Sinaloa Middle School
A California School To Watch
A California Gold Ribbon School
2026-2027

English Language Development
Instructor: Ms. Royal
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School Website: sinaloa.simivalleyusd.org
Class Schedule: Google Classroom

Welcome to English Language Development!
My name is Ms. Royal, and I am thrilled to be your student's English teacher this year! This is my third year here at Sinaloa, and though I have been a teacher in many capacities, working with middle school students is by far my favorite. The purpose of English Language Development is to help your student develop skills in English needed to **interact in meaningful ways** and **understand how English works.** These are the two major components of our class. I look forward to getting to know your student throughout this year!

Course Resources
This class will support your student in developing their English skills *and* in their other classes. We will use a variety of resources to support student language, including: - Newcomer Phonics Transference Curriculum - *Inside* Textbooks - HMH Language Launch As well as authentic learning experiences, like: - Research on self-selected topics - Structured group conversations - Game play In addition, we will help students with their study skills. - We will help students keep track of assignments, complete assignments, and communicate effectively with teachers so they can be successful in all of their classes.

Classroom Rules

All students will be expected to abide by the following classroom rules and expectations.

1. Show respect for yourself, your peers, the classroom, and the teacher.
2. Be on time, on task, and prepared to learn every day.
3. Listen, follow directions, ask and answer questions, and keep distractions away.
4. Raise your hand to speak, and allow one person to speak at a time.
5. Keep your hands and feet to yourself.

Student Responsibilities

Students will be expected to bring the following materials to class every day:

ELD Spiral Notebook (I will provide this)

A Pen or Pencil

I try my best to stick to natural consequences for student behavior that does not prioritize learning or respect. For example, misuse of a Chromebook will lead to the loss of Chromebook privileges. Generally, consequences in my classroom follow this sequence, but consequences are up to teacher discretion.

1. Offense #1: Verbal warning
2. Offense #2: Teacher / Student Conference
3. Offense #3: Contact home
4. Offense #4: Office referral

I also ensure that positive choices and behaviors are recognized in my classroom. Examples of positive consequences include verbal praise, positive emails home, positive citizenship grades, and positive referrals.

Grading Policies

Students will enter this class at **all levels** of English development, and they will be graded based on their **improvement** at their own level. Grades will include participation, completion of required assignments, and work graded for mastery of ELD standards at the students' appropriate level (emerging, expanding, bridging). This will be translated to a 100 pt grading scale.

100%-98% = A+	89%-88% = B+	79%-78% = C+	69%-68% = D+
97-93% = A	87-83% = B	77-73% = C	67-63% = D
92-90% = A-	82-80% = B-	72-70% = C-	62-60% = D-
			59% and below = F

Homework

Students will not be assigned homework in this class, but they should continue to practice English when possible through watching TV or Youtube in English, speaking with English friends, and practicing on Lexia if possible.

Absent Work, Late Work, and Revisions Policy

Students are expected to complete **all** assignments in ELD. If students are absent, they should check with the teacher to see what they missed.

Assignments will be accepted late with no penalty, but repeated late assignments will result in a parent/ teacher conversation.

Citizenship and Work Habits

To the greatest degree possible, student compliance (submitting assignments on time, being in class on time, following directions etc.) will be addressed outside the context of academic grades. Each quarter, they will be given grades for Citizenship and Work Habits using the following scale:

Citizenship

"O" (Outstanding) Always follows class rules

"S" (Satisfactory) Usually follows class rules and/or 3 tardies

"N" (Needs Improvement) Sometimes follows class rules and/or 4 tardies

"U" (Unsatisfactory) Does not follow class rules and/or 5 tardies

Work Habits

"O" (Outstanding) Completes all work and no late assignments

"S" (Satisfactory) 1-2 missing assignments and/or a few late assignments

"N" (Needs Improvement) 3-5 missing assignments and/or some late assignments

"U" (Unsatisfactory) 5+ missing assignments and/or many late assignments

Tardy Policy

Students should be in their seats when the bell rings to be counted as “on-time”.

3 Tardies: Contact Home

4 Tardies: Contact Home and Contact Administration

5 Tardies: Contact Home, Administration, and an automatic “N” in Citizenship

6 Tardies: Contact Home, Administration, and an automatic “U” in Citizenship

If students have any concerns about making it to class on time, they must communicate with me, and we will brainstorm ways to address the issue.

Absence Policy

Students will be responsible for making up any assignments missed when absent. Please email me if you are absent, and we can work together to make up these assignments.

Plagiarism and AI

Work submitted for this class must be entirely the work of the student. Any information from other sources must be properly cited. In order to best avoid plagiarism, whether intentional or not, all edits for assignments posted on Google Classroom must be done on the documents provided by the teacher where edit history can be accessed. Any assignments that are copy/pasted, in part or in its entirety, from any sources including from AI, online sources, or other documents (whether owned by the student or otherwise) will not be accepted and will result in an F on the assignment and a referral to administration.

Thank you for reading through my course policies. Please never hesitate to reach out if you have any questions or concerns via email or phone call. Please sign the “Course Policies” section of the “Acknowledgement of Information” page to indicate that you have read and understood these policies.

All the best,
Ms. Royal