

Scaling District-Initiatives Focused on Postsecondary Readiness and Pathways

Dual Enrollment Expansion in DCPS

CAPITAL COMMITMENT

2023-2028







OUR GOALS

SUCCEEDING ACADEMICALLY

- DCPS students are **MATHEMATICALLY STRONG.**
- DCPS students are **READING AND WRITING** across all subjects.

CONNECTED TO SCHOOLS

- DCPS students are **SAFE** and have a **SENSE OF BELONGING.**
- DCPS students have **EQUITABLE ACCESS** to opportunities.

PREPARED FOR WHAT'S NEXT

- DCPS students **GRADUATE ON TIME.**
- DCPS graduates participate in a **POSTSECONDARY PATHWAY.**

DUAL ENROLLMENT EXPANSION

Strategies to Increase student postsecondary preparation

COLLEGE AND CAREER READINESS INDICATORS

HIGH SCHOOL DIPLOMA + **POSTSECONDARY APPLICATIONS**

AND ONE OF THE FOLLOWING OPTIONS:

ADVANCED PLACEMENT

Score of 3 or higher on 1 or more exams

INTERNATIONAL BACCALAUREATE EXAMS

Score of 4 or higher on 1 or more exams

DUAL ENROLLMENT

Earned College Credit with a C or higher

CTE CONCENTRATOR

Student earns 3 credits in a single Program of Study.

SAT Readiness Benchmark

Score of 480 on Evidence Based Reading and Writing and 530 on Math

SEAL OF BILITERACY

Student earns the Seal of Biliteracy.

INDUSTRY RECOGNIZED CREDENTIALS

Student earns a professional certification or license.

INTERNSHIP COMPLETION

80 or more hours in high quality internship opportunity.

POSTSECONDARY PLANNING: THE APPROACH

EXPLORATION

ELEMENTARY SCHOOL

- **Individual or Group Meetings by 5th grade**
- **Classroom Visits**
- Enrichment Opportunities (Afterschool Programming, Clubs, and Athletics)
- Career-Based Signature Experiences

INTEREST

MIDDLE SCHOOL

- **Individual or Group Meetings by 8th Grade**
- **Classroom Visits**
- Career Cluster Finder and Interest Surveys
- CTE MS Expo
- High School Enrollment Fairs
- Enrichment Opportunities (Afterschool Programming, Clubs, and Athletics)
- MS Guide to Career Academies

PATHWAY

HIGH SCHOOL

- **Transcript Review Conferences (TRCs)**
- Postsecondary Lessons and Assessments (9-11)
- 29 CTE Programs of Study
- Internships
- Advanced Coursework (Dual Enrollment, AP, or IB)
- Enrichment Opportunities (Afterschool Programming, Clubs, and Athletics)
- College and Career Tours
- Guide to Graduation, College, and Career

SUCCESS

- Navigator Supports
- Industry Partnerships
- Education through Employment
- National Student Clearinghouse

Counselors and CCCs Scope and Sequences

BARRIERS TO SCALED ACCESS

THE CHALLENGE	THE DISTRICT SOLUTION
Access varied by school Not every school had the same college partnerships or course options.	**Bring the opportunity to schools** A districtwide model that expands access across every high school setting.
Place created barriers Traditional dual enrollment can require students to travel off campus.	**Reduce geographic barriers** Bring college-level courses into the school building virtually.
Schedules didn't always align College schedules and HS master schedules can make participation difficult.	**Build within the school day** Dedicated course sections schools can integrate into their schedules.
Limited capacity University programs have eligibility requirements, limited seats, and varying flexibility.	**Expand who can participate** A scalable partnership model that keeps existing dual enrollment pathways.
Scaling requires support More seats alone don't ensure students succeed in college-level coursework.	**Pair access with infrastructure** College faculty plus school-based co-teachers, teaching fellows, and ongoing student support.

Addressing Barriers to Scaled Access

On-Campus Dual Enrollment

Allows universities to bring dual enrollment courses, taught by college professors, into school buildings virtually.

How to participate? Schools must opt-in to offering on-campus dual enrollment virtual dual enrollment courses, which are facilitated by high school co-teachers. Students must go through an application process.



On-Campus Dual Enrollment Partner Universities

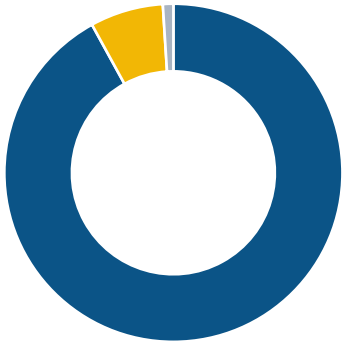
HOWARD UNIVERSITY
MOREHOUSE COLLEGE
VANDERBILT UNIVERSITY
GEORGETOWN UNIVERSITY
Cornell University
Penn Social Policy & Practice University of Pennsylvania
Spelman College
UNIVERSITY OF NOTRE DAME
BARNARD
Wharton University of Pennsylvania
Arizona State University
BROWN
Wesleyan University
NYU SPS
Duke University
DARTMOUTH

14 University Partners & 35 Unique Courses

SCHOOL PROFILE: H.D. WOODSON HIGH SCHOOL

Ward 7 | Grades 9-12 | Title I | Principal William Massey

WHO WE SERVE (2024-25)



- **92%** Black
- **7%** Hispanic/Latino
- **<1%** All other groups

579	74%	25%	7%
students	at risk*	special ed	English learners

PATHWAYS TO WHAT'S NEXT

Four NAF career academies
Business Finance, Computer Science, Graphic Illustration, Engineering

College-level coursework
10+ AP courses and dual credit for college

Arts and athletics
Championship athletics, robotics, band, and more

Loved, challenged, and prepared: The Woodson Way.

**At risk (DC definition): homeless, in foster care, receiving TANF or SNAP, or a year or more overage in high school. Source: DCPS School Profiles.*

HOWARD D. WOODSON HIGH SCHOOL

At H.D. Woodson, students can participate in the Collegiate Academy, a **dual enrollment pathway that allows students to access college courses remotely from their high school campus**. Students cultivate their interests and passions through college-level course work.

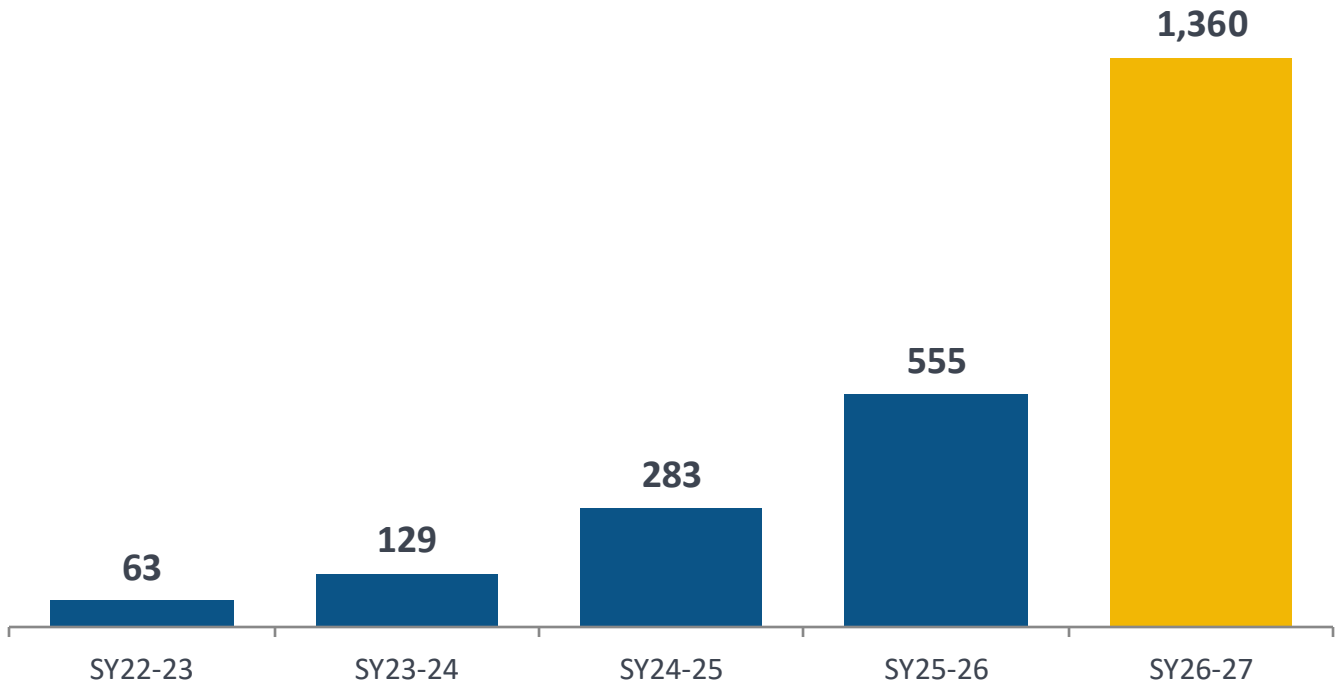
H.D. Woodson has taken a unique cohort-based approach, supported by a dedicated teacher. The results driven by this attention to caring, trusting relationships has been remarkable, as evidenced by a **100% pass rate for the college courses in the strand of dual credit work.** As a result, H.D. Woodson has become a local and national model.



ON-CAMPUS DUAL ENROLLMENT: RAPID GROWTH

Nearly 9X growth in four years, with room for 1,360 students a year

Students participating each year vs. potential



SY26-27 = Potential 1,360 slots (80 student opportunities X 17 high schools)

955

students since Spring 2023

73%

earned college credit

412 of 555 course completers, C or better

SCALING UP: WHAT'S NEXT

Our goal: Keep growing the number of **students** earning college credit in high school.



Open the door in 9th grade

Starting SY26-27, students can begin dual enrollment in 9th grade, giving them increased opportunities to earn credit.



Expand dual credit

Virtual courses are funded centrally, with each high school currently offering a minimum of 6 courses in SY27.



Grow CTE dual enrollment

Expanding CTE dual enrollment offerings on campus, so students maintain participation in CTE pathway.



Grow articulation agreements

More agreements with partner universities, so the credits students earn transfer.