Sinaloa Middle School

Ronald Reagan Academy of Communication and Leadership

Simi Valley Unified School District
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Shawn Rumble, Principal

English 7 - SAI

Instructor: Mr. Marvin
Email: corey.marvin@simivalleyusd.org
School Website: sinaloa.simivalleyusd.org
Class Schedule: Google Classroom

Welcome to English!
My name is Mr. Marvin, and I am excited to be your student's English teacher this year! I have worked at Sinaloa Middle School in different roles for over the last 8 years. I am thrilled to now be an English teacher at the school that inspired me to pursue a career as an educator! Over the course of the year, we will be preparing your student for high school by exploring four components of our class curriculum: reading (both literature and informational texts), writing, listening and speaking, and language conventions. I look forward to getting to know your student throughout this year!

Classroom Rules
1. Demonstrate respect for yourself, your peers, and any adult in the classroom. 2. Take pride in your work. 3. Proactively seek out solutions to your problems.

Student Responsibilities

Students will be expected to bring the following material to class every day:

Computer Charged (in cart)	Their English Folder
A Pen or Pencil	An Independent Reading Book

Required Novel or Textbooks (students will be given notice before these items are needed)

Disruptive behavior will be dealt with on a case-by-case basis. My goal is to help students learn from their mistakes and be able to develop the skills necessary to be successful not just in my classroom, but in life.

Negative consequences include:	Positive consequences include:
Negative Citizenship Grade	Positive Citizenship Grade
Phone Call and/or Email Home	Phone Call and/or Email Home
Referral	Tangible Reinforcers

Reinforcement systems will be utilized in the classroom where students will earn class points for individual goals. In addition to, being on task, following directions, work completion and participation. Tangible reinforcers will be accessible for purchase based on accumulated points.

Grading Policies

Educational standards describe what students should know and be able to do in each subject in each grade. In California, the State Board of Education decides on the standards for all students. Information regarding specific standards can be found at www.cde.ca.gov.

For more information on schoolwide policies and expectations, please review the agenda book, viewable online at sinaloa.simivalleyusd.org.

The student's degree of mastery of the California Academic Standards is the critical element in determining the letter grade in this class. Your student will demonstrate mastery in this class by performing at or above grade level in reading, writing, speaking and listening, and language conventions. Grades will be recorded in Aeries throughout the year. The grading scale is as follows:

100%-98% = A+	89%-88% = B+	79%-78% = C+	69%-68% = D+
97-93% = A	87-83% = B	77-73% = C	67-63% = D
92-90% = A-	82-80% = B-	72-70% = C-	62-60% = D-
			59% and below = F

Points for each assignment will be a reflection of the amount of effort and mastery of content each requires. The percentage that assignments will account for in their final semester grade is as follows:

Writing: 25%	Language: 15%
Reading: 15%	Vocabulary: 15%
Speaking and Listening: 15%	Practice: 15%

Late Work Policy

Although on-time work is strongly preferred, late work will be accepted for credit using the chart below.

Semester 1		Semester 2	
Quarter 1	Quarter 2	Quarter 3	Quarter 4
All late work accepted from Quarter 1	All late work accepted from Quarter 2	All late work accepted from Quarter 3 No quarter 1 or 2 late work accepted	All late work accepted from Quarter 4 No quarter 1 or 2 late work accepted

Citizenship and Work Habits

To the greatest degree possible, student compliance (submitting assignments on time, being in class on time, following directions etc.) will be addressed outside the context of academic grades. Each quarter, they will be given grades for Citizenship and Work Habits using the following scale:

Citizenship

"O" (Outstanding) Always follows class rules

"S" (Satisfactory) Usually follows class rules and/or 3 tardies

"N" (Needs Improvement) Sometimes follows class rules and/or 4 tardies

"U" (Unsatisfactory) Does not follow class rules and/or 5 tardies

Work Habits

"O" (Outstanding) Completes all work and no late assignments

"S" (Satisfactory) 1-2 missing assignments and/or a few late assignments

"N" (Needs Improvement) 3-5 missing assignments and/or some late assignments

"U" (Unsatisfactory) 5+ missing assignments and/or many late assignments

Tardy Policy

On-time arrival at every class is an important component of school citizenship. Students are expected to be in their seats with by the time the bell rings. The number of tardies a student receives each quarter can have an effect on their citizenship grade.

2 Tardies: Contact Home

3 Tardies: Contact Home and Contact Administration

4 Tardies: Contact Home, Administration, and a potential "N" in Citizenship

5 Tardies: Contact Home, Administration, and an automatic "N" in Citizenship

If students have any concerns about making it to class on time, they must communicate with me, and we will brainstorm ways to address the issue.

Absence Policy

Students must make up all work missed due to absences. When students return from being absent, it is their responsibility to check for and turn in any missing work.

Our class calendar and assignments will always be available via Google Classroom.

Students will have the same number of school days they were absent to make up missed work.

Thank you for reading through my course policies. Please never hesitate to reach out if you have any questions or concerns via email or phone call. Middle school is an exciting time of new experiences, new discoveries, and new challenges, and I look forward to working with you on this journey!

Best wishes,
Mr. Marvin

_____	_____
Student Signature	Date
_____	_____
Parent/Guardian Signature	Date