCHOOLS LEARNING EXCHANGE	0852	27003420	030	0682	$95,000.00

BELOW BID LIMIT (PCC 20111)					
CONSOLIDATED ELECTRICAL DISTRIBUTORS, INC.	0919	27003036	060	8150	$25,591.20
BELOW BID LIMIT (PCC 20111)					
CORE BUSINESS INTERIORS, INC.	1030	27002863	350	0917	$11,020.13
BOE 06/03/26 C-21 (PIGGYBACK)					
CORE DISTRICTS	0849	27003581	030	0680	$235,000.00
BOE 06/17/26 C-09 (BUNDLED CONTRACTS)					
CORNERSTONE COMMUNITY CARE	0758	27002920	060	7803	$10,000.00
BELOW BID LIMIT (PCC 20111)					
CORWIN PRESS, INC.	0185	27004569	060	739A	$77,000.00
RFQ 23-30					
CORWIN PRESS, INC.	0340	27004378	060	7399	$55,000.00
RFQ 23-30					
CORWIN PRESS, INC.	0480	27003777	060	6211	$23,990.00
RFQ 23-30					
CORWIN PRESS, INC.	0535	27003787	060	6211	$11,000.00
RFQ 23-30					
COUNCIL OF THE GREAT CITY SCHOOLS	0855	25000008B	030	0670	$40,000.00
BOE 05/22/24 A-28A					
CREATIVE ALTERNATIVES, INC.	0787	27002948	060	6500	$800,000.00
RFQ 24-05					
CREATIVE ALTERNATIVES, INC.	0925	27004495	030	7240	$432,000.00
RFQ 24-05					
CREATIVE FOOD INNOVATIONS, LLC	1910	27004532	130	5310	$43,000.00
RFP 26-24					
CROSSDOCKS STORAGE LOGISTICS, INC.	0765	27003269	120	6053	$17,448.00
BELOW BID LIMIT (PCC 20111)					
CURRICULUM ASSOCIATES, LLC	0225	27004361	030	7090	$18,825.51
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
CURRICULUM ASSOCIATES, LLC	0380	27003384	060	3010	$11,101.48
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
D.E. VIGIL UNLIMITED, INC.	0880	27004000	680	0851	$16,120.18
BELOW BID LIMIT (PCC 20111)					
DANNIS WOLIVER KELLEY	1930	27003682	030	0690	$60,000.00
BOE 06/17/26 C-11					
DARDEN ARCHITECTS, INC.	1185	801558	350	0917	$16,400.00
RFQ 20-13					
DAVIS MORENO CONSTRUCTION, INC.	1765	26009148	350	0917	$30,384.05
BID 26-12					
DAYLIGHT FOODS	1910	27001515	130	5310	$15,000.00
MICRO-PURCHASE (RESOLUTION 26-64)					
DEAF AND HARD OF HEARING SERVICE CENTER	0785	27004578	060	6500	$30,000.00
RFQ 24-05					
DEAF AND HARD OF HEARING SERVICE CENTER	0864	27004475	030	0695	$30,000.00
RFQ 24-17					
DEAF AND HARD OF HEARING SERVICE CENTER	0864	27004480	680	0851	$60,000.00
RFQ 24-17					

DEVELOPMENT GROUP, INC.	0923	27003187	060	8150	$29,994.73
BELOW BID LIMIT (PCC 20111)					
DIRECTED ANALYTICS	0755	27003428	060	7435	$110,000.00
RFQ 23-30					
DIRECTED ANALYTICS	0865	27003429	030	0602	$47,502.00
DIRECTED ANALYTICS	0865	27003429	060	3010	$49,998.00
RFQ 23-30					
DISCOVERY CENTER, THE	0791	27002796	060	2600	$138,015.75
RFQ 26-15					
DONALD L. OJEDA II	0925	27004390	030	7230	$25,000.00
BELOW BID LIMIT (PCC 20111)					
DUMONT PRINTING, INC.	0240	27004253	030	7091	$11,113.46
RFQ 26-39					
EAGLESHIELD PEST CONTROL	0710	27002921	060	6387	$12,600.00
RFP 26-01					
ECIFM SOLUTIONS, INC.	0919	27003124	060	8150	$391,517.00
STATE CONTRACT (RESOLUTION 25-85)					
EDISON YOUTH ACTIVITIES	0852	27003954	030	0197	$40,000.00
RFQ 25-02					
EDISON YOUTH ACTIVITIES	1270	27003430	060	4129	$12,801.89
EDISON YOUTH ACTIVITIES	1270	27003430	060	6332	$58,478.11
RFQ 25-02					
EDUCATION AND LEADERSHIP FOUNDATION	0005	27002951	030	7091	$18,510.00
EDUCATION AND LEADERSHIP FOUNDATION	0005	27002951	060	3010	$68,602.00
EDUCATION AND LEADERSHIP FOUNDATION	0005	27002951	060	739A	$14,810.36
RFQ 23-30					
EDUCATION AND LEADERSHIP FOUNDATION	0070	27002953	060	3010	$74,951.10
RFQ 23-30					
EDUCATION AND LEADERSHIP FOUNDATION	0070	27003318	060	6211	$60,289.56
RFQ 23-30					
EDUCATION AND LEADERSHIP FOUNDATION	0075	27002963	030	7091	$45,217.17
RFQ 23-30					
EDUCATION AND LEADERSHIP FOUNDATION	0150	27002955	060	3010	$69,054.36
RFQ 23-30					
EDUCATION AND LEADERSHIP FOUNDATION	0165	27003308	030	7090	$2,767.32
EDUCATION AND LEADERSHIP FOUNDATION	0165	27003308	060	3010	$28,029.00
RFQ 23-30					
EDUCATION AND LEADERSHIP FOUNDATION	0185	27002956	030	7090	$16,957.36
EDUCATION AND LEADERSHIP FOUNDATION	0185	27002956	030	7091	$6,073.00
EDUCATION AND LEADERSHIP FOUNDATION	0185	27002956	060	3010	$46,024.00
RFQ 23-30					
EDUCATION AND LEADERSHIP FOUNDATION	0200	27003307	030	7091	$1,072.38
EDUCATION AND LEADERSHIP FOUNDATION	0200	27003307	060	3010	$27,429.00
RFQ 23-30					
EDUCATION AND LEADERSHIP FOUNDATION	0215	27002889	030	7090	$45,217.17
RFQ 23-30					

EDUCATION AND LEADERSHIP FOUNDATION RFQ 23-30	0235	27002965	030	7091	$34,527.18
EDUCATION AND LEADERSHIP FOUNDATION	0310	27002967	030	7091	$10,000.00
EDUCATION AND LEADERSHIP FOUNDATION RFQ 23-30	0310	27002967	060	739A	$19,874.78
EDUCATION AND LEADERSHIP FOUNDATION RFQ 23-30	0315	27002966	060	7399	$77,819.16
EDUCATION AND LEADERSHIP FOUNDATION RFQ 23-30	0315	27004530	060	6211	$77,819.16
EDUCATION AND LEADERSHIP FOUNDATION RFQ 23-30	0320	27003041	030	7090	$28,219.59
EDUCATION AND LEADERSHIP FOUNDATION RFQ 23-30	0355	27004529	060	6211	$61,000.00
EDUCATION AND LEADERSHIP FOUNDATION	0417	27004330	030	7090	$4,427.98
EDUCATION AND LEADERSHIP FOUNDATION	0417	27004330	030	7091	$54,683.00
EDUCATION AND LEADERSHIP FOUNDATION RFQ 23-30	0417	27004330	060	3010	$46,290.00
EDUCATION AND LEADERSHIP FOUNDATION	0480	27002962	030	7091	$4,097.00
EDUCATION AND LEADERSHIP FOUNDATION RFQ 23-30	0480	27002962	060	3010	$22,490.98
EDUCATION AND LEADERSHIP FOUNDATION RFQ 23-30	0480	27003390	060	6211	$26,587.98
EDUCATION AND LEADERSHIP FOUNDATION	0485	27002959	030	7090	$21,697.36
EDUCATION AND LEADERSHIP FOUNDATION RFQ 23-30	0485	27002959	060	3010	$47,357.00
EDUCATION AND LEADERSHIP FOUNDATION RFQ 23-30	0490	27002960	060	3010	$71,253.45
EDUCATION AND LEADERSHIP FOUNDATION RFQ 23-30	0490	27004531	060	6211	$28,501.38
EDUCATION AND LEADERSHIP FOUNDATION RFQ 23-30	0500	27003456	060	3010	$30,144.78
EDUCATION AND LEADERSHIP FOUNDATION RFQ 23-30	0530	27002891	030	7090	$54,730.00
EDUCATION AND LEADERSHIP FOUNDATION RFQ 23-30	0530	27003461	060	6211	$30,203.46
EDUCATION AND LEADERSHIP FOUNDATION RFQ 23-30	0535	27002952	060	3010	$85,022.82
EDUCATION AND LEADERSHIP FOUNDATION RFQ 23-30	0550	27002968	060	739A	$27,397.89
EDUCATION AND LEADERSHIP FOUNDATION	0580	27002958	030	7091	$32,847.95
EDUCATION AND LEADERSHIP FOUNDATION RFQ 23-30	0580	27002958	060	3010	$42,514.00
EDUCATION AND LEADERSHIP FOUNDATION RFQ 23-30	0758	27003725	060	4203	$814,190.40
EDUCATION AND LEADERSHIP FOUNDATION RFQ 26-15	0790	27003398	060	2600	$235,029.50

EDUCATION AND LEADERSHIP FOUNDATION	0854	27004158	030	0679	$27,515.34
RFQ 23-30					
EDUCATION AND LEADERSHIP FOUNDATION	1550	27003761	060	6332	$84,658.77
RFQ 25-02					
EDUCATION BEHAVIOR CONSULTANTS, INC.	0810	27003776	030	0649	$700,000.00
EDUCATION BEHAVIOR CONSULTANTS, INC.	0810	27003776	060	6546	$1,200,000.00
EDUCATION BEHAVIOR CONSULTANTS, INC.	0810	27003776	060	7085	$125,000.00
RFQ 23-70					
EFFECTIFF, LLC	0864	27003001	030	0695	$22,000.00
RFQ 24-17					
EKC ENTERPRISES, INC.	0919	27004108	060	8150	$56,727.52
BELOW BID LIMIT (PCC 20111)					
EKC ENTERPRISES, INC.	1315	27004179	060	9046	$16,893.88
BELOW BID LIMIT (PCC 20111)					
EKC ENTERPRISES, INC.	1320	27004178	060	9046	$16,893.88
BELOW BID LIMIT (PCC 20111)					
EKC ENTERPRISES, INC.	1380	27004182	060	9046	$16,893.88
BELOW BID LIMIT (PCC 20111)					
EKC ENTERPRISES, INC.	1435	27004181	060	9046	$16,893.88
BELOW BID LIMIT (PCC 20111)					
EKC ENTERPRISES, INC.	1535	27004180	060	9046	$16,893.88
BELOW BID LIMIT (PCC 20111)					
ELITE LANDSCAPE CONSTRUCTION, INC.	1920	27004072	030	0734	$19,000.00
RFQ 23-53					
ELITE LANDSCAPE CONSTRUCTION, INC.	1920	27004074	030	0734	$20,800.00
RFQ 23-53					
ELITE LANDSCAPE CONSTRUCTION, INC.	1920	27004076	030	0734	$19,800.00
RFQ 23-53					
ELIZABETH L. MORALES	0810	27003002	060	9098	$14,820.00
RFQ 23-70					
ENCORE DATA PRODUCTS, INC.	1891	27003749	030	0716	$10,022.38
BELOW BID LIMIT (PCC 20111)					
ENOME, INC.	0785	27004110	060	9017	$262,912.50
BOE 01/25/23 A-09					
ENTERPRISE FM TRUST	0925	27003676	030	7230	$25,000.00
BOE 04/22/26 C-09					
ENVIRO CLEAN	1891	27004143	030	0716	$38,355.90
BOE 06/03/26 C-21 (PIGGYBACK)					
EQ LAUNCHPAD	0810	NR27000006	030	0649	$14,300.00
EQ LAUNCHPAD	0810	NR27000006	060	4129	$24,600.00
EQ LAUNCHPAD	0810	NR27000006	060	7085	$35,000.00
EQ LAUNCHPAD	0810	NR27000006	060	9017	$45,000.00
BOE 06/17/26 C-09 (BUNDLED CONTRACTS)					
ESGI, LLC	0700	27002743	030	0189	$61,100.00
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
EVERWAY HOLDCO, LLC	0785	27004154	060	6500	$69,711.35
INSTRUCTIONAL MATERIALS (PCC 20118.3)					

EVERWAY HOLDCO, LLC	1748	27003462	060	6300	$10,763.50
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
EVERWAY HOLDCO, LLC	1748	27004259	060	6300	$18,849.27
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
EVERY NEIGHBORHOOD PARTNERSHIP	0852	27003005A	030	0197	$159,250.00
RFQ 25-02					
EXTENDED LEARNING, INC.	0852	27004144	060	4129	$22,500.00
RFQ 25-02					
FABER COMMUNICATIONS CORP.	0925	27002804	030	7230	$12,870.00
BELOW BID LIMIT (PCC 20111)					
FACILITY INSPECTION SERVICES, INC.	0919	27003007	060	8150	$53,860.00
BELOW BID LIMIT (PCC 20111)					
FIRST STRING SPORTS, INC.	0145	27003522	030	0172	$10,000.00
BELOW BID LIMIT (PCC 20111)					
FIRST STRING SPORTS, INC.	0315	27003715	030	0188	$19,995.92
BELOW BID LIMIT (PCC 20111)					
FIRST STRING SPORTS, INC.	0417	27003525	030	0172	$10,000.00
BELOW BID LIMIT (PCC 20111)					
FIRST STRING SPORTS INC.	0475	27003047	030	0172	$11,800.00
BELOW BID LIMIT (PCC 20111)					
FIRST STUDENT, INC.	0925	27003071	030	7240	$400,000.00
BID 16-24					
FLINN SCIENTIFIC, INC.	1748	TX27000031	060	6300	$32,923.00
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
FLORENCE FILTER CORPORATION	0919	27003644	060	8150	$45,242.48
BELOW BID LIMIT (PCC 20111)					
FOLLETT SCHOOL SOLUTIONS, LLC	1748	27004168	060	6300	$63,987.96
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
FOLLETT SCHOOL SOLUTIONS, LLC	1748	27004172	060	6300	$111,450.39
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
FOOD 4 THOUGHT, LLC	1910	27003228	130	9074	$11,730.00
BELOW BID LIMIT (PCC 20111)					
FOOD, INC.	0758	27003008	060	7803	$10,000.00
BELOW BID LIMIT (PCC 20111)					
FOOD, INC.	0852	27003770	030	0197	$135,000.00
BOE 08/12/26 C-07 (BUNDLED CONTRACTS)					
FRESNO ART MUSEUM	0727	27004217	030	0168	$53,350.00
BELOW BID LIMIT (PCC 20111)					
FRESNO BUSINESS COUNCIL	0710	27003140	060	6387	$19,750.00
BELOW BID LIMIT (PCC 20111)					
FRESNO COUNTY SUPERINTENDENT OF SCHOOLS	0060	27003014	030	7090	$18,200.00
INTERAGENCY (PCC 10335)					
FRESNO METROPOLITAN MINISTRY	0710	27003016	060	3550	$22,000.00
RFQ 26-15					
FRESNO METROPOLITAN MINISTRY	0791	27002818	060	2600	$24,048.46
RFQ 26-15					
FRESNO ROOFING CO., INC.	1505	27003314	350	0917	$22,982.20

BOE 01/08/14 A-10 (CUPCCAA)					
FUN FOOD EXPLORERS	0790	27003583	060	2600	$269,292.12
RFQ 26-15					
GARCIA HERNANDEZ SAWHNEY, LLP	1870	27003683	030	0690	$243,500.00
GARCIA HERNANDEZ SAWHNEY, LLP	1870	27003683	670	0841	$5,000.00
BOE 06/17/26 C-11					
GATEWAY EDUCATIONAL HOLDINGS, LLC	1748	TX27000020	060	6300	$125,252.60
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
GATEWAY ENGINEERING, INC.	1380	27002980	350	0917	$26,500.00
RFQ 25-04					
GCB1, INC.	1105	27003096	350	0917	$19,465.00
BOE 01/08/14 A-10 (CUPCCAA)					
GCB1, INC.	1505	27003635	350	0917	$23,940.00
BOE 01/08/14 A-10 (CUPCCAA)					
GENERATION CHANGERS TITLE 1 COMMUNITY DEVELOPMENT CENTER	0045	27004288	030	7090	$60,341.00
GENERATION CHANGERS TITLE 1 COMMUNITY DEVELOPMENT CENTER	0045	27004288	060	6332	$50,823.00
RFQ 23-05					
GENERATION CHANGERS TITLE 1 COMMUNITY DEVELOPMENT CENTER	0090	27003939	030	7090	$38,119.00
GENERATION CHANGERS TITLE 1 COMMUNITY DEVELOPMENT CENTER	0090	27003939	030	7091	$11,521.00
RFQ 23-05					
GENERATION CHANGERS TITLE 1 COMMUNITY DEVELOPMENT CENTER	0098	27003243	060	3182	$57,898.00
RFQ 23-05					
GENERATION CHANGERS TITLE 1 COMMUNITY DEVELOPMENT CENTER	0175	27004376	030	7090	$26,640.00
GENERATION CHANGERS TITLE 1 COMMUNITY DEVELOPMENT CENTER	0175	27004376	060	3182	$8,760.00
RFQ 23-05					
GENERATION CHANGERS TITLE 1 COMMUNITY DEVELOPMENT CENTER	0175	27004407	030	7090	$13,004.00
GENERATION CHANGERS TITLE 1 COMMUNITY DEVELOPMENT CENTER	0175	27004407	060	3182	$13,004.00
RFQ 23-05					
GENERATION CHANGERS TITLE 1 COMMUNITY DEVELOPMENT CENTER	0220	27003548	060	4129	$10,417.00
RFQ 25-02					
GENERATION CHANGERS TITLE 1 COMMUNITY DEVELOPMENT CENTER	0340	27004341	060	7399	$12,408.00
RFQ 23-05					
GENERATION CHANGERS TITLE 1 COMMUNITY DEVELOPMENT CENTER	0340	27004346	030	7090	$5,328.00
GENERATION CHANGERS TITLE 1 COMMUNITY DEVELOPMENT CENTER	0340	27004346	060	7399	$21,312.00
RFQ 23-30					
GENERATION CHANGERS TITLE 1 COMMUNITY DEVELOPMENT CENTER	0385	27003595	060	3010	$53,420.00
RFQ 23-05					

GENERATION CHANGERS TITLE 1 COMMUNITY DEVELOPMENT CENTER	0450	27004017	030	7090	$84,212.00
RFQ 23-05					
GENERATION CHANGERS TITLE 1 COMMUNITY DEVELOPMENT CENTER	0790	27003394	060	2600	$209,956.50
RFQ 26-15					
GENERATION CHANGERS TITLE 1 COMMUNITY DEVELOPMENT CENTER	1095	27003915	060	6332	$20,000.00
RFQ 25-02					
GENERATION CHANGERS TITLE 1 COMMUNITY DEVELOPMENT CENTER	1260	27002637	030	7090	$76,553.00
GENERATION CHANGERS TITLE 1 COMMUNITY DEVELOPMENT CENTER	1260	27002637	060	3010	$20,069.00
GENERATION CHANGERS TITLE 1 COMMUNITY DEVELOPMENT CENTER	1260	27002637	060	6332	$65,842.00
RFQ 23-05					
GENERATION CHANGERS TITLE 1 COMMUNITY DEVELOPMENT CENTER	1355	27003529	060	4129	$35,084.00
GENERATION CHANGERS TITLE 1 COMMUNITY DEVELOPMENT CENTER	1355	27003529	060	6332	$90,480.00
RFQ 23-35					
GENUINE PARTS COMPANY	0919	27003412	060	8150	$37,000.00
BELOW BID LIMIT (PCC 20111)					
GEOTAB USA, INC.	0925	27003865	030	7230	$25,000.00
BELOW BID LIMIT (PCC 20111)					
GLOBAL PAYMENTS, INC.	1910	27003679	130	5310	$117,700.00
RFP 22-33					
GOBO, LLC	0795	27003017	030	0705	$11,101.00
BELOW BID LIMIT (PCC 20111)					
GOLD STAR FOODS, INC.	0060	27004042	030	0370	$25,569.00
RFP 26-22					
GOLD STAR FOODS, INC.	0140	27004047	030	0370	$22,704.00
RFP 26-22					
GOLD STAR FOODS, INC.	0165	27004059	030	0370	$20,765.00
RFP 26-22					
GOLD STAR FOODS, INC.	0195	27004055	030	0370	$40,838.00
RFP 26-22					
GOLD STAR FOODS, INC.	0200	27004050	030	0370	$20,456.00
RFP 26-22					
GOLD STAR FOODS, INC.	0320	27004052	030	0370	$20,412.00
RFP 26-22					
GOLD STAR FOODS, INC.	0422	27004057	030	0370	$15,122.00
RFP 26-22					
GOLD STAR FOODS, INC.	1910	27001745	130	5310	$10,000.00
MICRO-PURCHASE (RESOLUTION 26-64)					
GOLD STAR FOODS, INC.	1910	27002780	130	5310	$22,605.66
BOE 06/03/26 C-21 (PIGGYBACK)					
GOLD STAR FOODS, INC.	1910	27002781	130	5310	$19,765.38
BOE 06/03/26 C-21 (PIGGYBACK)					

GOLD STAR FOODS, INC.	1910	27003942	130	5310	$15,186.08
RFP 26-24					
GOLD STAR FOODS, INC.	1910	27004065	130	5310	$11,822.40
BOE 06/03/26 C-21 (PIGGYBACK)					
GOLD STAR FOODS, INC.	1910	27004066	130	5310	$27,585.60
BOE 06/03/26 C-21 (PIGGYBACK)					
GOLD STAR FOODS, INC.	1910	27004533	130	5310	$28,309.50
BOE 06/03/26 C-21 (PIGGYBACK)					
GOLD STAR FOODS, INC.	1910	27004537	130	5310	$16,976.40
BOE 06/03/26 C-21 (PIGGYBACK)					
GOTTSCHALK MUSIC CENTER	0727	27003133	030	0168	$100,000.00
RFQ 25-25					
GRADUATE SERVICES, LTD	0725	27003758	030	0172	$25,000.00
BELOW BID LIMIT (PCC 20111)					
GRAYBAR ELECTRIC, INC.	0923	27002833	060	8150	$30,000.00
BOE 06/03/26 C-21 (PIGGYBACK)					
GUEVARA ARTS AND LEADERSHIP, LLC	0005	27004574	060	739A	$118,500.00
RFQ 25-02					
GUEVARA ARTS AND LEADERSHIP, LLC	0791	27003392	060	2600	$1,107,913.74
RFQ 26-15					
HAND IN HAND ENRICHMENT SERVICES	0340	27004377	060	7399	$53,400.00
RFQ 23-05					
HANDS ON CENTRAL CALIFORNIA	0170	27003801	060	4129	$18,000.00
HANDS ON CENTRAL CALIFORNIA	0170	27003801	060	739A	$25,901.00
RFQ 23-05					
HANDS ON CENTRAL CALIFORNIA	0395	27003693	030	7090	$53,933.00
RFQ 23-05					
HANDS ON CENTRAL CALIFORNIA	0485	27003889	060	6211	$135,115.00
RFQ 23-05					
HEYTUTOR, INC.	0025	27003661	060	2600	$106,410.75
HEYTUTOR, INC.	0025	27003661	060	6010	$131,113.25
RFQ 26-15					
HEYTUTOR, INC.	0430	27003662	060	2600	$243,759.01
HEYTUTOR, INC.	0430	27003662	060	6010	$53,145.99
RFQ 26-15					
HEYTUTOR, INC.	0470	27003663	060	2600	$132,538.39
HEYTUTOR, INC.	0470	27003663	060	6010	$15,914.11
RFQ 26-15					
HEYTUTOR, INC.	0550	27003664	060	2600	$188,110.10
HEYTUTOR, INC.	0550	27003664	060	6010	$19,723.40
RFQ 26-15					
HEYTUTOR, INC.	0550	27003665	060	2600	$130,311.60
HEYTUTOR, INC.	0550	27003665	060	6010	$18,140.90
RFQ 26-15					
HEYTUTOR, INC.	0790	27003660	060	2600	$359,100.00
RFQ 26-15					
HOBART SERVICE	1910	27003400	130	5310	$25,000.00

BELOW BID LIMIT (PCC 20111)					
HOLT LEGACY CONSULTING, LLC	0601	27004584	030	0677	$60,000.00
BELOW BID LIMIT (PCC 20111)					
HOUGHTON MIFFLIN COMPANY	1748	TX27000015	060	6300	$323,928.55
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
HOUGHTON MIFFLIN COMPANY	1758	27002820	060	3010	$50,000.00
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
HUDL, INC.	0055	27003868	030	0172	$17,200.12
BELOW BID LIMIT (PCC 20111)					
HUDL, INC.	0395	27003502	030	0172	$13,500.00
BELOW BID LIMIT (PCC 20111)					
HVC PLUMBING SERVICES, INC.	0710	27002932	060	6387	$13,198.42
BOE 01/08/14 A-10 (CUPCCAA)					
HVC PLUMBING SERVICES, INC.	0710	27002933	060	6387	$14,133.56
BOE 01/08/14 A-10 (CUPCCAA)					
IG WHOLESALE FLORIST	0710	27004060	060	6387	$16,000.00
BELOW BID LIMIT (PCC 20111)					
IMAGINE LEARNING, LLC	0601	27002929	030	0677	$130,000.00
IMAGINE LEARNING, LLC	0601	27002929	060	3010	$390,000.00
RFQ 23-30					
IMAGO EXPERIENCES	0710	27003539	060	3550	$250,000.00
RFQ 23-30					
IMPACT ATHLETICS, LLC	0790	27003395	060	2600	$358,505.85
RFQ 26-15					
INSTITUTE FOR MULTI-SENSORY EDUCATION	0120	27003547	030	7090	$10,607.56
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
INSTITUTE FOR MULTI-SENSORY EDUCATION	0755	27003169	060	7435	$20,475.00
BP 4133 (CONFERENCE)					
INTELLIAS, INC.	0885	27003733	030	0140	$337,975.00
PROFESSIONAL SERVICES (GC 53060)					
INTERNATIONAL FOUND. OF EMPLOYEE BENEFIT PLANS	0880	27003434	670	0841	$25,600.00
BP 4133 (CONFERENCE)					
J & E RESTAURANT SUPPLY, INC.	0919	27003687	060	8150	$12,089.52
BELOW BID LIMIT (PCC 20111)					
J&D MIND BUILDERS, INC.	0710	27003024	030	0194	$256,500.00
RFQ 23-30					
JENNIFER PIERATT	0127	NR27000007	030	7090	$16,150.00
BELOW BID LIMIT (PCC 20111)					
JERRY KELLY, INC.	0919	27003494	060	8150	$65,000.00
BOE 06/03/26 C-21 (PIGGYBACK)					
JERRY KELLY, INC.	1920	27002850A	030	0734	$20,000.00
BOE 06/03/26 C-21 (PIGGYBACK)					
JORDAN ESCOBAR	0856	27004409	030	0681	$50,100.00
BELOW BID LIMIT (PCC 20111)					
JOSTENS, INC.	0725	27003803	030	0675	$34,000.00
BELOW BID LIMIT (PCC 20111)					

JULIO BUSTOS	0791	27002799	060	2600	$85,640.00
RFQ 26-15					
KENDALL HUNT PUBLISHING	0455	27003596	060	6300	$37,876.73
INSTRUCTIONAL MATERIAL (PCC 20118.3)					
KEYGENT, LLC	0890	27002797	2MD	0917	$12,975.00
BELOW BID LIMIT (PCC 20111)					
KFSN-TV	0860	27004395	030	0693	$40,000.00
BELOW BID LIMIT (PCC 20111)					
KHEPERA CURRICULUM GROUP	0601	27003546	060	3010	$50,000.00
RFQ 23-30					
KLS DESIGN, INC.	0790	27003611	060	2600	$955,008.92
RFQ 26-15					
LA TAPATIA TORTILLERIA, INC.	1910	27002785	130	5310	$22,032.00
RFP 26-24					
LAKESHORE LEARNING MATERIALS, LLC	0325	27003698	030	7090	$11,193.21
BOE 06/03/26 C-21 (PIGGYBACK)					
LAKESHORE LEARNING MATERIALS, LLC	0765	27001992	120	6053	$50,000.00
BOE 06/03/26 C-21 (PIGGYBACK)					
LAKESHORE LEARNING MATERIALS, LLC	0765	27002934	120	6053	$20,000.00
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
LAKESHORE LEARNING MATERIALS, LLC	1120	27003798	350	0913	$28,756.78
BOE 06/03/26 C-21 (PIGGYBACK)					
LAKESHORE LEARNING MATERIALS, LLC	1748	27002880	060	6300	$25,000.00
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
LAW OFFICE OF RICK JENSEN	0880	27004031	680	0851	$30,000.00
BOE 08/12/26 C-09					
LAZ KARP ASSOCIATES, LLC	0890	27003480	030	0708	$313,740.00
BOE 06/17/2026 C-19 (BUNDLED CONTRACTS)					
LAZ KARP ASSOCIATES, LLC	0930	27003295	030	0720	$12,000.00
BELOW BID LIMIT (PCC 20111)					
LAZEL, INC.	0700	27003602	030	7090	$107,398.40
LAZEL, INC.	0700	27003602	030	7091	$5,873.35
LAZEL, INC.	0700	27003602	060	3010	$67,124.00
LAZEL, INC.	0700	27003602	060	3182	$4,195.25
LAZEL, INC.	0700	27003602	060	6332	$4,195.25
LAZEL, INC.	0700	27003602	060	7399	$4,195.25
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
LBP STUDIO	0265	27004326	030	7090	$10,076.55
BELOW BID LIMIT (PCC 20111)					
LEADERSHIP LEGACY CONSULTING, LLC	0849	27004334	030	0680	$22,000.00
RFQ 23-30					
LEARNERS EMPOWERED	0230	27002995	060	7399	$50,000.00
BELOW BID LIMIT (PCC 20111)					
LET'S DO LUNCH, INC.	1910	27004539	130	5310	$35,948.00
RFP 25-20					
LET'S DO LUNCH, INC.	1910	27004540	130	5310	$31,161.60
RFP 25-20					

LEXIA VOYAGER SOPRIS, INC.	1748	27003080	060	6300	$39,055.50
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
LEXIA VOYAGER SOPRIS, INC.	1748	27003080A	060	6300	$39,055.50
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
LIBERTY FLAGS, INC.	1891	27003784	030	0716	$19,817.00
BELOW BID LIMIT (PCC 20111)					
LINDAMOOD-BELL LEARNING PROCESSES	0617	27003033	060	7435	$83,855.00
BELOW BID LIMIT (PCC 20111)					
LINDSAY, STEVEN	1395	27003628	350	0913	$12,719.00
BOE 01/08/14 A-10 (CUPCCAA)					
LINGUISTICA INTERPRETING AND TRANSLATION, LLC	0864	27003027	030	0695	$40,000.00
RFQ 24-17					
LINKED LEARNING ALLIANCE	0710	27003029	060	3550	$17,620.00
BELOW BID LIMIT (PCC 20111)					
LITERACY RESOURCES	0700	27003268	030	0189	$58,329.22
LITERACY RESOURCES	0700	27003268	030	0676	$30,048.38
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
LITERACY RESOURCES	0700	27003279	030	0189	$14,571.30
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
LOZANO SMITH, LLP	0875	27002851	030	0690	$95,000.00
BOE 06/17/26 C-11					
MARTY L. AND NANCY A. FANUCCHI	0796	27003020	030	0667	$11,446.09
RFQ 26-39					
MC GRAW-HILL EDUCATION, INC.	1748	TX27000017	030	0196	$132,484.14
INSTRUCTIONAL MATERIALS (PC 20118.3)					
MC GRAW-HILL EDUCATION, INC.	1748	TX27000026	060	6300	$43,348.74
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
MCI/LOS CABOS FOODS	1910	27002787	130	5310	$35,618.88
RFP 25-20					
MDI SECURITY SYSTEMS, LLC	0919	27004128	060	8150	$11,435.00
BELOW BID LIMIT (PCC 20111)					
MENG LEE	0790	27003396	060	2600	$264,033.50
RFQ 26-15					
METEOR EDUCATION, LLC	0725	27003422	030	0173	$10,835.05
BOE 06/03/26 C-21 (PIGGYBACK)					
MJM VENTURE GROUP, LLC	0791	27002806	060	2600	$58,800.00
RFQ 22-09					
MORENO INSTITUTE	0175	27003074	060	6211	$75,696.00
RFQ 23-30S4					
MORENO INSTITUTE	0700	27003918	060	7435	$38,988.00
RFQ 23-30					
MORENO INSTITUTE	0791	27003490	060	2600	$630,193.59
RFQ 26-15					
MPS	1748	27004639	060	6300	$11,880.00
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
MVE, INC.	1150	26009315	350	0912	$32,100.00
RFQ 25-04					

MYPOWER, CORP.	1920	27003183	030	0734	$1,105,000.00
PUBLIC UTILITIES (PCC 10103)					
NANCY AKHAVAN CONSULTING, INC.	0260	27002928	060	6211	$42,200.00
RFQ 23-30					
NANCY AKHAVAN CONSULTING, INC.	1220	27003594	060	6332	$18,000.00
RFQ 23-30					
NEIGHBORHOOD INDUSTRIES	0852	27004586	030	0197	$280,220.00
RFQ 25-02					
NEXSTAR MEDIA, INC.	0860	27004570	030	0693	$63,320.00
BELOW BID LIMIT (PCC 20111)					
NEXT GEN MATH, LLC	0070	27003697	030	7090	$13,180.00
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
NEXT GEN MATH, LLC	0195	27003782	060	3010	$13,433.75
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
NEXT GEN MATH, LLC	0265	27003748	060	3010	$17,008.75
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
NEXT GEN MATH, LLC	0795	27003244	060	3182	$12,117.50
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
NICK'S CUSTOM GOLF CARS	0145	27003659	030	7090	$15,000.00
BELOW BID LIMIT (PCC 20111)					
ODP BUSINESS SOLUTIONS, LLC	1891	OD27000009	030	0716	$181,464.58
BOE 06/03/26 C-21 (PIGGYBACK)					
ODP BUSINESS SOLUTIONS, LLC	0005	OD27000053	030	7090	$15,000.00
BOE 06/03/26 C-21 (PIGGYBACK)					
ODP BUSINESS SOLUTIONS, LLC	0015	OD27000189	030	7090	$10,000.00
BOE 06/03/26 C-21 (PIGGYBACK)					
ODP BUSINESS SOLUTIONS, LLC	0035	OD27000076	030	7091	$10,000.00
BOE 06/03/26 C-21 (PIGGYBACK)					
ODP BUSINESS SOLUTIONS, LLC	0045	OD27000129	060	6211	$10,000.00
BOE 06/03/26 C-21 (PIGGYBACK)					
ODP BUSINESS SOLUTIONS, LLC	0100	OD27000122	030	7140	$12,700.00
BOE 06/03/26 C-21 (PIGGYBACK)					
ODP BUSINESS SOLUTIONS, LLC	0125	OD27000072	030	7090	$10,000.00
BOE 06/03/26 C-21 (PIGGYBACK)					
ODP BUSINESS SOLUTIONS, LLC	0130	OD27000184	030	0125	$15,000.00
BOE 06/03/26 C-21 (PIGGYBACK)					
ODP BUSINESS SOLUTIONS, LLC	0145	OD27000255	030	7090	$10,000.00
BOE 06/03/26 C-21 (PIGGYBACK)					
ODP BUSINESS SOLUTIONS, LLC	0150	OD27000071	030	7090	$10,000.00
BOE 06/03/26 C-21 (PIGGYBACK)					
ODP BUSINESS SOLUTIONS, LLC	0155	OD27000195	030	7091	$10,000.00
BOE 06/03/26 C-21 (PIGGYBACK)					
ODP BUSINESS SOLUTIONS, LLC	0185	OD27000096	030	7090	$15,000.00
BOE 06/03/26 C-21 (PIGGYBACK)					
ODP BUSINESS SOLUTIONS, LLC	0195	OD27000194	030	7090	$25,000.00
BOE 06/03/26 C-21 (PIGGYBACK)					
ODP BUSINESS SOLUTIONS, LLC	0230	OD27000073	030	7090	$15,000.00

BOE 06/03/26 C-21 (PIGGYBACK)					
ODP BUSINESS SOLUTIONS, LLC	0240	OD27000074	030	7090	$15,000.00
BOE 06/03/26 C-21 (PIGGYBACK)					
ODP BUSINESS SOLUTIONS, LLC	0265	OD27000186	030	7090	$10,000.00
BOE 06/03/26 C-21 (PIGGYBACK)					
ODP BUSINESS SOLUTIONS, LLC	0310	OD27000240	030	7090	$10,000.00
BOE 06/03/26 C-21 (PIGGYBACK)					
ODP BUSINESS SOLUTIONS, LLC	0325	OD27000210	030	7090	$10,000.00
BOE 06/03/26 C-21 (PIGGYBACK)					
ODP BUSINESS SOLUTIONS, LLC	0335	OD27000197	030	7090	$10,000.00
BOE 06/03/26 C-21 (PIGGYBACK)					
ODP BUSINESS SOLUTIONS, LLC	0380	OD27000068	030	7090	$10,000.00
BOE 06/03/26 C-21 (PIGGYBACK)					
ODP BUSINESS SOLUTIONS, LLC	0385	OD27000070	030	7090	$15,000.00
BOE 06/03/26 C-21 (PIGGYBACK)					
ODP BUSINESS SOLUTIONS, LLC	0575	OD27000264	030	7090	$10,000.00
BOE 06/03/26 C-21 (PIGGYBACK)					
ODP BUSINESS SOLUTIONS, LLC	0701	OD27000182	060	3010	$10,000.00
BOE 06/03/26 C-21 (PIGGYBACK)					
ODP BUSINESS SOLUTIONS, LLC	0701	OD27000213	030	0197	$10,000.00
BOE 06/03/26 C-21 (PIGGYBACK)					
ODP BUSINESS SOLUTIONS, LLC	0702	OD27000130	060	9075	$10,000.00
BOE 06/03/26 C-21 (PIGGYBACK)					
ODP BUSINESS SOLUTIONS, LLC	0710	OD27000098	030	0152	$15,000.00
BOE 06/03/26 C-21 (PIGGYBACK)					
ODP BUSINESS SOLUTIONS, LLC	0755	OD27000031	030	0176	$10,000.00
BOE 06/03/26 C-21 (PIGGYBACK)					
ODP BUSINESS SOLUTIONS, LLC	0755	OD27000110	030	0189	$15,000.00
BOE 06/03/26 C-21 (PIGGYBACK)					
ODP BUSINESS SOLUTIONS, LLC	0755	OD27000181	060	2600	$40,000.00
BOE 06/03/26 C-21 (PIGGYBACK)					
ODP BUSINESS SOLUTIONS, LLC	0758	OD27000119	030	7091	$14,000.00
BOE 06/03/26 C-21 (PIGGYBACK)					
ODP BUSINESS SOLUTIONS, LLC	0790	OD27000132	060	6010	$50,000.00
BOE 06/03/26 C-21 (PIGGYBACK)					
ODP BUSINESS SOLUTIONS, LLC	0790	OD27000133	060	4124	$10,000.00
BOE 06/03/26 C-21 (PIGGYBACK)					
ODP BUSINESS SOLUTIONS, LLC	0791	OD27000086	060	2600	$10,000.00
BOE 06/03/26 C-21 (PIGGYBACK)					
ODP BUSINESS SOLUTIONS, LLC	0791	OD27000134	060	2600	$50,000.00
BOE 06/03/26 C-21 (PIGGYBACK)					
ODP BUSINESS SOLUTIONS, LLC	0796	OD27000085	030	0667	$80,000.00
BOE 06/03/26 C-21 (PIGGYBACK)					
ODP BUSINESS SOLUTIONS, LLC	0880	OD27000045	670	0841	$3,400.00
ODP BUSINESS SOLUTIONS, LLC	0880	OD27000045	680	0851	$3,300.00
ODP BUSINESS SOLUTIONS, LLC	0880	OD27000045	690	0861	$3,300.00
BOE 06/03/26 C-21 (PIGGYBACK)					

ODP BUSINESS SOLUTIONS, LLC	0889	OD27000040	030	0709	$15,000.00
BOE 06/03/26 C-21 (PIGGYBACK)					
ODP BUSINESS SOLUTIONS, LLC	0905	OD27000127	030	0738	$10,000.00
BOE 06/03/26 C-21 (PIGGYBACK)					
ODP BUSINESS SOLUTIONS, LLC	0919	OD27000079	060	8150	$11,000.00
BOE 06/03/26 C-21 (PIGGYBACK)					
ODP BUSINESS SOLUTIONS, LLC	0930	OD27000042	030	0720	$10,000.00
BOE 06/03/26 C-21 (PIGGYBACK)					
ODP BUSINESS SOLUTIONS, LLC	1910	OD27000112	130	5310	$30,000.00
BOE 06/03/26 C-21 (PIGGYBACK)					
ODP BUSINESS SOLUTIONS, LLC	1920	OD27000044	030	0734	$15,000.00
BOE 06/03/26 C-21 (PIGGYBACK)					
ORBACH, HUFF, AND HENDERSON, LLP	0875	27002852	030	0690	$80,000.00
BOE 06/17/26 C-11					
OUT OF THE SHELL, LLC	1910	27004541	130	5310	$20,949.00
RFP 25-20					
PETERSON FARMS FRESH, LLC	1910	27004062	130	5310	$26,901.00
RFP 26-24					
PETERSON FARMS FRESH, LLC	1910	27004064	130	5310	$26,901.00
RFP 26-24					
PETERSON FARMS FRESH, INC.	1910	27002788	130	5310	$26,901.00
RFP 26-24					
PETERSON FARMS FRESH, INC.	1910	27002789	130	5310	$26,901.00
RFP 26-24					
PITNEY BOWES GLOBAL FINANCIAL SERVICES, LLC	0896	27002770	030	0762	$17,000.00
PUBLIC UTILITIES (PCC 10103)					
PLATINUM GROUP, THE	1910	27003445	130	5310	$78,929.76
BID 26-17					
PLATINUM GROUP, THE	1910	27003446	130	5310	$17,340.12
RFP 26-17					
PLATINUM GROUP, THE	1910	27003482	130	5310	$10,659.92
BELOW BID LIMIT (PCC 20111)					
PLAYWORKS EDUCATION ENERGIZED	0220	27003549	060	4129	$39,200.00
RFQ 25-02					
PRE-SORT CENTER OF STOCKTON, INC. DBA PACWEST DIRECT	0145	27001994	030	7090	$15,852.48
BOE 06/03/26 C-21 (PIGGYBACK)					
PRE-SORT CENTER OF STOCKTON, INC. DBA PACWEST DIRECT	0421	27001991	030	0125	$13,976.09
BOE 06/03/26 C-21 (PIGGYBACK)					
PRE-SORT CENTER OF STOCKTON, INC. DBA PACWEST DIRECT	0880	27001002A	670	0841	$115,000.00
BOE 06/03/26 C-21 (PIGGYBACK)					
PRE-SORT CENTER OF STOCKTON, INC. DBA PACWEST DIRECT	0881	27001003A	670	0841	$26,000.00
BOE 06/03/26 C-21 (PIGGYBACK)					
PRE-SORT CENTER OF STOCKTON, INC. DBA PACWEST DIRECT	0887	27003433	030	0140	$141,750.00

BOE 06/03/26 C-21 (PIGGYBACK)					
PROCTOR'S JEWELERS FRESNO, INC. DBA R/G AWARD SYSTEMS	0725	27003805	060	2600	$53,000.00
BELOW BID LIMIT (PCC 20111)					
PRUDENTIAL OVERALL SUPPLY	0919	27002811	060	8150	$37,000.00
BOE 06/03/26 C-21 PIGGYBACK)					
QUAVERMUSIC.COM, LLC	0727	27004162	030	0168	$37,200.00
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
QUINN COMPANY	0919	27002878	060	8150	$11,470.00
BELOW BID LIMIT (PCC 20111)					
QUINN RENTAL SERVICES	0919	27002901	060	8150	$50,000.00
BELOW BID LIMIT (PCC 20111)					
QUIZIZZ, INC.	0145	27004340	030	7090	$11,600.00
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
R & D INTERIORS, INC.	1920	27003200	030	0734	$13,760.00
BOE 01/08/14 A-10 (CUPCCAA)					
RARE BREED SPORTS, INC.	0852	27004156	030	0197	$99,995.00
RFQ 25-02					
RARE BREED SPORTS, INC.	1215	27003094A	060	6332	$97,650.00
RFQ 23-05					
REFIK ELECTRIC, LLC	0235	27003255	030	0125	$13,500.00
BOE 01/08/14 A-10 (CUPCCAA)					
REFRIGERATION SUPP. DIST.	0919	27003651	060	8150	$10,787.23
BELOW BID LIMIT (PCC 20111)					
REFRIGERATION SUPP. DIST.	1910	27002977A	130	5310	$12,000.00
BELOW BID LIMIT (PCC 20111)					
REGENTS OF U.C. SAN FRANCISCO	0710	27003030	030	7394	$357,956.00
INTERAGENCY (PCC 10335)					
RELAYHUB, LLC	0810	2500890B	060	9017	$15,500.00
BOE 05/08/24 A-7					
RESORT LIFE VENTURES, INC.	0055	27003410	030	0125	$10,000.00
BELOW BID LIMIT (PCC 20111)					
RICH CHICKS, LLC	1910	27002790	130	5310	$52,832.00
RFP 25-20					
RICOH USA, INC.	0005	RL270000	030	7090	$11,358.63
BOE 06/03/26 C-21 (PIGGYBACK)					
RICOH USA, INC.	0725	RL270085	030	0173	$21,220.84
BOE 06/03/26 C-21 (PIGGYBACK)					
RICOH USA, INC.	0790	RL270538	060	2600	$491,353.70
BOE 06/03/26 C-21 (PIGGYBACK)					
RICOH USA, INC.	1910	RL270301	130	5310	$14,782.56
BOE 06/03/26 C-21 (PIGGYBACK)					
RIVERSIDE ASSESSMENTS, LLC	0810	27003545	030	0649	$115,000.00
RIVERSIDE ASSESSMENTS, LLC	0810	27003545	060	4129	$45,000.00
RFP 23-69					
RIZPAH BELLARD	0710	27004406	030	0194	$11,000.00
BELOW BID LIMIT (PCC 20111)					

S.W. SCHOOL SUPPLY, INC.	1895	27004121	030	0716	$25,379.91
BOE 06/03/26 C-21 (PIGGYBACK)					
SAN DIEGO STATE UNIVERSITY	0702	27003587	060	3010	$46,250.00
BELOW BID LIMIT (PCC 20111)					
SAN JOAQUIN AUTO AND TRUCK ELECT.	0925	27003695	030	7230	$25,000.00
BELOW BID LIMIT (PCC 20111)					
SCHOOL HEALTH CORPORATION	1895	27003956	030	0717	$13,755.03
BOE 06/03/26 C-21 (PIGGYBACK)					
SCHOOL SERVICES OF CALIFORNIA, INC.	0875	27003088	030	0700	$52,074.00
PROFESSIONAL SERVICES (GC 53060)					
SCHOOL SPECIALTY, LLC	1891	27003130	030	0716	$18,446.59
BOE 06/03/26 C-21 (PIGGYBACK)					
SCHOOL SPECIALTY, LLC	1891	27004112	030	0716	$15,059.79
BOE 06/03/26 C-21 (PIGGYBACK)					
SCHWAN'S FOOD SERVICE	1910	27004542	130	5310	$29,467.20
RFP 25-20					
SCHWAN'S FOOD SERVICE	1910	27004543	130	5310	$14,711.04
RFP 25-20					
SHATERA SANGSTER	0755	27003089	030	0176	$36,000.00
BELOW BID LIMIT (PCC 20111)					
SI SWUN	0510	27002914	030	7090	$12,324.27
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
SIERRA SCHOOL EQUIPMENT CO.	1210	27003156	350	0917	$10,112.31
BELOW BID LIMIT (PCC 20111)					
SITEONE LANDSCAPE SUPPLY	1055	27003642	140	6205	$19,942.46
BOE 06/03/26 C-21 (PIGGYBACK)					
SMALLIFY, LLC	0710	27003093	060	3550	$15,000.00
RFQ 23-30					
SMARTLING, INC.	0864	27003087	030	0695	$65,000.00
RFQ 24-17					
SOAPMAN OF KERN COUNTY PBE, INC.	0925	27004421	030	7230	$20,000.00
BELOW BID LIMIT (PCC 20111)					
SOF SURFACES, INC.	0919	27004295	060	8150	$35,279.01
BOE 01/08/14 A-10 (CUPCCAA)					
SOUTHERN TIRE MART, LLC	0919	27002817	060	8150	$10,178.71
BELOW BID LIMIT (PCC 20111)					
SOVOS COMPLIANCE, LLC	0889	27002837	670	0841	$33,300.00
BELOW BID LIMIT (PCC 20111)					
STANBURY UNIFORMS	0727	27003593	030	0168	$60,266.02
BELOW BID LIMIT (PCC 20111)					
STAR AUTISM SUPPORT, LLC	1748	TX27000023	060	6300	$10,342.06
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
STATE ARCHITECT, DIVISION OF	1395	27004481	350	0916	$34,972.49
SOLE SOURCE (PCC 3400)					
STATE CENTER COMMUNITY COLLEGE DIST.	0680	27004454	110	6371	$12,663.34
STATE CENTER COMMUNITY COLLEGE DIST.	0680	27004454	110	6391	$12,663.33
INSTRUCTIONAL MATERIALS (PCC 20118.3)					

STATE CENTER COMMUNITY COLLEGE DIST.	0705	27003736	110	6391	$21,091.20
BELOW BID LIMIT (PCC 20111)					
STATE OF CALIFORNIA ADMIN. SVS.	0930	27002816	030	0720	$210,000.00
FINGERPRINTING (EC 45125.1)					
STUDENTNEST, INC.	0790	27003668	060	2600	$445,358.00
RFQ 26-15					
SUCCESS TOGETHER	1075	27003589	060	6332	$15,840.00
RFQ 25-02					
SUMMIT K12 HOLDINGS, INC.	0758	27003867	030	7091	$782.21
SUMMIT K12 HOLDINGS, INC.	0758	27003867	060	4203	$36,497.79
BP 4133 (CONFERENCE)					
SUMMIT K12 HOLDINGS, INC.	0758	27003927	030	7091	$1,217.79
SUMMIT K12 HOLDINGS, INC.	0758	27003927	060	4203	$56,822.11
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
SUNSET LANDSCAPES, INC.	0710	27002935	060	6387	$14,431.00
BOE 01/08/14 A-10 (CUPCCAA)					
SYSCO	1910	27004067	130	5310	$56,450.16
BOE 06/03/26 C-21 (PIGGYBACK)					
SYSTAT CRITICAL SYSTEMS	0919	27002829	060	8150	$10,572.86
BELOW BID LIMIT (PCC 20111)					
SYSTAT CRITICAL SYSTEMS	0919	27002840	060	8150	$10,572.86
BELOW BID LIMIT (PCC 20111)					
TARGET SPECIALTY PRODUCTS	1920	27003554	030	0734	$11,262.01
BELOW BID LIMIT (PCC 20111)					
TAYLOR'D CONSULTING SERVICES	0755	NR27000008	030	0176	$200,010.00
TAYLOR'D CONSULTING SERVICES	0755	NR27000008	030	7090	$20,001.00
TAYLOR'D CONSULTING SERVICES	0755	NR27000008	060	3010	$5,989.00
RFQ 23-30					
TEACHING STRATEGIES, LLC	0765	27004274	060	6300	$11,263.80
TEACHING STRATEGIES, LLC	0765	27004274	120	6053	$1,567.07
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
TEOCALLI CULTURAL ACADEMY	0790	27003586	060	2600	$663,585.86
RFQ 26-15					
THE FOUNDATION FCOE, INC.	0860	27004075	030	0694	$50,000.00
MEMBERSHIPS (EC 35172)					
THE HORN SHOP	0727	27003399	030	0168	$180,000.00
RFQ 25-25					
THE MOWERS EDGE	0919	27003657	060	8150	$12,843.55
BELOW BID LIMIT (PCC 20111)					
THE WRITE TOOLS, LLC	0005	NR27000002	060	6211	$17,250.00
RFQ 23-30					
THE WRITE TOOLS, LLC	0480	27003305	060	6211	$13,200.00
RFQ 23-30					
THRIVING YOUNIVERSITY, LLC	0098	27003174	060	739A	$44,000.00
BELOW BID LIMIT (PCC 20111)					
T-MOBILE USA, INC.	0240	27004423	060	739A	$22,572.00
BELOW BID LIMIT (PCC 20111)					

TOUCHMATH ACQUISITION, LLC	1748	27002803	060	6300	$68,616.90
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
TRANE COMPANY	0919	27003245	060	8150	$10,646.80
RESOLUTION 25-85					
TRI CPR, INC.	0710	27004009	060	3550	$49,976.00
RFQ 23-30S3					
TURF STAR, INC.	0919	27003694	060	8150	$12,715.81
BELOW BID LIMIT (PCC 20111)					
TURLOCK SPORTS PARK, INC.	0790	27003397	060	2600	$197,330.00
RFQ 26-15					
TYSON PREPARED FOODS, INC.	1910	27002791	130	5310	$22,404.00
RFP 25-20					
ULINE	0710	27004437	060	6387	$11,507.03
BELOW BID LIMIT (PCC 20111)					
UNITED REFRIGERATION, INC.	0919	27003230	060	8150	$37,688.31
BELOW BID LIMIT (PCC 20111)					
UNITED SITE SERVICES OF CALIFORNIA, INC.	0924	27003282	060	8150	$16,682.53
BELOW BID LIMIT (PCC 20111)					
UNITED WE LEAD FOUNDATION	0790	27003425	060	2600	$214,833.50
RFQ 26-15					
UNIVISION TELEVISION GROUP, INC.	0860	27004391	030	0693	$67,000.00
BELOW BID LIMIT (PCC 20111)					
UNIWELL FRESNO HOTEL, LLC	0703	27004077	030	0720	$28,645.37
BELOW BID LIMIT (PCC 20111)					
VALLEY ATHLETICS, LLC	0791	27002821	060	2600	$123,705.00
RFQ 26-15					
VARITRONICS, LLC	0055	27004360	030	0125	$6,083.98
VARITRONICS, LLC	0055	27004360	030	0625	$6,084.00
BELOW BID LIMIT (PCC 20111)					
VARSITY BRANDS, INC.	0445	27002631	030	0188	$20,023.06
BOE 06/03/26 C-21 (PIGGYBACK)					
VISTA HIGHER LEARNING, INC.	1748	TX27000021	060	6300	$96,749.48
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
WATERFORD RESEARCH INSTITUTE, LLC	0755	27004640	060	7435	$271,000.00
RFQ 23-30					
WAXIE'S ENTERPRISES, LLC	1891	27002867	030	0716	$69,014.62
BOE 06/03/26 C-21 (PIGGYBACK)					
WAYSIDE PUBLISHING	1748	27002792A	060	6300	$24,185.67
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
WESTERN BUILDING MAT., INC.	0919	27003051	060	8150	$13,523.24
BELOW BID LIMIT (PCC 20111)					
WOW PRODUCTIONS, INC.	0055	27003467	060	6770	$13,156.00
BELOW BID LIMIT (PCC 20111)					
XIT, INC.	0919	27004324	060	8150	$201,301.41
BID 24-79					
YOUSCIENCE, LLC	0710	27004502	060	3550	$10,000.00
INSTRUCTIONAL MATERIALS (PCC 20118.3)					

ZINC LEARNING LABS, INC.	0700	27003796	030	0676	$20,334.00
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
ZYTECH SOLUTIONS, INC.	0888	27002830	030	0149	$10,000.00
BELOW BID LIMIT (PCC 20111)					

THE FOLLOWING PURCHASE ORDERS ARE UNDER $10,000

PURCHASE ORDERS DATED
AUGUST 1, 2026 TO AUGUST 31, 2026
RATIFICATION DATE NOVEMBER 4, 2026

VENDOR/AUTHORITY	DEPT	PO NUMBER	FUND	UNIT	AMOUNT
5 STAR STUDENTS SOLUTIONS, LLC	0795	27003438	060	3182	$1,617.50
A PLUS BUYER, INC.	1185	27003055	350	0913	$1,123.28
A-B-CPR AND FIRST AID TRAINING, INC.	0715	27001865	120	7836	$250.00
ACE TROPHY SHOP	0315	27004250	030	7091	$87.18
ACE TROPHY SHOP	0315	27004251	030	7090	$441.35
AIRWAYS GOLF COURSE	0100	27003799	030	0172	$250.00
ALAN MOK ENGINEERING	1260	27004585	350	0912	$3,900.00
ALAN MOK ENGINEERING	1790	26020220A	060	2600	$3,900.00
ALERT SERVICES, INC.	0145	27004628	030	0172	$2,295.25
ALL AMERICAN SPORTS USA	0150	27003146	030	7090	$2,050.30
ALL AMERICAN SPORTS USA	0150	27003533	030	7090	$2,908.43
ALL AMERICAN SPORTS USA	0330	27003386	030	0110	$3,702.26
ALL AMERICAN SPORTS USA	0417	27003145	030	0115	$2,306.01
ALL AMERICAN SPORTS USA	0480	27003387	030	7090	$2,323.31
ALL AMERICAN SPORTS USA	0725	27003485	030	0173	$1,275.19
ALLARD'S, INC.	0025	27003742	060	6010	$4,000.00
ALLARD'S, INC.	0335	27003919	060	2600	$750.00
ALLARD'S, INC.	0395	27003769	060	4124	$2,500.00
ALLARD'S, INC.	0395	27003894	030	7090	$1,500.00
ALLARD'S, INC.	0395	27003895	030	7090	$1,500.00
ALLARD'S, INC.	0420	27004354	060	6010	$4,000.00
ALLARD'S, INC.	0421	27003771	030	0125	$400.00
ALLARD'S, INC.	0421	27004039	030	0125	$200.00
ALLARD'S, INC.	0421	27004045	030	0125	$500.00
ALLARD'S, INC.	0421	27004403	030	0125	$500.00
ALLARD'S, INC.	0421	27004572	030	0125	$1,200.00
ALLARD'S, INC.	0430	27004035	060	6010	$1,000.00
ALLARD'S, INC.	0895	TA271045251	030	0112	$900.00
ALLARD'S, INC.	0895	TA271061649	030	0112	$900.00
ALLARD'S, INC.	0895	TA271070362	030	0112	$900.00
ALLARD'S, INC.	0895	TA271076603	030	0112	$900.00
ALLARD'S, INC.	1400	27003898	030	7394	$500.00
ALLIED ELEC MOTOR SERV., INC.	1910	27003957	130	5310	$500.00
ALLIED STORAGE CONTAINERS	1120	26010425B	350	0913	$729.60
A-MARK T-SHIRTS, INC.	0015	27003072	030	7090	$3,120.48
A-MARK T-SHIRTS, INC.	0020	27003073	030	7090	$4,335.25
A-MARK T-SHIRTS, INC.	0100	27003304	030	7090	$735.70
A-MARK T-SHIRTS, INC.	0105	27003158	030	7140	$2,844.19
A-MARK T-SHIRTS, INC.	0130	27003159	030	7090	$4,996.02
A-MARK T-SHIRTS, INC.	0140	27003091	030	7090	$2,579.27

A-MARK T-SHIRTS, INC.	0200	27003157	030	7090	$1,516.90
A-MARK T-SHIRTS, INC.	0220	27003066	080	8210	$4,977.17
A-MARK T-SHIRTS, INC.	0250	27003368	030	7090	$669.06
A-MARK T-SHIRTS, INC.	0335	27004512	060	6770	$2,396.70
A-MARK T-SHIRTS, INC.	0370	27003543	030	0110	$1,105.17
A-MARK T-SHIRTS, INC.	0423	27003161	030	7090	$537.42
A-MARK T-SHIRTS, INC.	0423	27003162	030	7090	$2,437.88
A-MARK T-SHIRTS, INC.	0440	27003298	030	0115	$758.45
A-MARK T-SHIRTS, INC.	0450	27003102	030	0110	$2,174.58
A-MARK T-SHIRTS, INC.	0500	27003075	030	7090	$4,367.86
A-MARK T-SHIRTS, INC.	0575	27004511	030	7090	$226.45
A-MARK T-SHIRTS, INC.	0664	27003860	680	0851	$1,847.37
A-MARK T-SHIRTS, INC.	0725	27003154	030	0173	$9,101.40
A-MARK T-SHIRTS, INC.	0854	27003810	030	0679	$1,765.02
AMAZON CAPITAL SERVICES	0015	27003666	030	0110	$4,000.00
AMAZON CAPITAL SERVICES	0020	27003511	030	7090	$4,000.00
AMAZON CAPITAL SERVICES	0020	27004599	030	0625	$3,000.00
AMAZON CAPITAL SERVICES	0025	27004602	030	0625	$2,000.00
AMAZON CAPITAL SERVICES	0045	27003224	030	0625	$3,000.00
AMAZON CAPITAL SERVICES	0055	27003756	030	0172	$500.00
AMAZON CAPITAL SERVICES	0060	27003763	030	0625	$1,200.00
AMAZON CAPITAL SERVICES	0070	27004263	030	0625	$2,000.00
AMAZON CAPITAL SERVICES	0075	27003648	030	0110	$4,000.00
AMAZON CAPITAL SERVICES	0098	27003483	030	0172	$459.00
AMAZON CAPITAL SERVICES	0098	27004245	030	0625	$5,000.00
AMAZON CAPITAL SERVICES	0100	27003478	030	0625	$5,000.00
AMAZON CAPITAL SERVICES	0100	27004612	030	0171	$1,500.00
AMAZON CAPITAL SERVICES	0102	27004609	030	0171	$1,250.00
AMAZON CAPITAL SERVICES	0120	27003495	080	8210	$2,000.00
AMAZON CAPITAL SERVICES	0140	27003856	030	7090	$3,000.00
AMAZON CAPITAL SERVICES	0145	27004607	030	7090	$4,600.00
AMAZON CAPITAL SERVICES	0155	27003469	030	7090	$6,500.00
AMAZON CAPITAL SERVICES	0160	27004266	030	7090	$1,200.00
AMAZON CAPITAL SERVICES	0160	27004617	030	7090	$1,200.00
AMAZON CAPITAL SERVICES	0165	27003911	030	0625	$5,000.00
AMAZON CAPITAL SERVICES	0165	27004267	030	7090	$3,000.00
AMAZON CAPITAL SERVICES	0170	27003800	030	0171	$1,000.00
AMAZON CAPITAL SERVICES	0208	27003203	030	0625	$1,000.00
AMAZON CAPITAL SERVICES	0208	27004615	030	0111	$1,795.00
AMAZON CAPITAL SERVICES	0210	27001024	030	7090	$4,999.99
AMAZON CAPITAL SERVICES	0210	27003500	030	0625	$3,000.00
AMAZON CAPITAL SERVICES	0235	27004601	030	7090	$800.00
AMAZON CAPITAL SERVICES	0237	27004249	030	0133	$2,000.00
AMAZON CAPITAL SERVICES	0265	27003205	030	0171	$5,000.00
AMAZON CAPITAL SERVICES	0290	27003652	030	7090	$2,500.00
AMAZON CAPITAL SERVICES	0295	27003208	030	7090	$7,000.00
AMAZON CAPITAL SERVICES	0320	27003496	060	6500	$200.00

AMAZON CAPITAL SERVICES	0325	27003195	080	8210	$5,000.00
AMAZON CAPITAL SERVICES	0330	27003227	030	0110	$1,500.00
AMAZON CAPITAL SERVICES	0330	27004613	030	0625	$1,000.00
AMAZON CAPITAL SERVICES	0335	27003515	030	0625	$2,500.00
AMAZON CAPITAL SERVICES	0335	27004605	030	0172	$3,000.00
AMAZON CAPITAL SERVICES	0340	27001020	030	7090	$1,500.00
AMAZON CAPITAL SERVICES	0340	27003221	030	7090	$700.00
AMAZON CAPITAL SERVICES	0355	27001285	030	7090	$4,500.00
AMAZON CAPITAL SERVICES	0370	27003647	030	7090	$5,000.00
AMAZON CAPITAL SERVICES	0370	27003794	030	0625	$1,000.00
AMAZON CAPITAL SERVICES	0395	27003649	030	0172	$2,000.00
AMAZON CAPITAL SERVICES	0410	27003465	030	0110	$5,000.00
AMAZON CAPITAL SERVICES	0415	27004246	030	0625	$5,000.00
AMAZON CAPITAL SERVICES	0417	27004610	030	0115	$2,500.00
AMAZON CAPITAL SERVICES	0421	27003508	030	7090	$7,000.00
AMAZON CAPITAL SERVICES	0421	27003802	030	0125	$1,900.00
AMAZON CAPITAL SERVICES	0421	27003886	030	0171	$2,000.00
AMAZON CAPITAL SERVICES	0421	27004248	030	0625	$5,000.00
AMAZON CAPITAL SERVICES	0421	27004611	030	0125	$700.00
AMAZON CAPITAL SERVICES	0421	27004616	030	0125	$1,700.00
AMAZON CAPITAL SERVICES	0430	27001436	030	7090	$3,500.00
AMAZON CAPITAL SERVICES	0430	27004216	030	0625	$1,000.00
AMAZON CAPITAL SERVICES	0430	27004604	080	8210	$1,000.00
AMAZON CAPITAL SERVICES	0435	27003460	080	8210	$5,000.00
AMAZON CAPITAL SERVICES	0435	27003859	030	0625	$2,500.00
AMAZON CAPITAL SERVICES	0440	27003795	030	0625	$4,000.00
AMAZON CAPITAL SERVICES	0440	27003797	030	0172	$1,680.00
AMAZON CAPITAL SERVICES	0455	27003667	030	7090	$2,500.00
AMAZON CAPITAL SERVICES	0475	27003466	030	0110	$6,000.00
AMAZON CAPITAL SERVICES	0480	27003793	030	0625	$5,000.00
AMAZON CAPITAL SERVICES	0480	27004598	060	6211	$3,000.00
AMAZON CAPITAL SERVICES	0485	27003513	030	7090	$4,000.00
AMAZON CAPITAL SERVICES	0490	27003473	030	7090	$3,000.00
AMAZON CAPITAL SERVICES	0495	27002530	030	0625	$750.00
AMAZON CAPITAL SERVICES	0510	27004264	030	0625	$3,000.00
AMAZON CAPITAL SERVICES	0530	27003198	060	6211	$5,000.00
AMAZON CAPITAL SERVICES	0535	27003197	030	7090	$5,000.00
AMAZON CAPITAL SERVICES	0535	27003475	030	0171	$1,000.00
AMAZON CAPITAL SERVICES	0535	27003476	030	7090	$500.00
AMAZON CAPITAL SERVICES	0552	27003501	030	0625	$5,000.00
AMAZON CAPITAL SERVICES	0601	27003488	030	0677	$2,000.00
AMAZON CAPITAL SERVICES	0703	27003792	030	0720	$500.00
AMAZON CAPITAL SERVICES	0706	27003472	030	0157	$4,999.00
AMAZON CAPITAL SERVICES	0758	27001509	030	7091	$5,000.00
AMAZON CAPITAL SERVICES	0810	27003481	030	0197	$4,990.00
AMAZON CAPITAL SERVICES	0875	27003765	030	0700	$1,000.00
AMAZON CAPITAL SERVICES	0880	27004003	680	0851	$36.68

AMAZON CAPITAL SERVICES	0895	27002925	030	0716	$3,000.00
AMAZON CAPITAL SERVICES	1005	27003306	060	6332	$4,000.00
AMAZON CAPITAL SERVICES	1020	27004614	060	6332	$1,500.00
AMAZON CAPITAL SERVICES	1208	27004608	060	6332	$1,500.00
AMAZON CAPITAL SERVICES	1215	27003199	060	6332	$2,500.00
AMAZON CAPITAL SERVICES	1260	27004260	060	6332	$3,500.00
AMAZON CAPITAL SERVICES	1270	27003493	060	6332	$2,000.00
AMAZON CAPITAL SERVICES	1310	27004258	060	6332	$3,500.00
AMAZON CAPITAL SERVICES	1380	27004603	060	6332	$2,000.00
AMAZON CAPITAL SERVICES	1400	27003499	030	7394	$5,000.00
AMAZON CAPITAL SERVICES	1440	27003514	060	6332	$4,900.00
AMAZON CAPITAL SERVICES	1450	27003858	060	6332	$1,377.39
AMAZON CAPITAL SERVICES	1617	27004600	030	0500	$5,000.00
AMERICA TO GO, LLC	0015	27002842	030	7090	$5,000.00
AMERICA TO GO, LLC	0020	27003097	030	7090	$1,200.00
AMERICA TO GO, LLC	0030	27004366	030	0114	$1,238.00
AMERICA TO GO, LLC	0090	27003573	030	7091	$2,500.00
AMERICA TO GO, LLC	0100	27004547	030	0171	$500.00
AMERICA TO GO, LLC	0105	27003117	030	7140	$2,000.00
AMERICA TO GO, LLC	0140	27003129	030	0110	$5,000.00
AMERICA TO GO, LLC	0145	27003235	030	0172	$3,000.00
AMERICA TO GO, LLC	0155	27002988	080	8210	$1,500.00
AMERICA TO GO, LLC	0155	27002994	030	0110	$1,500.00
AMERICA TO GO, LLC	0165	27003885	030	7090	$1,000.00
AMERICA TO GO, LLC	0185	27002893	060	2600	$200.00
AMERICA TO GO, LLC	0188	27003078	030	7090	$1,000.00
AMERICA TO GO, LLC	0195	27002885	030	7090	$4,500.00
AMERICA TO GO, LLC	0215	27003118	030	7091	$1,460.00
AMERICA TO GO, LLC	0235	27003178	030	0172	$1,000.00
AMERICA TO GO, LLC	0265	27001349	030	0115	$6,000.00
AMERICA TO GO, LLC	0290	27003209	030	7090	$3,500.00
AMERICA TO GO, LLC	0295	27002843	030	7090	$4,000.00
AMERICA TO GO, LLC	0315	27002910	030	7090	$1,500.00
AMERICA TO GO, LLC	0325	27003116	080	8210	$2,000.00
AMERICA TO GO, LLC	0325	27003182	030	7090	$5,000.00
AMERICA TO GO, LLC	0330	27002987	080	8210	$2,500.00
AMERICA TO GO, LLC	0340	27002992	030	7090	$3,000.00
AMERICA TO GO, LLC	0365	27001251	030	7090	$500.00
AMERICA TO GO, LLC	0370	27003211	030	7090	$1,500.00
AMERICA TO GO, LLC	0395	27003105	030	0172	$3,000.00
AMERICA TO GO, LLC	0395	27003106	030	0172	$3,000.00
AMERICA TO GO, LLC	0417	27004375	030	0115	$500.00
AMERICA TO GO, LLC	0421	27003108	030	0171	$3,000.00
AMERICA TO GO, LLC	0430	27004040	080	8210	$1,000.00
AMERICA TO GO, LLC	0435	27003176	030	7090	$5,000.00
AMERICA TO GO, LLC	0455	27003575	030	7090	$800.00
AMERICA TO GO, LLC	0465	27003464	030	0110	$2,000.00

AMERICA TO GO, LLC	0475	27003120	030	7090	$1,000.00
AMERICA TO GO, LLC	0485	27002042	030	7090	$1,500.00
AMERICA TO GO, LLC	0490	27003077	030	7090	$4,000.00
AMERICA TO GO, LLC	0500	27002993	030	0110	$3,000.00
AMERICA TO GO, LLC	0505	27003103	030	7090	$2,000.00
AMERICA TO GO, LLC	0535	27003207	060	6211	$1,500.00
AMERICA TO GO, LLC	0535	27003225	030	7090	$1,000.00
AMERICA TO GO, LLC	0550	27003414	030	0110	$2,000.00
AMERICA TO GO, LLC	0565	27002989	080	8210	$550.00
AMERICA TO GO, LLC	0567	27001253	030	7090	$1,500.00
AMERICA TO GO, LLC	0575	27004374	030	0625	$500.00
AMERICA TO GO, LLC	0580	27003479	030	7090	$4,900.00
AMERICA TO GO, LLC	0601	27003206	030	0677	$4,000.00
AMERICA TO GO, LLC	0702	27003443	060	9075	$2,000.00
AMERICA TO GO, LLC	0706	27004369	030	0157	$5,000.00
AMERICA TO GO, LLC	0710	27002844	060	722A	$2,500.00
AMERICA TO GO, LLC	0810	27003185	030	0197	$4,990.00
AMERICA TO GO, LLC	0852	27003360	030	0682	$8,000.00
AMERICA TO GO, LLC	0860	27003226	030	0694	$2,000.00
AMERICA TO GO, LLC	0875	27003740	030	0700	$1,500.00
AMERICA TO GO, LLC	0885	27003303	030	0140	$5,000.00
AMERICA TO GO, LLC	0895	27002841	030	0716	$1,000.00
AMERICA TO GO, LLC	0897	27003179	030	0716	$2,500.00
AMERICA TO GO, LLC	1005	27003104	060	6332	$3,000.00
AMERICA TO GO, LLC	1020	27003902	060	6332	$4,500.00
AMERICA TO GO, LLC	1208	27004373	060	6332	$1,000.00
AMERICA TO GO, LLC	1215	27003180	060	6332	$2,500.00
AMERICA TO GO, LLC	1250	27003906	060	6332	$5,000.00
AMERICA TO GO, LLC	1260	27003901	060	6332	$3,500.00
AMERICA TO GO, LLC	1265	27003741	060	6332	$3,000.00
AMERICA TO GO, LLC	1270	27003477	060	6332	$2,000.00
AMERICA TO GO, LLC	1310	27003878	060	6332	$3,500.00
AMERICA TO GO, LLC	1380	27004460	060	6332	$2,000.00
AMERICA TO GO, LLC	1400	27004043	030	7394	$1,000.00
AMERICA TO GO, LLC	1440	27003569	060	6332	$2,000.00
AMERICA TO GO, LLC	1450	27004316	060	6332	$2,000.00
AMERICAN BAND SUPPLY, LLC	0185	27004304	060	6770	$2,694.94
AMERICAN MUSIC COMPANY, LLC	1400	27004036	030	7394	$1,000.00
AMERICAN SAFETY COUNCIL, INC.	0710	27003348	030	0152	$2,684.00
AMERICAN T'S	1400	27003534	030	7394	$2,034.81
AMPLIFY EDUCATION, INC.	0015	27003726	060	6211	$7,575.00
AMPLIFY EDUCATION, INC.	0495	27004488	060	6211	$2,367.00
AMPLIFY EDUCATION, INC.	0530	27004151	060	6211	$2,520.00
AMPLIFY EDUCATION, INC.	0530	27004169	060	6211	$8,802.00
APPLE COMPUTER, INC.	0020	27003382	030	7090	$1,406.46
APPLE COMPUTER, INC.	0105	27003738	060	3010	$937.64
APPLE COMPUTER, INC.	0145	27004107	030	7090	$1,406.46

APPLE COMPUTER, INC.	0225	27003237	030	7090	$1,406.46
APPLE COMPUTER, INC.	0260	27004438	030	7090	$468.82
APPLE COMPUTER, INC.	0265	27004418	030	7090	$468.82
APPLE COMPUTER, INC.	0315	27003866	030	7090	$937.64
APPLE COMPUTER, INC.	0330	27004417	030	7090	$468.82
APPLE COMPUTER, INC.	0420	27003862	060	6770	$1,875.29
APPLE COMPUTER, INC.	0888	27003236	030	0143	$1,000.00
ARTISAN MARKETING GROUP	0210	27003166	030	0110	$891.26
ART'S CONSTRUCTION COMPANY, INC.	0090	27002972	060	6770	$8,970.00
ART'S CONSTRUCTION COMPANY, INC.	1045	27003256	350	0917	$2,650.00
ART'S CONSTRUCTION COMPANY, INC.	1505	27003631	350	0917	$7,490.00
ASB SPORTS ACQUISITION, INC.	0185	27004635	030	0172	$2,967.89
ASHLEE SMITH, JORDYN	0701	TR270000086	060	7813	$8,500.00
ASSOCIATED ELECTRICAL INDUSTRIES, INC.	0090	27003453	060	6770	$5,825.00
AT&T MOBILITY	0055	27003442	030	0125	$120.18
AT&T MOBILITY	0075	AT27007	030	0110	$1,200.00
AT&T MOBILITY	0227	AT27012	030	0644	$2,400.00
AT&T MOBILITY	0295	AT27025	030	7090	$600.00
AT&T MOBILITY	0617	AT27011	030	0675	$2,400.00
AT&T MOBILITY	0619	AT27024	030	0138	$3,000.00
AT&T MOBILITY	0700	AT27010	030	0606	$1,200.00
AT&T MOBILITY	0710	AT27006	030	0152	$1,200.00
AT&T MOBILITY	0710	AT27008	030	0152	$4,800.00
AT&T MOBILITY	0725	27003090	030	0173	$60.09
AT&T MOBILITY	0725	AT27019	030	0173	$2,400.00
AT&T MOBILITY	0730	AT27020	030	0656	$1,200.00
AT&T MOBILITY	0790	AT27029	060	2600	$5,400.00
AT&T MOBILITY	0796	AT27031	030	0667	$3,000.00
AT&T MOBILITY	0852	AT27013	030	0679	$600.00
AT&T MOBILITY	0855	AT27005	030	0670	$1,200.00
AT&T MOBILITY	0860	AT27022	030	0694	$2,400.00
AT&T MOBILITY	0880	AT27003	680	0851	$2,400.00
AT&T MOBILITY	0890	AT27015	030	0708	$1,800.00
AT&T MOBILITY	0905	AT27014	030	0738	$9,600.00
AT&T MOBILITY	0930	AT27021	030	0720	$6,600.00
ATASCADERO HIGH SCHOOL	0395	27003754	030	0172	$650.00
ATTAINMENT COMPANY, INC.	1748	TX27000019	060	6300	$895.47
ATTAINMENT COMPANY, INC.	1748	TX27000033	060	6300	$1,343.19
AXCES INDUSTRIAL SUPPLY, INC.	0919	27003487	060	8150	$3,000.00
B & H PHOTO-VIDEO, INC.	0710	27004410	060	6387	$465.68
BALLOONS ARE EVERYWHERE, INC.	0010	27004401	030	0171	$500.00
BALLOONS ARE EVERYWHERE, INC.	0100	27004453	030	0171	$1,000.00
BALLOONS ARE EVERYWHERE, INC.	0265	27003520	030	0171	$4,000.00
BALLOONS ARE EVERYWHERE, INC.	0455	27003572	030	7090	$500.00
BANUELOS, BRIANNA	0701	TR271090323	060	7813	$8,500.00
BAUDVILLE	0417	27004637	030	0115	$861.60
BELMONT NURSERY	0325	27003202	030	0110	$1,000.00

BENTLEY'S DRUM SHOP, INC.	1400	27004275	030	7394	$1,500.00
BERNARDINO, KATRINA	0701	TR271090372	060	7813	$8,500.00
BETTER FLOORING, INC.	0145	27003063	030	7090	$2,488.00
BETTER FLOORING, INC.	0919	27002814	060	8150	$7,595.00
BIG 5, LLC	0020	27004396	060	260E	$3,000.00
BIG 5, LLC	0265	27003883	030	7090	$5,000.00
BIG 5, LLC	0325	27004051	060	6010	$1,000.00
BIG 5, LLC	0395	27003887	030	0172	$1,000.00
BIG 5, LLC	0395	27003890	060	4124	$1,000.00
BIG 5, LLC	0410	27004049	060	6010	$1,500.00
BIG 5, LLC	0475	27004297	060	6010	$800.00
BIG 5, LLC	0510	27003884	030	7090	$1,000.00
BIG 5, LLC	0725	27003880	030	0175	$5,000.00
BIG 5, LLC	1440	27003882	060	6332	$1,500.00
BLACK BOX MERCH., INC.	0055	27003757	030	0125	$2,665.96
BLAIR, CHURCH, AND FLYNN	1055	26019841	350	0913	$3,000.00
BLICK ART MATERIALS	0100	27004466	060	6770	$428.62
BLICK ART MATERIALS	0310	27004464	060	6770	$1,233.07
BLICK ART MATERIALS	0310	27004589	060	6770	$813.29
BLICK ART MATERIALS	0423	27004094	060	6770	$3,578.37
BLICK ART MATERIALS	0423	27004100	060	6770	$2,508.42
BOOT BARN, INC.	1910	27002425	130	5310	$80.69
BOYS AND GIRLS CLUBS OF FRESNO COUNTY	0860	27004021	030	0694	$2,000.00
BRAINPOP.COM, LLC	0220	27003028	030	7090	$4,500.00
BRAINPOP.COM, LLC	0305	27002870	030	7090	$4,500.00
BULLSEYE, LLC	0325	27004558	030	7090	$6,240.00
CA ASSN. OF DIRECTORS	0123	27003822	030	0171	$300.00
CA ASSN. OF DIRECTORS	0170	27004402	030	0171	$300.00
CA ASSN. OF DIRECTORS	0185	27004399	030	0171	$300.00
CA ASSN. OF DIRECTORS	0208	27004623	030	7090	$300.00
CA ASSN. OF DIRECTORS	0240	27003820	030	0171	$375.00
CA ASSN. OF DIRECTORS	0726	27004624	030	0606	$375.00
CALIF. COALITION OF EARLY AND MIDDLE COLLEGES	0123	27004447	030	7090	$950.00
CALIFORNIA COMMISSION ON TEACHER CREDENTIALING	0701	27003703	060	3010	$2,461.00
CALIFORNIA DEPARTMENT OF ED.	1005	27004195	350	0913	$1,710.94
CALIFORNIA DEPARTMENT OF ED.	1365	27004187	350	0917	$1,430.45
CALIFORNIA DEPARTMENT OF ED.	1421	27004189	350	0917	$1,692.81
CALIFORNIA DEPT. OF EDUCATION	1910	27003447	130	5310	$750.60
CALIFORNIA INTERSCHOLASTIC FEDERATION	0055	27002918	030	0172	$2,879.20
CALIFORNIA INTERSCHOLASTIC FEDERATION	0185	27003418	030	0172	$2,006.00
CALIFORNIA INTERSCHOLASTIC FEDERATION	0395	27003402	030	0172	$2,466.20
CALIFORNIA LANDSCAPE SUPPLY, INC.	0421	27004459	030	0172	$2,709.21
CALIFORNIA SCHOOL BOARD ASSOC.	0880	27003823	680	0851	$9,350.00
CALIFORNIA STATE UNIVERSITY, STANISLAUS	0123	27003921	030	0147	$1,601.60
CALIFORNIA STATE UNIVERSITY, STANISLAUS	0123	27003921	060	9073	$158.40
CALIFORNIA SURVEYING AND DRAFTING SUPPLY, INC.	0919	27003578	060	8150	$1,277.66

CALIP, ALEXA	0701	TR271090431	060	7813	$8,500.00
CAROLINA BIOLOGICAL SUPPLY COMPANY	0145	27003940	030	7090	$563.40
CARTY WEB STRATEGIES, INC.	0010	27003870	030	0172	$695.00
CARTY WEB STRATEGIES, INC.	0235	27003826	030	0172	$416.67
CARUTHERS HIGH SCHOOL	0185	27004256	030	0172	$450.00
CARUTHERS HIGH SCHOOL	0395	27003512	030	0172	$450.00
CASBO PROFESSIONAL DEV.	0889	27003828	030	0700	$1,749.83
CASBO PROFESSIONAL DEV.	0889	27003828	030	0716	$1,750.34
CASBO PROFESSIONAL DEV.	0889	27003828	030	0734	$1,749.83
CDW GOVERNMENT, INC.	0758	27004485	030	7091	$392.10
CDW GOVERNMENT, INC.	0785	27003164	060	6500	$293.90
CDW GOVERNMENT, INC.	0880	27004261	680	0851	$453.82
CDW GOVERNMENT, INC.	0885	27003544	030	0140	$4,683.02
CDW GOVERNMENT, INC.	1920	27003558	030	0734	$697.77
CDW GOVERNMENT, LLC	0025	27004106	030	7090	$5,254.81
CDW GOVERNMENT, LLC	0190	27003691	030	7140	$65.69
CDW GOVERNMENT, LLC	0410	27004456	060	6010	$909.71
CDW GOVERNMENT, LLC	0430	27004124	030	7090	$148.98
CDW GOVERNMENT, LLC	0705	27003737	110	6391	$995.00
CDW GOVERNMENT, LLC	0705	27004105	110	6391	$4,998.55
CDW GOVERNMENT, LLC	0897	27003415	030	0716	$1,062.41
CDW GOVERNMENT, LLC	1400	27004126	030	7394	$2,500.00
CDW GOVERNMENT, LLC	1910	27004122	130	5310	$2,139.91
CEFERINO DOLORES LOPEZ	0145	27003440	030	0172	$2,450.00
CEFERINO DOLORES LOPEZ	1235	27003232	350	0917	$3,220.00
CENTRAL CALIFORNIA AMATEUR ARBITER PAY	0710	27003521	060	638C	$9,000.00
CENTRAL SANITARY, LLC, A. BRADYPLUS COMPANY	1891	27002869	030	0716	$1,915.63
CENTRAL SANITARY, LLC, A. BRADYPLUS COMPANY	1891	27002871	030	0716	$441.94
CENTRAL SANITARY, LLC, A. BRADYPLUS COMPANY	1891	27002873	030	0716	$1,245.59
CENTRAL SANITARY, LLC, A. BRADYPLUS COMPANY	1891	27003147	030	0716	$3,598.30
CENTRAL SANITARY, LLC, A. BRADYPLUS COMPANY	1891	27003148	030	0716	$1,314.07
CENTRAL SANITARY, LLC, A. BRADYPLUS COMPANY	1891	27003149	030	0716	$5,542.10
CENTRAL SANITARY, LLC, A. BRADYPLUS COMPANY	1891	27003151	030	0716	$1,885.31
CENTRAL SANITARY, LLC, A. BRADYPLUS COMPANY	1891	27003786	030	0716	$1,029.33
CENTRAL SANITARY, LLC, A. BRADYPLUS COMPANY	1891	27004118	030	0716	$2,578.19
CENTRAL VALLEY BLINDS, INC.	0919	27003833	060	8150	$925.00
CENTRAL VALLEY BLINDS, INC.	0919	27003839	060	8150	$1,675.00
CENTRAL VALLEY BLINDS, INC.	0919	27003979	060	8150	$5,120.00
CENTRAL VALLEY BLINDS, INC.	0919	27003981	060	8150	$5,865.00
CENTRAL VALLEY BLINDS, INC.	0919	27003986	060	8150	$6,820.00
CENTRAL VALLEY BLINDS, INC.	0919	27003987	060	8150	$9,015.00
CENTRAL VALLEY ENVIRONMENTAL	0924	27003654	060	8150	$1,600.00
CENTRAL VALLEY SPORTS STITCH AND INK	0395	27003731	030	7090	$4,737.64
CENTRAL VALLEY SPORTS STITCH AND INK	0421	27003060	030	0125	$1,948.24
CENTRAL VALLEY SPORTS STITCH AND INK	0450	27003286	030	0110	$325.05
CENTRAL VALLEY SPORTS STITCH AND INK	0580	27003297	030	0110	$4,133.55
CHECK IN SYSTEMS, INC.	0679	27003463	110	3913	$1,193.00

CHEERLEADING COMPANY	0265	27004618	030	0172	$1,226.42
CHESS.COM, LLC	0470	27003352	060	3010	$3,183.00
CHEYENNE CANTU, MAXINE	0701	TR270000090	060	7813	$8,500.00
CHILDREN AND FAMILIES COMMISSION OF FRESNO COUNTY	0885	27004102	030	0140	$425.00
CHILDREN'S PLUS, INC.	0765	27004115	120	6053	$395.07
CHILDREN'S PLUS, INC.	0765	27004127	120	6053	$395.07
CHILDREN'S PLUS, INC.	0765	27004138	120	6053	$1,185.21
CHILDS AND CO., INC.	0919	27003998	060	8150	$1,999.08
CHILDS AND CO., INC.	0919	27003999	060	8150	$2,309.60
CHILDS AND CO., INC.	0919	27004063	060	8150	$5,445.50
CHRISTOPHER LINDAUER	0710	27003350	060	6387	$1,895.00
CIF CENTRAL SECTION	0055	27002917	030	0172	$1,905.00
CIF CENTRAL SECTION	0185	27003404	030	0172	$1,905.00
CIF CENTRAL SECTION	0395	27003817	030	0172	$1,905.00
CITIGUARD, INC.	1765	27003807	350	0917	$5,000.00
CITY OF FRESNO, POLICE DEPARTMENT	0415	27004385	030	0115	$100.00
CITY OF FRESNO, POLICE DEPARTMENT	0505	27003034	030	0115	$100.00
CITY OF FRESNO, POLICE DEPARTMENT	0575	27004338	030	7090	$100.00
CKEPUSA, LLC	1910	27003973	130	5310	$4,117.30
CLAY MIX, LLC	0060	27003775	030	7394	$1,206.21
CLAY MIX, LLC	0421	27004041	030	0125	$1,000.00
CLOVIS HIGH SCHOOL	0145	27003519	030	0172	$750.00
CMW BUILDERS, INC.	1030	26012416	350	0917	$9,893.86
CMW BUILDERS, INC.	1465	26015336	350	0917	$4,003.97
CMW BUILDERS, INC.	1475	26015335	350	0917	$9,893.86
COMMERCE PRINTING	1748	27003061	060	6300	$8,712.94
COMMERCE PRINTING	1748	27003061A	060	6300	$7,517.63
COMMITTEE FOR CHILDREN	0765	TX27000027	120	6053	$6,425.16
COMMUNITY PRODUCTS, LLC	1120	27003560	350	0913	$2,333.20
COMPLETELY IT	0725	27003506	030	0172	$799.00
CONCORD THETRICALS CORP.	0727	27003724	030	0167	$1,040.00
CONCORD THETRICALS CORP.	1400	27003933	030	7394	$251.80
CONSOLIDATED ELECTRICAL DISTRIBUTORS, INC.	0919	27003401	060	8150	$621.58
CORE BUSINESS INTERIORS, INC.	1210	27003032	350	0917	$1,766.11
CORE BUSINESS INTERIORS, INC.	1465	27002864	350	0917	$8,809.73
CORWIN PRESS, INC.	0535	27003025	060	6211	$1,551.95
COUNCIL OF THE GREAT CITY SCHOOLS	0601	27003192	030	0677	$550.00
COUNCIL OF THE GREAT CITY SCHOOLS	0860	27003510	030	0694	$450.00
CPM EDUCATIONAL PROGRAM	0123	27002807	030	0625	$2,225.00
CREDENTIA NURSE AIDE, LLC	0670	27004597	110	6390	$6,600.00
CRESCO	1910	27003963	130	5310	$731.36
CRESCO	1910	27004159	130	5310	$547.17
CRESCO	1910	27004160	130	5310	$515.75
CRESCO	1910	27004554	130	5310	$1,494.15
CREW INSTALLATIONS, INC.	1030	27002937	350	0917	$2,189.00
CREW INSTALLATIONS, INC.	1475	27002943	350	0917	$3,801.00

CSLA/CA.SCHOOL LIBRARY ASSOC.	0330	27004449	030	0625	$299.00
CTBOOK HOLDINGS, LLC	0750	27003142	060	3060	$187.99
CUADRA, NATALIA	0701	TR271090489	060	7813	$8,500.00
CULLINAN EDUCATION CENTER	0005	27003194	060	6211	$1,590.00
CULLINAN EDUCATION CENTER	0295	27004244	030	7090	$3,180.00
CURRICULUM ASSOCIATES, LLC	0020	27003605	060	3010	$6,023.20
CURRICULUM ASSOCIATES, LLC	0020	27004285	030	7090	$573.75
CURRICULUM ASSOCIATES, LLC	0210	27003381	030	7090	$6,120.00
CURRICULUM ASSOCIATES, LLC	0225	27004434	030	7090	$6,120.00
CURRICULUM ASSOCIATES, LLC	0485	27004382	060	3182	$7,038.00
DANTE CLUB FRESNO	0228	27002907	030	0644	$1,400.00
DANTE CLUB FRESNO	0925	27003011	030	7230	$1,250.00
DAZEIJHNAE PARKER, KAMRY	0701	TR270000088	060	7813	$8,500.00
DELL FINANCIAL SERVICES, LLC	0897	27002908	030	0716	$2,887.00
DELTAMATH SOLUTIONS, INC.	0170	27003714	060	4129	$1,620.00
DEMCO, INC.	0060	27003746	030	0625	$2,666.31
DEMCO, INC.	0100	27003722	030	0625	$720.20
DEMCO, INC.	0505	27004556	030	7090	$2,549.27
DEPARTMENT OF GENERAL SERVICES	0935	27002828	030	0720	$4,900.00
DERREL'S MINI STORAGE/CLOVIS AVE.	0785	27003632	060	6500	$1,341.36
DEVELOPMENT GROUP, INC.	0810	27001396	060	4129	$1,805.65
DEVELOPMENT GROUP, INC.	0810	27001398	060	4129	$1,805.65
DEVELOPMENT GROUP, INC.	0810	27001406	060	4129	$1,805.65
DEVELOPMENT GROUP, INC.	0810	27001408	060	4129	$1,805.65
DEVELOPMENT GROUP, INC.	0810	27001411	060	4129	$1,805.65
DEVELOPMENT GROUP, INC.	0810	27001417	060	4129	$1,805.65
DEVELOPMENT GROUP, INC.	0810	27001420	060	4129	$1,805.65
DEVELOPMENT GROUP, INC.	0810	27001425	060	4129	$1,805.65
DEVELOPMENT GROUP, INC.	0810	27001428	060	4129	$1,805.65
DK HARDWARE SUPPLY, LLC	0919	27003234	060	8150	$2,669.34
DONALD L. OJEDA II	0925	27004433	030	7230	$748.91
DONOVAN, SUMMER	0710	27003095	030	0152	$595.96
DONTE AND SHAR THE AFRICAN DRUMMERS, LLC	0175	27004568	060	6770	$2,650.00
DONTE AND SHAR THE AFRICAN DRUMMERS, LLC	0510	27003092	060	6770	$1,100.00
DUMONT PRINTING, INC.	0035	27003622	030	7090	$1,983.89
DUMONT PRINTING, INC.	0035	27003623	030	7090	$565.59
DUMONT PRINTING, INC.	0035	27003624	030	7090	$1,918.88
DUMONT PRINTING, INC.	0035	27003625	030	7090	$982.73
DUMONT PRINTING, INC.	0145	27003888	030	7090	$268.71
DUMONT PRINTING, INC.	0395	27004252	030	7090	$424.73
DUMONT PRINTING, INC.	0423	27003301	030	7090	$5,252.81
DUMONT PRINTING, INC.	0460	27003069	030	7090	$1,659.92
DUMONT PRINTING, INC.	0700	27003766	030	0606	$178.78
DUMONT PRINTING, INC.	0765	27003065	120	9063	$317.41
DUMONT PRINTING, INC.	0860	27003300	030	0694	$418.23
DUMONT PRINTING, INC.	0860	270033022	030	0694	$712.94
DUMONT PRINTING, INC.	0860	27004436	030	0694	$3,387.02

DUMONT PRINTING, INC.	0860	27004440	030	0694	$513.58
DUMONT PRINTING, INC.	0860	27004441	030	0694	$6,031.84
DUMONT PRINTING, INC.	0889	27003646	030	0709	$4,459.69
DUNN-EDWARDS CORPORATION	0919	27003229	060	8150	$2,946.85
DYNAMISM, INC.	0265	27003419	030	0625	$2,351.06
DYNAMISM, INC.	0710	27004103	060	6387	$869.54
EAGLE AUTOMOTIVE EQUIPMENT IV, INC.	0919	27003588	060	8150	$4,783.84
EAGLE AUTOMOTIVE EQUIPMENT IV, INC.	0919	27002998	060	8150	$1,464.00
EARLY LEARNING SOLUTIONS, INC.	0045	27004381	030	7090	$3,920.00
EARLY LEARNING SOLUTIONS, INC.	0135	27002868	030	7090	$2,800.00
ECOLAB, INC.	1910	27004555	130	5310	$5,623.37
ECONOMY MOVERS	1045	27003053	350	0917	$2,499.13
EDGEWOOD PRESS, INC.	1075	27003058	060	6332	$1,197.08
EILEEN RENEE RODRIGUEZ	0796	27002919	030	0667	$936.00
EILEEN RENEE RODRIGUEZ	0796	27004349	030	0667	$916.00
EKC ENTERPRISES, INC.	0480	27004470	060	6770	$330.00
EKC ENTERPRISES, INC.	0880	27003535	680	0851	$4,757.67
EKC ENTERPRISES, INC.	0919	27004116	060	8150	$385.51
ELEARNING SYSTEMS, LLC	0710	27003944	060	3550	$4,932.00
ELITE LANDSCAPE CONSTRUCTION, INC.	1920	27003950	030	0734	$5,200.00
ELITE LANDSCAPE CONSTRUCTION, INC.	1920	27003952	030	0734	$8,850.00
ELIZABETH BEARD, RYLEE	0701	TR270000091	060	7813	$8,500.00
ELSMORE SPORTS, INC.	0055	27003708	030	0172	$152.38
ELSMORE SPORTS, INC.	0335	27004337	030	0172	$1,138.39
ERIN E. SILVERIO	0428	27003689	060	4035	$2,500.00
ESGI, LLC	0120	27003718	060	3010	$5,244.00
ESGI, LLC	0135	27002866	030	7090	$780.00
ESGI, LLC	0260	27002862	030	7090	$2,340.00
ESGI, LLC	0325	27003337	030	7091	$520.00
ESGI, LLC	0385	27004171	030	7090	$2,860.00
ESTRELLITA	0758	27004300	030	0117	$4,200.00
EVERWAY HOLDCO, LLC	1748	27003083	060	6300	$8,999.76
EWING IRRIGATION PRODUCTS	0919	27003989	060	8150	$1,922.82
EXCEPTIONAL PARENTS UNLIMITED, INC.	0765	27004176A	120	5035	$7,500.00
EXCEPTIONAL PARENTS UNLIMITED, INC.	0860	27003966	030	0694	$1,500.00
EXCEPTIONAL PARENTS UNLIMITED, INC.	0860	27003969	030	0694	$1,200.00
EXPO MARKETING AND SERVICES, INC.	0145	27003528	030	7090	$1,870.00
EXPO MARKETING AND SERVICES, INC.	0145	27003531	030	7090	$2,252.50
EXPO MARKETING AND SERVICES, INC.	0852	27003128	030	0679	$7,637.00
FASTENAL COMPANY	0919	27003406	060	8150	$940.53
FASTENAL COMPANY	0919	27003449	060	8150	$194.38
FASTENAL COMPANY	0919	27003690	060	8150	$2,106.03
FASTENAL COMPANY	0919	27003997	060	8150	$3,893.56
FASTENAL COMPANY	1910	27003637	130	5310	$990.75
FASTENAL COMPANY	1910	27003639	130	5310	$800.00
FEDEX EXPRESS SERVICES	0890	27003491	030	0708	$200.00
FENCE FACTORY RENTALS	1210	27004033	350	0917	$1,200.00

FERGUSON ENTERPRISES, LLC	0919	27003827	060	8150	$4,822.65
FERGUSON ENTERPRISES, LLC	1910	27003696	130	5310	$1,000.00
FIRST STRING SPORTS, INC.	0060	27002904	030	0172	$8,000.00
FIRST STRING SPORTS, INC.	0105	27004457	030	0172	$828.68
FIRST STRING SPORTS, INC.	0120	27003048	060	260E	$270.77
FIRST STRING SPORTS, INC.	0145	27002923	030	0172	$2,059.90
FIRST STRING SPORTS, INC.	0145	27002936	030	0172	$1,314.33
FIRST STRING SPORTS, INC.	0155	27003380	060	260E	$3,000.00
FIRST STRING SPORTS, INC.	0155	27003994	060	260E	$3,000.00
FIRST STRING SPORTS, INC.	0170	27003046	030	0172	$3,000.00
FIRST STRING SPORTS, INC.	0200	27003004	060	260E	$1,500.00
FIRST STRING SPORTS, INC.	0215	27004293	060	260E	$3,960.00
FIRST STRING SPORTS, INC.	0235	27003778	030	0172	$2,199.38
FIRST STRING SPORTS, INC.	0235	27004345	030	0172	$308.43
FIRST STRING SPORTS, INC.	0265	27004458	030	0172	$299.12
FIRST STRING SPORTS, INC.	0290	27004344	060	260E	$684.72
FIRST STRING SPORTS, INC.	0295	27002911	060	260E	$572.48
FIRST STRING SPORTS, INC.	0335	27004287	030	0172	$3,000.00
FIRST STRING SPORTS, INC.	0370	27004289	060	260E	$2,500.00
FIRST STRING SPORTS, INC.	0395	27003040	030	0172	$3,500.00
FIRST STRING SPORTS, INC.	0395	27003812	030	0172	$494.02
FIRST STRING SPORTS, INC.	0395	27003816	030	0172	$499.97
FIRST STRING SPORTS, INC.	0440	27003772	030	0172	$8,000.00
FIRST STRING SPORTS, INC.	0450	27004037	060	260E	$2,000.00
FIRST STRING SPORTS, INC.	0455	27003773	030	0172	$7,000.00
FIRST STRING SPORTS, INC.	0480	27004342	060	260E	$3,493.47
FIRST STRING SPORTS, INC.	0505	27003993	030	0172	$3,000.00
FIRST STRING SPORTS, INC.	0725	27004290	030	0172	$5,000.00
FIRST STRING SPORTS, INC.	0725	27004291	030	0172	$600.00
FIRST STRING SPORTS, INC.	0895	TA271014564	030	0112	$900.00
FIRST STRING SPORTS, INC.	0895	TA271014579	030	0112	$900.00
FIRST STRING SPORTS, INC.	0895	TA271030703	030	0112	$900.00
FIRST STRING SPORTS, INC.	0895	TA271035488	030	0112	$900.00
FIRST STRING SPORTS, INC.	0895	TA271048701	030	0112	$900.00
FIRST STRING SPORTS, INC.	0895	TA271049698	030	0112	$900.00
FIRST STRING SPORTS, INC.	0895	TA271061118	030	0112	$900.00
FIRST STRING SPORTS, INC.	0895	TA271061655	030	0112	$900.00
FIRST STRING SPORTS, INC.	0895	TA271062782	030	0112	$900.00
FIRST STRING SPORTS, INC.	0895	TA271074681	030	0112	$900.00
FIRST STRING SPORTS, INC.	0895	TA271087725	030	0112	$900.00
FIRST STUDENT, INC.	0710	27004282	030	0152	$7,760.00
FIRST STUDENT, INC.	0710	27004494	030	0152	$6,000.00
FOCUS FORWARD	0705	27004363	110	6371	$5,000.00
FOCUS PACKAGING AND SUPPLY CO.	1910	27001630	130	5310	$128.67
FOLLETT SCHOOL SOLUTIONS, LLC	0888	27004175	030	0143	$2,975.76
FOOD, INC.	0852	26020015A	030	0197	$8,415.32
FORENSIC ANALYTICAL CONSULTING SERVICES, INC.	0880	26018755	680	0851	$5,347.00

FORENSIC ANALYTICAL CONSULTING SERVICES, INC.	1185	25020892	350	0917	$462.00
FORENSIC ANALYTICAL CONSULTING SERVICES, INC.	1961	26004612	350	0917	$9,243.00
FOSSIL DISCOVERY CENTER OF MADERA COUNTY	0095	27004427	030	7090	$960.00
FOUNDATION FOR CALIFORNIA COMMUNITY COLLEGES	0670	27004527	110	6390	$1,300.00
FRESNO AG HARDWARE	0185	27004515	060	4124	$100.00
FRESNO AG HARDWARE	0923	27002831	060	8150	$500.00
FRESNO BEKINS	0897	27002846	030	0716	$1,620.00
FRESNO BUSINESS COUNCIL	0860	27004028	030	0694	$6,000.00
FRESNO CHRISTIAN SCHOOLS	0185	27004565	030	0172	$350.00
FRESNO CHRISTIAN SCHOOLS	0185	27004567	030	0172	$375.00
FRESNO CITY COLLEGE	0860	27004022	030	0694	$550.00
FRESNO COUNTY CLERK/REGISTRAR	1055	27004571	350	0913	$50.00
FRESNO COUNTY CLERK/REGISTRAR	1260	27004306	350	0912	$50.00
FRESNO COUNTY SUPERINTENDENT OF SCHOOLS	0055	27004528	030	0125	$1,000.00
FRESNO COUNTY SUPERINTENDENT OF SCHOOLS	0710	27003136	060	722A	$2,800.00
FRESNO EQUIPMENT COMPANY	0235	27002838	030	0125	$1,704.93
FRESNO EQUIPMENT COMPANY	0335	27004472	030	7090	$3,710.96
FRESNO METROPOLITAN MINISTRY	0860	27003964	030	0694	$750.00
FRESNO OXYGEN WELDING SUPPLIERS, INC.	0055	27004419	030	0172	$1,500.00
FRESNO OXYGEN WELDING SUPPLIERS, INC.	0185	27004420	030	0172	$500.00
FRESNO ROOFING CO., INC.	0725	27003809	060	2600	$8,500.00
FRESNO YOUTH GOLF ASSOCIATION	0700	27004627	030	0606	$317.96
FROMUTH RACQUET SPORTS	0395	27004405	030	0172	$257.19
FSS CONTENT TOPCO, LP	0230	27003717	060	3182	$761.95
FUN WORKS	0120	27003070	030	7090	$6,400.00
FUN WORKS	0225	27002954	030	7090	$4,200.00
FUN WORKS	0295	27003012	030	7090	$3,300.00
FUNCTIONAL MOVEMENT SYSTEMS, INC.	0710	27003341	030	0152	$4,500.00
G2SOLUTIONS, INC.	0930	27002794	030	0720	$5,000.00
GALE GROUP, THE	0145	27004510	030	7090	$6,504.75
GCB1, INC.	1045	27003054	350	0917	$3,331.64
GCB1, INC.	1145	27003630	350	0916	$8,395.00
GCB1, INC.	1335	27003261	350	0913	$356.40
GCB1, INC.	1395	27004463	350	0916	$8,924.00
GCB1, INC.	1475	27003881	350	0917	$7,676.50
GCB1, INC.	1561	27002819	350	0917	$5,021.00
GENERATION CHANGERS TITLE 1 COMMUNITY DEVELOPMENT CENTER	1095	27003971	060	6332	$6,000.00
GENERATION GENIUS, INC.	0045	27002768	030	7090	$2,395.00
GIMKIT, INC.	0395	27003780	060	3010	$1,000.00
GIPPER MEDIA, INC.	0030	27004113	030	0171	$625.00
GLOBAL EQUIPMENT	0785	27003408	060	6500	$660.88
GOLD STAR FOODS, INC.	0005	27003253	130	5370	$5,254.76
GOLD STAR FOODS, INC.	0015	27003257	130	5370	$2,572.50
GOLD STAR FOODS, INC.	0020	27003267	130	5370	$4,459.00
GOLD STAR FOODS, INC.	0025	27003273	130	5370	$3,594.64

GOLD STAR FOODS, INC.	0035	27003283	130	5370	$4,424.70
GOLD STAR FOODS, INC.	0040	27003323	130	5370	$2,325.54
GOLD STAR FOODS, INC.	0045	27003326	130	5370	$5,220.46
GOLD STAR FOODS, INC.	0070	27003329	130	5370	$4,781.42
GOLD STAR FOODS, INC.	0075	27003331	130	5370	$3,896.48
GOLD STAR FOODS, INC.	0090	27003333	130	5370	$5,254.76
GOLD STAR FOODS, INC.	0095	27003335	130	5370	$3,930.78
GOLD STAR FOODS, INC.	0120	27003338	130	5370	$3,347.68
GOLD STAR FOODS, INC.	0135	27003342	130	5370	$4,548.18
GOLD STAR FOODS, INC.	0150	27003345	130	5370	$5,323.36
GOLD STAR FOODS, INC.	0155	27003347	130	5370	$5,844.72
GOLD STAR FOODS, INC.	0175	27003349	130	5370	$3,135.02
GOLD STAR FOODS, INC.	0208	27003356	130	5370	$5,734.96
GOLD STAR FOODS, INC.	0210	27003358	130	5370	$4,218.90
GOLD STAR FOODS, INC.	0215	27003365	130	5370	$4,109.14
GOLD STAR FOODS, INC.	0220	27003369	130	5370	$2,771.44
GOLD STAR FOODS, INC.	0225	27003371	130	5370	$3,395.70
GOLD STAR FOODS, INC.	0250	27003373	130	5370	$2,387.28
GOLD STAR FOODS, INC.	0255	27003374	130	5370	$2,428.44
GOLD STAR FOODS, INC.	0260	27003375	130	5370	$4,294.36
GOLD STAR FOODS, INC.	0270	27003376	130	5370	$2,723.42
GOLD STAR FOODS, INC.	0285	27003377	130	5370	$4,376.68
GOLD STAR FOODS, INC.	0290	27003260	130	5370	$3,917.06
GOLD STAR FOODS, INC.	0305	27003262	130	5370	$5,110.70
GOLD STAR FOODS, INC.	0310	27003263	130	5370	$3,642.66
GOLD STAR FOODS, INC.	0315	27003266	130	5370	$2,634.24
GOLD STAR FOODS, INC.	0325	27003270	130	5370	$4,054.26
GOLD STAR FOODS, INC.	0330	27003271	130	5370	$3,045.84
GOLD STAR FOODS, INC.	0340	27003274	130	5370	$3,430.00
GOLD STAR FOODS, INC.	0355	27003276	130	5370	$3,999.38
GOLD STAR FOODS, INC.	0365	27003284	130	5370	$2,970.38
GOLD STAR FOODS, INC.	0370	27003325	130	5370	$4,781.42
GOLD STAR FOODS, INC.	0380	27003327	130	5370	$3,841.60
GOLD STAR FOODS, INC.	0385	27003328	130	5370	$5,007.80
GOLD STAR FOODS, INC.	0410	27003332	130	5370	$3,862.18
GOLD STAR FOODS, INC.	0420	27003334	130	5370	$5,110.70
GOLD STAR FOODS, INC.	0430	27003336	130	5370	$3,834.74
GOLD STAR FOODS, INC.	0450	27003339	130	5370	$5,920.18
GOLD STAR FOODS, INC.	0460	27003343	130	5370	$4,218.90
GOLD STAR FOODS, INC.	0465	27003351	130	5370	$4,850.02
GOLD STAR FOODS, INC.	0470	27003355	130	5370	$4,019.96
GOLD STAR FOODS, INC.	0480	27003357	130	5370	$2,730.28
GOLD STAR FOODS, INC.	0485	27003361	130	5370	$4,561.90
GOLD STAR FOODS, INC.	0490	27003364	130	5370	$4,884.32
GOLD STAR FOODS, INC.	0495	27003366	130	5370	$3,436.86
GOLD STAR FOODS, INC.	0500	27003370	130	5370	$2,956.66
GOLD STAR FOODS, INC.	0510	27003353	130	5370	$3,697.54

GOLD STAR FOODS, INC.	0530	27003280	130	5370	$3,965.08
GOLD STAR FOODS, INC.	0535	27003277	130	5370	$4,870.60
GOLD STAR FOODS, INC.	0550	27003359	130	5370	$3,567.20
GOLD STAR FOODS, INC.	0565	27003372	130	5370	$4,664.80
GOLD STAR FOODS, INC.	0567	27003346	130	5370	$5,625.20
GOLD STAR FOODS, INC.	0580	27003362	130	5370	$4,493.30
GOLD STAR FOODS, INC.	1910	27002783	130	5310	$1,034.28
GOLD STAR FOODS, INC.	1910	27002805	130	5310	$726.60
GOLD STAR FOODS, INC.	1910	27003031	130	5310	$1,405.60
GOLD STAR FOODS, INC.	1910	27003941	130	5310	$1,760.00
GOLD STAR FOODS, INC.	1910	27004534	130	5310	$9,772.00
GOLD STAR FOODS, INC.	1910	27004535	130	5310	$2,570.40
GOLD STAR FOODS, INC.	1910	27004536	130	5310	$2,570.40
GOLDEN PALACE EVENT CENTER, INC.	0791	27003115	060	2600	$6,635.00
GOLDEN VALLEY HIGH SCHOOL	0421	27004557	030	0172	$400.00
GOLF CAR CENTRAL SERVICE	0235	27004193	030	0125	$2,000.00
GOLF CAR CENTRAL SERVICE	1910	27003150	130	5310	$3,000.00
GOTTSCHALK MUSIC CENTER	0055	27004331	030	7090	$523.33
GOTTSCHALK MUSIC CENTER	0335	27004544	060	6770	$2,979.63
GOTTSCHALK MUSIC CENTER	0421	27003835	060	6770	$6,715.07
GOTTSCHALK MUSIC CENTER	0421	27003922	060	6770	$6,965.82
GOTTSCHALK MUSIC CENTER	0421	27003923	060	6770	$203.70
GOTTSCHALK MUSIC CENTER	0421	27004056	680	0851	$1,357.63
GOTTSCHALK MUSIC CENTER	0421	27004351	030	0125	$3,000.00
GOTTSCHALK MUSIC CENTER	0895	TA271037309	030	0112	$900.00
GOTTSCHALK MUSIC CENTER	0895	TA271052834	030	0112	$900.00
GOTTSCHALK MUSIC CENTER	0895	TA271061734	030	0112	$900.00
GOTTSCHALK MUSIC CENTER	0895	TA271064244	030	0112	$900.00
GOTTSCHALK MUSIC CENTER	0895	TA271076636	030	0112	$900.00
GOTTSCHALK MUSIC CENTER	0895	TA271078049	030	0112	$900.00
GRAINGER, INC.	0710	27003555	060	6387	$1,677.75
GRAINGER, INC.	0919	27003222	060	8150	$2,430.69
GRAINGER, INC.	0919	27003819	060	8150	$1,925.08
GRAINGER, INC.	0919	27003900	060	8150	$323.97
GRAINGER, INC.	0919	27003992	060	8150	$2,147.95
GRAINGER, INC.	0923	27002832	060	8150	$1,000.00
GRAINGER, INC.	1910	27003877	130	5310	$1,049.62
GRAINGER, INC.	1910	27004446	130	5310	$784.62
GUADALUPE ARGUELLO ORTIZ, JOSE	0701	TR270000087	060	7813	$8,500.00
GUITAR CENTER STORE, INC.	0335	27004499	060	6770	$4,202.90
GUITAR CENTER STORE, INC.	0370	27004500	060	6770	$520.07
HANK SWANK GOLF COURSE	0417	27004286	030	0172	$400.00
HAPPY NUMBERS, INC.	0290	27003727	060	3010	$740.00
HAWTHORN VENTURES, LLC	1920	27004507	030	0734	$2,000.00
HAWTHORNE EDUCATIONAL SERVICES	0290	27003723	060	3010	$2,309.11
HD SUPPLY FACILITIES MAINTENANCE, LTD	1891	27002902	030	0716	$743.71
HD SUPPLY FACILITIES MAINTENANCE, LTD	1891	27003135	030	0716	$5,566.48

HD SUPPLY FACILITIES MAINTENANCE, LTD	1891	27003137	030	0716	$4,147.64
HD SUPPLY FACILITIES MAINTENANCE, LTD	1891	27003138	030	0716	$7,340.06
HD SUPPLY FACILITIES MAINTENANCE, LTD	1891	27003139	030	0716	$793.99
HEALY AWARDS DECALS	0185	27003836	030	0172	$1,125.17
HOCKERT, JONALYN	0701	TR271090324	060	7813	$8,500.00
HOFFMAN ELECTRONIC SYSTEMS	0919	27003000	060	8150	$4,600.00
HOUGHTON MIFFLIN COMPANY	0102	27004564	060	3010	$3,000.00
HOUGHTON MIFFLIN COMPANY	0188	27004563	060	7399	$7,304.15
HOWIES HOCKEY, INC.	0145	27004085	030	0172	$970.82
HUDL, INC.	0145	27003764	030	0172	$9,900.00
HUDL, INC.	0335	27003492	030	0172	$6,199.00
HUDL, INC.	0421	27003505	030	0172	$9,900.00
HVC PLUMBING SERVICES, INC.	1395	27004465	350	0913	$8,496.18
IB SOURCE, INC.	1748	IB27000003	060	6300	$268.68
IDEAL SAW WORKS	0710	27003218	060	6387	$5,209.66
IMAGE 2000	0565	27003385	030	7090	$1,577.01
IN FULL BLOOM, LLC	0055	27004561	030	0171	$250.00
INCLUSIVE TLC, INC.	0552	27003851	030	7090	$4,320.00
INGRAHAM JEWELERS	0335	27004315	030	0172	$3,000.00
INGRAHAM JEWELERS	0395	27003750	030	0172	$3,000.00
INSTITUTE FOR MULTI-SENSORY EDUCATION	0550	27004516	060	3010	$330.00
IVETT MORALES, LAURA	0701	TR270000089	060	7813	$8,500.00
J W PEPPER AND SONS, INC.	0335	27004352	060	6770	$2,486.22
J & J SNACK FOODS SALES CORP.	1910	27002562	130	5310	$9,262.08
J.W. PEPPER & SON, INC.	0055	27003825	030	7090	$463.60
J.W. PEPPER & SON, INC.	0185	27004356	060	6770	$5,290.20
J.W. PEPPER & SON, INC.	0185	27004357	060	6770	$1,059.26
J.W. PEPPER & SON, INC.	0335	27004353	060	6770	$1,319.98
J.W. PEPPER & SON, INC.	0421	27003010	060	6770	$373.62
J.W. PEPPER & SON, INC.	0421	27004497	030	0125	$539.76
J.W. PEPPER & SON, INC.	0423	27004090	060	6770	$744.09
J.W. PEPPER & SON, INC.	1400	27004309	030	7394	$993.93
JACKSON COMMUNITY DEVELOPMENT CORPORATION	0860	27004030	030	0694	$1,000.00
JACKSON COMMUNITY DEVELOPMENT CORPORATION	1250	26020174A	060	6332	$6,000.00
JENKINS, LEIGH	0925	27002802	030	7230	$103.00
JENNIFER PIERATT	0127	27004142	030	7090	$662.02
JERICO FIRE PROTECTION	0919	27003844	060	8150	$3,189.00
JERRY KELLY, INC.	0670	27003503	110	6391	$5,000.00
JERRY KELLY, INC.	1920	27004397	030	0734	$905.81
JMKB SUDZ, LLC	0055	27003127	030	7090	$4,200.00
JOJO'S PARTY RENTALS	0120	27003383	080	8210	$1,275.84
JORGENSEN COMPANY	0335	27004298	030	0125	$451.82
JORGENSEN COMPANY	0670	27004538	110	6391	$305.84
JORGENSEN COMPANY	0710	27004241	030	0152	$970.69
JORGENSEN COMPANY	0755	27004029	030	0176	$71.51
JORGENSEN COMPANY	1910	27002699A	130	5310	$3,000.00
JOSTENS, INC.	0725	27003804	030	0197	$1,000.00

JUDGING BY THE COVER: A BOOKSTORE	0200	27004553	030	0625	$600.00
JUDITH GONZALEZ CEJA, CORINA	0701	TR270000080	060	7813	$8,500.00
JUNIOR LIBRARY GUILD	0030	27003767	030	0625	$2,832.18
KAI PEREZ, TONI	0701	TR270000094	060	7813	$8,500.00
KARCHER INSULATION, INC.	0919	27002824	060	8150	$1,350.00
KAREN LYNN GAINES	0075	27003035	060	4129	$8,250.00
KERN CO. SUPT. OF SCHOOLS	0702	27003193	030	0720	$1,300.00
KERSTEN, ANISA	0701	TR271090218	060	7813	$8,500.00
KHAMPHANH THEPHAVONG	0880	27004111	680	0851	$1,000.00
KINGSBURG HIGH SCHOOL	0055	27004425	030	0172	$270.00
KINGSBURG HIGH SCHOOL	0421	27003131	030	0172	$500.00
LAKESHORE LEARNING MATERIALS, LLC	0120	27003705	030	0110	$1,000.00
LAKESHORE LEARNING MATERIALS, LLC	0208	27003486	030	0625	$7,064.25
LAKESHORE LEARNING MATERIALS, LLC	0225	27003238	030	7091	$2,500.00
LAKESHORE LEARNING MATERIALS, LLC	0785	27003861	060	6500	$1,000.00
LAKESHORE LEARNING MATERIALS, LLC	1120	27003540	350	0913	$4,670.80
LAOTIAN AMERICAN COMMUNITY OF FRESNO, INC.	0860	27004024	030	0694	$2,000.00
LARIOS, MARIA	0701	TR271090429	060	7813	$8,500.00
LASTPASS US, LP	0886	27004428	030	0140	$3,458.14
LAZ KARP ASSOCIATES, LLC	0700	27003278	030	0606	$1,584.00
LAZ KARP ASSOCIATES, LLC	0700	27003278	030	0675	$1,584.00
LAZ KARP ASSOCIATES, LLC	0700	27003278	030	0677	$1,632.00
LAZ KARP ASSOCIATES, LLC	0706	27003264	030	0157	$500.00
LAZ KARP ASSOCIATES, LLC	0710	27003258	030	0152	$1,080.00
LAZ KARP ASSOCIATES, LLC	0795	27003272	060	3010	$200.00
LAZ KARP ASSOCIATES, LLC	0850	27003291	030	0674	$3,000.00
LAZ KARP ASSOCIATES, LLC	0852	27003254	030	0679	$4,000.00
LAZ KARP ASSOCIATES, LLC	0852	27003288	030	0679	$2,500.00
LAZ KARP ASSOCIATES, LLC	0880	27003247	670	0841	$1,700.00
LAZ KARP ASSOCIATES, LLC	0880	27003247	680	0851	$1,650.00
LAZ KARP ASSOCIATES, LLC	0880	27003247	690	0861	$1,650.00
LAZ KARP ASSOCIATES, LLC	0885	27003252	030	0140	$2,000.00
LAZ KARP ASSOCIATES, LLC	0889	27003248	030	0709	$2,500.00
LAZ KARP ASSOCIATES, LLC	0890	27003249	030	0708	$1,500.00
LAZEL, INC.	0095	27004545	060	3010	$3,366.00
LAZEL, INC.	0240	27003821	060	7399	$1,680.00
LAZEL, INC.	0355	27003553	030	7090	$2,728.00
LBP STUDIO	0185	27003899	030	7090	$963.00
LBP STUDIO	0385	27003811	080	8210	$2,394.54
LEE BEALE JR, DAVID	0701	TR270000081	060	7813	$8,500.00
LEMUS, MARIA	0701	TR271090313	060	7813	$8,500.00
LITHIA	0755	27003413	030	0176	$2,500.00
LIVE SCAN FINGERPRINTING, INC.	0670	27002798	110	6391	$6,240.00
LOWE'S	0010	27003977	060	6010	$525.00
LOWE'S	0135	27004080	060	6010	$900.00
LOWE'S	0265	27003640	060	6010	$1,500.00
LOWE'S	0330	27003976	060	6010	$2,120.00

LOWE'S	0395	27004084	030	0172	$1,000.00
LOWE'S	0395	27004455	060	4124	$800.00
LOWE'S	0410	27003975	060	6010	$3,000.00
LOWE'S	0421	27004082	030	0125	$2,000.00
LOWE'S	0455	27004473	060	6010	$1,600.00
LOWE'S	0510	27002957	030	7090	$1,000.00
LOWE'S	0710	27003210	030	0152	$2,934.74
LOWE'S	0710	27003893	030	0152	$737.83
LOWE'S	0755	27003955	030	0189	$2,267.77
LOWE'S	0880	27004008	680	0851	$184.18
LOWE'S	1400	27004081	030	7394	$3,000.00
LOWE'S	1910	27002970	130	5310	$3,000.00
LUZ GARCIA, SAMANTHA	0701	TR270000092	060	7813	$8,500.00
MAD ILLUSTRATORS	0145	27003165	030	7090	$1,376.05
MAD ILLUSTRATORS	0435	27003068	030	7090	$6,000.42
MADERA SOUTH HIGH SCHOOL	0421	27003107	030	0172	$700.00
MAKE COMMUNITY	0710	27003732	030	0152	$520.00
MAKE MUSIC, INC.	0265	27003947	060	6770	$459.69
MAKE MUSIC, INC.	0421	27003946	060	6770	$459.69
MAKE MUSIC, INC.	0423	27004588	060	6770	$319.79
MANUEL ROJAS, GERARDO	0701	TR270000083	060	7813	$8,500.00
MAREZ, ELIZABETH	0701	TR271090312	060	7813	$8,500.00
MARGARET METCALF DAWSON	0785	NR27000005	060	9017	$4,000.00
MARIE JAIME, JORDAN	0701	TR270000085	060	7813	$8,500.00
MARJAREE MASON CENTER, INC.	0860	27003299	030	0694	$3,000.00
MARTY L. AND NANCY A. FANUCCHI	0395	27001468	030	7090	$5,146.62
MARTY L. AND NANCY A. FANUCCHI	0705	27003641	110	6391	$130.02
MARTY L. AND NANCY A. FANUCCHI	0730	27003759	030	0656	$65.01
MARTY L. AND NANCY A. FANUCCHI	0791	27004255	060	2600	$130.02
MARTY L. AND NANCY A. FANUCCHI	0852	27003123	030	0679	$242.42
MARTY L. AND NANCY A. FANUCCHI	0852	27004243	030	0679	$392.14
MATTHEW P. KELLY	1920	27003706	030	0734	$4,000.00
MC GRAW-HILL EDUCATION, INC.	1748	TX27000028	060	6300	$4,253.49
MCEL UNITED, INC.	0702	27003509	060	9075	$748.00
MCKESSON MEDICAL-SURGICAL	0710	27003592	060	6387	$1,905.94
MCKESSON MEDICAL-SURGICAL	0710	27003925	060	722C	$1,511.52
MCKESSON MEDICAL-SURGICAL	0730	27004387	030	0656	$812.63
MENDEZ, MARIZA	0701	TR271090271	060	7813	$8,500.00
MERCED CO.OFFICE OF ED.	0758	27003497	030	7091	$200.00
MESA ENERGY SYSTEMS, INC.	0919	27002930	060	8150	$4,954.00
MESA ENERGY SYSTEMS, INC.	1561	27003098	350	0917	$5,374.00
METEOR EDUCATION, LLC	0055	27003421	030	0125	$1,348.96
METEOR EDUCATION, LLC	0055	27003527	030	0125	$6,028.74
METEOR EDUCATION, LLC	0235	27003779	030	7090	$7,484.78
METEOR EDUCATION, LLC	0423	27003785	030	7090	$5,878.33
METEOR EDUCATION, LLC	0860	27003526	030	0694	$1,496.49
MFB, INC.	0710	27003085	060	722D	$200.00

MFB, INC.	0791	27003109	060	2600	$4,500.00
MICHAELS STORES, INC.	0355	27001996	030	7090	$300.00
MICHAELS STORES, INC.	0355	27004630	030	7090	$105.00
MICHAELS STORES, INC.	0370	27003996	030	0625	$800.00
MICHAELS STORES, INC.	0852	27002004	030	0679	$2,000.00
MICHAELS STORES, INC.	0854	27001998	030	0679	$2,500.00
MICHAELS STORES, INC.	0895	TA271052244	030	0112	$900.00
MIND EDUCATION	0060	27003711	030	7090	$3,500.00
MISSION OAK HIGH SCHOOL	0421	27003111	030	0172	$600.00
MOBILE MINI, INC.	1765	26013105A	350	0917	$1,250.00
MORRO BAY HIGH SCHOOL	0145	27003517	030	0172	$600.00
MP MACIAS PAINTING, INC.	1395	27003056	350	0913	$4,780.00
MULTI MEDICAL SYSTEMS	0335	27002800	030	0172	$241.02
MUSIC THEATRE INTERNATIONAL	0185	27004303	060	6770	$2,123.66
MUSIC THEATRE INTERNATIONAL	0727	27004301	030	0167	$1,580.00
MUSIC THEATRE INTERNATIONAL	0727	27004302	030	0167	$4,193.15
MYSTERY SCIENCE, INC.	0552	27004479	030	7090	$499.00
NATIONAL FORENSIC LEAGUE	0145	27004625	030	7090	$227.00
NEXT GEN MATH, LLC	0210	27004501	030	7090	$6,415.00
NEXT GEN MATH, LLC	0225	27002944	030	7090	$9,610.00
NEXT GEN MATH, LLC	0260	27002940	060	3010	$8,877.50
NEXT GEN MATH, LLC	0320	27002942	060	3010	$7,270.00
NEXT GEN MATH, LLC	0480	27002939	030	7090	$7,697.50
NFHS SCHOOLS ASSOC.	0421	27003598	030	0172	$1,015.00
NICHOLAS WOLFF	0919	27002973	060	8150	$1,294.55
NICHOLAS WOLFF	0919	27002974	060	8150	$4,180.49
NICHOLAS WOLFF	0919	27002975	060	8150	$1,970.15
NICHOLAS WOLFF	0919	27002976	060	8150	$2,590.00
NICK'S CUSTOM GOLF CARS	0170	27003444	030	7090	$4,459.15
NO TEARS LEARNING, INC.	0765	27003896	120	6053	$1,891.80
NO TEARS LEARNING, INC.	0765	27004079	120	6053	$2,449.22
NO TEARS LEARNING, INC.	0765	27004083	120	6053	$2,449.22
NO TEARS LEARNING, INC.	1748	27002801	060	6300	$5,271.60
NO TEARS LEARNING, INC.	1748	27002900	060	6300	$653.69
NO TEARS LEARNING, INC.	1748	TX27000018	060	6300	$2,306.77
NO TEARS LEARNING, INC.	1748	TX27000032	060	6300	$6,250.97
NOTORIOUS GRAFIX	0145	27002922	030	0173	$4,225.65
NSMOORE, INC.	0005	26006420A	060	6010	$861.69
NSMOORE, INC.	0025	26019682A	060	6010	$999.65
NSMOORE, INC.	0025	27004203	060	6010	$400.00
NSMOORE, INC.	0025	27004364	060	6010	$400.00
NSMOORE, INC.	0035	26013564A	030	7090	$416.18
NSMOORE, INC.	0035	27004393	030	7090	$300.00
NSMOORE, INC.	0045	26011888A	060	6010	$117.87
NSMOORE, INC.	0075	26006334A	030	7090	$399.83
NSMOORE, INC.	0125	26003649A	030	0124	$54.90
NSMOORE, INC.	0125	26015877A	030	7090	$499.99

NSMOORE, INC.	0130	26012708A	030	7090	$124.96
NSMOORE, INC.	0130	26012708A	030	7091	$124.96
NSMOORE, INC.	0145	26015896A	030	7090	$278.80
NSMOORE, INC.	0150	26016215A	060	2600	$162.13
NSMOORE, INC.	0150	26016215A	060	6010	$46.61
NSMOORE, INC.	0155	27002991	030	7090	$250.00
NSMOORE, INC.	0170	26010265A	030	7090	$499.18
NSMOORE, INC.	0185	26017885A	030	0125	$2,000.00
NSMOORE, INC.	0185	27002898	030	0172	$1,000.00
NSMOORE, INC.	0185	27003212	030	7090	$1,000.00
NSMOORE, INC.	0185	27003565	060	2600	$1,000.00
NSMOORE, INC.	0195	26008216A	030	7090	$249.66
NSMOORE, INC.	0208	26003440A	030	7090	$499.15
NSMOORE, INC.	0208	26006813A	030	0110	$498.26
NSMOORE, INC.	0208	27003216	030	0171	$150.00
NSMOORE, INC.	0208	27003562	030	7090	$300.00
NSMOORE, INC.	0210	26007020A	060	6010	$199.68
NSMOORE, INC.	0220	26010377A	030	7091	$190.12
NSMOORE, INC.	0225	26016970A	030	7090	$144.67
NSMOORE, INC.	0235	27003152	030	0125	$400.00
NSMOORE, INC.	0250	27003119	030	7090	$150.00
NSMOORE, INC.	0250	27004372	030	7090	$150.00
NSMOORE, INC.	0260	27004365	060	260E	$200.00
NSMOORE, INC.	0265	26010869A	030	7090	$499.90
NSMOORE, INC.	0265	26011890A	060	6010	$200.24
NSMOORE, INC.	0265	27003177	030	7090	$800.00
NSMOORE, INC.	0265	27004370	030	7090	$250.00
NSMOORE, INC.	0265	27004371	030	7090	$250.00
NSMOORE, INC.	0270	26009699A	030	7090	$349.57
NSMOORE, INC.	0290	26020257A	060	6010	$1,694.76
NSMOORE, INC.	0305	26015476A	060	6010	$999.80
NSMOORE, INC.	0325	26013509A	060	6010	$298.19
NSMOORE, INC.	0330	27004046	060	6010	$600.00
NSMOORE, INC.	0335	26006540A	030	7090	$2,342.47
NSMOORE, INC.	0335	26011464A	030	7090	$946.29
NSMOORE, INC.	0335	26014527A	030	0125	$48.35
NSMOORE, INC.	0335	27003223	030	0125	$2,000.00
NSMOORE, INC.	0335	27004367	030	7090	$500.00
NSMOORE, INC.	0335	27004631	030	7090	$150.00
NSMOORE, INC.	0335	27004634	030	7090	$250.00
NSMOORE, INC.	0335	27004636	030	7090	$300.00
NSMOORE, INC.	0355	26001624A	030	7090	$199.36
NSMOORE, INC.	0355	26010006A	030	7091	$199.76
NSMOORE, INC.	0370	26016469A	030	7090	$997.36
NSMOORE, INC.	0380	27004468	030	7090	$350.00
NSMOORE, INC.	0395	27003121	030	7090	$100.00
NSMOORE, INC.	0415	26013197A	030	7090	$199.27

NSMOORE, INC.	0415	26015420A	060	6010	$748.53
NSMOORE, INC.	0420	26019761A	060	6010	$252.57
NSMOORE, INC.	0421	26015726A	030	0123	$400.02
NSMOORE, INC.	0421	27003577	030	0171	$500.00
NSMOORE, INC.	0455	26009592A	030	7090	$1,198.14
NSMOORE, INC.	0455	26011974A	030	0115	$1,399.32
NSMOORE, INC.	0455	26016894A	030	7091	$849.23
NSMOORE, INC.	0455	27003574	030	7090	$400.00
NSMOORE, INC.	0455	27004398	030	0115	$500.00
NSMOORE, INC.	0480	27003470	030	7090	$300.00
NSMOORE, INC.	0480	27003474	030	7090	$300.00
NSMOORE, INC.	0485	26017292A	030	7090	$499.60
NSMOORE, INC.	0485	26019770A	030	0110	$299.84
NSMOORE, INC.	0490	26017874A	030	7090	$499.77
NSMOORE, INC.	0495	26005114A	030	0110	$49.93
NSMOORE, INC.	0495	26011891A	060	6010	$899.58
NSMOORE, INC.	0505	27003076	030	7090	$300.00
NSMOORE, INC.	0510	27002886	030	7090	$500.00
NSMOORE, INC.	0550	26004270A	060	6010	$1,149.89
NSMOORE, INC.	0575	26005663A	030	7090	$124.65
NSMOORE, INC.	0575	26011570A	060	6010	$249.83
NSMOORE, INC.	0575	26015722A	030	7091	$248.81
NSMOORE, INC.	0601	26010264A	030	0677	$291.11
NSMOORE, INC.	0710	26006542A	030	0152	$399.93
NSMOORE, INC.	0710	27003875	030	0152	$500.00
NSMOORE, INC.	0727	26014898A	030	0167	$700.00
NSMOORE, INC.	0785	26012402A	060	6500	$49.83
NSMOORE, INC.	0785	26012463A	060	6500	$49.83
NSMOORE, INC.	0787	26007702A	060	6500	$46.53
NSMOORE, INC.	0787	26011928A	060	6500	$137.89
NSMOORE, INC.	0790	27003567	060	6010	$300.00
NSMOORE, INC.	0790	27003568	060	6010	$300.00
NSMOORE, INC.	0791	26019766A	060	2600	$3,277.32
NSMOORE, INC.	0810	26015758A	030	0649	$123.56
NSMOORE, INC.	0810	27003379	030	0640	$500.00
NSMOORE, INC.	0810	27003448	030	0649	$100.00
NSMOORE, INC.	0865	27003563	030	0315	$200.00
NSMOORE, INC.	0865	27003564	030	0315	$200.00
NSMOORE, INC.	1075	26015723A	060	6332	$99.36
NSMOORE, INC.	1250	27003908	060	6332	$200.00
NSMOORE, INC.	1250	27003912	060	6332	$200.00
NSMOORE, INC.	1250	27003913	060	6332	$200.00
NSMOORE, INC.	1250	27003914	060	6332	$200.00
NSMOORE, INC.	1260	27004546	060	6332	$250.00
NSMOORE, INC.	1310	26013542A	060	6332	$499.41
NSMOORE, INC.	1310	27003871	060	6332	$250.00
NSMOORE, INC.	1310	27003872	060	6332	$250.00

NSMOORE, INC.	1380	26011499A	060	6332	$199.06
NSMOORE, INC.	1380	27004471	060	6332	$250.00
NSMOORE, INC.	1550	26020021A	060	6332	$1,995.26
NTSA IAB GOLD VANG	0705	27004362	110	6371	$3,600.00
OCCUPATIONAL HEALTH CENTERS OF CALIFORNIA, A MEDICAL CORP.	0925	27003681	030	7230	$5,000.00
OCCUPATIONAL HEALTH CENTERS OF CALIFORNIA, A MEDICAL CORP.	0930	27003680	030	0720	$4,900.00
ODP BUSINESS SOLUTIONS, LLC	0150	27002673	030	0625	$3,597.68
ODP BUSINESS SOLUTIONS, LLC	0150	27002673	030	7091	$1,771.96
ODP BUSINESS SOLUTIONS, LLC	1891	OD27000205	030	0716	$4,608.89
ODP BUSINESS SOLUTIONS, LLC	1891	OD27000206	030	0716	$5,194.30
ODP BUSINESS SOLUTIONS, LLC	1891	OD27000224	030	0716	$8,670.69
ODP BUSINESS SOLUTIONS, LLC	0005	OD27000318	030	0625	$341.00
ODP BUSINESS SOLUTIONS, LLC	0010	OD27000023	030	0115	$2,000.00
ODP BUSINESS SOLUTIONS, LLC	0020	OD27000202	030	7090	$2,500.00
ODP BUSINESS SOLUTIONS, LLC	0025	OD27000052	030	7090	$5,000.00
ODP BUSINESS SOLUTIONS, LLC	0025	OD27000235	060	6010	$4,000.00
ODP BUSINESS SOLUTIONS, LLC	0030	OD27000082	030	0115	$3,000.00
ODP BUSINESS SOLUTIONS, LLC	0035	OD27000055	030	7090	$5,000.00
ODP BUSINESS SOLUTIONS, LLC	0055	OD27000025	030	0125	$3,000.00
ODP BUSINESS SOLUTIONS, LLC	0055	OD27000029	030	0172	$1,000.00
ODP BUSINESS SOLUTIONS, LLC	0055	OD27000105	030	7090	$5,000.00
ODP BUSINESS SOLUTIONS, LLC	0060	OD27000190	030	7090	$2,500.00
ODP BUSINESS SOLUTIONS, LLC	0060	OD27000242	030	0625	$600.00
ODP BUSINESS SOLUTIONS, LLC	0060	OD27000269	060	6010	$2,000.00
ODP BUSINESS SOLUTIONS, LLC	0070	OD27000250	060	6211	$6,000.00
ODP BUSINESS SOLUTIONS, LLC	0070	OD27000251	030	0110	$3,000.00
ODP BUSINESS SOLUTIONS, LLC	0090	OD27000229	030	7090	$6,000.00
ODP BUSINESS SOLUTIONS, LLC	0095	OD27000247	060	6010	$1,500.00
ODP BUSINESS SOLUTIONS, LLC	0098	OD27000075	030	7090	$800.00
ODP BUSINESS SOLUTIONS, LLC	0102	OD27000126	030	0172	$2,250.00
ODP BUSINESS SOLUTIONS, LLC	0105	OD27000034	030	0625	$500.00
ODP BUSINESS SOLUTIONS, LLC	0105	OD27000212	030	0115	$4,000.00
ODP BUSINESS SOLUTIONS, LLC	0105	OD27000313	030	0115	$2,000.00
ODP BUSINESS SOLUTIONS, LLC	0120	OD27000019	030	0110	$2,000.00
ODP BUSINESS SOLUTIONS, LLC	0123	OD27000092	030	7090	$1,500.00
ODP BUSINESS SOLUTIONS, LLC	0127	OD27000252	030	0139	$5,000.00
ODP BUSINESS SOLUTIONS, LLC	0130	OD27000123	030	0171	$1,500.00
ODP BUSINESS SOLUTIONS, LLC	0135	OD27000016	030	0110	$2,500.00
ODP BUSINESS SOLUTIONS, LLC	0135	OD27000273	060	6010	$1,000.00
ODP BUSINESS SOLUTIONS, LLC	0145	OD27000113	030	7090	$1,000.00
ODP BUSINESS SOLUTIONS, LLC	0145	OD27000114	030	7090	$5,000.00
ODP BUSINESS SOLUTIONS, LLC	0145	OD27000115	030	7090	$700.00
ODP BUSINESS SOLUTIONS, LLC	0145	OD27000116	030	7090	$1,000.00
ODP BUSINESS SOLUTIONS, LLC	0145	OD27000117	030	7090	$1,000.00
ODP BUSINESS SOLUTIONS, LLC	0145	OD27000131	030	0625	$3,000.00

ODP BUSINESS SOLUTIONS, LLC	0145	OD27000218	030	7090	$1,000.00
ODP BUSINESS SOLUTIONS, LLC	0145	OD27000254	030	7090	$1,000.00
ODP BUSINESS SOLUTIONS, LLC	0145	OD27000305	060	4124	$2,000.00
ODP BUSINESS SOLUTIONS, LLC	0155	OD27000196	030	7090	$8,000.00
ODP BUSINESS SOLUTIONS, LLC	0160	OD27000259	030	7090	$2,500.00
ODP BUSINESS SOLUTIONS, LLC	0165	OD27000263	030	7090	$3,000.00
ODP BUSINESS SOLUTIONS, LLC	0170	OD27000083	030	0115	$5,000.00
ODP BUSINESS SOLUTIONS, LLC	0175	OD27000077	030	7090	$1,000.00
ODP BUSINESS SOLUTIONS, LLC	0185	OD27000067	030	7090	$1,000.00
ODP BUSINESS SOLUTIONS, LLC	0185	OD27000174	030	0125	$2,000.00
ODP BUSINESS SOLUTIONS, LLC	0185	OD27000178	030	0125	$2,000.00
ODP BUSINESS SOLUTIONS, LLC	0185	OD27000185	030	0172	$1,000.00
ODP BUSINESS SOLUTIONS, LLC	0185	OD27000232	060	2600	$1,680.00
ODP BUSINESS SOLUTIONS, LLC	0185	OD27000309	060	4124	$1,000.00
ODP BUSINESS SOLUTIONS, LLC	0190	OD27000179	030	7140	$500.00
ODP BUSINESS SOLUTIONS, LLC	0200	OD27000069	030	7090	$2,500.00
ODP BUSINESS SOLUTIONS, LLC	0210	OD27000243	060	6010	$1,000.00
ODP BUSINESS SOLUTIONS, LLC	0215	OD27000302	030	7090	$1,000.00
ODP BUSINESS SOLUTIONS, LLC	0220	OD27000106	030	7090	$5,000.00
ODP BUSINESS SOLUTIONS, LLC	0225	OD27000136	030	7090	$8,000.00
ODP BUSINESS SOLUTIONS, LLC	0227	OD27000183	060	3010	$5,000.00
ODP BUSINESS SOLUTIONS, LLC	0235	OD27000138	030	0625	$4,000.00
ODP BUSINESS SOLUTIONS, LLC	0235	OD27000220	030	0125	$5,000.00
ODP BUSINESS SOLUTIONS, LLC	0235	OD27000221	030	7091	$1,500.00
ODP BUSINESS SOLUTIONS, LLC	0235	OD27000265	030	7090	$2,500.00
ODP BUSINESS SOLUTIONS, LLC	0237	OD27000261	030	0133	$3,000.00
ODP BUSINESS SOLUTIONS, LLC	0255	OD27000066	030	7090	$6,000.00
ODP BUSINESS SOLUTIONS, LLC	0265	OD27000022	030	0115	$4,995.00
ODP BUSINESS SOLUTIONS, LLC	0265	OD27000238	060	6010	$1,500.00
ODP BUSINESS SOLUTIONS, LLC	0270	OD27000215	030	0625	$1,000.00
ODP BUSINESS SOLUTIONS, LLC	0270	OD27000216	030	0110	$4,000.00
ODP BUSINESS SOLUTIONS, LLC	0285	OD27000051	030	7090	$4,000.00
ODP BUSINESS SOLUTIONS, LLC	0295	OD27000201	030	7090	$3,000.00
ODP BUSINESS SOLUTIONS, LLC	0305	OD27000020	030	0110	$2,000.00
ODP BUSINESS SOLUTIONS, LLC	0305	OD27000277	060	6010	$1,100.00
ODP BUSINESS SOLUTIONS, LLC	0315	OD27000118	030	7090	$5,000.00
ODP BUSINESS SOLUTIONS, LLC	0320	OD27000125	030	7090	$5,000.00
ODP BUSINESS SOLUTIONS, LLC	0320	OD27000276	060	6010	$2,000.00
ODP BUSINESS SOLUTIONS, LLC	0325	OD27000266	060	6010	$3,000.00
ODP BUSINESS SOLUTIONS, LLC	0330	OD27000278	060	6010	$670.00
ODP BUSINESS SOLUTIONS, LLC	0335	OD27000226	030	0625	$2,000.00
ODP BUSINESS SOLUTIONS, LLC	0340	OD27000191	030	7090	$3,000.00
ODP BUSINESS SOLUTIONS, LLC	0355	OD27000056	030	7090	$300.00
ODP BUSINESS SOLUTIONS, LLC	0355	OD27000057	030	7090	$300.00
ODP BUSINESS SOLUTIONS, LLC	0355	OD27000058	030	7090	$300.00
ODP BUSINESS SOLUTIONS, LLC	0355	OD27000059	030	7090	$300.00
ODP BUSINESS SOLUTIONS, LLC	0355	OD27000060	030	7090	$300.00

ODP BUSINESS SOLUTIONS, LLC	0355	OD27000061	030	7090	$300.00
ODP BUSINESS SOLUTIONS, LLC	0355	OD27000062	030	7090	$300.00
ODP BUSINESS SOLUTIONS, LLC	0355	OD27000063	030	7090	$300.00
ODP BUSINESS SOLUTIONS, LLC	0355	OD27000064	030	7090	$300.00
ODP BUSINESS SOLUTIONS, LLC	0355	OD27000065	030	7090	$500.00
ODP BUSINESS SOLUTIONS, LLC	0355	OD27000093	030	7090	$120.00
ODP BUSINESS SOLUTIONS, LLC	0355	OD27000289	030	7090	$300.00
ODP BUSINESS SOLUTIONS, LLC	0355	OD27000290	030	7090	$150.00
ODP BUSINESS SOLUTIONS, LLC	0355	OD27000291	030	7090	$150.00
ODP BUSINESS SOLUTIONS, LLC	0355	OD27000292	030	7090	$300.00
ODP BUSINESS SOLUTIONS, LLC	0355	OD27000293	030	7090	$300.00
ODP BUSINESS SOLUTIONS, LLC	0355	OD27000294	030	7090	$300.00
ODP BUSINESS SOLUTIONS, LLC	0355	OD27000295	030	7090	$300.00
ODP BUSINESS SOLUTIONS, LLC	0355	OD27000296	030	7090	$300.00
ODP BUSINESS SOLUTIONS, LLC	0355	OD27000297	030	7090	$300.00
ODP BUSINESS SOLUTIONS, LLC	0355	OD27000307	030	7090	$300.00
ODP BUSINESS SOLUTIONS, LLC	0355	OD27000308	030	7090	$300.00
ODP BUSINESS SOLUTIONS, LLC	0355	OD27000312	030	7090	$300.00
ODP BUSINESS SOLUTIONS, LLC	0355	OD27000315	030	7090	$300.00
ODP BUSINESS SOLUTIONS, LLC	0355	OD27000316	030	7090	$300.00
ODP BUSINESS SOLUTIONS, LLC	0365	OD27000222	030	0110	$1,000.00
ODP BUSINESS SOLUTIONS, LLC	0370	OD27000198	030	0110	$5,000.00
ODP BUSINESS SOLUTIONS, LLC	0370	OD27000244	030	0625	$300.00
ODP BUSINESS SOLUTIONS, LLC	0370	OD27000267	060	6010	$2,000.00
ODP BUSINESS SOLUTIONS, LLC	0385	OD27000237	060	6010	$2,000.00
ODP BUSINESS SOLUTIONS, LLC	0395	OD27000024	030	0125	$2,000.00
ODP BUSINESS SOLUTIONS, LLC	0395	OD27000050	030	7090	$2,000.00
ODP BUSINESS SOLUTIONS, LLC	0395	OD27000204	030	0172	$2,500.00
ODP BUSINESS SOLUTIONS, LLC	0395	OD27000246	060	4124	$1,500.00
ODP BUSINESS SOLUTIONS, LLC	0410	OD27000208	030	7090	$2,000.00
ODP BUSINESS SOLUTIONS, LLC	0410	OD27000271	060	6010	$9,000.00
ODP BUSINESS SOLUTIONS, LLC	0415	OD27000107	030	7090	$4,000.00
ODP BUSINESS SOLUTIONS, LLC	0417	OD27000298	030	0115	$2,500.00
ODP BUSINESS SOLUTIONS, LLC	0420	OD27000015	030	0110	$5,000.00
ODP BUSINESS SOLUTIONS, LLC	0420	OD27000248	060	6010	$5,000.00
ODP BUSINESS SOLUTIONS, LLC	0421	OD27000097	030	0125	$5,000.00
ODP BUSINESS SOLUTIONS, LLC	0421	OD27000128	060	2600	$354.00
ODP BUSINESS SOLUTIONS, LLC	0421	OD27000231	030	7090	$4,000.00
ODP BUSINESS SOLUTIONS, LLC	0421	OD27000257	030	7090	$5,000.00
ODP BUSINESS SOLUTIONS, LLC	0421	OD27000262	030	0125	$1,600.00
ODP BUSINESS SOLUTIONS, LLC	0422	OD27000249	060	6010	$2,000.00
ODP BUSINESS SOLUTIONS, LLC	0423	OD27000021	030	0115	$5,000.00
ODP BUSINESS SOLUTIONS, LLC	0430	OD27000054	030	7090	$9,500.00
ODP BUSINESS SOLUTIONS, LLC	0430	OD27000275	060	6010	$2,500.00
ODP BUSINESS SOLUTIONS, LLC	0430	OD27000303	030	0110	$1,000.00
ODP BUSINESS SOLUTIONS, LLC	0430	OD27000304	030	0625	$1,000.00
ODP BUSINESS SOLUTIONS, LLC	0435	OD27000317	030	0110	$6,000.00

ODP BUSINESS SOLUTIONS, LLC	0440	OD27000124	030	7090	$3,000.00
ODP BUSINESS SOLUTIONS, LLC	0440	OD27000274	060	6010	$600.00
ODP BUSINESS SOLUTIONS, LLC	0445	OD27000311	030	7090	$5,000.00
ODP BUSINESS SOLUTIONS, LLC	0450	OD27000260	030	0110	$9,000.00
ODP BUSINESS SOLUTIONS, LLC	0460	OD27000268	060	6010	$1,000.00
ODP BUSINESS SOLUTIONS, LLC	0465	OD27000214	030	7090	$2,000.00
ODP BUSINESS SOLUTIONS, LLC	0470	OD27000047	030	7090	$1,000.00
ODP BUSINESS SOLUTIONS, LLC	0475	OD27000203	030	0110	$6,000.00
ODP BUSINESS SOLUTIONS, LLC	0475	OD27000299	060	6010	$5,000.00
ODP BUSINESS SOLUTIONS, LLC	0480	OD27000017	030	0110	$2,000.00
ODP BUSINESS SOLUTIONS, LLC	0485	OD27000230	030	7090	$4,000.00
ODP BUSINESS SOLUTIONS, LLC	0485	OD27000236	060	6010	$3,000.00
ODP BUSINESS SOLUTIONS, LLC	0495	OD27000270	060	6010	$500.00
ODP BUSINESS SOLUTIONS, LLC	0500	OD27000049	030	7090	$5,000.00
ODP BUSINESS SOLUTIONS, LLC	0500	OD27000314	030	0625	$1,500.00
ODP BUSINESS SOLUTIONS, LLC	0505	OD27000094	030	7090	$5,000.00
ODP BUSINESS SOLUTIONS, LLC	0510	OD27000187	030	7090	$4,000.00
ODP BUSINESS SOLUTIONS, LLC	0510	OD27000209	030	0110	$2,000.00
ODP BUSINESS SOLUTIONS, LLC	0535	OD27000207	030	7090	$5,000.00
ODP BUSINESS SOLUTIONS, LLC	0550	OD27000140	030	7090	$2,000.00
ODP BUSINESS SOLUTIONS, LLC	0550	OD27000143	060	739A	$500.00
ODP BUSINESS SOLUTIONS, LLC	0550	OD27000144	060	739A	$500.00
ODP BUSINESS SOLUTIONS, LLC	0550	OD27000145	060	739A	$500.00
ODP BUSINESS SOLUTIONS, LLC	0550	OD27000146	060	739A	$500.00
ODP BUSINESS SOLUTIONS, LLC	0550	OD27000147	060	739A	$500.00
ODP BUSINESS SOLUTIONS, LLC	0550	OD27000148	060	739A	$500.00
ODP BUSINESS SOLUTIONS, LLC	0550	OD27000149	060	739A	$500.00
ODP BUSINESS SOLUTIONS, LLC	0550	OD27000150	060	739A	$500.00
ODP BUSINESS SOLUTIONS, LLC	0550	OD27000151	060	739A	$500.00
ODP BUSINESS SOLUTIONS, LLC	0550	OD27000152	060	739A	$500.00
ODP BUSINESS SOLUTIONS, LLC	0550	OD27000153	060	739A	$500.00
ODP BUSINESS SOLUTIONS, LLC	0550	OD27000154	060	739A	$500.00
ODP BUSINESS SOLUTIONS, LLC	0550	OD27000155	060	739A	$500.00
ODP BUSINESS SOLUTIONS, LLC	0550	OD27000156	060	739A	$500.00
ODP BUSINESS SOLUTIONS, LLC	0550	OD27000157	060	739A	$500.00
ODP BUSINESS SOLUTIONS, LLC	0550	OD27000158	060	739A	$500.00
ODP BUSINESS SOLUTIONS, LLC	0550	OD27000159	060	739A	$500.00
ODP BUSINESS SOLUTIONS, LLC	0550	OD27000160	060	739A	$500.00
ODP BUSINESS SOLUTIONS, LLC	0550	OD27000161	060	739A	$500.00
ODP BUSINESS SOLUTIONS, LLC	0550	OD27000162	060	739A	$500.00
ODP BUSINESS SOLUTIONS, LLC	0550	OD27000163	060	739A	$500.00
ODP BUSINESS SOLUTIONS, LLC	0550	OD27000164	060	739A	$500.00
ODP BUSINESS SOLUTIONS, LLC	0550	OD27000165	060	739A	$500.00
ODP BUSINESS SOLUTIONS, LLC	0550	OD27000166	060	739A	$500.00
ODP BUSINESS SOLUTIONS, LLC	0550	OD27000167	060	739A	$500.00
ODP BUSINESS SOLUTIONS, LLC	0550	OD27000168	060	739A	$500.00
ODP BUSINESS SOLUTIONS, LLC	0550	OD27000169	060	739A	$500.00

ODP BUSINESS SOLUTIONS, LLC	0550	OD27000170	060	739A	$500.00
ODP BUSINESS SOLUTIONS, LLC	0550	OD27000239	060	6010	$800.00
ODP BUSINESS SOLUTIONS, LLC	0553	OD27000099	030	0625	$2,000.00
ODP BUSINESS SOLUTIONS, LLC	0553	OD27000234	030	0133	$2,000.00
ODP BUSINESS SOLUTIONS, LLC	0565	OD27000103	030	7090	$2,000.00
ODP BUSINESS SOLUTIONS, LLC	0565	OD27000310	060	6010	$2,000.00
ODP BUSINESS SOLUTIONS, LLC	0567	OD27000080	030	0110	$2,000.00
ODP BUSINESS SOLUTIONS, LLC	0567	OD27000095	030	7090	$2,000.00
ODP BUSINESS SOLUTIONS, LLC	0575	OD27000300	060	6010	$1,500.00
ODP BUSINESS SOLUTIONS, LLC	0580	OD27000258	030	7090	$4,900.00
ODP BUSINESS SOLUTIONS, LLC	0601	OD27000225	030	0677	$4,000.00
ODP BUSINESS SOLUTIONS, LLC	0619	OD27000084	030	0174	$4,000.00
ODP BUSINESS SOLUTIONS, LLC	0664	OD27000111	030	0672	$4,000.00
ODP BUSINESS SOLUTIONS, LLC	0670	OD27000089	110	6391	$4,000.00
ODP BUSINESS SOLUTIONS, LLC	0674	OD27000087	110	6391	$3,000.00
ODP BUSINESS SOLUTIONS, LLC	0674	OD27000088	110	6390	$1,000.00
ODP BUSINESS SOLUTIONS, LLC	0675	OD27000090	110	6391	$1,000.00
ODP BUSINESS SOLUTIONS, LLC	0680	OD27000091	110	6391	$2,000.00
ODP BUSINESS SOLUTIONS, LLC	0700	OD27000032	030	0606	$5,000.00
ODP BUSINESS SOLUTIONS, LLC	0703	OD27000245	030	0720	$500.00
ODP BUSINESS SOLUTIONS, LLC	0706	OD27000199	030	0157	$4,999.00
ODP BUSINESS SOLUTIONS, LLC	0710	OD27000180	030	0152	$250.50
ODP BUSINESS SOLUTIONS, LLC	0710	OD27000180	030	0157	$249.75
ODP BUSINESS SOLUTIONS, LLC	0710	OD27000180	060	2600	$249.75
ODP BUSINESS SOLUTIONS, LLC	0710	OD27000253	060	722C	$2,000.00
ODP BUSINESS SOLUTIONS, LLC	0711	OD27000211	110	6390	$500.00
ODP BUSINESS SOLUTIONS, LLC	0725	OD27000028	030	0171	$2,500.00
ODP BUSINESS SOLUTIONS, LLC	0725	OD27000030	030	0173	$5,000.00
ODP BUSINESS SOLUTIONS, LLC	0727	OD27000027	030	0168	$2,000.00
ODP BUSINESS SOLUTIONS, LLC	0750	OD27000171	060	3060	$4,000.00
ODP BUSINESS SOLUTIONS, LLC	0758	OD27000108	030	0117	$5,000.00
ODP BUSINESS SOLUTIONS, LLC	0758	OD27000109	030	0117	$5,000.00
ODP BUSINESS SOLUTIONS, LLC	0758	OD27000120	030	7091	$8,000.00
ODP BUSINESS SOLUTIONS, LLC	0758	OD27000121	030	7091	$1,500.00
ODP BUSINESS SOLUTIONS, LLC	0758	OD27000172	030	7091	$1,200.00
ODP BUSINESS SOLUTIONS, LLC	0758	OD27000219	030	7091	$1,500.00
ODP BUSINESS SOLUTIONS, LLC	0765	OD27000048	120	6105	$4,000.00
ODP BUSINESS SOLUTIONS, LLC	0765	OD27000104	120	5035	$3,500.00
ODP BUSINESS SOLUTIONS, LLC	0785	OD27000193	060	6500	$3,000.00
ODP BUSINESS SOLUTIONS, LLC	0794	OD27000035	030	0663	$6,000.00
ODP BUSINESS SOLUTIONS, LLC	0795	OD27000038	030	0705	$2,500.00
ODP BUSINESS SOLUTIONS, LLC	0795	OD27000102	060	3010	$2,500.00
ODP BUSINESS SOLUTIONS, LLC	0805	OD27000041	030	0710	$3,000.00
ODP BUSINESS SOLUTIONS, LLC	0810	OD27000100	030	0640	$3,500.00
ODP BUSINESS SOLUTIONS, LLC	0810	OD27000101	030	0649	$7,000.00
ODP BUSINESS SOLUTIONS, LLC	0810	OD27000142	060	3010	$2,000.00
ODP BUSINESS SOLUTIONS, LLC	0812	OD27000192	030	0642	$4,000.00

ODP BUSINESS SOLUTIONS, LLC	0850	OD27000135	030	0674	$4,000.00
ODP BUSINESS SOLUTIONS, LLC	0852	OD27000036	030	0679	$5,000.00
ODP BUSINESS SOLUTIONS, LLC	0852	OD27000081	030	0679	$4,900.00
ODP BUSINESS SOLUTIONS, LLC	0854	OD27000037	030	0679	$2,500.00
ODP BUSINESS SOLUTIONS, LLC	0864	OD27000173	030	0695	$3,000.00
ODP BUSINESS SOLUTIONS, LLC	0865	OD27000176	030	0315	$4,900.00
ODP BUSINESS SOLUTIONS, LLC	0880	OD27000046	680	0851	$1,000.00
ODP BUSINESS SOLUTIONS, LLC	0885	OD27000026	030	0140	$5,000.00
ODP BUSINESS SOLUTIONS, LLC	0890	OD27000039	030	0708	$2,000.00
ODP BUSINESS SOLUTIONS, LLC	0895	OD27000188	030	0716	$3,000.00
ODP BUSINESS SOLUTIONS, LLC	0895	OD27TA10295	030	0112	$900.00
ODP BUSINESS SOLUTIONS, LLC	0895	OD27TA10299	030	0112	$900.00
ODP BUSINESS SOLUTIONS, LLC	0895	OD27TA10389	030	0112	$900.00
ODP BUSINESS SOLUTIONS, LLC	0895	OD27TA10417	030	0112	$900.00
ODP BUSINESS SOLUTIONS, LLC	0895	OD27TA10426	030	0112	$900.00
ODP BUSINESS SOLUTIONS, LLC	0895	OD27TA10472	030	0112	$900.00
ODP BUSINESS SOLUTIONS, LLC	0895	OD27TA10499	030	0112	$900.00
ODP BUSINESS SOLUTIONS, LLC	0895	OD27TA10626	030	0112	$900.00
ODP BUSINESS SOLUTIONS, LLC	0895	OD27TA10702	030	0112	$900.00
ODP BUSINESS SOLUTIONS, LLC	0895	OD27TA10752	030	0112	$900.00
ODP BUSINESS SOLUTIONS, LLC	0895	OD27TA10775	030	0112	$900.00
ODP BUSINESS SOLUTIONS, LLC	0895	ODTA2710411	030	0112	$900.00
ODP BUSINESS SOLUTIONS, LLC	0897	OD27000141	030	0716	$1,500.00
ODP BUSINESS SOLUTIONS, LLC	0900	OD27000272	030	0730	$1,000.00
ODP BUSINESS SOLUTIONS, LLC	0925	OD27000078	030	7230	$8,000.00
ODP BUSINESS SOLUTIONS, LLC	0930	OD27000043	030	0720	$4,900.00
ODP BUSINESS SOLUTIONS, LLC	1020	OD27000301	060	6332	$1,000.00
ODP BUSINESS SOLUTIONS, LLC	1400	OD27000233	030	7394	$5,000.00
ODP BUSINESS SOLUTIONS, LLC	1440	OD27000228	060	6332	$3,000.00
ODP BUSINESS SOLUTIONS, LLC	1910	OD27000227	130	5310	$526.94
ODP BUSINESS SOLUTIONS, LLC	1910	OD27000256	130	5310	$1,790.80
OIL CHANGER	0395	27003590	030	7090	$250.00
O'REILLY AUTO PARTS	0710	27004444	060	6387	$5,000.00
OVERDRIVE, INC.	0100	27004147	030	0625	$500.00
OVERDRIVE, INC.	0421	27003241	030	0625	$2,000.00
OVERDRIVE, INC.	0423	27004165	030	0625	$4,700.00
PACE SUPPLY CORP.	0919	27003450	060	8150	$4,941.40
PACE SUPPLY CORP.	0919	27003831	060	8150	$3,835.33
PACE SUPPLY CORP.	0919	27003988	060	8150	$6,100.97
PACIFIC NORTHWEST PUBLISHING	0417	27002168	060	3010	$192.05
PAPE MATERIAL HANDLING	0710	27003561	060	6387	$4,999.00
PARTYWORKS, INC.	0150	27004283	030	7090	$1,000.00
PARTYWORKS, INC.	0225	27004247	030	0110	$400.00
PARTYWORKS, INC.	0340	27004265	030	7090	$1,000.00
PARTYWORKS, INC.	0395	27004271	030	0172	$1,500.00
PARTYWORKS, INC.	0455	27004273	030	7090	$600.00
PARTYWORKS, INC.	0550	27004137	030	7090	$500.00

PARTYWORKS, INC.	0550	27004140	030	7090	$500.00
PARTYWORKS, INC.	0550	27004141	030	7090	$500.00
PARTYWORKS, INC.	0565	27004269	080	8210	$500.00
PASO ROBLES HIGH SCHOOL	0421	27003114	030	0172	$600.00
PEARISON, INCORPORATED	0335	27004594	060	6770	$413.65
PEARISON, INCORPORATED	1400	27004489	030	7394	$1,946.02
PEARSON ASSESSMENTS	0785	27003003	060	6500	$6,999.37
PEARSON EDUCATION	0710	27004513	060	6387	$3,885.00
PERFORMANCE HEALTH HOLDINGS, INC.	0395	27003580	030	0172	$1,353.45
PERFORMANCE HEALTH SUPPLY, LLC	0185	27003530	030	0172	$2,579.75
PERFORMANCE HEALTH SUPPLY, LLC	0395	27003582	030	0172	$2,018.98
PERFORMANCE HEALTH SUPPLY, LLC	0710	27003579	030	0152	$2,995.28
PERIPOLE, INC.	0727	27004626	030	0168	$9,175.24
PETUNIA'S PLACE	0200	27004550	030	0625	$5,000.00
PETUNIA'S PLACE	0230	27003716	060	3182	$1,104.52
PETUNIA'S PLACE	0330	27003022	030	0625	$1,500.00
PETUNIA'S PLACE	0335	27004146	030	0625	$4,000.00
PETUNIA'S PLACE	0370	27004148	030	0625	$1,000.00
PETUNIA'S PLACE	0421	27003710	030	0625	$8,000.00
PETUNIA'S PLACE	0430	27004167	030	0625	$2,000.00
PETUNIA'S PLACE	0445	27004548	030	0625	$2,500.00
PETUNIA'S PLACE	0505	27003935	030	0625	$1,000.00
PILGRIM ARMENIAN CONGREGATIONAL CHURCH	0701	27004487	030	0197	$1,090.00
PILGRIM ARMENIAN CONGREGATIONAL CHURCH	0730	27004490	060	9017	$2,280.00
PILGRIM ARMENIAN CONGREGATIONAL CHURCH	0787	27004477	060	6500	$970.00
PILGRIM ARMENIAN CONGREGATIONAL CHURCH	0787	27004492	060	6500	$2,080.00
PILGRIM ARMENIAN CONGREGATIONAL CHURCH	0791	27004486	060	2600	$1,900.00
PILGRIM ARMENIAN CONGREGATIONAL CHURCH	0852	27004632	030	0679	$1,090.00
PLATT, DBA REXAL USA	0919	27002810	060	8150	$6,636.44
PLATT, DBA REXAL USA	0919	27002815	060	8150	$1,422.09
POCKET NURSE MEDICAL SUPPLIES	0710	27003600	030	0152	$6,293.16
POSITIVE PHYSICS, LLC	0421	27003745	060	3010	$3,080.00
PREFERRED SHIPPING, INC.	0185	27003113	030	7090	$2,000.00
PRE-SORT CENTER OF STOCKTON, INC. DBA PACWEST DIRECT	0440	27001995	030	7090	$500.00
PRINT THEORY	0505	27003616	030	0115	$2,862.93
PRISMS OF REALITY, INC.	0170	27003743	060	4129	$3,750.00
PRO SOCCER, INC.	0335	27004323	030	0172	$4,496.53
PROCTOR'S JEWELERS FRESNO, INC. DBAR/G AWARD SYSTEMS	0145	27003753	030	0172	$4,000.00
PROCTOR'S JEWELERS FRESNO, INC. DBAR/G AWARD SYSTEMS	0185	27004319	030	0172	$4,000.00
PROCTOR'S JEWELERS FRESNO, INC. DBAR/G AWARD SYSTEMS	0395	27003751	030	0172	$3,000.00
PROCTOR'S JEWELERS FRESNO, INC. DBAR/G AWARD SYSTEMS	0440	27003790	030	0172	$1,200.00
PROCTOR'S JEWELERS FRESNO, INC. DBAR/G AWARD SYSTEMS	0505	27004308	030	0172	$2,500.00

PROFESSIONAL PRINT AND MAIL, INC.	0005	27003293	030	0110	$1,502.90
PROFESSIONAL PRINT AND MAIL, INC.	0005	27003294	030	0110	$2,826.93
PROFESSIONAL PRINT AND MAIL, INC.	0060	27003760	030	7090	$1,934.05
PROFESSIONAL PRINT AND MAIL, INC.	0930	27003541	030	0720	$1,963.84
PROFESSIONAL UTILITY LOCATING SERVICES, LLC	1220	27002053B	350	0917	$1,500.00
PRO-SCREEN, INC.	0100	27003633	030	7090	$2,288.35
PRO-SCREEN, INC.	0785	27003064	060	6500	$326.35
PRO-SCREEN, INC.	1185	27004254	350	0913	$4,665.46
PRO-SCREEN, INC.	1208	27004389	060	6332	$1,679.77
PRUDENTIAL OVERALL SUPPLY	0670	27002813	110	6390	$1,600.00
PTGMB, LLC	0919	27002895	060	8150	$185.00
PUBLIC AGENCY RISK MANAGEMENT ASSOCIATION	0880	27004327	680	0851	$300.00
QUINN COMPANY	0919	27002875	060	8150	$7,139.00
QUINN COMPANY	0919	27002877	060	8150	$7,197.00
QUINN COMPANY	0919	27002879	060	8150	$7,202.00
QUINN COMPANY	0919	27002881	060	8150	$6,949.00
QUINN COMPANY	0919	27002882	060	8150	$6,708.00
QUINN COMPANY	0919	27002883	060	8150	$6,758.00
QUINN COMPANY	0919	27002887	060	8150	$7,303.00
QUINN COMPANY	0919	27002888	060	8150	$6,713.00
QUINN COMPANY	0919	27002890	060	8150	$6,713.00
QUINN COMPANY	0919	27002892	060	8150	$5,191.00
QUINN COMPANY	0919	27002894	060	8150	$7,159.00
QUINN COMPANY	0919	27002897	060	8150	$6,889.00
QUINN COMPANY	0919	27002899	060	8150	$4,592.00
QUINN COMPANY	0919	27002916	060	8150	$6,858.00
QUINN COMPANY	0919	27002982	060	8150	$851.00
QUIZIZZ, INC.	0417	27004621	030	7090	$6,780.00
R & D INTERIORS, INC.	0919	27003167	060	8150	$3,000.00
R & D INTERIORS, INC.	0919	27003173	060	8150	$7,000.00
R & D INTERIORS, INC.	0919	27003556	060	8150	$2,400.00
R & D INTERIORS, INC.	0919	27003909	060	8150	$500.00
RAINBOW BOOKS, INC.	0510	27004552	030	0625	$5,257.91
RAINDANCE PRESS, INC.	0530	27003023	060	6211	$3,390.58
RAINDANCE PRESS, INC.	0005	27003949	060	6211	$3,964.65
RAISE 3D TECHNOLOGIES, INC.	0100	27003892A	030	7090	$4,030.65
REACT MEDICAL TRAINING, INC.	0765	27003191	120	6053	$5,500.00
REBECCA GONZALES, AUTUMN	0701	TR270000079	060	7813	$8,500.00
RED CARPET	0185	27004139	030	7090	$1,115.52
RED CARPET	0710	27004469	030	0152	$1,031.76
RED CARPET	0755	27004219	030	0176	$562.40
RED GATE SOFTWARE, LTD	0890	27003432	030	0708	$420.00
RED RIVER PRESS, INC.	0675	27004348	110	6391	$1,500.00
REEDLEY HIGH SCHOOL	0145	27003523	030	0172	$500.00
REFRIGERATION SUPP. DIST.	0919	27003451	060	8150	$449.68
REFRIGERATION SUPP. DIST.	1910	27002961	130	5310	$4,290.66
REFRIGERATION SUPP. DIST.	1910	27004068	130	5310	$567.96

REHABMART ECOMMERCE SOLUTIONS, LLC	1895	27003729	030	0717	$9,090.19
RENAISSANCE LEARNING, INC.	0010	27002938	030	7090	$3,750.00
RENAISSANCE LEARNING, INC.	0025	27003606	030	7090	$8,212.40
RENAISSANCE LEARNING, INC.	0240	27002946	060	7399	$6,493.50
RENAISSANCE LEARNING, INC.	0295	27003551	030	7090	$6,644.00
RENAISSANCE LEARNING, INC.	0325	27003344	030	7090	$9,063.90
RENAISSANCE LEARNING, INC.	0530	27003597	060	6211	$7,770.00
RESORT LIFE VENTURES, INC	0030	27003627	030	0115	$2,927.45
RESORT LIFE VENTURES, INC	0395	27003655	030	7090	$2,000.00
RESORT LIFE VENTURES, INC	0395	27003658	030	0125	$1,000.00
RESORT LIFE VENTURES, INC	0470	27003638	030	7090	$1,500.00
RESORT LIFE VENTURES, INC.	0705	27003196	110	6390	$2,000.00
RESORT LIFE VENTURES, INC.	0791	27003233	060	2600	$1,487.36
REXEL USA	0919	27003559	060	8150	$4,325.20
REXEL USA, DBA PLATT ELECTRIC	0919	27002931	060	8150	$2,555.98
REXEL USA, DBA PLATT ELECTRIC	0919	27003231	060	8150	$5,692.13
RGC MANAGEMENT, INC.	0852	27004496	030	0682	$3,750.00
RICK R. WATSON	0145	27003532	030	7090	$6,314.10
RICK R. WATSON	0145	27003645	030	7090	$7,809.43
RICK R. WATSON	0230	27003815	030	0124	$233.60
RICK R. WATSON	0265	27003542	030	7090	$1,518.42
RICK R. WATSON	0705	27003806	110	6391	$101.26
RICK R. WATSON	0725	27002342	030	0172	$2,000.00
RICK R. WATSON	0727	27003275	030	0168	$282.79
RICK R. WATSON	0885	27003686	030	0140	$181.26
RICOH USA, INC.	0010	RL270003	030	7090	$4,753.00
RICOH USA, INC.	0015	RL270004	030	0110	$3,228.00
RICOH USA, INC.	0125	RL270038	030	0124	$4,330.84
RICOH USA, INC.	0225	RL270008	030	7090	$6,669.00
RICOH USA, INC.	0285	RL270120	030	7090	$4,869.12
RICOH USA, INC.	0335	RL270517	030	7090	$3,669.68
RICOH USA, INC.	0370	RL270248	030	7090	$5,038.68
RICOH USA, INC.	0553	RL270002	030	7090	$5,932.04
RICOH USA, INC.	0895	RL270001	030	0716	$2,578.60
RICOH USA, INC.	0895	RL270005	030	0716	$3,700.00
RICOH USA, INC.	0897	RL270801	030	0716	$3,539.89
RICOH USA, INC.	0730	27004044	030	0656	$456.75
RIDDELL/ALL AMERICAN SPORTS CORP.	0145	27004329	030	0172	$4,999.88
RIDDELL/ALL AMERICAN SPORTS CORP.	0335	27004633	030	0172	$4,031.99
RINCON, JOSE	0701	TR271090339	060	7813	$8,500.00
ROCHESTER 100, INC.	0225	27003026	060	6211	$880.56
ROCHESTER 100, INC.	0290	27004582	030	7090	$688.80
ROSE MCCLOSKEY, SIERRA	0701	TR270000093	060	7813	$8,500.00
RUSEL DE LA O PEREZ	0796	27004325	030	0667	$475.00
RUSH ADVERTISING SPECIALTIES, LLC	0880	27003818	670	0841	$3,520.71
S & J RESTORATION	0924	27003388	060	8150	$9,000.00
S.W. SCHOOL SUPPLY, INC.	1895	27003126	030	0716	$6,224.70

SAFE AND SOUND: A SANDY HOOK INITIATIVE, INC.	0785	27003320	060	9017	$4,300.00
SALAZAR RAMIREZ, YANET	0701	TR270000095	060	7813	$8,500.00
SANGER HIGH SCHOOL	0055	27004424	030	0172	$600.00
SANGER HIGH SCHOOL	0055	27004426	030	0172	$475.00
SANTA CLARA CO.OFFICE OF ED.	0701	27003172	030	0606	$350.00
SCHOLASTIC, INC.	0240	27004478	060	7399	$3,718.18
SCHOLASTIC, INC.	0310	27004595	030	7090	$2,699.00
SCHOLASTIC, INC.	0385	27003929	030	7090	$4,694.00
SCHOLASTIC, INC.	0530	27004153	060	6211	$6,694.00
SCHOLASTIC LIBRARY PUBLISHING	0310	27004157	030	7090	$3,995.00
SCHOLASTIC MAGAZINE	0060	27003712	030	7090	$653.77
SCHOLASTIC MAGAZINE	0070	27003603	060	6211	$5,331.02
SCHOLASTIC MAGAZINE	0170	27003747	060	4129	$1,785.99
SCHOLASTIC MAGAZINE	0195	27003744	060	3010	$1,437.29
SCHOLASTIC MAGAZINE	0210	27004509	030	7090	$834.53
SCHOLASTIC MAGAZINE	0385	27003930	030	7090	$835.41
SCHOLASTIC MAGAZINE	0480	27003427	060	6211	$3,473.42
SCHOLASTIC MAGAZINE	0480	27003437	030	7091	$3,763.00
SCHOLASTIC MAGAZINE	0530	27004149	060	6211	$4,054.57
SCHOOL HEALTH CORPORATION	0055	27003951	030	0172	$664.20
SCHOOL HEALTH CORPORATION	0145	27003516	030	0172	$1,399.58
SCHOOL HEALTH CORPORATION	0145	27003518	030	0172	$672.23
SCHOOL HEALTH CORPORATION	0421	27002909	030	0172	$2,354.20
SCHOOL HEALTH CORPORATION	0730	27004386	030	0656	$1,079.97
SCHOOL HEALTH CORPORATION	1895	27002971	030	0717	$8,110.71
SCHOOL MATE	0220	27003059	060	3010	$715.11
SCHOOL MATE	0220	27003287	030	7090	$228.19
SCHOOL MATE	0220	27003287	060	3010	$532.43
SCHOOL SERVICES OF CALIFORNIA, INC.	0890	27003086	030	0708	$6,025.00
SCHOOL SPECIALTY, LLC	0010	27004551	030	0171	$500.00
SCHOOL SPECIALTY, LLC	0095	27003728	060	6770	$1,707.73
SCHOOL SPECIALTY, LLC	0095	27003948	060	6010	$394.40
SCHOOL SPECIALTY, LLC	0127	27004313	060	2600	$360.00
SCHOOL SPECIALTY, LLC	0210	27004358	030	7090	$1,149.77
SCHOOL SPECIALTY, LLC	0210	27004591	030	7090	$144.34
SCHOOL SPECIALTY, LLC	0335	27003920	060	2600	$1,117.00
SCHOOL SPECIALTY, LLC	0895	TA271069380	030	0112	$900.00
SCHOOL SPECIALTY, LLC	0895	TA271074074	030	0112	$900.00
SCHOOL SPECIALTY, LLC	1120	27003566	350	0913	$261.86
SCHOOL SPECIALTY, LLC	1120	27003570	350	0913	$4,048.43
SCHOOL SPECIALTY, LLC	1895	27002857	030	0717	$5,523.55
SCHOOLHOUSE EDUCATIONAL SERVICES, INC.	0785	27003721	060	9017	$2,375.00
SDI INNOVATIONS, INC.	0135	27002845	030	7090	$367.63
SELPA ADMINISTRATORS ASSOC.	0787	27004620	060	6500	$1,660.00
SHERWIN-WILLIAMS CO.	0919	27003454	060	8150	$1,989.25
SHERWIN-WILLIAMS CO.	0919	27003455	060	8150	$4,983.33
SHERWIN-WILLIAMS CO.	0919	27003991	060	8150	$733.08

SI SWUN	0070	27003702	030	7090	$7,000.00
SI SWUN	0385	27003931	030	7090	$7,000.00
SIERRA PACIFIC H.S.	0421	27003099	030	0172	$375.00
SIERRA SCHOOL EQUIPMENT CO.	1895	27002860	030	0717	$6,934.40
SITEONE LANDSCAPE SUPPLY	0919	27003050	060	8150	$5,282.69
SITEONE LANDSCAPE SUPPLY	0919	27003897	060	8150	$146.34
SITEONE LANDSCAPE SUPPLY	0919	27003905	060	8150	$463.74
SMART & FINAL	1910	27004368	130	5310	$5,000.00
SNORKL, INC.	0240	27004347	060	7399	$4,950.00
SP APPLICATIONS HOLDINGS, LLC	0710	27003945	060	6387	$4,000.00
SPORT SCOPE, INC.	0055	27003917	030	0172	$811.54
SPORTS WAREHOUSE, INC.	0235	27002856	030	0172	$583.68
SPORTS WAREHOUSE, INC.	0335	27004462	030	0172	$928.22
SPORTS WAREHOUSE, INC.	0395	27002853	030	0172	$313.76
SSA GROUP, LLC	0755	27002984	030	0176	$777.52
SSA GROUP, LLC	0755	27003184	030	0176	$1,055.38
ST. PAUL ARMENIAN CHURCH	0701	27002915	030	0197	$1,800.00
ST. PAUL ARMENIAN CHURCH	0703	27003789	030	0720	$2,650.00
STAR AUTISM SUPPORT, LLC	0785	27003904	060	6500	$3,050.00
STARFALL EDUCATION FOUNDATION	0325	27003354	030	7091	$355.00
STARFALL EDUCATION FOUNDATION	0565	27004314	060	3010	$355.00
STATE ARCHITECT, DIVISION OF	1055	27003052	350	0917	$1,604.94
STATE ARCHITECT, DIVISION OF	1145	27004023	350	0917	$3,494.63
STATE ARCHITECT, DIVISION OF	1160	27003160	350	0917	$9,140.00
STATE ARCHITECT, DIVISION OF	1160	27003285	350	0917	$1,350.00
STATE ARCHITECT, DIVISION OF	1185	27004192	350	0913	$3,268.85
STATE ARCHITECT, DIVISION OF	1490	27002978	350	0917	$697.96
STATS MEDIC, LLC	0127	27004104	060	3010	$325.00
STONE MACIAS, ALEXANDRA	0701	TR271090314	060	7813	$8,500.00
SUCCESS TOGETHER	0060	27004339	030	7090	$297.00
SUCCESS TOGETHER	0060	27004339	060	3010	$9,603.00
SUNSET LANDSCAPES, INC.	1325	27003607	350	0917	$3,000.00
SUPERIOR PIPE AND STAINLESS SUPPLY, INC.	1910	27003959	130	5310	$500.00
SWANK MOTION PICTURES	0030	27004119	030	0115	$674.00
SWANK MOTION PICTURES	0185	27003507	030	7090	$815.00
SWANK MOTION PICTURES	0285	27004450	080	8210	$599.00
SWANK MOTION PICTURES	0470	27003132	030	7090	$641.00
SWUN MATH, LLC	0070	27003609	030	7090	$1,582.34
SYSTAT CRITICAL SYSTEMS	0919	27002827	060	8150	$8,800.00
SYSTAT CRITICAL SYSTEMS	0919	27002941	060	8150	$3,750.00
SYSTAT CRITICAL SYSTEMS	0919	27002983	060	8150	$3,400.00
SYSTAT CRITICAL SYSTEMS	0919	27002985	060	8150	$3,750.00
SYSTAT CRITICAL SYSTEMS	0919	27002996	060	8150	$3,750.00
SYSTAT CRITICAL SYSTEMS	0919	27002997	060	8150	$3,400.00
SYSTAT CRITICAL SYSTEMS	0919	27002999	060	8150	$3,750.00
TARGET SPECIALTY PRODUCTS	0924	27004448	060	8150	$40.00
TEACHER INNOVATIONS, INC.	0265	27004343	060	3010	$162.00

TEACHER'S CURRICULUM INSTITUTE	0055	27003101	030	7090	$2,560.00
TECH MUSEUM OF INNOVATION	0710	27004276	030	0152	$250.00
TECHTRONIX, INC.	0480	27004268	030	7090	$300.00
TETER, INC.	1905	26009232	350	0917	$2,497.77
THE CHILDREN'S MOVEMENT OF FRESNO COUNTY	0860	27003316	030	0694	$3,000.00
THE ECONOMIC DEVELOPMENT CORPORATION SERVING FRESNO COUNTY	0860	27004027	030	0694	$2,500.00
THE FOUNDATION FCOE, INC.	0860	27003296	030	0694	$2,000.00
THE GLOBAL ORPHAN PROJECT, INC.	0227	27003441	060	3010	$1,250.00
THE HORN SHOP	0421	27004350	030	0125	$1,500.00
THE HORN SHOP	1400	27004296	030	7394	$3,000.00
THE MOWERS EDGE	0919	27003407	060	8150	$709.63
THE MOWERS EDGE	0919	27004001	060	8150	$686.26
THE PIONEER MANUFACTURING COMPANY	0235	27004284	030	0172	$4,378.86
THE POSITIVITY PROJECT, LLC	0175	27003367	060	3182	$4,750.00
THE PROPHET CORPORATION	0781	27004498	060	6500	$838.69
THE WRITE TOOLS, LLC	0135	NR27000003	030	7090	$4,450.00
THE WRITE TOOLS, LLC	0530	27004177	060	6211	$4,450.00
THUNDER INFLATABLES, INC.	0130	27003677	030	0171	$1,500.00
THUNDER INFLATABLES, INC.	0155	27004493	080	8210	$8,862.20
THUNDER INFLATABLES, INC.	0505	27004392	030	7090	$1,485.80
THUNDER INFLATABLES, INC.	0575	27003656	030	7090	$5,890.00
TIFCO INDUSTRIES	0919	27003403	060	8150	$1,623.55
TIFCO INDUSTRIES	0919	27003990	060	8150	$2,345.66
TK ELEVATOR CORPORATION	0705	27003405	210	0905	$1,328.93
TOLLESON'S GOLF CAR, INC.	0423	27004204	060	6010	$463.39
TOM LITTLE INSPECTIONS	1421	27003049	350	0912	$2,000.00
TOM LITTLE INSPECTIONS	1765	25021957	350	0917	$8,000.00
TOTAL IMAGING SOLUTIONS, LLC	0805	27002628	030	0710	$835.00
TRANE COMPANY	0919	27003242	060	8150	$9,410.68
TRANE COMPANY	0919	27003924	060	8150	$5,638.24
TUCS EQUIPMENT, INC.	1910	27003879	130	5310	$3,000.00
TUCS EQUIPMENT, INC.	1910	27004451	130	5310	$2,534.55
TVEYES	0860	27003081	030	0694	$3,960.00
U.S. FIRST	0710	27004186	030	0152	$422.56
U.S. TINT/SHADOW ENTERPRISES	1920	27003626	030	0734	$154.00
ULINE	0055	27003122	030	0125	$2,837.89
ULINE	0090	27004332	030	7090	$4,898.27
ULINE	0105	27004134	030	7090	$553.75
ULINE	0145	27003678	030	0125	$5,000.35
ULINE	0325	27004070	060	6010	$568.99
ULINE	0410	27004394	060	6010	$1,004.18
ULINE	0702	27003873	060	9075	$2,510.41
ULINE	0710	27003220	060	6387	$1,158.64
ULINE	0710	27004443	060	6387	$2,082.00
ULINE	1910	27004164	130	5310	$545.38
ULINE	1910	27004170	130	5310	$355.99

UNCHARTED LEARNING, NFP	0127	27002826	060	3010	$2,750.00
UNCHARTED LEARNING, NFP	0710	27002823	030	0152	$5,500.00
UNIGLOBE	0055	27003719	030	0172	$100.00
UNIGLOBE	0055	27004593	070	0761	$100.00
UNIGLOBE	0102	27004310	060	739A	$5,142.66
UNIGLOBE	0120	27004596	060	6770	$1,100.00
UNIGLOBE	0123	27004307	030	7090	$100.00
UNIGLOBE	0326	27003838	060	6546	$500.00
UNIGLOBE	0326	27003840	060	6546	$500.00
UNIGLOBE	0326	27003841	060	6546	$500.00
UNIGLOBE	0326	27003842	060	6546	$500.00
UNIGLOBE	0326	27003843	060	6546	$500.00
UNIGLOBE	0326	27003845	060	6546	$500.00
UNIGLOBE	0326	27003846	060	6546	$500.00
UNIGLOBE	0326	27003847	060	6546	$500.00
UNIGLOBE	0326	27003848	060	6546	$500.00
UNIGLOBE	0426	27003675	060	4035	$5,408.88
UNIGLOBE	0601	27003669	030	0677	$100.00
UNIGLOBE	0664	27004587	030	0672	$100.00
UNIGLOBE	0702	27003671	060	9075	$100.00
UNIGLOBE	0702	27003673	060	9075	$100.00
UNIGLOBE	0702	27003674	060	9075	$100.00
UNIGLOBE	0705	27004506	110	6390	$100.00
UNIGLOBE	0727	27003755	030	0168	$100.00
UNIGLOBE	0758	27002388	060	7803	$571.98
UNIGLOBE	0810	27004592	060	4129	$100.00
UNIGLOBE	0855	27002839	030	0670	$1,422.40
UNIGLOBE	0855	27003144	030	0670	$277.60
UNIGLOBE	0855	27003762	030	0670	$1,237.39
UNIGLOBE	0855	27003849	030	0670	$350.00
UNIGLOBE	0855	27004318	030	0670	$1,150.00
UNIGLOBE	0860	27003423	030	0694	$500.00
UNIGLOBE	0880	27003672	670	0841	$100.00
UNIGLOBE	0895	27003670	030	0716	$2,000.00
UNITED REFRIGERATION, INC.	0919	27003557	060	8150	$1,438.80
UNITED STATES ACADEMIC	0395	27003928	030	7090	$1,394.00
UNITED WAY OF FRESNO CO.	0860	27003240	030	0694	$3,000.00
VALLEY CENTER FOR THE BLIND	0860	27004559	030	0694	$1,200.00
VALLEY IRON, INC.	0919	27003452	060	8150	$4,767.40
VANESSA BARAJAS, JACQUELINNE	0701	TR270000084	060	7813	$8,500.00
VANG, ASHLY	0701	TR271090316	060	7813	$8,500.00
VARITRONICS, LLC	0020	27003439	060	6770	$1,739.00
VARITRONICS, LLC	0030	27003788	030	0115	$1,062.81
VARITRONICS, LLC	0075	27004333	030	7090	$575.21
VARITRONICS, LLC	0208	27003317	030	7090	$1,475.61
VARITRONICS, LLC	0215	27003330	060	6770	$8,383.42
VARITRONICS, LLC	0215	27003340	060	6770	$1,657.68

VARITRONICS, LLC	0270	27003312	030	0110	$576.36
VARITRONICS, LLC	0295	27003620	030	7090	$1,007.60
VARITRONICS, LLC	0325	27003324	030	7090	$373.76
VARITRONICS, LLC	0325	27004581	030	7090	$1,106.52
VARITRONICS, LLC	0410	27004061	060	6010	$2,654.41
VARITRONICS, LLC	0421	27004328	030	7090	$1,177.45
VARITRONICS, LLC	0470	27003309	060	3010	$2,031.51
VARITRONICS, LLC	0470	27003538	060	3010	$1,051.99
VARITRONICS, LLC	0710	27003321	030	0152	$736.77
VARITRONICS, LLC	0791	27003319	060	2600	$341.29
VARITRONICS, LLC	0796	27002979	030	0667	$574.24
VARSITY BRANDS, INC.	0030	27003781	030	0172	$2,298.24
VARSITY BRANDS, INC.	0030	27003783	030	0172	$1,535.60
VARSITY BRANDS, INC.	0055	27003009	030	0172	$4,927.24
VARSITY BRANDS, INC.	0055	27003013	030	0172	$3,889.43
VARSITY BRANDS, INC.	0055	27003536	030	0172	$675.97
VARSITY BRANDS, INC.	0235	27003774	030	0172	$411.49
VARSITY BRANDS, INC.	0335	27004359	030	0172	$2,109.97
VARSITY BRANDS, INC.	0395	27003112	030	0172	$3,577.38
VARSITY BRANDS, INC.	0395	27003435	030	0172	$710.82
VARSITY BRANDS, INC.	0395	27004404	030	0172	$2,339.14
VARSITY BRANDS, INC.	0421	27004388	030	0172	$238.37
VARSITY BRANDS, INC.	0445	27002076A	030	0188	$2,560.77
VARSITY BRANDS, INC.	0445	27002095A	030	0188	$7,347.80
VARSITY BRANDS, INC.	0445	27003006	030	0172	$2,058.38
VARSITY BRANDS, INC.	0445	27003062	030	0188	$1,512.55
VARSITY BRANDS, INC.	0445	27003189	030	0188	$581.75
VARSITY BRANDS, INC.	0445	27003190	030	0188	$2,966.05
VELOCITYEHS, INC.	0924	27003869	060	8150	$4,719.00
VENTURA TV, INC.	0725	27004384	030	0173	$1,099.75
VERITIV LANDSBERG	0897	27003217	030	0716	$5,000.00
VINCENT COMMUNICATIONS, INC.	0102	27004114	030	2430	$233.97
VINCENT COMMUNICATIONS, INC.	0170	27004429	030	7090	$352.14
VINCENT COMMUNICATIONS, INC.	0310	27004452	030	7090	$116.99
VINCENT COMMUNICATIONS, INC.	0395	27002903	030	7090	$1,000.00
VINCENT COMMUNICATIONS, INC.	0790	27004272	060	6010	$1,061.83
VITA MELIOR	0755	27003610	030	0176	$975.15
WALLWISHER, INC.	0240	27004380	060	7399	$6,500.00
WALLWISHER, INC.	0395	27004379	060	3010	$3,300.00
WARDS NATURAL SCIENCE, INC.	0145	27003936	030	7090	$1,422.48
WARDS NATURAL SCIENCE, INC.	0240	27002672	030	7090	$2,154.87
WARDS NATURAL SCIENCE, INC.	0421	27003932	030	0125	$1,795.55
WARDS NATURAL SCIENCE, INC.	0421	27003934	030	0125	$1,298.91
WARDS NATURAL SCIENCE, INC.	0421	27004163	030	0125	$256.79
WAYSIDE PUBLISHING	1748	TX27000022	060	6300	$3,397.18
WB STUDIO ENTERPRISES, INC.	0710	27003552	030	0152	$4,743.00
WENGER CORPORATION	0423	27004619	060	6770	$31.84

WEVIDEO, INC.	0385	27003251	030	7090	$412.34
WHITE PINE LUMBER	0710	27003204	030	0152	$6,356.67
WHITE PINE LUMBER	0710	27003891	030	0152	$1,886.97
WHITE PINE LUMBER	0710	27004173	030	0152	$1,309.17
WHITE PINE LUMBER	1400	27004294	030	7394	$5,000.00
WHITE, JACQUELINE	0701	TR271090276	060	7813	$8,500.00
WILD WATER ADVENTURES	0075	27004461	030	7090	$2,039.18
WILLDAN FINANCIAL SERVICES	0890	27002825	2MD	0917	$3,000.00
WILLIAMS SCOTSMAN, INC.	1305	25019697B	350	0917	$300.00
WILLIAMS SCOTSMAN, INC.	1355	25018035B	350	0917	$1,502.00
WILLIAMS SCOTSMAN, INC.	1421	27004032	350	0917	$672.85
WILLIAMS SCOTSMAN, INC.	1765	26010581A	350	0917	$2,374.00
WIZIX TECHNOLOGY GROUP, INC.	0145	27003688	030	0125	$150.61
WIZIX TECHNOLOGY GROUP, INC.	0220	27003700	030	0625	$3,600.47
WIZIX TECHNOLOGY GROUP, INC.	0235	27003699	030	0123	$1,873.72
WIZIX TECHNOLOGY GROUP, INC.	0480	27003814	030	7090	$802.01
WONDER VALLEY RANCH RESORT	0710	27003389	060	722A	$5,145.00
WOODBURN PRESS, LTD	0295	27002912	030	7090	$1,054.89
WOODBURN PRESS, LTD	0305	27003057	030	0110	$2,522.78
WOW PRODUCTIONS, INC.	1400	27004412	030	7394	$3,000.00
WRITE SCORE, LLC	0120	27003378	060	3010	$1,635.03
WRITE SCORE, LLC	0225	27002812	060	6211	$1,689.53
WRITE SCORE, LLC	0255	27002947	030	7090	$1,318.92
WRITE SCORE, LLC	0295	27003863	030	7090	$2,180.04
WRITE SCORE, LLC	0380	27002945	030	7090	$2,853.53
WRITE SCORE, LLC	0465	27004292	030	7090	$2,888.55
ZAMUDIO, CHRISTOPHER	0925	27003643	030	7230	$98.00
ZERMENO, EMILY	0701	TR270000082	060	7813	$8,500.00
ZUNIGA, SIENNA	0701	TR271090332	060	7813	$8,500.00

DEPARTMENT INDEX
(Numeric)

FUND	UNIT	DEPARTMENT	ACTIVITY	FUNCTION	**OBJECT**
XXX (3)	XXXX (4)	XXXX (4)	XXXX (4)	XXXX (4)	**XXXX (4)**

DEPT	DEPARTMENT NAME
0002	Academy for Civil & Entrepreneurial Leadership
0005	Addams Elementary
0010	Ahwahnee Middle School
0012	Charter School
0015	Anthony Elementary
0020	Ayer Elementary
0025	Aynesworth Elementary
0030	Baird Middle
0035	Balderas Elementary
0040	Bethune Elementary
0045	Birney Elementary
0055	Bullard High School
0060	Bullard Talent K-8
0070	Burroughs Elementary
0075	Calwa Elementary
0077	Dewolf West
0080	Carver K-8
0089	Ceasar Chavez
0090	Centennial Elementary
0095	Columbia Elementary
0098	Comm-Phoenix Elementary
0100	Computech
0102	Phoenix Secondary
0105	Cooper Middle School
0110	Dailey Elementary
0120	Del Mar Elementary
0123	Design Science High School
0125	Dewolf High School
0127	Phillip J Patino School of Entreprenuership
0130	Duncan Polytechnical
0135	Easterby Elementary
0140	Eaton Elementary
0145	Edison High School
0150	Ericson Elementary
0155	Ewing Elementary
0160	Figarden Elementary

DEPT	DEPARTMENT NAME
0165	Forkner Elementary
0170	Fort Miller Middle
0175	Fremont Elementary
0176	Fresno Adventist
0181	Fresno City College
0185	Fresno High School
0188	Fulton
0190	GATE Office
0195	Manchester GATE Elementary
0200	Gibson Elementary
0205	Ginsburg
0208	Hamilton
0210	Heaton Elementary
0215	Hidalgo Elementary
0220	Holland Elementary
0225	Homan Elementary
0227	Homeless
0228	Suicide Prevention
0230	Cambridge
0235	Hoover High School
0237	Adult Transition Program on Fairmont
0240	JE Young Independent Study
0241	JE Young eLearn Academy
0250	Jackson Elementary
0255	Jefferson Elementary
0257	Kepler Charter
0260	King Elementary
0265	Kings Canyon Middle School
0270	Kirk Elementary
0285	Kratt Elementary
0290	Lane Elementary
0295	Lawless Elementary
0302	Professional Learning
0305	Leavenworth Elementary
0310	Lincoln Elementary
0315	Lowell Elementary
0320	Malloch Elementary

DEPARTMENT INDEX
(Numeric)

FUND	UNIT	DEPARTMENT	ACTIVITY	FUNCTION	**OBJECT**
XXX (3)	XXXX (4)	XXXX (4)	XXXX (4)	XXXX (4)	**XXXX (4)**

DEPT	DEPARTMENT NAME
0330	McCardle Elementary
0335	McLane High School
0340	Muir Elementary
0355	Norseman Elementary
0361	Our Lady Of Victory
0365	Powers Elementary
0370	Pyle Elementary
0380	Robinson Elementary
0385	Roeding Elementary
0395	Roosevelt High School
0396	Roosevelt PACE
0400	Roosevelt School of the Arts
0410	Rowell Elementary
0412	San Joaquin
0415	Scandinavian Middle School
0417	Sequoia Middle School
0420	Slater Elementary
0421	Sunnyside High School
0422	Starr Elementary
0423	Terronez Middle School
0426	Creative Alternatives
0428	St Anthony
0429	St Helens
0430	Storey Elementary
0435	Sunset Elementary
0440	Tehipite Middle School
0445	Tenaya Middle School
0450	Thomas Elementary
0455	Tioga Middle School
0460	Turner Elementary
0462	Valley Preparatory Academy Charter
0463	Valley Arts and Science Academy
0465	Viking Elementary
0470	Vinland Elementary
0475	Wawona Middle School
0480	Webster Elementary
0485	Wilson Elementary
0495	Wishon Elementary
0500	Wolters Elementary
0503	Carter C. Woodson Public Charter
0504	504 Coordinator
0505	Yosemite Middle School
0510	Greenberg Elementary
0530	Olmos Elementary
0535	Bakman Elementary
0550	Williams Elementary
0552	Rata
0553	Addicott
0554	Southeast Elementary
0560	Site M-Orange/Butler
0565	Yokomi Elementary
0567	Vang Pao Elementary
0575	Gaston B Rutherford Middle School
0580	Juan Felipe Herrera Elementary
0601	Instructional Division - Academic Office
0615	Middle School
0616	Elementary Division Area HL
0617	School Leadership
0618	Elementary Division Area EG
0619	Alternative Education
0645	External Partnerships
0655	Instructional Leadership
0656	Data & Psychometrics
0660	High School Administration
0661	Special Projects
0663	District & School Accountability
0664	Security Office
0670	Vocational Ed-Adult Education
0674	GED Testing-Adult Education
0675	ESL-Adult Education
0676	Parent Education-Adult Education
0679	231 Grant-Adult Education
0680	Secondary-Adult Education
0681	ABE-Adult Education

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FUND	UNIT	DEPARTMENT	ACTIVITY	FUNCTION	**OBJECT**
XXX (3)	XXXX (4)	XXXX (4)	XXXX (4)	XXXX (4)	**XXXX (4)**

DEPT	DEPARTMENT NAME
0682	GED-Adult Education
0700	Curriculum/Instruction
0701	Teacher Development
0702	Leadership Development
0703	Classified Development
0705	Administration-Adult Education
0706	College & Career Readiness
0708	Bookstore-Adult Education
0710	Career / Vocational Education
0711	Community Education-Adult Education
0712	Restaurant-Adult Education
0713	HSS-Gain Excess Cost-Adult Education
0715	Children's Centers
0722	E Street Services
0725	Extracurricular & Co-curricular
0726	Campus Culture
0727	Music/Visual and Performing Arts
0730	Health Services
0732	Health Safety and Emergency Services
0744	Instructional Media
0748	IMS
0750	Migrant
0755	African American Academic Acceleration (A4)
0758	English Learner Services
0765	Early Learning Department
0767	Early Learning Center
0770	Psychological & Guidance
0775	Regional Occupation Program
0780	PACE Program
0781	Elementary-Speech Language Pathology
0782	Secondary-Speech Language Pathology
0785	Elementary-Special Education
0786	Secondary-Special Education
0787	Management-Special Education
0788	Low Incidence-Special Education
0790	Extended Learning

DEPT	DEPARTMENT NAME
0791	Summer School Administration
0794	Transfers Office
0795	State & Federal Programs
0798	District Intiatives
0799	Categorical Indirect
0805	Student Records
0810	Prevention & Intervention
0811	Restorative Justice
0812	Men's/Women's Alliance
0840	Support Services
0849	Deputy Superintendent
0850	Superintendent
0851	CART
0852	Diversity, Equity, & Inclusion
0853	School Support Division
0854	Indian Education
0855	Board Of Education
0860	Community Information
0864	Translation and Interpretation Services
0865	Educational Assessment
0875	Business Services Administration
0880	Benefits & Risk Management
0881	WellPath
0884	Research and Data Governance
0885	Technology Services
0886	Technology Network Data Center
0887	Technology Learner Support
0888	Technology Refresh
0889	Payroll Department
0890	Fiscal Services
0891	Salaries & Benefits
0892	Salaries & Benefits Supplemental
0893	Grants Resources/Development
0895	Purchasing
0896	Mail Room
0897	Warehouse
0900	Operational Services

DEPARTMENT INDEX
(Numeric)

FUND	UNIT	DEPARTMENT	ACTIVITY	FUNCTION	**OBJECT**
XXX (3)	XXXX (4)	XXXX (4)	XXXX (4)	XXXX (4)	**XXXX (4)**

DEPT	DEPARTMENT NAME	DEPT	DEPARTMENT NAME
0905	Facilities Management & Planning	1105	Cooper Middle School
0910	Food Services	1110	Dailey Elementary
0915	Graphics Center	1120	Del Mar Elementary
0919	Plant Maintenance	1123	Design Science High School
0920	Plant Maintenance & Operations	1125	Dewolf High School
0921	Energy Management	1127	Phillip J Patino School of Entreprenuership
0923	Telecommunications	1130	Duncan Polytechnical
0925	Transportation	1135	Easterby Elementary
0930	Human Resources	1140	Eaton Elementary
0935	Labor Relations	1143	Education Center Canteen
0961	Education Center-Maintenance & Operations	1145	Edison High School
0962	Fulton Education Center	1150	Ericson Elementary
0970	School Safety	1155	Ewing Elementary
0976	2002A Refunding Measure A & K	1160	Figarden Elementary
0977	2004B Refunding Measure A & K	1165	Forkner Elementary
0993	Transfers: CARES Act	1170	Fort Miller Middle
1005	Addams Elementary	1175	Fremont Elementary
1010	Ahwahnee Middle School	1181	Fresno City College
1012	Charter School	1185	Fresno High School
1015	Anthony Elementary	1188	Fulton
1020	Ayer Elementary	1195	Manchester GATE Elementary
1025	Aynesworth Elementary	1200	Gibson Elementary
1030	Baird Middle	1205	Ginsburg
1035	Balderas Elementary	1208	Hamilton
1040	Bethune Elementary	1210	Heaton Elementary
1045	Birney Elementary	1215	Hidalgo Elementary
1055	Bullard High School	1220	Holland Elementary
1060	Bullard Talent K-8	1225	Homan Elementary
1070	Burroughs Elementary	1230	Cambridge
1075	Calwa Elementary	1235	Hoover High School
1080	Carver K-8	1237	Adult Transition Program on Fairmont
1089	Ceasar Chavez	1240	JE Young Independent Study
1090	Centennial Elementary	1241	JE Young eLearn Academy
1095	Columbia Elementary	1250	Jackson Elementary
1098	Comm-Phoenix Elementary	1255	Jefferson Elementary
1100	Computech	1260	King Elementary
1102	Phoenix Secondary	1265	Kings Canyon Middle School

DEPARTMENT INDEX
(Numeric)

FUND	UNIT	DEPARTMENT	ACTIVITY	FUNCTION	**OBJECT**
XXX (3)	XXXX (4)	XXXX (4)	XXXX (4)	XXXX (4)	**XXXX (4)**

DEPT	DEPARTMENT NAME
1270	Kirk Elementary
1280	Pride Intervention
1285	Kratt Elementary
1290	Lane Elementary
1295	Lawless Elementary
1302	Professional Learning
1305	Leavenworth Elementary
1310	Lincoln Elementary
1315	Lowell Elementary
1320	Malloch Elementary
1325	Mayfair Elementary
1326	JE Young Annex
1330	McCardle Elementary
1335	McLane High School
1340	Muir Elementary
1355	Norseman Elementary
1365	Powers Elementary
1370	Pyle Elementary
1380	Robinson Elementary
1385	Roeding Elementary
1395	Roosevelt High School
1396	Roosevelt PACE
1400	Roosevelt School of the Arts
1410	Rowell Elementary
1415	Scandinavian Middle School
1417	Sequoia Middle School
1420	Slater Elementary
1421	Sunnyside High School
1422	Starr Elementary
1423	Terronez Middle School
1430	Storey Elementary
1435	Sunset Elementary
1437	Southeast Intersession
1440	Tehipite Middle School
1445	Tenaya Middle School
1450	Thomas Elementary
1455	Tioga Middle School

DEPT	DEPARTMENT NAME
1460	Turner Elementary
1465	Viking Elementary
1470	Vinland Elementary
1475	Wawona Middle School
1480	Webster Elementary
1485	Wilson Elementary
1490	Winchell Elementary
1495	Wishon Elementary
1500	Wolters Elementary
1505	Yosemite Middle School
1510	Greenberg Elementary
1530	Olmos Elementary
1535	Bakman Elementary
1550	Williams Elementary
1552	Rata
1553	Addicott
1554	Southeast Elementary
1560	Site M-Orange/Butler
1561	Site Ventura/Tenth
1565	Yokomi Elementary
1567	Vang Pao Elementary
1575	Gaston B Rutherford Middle School
1576	Southeast High School
1577	Alternative Education Facility
1578	New Southeast Site
1580	Juan Felipe Herrera Elementary
1601	Instructional Division - Academic Office
1619	Alternative Education
1635	Secondary Division
1655	High School Division
1670	Vocational Ed-Adult Education
1675	ESL-Adult Education
1679	231 Grant-Adult Education
1681	ABE-Adult Education
1700	Curriculum/Instruction
1701	Teacher Development
1705	Administration-Adult Education

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FUND	UNIT	DEPARTMENT	ACTIVITY	FUNCTION	**OBJECT**
XXX (3)	XXXX (4)	XXXX (4)	XXXX (4)	XXXX (4)	**XXXX (4)**

DEPT	DEPARTMENT NAME
1709	Caregiver Training-Adult Education
1710	Career / Vocational Education
1715	Children's Centers
1722	E Street Services
1727	Music/Visual and Performing Arts
1730	Health Services
1744	Instructional Media
1748	IMS
1755	African American Academic Acceleration (A4)
1758	English Learner Services
1765	Early Learning Department
1767	Early Learning Center
1781	Elementary-Speech Language Pathology
1782	Secondary-Speech Language Pathology
1785	Elementary-Special Education
1786	Secondary-Special Education
1787	Management-Special Education
1790	Extended Learning
1795	State & Federal Programs
1796	Community and Family Engagement Network
1798	District Initiatives
1810	Prevention & Intervention
1811	Restorative Justice
1812	Men's/Women's Alliance
1850	Superintendent
1851	CART
1855	Board Of Education
1860	Community Information
1865	Educational Assessment
1870	Legal Services
1885	Technology Services
1890	Fiscal Services
1891	Salaries & Benefits
1892	Salaries & Benefits Supplemental
1895	Purchasing
1897	Warehouse

DEPT	DEPARTMENT NAME
1900	Operational Services
1905	Facilities Management & Planning
1910	Food Services
1912	Packaging Center
1914	Central Processing Facility
1919	Plant Maintenance
1920	Plant Maintenance & Operations
1921	Energy Management
1923	Telecommunications
1924	Environmental Services
1930	Human Resources
1935	Labor Relations
1950	Addicott-Maintenance & Operations
1958	Rata-Maintenance & Operations
1961	Education Center-Maintenance & Operations
1970	School Safety
1980	Transfers: Lottery - Elementary
1982	Transfers: Lottery - Continuation
1987	Transfers: EPA
1988	Transfers: Supp/Conc Elementary Staffing
1989	Transfers: SPED - Baseline Intervention
1990	Transfers: SPED - 3310 to 6500
1991	Transfers: Preschool - 6105 to 0192
1992	Transfers: Significant Disproportionality
1993	Transfers: CARES Act
1995	Transfers: SPED - 6512 to 3327
5132	99 GOB Series C
5133	09 GOB, Series F, G, H
5134	02 GOB Series A
5184	16 GOB Ref B
5203	12 GOB Ref Series A
5224	10 GOB Series C
5258	15 GOB Refunding
5266	10 GOB Series E
5283	10 GOB Series F
5324	16 GOB Series A

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FUND	UNIT	DEPARTMENT	ACTIVITY	FUNCTION	**OBJECT**
XXX (3)	XXXX (4)	XXXX (4)	XXXX (4)	XXXX (4)	**XXXX (4)**

DEPT	DEPARTMENT NAME	DEPT	DEPARTMENT NAME
5345	16 GOB Series B		
5402	16 GOB Series C		
5403	20 GOB Series A		
5441	20 GOB Series B		
5442	21 GOB Ref A		
5448	21 GOB Ref B		
9101	ESSER I - IDEA		
9102	ESSERI - Coordination for Preparedness		
9103	ESSER I – Resources Necessary to Address I		
9104	ESSER I – Unique Needs Student Groups		
9105	ESSER I – Procedure and System Improve		
9106	ESSER I – Staff Train & Prof Learn for Prep		
9107	ESSER I - Cleaning Supplies		
9108	ESSER I - Planning for Long-Term Closures		
9109	ESSER I - Technology		
9110	ESSER I – Mental Health Services/Supports		
9111	ESSER I – Summer Learning and Sup Afters		
9112	ESSER I – Continuity of Services and Staff		
9113	ESSER III - Extended Day		
9115	ESSER III - Health Protocols		
9121	Summer Learning or Summer Enrichment		
9122	Extended Day		
9123	Comprehensive Afterschool Programs		